



The New York State Report Card 2011–12

District **BEDFORD CENTRAL SCHOOL
DISTRICT**

District ID **66-01-02-06-0000**

Superintendent **JERE HOCHMAN**

Telephone **(914) 241-6010**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **BEDFORD CENTRAL SCHOOL DISTRICT**

District ID **66-01-02-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	45	46	45
Kindergarten	337	312	332
Grade 1	317	345	309
Grade 2	336	329	339
Grade 3	328	343	328
Grade 4	326	345	338
Grade 5	320	334	340
Grade 6	344	317	322
Ungraded Elementary	30	0	36
Grade 7	302	358	325
Grade 8	308	317	348
Grade 9	345	305	310
Grade 10	349	376	322
Grade 11	340	340	336
Grade 12	301	318	331
Ungraded Secondary	34	20	46
Total K-12	4317	4359	4362

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	20	20
Grade 8			
English	20	19	22
Mathematics	20	20	22
Science	20	20	22
Social Studies	20	20	22
Grade 10			
English	22	18	25
Mathematics	17	17	23
Science	21	19	22
Social Studies	20	20	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **BEDFORD CENTRAL SCHOOL DISTRICT**

District ID **66-01-02-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	279	6%	233	5%	267	6%
Reduced Price Lunch	431	10%	445	10%	456	10%
Limited English Proficient	272	6%	322	7%	343	8%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	1	0%	2	0%
Black or African American	193	4%	181	4%	170	4%
Hispanic or Latino	879	20%	973	22%	1009	23%
Asian or Native Hawaiian/Other Pacific Islander	204	5%	204	5%	200	5%
White	2958	69%	2912	67%	2888	66%
Multiracial	81	2%	88	2%	93	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	98	2%	112	3%	89	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	382	384	384
Percent with No Valid Teaching Certificate	0%	1%	0%
Percent Teaching Out of Certification	1%	1%	1%
Percent with Fewer than Three Years of Experience	3%	3%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	40%	39%	40%
Total Number of Core Classes	914	951	956
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1312	1290	1281
Percent Taught by Teachers Without Appropriate Certification	1%	1%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	39%	25%	34%
Turnover Rate of All Teachers	18%	14%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	47	74	61
Total Paraprofessionals*	116	133	148
Assistant Principals	7	7	6
Principals	7	7	7

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **BEDFORD CENTRAL SCHOOL DISTRICT**

District ID **66-01-02-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

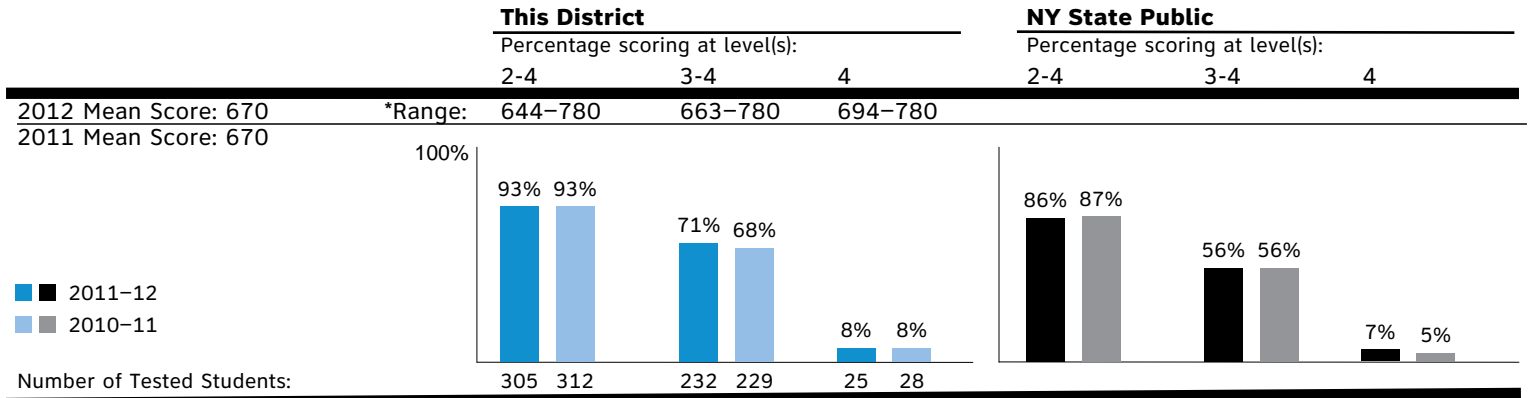
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **BEDFORD CENTRAL SCHOOL DISTRICT**

