



# The New York State Report Card 2011–12

District **NORTH ROSE-WOLCOTT CENTRAL  
SCHOOL DISTRICT**  
District ID **65-15-01-06-0000**  
Superintendent **JOHN WALKER**  
Telephone **(315) 594-3141**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **High Need/Resource Rural  
Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT**

District ID **65-15-01-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	65	72	63
Kindergarten	89	103	112
Grade 1	108	95	95
Grade 2	88	104	96
Grade 3	82	94	94
Grade 4	110	85	88
Grade 5	105	111	83
Grade 6	118	111	103
Ungraded Elementary	0	0	2
Grade 7	101	120	105
Grade 8	102	99	114
Grade 9	142	118	107
Grade 10	114	130	104
Grade 11	122	103	111
Grade 12	100	127	102
Ungraded Secondary	0	0	1
<b>Total K-12</b>	<b>1381</b>	<b>1400</b>	<b>1317</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	<b>18</b>	<b>23</b>	<b>19</b>
<b>Grade 8</b>			
English			
Mathematics	13	8	17
Science	16	18	19
Social Studies			
<b>Grade 10</b>			
English	25	24	20
Mathematics	15	18	22
Science	13	22	19
Social Studies	20	22	18

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT**

District ID **65-15-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	485	35%	555	40%	625	47%
Reduced Price Lunch	180	13%	159	11%	206	16%
Limited English Proficient	25	2%	22	2%	24	2%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	24	2%	36	3%	6	0%
Hispanic or Latino	86	6%	70	5%	90	7%
Asian or Native Hawaiian/Other Pacific Islander	3	0%	1	0%	1	0%
White	1257	91%	1292	92%	1190	90%
Multiracial	11	1%	1	0%	30	2%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	74	5%	143	10%	100	7%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT**

District ID **65-15-01-06-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	133	125	122
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	2%	1%	1%
Percent with Fewer than Three Years of Experience	5%	3%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	14%	16%	16%
<b>Total Number of Core Classes</b>	313	268	259
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	3%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	443	396	368
Percent Taught by Teachers Without Appropriate Certification	3%	1%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	27%	47%	11%
Turnover Rate of All Teachers	16%	27%	18%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	27	28	16
Total Paraprofessionals*	45	45	40
Assistant Principals	2	2	2
Principals	4	4	4

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT**

District ID **65-15-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

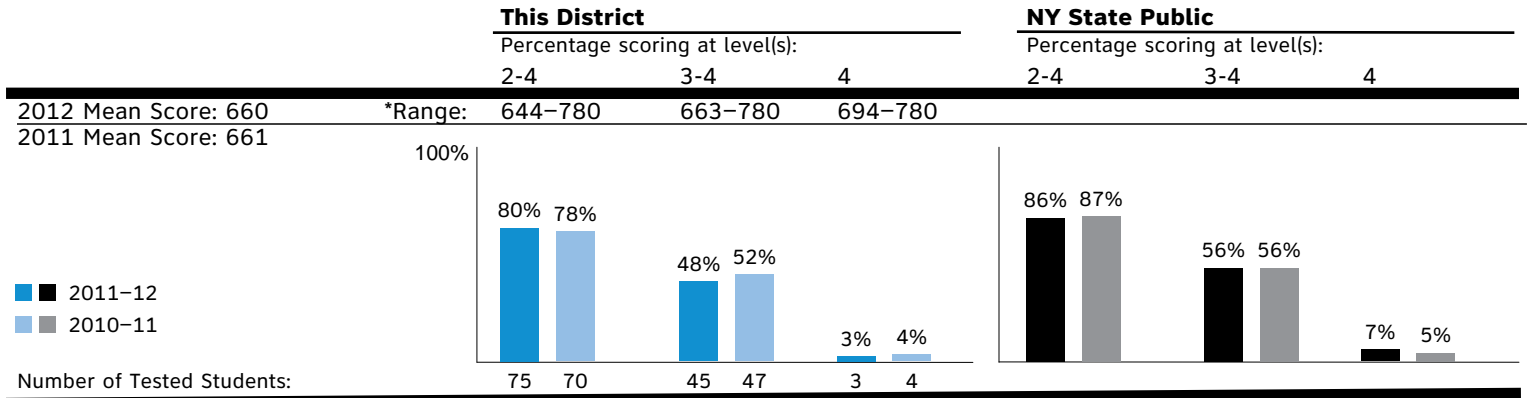
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT**

District ID **65-15-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	94	80%	48%	3%	90	78%	52%	4%
Female	54	83%	56%	4%	44	82%	59%	7%
Male	40	75%	38%	3%	46	74%	46%	2%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	9	78%	22%	0%	10	80%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	80	80%	51%	4%	80	78%	54%	5%
Multiracial	4	-	-	-				
Small Group Totals	5	80%	40%	0%				
General-Education Students	84	88%	54%	4%	80	88%	59%	5%
Students with Disabilities	10	10%	0%	0%	10	0%	0%	0%
English Proficient	91	-	-	-	89	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	49	65%	31%	0%	54	69%	39%	4%
Not Disadvantaged	45	96%	67%	7%	36	92%	72%	6%
Migrant	4	-	-	-				
Not Migrant	90	-	-	-	90	78%	52%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

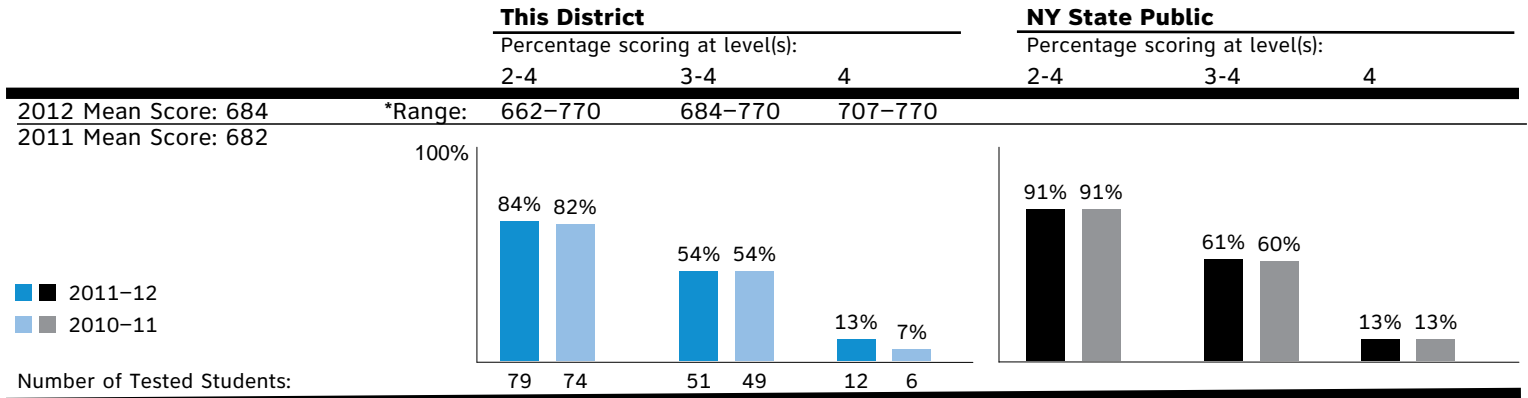
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT**

