



The New York State Report Card 2011–12

District **WAYNE CENTRAL SCHOOL DISTRICT**
District ID **65-08-01-06-0000**
Superintendent **RENEE GARRETT**
Telephone **(315) 524-1001**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **WAYNE CENTRAL SCHOOL DISTRICT**

District ID **65-08-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	78	78	76
Kindergarten	160	160	104
Grade 1	167	158	159
Grade 2	176	169	160
Grade 3	167	176	168
Grade 4	174	176	183
Grade 5	177	181	169
Grade 6	185	179	175
Ungraded Elementary	20	20	3
Grade 7	189	191	183
Grade 8	202	194	189
Grade 9	200	206	189
Grade 10	187	200	210
Grade 11	211	188	207
Grade 12	216	211	190
Ungraded Secondary	46	42	14
Total K-12	2477	2451	2303

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	18	17	18
Grade 8			
English	18	20	23
Mathematics	18	20	23
Science	20	22	21
Social Studies	19	19	24
Grade 10			
English	17	25	20
Mathematics	13	19	15
Science		20	18
Social Studies	19	20	19

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **WAYNE CENTRAL SCHOOL DISTRICT**

District ID **65-08-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	457	18%	389	16%	390	17%
Reduced Price Lunch	196	8%	188	8%	191	8%
Limited English Proficient	7	0%	12	0%	11	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	6	0%	6	0%	4	0%
Black or African American	40	2%	42	2%	42	2%
Hispanic or Latino	31	1%	33	1%	42	2%
Asian or Native Hawaiian/Other Pacific Islander	23	1%	23	1%	25	1%
White	2377	96%	2343	96%	2174	94%
Multiracial	0	0%	4	0%	16	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	47	2%	74	3%	85	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	246	245	237
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	2%	1%
Percent with Fewer than Three Years of Experience	7%	4%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	7%	7%	7%
Total Number of Core Classes	531	531	486
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	795	783	758
Percent Taught by Teachers Without Appropriate Certification	1%	2%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	22%	29%
Turnover Rate of All Teachers	13%	15%	19%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	25	27	34
Total Paraprofessionals*	97	103	98
Assistant Principals	3	3	3
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **WAYNE CENTRAL SCHOOL DISTRICT**

District ID **65-08-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

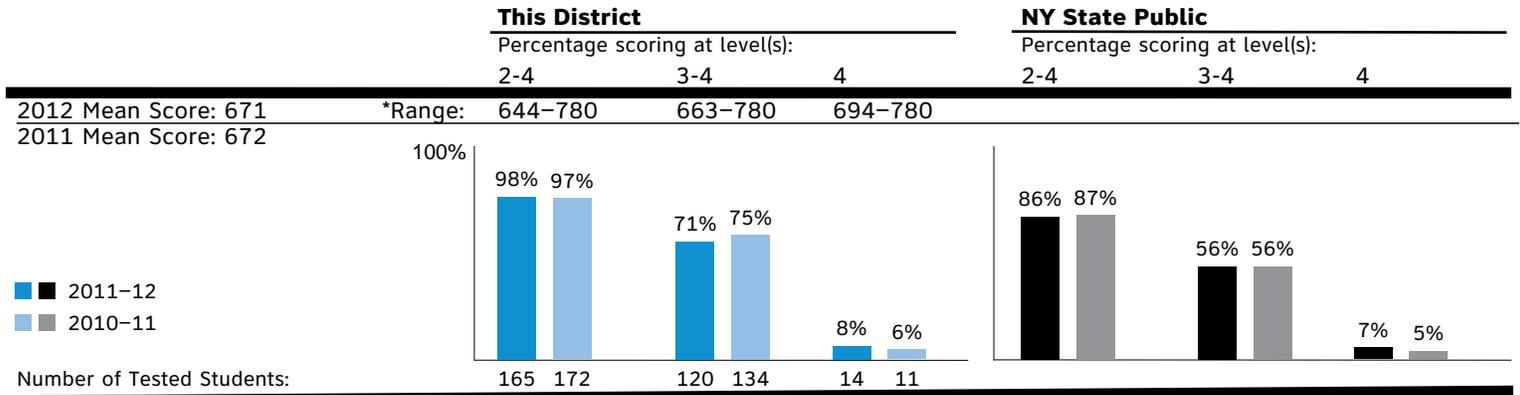
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **WAYNE CENTRAL SCHOOL DISTRICT**

District ID **65-08-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	169	98%	71%	8%	178	97%	75%	6%
Female	82	98%	79%	11%	89	99%	80%	9%
Male	87	98%	63%	6%	89	94%	71%	3%
American Indian or Alaska Native								
Black or African American					4	-	-	-
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	162	98%	71%	8%	170	98%	76%	6%
Multiracial	1	-	-	-				
Small Group Totals	7	100%	71%	14%	8	75%	63%	0%
General-Education Students	153	99%	75%	9%	160	98%	78%	7%
Students with Disabilities	16	81%	31%	0%	18	89%	50%	0%
English Proficient	168	-	-	-	177	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	38	95%	50%	3%	51	92%	63%	2%
Not Disadvantaged	131	98%	77%	10%	127	98%	80%	8%
Migrant	1	-	-	-				
Not Migrant	168	-	-	-	178	97%	75%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

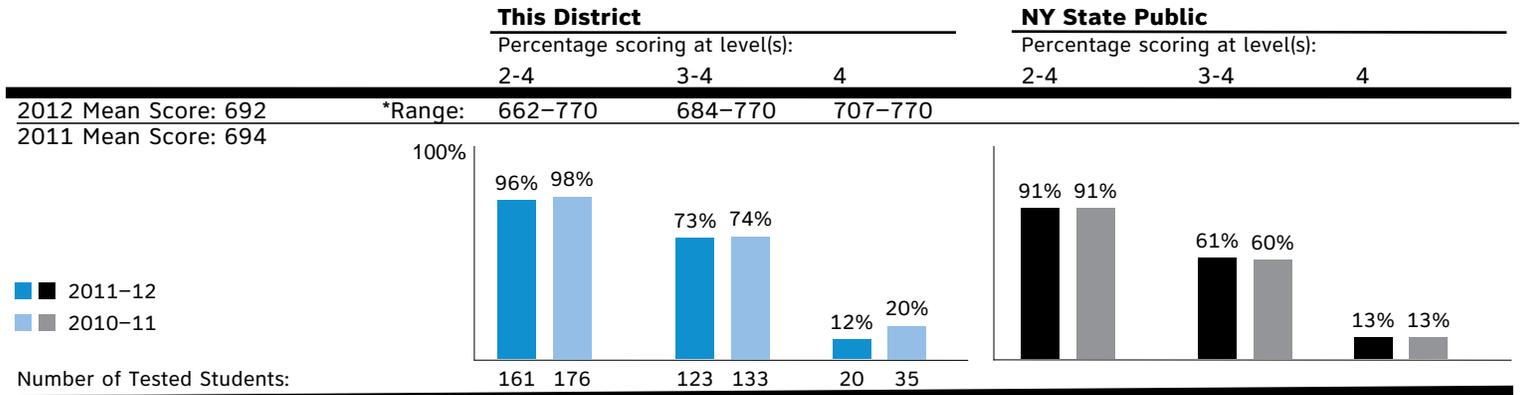
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WAYNE CENTRAL SCHOOL DISTRICT**

