



The New York State Report Card 2011–12

District **ELLENVILLE CENTRAL SCHOOL DISTRICT**
District ID **62-20-02-06-0000**
Superintendent **LISA WILES**
Telephone **(845) 647-0100**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource Rural Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

District **ELLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **62-20-02-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	60	60	53
Kindergarten	149	134	138
Grade 1	122	136	126
Grade 2	125	122	135
Grade 3	130	121	111
Grade 4	113	129	120
Grade 5	156	120	120
Grade 6	135	147	122
Ungraded Elementary	2	2	8
Grade 7	129	146	144
Grade 8	162	125	154
Grade 9	157	118	145
Grade 10	126	153	118
Grade 11	125	111	135
Grade 12	123	130	107
Ungraded Secondary	8	11	10
Total K-12	1762	1705	1693

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	20	19
Grade 8			
English	17	17	23
Mathematics	17	17	18
Science	25	24	23
Social Studies	18	20	22
Grade 10			
English	25	20	20
Mathematics	14		21
Science		8	24
Social Studies	24	23	17

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **ELLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **62-20-02-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	672	38%	734	43%	794	47%
Reduced Price Lunch	175	10%	162	10%	126	7%
Limited English Proficient	44	2%	49	3%	57	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	10	1%	5	0%	6	0%
Black or African American	225	13%	222	13%	199	12%
Hispanic or Latino	401	23%	420	25%	470	28%
Asian or Native Hawaiian/Other Pacific Islander	43	2%	49	3%	44	3%
White	1042	59%	1006	59%	959	57%
Multiracial	41	2%	3	0%	15	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		91%		92%
Student Suspensions	159	9%	129	7%	150	9%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	144	137	141
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	1%
Percent with Fewer than Three Years of Experience	2%	3%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	15%	15%	13%
Total Number of Core Classes	335	317	313
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	553	504	512
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	19%	16%	0%
Turnover Rate of All Teachers	7%	13%	4%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	11	10	16
Total Paraprofessionals*	20	29	31
Assistant Principals	3	3	3
Principals	3	2	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **ELLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **62-20-02-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

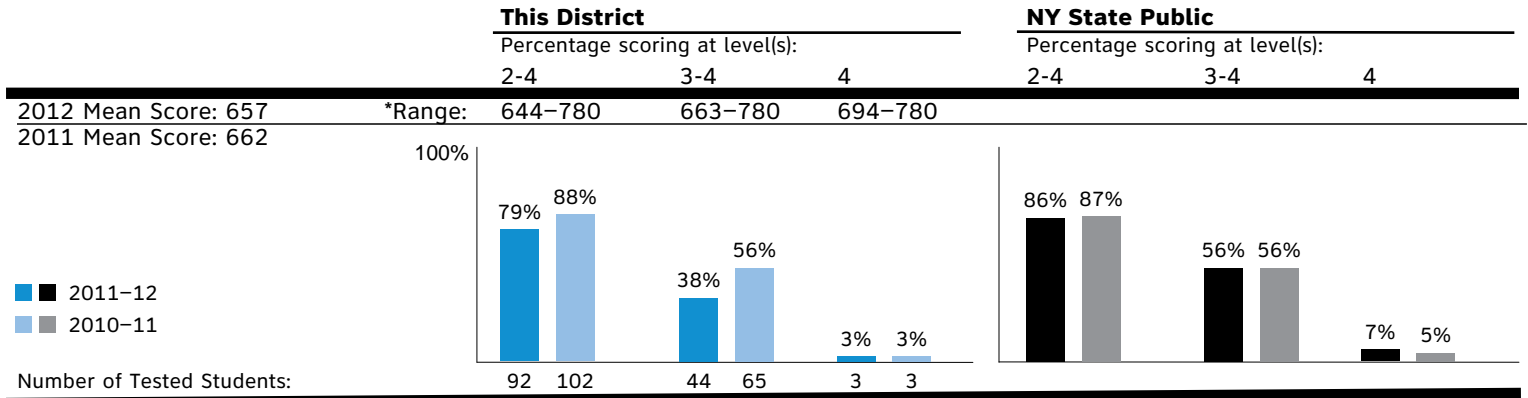
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **ELLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **62-20-02-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	117	79%	38%	3%	116	88%	56%	3%
Female	63	84%	46%	3%	59	92%	64%	5%
Male	54	72%	28%	2%	57	84%	47%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	13	-	-	-	17	-	-	-
Hispanic or Latino	34	76%	38%	0%	37	84%	51%	3%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	68	82%	37%	4%	59	90%	59%	3%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	15	67%	40%	0%	20	90%	55%	0%
General-Education Students	98	90%	45%	3%	95	95%	64%	3%
Students with Disabilities	19	21%	0%	0%	21	57%	19%	0%
English Proficient	110	81%	40%	3%	109	89%	59%	3%
Limited English Proficient	7	43%	0%	0%	7	71%	14%	0%
Economically Disadvantaged	75	73%	28%	0%	68	84%	46%	0%
Not Disadvantaged	42	88%	55%	7%	48	94%	71%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	117	79%	38%	3%	116	88%	56%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

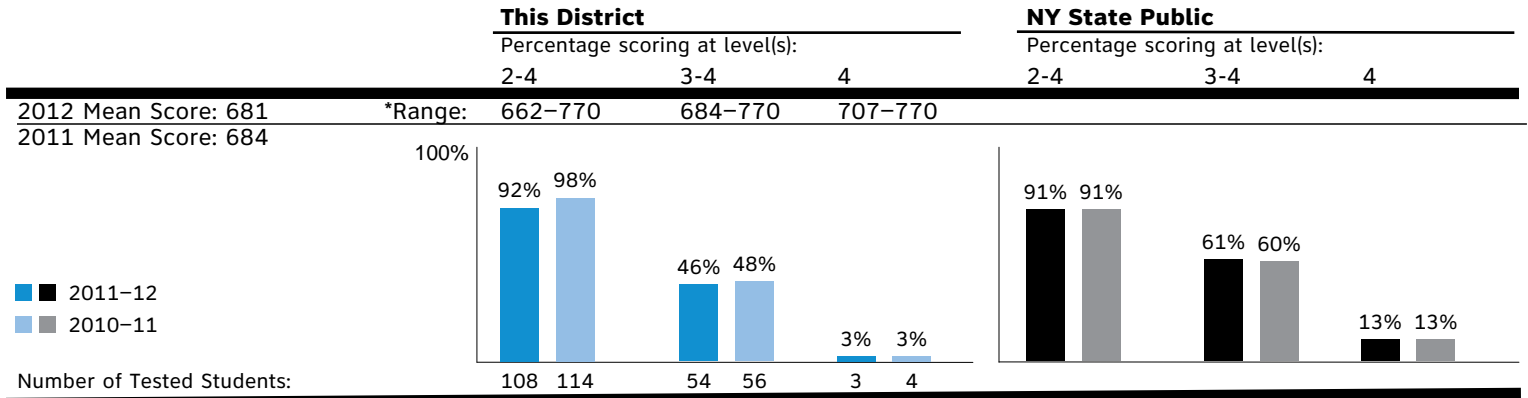
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ELLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **62-20-02-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	117	92%	46%	3%	116	98%	48%	3%
Female	63	92%	49%	3%	59	97%	47%	2%
Male	54	93%	43%	2%	57	100%	49%	5%
American Indian or Alaska Native								
Black or African American	13	–	–	–	17	–	–	–
Hispanic or Latino	34	88%	44%	0%	37	95%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	68	96%	44%	4%	59	100%	54%	5%
Multiracial								
Small Group Totals	15	87%	60%	0%	20	100%	50%	5%
General-Education Students	98	96%	54%	3%	95	100%	54%	4%
Students with Disabilities	19	74%	5%	0%	21	90%	24%	0%
English Proficient	110	93%	49%	3%	109	98%	50%	4%
Limited English Proficient	7	86%	0%	0%	7	100%	29%	0%
Economically Disadvantaged	75	91%	36%	0%	68	97%	38%	1%
Not Disadvantaged	42	95%	64%	7%	48	100%	63%	6%
Migrant								
Not Migrant	117	92%	46%	3%	116	98%	48%	3%

