



The New York State Report Card 2011–12

District **WILLIAMSON CENTRAL SCHOOL
DISTRICT**
District ID **65-14-02-04-0000**
Superintendent **MARIA EHRESMAN**
Telephone **(315) 589-9661**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**

District ID **65-14-02-04-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	48	64	48
Kindergarten	103	78	93
Grade 1	84	100	72
Grade 2	61	82	100
Grade 3	86	64	80
Grade 4	66	89	62
Grade 5	87	70	88
Grade 6	82	86	75
Ungraded Elementary	0	1	10
Grade 7	93	79	84
Grade 8	98	99	83
Grade 9	94	95	103
Grade 10	113	90	87
Grade 11	102	105	77
Grade 12	97	101	106
Ungraded Secondary	2	6	9
Total K-12	1168	1145	1129

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	18	19	18
Grade 8			
English	18	19	20
Mathematics	18	19	20
Science	18	21	20
Social Studies	18	19	20
Grade 10			
English	19	19	21
Mathematics	17	23	21
Science	17		10
Social Studies	20	17	16

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**

District ID **65-14-02-04-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	236	20%	246	21%	261	23%
Reduced Price Lunch	106	9%	139	12%	118	10%
Limited English Proficient	16	1%	17	1%	22	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	5	0%	6	1%	6	1%
Black or African American	63	5%	57	5%	44	4%
Hispanic or Latino	56	5%	79	7%	86	8%
Asian or Native Hawaiian/Other Pacific Islander	10	1%	14	1%	11	1%
White	1028	88%	967	84%	963	85%
Multiracial	6	1%	22	2%	19	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	69	6%	64	5%	76	7%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	118	116	113
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	3%	4%	4%
Percent with Fewer than Three Years of Experience	5%	3%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	10%	10%	10%
Total Number of Core Classes	323	333	306
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	3%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	514	522	479
Percent Taught by Teachers Without Appropriate Certification	3%	2%	4%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	24%	30%
Turnover Rate of All Teachers	22%	19%	19%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	18	18	17
Total Paraprofessionals*	49	45	48
Assistant Principals	2	0	1
Principals	3	3	2

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**

District ID **65-14-02-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

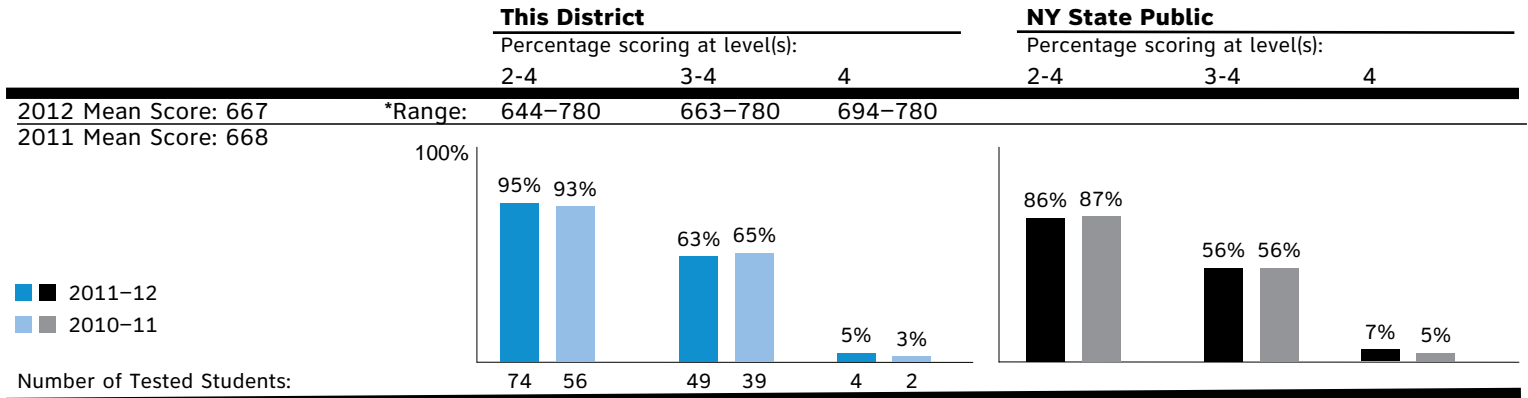
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**

District ID **65-14-02-04-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	78	95%	63%	5%	60	93%	65%	3%
Female	44	95%	57%	7%	28	96%	71%	4%
Male	34	94%	71%	3%	32	91%	59%	3%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	4	-	-	-	5	100%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	68	96%	65%	6%	50	94%	74%	4%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	10	90%	50%	0%	5	80%	20%	0%
General-Education Students	71	99%	69%	6%	51	98%	75%	4%
Students with Disabilities	7	57%	0%	0%	9	67%	11%	0%
English Proficient	78	95%	63%	5%	55	93%	69%	4%
Limited English Proficient					5	100%	20%	0%
Economically Disadvantaged	24	83%	33%	0%	18	100%	44%	0%
Not Disadvantaged	54	100%	76%	7%	42	90%	74%	5%
Migrant	1	-	-	-	3	-	-	-
Not Migrant	77	-	-	-	57	-	-	-

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

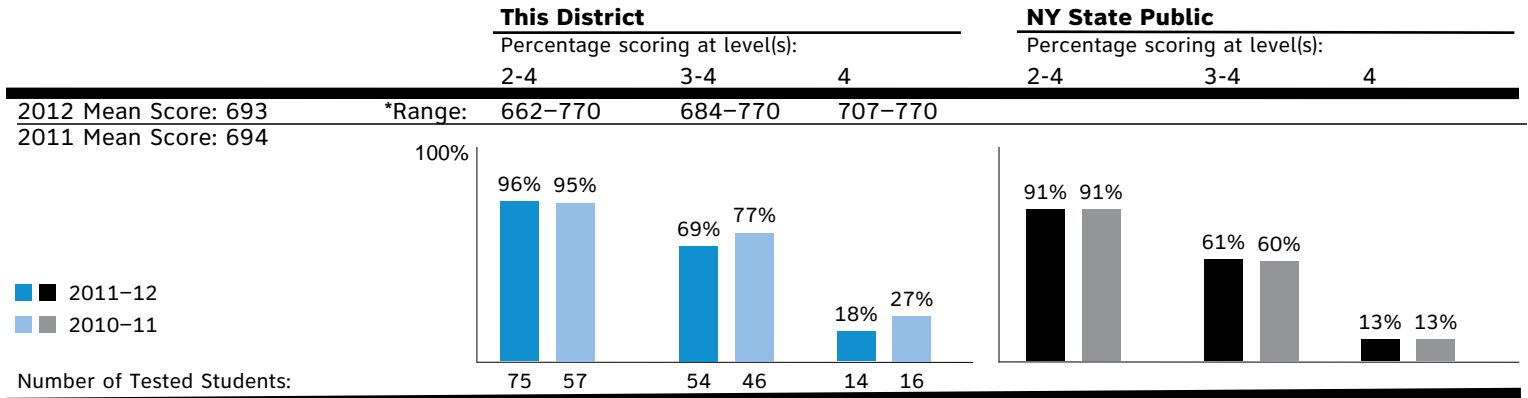
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**

