



The New York State Report Card 2011–12

District **SODUS CENTRAL SCHOOL DISTRICT**
District ID **65-12-01-06-0000**
Superintendent **MARTIN COX**
Telephone **(315) 483-5201**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource Rural
Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **SODUS CENTRAL SCHOOL DISTRICT**

District ID **65-12-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	44	49	50
Kindergarten	91	88	91
Grade 1	85	84	81
Grade 2	80	85	86
Grade 3	81	80	85
Grade 4	91	79	81
Grade 5	90	83	82
Grade 6	84	94	85
Ungraded Elementary	0	0	5
Grade 7	94	89	99
Grade 8	84	92	85
Grade 9	95	92	98
Grade 10	117	106	89
Grade 11	93	96	90
Grade 12	112	93	87
Ungraded Secondary	0	0	1
Total K-12	1197	1161	1145

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	20	21
Grade 8			
English	20	21	20
Mathematics	20	20	18
Science	20	22	20
Social Studies	20	20	20
Grade 10			
English	24	22	21
Mathematics	24	21	17
Science			20
Social Studies	28	19	24

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **SODUS CENTRAL SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	406	34%	449	39%	432	38%
Reduced Price Lunch	126	11%	132	11%	130	11%
Limited English Proficient	48	4%	48	4%	39	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	2	0%	3	0%
Black or African American	192	16%	184	16%	157	14%
Hispanic or Latino	128	11%	149	13%	189	17%
Asian or Native Hawaiian/Other Pacific Islander	4	0%	3	0%	3	0%
White	845	71%	772	66%	741	65%
Multiracial	26	2%	51	4%	52	5%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		94%
Student Suspensions	110	9%	122	10%	118	10%

District ID **65-12-01-06-0000**

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **SODUS CENTRAL SCHOOL DISTRICT**

District ID **65-12-01-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	117	114	111
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	1%
Percent with Fewer than Three Years of Experience	3%	4%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	9%	11%	12%
Total Number of Core Classes	273	262	277
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	396	379	384
Percent Taught by Teachers Without Appropriate Certification	1%	1%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	31%	25%	40%
Turnover Rate of All Teachers	30%	25%	24%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	22	17	9
Total Paraprofessionals*	39	38	31
Assistant Principals	2	2	1
Principals	3	3	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **SODUS CENTRAL SCHOOL DISTRICT**

District ID **65-12-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

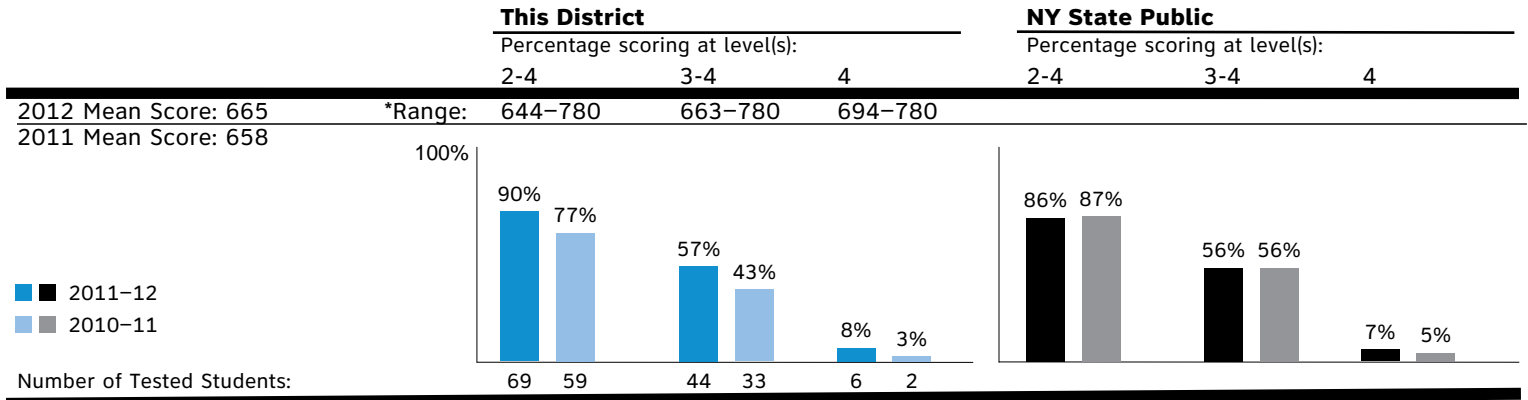
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **SODUS CENTRAL SCHOOL DISTRICT**

District ID **65-12-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	77	90%	57%	8%	77	77%	43%	3%
Female	37	86%	62%	11%	35	86%	51%	6%
Male	40	93%	53%	5%	42	69%	36%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	10	70%	60%	10%	10	–	–	–
Hispanic or Latino	17	94%	53%	0%	13	77%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	45	93%	58%	11%	51	80%	51%	4%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	5	80%	60%	0%	13	62%	15%	0%
General-Education Students	71	94%	61%	8%	68	82%	49%	3%
Students with Disabilities	6	33%	17%	0%	9	33%	0%	0%
English Proficient	73	–	–	–	75	–	–	–
Limited English Proficient	4	–	–	–	2	–	–	–
Economically Disadvantaged	53	87%	43%	2%	50	74%	34%	0%
Not Disadvantaged	24	96%	88%	21%	27	81%	59%	7%
Migrant	3	–	–	–				
Not Migrant	74	–	–	–	77	77%	43%	3%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

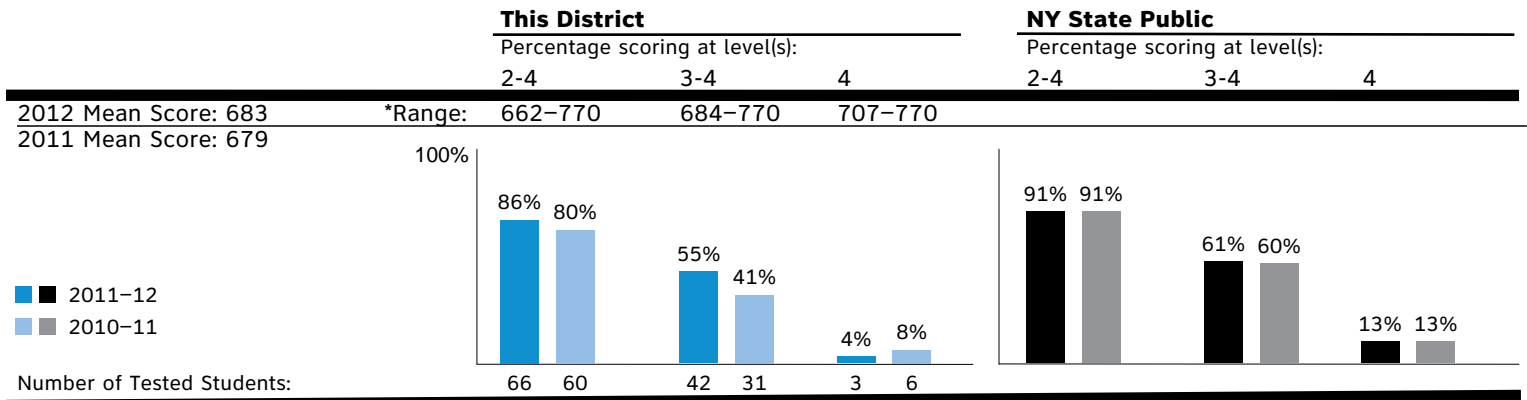
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SODUS CENTRAL SCHOOL DISTRICT**