District ID **65-08-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	168	96%	73%	12%	179	98%	74%	20%
Female	82	95%	73%	12%	90	100%	74%	16%
Male	86	97%	73%	12%	89	97%	74%	24%
American Indian or Alaska Native								
Black or African American					4	–	–	–
Hispanic or Latino	4	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	161	96%	75%	12%	171	99%	76%	20%
Multiracial	1	–	–	–				
Small Group Totals	7	100%	43%	14%	8	88%	38%	0%
General-Education Students	152	99%	78%	13%	160	99%	78%	21%
Students with Disabilities	16	69%	25%	6%	19	95%	42%	5%
English Proficient	167	–	–	–	178	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	38	92%	42%	3%	52	96%	60%	13%
Not Disadvantaged	130	97%	82%	15%	127	99%	80%	22%
Migrant	1	–	–	–				
Not Migrant	167	–	–	–	179	98%	74%	20%

NOTES

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Other Assessments

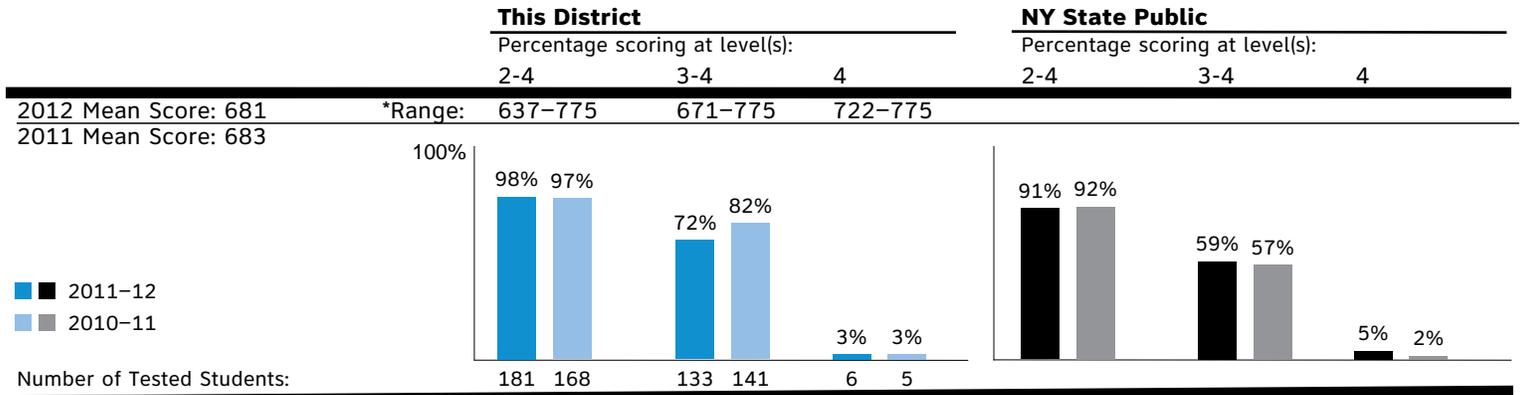
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	–	–	–

2 Student Performance

District **WAYNE CENTRAL SCHOOL DISTRICT**

District ID **65-08-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	184	98%	72%	3%	173	97%	82%	3%
Female	92	99%	76%	4%	93	98%	85%	3%
Male	92	98%	68%	2%	80	96%	78%	3%
American Indian or Alaska Native								
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	175	98%	73%	3%	170	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	9	100%	67%	0%	173	97%	82%	3%
General-Education Students	163	99%	77%	4%	153	99%	86%	3%
Students with Disabilities	21	90%	38%	0%	20	85%	50%	0%
English Proficient	183	-	-	-	173	97%	82%	3%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	52	98%	56%	2%	42	93%	69%	0%
Not Disadvantaged	132	98%	79%	4%	131	98%	85%	4%
Migrant								
Not Migrant	184	98%	72%	3%	173	97%	82%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

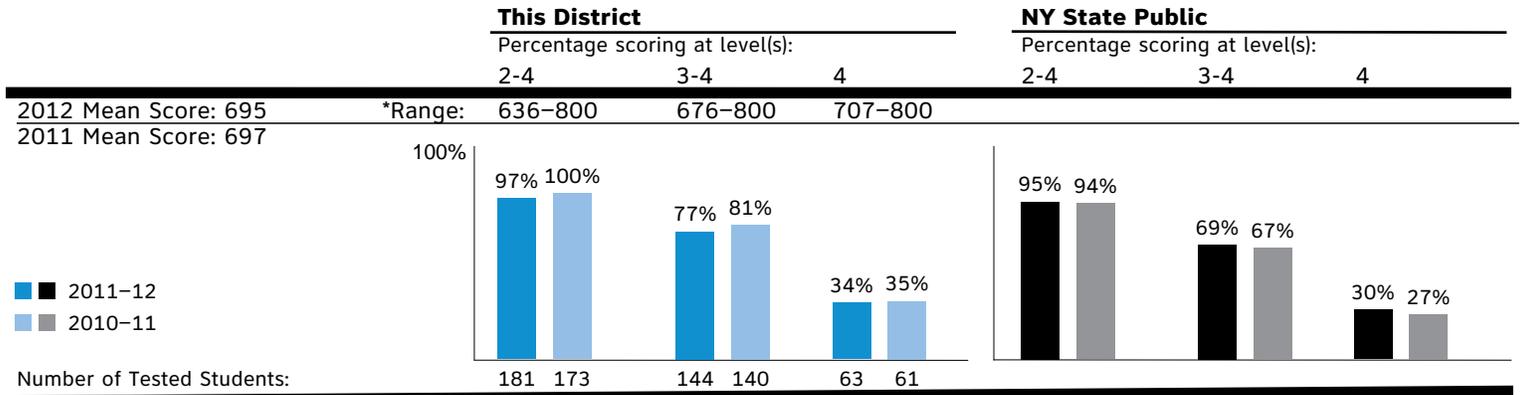
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WAYNE CENTRAL SCHOOL DISTRICT**

