



# The New York State Report Card 2011–12

District **QUEENSBURY UNION FREE SCHOOL  
DISTRICT**

District ID **63-09-02-03-0000**

Superintendent **DOUGLAS HUNTLEY**

Telephone **(518) 824-5602**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

District ID **63-09-02-03-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	0	0	0
Kindergarten	235	251	252
Grade 1	279	244	237
Grade 2	254	266	247
Grade 3	270	256	263
Grade 4	270	266	255
Grade 5	285	267	268
Grade 6	275	293	264
Ungraded Elementary	0	9	19
Grade 7	313	279	294
Grade 8	281	314	271
Grade 9	312	290	324
Grade 10	300	296	285
Grade 11	298	293	279
Grade 12	306	290	286
Ungraded Secondary	14	15	23
<b>Total K-12</b>	<b>3692</b>	<b>3629</b>	<b>3567</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	22	22	23
<b>Grade 8</b>			
English	19	21	18
Mathematics	18	21	17
Science	19	21	18
Social Studies	19	22	18
<b>Grade 10</b>			
English	20	21	21
Mathematics	23	22	23
Science	20	22	21
Social Studies	22	18	23

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

District ID **63-09-02-03-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	455	12%	529	15%	453	13%
Reduced Price Lunch	180	5%	189	5%	113	3%
Limited English Proficient	11	0%	19	1%	15	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	15	0%	14	0%	6	0%
Black or African American	69	2%	67	2%	52	1%
Hispanic or Latino	74	2%	64	2%	72	2%
Asian or Native Hawaiian/Other Pacific Islander	69	2%	65	2%	55	2%
White	3461	94%	3416	94%	3336	94%
Multiracial	4	0%	3	0%	46	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	98	3%	122	3%	110	3%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	286	280	269
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	0%
Percent with Fewer than Three Years of Experience	6%	5%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	17%	19%	19%
<b>Total Number of Core Classes</b>	748	698	695
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1002	972	948
Percent Taught by Teachers Without Appropriate Certification	0%	1%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	24%	19%	16%
Turnover Rate of All Teachers	12%	9%	10%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	31	31	28
Total Paraprofessionals*	62	51	54
Assistant Principals	4	4	4
Principals	4	4	4

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

District ID **63-09-02-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

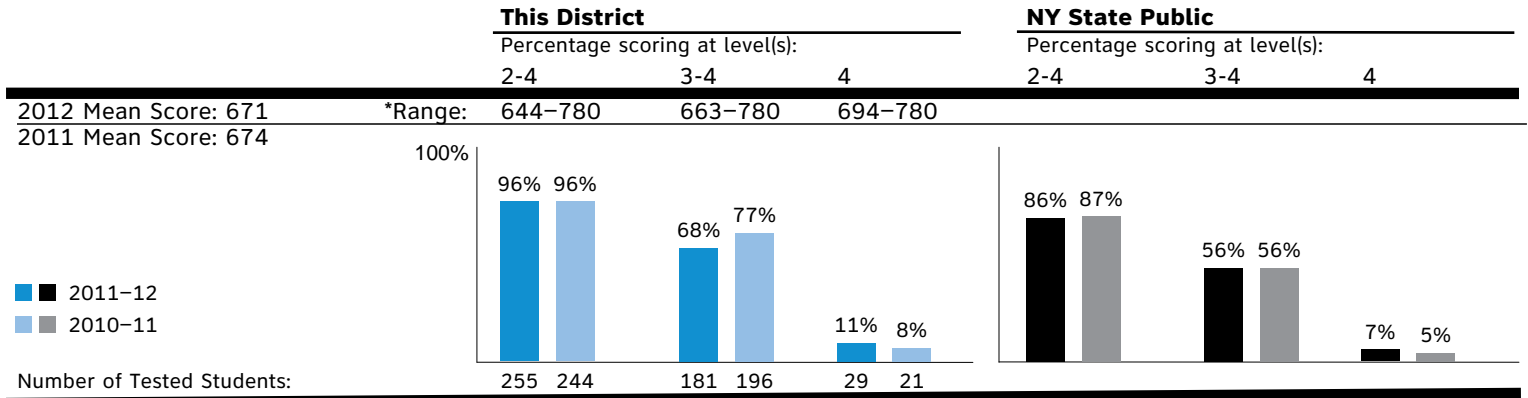
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

District ID **63-09-02-03-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	265	96%	68%	11%	253	96%	77%	8%
Female	135	97%	70%	13%	110	98%	87%	13%
Male	130	95%	66%	9%	143	95%	70%	5%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	8	100%	63%	13%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	246	96%	69%	11%	241	98%	80%	9%
Multiracial	6	100%	50%	17%	2	-	-	-
Small Group Totals	5	100%	60%	0%	12	75%	33%	0%
General-Education Students	243	99%	72%	12%	229	99%	82%	9%
Students with Disabilities	22	68%	23%	0%	24	75%	33%	0%
English Proficient	264	-	-	-	251	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	52	88%	42%	0%	57	86%	58%	0%
Not Disadvantaged	213	98%	75%	14%	196	99%	83%	11%
Migrant								
Not Migrant	265	96%	68%	11%	253	96%	77%	8%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

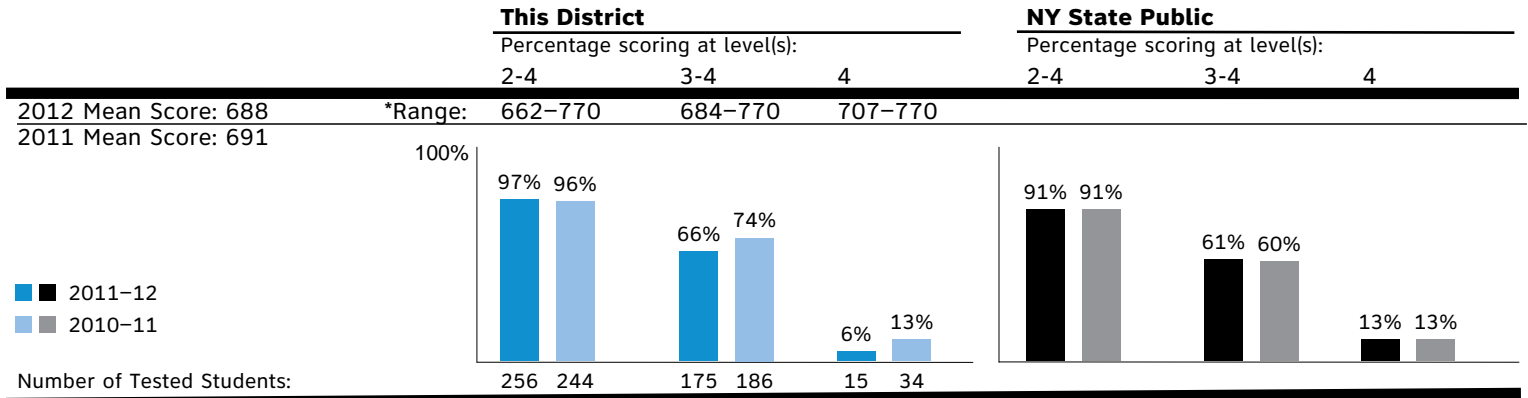
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