District ID **65-15-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	94	84%	54%	13%	90	82%	54%	7%
Female	54	85%	56%	13%	44	82%	55%	9%
Male	40	83%	53%	13%	46	83%	54%	4%
American Indian or Alaska Native								
Black or African American	1	–	–	–				
Hispanic or Latino	9	89%	44%	22%	10	80%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	80	83%	55%	13%	80	83%	58%	8%
Multiracial	4	–	–	–				
Small Group Totals	5	100%	60%	0%				
General-Education Students	84	90%	61%	14%	80	91%	61%	8%
Students with Disabilities	10	30%	0%	0%	10	10%	0%	0%
English Proficient	91	–	–	–	89	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	49	76%	37%	8%	54	78%	44%	2%
Not Disadvantaged	45	93%	73%	18%	36	89%	69%	14%
Migrant	4	–	–	–				
Not Migrant	90	–	–	–	90	82%	54%	7%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

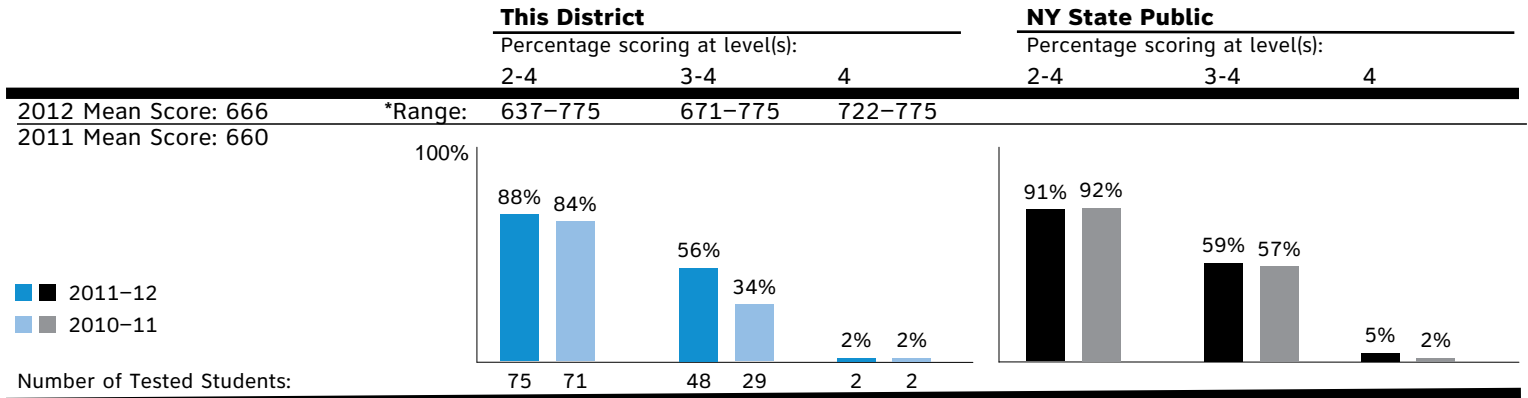


# 2 Student Performance

District **NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT**

District ID **65-15-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	85	88%	56%	2%	85	84%	34%	2%
Female	44	86%	66%	5%	56	84%	36%	4%
Male	41	90%	46%	0%	29	83%	31%	0%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	8	-	-	-	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	76	87%	57%	3%	74	84%	36%	3%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	9	100%	56%	0%	11	82%	18%	0%
General-Education Students	74	97%	64%	3%	72	89%	39%	3%
Students with Disabilities	11	27%	9%	0%	13	54%	8%	0%
English Proficient	84	-	-	-	83	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	54	83%	37%	0%	64	81%	27%	3%
Not Disadvantaged	31	97%	90%	6%	21	90%	57%	0%
Migrant	2	-	-	-				
Not Migrant	83	-	-	-	85	84%	34%	2%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

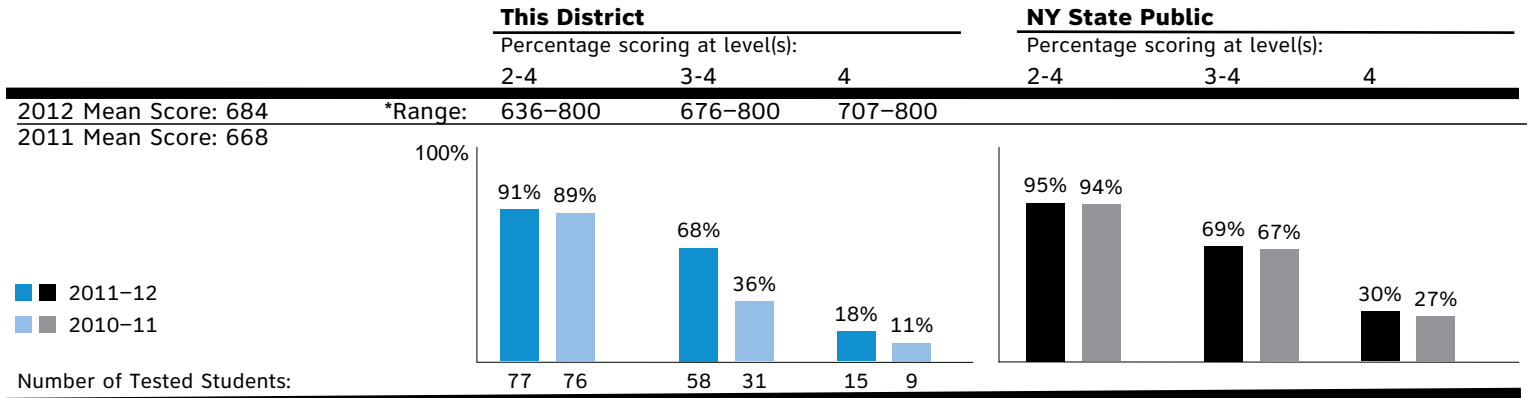


# 2 Student Performance

District **NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT**

District ID **65-15-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	85	91%	68%	18%	85	89%	36%	11%
Female	44	89%	70%	16%	56	86%	34%	13%
Male	41	93%	66%	20%	29	97%	41%	7%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	8	-	-	-	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	76	89%	67%	17%	74	91%	39%	11%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	9	100%	78%	22%	11	82%	18%	9%
General-Education Students	74	97%	77%	20%	72	93%	42%	13%
Students with Disabilities	11	45%	9%	0%	13	69%	8%	0%
English Proficient	84	-	-	-	83	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	54	87%	57%	15%	64	88%	31%	8%
Not Disadvantaged	31	97%	87%	23%	21	95%	52%	19%
Migrant	2	-	-	-				
Not Migrant	83	-	-	-	85	89%	36%	11%

