



The New York State Report Card 2011–12

District **SAUGERTIES CENTRAL SCHOOL
DISTRICT**
District ID **62-16-01-06-0000**
Superintendent **SETH TURNER**
Telephone **(845) 247-6501**
Grades **K-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **SAUGERTIES CENTRAL SCHOOL DISTRICT**

District ID **62-16-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	202	192	177
Grade 1	190	193	194
Grade 2	184	188	193
Grade 3	256	189	193
Grade 4	226	239	189
Grade 5	213	227	230
Grade 6	207	217	240
Ungraded Elementary	24	20	6
Grade 7	278	212	231
Grade 8	256	275	198
Grade 9	273	262	282
Grade 10	278	277	272
Grade 11	250	241	243
Grade 12	241	235	222
Ungraded Secondary	5	11	15
Total K-12	3083	2978	2885

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	18	21	21
Grade 8			
English	20	22	22
Mathematics	20	23	20
Science	21	24	20
Social Studies	21	24	22
Grade 10			
English	21	23	22
Mathematics	25	22	21
Science	25	18	
Social Studies	22	22	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **SAUGERTIES CENTRAL SCHOOL DISTRICT**

District ID **62-16-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	595	19%	641	22%	725	25%
Reduced Price Lunch	307	10%	276	9%	335	12%
Limited English Proficient	25	1%	19	1%	29	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	5	0%	6	0%	4	0%
Black or African American	93	3%	74	2%	65	2%
Hispanic or Latino	168	5%	144	5%	228	8%
Asian or Native Hawaiian/Other Pacific Islander	41	1%	40	1%	37	1%
White	2723	88%	2639	89%	2488	86%
Multiracial	53	2%	75	3%	63	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		94%
Student Suspensions	177	6%	221	7%	196	7%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **SAUGERTIES CENTRAL SCHOOL DISTRICT**

District ID **62-16-01-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	253	217	217
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	6%	3%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	13%	12%	11%
Total Number of Core Classes	572	489	451
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	945	810	786
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	44%	31%
Turnover Rate of All Teachers	16%	31%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	23	26	23
Total Paraprofessionals*	92	86	94
Assistant Principals	2	3	3
Principals	6	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **SAUGERTIES CENTRAL SCHOOL DISTRICT**

District ID **62-16-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

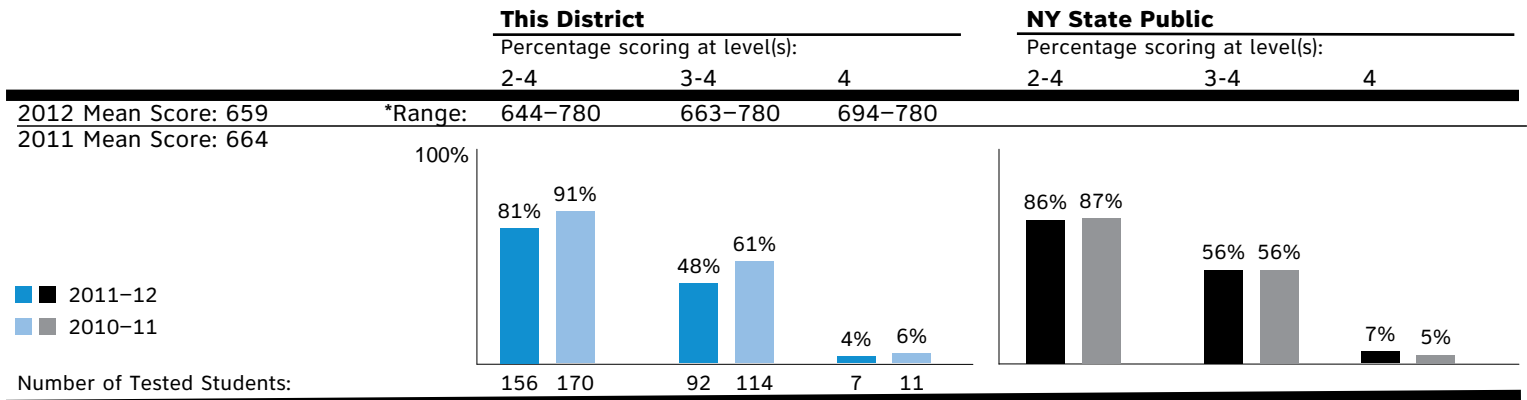
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **SAUGERTIES CENTRAL SCHOOL DISTRICT**

District ID **62-16-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	192	81%	48%	4%	187	91%	61%	6%
Female	95	89%	53%	2%	94	97%	71%	7%
Male	97	73%	43%	5%	93	85%	51%	4%
American Indian or Alaska Native	1	–	–	–				
Black or African American	3	–	–	–	4	–	–	–
Hispanic or Latino	23	78%	48%	0%	20	95%	60%	10%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	158	84%	49%	4%	152	90%	60%	6%
Multiracial	6	50%	33%	0%	8	88%	88%	0%
Small Group Totals	5	60%	40%	0%	7	100%	57%	0%
General-Education Students	153	92%	58%	5%	149	97%	70%	7%
Students with Disabilities	39	38%	8%	0%	38	66%	24%	0%
English Proficient	188	–	–	–	185	–	–	–
Limited English Proficient	4	–	–	–	2	–	–	–
Economically Disadvantaged	99	71%	28%	0%	78	90%	45%	3%
Not Disadvantaged	93	92%	69%	8%	109	92%	72%	8%
Migrant								
Not Migrant	192	81%	48%	4%	187	91%	61%	6%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	0	N/A	N/A	N/A

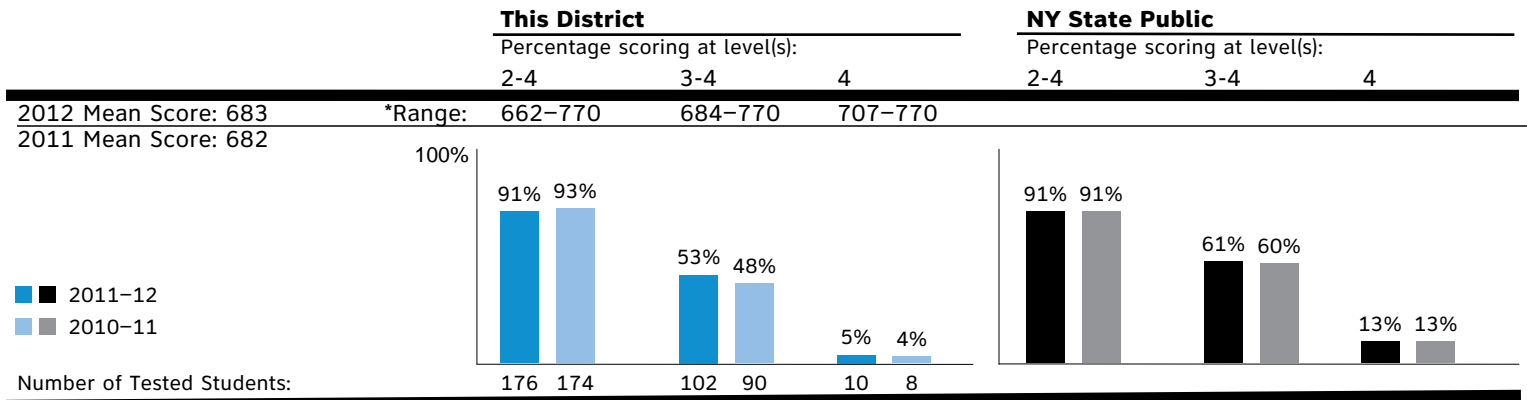
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SAUGERTIES CENTRAL SCHOOL DISTRICT**