District ID **63-09-02-03-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	265	97%	66%	6%	253	96%	74%	13%
Female	135	96%	63%	6%	110	95%	78%	16%
Male	130	98%	69%	5%	143	97%	70%	11%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	8	88%	63%	0%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	246	97%	66%	6%	241	97%	76%	14%
Multiracial	6	100%	67%	0%	2	-	-	-
Small Group Totals	5	100%	60%	0%	12	83%	33%	0%
General-Education Students	242	98%	69%	6%	229	98%	77%	15%
Students with Disabilities	23	78%	30%	0%	24	83%	38%	0%
English Proficient	264	-	-	-	251	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	52	88%	38%	0%	57	89%	44%	2%
Not Disadvantaged	213	99%	73%	7%	196	98%	82%	17%
Migrant								
Not Migrant	265	97%	66%	6%	253	96%	74%	13%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	4	-	-	-

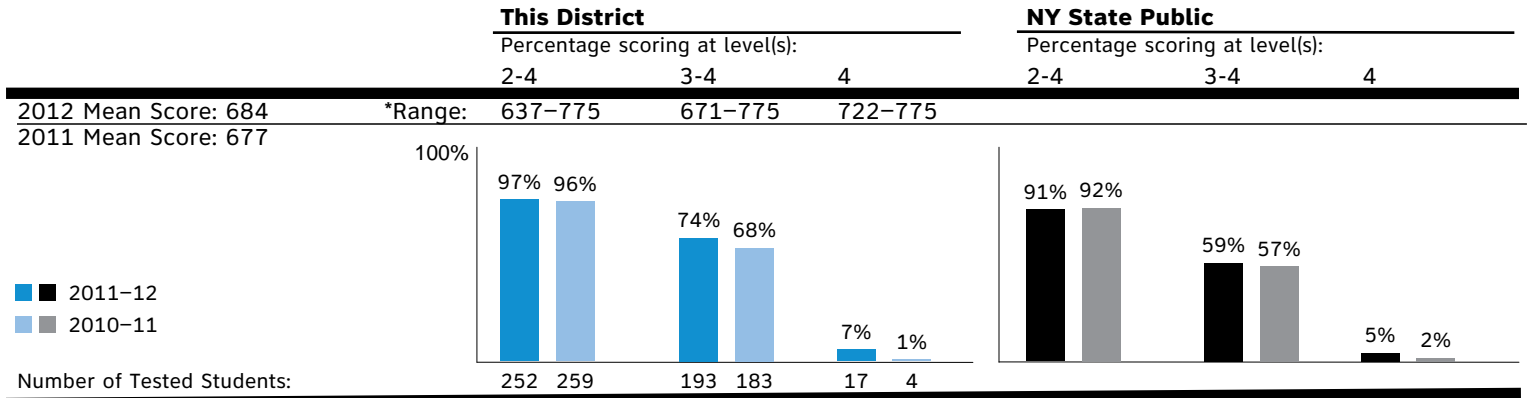


# 2 Student Performance

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

District ID **63-09-02-03-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	261	97%	74%	7%	269	96%	68%	1%
Female	116	99%	84%	12%	133	97%	73%	2%
Male	145	94%	66%	2%	136	96%	63%	1%
American Indian or Alaska Native	1	-	-	-	4	-	-	-
Black or African American					6	100%	67%	0%
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	252	97%	76%	7%	248	96%	68%	2%
Multiracial	2	-	-	-	5	100%	80%	0%
Small Group Totals	9	78%	22%	0%	10	90%	70%	0%
General-Education Students	235	100%	80%	7%	238	99%	75%	2%
Students with Disabilities	26	69%	19%	0%	31	74%	13%	0%
English Proficient	260	-	-	-	269	96%	68%	1%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	54	89%	50%	2%	71	94%	49%	0%
Not Disadvantaged	207	99%	80%	8%	198	97%	75%	2%
Migrant								
Not Migrant	261	97%	74%	7%	269	96%	68%	1%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	6	5	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

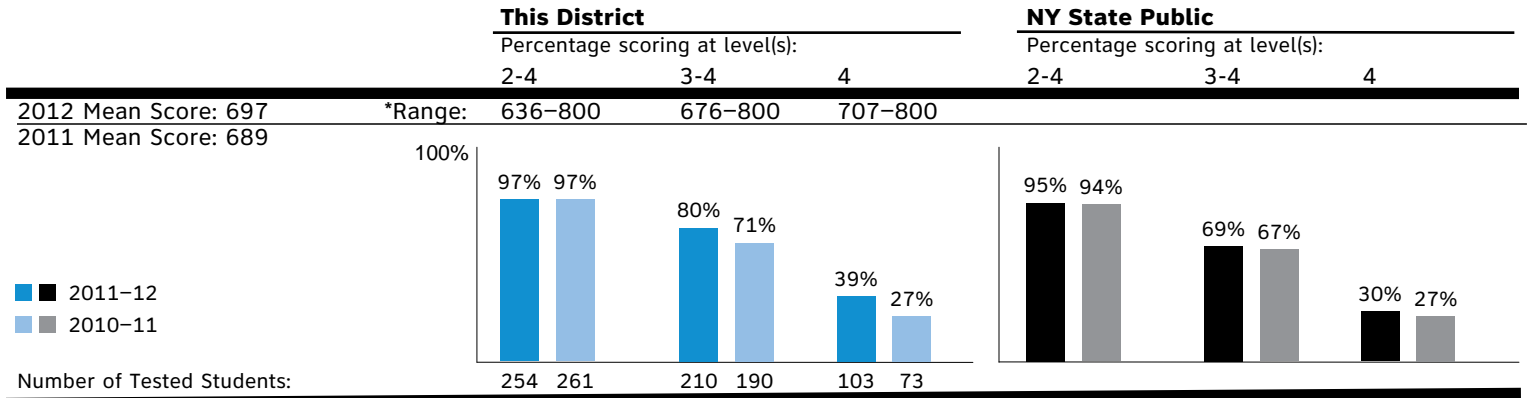


# 2 Student Performance

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

District ID **63-09-02-03-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	262	97%	80%	39%	269	97%	71%	27%
Female	116	97%	83%	41%	133	98%	68%	23%
Male	146	97%	78%	38%	136	96%	74%	31%
American Indian or Alaska Native	1	-	-	-	4	-	-	-
Black or African American					6	100%	33%	0%
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	253	97%	81%	40%	248	97%	71%	28%
Multiracial	2	-	-	-	5	100%	80%	40%
Small Group Totals	9	89%	56%	11%	10	90%	70%	10%
General-Education Students	236	99%	86%	44%	238	100%	77%	30%
Students with Disabilities	26	77%	23%	0%	31	74%	23%	6%
English Proficient	261	-	-	-	269	97%	71%	27%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	54	91%	61%	19%	71	92%	55%	14%
Not Disadvantaged	208	99%	85%	45%	198	99%	76%	32%
Migrant								
Not Migrant	262	97%	80%	39%	269	97%	71%	27%

