



The New York State Report Card 2011–12

District **WALLKILL CENTRAL SCHOOL
DISTRICT**
District ID **62-18-01-06-0000**
Superintendent **WILLIAM HECHT**
Telephone **(845) 895-7101**
Grades **K-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **WALLKILL CENTRAL SCHOOL DISTRICT**

District ID **62-18-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	247	221	250
Grade 1	211	249	220
Grade 2	225	213	243
Grade 3	250	238	206
Grade 4	241	245	233
Grade 5	256	238	241
Grade 6	252	247	239
Ungraded Elementary	0	0	9
Grade 7	291	258	243
Grade 8	285	299	258
Grade 9	303	300	310
Grade 10	306	312	302
Grade 11	307	307	300
Grade 12	317	308	299
Ungraded Secondary	0	0	14
Total K-12	3491	3435	3367

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	25	24	24
Grade 8			
English	18	20	16
Mathematics	21	25	20
Science	24	25	19
Social Studies	18	19	16
Grade 10			
English	25	24	25
Mathematics	22	18	19
Science	22	21	21
Social Studies	23	26	27

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **WALLKILL CENTRAL SCHOOL DISTRICT**

District ID **62-18-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	708	20%	710	21%	624	19%
Reduced Price Lunch	210	6%	253	7%	206	6%
Limited English Proficient	55	2%	64	2%	54	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	14	0%	15	0%	10	0%
Black or African American	237	7%	236	7%	222	7%
Hispanic or Latino	587	17%	348	10%	623	19%
Asian or Native Hawaiian/Other Pacific Islander	45	1%	48	1%	46	1%
White	2537	73%	2756	80%	2434	72%
Multiracial	71	2%	32	1%	32	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		93%		95%
Student Suspensions	321	9%	255	7%	201	6%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	258	259	254
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	5%	7%
Percentage with Master's Degree Plus 30 Hours or Doctorate	10%	12%	11%
Total Number of Core Classes	752	760	705
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	964	977	950
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	3%	3%	9%
Turnover Rate of All Teachers	6%	11%	7%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	34	36	32
Total Paraprofessionals*	118	118	112
Assistant Principals	2	2	1
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **WALLKILL CENTRAL SCHOOL DISTRICT**

District ID **62-18-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

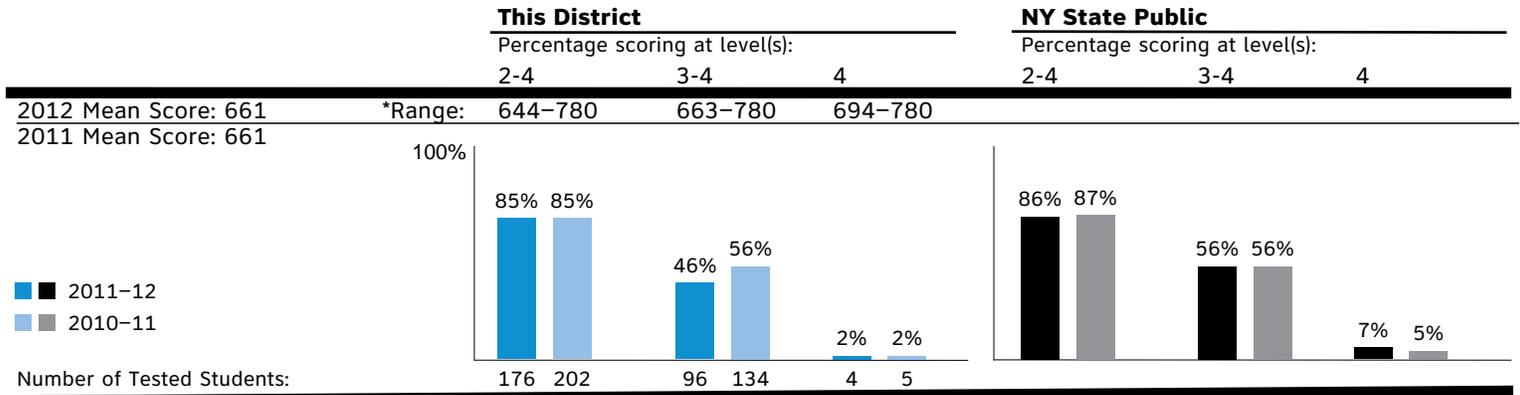
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **WALLKILL CENTRAL SCHOOL DISTRICT**

District ID **62-18-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	207	85%	46%	2%	239	85%	56%	2%
Female	86	93%	52%	3%	109	90%	63%	4%
Male	121	79%	42%	1%	130	80%	50%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	22	-	-	-	24	71%	42%	4%
Hispanic or Latino	35	86%	40%	3%	49	80%	47%	2%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	147	87%	52%	2%	161	88%	61%	2%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	25	72%	24%	0%	5	100%	60%	0%
General-Education Students	182	93%	52%	2%	206	93%	63%	2%
Students with Disabilities	25	24%	4%	0%	33	33%	15%	0%
English Proficient	203	-	-	-	233	86%	58%	2%
Limited English Proficient	4	-	-	-	6	17%	0%	0%
Economically Disadvantaged	55	75%	33%	2%	71	72%	38%	0%
Not Disadvantaged	152	89%	51%	2%	168	90%	64%	3%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	206	-	-	-	239	85%	56%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	5	4	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

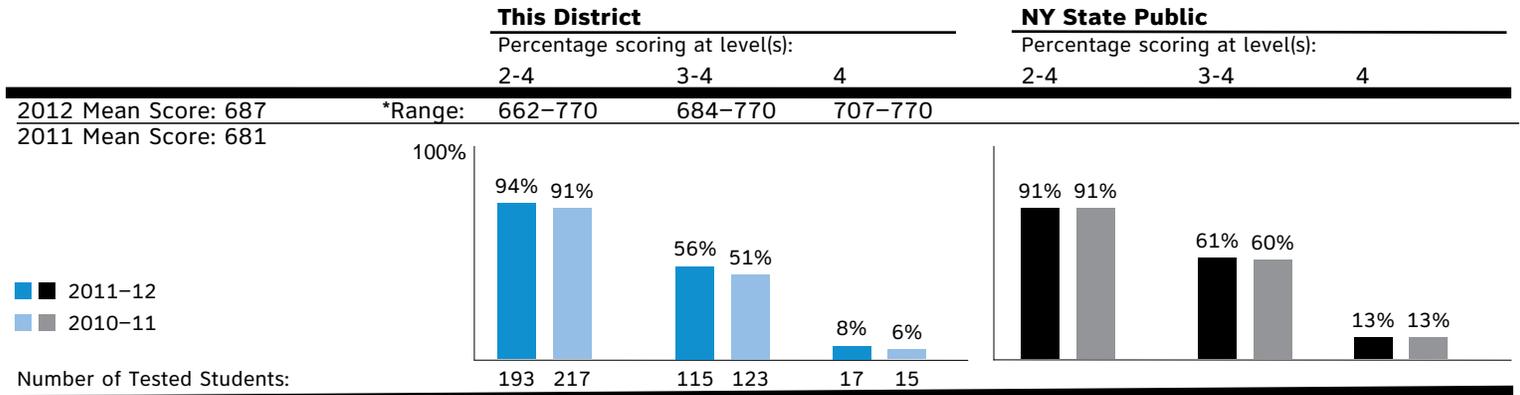
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WALLKILL CENTRAL SCHOOL DISTRICT**

