



# The New York State Report Card 2011–12

District **GLENS FALLS CITY SCHOOL  
DISTRICT**  
District ID **63-03-00-01-0000**  
Superintendent **PAUL JENKINS**  
Telephone **(518) 792-1212**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **GLENS FALLS CITY SCHOOL DISTRICT**

District ID **63-03-00-01-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	48	52	53
Kindergarten	174	162	160
Grade 1	150	180	144
Grade 2	167	149	163
Grade 3	144	160	150
Grade 4	113	143	150
Grade 5	125	123	139
Grade 6	140	140	123
Ungraded Elementary	27	5	4
Grade 7	171	157	157
Grade 8	200	177	151
Grade 9	213	231	207
Grade 10	231	188	191
Grade 11	181	213	170
Grade 12	196	175	197
Ungraded Secondary	0	10	9
<b>Total K-12</b>	<b>2232</b>	<b>2213</b>	<b>2115</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	17	19	19
<b>Grade 8</b>			
English	15	22	21
Mathematics	18	21	24
Science	18	22	25
Social Studies	19	22	21
<b>Grade 10</b>			
English	20	24	25
Mathematics	22	19	17
Science	20	26	22
Social Studies	19	20	23

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **GLENS FALLS CITY SCHOOL DISTRICT**

District ID **63-03-00-01-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	599	27%	605	27%	484	23%
Reduced Price Lunch	168	8%	160	7%	262	12%
Limited English Proficient	2	0%	2	0%	2	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	2	0%	2	0%	4	0%
Black or African American	101	5%	115	5%	101	5%
Hispanic or Latino	40	2%	40	2%	48	2%
Asian or Native Hawaiian/Other Pacific Islander	29	1%	30	1%	32	2%
White	2027	91%	2003	91%	1903	90%
Multiracial	33	1%	23	1%	27	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		94%
Student Suspensions	188	9%	212	9%	150	7%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	198	184	181
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	2%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	7%	8%	8%
<b>Total Number of Core Classes</b>	587	515	466
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	778	691	665
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	28%	29%	29%
Turnover Rate of All Teachers	13%	14%	13%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	18	29	30
Total Paraprofessionals*	102	97	90
Assistant Principals	3	3	3
Principals	6	5	5

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **GLENS FALLS CITY SCHOOL DISTRICT**

District ID **63-03-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

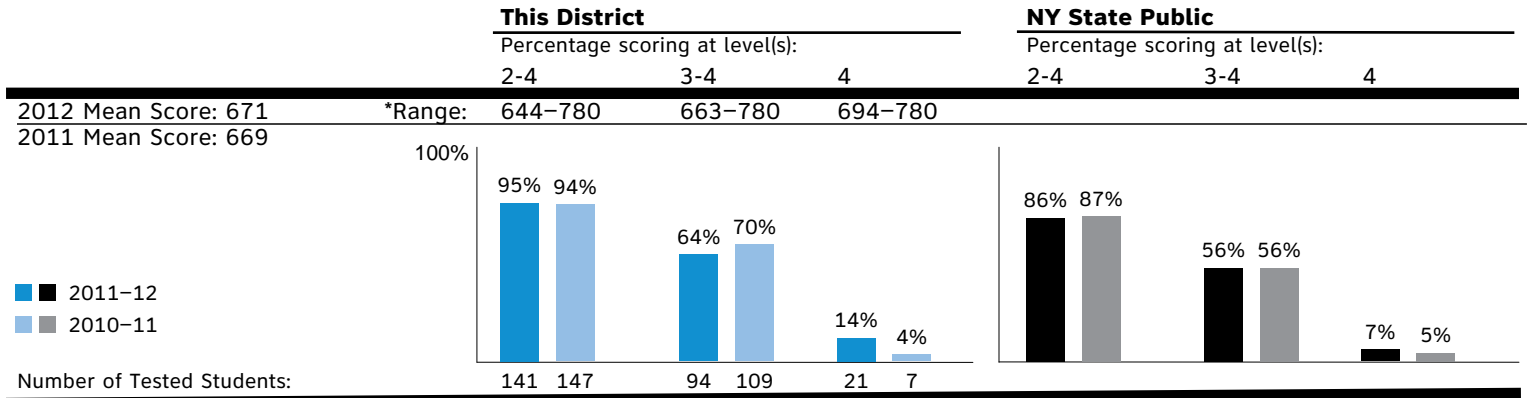
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **GLENS FALLS CITY SCHOOL DISTRICT**

District ID **63-03-00-01-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	148	95%	64%	14%	156	94%	70%	4%
Female	69	96%	68%	19%	78	96%	73%	5%
Male	79	95%	59%	10%	78	92%	67%	4%
American Indian or Alaska Native					1	-	-	-
Black or African American	5	100%	60%	0%	11	91%	91%	0%
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	133	95%	64%	15%	138	95%	68%	5%
Multiracial	5	100%	60%	0%	1	-	-	-
Small Group Totals	5	100%	60%	20%	7	86%	71%	0%
General-Education Students	134	99%	68%	15%	135	100%	77%	5%
Students with Disabilities	14	57%	21%	7%	21	57%	24%	0%
English Proficient	148	95%	64%	14%	156	94%	70%	4%
Limited English Proficient								
Economically Disadvantaged	69	94%	52%	4%	61	87%	52%	3%
Not Disadvantaged	79	96%	73%	23%	95	99%	81%	5%
Migrant								
Not Migrant	148	95%	64%	14%	156	94%	70%	4%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

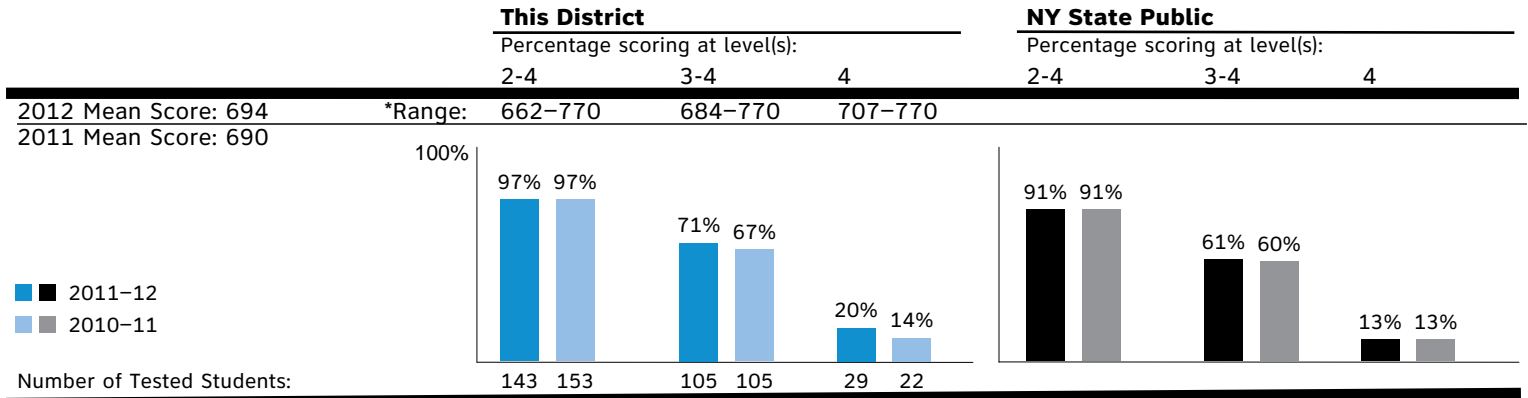
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **GLENS FALLS CITY SCHOOL DISTRICT**