#### NOTES

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### Other Assessments

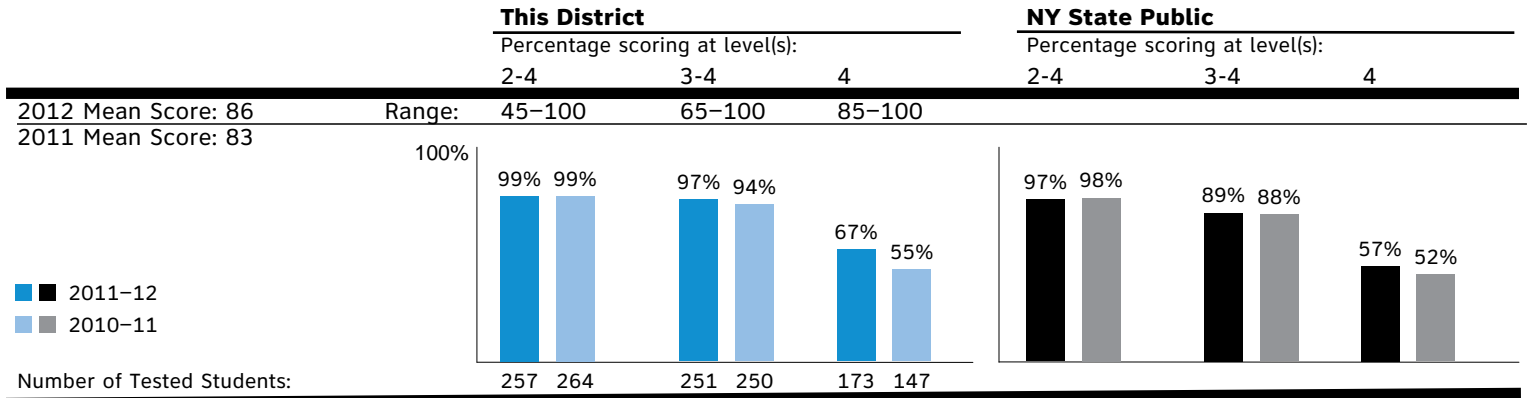
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	6	5	4	-	-	-

# 2 Student Performance

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

District ID **63-09-02-03-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	260	99%	97%	67%	266	99%	94%	55%
Female	116	97%	96%	70%	132	99%	93%	55%
Male	144	100%	97%	64%	134	99%	95%	56%
American Indian or Alaska Native	1	-	-	-	4	-	-	-
Black or African American					6	100%	83%	67%
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	251	99%	97%	69%	245	99%	94%	55%
Multiracial	2	-	-	-	5	100%	100%	60%
Small Group Totals	9	89%	89%	11%	10	100%	100%	50%
General-Education Students	234	100%	98%	72%	235	100%	97%	60%
Students with Disabilities	26	92%	81%	19%	31	94%	74%	16%
English Proficient	259	-	-	-	266	99%	94%	55%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	52	98%	92%	50%	69	99%	87%	35%
Not Disadvantaged	208	99%	98%	71%	197	99%	96%	62%
Migrant								
Not Migrant	260	99%	97%	67%	266	99%	94%	55%

#### NOTES

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### Other Assessments

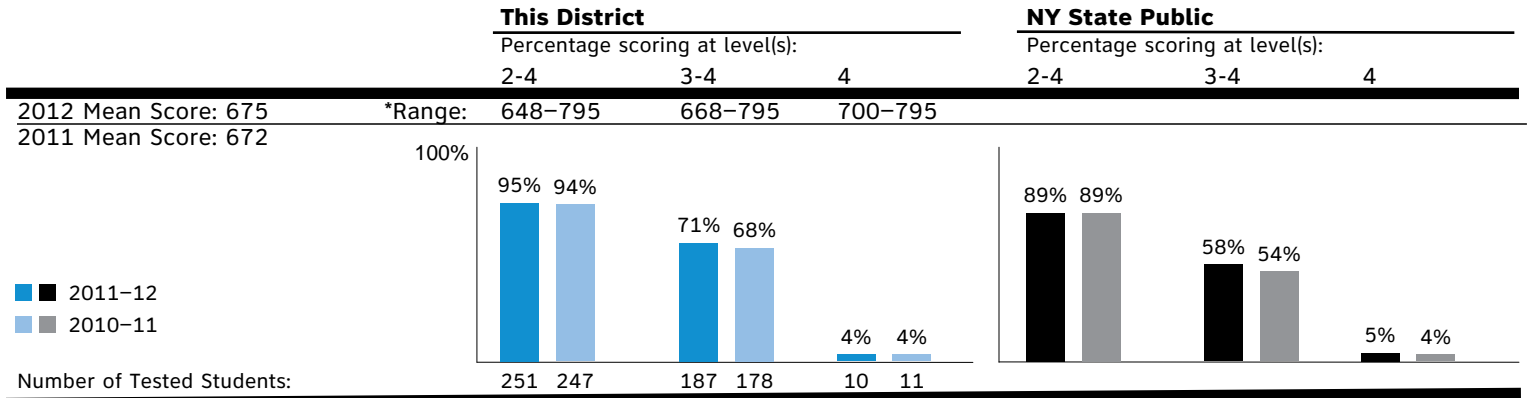
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	6	6	4	-	-	-

# 2 Student Performance

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

District ID **63-09-02-03-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>263</b>	<b>95%</b>	<b>71%</b>	<b>4%</b>	<b>262</b>	<b>94%</b>	<b>68%</b>	<b>4%</b>
Female	129	97%	71%	3%	115	97%	70%	5%
Male	134	94%	71%	4%	147	93%	66%	3%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	3	-	-	-	9	89%	56%	11%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	5	100%	100%	0%
White	246	95%	70%	4%	240	94%	68%	4%
Multiracial	5	100%	100%	0%	5	-	-	-
Small Group Totals	12	100%	75%	8%	8	100%	75%	13%
General-Education Students	236	98%	77%	4%	231	98%	74%	4%
Students with Disabilities	27	70%	22%	0%	31	65%	19%	3%
English Proficient	263	95%	71%	4%	262	94%	68%	4%
Limited English Proficient								
Economically Disadvantaged	69	90%	51%	1%	59	92%	46%	0%
Not Disadvantaged	194	97%	78%	5%	203	95%	74%	5%
Migrant								
Not Migrant	263	95%	71%	4%	262	94%	68%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

