



# The New York State Report Card 2011–12

District **NEWARK CENTRAL SCHOOL  
DISTRICT**  
District ID **65-01-01-06-0000**  
Superintendent **HENRY HANN**  
Telephone **(315) 332-3217**  
Grades **PK-12, US**  
Need/Resource  
Capacity Category **High Need/Resource Rural  
Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **NEWARK CENTRAL SCHOOL DISTRICT**

District ID **65-01-01-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	101	97	107
Kindergarten	185	163	138
Grade 1	155	194	158
Grade 2	143	153	186
Grade 3	175	131	149
Grade 4	146	168	141
Grade 5	170	155	159
Grade 6	158	166	165
Ungraded Elementary	0	0	0
Grade 7	156	164	165
Grade 8	168	153	160
Grade 9	188	190	166
Grade 10	186	167	159
Grade 11	174	153	146
Grade 12	193	182	156
Ungraded Secondary	9	8	13
<b>Total K-12</b>	<b>2206</b>	<b>2147</b>	<b>2061</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	21	21	22
<b>Grade 8</b>			
English	20	17	19
Mathematics	20	17	19
Science	21	19	19
Social Studies	20	18	19
<b>Grade 10</b>			
English	19		18
Mathematics	20	18	21
Science	21		15
Social Studies	18	24	18

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **NEWARK CENTRAL SCHOOL DISTRICT**

District ID **65-01-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	674	31%	787	37%	760	37%
Reduced Price Lunch	254	12%	236	11%	239	12%
Limited English Proficient	43	2%	39	2%	40	2%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	1	0%	3	0%	3	0%
Black or African American	213	10%	175	8%	143	7%
Hispanic or Latino	183	8%	189	9%	245	12%
Asian or Native Hawaiian/Other Pacific Islander	14	1%	13	1%	13	1%
White	1795	81%	1719	80%	1589	77%
Multiracial	0	0%	48	2%	68	3%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		93%		94%
Student Suspensions	142	6%	126	6%	138	6%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	213	208	197
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	9%	7%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	9%	9%	10%
<b>Total Number of Core Classes</b>	478	483	450
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	799	768	699
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	12%	16%	36%
Turnover Rate of All Teachers	8%	11%	10%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	29	25	25
Total Paraprofessionals*	76	78	76
Assistant Principals	3	3	2
Principals	5	5	5

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **NEWARK CENTRAL SCHOOL DISTRICT**

District ID **65-01-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

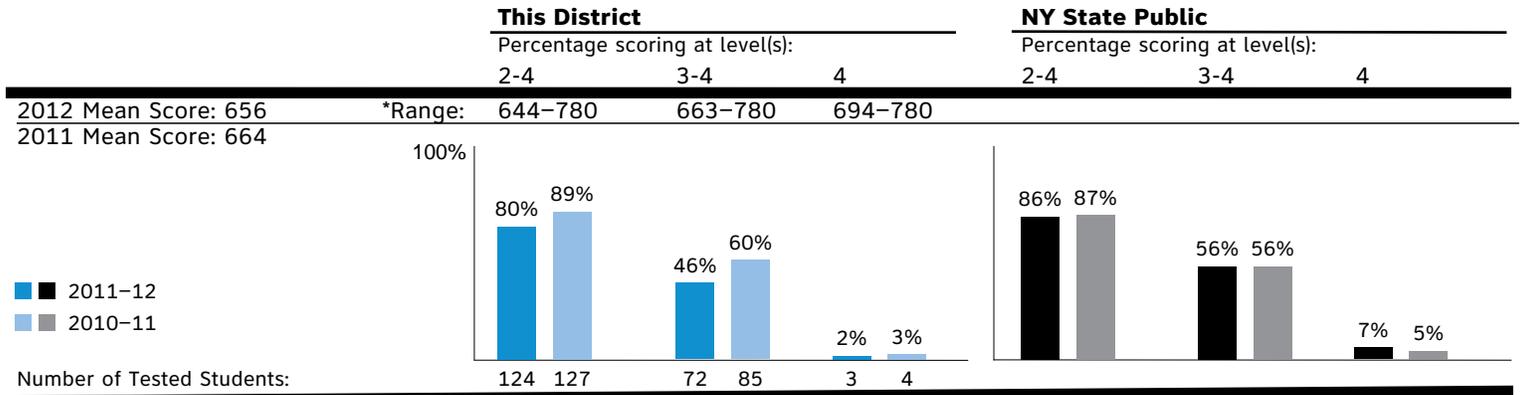
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **NEWARK CENTRAL SCHOOL DISTRICT**

District ID **65-01-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	155	80%	46%	2%	142	89%	60%	3%
Female	70	86%	47%	3%	77	92%	64%	5%
Male	85	75%	46%	1%	65	86%	55%	0%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	10	80%	40%	0%	11	100%	45%	0%
Hispanic or Latino	16	81%	56%	0%	16	88%	63%	6%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	120	81%	47%	3%	108	88%	60%	3%
Multiracial	6	-	-	-	6	-	-	-
Small Group Totals	9	67%	33%	0%	7	100%	71%	0%
General-Education Students	136	88%	53%	2%	129	94%	64%	3%
Students with Disabilities	19	21%	0%	0%	13	46%	23%	0%
English Proficient	152	-	-	-	141	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	88	78%	40%	0%	81	85%	56%	2%
Not Disadvantaged	67	82%	55%	4%	61	95%	66%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	155	80%	46%	2%	142	89%	60%	3%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

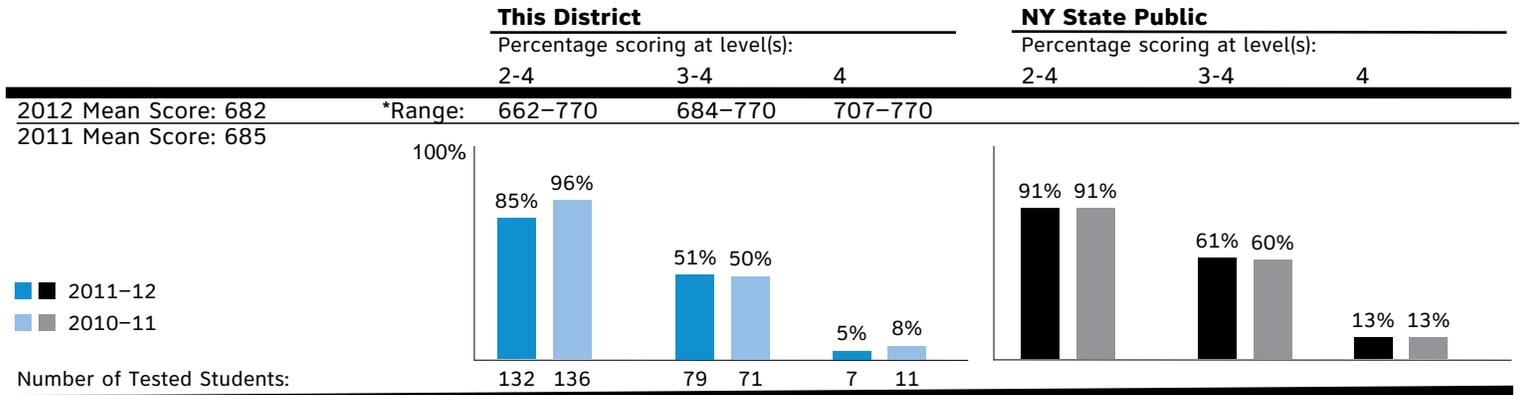
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEWARK CENTRAL SCHOOL DISTRICT**