District ID **63-03-00-01-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>148</b>	<b>97%</b>	<b>71%</b>	<b>20%</b>	<b>157</b>	<b>97%</b>	<b>67%</b>	<b>14%</b>
Female	69	96%	68%	16%	78	99%	63%	13%
Male	79	97%	73%	23%	79	96%	71%	15%
American Indian or Alaska Native					1	–	–	–
Black or African American	5	100%	80%	0%	11	100%	73%	9%
Hispanic or Latino	3	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	133	96%	71%	22%	139	97%	66%	14%
Multiracial	5	100%	60%	0%	1	–	–	–
Small Group Totals	5	100%	80%	0%	7	100%	71%	14%
General-Education Students	134	99%	75%	21%	136	100%	74%	16%
Students with Disabilities	14	71%	36%	7%	21	81%	24%	0%
English Proficient	148	97%	71%	20%	157	97%	67%	14%
Limited English Proficient								
Economically Disadvantaged	69	96%	62%	7%	62	95%	48%	6%
Not Disadvantaged	79	97%	78%	30%	95	99%	79%	19%
Migrant								
Not Migrant	148	97%	71%	20%	157	97%	67%	14%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

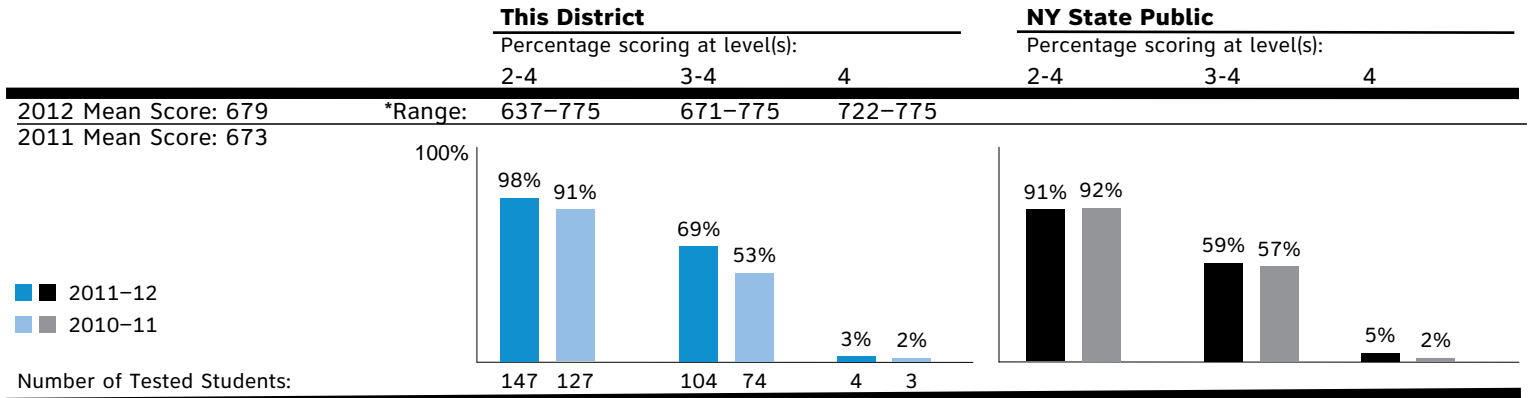
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	2	–	–	–

# 2 Student Performance

District **GLENS FALLS CITY SCHOOL DISTRICT**

District ID **63-03-00-01-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	150	98%	69%	3%	139	91%	53%	2%
Female	75	99%	71%	1%	69	97%	57%	3%
Male	75	97%	68%	4%	70	86%	50%	1%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	10	90%	80%	10%	5	100%	60%	0%
Hispanic or Latino	1	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	133	99%	68%	2%	126	92%	55%	2%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	7	86%	71%	0%	8	75%	25%	0%
General-Education Students	132	100%	77%	3%	113	100%	65%	3%
Students with Disabilities	18	83%	17%	0%	26	54%	4%	0%
English Proficient	150	98%	69%	3%	138	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	63	95%	57%	2%	59	86%	36%	0%
Not Disadvantaged	87	100%	78%	3%	80	95%	66%	4%
Migrant								
Not Migrant	150	98%	69%	3%	139	91%	53%	2%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

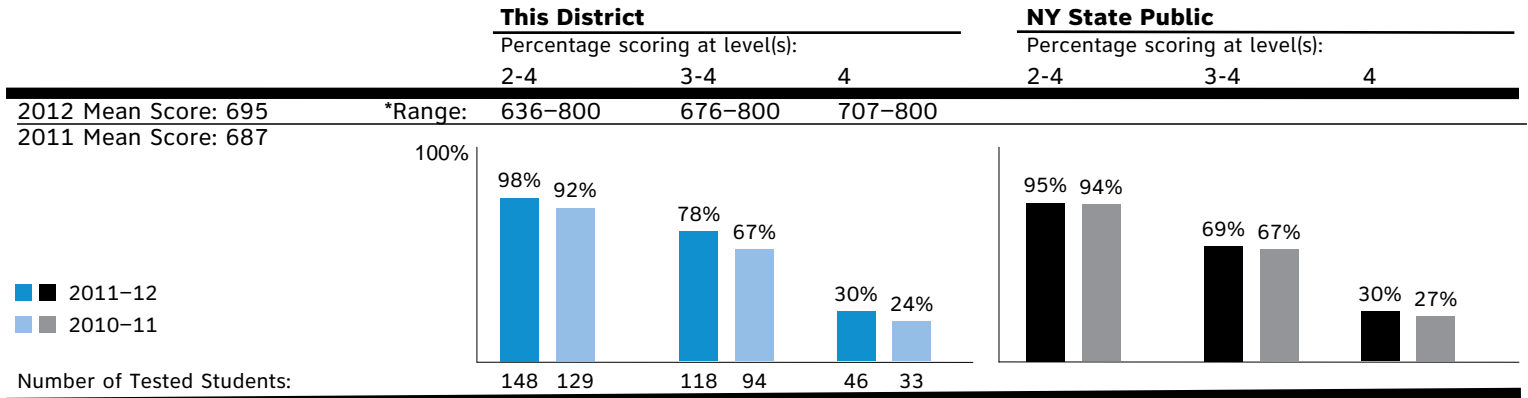


# 2 Student Performance

District **GLENS FALLS CITY SCHOOL DISTRICT**

District ID **63-03-00-01-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	151	98%	78%	30%	140	92%	67%	24%
Female	75	97%	75%	27%	70	96%	74%	21%
Male	76	99%	82%	34%	70	89%	60%	26%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	11	91%	91%	9%	5	100%	40%	20%
Hispanic or Latino	1	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	133	98%	77%	32%	127	92%	69%	24%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	7	100%	71%	43%	8	88%	50%	13%
General-Education Students	133	99%	84%	35%	114	100%	77%	29%
Students with Disabilities	18	89%	33%	0%	26	58%	23%	0%
English Proficient	151	98%	78%	30%	139	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	64	97%	66%	20%	59	88%	54%	12%
Not Disadvantaged	87	99%	87%	38%	81	95%	77%	32%
Migrant								
Not Migrant	151	98%	78%	30%	140	92%	67%	24%