District ID **62-16-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	193	91%	53%	5%	187	93%	48%	4%
Female	96	93%	54%	3%	94	96%	43%	5%
Male	97	90%	52%	7%	93	90%	54%	3%
American Indian or Alaska Native	1	—	—	—	—	—	—	—
Black or African American	3	—	—	—	4	—	—	—
Hispanic or Latino	25	88%	36%	0%	20	100%	60%	5%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	3	—	—	—
White	157	92%	56%	6%	152	93%	47%	4%
Multiracial	6	83%	33%	0%	8	88%	25%	0%
Small Group Totals	5	100%	60%	0%	7	86%	57%	14%
General-Education Students	154	98%	60%	6%	149	97%	52%	5%
Students with Disabilities	39	64%	23%	0%	38	76%	32%	0%
English Proficient	187	91%	53%	5%	185	—	—	—
Limited English Proficient	6	83%	50%	0%	2	—	—	—
Economically Disadvantaged	100	86%	44%	3%	78	91%	36%	1%
Not Disadvantaged	93	97%	62%	8%	109	94%	57%	6%
Migrant	—	—	—	—	—	—	—	—
Not Migrant	193	91%	53%	5%	187	93%	48%	4%

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Other Assessments

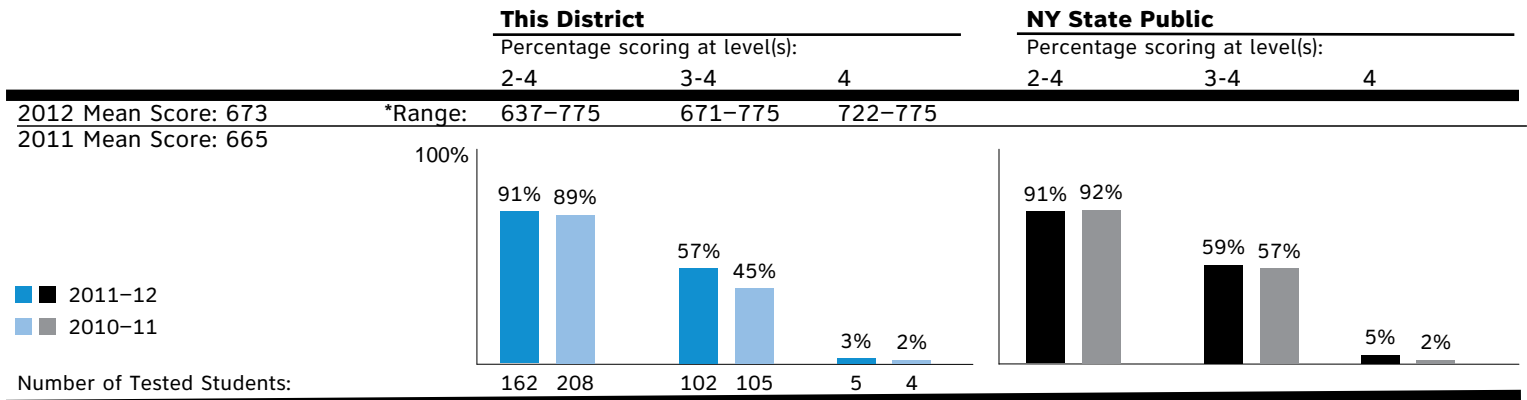
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	—	—	—	2	—	—	—

2 Student Performance

District **SAUGERTIES CENTRAL SCHOOL DISTRICT**

District ID **62-16-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	178	91%	57%	3%	234	89%	45%	2%
Female	93	96%	62%	4%	116	89%	47%	3%
Male	85	86%	52%	1%	118	89%	42%	0%
American Indian or Alaska Native	1	—	—	—	—	—	—	—
Black or African American	4	—	—	—	4	—	—	—
Hispanic or Latino	21	90%	52%	5%	20	95%	45%	5%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	1	—	—	—
White	142	92%	58%	2%	205	88%	44%	1%
Multiracial	8	88%	50%	0%	4	—	—	—
Small Group Totals	7	86%	71%	14%	9	100%	56%	0%
General-Education Students	139	96%	65%	4%	188	96%	53%	2%
Students with Disabilities	39	72%	28%	0%	46	59%	13%	0%
English Proficient	177	—	—	—	234	89%	45%	2%
Limited English Proficient	1	—	—	—	—	—	—	—
Economically Disadvantaged	85	84%	42%	0%	85	80%	27%	0%
Not Disadvantaged	93	98%	71%	5%	149	94%	55%	3%
Migrant	—	—	—	—	—	—	—	—
Not Migrant	178	91%	57%	3%	234	89%	45%	2%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	5	5	3	3	—	—	—
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A

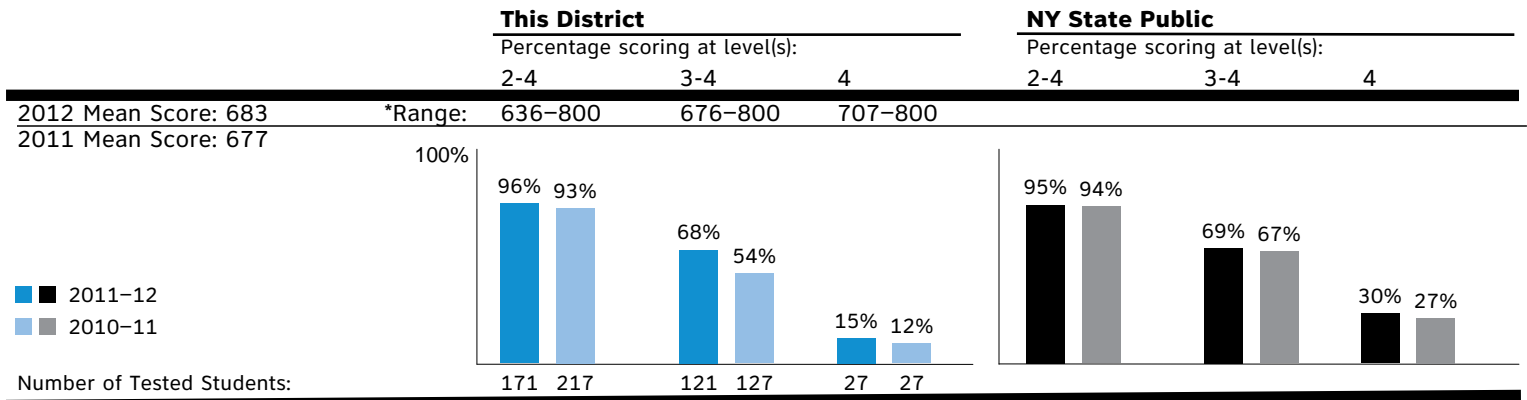
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SAUGERTIES CENTRAL SCHOOL DISTRICT**

District ID **62-16-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	178	96%	68%	15%	234	93%	54%	12%
Female	92	98%	66%	10%	116	92%	53%	10%
Male	86	94%	70%	21%	118	93%	56%	13%
American Indian or Alaska Native	1	–	–	–				
Black or African American	4	–	–	–	4	–	–	–
Hispanic or Latino	21	100%	62%	10%	20	95%	60%	15%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	142	96%	70%	17%	205	92%	55%	12%
Multiracial	8	100%	50%	0%	4	–	–	–
Small Group Totals	7	86%	57%	14%	9	100%	33%	0%
General-Education Students	139	100%	76%	19%	188	98%	63%	14%
Students with Disabilities	39	82%	38%	3%	46	72%	17%	0%
English Proficient	176	–	–	–	234	93%	54%	12%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	85	93%	52%	4%	85	85%	42%	4%
Not Disadvantaged	93	99%	83%	26%	149	97%	61%	16%
Migrant								
Not Migrant	178	96%	68%	15%	234	93%	54%	12%