District ID **65-08-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	186	97%	77%	34%	173	100%	81%	35%
Female	93	99%	76%	31%	93	100%	78%	28%
Male	93	96%	78%	37%	80	100%	84%	44%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-
White	177	98%	79%	36%	170	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	9	89%	56%	0%	173	100%	81%	35%
General-Education Students	165	98%	81%	35%	153	100%	82%	37%
Students with Disabilities	21	90%	48%	24%	20	100%	70%	25%
English Proficient	185	-	-	-	173	100%	81%	35%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	52	92%	63%	29%	42	100%	69%	21%
Not Disadvantaged	134	99%	83%	36%	131	100%	85%	40%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	186	97%	77%	34%	173	100%	81%	35%

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Other Assessments

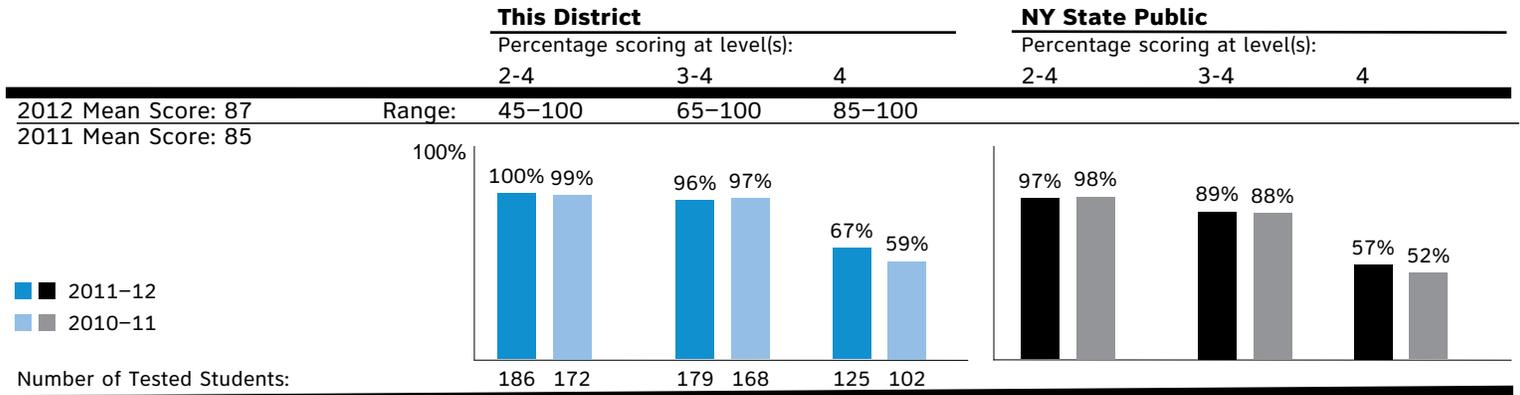
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

District **WAYNE CENTRAL SCHOOL DISTRICT**

District ID **65-08-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	186	100%	96%	67%	173	99%	97%	59%
Female	93	100%	97%	59%	93	100%	98%	60%
Male	93	100%	96%	75%	80	99%	96%	58%
American Indian or Alaska Native								
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	177	100%	97%	68%	170	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	9	100%	89%	44%	173	99%	97%	59%
General-Education Students	165	100%	98%	68%	153	100%	98%	62%
Students with Disabilities	21	100%	86%	57%	20	95%	90%	35%
English Proficient	185	-	-	-	173	99%	97%	59%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	52	100%	87%	44%	42	100%	95%	45%
Not Disadvantaged	134	100%	100%	76%	131	99%	98%	63%
Migrant								
Not Migrant	186	100%	96%	67%	173	99%	97%	59%

NOTES

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Other Assessments

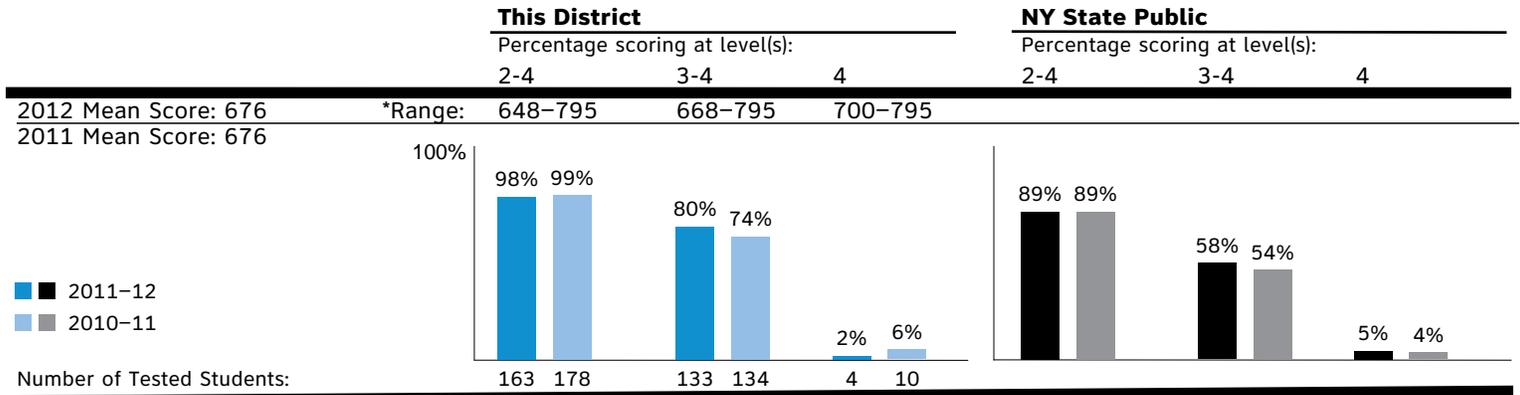
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

District **WAYNE CENTRAL SCHOOL DISTRICT**

District ID **65-08-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	167	98%	80%	2%	180	99%	74%	6%
Female	92	99%	84%	4%	88	100%	82%	5%
Male	75	96%	75%	0%	92	98%	67%	7%
American Indian or Alaska Native								
Black or African American	3	-	-	-	5	-	-	-
Hispanic or Latino	2	-	-	-	6	100%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander					3	-	-	-
White	162	98%	81%	2%	166	99%	76%	6%
Multiracial								
Small Group Totals	5	80%	40%	0%	8	100%	50%	0%
General-Education Students	145	99%	84%	3%	161	100%	78%	6%
Students with Disabilities	22	86%	50%	0%	19	89%	42%	0%
English Proficient	167	98%	80%	2%	180	99%	74%	6%
Limited English Proficient								
Economically Disadvantaged	40	100%	75%	0%	48	98%	46%	6%
Not Disadvantaged	127	97%	81%	3%	132	99%	85%	5%
Migrant								
Not Migrant	167	98%	80%	2%	180	99%	74%	6%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

