



The New York State Report Card 2011–12

District **ONTEORA CENTRAL SCHOOL
DISTRICT**
District ID **62-12-01-06-0000**
Superintendent **PHYLLIS SPIEGEL MCGILL**
Telephone **(845) 657-8851**
Grades **PK-12, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **ONTEORA CENTRAL SCHOOL DISTRICT**

District ID **62-12-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	29	29	31
Kindergarten	108	77	85
Grade 1	120	114	86
Grade 2	103	108	112
Grade 3	105	94	116
Grade 4	106	107	91
Grade 5	118	98	107
Grade 6	112	111	101
Ungraded Elementary	2	0	0
Grade 7	118	114	105
Grade 8	155	123	109
Grade 9	150	154	121
Grade 10	148	139	136
Grade 11	158	147	137
Grade 12	143	145	140
Ungraded Secondary	5	2	6
Total K-12	1651	1533	1452

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	18	17	18
Grade 8			
English	21	20	
Mathematics	20	21	20
Science	20	18	21
Social Studies	20		
Grade 10			
English	18	19	18
Mathematics	19	20	20
Science	16	23	21
Social Studies	22	25	21

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **ONTEORA CENTRAL SCHOOL DISTRICT**

District ID **62-12-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	300	18%	336	22%	391	27%
Reduced Price Lunch	156	9%	162	11%	139	10%
Limited English Proficient	18	1%	22	1%	25	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	8	0%	9	1%	5	0%
Black or African American	57	3%	45	3%	38	3%
Hispanic or Latino	75	5%	72	5%	83	6%
Asian or Native Hawaiian/Other Pacific Islander	53	3%	44	3%	37	3%
White	1447	88%	1354	88%	1244	86%
Multiracial	11	1%	9	1%	45	3%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	95	5%	103	6%	83	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	167	153	148
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	0%	0%
Percent with Fewer than Three Years of Experience	7%	5%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	31%	35%	35%
Total Number of Core Classes	470	426	382
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	640	579	526
Percent Taught by Teachers Without Appropriate Certification	3%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	36%	33%	21%
Turnover Rate of All Teachers	13%	22%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	32	31	15
Total Paraprofessionals*	89	83	58
Assistant Principals	2	2	1
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **ONTEORA CENTRAL SCHOOL DISTRICT**

District ID **62-12-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

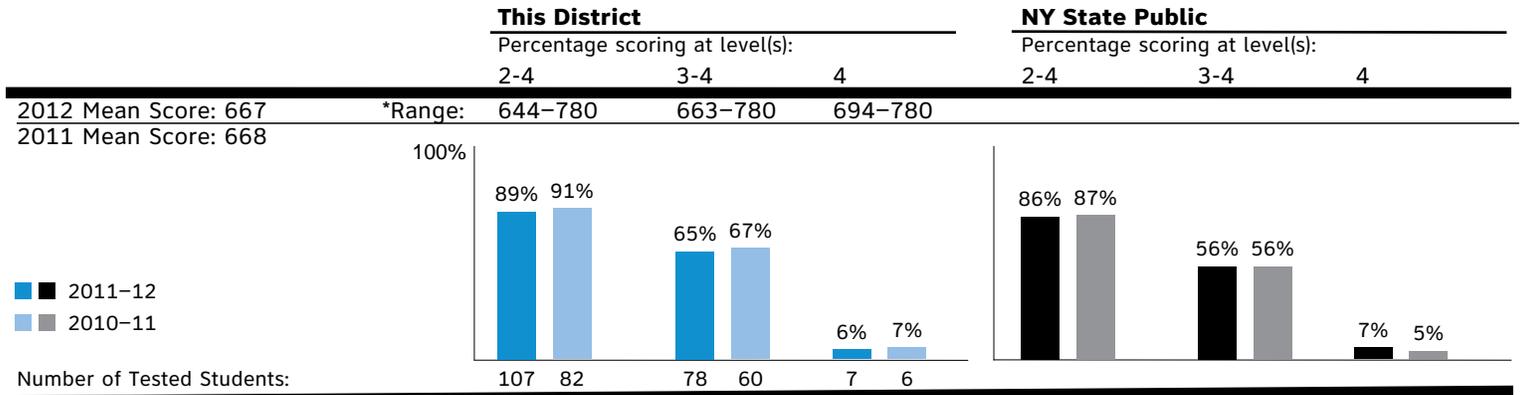
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District ONTEORA CENTRAL SCHOOL DISTRICT

District ID 62-12-01-06-0000

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	120	89%	65%	6%	90	91%	67%	7%
Female	53	91%	75%	6%	47	96%	66%	4%
Male	67	88%	57%	6%	43	86%	67%	9%
American Indian or Alaska Native								
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	9	67%	22%	0%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	5	100%	80%	0%
White	97	90%	69%	7%	75	92%	69%	7%
Multiracial	9	100%	56%	0%	2	-	-	-
Small Group Totals	5	100%	80%	0%	10	80%	40%	10%
General-Education Students	101	91%	71%	7%	72	99%	79%	8%
Students with Disabilities	19	79%	32%	0%	18	61%	17%	0%
English Proficient	116	-	-	-	88	-	-	-
Limited English Proficient	4	-	-	-	2	-	-	-
Economically Disadvantaged	46	85%	59%	4%	37	78%	41%	0%
Not Disadvantaged	74	92%	69%	7%	53	100%	85%	11%
Migrant								
Not Migrant	120	89%	65%	6%	90	91%	67%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

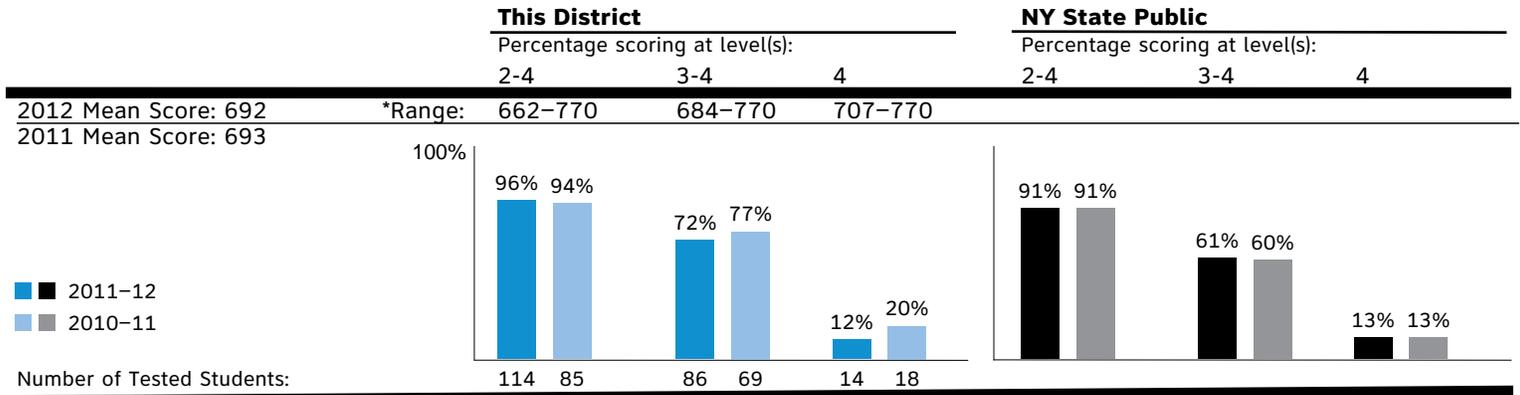
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ONTEORA CENTRAL SCHOOL DISTRICT**