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Other Assessments

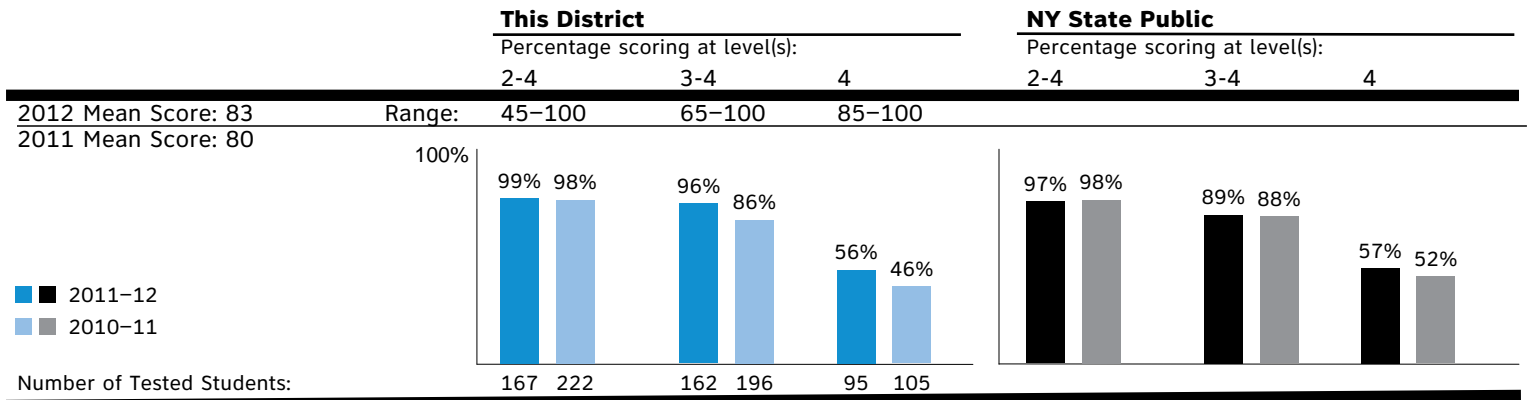
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	5	3	3	–	–	–

2 Student Performance

District **SAUGERTIES CENTRAL SCHOOL DISTRICT**

District ID **62-16-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	169	99%	96%	56%	227	98%	86%	46%
Female	87	99%	95%	57%	110	97%	84%	44%
Male	82	99%	96%	55%	117	98%	89%	49%
American Indian or Alaska Native	1	-	-	-				
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	22	95%	86%	41%	18	100%	78%	56%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	133	99%	97%	60%	200	98%	87%	46%
Multiracial	7	100%	100%	43%	4	-	-	-
Small Group Totals	7	100%	100%	43%	9	100%	100%	44%
General-Education Students	134	99%	98%	63%	181	100%	92%	55%
Students with Disabilities	35	97%	89%	31%	46	89%	63%	13%
English Proficient	167	-	-	-	227	98%	86%	46%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	78	99%	92%	32%	82	98%	79%	34%
Not Disadvantaged	91	99%	99%	77%	145	98%	90%	53%
Migrant								
Not Migrant	169	99%	96%	56%	227	98%	86%	46%

NOTES

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Other Assessments

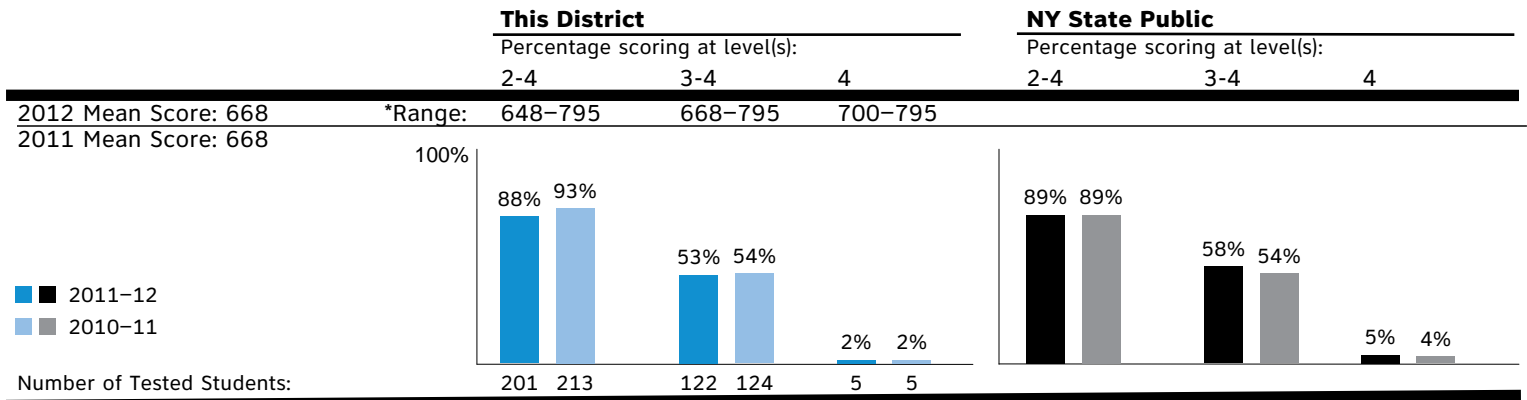
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	4	3	-	-	-

2 Student Performance

District **SAUGERTIES CENTRAL SCHOOL DISTRICT**

District ID **62-16-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	229	88%	53%	2%	229	93%	54%	2%
Female	114	88%	57%	3%	110	95%	58%	3%
Male	115	88%	50%	2%	119	91%	50%	2%
American Indian or Alaska Native	5	–	–	–	8	88%	38%	0%
Black or African American	22	95%	55%	0%	18	89%	44%	6%
Hispanic or Latino	1	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	198	87%	53%	3%	196	93%	56%	2%
White	3	–	–	–	3	–	–	–
Multiracial	9	89%	56%	0%	7	100%	43%	0%
Small Group Totals								
General-Education Students	182	97%	64%	3%	195	98%	62%	3%
Students with Disabilities	47	53%	13%	0%	34	65%	12%	0%
English Proficient	229	88%	53%	2%	227	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	96	80%	40%	0%	86	86%	35%	1%
Not Disadvantaged	133	93%	63%	4%	143	97%	66%	3%
Migrant								
Not Migrant	229	88%	53%	2%	229	93%	54%	2%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