District ID **65-12-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	77	86%	55%	4%	75	80%	41%	8%
Female	37	81%	57%	0%	33	79%	36%	6%
Male	40	90%	53%	8%	42	81%	45%	10%
American Indian or Alaska Native	1	—	—	—				
Black or African American	10	60%	40%	0%	10	—	—	—
Hispanic or Latino	17	88%	65%	0%	13	69%	15%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	45	91%	53%	7%	50	88%	54%	12%
Multiracial	4	—	—	—	2	—	—	—
Small Group Totals	5	80%	60%	0%	12	58%	17%	0%
General-Education Students	71	90%	58%	4%	67	85%	45%	9%
Students with Disabilities	6	33%	17%	0%	8	38%	13%	0%
English Proficient	73	—	—	—	73	—	—	—
Limited English Proficient	4	—	—	—	2	—	—	—
Economically Disadvantaged	53	81%	47%	2%	49	73%	31%	2%
Not Disadvantaged	24	96%	71%	8%	26	92%	62%	19%
Migrant	3	—	—	—				
Not Migrant	74	—	—	—	75	80%	41%	8%

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Other Assessments

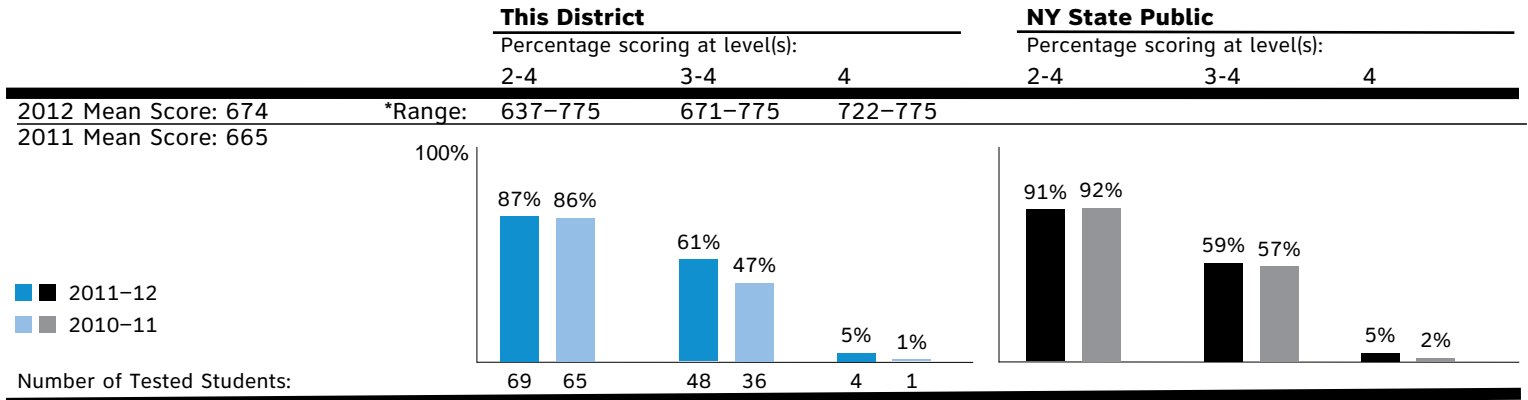
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	—	—	—	1	—	—	—

2 Student Performance

District **SODUS CENTRAL SCHOOL DISTRICT**

District ID **65-12-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	79	87%	61%	5%	76	86%	47%	1%
Female	37	95%	68%	8%	35	86%	43%	3%
Male	42	81%	55%	2%	41	85%	51%	0%
American Indian or Alaska Native	9	-	-	-	15	73%	20%	0%
Black or African American	16	81%	50%	0%	10	50%	40%	10%
Hispanic or Latino	51	90%	69%	8%	45	96%	58%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	6	100%	50%	0%
White	12	83%	42%	0%				
Multiracial	67	94%	69%	6%	63	94%	56%	2%
Small Group Totals	12	83%	42%	0%	13	46%	8%	0%
General-Education Students	76	-	-	-	72	-	-	-
Students with Disabilities	3	-	-	-	4	-	-	-
English Proficient	51	82%	55%	2%	41	90%	49%	2%
Limited English Proficient	28	96%	71%	11%	35	80%	46%	0%
Economically Disadvantaged	3	-	-	-				
Not Disadvantaged	76	-	-	-	76	86%	47%	1%
Migrant								
Not Migrant								

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

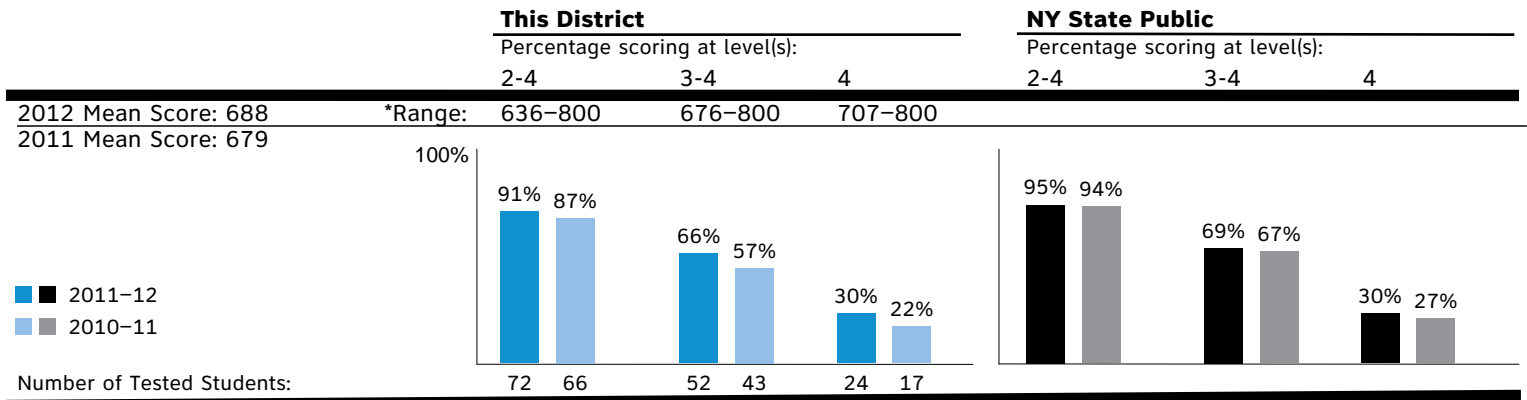
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SODUS CENTRAL SCHOOL DISTRICT**