District ID **66-01-02-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	329	93%	71%	8%	335	93%	68%	8%
Female	176	95%	76%	10%	160	98%	73%	12%
Male	153	90%	64%	5%	175	89%	64%	5%
American Indian or Alaska Native								
Black or African American	11	64%	36%	0%	17	94%	59%	6%
Hispanic or Latino	77	83%	49%	4%	72	76%	36%	3%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	84%	5%	15	100%	87%	13%
White	214	97%	78%	10%	220	98%	78%	10%
Multiracial	8	100%	88%	0%	11	100%	82%	9%
Small Group Totals								
General-Education Students	302	97%	75%	8%	317	95%	71%	9%
Students with Disabilities	27	48%	15%	0%	18	61%	28%	0%
English Proficient	292	96%	77%	9%	298	97%	74%	9%
Limited English Proficient	37	68%	19%	0%	37	65%	22%	0%
Economically Disadvantaged	66	77%	44%	2%	61	79%	39%	3%
Not Disadvantaged	263	97%	77%	9%	274	96%	75%	9%
Migrant								
Not Migrant	329	93%	71%	8%	335	93%	68%	8%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	–	–	–	5	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A

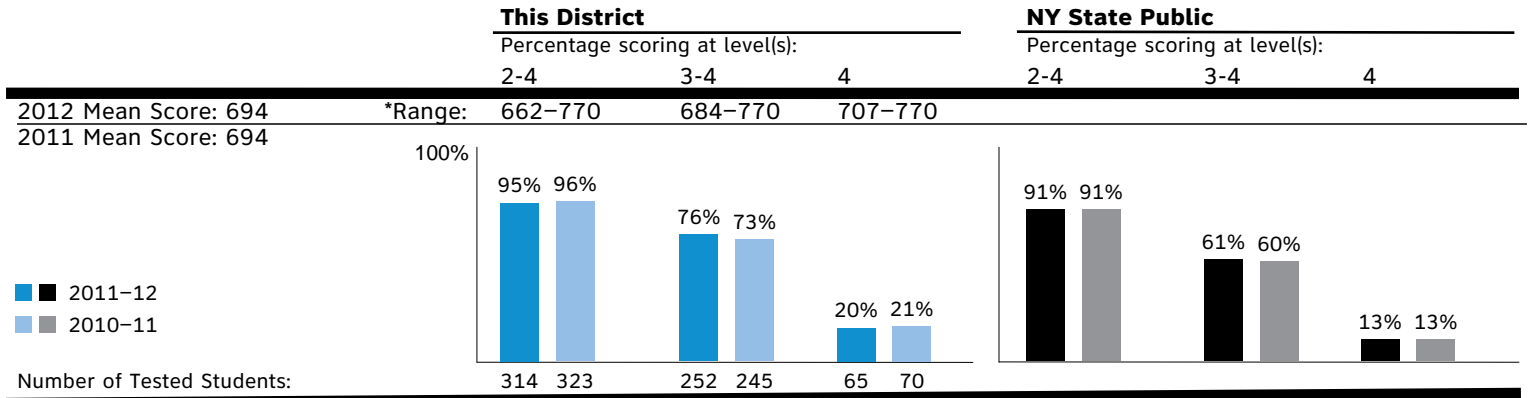
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BEDFORD CENTRAL SCHOOL DISTRICT**