District ID **65-01-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	155	85%	51%	5%	142	96%	50%	8%
Female	70	89%	46%	1%	77	95%	52%	8%
Male	85	82%	55%	7%	65	97%	48%	8%
American Indian or Alaska Native	2	–	–	–	–	–	–	–
Black or African American	10	90%	40%	0%	11	100%	55%	0%
Hispanic or Latino	16	81%	50%	6%	16	94%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	120	87%	53%	4%	108	95%	51%	9%
Multiracial	6	–	–	–	6	–	–	–
Small Group Totals	9	67%	44%	11%	7	100%	57%	14%
General-Education Students	136	91%	58%	5%	129	98%	53%	9%
Students with Disabilities	19	42%	0%	0%	13	77%	15%	0%
English Proficient	152	–	–	–	141	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	88	84%	42%	2%	81	95%	38%	4%
Not Disadvantaged	67	87%	63%	7%	61	97%	66%	13%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	155	85%	51%	5%	142	96%	50%	8%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

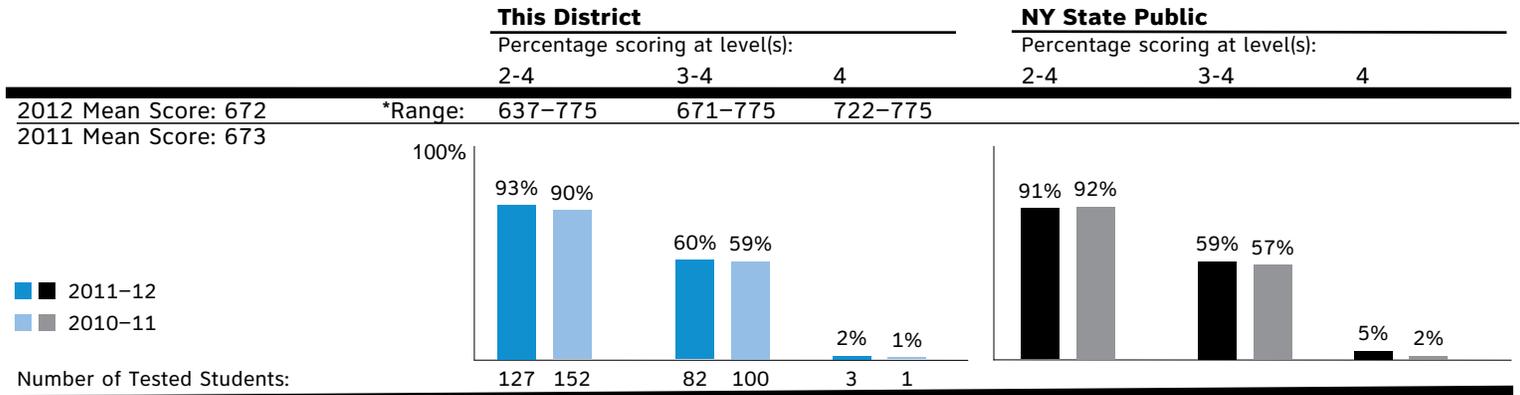
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	0	–	–	–

# 2 Student Performance

District **NEWARK CENTRAL SCHOOL DISTRICT**

District ID **65-01-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>137</b>	<b>93%</b>	<b>60%</b>	<b>2%</b>	<b>169</b>	<b>90%</b>	<b>59%</b>	<b>1%</b>
Female	79	99%	63%	4%	91	96%	67%	1%
Male	58	84%	55%	0%	78	83%	50%	0%
American Indian or Alaska Native								
Black or African American	9	89%	44%	0%	18	-	-	-
Hispanic or Latino	16	94%	44%	0%	18	89%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	106	92%	62%	2%	129	91%	67%	1%
Multiracial	5	-	-	-	2	-	-	-
Small Group Totals	6	100%	83%	17%	22	86%	41%	0%
General-Education Students	126	96%	63%	2%	153	95%	63%	1%
Students with Disabilities	11	55%	18%	0%	16	38%	19%	0%
English Proficient	137	93%	60%	2%	164	90%	61%	1%
Limited English Proficient					5	80%	0%	0%
Economically Disadvantaged	80	91%	53%	1%	102	87%	50%	1%
Not Disadvantaged	57	95%	70%	4%	67	94%	73%	0%
Migrant								
Not Migrant	137	93%	60%	2%	169	90%	59%	1%

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

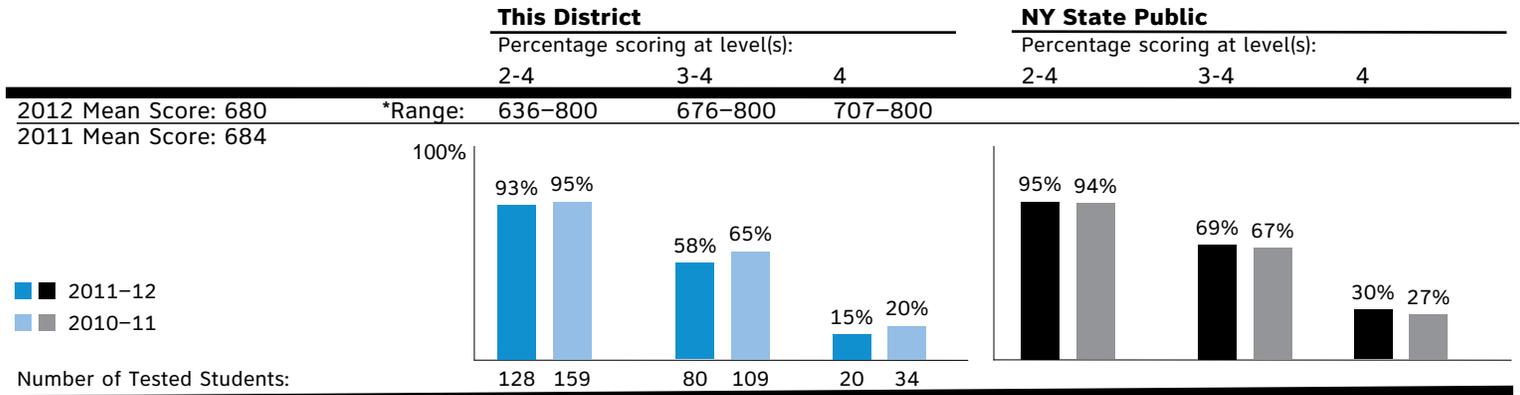
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEWARK CENTRAL SCHOOL DISTRICT**

District ID **65-01-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>137</b>	<b>93%</b>	<b>58%</b>	<b>15%</b>	<b>168</b>	<b>95%</b>	<b>65%</b>	<b>20%</b>
Female	80	95%	63%	16%	90	98%	67%	22%
Male	57	91%	53%	12%	78	91%	63%	18%
American Indian or Alaska Native								
Black or African American	9	89%	33%	0%	18	-	-	-
Hispanic or Latino	15	87%	47%	13%	18	94%	56%	22%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	107	94%	61%	16%	128	96%	70%	23%
Multiracial	5	-	-	-	2	-	-	-
Small Group Totals	6	100%	83%	17%	22	95%	55%	23%
General-Education Students	127	97%	62%	16%	153	98%	69%	22%
Students with Disabilities	10	50%	10%	0%	15	60%	27%	0%
English Proficient	137	93%	58%	15%	163	94%	66%	21%
Limited English Proficient					5	100%	20%	0%
Economically Disadvantaged	81	93%	52%	7%	101	94%	56%	14%
Not Disadvantaged	56	95%	68%	25%	67	96%	78%	30%
Migrant								
Not Migrant	137	93%	58%	15%	168	95%	65%	20%