District ID **62-12-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	119	96%	72%	12%	90	94%	77%	20%
Female	53	96%	64%	6%	47	98%	77%	19%
Male	66	95%	79%	17%	43	91%	77%	21%
American Indian or Alaska Native								
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	9	78%	44%	0%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	5	100%	100%	40%
White	96	97%	73%	15%	75	95%	79%	21%
Multiracial	9	100%	78%	0%	2	-	-	-
Small Group Totals	5	100%	100%	0%	10	90%	50%	0%
General-Education Students	100	98%	77%	14%	72	100%	86%	25%
Students with Disabilities	19	84%	47%	0%	18	72%	39%	0%
English Proficient	115	-	-	-	88	-	-	-
Limited English Proficient	4	-	-	-	2	-	-	-
Economically Disadvantaged	45	91%	64%	7%	37	89%	57%	5%
Not Disadvantaged	74	99%	77%	15%	53	98%	91%	30%
Migrant								
Not Migrant	119	96%	72%	12%	90	94%	77%	20%

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Other Assessments

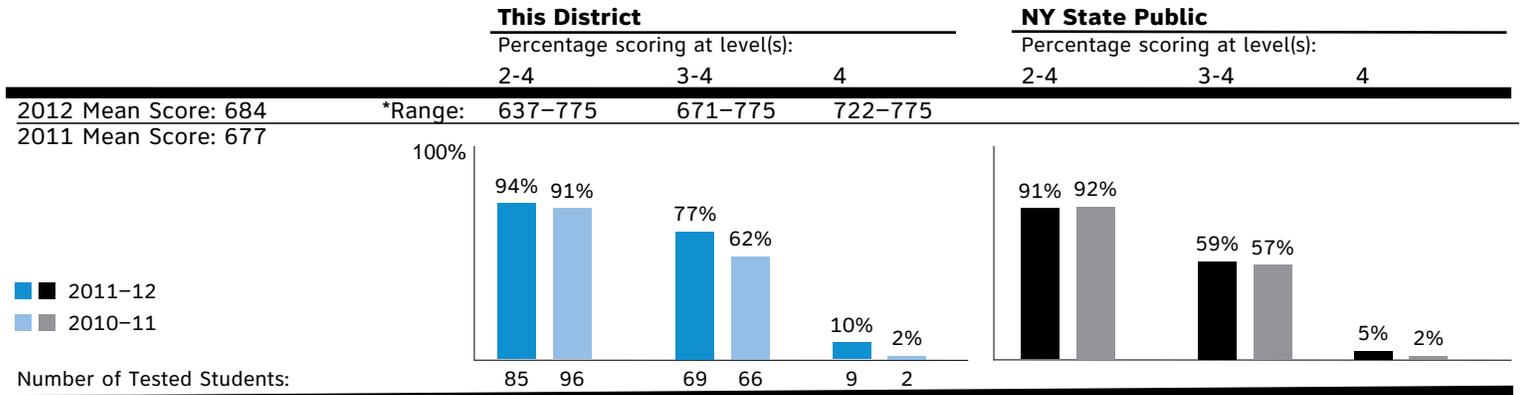
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **ONTEORA CENTRAL SCHOOL DISTRICT**

District ID **62-12-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	90	94%	77%	10%	106	91%	62%	2%
Female	47	100%	83%	13%	47	91%	64%	2%
Male	43	88%	70%	7%	59	90%	61%	2%
American Indian or Alaska Native					1	–	–	–
Black or African American	5	100%	40%	20%	5	–	–	–
Hispanic or Latino	4	–	–	–	9	89%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	80%	20%	5	100%	80%	0%
White	74	95%	78%	9%	85	91%	62%	2%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	6	83%	83%	0%	7	86%	71%	0%
General-Education Students	74	99%	88%	12%	85	99%	73%	2%
Students with Disabilities	16	75%	25%	0%	21	57%	19%	0%
English Proficient	88	–	–	–	103	–	–	–
Limited English Proficient	2	–	–	–	3	–	–	–
Economically Disadvantaged	40	90%	60%	0%	47	83%	49%	0%
Not Disadvantaged	50	98%	90%	18%	59	97%	73%	3%
Migrant								
Not Migrant	90	94%	77%	10%	106	91%	62%	2%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

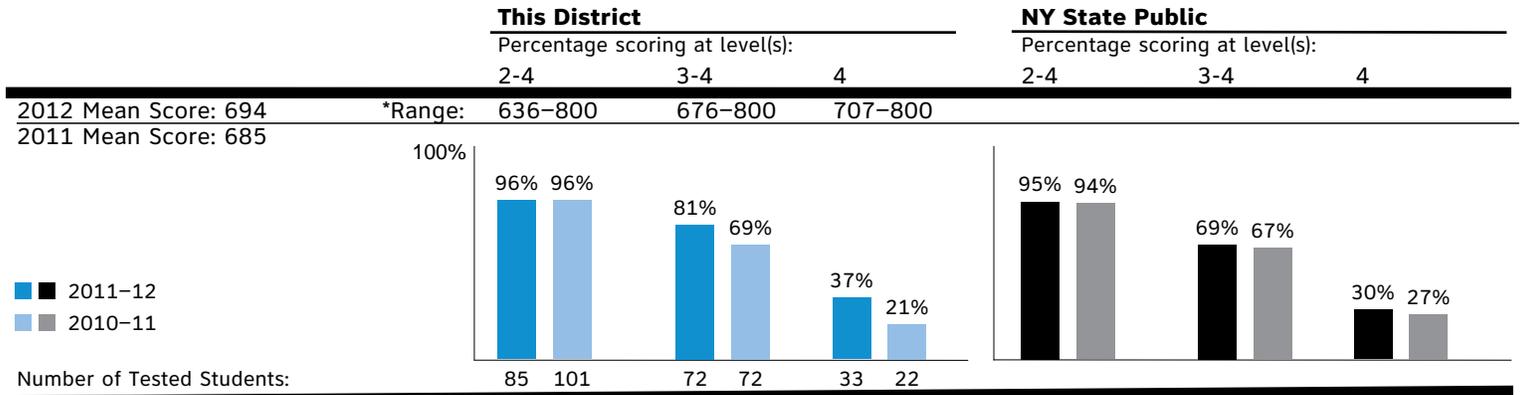
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District ONTEORA CENTRAL SCHOOL DISTRICT

