The New York State Report Card

2011–12

School **QUEENSBURY MIDDLE SCHOOL**
School ID **63-09-02-03-0003**
District **QUEENSBURY UNION FREE SCHOOL DISTRICT**
Principal **DOUGLAS SILVERNELL**
Telephone **(518) 824-3610**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **QUEENSBURY MIDDLE SCHOOL**
School ID **63-09-02-03-0003**

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	275	293	264
Ungraded Elementary	0	2	7
Grade 7	313	279	294
Grade 8	281	314	271
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	1	8
Total K–12	870	889	844

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch			
Grade 8			
English	23	21	18
Mathematics	19	21	17
Science	20	21	18
Social Studies	20	22	18
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

School **QUEENSBURY MIDDLE SCHOOL**
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Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	103	12%	113	13%	100	12%
Reduced Price Lunch	49	6%	44	5%	29	3%
Limited English Proficient	0	0%	5	1%	2	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	2	0%	2	0%
Black or African American	24	3%	19	2%	16	2%
Hispanic or Latino	14	2%	15	2%	19	2%
Asian or Native Hawaiian/Other Pacific Islander	19	2%	22	2%	14	2%
White	812	93%	831	93%	786	93%
Multiracial	0	0%	0	0%	7	1%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	21	2%	39	4%	39	4%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

School **QUEENSBURY MIDDLE SCHOOL**
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District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	68	70	67
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	6%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	22%	23%	18%
Total Number of Core Classes	256	251	266
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	341	357	352
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	13%	0%	0%
Turnover Rate of All Teachers	13%	4%	9%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	5	5	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **QUEENSBURY MIDDLE SCHOOL**
School ID **63-09-02-03-0003**

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

2 Student Performance

School **QUEENSBURY MIDDLE SCHOOL**
School ID **63-09-02-03-0003**

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
*Range:									
100%									
2011–12									
2010–11									
Number of Tested Students:									

Results by Student Group

Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

Assessment	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **QUEENSBURY MIDDLE SCHOOL**
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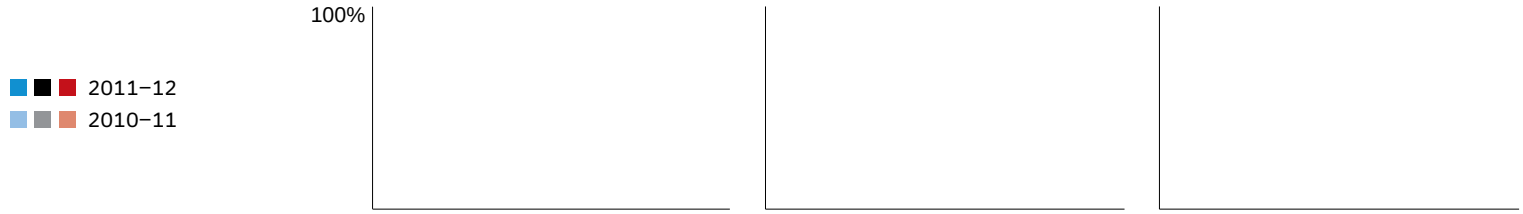
District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

Results in Grade 5 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
*Range:									



Number of Tested Students:

Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	1	–	–	–

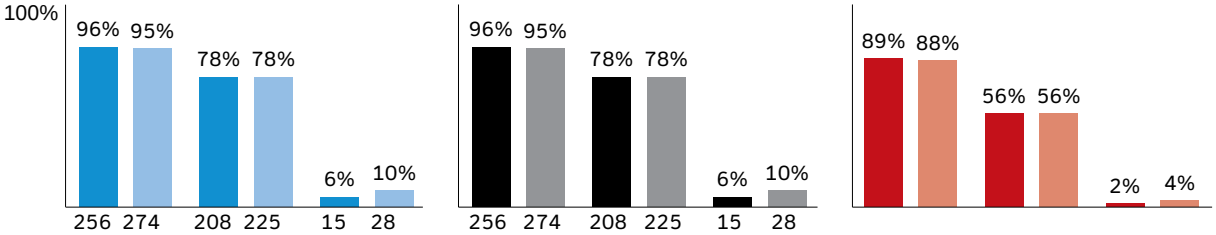
2 Student Performance

School **QUEENSBURY MIDDLE SCHOOL**
School ID **63-09-02-03-0003**

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 671 *Range:	644–785	662–785	694–785						
2011 Mean Score: 672									
2011–12	96%	78%	6%	96%	78%	6%	89%	56%	2%
2010–11	95%	78%	10%	95%	78%	10%	88%	56%	4%
Number of Tested Students:	256 274	208 225	15 28	256 274	208 225	15 28			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**266**	**96%**	**78%**	**6%**	**287**	**95%**	**78%**	**10%**
Female	118	98%	79%	7%	138	98%	83%	10%
Male	148	95%	78%	5%	149	93%	74%	9%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	2	–	–	–	8	100%	75%	0%
Hispanic or Latino	8	100%	88%	13%	8	50%	38%	13%
Asian or Native Hawaiian/Other Pacific Islander	6	83%	67%	0%	5	–	–	–
White	244	97%	78%	5%	264	97%	79%	10%
Multiracial	5	–	–	–	1	–	–	–
Small Group Totals	8	88%	88%	13%	7	100%	100%	0%
General-Education Students	236	98%	84%	6%	257	99%	86%	11%
Students with Disabilities	30	80%	33%	0%	30	67%	17%	0%
English Proficient	266	96%	78%	6%	284	–	–	–
Limited English Proficient					3	–	–	–
Economically Disadvantaged	51	92%	61%	2%	55	91%	53%	2%
Not Disadvantaged	215	97%	82%	7%	232	97%	84%	12%
Migrant								
Not Migrant	266	96%	78%	6%	287	95%	78%	10%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

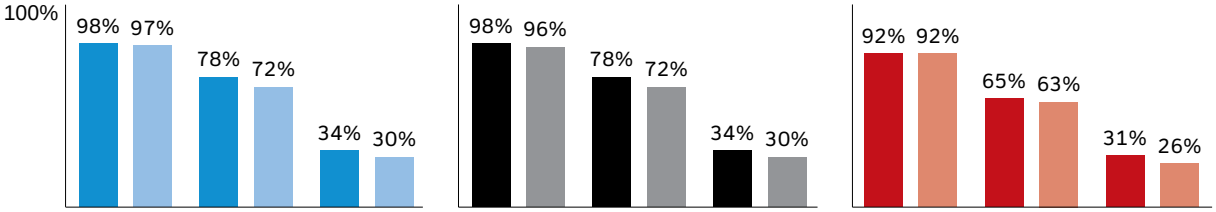
2 Student Performance

School **QUEENSBURY MIDDLE SCHOOL**
School ID **63-09-02-03-0003**

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

Results in Grade 6 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 690 *Range:	640–780	674–780	700–780						
2011 Mean Score: 688									
Number of Tested Students:	261 277	209 207	92 85	261 277	209 207	92 85			



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**267**	**98%**	**78%**	**34%**	**287**	**97%**	**72%**	**30%**
Female	118	99%	83%	35%	138	99%	75%	30%
Male	149	97%	74%	34%	149	95%	69%	29%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	2	–	–	–	8	100%	50%	13%
Hispanic or Latino	8	100%	63%	25%	8	75%	38%	13%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	33%	5	–	–	–
White	245	98%	78%	36%	264	97%	73%	31%
Multiracial	5	–	–	–	1	–	–	–
Small Group Totals	8	100%	88%	13%	7	100%	100%	14%
General-Education Students	236	100%	85%	38%	257	100%	79%	33%
Students with Disabilities	31	84%	29%	6%	30	67%	17%	3%
English Proficient	267	98%	78%	34%	284	–	–	–
Limited English Proficient					3	–	–	–
Economically Disadvantaged	52	96%	58%	10%	55	93%	40%	9%
Not Disadvantaged	215	98%	83%	40%	232	97%	80%	34%
Migrant								
Not Migrant	267	98%	78%	34%	287	97%	72%	30%