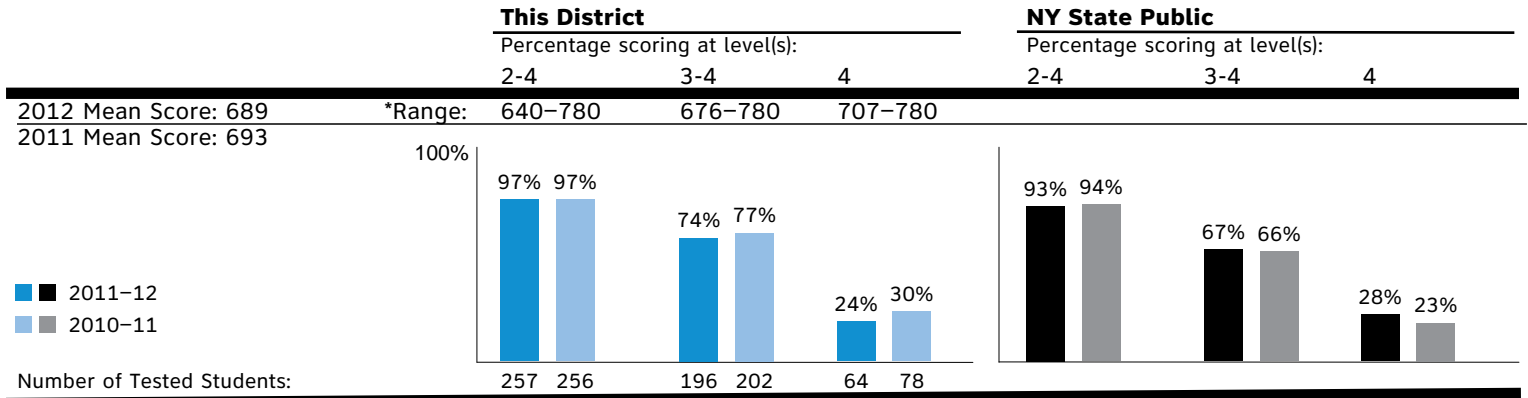
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

District ID **63-09-02-03-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	266	97%	74%	24%	263	97%	77%	30%
Female	132	95%	73%	21%	116	97%	74%	27%
Male	134	99%	75%	27%	147	97%	79%	32%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	3	-	-	-	9	78%	44%	22%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	5	100%	100%	20%
White	249	97%	73%	25%	241	98%	78%	31%
Multiracial	5	100%	80%	0%	5	-	-	-
Small Group Totals	12	92%	83%	8%	8	100%	50%	13%
General-Education Students	239	99%	79%	27%	232	100%	84%	33%
Students with Disabilities	27	74%	22%	0%	31	81%	26%	6%
English Proficient	266	97%	74%	24%	263	97%	77%	30%
Limited English Proficient								
Economically Disadvantaged	71	94%	54%	11%	59	92%	59%	10%
Not Disadvantaged	195	97%	81%	29%	204	99%	82%	35%
Migrant								
Not Migrant	266	97%	74%	24%	263	97%	77%	30%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

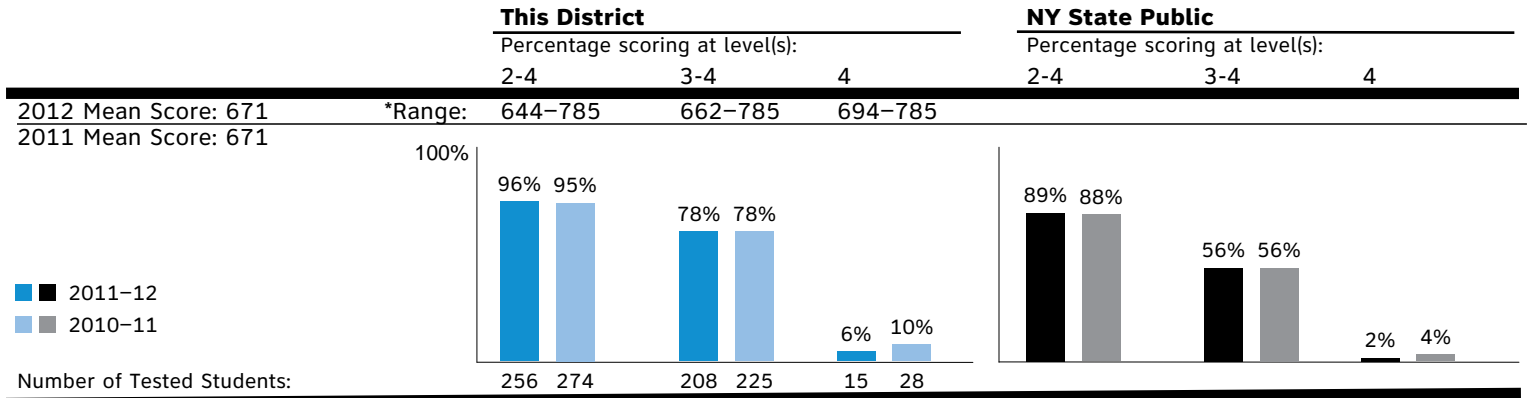
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	4	-	-	-

# 2 Student Performance

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

District ID **63-09-02-03-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	266	96%	78%	6%	288	95%	78%	10%
Female	118	98%	79%	7%	138	98%	83%	10%
Male	148	95%	78%	5%	150	93%	74%	9%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	2	–	–	–	8	100%	75%	0%
Hispanic or Latino	8	100%	88%	13%	8	50%	38%	13%
Asian or Native Hawaiian/Other Pacific Islander	6	83%	67%	0%	5	–	–	–
White	244	97%	78%	5%	265	96%	79%	10%
Multiracial	5	–	–	–	1	–	–	–
Small Group Totals	8	88%	88%	13%	7	100%	100%	0%
General-Education Students	236	98%	84%	6%	257	99%	86%	11%
Students with Disabilities	30	80%	33%	0%	31	65%	16%	0%
English Proficient	266	96%	78%	6%	285	–	–	–
Limited English Proficient					3	–	–	–
Economically Disadvantaged	51	92%	61%	2%	55	91%	53%	2%
Not Disadvantaged	215	97%	82%	7%	233	96%	84%	12%
Migrant								
Not Migrant	266	96%	78%	6%	288	95%	78%	10%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