District ID **65-12-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	79	91%	66%	30%	76	87%	57%	22%
Female	37	97%	70%	32%	35	86%	51%	20%
Male	42	86%	62%	29%	41	88%	61%	24%
American Indian or Alaska Native	9	–	–	–	15	80%	20%	0%
Black or African American	15	87%	53%	20%	10	70%	40%	30%
Hispanic or Latino	52	94%	73%	37%	45	91%	69%	27%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	6	100%	83%	33%
White	12	83%	50%	17%				
Multiracial	67	97%	76%	34%	63	95%	65%	25%
Small Group Totals	12	58%	8%	8%	13	46%	15%	8%
General-Education Students	76	–	–	–	72	–	–	–
Students with Disabilities	3	–	–	–	4	–	–	–
English Proficient	50	88%	62%	22%	41	90%	56%	20%
Limited English Proficient	29	97%	72%	45%	35	83%	57%	26%
Economically Disadvantaged	2	–	–	–				
Not Disadvantaged	77	–	–	–	76	87%	57%	22%
Migrant								
Not Migrant								

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Other Assessments

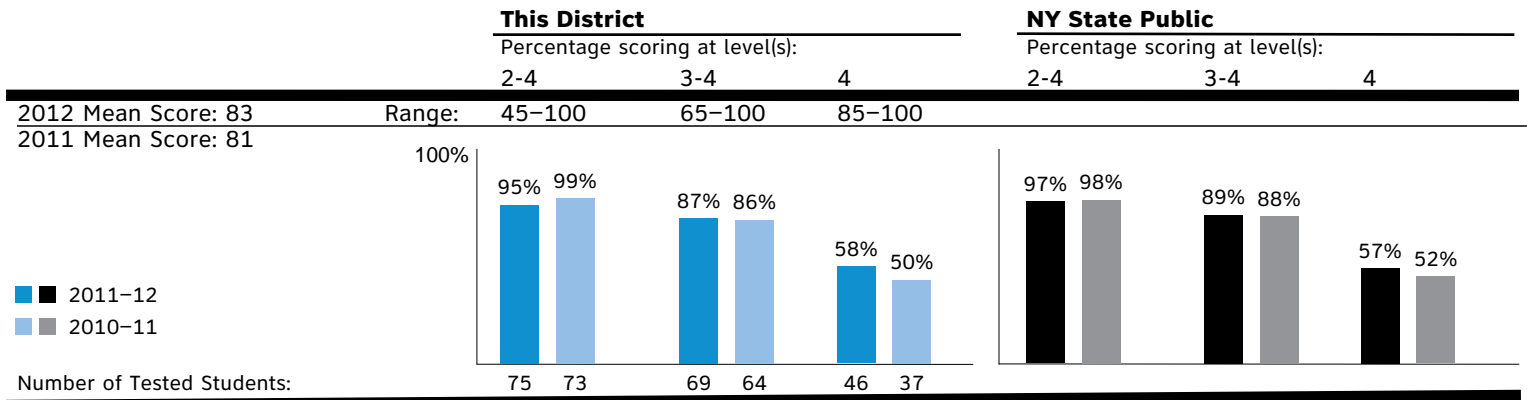
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

District **SODUS CENTRAL SCHOOL DISTRICT**

District ID **65-12-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	79	95%	87%	58%	74	99%	86%	50%
Female	37	100%	95%	59%	35	97%	80%	37%
Male	42	90%	81%	57%	39	100%	92%	62%
American Indian or Alaska Native	9	-	-	-	15	100%	73%	20%
Black or African American	15	87%	80%	40%	10	90%	70%	40%
Hispanic or Latino	52	96%	94%	69%	44	100%	93%	59%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	5	100%	100%	80%
White	12	100%	67%	33%	61	98%	90%	57%
Multiracial	12	83%	67%	25%	13	100%	69%	15%
Small Group Totals	76	-	-	-	70	-	-	-
General-Education Students	3	-	-	-	4	-	-	-
Students with Disabilities	50	92%	80%	50%	40	98%	85%	45%
English Proficient	29	100%	100%	72%	34	100%	88%	56%
Limited English Proficient	2	-	-	-	74	99%	86%	50%
Economically Disadvantaged	77	-	-	-				
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

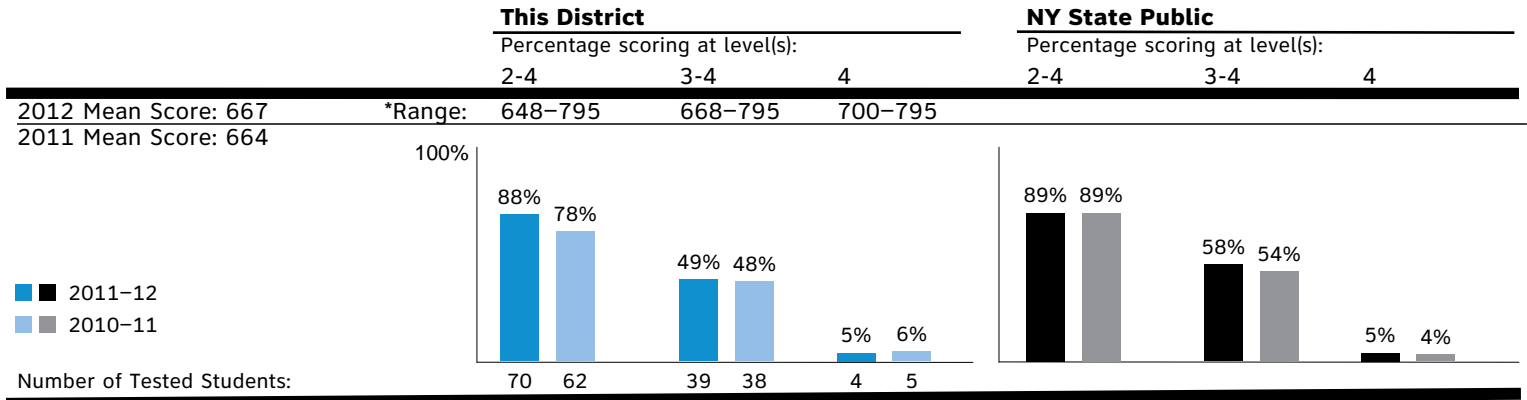
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **SODUS CENTRAL SCHOOL DISTRICT**

District ID **65-12-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	80	88%	49%	5%	79	78%	48%	6%
Female	38	89%	53%	0%	43	79%	47%	7%
Male	42	86%	45%	10%	36	78%	50%	6%
American Indian or Alaska Native								
Black or African American	17	82%	35%	0%	12	58%	25%	8%
Hispanic or Latino	9	–	–	–	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	50	92%	56%	4%	56	88%	57%	7%
Multiracial	4	–	–	–	2	–	–	–
Small Group Totals	13	77%	38%	15%	11	55%	27%	0%
General-Education Students	62	100%	60%	6%	63	92%	57%	8%
Students with Disabilities	18	44%	11%	0%	16	25%	13%	0%
English Proficient	76	–	–	–	77	–	–	–
Limited English Proficient	4	–	–	–	2	–	–	–
Economically Disadvantaged	42	86%	43%	5%	47	77%	40%	6%
Not Disadvantaged	38	89%	55%	5%	32	81%	59%	6%
Migrant	2	–	–	–				
Not Migrant	78	–	–	–	79	78%	48%	6%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