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### Other Assessments

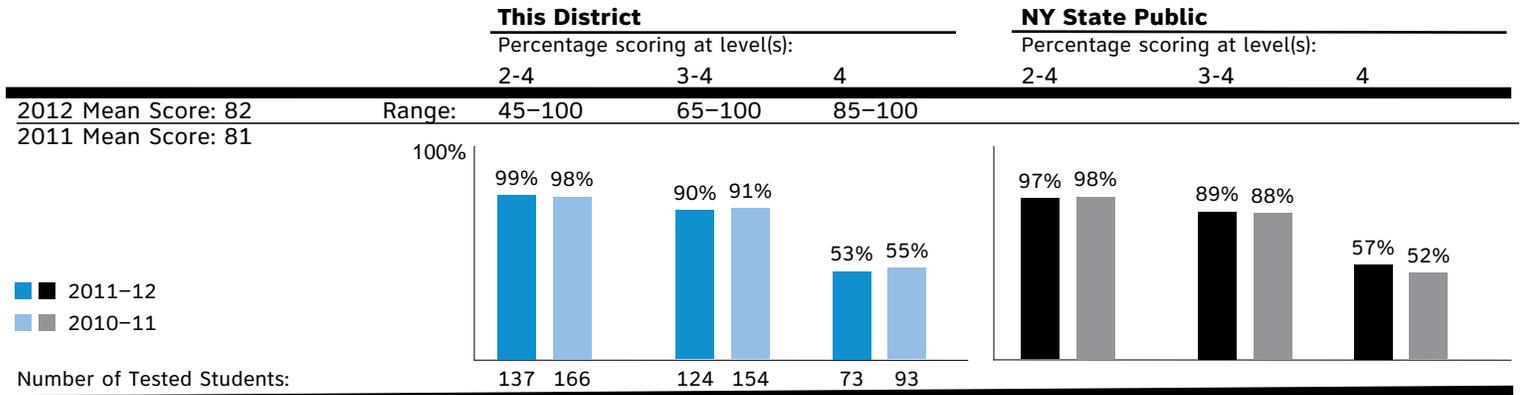
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **NEWARK CENTRAL SCHOOL DISTRICT**

District ID **65-01-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>138</b>	<b>99%</b>	<b>90%</b>	<b>53%</b>	<b>169</b>	<b>98%</b>	<b>91%</b>	<b>55%</b>
Female	80	100%	94%	55%	91	99%	93%	58%
Male	58	98%	84%	50%	78	97%	88%	51%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	9	100%	89%	44%	18	89%	83%	28%
Hispanic or Latino	16	94%	81%	38%	18	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	107	100%	91%	54%	129	99%	92%	60%
Multiracial	5	-	-	-	2	-	-	-
Small Group Totals	6	100%	100%	83%	22	100%	91%	45%
General-Education Students	127	100%	91%	57%	153	99%	93%	59%
Students with Disabilities	11	91%	73%	9%	16	88%	75%	19%
English Proficient	138	99%	90%	53%	164	98%	91%	57%
Limited English Proficient					5	100%	100%	0%
Economically Disadvantaged	81	100%	86%	47%	102	98%	87%	49%
Not Disadvantaged	57	98%	95%	61%	67	99%	97%	64%
Migrant								
Not Migrant	138	99%	90%	53%	169	98%	91%	55%

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### Other Assessments

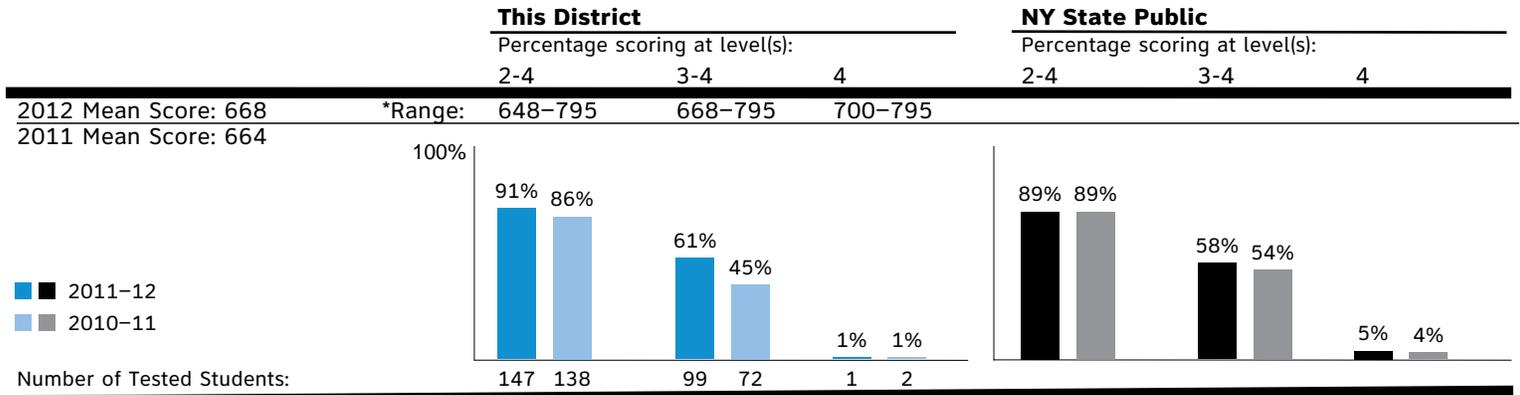
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **NEWARK CENTRAL SCHOOL DISTRICT**

District ID **65-01-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	162	91%	61%	1%	160	86%	45%	1%
Female	92	97%	66%	1%	85	89%	42%	2%
Male	70	83%	54%	0%	75	83%	48%	0%
American Indian or Alaska Native								
Black or African American	17	–	–	–	12	100%	33%	0%
Hispanic or Latino	18	94%	56%	0%	26	85%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	123	92%	65%	1%	115	86%	51%	2%
Multiracial	3	–	–	–	6	–	–	–
Small Group Totals	21	81%	43%	0%	7	71%	14%	0%
General-Education Students	146	96%	66%	1%	143	92%	50%	1%
Students with Disabilities	16	44%	13%	0%	17	35%	0%	0%
English Proficient	159	–	–	–	154	88%	47%	1%
Limited English Proficient	3	–	–	–	6	50%	0%	0%
Economically Disadvantaged	91	87%	49%	1%	95	81%	31%	1%
Not Disadvantaged	71	96%	76%	0%	65	94%	66%	2%
Migrant								
Not Migrant	162	91%	61%	1%	160	86%	45%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