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### Other Assessments

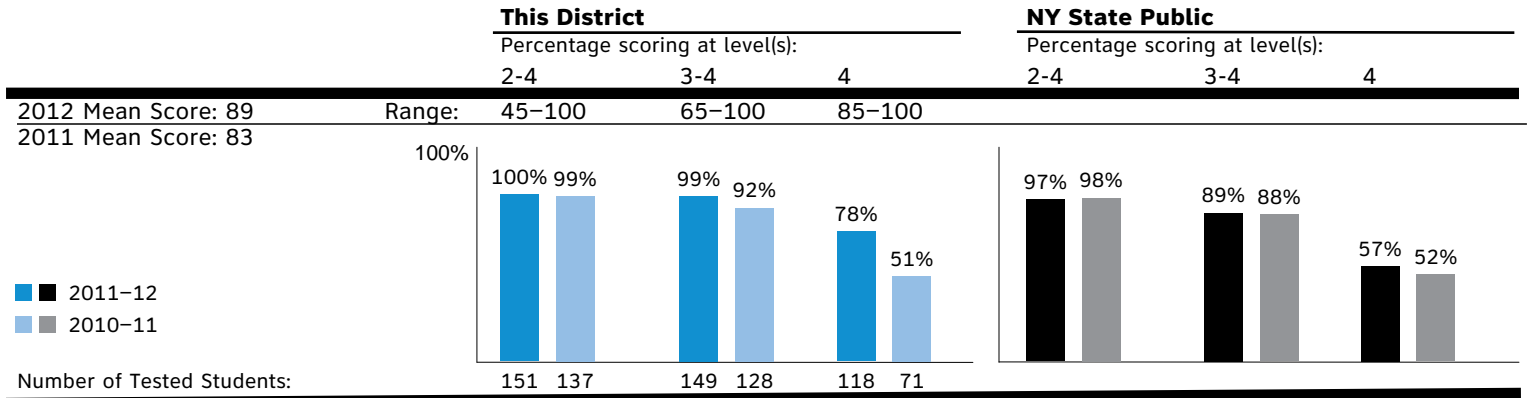
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-

# 2 Student Performance

District **GLENS FALLS CITY SCHOOL DISTRICT**

District ID **63-03-00-01-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	151	100%	99%	78%	139	99%	92%	51%
Female	74	100%	99%	78%	70	100%	94%	51%
Male	77	100%	99%	78%	69	97%	90%	51%
American Indian or Alaska Native	2	-	-	-				
Black or African American	11	100%	100%	91%	5	100%	100%	80%
Hispanic or Latino	1	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	132	100%	98%	77%	126	98%	93%	52%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	8	100%	100%	75%	8	100%	75%	25%
General-Education Students	132	100%	100%	86%	113	100%	98%	60%
Students with Disabilities	19	100%	89%	21%	26	92%	65%	12%
English Proficient	151	100%	99%	78%	138	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	64	100%	98%	69%	58	98%	88%	38%
Not Disadvantaged	87	100%	99%	85%	81	99%	95%	60%
Migrant								
Not Migrant	151	100%	99%	78%	139	99%	92%	51%

#### NOTES

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### Other Assessments

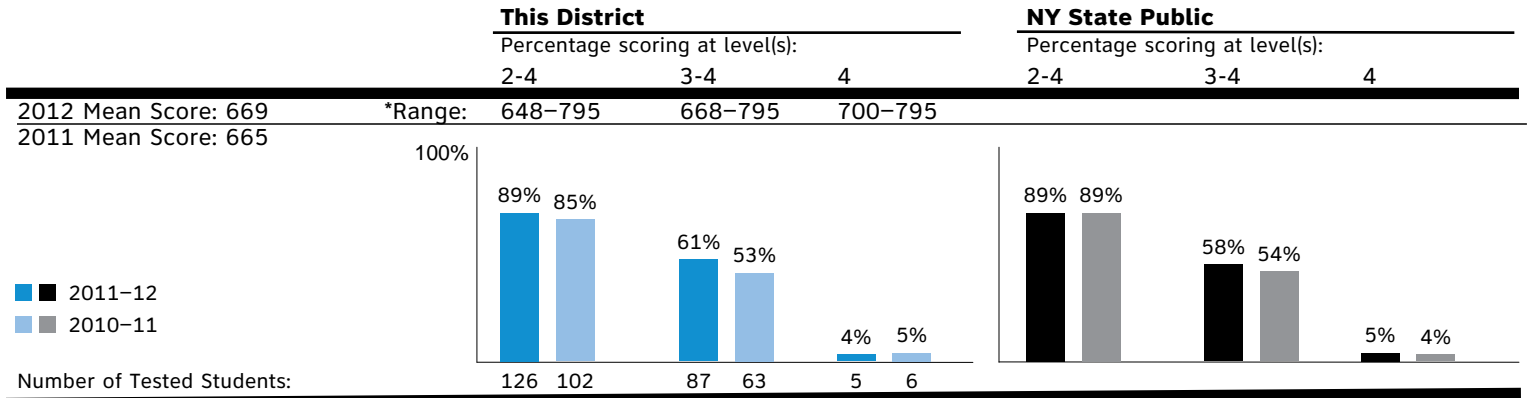
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-

# 2 Student Performance

District **GLENS FALLS CITY SCHOOL DISTRICT**

District ID **63-03-00-01-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>142</b>	<b>89%</b>	<b>61%</b>	<b>4%</b>	<b>120</b>	<b>85%</b>	<b>53%</b>	<b>5%</b>
Female	69	96%	65%	4%	55	93%	67%	7%
Male	73	82%	58%	3%	65	78%	40%	3%
American Indian or Alaska Native					1	–	–	–
Black or African American	5	100%	20%	0%	6	83%	50%	0%
Hispanic or Latino	3	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	129	89%	63%	4%	106	85%	53%	6%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	8	75%	63%	0%	8	88%	50%	0%
General-Education Students	112	98%	73%	4%	91	97%	67%	7%
Students with Disabilities	30	53%	17%	0%	29	48%	7%	0%
English Proficient	141	–	–	–	120	85%	53%	5%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	66	82%	45%	0%	59	78%	42%	7%
Not Disadvantaged	76	95%	75%	7%	61	92%	62%	3%
Migrant								
Not Migrant	142	89%	61%	4%	120	85%	53%	5%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