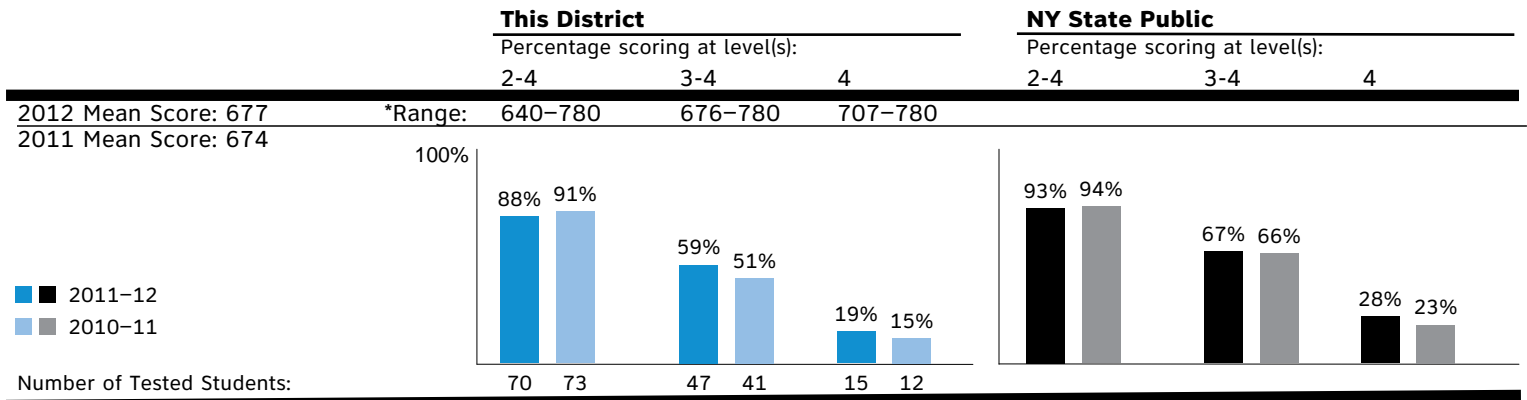
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SODUS CENTRAL SCHOOL DISTRICT**

District ID **65-12-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	80	88%	59%	19%	80	91%	51%	15%
Female	38	87%	53%	18%	44	91%	55%	18%
Male	42	88%	64%	19%	36	92%	47%	11%
American Indian or Alaska Native								
Black or African American	17	71%	29%	0%	12	83%	17%	0%
Hispanic or Latino	9	–	–	–	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	50	94%	68%	24%	56	95%	61%	20%
Multiracial	4	–	–	–	2	–	–	–
Small Group Totals	13	85%	62%	23%	12	83%	42%	8%
General-Education Students	62	95%	71%	23%	64	95%	61%	17%
Students with Disabilities	18	61%	17%	6%	16	75%	13%	6%
English Proficient	76	–	–	–	77	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	42	83%	55%	12%	48	88%	46%	15%
Not Disadvantaged	38	92%	63%	26%	32	97%	59%	16%
Migrant	2	–	–	–				
Not Migrant	78	–	–	–	80	91%	51%	15%

NOTES

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Other Assessments

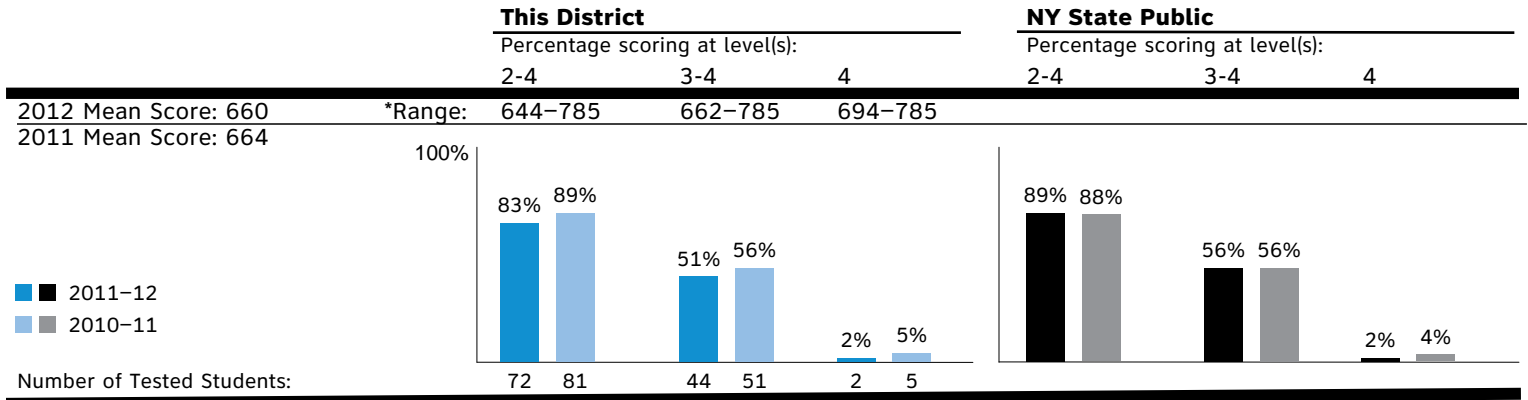
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0	–	–	–

2 Student Performance

District **SODUS CENTRAL SCHOOL DISTRICT**

District ID **65-12-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	87	83%	51%	2%	91	89%	56%	5%
Female	46	83%	50%	4%	50	90%	56%	2%
Male	41	83%	51%	0%	41	88%	56%	10%
American Indian or Alaska Native	1	–	–	–				
Black or African American	14	71%	29%	0%	10	60%	20%	0%
Hispanic or Latino	9	–	–	–	6	67%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	60	87%	60%	3%	69	94%	61%	7%
Multiracial	2	–	–	–	6	100%	67%	0%
Small Group Totals	13	77%	31%	0%				
General-Education Students	70	93%	60%	3%	79	97%	62%	6%
Students with Disabilities	17	41%	12%	0%	12	33%	17%	0%
English Proficient	85	–	–	–	90	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	46	78%	43%	2%	46	85%	46%	0%
Not Disadvantaged	41	88%	59%	2%	45	93%	67%	11%
Migrant	3	–	–	–				
Not Migrant	84	–	–	–	91	89%	56%	5%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

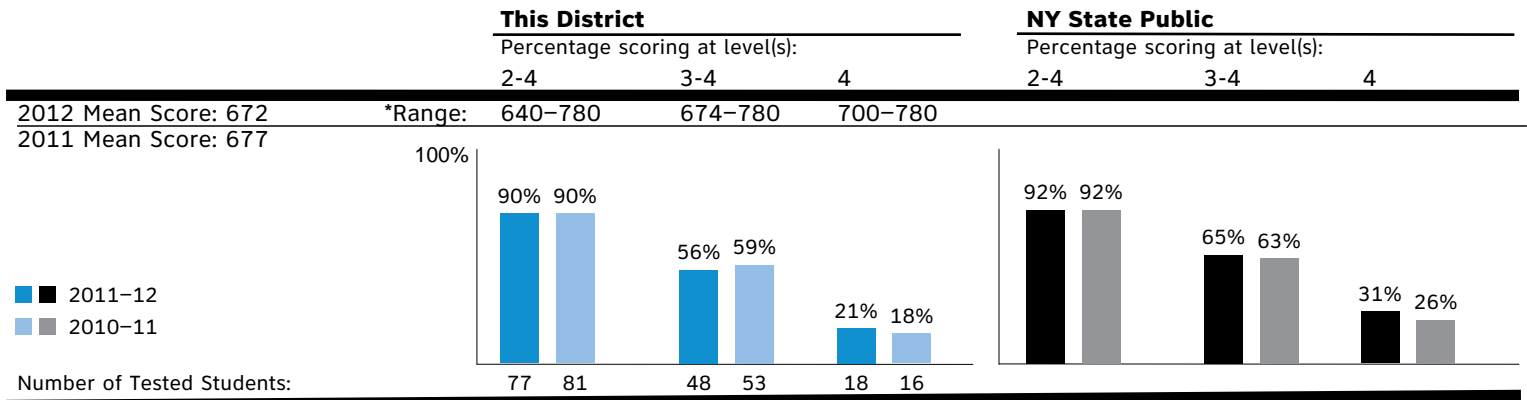
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SODUS CENTRAL SCHOOL DISTRICT**