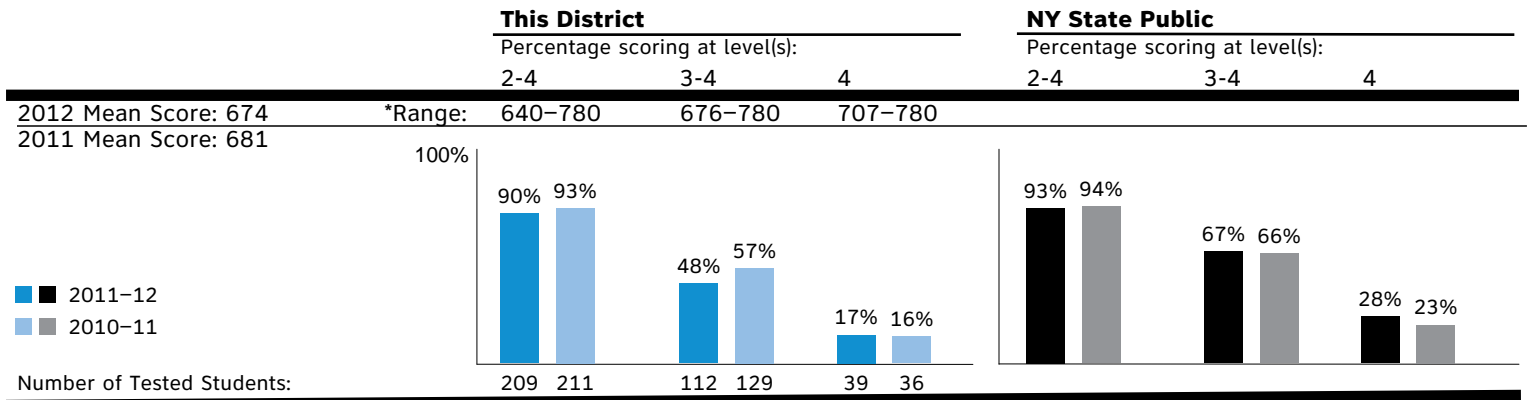
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SAUGERTIES CENTRAL SCHOOL DISTRICT**

District ID **62-16-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	233	90%	48%	17%	226	93%	57%	16%
Female	115	88%	46%	17%	108	92%	52%	19%
Male	118	92%	50%	16%	118	95%	62%	14%
American Indian or Alaska Native	5	–	–	–	8	75%	13%	0%
Black or African American	23	91%	48%	22%	18	89%	50%	11%
Hispanic or Latino	1	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	201	89%	49%	16%	193	94%	59%	17%
White	3	–	–	–	3	–	–	–
Multiracial	9	100%	33%	11%	7	100%	71%	14%
Small Group Totals								
General-Education Students	183	96%	56%	21%	193	97%	65%	18%
Students with Disabilities	50	68%	18%	2%	33	70%	9%	3%
English Proficient	233	90%	48%	17%	224	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	99	80%	32%	9%	86	91%	41%	6%
Not Disadvantaged	134	97%	60%	22%	140	95%	67%	22%
Migrant								
Not Migrant	233	90%	48%	17%	226	93%	57%	16%

NOTES

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Other Assessments

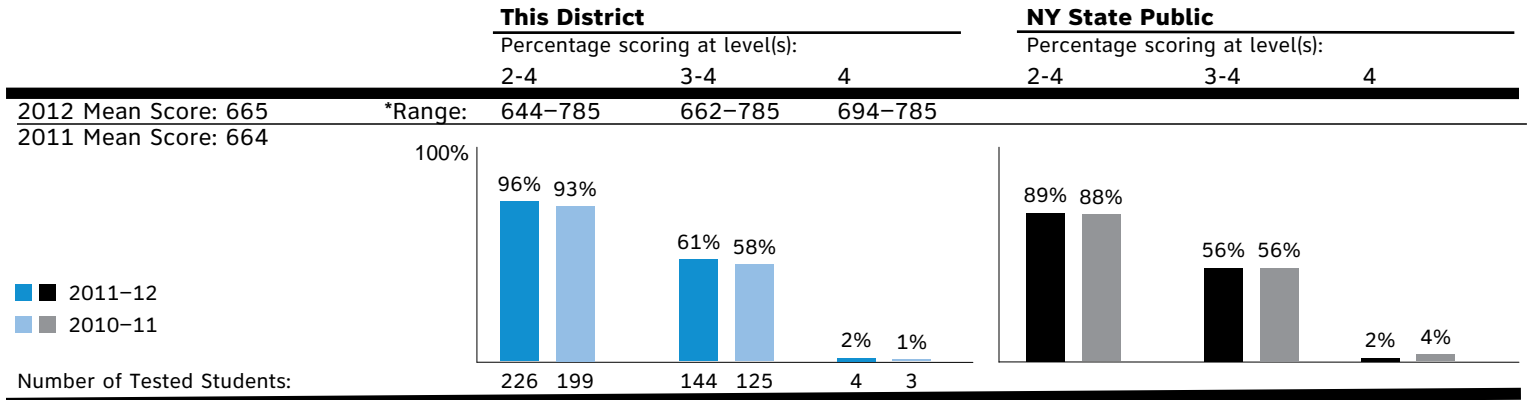
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

District **SAUGERTIES CENTRAL SCHOOL DISTRICT**

District ID **62-16-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	236	96%	61%	2%	214	93%	58%	1%
Female	113	99%	61%	3%	110	95%	65%	2%
Male	123	93%	61%	1%	104	91%	51%	1%
American Indian or Alaska Native								
Black or African American	9	89%	22%	0%	4	–	–	–
Hispanic or Latino	17	88%	71%	0%	17	88%	47%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	4	–	–	–
White	205	97%	63%	2%	187	94%	59%	1%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	5	100%	20%	0%	10	80%	60%	10%
General-Education Students	197	99%	70%	2%	178	98%	65%	2%
Students with Disabilities	39	77%	15%	0%	36	67%	25%	0%
English Proficient	234	–	–	–	214	93%	58%	1%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	94	93%	49%	0%	14	93%	21%	0%
Not Disadvantaged	142	98%	69%	3%	200	93%	61%	2%
Migrant								
Not Migrant	236	96%	61%	2%	214	93%	58%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

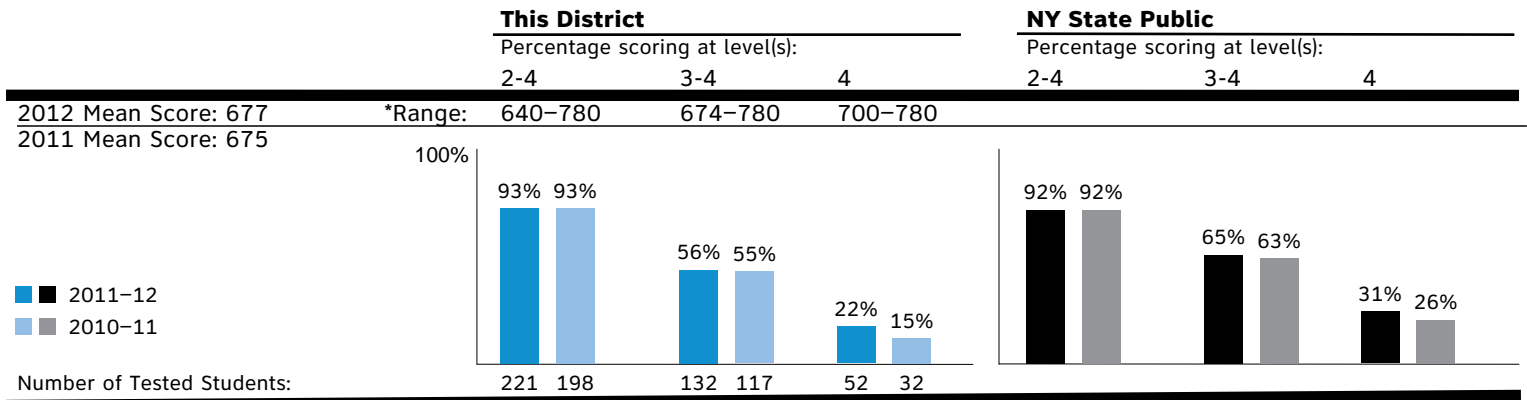
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SAUGERTIES CENTRAL SCHOOL DISTRICT**