District ID 62-12-01-06-0000

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	89	96%	81%	37%	105	96%	69%	21%
Female	46	100%	89%	37%	46	98%	67%	26%
Male	43	91%	72%	37%	59	95%	69%	17%
American Indian or Alaska Native					1	-	-	-
Black or African American	5	100%	60%	0%	5	100%	60%	20%
Hispanic or Latino	4	-	-	-	9	89%	44%	11%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	60%	5	-	-	-
White	73	96%	81%	40%	84	96%	71%	24%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	6	83%	83%	17%	7	100%	57%	14%
General-Education Students	72	100%	93%	43%	84	99%	80%	26%
Students with Disabilities	17	76%	29%	12%	21	86%	24%	0%
English Proficient	87	-	-	-	102	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	39	92%	64%	15%	47	94%	51%	11%
Not Disadvantaged	50	98%	94%	54%	58	98%	83%	29%
Migrant								
Not Migrant	89	96%	81%	37%	105	96%	69%	21%

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Other Assessments

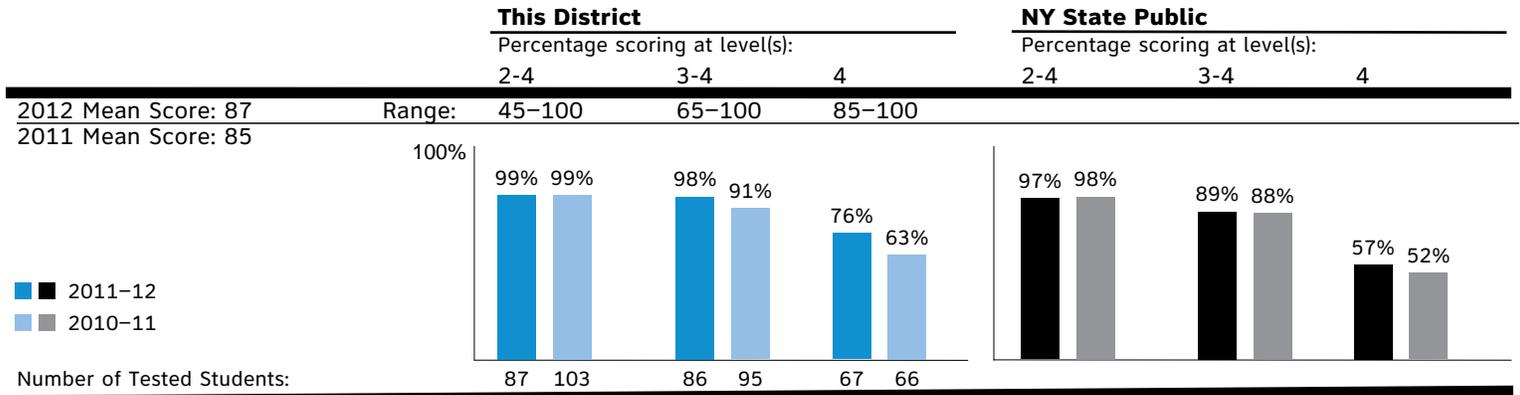
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **ONTEORA CENTRAL SCHOOL DISTRICT**

District ID **62-12-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	88	99%	98%	76%	104	99%	91%	63%
Female	46	100%	100%	74%	46	100%	91%	67%
Male	42	98%	95%	79%	58	98%	91%	60%
American Indian or Alaska Native					1	-	-	-
Black or African American	5	100%	100%	40%	5	-	-	-
Hispanic or Latino	4	-	-	-	9	100%	78%	44%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	100%	5	100%	100%	80%
White	72	99%	97%	79%	83	99%	92%	66%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	6	100%	100%	50%	7	100%	100%	71%
General-Education Students	71	100%	100%	82%	83	100%	98%	75%
Students with Disabilities	17	94%	88%	53%	21	95%	67%	19%
English Proficient	86	-	-	-	101	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	38	97%	97%	63%	46	100%	87%	50%
Not Disadvantaged	50	100%	98%	86%	58	98%	95%	74%
Migrant								
Not Migrant	88	99%	98%	76%	104	99%	91%	63%

NOTES

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Other Assessments

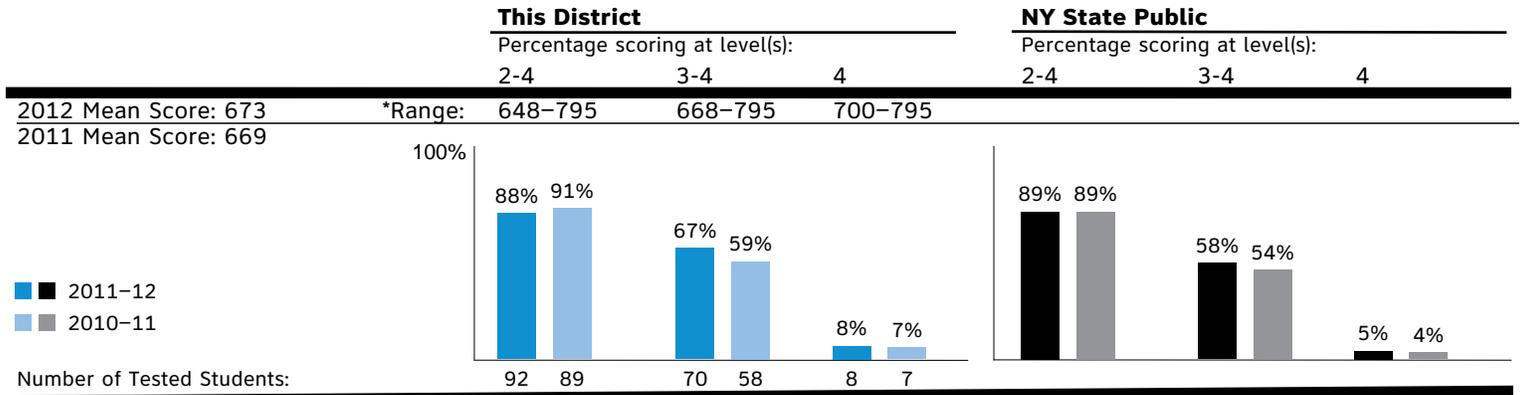
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District ONTEORA CENTRAL SCHOOL DISTRICT

District ID 62-12-01-06-0000

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	105	88%	67%	8%	98	91%	59%	7%
Female	46	87%	67%	13%	45	96%	67%	7%
Male	59	88%	66%	3%	53	87%	53%	8%
American Indian or Alaska Native								
Black or African American	5	100%	100%	0%	2	–	–	–
Hispanic or Latino	6	67%	33%	0%	6	83%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	5	–	–	–
White	88	88%	65%	9%	84	90%	58%	7%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	6	100%	100%	0%	8	100%	63%	13%
General-Education Students	80	96%	81%	10%	78	97%	71%	9%
Students with Disabilities	25	60%	20%	0%	20	65%	15%	0%
English Proficient	103	–	–	–	96	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	47	77%	55%	4%	39	82%	49%	10%
Not Disadvantaged	58	97%	76%	10%	59	97%	66%	5%
Migrant								
Not Migrant	105	88%	67%	8%	98	91%	59%	7%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

