



The New York State Report Card 2011–12

District **KATONAH-LEWISBORO UNION FREE
SCHOOL DISTRICT**

District ID **66-01-01-03-0000**

Superintendent **PAUL KREUTZER**

Telephone **(914) 763-7003**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

District ID **66-01-01-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	262	215	190
Grade 1	279	275	225
Grade 2	257	282	279
Grade 3	266	267	272
Grade 4	313	271	253
Grade 5	286	318	269
Grade 6	303	278	306
Ungraded Elementary	0	0	9
Grade 7	310	296	275
Grade 8	317	305	287
Grade 9	307	314	304
Grade 10	313	299	314
Grade 11	352	302	290
Grade 12	303	351	294
Ungraded Secondary	0	0	13
Total K-12	3868	3773	3580

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	21	20
Grade 8			
English	25	26	23
Mathematics	25	25	23
Science	26	25	23
Social Studies	26	25	23
Grade 10			
English	19	21	21
Mathematics	20	16	20
Science	20	21	21
Social Studies	19	19	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

District ID **66-01-01-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	38	1%	30	1%	63	2%
Reduced Price Lunch	22	1%	17	0%	12	0%
Limited English Proficient	23	1%	25	1%	30	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	0	0%	0	0%
Black or African American	43	1%	21	1%	21	1%
Hispanic or Latino	107	3%	235	6%	244	7%
Asian or Native Hawaiian/Other Pacific Islander	124	3%	91	2%	90	3%
White	3538	91%	3298	87%	3091	86%
Multiracial	53	1%	128	3%	134	4%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	65	2%	94	2%	59	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

District ID **66-01-01-03-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	318	300	297
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	1%	1%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	37%	41%	44%
Total Number of Core Classes	821	766	751
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1225	1127	1100
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	58%	38%	14%
Turnover Rate of All Teachers	14%	19%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	52	48	33
Total Paraprofessionals*	75	76	91
Assistant Principals	8	7	7
Principals	6	6	6

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

District ID **66-01-01-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

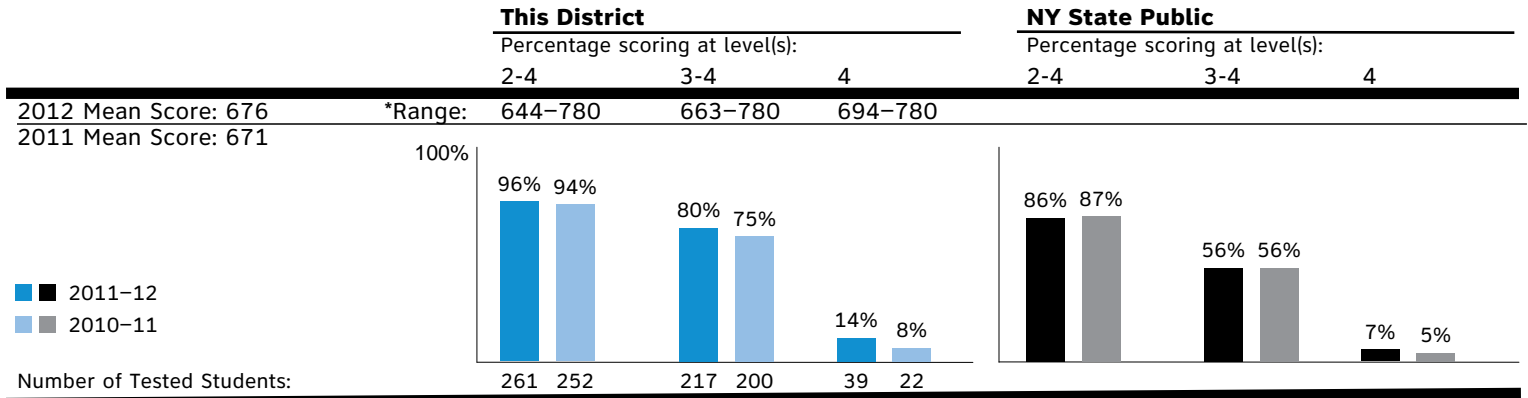
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

District ID **66-01-01-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	271	96%	80%	14%	267	94%	75%	8%
Female	133	98%	83%	19%	140	97%	78%	11%
Male	138	95%	77%	10%	127	91%	72%	5%
American Indian or Alaska Native								
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	26	88%	65%	15%	17	94%	65%	6%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	6	-	-	-
White	223	97%	81%	15%	232	95%	76%	8%
Multiracial	13	100%	77%	0%	10	90%	80%	10%
Small Group Totals	9	100%	100%	22%	8	88%	50%	13%
General-Education Students	231	98%	86%	16%	213	100%	85%	10%
Students with Disabilities	40	85%	48%	5%	54	72%	33%	2%
English Proficient	267	-	-	-	265	-	-	-
Limited English Proficient	4	-	-	-	2	-	-	-
Economically Disadvantaged	4	-	-	-	8	100%	50%	0%
Not Disadvantaged	267	-	-	-	259	94%	76%	8%
Migrant								
Not Migrant	271	96%	80%	14%	267	94%	75%	8%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

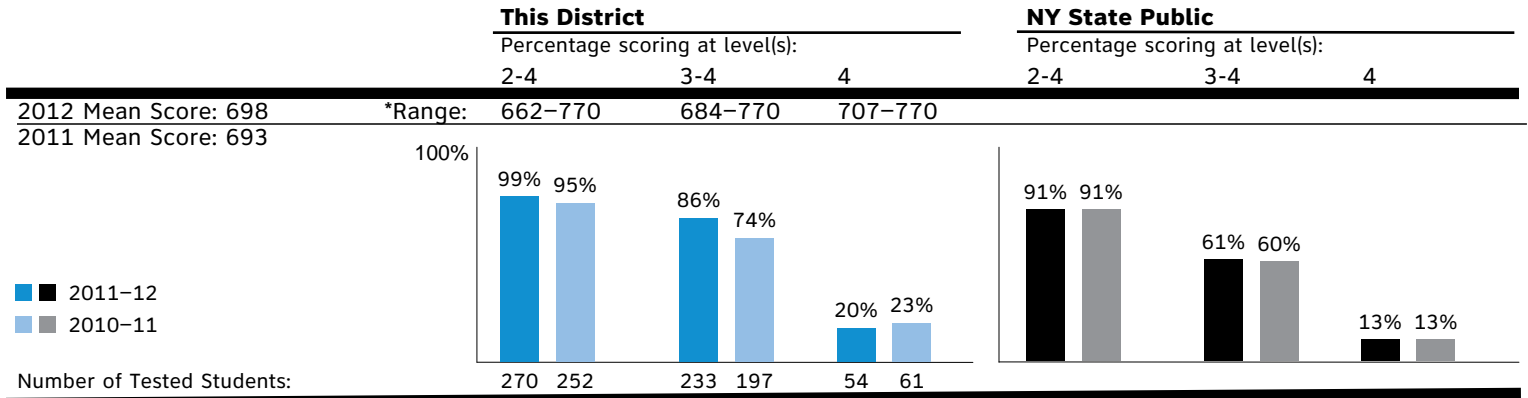
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