District ID **62-18-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	206	94%	56%	8%	239	91%	51%	6%
Female	86	95%	57%	9%	110	95%	47%	6%
Male	120	93%	55%	8%	129	87%	55%	6%
American Indian or Alaska Native								
Black or African American	22	–	–	–	24	92%	33%	8%
Hispanic or Latino	35	94%	49%	9%	50	92%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	146	95%	63%	9%	160	91%	57%	8%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	25	88%	24%	4%	5	80%	40%	0%
General-Education Students	182	97%	63%	9%	206	97%	59%	7%
Students with Disabilities	24	67%	4%	0%	33	52%	6%	3%
English Proficient	202	–	–	–	232	91%	53%	6%
Limited English Proficient	4	–	–	–	7	86%	0%	0%
Economically Disadvantaged	55	91%	42%	4%	71	92%	35%	4%
Not Disadvantaged	151	95%	61%	10%	168	90%	58%	7%
Migrant	1	–	–	–				
Not Migrant	205	–	–	–	239	91%	51%	6%

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Other Assessments

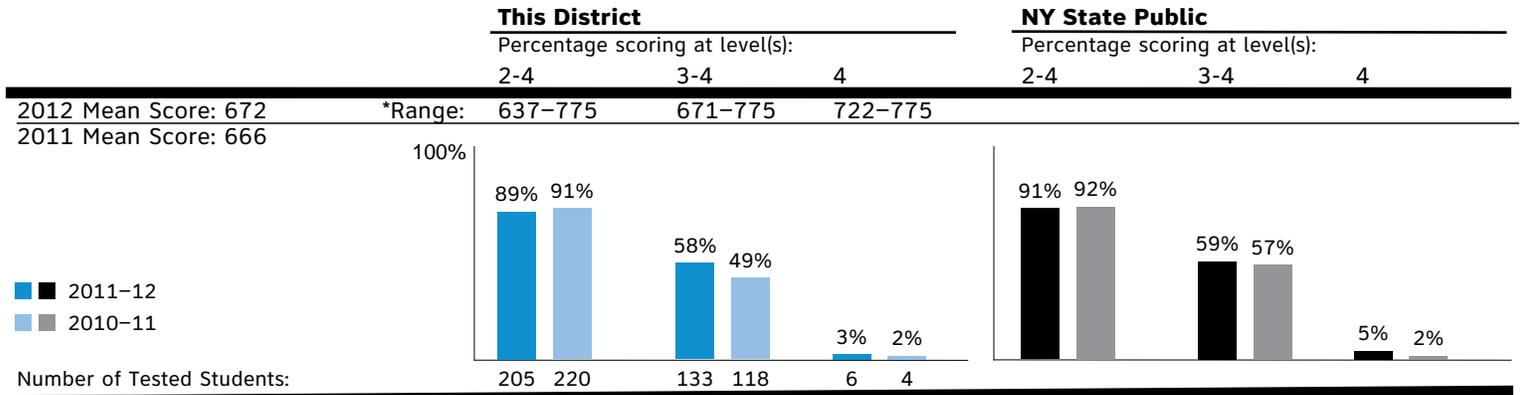
	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	4	1	1	–	–	–

2 Student Performance

District **WALLKILL CENTRAL SCHOOL DISTRICT**

District ID **62-18-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	230	89%	58%	3%	243	91%	49%	2%
Female	105	92%	59%	2%	118	94%	57%	3%
Male	125	86%	57%	3%	125	87%	41%	1%
American Indian or Alaska Native					1	-	-	-
Black or African American	22	77%	32%	0%	20	90%	60%	5%
Hispanic or Latino	48	88%	38%	4%	48	90%	33%	2%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	5	-	-	-
White	155	92%	67%	3%	166	90%	51%	1%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	5	80%	80%	0%	9	100%	67%	0%
General-Education Students	201	95%	65%	3%	210	96%	55%	2%
Students with Disabilities	29	48%	10%	0%	33	55%	6%	0%
English Proficient	224	90%	59%	3%	233	91%	50%	2%
Limited English Proficient	6	50%	0%	0%	10	80%	10%	0%
Economically Disadvantaged	71	79%	32%	0%	68	84%	32%	1%
Not Disadvantaged	159	94%	69%	4%	175	93%	55%	2%
Migrant								
Not Migrant	230	89%	58%	3%	243	91%	49%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

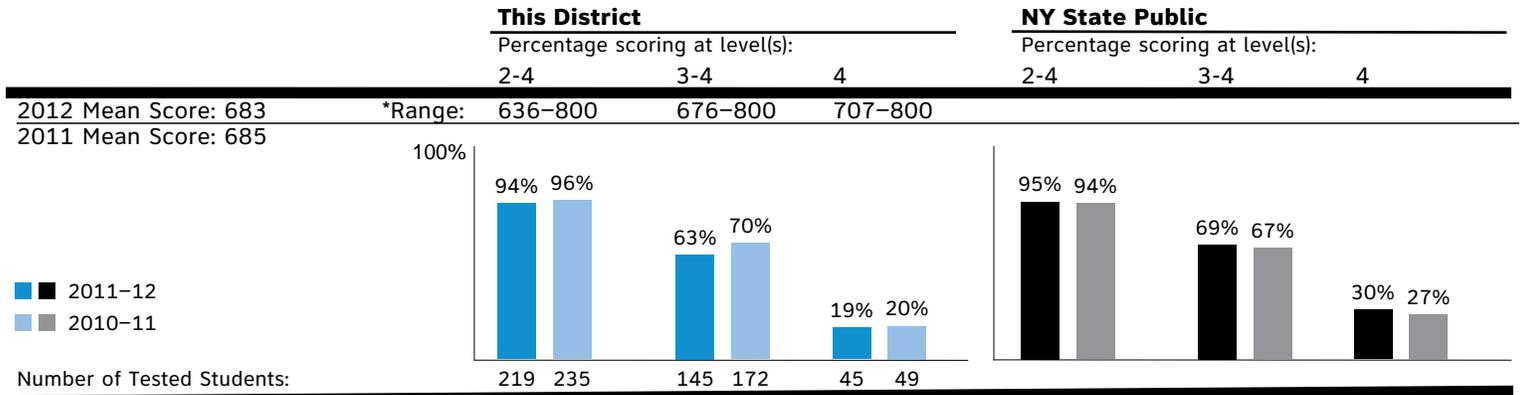
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WALLKILL CENTRAL SCHOOL DISTRICT**

District ID **62-18-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	232	94%	63%	19%	245	96%	70%	20%
Female	105	96%	55%	13%	119	97%	69%	24%
Male	127	93%	69%	24%	126	94%	71%	16%
American Indian or Alaska Native					1	-	-	-
Black or African American	22	91%	36%	9%	20	95%	70%	30%
Hispanic or Latino	48	100%	52%	10%	49	94%	55%	12%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	5	-	-	-
White	157	94%	69%	24%	167	96%	74%	20%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	5	80%	80%	20%	9	100%	89%	33%
General-Education Students	201	100%	69%	22%	212	99%	75%	22%
Students with Disabilities	31	61%	23%	3%	33	79%	42%	9%
English Proficient	226	94%	63%	19%	234	96%	72%	21%
Limited English Proficient	6	100%	50%	17%	11	91%	27%	0%
Economically Disadvantaged	72	92%	39%	8%	68	96%	54%	13%
Not Disadvantaged	160	96%	73%	24%	177	96%	76%	23%
Migrant								
Not Migrant	232	94%	63%	19%	245	96%	70%	20%