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Other Assessments

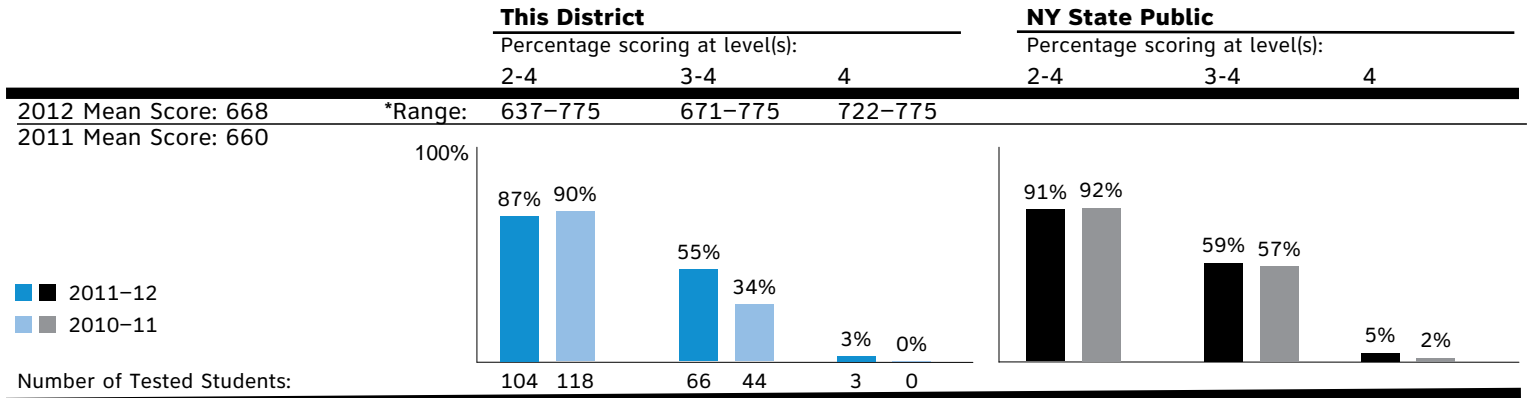
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	4	–	–	–

2 Student Performance

District **ELLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **62-20-02-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	120	87%	55%	3%	131	90%	34%	0%
Female	58	88%	67%	3%	65	94%	37%	0%
Male	62	85%	44%	2%	66	86%	30%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	18	-	-	-	24	83%	38%	0%
Hispanic or Latino	38	84%	45%	3%	23	96%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	61	90%	61%	3%	79	90%	33%	0%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	21	81%	57%	0%	5	100%	60%	0%
General-Education Students	98	95%	65%	3%	115	94%	37%	0%
Students with Disabilities	22	50%	9%	0%	16	63%	6%	0%
English Proficient	113	88%	58%	3%	129	-	-	-
Limited English Proficient	7	57%	0%	0%	2	-	-	-
Economically Disadvantaged	75	83%	47%	3%	74	84%	28%	0%
Not Disadvantaged	45	93%	69%	2%	57	98%	40%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	120	87%	55%	3%	131	90%	34%	0%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

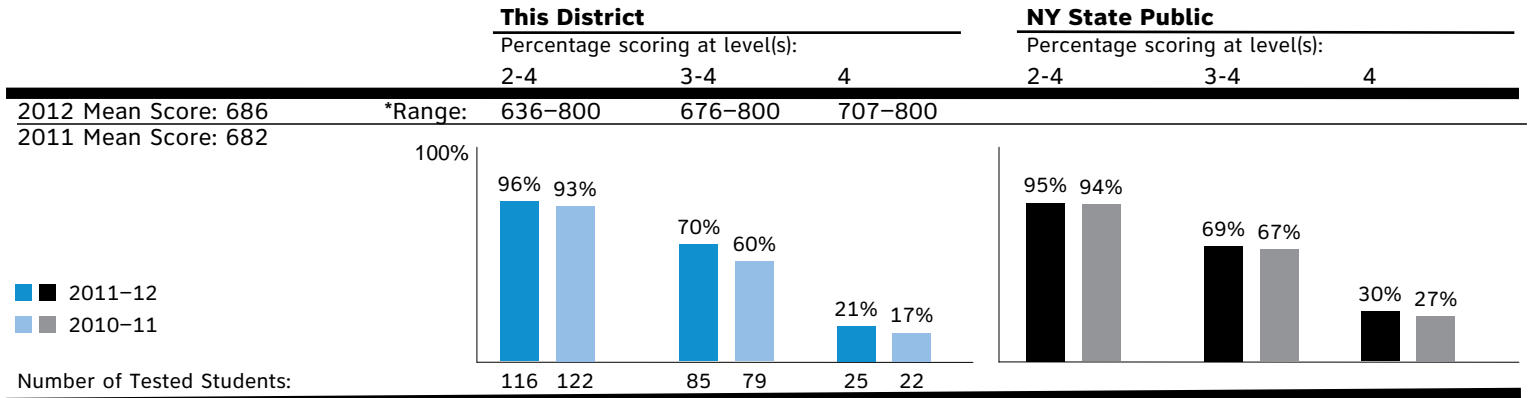
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ELLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **62-20-02-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	121	96%	70%	21%	131	93%	60%	17%
Female	58	95%	74%	26%	65	94%	62%	9%
Male	63	97%	67%	16%	66	92%	59%	24%
American Indian or Alaska Native								
Black or African American	18	–	–	–	24	92%	54%	4%
Hispanic or Latino	39	92%	69%	15%	23	100%	70%	13%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	4	–	–	–
White	61	97%	72%	26%	79	91%	59%	22%
Multiracial					1	–	–	–
Small Group Totals	21	100%	67%	14%	5	100%	60%	20%
General-Education Students	99	100%	84%	25%	115	97%	64%	19%
Students with Disabilities	22	77%	9%	0%	16	63%	31%	0%
English Proficient	113	96%	73%	22%	129	–	–	–
Limited English Proficient	8	88%	38%	0%	2	–	–	–
Economically Disadvantaged	76	95%	66%	16%	74	91%	46%	12%
Not Disadvantaged	45	98%	78%	29%	57	96%	79%	23%
Migrant								
Not Migrant	121	96%	70%	21%	131	93%	60%	17%