District ID **66-01-01-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	272	99%	86%	20%	265	95%	74%	23%
Female	133	98%	86%	23%	138	96%	74%	25%
Male	139	100%	86%	17%	127	94%	75%	20%
American Indian or Alaska Native								
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	26	100%	81%	15%	17	88%	71%	18%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	6	–	–	–
White	224	99%	85%	21%	230	96%	76%	25%
Multiracial	13	100%	92%	31%	10	90%	60%	10%
Small Group Totals	9	100%	100%	0%	8	88%	50%	0%
General-Education Students	232	100%	90%	22%	213	100%	84%	27%
Students with Disabilities	40	95%	63%	8%	52	75%	37%	8%
English Proficient	268	–	–	–	263	–	–	–
Limited English Proficient	4	–	–	–	2	–	–	–
Economically Disadvantaged	4	–	–	–	8	88%	50%	0%
Not Disadvantaged	268	–	–	–	257	95%	75%	24%
Migrant								
Not Migrant	272	99%	86%	20%	265	95%	74%	23%

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Other Assessments

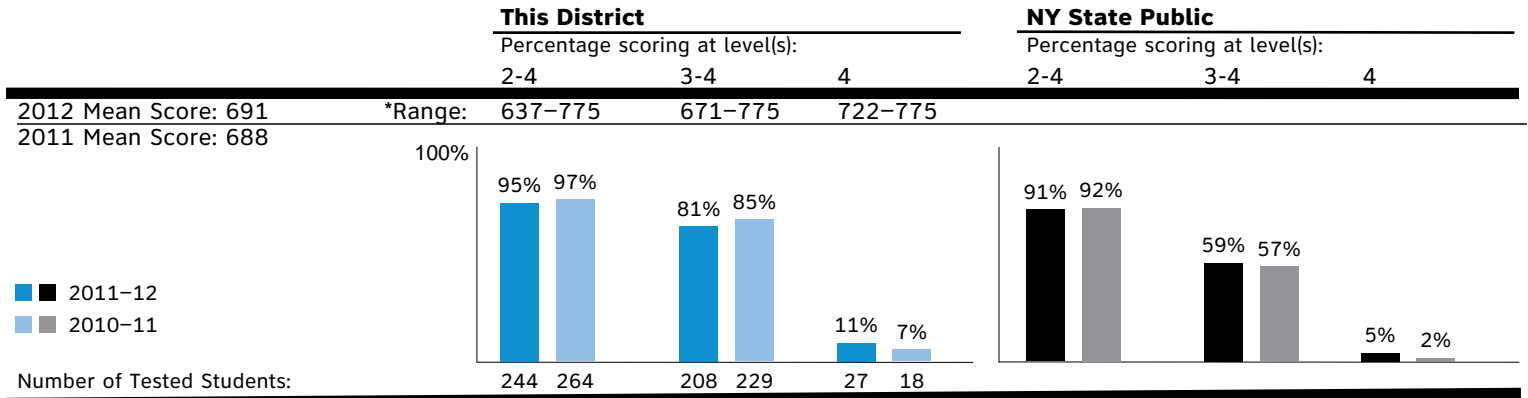
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	–	–	–	4	–	–	–

2 Student Performance

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

District ID **66-01-01-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	256	95%	81%	11%	271	97%	85%	7%
Female	137	97%	85%	12%	140	99%	89%	8%
Male	119	93%	77%	9%	131	96%	79%	5%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	13	85%	85%	23%	13	92%	69%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	10	-	-	-
White	227	96%	82%	11%	235	97%	86%	8%
Multiracial	10	80%	60%	0%	12	100%	83%	0%
Small Group Totals	6	100%	67%	0%	11	100%	82%	0%
General-Education Students	210	100%	91%	12%	229	100%	94%	8%
Students with Disabilities	46	74%	37%	2%	42	83%	33%	0%
English Proficient	256	95%	81%	11%	270	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	5	80%	60%	0%	2	-	-	-
Not Disadvantaged	251	96%	82%	11%	269	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	256	95%	81%	11%	271	97%	85%	7%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	7	6	5	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

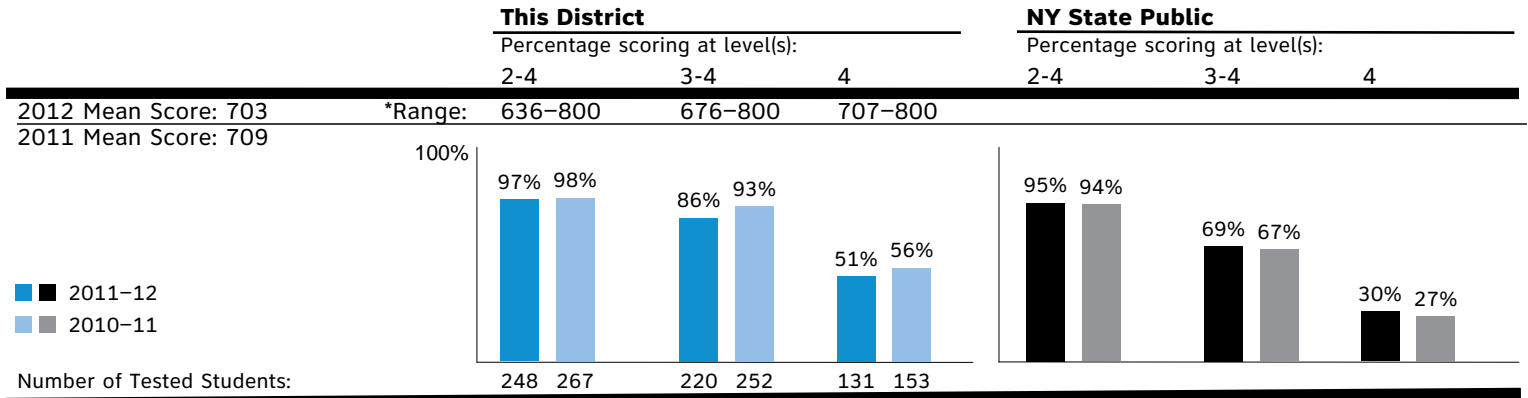
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