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Other Assessments

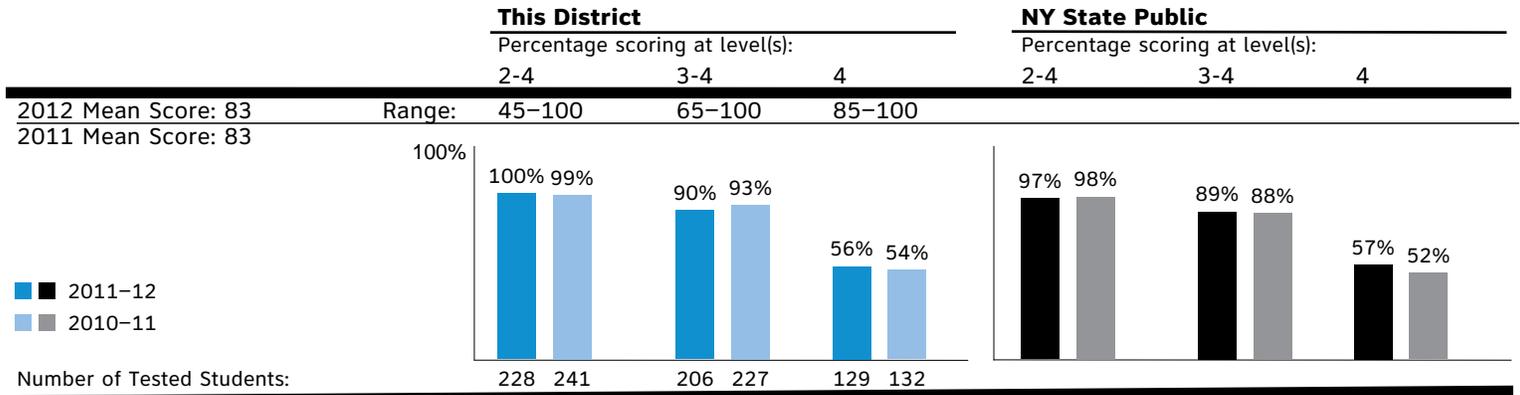
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **WALLKILL CENTRAL SCHOOL DISTRICT**

District ID **62-18-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	229	100%	90%	56%	243	99%	93%	54%
Female	104	99%	89%	53%	117	99%	92%	60%
Male	125	100%	90%	59%	126	99%	94%	49%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	22	100%	82%	45%	20	100%	90%	65%
Hispanic or Latino	47	100%	81%	36%	49	98%	88%	37%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	5	-	-	-
White	155	99%	94%	63%	165	99%	95%	58%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	5	100%	80%	80%	9	100%	100%	67%
General-Education Students	200	100%	93%	61%	210	99%	94%	59%
Students with Disabilities	29	97%	69%	24%	33	100%	88%	24%
English Proficient	224	100%	91%	57%	232	100%	94%	56%
Limited English Proficient	5	100%	60%	40%	11	91%	73%	18%
Economically Disadvantaged	71	100%	80%	35%	66	98%	91%	38%
Not Disadvantaged	158	99%	94%	66%	177	99%	94%	60%
Migrant								
Not Migrant	229	100%	90%	56%	243	99%	93%	54%

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Other Assessments

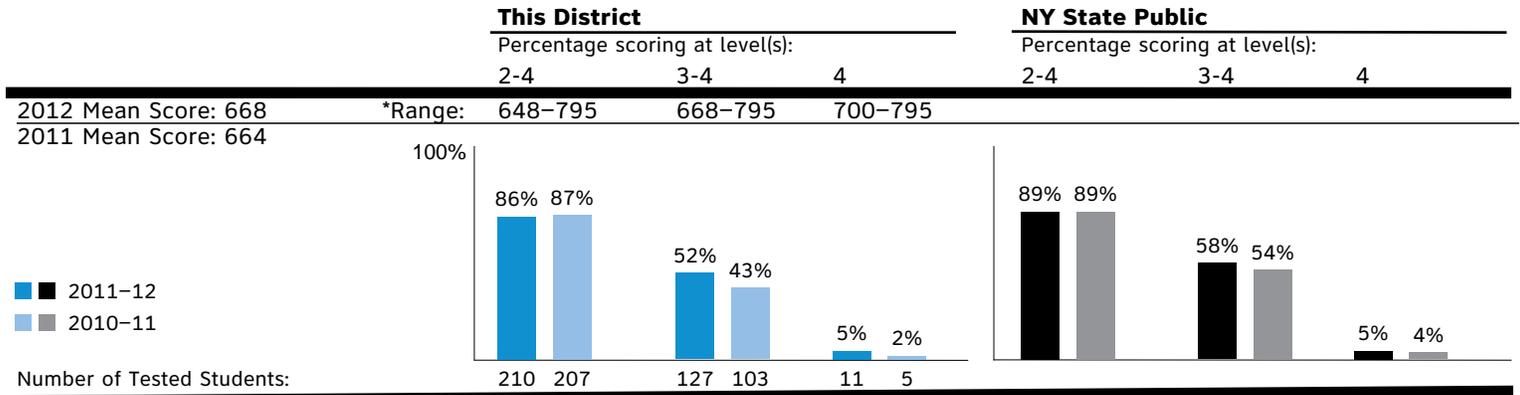
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **WALLKILL CENTRAL SCHOOL DISTRICT**

District ID **62-18-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	244	86%	52%	5%	238	87%	43%	2%
Female	125	90%	58%	7%	118	86%	48%	4%
Male	119	82%	45%	2%	120	88%	38%	0%
American Indian or Alaska Native	1	-	-	-				
Black or African American	22	86%	55%	5%	15	67%	13%	0%
Hispanic or Latino	49	82%	43%	0%	32	81%	34%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	5	-	-	-
White	166	87%	54%	6%	184	89%	47%	3%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	7	100%	71%	0%	7	100%	57%	0%
General-Education Students	211	92%	59%	5%	208	92%	49%	2%
Students with Disabilities	33	45%	6%	0%	30	53%	7%	0%
English Proficient	235	89%	54%	5%	234	-	-	-
Limited English Proficient	9	22%	0%	0%	4	-	-	-
Economically Disadvantaged	75	81%	36%	4%	52	73%	21%	0%
Not Disadvantaged	169	88%	59%	5%	186	91%	49%	3%
Migrant	1	-	-	-				
Not Migrant	243	-	-	-	238	87%	43%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	5	5	4	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