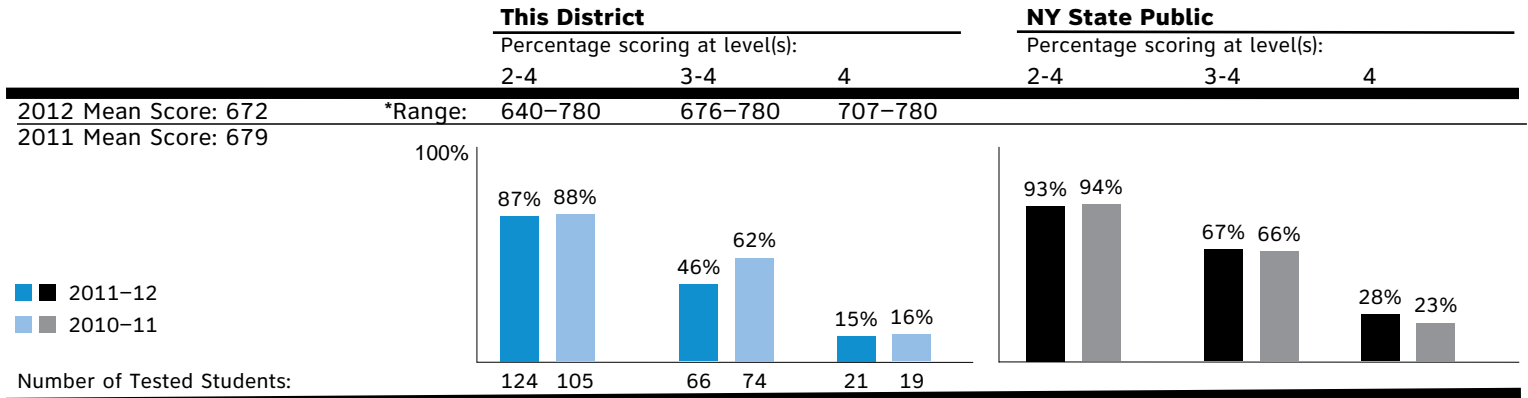
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **GLENS FALLS CITY SCHOOL DISTRICT**

District ID **63-03-00-01-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	142	87%	46%	15%	120	88%	62%	16%
Female	69	93%	48%	19%	55	91%	73%	22%
Male	73	82%	45%	11%	65	85%	52%	11%
American Indian or Alaska Native					1	-	-	-
Black or African American	5	80%	20%	0%	6	100%	50%	0%
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	129	88%	48%	16%	106	87%	62%	18%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	8	75%	38%	13%	8	88%	63%	0%
General-Education Students	112	98%	56%	18%	91	98%	77%	21%
Students with Disabilities	30	47%	10%	3%	29	55%	14%	0%
English Proficient	141	-	-	-	120	88%	62%	16%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	66	77%	24%	6%	59	81%	53%	10%
Not Disadvantaged	76	96%	66%	22%	61	93%	70%	21%
Migrant								
Not Migrant	142	87%	46%	15%	120	88%	62%	16%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

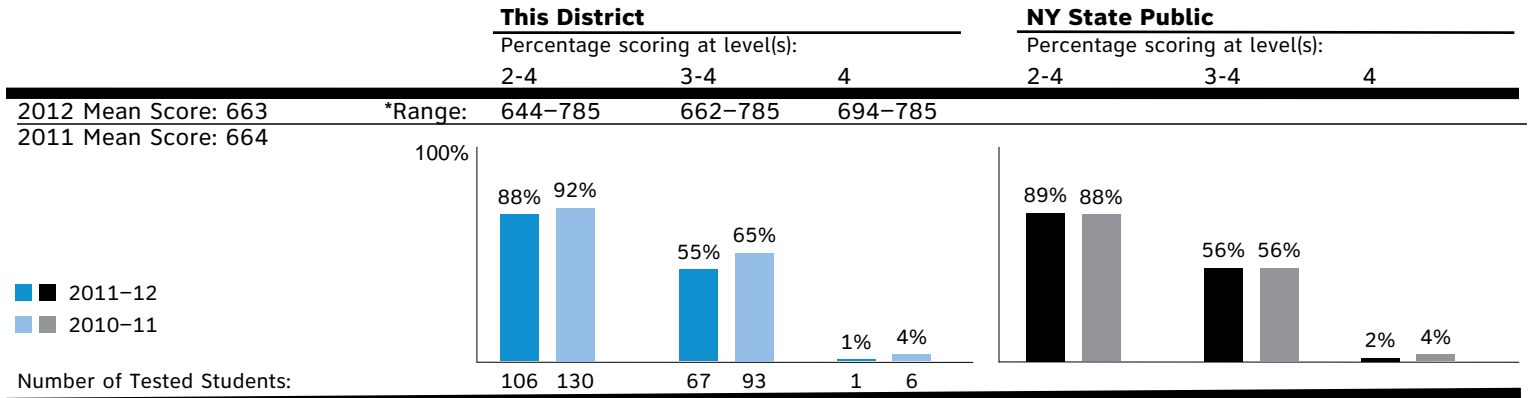
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **GLENS FALLS CITY SCHOOL DISTRICT**

District ID **63-03-00-01-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	121	88%	55%	1%	142	92%	65%	4%
Female	57	95%	74%	2%	65	95%	74%	6%
Male	64	81%	39%	0%	77	88%	58%	3%
American Indian or Alaska Native	1	–	–	–				
Black or African American	5	80%	20%	0%	3	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	108	89%	57%	1%	132	92%	67%	5%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	8	75%	50%	0%	10	90%	50%	0%
General-Education Students	90	97%	69%	1%	111	99%	80%	5%
Students with Disabilities	31	61%	16%	0%	31	65%	13%	0%
English Proficient	121	88%	55%	1%	142	92%	65%	4%
Limited English Proficient								
Economically Disadvantaged	60	83%	43%	0%	17	94%	65%	0%
Not Disadvantaged	61	92%	67%	2%	125	91%	66%	5%
Migrant								
Not Migrant	121	88%	55%	1%	142	92%	65%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