District ID **66-01-01-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	256	97%	86%	51%	272	98%	93%	56%
Female	137	99%	86%	50%	140	99%	96%	54%
Male	119	95%	86%	52%	132	98%	89%	58%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	13	92%	85%	46%	13	100%	62%	38%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	10	-	-	-
White	227	97%	88%	53%	236	98%	94%	56%
Multiracial	10	90%	50%	30%	12	100%	92%	83%
Small Group Totals	6	100%	67%	17%	11	100%	91%	64%
General-Education Students	210	100%	94%	60%	230	100%	98%	63%
Students with Disabilities	46	83%	50%	13%	42	88%	64%	17%
English Proficient	256	97%	86%	51%	271	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	5	100%	80%	20%	2	-	-	-
Not Disadvantaged	251	97%	86%	52%	270	-	-	-
Migrant								
Not Migrant	256	97%	86%	51%	272	98%	93%	56%

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Other Assessments

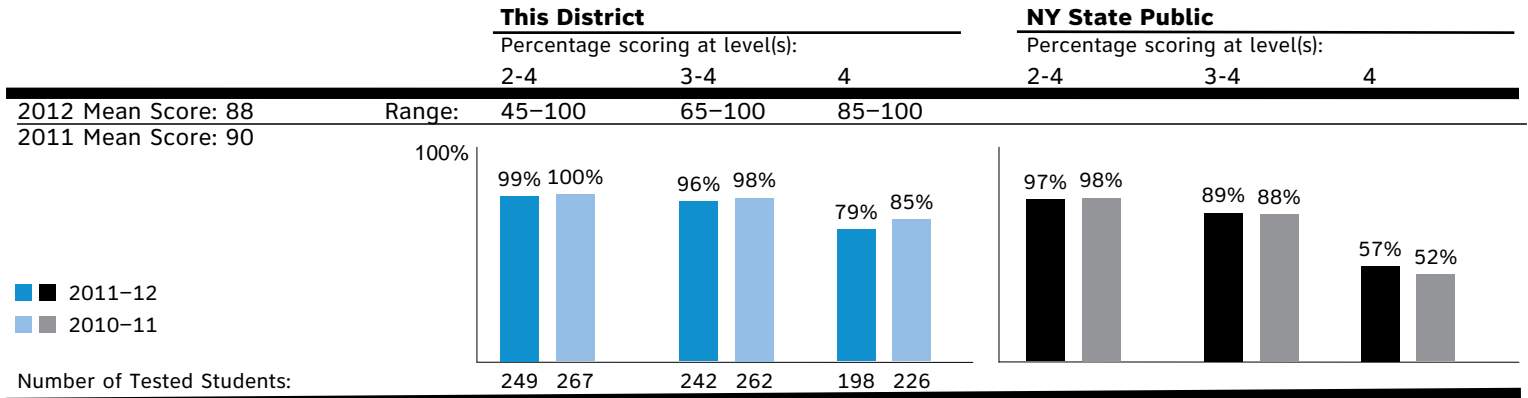
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	6	6	3	3	-	-	-

2 Student Performance

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

District ID **66-01-01-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	252	99%	96%	79%	267	100%	98%	85%
Female	135	99%	98%	81%	136	100%	98%	85%
Male	117	98%	94%	76%	131	100%	98%	85%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	13	92%	92%	69%	13	100%	100%	77%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	9	-	-	-
White	223	100%	97%	81%	232	100%	98%	84%
Multiracial	10	90%	80%	60%	12	100%	100%	100%
Small Group Totals	6	100%	83%	50%	10	100%	90%	80%
General-Education Students	206	100%	100%	88%	224	100%	100%	91%
Students with Disabilities	46	93%	80%	37%	43	100%	91%	53%
English Proficient	252	99%	96%	79%	266	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	5	100%	100%	40%	2	-	-	-
Not Disadvantaged	247	99%	96%	79%	265	-	-	-
Migrant								
Not Migrant	252	99%	96%	79%	267	100%	98%	85%

NOTES

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Other Assessments

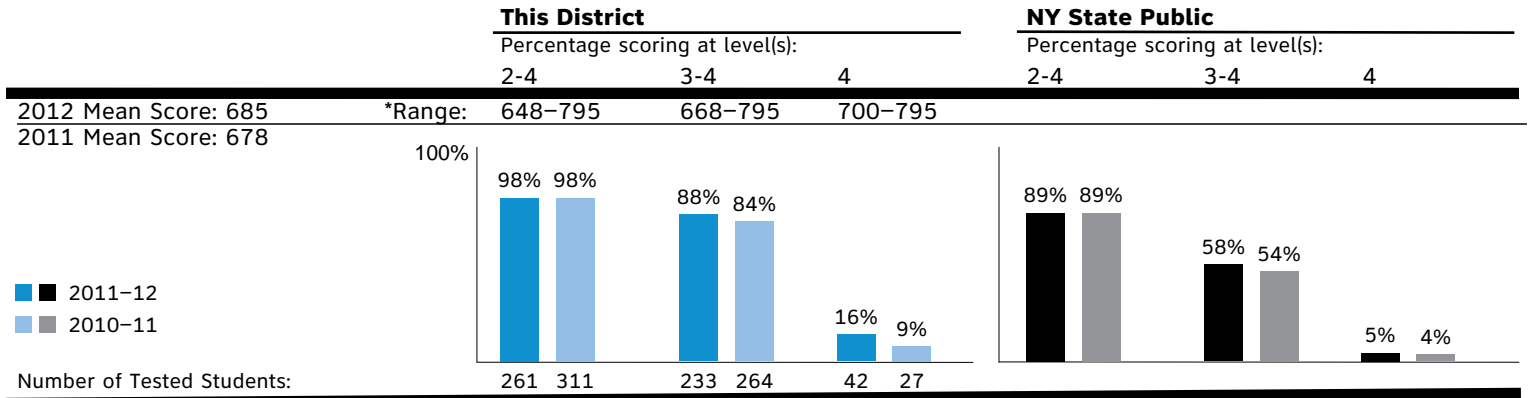
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	6	6	6	3	-	-	-

2 Student Performance

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

District ID **66-01-01-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	266	98%	88%	16%	316	98%	84%	9%
Female	140	99%	92%	21%	166	99%	88%	9%
Male	126	98%	83%	10%	150	98%	79%	8%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	16	100%	69%	13%	23	96%	91%	9%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	100%	22%	12	-	-	-
White	229	98%	88%	16%	266	99%	83%	9%
Multiracial	12	100%	92%	17%	13	100%	92%	15%
Small Group Totals					14	93%	79%	0%
General-Education Students	224	100%	95%	19%	256	100%	91%	11%
Students with Disabilities	42	88%	50%	0%	60	92%	52%	0%
English Proficient	265	-	-	-	316	98%	84%	9%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	5	80%	80%	0%	4	-	-	-
Not Disadvantaged	261	98%	88%	16%	312	-	-	-
Migrant								
Not Migrant	266	98%	88%	16%	316	98%	84%	9%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