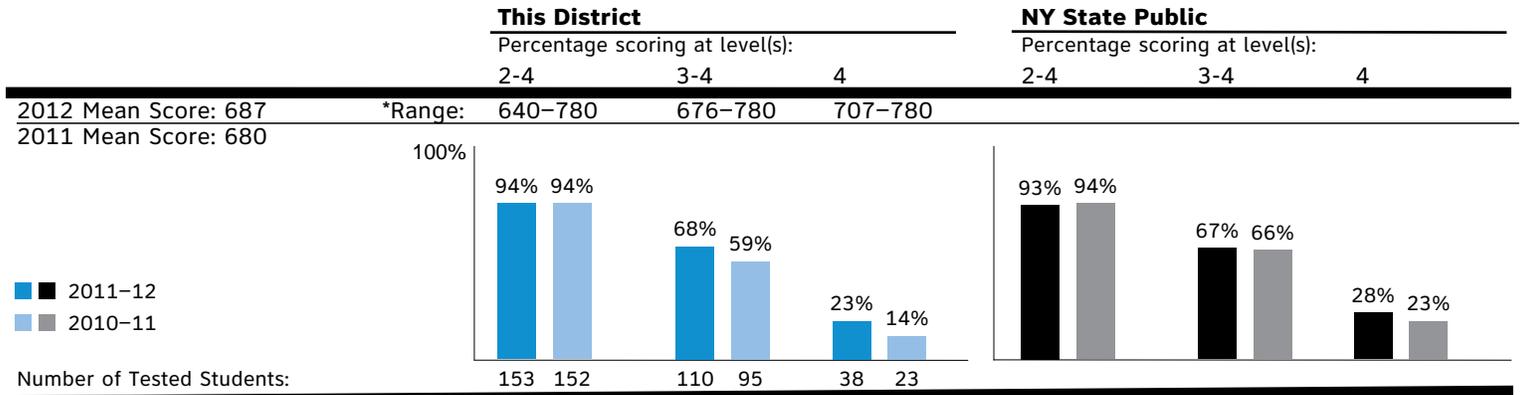
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEWARK CENTRAL SCHOOL DISTRICT**

District ID **65-01-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>162</b>	<b>94%</b>	<b>68%</b>	<b>23%</b>	<b>161</b>	<b>94%</b>	<b>59%</b>	<b>14%</b>
Female	92	97%	75%	26%	86	95%	58%	9%
Male	70	91%	59%	20%	75	93%	60%	20%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	17	-	-	-	12	100%	67%	0%
Hispanic or Latino	18	94%	72%	28%	27	96%	56%	15%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	123	96%	69%	25%	114	93%	59%	16%
Multiracial	3	-	-	-	6	-	-	-
Small Group Totals	21	86%	57%	10%	8	100%	63%	13%
General-Education Students	146	99%	75%	26%	144	99%	65%	16%
Students with Disabilities	16	56%	6%	0%	17	59%	12%	0%
English Proficient	159	-	-	-	153	95%	59%	15%
Limited English Proficient	3	-	-	-	8	88%	50%	0%
Economically Disadvantaged	91	93%	62%	16%	96	94%	52%	10%
Not Disadvantaged	71	96%	76%	32%	65	95%	69%	20%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	162	94%	68%	23%	161	94%	59%	14%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

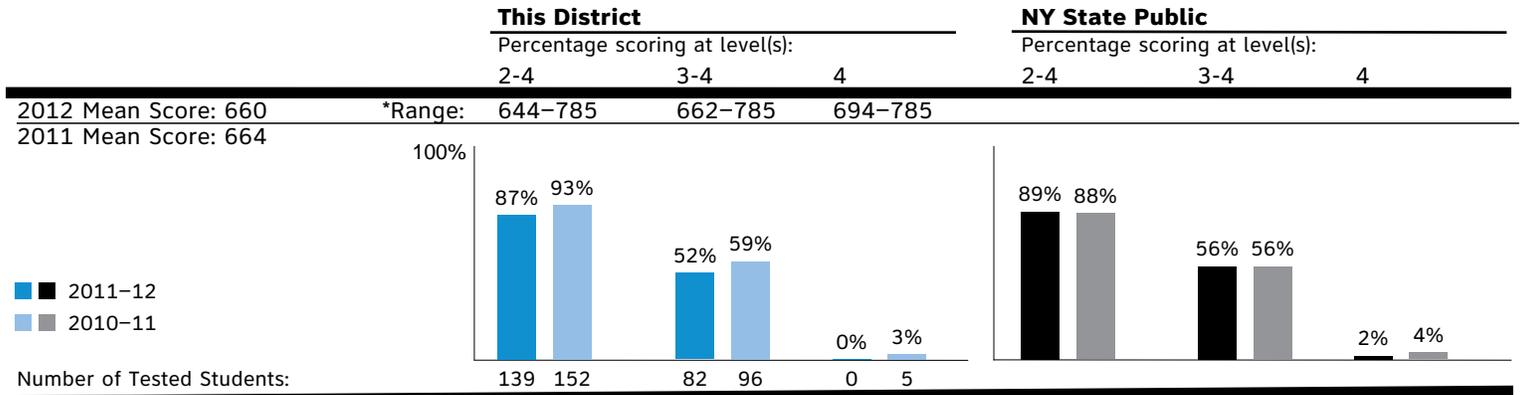
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **NEWARK CENTRAL SCHOOL DISTRICT**

District ID **65-01-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	159	87%	52%	0%	164	93%	59%	3%
Female	84	88%	55%	0%	80	95%	64%	3%
Male	75	87%	48%	0%	84	90%	54%	4%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	11	91%	45%	0%	18	94%	50%	0%
Hispanic or Latino	27	85%	37%	0%	12	92%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	114	89%	57%	0%	129	92%	59%	4%
Multiracial	4	-	-	-	4	-	-	-
Small Group Totals	7	71%	29%	0%	5	100%	60%	0%
General-Education Students	141	95%	58%	0%	148	96%	64%	3%
Students with Disabilities	18	28%	0%	0%	16	63%	13%	0%
English Proficient	152	89%	54%	0%	161	-	-	-
Limited English Proficient	7	43%	0%	0%	3	-	-	-
Economically Disadvantaged	88	84%	39%	0%	90	90%	46%	1%
Not Disadvantaged	71	92%	68%	0%	74	96%	74%	5%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	159	87%	52%	0%	164	93%	59%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

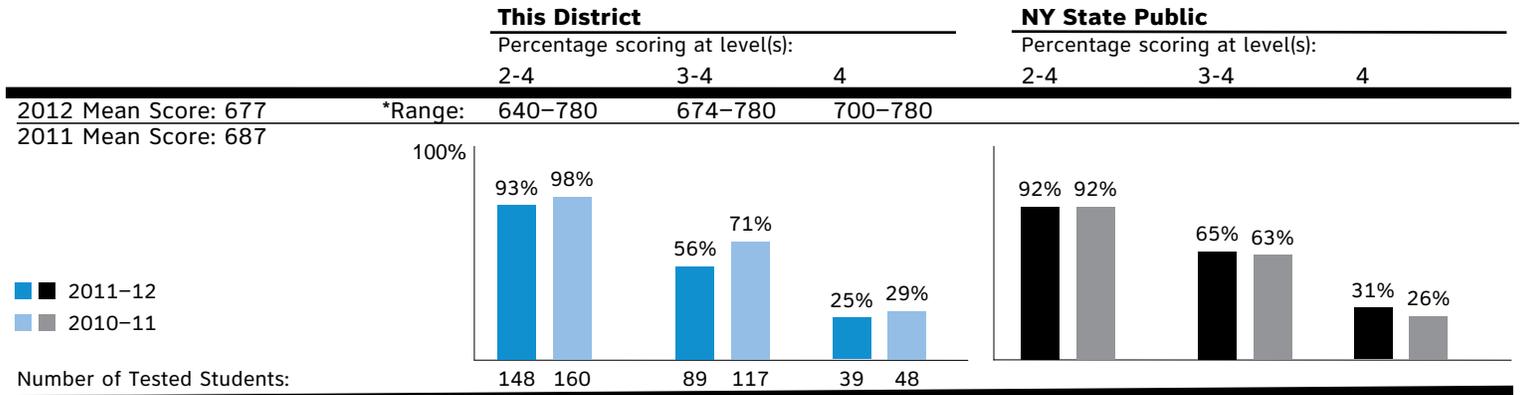
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEWARK CENTRAL SCHOOL DISTRICT**