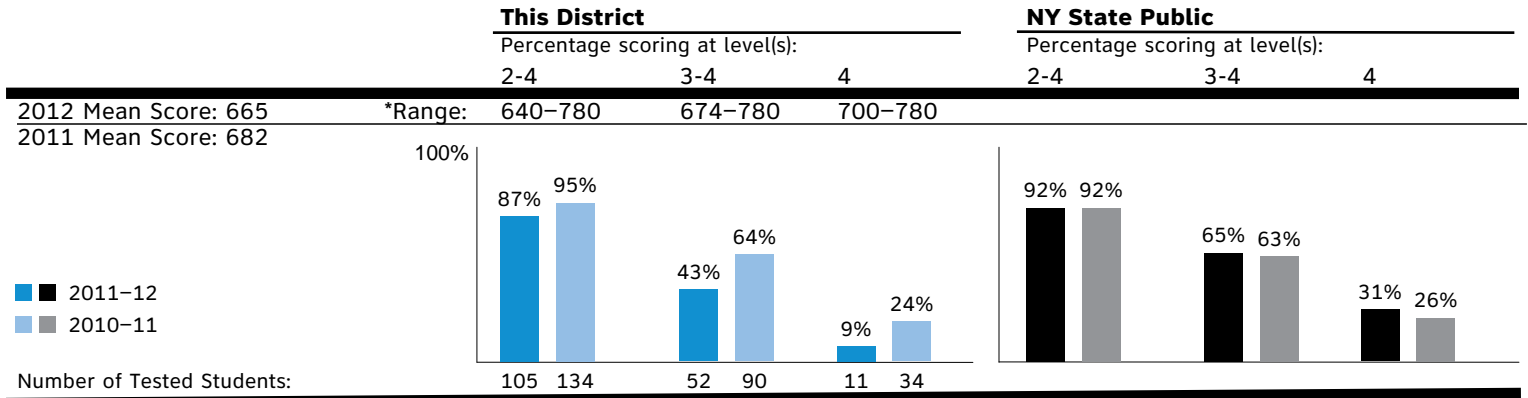
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **GLENS FALLS CITY SCHOOL DISTRICT**

District ID **63-03-00-01-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	121	87%	43%	9%	141	95%	64%	24%
Female	57	95%	61%	14%	65	95%	63%	23%
Male	64	80%	27%	5%	76	95%	64%	25%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	5	80%	0%	0%	3	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	108	87%	44%	10%	131	95%	66%	24%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	8	88%	50%	0%	10	90%	30%	20%
General-Education Students	90	96%	57%	12%	110	100%	76%	31%
Students with Disabilities	31	61%	3%	0%	31	77%	19%	0%
English Proficient	121	87%	43%	9%	141	95%	64%	24%
Limited English Proficient								
Economically Disadvantaged	60	83%	30%	2%	17	94%	41%	12%
Not Disadvantaged	61	90%	56%	16%	124	95%	67%	26%
Migrant								
Not Migrant	121	87%	43%	9%	141	95%	64%	24%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

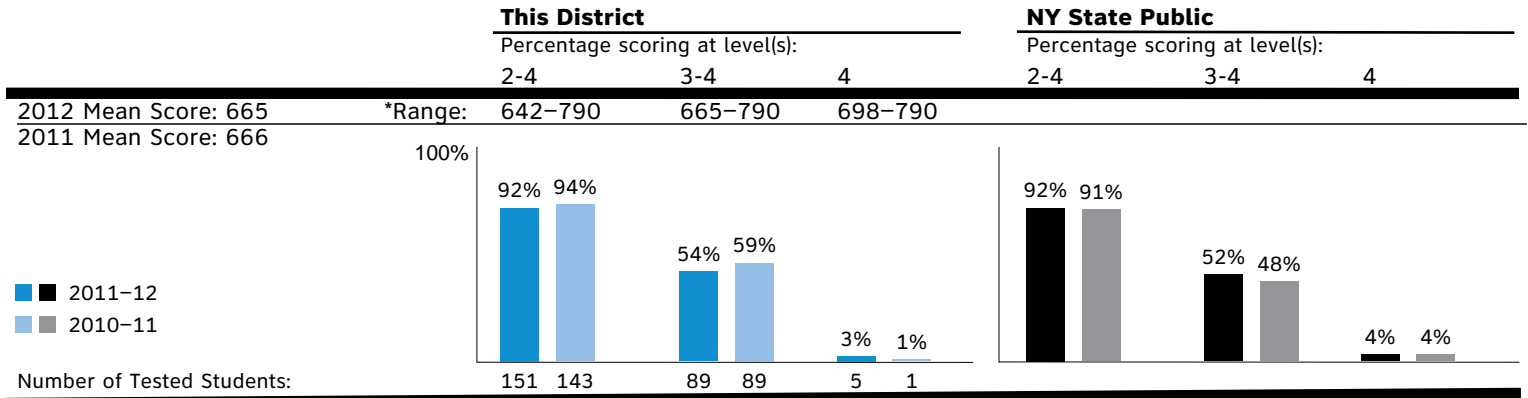
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-

# 2 Student Performance

District **GLENS FALLS CITY SCHOOL DISTRICT**

District ID **63-03-00-01-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>164</b>	<b>92%</b>	<b>54%</b>	<b>3%</b>	<b>152</b>	<b>94%</b>	<b>59%</b>	<b>1%</b>
Female	71	96%	65%	3%	77	96%	66%	1%
Male	93	89%	46%	3%	75	92%	51%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	100%	0%	0%	10	-	-	-
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	147	93%	57%	3%	139	94%	59%	1%
Multiracial	6	67%	33%	0%				
Small Group Totals	6	83%	50%	17%	13	92%	54%	0%
General-Education Students	129	98%	64%	4%	131	99%	66%	1%
Students with Disabilities	35	69%	17%	0%	21	62%	14%	0%
English Proficient	164	92%	54%	3%	152	94%	59%	1%
Limited English Proficient								
Economically Disadvantaged	69	88%	35%	1%	26	85%	46%	0%
Not Disadvantaged	95	95%	68%	4%	126	96%	61%	1%
Migrant								
Not Migrant	164	92%	54%	3%	152	94%	59%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

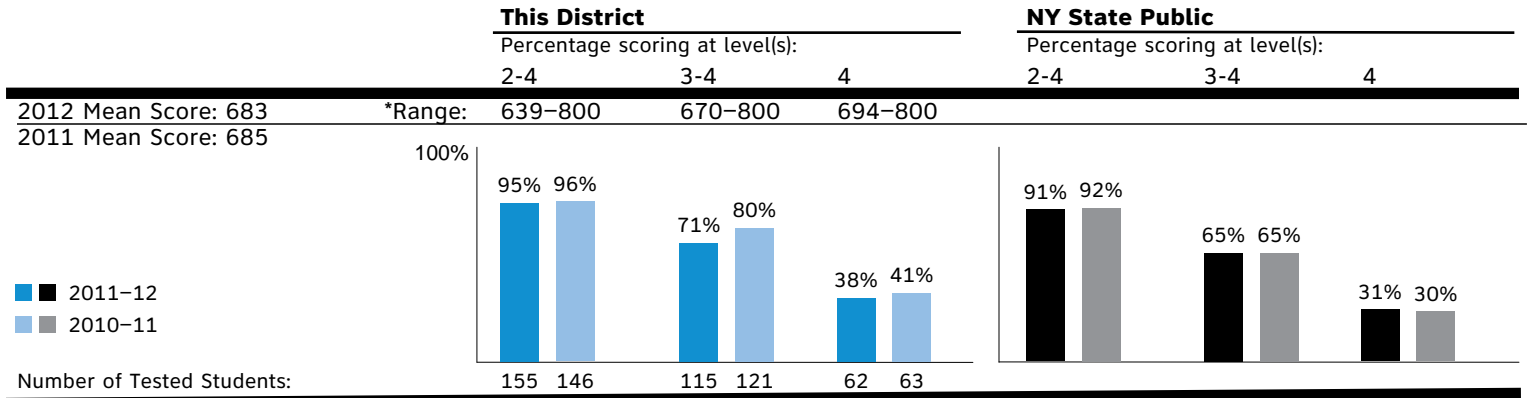
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **GLENS FALLS CITY SCHOOL DISTRICT**