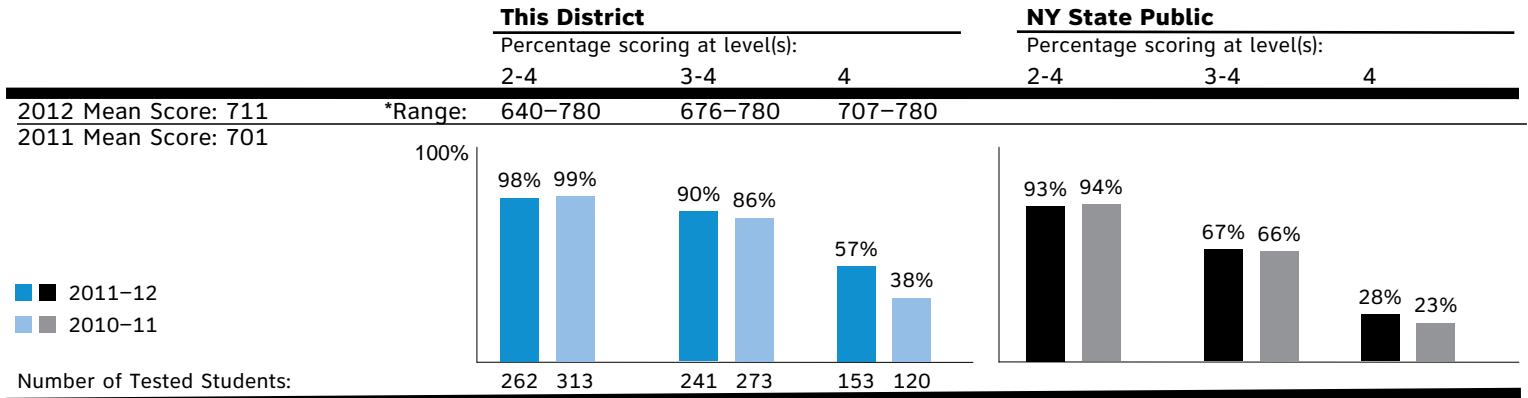
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

District ID **66-01-01-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	267	98%	90%	57%	316	99%	86%	38%
Female	140	99%	91%	52%	166	99%	87%	34%
Male	127	98%	90%	63%	150	99%	85%	42%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	17	94%	82%	41%	23	100%	83%	26%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	100%	89%	12	-	-	-
White	229	98%	91%	56%	266	99%	87%	40%
Multiracial	12	100%	83%	75%	13	100%	92%	46%
Small Group Totals					14	93%	71%	14%
General-Education Students	225	100%	95%	64%	256	100%	92%	42%
Students with Disabilities	42	90%	64%	24%	60	97%	62%	20%
English Proficient	265	-	-	-	316	99%	86%	38%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	5	80%	60%	20%	4	-	-	-
Not Disadvantaged	262	98%	91%	58%	312	-	-	-
Migrant								
Not Migrant	267	98%	90%	57%	316	99%	86%	38%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

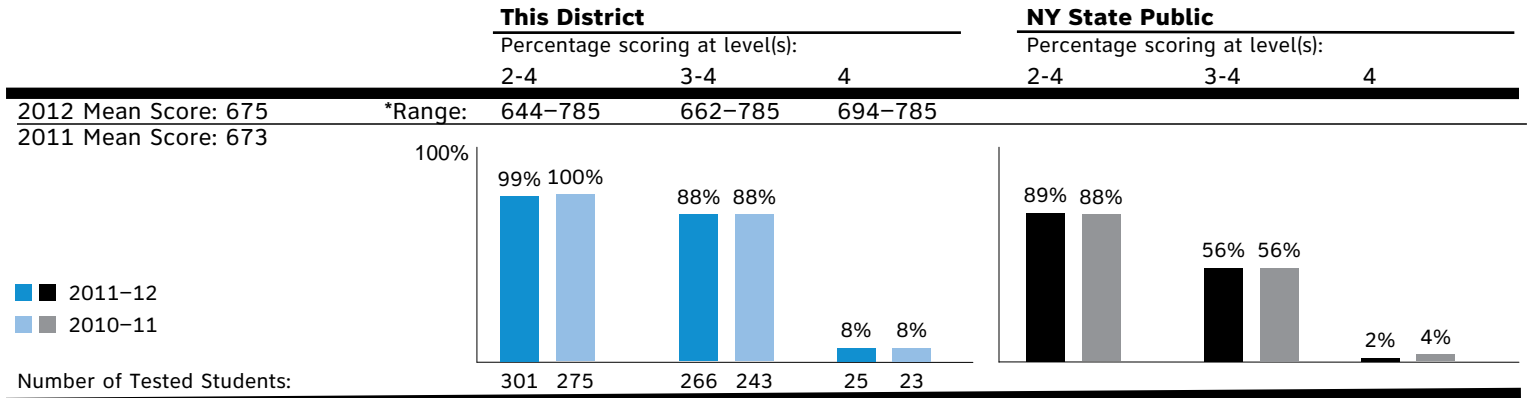
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

District ID **66-01-01-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	303	99%	88%	8%	276	100%	88%	8%
Female	154	99%	92%	11%	129	100%	88%	9%
Male	149	99%	84%	5%	147	99%	88%	7%
American Indian or Alaska Native								
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	20	100%	80%	0%	16	100%	81%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	-	-	-	6	-	-	-
White	260	100%	89%	9%	238	100%	88%	9%
Multiracial	11	100%	73%	0%	13	100%	100%	8%
Small Group Totals	12	92%	83%	8%	9	100%	78%	11%
General-Education Students	256	100%	94%	10%	240	100%	93%	9%
Students with Disabilities	47	98%	53%	0%	36	97%	53%	3%
English Proficient	303	99%	88%	8%	275	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	2	-	-	-	1	-	-	-
Not Disadvantaged	301	-	-	-	275	-	-	-
Migrant								
Not Migrant	303	99%	88%	8%	276	100%	88%	8%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A