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Other Assessments

	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	1	–	–	–

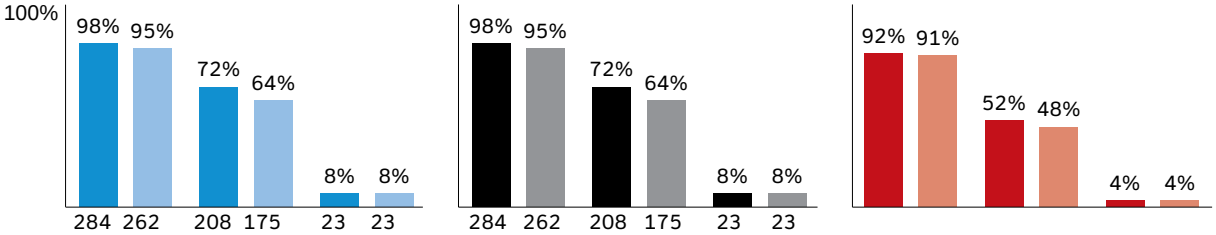
2 Student Performance

School **QUEENSBURY MIDDLE SCHOOL**
School ID **63-09-02-03-0003**

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 673 *Range:	642–790	665–790	698–790						
2011 Mean Score: 671									
Number of Tested Students:	284 262	208 175	23 23	284 262	208 175	23 23			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**290**	**98%**	**72%**	**8%**	**275**	**95%**	**64%**	**8%**
Female	142	99%	75%	10%	138	97%	70%	11%
Male	148	97%	69%	6%	137	93%	57%	6%
American Indian or Alaska Native	1	–	–	–				
Black or African American	6	100%	50%	0%	8	88%	38%	13%
Hispanic or Latino	7	71%	29%	0%	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White	271	99%	73%	8%	258	96%	64%	9%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	6	100%	83%	0%	9	89%	89%	0%
General-Education Students	263	100%	78%	9%	242	100%	71%	10%
Students with Disabilities	27	81%	15%	0%	33	61%	12%	0%
English Proficient	288	–	–	–	275	95%	64%	8%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	56	95%	30%	0%	52	88%	33%	4%
Not Disadvantaged	234	99%	82%	10%	223	97%	71%	9%
Migrant								
Not Migrant	290	98%	72%	8%	275	95%	64%	8%

NOTES

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	5	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

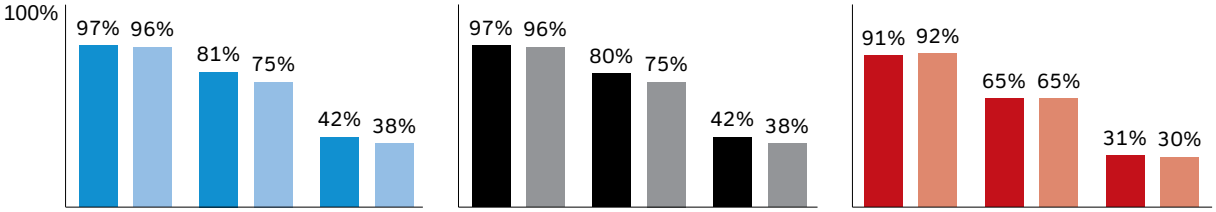
2 Student Performance

School **QUEENSBURY MIDDLE SCHOOL**
School ID **63-09-02-03-0003**

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

Results in Grade 7 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 688 *Range:	639–800	670–800	694–800						
2011 Mean Score: 685									
2011–12	97%	81%	42%	97%	80%	42%	91%	65%	31%
2010–11	96%	75%	38%	96%	75%	38%	92%	65%	30%
Number of Tested Students:	282 263	235 205	122 105	283 263	235 205	122 105			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**291**	**97%**	**81%**	**42%**	**275**	**96%**	**75%**	**38%**
Female	143	98%	80%	41%	138	97%	77%	38%
Male	148	96%	81%	43%	137	94%	72%	39%
American Indian or Alaska Native	1	–	–	–				
Black or African American	6	100%	67%	33%	8	100%	63%	0%
Hispanic or Latino	7	100%	43%	29%	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White	272	97%	82%	43%	258	96%	75%	38%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	6	100%	83%	33%	9	89%	78%	67%
General-Education Students	264	99%	86%	45%	242	99%	82%	43%
Students with Disabilities	27	74%	33%	7%	33	70%	18%	0%
English Proficient	289	–	–	–	275	96%	75%	38%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	56	88%	52%	18%	52	90%	52%	12%
Not Disadvantaged	235	99%	88%	48%	223	97%	80%	44%
Migrant								
Not Migrant	291	97%	81%	42%	275	96%	75%	38%