District ID **62-16-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	237	93%	56%	22%	214	93%	55%	15%
Female	114	95%	53%	26%	111	94%	57%	14%
Male	123	92%	59%	18%	103	91%	52%	17%
American Indian or Alaska Native	9	89%	33%	0%	4	–	–	–
Black or African American	17	94%	59%	29%	18	83%	50%	11%
Hispanic or Latino	3	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	206	93%	56%	22%	186	94%	55%	16%
White	2	–	–	–	2	–	–	–
Multiracial	5	100%	60%	40%	10	90%	50%	10%
Small Group Totals								
General-Education Students	198	98%	63%	26%	178	97%	62%	17%
Students with Disabilities	39	69%	18%	0%	36	69%	17%	3%
English Proficient	235	–	–	–	214	93%	55%	15%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	94	88%	41%	11%	14	86%	43%	7%
Not Disadvantaged	143	97%	65%	29%	200	93%	56%	16%
Migrant								
Not Migrant	237	93%	56%	22%	214	93%	55%	15%

NOTES

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Other Assessments

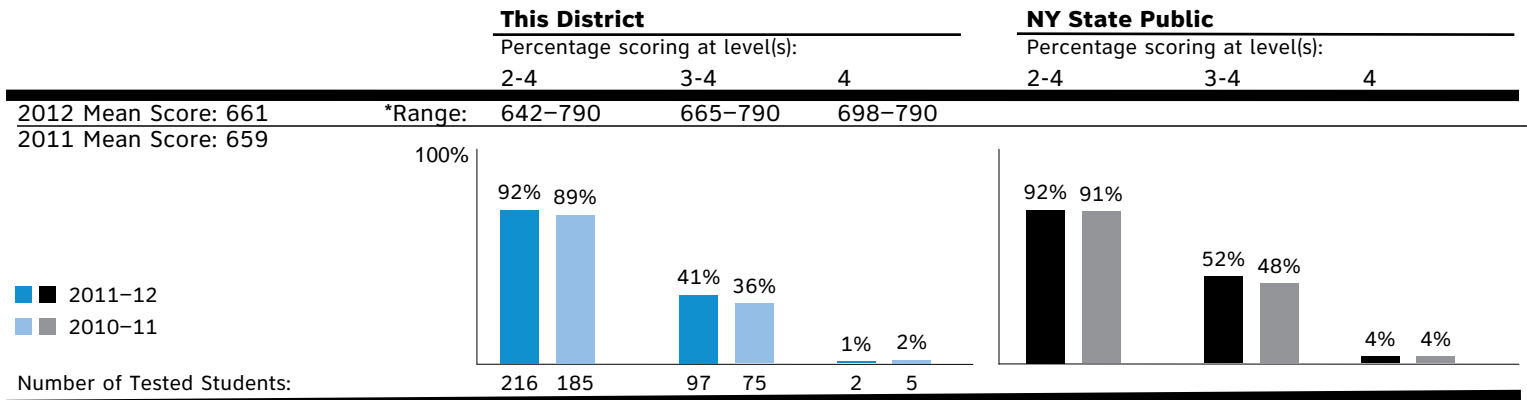
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	3	–	–	–

2 Student Performance

District **SAUGERTIES CENTRAL SCHOOL DISTRICT**

District ID **62-16-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	236	92%	41%	1%	208	89%	36%	2%
Female	121	93%	50%	2%	101	94%	46%	3%
Male	115	90%	31%	0%	107	84%	27%	2%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	5	100%	40%	0%	4	–	–	–
Hispanic or Latino	19	84%	32%	5%	20	75%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	1	–	–	–
White	203	92%	42%	0%	177	91%	38%	3%
Multiracial	3	–	–	–	4	–	–	–
Small Group Totals	9	89%	33%	0%	11	82%	27%	0%
General-Education Students	196	97%	48%	1%	163	96%	44%	2%
Students with Disabilities	40	65%	8%	0%	45	62%	9%	2%
English Proficient	233	–	–	–	208	89%	36%	2%
Limited English Proficient	3	–	–	–				
Economically Disadvantaged	106	87%	27%	1%	10	90%	10%	0%
Not Disadvantaged	130	95%	52%	1%	198	89%	37%	3%
Migrant								
Not Migrant	236	92%	41%	1%	208	89%	36%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

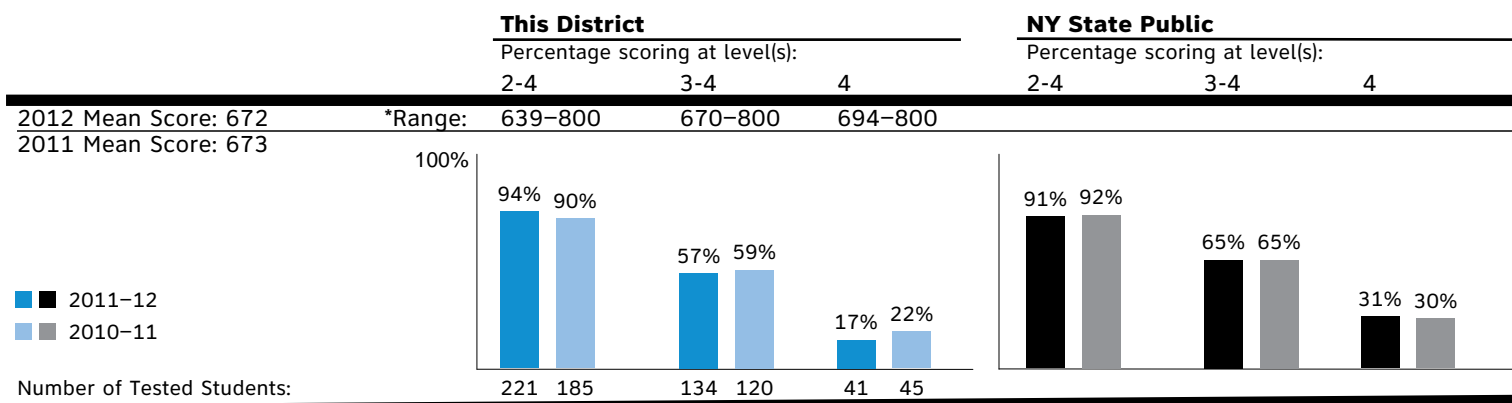
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SAUGERTIES CENTRAL SCHOOL DISTRICT**

District ID **62-16-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	236	94%	57%	17%	205	90%	59%	22%
Female	120	94%	59%	18%	100	91%	64%	25%
Male	116	93%	54%	17%	105	90%	53%	19%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	5	100%	40%	20%	4	–	–	–
Hispanic or Latino	19	84%	42%	16%	19	89%	47%	16%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	1	–	–	–
White	203	95%	60%	18%	175	91%	61%	23%
Multiracial	3	–	–	–	4	–	–	–
Small Group Totals	9	89%	33%	11%	11	73%	36%	18%
General-Education Students	197	97%	66%	21%	160	99%	71%	28%
Students with Disabilities	39	74%	10%	0%	45	60%	13%	2%
English Proficient	233	–	–	–	205	90%	59%	22%
Limited English Proficient	3	–	–	–				
Economically Disadvantaged	106	91%	43%	8%	9	78%	22%	0%
Not Disadvantaged	130	96%	68%	25%	196	91%	60%	23%
Migrant								
Not Migrant	236	94%	57%	17%	205	90%	59%	22%