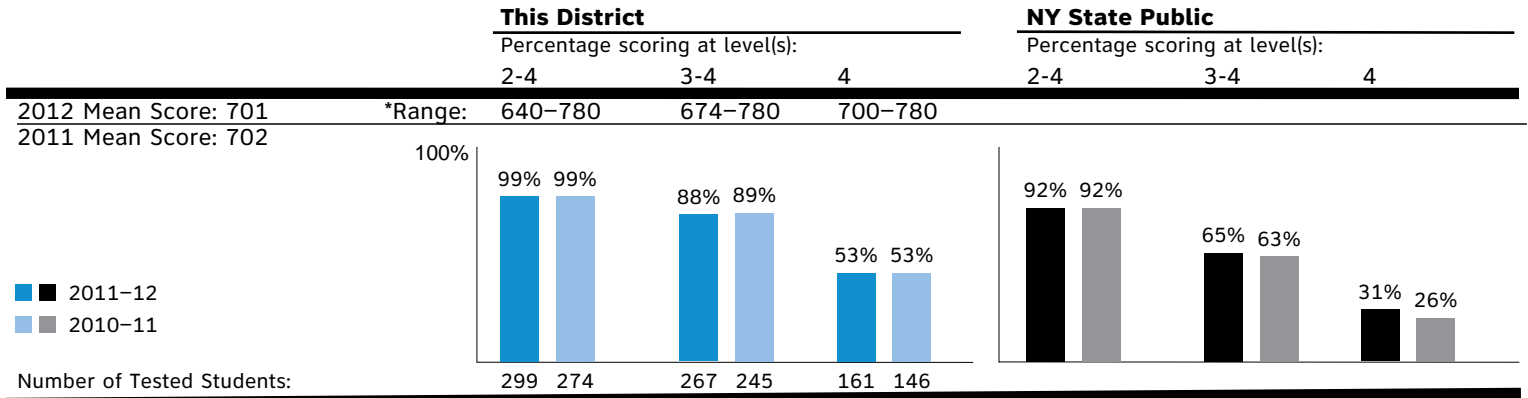
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

District ID **66-01-01-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	302	99%	88%	53%	276	99%	89%	53%
Female	153	99%	90%	50%	129	99%	85%	46%
Male	149	99%	87%	57%	147	99%	92%	59%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	22	95%	82%	36%	16	100%	94%	31%
Asian or Native Hawaiian/Other Pacific Islander	11	-	-	-	6	-	-	-
White	257	100%	89%	54%	238	99%	89%	54%
Multiracial	11	100%	82%	64%	13	100%	92%	46%
Small Group Totals	12	92%	92%	50%	9	100%	78%	67%
General-Education Students	257	100%	94%	57%	240	100%	94%	57%
Students with Disabilities	45	96%	58%	31%	36	94%	56%	25%
English Proficient	300	-	-	-	275	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	3	-	-	-	1	-	-	-
Not Disadvantaged	299	-	-	-	275	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	302	99%	88%	53%	276	99%	89%	53%

NOTES

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Other Assessments

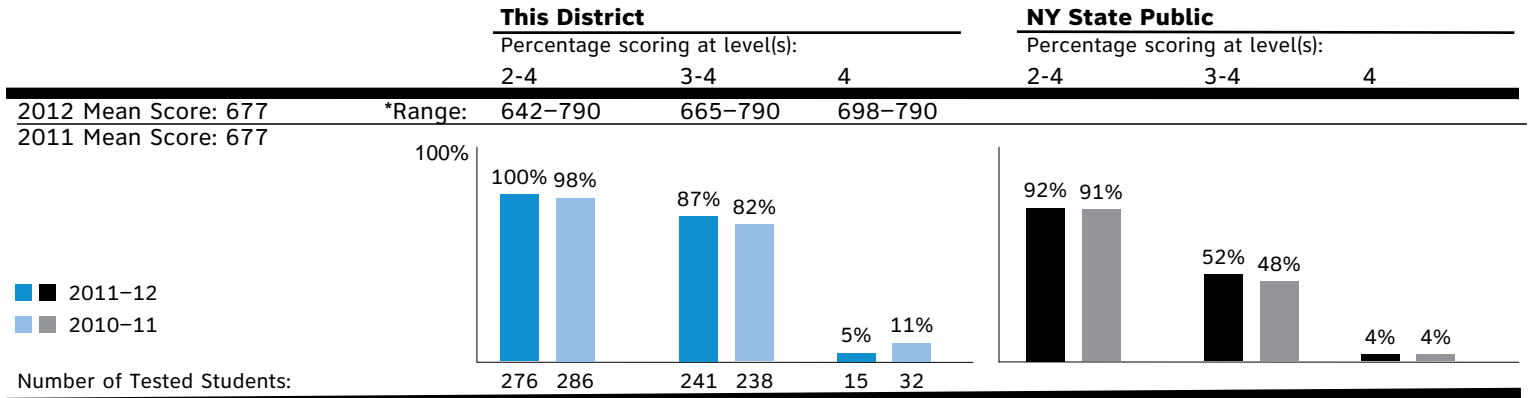
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

District ID **66-01-01-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	277	100%	87%	5%	292	98%	82%	11%
Female	127	100%	88%	6%	152	99%	88%	16%
Male	150	99%	86%	5%	140	96%	74%	6%
American Indian or Alaska Native								
Black or African American	3	-	-	-				
Hispanic or Latino	16	100%	94%	0%	20	100%	60%	10%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	6	100%	100%	17%
White	239	100%	87%	6%	258	98%	83%	10%
Multiracial	13	100%	92%	8%	8	100%	88%	25%
Small Group Totals	9	100%	78%	0%				
General-Education Students	238	100%	93%	6%	248	100%	90%	13%
Students with Disabilities	39	97%	49%	0%	44	89%	36%	0%
English Proficient	276	-	-	-	292	98%	82%	11%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	1	-	-	-	3	-	-	-
Not Disadvantaged	276	-	-	-	289	-	-	-
Migrant								
Not Migrant	277	100%	87%	5%	292	98%	82%	11%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

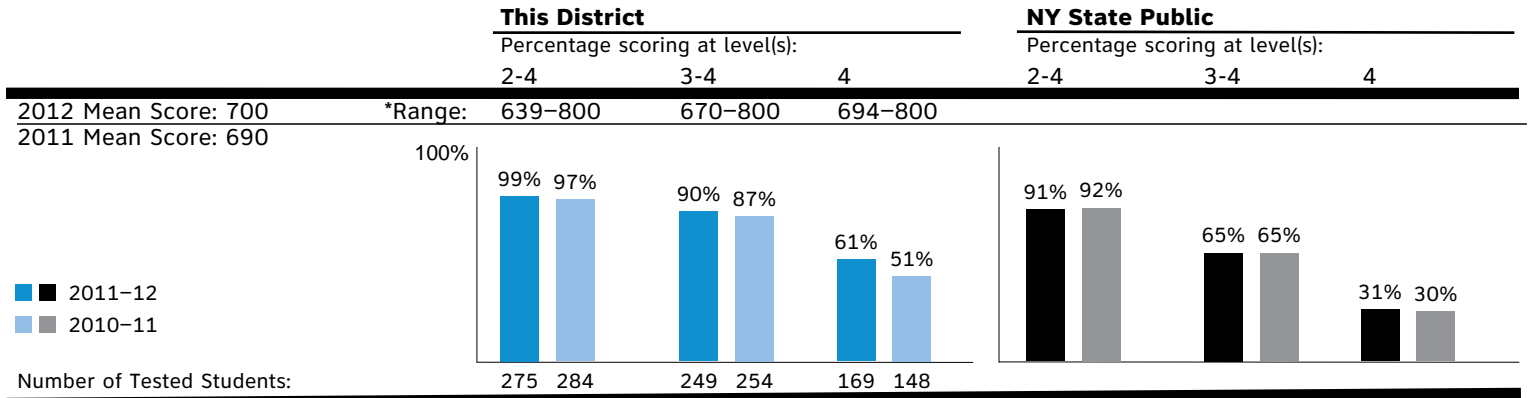
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