District ID **65-01-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	159	93%	56%	25%	164	98%	71%	29%
Female	83	94%	57%	23%	80	100%	71%	21%
Male	76	92%	55%	26%	84	95%	71%	37%
American Indian or Alaska Native								
Black or African American	11	91%	36%	0%	18	100%	67%	11%
Hispanic or Latino	27	93%	41%	15%	12	100%	75%	8%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	114	93%	61%	29%	129	97%	72%	34%
Multiracial	4	-	-	-	4	-	-	-
Small Group Totals	7	100%	71%	29%	5	100%	60%	20%
General-Education Students	140	98%	63%	28%	148	99%	76%	31%
Students with Disabilities	19	58%	5%	0%	16	81%	31%	13%
English Proficient	151	93%	57%	25%	161	-	-	-
Limited English Proficient	8	88%	38%	13%	3	-	-	-
Economically Disadvantaged	88	93%	47%	16%	90	97%	63%	18%
Not Disadvantaged	71	93%	68%	35%	74	99%	81%	43%
Migrant								
Not Migrant	159	93%	56%	25%	164	98%	71%	29%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

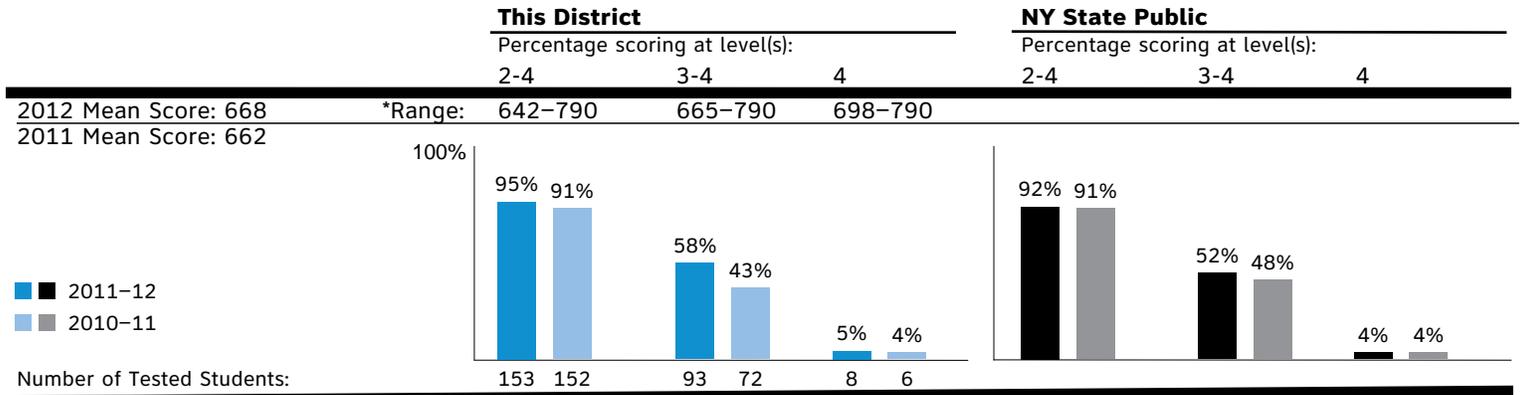
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **NEWARK CENTRAL SCHOOL DISTRICT**

District ID **65-01-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>161</b>	<b>95%</b>	<b>58%</b>	<b>5%</b>	<b>167</b>	<b>91%</b>	<b>43%</b>	<b>4%</b>
Female	80	98%	61%	8%	79	95%	48%	6%
Male	81	93%	54%	2%	88	88%	39%	1%
American Indian or Alaska Native					1	-	-	-
Black or African American	14	93%	50%	0%	15	93%	47%	0%
Hispanic or Latino	13	92%	54%	0%	18	89%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	129	95%	59%	6%	128	91%	45%	5%
Multiracial	4	-	-	-	4	-	-	-
Small Group Totals	5	100%	60%	0%	6	83%	50%	0%
General-Education Students	148	98%	61%	5%	144	98%	49%	4%
Students with Disabilities	13	62%	23%	0%	23	48%	4%	0%
English Proficient	158	-	-	-	164	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	80	94%	43%	0%	82	89%	27%	1%
Not Disadvantaged	81	96%	73%	10%	85	93%	59%	6%
Migrant								
Not Migrant	161	95%	58%	5%	167	91%	43%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

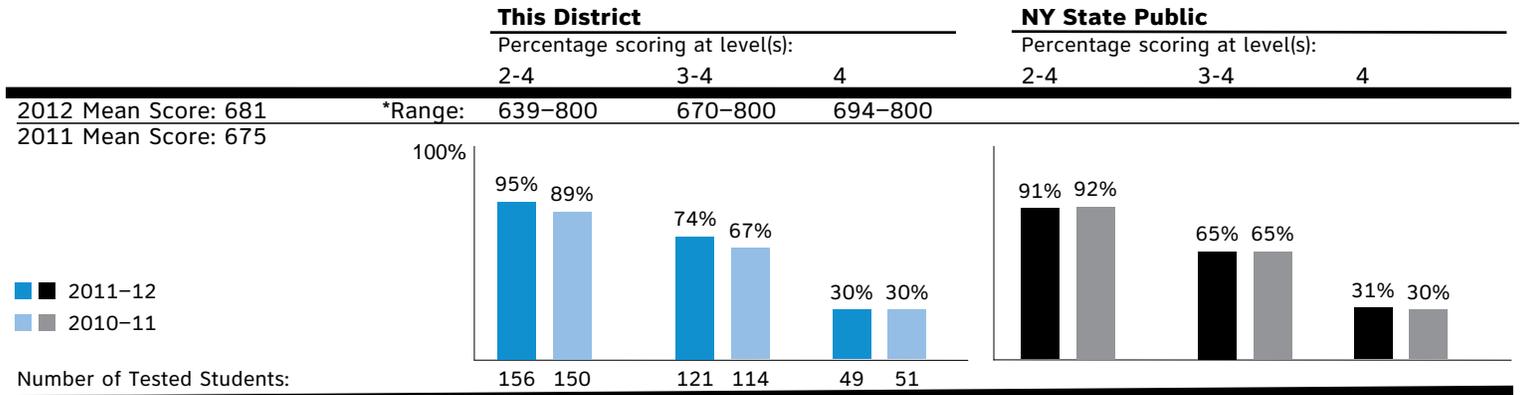
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEWARK CENTRAL SCHOOL DISTRICT**

District ID **65-01-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>164</b>	<b>95%</b>	<b>74%</b>	<b>30%</b>	<b>169</b>	<b>89%</b>	<b>67%</b>	<b>30%</b>
Female	82	96%	67%	24%	79	95%	76%	32%
Male	82	94%	80%	35%	90	83%	60%	29%
American Indian or Alaska Native					1	–	–	–
Black or African American	14	100%	71%	7%	16	81%	69%	19%
Hispanic or Latino	13	92%	62%	23%	19	89%	58%	5%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	132	95%	76%	33%	128	90%	69%	34%
Multiracial	4	–	–	–	4	–	–	–
Small Group Totals	5	100%	60%	40%	6	83%	67%	50%
General-Education Students	148	100%	80%	33%	144	99%	78%	35%
Students with Disabilities	16	50%	13%	0%	25	32%	8%	4%
English Proficient	161	–	–	–	165	–	–	–
Limited English Proficient	3	–	–	–	4	–	–	–
Economically Disadvantaged	82	91%	65%	21%	83	86%	59%	19%
Not Disadvantaged	82	99%	83%	39%	86	92%	76%	41%
Migrant								
Not Migrant	164	95%	74%	30%	169	89%	67%	30%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