#### NOTES

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### Other Assessments

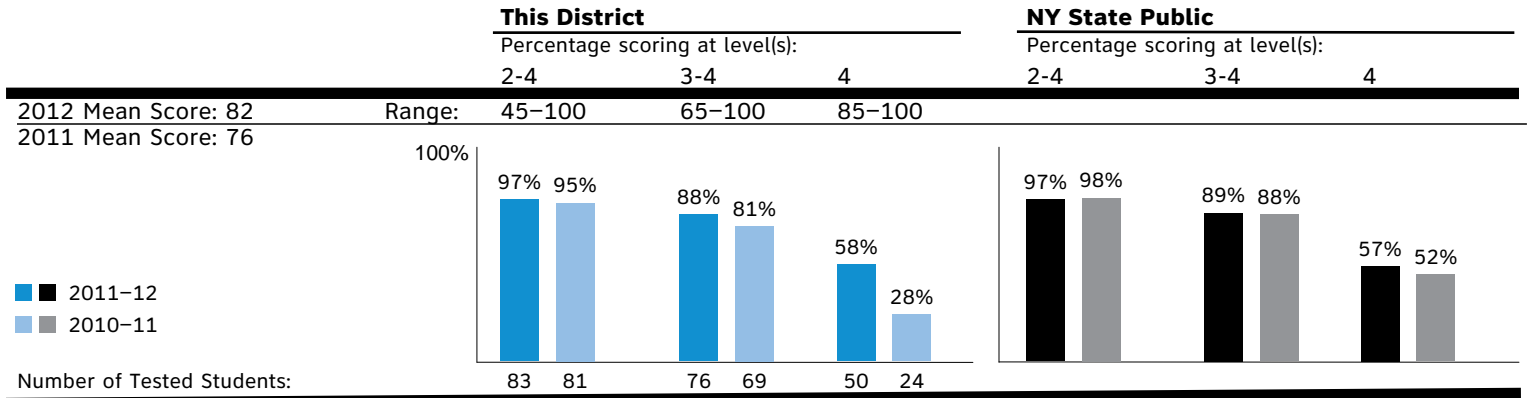
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

District **NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT**

District ID **65-15-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	86	97%	88%	58%	85	95%	81%	28%
Female	44	98%	86%	57%	56	93%	79%	29%
Male	42	95%	90%	60%	29	100%	86%	28%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	8	-	-	-	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	77	96%	88%	58%	74	96%	84%	30%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	9	100%	89%	56%	11	91%	64%	18%
General-Education Students	75	97%	96%	67%	72	97%	88%	32%
Students with Disabilities	11	91%	36%	0%	13	85%	46%	8%
English Proficient	85	-	-	-	83	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	55	95%	84%	44%	64	97%	80%	23%
Not Disadvantaged	31	100%	97%	84%	21	90%	86%	43%
Migrant	2	-	-	-				
Not Migrant	84	-	-	-	85	95%	81%	28%

#### NOTES

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### Other Assessments

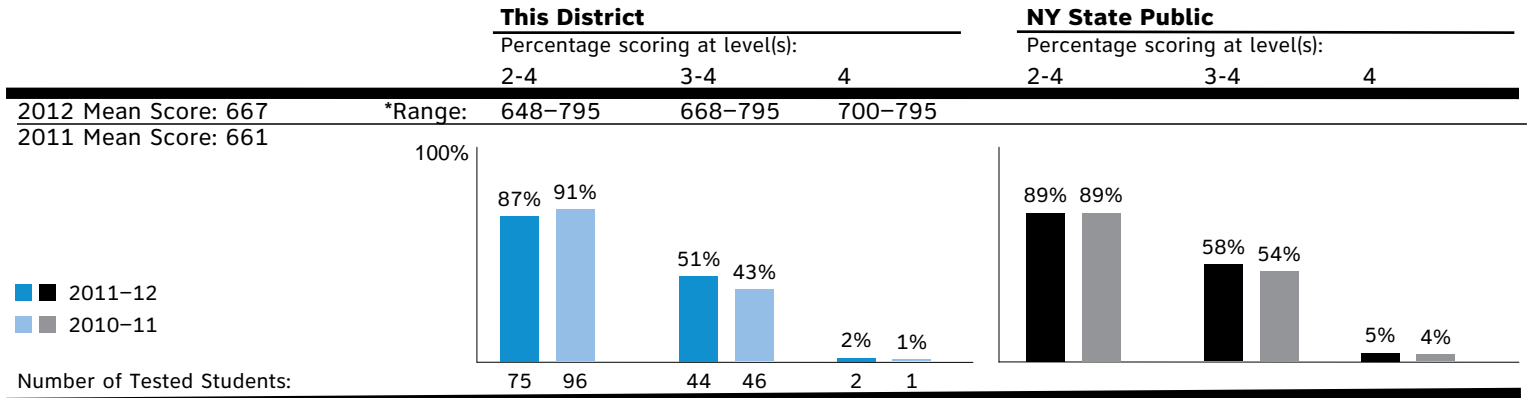
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

District **NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT**

District ID **65-15-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	86	87%	51%	2%	106	91%	43%	1%
Female	56	88%	57%	2%	59	90%	39%	0%
Male	30	87%	40%	3%	47	91%	49%	2%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	5	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	74	88%	51%	3%	100	91%	44%	1%
Multiracial	6	83%	67%	0%	1	-	-	-
Small Group Totals	6	83%	33%	0%	6	83%	33%	0%
General-Education Students	78	92%	56%	3%	94	99%	48%	1%
Students with Disabilities	8	38%	0%	0%	12	25%	8%	0%
English Proficient	85	-	-	-	105	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	67	84%	46%	1%	60	88%	33%	0%
Not Disadvantaged	19	100%	68%	5%	46	93%	57%	2%
Migrant	3	-	-	-				
Not Migrant	83	-	-	-	106	91%	43%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