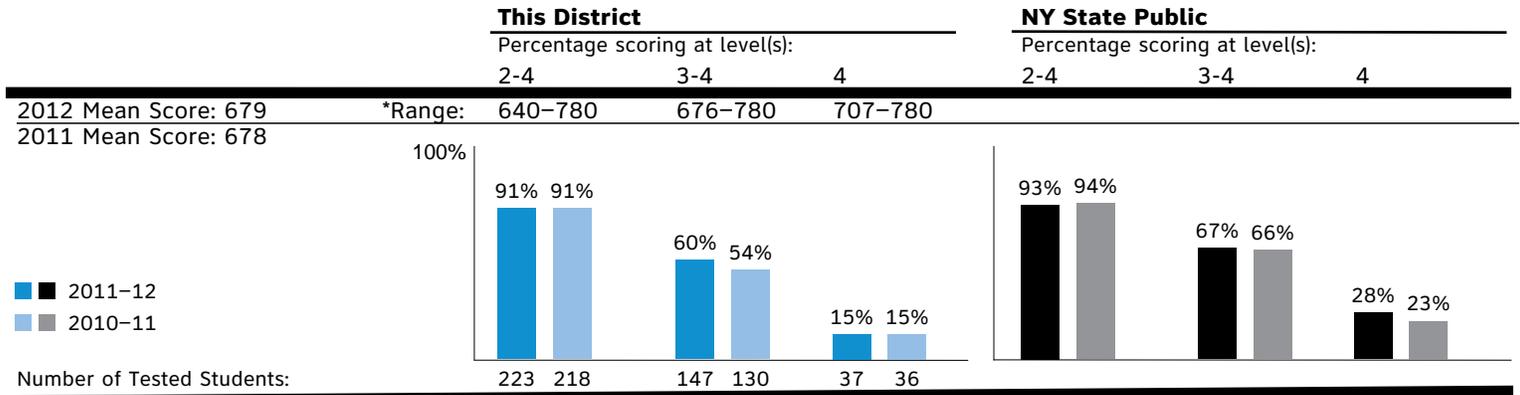
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WALLKILL CENTRAL SCHOOL DISTRICT**

District ID **62-18-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	244	91%	60%	15%	239	91%	54%	15%
Female	125	90%	58%	15%	118	87%	55%	17%
Male	119	92%	62%	15%	121	95%	54%	13%
American Indian or Alaska Native	1	-	-	-				
Black or African American	22	86%	50%	18%	15	73%	40%	7%
Hispanic or Latino	49	90%	51%	16%	32	91%	44%	6%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	5	-	-	-
White	166	92%	63%	14%	185	92%	57%	17%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	7	100%	86%	14%	7	100%	57%	29%
General-Education Students	211	96%	66%	18%	208	95%	61%	17%
Students with Disabilities	33	64%	21%	0%	31	68%	10%	0%
English Proficient	235	92%	62%	16%	235	-	-	-
Limited English Proficient	9	78%	11%	0%	4	-	-	-
Economically Disadvantaged	75	88%	40%	5%	52	83%	29%	8%
Not Disadvantaged	169	93%	69%	20%	187	94%	61%	17%
Migrant	1	-	-	-				
Not Migrant	243	-	-	-	239	91%	54%	15%

NOTES

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Other Assessments

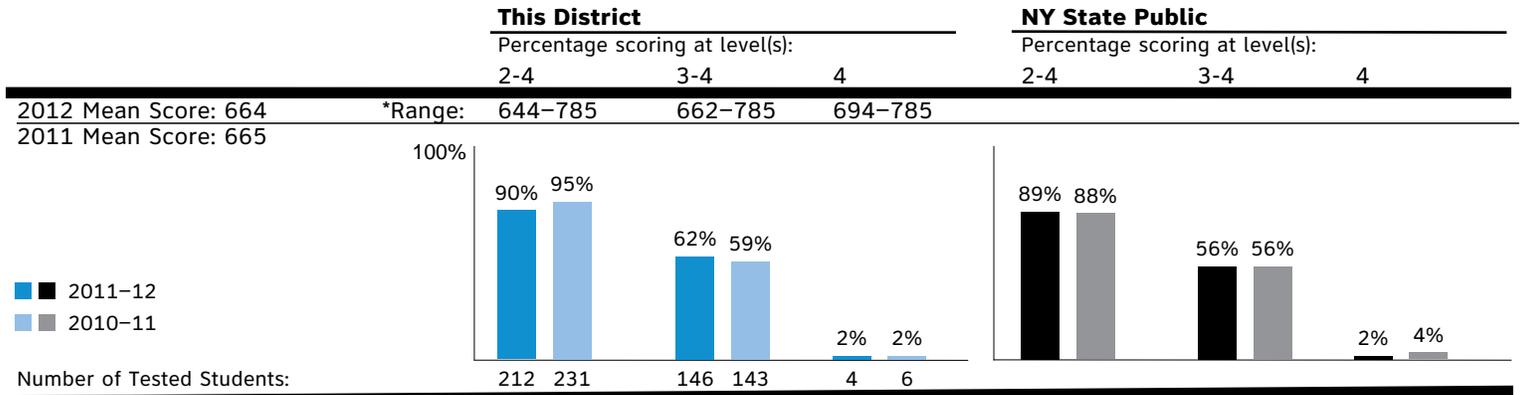
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	4	-	-	-

2 Student Performance

District **WALLKILL CENTRAL SCHOOL DISTRICT**

District ID **62-18-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	236	90%	62%	2%	243	95%	59%	2%
Female	117	91%	64%	3%	128	96%	61%	4%
Male	119	88%	60%	1%	115	94%	57%	1%
American Indian or Alaska Native								
Black or African American	14	79%	57%	0%	13	92%	38%	0%
Hispanic or Latino	36	86%	53%	0%	37	95%	46%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	80%	20%	3	-	-	-
White	181	91%	64%	2%	188	95%	62%	3%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	5	100%	80%	0%	5	100%	80%	0%
General-Education Students	204	96%	70%	2%	211	97%	66%	3%
Students with Disabilities	32	50%	9%	0%	32	81%	13%	0%
English Proficient	233	-	-	-	239	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	62	79%	39%	0%	64	92%	41%	0%
Not Disadvantaged	174	94%	70%	2%	179	96%	65%	3%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	235	-	-	-	243	95%	59%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	5	5	2	1
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WALLKILL CENTRAL SCHOOL DISTRICT**

District ID **62-18-01-06-0000**

Results in Grade 6 Mathematics

This District

Percentage scoring at level(s):

2-4	3-4	4
89%	60%	25%

NY State Public

Percentage scoring at level(s):

2-4	3-4	4
92%	63%	31%

2012 Mean Score: 677

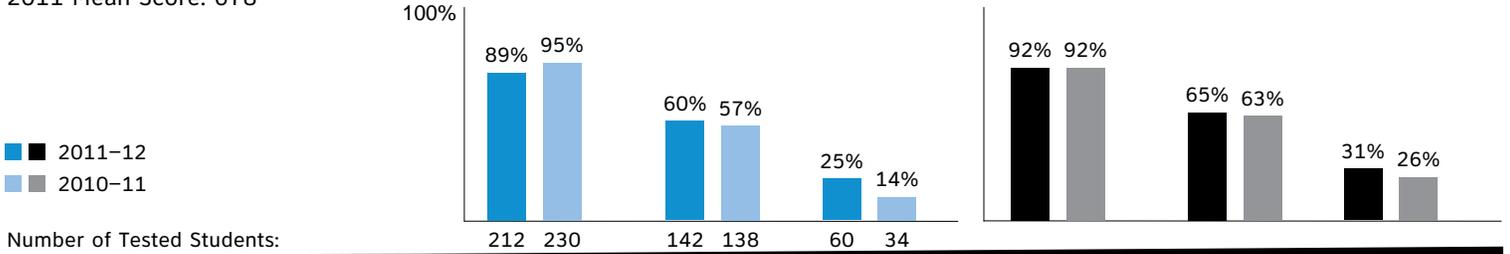
*Range:

640–780

674–780

700–780

2011 Mean Score: 678



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	237	89%	60%	25%	242	95%	57%	14%
Female	117	90%	61%	29%	127	97%	58%	9%
Male	120	89%	59%	22%	115	93%	56%	19%
American Indian or Alaska Native								
Black or African American	14	79%	50%	14%	14	93%	50%	7%
Hispanic or Latino	36	86%	33%	17%	37	97%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	80%	40%	3	–	–	–
White	182	91%	65%	27%	186	95%	62%	18%
Multiracial					2	–	–	–
Small Group Totals					5	100%	60%	0%
General-Education Students	204	96%	67%	29%	209	99%	64%	16%
Students with Disabilities	33	52%	15%	3%	33	70%	12%	0%
English Proficient	234	–	–	–	238	–	–	–
Limited English Proficient	3	–	–	–	4	–	–	–
Economically Disadvantaged	62	77%	32%	10%	66	92%	39%	2%
Not Disadvantaged	175	94%	70%	31%	176	96%	64%	19%
Migrant	1	–	–	–				
Not Migrant	236	–	–	–	242	95%	57%	14%

NOTES

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Other Assessments

2011-12 School Year

2010-11 School Year

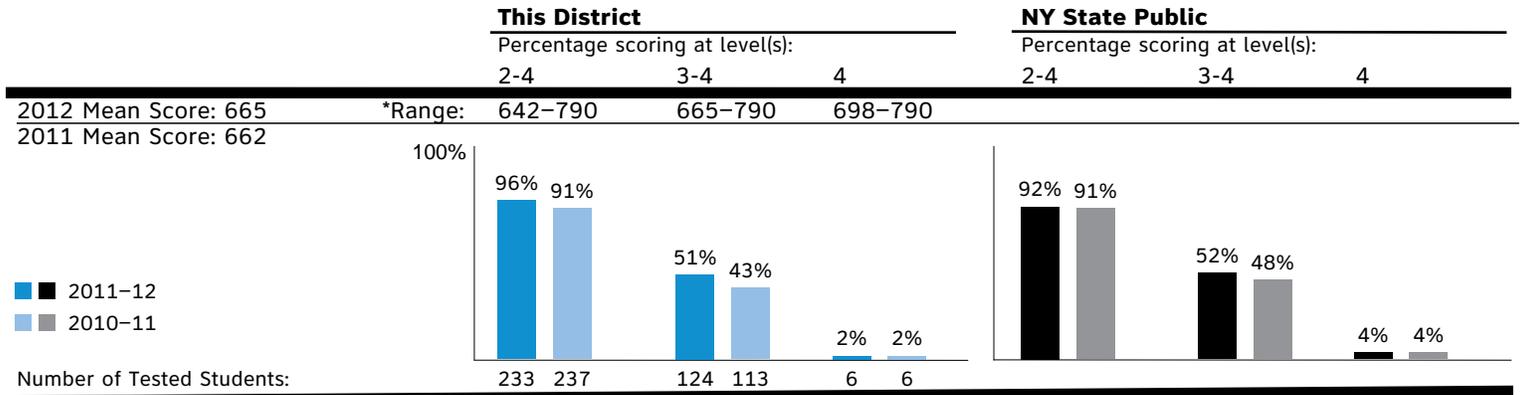
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	4	–	–	–

2 Student Performance

District **WALLKILL CENTRAL SCHOOL DISTRICT**

District ID **62-18-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	243	96%	51%	2%	260	91%	43%	2%
Female	124	99%	57%	2%	106	97%	48%	5%
Male	119	92%	45%	3%	154	87%	40%	1%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	15	93%	47%	0%	15	–	–	–
Hispanic or Latino	34	94%	29%	0%	58	90%	40%	3%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	188	96%	55%	3%	183	91%	46%	2%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	6	100%	67%	0%	19	95%	26%	0%
General-Education Students	212	99%	58%	3%	223	97%	51%	3%
Students with Disabilities	31	77%	0%	0%	37	57%	0%	0%
English Proficient	241	–	–	–	253	92%	45%	2%
Limited English Proficient	2	–	–	–	7	71%	0%	0%
Economically Disadvantaged	68	93%	34%	1%	68	85%	16%	0%
Not Disadvantaged	175	97%	58%	3%	192	93%	53%	3%
Migrant	2	–	–	–	–	–	–	–
Not Migrant	241	–	–	–	260	91%	43%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	4	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

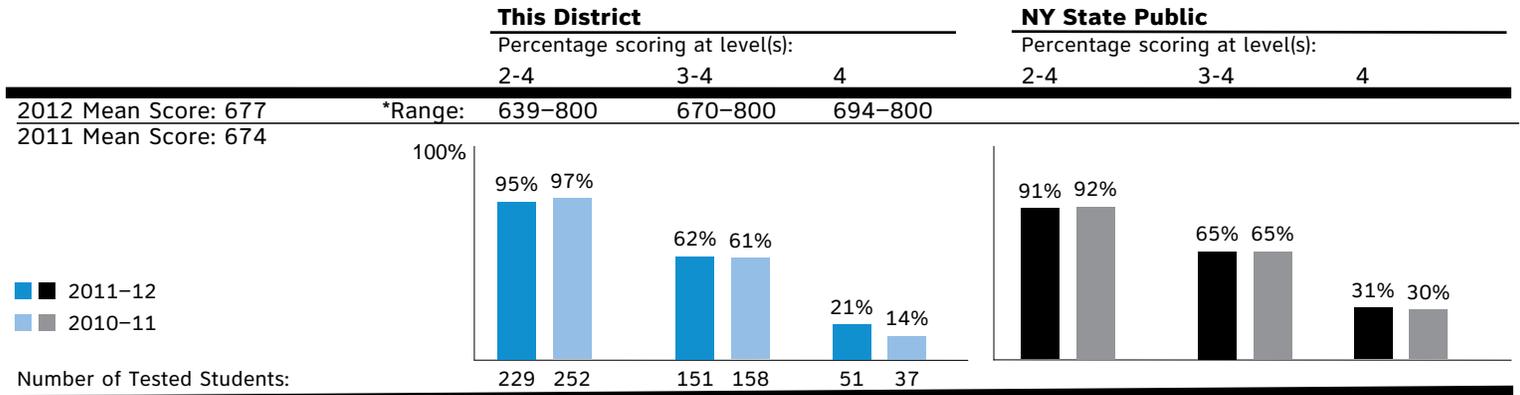
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WALLKILL CENTRAL SCHOOL DISTRICT**

District ID **62-18-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	242	95%	62%	21%	260	97%	61%	14%
Female	124	96%	65%	23%	106	98%	70%	15%
Male	118	93%	60%	19%	154	96%	55%	14%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	14	100%	50%	14%	15	-	-	-
Hispanic or Latino	34	85%	50%	3%	58	97%	48%	9%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	188	96%	66%	25%	183	97%	64%	17%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	6	100%	50%	17%	19	100%	63%	5%
General-Education Students	212	96%	68%	24%	223	99%	69%	17%
Students with Disabilities	30	83%	20%	0%	37	86%	11%	0%
English Proficient	240	-	-	-	253	97%	62%	15%
Limited English Proficient	2	-	-	-	7	100%	14%	0%
Economically Disadvantaged	68	91%	47%	7%	68	94%	37%	1%
Not Disadvantaged	174	96%	68%	26%	192	98%	69%	19%
Migrant	2	-	-	-	-	-	-	-
Not Migrant	240	-	-	-	260	97%	61%	14%