District ID **65-12-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	86	90%	56%	21%	90	90%	59%	18%
Female	45	93%	51%	24%	49	90%	55%	18%
Male	41	85%	61%	17%	41	90%	63%	17%
American Indian or Alaska Native	1	–	–	–				
Black or African American	13	77%	31%	8%	10	90%	20%	0%
Hispanic or Latino	9	–	–	–	6	67%	50%	17%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	60	92%	65%	27%	68	91%	68%	19%
Multiracial	2	–	–	–	6	100%	33%	33%
Small Group Totals	13	92%	38%	8%				
General-Education Students	69	96%	65%	25%	78	97%	65%	21%
Students with Disabilities	17	65%	18%	6%	12	42%	17%	0%
English Proficient	84	–	–	–	89	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	46	91%	52%	15%	45	89%	47%	11%
Not Disadvantaged	40	88%	60%	28%	45	91%	71%	24%
Migrant	3	–	–	–				
Not Migrant	83	–	–	–	90	90%	59%	18%

NOTES

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Other Assessments

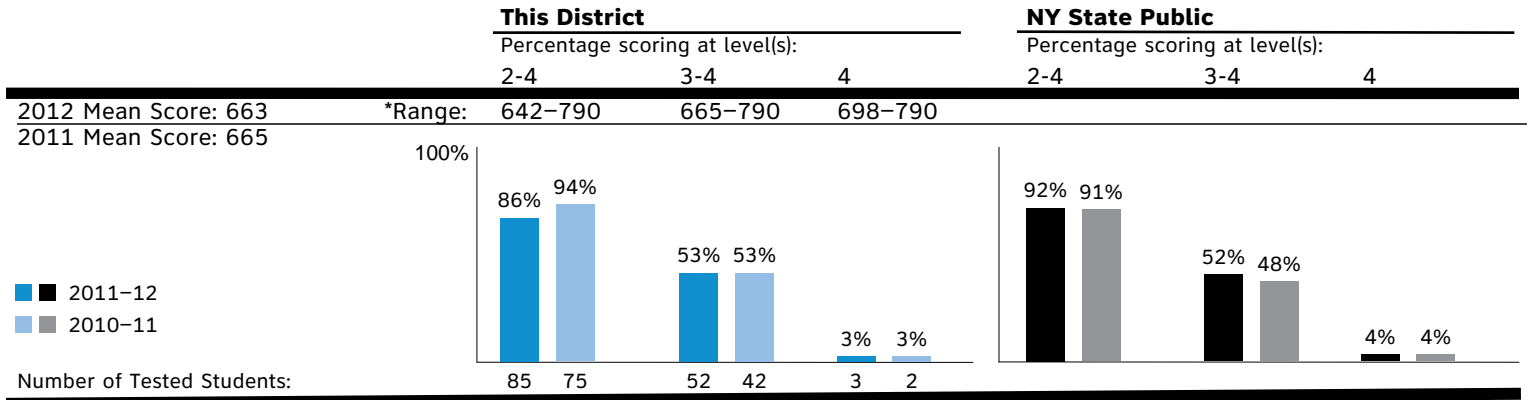
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

District **SODUS CENTRAL SCHOOL DISTRICT**

District ID **65-12-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	99	86%	53%	3%	80	94%	53%	3%
Female	55	85%	53%	4%	42	98%	57%	2%
Male	44	86%	52%	2%	38	89%	47%	3%
American Indian or Alaska Native								
Black or African American	8	50%	38%	0%	10	90%	30%	0%
Hispanic or Latino	7	86%	29%	0%	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	78	88%	56%	4%	60	93%	53%	3%
Multiracial	6	100%	50%	0%	2	–	–	–
Small Group Totals					10	100%	70%	0%
General-Education Students	85	94%	59%	4%	69	100%	61%	3%
Students with Disabilities	14	36%	14%	0%	11	55%	0%	0%
English Proficient	98	–	–	–	80	94%	53%	3%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	50	76%	40%	2%	42	95%	43%	2%
Not Disadvantaged	49	96%	65%	4%	38	92%	63%	3%
Migrant	1	–	–	–				
Not Migrant	98	–	–	–	80	94%	53%	3%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

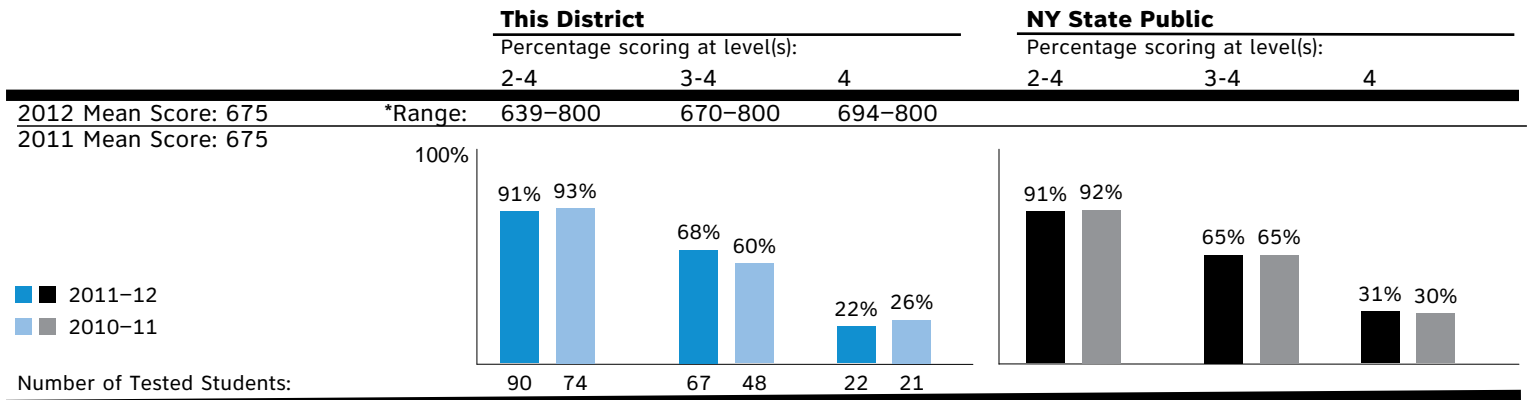
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SODUS CENTRAL SCHOOL DISTRICT**