District ID **63-03-00-01-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>163</b>	<b>95%</b>	<b>71%</b>	<b>38%</b>	<b>152</b>	<b>96%</b>	<b>80%</b>	<b>41%</b>
Female	71	97%	75%	41%	77	99%	83%	45%
Male	92	93%	67%	36%	75	93%	76%	37%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	100%	20%	0%	10	-	-	-
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	146	95%	75%	40%	139	96%	80%	42%
Multiracial	6	100%	17%	0%	-	-	-	-
Small Group Totals	6	83%	67%	50%	13	100%	77%	31%
General-Education Students	129	100%	81%	46%	131	99%	89%	48%
Students with Disabilities	34	76%	32%	9%	21	76%	19%	0%
English Proficient	163	95%	71%	38%	152	96%	80%	41%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	69	94%	55%	17%	26	96%	65%	27%
Not Disadvantaged	94	96%	82%	53%	126	96%	83%	44%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	163	95%	71%	38%	152	96%	80%	41%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	2	-	-	-

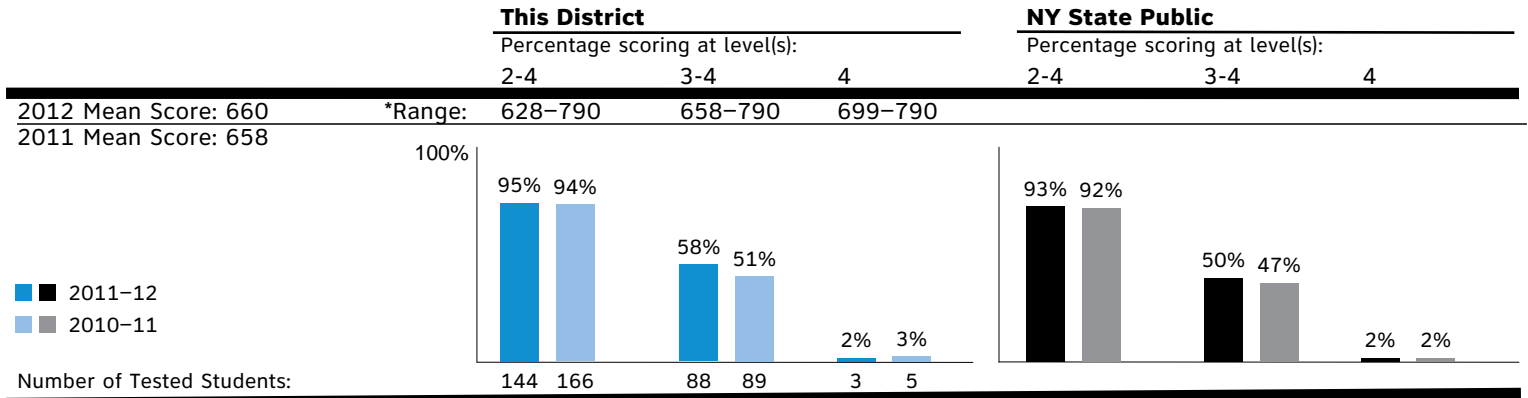


# 2 Student Performance

District **GLENS FALLS CITY SCHOOL DISTRICT**

District ID **63-03-00-01-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	151	95%	58%	2%	176	94%	51%	3%
Female	78	97%	65%	4%	86	97%	62%	5%
Male	73	93%	51%	0%	90	92%	40%	1%
American Indian or Alaska Native					1	-	-	-
Black or African American	8	100%	38%	0%	9	100%	22%	11%
Hispanic or Latino	3	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	138	96%	61%	2%	159	94%	51%	3%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	80%	20%	0%	8	100%	75%	0%
General-Education Students	132	98%	66%	2%	151	97%	58%	3%
Students with Disabilities	19	74%	5%	0%	25	76%	4%	0%
English Proficient	151	95%	58%	2%	176	94%	51%	3%
Limited English Proficient								
Economically Disadvantaged	71	94%	46%	1%	12	83%	42%	0%
Not Disadvantaged	80	96%	69%	3%	164	95%	51%	3%
Migrant								
Not Migrant	151	95%	58%	2%	176	94%	51%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

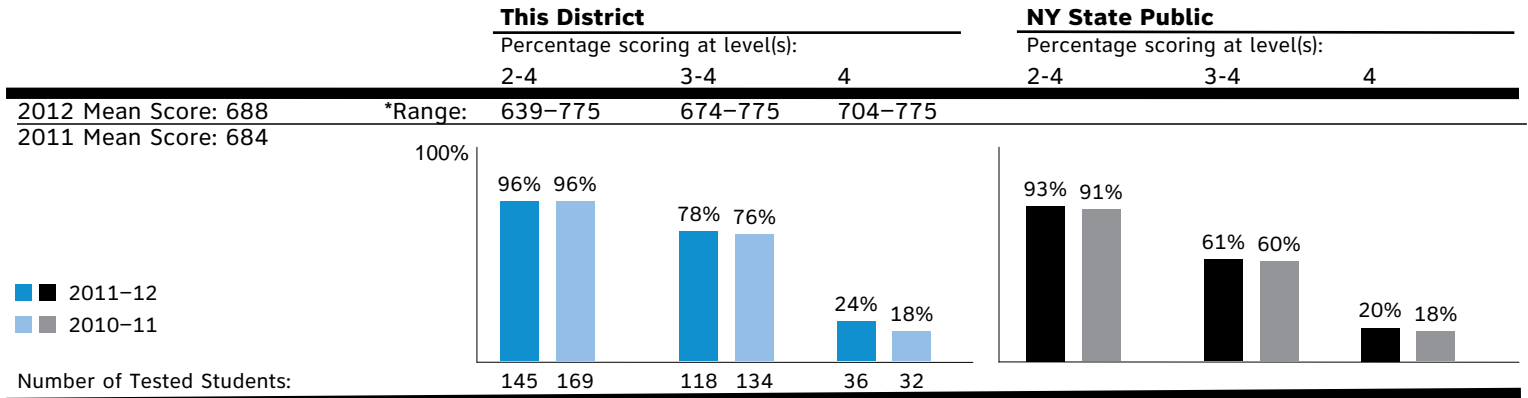
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **GLENS FALLS CITY SCHOOL DISTRICT**