NOTES

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	5	2	–	–	–

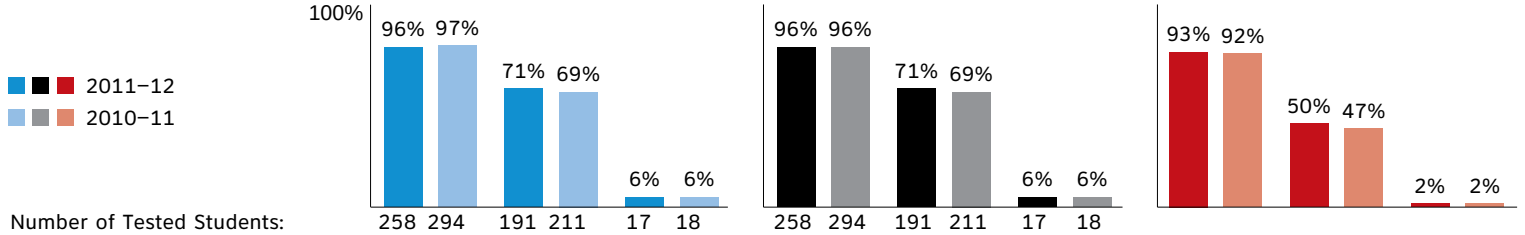
2 Student Performance

School **QUEENSBURY MIDDLE SCHOOL**
School ID **63-09-02-03-0003**

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 669 *Range:	628–790	658–790	699–790						
2011 Mean Score: 668									
Number of Tested Students:	258 294	191 211	17 18	258 294	191 211	17 18			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**269**	**96%**	**71%**	**6%**	**304**	**97%**	**69%**	**6%**
Female	139	97%	77%	6%	151	99%	82%	7%
Male	130	95%	65%	6%	153	95%	57%	5%
American Indian or Alaska Native								
Black or African American	6	100%	50%	0%	4	–	–	–
Hispanic or Latino	3	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	11	100%	91%	9%
White	255	96%	71%	6%	284	96%	68%	6%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	8	88%	75%	13%	9	100%	78%	11%
General-Education Students	238	100%	78%	7%	280	100%	75%	6%
Students with Disabilities	31	65%	16%	0%	24	63%	8%	0%
English Proficient	269	96%	71%	6%	304	97%	69%	6%
Limited English Proficient								
Economically Disadvantaged	46	91%	48%	0%	59	86%	29%	2%
Not Disadvantaged	223	97%	76%	8%	245	99%	79%	7%
Migrant								
Not Migrant	269	96%	71%	6%	304	97%	69%	6%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	1	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

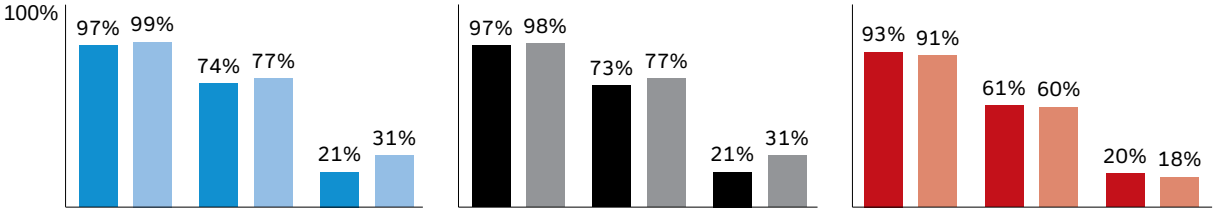
2 Student Performance

School **QUEENSBURY MIDDLE SCHOOL**
School ID **63-09-02-03-0003**

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 686 *Range:	639–775	674–775	704–775						
2011 Mean Score: 693									
2011–12	97%	74%	21%	97%	73%	21%	93%	61%	20%
2010–11	99%	77%	31%	98%	77%	31%	91%	60%	18%
Number of Tested Students:	263 307	199 241	58 96	263 307	199 241	58 96			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**270**	**97%**	**74%**	**21%**	**311**	**99%**	**77%**	**31%**
Female	138	99%	76%	20%	154	100%	87%	35%
Male	132	96%	71%	23%	157	97%	68%	27%
American Indian or Alaska Native								
Black or African American	6	83%	67%	0%	4	–	–	–
Hispanic or Latino	4	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	11	100%	91%	45%
White	255	98%	74%	22%	291	99%	77%	30%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	9	89%	78%	33%	9	100%	67%	33%
General-Education Students	239	100%	80%	24%	282	99%	82%	34%
Students with Disabilities	31	81%	26%	3%	29	93%	34%	0%
English Proficient	269	–	–	–	310	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	45	93%	42%	0%	61	95%	46%	13%
Not Disadvantaged	225	98%	80%	26%	250	100%	85%	35%
Migrant								
Not Migrant	270	97%	74%	21%	311	99%	77%	31%