District ID **65-12-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	99	91%	68%	22%	80	93%	60%	26%
Female	55	91%	67%	22%	42	93%	55%	21%
Male	44	91%	68%	23%	38	92%	66%	32%
American Indian or Alaska Native								
Black or African American	8	75%	13%	0%	10	100%	30%	0%
Hispanic or Latino	7	100%	57%	14%	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	78	91%	74%	26%	60	92%	62%	28%
Multiracial	6	100%	67%	17%	2	–	–	–
Small Group Totals					10	90%	80%	40%
General-Education Students	85	98%	76%	25%	68	99%	69%	29%
Students with Disabilities	14	50%	14%	7%	12	58%	8%	8%
English Proficient	98	–	–	–	80	93%	60%	26%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	50	86%	52%	10%	41	88%	54%	12%
Not Disadvantaged	49	96%	84%	35%	39	97%	67%	41%
Migrant	1	–	–	–				
Not Migrant	98	–	–	–	80	93%	60%	26%

NOTES

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Other Assessments

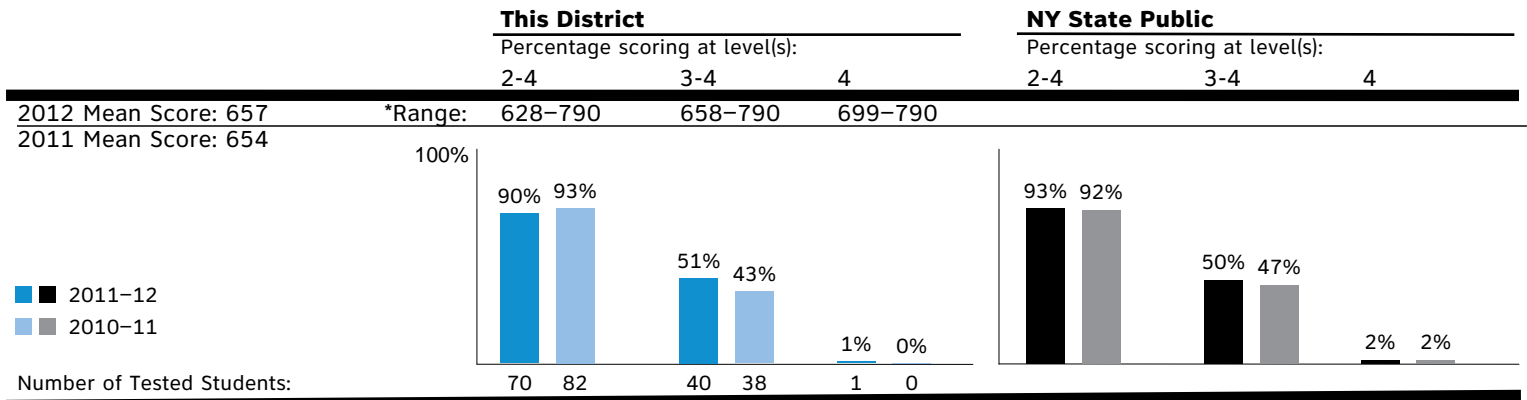
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0	–	–	–

2 Student Performance

District **SODUS CENTRAL SCHOOL DISTRICT**

District ID **65-12-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	78	90%	51%	1%	88	93%	43%	0%
Female	42	93%	52%	2%	47	98%	43%	0%
Male	36	86%	50%	0%	41	88%	44%	0%
American Indian or Alaska Native								
Black or African American	10	90%	30%	0%	14	86%	50%	0%
Hispanic or Latino	8	–	–	–	11	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	58	88%	53%	2%	59	95%	53%	0%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	10	100%	60%	0%	15	93%	0%	0%
General-Education Students	68	100%	59%	1%	82	98%	46%	0%
Students with Disabilities	10	20%	0%	0%	6	33%	0%	0%
English Proficient	78	90%	51%	1%	85	–	–	–
Limited English Proficient					3	–	–	–
Economically Disadvantaged	36	86%	39%	0%	55	89%	38%	0%
Not Disadvantaged	42	93%	62%	2%	33	100%	52%	0%
Migrant	1	–	–	–				
Not Migrant	77	–	–	–	88	93%	43%	0%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

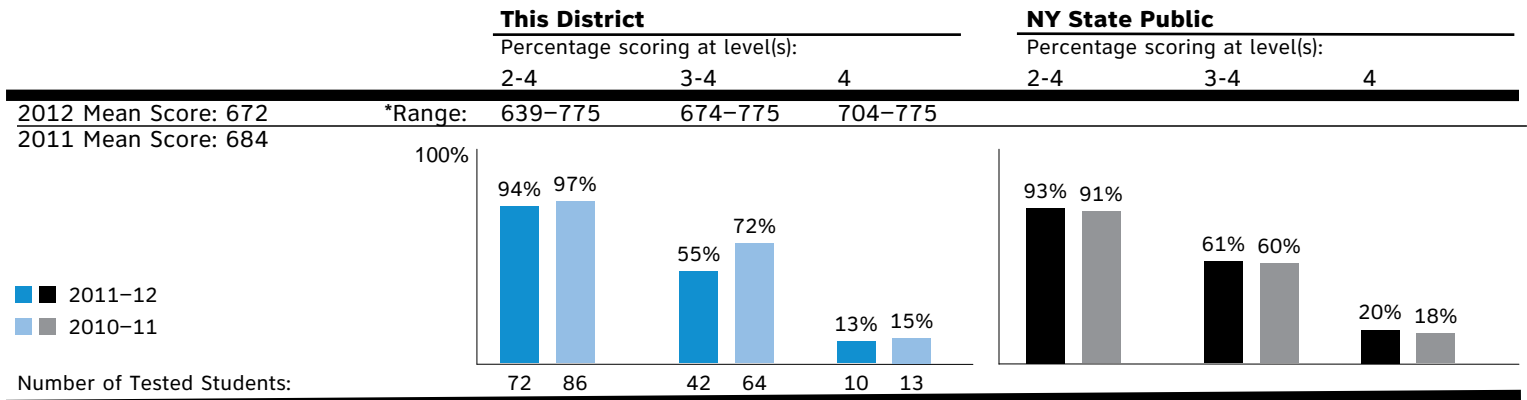
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SODUS CENTRAL SCHOOL DISTRICT**

District ID **65-12-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	77	94%	55%	13%	89	97%	72%	15%
Female	41	93%	59%	7%	47	98%	72%	13%
Male	36	94%	50%	19%	42	95%	71%	17%
American Indian or Alaska Native								
Black or African American	9	100%	22%	0%	14	93%	57%	7%
Hispanic or Latino	7	-	-	-	12	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	59	93%	56%	14%	59	97%	83%	20%
Multiracial	2	-	-	-	4	-	-	-
Small Group Totals	9	89%	78%	22%	16	100%	44%	0%
General-Education Students	67	100%	60%	15%	83	98%	76%	16%
Students with Disabilities	10	50%	20%	0%	6	83%	17%	0%
English Proficient	77	94%	55%	13%	85	-	-	-
Limited English Proficient					4	-	-	-
Economically Disadvantaged	35	89%	31%	6%	56	96%	66%	16%
Not Disadvantaged	42	98%	74%	19%	33	97%	82%	12%
Migrant								
Not Migrant	77	94%	55%	13%	89	97%	72%	15%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