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Other Assessments

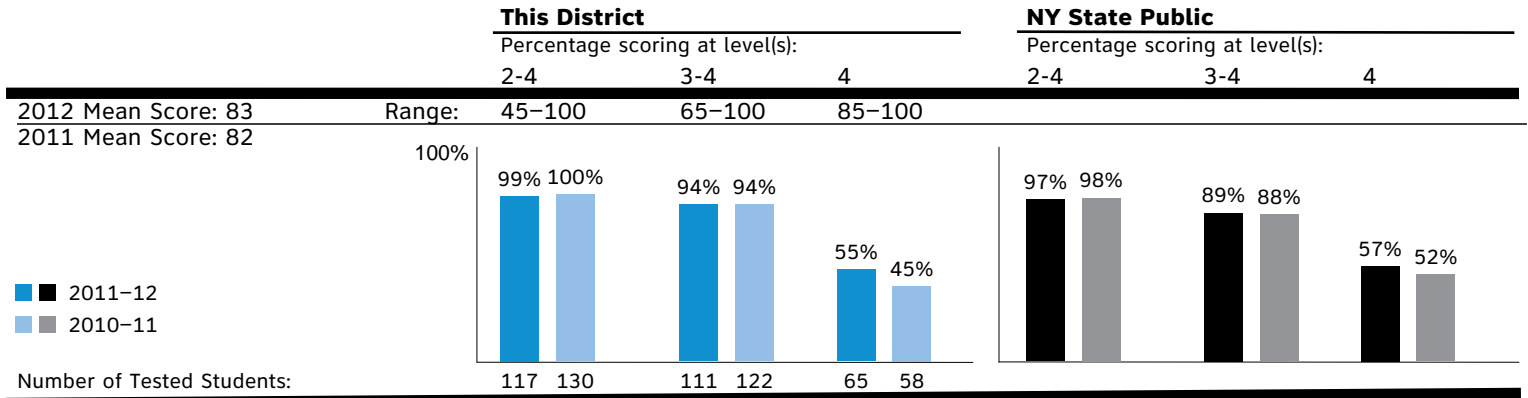
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	3	–	–	–

2 Student Performance

District **ELLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **62-20-02-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	118	99%	94%	55%	130	100%	94%	45%
Female	55	98%	93%	60%	64	100%	97%	38%
Male	63	100%	95%	51%	66	100%	91%	52%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	17	-	-	-	25	100%	80%	32%
Hispanic or Latino	38	97%	95%	50%	23	100%	96%	30%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	60	100%	95%	62%	77	100%	97%	53%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	20	100%	90%	45%	5	100%	100%	40%
General-Education Students	96	100%	94%	63%	114	100%	96%	48%
Students with Disabilities	22	95%	95%	23%	16	100%	81%	19%
English Proficient	110	100%	95%	58%	128	-	-	-
Limited English Proficient	8	88%	75%	13%	2	-	-	-
Economically Disadvantaged	75	99%	92%	44%	72	100%	93%	31%
Not Disadvantaged	43	100%	98%	74%	58	100%	95%	62%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	118	99%	94%	55%	130	100%	94%	45%

NOTES

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Other Assessments

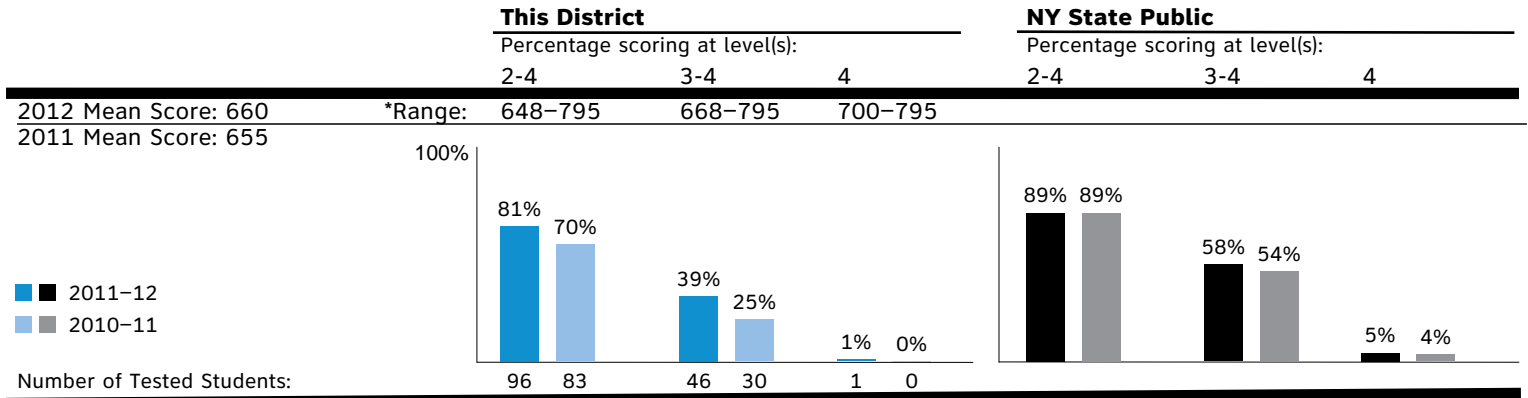
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	3	-	-	-

2 Student Performance

District **ELLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **62-20-02-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	119	81%	39%	1%	118	70%	25%	0%
Female	58	86%	41%	0%	62	77%	29%	0%
Male	61	75%	36%	2%	56	63%	21%	0%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	21	-	-	-	16	75%	19%	0%
Hispanic or Latino	25	72%	36%	0%	26	58%	19%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	69	81%	39%	1%	69	74%	28%	0%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	25	88%	40%	0%	7	71%	43%	0%
General-Education Students	102	88%	45%	1%	99	77%	30%	0%
Students with Disabilities	17	35%	0%	0%	19	37%	0%	0%
English Proficient	118	-	-	-	114	-	-	-
Limited English Proficient	1	-	-	-	4	-	-	-
Economically Disadvantaged	62	74%	26%	0%	69	65%	19%	0%
Not Disadvantaged	57	88%	53%	2%	49	78%	35%	0%
Migrant	1	-	-	-				
Not Migrant	118	-	-	-	118	70%	25%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	1	N/A	N/A	N/A