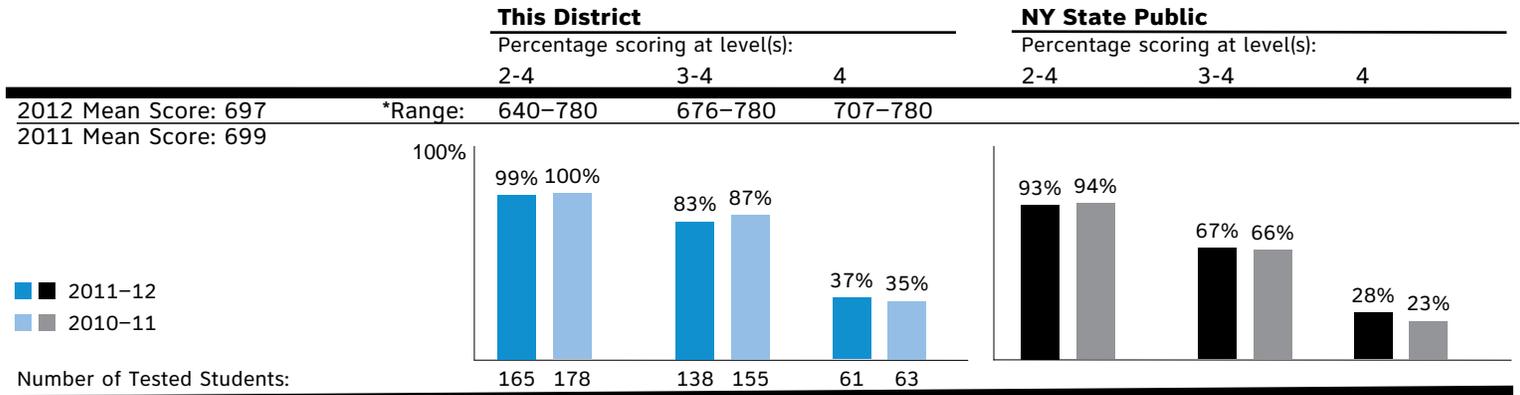
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WAYNE CENTRAL SCHOOL DISTRICT**

District ID **65-08-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	167	99%	83%	37%	178	100%	87%	35%
Female	92	100%	80%	34%	86	100%	91%	34%
Male	75	97%	85%	40%	92	100%	84%	37%
American Indian or Alaska Native								
Black or African American	3	-	-	-	5	-	-	-
Hispanic or Latino	2	-	-	-	6	100%	100%	33%
Asian or Native Hawaiian/Other Pacific Islander					3	-	-	-
White	162	99%	83%	38%	164	100%	88%	37%
Multiracial								
Small Group Totals	5	100%	80%	0%	8	100%	63%	13%
General-Education Students	145	100%	88%	41%	159	100%	88%	39%
Students with Disabilities	22	91%	45%	9%	19	100%	79%	5%
English Proficient	167	99%	83%	37%	178	100%	87%	35%
Limited English Proficient								
Economically Disadvantaged	40	100%	73%	28%	48	100%	77%	13%
Not Disadvantaged	127	98%	86%	39%	130	100%	91%	44%
Migrant								
Not Migrant	167	99%	83%	37%	178	100%	87%	35%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

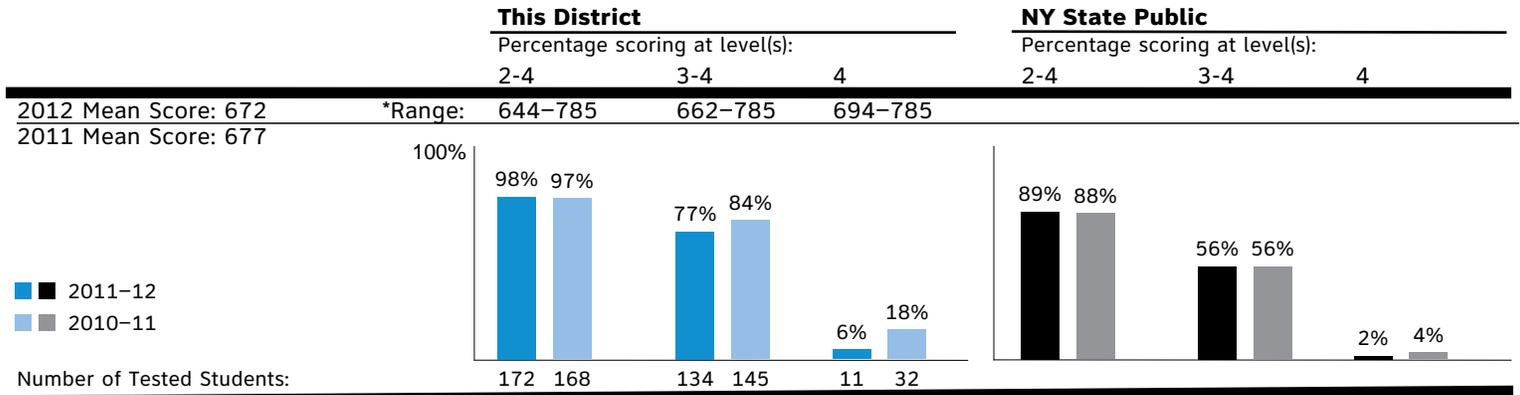
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

District **WAYNE CENTRAL SCHOOL DISTRICT**

District ID **65-08-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	175	98%	77%	6%	173	97%	84%	18%
Female	88	99%	86%	10%	87	99%	86%	22%
Male	87	98%	67%	2%	86	95%	81%	15%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	5	-	-	-
Hispanic or Latino	5	80%	60%	0%	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-				
White	163	99%	77%	7%	165	98%	84%	19%
Multiracial								
Small Group Totals	7	100%	86%	0%	8	88%	75%	13%
General-Education Students	158	100%	82%	7%	151	99%	91%	21%
Students with Disabilities	17	82%	24%	0%	22	82%	32%	0%
English Proficient	175	98%	77%	6%	173	97%	84%	18%
Limited English Proficient								
Economically Disadvantaged	45	96%	58%	2%	36	92%	67%	11%
Not Disadvantaged	130	99%	83%	8%	137	99%	88%	20%
Migrant								
Not Migrant	175	98%	77%	6%	173	97%	84%	18%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