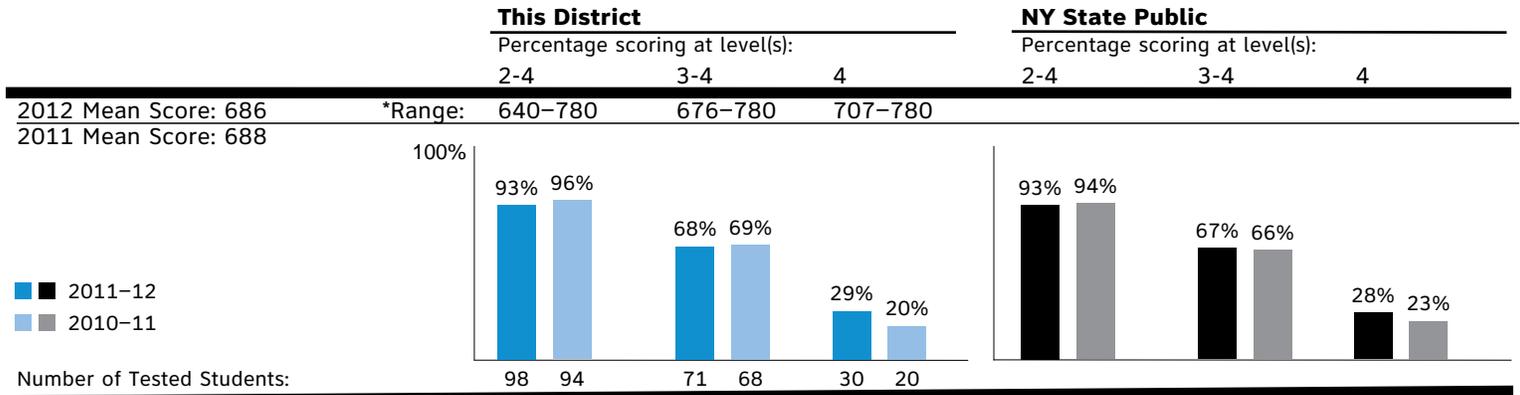
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ONTEORA CENTRAL SCHOOL DISTRICT**

District ID **62-12-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	105	93%	68%	29%	98	96%	69%	20%
Female	46	89%	70%	33%	45	93%	73%	22%
Male	59	97%	66%	25%	53	98%	66%	19%
American Indian or Alaska Native								
Black or African American	5	100%	80%	20%	2	-	-	-
Hispanic or Latino	6	83%	50%	0%	6	83%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	5	-	-	-
White	88	93%	66%	31%	84	96%	68%	20%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	6	100%	100%	33%	8	100%	88%	38%
General-Education Students	80	99%	83%	38%	78	99%	82%	24%
Students with Disabilities	25	76%	20%	0%	20	85%	20%	5%
English Proficient	103	-	-	-	96	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	47	89%	57%	19%	39	97%	67%	13%
Not Disadvantaged	58	97%	76%	36%	59	95%	71%	25%
Migrant								
Not Migrant	105	93%	68%	29%	98	96%	69%	20%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

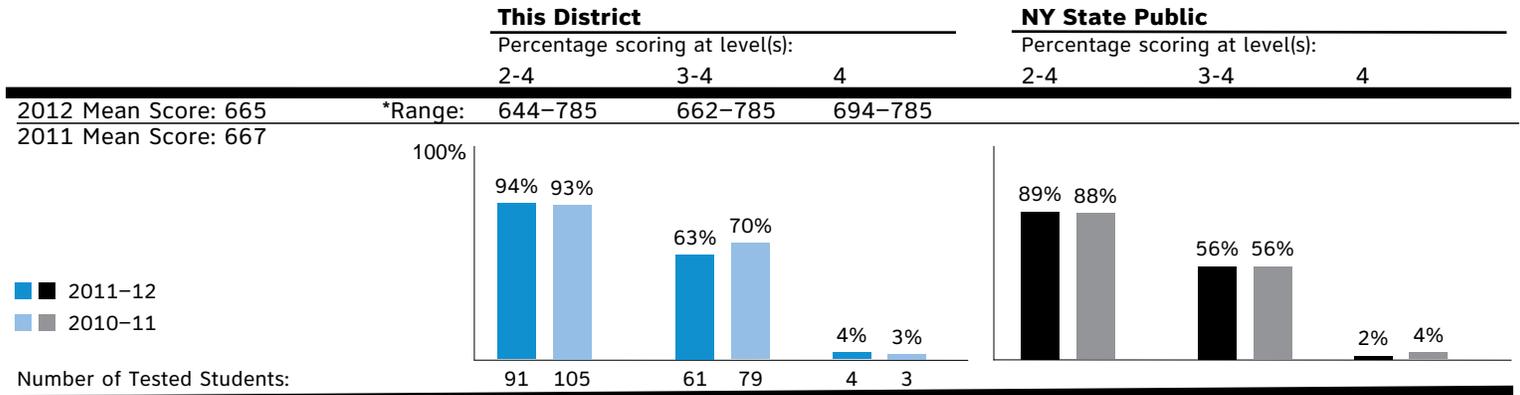
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-

2 Student Performance

District **ONTEORA CENTRAL SCHOOL DISTRICT**

District ID **62-12-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	97	94%	63%	4%	113	93%	70%	3%
Female	44	93%	66%	5%	65	94%	71%	5%
Male	53	94%	60%	4%	48	92%	69%	0%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	2	-	-	-	4	-	-	-
Hispanic or Latino	7	71%	57%	0%	7	71%	43%	14%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	5	80%	20%	0%
White	81	95%	64%	5%	93	97%	74%	2%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	9	100%	56%	0%	8	75%	75%	0%
General-Education Students	75	99%	72%	5%	92	98%	82%	3%
Students with Disabilities	22	77%	32%	0%	21	71%	19%	0%
English Proficient	97	94%	63%	4%	112	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	38	87%	47%	3%	41	88%	51%	0%
Not Disadvantaged	59	98%	73%	5%	72	96%	81%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	97	94%	63%	4%	113	93%	70%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