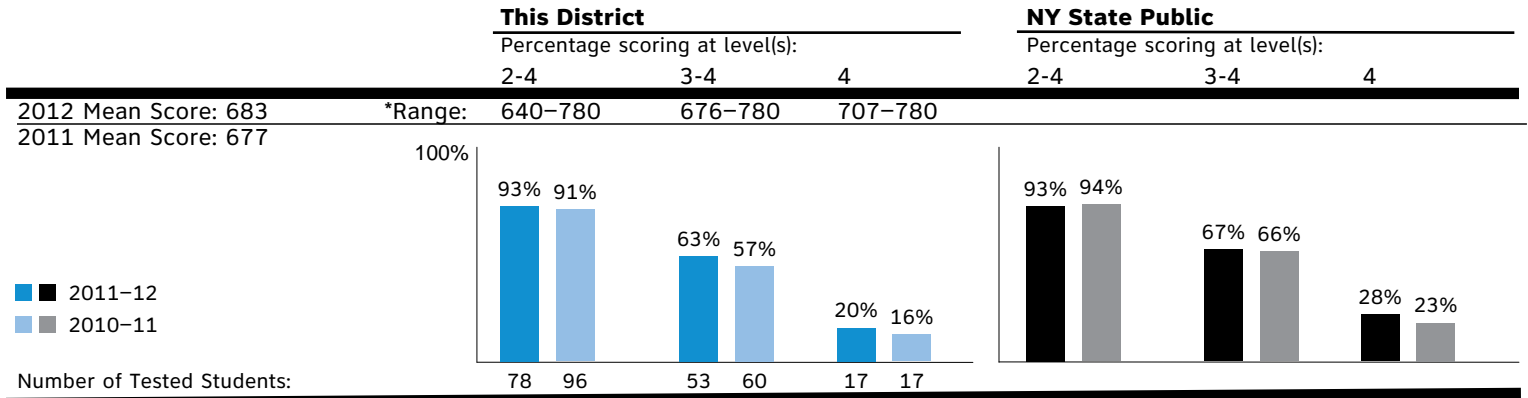
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT**

District ID **65-15-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>84</b>	<b>93%</b>	<b>63%</b>	<b>20%</b>	<b>106</b>	<b>91%</b>	<b>57%</b>	<b>16%</b>
Female	55	91%	60%	20%	59	90%	56%	12%
Male	29	97%	69%	21%	47	91%	57%	21%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	5	100%	60%	0%	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	73	92%	64%	22%	100	90%	57%	16%
Multiracial	5	-	-	-	1	-	-	-
Small Group Totals	6	100%	50%	17%	6	100%	50%	17%
General-Education Students	76	96%	68%	22%	94	98%	64%	18%
Students with Disabilities	8	63%	13%	0%	12	33%	0%	0%
English Proficient	83	-	-	-	105	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	65	91%	57%	12%	60	88%	52%	10%
Not Disadvantaged	19	100%	84%	47%	46	93%	63%	24%
Migrant	3	-	-	-	-	-	-	-
Not Migrant	81	-	-	-	106	91%	57%	16%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

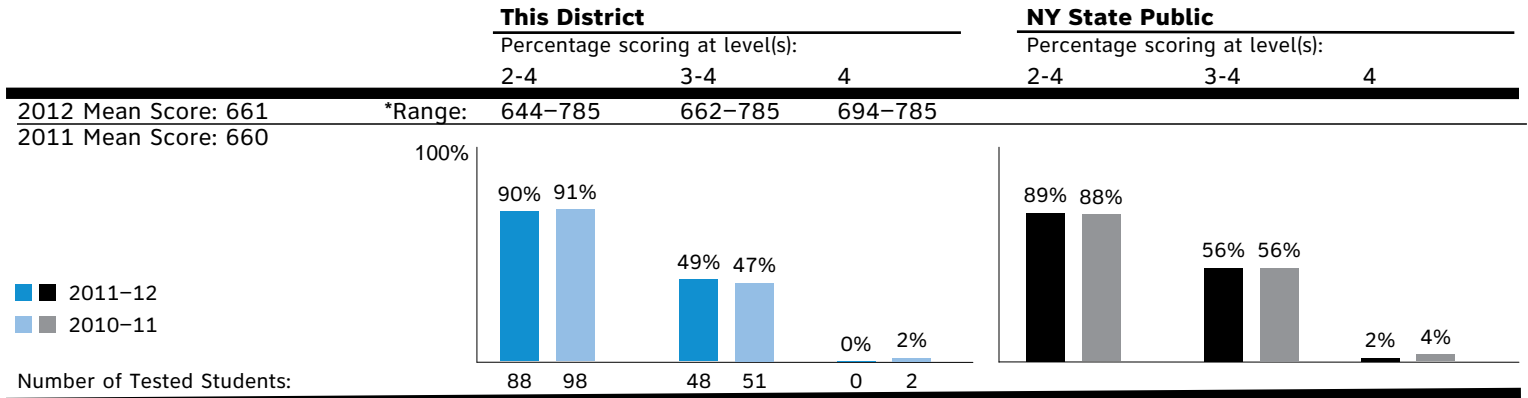
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

# 2 Student Performance

District **NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT**

District ID **65-15-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	90%	49%	0%	108	91%	47%	2%
Female	52	92%	54%	0%	61	95%	59%	3%
Male	46	87%	43%	0%	47	85%	32%	0%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	2	-	-	-	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	95	-	-	-	95	93%	48%	2%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	98	90%	49%	0%	13	77%	38%	0%
General-Education Students	89	94%	54%	0%	90	96%	56%	2%
Students with Disabilities	9	44%	0%	0%	18	67%	6%	0%
English Proficient	98	90%	49%	0%	105	-	-	-
Limited English Proficient					3	-	-	-
Economically Disadvantaged	58	90%	41%	0%	60	88%	35%	0%
Not Disadvantaged	40	90%	60%	0%	48	94%	63%	4%
Migrant	2	-	-	-				
Not Migrant	96	-	-	-	108	91%	47%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

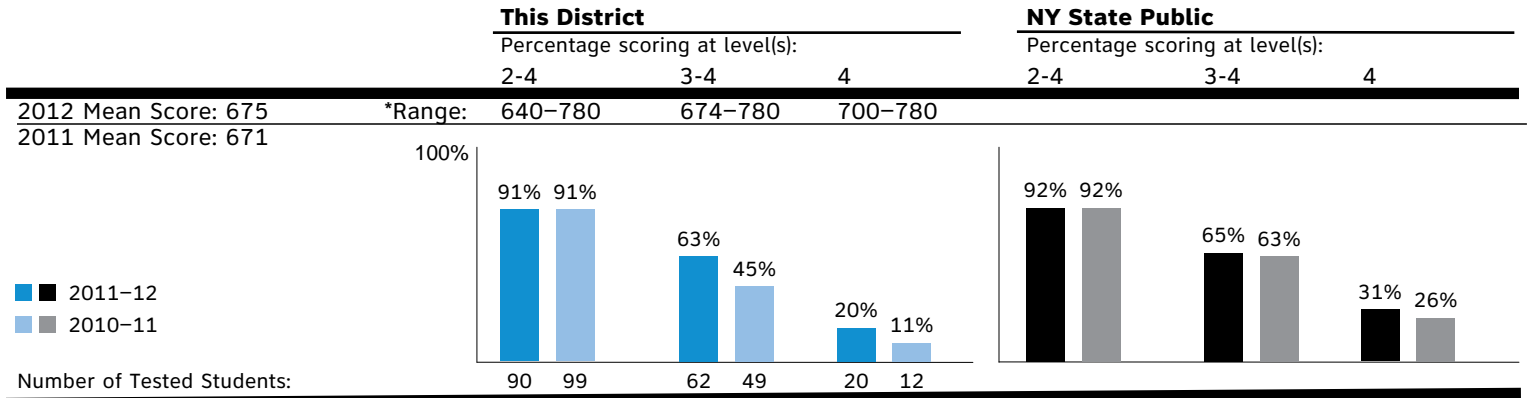
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT**