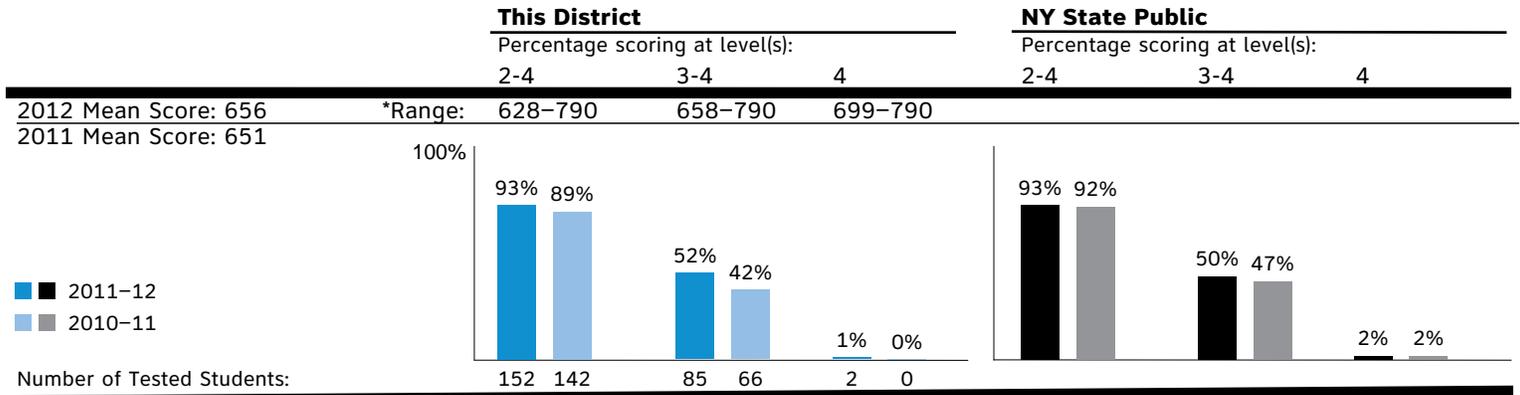
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0	–	–	–

# 2 Student Performance

District **NEWARK CENTRAL SCHOOL DISTRICT**

District ID **65-01-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>164</b>	<b>93%</b>	<b>52%</b>	<b>1%</b>	<b>159</b>	<b>89%</b>	<b>42%</b>	<b>0%</b>
Female	76	96%	58%	3%	77	94%	43%	0%
Male	88	90%	47%	0%	82	85%	40%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	13	92%	38%	0%	13	69%	15%	0%
Hispanic or Latino	18	83%	39%	0%	18	89%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	125	94%	54%	2%	122	92%	48%	0%
Multiracial	6	-	-	-	5	-	-	-
Small Group Totals	8	88%	63%	0%	6	83%	50%	0%
General-Education Students	141	99%	60%	1%	130	98%	50%	0%
Students with Disabilities	23	57%	4%	0%	29	48%	3%	0%
English Proficient	162	-	-	-	158	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	75	89%	35%	0%	76	87%	33%	0%
Not Disadvantaged	89	96%	66%	2%	83	92%	49%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	164	93%	52%	1%	159	89%	42%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

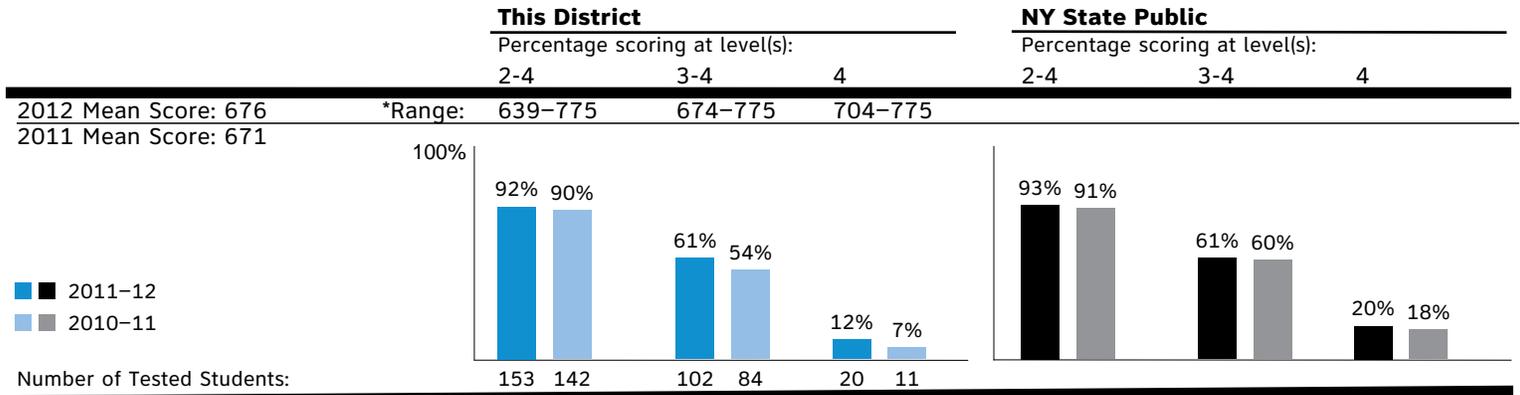
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEWARK CENTRAL SCHOOL DISTRICT**

District ID **65-01-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	166	92%	61%	12%	157	90%	54%	7%
Female	78	97%	64%	15%	76	89%	58%	5%
Male	88	88%	59%	9%	81	91%	49%	9%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	13	100%	62%	8%	12	83%	33%	8%
Hispanic or Latino	20	90%	45%	0%	17	88%	12%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	125	93%	64%	14%	122	92%	60%	8%
Multiracial	6	-	-	-	5	-	-	-
Small Group Totals	8	75%	63%	13%	6	83%	83%	0%
General-Education Students	143	99%	70%	13%	128	98%	64%	9%
Students with Disabilities	23	52%	9%	4%	29	59%	7%	0%
English Proficient	163	-	-	-	156	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	77	91%	53%	5%	76	89%	46%	3%
Not Disadvantaged	89	93%	69%	18%	81	91%	60%	11%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	166	92%	61%	12%	157	90%	54%	7%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	1	-	-	-