NOTES

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Other Assessments

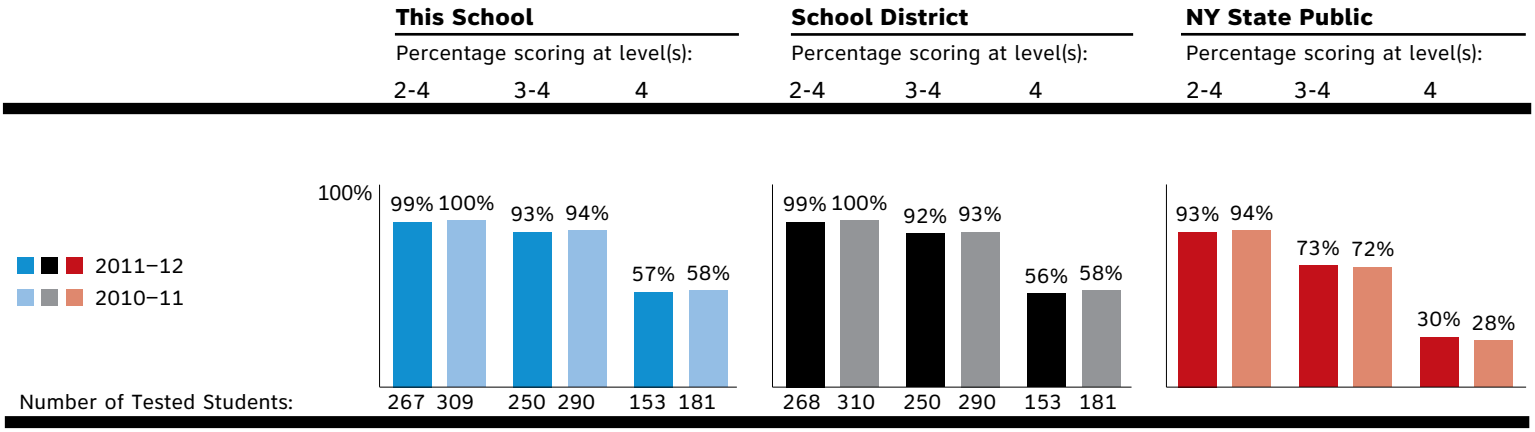
	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	2	–	–	–

2 Student Performance

School **QUEENSBURY MIDDLE SCHOOL**
School ID **63-09-02-03-0003**

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**207**	**99%**	**90%**	**43%**	**227**	**100%**	**91%**	**46%**
Female	102	99%	92%	42%	114	99%	94%	49%
Male	105	98%	89%	45%	113	100%	88%	42%
American Indian or Alaska Native								
Black or African American	6	100%	83%	50%	2	–	–	–
Hispanic or Latino	4	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	6	100%	100%	33%
White	194	99%	91%	44%	214	100%	92%	46%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	7	86%	86%	29%	7	100%	71%	43%
General-Education Students	176	100%	95%	49%	198	100%	95%	50%
Students with Disabilities	31	90%	61%	10%	29	97%	62%	17%
English Proficient	206	–	–	–	226	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	44	98%	84%	23%	56	98%	75%	27%
Not Disadvantaged	163	99%	92%	49%	171	100%	96%	52%
Migrant								
Not Migrant	207	99%	90%	43%	227	100%	91%	46%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	2	–	–	–
Regents Science	63	63	63	63	83	83	83	77

2 Student Performance

School **QUEENSBURY MIDDLE SCHOOL**
School ID **63-09-02-03-0003**

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Integrated Algebra	2011–12	267	96%	89%	31%	236	99%	94%	34%	31	77%	45%	6%
	2010–11	133	100%	100%	86%	133	100%	100%	86%	0			
	2009–10	70	100%	100%	89%	69	–	–	–	1	–	–	–
Geometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Algebra 2/Trigonometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Global History and Geography	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
U.S. History and Government	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Living Environment	2011–12	63	100%	100%	100%	63	100%	100%	100%	0			
	2010–11	83	100%	100%	93%	83	100%	100%	93%	0			
	2009–10	67	100%	100%	82%	66	–	–	–	1	–	–	–
Physical Setting/Earth Science	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Chemistry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Physics	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			

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School **QUEENSBURY MIDDLE SCHOOL**
School ID **63-09-02-03-0003**

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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