District ID **65-15-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	99	91%	63%	20%	109	91%	45%	11%
Female	53	96%	68%	19%	62	92%	52%	16%
Male	46	85%	57%	22%	47	89%	36%	4%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	3	-	-	-	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	95	-	-	-	96	92%	47%	11%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	99	91%	63%	20%	13	85%	31%	8%
General-Education Students	90	97%	68%	22%	91	98%	53%	13%
Students with Disabilities	9	33%	11%	0%	18	56%	6%	0%
English Proficient	99	91%	63%	20%	106	-	-	-
Limited English Proficient					3	-	-	-
Economically Disadvantaged	59	88%	58%	12%	61	85%	36%	5%
Not Disadvantaged	40	95%	70%	33%	48	98%	56%	19%
Migrant	2	-	-	-				
Not Migrant	97	-	-	-	109	91%	45%	11%

#### NOTES

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### Other Assessments

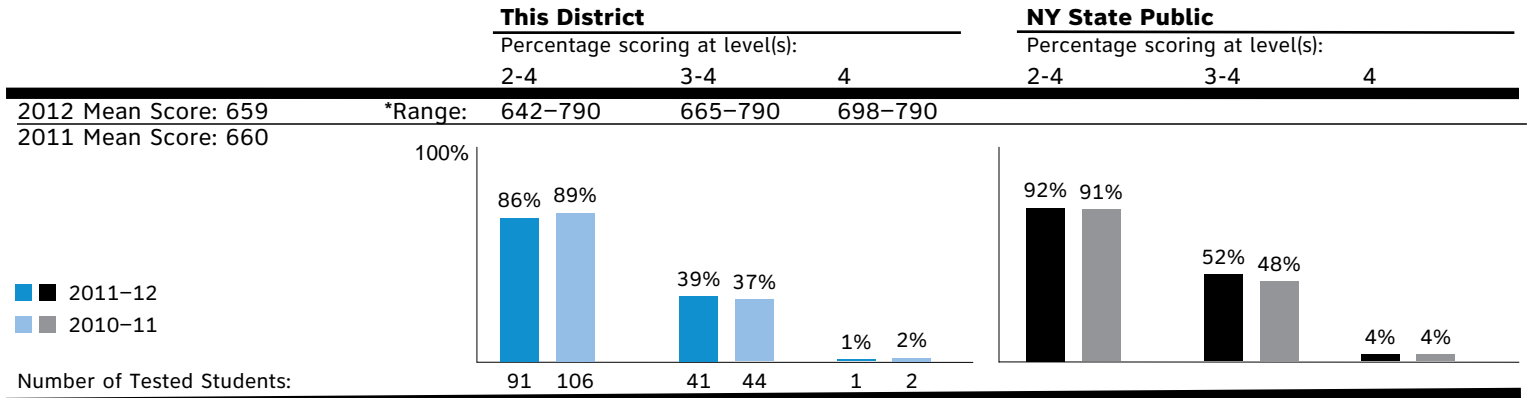
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	1	-	-	-

# 2 Student Performance

District **NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT**

District ID **65-15-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>106</b>	<b>86%</b>	<b>39%</b>	<b>1%</b>	<b>119</b>	<b>89%</b>	<b>37%</b>	<b>2%</b>
Female	61	90%	49%	2%	58	91%	41%	3%
Male	45	80%	24%	0%	61	87%	33%	0%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	6	83%	17%	0%	6	83%	0%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	95	85%	39%	1%	113	89%	39%	2%
Multiracial	5	100%	60%	0%				
Small Group Totals								
General-Education Students	88	94%	45%	1%	100	96%	44%	2%
Students with Disabilities	18	44%	6%	0%	19	53%	0%	0%
English Proficient	105	–	–	–	116	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	59	81%	31%	0%	65	82%	28%	0%
Not Disadvantaged	47	91%	49%	2%	54	98%	48%	4%
Migrant								
Not Migrant	106	86%	39%	1%	119	89%	37%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