District ID **66-01-01-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	277	99%	90%	61%	293	97%	87%	51%
Female	128	99%	87%	54%	153	97%	86%	48%
Male	149	99%	93%	67%	140	96%	88%	54%
American Indian or Alaska Native								
Black or African American	3	-	-	-				
Hispanic or Latino	16	100%	88%	38%	21	90%	71%	19%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	6	100%	100%	50%
White	239	100%	90%	62%	258	97%	88%	53%
Multiracial	13	92%	85%	69%	8	100%	75%	38%
Small Group Totals	9	100%	100%	78%				
General-Education Students	239	100%	93%	67%	249	99%	93%	57%
Students with Disabilities	38	95%	68%	26%	44	84%	52%	11%
English Proficient	276	-	-	-	292	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	1	-	-	-	3	-	-	-
Not Disadvantaged	276	-	-	-	290	-	-	-
Migrant								
Not Migrant	277	99%	90%	61%	293	97%	87%	51%

NOTES

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Other Assessments

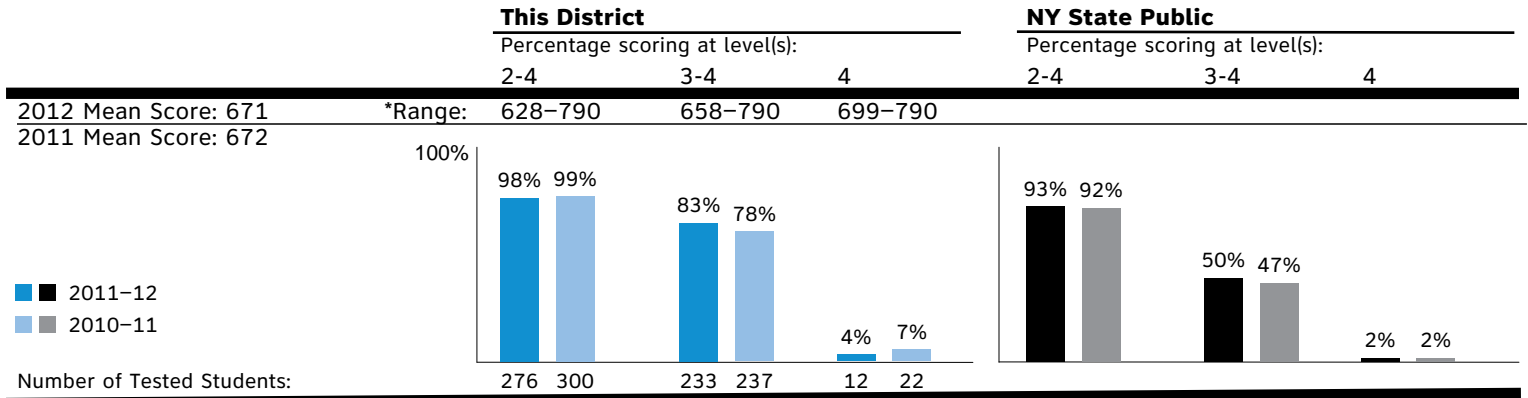
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	4	-	-	-

2 Student Performance

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

District ID **66-01-01-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	282	98%	83%	4%	303	99%	78%	7%
Female	145	99%	91%	7%	156	100%	83%	9%
Male	137	96%	74%	1%	147	98%	73%	5%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	21	95%	62%	5%	14	100%	57%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	67%	0%	11	-	-	-
White	250	98%	84%	4%	265	99%	80%	8%
Multiracial	5	100%	100%	0%	11	100%	91%	9%
Small Group Totals					13	100%	92%	8%
General-Education Students	239	100%	92%	5%	259	100%	85%	8%
Students with Disabilities	43	86%	33%	0%	44	95%	41%	0%
English Proficient	282	98%	83%	4%	303	99%	78%	7%
Limited English Proficient								
Economically Disadvantaged	6	100%	50%	0%	4	-	-	-
Not Disadvantaged	276	98%	83%	4%	299	-	-	-
Migrant								
Not Migrant	282	98%	83%	4%	303	99%	78%	7%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

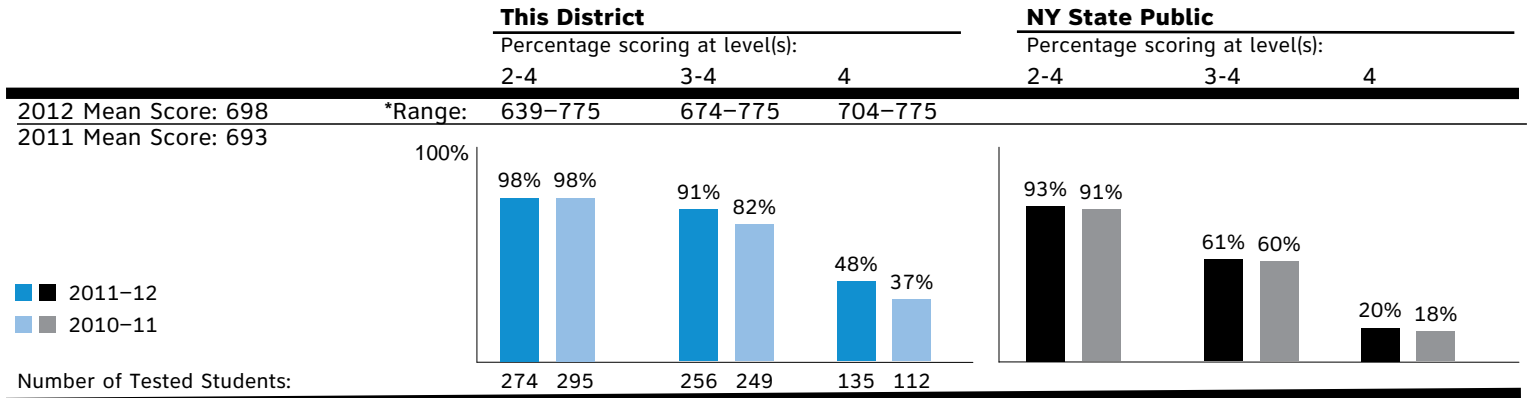
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