District ID **66-01-02-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	330	95%	76%	20%	336	96%	73%	21%
Female	177	97%	78%	19%	161	98%	70%	16%
Male	153	93%	75%	21%	175	95%	75%	25%
American Indian or Alaska Native								
Black or African American	11	73%	45%	9%	17	94%	53%	6%
Hispanic or Latino	78	90%	65%	12%	73	89%	49%	5%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	74%	32%	15	100%	87%	20%
White	214	98%	82%	21%	220	98%	81%	27%
Multiracial	8	100%	88%	63%	11	100%	73%	18%
Small Group Totals								
General-Education Students	303	97%	81%	21%	318	98%	75%	22%
Students with Disabilities	27	70%	22%	4%	18	67%	33%	6%
English Proficient	292	97%	81%	22%	298	98%	78%	23%
Limited English Proficient	38	79%	42%	5%	38	84%	37%	3%
Economically Disadvantaged	67	85%	58%	7%	62	89%	50%	2%
Not Disadvantaged	263	98%	81%	23%	274	98%	78%	25%
Migrant								
Not Migrant	330	95%	76%	20%	336	96%	73%	21%

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Other Assessments

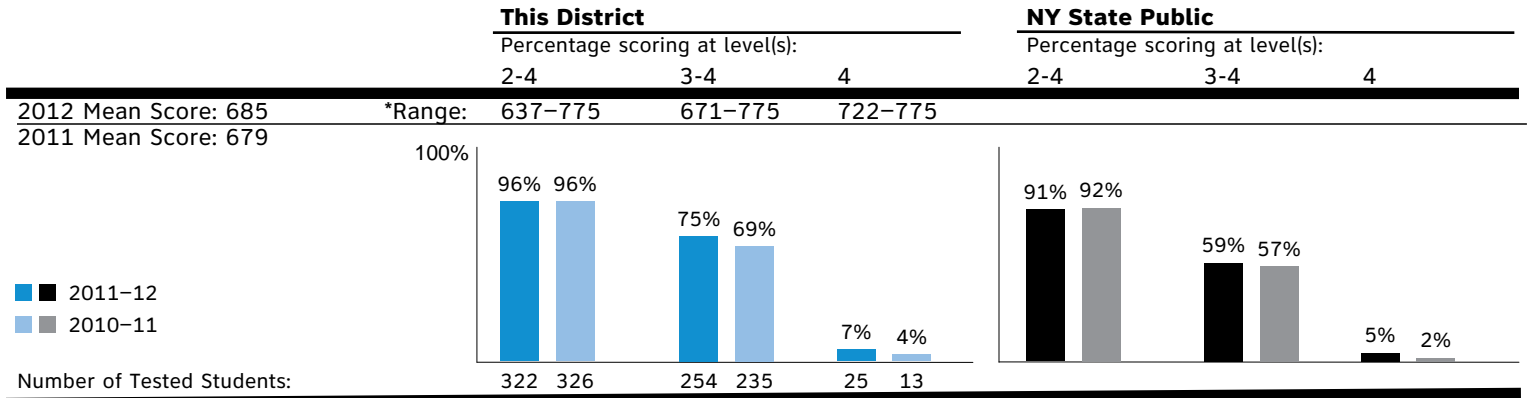
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	–	–	–	5	5	5	2

2 Student Performance

District **BEDFORD CENTRAL SCHOOL DISTRICT**

District ID **66-01-02-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	337	96%	75%	7%	339	96%	69%	4%
Female	161	99%	81%	9%	172	98%	75%	6%
Male	176	93%	70%	6%	167	95%	63%	1%
American Indian or Alaska Native								
Black or African American	14	100%	64%	0%	15	87%	67%	0%
Hispanic or Latino	75	88%	49%	1%	75	88%	41%	1%
Asian or Native Hawaiian/Other Pacific Islander	15	100%	87%	0%	10	100%	90%	10%
White	220	97%	83%	11%	233	99%	77%	5%
Multiracial	13	100%	92%	0%	6	100%	83%	0%
Small Group Totals								
General-Education Students	313	99%	80%	8%	318	98%	73%	4%
Students with Disabilities	24	54%	17%	0%	21	71%	19%	0%
English Proficient	305	97%	81%	8%	322	98%	72%	4%
Limited English Proficient	32	78%	22%	0%	17	71%	12%	0%
Economically Disadvantaged	66	92%	50%	0%	58	84%	36%	2%
Not Disadvantaged	271	96%	82%	9%	281	99%	76%	4%
Migrant								
Not Migrant	337	96%	75%	7%	339	96%	69%	4%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	4	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	3	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	3	N/A	N/A	N/A	0	N/A	N/A	N/A