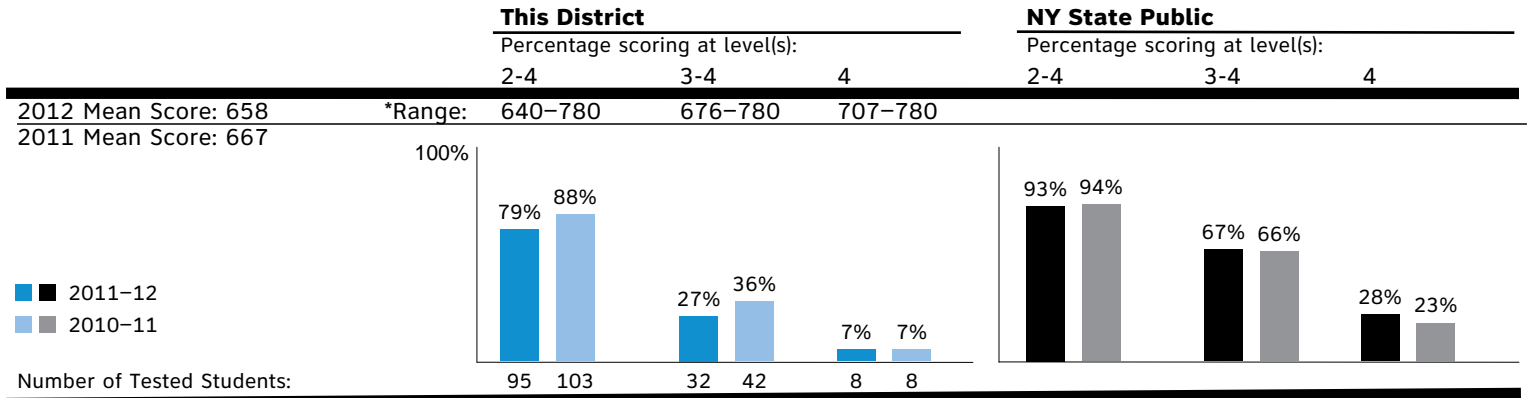
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ELLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **62-20-02-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	120	79%	27%	7%	117	88%	36%	7%
Female	59	83%	20%	2%	62	85%	31%	2%
Male	61	75%	33%	11%	55	91%	42%	13%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	21	-	-	-	15	93%	33%	7%
Hispanic or Latino	27	81%	30%	0%	27	70%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	68	84%	31%	12%	68	94%	38%	9%
Multiracial					1	-	-	-
Small Group Totals	25	64%	12%	0%	7	86%	57%	14%
General-Education Students	103	83%	29%	6%	98	90%	41%	8%
Students with Disabilities	17	53%	12%	12%	19	79%	11%	0%
English Proficient	117	-	-	-	112	92%	38%	7%
Limited English Proficient	3	-	-	-	5	0%	0%	0%
Economically Disadvantaged	63	71%	21%	2%	69	83%	29%	6%
Not Disadvantaged	57	88%	33%	12%	48	96%	46%	8%
Migrant	1	-	-	-				
Not Migrant	119	-	-	-	117	88%	36%	7%

NOTES

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Other Assessments

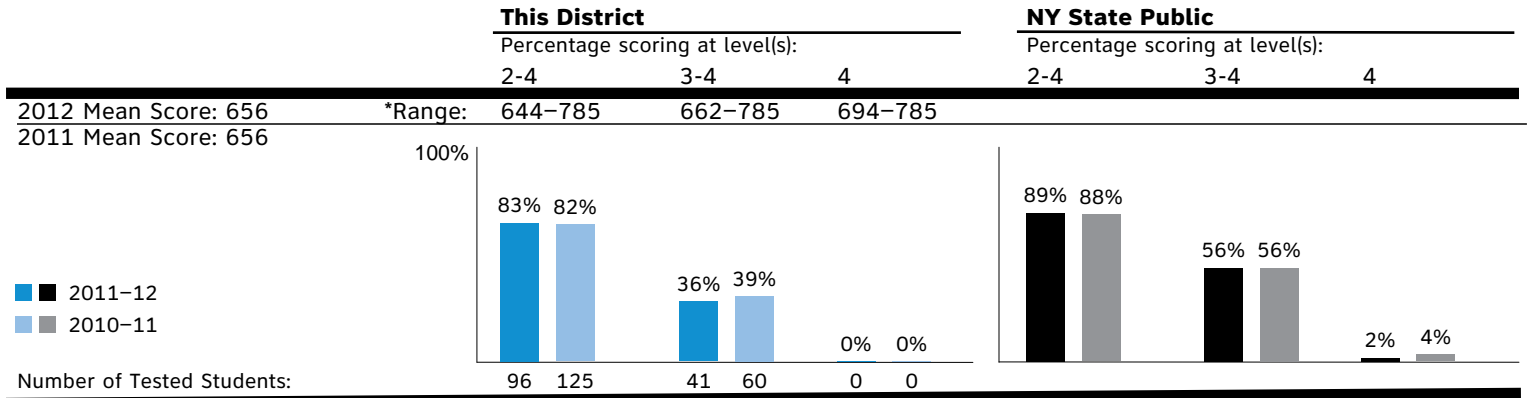
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

District ELLENVILLE CENTRAL SCHOOL DISTRICT

District ID 62-20-02-06-0000

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	115	83%	36%	0%	153	82%	39%	0%
Female	59	86%	41%	0%	73	85%	42%	0%
Male	56	80%	30%	0%	80	79%	36%	0%
American Indian or Alaska Native								
Black or African American	18	78%	44%	0%	19	-	-	-
Hispanic or Latino	29	83%	34%	0%	39	77%	41%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	2	-	-	-
White	63	84%	32%	0%	92	85%	42%	0%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	60%	0%	22	77%	23%	0%
General-Education Students	95	89%	42%	0%	124	90%	48%	0%
Students with Disabilities	20	55%	5%	0%	29	45%	3%	0%
English Proficient	113	-	-	-	152	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	69	77%	30%	0%	89	76%	34%	0%
Not Disadvantaged	46	93%	43%	0%	64	89%	47%	0%
Migrant								
Not Migrant	115	83%	36%	0%	153	82%	39%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	1	N/A	N/A	N/A

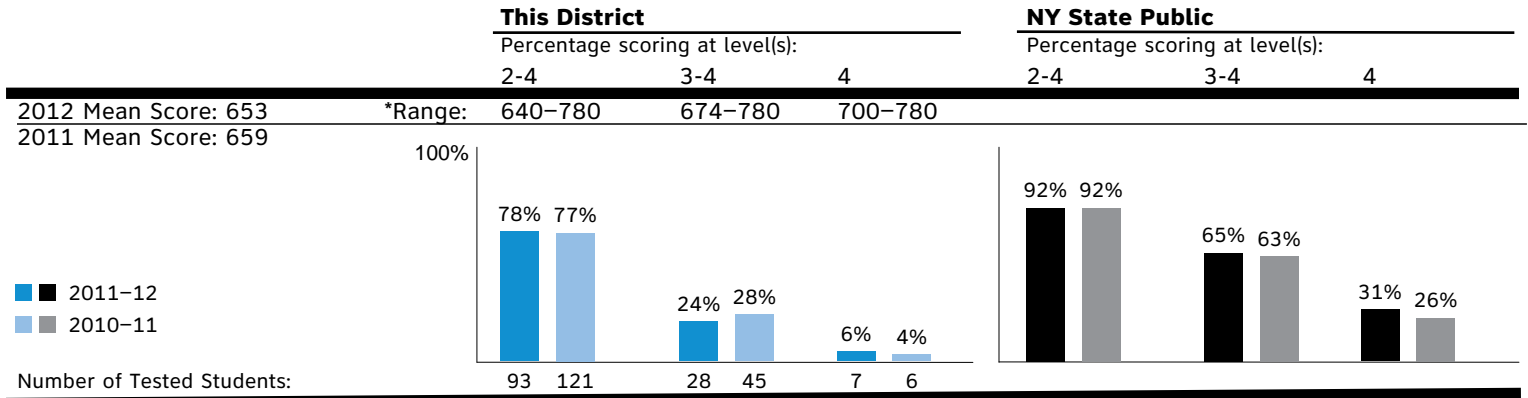
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ELLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **62-20-02-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	119	78%	24%	6%	158	77%	28%	4%
Female	61	82%	23%	2%	76	80%	34%	1%
Male	58	74%	24%	10%	82	73%	23%	6%
American Indian or Alaska Native								
Black or African American	17	76%	29%	0%	19	–	–	–
Hispanic or Latino	30	87%	17%	0%	40	70%	20%	3%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	2	–	–	–
White	67	73%	21%	7%	96	82%	36%	4%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	5	100%	80%	40%	22	64%	9%	5%
General-Education Students	98	83%	28%	6%	127	83%	35%	5%
Students with Disabilities	21	57%	5%	5%	31	48%	0%	0%
English Proficient	116	–	–	–	156	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	71	75%	17%	4%	93	75%	25%	4%
Not Disadvantaged	48	83%	33%	8%	65	78%	34%	3%
Migrant								
Not Migrant	119	78%	24%	6%	158	77%	28%	4%