District ID **66-01-01-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	281	98%	91%	48%	302	98%	82%	37%
Female	145	98%	92%	48%	156	98%	81%	38%
Male	136	97%	90%	48%	146	97%	84%	36%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	21	90%	81%	33%	13	92%	62%	23%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	50%	11	-	-	-
White	249	98%	92%	49%	265	98%	85%	38%
Multiracial	5	100%	100%	60%	11	91%	82%	36%
Small Group Totals					13	92%	69%	31%
General-Education Students	239	100%	98%	55%	259	100%	88%	42%
Students with Disabilities	42	83%	50%	10%	43	86%	51%	9%
English Proficient	281	98%	91%	48%	302	98%	82%	37%
Limited English Proficient								
Economically Disadvantaged	5	100%	80%	40%	4	-	-	-
Not Disadvantaged	276	97%	91%	48%	298	-	-	-
Migrant								
Not Migrant	281	98%	91%	48%	302	98%	82%	37%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	2	-	-	-

2 Student Performance

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

District ID **66-01-01-03-0000**

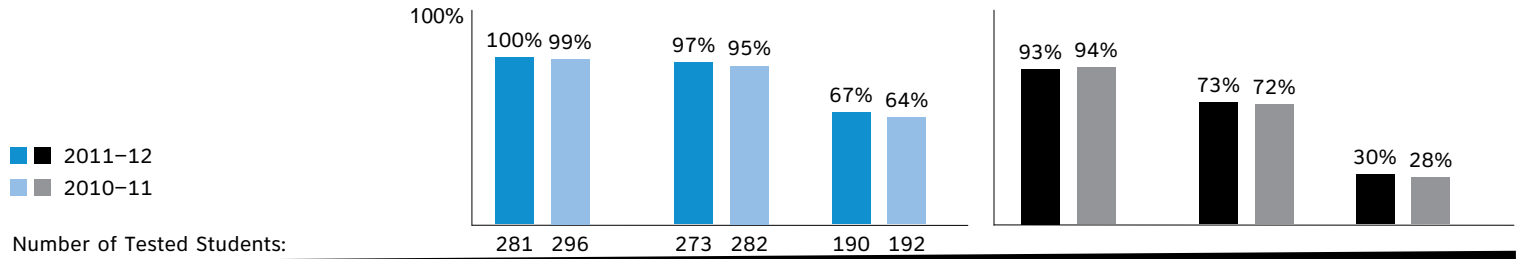
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	150	99%	94%	43%	128	98%	88%	34%
Female	73	99%	95%	42%	54	96%	83%	17%
Male	77	100%	94%	44%	74	100%	91%	47%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	16	100%	88%	31%	8	100%	88%	38%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	6	-	-	-
White	129	99%	95%	45%	105	99%	90%	34%
Multiracial	3	-	-	-	7	86%	71%	71%
Small Group Totals	5	100%	100%	40%	8	100%	75%	0%
General-Education Students	109	100%	100%	51%	87	100%	94%	40%
Students with Disabilities	41	98%	78%	22%	41	95%	73%	22%
English Proficient	150	99%	94%	43%	128	98%	88%	34%
Limited English Proficient								
Economically Disadvantaged	5	100%	100%	0%	3	-	-	-
Not Disadvantaged	145	99%	94%	45%	125	-	-	-
Migrant								
Not Migrant	150	99%	94%	43%	128	98%	88%	34%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	2	-	-	-
Regents Science	132	132	132	125	170	170	170	148

2 Student Performance

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

District ID **66-01-01-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

District ID **66-01-01-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

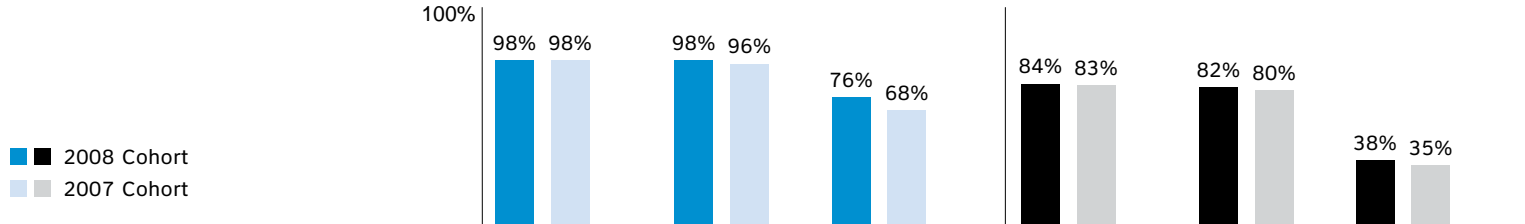
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	305	98%	98%	76%	351	98%	96%	68%
Female	148	100%	99%	78%	163	99%	98%	74%
Male	157	97%	96%	74%	188	97%	95%	62%
American Indian or Alaska Native								
Black or African American	2	-	-	-	6	100%	83%	50%
Hispanic or Latino	13	100%	100%	77%	13	100%	100%	46%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	67%	9	100%	100%	78%
White	281	99%	98%	77%	318	98%	96%	68%
Multiracial	3	-	-	-	5	100%	100%	100%
Small Group Totals	5	80%	80%	40%				
General-Education Students	257	100%	100%	83%	295	100%	99%	77%
Students with Disabilities	48	92%	88%	40%	56	89%	79%	16%
English Proficient	304	-	-	-	351	98%	96%	68%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	5	100%	100%	60%	7	100%	100%	57%
Not Disadvantaged	300	98%	98%	76%	344	98%	96%	68%
Migrant								
Not Migrant	305	98%	98%	76%	351	98%	96%	68%

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2 Student Performance

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

District ID **66-01-01-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

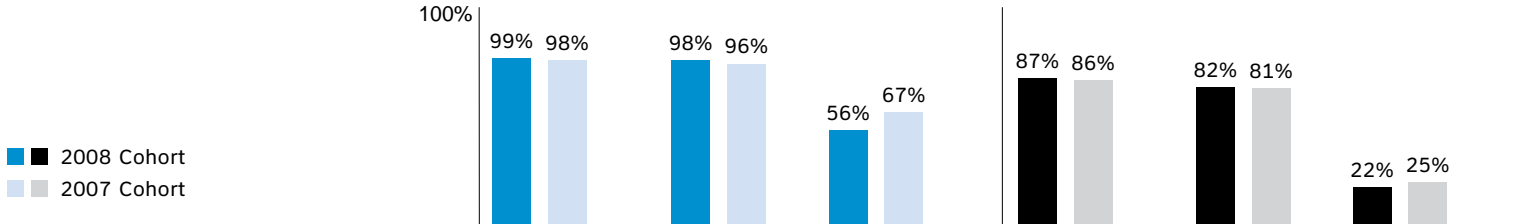
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	305	99%	98%	56%	351	98%	96%	67%
Female	148	100%	99%	53%	163	98%	96%	69%
Male	157	97%	97%	59%	188	97%	96%	64%
American Indian or Alaska Native								
Black or African American	2	-	-	-	6	83%	83%	17%
Hispanic or Latino	13	100%	100%	38%	13	100%	100%	62%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	67%	9	100%	100%	89%
White	281	99%	98%	57%	318	98%	96%	67%
Multiracial	3	-	-	-	5	100%	100%	80%
Small Group Totals	5	80%	80%	40%				
General-Education Students	257	100%	100%	64%	295	100%	100%	77%
Students with Disabilities	48	92%	88%	10%	56	86%	77%	14%
English Proficient	304	-	-	-	351	98%	96%	67%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	5	100%	100%	20%	7	100%	100%	57%
Not Disadvantaged	300	99%	98%	56%	344	98%	96%	67%
Migrant								
Not Migrant	305	99%	98%	56%	351	98%	96%	67%