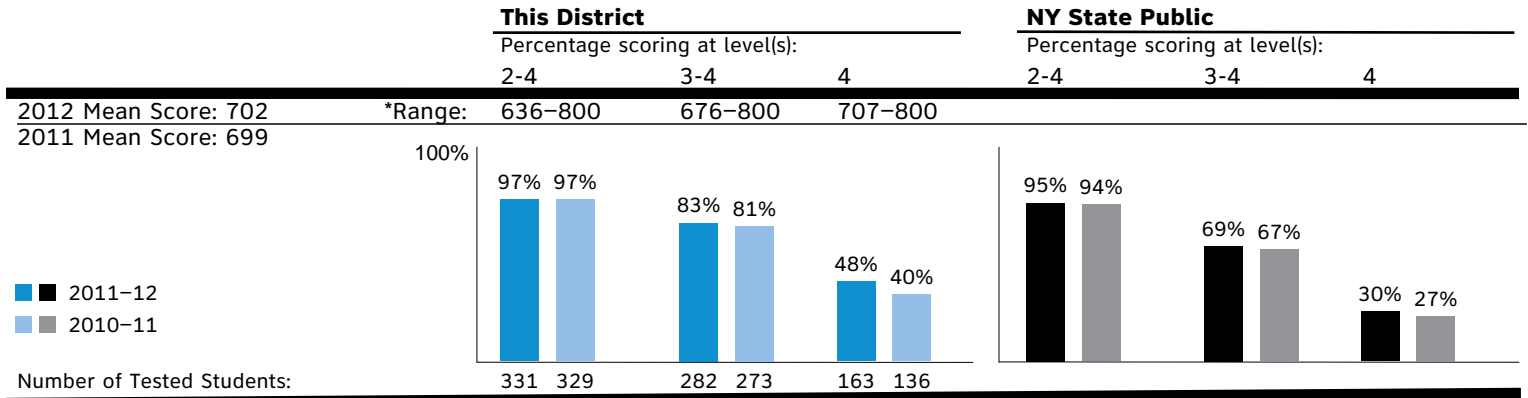
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BEDFORD CENTRAL SCHOOL DISTRICT**

District ID **66-01-02-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	341	97%	83%	48%	338	97%	81%	40%
Female	161	99%	85%	47%	172	98%	81%	42%
Male	180	96%	81%	48%	166	97%	81%	38%
American Indian or Alaska Native								
Black or African American	14	93%	64%	36%	15	80%	67%	27%
Hispanic or Latino	79	95%	58%	20%	75	93%	56%	17%
Asian or Native Hawaiian/Other Pacific Islander	15	100%	93%	73%	10	100%	100%	60%
White	220	98%	91%	56%	232	100%	89%	47%
Multiracial	13	100%	100%	62%	6	100%	83%	50%
Small Group Totals								
General-Education Students	316	99%	87%	51%	317	98%	84%	42%
Students with Disabilities	25	72%	28%	4%	21	81%	33%	10%
English Proficient	306	98%	88%	53%	321	98%	84%	42%
Limited English Proficient	35	89%	40%	3%	17	76%	18%	0%
Economically Disadvantaged	70	94%	63%	23%	58	90%	52%	14%
Not Disadvantaged	271	98%	88%	54%	280	99%	87%	46%
Migrant								
Not Migrant	341	97%	83%	48%	338	97%	81%	40%