NOTES

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Other Assessments

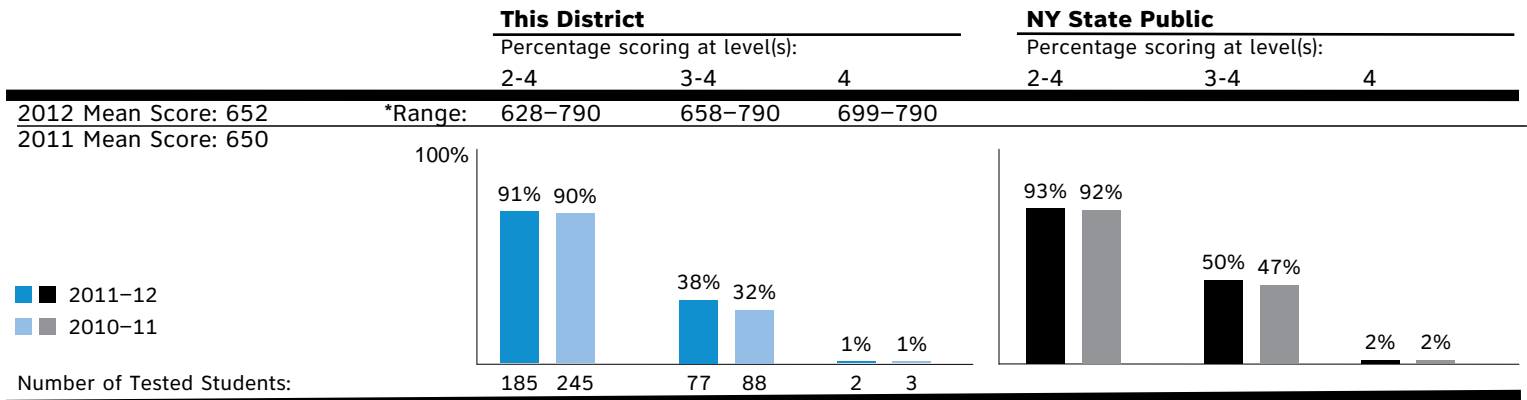
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	4	–	–	–

2 Student Performance

District **SAUGERTIES CENTRAL SCHOOL DISTRICT**

District ID **62-16-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	204	91%	38%	1%	271	90%	32%	1%
Female	99	94%	45%	2%	129	91%	40%	2%
Male	105	88%	30%	0%	142	89%	26%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	5	100%	0%	0%	7	86%	57%	0%
Hispanic or Latino	17	94%	35%	0%	8	88%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	5	80%	40%	0%
White	176	91%	39%	1%	246	91%	31%	1%
Multiracial	3	–	–	–	5	80%	20%	0%
Small Group Totals	6	67%	33%	0%				
General-Education Students	159	99%	47%	1%	225	97%	39%	1%
Students with Disabilities	45	62%	4%	0%	46	59%	0%	0%
English Proficient	204	91%	38%	1%	271	90%	32%	1%
Limited English Proficient								
Economically Disadvantaged	88	86%	23%	0%	14	79%	7%	0%
Not Disadvantaged	116	94%	49%	2%	257	91%	34%	1%
Migrant								
Not Migrant	204	91%	38%	1%	271	90%	32%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

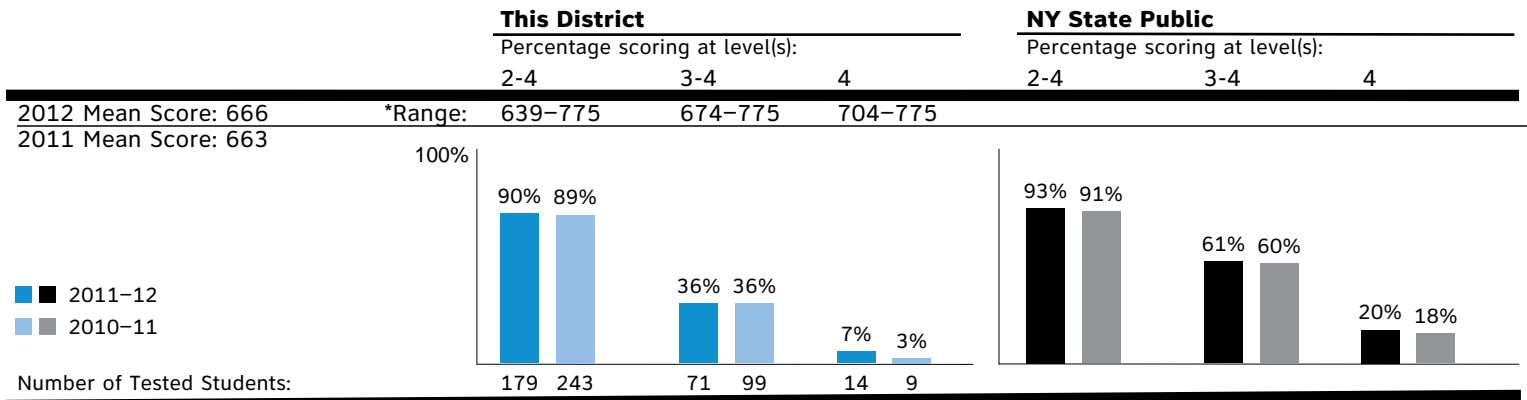
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SAUGERTIES CENTRAL SCHOOL DISTRICT**

District ID **62-16-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	200	90%	36%	7%	272	89%	36%	3%
Female	97	90%	37%	7%	129	89%	37%	5%
Male	103	89%	34%	7%	143	90%	36%	2%
American Indian or Alaska Native	1	—	—	—				
Black or African American	5	100%	20%	0%	7	100%	43%	0%
Hispanic or Latino	17	71%	29%	0%	9	78%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	5	80%	40%	20%
White	172	92%	37%	8%	246	90%	37%	3%
Multiracial	3	—	—	—	5	60%	20%	0%
Small Group Totals	6	67%	33%	0%				
General-Education Students	159	96%	44%	8%	225	95%	42%	4%
Students with Disabilities	41	66%	2%	2%	47	62%	11%	0%
English Proficient	200	90%	36%	7%	272	89%	36%	3%
Limited English Proficient								
Economically Disadvantaged	85	81%	22%	4%	14	86%	14%	0%
Not Disadvantaged	115	96%	45%	10%	258	90%	38%	3%
Migrant								
Not Migrant	200	90%	36%	7%	272	89%	36%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	—	—	—	3	—	—	—