District ID **65-14-02-04-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	78	96%	69%	18%	60	95%	77%	27%
Female	44	95%	61%	16%	28	96%	86%	25%
Male	34	97%	79%	21%	32	94%	69%	28%
American Indian or Alaska Native	2	–	–	–	–	–	–	–
Black or African American	1	–	–	–	3	–	–	–
Hispanic or Latino	4	–	–	–	5	100%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	68	96%	74%	21%	50	98%	86%	32%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	10	100%	40%	0%	5	60%	20%	0%
General-Education Students	71	100%	76%	20%	51	100%	86%	29%
Students with Disabilities	7	57%	0%	0%	9	67%	22%	11%
English Proficient	78	96%	69%	18%	55	95%	80%	29%
Limited English Proficient	–	–	–	–	5	100%	40%	0%
Economically Disadvantaged	24	96%	58%	8%	18	83%	56%	17%
Not Disadvantaged	54	96%	74%	22%	42	100%	86%	31%
Migrant	1	–	–	–	3	–	–	–
Not Migrant	77	–	–	–	57	–	–	–

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Other Assessments

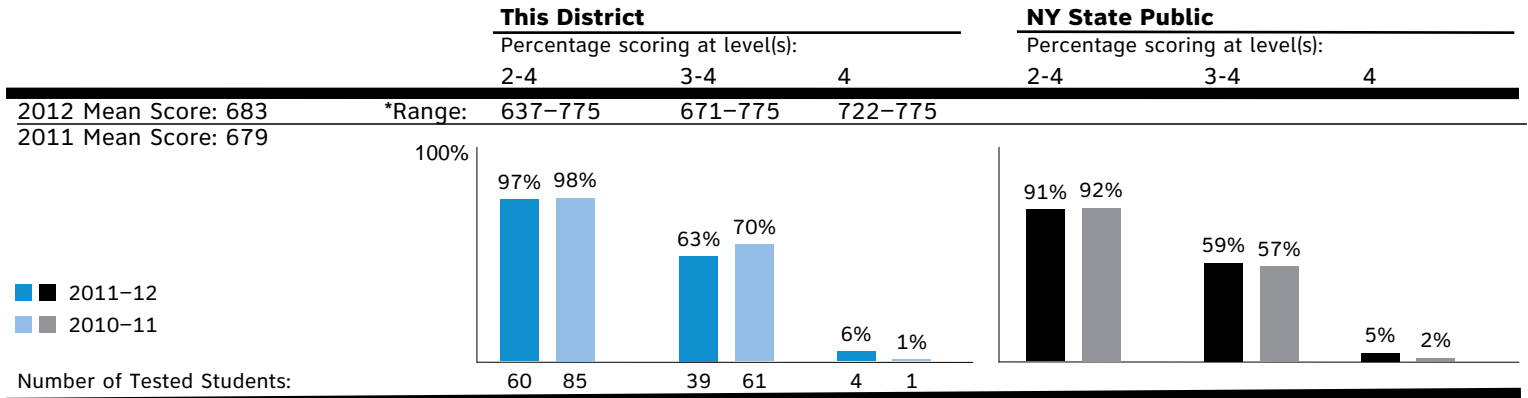
	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	–	–	–	1	–	–	–

2 Student Performance

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**

District ID **65-14-02-04-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	62	97%	63%	6%	87	98%	70%	1%
Female	28	100%	61%	11%	41	98%	63%	0%
Male	34	94%	65%	3%	46	98%	76%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	5	100%	40%	0%	6	100%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	51	98%	71%	6%	76	99%	71%	1%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	6	83%	17%	17%	5	80%	60%	0%
General-Education Students	51	98%	73%	8%	75	99%	77%	1%
Students with Disabilities	11	91%	18%	0%	12	92%	25%	0%
English Proficient	57	96%	65%	7%	87	98%	70%	1%
Limited English Proficient	5	100%	40%	0%	-	-	-	-
Economically Disadvantaged	20	95%	50%	10%	30	97%	57%	0%
Not Disadvantaged	42	98%	69%	5%	57	98%	77%	2%
Migrant	2	-	-	-	-	-	-	-
Not Migrant	60	-	-	-	87	98%	70%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

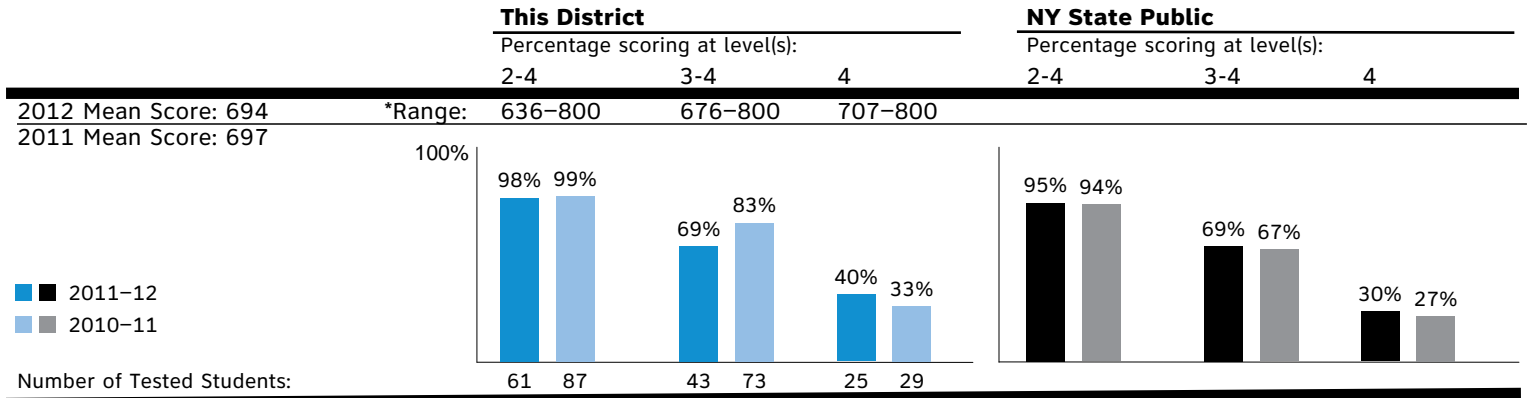
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**