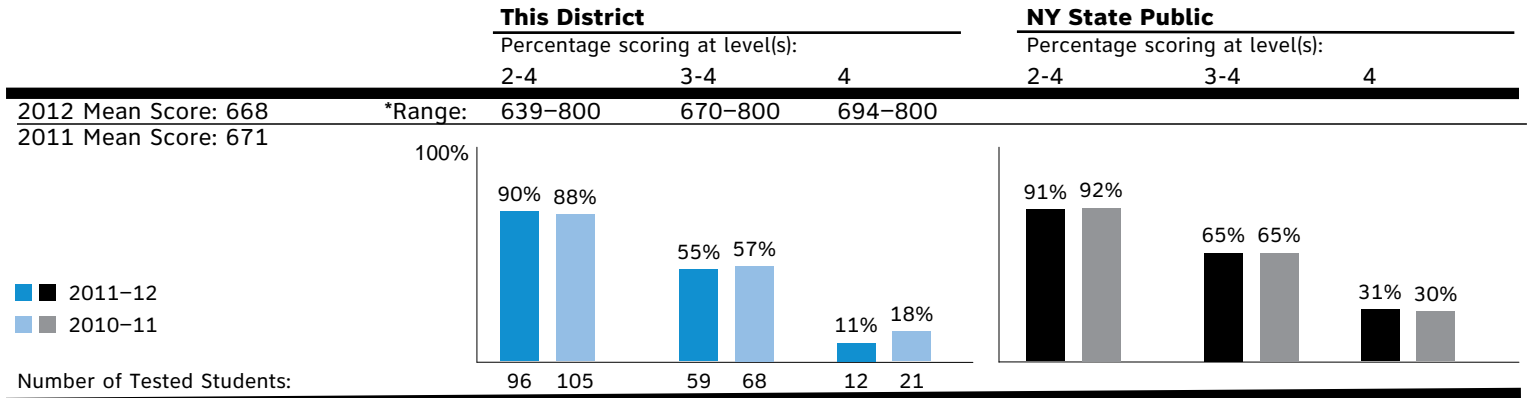


# 2 Student Performance

District **NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT**

District ID **65-15-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>107</b>	<b>90%</b>	<b>55%</b>	<b>11%</b>	<b>119</b>	<b>88%</b>	<b>57%</b>	<b>18%</b>
Female	62	90%	58%	15%	58	91%	60%	16%
Male	45	89%	51%	7%	61	85%	54%	20%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	7	71%	43%	0%	6	83%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	95	91%	56%	13%	113	88%	59%	19%
Multiracial	5	100%	60%	0%				
Small Group Totals								
General-Education Students	89	96%	63%	13%	100	94%	64%	21%
Students with Disabilities	18	61%	17%	0%	19	58%	21%	0%
English Proficient	106	-	-	-	116	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	60	87%	45%	3%	65	82%	48%	9%
Not Disadvantaged	47	94%	68%	21%	54	96%	69%	28%
Migrant								
Not Migrant	107	90%	55%	11%	119	88%	57%	18%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

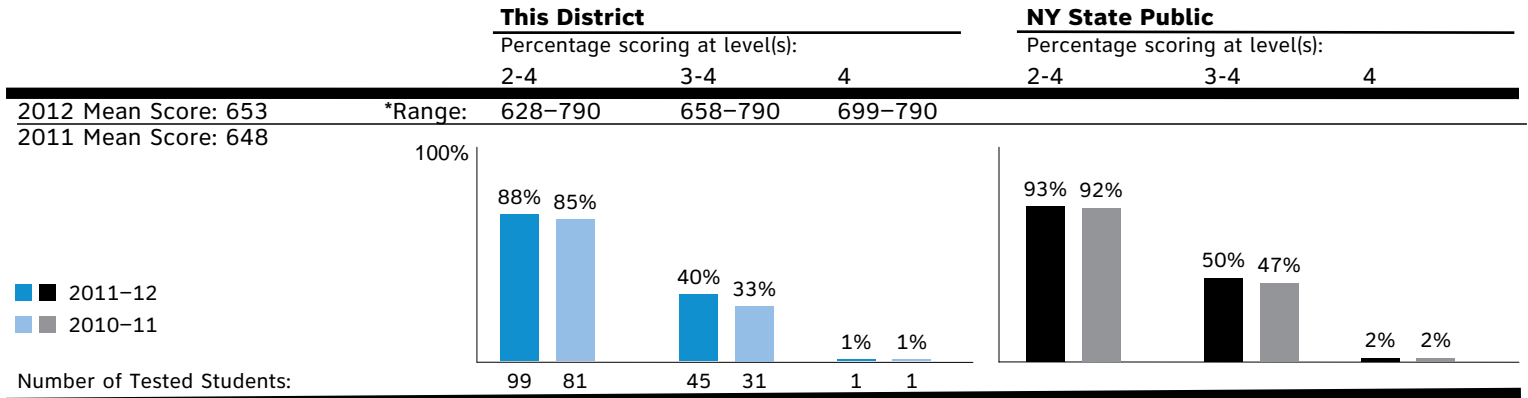
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0	-	-	-

# 2 Student Performance

District **NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT**

District ID **65-15-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>113</b>	<b>88%</b>	<b>40%</b>	<b>1%</b>	<b>95</b>	<b>85%</b>	<b>33%</b>	<b>1%</b>
Female	55	95%	44%	0%	55	93%	42%	0%
Male	58	81%	36%	2%	40	75%	20%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	5	-	-	-	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	107	89%	42%	1%	87	86%	33%	1%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	6	67%	0%	0%	8	75%	25%	0%
General-Education Students	93	97%	46%	1%	77	95%	40%	1%
Students with Disabilities	20	45%	10%	0%	18	44%	0%	0%
English Proficient	111	-	-	-	95	85%	33%	1%
Limited English Proficient	2	-	-	-	-	-	-	-
Economically Disadvantaged	60	78%	27%	0%	58	79%	22%	0%
Not Disadvantaged	53	98%	55%	2%	37	95%	49%	3%
Migrant	3	-	-	-	-	-	-	-
Not Migrant	110	-	-	-	95	85%	33%	1%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

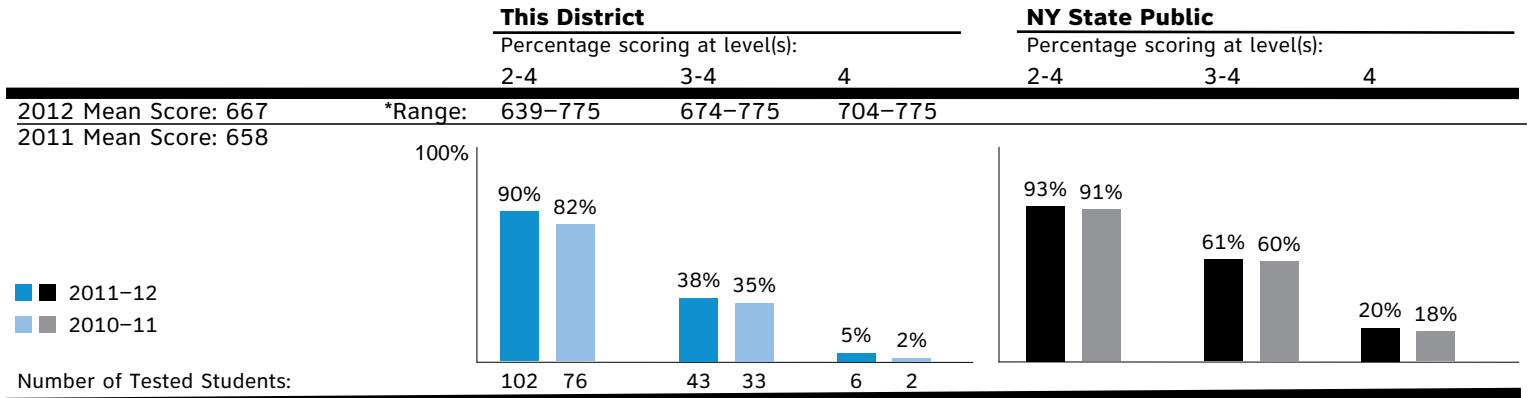
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT**