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2 Student Performance

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

District ID **66-01-01-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	305	1%	30%	66%	257	0%	26%	72%	48	6%	52%	29%
U.S. History and Government	305	1%	25%	72%	257	1%	21%	79%	48	2%	50%	35%
Science	305	1%	21%	76%	257	0%	14%	84%	48	8%	56%	29%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

District ID **66-01-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	603	98%	96%	66%	511	100%	99%	73%	92	90%	78%	32%
	2010-11	305	99%	99%	78%	257	100%	100%	85%	48	98%	94%	40%
	2009-10	361	99%	97%	66%	302	100%	99%	75%	59	95%	85%	22%
Integrated Algebra	2011-12	306	99%	96%	52%	262	100%	99%	59%	44	95%	82%	11%
	2010-11	334	99%	97%	47%	283	99%	98%	54%	51	96%	88%	12%
	2009-10	291	100%	97%	50%	232	100%	100%	58%	59	98%	88%	19%
Geometry	2011-12	1	—	—	—	1	—	—	—	0	—	—	—
	2010-11	2	—	—	—	1	—	—	—	1	—	—	—
	2009-10	301	99%	97%	52%	257	100%	98%	58%	44	98%	89%	20%
Algebra 2/Trigonometry	2011-12	0	—	—	—	0	—	—	—	0	—	—	—
	2010-11	0	—	—	—	0	—	—	—	0	—	—	—
	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
Global History and Geography	2011-12	319	98%	95%	63%	263	100%	99%	72%	56	88%	79%	23%
	2010-11	289	98%	96%	62%	241	99%	99%	68%	48	90%	83%	29%
	2009-10	308	100%	98%	68%	255	100%	100%	74%	53	98%	91%	38%
U.S. History and Government	2011-12	294	99%	96%	74%	254	100%	99%	80%	40	93%	80%	43%
	2010-11	301	99%	97%	73%	255	100%	99%	78%	46	96%	89%	43%
	2009-10	345	99%	97%	68%	292	100%	99%	75%	53	98%	85%	25%
Living Environment	2011-12	6	83%	67%	0%	3	—	—	—	3	—	—	—
	2010-11	5	100%	100%	80%	4	—	—	—	1	—	—	—
	2009-10	282	100%	100%	78%	245	100%	100%	83%	37	100%	100%	46%
Physical Setting/Earth Science	2011-12	291	98%	92%	64%	234	99%	97%	75%	57	91%	74%	19%
	2010-11	335	99%	96%	55%	286	100%	99%	61%	49	90%	80%	20%
	2009-10	296	100%	96%	61%	243	100%	97%	70%	53	100%	92%	21%
Physical Setting/Chemistry	2011-12	1	—	—	—	1	—	—	—	0	—	—	—
	2010-11	0	—	—	—	0	—	—	—	0	—	—	—
	2009-10	270	100%	92%	21%	258	100%	92%	22%	12	100%	83%	0%
Physical Setting/Physics	2011-12	0	—	—	—	0	—	—	—	0	—	—	—
	2010-11	0	—	—	—	0	—	—	—	0	—	—	—
	2009-10	0	—	—	—	0	—	—	—	0	—	—	—

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2 Student Performance

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

District ID **66-01-01-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	2	—	0		2	—
	2009-10	3	—	0		3	—
Science	2011-12	0		0		0	
	2010-11	3	—	0		3	—
	2009-10	2	—	0		2	—
Reading	2011-12	1	—	0		1	—
	2010-11	1	—	0		1	—
	2009-10	4	—	0		4	—
Writing	2011-12	0		0		0	
	2010-11	3	—	0		3	—
	2009-10	5	100%	0		5	100%
Global Studies	2011-12	0		0		0	
	2010-11	7	71%	0		7	71%
	2009-10	6	83%	0		6	83%
U.S. History and Government	2011-12	0		0		0	
	2010-11	4	—	0		4	—
	2009-10	2	—	0		2	—

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2 Student Performance

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

District ID **66-01-01-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	13	0%	38%	38%	23%	10	-	-	-	-	3	-	-	-	-
	2010-11	8	0%	38%	63%	0%	6	-	-	-	-	2	-	-	-	-
	2009-10	9	0%	33%	67%	0%	8	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	13	54%	38%	8%	0%	10	-	-	-	-	3	-	-	-	-
	2010-11	8	25%	50%	25%	0%	6	-	-	-	-	2	-	-	-	-
	2009-10	9	67%	22%	0%	11%	8	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	8	0%	0%	0%	100%	7	-	-	-	-	1	-	-	-	-
	2010-11	8	0%	0%	13%	88%	6	-	-	-	-	2	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	8	0%	13%	25%	63%	7	-	-	-	-	1	-	-	-	-
	2010-11	8	0%	13%	50%	38%	6	-	-	-	-	2	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	6	17%	67%	0%	17%	5	-	-	-	-	1	-	-	-	-
	2010-11	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	6	17%	67%	0%	17%	5	-	-	-	-	1	-	-	-	-
	2010-11	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-

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3 Student Outcomes

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

District ID **66-01-01-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	296		253		43	
	2010-11	351		298		53	
	2009-10	299		246		53	
Receiving a Regents Diploma	2011-12	290	98%	253	100%	37	86%
	2010-11	325	93%	291	98%	34	64%
	2009-10	278	93%	241	98%	37	70%
Receiving a Regents Diploma with Advanced Designation	2011-12	0	0%	0	0%	0	0%
	2010-11	118	34%	117	39%	1	2%
	2009-10	193	65%	184	75%	9	17%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	5	N/A	0		5	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	3	N/A	0		3	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	2	0%	1	0%	1	0%
	2010-11	4	0%	4	0%	0	0%
	2009-10	2	0%	1	0%	1	0%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	2	0%	1	0%	1	0%
	2010-11	4	0%	4	0%	0	0%
	2009-10	2	0%	1	0%	1	0%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	274	91%	243	96%	31	65%
To 2-year College	15	5%	8	3%	7	15%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	3	1%	1	0%	2	4%
To Employment	3	1%	0	0%	3	6%
To Adult Services	3	1%	0	0%	3	6%
To Other Known Plans	1	0%	0	0%	1	2%
Plan Unknown	2	1%	1	0%	1	2%