District ID **65-14-02-04-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	62	98%	69%	40%	88	99%	83%	33%
Female	28	100%	68%	43%	42	98%	79%	24%
Male	34	97%	71%	38%	46	100%	87%	41%
American Indian or Alaska Native								
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	5	100%	60%	0%	6	100%	83%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	51	100%	76%	47%	77	99%	84%	35%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	6	83%	17%	17%	5	100%	60%	40%
General-Education Students	51	100%	80%	47%	76	100%	89%	38%
Students with Disabilities	11	91%	18%	9%	12	92%	42%	0%
English Proficient	57	98%	70%	44%	88	99%	83%	33%
Limited English Proficient	5	100%	60%	0%				
Economically Disadvantaged	20	95%	65%	20%	30	97%	73%	13%
Not Disadvantaged	42	100%	71%	50%	58	100%	88%	43%
Migrant	2	-	-	-				
Not Migrant	60	-	-	-	88	99%	83%	33%

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Other Assessments

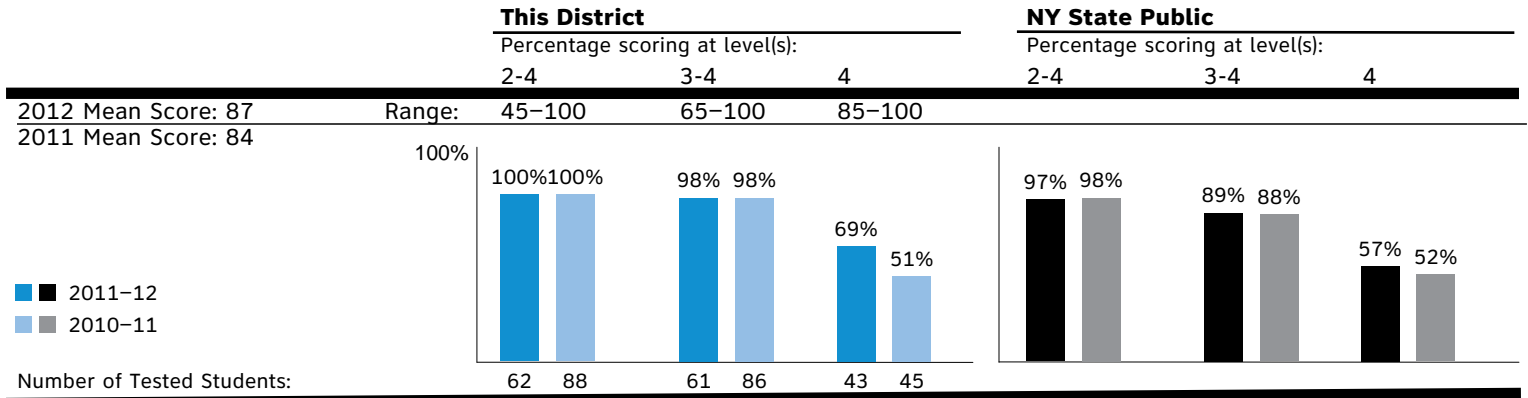
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**

District ID **65-14-02-04-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	62	100%	98%	69%	88	100%	98%	51%
Female	28	100%	96%	71%	42	100%	98%	40%
Male	34	100%	100%	68%	46	100%	98%	61%
American Indian or Alaska Native								
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	5	100%	100%	40%	6	100%	100%	33%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	51	100%	98%	78%	77	100%	100%	55%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	6	100%	100%	17%	5	100%	60%	20%
General-Education Students	51	100%	100%	82%	76	100%	100%	53%
Students with Disabilities	11	100%	91%	9%	12	100%	83%	42%
English Proficient	57	100%	98%	72%	88	100%	98%	51%
Limited English Proficient	5	100%	100%	40%				
Economically Disadvantaged	20	100%	100%	60%	30	100%	100%	33%
Not Disadvantaged	42	100%	98%	74%	58	100%	97%	60%
Migrant	2	-	-	-				
Not Migrant	60	-	-	-	88	100%	98%	51%

NOTES

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Other Assessments

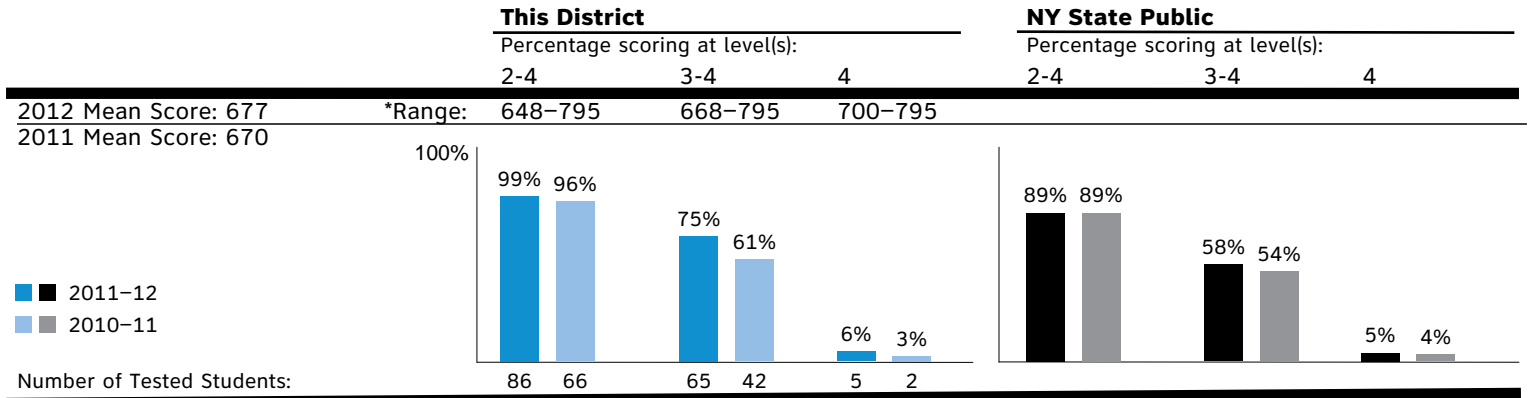
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**

District ID **65-14-02-04-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	87	99%	75%	6%	69	96%	61%	3%
Female	41	98%	78%	7%	28	100%	68%	4%
Male	46	100%	72%	4%	41	93%	56%	2%
American Indian or Alaska Native								
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	5	100%	60%	0%	6	83%	67%	17%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	76	99%	78%	7%	57	96%	61%	2%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	6	100%	50%	0%	6	100%	50%	0%
General-Education Students	74	99%	82%	7%	59	100%	71%	3%
Students with Disabilities	13	100%	31%	0%	10	70%	0%	0%
English Proficient	87	99%	75%	6%	69	96%	61%	3%
Limited English Proficient								
Economically Disadvantaged	24	100%	67%	8%	25	96%	56%	0%
Not Disadvantaged	63	98%	78%	5%	44	95%	64%	5%
Migrant					2	-	-	-
Not Migrant	87	99%	75%	6%	67	-	-	-