District ID **65-15-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>113</b>	<b>90%</b>	<b>38%</b>	<b>5%</b>	<b>93</b>	<b>82%</b>	<b>35%</b>	<b>2%</b>
Female	55	93%	42%	2%	54	85%	46%	4%
Male	58	88%	34%	9%	39	77%	21%	0%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	5	-	-	-	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	107	93%	40%	6%	85	82%	36%	2%
Multiracial					1	-	-	-
Small Group Totals	6	50%	0%	0%	8	75%	25%	0%
General-Education Students	93	96%	44%	6%	76	88%	42%	3%
Students with Disabilities	20	65%	10%	0%	17	53%	6%	0%
English Proficient	111	-	-	-	93	82%	35%	2%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	60	83%	25%	2%	56	80%	25%	0%
Not Disadvantaged	53	98%	53%	9%	37	84%	51%	5%
Migrant	3	-	-	-				
Not Migrant	110	-	-	-	93	82%	35%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

# 2 Student Performance

District **NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT**

District ID **65-15-01-06-0000**

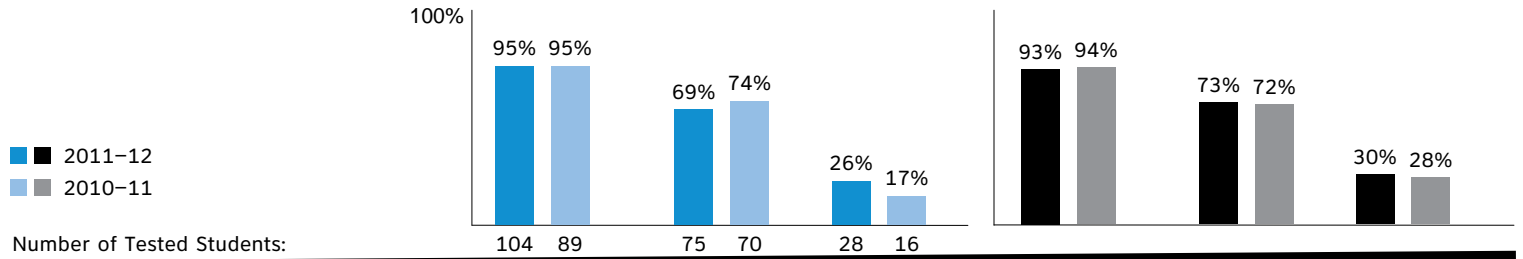
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	109	95%	69%	26%	94	95%	74%	17%
Female	54	96%	70%	24%	55	98%	75%	16%
Male	55	95%	67%	27%	39	90%	74%	18%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	5	-	-	-	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	103	98%	72%	27%	86	95%	76%	19%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	6	50%	17%	0%	8	88%	63%	0%
General-Education Students	90	98%	79%	31%	77	100%	83%	21%
Students with Disabilities	19	84%	21%	0%	17	71%	35%	0%
English Proficient	107	-	-	-	94	95%	74%	17%
Limited English Proficient	2	-	-	-	-	-	-	-
Economically Disadvantaged	57	91%	53%	14%	57	95%	68%	5%
Not Disadvantaged	52	100%	87%	38%	37	95%	84%	35%
Migrant	3	-	-	-	-	-	-	-
Not Migrant	106	-	-	-	94	95%	74%	17%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

# 2 Student Performance

District **NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT**

District ID **65-15-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT

District ID 65-15-01-06-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

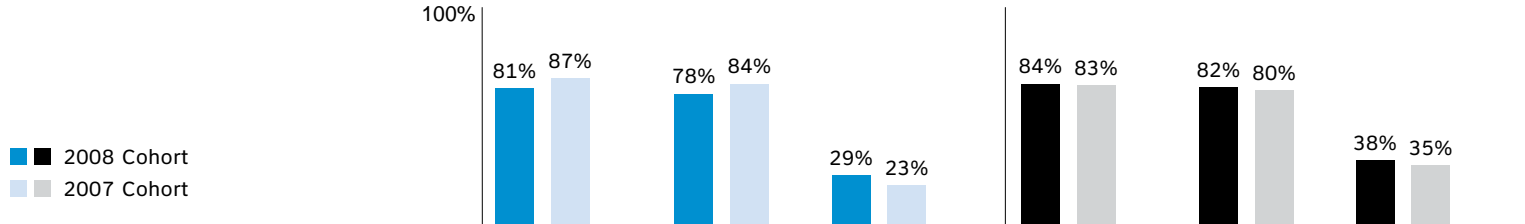
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>116</b>	<b>81%</b>	<b>78%</b>	<b>29%</b>	<b>135</b>	<b>87%</b>	<b>84%</b>	<b>23%</b>
Female	50	82%	78%	42%	61	90%	85%	25%
Male	66	80%	77%	20%	74	85%	82%	22%
American Indian or Alaska Native								
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	3	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	111	83%	79%	30%	128	88%	84%	24%
Multiracial					1	-	-	-
Small Group Totals	5	40%	40%	20%	7	71%	71%	0%
General-Education Students	103	86%	85%	33%	120	91%	88%	26%
Students with Disabilities	13	38%	15%	0%	15	60%	47%	0%
English Proficient	116	81%	78%	29%	134	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	50	78%	74%	24%	47	94%	85%	13%
Not Disadvantaged	66	83%	80%	33%	88	84%	83%	28%
Migrant								
Not Migrant	116	81%	78%	29%	135	87%	84%	23%

#### NOTES

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# 2 Student Performance

District **NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT**

District ID **65-15-01-06-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

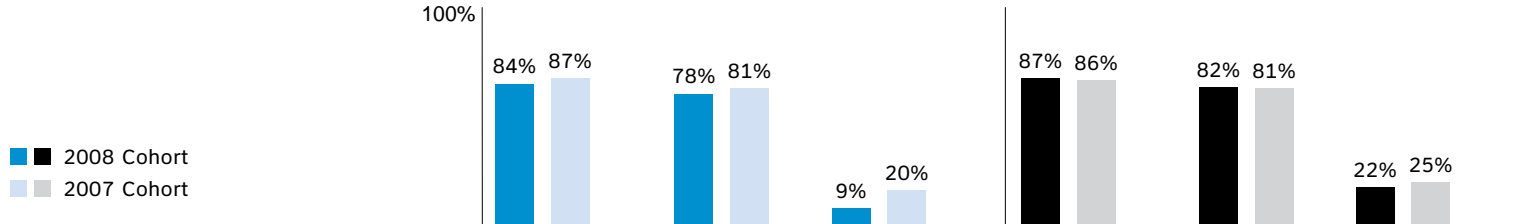
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>116</b>	<b>84%</b>	<b>78%</b>	<b>9%</b>	<b>135</b>	<b>87%</b>	<b>81%</b>	<b>20%</b>
Female	50	88%	82%	14%	61	89%	82%	13%
Male	66	82%	76%	5%	74	86%	81%	26%
American Indian or Alaska Native								
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	3	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	111	86%	81%	9%	128	88%	83%	20%
Multiracial					1	-	-	-
Small Group Totals	5	40%	20%	0%	7	71%	57%	14%
General-Education Students	103	89%	86%	10%	120	91%	87%	21%
Students with Disabilities	13	46%	15%	0%	15	60%	40%	13%
English Proficient	116	84%	78%	9%	134	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	50	84%	74%	10%	47	87%	81%	4%
Not Disadvantaged	66	85%	82%	8%	88	88%	82%	28%
Migrant								
Not Migrant	116	84%	78%	9%	135	87%	81%	20%