District ID **63-03-00-01-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	151	96%	78%	24%	176	96%	76%	18%
Female	78	99%	82%	29%	86	99%	84%	20%
Male	73	93%	74%	18%	90	93%	69%	17%
American Indian or Alaska Native					1	-	-	-
Black or African American	8	100%	63%	13%	9	100%	56%	11%
Hispanic or Latino	3	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	138	96%	80%	24%	159	96%	77%	18%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	60%	40%	8	100%	88%	25%
General-Education Students	131	99%	86%	27%	151	99%	82%	21%
Students with Disabilities	20	75%	25%	0%	25	76%	40%	0%
English Proficient	151	96%	78%	24%	176	96%	76%	18%
Limited English Proficient								
Economically Disadvantaged	70	97%	71%	16%	12	83%	50%	0%
Not Disadvantaged	81	95%	84%	31%	164	97%	78%	20%
Migrant								
Not Migrant	151	96%	78%	24%	176	96%	76%	18%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-

# 2 Student Performance

District **GLENS FALLS CITY SCHOOL DISTRICT**

District ID **63-03-00-01-0000**

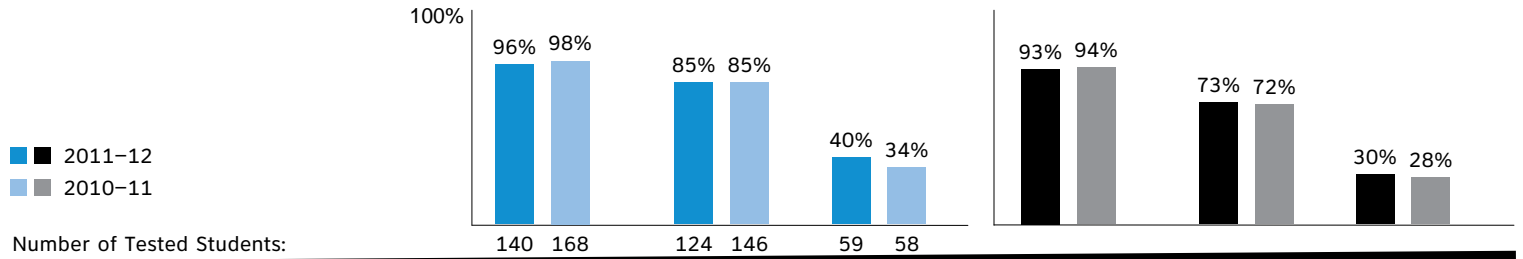
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	96%	85%	40%	171	98%	85%	34%
Female	76	97%	86%	41%	83	98%	86%	33%
Male	70	94%	84%	40%	88	99%	85%	35%
American Indian or Alaska Native					1	-	-	-
Black or African American	8	100%	100%	13%	8	100%	63%	13%
Hispanic or Latino	3	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	133	96%	85%	42%	155	99%	86%	35%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	80%	60%	40%	8	88%	88%	25%
General-Education Students	129	100%	93%	45%	148	100%	92%	39%
Students with Disabilities	17	65%	24%	6%	23	87%	43%	0%
English Proficient	146	96%	85%	40%	171	98%	85%	34%
Limited English Proficient								
Economically Disadvantaged	67	96%	82%	27%	12	100%	58%	0%
Not Disadvantaged	79	96%	87%	52%	159	98%	87%	36%
Migrant								
Not Migrant	146	96%	85%	40%	171	98%	85%	34%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

# 2 Student Performance

District **GLENS FALLS CITY SCHOOL DISTRICT**

District ID **63-03-00-01-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **GLENS FALLS CITY SCHOOL DISTRICT**

District ID **63-03-00-01-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

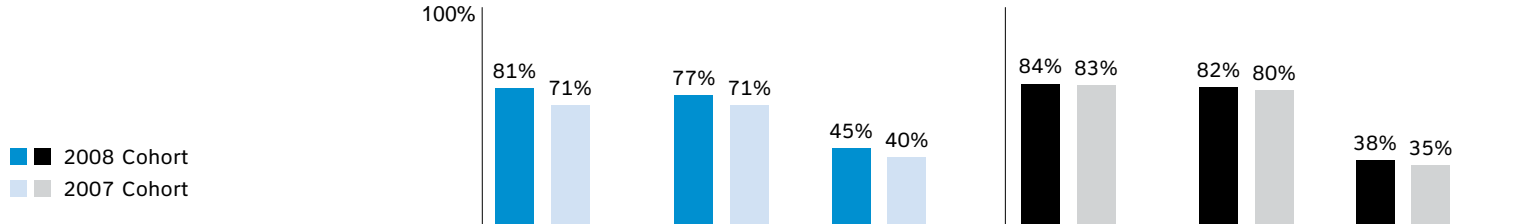
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>226</b>	<b>81%</b>	<b>77%</b>	<b>45%</b>	<b>212</b>	<b>71%</b>	<b>71%</b>	<b>40%</b>
Female	115	85%	83%	46%	102	72%	72%	40%
Male	111	76%	71%	43%	110	71%	70%	40%
American Indian or Alaska Native								
Black or African American	15	87%	80%	40%	16	38%	38%	13%
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	6	-	-	-
White	206	81%	78%	45%	188	73%	73%	41%
Multiracial								
Small Group Totals	5	40%	40%	40%	8	88%	88%	75%
General-Education Students	189	87%	87%	53%	174	83%	83%	48%
Students with Disabilities	37	46%	30%	3%	38	18%	16%	5%
English Proficient	226	81%	77%	45%	211	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	56	86%	80%	30%	6	0%	0%	0%
Not Disadvantaged	170	79%	76%	49%	206	73%	73%	41%
Migrant								
Not Migrant	226	81%	77%	45%	212	71%	71%	40%

#### NOTES

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# 2 Student Performance

District **GLENS FALLS CITY SCHOOL DISTRICT**

District ID **63-03-00-01-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

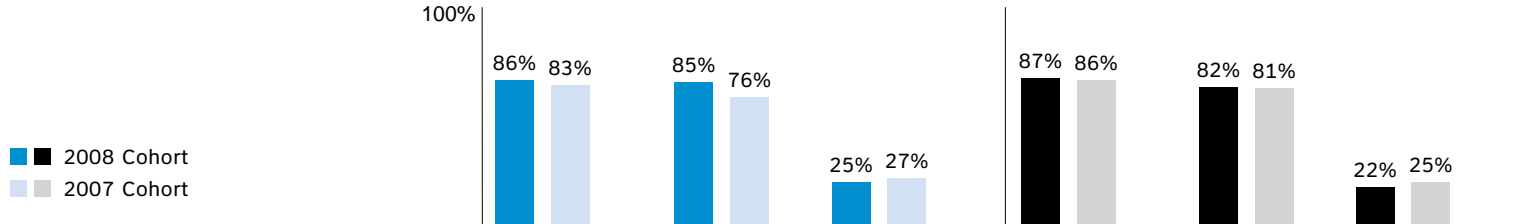
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>226</b>	<b>86%</b>	<b>85%</b>	<b>25%</b>	<b>212</b>	<b>83%</b>	<b>76%</b>	<b>27%</b>
Female	115	87%	84%	24%	102	82%	78%	26%
Male	111	86%	86%	25%	110	83%	75%	28%
American Indian or Alaska Native								
Black or African American	15	87%	87%	7%	16	69%	50%	0%
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	6	-	-	-
White	206	87%	85%	26%	188	83%	78%	28%
Multiracial								
Small Group Totals	5	60%	60%	20%	8	100%	100%	63%
General-Education Students	189	92%	92%	30%	174	91%	88%	32%
Students with Disabilities	37	57%	49%	0%	38	42%	24%	8%
English Proficient	226	86%	85%	25%	211	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	56	93%	88%	13%	6	0%	0%	0%
Not Disadvantaged	170	84%	84%	29%	206	85%	79%	28%
Migrant								
Not Migrant	226	86%	85%	25%	212	83%	76%	27%