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

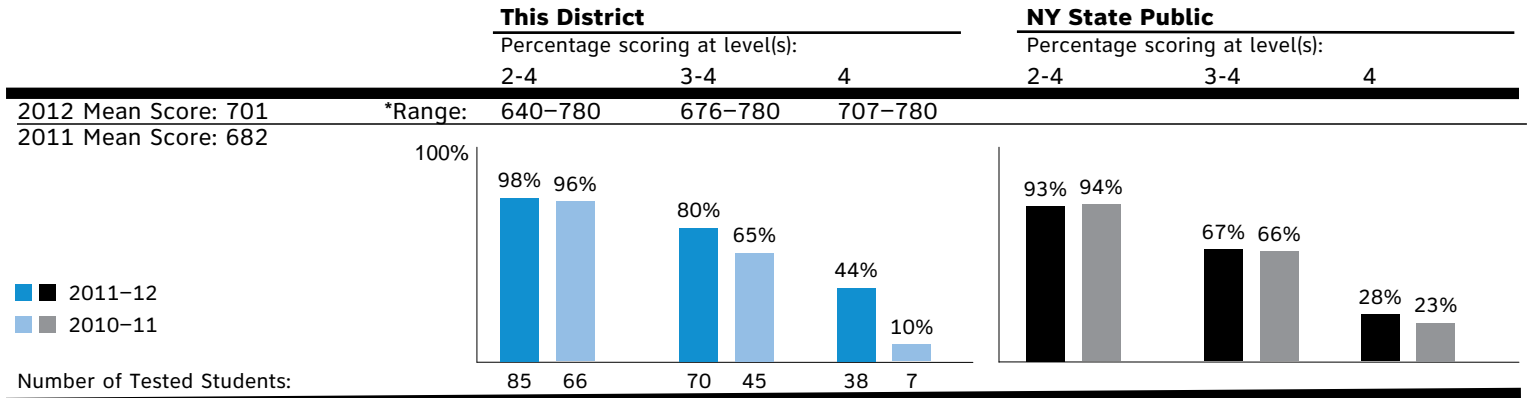
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**

District ID **65-14-02-04-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	87	98%	80%	44%	69	96%	65%	10%
Female	41	95%	83%	34%	28	96%	71%	4%
Male	46	100%	78%	52%	41	95%	61%	15%
American Indian or Alaska Native								
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	5	100%	80%	40%	6	83%	50%	17%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	76	97%	83%	46%	57	96%	65%	9%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	6	100%	50%	17%	6	100%	83%	17%
General-Education Students	74	99%	86%	49%	59	100%	71%	10%
Students with Disabilities	13	92%	46%	15%	10	70%	30%	10%
English Proficient	87	98%	80%	44%	69	96%	65%	10%
Limited English Proficient								
Economically Disadvantaged	24	96%	58%	38%	25	88%	52%	16%
Not Disadvantaged	63	98%	89%	46%	44	100%	73%	7%
Migrant					2	-	-	-
Not Migrant	87	98%	80%	44%	67	-	-	-

NOTES

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Other Assessments

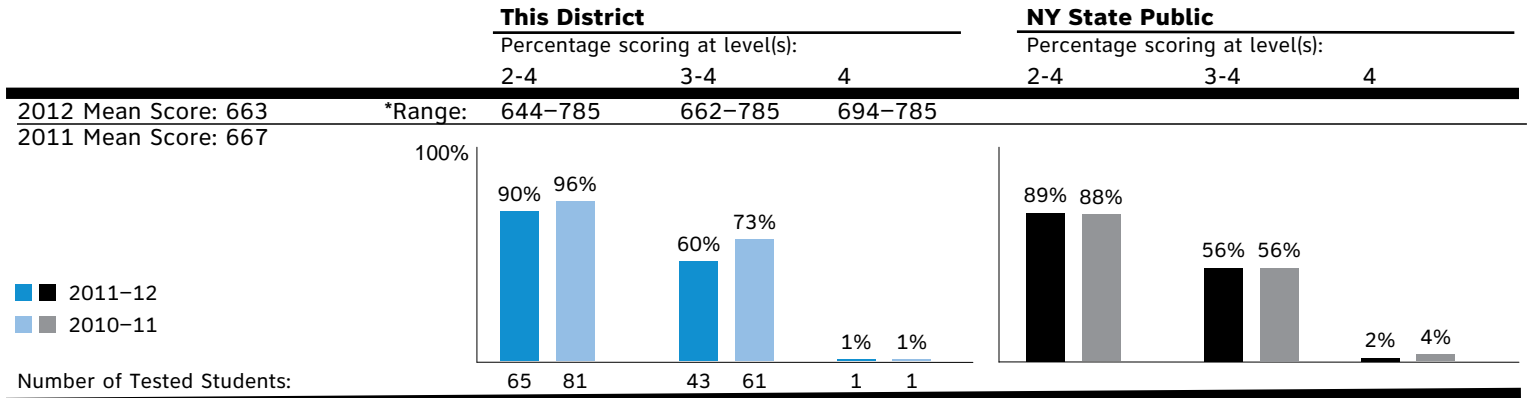
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-

2 Student Performance

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**

District ID **65-14-02-04-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	72	90%	60%	1%	84	96%	73%	1%
Female	28	96%	71%	4%	37	97%	76%	0%
Male	44	86%	52%	0%	47	96%	70%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	3	-	-	-
Hispanic or Latino	6	83%	83%	0%	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	57	95%	61%	2%	75	96%	72%	0%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	9	67%	33%	0%	9	100%	78%	11%
General-Education Students	59	98%	69%	2%	74	99%	77%	1%
Students with Disabilities	13	54%	15%	0%	10	80%	40%	0%
English Proficient	72	90%	60%	1%	84	96%	73%	1%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	26	85%	50%	0%	29	90%	62%	3%
Not Disadvantaged	46	93%	65%	2%	55	100%	78%	0%
Migrant	2	-	-	-	-	-	-	-
Not Migrant	70	-	-	-	84	96%	73%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

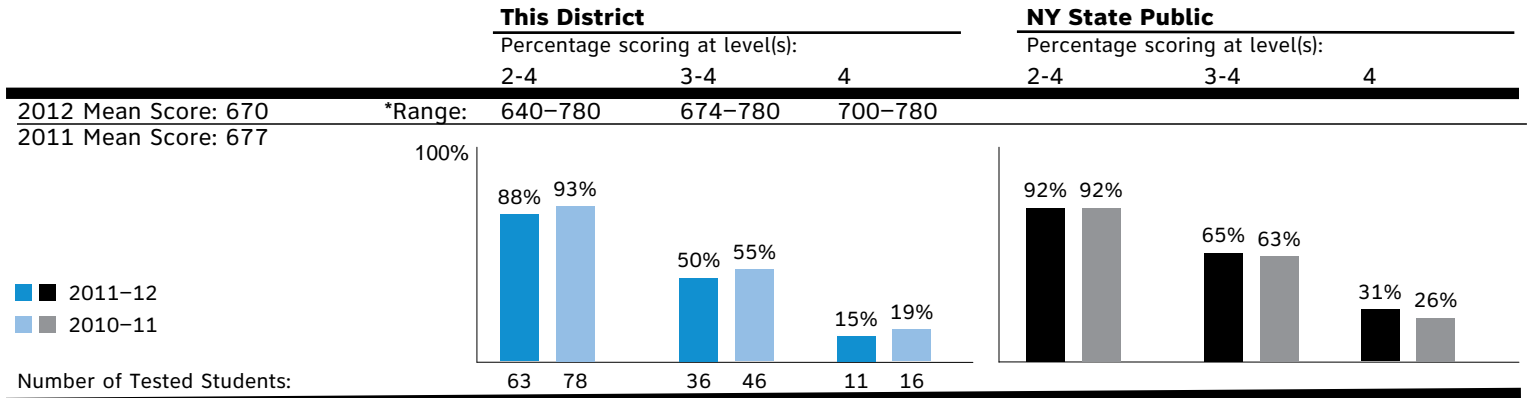
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**