# 2 Student Performance

District **NEWARK CENTRAL SCHOOL DISTRICT**

District ID **65-01-01-06-0000**

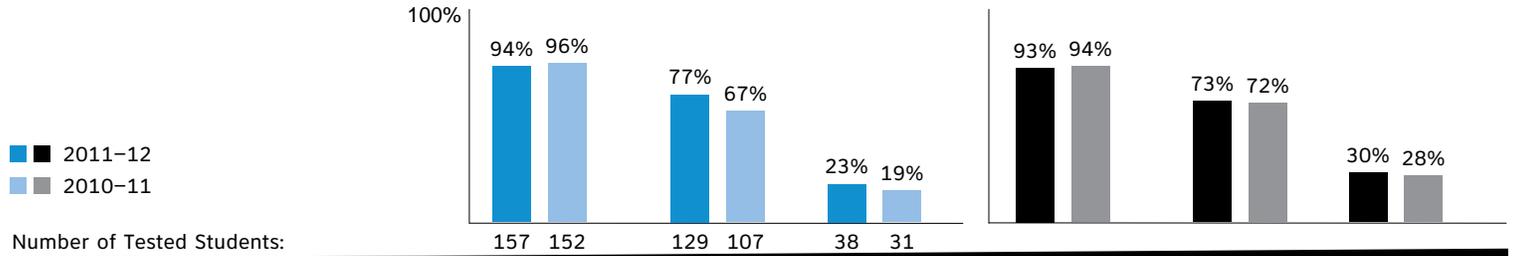
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	93%	74%	17%	135	95%	61%	10%
Female	67	97%	73%	12%	66	94%	58%	5%
Male	79	90%	75%	22%	69	96%	65%	16%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	12	100%	75%	8%	12	92%	33%	8%
Hispanic or Latino	19	95%	58%	5%	18	94%	56%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	107	93%	77%	20%	99	96%	65%	13%
Multiracial	6	-	-	-	5	-	-	-
Small Group Totals	8	75%	75%	25%	6	83%	83%	0%
General-Education Students	123	98%	81%	20%	106	100%	70%	12%
Students with Disabilities	23	65%	35%	4%	29	76%	31%	3%
English Proficient	144	-	-	-	134	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	76	95%	64%	11%	69	94%	59%	6%
Not Disadvantaged	70	91%	84%	24%	66	95%	64%	15%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	146	93%	74%	17%	135	95%	61%	10%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	1	-	-	-
Regents Science	21	21	21	13	24	24	24	17

## 2 Student Performance

District **NEWARK CENTRAL SCHOOL DISTRICT**

District ID **65-01-01-06-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District NEWARK CENTRAL SCHOOL DISTRICT

District ID 65-01-01-06-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

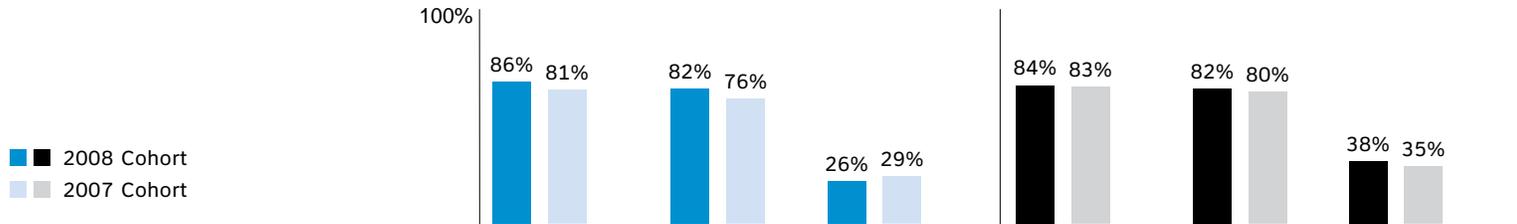
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

#### 2008 Cohort

#### 2007 Cohort

	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>170</b>	<b>86%</b>	<b>82%</b>	<b>26%</b>	<b>213</b>	<b>81%</b>	<b>76%</b>	<b>29%</b>
Female	85	92%	91%	35%	109	82%	78%	34%
Male	85	80%	74%	16%	104	81%	74%	23%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	12	58%	58%	8%	20	65%	60%	0%
Hispanic or Latino	17	88%	76%	18%	17	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	136	89%	86%	29%	173	85%	81%	32%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	5	60%	60%	20%	20	65%	50%	25%
General-Education Students	138	94%	93%	32%	172	88%	86%	35%
Students with Disabilities	32	50%	38%	0%	41	54%	34%	2%
English Proficient	168	-	-	-	208	82%	77%	29%
Limited English Proficient	2	-	-	-	5	40%	40%	0%
Economically Disadvantaged	58	84%	81%	14%	69	81%	71%	19%
Not Disadvantaged	112	87%	83%	32%	144	81%	78%	33%
Migrant	-	-	-	-	1	-	-	-
Not Migrant	170	86%	82%	26%	212	-	-	-

#### NOTES

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# 2 Student Performance

District NEWARK CENTRAL SCHOOL DISTRICT

District ID 65-01-01-06-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

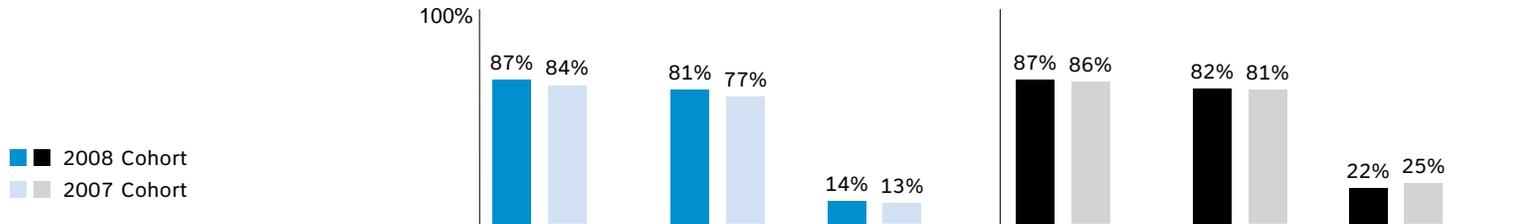
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>170</b>	<b>87%</b>	<b>81%</b>	<b>14%</b>	<b>213</b>	<b>84%</b>	<b>77%</b>	<b>13%</b>
Female	85	89%	82%	12%	109	85%	78%	13%
Male	85	85%	80%	15%	104	82%	75%	13%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	12	67%	50%	0%	20	65%	60%	0%
Hispanic or Latino	17	76%	65%	0%	17	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	136	90%	87%	17%	173	87%	80%	14%
Multiracial	2	-	-	-	2	-	-	-
<b>Small Group Totals</b>	<b>5</b>	<b>80%</b>	<b>60%</b>	<b>0%</b>	<b>20</b>	<b>70%</b>	<b>60%</b>	<b>15%</b>
General-Education Students	138	94%	92%	17%	172	91%	85%	16%
Students with Disabilities	32	56%	34%	0%	41	54%	39%	0%
English Proficient	168	-	-	-	208	84%	77%	13%
Limited English Proficient	2	-	-	-	5	60%	40%	0%
Economically Disadvantaged	58	90%	76%	5%	69	81%	75%	4%
Not Disadvantaged	112	86%	84%	18%	144	85%	77%	17%
Migrant	-	-	-	-	1	-	-	-
Not Migrant	170	87%	81%	14%	212	-	-	-

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# 2 Student Performance

District **NEWARK CENTRAL SCHOOL DISTRICT**

District ID **65-01-01-06-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	170	5%	39%	41%	138	3%	41%	50%	32	16%	31%	3%
<b>U.S. History and Government</b>	170	5%	42%	39%	138	1%	46%	46%	32	22%	25%	6%
<b>Science</b>	170	2%	46%	39%	138	1%	46%	47%	32	9%	44%	3%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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# 2 Student Performance