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Other Assessments

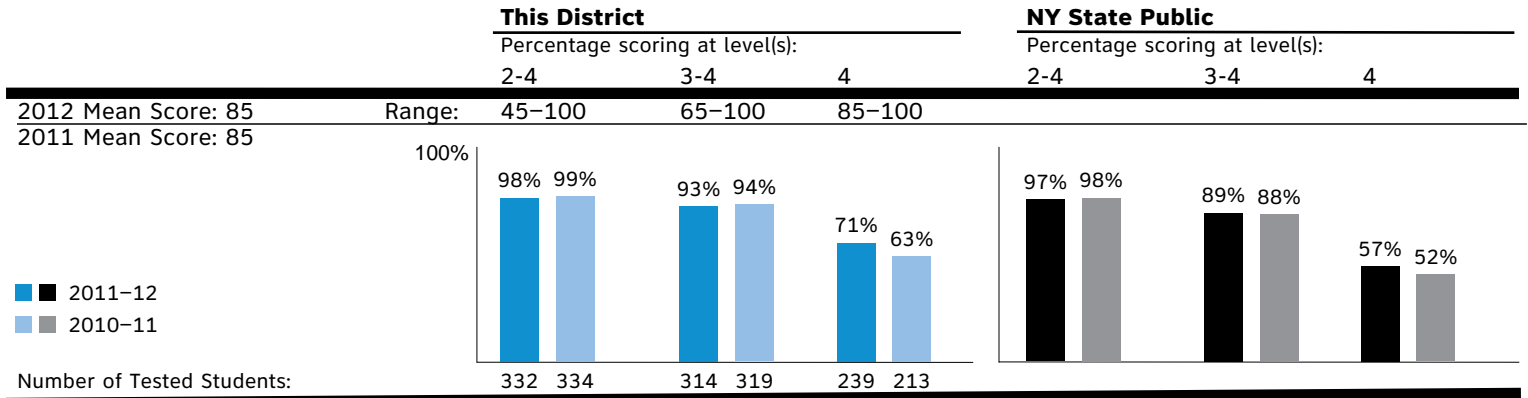
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	2	4	–	–	–

2 Student Performance

District **BEDFORD CENTRAL SCHOOL DISTRICT**

District ID **66-01-02-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	339	98%	93%	71%	338	99%	94%	63%
Female	162	99%	94%	70%	171	99%	95%	65%
Male	177	97%	92%	71%	167	99%	94%	61%
American Indian or Alaska Native								
Black or African American	14	100%	86%	57%	15	93%	80%	60%
Hispanic or Latino	78	92%	76%	32%	75	97%	84%	39%
Asian or Native Hawaiian/Other Pacific Islander	15	100%	100%	87%	10	100%	100%	90%
White	219	100%	98%	83%	232	100%	98%	70%
Multiracial	13	100%	100%	85%	6	100%	100%	67%
Small Group Totals								
General-Education Students	315	99%	96%	75%	317	99%	97%	65%
Students with Disabilities	24	83%	54%	13%	21	95%	62%	33%
English Proficient	305	99%	96%	77%	321	99%	96%	66%
Limited English Proficient	34	85%	59%	12%	17	88%	59%	0%
Economically Disadvantaged	69	93%	74%	33%	58	95%	81%	41%
Not Disadvantaged	270	99%	97%	80%	280	100%	97%	68%
Migrant								
Not Migrant	339	98%	93%	71%	338	99%	94%	63%