District ID **65-14-02-04-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	72	88%	50%	15%	84	93%	55%	19%
Female	28	89%	54%	14%	37	92%	51%	16%
Male	44	86%	48%	16%	47	94%	57%	21%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	3	-	-	-
Hispanic or Latino	6	83%	50%	0%	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	57	89%	54%	19%	75	93%	56%	20%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	9	78%	22%	0%	9	89%	44%	11%
General-Education Students	59	93%	61%	19%	74	99%	59%	22%
Students with Disabilities	13	62%	0%	0%	10	50%	20%	0%
English Proficient	72	88%	50%	15%	84	93%	55%	19%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	26	77%	42%	19%	29	83%	45%	3%
Not Disadvantaged	46	93%	54%	13%	55	98%	60%	27%
Migrant	2	-	-	-	-	-	-	-
Not Migrant	70	-	-	-	84	93%	55%	19%

NOTES

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Other Assessments

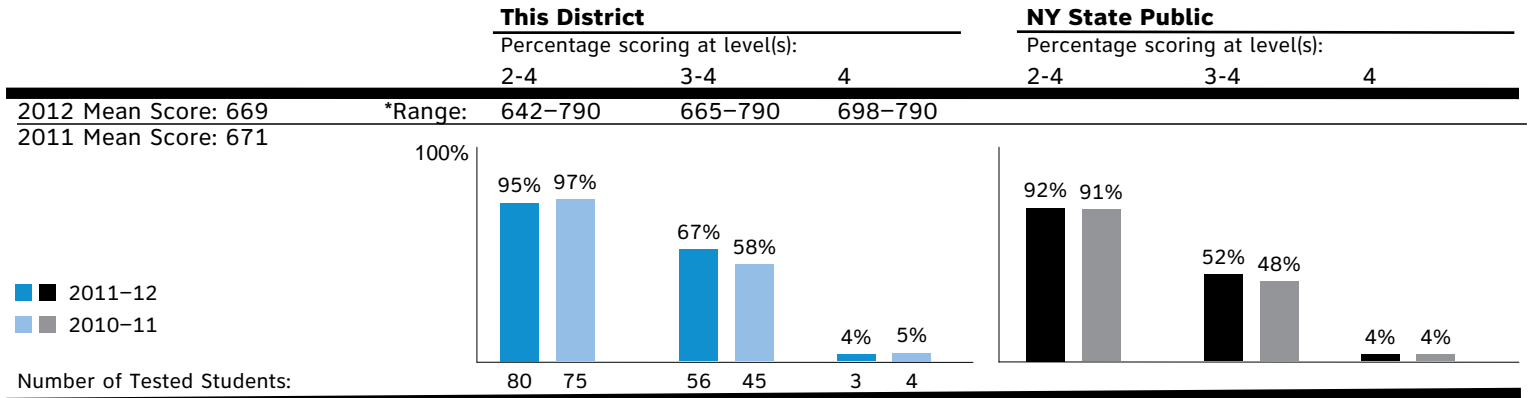
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**

District ID **65-14-02-04-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	84	95%	67%	4%	77	97%	58%	5%
Female	37	95%	73%	5%	43	98%	65%	5%
Male	47	96%	62%	2%	34	97%	50%	6%
American Indian or Alaska Native					1	–	–	–
Black or African American	4	–	–	–	7	–	–	–
Hispanic or Latino	5	100%	60%	20%	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	74	96%	69%	3%	66	100%	62%	6%
Multiracial	1	–	–	–				
Small Group Totals	5	80%	40%	0%	11	82%	36%	0%
General-Education Students	72	100%	74%	4%	68	100%	66%	6%
Students with Disabilities	12	67%	25%	0%	9	78%	0%	0%
English Proficient	84	95%	67%	4%	75	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	28	93%	54%	4%	26	96%	50%	8%
Not Disadvantaged	56	96%	73%	4%	51	98%	63%	4%
Migrant					2	–	–	–
Not Migrant	84	95%	67%	4%	75	–	–	–

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	0	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

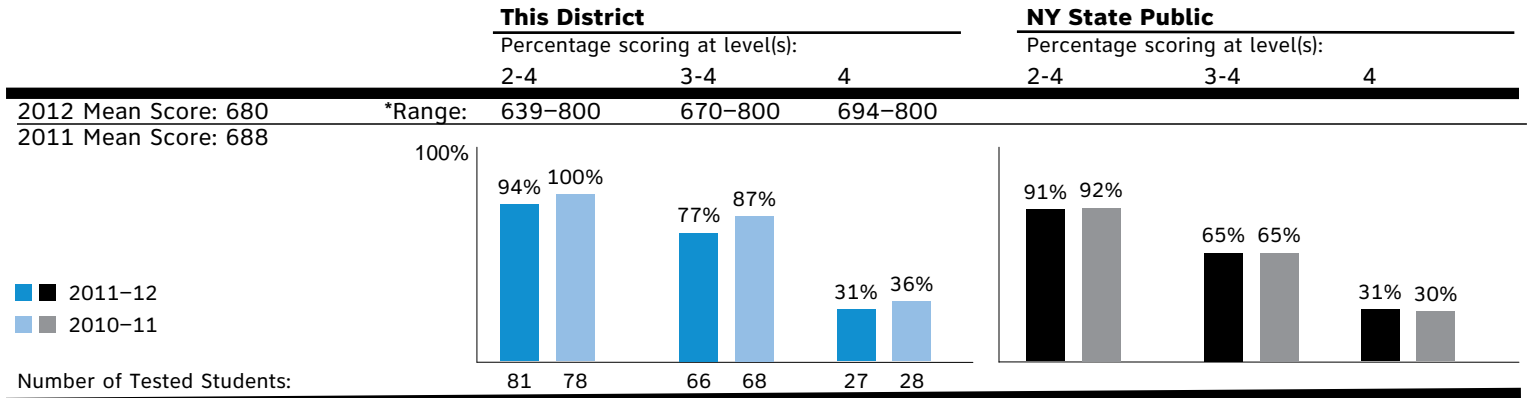
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**