NOTES

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Other Assessments

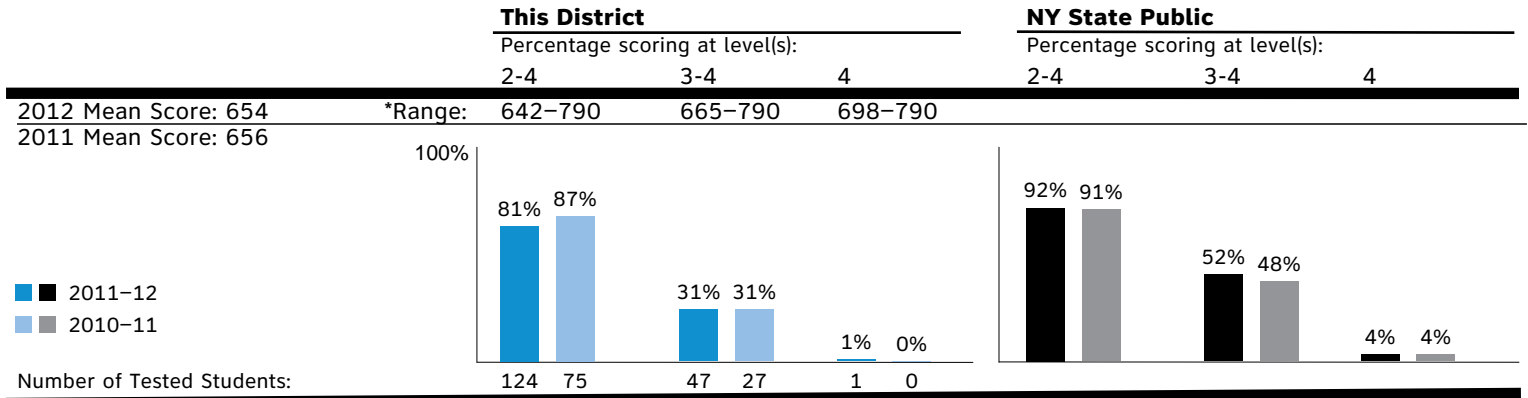
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	1	–	–	–

2 Student Performance

District **ELLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **62-20-02-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	153	81%	31%	1%	86	87%	31%	0%
Female	72	90%	31%	0%	41	93%	39%	0%
Male	81	73%	31%	1%	45	82%	24%	0%
American Indian or Alaska Native								
Black or African American	16	–	–	–	11	91%	18%	0%
Hispanic or Latino	40	85%	28%	0%	31	87%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	94	78%	35%	1%	39	85%	33%	0%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	19	89%	16%	0%	5	100%	80%	0%
General-Education Students	119	92%	39%	1%	56	100%	41%	0%
Students with Disabilities	34	41%	3%	0%	30	63%	13%	0%
English Proficient	152	–	–	–	82	–	–	–
Limited English Proficient	1	–	–	–	4	–	–	–
Economically Disadvantaged	89	78%	21%	0%	51	86%	25%	0%
Not Disadvantaged	64	86%	44%	2%	35	89%	40%	0%
Migrant	1	–	–	–				
Not Migrant	152	–	–	–	86	87%	31%	0%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

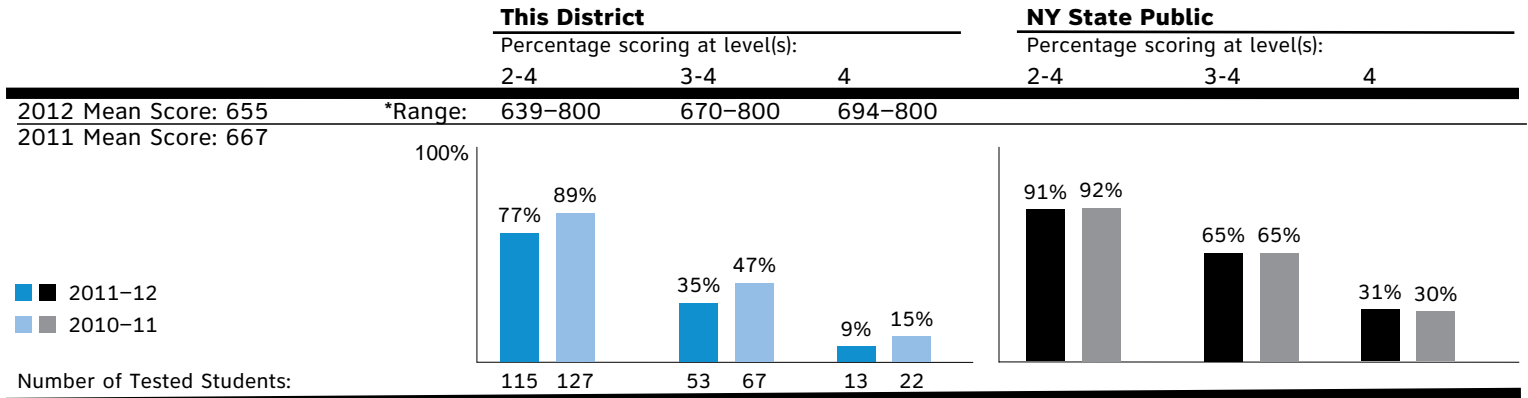
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ELLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **62-20-02-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	150	77%	35%	9%	142	89%	47%	15%
Female	70	79%	37%	4%	78	94%	46%	13%
Male	80	75%	34%	13%	64	84%	48%	19%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	16	-	-	-	17	88%	47%	0%
Hispanic or Latino	40	75%	28%	5%	38	89%	24%	5%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	7	-	-	-
White	91	81%	43%	12%	77	90%	55%	21%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	19	58%	16%	0%	10	90%	80%	40%
General-Education Students	118	86%	43%	11%	111	98%	57%	19%
Students with Disabilities	32	44%	6%	0%	31	58%	13%	3%
English Proficient	149	-	-	-	138	-	-	-
Limited English Proficient	1	-	-	-	4	-	-	-
Economically Disadvantaged	87	74%	26%	6%	79	90%	38%	11%
Not Disadvantaged	63	81%	48%	13%	63	89%	59%	21%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	149	-	-	-	142	89%	47%	15%