NOTES

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Other Assessments

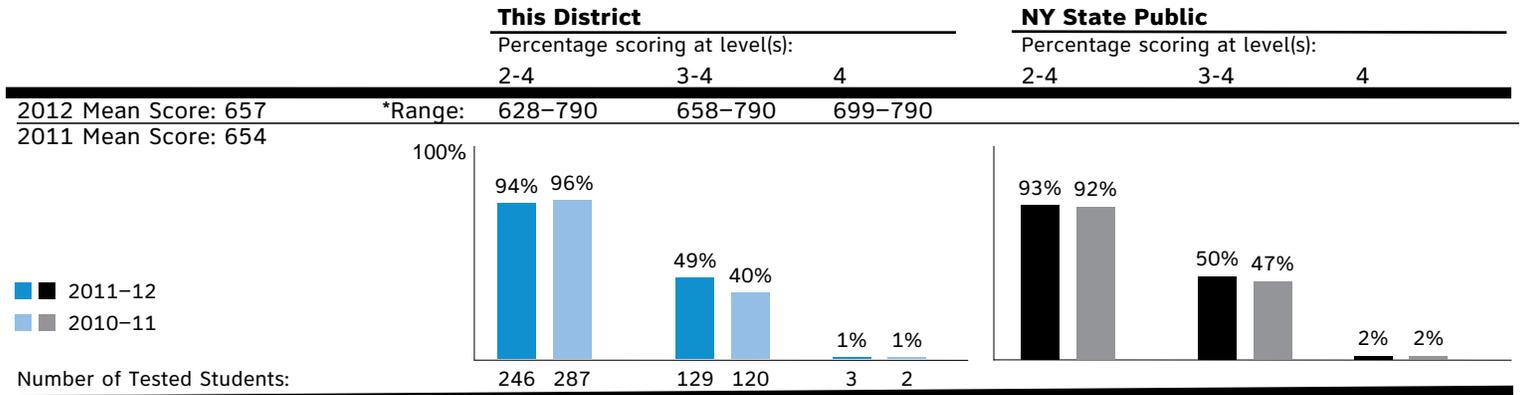
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	3	3	-	-	-

2 Student Performance

District **WALLKILL CENTRAL SCHOOL DISTRICT**

District ID **62-18-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	261	94%	49%	1%	300	96%	40%	1%
Female	109	96%	55%	3%	153	97%	46%	1%
Male	152	93%	45%	0%	147	94%	33%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	15	93%	40%	0%	19	95%	37%	0%
Hispanic or Latino	60	92%	45%	0%	58	98%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	8	-	-	-
White	181	95%	51%	2%	213	95%	41%	1%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	5	100%	60%	0%	10	100%	40%	0%
General-Education Students	222	99%	58%	1%	260	97%	45%	1%
Students with Disabilities	39	69%	3%	0%	40	85%	5%	0%
English Proficient	256	96%	50%	1%	297	-	-	-
Limited English Proficient	5	20%	0%	0%	3	-	-	-
Economically Disadvantaged	75	89%	31%	0%	62	95%	26%	0%
Not Disadvantaged	186	96%	57%	2%	238	96%	44%	1%
Migrant								
Not Migrant	261	94%	49%	1%	300	96%	40%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

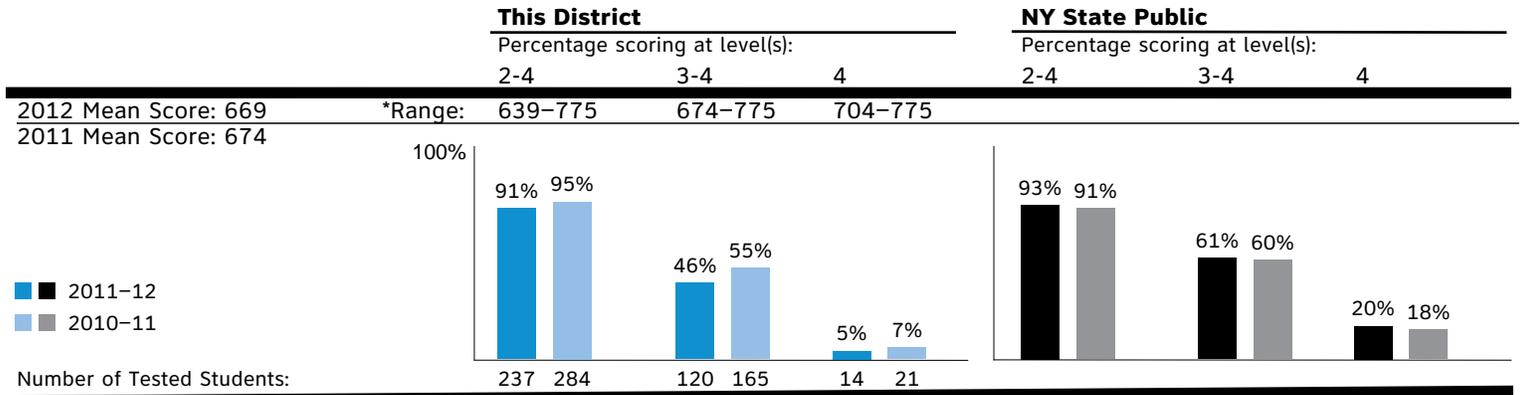
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WALLKILL CENTRAL SCHOOL DISTRICT**

District ID **62-18-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	260	91%	46%	5%	299	95%	55%	7%
Female	108	95%	50%	4%	152	96%	62%	5%
Male	152	88%	43%	7%	147	94%	48%	10%
American Indian or Alaska Native					1	-	-	-
Black or African American	15	100%	53%	0%	19	100%	58%	11%
Hispanic or Latino	60	88%	40%	3%	58	97%	52%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	8	-	-	-
White	180	91%	48%	7%	212	94%	55%	9%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	5	100%	40%	0%	10	100%	70%	0%
General-Education Students	222	95%	53%	6%	259	97%	62%	8%
Students with Disabilities	38	71%	8%	0%	40	85%	10%	0%
English Proficient	255	92%	47%	5%	296	-	-	-
Limited English Proficient	5	60%	0%	0%	3	-	-	-
Economically Disadvantaged	74	91%	30%	0%	62	92%	45%	2%
Not Disadvantaged	186	91%	53%	8%	237	96%	58%	8%
Migrant								
Not Migrant	260	91%	46%	5%	299	95%	55%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **WALLKILL CENTRAL SCHOOL DISTRICT**