District ID **65-14-02-04-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	86	94%	77%	31%	78	100%	87%	36%
Female	38	92%	74%	21%	43	100%	84%	37%
Male	48	96%	79%	40%	35	100%	91%	34%
American Indian or Alaska Native					1	-	-	-
Black or African American	4	-	-	-	7	-	-	-
Hispanic or Latino	7	71%	43%	14%	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	74	97%	81%	34%	67	100%	94%	37%
Multiracial	1	-	-	-				
Small Group Totals	5	80%	60%	20%	11	100%	45%	27%
General-Education Students	74	97%	82%	36%	69	100%	94%	41%
Students with Disabilities	12	75%	42%	0%	9	100%	33%	0%
English Proficient	84	-	-	-	76	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	30	87%	67%	17%	26	100%	81%	31%
Not Disadvantaged	56	98%	82%	39%	52	100%	90%	38%
Migrant	2	-	-	-	2	-	-	-
Not Migrant	84	-	-	-	76	-	-	-

NOTES

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Other Assessments

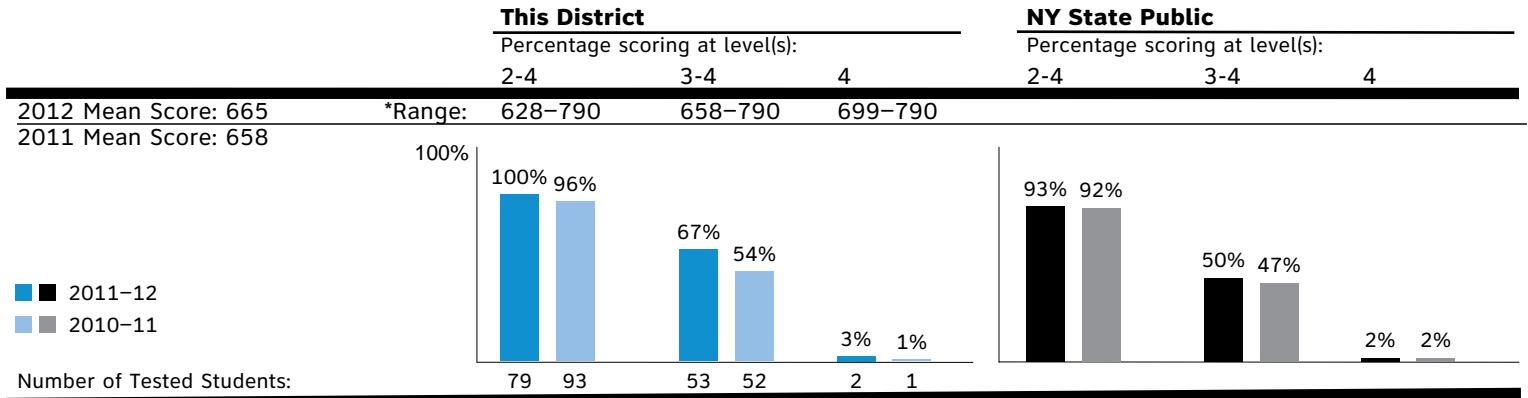
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	0	-	-	-

2 Student Performance

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**

District ID **65-14-02-04-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	79	100%	67%	3%	97	96%	54%	1%
Female	45	100%	76%	0%	41	95%	68%	2%
Male	34	100%	56%	6%	56	96%	43%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	7	100%	43%	0%	2	-	-	-
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	67	100%	72%	3%	88	97%	55%	1%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	5	100%	40%	0%	9	89%	44%	0%
General-Education Students	68	100%	76%	3%	83	98%	63%	1%
Students with Disabilities	11	100%	9%	0%	14	86%	0%	0%
English Proficient	77	-	-	-	97	96%	54%	1%
Limited English Proficient	2	-	-	-	-	-	-	-
Economically Disadvantaged	25	100%	56%	0%	33	91%	39%	0%
Not Disadvantaged	54	100%	72%	4%	64	98%	61%	2%
Migrant	2	-	-	-	-	-	-	-
Not Migrant	77	-	-	-	97	96%	54%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

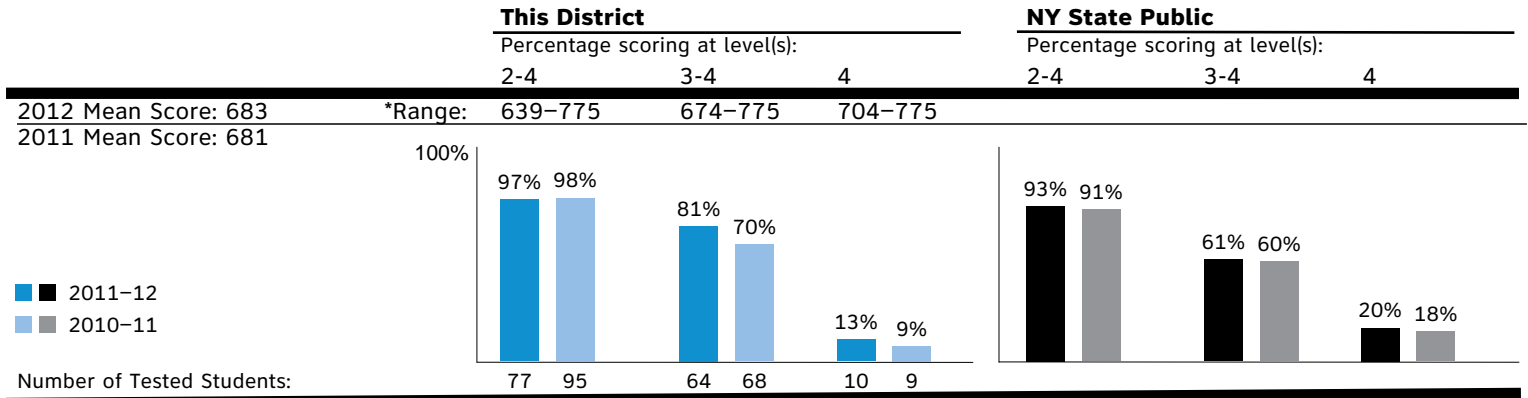
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**

District ID **65-14-02-04-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	79	97%	81%	13%	97	98%	70%	9%
Female	45	100%	82%	7%	41	100%	71%	10%
Male	34	94%	79%	21%	56	96%	70%	9%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	7	86%	71%	29%	3	-	-	-
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	67	99%	82%	12%	88	99%	74%	10%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	5	100%	80%	0%	9	89%	33%	0%
General-Education Students	68	100%	85%	15%	84	99%	79%	11%
Students with Disabilities	11	82%	55%	0%	13	92%	15%	0%
English Proficient	77	-	-	-	97	98%	70%	9%
Limited English Proficient	2	-	-	-	-	-	-	-
Economically Disadvantaged	25	92%	72%	8%	33	97%	48%	6%
Not Disadvantaged	54	100%	85%	15%	64	98%	81%	11%
Migrant	2	-	-	-	-	-	-	-
Not Migrant	77	-	-	-	97	98%	70%	9%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**