NOTES

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Other Assessments

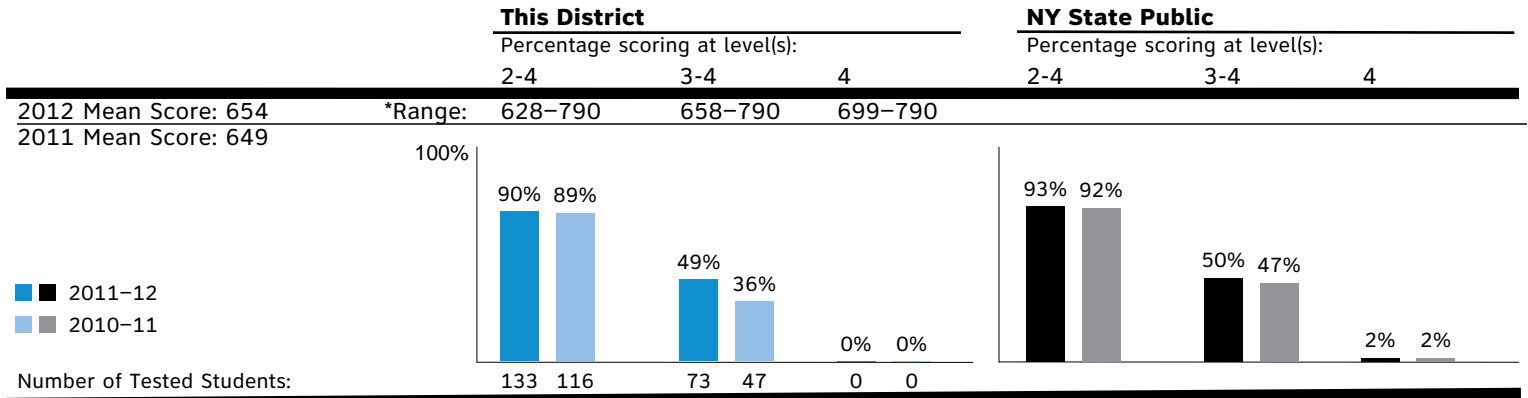
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0	-	-	-	1	-	-	-

2 Student Performance

District **ELLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **62-20-02-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	148	90%	49%	0%	130	89%	36%	0%
Female	83	95%	55%	0%	61	93%	43%	0%
Male	65	83%	42%	0%	69	86%	30%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	14	93%	50%	0%	11	82%	9%	0%
Hispanic or Latino	39	90%	36%	0%	35	91%	34%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	3	-	-	-
White	84	89%	52%	0%	79	89%	42%	0%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	11	91%	73%	0%	5	100%	20%	0%
General-Education Students	116	98%	58%	0%	110	96%	41%	0%
Students with Disabilities	32	59%	19%	0%	20	50%	10%	0%
English Proficient	147	-	-	-	129	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	80	85%	43%	0%	82	84%	29%	0%
Not Disadvantaged	68	96%	57%	0%	48	98%	48%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	148	90%	49%	0%	130	89%	36%	0%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ELLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **62-20-02-06-0000**

Results in Grade 8 Mathematics

This District

Percentage scoring at level(s):

2-4	3-4	4
89%	42%	7%

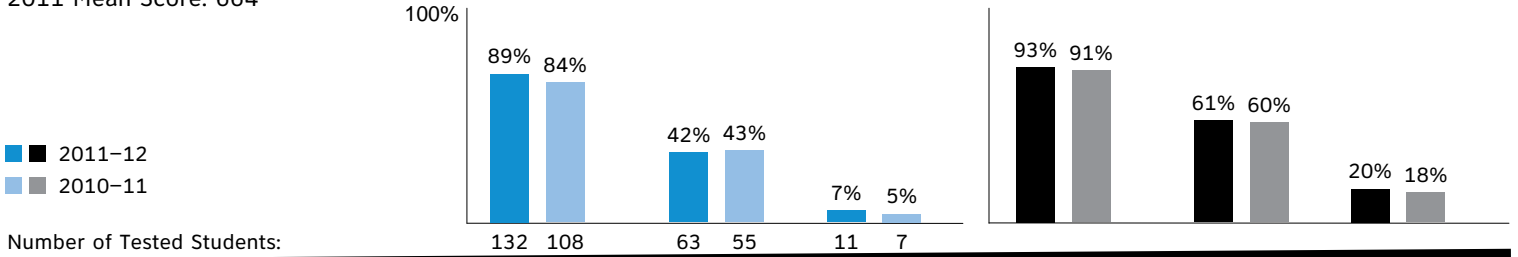
NY State Public

Percentage scoring at level(s):

2-4	3-4	4
93%	61%	20%

2012 Mean Score: 666
2011 Mean Score: 664

*Range: 639-775 674-775 704-775



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	149	89%	42%	7%	129	84%	43%	5%
Female	85	93%	41%	7%	59	81%	42%	5%
Male	64	83%	44%	8%	70	86%	43%	6%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	15	100%	40%	7%	11	64%	18%	0%
Hispanic or Latino	42	81%	21%	0%	35	86%	49%	3%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	3	-	-	-
White	81	90%	48%	9%	78	85%	41%	8%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	11	91%	82%	27%	5	100%	80%	0%
General-Education Students	118	94%	48%	8%	109	86%	49%	6%
Students with Disabilities	31	68%	19%	3%	20	70%	10%	0%
English Proficient	146	-	-	-	128	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	81	83%	32%	5%	82	80%	34%	6%
Not Disadvantaged	68	96%	54%	10%	47	89%	57%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	149	89%	42%	7%	129	84%	43%	5%

NOTES

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Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-

2 Student Performance

District **ELLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **62-20-02-06-0000**