2 Student Performance

District **SAUGERTIES CENTRAL SCHOOL DISTRICT**

District ID **62-16-01-06-0000**

Results in Grade 8 Science

This District

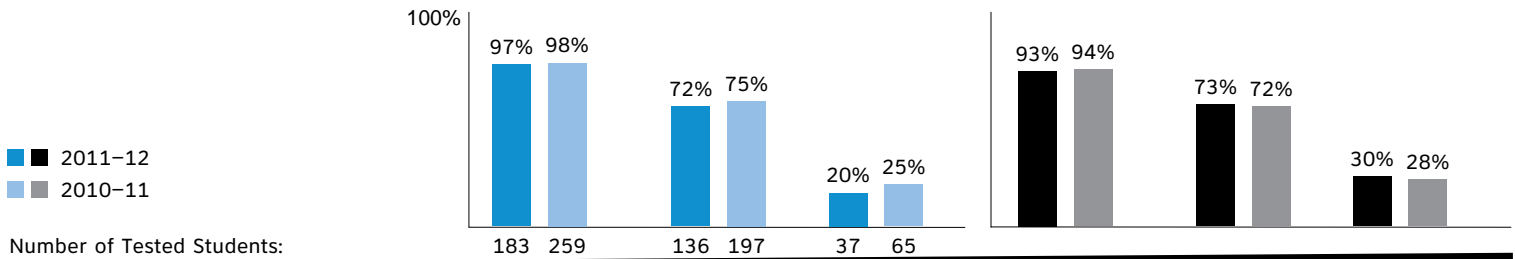
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4	3-4	4	Total Tested	Percentage scoring at level(s): 2-4	3-4	4
All Students	157	96%	66%	8%	232	98%	72%	16%
Female	72	97%	64%	8%	106	97%	64%	7%
Male	85	95%	68%	8%	126	99%	78%	24%
American Indian or Alaska Native	1	—	—	—	6	100%	83%	0%
Black or African American	5	—	—	—	8	88%	50%	25%
Hispanic or Latino	14	100%	57%	0%	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	4	—	—	—
White	134	96%	70%	10%	210	99%	73%	16%
Multiracial	2	—	—	—	4	—	—	—
Small Group Totals	9	89%	22%	0%	8	88%	38%	13%
General-Education Students	120	99%	80%	11%	189	99%	79%	19%
Students with Disabilities	37	86%	22%	0%	43	93%	40%	2%
English Proficient	157	96%	66%	8%	232	98%	72%	16%
Limited English Proficient								
Economically Disadvantaged	72	94%	51%	6%	12	92%	67%	8%
Not Disadvantaged	85	98%	79%	11%	220	99%	72%	16%
Migrant								
Not Migrant	157	96%	66%	8%	232	98%	72%	16%

NOTES

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Other Assessments

2011-12 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

	Total Tested	Number scoring at level(s): 2-4	3-4	4	Total Tested	Number scoring at level(s): 2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	—	—	—	3	—	—	—
Regents Science	32	32	32	24	31	31	31	28

2 Student Performance

District **SAUGERTIES CENTRAL SCHOOL DISTRICT**

District ID **62-16-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

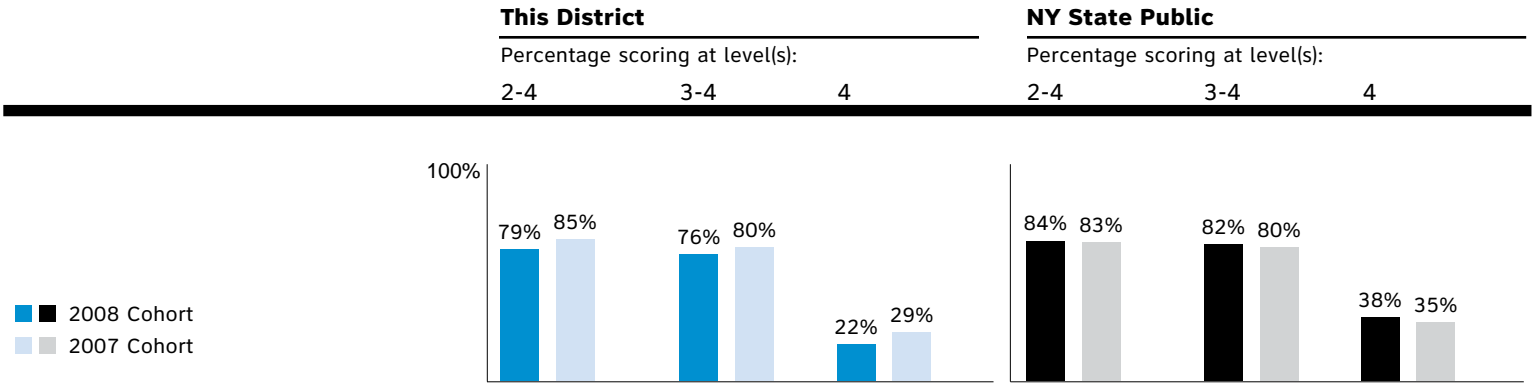
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **SAUGERTIES CENTRAL SCHOOL DISTRICT**

District ID **62-16-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	280	79%	76%	22%	266	85%	80%	29%
Female	155	86%	84%	25%	133	86%	83%	33%
Male	125	70%	67%	19%	133	83%	78%	24%
American Indian or Alaska Native								
Black or African American	10	–	–	–	6	–	–	–
Hispanic or Latino	10	40%	30%	10%	7	100%	100%	71%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	257	82%	80%	23%	250	84%	80%	28%
Multiracial	1	–	–	–				
Small Group Totals	13	46%	38%	8%	9	100%	89%	22%
General-Education Students	242	86%	85%	26%	235	89%	87%	32%
Students with Disabilities	38	34%	24%	0%	31	48%	32%	3%
English Proficient	280	79%	76%	22%	266	85%	80%	29%
Limited English Proficient								
Economically Disadvantaged	87	75%	70%	13%	53	75%	74%	21%
Not Disadvantaged	193	80%	79%	26%	213	87%	82%	31%
Migrant								
Not Migrant	280	79%	76%	22%	266	85%	80%	29%

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2 Student Performance

District **SAUGERTIES CENTRAL SCHOOL DISTRICT**

District ID **62-16-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

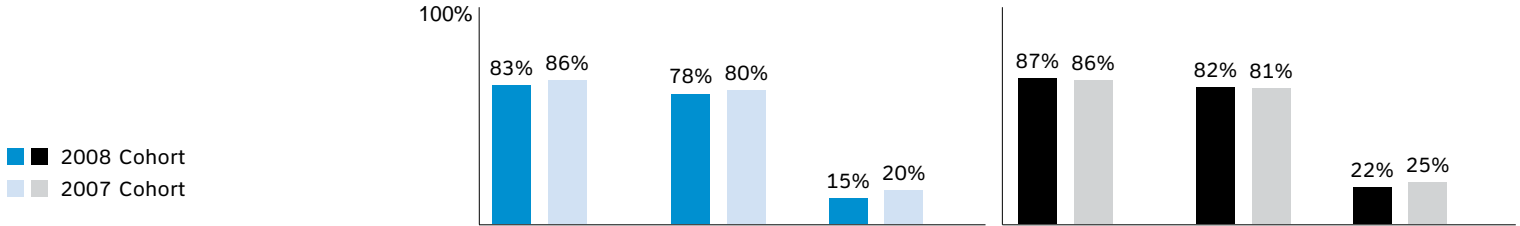
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	280	83%	78%	15%	266	86%	80%	20%
Female	155	86%	81%	13%	133	88%	81%	23%
Male	125	79%	74%	17%	133	83%	80%	18%
American Indian or Alaska Native								
Black or African American	10	–	–	–	6	–	–	–
Hispanic or Latino	10	60%	50%	0%	7	100%	100%	14%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	257	85%	81%	16%	250	85%	80%	20%
Multiracial	1	–	–	–				
Small Group Totals	13	62%	54%	0%	9	100%	89%	22%
General-Education Students	242	92%	89%	17%	235	90%	86%	23%
Students with Disabilities	38	29%	8%	0%	31	52%	35%	3%
English Proficient	280	83%	78%	15%	266	86%	80%	20%
Limited English Proficient								
Economically Disadvantaged	87	82%	71%	3%	53	79%	74%	13%
Not Disadvantaged	193	84%	81%	20%	213	87%	82%	22%
Migrant								
Not Migrant	280	83%	78%	15%	266	86%	80%	20%