District ID **65-14-02-04-0000**

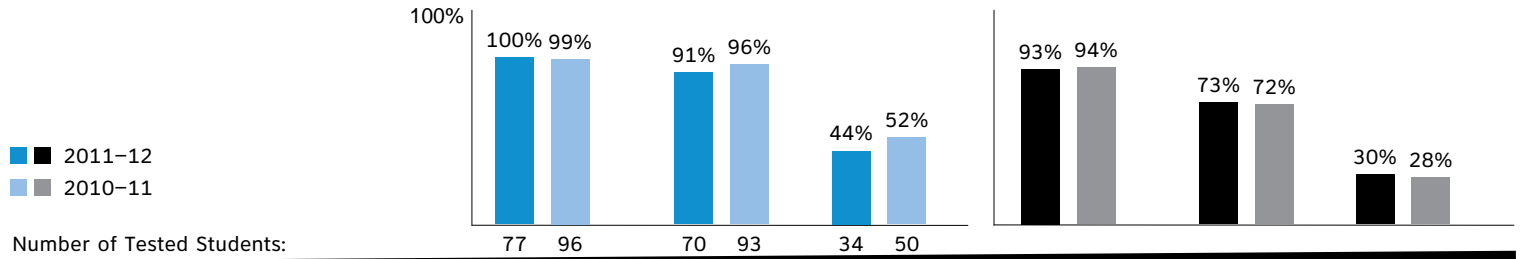
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	77	100%	91%	44%	97	99%	96%	52%
Female	44	100%	86%	36%	41	100%	95%	54%
Male	33	100%	97%	55%	56	98%	96%	50%
American Indian or Alaska Native	1	-	-	-				
Black or African American	6	100%	83%	33%	3	-	-	-
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	66	100%	94%	47%	88	100%	98%	53%
Multiracial					2	-	-	-
Small Group Totals	5	100%	60%	20%	9	89%	78%	33%
General-Education Students	66	100%	97%	52%	84	99%	96%	57%
Students with Disabilities	11	100%	55%	0%	13	100%	92%	15%
English Proficient	75	-	-	-	97	99%	96%	52%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	24	100%	83%	33%	33	97%	91%	27%
Not Disadvantaged	53	100%	94%	49%	64	100%	98%	64%
Migrant	2	-	-	-				
Not Migrant	75	-	-	-	97	99%	96%	52%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**

District ID **65-14-02-04-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**

District ID **65-14-02-04-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

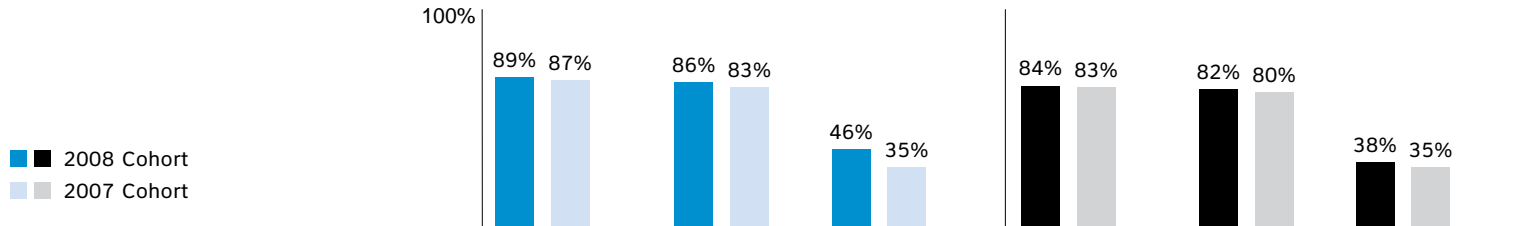
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	115	89%	86%	46%	111	87%	83%	35%
Female	49	92%	88%	57%	48	90%	85%	40%
Male	66	86%	85%	38%	63	86%	81%	32%
American Indian or Alaska Native	2	–	–	–				
Black or African American	3	–	–	–	11	45%	45%	9%
Hispanic or Latino	8	75%	75%	63%	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	101	90%	87%	45%	92	93%	88%	39%
Multiracial					2	–	–	–
Small Group Totals	6	83%	83%	50%	8	75%	75%	25%
General-Education Students	95	97%	96%	56%	91	97%	96%	43%
Students with Disabilities	20	50%	40%	0%	20	45%	25%	0%
English Proficient	115	89%	86%	46%	111	87%	83%	35%
Limited English Proficient								
Economically Disadvantaged	31	81%	77%	26%	32	84%	75%	28%
Not Disadvantaged	84	92%	89%	54%	79	89%	86%	38%
Migrant	1	–	–	–				
Not Migrant	114	–	–	–	111	87%	83%	35%

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2 Student Performance

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**

District ID **65-14-02-04-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

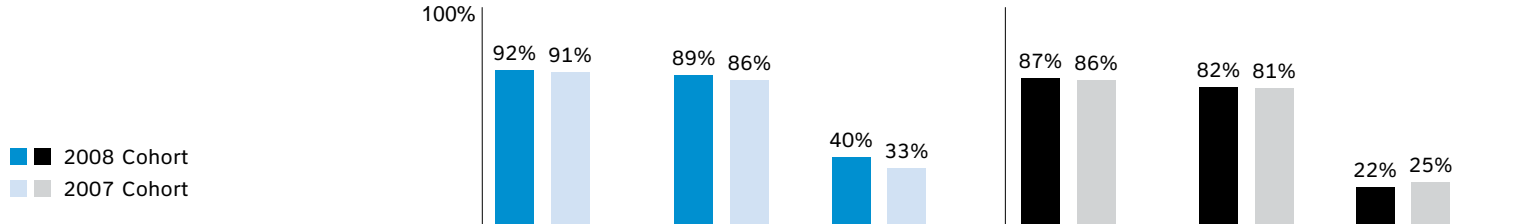
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	115	92%	89%	40%	111	91%	86%	33%
Female	49	98%	94%	41%	48	90%	85%	44%
Male	66	88%	85%	39%	63	92%	87%	25%
American Indian or Alaska Native	2	–	–	–				
Black or African American	3	–	–	–	11	55%	55%	0%
Hispanic or Latino	8	88%	88%	88%	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	101	93%	89%	37%	92	96%	91%	38%
Multiracial					2	–	–	–
Small Group Totals	6	83%	83%	33%	8	88%	75%	25%
General-Education Students	95	100%	99%	48%	91	100%	99%	41%
Students with Disabilities	20	55%	40%	0%	20	50%	30%	0%
English Proficient	115	92%	89%	40%	111	91%	86%	33%
Limited English Proficient								
Economically Disadvantaged	31	87%	77%	13%	32	88%	78%	13%
Not Disadvantaged	84	94%	93%	50%	79	92%	90%	42%
Migrant	1	–	–	–				
Not Migrant	114	–	–	–	111	91%	86%	33%