District **SODUS CENTRAL SCHOOL DISTRICT**

District ID **65-12-01-06-0000**

Results in Grade 8 Science

This District

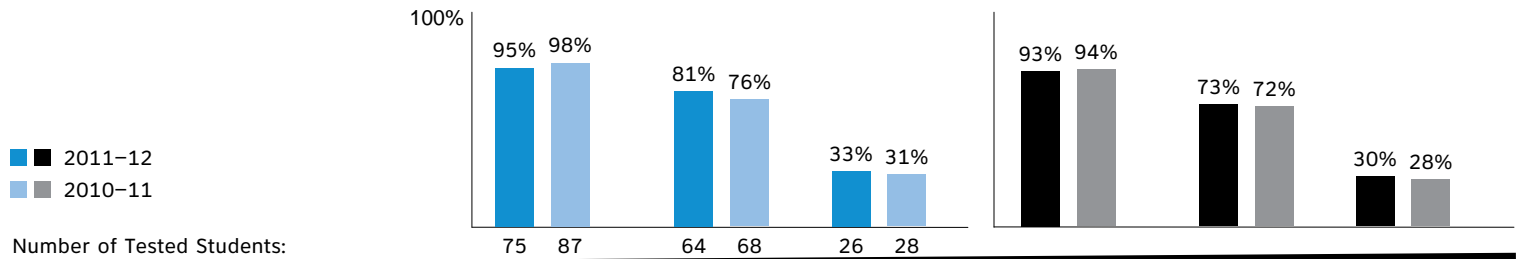
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	56	93%	73%	13%	89	98%	76%	31%
Female	30	93%	80%	13%	47	96%	81%	23%
Male	26	92%	65%	12%	42	100%	71%	40%
American Indian or Alaska Native								
Black or African American	11	100%	64%	18%	14	100%	71%	21%
Hispanic or Latino	3	–	–	–	12	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	40	93%	78%	10%	59	98%	85%	42%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	5	80%	60%	20%	16	94%	50%	0%
General-Education Students	45	100%	87%	16%	83	98%	82%	34%
Students with Disabilities	11	64%	18%	0%	6	100%	0%	0%
English Proficient	56	93%	73%	13%	85	–	–	–
Limited English Proficient					4	–	–	–
Economically Disadvantaged	31	94%	71%	6%	56	96%	68%	25%
Not Disadvantaged	25	92%	76%	20%	33	100%	91%	42%
Migrant								
Not Migrant	56	93%	73%	13%	89	98%	76%	31%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	23	23	23	19	0			

2 Student Performance

District **SODUS CENTRAL SCHOOL DISTRICT**

District ID **65-12-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **SODUS CENTRAL SCHOOL DISTRICT**

District ID **65-12-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

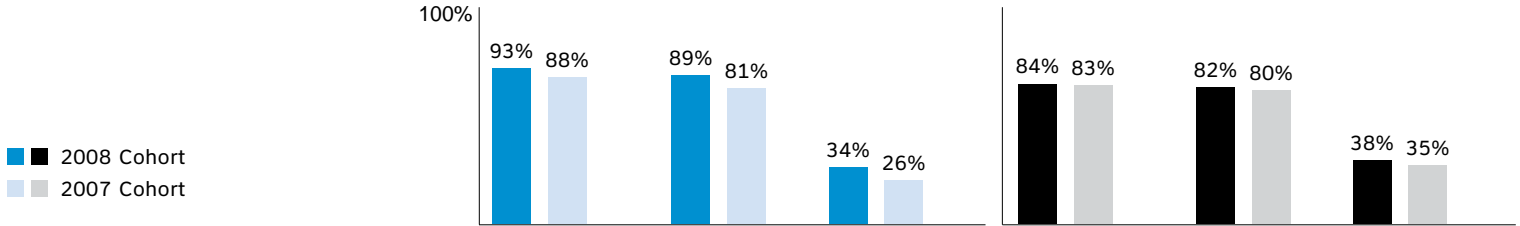
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	100	93%	89%	34%	102	88%	81%	26%
Female	54	94%	89%	44%	54	89%	83%	30%
Male	46	91%	89%	22%	48	88%	79%	23%
American Indian or Alaska Native								
Black or African American	14	86%	86%	14%	17	76%	65%	6%
Hispanic or Latino	8	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	77	96%	92%	39%	77	91%	84%	30%
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	9	78%	67%	22%	8	88%	88%	38%
General-Education Students	84	96%	96%	38%	79	96%	92%	34%
Students with Disabilities	16	75%	50%	13%	23	61%	43%	0%
English Proficient	99	–	–	–	102	88%	81%	26%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	39	97%	90%	21%	43	93%	86%	12%
Not Disadvantaged	61	90%	89%	43%	59	85%	78%	37%
Migrant	3	–	–	–				
Not Migrant	97	–	–	–	102	88%	81%	26%

NOTES

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2 Student Performance

District **SODUS CENTRAL SCHOOL DISTRICT**

District ID **65-12-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

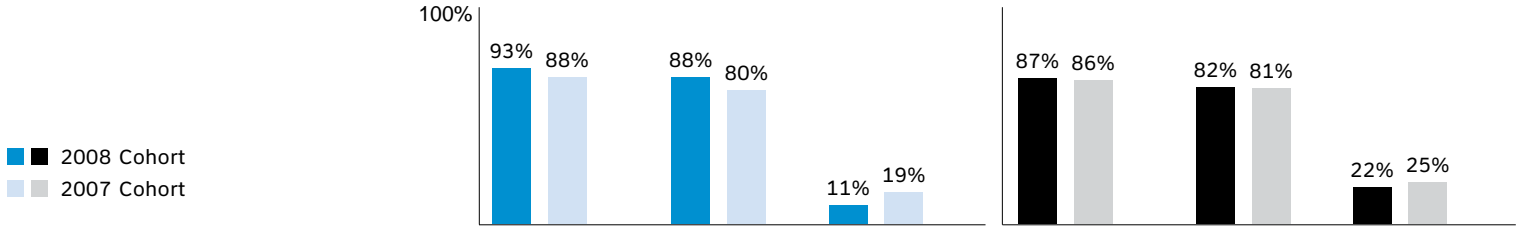
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4 3–4 4			Number of Students	Percentage scoring at level(s): 2–4 3–4 4		
All Students	100	93%	88%	11%	102	88%	80%	19%
Female	54	93%	89%	19%	54	91%	83%	20%
Male	46	93%	87%	2%	48	85%	77%	17%
American Indian or Alaska Native								
Black or African American	14	86%	79%	0%	17	82%	59%	6%
Hispanic or Latino	8	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	77	96%	91%	13%	77	90%	84%	18%
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	9	78%	78%	11%	8	88%	88%	50%
General-Education Students	84	96%	94%	13%	79	96%	94%	23%
Students with Disabilities	16	75%	56%	0%	23	61%	35%	4%
English Proficient	99	–	–	–	102	88%	80%	19%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	39	97%	92%	3%	43	91%	81%	9%
Not Disadvantaged	61	90%	85%	16%	59	86%	80%	25%
Migrant	3	–	–	–				
Not Migrant	97	–	–	–	102	88%	80%	19%