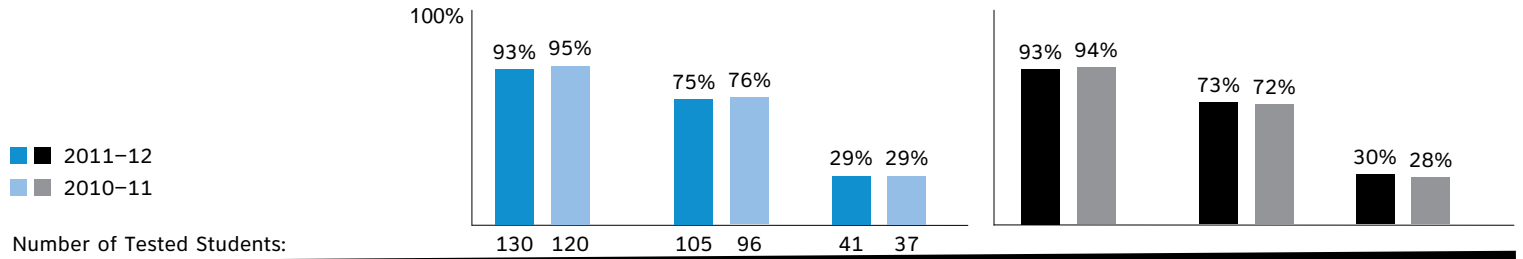
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	140	93%	75%	29%	126	95%	76%	29%
Female	79	92%	77%	28%	61	95%	75%	30%
Male	61	93%	72%	31%	65	95%	77%	29%
American Indian or Alaska Native								
Black or African American	13	100%	85%	31%	11	-	-	-
Hispanic or Latino	38	87%	53%	11%	35	97%	74%	26%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	2	-	-	-
White	78	94%	82%	35%	76	95%	80%	34%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	11	100%	91%	55%	15	93%	60%	13%
General-Education Students	110	98%	83%	35%	105	98%	83%	33%
Students with Disabilities	30	73%	47%	7%	21	81%	43%	10%
English Proficient	137	-	-	-	125	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	77	90%	68%	19%	79	94%	71%	24%
Not Disadvantaged	63	97%	84%	41%	47	98%	85%	38%
Migrant								
Not Migrant	140	93%	75%	29%	126	95%	76%	29%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

District **ELLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **62-20-02-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District ELLENVILLE CENTRAL SCHOOL DISTRICT

District ID 62-20-02-06-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

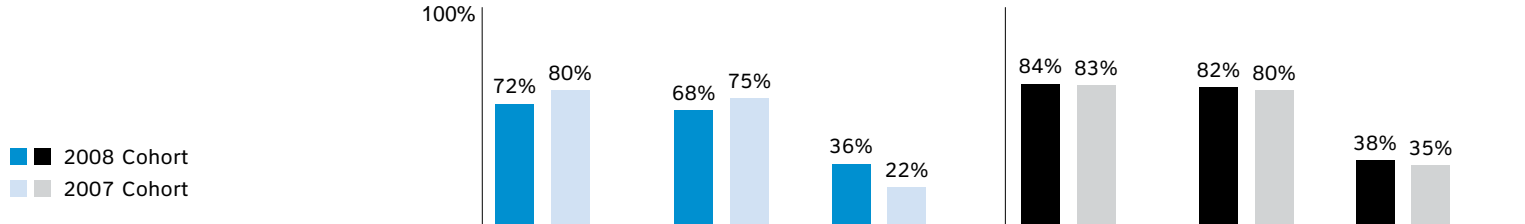
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	136	72%	68%	36%	148	80%	75%	22%
Female	62	77%	76%	37%	69	84%	75%	25%
Male	74	68%	62%	35%	79	76%	75%	19%
American Indian or Alaska Native	1	-	-	-				
Black or African American	27	81%	74%	26%	22	73%	68%	14%
Hispanic or Latino	24	71%	67%	29%	33	70%	61%	9%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	5	100%	100%	40%
White	79	70%	67%	39%	88	84%	81%	27%
Multiracial								
Small Group Totals	6	67%	67%	67%				
General-Education Students	106	79%	79%	44%	123	89%	87%	26%
Students with Disabilities	30	47%	30%	7%	25	36%	16%	0%
English Proficient	132	-	-	-	145	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	69	75%	70%	29%	56	84%	80%	9%
Not Disadvantaged	67	69%	67%	43%	92	77%	72%	29%
Migrant								
Not Migrant	136	72%	68%	36%	148	80%	75%	22%

NOTES

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2 Student Performance

District ELLENVILLE CENTRAL SCHOOL DISTRICT

District ID 62-20-02-06-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

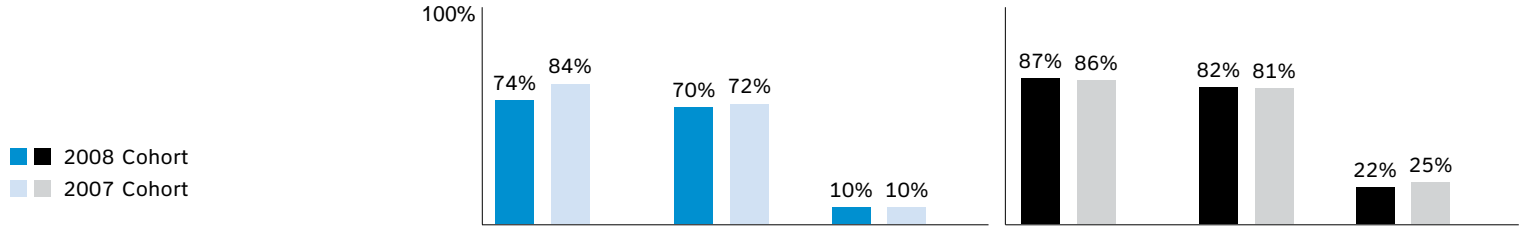
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	136	74%	70%	10%	148	84%	72%	10%
Female	62	76%	74%	10%	69	87%	75%	13%
Male	74	72%	66%	11%	79	81%	68%	8%
American Indian or Alaska Native	1	-	-	-				
Black or African American	27	85%	74%	7%	22	86%	59%	9%
Hispanic or Latino	24	71%	67%	4%	33	79%	67%	6%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	5	100%	80%	20%
White	79	70%	68%	10%	88	84%	76%	11%
Multiracial								
Small Group Totals	6	83%	83%	50%				
General-Education Students	106	84%	82%	13%	123	93%	82%	12%
Students with Disabilities	30	37%	27%	0%	25	40%	20%	0%
English Proficient	132	-	-	-	145	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	69	75%	71%	6%	56	91%	71%	5%
Not Disadvantaged	67	72%	69%	15%	92	79%	72%	13%
Migrant								
Not Migrant	136	74%	70%	10%	148	84%	72%	10%

NOTES

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2 Student Performance

District ELLENVILLE CENTRAL SCHOOL DISTRICT

District ID 62-20-02-06-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	136	3%	49%	25%	106	0%	52%	32%	30	13%	40%	0%
U.S. History and Government	136	4%	28%	40%	106	0%	30%	49%	30	20%	20%	7%
Science	136	3%	51%	21%	106	2%	57%	26%	30	7%	30%	3%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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2 Student Performance