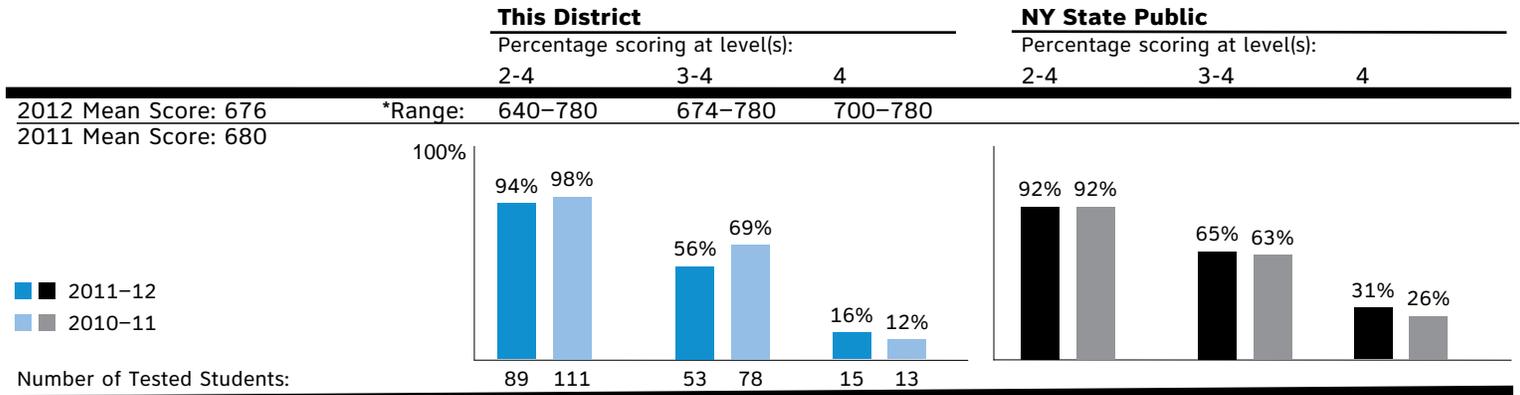
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ONTEORA CENTRAL SCHOOL DISTRICT**

District ID **62-12-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	95	94%	56%	16%	113	98%	69%	12%
Female	42	93%	55%	14%	65	100%	68%	14%
Male	53	94%	57%	17%	48	96%	71%	8%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	4	-	-	-
Hispanic or Latino	7	86%	71%	0%	7	86%	57%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	5	100%	20%	0%
White	80	94%	55%	16%	93	99%	74%	13%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	8	100%	50%	25%	8	100%	50%	13%
General-Education Students	73	99%	70%	21%	92	100%	80%	14%
Students with Disabilities	22	77%	9%	0%	21	90%	19%	0%
English Proficient	95	94%	56%	16%	112	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	37	89%	59%	14%	41	98%	54%	7%
Not Disadvantaged	58	97%	53%	17%	72	99%	78%	14%
Migrant								
Not Migrant	95	94%	56%	16%	113	98%	69%	12%

NOTES

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Other Assessments

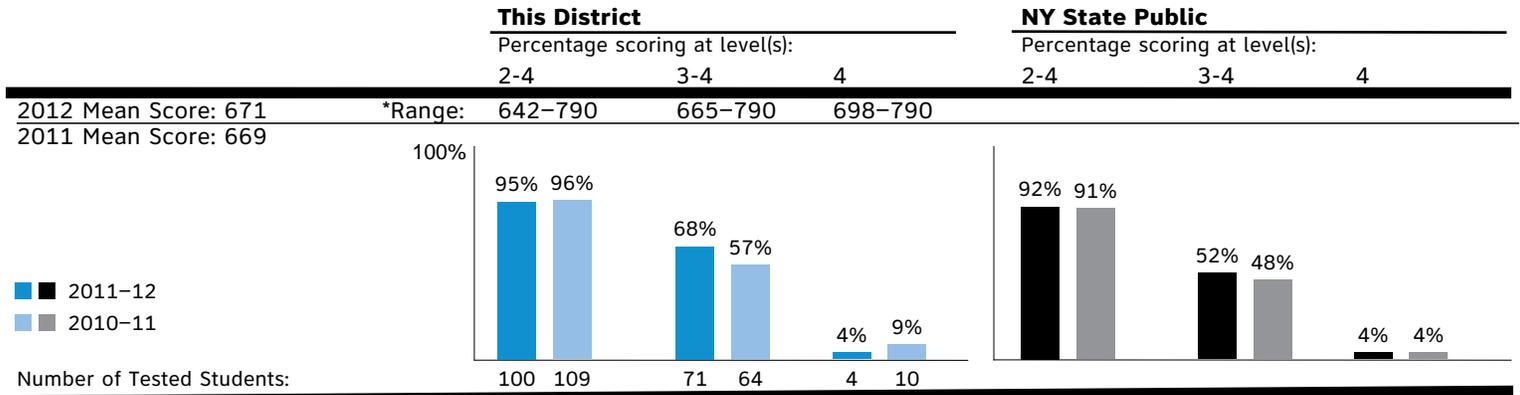
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District **ONTEORA CENTRAL SCHOOL DISTRICT**

District ID **62-12-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	105	95%	68%	4%	113	96%	57%	9%
Female	58	98%	69%	2%	53	100%	62%	8%
Male	47	91%	66%	6%	60	93%	52%	10%
American Indian or Alaska Native					1	–	–	–
Black or African American	4	–	–	–	5	100%	80%	20%
Hispanic or Latino	7	86%	43%	0%	6	100%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	3	–	–	–
White	88	97%	72%	5%	97	96%	54%	7%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	10	90%	50%	0%	5	100%	80%	40%
General-Education Students	84	100%	77%	5%	97	100%	65%	10%
Students with Disabilities	21	76%	29%	0%	16	75%	6%	0%
English Proficient	104	–	–	–	112	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	40	90%	50%	3%	38	97%	53%	8%
Not Disadvantaged	65	98%	78%	5%	75	96%	59%	9%
Migrant								
Not Migrant	105	95%	68%	4%	113	96%	57%	9%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

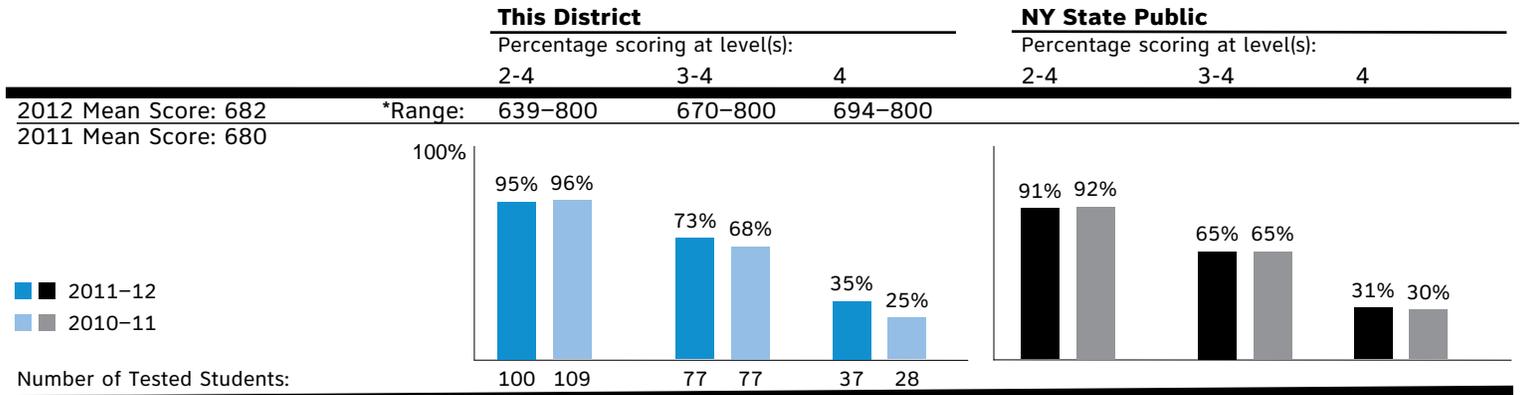
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ONTEORA CENTRAL SCHOOL DISTRICT**