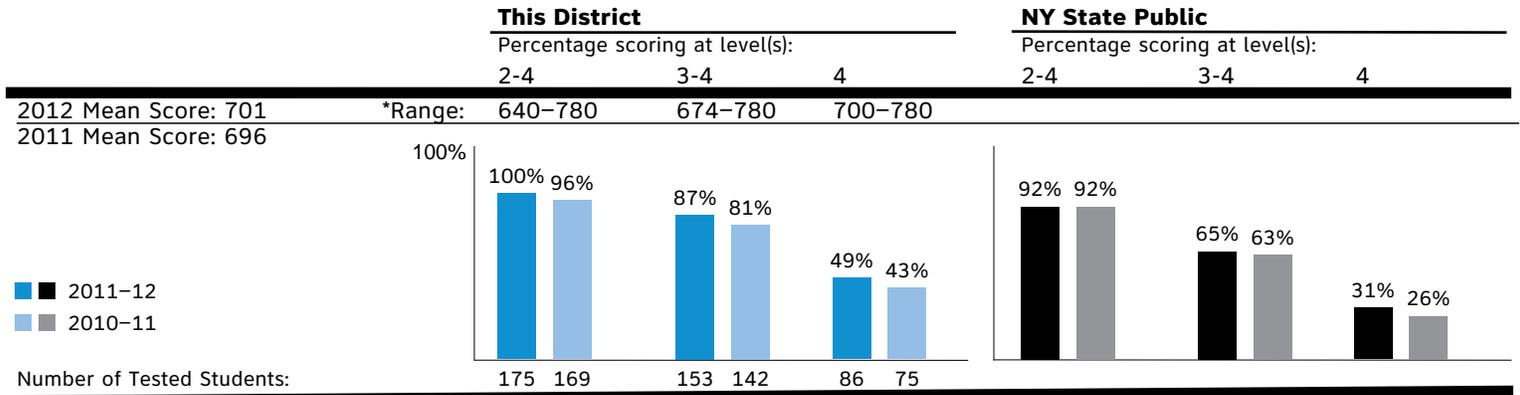
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WAYNE CENTRAL SCHOOL DISTRICT**

District ID **65-08-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	175	100%	87%	49%	176	96%	81%	43%
Female	88	100%	90%	51%	89	97%	82%	48%
Male	87	100%	85%	47%	87	95%	79%	37%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	5	-	-	-
Hispanic or Latino	5	100%	60%	40%	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-				
White	163	100%	88%	49%	168	96%	82%	43%
Multiracial								
Small Group Totals	7	100%	86%	57%	8	88%	63%	38%
General-Education Students	158	100%	92%	53%	153	99%	88%	48%
Students with Disabilities	17	100%	47%	12%	23	74%	35%	4%
English Proficient	175	100%	87%	49%	176	96%	81%	43%
Limited English Proficient								
Economically Disadvantaged	45	100%	78%	29%	37	92%	62%	32%
Not Disadvantaged	130	100%	91%	56%	139	97%	86%	45%
Migrant								
Not Migrant	175	100%	87%	49%	176	96%	81%	43%

NOTES

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Other Assessments

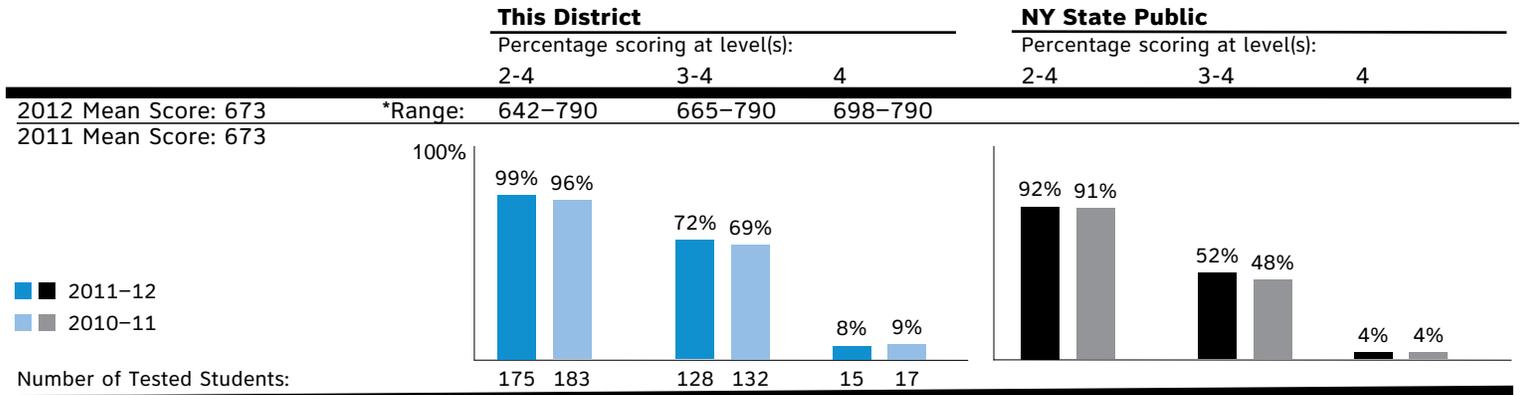
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

District **WAYNE CENTRAL SCHOOL DISTRICT**

District ID **65-08-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	177	99%	72%	8%	190	96%	69%	9%
Female	88	99%	78%	15%	85	99%	79%	7%
Male	89	99%	66%	2%	105	94%	62%	10%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	3	-	-	-	3	-	-	-
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	165	99%	73%	8%	182	96%	70%	9%
Multiracial	4	-	-	-	-	-	-	-
Small Group Totals	12	100%	58%	8%	8	100%	50%	0%
General-Education Students	153	100%	81%	10%	171	100%	75%	10%
Students with Disabilities	24	92%	17%	0%	19	63%	16%	0%
English Proficient	177	99%	72%	8%	188	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	39	97%	54%	5%	41	98%	56%	2%
Not Disadvantaged	138	99%	78%	9%	149	96%	73%	11%
Migrant								
Not Migrant	177	99%	72%	8%	190	96%	69%	9%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

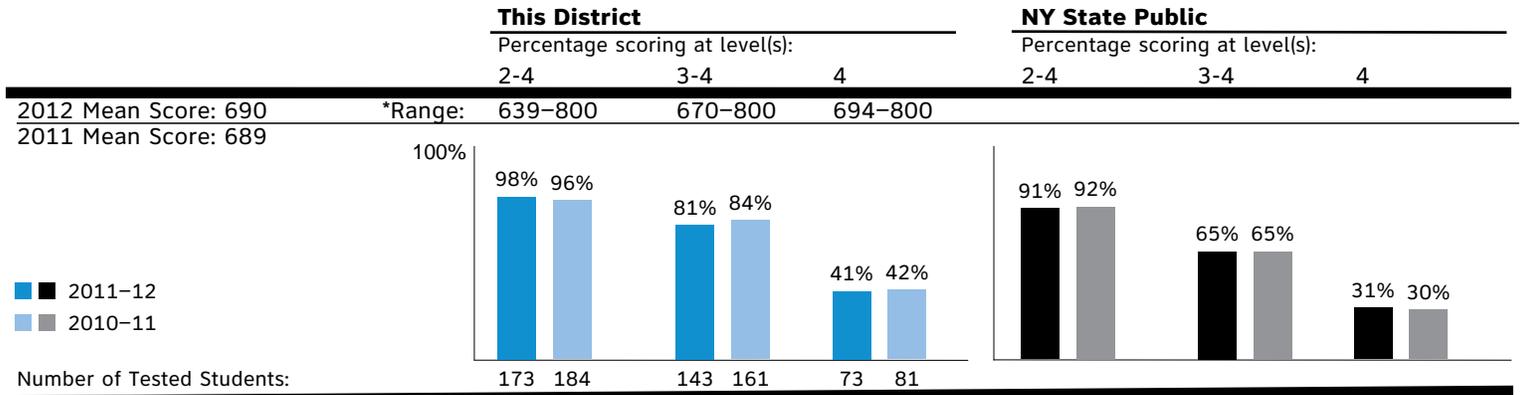
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WAYNE CENTRAL SCHOOL DISTRICT**