District ID **62-18-01-06-0000**

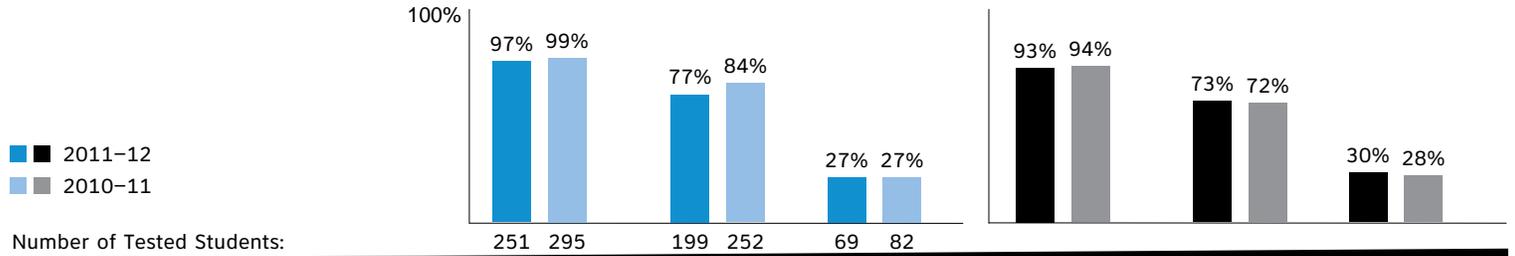
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	224	96%	73%	16%	254	98%	81%	17%
Female	89	97%	75%	18%	128	98%	79%	14%
Male	135	96%	72%	15%	126	98%	84%	19%
American Indian or Alaska Native					1	-	-	-
Black or African American	14	-	-	-	16	94%	56%	13%
Hispanic or Latino	56	96%	73%	14%	52	100%	85%	8%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	7	-	-	-
White	150	96%	71%	18%	177	98%	83%	19%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	18	100%	89%	6%	9	100%	78%	33%
General-Education Students	184	98%	82%	20%	213	99%	85%	19%
Students with Disabilities	40	88%	35%	0%	41	95%	61%	2%
English Proficient	219	96%	75%	16%	251	-	-	-
Limited English Proficient	5	100%	0%	0%	3	-	-	-
Economically Disadvantaged	71	96%	72%	8%	58	98%	72%	9%
Not Disadvantaged	153	97%	74%	20%	196	98%	84%	19%
Migrant								
Not Migrant	224	96%	73%	16%	254	98%	81%	17%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-
Regents Science	35	35	35	33	45	45	45	40

2 Student Performance

District **WALLKILL CENTRAL SCHOOL DISTRICT**

District ID **62-18-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **WALLKILL CENTRAL SCHOOL DISTRICT**

District ID **62-18-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

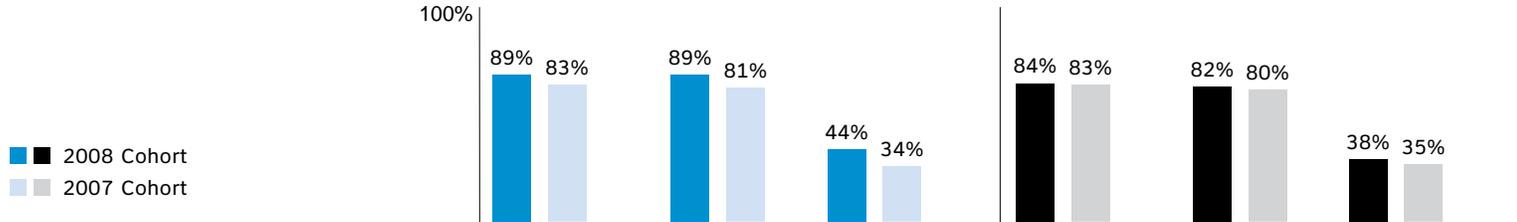
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	309	89%	89%	44%	309	83%	81%	34%
Female	151	94%	94%	55%	155	92%	90%	41%
Male	158	84%	84%	34%	154	74%	72%	27%
American Indian or Alaska Native	3	-	-	-				
Black or African American	14	-	-	-	12	-	-	-
Hispanic or Latino	65	89%	89%	40%	48	73%	73%	8%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	226	89%	88%	46%	246	85%	83%	41%
Multiracial								
Small Group Totals	18	89%	89%	39%	15	80%	80%	13%
General-Education Students	267	93%	93%	51%	270	86%	86%	39%
Students with Disabilities	42	64%	62%	2%	39	59%	46%	5%
English Proficient	309	89%	89%	44%	307	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	86	85%	85%	35%	55	65%	58%	11%
Not Disadvantaged	223	91%	90%	48%	254	87%	86%	39%
Migrant	1	-	-	-				
Not Migrant	308	-	-	-	309	83%	81%	34%

NOTES

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2 Student Performance

District **WALLKILL CENTRAL SCHOOL DISTRICT**

District ID **62-18-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

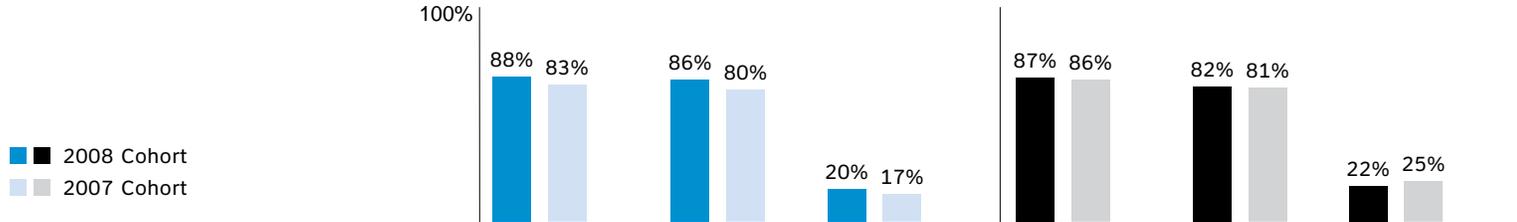
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	309	88%	86%	20%	309	83%	80%	17%
Female	151	93%	93%	23%	155	90%	86%	21%
Male	158	83%	80%	18%	154	76%	73%	12%
American Indian or Alaska Native	3	–	–	–				
Black or African American	14	–	–	–	12	–	–	–
Hispanic or Latino	65	92%	88%	15%	48	77%	71%	10%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	226	87%	86%	23%	246	85%	82%	19%
Multiracial								
Small Group Totals	18	83%	78%	6%	15	73%	73%	0%
General-Education Students	267	94%	94%	24%	270	89%	86%	19%
Students with Disabilities	42	50%	38%	0%	39	46%	36%	0%
English Proficient	309	88%	86%	20%	307	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	86	85%	83%	10%	55	64%	60%	5%
Not Disadvantaged	223	89%	87%	24%	254	87%	84%	19%
Migrant	1	–	–	–				
Not Migrant	308	–	–	–	309	83%	80%	17%

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2 Student Performance

District **WALLKILL CENTRAL SCHOOL DISTRICT**

District ID **62-18-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	309	3%	54%	32%	267	1%	55%	37%	42	12%	48%	0%
U.S. History and Government	309	2%	35%	50%	267	1%	34%	57%	42	12%	43%	5%
Science	309	4%	56%	30%	267	1%	58%	35%	42	19%	43%	2%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **WALLKILL CENTRAL SCHOOL DISTRICT**