District ID **62-12-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	105	95%	73%	35%	113	96%	68%	25%
Female	58	97%	76%	33%	53	98%	74%	21%
Male	47	94%	70%	38%	60	95%	63%	28%
American Indian or Alaska Native					1	-	-	-
Black or African American	4	-	-	-	5	100%	80%	40%
Hispanic or Latino	8	100%	50%	0%	6	100%	50%	17%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	3	-	-	-
White	87	94%	77%	43%	97	96%	68%	24%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	10	100%	60%	0%	5	100%	80%	40%
General-Education Students	85	100%	86%	42%	97	99%	75%	28%
Students with Disabilities	20	75%	20%	5%	16	81%	25%	6%
English Proficient	103	-	-	-	112	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	40	93%	58%	15%	38	97%	63%	16%
Not Disadvantaged	65	97%	83%	48%	75	96%	71%	29%
Migrant								
Not Migrant	105	95%	73%	35%	113	96%	68%	25%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

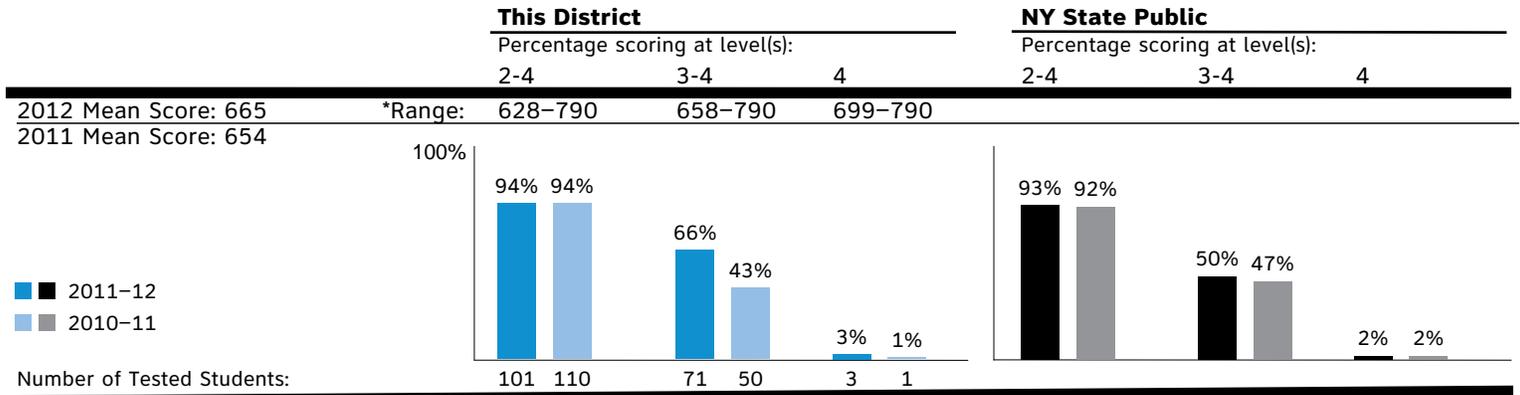
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	0	-	-	-

2 Student Performance

District **ONTEORA CENTRAL SCHOOL DISTRICT**

District ID **62-12-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	107	94%	66%	3%	117	94%	43%	1%
Female	51	100%	76%	6%	60	93%	47%	0%
Male	56	89%	57%	0%	57	95%	39%	2%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	5	100%	80%	0%	2	-	-	-
Hispanic or Latino	3	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	94	94%	64%	2%	108	94%	44%	1%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	8	100%	88%	13%	9	100%	33%	0%
General-Education Students	88	100%	78%	3%	88	97%	56%	1%
Students with Disabilities	19	68%	11%	0%	29	86%	3%	0%
English Proficient	107	94%	66%	3%	117	94%	43%	1%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	38	95%	66%	3%	50	90%	30%	2%
Not Disadvantaged	69	94%	67%	3%	67	97%	52%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	107	94%	66%	3%	117	94%	43%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

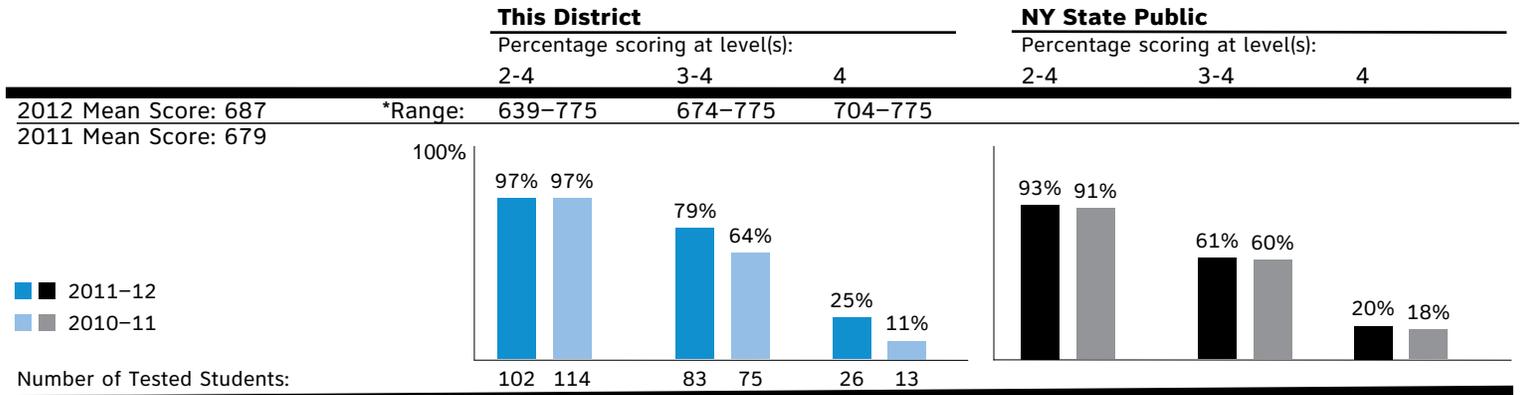
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ONTEORA CENTRAL SCHOOL DISTRICT**

District ID **62-12-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	105	97%	79%	25%	117	97%	64%	11%
Female	49	100%	88%	18%	60	98%	68%	13%
Male	56	95%	71%	30%	57	96%	60%	9%
American Indian or Alaska Native					1	–	–	–
Black or African American	5	100%	80%	20%	2	–	–	–
Hispanic or Latino	3	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	92	97%	78%	25%	108	97%	64%	11%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	8	100%	88%	25%	9	100%	67%	11%
General-Education Students	87	100%	94%	30%	88	100%	82%	15%
Students with Disabilities	18	83%	6%	0%	29	90%	10%	0%
English Proficient	105	97%	79%	25%	117	97%	64%	11%
Limited English Proficient								
Economically Disadvantaged	37	100%	78%	27%	50	98%	60%	6%
Not Disadvantaged	68	96%	79%	24%	67	97%	67%	15%
Migrant								
Not Migrant	105	97%	79%	25%	117	97%	64%	11%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	–	–	–