NOTES

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Other Assessments

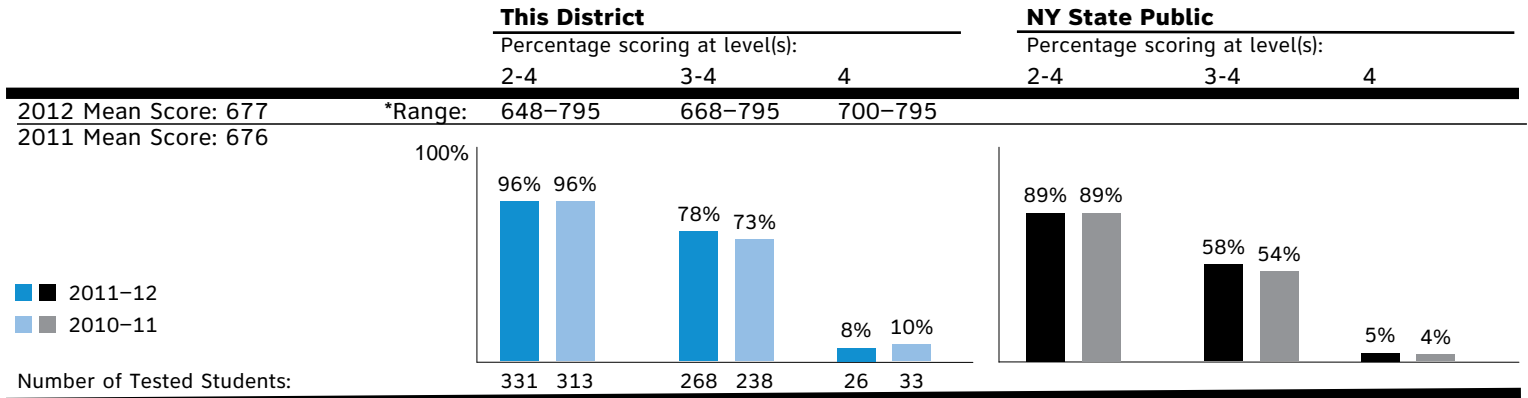
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	4	4	-	-	-

2 Student Performance

District **BEDFORD CENTRAL SCHOOL DISTRICT**

District ID **66-01-02-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	344	96%	78%	8%	325	96%	73%	10%
Female	173	97%	82%	12%	159	97%	79%	13%
Male	171	95%	74%	3%	166	96%	67%	8%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	14	86%	64%	0%	12	83%	25%	0%
Hispanic or Latino	77	88%	60%	1%	66	89%	47%	3%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	89%	22%	18	94%	78%	22%
White	237	99%	84%	10%	221	99%	84%	12%
Multiracial	7	100%	86%	0%	8	100%	50%	0%
Small Group Totals								
General-Education Students	317	99%	83%	8%	304	99%	78%	11%
Students with Disabilities	27	67%	15%	0%	21	57%	5%	0%
English Proficient	329	98%	81%	8%	310	98%	76%	11%
Limited English Proficient	15	67%	20%	0%	15	53%	7%	0%
Economically Disadvantaged	65	86%	51%	3%	47	83%	30%	2%
Not Disadvantaged	279	99%	84%	9%	278	99%	81%	12%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	344	96%	78%	8%	325	96%	73%	10%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	3	N/A	N/A	N/A

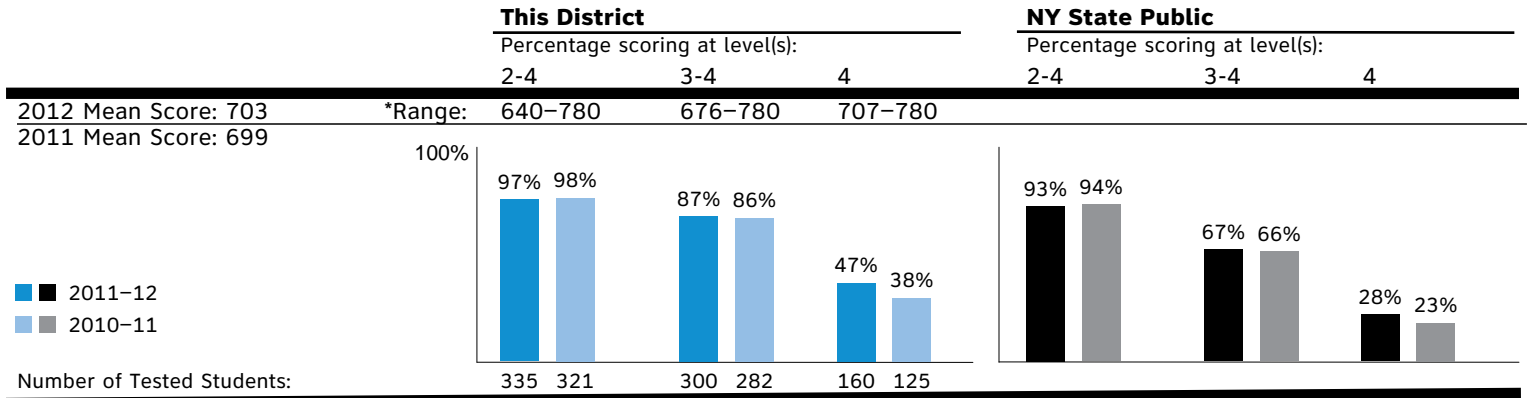
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BEDFORD CENTRAL SCHOOL DISTRICT**