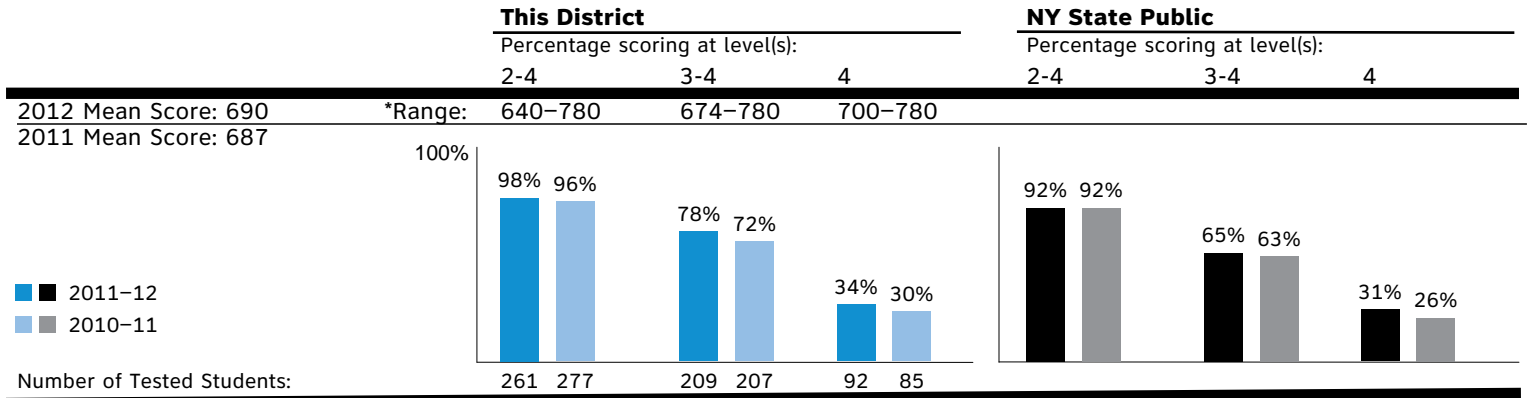
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

District ID **63-09-02-03-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	267	98%	78%	34%	288	96%	72%	30%
Female	118	99%	83%	35%	138	99%	75%	30%
Male	149	97%	74%	34%	150	94%	69%	29%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	2	-	-	-	8	100%	50%	13%
Hispanic or Latino	8	100%	63%	25%	8	75%	38%	13%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	33%	5	-	-	-
White	245	98%	78%	36%	265	97%	73%	31%
Multiracial	5	-	-	-	1	-	-	-
Small Group Totals	8	100%	88%	13%	7	100%	100%	14%
General-Education Students	236	100%	85%	38%	257	100%	79%	33%
Students with Disabilities	31	84%	29%	6%	31	65%	16%	3%
English Proficient	267	98%	78%	34%	285	-	-	-
Limited English Proficient					3	-	-	-
Economically Disadvantaged	52	96%	58%	10%	55	93%	40%	9%
Not Disadvantaged	215	98%	83%	40%	233	97%	79%	34%
Migrant								
Not Migrant	267	98%	78%	34%	288	96%	72%	30%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

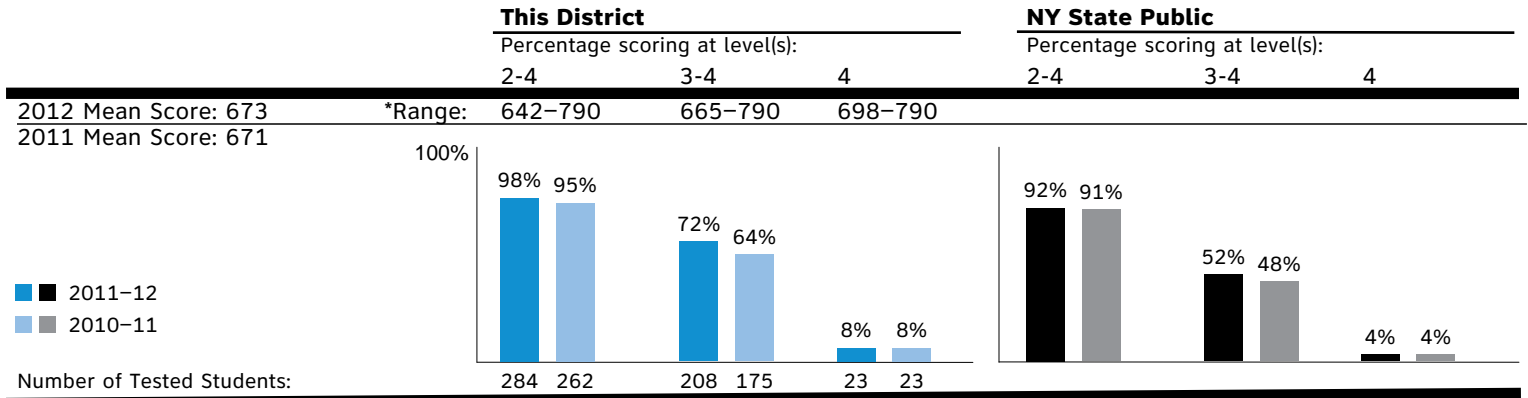
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	4	-	-	-

# 2 Student Performance

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

District ID **63-09-02-03-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	290	98%	72%	8%	275	95%	64%	8%
Female	142	99%	75%	10%	138	97%	70%	11%
Male	148	97%	69%	6%	137	93%	57%	6%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	6	100%	50%	0%	8	88%	38%	13%
Hispanic or Latino	7	71%	29%	0%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	271	99%	73%	8%	258	96%	64%	9%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	6	100%	83%	0%	9	89%	89%	0%
General-Education Students	263	100%	78%	9%	242	100%	71%	10%
Students with Disabilities	27	81%	15%	0%	33	61%	12%	0%
English Proficient	288	-	-	-	275	95%	64%	8%
Limited English Proficient	2	-	-	-	-	-	-	-
Economically Disadvantaged	56	95%	30%	0%	52	88%	33%	4%
Not Disadvantaged	234	99%	82%	10%	223	97%	71%	9%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	290	98%	72%	8%	275	95%	64%	8%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	5	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