#### NOTES

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# 2 Student Performance

District **GLENS FALLS CITY SCHOOL DISTRICT**

District ID **63-03-00-01-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	226	4%	38%	42%	189	2%	39%	49%	37	14%	30%	3%
<b>U.S. History and Government</b>	226	4%	30%	43%	189	1%	32%	52%	37	22%	19%	0%
<b>Science</b>	226	6%	40%	45%	189	2%	40%	54%	37	24%	41%	0%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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# 2 Student Performance

District **GLENS FALLS CITY SCHOOL DISTRICT**

District ID **63-03-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	154	97%	92%	43%	134	99%	96%	49%	20	90%	65%	0%
	2010-11	190	95%	92%	53%	171	98%	97%	58%	19	68%	47%	5%
	2009-10	177	94%	90%	49%	152	99%	98%	56%	25	64%	44%	4%
Integrated Algebra	2011-12	163	96%	92%	20%	139	98%	96%	24%	24	88%	67%	0%
	2010-11	195	95%	89%	28%	172	97%	93%	31%	23	87%	57%	4%
	2009-10	228	94%	87%	18%	193	97%	93%	21%	35	77%	57%	0%
Geometry	2011-12	129	94%	84%	26%	123	95%	85%	27%	6	67%	50%	17%
	2010-11	181	93%	84%	23%	169	95%	85%	23%	12	75%	67%	17%
	2009-10	196	91%	79%	13%	182	93%	81%	14%	14	64%	50%	0%
Algebra 2/Trigonometry	2011-12	86	95%	88%	30%	86	95%	88%	30%	0			
	2010-11	126	85%	73%	21%	126	85%	73%	21%	0			
	2009-10	126	65%	56%	17%	120	67%	57%	18%	6	33%	33%	17%
Global History and Geography	2011-12	204	91%	81%	34%	179	94%	85%	37%	25	72%	56%	12%
	2010-11	188	90%	76%	32%	161	93%	82%	38%	27	70%	37%	0%
	2009-10	228	93%	82%	44%	192	98%	91%	52%	36	64%	36%	6%
U.S. History and Government	2011-12	170	94%	88%	48%	150	94%	91%	52%	20	90%	60%	20%
	2010-11	198	93%	87%	51%	179	97%	92%	56%	19	58%	37%	0%
	2009-10	184	94%	90%	52%	163	96%	93%	56%	21	76%	62%	14%
Living Environment	2011-12	174	97%	91%	42%	152	97%	95%	47%	22	91%	64%	9%
	2010-11	214	92%	88%	45%	191	95%	92%	50%	23	65%	52%	9%
	2009-10	218	95%	85%	41%	185	99%	92%	48%	33	73%	45%	6%
Physical Setting/Earth Science	2011-12	178	96%	85%	42%	166	97%	87%	45%	12	75%	50%	8%
	2010-11	162	88%	75%	28%	147	88%	77%	30%	15	80%	53%	13%
	2009-10	187	95%	83%	28%	170	96%	86%	31%	17	82%	59%	0%
Physical Setting/Chemistry	2011-12	75	96%	81%	16%	75	96%	81%	16%	0			
	2010-11	101	99%	86%	15%	101	99%	86%	15%	0			
	2009-10	81	99%	84%	22%	80	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	45	87%	78%	27%	45	87%	78%	27%	0			
	2010-11	7	100%	71%	29%	7	100%	71%	29%	0			
	2009-10	6	100%	100%	50%	6	100%	100%	50%	0			

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# 2 Student Performance

District **GLENS FALLS CITY SCHOOL DISTRICT**

District ID **63-03-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	6	0%	0		6	0%
	2010-11	9	22%	0		9	22%
	2009-10	7	29%	0		7	29%
Science	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	4	—	0		4	—
Reading	2011-12	5	60%	0		5	60%
	2010-11	8	50%	0		8	50%
	2009-10	7	57%	0		7	57%
Writing	2011-12	7	43%	0		7	43%
	2010-11	13	77%	0		13	77%
	2009-10	9	56%	0		9	56%
Global Studies	2011-12	9	56%	0		9	56%
	2010-11	16	31%	0		16	31%
	2009-10	12	75%	1	—	11	—
U.S. History and Government	2011-12	4	—	0		4	—
	2010-11	7	57%	0		7	57%
	2009-10	5	80%	0		5	80%

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# 2 Student Performance

District **GLENS FALLS CITY SCHOOL DISTRICT**

District ID **63-03-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	0					0					0				
	2010-11	1	-	-	-	-	0					1	-	-	-	-
	2009-10	1	-	-	-	-	0					1	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2011-12	0					0					0				
	2010-11	1	-	-	-	-	0					1	-	-	-	-
	2009-10	1	-	-	-	-	0					1	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	1	-	-	-	-	0					1	-	-	-	-
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2011-12	1	-	-	-	-	0					1	-	-	-	-
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-

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# 3 Student Outcomes

District **GLENS FALLS CITY SCHOOL DISTRICT**

District ID **63-03-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	177		164		13	
	2010-11	151		135		16	
	2009-10	180		156		24	
<b>Receiving a Regents Diploma</b>	2011-12	166	94%	162	99%	4	31%
	2010-11	139	92%	134	99%	5	31%
	2009-10	161	89%	150	96%	11	46%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	87	49%	87	53%	0	0%
	2010-11	73	48%	70	52%	3	19%
	2009-10	103	57%	101	65%	2	8%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	4	N/A	0		4	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	3	N/A	0		3	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	20	3%	14	2%	6	4%
	2010-11	20	2%	10	1%	10	6%
	2009-10	28	3%	14	2%	14	7%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	29	4%	20	3%	9	7%
	2010-11	28	3%	22	3%	6	3%
	2009-10	32	3%	19	2%	13	7%
<b>Total Non-completers</b>	2011-12	49	6%	34	5%	15	11%
	2010-11	48	5%	32	4%	16	9%
	2009-10	60	6%	33	4%	27	14%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	73	40%	73	45%	0	0%
<b>To 2-year College</b>	63	35%	54	33%	9	53%
<b>To Other Post-secondary</b>	1	1%	1	1%	0	0%
<b>To the Military</b>	7	4%	6	4%	1	6%
<b>To Employment</b>	36	20%	30	18%	6	35%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	1%	0	0%	1	6%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%