District ID **65-08-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	177	98%	81%	41%	191	96%	84%	42%
Female	88	99%	83%	50%	85	98%	89%	45%
Male	89	97%	79%	33%	106	95%	80%	41%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	3	-	-	-	3	-	-	-
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	166	98%	82%	42%	183	96%	84%	44%
Multiracial	3	-	-	-	-	-	-	-
Small Group Totals	11	91%	64%	36%	8	100%	88%	13%
General-Education Students	153	100%	89%	48%	172	99%	90%	47%
Students with Disabilities	24	83%	29%	0%	19	68%	32%	5%
English Proficient	177	98%	81%	41%	189	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	39	95%	69%	33%	42	95%	76%	29%
Not Disadvantaged	138	99%	84%	43%	149	97%	87%	46%
Migrant								
Not Migrant	177	98%	81%	41%	191	96%	84%	42%

NOTES

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Other Assessments

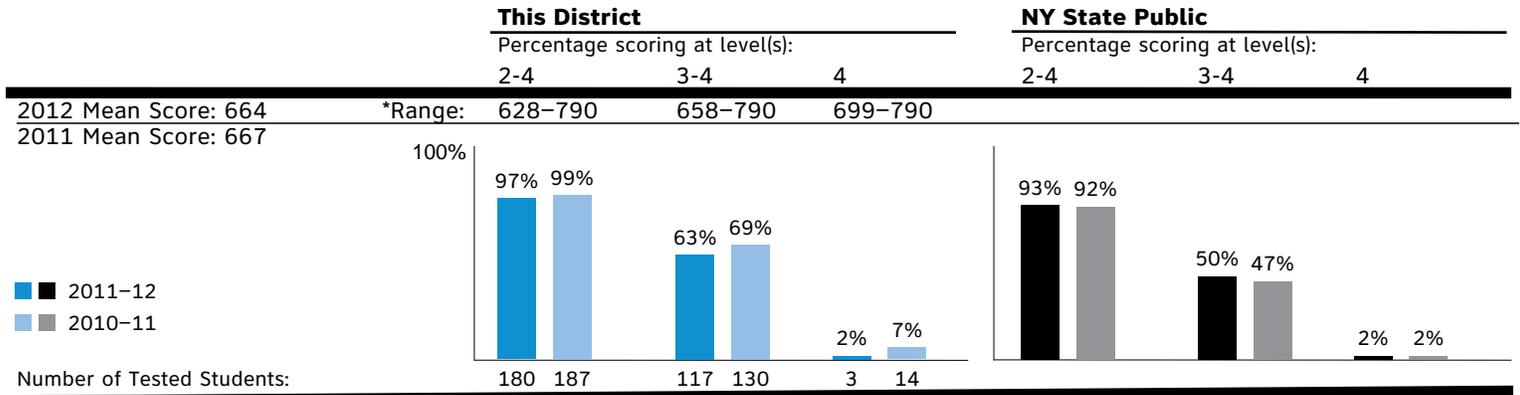
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				5	5	4	2

2 Student Performance

District **WAYNE CENTRAL SCHOOL DISTRICT**

District ID **65-08-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	186	97%	63%	2%	188	99%	69%	7%
Female	84	99%	67%	1%	89	99%	65%	11%
Male	102	95%	60%	2%	99	100%	73%	4%
American Indian or Alaska Native					1	–	–	–
Black or African American	2	–	–	–	4	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	179	97%	64%	2%	180	99%	70%	8%
Multiracial	1	–	–	–				
Small Group Totals	7	100%	43%	0%	8	100%	50%	0%
General-Education Students	163	99%	70%	2%	165	100%	77%	8%
Students with Disabilities	23	78%	13%	0%	23	96%	13%	0%
English Proficient	183	–	–	–	188	99%	69%	7%
Limited English Proficient	3	–	–	–				
Economically Disadvantaged	42	95%	52%	0%	43	98%	60%	5%
Not Disadvantaged	144	97%	66%	2%	145	100%	72%	8%
Migrant								
Not Migrant	186	97%	63%	2%	188	99%	69%	7%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

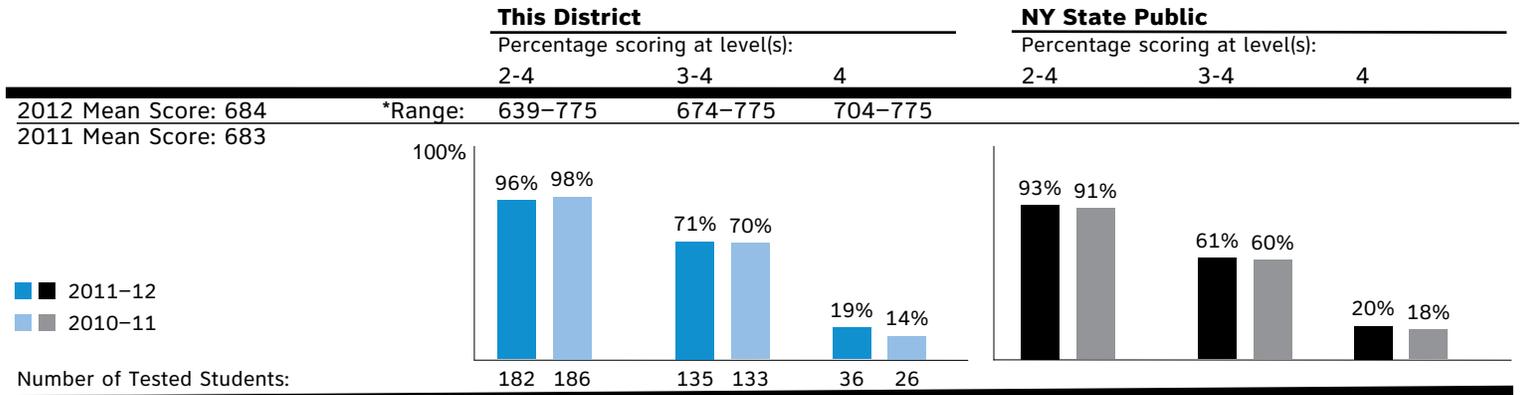
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WAYNE CENTRAL SCHOOL DISTRICT**