District ELLENVILLE CENTRAL SCHOOL DISTRICT

District ID 62-20-02-06-0000

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	129	90%	84%	36%	117	96%	90%	39%	12	33%	25%	8%
	2010-11	122	94%	86%	39%	102	95%	94%	45%	20	90%	45%	5%
	2009-10	134	93%	86%	25%	124	95%	90%	27%	10	70%	40%	0%
Integrated Algebra	2011-12	145	91%	74%	10%	124	96%	81%	11%	21	62%	33%	5%
	2010-11	172	83%	65%	9%	147	87%	70%	10%	25	56%	36%	0%
	2009-10	230	73%	50%	3%	212	76%	53%	3%	18	33%	11%	0%
Geometry	2011-12	58	91%	64%	10%	56	—	—	—	2	—	—	—
	2010-11	90	89%	74%	12%	87	—	—	—	3	—	—	—
	2009-10	66	89%	74%	12%	65	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	75	75%	53%	7%	74	—	—	—	1	—	—	—
	2010-11	61	66%	49%	5%	61	66%	49%	5%	0	—	—	—
	2009-10	61	79%	64%	13%	61	79%	64%	13%	0	—	—	—
Global History and Geography	2011-12	140	91%	78%	23%	114	96%	84%	27%	26	69%	50%	4%
	2010-11	173	85%	66%	15%	152	87%	70%	17%	21	71%	38%	0%
	2009-10	149	80%	71%	23%	128	85%	77%	27%	21	48%	38%	0%
U.S. History and Government	2011-12	132	95%	86%	49%	120	97%	91%	53%	12	75%	42%	8%
	2010-11	122	95%	85%	45%	100	99%	95%	53%	22	77%	41%	9%
	2009-10	126	94%	92%	62%	118	95%	93%	65%	8	88%	75%	13%
Living Environment	2011-12	127	94%	78%	22%	103	96%	81%	25%	24	83%	67%	8%
	2010-11	162	79%	68%	19%	139	81%	71%	21%	23	65%	52%	9%
	2009-10	180	89%	74%	21%	161	93%	78%	24%	19	63%	47%	0%
Physical Setting/Earth Science	2011-12	85	86%	74%	31%	80	86%	74%	29%	5	80%	80%	60%
	2010-11	125	77%	63%	19%	123	—	—	—	2	—	—	—
	2009-10	89	92%	85%	26%	86	—	—	—	3	—	—	—
Physical Setting/Chemistry	2011-12	47	87%	70%	4%	47	87%	70%	4%	0	—	—	—
	2010-11	52	98%	75%	17%	51	—	—	—	1	—	—	—
	2009-10	55	84%	56%	5%	54	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	10	90%	80%	20%	10	90%	80%	20%	0	—	—	—
	2010-11	10	100%	80%	0%	10	100%	80%	0%	0	—	—	—
	2009-10	11	91%	73%	9%	11	91%	73%	9%	0	—	—	—

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2 Student Performance

District **ELLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **62-20-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	8	38%	0		8	38%
	2010-11	27	33%	1	—	26	—
	2009-10	19	32%	1	—	18	—
Science	2011-12	7	29%	0		7	29%
	2010-11	29	59%	2	—	27	—
	2009-10	18	33%	3	—	15	—
Reading	2011-12	5	60%	1	—	4	—
	2010-11	6	50%	2	—	4	—
	2009-10	5	40%	1	—	4	—
Writing	2011-12	3	—	0		3	—
	2010-11	3	—	1	—	2	—
	2009-10	6	83%	1	—	5	—
Global Studies	2011-12	6	0%	1	—	5	—
	2010-11	11	27%	1	—	10	—
	2009-10	12	17%	1	—	11	—
U.S. History and Government	2011-12	3	—	0		3	—
	2010-11	6	50%	1	—	5	—
	2009-10	5	40%	1	—	4	—

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2 Student Performance

District ELLENVILLE CENTRAL SCHOOL DISTRICT

District ID 62-20-02-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	20	0%	30%	60%	10%	15	0%	20%	67%	13%	5	0%	60%	40%	0%
	2010-11	12	8%	8%	83%	0%	8	—	—	—	—	4	—	—	—	—
	2009-10	13	15%	31%	31%	23%	11	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	20	50%	25%	5%	20%	15	53%	20%	0%	27%	5	40%	40%	20%	0%
	2010-11	12	33%	33%	17%	17%	8	—	—	—	—	4	—	—	—	—
	2009-10	13	31%	31%	15%	23%	11	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	21	0%	14%	52%	33%	13	0%	0%	54%	46%	8	0%	38%	50%	13%
	2010-11	18	0%	17%	50%	33%	10	0%	0%	60%	40%	8	0%	38%	38%	25%
	2009-10	16	0%	13%	50%	38%	9	0%	0%	44%	56%	7	0%	29%	57%	14%
Reading and Writing (Grades 2-4)	2011-12	21	10%	33%	43%	14%	13	0%	15%	62%	23%	8	25%	63%	13%	0%
	2010-11	18	17%	44%	28%	11%	10	0%	50%	40%	10%	8	38%	38%	13%	13%
	2009-10	16	6%	25%	50%	19%	9	0%	0%	67%	33%	7	14%	57%	29%	0%
Listening and Speaking (Grades 5-6)	2011-12	5	0%	60%	20%	20%	3	—	—	—	—	2	—	—	—	—
	2010-11	6	0%	50%	17%	33%	3	—	—	—	—	3	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	5	40%	20%	40%	0%	3	—	—	—	—	2	—	—	—	—
	2010-11	6	33%	50%	17%	0%	3	—	—	—	—	3	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	5	0%	40%	20%	40%	4	—	—	—	—	1	—	—	—	—
	2010-11	5	0%	20%	20%	60%	3	—	—	—	—	2	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	5	40%	20%	40%	0%	4	—	—	—	—	1	—	—	—	—
	2010-11	5	0%	20%	20%	60%	3	—	—	—	—	2	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	6	17%	17%	17%	50%	4	—	—	—	—	2	—	—	—	—
	2010-11	13	0%	15%	46%	38%	11	—	—	—	—	2	—	—	—	—
	2009-10	13	0%	8%	8%	85%	13	0%	8%	8%	85%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	6	17%	33%	33%	17%	4	—	—	—	—	2	—	—	—	—
	2010-11	13	8%	62%	23%	8%	11	—	—	—	—	2	—	—	—	—
	2009-10	13	8%	54%	15%	23%	13	8%	54%	15%	23%	0	—	—	—	—

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3 Student Outcomes

District ELLENVILLE CENTRAL SCHOOL DISTRICT

District ID 62-20-02-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	96		83		13	
	2010-11	116		104		12	
	2009-10	120		108		12	
Receiving a Regents Diploma	2011-12	85	89%	81	98%	4	31%
	2010-11	92	79%	89	86%	3	25%
	2009-10	96	80%	91	84%	5	42%
Receiving a Regents Diploma with Advanced Designation	2011-12	32	33%	31	37%	1	8%
	2010-11	28	24%	28	27%	0	0%
	2009-10	25	21%	25	23%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	1	N/A	0		1	N/A
	2010-11	0		0		0	
	2009-10	6	N/A	0		6	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	25	5%	15	4%	10	9%
	2010-11	23	3%	14	3%	9	8%
	2009-10	21	3%	14	2%	7	7%
Entered Approved High School Equivalency Preparation Program	2011-12	3	1%	3	1%	0	0%
	2010-11	2	0%	1	0%	1	1%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	28	5%	18	4%	10	9%
	2010-11	25	4%	15	3%	10	8%
	2009-10	21	3%	14	2%	7	7%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	33	34%	32	39%	1	7%
To 2-year College	37	38%	29	35%	8	57%
To Other Post-secondary	4	4%	4	5%	0	0%
To the Military	2	2%	2	2%	0	0%
To Employment	9	9%	6	7%	3	21%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	3	3%	1	1%	2	14%
Plan Unknown	9	9%	9	11%	0	0%