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2 Student Performance

District **SODUS CENTRAL SCHOOL DISTRICT**

District ID **65-12-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	100	3%	41%	50%	84	0%	42%	55%	16	19%	38%	25%
U.S. History and Government	100	4%	40%	49%	84	0%	42%	54%	16	25%	31%	25%
Science	100	4%	56%	34%	84	0%	58%	38%	16	25%	44%	13%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **SODUS CENTRAL SCHOOL DISTRICT**

District ID **65-12-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	95	95%	91%	31%	83	96%	94%	34%	12	83%	67%	8%
	2010-11	115	94%	83%	29%	92	99%	91%	33%	23	74%	48%	13%
	2009-10	99	97%	86%	28%	88	98%	90%	32%	11	91%	55%	0%
Integrated Algebra	2011-12	88	97%	91%	16%	85	—	—	—	3	—	—	—
	2010-11	124	93%	86%	11%	108	94%	88%	12%	16	88%	75%	6%
	2009-10	109	88%	74%	4%	94	90%	79%	4%	15	73%	47%	0%
Geometry	2011-12	98	83%	73%	8%	84	88%	83%	8%	14	50%	14%	7%
	2010-11	123	89%	69%	11%	109	88%	72%	12%	14	93%	43%	0%
	2009-10	111	85%	57%	4%	99	85%	59%	4%	12	83%	42%	0%
Algebra 2/Trigonometry	2011-12	67	64%	48%	15%	64	—	—	—	3	—	—	—
	2010-11	59	51%	44%	5%	57	—	—	—	2	—	—	—
	2009-10	44	66%	55%	9%	43	—	—	—	1	—	—	—
Global History and Geography	2011-12	91	92%	87%	41%	76	95%	91%	46%	15	80%	67%	13%
	2010-11	107	94%	86%	26%	92	97%	91%	28%	15	80%	53%	13%
	2009-10	110	95%	83%	43%	94	98%	86%	47%	16	81%	63%	19%
U.S. History and Government	2011-12	94	94%	90%	43%	80	98%	95%	49%	14	71%	64%	7%
	2010-11	110	96%	89%	45%	91	99%	95%	48%	19	84%	63%	26%
	2009-10	100	95%	89%	41%	87	94%	89%	45%	13	100%	92%	15%
Living Environment	2011-12	108	95%	92%	38%	99	100%	97%	41%	9	44%	33%	0%
	2010-11	105	99%	92%	31%	89	100%	97%	35%	16	94%	69%	13%
	2009-10	94	98%	93%	32%	89	98%	92%	33%	5	100%	100%	20%
Physical Setting/Earth Science	2011-12	87	90%	77%	38%	76	92%	79%	42%	11	73%	64%	9%
	2010-11	106	86%	71%	17%	91	89%	76%	19%	15	67%	40%	7%
	2009-10	105	85%	68%	22%	84	90%	75%	26%	21	62%	38%	5%
Physical Setting/Chemistry	2011-12	44	98%	77%	7%	44	98%	77%	7%	0	—	—	—
	2010-11	46	89%	67%	11%	45	—	—	—	1	—	—	—
	2009-10	47	87%	68%	6%	45	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	12	92%	92%	33%	11	—	—	—	1	—	—	—
	2010-11	12	92%	67%	25%	12	92%	67%	25%	0	—	—	—
	2009-10	19	100%	89%	42%	19	100%	89%	42%	0	—	—	—

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2 Student Performance

District **SODUS CENTRAL SCHOOL DISTRICT**

District ID **65-12-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0		1	—
	2010-11	5	80%	0		5	80%
	2009-10	7	57%	0		7	57%
Science	2011-12	2	—	0		2	—
	2010-11	4	—	0		4	—
	2009-10	5	60%	0		5	60%
Reading	2011-12	5	80%	0		5	80%
	2010-11	7	14%	0		7	14%
	2009-10	3	—	0		3	—
Writing	2011-12	6	100%	0		6	100%
	2010-11	6	33%	0		6	33%
	2009-10	3	—	0		3	—
Global Studies	2011-12	4	—	0		4	—
	2010-11	7	29%	0		7	29%
	2009-10	3	—	0		3	—
U.S. History and Government	2011-12	3	—	0		3	—
	2010-11	2	—	0		2	—
	2009-10	2	—	0		2	—

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2 Student Performance

District **SODUS CENTRAL SCHOOL DISTRICT**

District ID **65-12-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	8	0%	13%	63%	25%	6	—	—	—	—	2	—	—	—	—
	2010-11	11	0%	18%	55%	27%	9	—	—	—	—	2	—	—	—	—
	2009-10	17	6%	12%	59%	24%	15	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	8	25%	50%	0%	25%	6	—	—	—	—	2	—	—	—	—
	2010-11	11	18%	55%	27%	0%	9	—	—	—	—	2	—	—	—	—
	2009-10	18	33%	11%	17%	39%	16	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	12	0%	0%	33%	67%	11	—	—	—	—	1	—	—	—	—
	2010-11	13	0%	0%	15%	85%	12	—	—	—	—	1	—	—	—	—
	2009-10	12	0%	17%	0%	83%	12	0%	17%	0%	83%	0	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	12	0%	33%	17%	50%	11	—	—	—	—	1	—	—	—	—
	2010-11	13	0%	8%	77%	15%	12	—	—	—	—	1	—	—	—	—
	2009-10	12	8%	42%	25%	25%	12	8%	42%	25%	25%	0	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	6	0%	17%	0%	83%	4	—	—	—	—	2	—	—	—	—
	2010-11	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	6	0%	17%	17%	67%	4	—	—	—	—	2	—	—	—	—
	2010-11	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2010-11	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2010-11	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—

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3 Student Outcomes

District **SODUS CENTRAL SCHOOL DISTRICT**

District ID **65-12-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	90		79		11	
	2010–11	95		80		15	
	2009–10	109		101		8	
Receiving a Regents Diploma	2011–12	84	93%	78	99%	6	55%
	2010–11	80	84%	74	93%	6	40%
	2009–10	90	83%	86	85%	4	50%
Receiving a Regents Diploma with Advanced Designation	2011–12	30	33%	28	35%	2	18%
	2010–11	29	31%	28	35%	1	7%
	2009–10	48	44%	48	48%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	3	N/A	0		3	N/A
	2010–11	4	N/A	0		4	N/A
	2009–10	2	N/A	0		2	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	5	1%	2	1%	3	5%
	2010–11	11	2%	8	2%	3	4%
	2009–10	6	1%	5	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
Total Non-completers	2011–12	5	1%	2	1%	3	5%
	2010–11	11	2%	8	2%	3	4%
	2009–10	6	1%	5	1%	1	1%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		22	24%	21	27%	1	7%
To 2-year College		35	38%	33	42%	2	14%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		8	9%	8	10%	0	0%
To Employment		26	28%	15	19%	11	79%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		1	1%	1	1%	0	0%
Plan Unknown		1	1%	1	1%	0	0%