District ID **65-08-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	189	96%	71%	19%	190	98%	70%	14%
Female	86	97%	78%	19%	90	98%	70%	12%
Male	103	96%	66%	19%	100	98%	70%	15%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	2	-	-	-	4	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	182	96%	73%	20%	182	98%	71%	14%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	7	100%	29%	0%	8	88%	38%	13%
General-Education Students	166	100%	79%	22%	166	99%	77%	16%
Students with Disabilities	23	70%	17%	0%	24	88%	21%	0%
English Proficient	186	-	-	-	189	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	42	93%	62%	7%	45	96%	53%	13%
Not Disadvantaged	147	97%	74%	22%	145	99%	75%	14%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	189	96%	71%	19%	190	98%	70%	14%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	1	-	-	-

2 Student Performance

District **WAYNE CENTRAL SCHOOL DISTRICT**

District ID **65-08-01-06-0000**

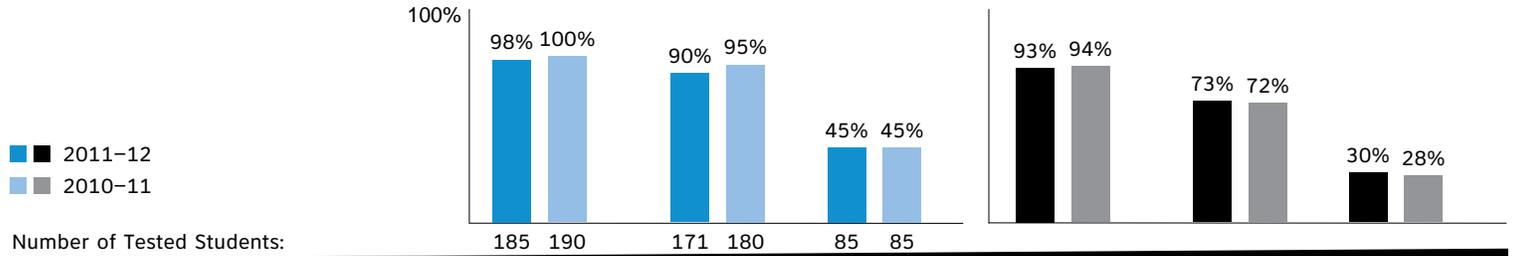
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	96%	82%	30%	101	100%	90%	31%
Female	41	95%	85%	24%	53	100%	89%	25%
Male	57	96%	79%	33%	48	100%	92%	38%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	4	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	93	96%	81%	31%	95	100%	94%	31%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	5	100%	100%	0%	6	100%	33%	33%
General-Education Students	75	100%	95%	35%	77	100%	99%	36%
Students with Disabilities	23	83%	39%	13%	24	100%	63%	13%
English Proficient	96	-	-	-	100	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	31	90%	84%	26%	27	100%	81%	30%
Not Disadvantaged	67	99%	81%	31%	74	100%	93%	31%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	98	96%	82%	30%	101	100%	90%	31%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	1	-	-	-
Regents Science	91	91	91	56	89	89	89	54

2 Student Performance

District **WAYNE CENTRAL SCHOOL DISTRICT**

District ID **65-08-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **WAYNE CENTRAL SCHOOL DISTRICT**

District ID **65-08-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

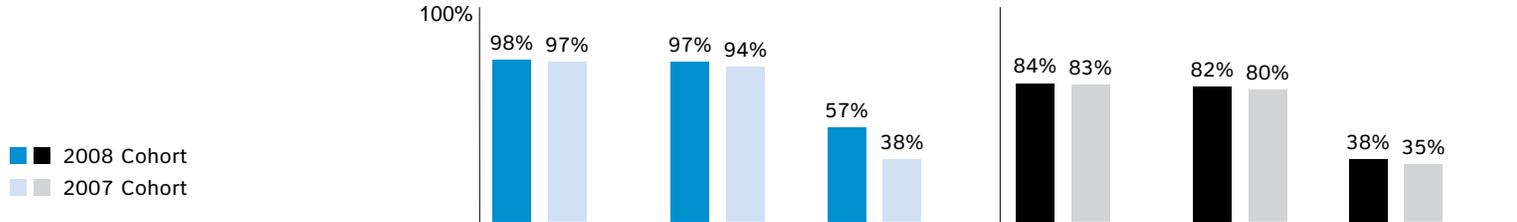
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	193	98%	97%	57%	217	97%	94%	38%
Female	92	99%	99%	61%	110	99%	96%	45%
Male	101	98%	96%	53%	107	94%	92%	31%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	7	100%	100%	57%	1	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	179	98%	97%	58%	213	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	7	100%	100%	29%	217	97%	94%	38%
General-Education Students	166	98%	98%	64%	196	98%	97%	42%
Students with Disabilities	27	100%	93%	15%	21	81%	62%	0%
English Proficient	193	98%	97%	57%	217	97%	94%	38%
Limited English Proficient								
Economically Disadvantaged	41	98%	98%	46%	48	96%	90%	25%
Not Disadvantaged	152	99%	97%	60%	169	97%	95%	41%
Migrant								
Not Migrant	193	98%	97%	57%	217	97%	94%	38%

NOTES

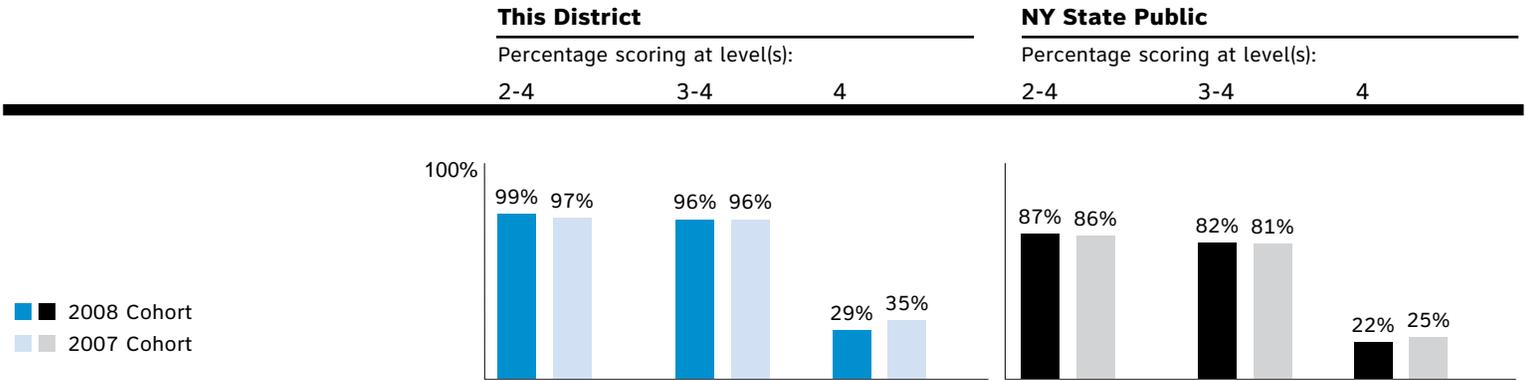
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2 Student Performance