District ID **62-18-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	275	99%	98%	52%	250	100%	99%	55%	25	92%	84%	20%
	2010-11	289	99%	97%	47%	258	100%	99%	53%	31	90%	77%	0%
	2009-10	276	98%	96%	39%	243	98%	98%	43%	33	97%	85%	9%
Integrated Algebra	2011-12	318	96%	88%	9%	287	98%	92%	10%	31	77%	52%	0%
	2010-11	333	97%	87%	13%	302	98%	91%	14%	31	81%	48%	0%
	2009-10	317	92%	86%	7%	276	94%	91%	8%	41	76%	56%	0%
Geometry	2011-12	181	97%	88%	24%	180	—	—	—	1	—	—	—
	2010-11	190	97%	88%	19%	189	—	—	—	1	—	—	—
	2009-10	179	96%	90%	21%	178	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	133	85%	56%	16%	132	—	—	—	1	—	—	—
	2010-11	132	85%	70%	17%	131	—	—	—	1	—	—	—
	2009-10	120	83%	69%	25%	120	83%	69%	25%	0	—	—	—
Global History and Geography	2011-12	341	92%	82%	28%	302	93%	85%	31%	39	79%	59%	8%
	2010-11	307	92%	80%	25%	279	94%	84%	27%	28	68%	46%	4%
	2009-10	311	88%	82%	32%	272	90%	85%	36%	39	77%	62%	0%
U.S. History and Government	2011-12	279	97%	91%	53%	248	99%	95%	58%	31	81%	65%	13%
	2010-11	285	97%	93%	55%	253	99%	97%	61%	32	81%	63%	6%
	2009-10	270	95%	93%	49%	248	96%	94%	52%	22	91%	73%	9%
Living Environment	2011-12	359	85%	74%	18%	314	88%	79%	20%	45	64%	38%	2%
	2010-11	373	87%	77%	19%	334	88%	80%	21%	39	79%	59%	0%
	2009-10	362	83%	76%	21%	325	84%	78%	22%	37	81%	59%	11%
Physical Setting/Earth Science	2011-12	240	91%	85%	39%	235	91%	85%	39%	5	100%	100%	40%
	2010-11	253	92%	82%	25%	245	93%	84%	25%	8	50%	38%	13%
	2009-10	245	91%	84%	30%	233	91%	85%	31%	12	100%	83%	8%
Physical Setting/Chemistry	2011-12	103	99%	98%	25%	102	—	—	—	1	—	—	—
	2010-11	114	97%	78%	9%	114	97%	78%	9%	0	—	—	—
	2009-10	107	93%	79%	8%	105	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	70	83%	63%	17%	69	—	—	—	1	—	—	—
	2010-11	61	89%	82%	15%	61	89%	82%	15%	0	—	—	—
	2009-10	67	91%	84%	9%	67	91%	84%	9%	0	—	—	—

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2 Student Performance

District **WALLKILL CENTRAL SCHOOL DISTRICT**

District ID **62-18-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	8	50%	0	—	8	50%
	2010-11	7	43%	0	—	7	43%
	2009-10	11	73%	0	—	11	73%
Science	2011-12	4	—	0	—	4	—
	2010-11	6	50%	0	—	6	50%
	2009-10	3	—	0	—	3	—
Reading	2011-12	1	—	0	—	1	—
	2010-11	6	83%	0	—	6	83%
	2009-10	4	—	0	—	4	—
Writing	2011-12	2	—	0	—	2	—
	2010-11	4	—	0	—	4	—
	2009-10	8	88%	0	—	8	88%
Global Studies	2011-12	9	22%	1	—	8	—
	2010-11	11	36%	1	—	10	—
	2009-10	8	50%	0	—	8	50%
U.S. History and Government	2011-12	4	—	0	—	4	—
	2010-11	6	33%	0	—	6	33%
	2009-10	5	80%	0	—	5	80%

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2 Student Performance

District **WALLKILL CENTRAL SCHOOL DISTRICT**

District ID **62-18-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	15	0%	0%	40%	60%	14	-	-	-	-	1	-	-	-	-
	2010-11	18	0%	0%	61%	39%	18	0%	0%	61%	39%	0	-	-	-	-
	2009-10	14	0%	21%	50%	29%	13	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	15	40%	27%	13%	20%	14	-	-	-	-	1	-	-	-	-
	2010-11	18	33%	28%	17%	22%	18	33%	28%	17%	22%	0	-	-	-	-
	2009-10	14	36%	36%	14%	14%	13	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	15	0%	0%	40%	60%	10	0%	0%	30%	70%	5	0%	0%	60%	40%
	2010-11	23	4%	0%	30%	65%	16	6%	0%	13%	81%	7	0%	0%	71%	29%
	2009-10	21	0%	5%	24%	71%	15	0%	0%	13%	87%	6	0%	17%	50%	33%
Reading and Writing (Grades 2-4)	2011-12	15	7%	47%	33%	13%	10	0%	30%	50%	20%	5	20%	80%	0%	0%
	2010-11	23	9%	35%	43%	13%	16	6%	19%	56%	19%	7	14%	71%	14%	0%
	2009-10	21	5%	43%	52%	0%	15	0%	33%	67%	0%	6	17%	67%	17%	0%
Listening and Speaking (Grades 5-6)	2011-12	12	0%	8%	33%	58%	8	-	-	-	-	4	-	-	-	-
	2010-11	8	0%	0%	38%	63%	6	-	-	-	-	2	-	-	-	-
	2009-10	11	0%	0%	36%	64%	4	-	-	-	-	7	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	12	0%	17%	50%	33%	8	-	-	-	-	4	-	-	-	-
	2010-11	8	0%	0%	50%	50%	6	-	-	-	-	2	-	-	-	-
	2009-10	11	0%	0%	82%	18%	4	-	-	-	-	7	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	8	0%	0%	13%	88%	2	-	-	-	-	6	-	-	-	-
	2010-11	9	0%	0%	0%	100%	5	-	-	-	-	4	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	8	13%	50%	25%	13%	2	-	-	-	-	6	-	-	-	-
	2010-11	9	0%	44%	33%	22%	5	-	-	-	-	4	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	7	0%	0%	14%	86%	5	-	-	-	-	2	-	-	-	-
	2009-10	7	0%	0%	57%	43%	6	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	7	0%	29%	29%	43%	5	-	-	-	-	2	-	-	-	-
	2009-10	7	0%	57%	29%	14%	6	-	-	-	-	1	-	-	-	-

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3 Student Outcomes

District **WALLKILL CENTRAL SCHOOL DISTRICT**

District ID **62-18-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	267		240		27	
	2010-11	253		230		23	
	2009-10	251		233		18	
Receiving a Regents Diploma	2011-12	252	94%	239	100%	13	48%
	2010-11	236	93%	225	98%	11	48%
	2009-10	238	95%	228	98%	10	56%
Receiving a Regents Diploma with Advanced Designation	2011-12	81	30%	81	34%	0	0%
	2010-11	77	30%	77	33%	0	0%
	2009-10	78	31%	78	33%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	3	N/A	0		3	N/A
	2009-10	3	N/A	0		3	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	38	3%	20	2%	18	10%
	2010-11	34	2%	30	2%	4	2%
	2009-10	42	3%	31	2%	11	5%
Entered Approved High School Equivalency Preparation Program	2011-12	1	0%	1	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	8	1%	7	1%	1	0%
Total Non-completers	2011-12	39	3%	21	2%	18	10%
	2010-11	34	2%	30	2%	4	2%
	2009-10	50	3%	38	3%	12	6%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	89	33%	88	37%	1	3%
To 2-year College	126	47%	109	45%	17	57%
To Other Post-secondary	1	0%	1	0%	0	0%
To the Military	15	6%	14	6%	1	3%
To Employment	29	11%	21	9%	8	27%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	10	4%	7	3%	3	10%