2 Student Performance

District **ONTEORA CENTRAL SCHOOL DISTRICT**

District ID **62-12-01-06-0000**

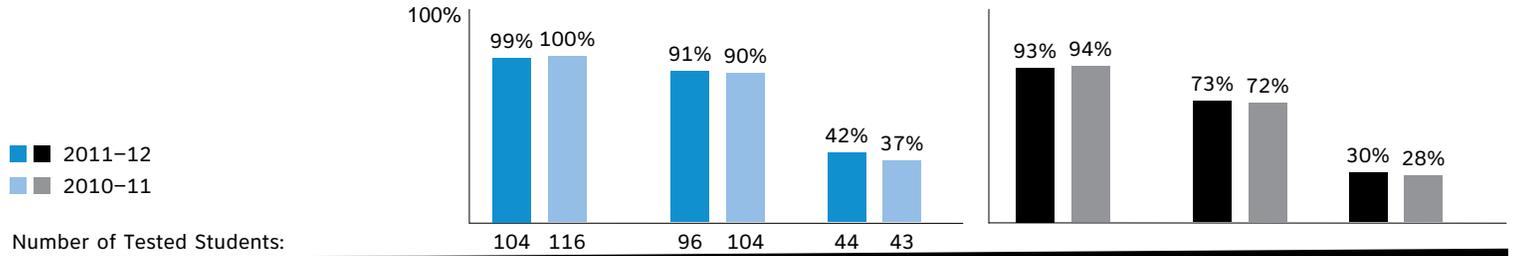
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	87	99%	90%	30%	101	100%	88%	28%
Female	41	100%	90%	32%	50	100%	84%	26%
Male	46	98%	89%	28%	51	100%	92%	29%
American Indian or Alaska Native					1	-	-	-
Black or African American	5	100%	100%	60%	2	-	-	-
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	77	99%	88%	27%	93	100%	87%	29%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	5	100%	100%	40%	8	100%	100%	13%
General-Education Students	70	100%	97%	37%	73	100%	99%	37%
Students with Disabilities	17	94%	59%	0%	28	100%	61%	4%
English Proficient	87	99%	90%	30%	101	100%	88%	28%
Limited English Proficient								
Economically Disadvantaged	34	97%	88%	32%	47	100%	87%	26%
Not Disadvantaged	53	100%	91%	28%	54	100%	89%	30%
Migrant								
Not Migrant	87	99%	90%	30%	101	100%	88%	28%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	-	-	-
Regents Science	18	18	18	18	15	15	15	15

2 Student Performance

District **ONTEORA CENTRAL SCHOOL DISTRICT**

District ID **62-12-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District ONTEORA CENTRAL SCHOOL DISTRICT

District ID 62-12-01-06-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

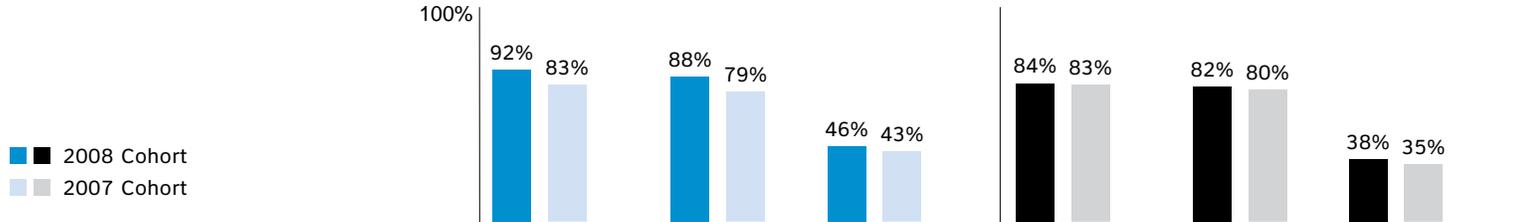
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	151	92%	88%	46%	167	83%	79%	43%
Female	74	95%	93%	57%	79	86%	82%	51%
Male	77	90%	83%	36%	88	81%	76%	36%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	2	–	–	–	6	–	–	–
Hispanic or Latino	8	–	–	–	10	100%	100%	50%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	8	88%	75%	50%
White	139	92%	88%	47%	140	84%	79%	44%
Multiracial					1	–	–	–
Small Group Totals	12	92%	83%	33%	9	56%	56%	22%
General-Education Students	125	96%	94%	54%	133	89%	89%	53%
Students with Disabilities	26	73%	58%	8%	34	59%	41%	3%
English Proficient	150	–	–	–	165	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	46	93%	87%	30%	50	76%	72%	28%
Not Disadvantaged	105	91%	89%	53%	117	86%	82%	50%
Migrant								
Not Migrant	151	92%	88%	46%	167	83%	79%	43%

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2 Student Performance

District ONTEORA CENTRAL SCHOOL DISTRICT

District ID 62-12-01-06-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

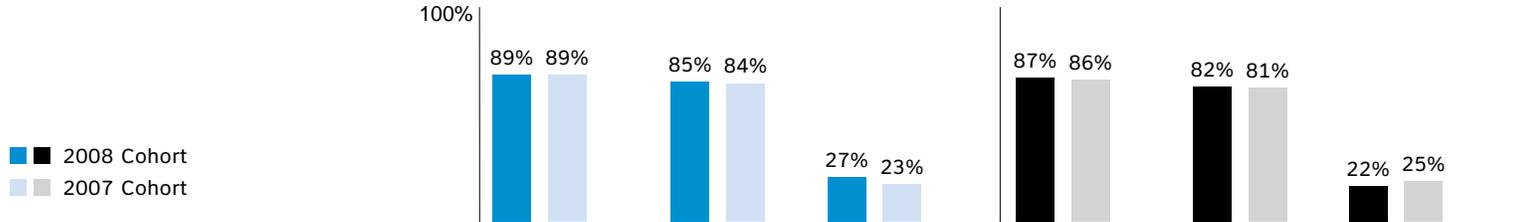
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	151	89%	85%	27%	167	89%	84%	23%
Female	74	97%	93%	34%	79	92%	87%	23%
Male	77	81%	78%	21%	88	85%	82%	24%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	2	–	–	–	6	–	–	–
Hispanic or Latino	8	–	–	–	10	100%	100%	40%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	8	100%	75%	25%
White	139	89%	86%	28%	140	89%	85%	23%
Multiracial					1	–	–	–
Small Group Totals	12	83%	75%	17%	9	67%	67%	11%
General-Education Students	125	98%	97%	33%	133	95%	95%	29%
Students with Disabilities	26	46%	31%	0%	34	62%	44%	3%
English Proficient	150	–	–	–	165	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	46	89%	83%	13%	50	86%	84%	14%
Not Disadvantaged	105	89%	87%	33%	117	90%	85%	27%
Migrant								
Not Migrant	151	89%	85%	27%	167	89%	84%	23%