District **NEWARK CENTRAL SCHOOL DISTRICT**

District ID **65-01-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	171	92%	89%	48%	142	96%	94%	56%	29	72%	66%	7%
	2010-11	184	92%	83%	25%	154	97%	90%	30%	30	70%	47%	0%
	2009-10	194	90%	82%	31%	162	94%	90%	37%	32	66%	44%	3%
Integrated Algebra	2011-12	191	95%	87%	16%	164	98%	93%	18%	27	81%	52%	4%
	2010-11	197	94%	79%	7%	169	96%	86%	8%	28	82%	36%	0%
	2009-10	209	90%	77%	4%	166	93%	83%	5%	43	77%	53%	0%
Geometry	2011-12	119	91%	81%	14%	115	—	—	—	4	—	—	—
	2010-11	131	95%	90%	21%	126	94%	90%	21%	5	100%	100%	20%
	2009-10	141	84%	62%	12%	137	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2011-12	90	71%	46%	9%	89	—	—	—	1	—	—	—
	2010-11	93	75%	60%	18%	93	75%	60%	18%	0	—	—	—
	2009-10	96	52%	39%	7%	93	—	—	—	3	—	—	—
Global History and Geography	2011-12	201	89%	79%	31%	168	95%	88%	36%	33	58%	33%	6%
	2010-11	191	77%	65%	27%	152	84%	72%	33%	39	51%	38%	5%
	2009-10	215	80%	74%	33%	173	88%	83%	41%	42	48%	38%	2%
U.S. History and Government	2011-12	162	93%	81%	38%	138	95%	86%	41%	24	83%	54%	17%
	2010-11	189	89%	79%	35%	155	93%	87%	41%	34	74%	41%	9%
	2009-10	193	87%	80%	48%	157	96%	89%	56%	36	47%	39%	11%
Living Environment	2011-12	174	97%	86%	30%	145	99%	89%	35%	29	86%	69%	7%
	2010-11	212	95%	87%	26%	187	97%	90%	29%	25	80%	60%	8%
	2009-10	214	97%	89%	32%	186	97%	92%	35%	28	93%	68%	7%
Physical Setting/Earth Science	2011-12	112	89%	86%	34%	106	92%	88%	36%	6	50%	50%	0%
	2010-11	94	84%	73%	22%	81	88%	77%	23%	13	62%	54%	15%
	2009-10	134	85%	73%	31%	115	90%	78%	37%	19	58%	42%	0%
Physical Setting/Chemistry	2011-12	65	91%	66%	9%	64	—	—	—	1	—	—	—
	2010-11	88	97%	83%	23%	88	97%	83%	23%	0	—	—	—
	2009-10	74	93%	70%	7%	73	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	74	95%	86%	38%	73	—	—	—	1	—	—	—
	2010-11	63	89%	70%	17%	63	89%	70%	17%	0	—	—	—
	2009-10	54	91%	87%	19%	53	—	—	—	1	—	—	—

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# 2 Student Performance

District **NEWARK CENTRAL SCHOOL DISTRICT**

District ID **65-01-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	6	50%	0		6	50%
	2010-11	13	69%	0		13	69%
	2009-10	20	25%	1	—	19	—
Science	2011-12	9	56%	0		9	56%
	2010-11	11	45%	0		11	45%
	2009-10	13	54%	1	—	12	—
Reading	2011-12	1	—	0		1	—
	2010-11	15	67%	0		15	67%
	2009-10	24	54%	1	—	23	—
Writing	2011-12	1	—	0		1	—
	2010-11	12	42%	0		12	42%
	2009-10	24	38%	0		24	38%
Global Studies	2011-12	14	50%	2	—	12	—
	2010-11	17	18%	1	—	16	—
	2009-10	20	15%	0		20	15%
U.S. History and Government	2011-12	1	—	0		1	—
	2010-11	15	20%	1	—	14	—
	2009-10	13	46%	0		13	46%

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# 2 Student Performance

District NEWARK CENTRAL SCHOOL DISTRICT

District ID 65-01-01-06-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	6	0%	50%	0%	50%	6	0%	50%	0%	50%	0				
	2010-11	8	0%	0%	50%	50%	7	—	—	—	—	1	—	—	—	—
	2009-10	8	0%	0%	13%	88%	7	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	6	50%	17%	17%	17%	6	50%	17%	17%	17%	0				
	2010-11	8	25%	50%	25%	0%	7	—	—	—	—	1	—	—	—	—
	2009-10	8	38%	13%	38%	13%	7	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	6	0%	0%	33%	67%	5	—	—	—	—	1	—	—	—	—
	2010-11	10	0%	0%	30%	70%	8	—	—	—	—	2	—	—	—	—
	2009-10	13	0%	0%	38%	62%	9	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	6	0%	50%	50%	0%	5	—	—	—	—	1	—	—	—	—
	2010-11	10	0%	40%	60%	0%	8	—	—	—	—	2	—	—	—	—
	2009-10	13	15%	38%	38%	8%	9	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	11	0%	18%	64%	18%	7	—	—	—	—	4	—	—	—	—
	2010-11	11	0%	0%	64%	36%	7	—	—	—	—	4	—	—	—	—
	2009-10	8	0%	0%	38%	63%	7	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	11	0%	18%	73%	9%	7	—	—	—	—	4	—	—	—	—
	2010-11	11	9%	27%	27%	36%	7	—	—	—	—	4	—	—	—	—
	2009-10	8	0%	13%	50%	38%	7	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	5	0%	0%	40%	60%	3	—	—	—	—	2	—	—	—	—
	2010-11	6	17%	0%	33%	50%	4	—	—	—	—	2	—	—	—	—
	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	5	0%	40%	60%	0%	3	—	—	—	—	2	—	—	—	—
	2010-11	6	17%	17%	50%	17%	4	—	—	—	—	2	—	—	—	—
	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	5	0%	0%	0%	100%	3	—	—	—	—	2	—	—	—	—
	2010-11	6	0%	0%	17%	83%	4	—	—	—	—	2	—	—	—	—
	2009-10	6	0%	17%	50%	33%	4	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	5	0%	40%	40%	20%	3	—	—	—	—	2	—	—	—	—
	2010-11	6	0%	17%	33%	50%	4	—	—	—	—	2	—	—	—	—
	2009-10	6	17%	33%	50%	0%	4	—	—	—	—	2	—	—	—	—

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# 3 Student Outcomes

District NEWARK CENTRAL SCHOOL DISTRICT

District ID 65-01-01-06-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	137		120		17	
	2010-11	171		153		18	
	2009-10	175		147		28	
<b>Receiving a Regents Diploma</b>	2011-12	118	86%	111	93%	7	41%
	2010-11	150	88%	140	92%	10	56%
	2009-10	152	87%	137	93%	15	54%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	50	36%	50	42%	0	0%
	2010-11	48	28%	48	31%	0	0%
	2009-10	63	36%	61	41%	2	7%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	6	N/A	0		6	N/A
	2010-11	9	N/A	0		9	N/A
	2009-10	5	N/A	0		5	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	21	3%	12	2%	9	7%
	2010-11	25	3%	12	2%	13	8%
	2009-10	19	2%	15	2%	4	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	5	1%	5	1%	0	0%
	2009-10	6	1%	6	1%	0	0%
<b>Total Non-completers</b>	2011-12	21	3%	12	2%	9	7%
	2010-11	30	3%	17	2%	13	8%
	2009-10	25	3%	21	3%	4	2%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	52	36%	51	43%	1	4%
<b>To 2-year College</b>	53	37%	43	36%	10	43%
<b>To Other Post-secondary</b>	7	5%	5	4%	2	9%
<b>To the Military</b>	4	3%	3	3%	1	4%
<b>To Employment</b>	27	19%	18	15%	9	39%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%