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2 Student Performance

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**

District ID **65-14-02-04-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	115	3%	44%	41%	95	1%	46%	49%	20	10%	35%	0%
U.S. History and Government	115	4%	40%	43%	95	3%	40%	53%	20	10%	40%	0%
Science	115	4%	48%	43%	95	2%	45%	52%	20	15%	60%	5%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**

District ID **65-14-02-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	83	94%	88%	33%	71	99%	93%	38%	12	67%	58%	0%
	2010-11	115	96%	88%	48%	96	100%	97%	57%	19	74%	42%	0%
	2009-10	109	90%	83%	38%	96	97%	91%	43%	13	38%	23%	0%
Integrated Algebra	2011-12	123	93%	89%	31%	102	97%	96%	37%	21	76%	52%	0%
	2010-11	90	94%	91%	27%	70	100%	99%	34%	20	75%	65%	0%
	2009-10	106	91%	81%	26%	86	98%	93%	30%	20	60%	30%	10%
Geometry	2011-12	82	93%	83%	28%	72	94%	90%	32%	10	80%	30%	0%
	2010-11	101	87%	72%	17%	90	91%	78%	19%	11	55%	27%	0%
	2009-10	99	91%	75%	28%	88	93%	82%	32%	11	73%	18%	0%
Algebra 2/Trigonometry	2011-12	53	91%	79%	47%	53	91%	79%	47%	0			
	2010-11	65	83%	75%	31%	64	—	—	—	1	—	—	—
	2009-10	73	96%	86%	48%	72	—	—	—	1	—	—	—
Global History and Geography	2011-12	99	87%	77%	35%	78	96%	88%	44%	21	52%	33%	5%
	2010-11	92	90%	84%	45%	83	93%	88%	48%	9	67%	44%	11%
	2009-10	121	90%	84%	40%	100	96%	93%	48%	21	62%	43%	0%
U.S. History and Government	2011-12	95	87%	75%	38%	83	93%	81%	43%	12	50%	33%	0%
	2010-11	110	93%	86%	45%	94	97%	93%	53%	16	69%	50%	0%
	2009-10	110	94%	88%	45%	98	98%	93%	51%	12	58%	50%	0%
Living Environment	2011-12	112	94%	83%	38%	85	99%	95%	48%	27	78%	44%	7%
	2010-11	83	100%	93%	46%	71	100%	94%	54%	12	100%	83%	0%
	2009-10	97	97%	91%	46%	81	100%	96%	53%	16	81%	63%	13%
Physical Setting/Earth Science	2011-12	75	93%	79%	40%	64	97%	86%	47%	11	73%	36%	0%
	2010-11	79	97%	89%	35%	69	97%	91%	39%	10	100%	70%	10%
	2009-10	127	96%	83%	41%	113	98%	89%	46%	14	79%	36%	0%
Physical Setting/Chemistry	2011-12	46	93%	85%	33%	45	—	—	—	1	—	—	—
	2010-11	102	93%	79%	16%	101	—	—	—	1	—	—	—
	2009-10	64	98%	88%	30%	63	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	31	90%	87%	32%	31	90%	87%	32%	0			
	2010-11	21	86%	71%	33%	20	—	—	—	1	—	—	—
	2009-10	9	100%	89%	56%	9	100%	89%	56%	0			

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2 Student Performance

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**

District ID **65-14-02-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	5	60%	0		5	60%
	2010-11	7	100%	0		7	100%
	2009-10	6	67%	0		6	67%
Science	2011-12	3	—	0		3	—
	2010-11	10	80%	0		10	80%
	2009-10	1	—	0		1	—
Reading	2011-12	6	67%	0		6	67%
	2010-11	9	89%	0		9	89%
	2009-10	7	100%	0		7	100%
Writing	2011-12	3	—	0		3	—
	2010-11	10	100%	0		10	100%
	2009-10	3	—	0		3	—
Global Studies	2011-12	9	44%	0		9	44%
	2010-11	7	86%	0		7	86%
	2009-10	10	70%	0		10	70%
U.S. History and Government	2011-12	10	40%	0		10	40%
	2010-11	9	78%	0		9	78%
	2009-10	6	50%	0		6	50%

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2 Student Performance

District WILLIAMSON CENTRAL SCHOOL DISTRICT

District ID 65-14-02-04-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	6	0%	0%	83%	17%	2	-	-	-	-	4	-	-	-	-
	2009-10	7	0%	0%	43%	57%	4	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	6	17%	50%	33%	0%	2	-	-	-	-	4	-	-	-	-
	2009-10	7	100%	0%	0%	0%	4	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	10	0%	10%	30%	60%	6	-	-	-	-	4	-	-	-	-
	2010-11	5	0%	0%	60%	40%	4	-	-	-	-	1	-	-	-	-
	2009-10	7	14%	0%	29%	57%	7	14%	0%	29%	57%	0	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	10	0%	40%	50%	10%	6	-	-	-	-	4	-	-	-	-
	2010-11	5	0%	20%	80%	0%	4	-	-	-	-	1	-	-	-	-
	2009-10	7	14%	43%	29%	14%	7	14%	43%	29%	14%	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-

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3 Student Outcomes

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**

District ID **65-14-02-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	112		98		14	
	2010-11	98		86		12	
	2009-10	94		84		10	
Receiving a Regents Diploma	2011-12	99	88%	95	97%	4	29%
	2010-11	89	91%	85	99%	4	33%
	2009-10	84	89%	83	99%	1	10%
Receiving a Regents Diploma with Advanced Designation	2011-12	58	52%	58	59%	0	0%
	2010-11	47	48%	47	55%	0	0%
	2009-10	54	57%	54	64%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	5	N/A	0		5	N/A
	2010-11	1	N/A	0		1	N/A
	2009-10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	10	3%	6	2%	4	6%
	2010-11	5	1%	2	0%	3	3%
	2009-10	5	1%	4	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2011-12	8	2%	6	2%	2	3%
	2010-11	1	0%	1	0%	0	0%
	2009-10	3	1%	3	1%	0	0%
Total Non-completers	2011-12	18	5%	12	4%	6	8%
	2010-11	6	1%	3	1%	3	3%
	2009-10	8	2%	7	2%	1	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	43	37%	43	44%	0	0%
To 2-year College	44	38%	39	40%	5	26%
To Other Post-secondary	1	1%	1	1%	0	0%
To the Military	6	5%	5	5%	1	5%
To Employment	21	18%	10	10%	11	58%
To Adult Services	1	1%	0	0%	1	5%
To Other Known Plans	1	1%	0	0%	1	5%
Plan Unknown	0	0%	0	0%	0	0%