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2 Student Performance

District ONTEORA CENTRAL SCHOOL DISTRICT

District ID 62-12-01-06-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	151	6%	44%	42%	125	2%	46%	50%	26	27%	38%	0%
U.S. History and Government	151	1%	36%	52%	125	0%	34%	62%	26	8%	50%	8%
Science	151	3%	50%	40%	125	1%	50%	48%	26	15%	50%	4%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District **ONTEORA CENTRAL SCHOOL DISTRICT**

District ID **62-12-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	141	96%	88%	38%	114	99%	96%	46%	27	81%	52%	4%
	2010-11	157	97%	91%	47%	129	99%	97%	56%	28	89%	64%	7%
	2009-10	144	94%	89%	49%	119	97%	95%	59%	25	80%	60%	4%
Integrated Algebra	2011-12	133	97%	87%	20%	101	100%	95%	26%	32	88%	63%	0%
	2010-11	144	94%	87%	24%	118	100%	96%	29%	26	69%	46%	0%
	2009-10	148	94%	86%	18%	125	98%	93%	21%	23	70%	48%	0%
Geometry	2011-12	84	99%	98%	45%	83	—	—	—	1	—	—	—
	2010-11	104	99%	96%	32%	102	—	—	—	2	—	—	—
	2009-10	94	98%	94%	34%	92	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2011-12	58	98%	95%	50%	58	98%	95%	50%	0	—	—	—
	2010-11	69	100%	96%	43%	68	—	—	—	1	—	—	—
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
Global History and Geography	2011-12	166	92%	79%	43%	127	97%	90%	54%	39	74%	44%	8%
	2010-11	169	88%	76%	36%	130	92%	87%	46%	39	74%	38%	0%
	2009-10	163	83%	74%	39%	125	93%	88%	50%	38	53%	26%	5%
U.S. History and Government	2011-12	141	94%	90%	55%	113	98%	96%	65%	28	79%	68%	14%
	2010-11	149	95%	89%	54%	123	98%	93%	63%	26	85%	69%	12%
	2009-10	146	95%	86%	51%	119	99%	96%	59%	27	78%	44%	19%
Living Environment	2011-12	127	97%	88%	38%	97	100%	96%	48%	30	87%	63%	3%
	2010-11	149	95%	92%	41%	120	100%	99%	49%	29	76%	62%	7%
	2009-10	148	95%	89%	40%	123	99%	95%	45%	25	72%	60%	16%
Physical Setting/Earth Science	2011-12	131	92%	85%	46%	106	100%	94%	55%	25	60%	44%	8%
	2010-11	128	92%	86%	41%	103	99%	95%	50%	25	64%	48%	4%
	2009-10	139	92%	83%	42%	114	99%	94%	51%	25	60%	36%	4%
Physical Setting/Chemistry	2011-12	84	100%	94%	35%	83	—	—	—	1	—	—	—
	2010-11	101	98%	86%	23%	100	—	—	—	1	—	—	—
	2009-10	106	96%	82%	18%	101	96%	82%	19%	5	100%	80%	0%
Physical Setting/Physics	2011-12	45	80%	69%	29%	45	80%	69%	29%	0	—	—	—
	2010-11	51	78%	65%	22%	49	—	—	—	2	—	—	—
	2009-10	27	96%	85%	37%	26	—	—	—	1	—	—	—

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2 Student Performance

District ONTEORA CENTRAL SCHOOL DISTRICT

District ID 62-12-01-06-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	8	100%	0		8	100%
	2010-11	9	78%	0		9	78%
	2009-10	8	75%	0		8	75%
Science	2011-12	8	13%	0		8	13%
	2010-11	9	78%	0		9	78%
	2009-10	7	57%	0		7	57%
Reading	2011-12	1	—	0		1	—
	2010-11	4	—	0		4	—
	2009-10	5	60%	0		5	60%
Writing	2011-12	3	—	0		3	—
	2010-11	3	—	0		3	—
	2009-10	5	60%	0		5	60%
Global Studies	2011-12	13	46%	0		13	46%
	2010-11	16	25%	0		16	25%
	2009-10	15	20%	0		15	20%
U.S. History and Government	2011-12	8	63%	1	—	7	—
	2010-11	6	50%	0		6	50%
	2009-10	5	0%	0		5	0%

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2 Student Performance

District ONTEORA CENTRAL SCHOOL DISTRICT

District ID 62-12-01-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	11	0%	45%	27%	27%	8	-	-	-	-	3	-	-	-	-
	2010-11	7	0%	71%	14%	14%	5	-	-	-	-	2	-	-	-	-
	2009-10	7	0%	43%	43%	14%	5	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	10	70%	20%	10%	0%	7	-	-	-	-	3	-	-	-	-
	2010-11	7	86%	0%	14%	0%	5	-	-	-	-	2	-	-	-	-
	2009-10	7	43%	0%	29%	29%	5	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	8	0%	0%	25%	75%	6	-	-	-	-	2	-	-	-	-
	2010-11	10	0%	0%	10%	90%	7	-	-	-	-	3	-	-	-	-
	2009-10	8	0%	0%	25%	75%	7	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	8	25%	25%	50%	0%	6	-	-	-	-	2	-	-	-	-
	2010-11	10	20%	40%	30%	10%	7	-	-	-	-	3	-	-	-	-
	2009-10	8	13%	25%	38%	25%	7	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2009-10	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2009-10	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-

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3 Student Outcomes

District ONTEORA CENTRAL SCHOOL DISTRICT

District ID 62-12-01-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	138		120		18	
	2010-11	138		116		22	
	2009-10	144		126		18	
Receiving a Regents Diploma	2011-12	124	90%	118	98%	6	33%
	2010-11	121	88%	113	97%	8	36%
	2009-10	131	91%	121	96%	10	56%
Receiving a Regents Diploma with Advanced Designation	2011-12	52	38%	52	43%	0	0%
	2010-11	62	45%	62	53%	0	0%
	2009-10	76	53%	75	60%	1	6%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	1	N/A	0		1	N/A
	2010-11	1	N/A	0		1	N/A
	2009-10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	6	1%	5	1%	1	1%
	2010-11	14	2%	10	2%	4	3%
	2009-10	14	2%	6	1%	8	5%
Entered Approved High School Equivalency Preparation Program	2011-12	4	1%	3	1%	1	1%
	2010-11	5	1%	4	1%	1	1%
	2009-10	11	1%	8	1%	3	2%
Total Non-completers	2011-12	10	2%	8	2%	2	2%
	2010-11	19	3%	14	2%	5	3%
	2009-10	25	3%	14	2%	11	7%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	58	42%	57	48%	1	5%
To 2-year College	49	35%	44	37%	5	26%
To Other Post-secondary	1	1%	1	1%	0	0%
To the Military	1	1%	1	1%	0	0%
To Employment	17	12%	9	8%	8	42%
To Adult Services	3	2%	0	0%	3	16%
To Other Known Plans	7	5%	6	5%	1	5%
Plan Unknown	3	2%	2	2%	1	5%