#### NOTES

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# 2 Student Performance

District **NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT**

District ID **65-15-01-06-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	116	7%	55%	22%	103	2%	62%	25%	13	46%	0%	0%
<b>U.S. History and Government</b>	116	1%	57%	24%	103	0%	58%	27%	13	8%	46%	0%
<b>Science</b>	116	6%	55%	22%	103	3%	59%	25%	13	31%	23%	0%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

### NOTES

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# 2 Student Performance

District **NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT**

District ID **65-15-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	152	92%	88%	37%	135	97%	94%	41%	17	53%	35%	0%
	2010-11	108	94%	86%	30%	97	98%	93%	33%	11	64%	27%	0%
	2009-10	127	94%	91%	26%	116	99%	96%	28%	11	45%	36%	0%
Integrated Algebra	2011-12	119	88%	74%	5%	107	89%	78%	6%	12	83%	42%	0%
	2010-11	148	88%	68%	1%	128	93%	76%	2%	20	55%	20%	0%
	2009-10	151	87%	70%	5%	139	90%	73%	5%	12	58%	33%	0%
Geometry	2011-12	82	96%	79%	10%	78	—	—	—	4	—	—	—
	2010-11	88	88%	69%	11%	85	—	—	—	3	—	—	—
	2009-10	123	75%	46%	7%	115	77%	46%	6%	8	50%	38%	13%
Algebra 2/Trigonometry	2011-12	37	100%	81%	24%	37	100%	81%	24%	0	—	—	—
	2010-11	44	80%	70%	16%	43	—	—	—	1	—	—	—
	2009-10	52	42%	33%	2%	50	—	—	—	2	—	—	—
Global History and Geography	2011-12	126	87%	75%	23%	112	91%	82%	26%	14	57%	21%	0%
	2010-11	156	81%	67%	13%	131	88%	75%	15%	25	44%	28%	4%
	2009-10	149	80%	64%	17%	133	83%	70%	19%	16	50%	19%	0%
U.S. History and Government	2011-12	129	89%	84%	29%	117	92%	88%	31%	12	58%	42%	8%
	2010-11	116	89%	79%	24%	103	92%	83%	26%	13	62%	54%	8%
	2009-10	131	92%	80%	32%	119	95%	83%	35%	12	67%	50%	0%
Living Environment	2011-12	104	92%	87%	25%	94	93%	86%	28%	10	90%	90%	0%
	2010-11	122	91%	81%	21%	111	92%	84%	23%	11	82%	55%	0%
	2009-10	151	94%	80%	25%	128	97%	88%	28%	23	78%	39%	4%
Physical Setting/Earth Science	2011-12	99	89%	78%	23%	90	90%	79%	23%	9	78%	67%	22%
	2010-11	112	85%	70%	22%	91	95%	81%	24%	21	43%	19%	14%
	2009-10	83	87%	70%	13%	79	—	—	—	4	—	—	—
Physical Setting/Chemistry	2011-12	58	76%	50%	2%	58	76%	50%	2%	0	—	—	—
	2010-11	47	89%	79%	19%	47	89%	79%	19%	0	—	—	—
	2009-10	61	77%	56%	7%	60	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	21	71%	57%	19%	21	71%	57%	19%	0	—	—	—
	2010-11	26	88%	73%	27%	26	88%	73%	27%	0	—	—	—
	2009-10	10	90%	60%	10%	10	90%	60%	10%	0	—	—	—

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# 2 Student Performance

District NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT

District ID 65-15-01-06-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	9	44%	0		9	44%
	2010-11	12	58%	0		12	58%
	2009-10	14	14%	0		14	14%
Science	2011-12	3	—	0		3	—
	2010-11	9	56%	0		9	56%
	2009-10	17	29%	0		17	29%
Reading	2011-12	8	50%	0		8	50%
	2010-11	8	75%	1	—	7	—
	2009-10	7	43%	1	—	6	—
Writing	2011-12	5	60%	0		5	60%
	2010-11	5	100%	0		5	100%
	2009-10	5	100%	1	—	4	—
Global Studies	2011-12	15	20%	1	—	14	—
	2010-11	17	41%	0		17	41%
	2009-10	8	25%	0		8	25%
U.S. History and Government	2011-12	5	20%	0		5	20%
	2010-11	6	33%	1	—	5	—
	2009-10	6	17%	0		6	17%

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# 2 Student Performance

District NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT

District ID 65-15-01-06-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	6	0%	0%	0%	100%	6	0%	0%	0%	100%	0	-	-	-	-
	2010-11	6	0%	0%	50%	50%	5	-	-	-	-	1	-	-	-	-
	2009-10	5	0%	20%	0%	80%	4	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0	-	-	-	-
	2010-11	6	0%	83%	17%	0%	5	-	-	-	-	1	-	-	-	-
	2009-10	5	20%	40%	0%	40%	4	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	0%	67%	33%	4	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	6	17%	17%	67%	0%	4	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-

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# 3 Student Outcomes

District **NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT**

District ID **65-15-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	107		98		9	
	2010-11	114		103		11	
	2009-10	97		91		6	
<b>Receiving a Regents Diploma</b>	2011-12	89	83%	89	91%	0	0%
	2010-11	96	84%	92	89%	4	36%
	2009-10	81	84%	79	87%	2	33%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	19	18%	19	19%	0	0%
	2010-11	31	27%	31	30%	0	0%
	2009-10	20	21%	20	22%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	1	N/A	0		1	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	4	N/A	0		4	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	9	2%	4	1%	5	7%
	2010-11	21	3%	16	3%	5	5%
	2009-10	16	3%	15	3%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	2	0%	2	1%	0	0%
	2010-11	2	0%	2	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011-12	11	2%	6	2%	5	7%
	2010-11	23	4%	18	3%	5	5%
	2009-10	16	3%	15	3%	1	1%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	16	15%	16	16%	0	0%
<b>To 2-year College</b>	52	48%	50	51%	2	20%
<b>To Other Post-secondary</b>	6	6%	5	5%	1	10%
<b>To the Military</b>	6	6%	5	5%	1	10%
<b>To Employment</b>	28	26%	22	22%	6	60%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%