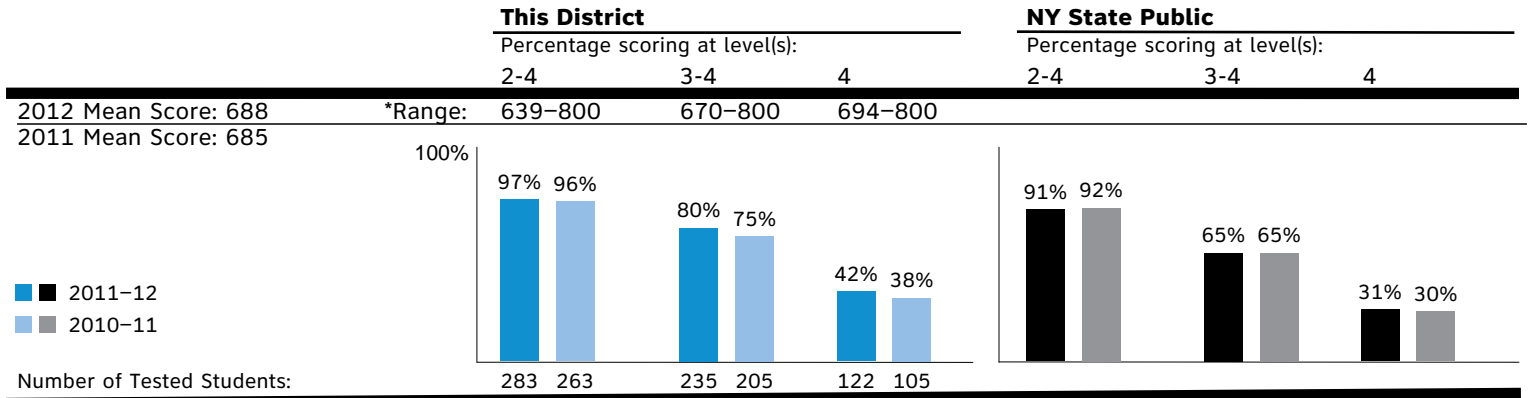


# 2 Student Performance

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

District ID **63-09-02-03-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	292	97%	80%	42%	275	96%	75%	38%
Female	143	98%	80%	41%	138	97%	77%	38%
Male	149	96%	81%	42%	137	94%	72%	39%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	6	100%	67%	33%	8	100%	63%	0%
Hispanic or Latino	7	100%	43%	29%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	273	97%	82%	42%	258	96%	75%	38%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	6	100%	83%	33%	9	89%	78%	67%
General-Education Students	264	99%	86%	45%	242	99%	82%	43%
Students with Disabilities	28	75%	32%	7%	33	70%	18%	0%
English Proficient	290	-	-	-	275	96%	75%	38%
Limited English Proficient	2	-	-	-	-	-	-	-
Economically Disadvantaged	56	88%	52%	18%	52	90%	52%	12%
Not Disadvantaged	236	99%	87%	47%	223	97%	80%	44%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	292	97%	80%	42%	275	96%	75%	38%

#### NOTES

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### Other Assessments

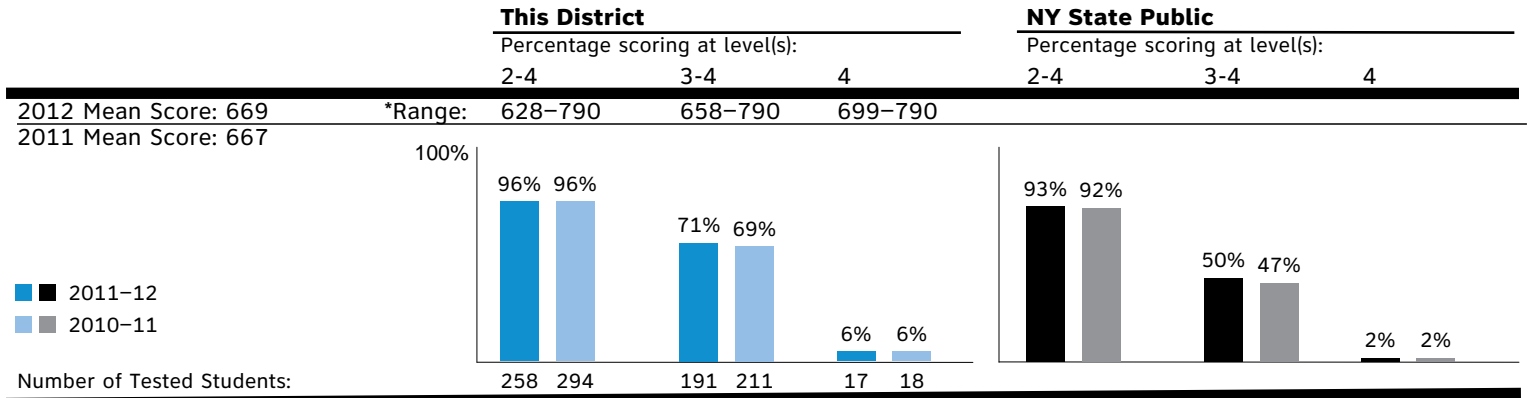
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	5	2	-	-	-

# 2 Student Performance

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

District ID **63-09-02-03-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	270	96%	71%	6%	306	96%	69%	6%
Female	139	97%	77%	6%	152	98%	82%	7%
Male	131	94%	64%	6%	154	94%	56%	5%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	6	100%	50%	0%	5	80%	60%	20%
Hispanic or Latino	3	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	11	100%	91%	9%
White	256	96%	71%	6%	285	96%	68%	6%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	8	88%	75%	13%	5	100%	80%	0%
General-Education Students	238	100%	78%	7%	280	100%	75%	6%
Students with Disabilities	32	63%	16%	0%	26	58%	8%	0%
English Proficient	270	96%	71%	6%	306	96%	69%	6%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	46	91%	48%	0%	59	86%	29%	2%
Not Disadvantaged	224	96%	75%	8%	247	98%	79%	7%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	270	96%	71%	6%	306	96%	69%	6%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	1	N/A	N/A	N/A

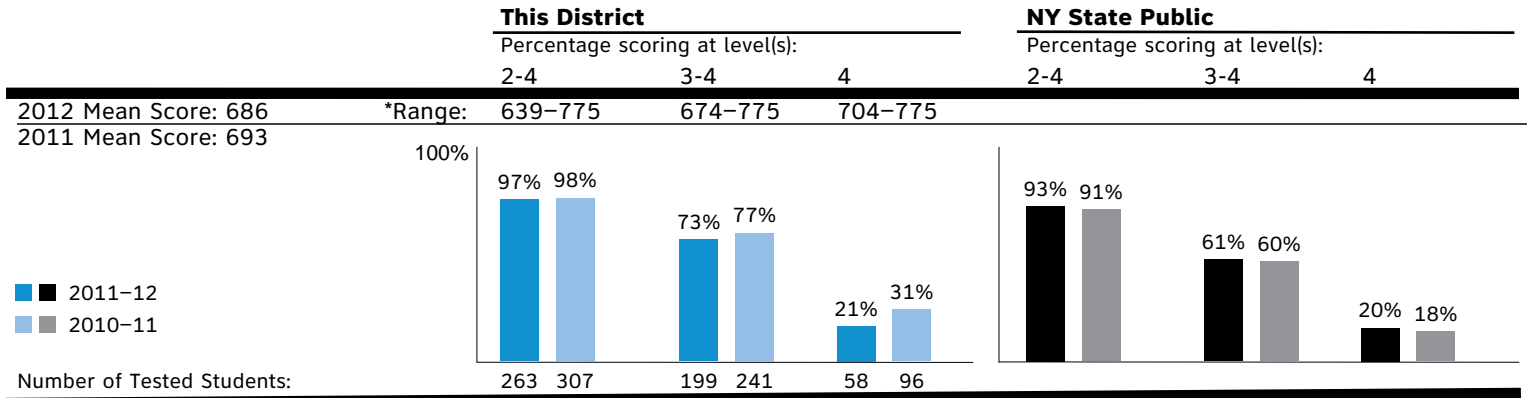
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

District ID **63-09-02-03-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	271	97%	73%	21%	312	98%	77%	31%
Female	138	99%	76%	20%	154	100%	87%	35%
Male	133	95%	71%	23%	158	97%	68%	27%
American Indian or Alaska Native								
Black or African American	6	83%	67%	0%	4	-	-	-
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	11	100%	91%	45%
White	256	98%	73%	21%	292	98%	77%	30%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	89%	78%	33%	9	100%	67%	33%
General-Education Students	239	100%	80%	24%	282	99%	82%	34%
Students with Disabilities	32	78%	25%	3%	30	90%	33%	0%
English Proficient	270	-	-	-	311	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	45	93%	42%	0%	61	95%	46%	13%
Not Disadvantaged	226	98%	80%	26%	251	99%	85%	35%
Migrant								
Not Migrant	271	97%	73%	21%	312	98%	77%	31%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	4	-	-	-