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2 Student Performance

District **SAUGERTIES CENTRAL SCHOOL DISTRICT**

District ID **62-16-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	280	6%	42%	20%	242	2%	47%	23%	38	34%	11%	0%
U.S. History and Government	280	4%	39%	36%	242	2%	43%	42%	38	16%	16%	0%
Science	280	3%	48%	31%	242	2%	52%	36%	38	11%	21%	0%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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2 Student Performance

District **SAUGERTIES CENTRAL SCHOOL DISTRICT**

District ID **62-16-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	253	96%	89%	30%	221	99%	94%	33%	32	75%	53%	9%
	2010–11	251	92%	84%	24%	237	94%	86%	26%	14	64%	43%	0%
	2009–10	269	91%	79%	28%	245	93%	83%	31%	24	67%	42%	4%
Integrated Algebra	2011–12	308	92%	79%	12%	256	97%	85%	14%	52	67%	46%	2%
	2010–11	289	92%	83%	16%	265	94%	86%	17%	24	71%	58%	4%
	2009–10	238	91%	79%	6%	215	93%	83%	7%	23	78%	43%	0%
Geometry	2011–12	136	98%	91%	23%	134	—	—	—	2	—	—	—
	2010–11	138	99%	93%	27%	137	—	—	—	1	—	—	—
	2009–10	153	97%	93%	22%	153	97%	93%	22%	0			
Algebra 2/Trigonometry	2011–12	119	95%	84%	34%	118	—	—	—	1	—	—	—
	2010–11	119	95%	88%	29%	119	95%	88%	29%	0			
	2009–10	95	93%	92%	42%	94	—	—	—	1	—	—	—
Global History and Geography	2011–12	272	86%	79%	27%	226	91%	86%	33%	46	65%	46%	0%
	2010–11	265	89%	83%	26%	229	93%	90%	29%	36	67%	42%	6%
	2009–10	229	86%	75%	24%	205	89%	81%	27%	24	63%	25%	0%
U.S. History and Government	2011–12	230	96%	93%	44%	199	98%	96%	50%	31	81%	74%	6%
	2010–11	230	97%	92%	44%	218	98%	95%	46%	12	83%	25%	0%
	2009–10	291	96%	93%	57%	271	96%	95%	59%	20	90%	65%	25%
Living Environment	2011–12	322	96%	83%	35%	274	98%	89%	39%	48	83%	48%	10%
	2010–11	153	88%	79%	22%	125	88%	81%	27%	28	89%	71%	0%
	2009–10	257	93%	87%	33%	235	95%	91%	35%	22	68%	45%	5%
Physical Setting/Earth Science	2011–12	134	98%	89%	51%	130	—	—	—	4	—	—	—
	2010–11	132	89%	79%	23%	126	89%	79%	23%	6	83%	83%	17%
	2009–10	243	81%	67%	14%	224	83%	70%	14%	19	53%	37%	11%
Physical Setting/Chemistry	2011–12	119	93%	78%	11%	118	—	—	—	1	—	—	—
	2010–11	110	99%	83%	12%	110	99%	83%	12%	0			
	2009–10	136	92%	71%	8%	136	92%	71%	8%	0			
Physical Setting/Physics	2011–12	48	98%	98%	44%	48	98%	98%	44%	0			
	2010–11	50	100%	92%	38%	50	100%	92%	38%	0			
	2009–10	46	91%	89%	46%	46	91%	89%	46%	0			

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2 Student Performance

District **SAUGERTIES CENTRAL SCHOOL DISTRICT**

District ID **62-16-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	18	39%	0		18	39%
	2010-11	31	45%	1	—	30	—
	2009-10	17	24%	0		17	24%
Science	2011-12	5	40%	0		5	40%
	2010-11	32	78%	0		32	78%
	2009-10	16	44%	0		16	44%
Reading	2011-12	16	81%	0		16	81%
	2010-11	17	53%	2	—	15	—
	2009-10	7	100%	0		7	100%
Writing	2011-12	6	83%	0		6	83%
	2010-11	13	62%	0		13	62%
	2009-10	11	91%	2	—	9	—
Global Studies	2011-12	10	10%	0		10	10%
	2010-11	14	7%	1	—	13	—
	2009-10	4	—	0		4	—
U.S. History and Government	2011-12	1	—	0		1	—
	2010-11	1	—	0		1	—
	2009-10	1	—	0		1	—

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2 Student Performance

District **SAUGERTIES CENTRAL SCHOOL DISTRICT**

District ID **62-16-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	10	0%	20%	80%	0%	10	0%	20%	80%	0%	0				
	2010-11	10	0%	10%	50%	40%	10	0%	10%	50%	40%	0				
	2009-10	11	0%	9%	73%	18%	10	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	10	40%	30%	20%	10%	10	40%	30%	20%	10%	0				
	2010-11	10	60%	10%	20%	10%	10	60%	10%	20%	10%	0				
	2009-10	11	64%	0%	27%	9%	10	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	11	0%	0%	36%	64%	11	0%	0%	36%	64%	0				
	2010-11	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
	2009-10	6	0%	17%	0%	83%	6	0%	17%	0%	83%	0				
Reading and Writing (Grades 2-4)	2011-12	11	9%	27%	64%	0%	11	9%	27%	64%	0%	0				
	2010-11	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0				
	2009-10	6	33%	33%	17%	17%	6	33%	33%	17%	17%	0				
Listening and Speaking (Grades 5-6)	2011-12	2	—	—	—	—	2	—	—	—	—	0				
	2010-11	5	20%	0%	60%	20%	4	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	2	—	—	—	—	2	—	—	—	—	0				
	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	6	17%	33%	17%	33%	4	—	—	—	—	2	—	—	—	—
	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2011-12	6	33%	67%	0%	0%	4	—	—	—	—	2	—	—	—	—
	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	3	—	—	—	—	0				

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3 Student Outcomes

District **SAUGERTIES CENTRAL SCHOOL DISTRICT**

District ID **62-16-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	214		201		13	
	2010-11	211		197		14	
	2009-10	225		205		20	
Receiving a Regents Diploma	2011-12	193	90%	193	96%	0	0%
	2010-11	193	91%	187	95%	6	43%
	2009-10	191	85%	187	91%	4	20%
Receiving a Regents Diploma with Advanced Designation	2011-12	92	43%	92	46%	0	0%
	2010-11	83	39%	82	42%	1	7%
	2009-10	94	42%	94	46%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	7	N/A	0		7	N/A
	2010-11	1	N/A	0		1	N/A
	2009-10	2	N/A	0		2	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	44	4%	33	4%	11	6%
	2010-11	39	3%	29	3%	10	5%
	2009-10	29	2%	19	2%	10	5%
Entered Approved High School Equivalency Preparation Program	2011-12	10	1%	4	0%	6	3%
	2010-11	10	1%	6	1%	4	2%
	2009-10	15	1%	12	1%	3	2%
Total Non-completers	2011-12	54	5%	37	4%	17	9%
	2010-11	49	4%	35	3%	14	7%
	2009-10	44	3%	31	3%	13	7%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	64	29%	64	32%	0	0%
To 2-year College	89	40%	82	41%	7	35%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	8	4%	8	4%	0	0%
To Employment	8	4%	5	2%	3	15%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	10	5%	9	4%	1	5%
Plan Unknown	42	19%	33	16%	9	45%