District **WAYNE CENTRAL SCHOOL DISTRICT**

District ID **65-08-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	193	99%	96%	29%	217	97%	96%	35%
Female	92	100%	97%	32%	110	100%	99%	38%
Male	101	98%	96%	27%	107	94%	93%	32%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	7	86%	86%	0%	1	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	179	99%	97%	31%	213	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	7	100%	86%	14%	217	97%	96%	35%
General-Education Students	166	99%	99%	34%	196	99%	99%	39%
Students with Disabilities	27	100%	81%	0%	21	76%	62%	0%
English Proficient	193	99%	96%	29%	217	97%	96%	35%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	41	98%	90%	15%	48	94%	88%	29%
Not Disadvantaged	152	99%	98%	33%	169	98%	98%	37%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	193	99%	96%	29%	217	97%	96%	35%

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2 Student Performance

District WAYNE CENTRAL SCHOOL DISTRICT

District ID 65-08-01-06-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	193	2%	53%	42%	166	1%	49%	48%	27	11%	78%	7%
U.S. History and Government	193	2%	38%	57%	166	1%	35%	62%	27	7%	59%	26%
Science	193	1%	37%	60%	166	1%	33%	64%	27	4%	67%	30%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

District **WAYNE CENTRAL SCHOOL DISTRICT**

District ID **65-08-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	210	99%	97%	51%	185	99%	99%	56%	25	92%	84%	16%
	2010-11	236	100%	98%	52%	205	100%	100%	59%	31	97%	87%	10%
	2009-10	202	99%	94%	38%	176	99%	97%	43%	26	96%	69%	4%
Integrated Algebra	2011-12	221	96%	89%	13%	187	100%	94%	16%	34	76%	62%	0%
	2010-11	233	95%	91%	14%	206	99%	95%	16%	27	70%	59%	0%
	2009-10	217	94%	89%	18%	182	98%	95%	22%	35	77%	63%	0%
Geometry	2011-12	214	97%	87%	29%	197	98%	90%	30%	17	76%	53%	6%
	2010-11	219	92%	81%	24%	189	94%	85%	28%	30	80%	60%	0%
	2009-10	233	92%	79%	17%	200	96%	87%	20%	33	70%	33%	0%
Algebra 2/Trigonometry	2011-12	162	90%	74%	28%	161	—	—	—	1	—	—	—
	2010-11	159	89%	77%	14%	153	89%	78%	15%	6	83%	50%	0%
	2009-10	0				0				0			
Global History and Geography	2011-12	229	100%	91%	45%	204	100%	94%	49%	25	96%	72%	12%
	2010-11	228	95%	91%	31%	198	95%	92%	35%	30	90%	83%	7%
	2009-10	209	94%	89%	38%	173	98%	95%	45%	36	75%	58%	6%
U.S. History and Government	2011-12	211	97%	86%	39%	186	97%	89%	44%	25	100%	68%	4%
	2010-11	196	98%	94%	54%	166	99%	97%	60%	30	93%	80%	20%
	2009-10	216	97%	94%	58%	196	98%	95%	63%	20	85%	75%	15%
Living Environment	2011-12	213	100%	99%	58%	191	99%	99%	61%	22	100%	95%	27%
	2010-11	213	100%	97%	52%	188	99%	99%	54%	25	100%	84%	36%
	2009-10	219	99%	95%	47%	184	99%	98%	53%	35	97%	83%	17%
Physical Setting/Earth Science	2011-12	205	95%	88%	50%	183	98%	91%	55%	22	73%	64%	9%
	2010-11	219	94%	79%	35%	190	95%	83%	38%	29	83%	59%	10%
	2009-10	211	91%	80%	35%	183	95%	85%	39%	28	64%	43%	7%
Physical Setting/Chemistry	2011-12	125	97%	85%	28%	122	—	—	—	3	—	—	—
	2010-11	162	99%	88%	17%	153	99%	90%	18%	9	100%	67%	0%
	2009-10	169	97%	86%	15%	167	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	50	84%	68%	12%	49	—	—	—	1	—	—	—
	2010-11	61	93%	85%	30%	60	—	—	—	1	—	—	—
	2009-10	49	96%	84%	18%	49	96%	84%	18%	0			

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2 Student Performance

District **WAYNE CENTRAL SCHOOL DISTRICT**

District ID **65-08-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	4	—	0	—	4	—
	2010-11	5	40%	0	—	5	40%
	2009-10	4	—	1	—	3	—
Science	2011-12	5	80%	0	—	5	80%
	2010-11	3	—	0	—	3	—
	2009-10	2	—	0	—	2	—
Reading	2011-12	3	—	0	—	3	—
	2010-11	4	—	1	—	3	—
	2009-10	1	—	0	—	1	—
Writing	2011-12	1	—	0	—	1	—
	2010-11	3	—	1	—	2	—
	2009-10	0	—	0	—	0	—
Global Studies	2011-12	6	50%	0	—	6	50%
	2010-11	5	60%	1	—	4	—
	2009-10	2	—	0	—	2	—
U.S. History and Government	2011-12	2	—	0	—	2	—
	2010-11	5	80%	1	—	4	—
	2009-10	3	—	1	—	2	—

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2 Student Performance

District **WAYNE CENTRAL SCHOOL DISTRICT**

District ID **65-08-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	5	0%	20%	60%	20%	4	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	5	40%	20%	0%	40%	4	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-

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3 Student Outcomes

District WAYNE CENTRAL SCHOOL DISTRICT

District ID 65-08-01-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	180		155		25	
	2010-11	210		191		19	
	2009-10	204		189		15	
Receiving a Regents Diploma	2011-12	169	94%	152	98%	17	68%
	2010-11	198	94%	187	98%	11	58%
	2009-10	199	98%	189	100%	10	67%
Receiving a Regents Diploma with Advanced Designation	2011-12	93	52%	91	59%	2	8%
	2010-11	115	55%	115	60%	0	0%
	2009-10	101	50%	101	53%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	1	N/A	0		1	N/A
	2009-10	2	N/A	0		2	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	3	0%	2	0%	1	1%
	2010-11	8	1%	7	1%	1	1%
	2009-10	18	2%	13	1%	5	4%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	1	0%	1	0%	0	0%
	2009-10	2	0%	2	0%	0	0%
Total Non-completers	2011-12	3	0%	2	0%	1	1%
	2010-11	9	1%	8	1%	1	1%
	2009-10	20	2%	15	2%	5	4%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	62	34%	61	39%	1	4%
To 2-year College	88	49%	72	46%	16	64%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	5	3%	5	3%	0	0%
To Employment	17	9%	12	8%	5	20%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	8	4%	5	3%	3	12%