# 2 Student Performance

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

District ID **63-09-02-03-0000**

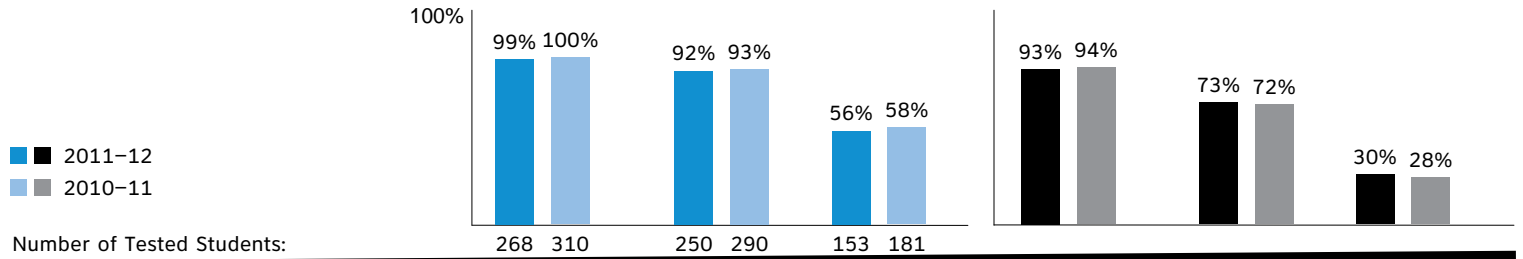
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	208	99%	90%	43%	228	100%	91%	46%
Female	102	99%	92%	42%	114	99%	94%	49%
Male	106	98%	88%	44%	114	100%	88%	42%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	6	100%	83%	50%	2	-	-	-
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	6	100%	100%	33%
White	195	99%	90%	44%	215	100%	91%	46%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	7	86%	86%	29%	7	100%	71%	43%
General-Education Students	176	100%	95%	49%	198	100%	95%	50%
Students with Disabilities	32	91%	59%	9%	30	97%	60%	17%
English Proficient	207	-	-	-	227	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	44	98%	84%	23%	56	98%	75%	27%
Not Disadvantaged	164	99%	91%	49%	172	100%	96%	52%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	208	99%	90%	43%	228	100%	91%	46%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	4	-	-	-
Regents Science	63	63	63	63	83	83	83	77

## 2 Student Performance

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

District ID **63-09-02-03-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

District ID **63-09-02-03-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

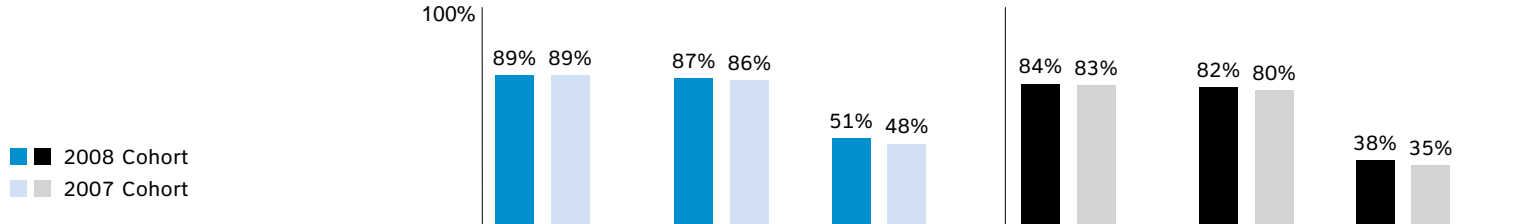
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>312</b>	<b>89%</b>	<b>87%</b>	<b>51%</b>	<b>318</b>	<b>89%</b>	<b>86%</b>	<b>48%</b>
Female	149	93%	93%	56%	167	90%	87%	57%
Male	163	85%	82%	46%	151	87%	85%	38%
American Indian or Alaska Native								
Black or African American	6	67%	50%	33%	5	100%	100%	40%
Hispanic or Latino	7	86%	86%	57%	12	92%	92%	42%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	4	–	–	–
White	292	89%	87%	52%	294	88%	86%	48%
Multiracial	2	–	–	–	3	–	–	–
<b>Small Group Totals</b>	<b>7</b>	<b>100%</b>	<b>100%</b>	<b>29%</b>	<b>7</b>	<b>100%</b>	<b>100%</b>	<b>71%</b>
General-Education Students	262	94%	93%	59%	280	94%	93%	55%
Students with Disabilities	50	64%	54%	8%	38	53%	37%	0%
English Proficient	311	–	–	–	318	89%	86%	48%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	39	69%	67%	38%	42	69%	62%	12%
Not Disadvantaged	273	92%	90%	53%	276	92%	90%	54%
Migrant								
Not Migrant	312	89%	87%	51%	318	89%	86%	48%

#### NOTES

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# 2 Student Performance

District QUEENSBURY UNION FREE SCHOOL DISTRICT

District ID 63-09-02-03-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

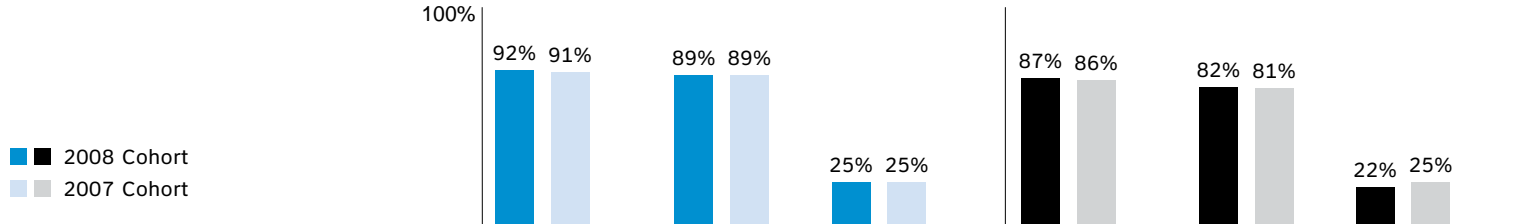
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>312</b>	<b>92%</b>	<b>89%</b>	<b>25%</b>	<b>318</b>	<b>91%</b>	<b>89%</b>	<b>25%</b>
Female	149	94%	93%	26%	167	93%	90%	25%
Male	163	90%	87%	25%	151	89%	87%	26%
American Indian or Alaska Native								
Black or African American	6	83%	50%	0%	5	100%	100%	40%
Hispanic or Latino	7	100%	100%	29%	12	100%	83%	8%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	4	-	-	-
White	292	92%	90%	26%	294	90%	88%	26%
Multiracial	2	-	-	-	3	-	-	-
<b>Small Group Totals</b>	<b>7</b>	<b>100%</b>	<b>100%</b>	<b>29%</b>	<b>7</b>	<b>100%</b>	<b>100%</b>	<b>43%</b>
General-Education Students	262	98%	97%	29%	280	96%	95%	29%
Students with Disabilities	50	62%	50%	4%	38	58%	45%	0%
English Proficient	311	-	-	-	318	91%	89%	25%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	39	79%	77%	13%	42	79%	71%	5%
Not Disadvantaged	273	94%	91%	27%	276	93%	91%	29%
Migrant								
Not Migrant	312	92%	89%	25%	318	91%	89%	25%

#### NOTES

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## 2 Student Performance

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

District ID **63-09-02-03-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	312	3%	48%	38%	262	1%	49%	44%	50	12%	40%	4%
<b>U.S. History and Government</b>	312	2%	29%	57%	262	0%	27%	66%	50	12%	40%	10%
<b>Science</b>	312	2%	38%	50%	262	2%	36%	58%	50	2%	52%	8%

### New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	5	0	0	1	4
Mathematics	5	0	1	1	3
Social Studies	5	0	0	1	4
Science	5	0	0	1	4

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# 2 Student Performance

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

District ID **63-09-02-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	289	93%	88%	45%	248	98%	96%	52%	41	63%	39%	5%
	2010-11	303	97%	94%	53%	264	100%	99%	60%	39	79%	64%	10%
	2009-10	303	97%	93%	51%	269	100%	97%	58%	34	74%	56%	0%
Integrated Algebra	2011-12	483	95%	85%	20%	402	99%	93%	23%	81	75%	43%	4%
	2010-11	364	97%	92%	39%	329	99%	95%	43%	35	83%	66%	3%
	2009-10	341	93%	87%	23%	285	98%	95%	27%	56	68%	48%	4%
Geometry	2011-12	311	97%	90%	36%	297	97%	91%	38%	14	93%	79%	0%
	2010-11	280	95%	85%	25%	266	95%	86%	26%	14	93%	71%	14%
	2009-10	306	97%	88%	25%	297	97%	87%	25%	9	100%	100%	22%
Algebra 2/Trigonometry	2011-12	235	78%	61%	21%	225	79%	62%	21%	10	60%	40%	20%
	2010-11	298	76%	60%	20%	292	76%	61%	20%	6	67%	33%	17%
	2009-10	240	69%	55%	25%	237	—	—	—	3	—	—	—
Global History and Geography	2011-12	313	95%	86%	41%	258	98%	91%	48%	55	80%	62%	7%
	2010-11	335	93%	83%	47%	284	97%	91%	54%	51	69%	37%	8%
	2009-10	333	91%	80%	35%	283	95%	88%	40%	50	66%	34%	4%
U.S. History and Government	2011-12	292	98%	93%	65%	256	100%	98%	72%	36	83%	58%	19%
	2010-11	300	98%	93%	61%	261	99%	98%	69%	39	90%	59%	13%
	2009-10	303	96%	91%	62%	274	99%	95%	66%	29	69%	52%	24%
Living Environment	2011-12	314	97%	91%	54%	271	100%	96%	62%	43	79%	63%	9%
	2010-11	338	93%	89%	45%	285	98%	95%	52%	53	72%	58%	8%
	2009-10	329	96%	91%	39%	285	98%	95%	43%	44	80%	64%	16%
Physical Setting/Earth Science	2011-12	316	92%	84%	56%	267	96%	91%	65%	49	71%	47%	8%
	2010-11	296	95%	88%	47%	261	98%	94%	52%	35	69%	46%	11%
	2009-10	295	96%	89%	45%	268	99%	93%	49%	27	70%	59%	7%
Physical Setting/Chemistry	2011-12	211	97%	84%	21%	206	97%	84%	20%	5	100%	100%	40%
	2010-11	212	99%	86%	26%	210	—	—	—	2	—	—	—
	2009-10	239	94%	77%	19%	236	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	97	89%	73%	25%	95	—	—	—	2	—	—	—
	2010-11	108	91%	77%	17%	107	—	—	—	1	—	—	—
	2009-10	60	98%	93%	40%	60	98%	93%	40%	0	—	—	—

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# 2 Student Performance

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

District ID **63-09-02-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	10	30%	0		10	30%
	2010-11	17	53%	0		17	53%
	2009-10	15	47%	0		15	47%
Science	2011-12	15	47%	0		15	47%
	2010-11	19	47%	0		19	47%
	2009-10	17	29%	0		17	29%
Reading	2011-12	19	47%	0		19	47%
	2010-11	41	61%	0		41	61%
	2009-10	18	56%	0		18	56%
Writing	2011-12	17	82%	0		17	82%
	2010-11	35	86%	0		35	86%
	2009-10	10	100%	0		10	100%
Global Studies	2011-12	23	35%	0		23	35%
	2010-11	31	39%	0		31	39%
	2009-10	30	23%	0		30	23%
U.S. History and Government	2011-12	16	44%	0		16	44%
	2010-11	9	11%	0		9	11%
	2009-10	14	21%	0		14	21%

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# 2 Student Performance

District QUEENSBURY UNION FREE SCHOOL DISTRICT

District ID 63-09-02-03-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	7	0%	29%	0%	71%	6	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	7	0%	43%	0%	57%	6	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	5	0%	0%	40%	60%	3	-	-	-	-	2	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	5	0%	60%	40%	0%	3	-	-	-	-	2	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	5	0%	60%	40%	0%	5	0%	60%	40%	0%	0	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-

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# 3 Student Outcomes

District QUEENSBURY UNION FREE SCHOOL DISTRICT

District ID 63-09-02-03-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	279		248		31	
	2010-11	282		259		23	
	2009-10	300		276		24	
<b>Receiving a Regents Diploma</b>	2011-12	265	95%	247	100%	18	58%
	2010-11	268	95%	255	98%	13	57%
	2009-10	285	95%	269	97%	16	67%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	118	42%	117	47%	1	3%
	2010-11	137	49%	136	53%	1	4%
	2009-10	155	52%	153	55%	2	8%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	8	N/A	0		8	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	8	N/A	0		8	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	17	1%	13	1%	4	2%
	2010-11	13	1%	5	0%	8	4%
	2009-10	16	1%	7	1%	9	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	21	2%	15	1%	6	3%
	2010-11	11	1%	8	1%	3	1%
	2009-10	13	1%	8	1%	5	2%
<b>Total Non-completers</b>	2011-12	38	3%	28	3%	10	6%
	2010-11	24	2%	13	1%	11	5%
	2009-10	29	2%	15	1%	14	6%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	121	42%	118	48%	3	8%
<b>To 2-year College</b>	110	38%	90	36%	20	51%
<b>To Other Post-secondary</b>	5	2%	5	2%	0	0%
<b>To the Military</b>	11	4%	11	4%	0	0%
<b>To Employment</b>	37	13%	23	9%	14	36%
<b>To Adult Services</b>	2	1%	0	0%	2	5%
<b>To Other Known Plans</b>	1	0%	1	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%