District ID **66-01-02-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	344	97%	87%	47%	329	98%	86%	38%
Female	173	98%	88%	52%	160	98%	88%	39%
Male	171	97%	87%	41%	169	98%	83%	37%
American Indian or Alaska Native								
Black or African American	14	79%	64%	21%	12	83%	42%	8%
Hispanic or Latino	77	95%	78%	34%	69	96%	72%	17%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	100%	67%	18	94%	83%	50%
White	237	99%	91%	51%	222	99%	93%	46%
Multiracial	7	100%	100%	57%	8	100%	63%	13%
Small Group Totals								
General-Education Students	317	99%	92%	50%	308	99%	90%	41%
Students with Disabilities	27	74%	33%	4%	21	76%	24%	0%
English Proficient	329	98%	89%	49%	311	98%	89%	40%
Limited English Proficient	15	87%	47%	0%	18	83%	28%	0%
Economically Disadvantaged	65	94%	72%	35%	49	90%	59%	8%
Not Disadvantaged	279	98%	91%	49%	280	99%	90%	43%
Migrant								
Not Migrant	344	97%	87%	47%	329	98%	86%	38%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

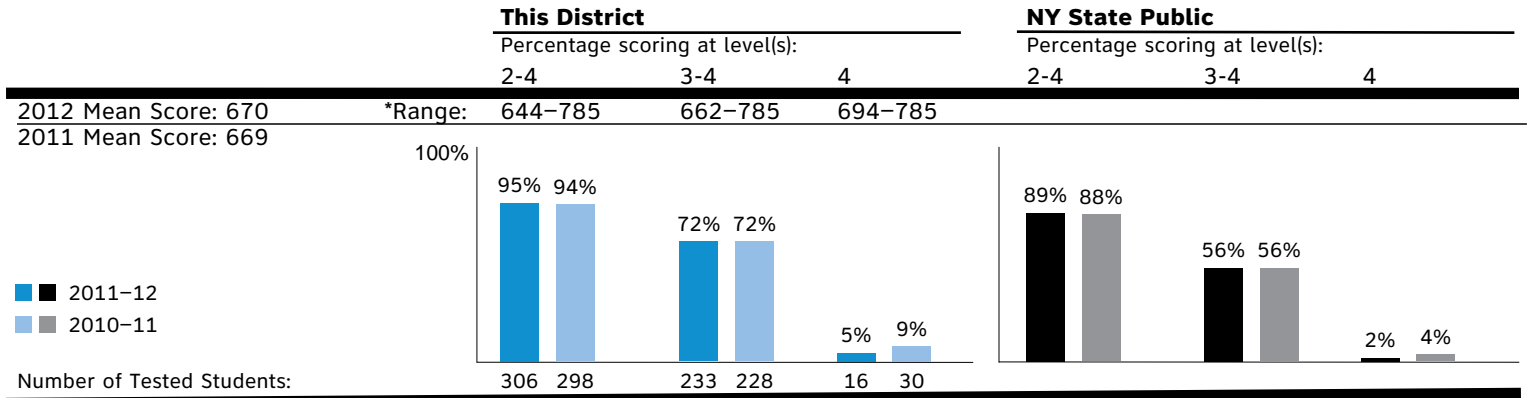
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	4	–	–	–

2 Student Performance

District **BEDFORD CENTRAL SCHOOL DISTRICT**

District ID **66-01-02-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	323	95%	72%	5%	316	94%	72%	9%
Female	156	97%	78%	7%	151	96%	83%	11%
Male	167	92%	67%	3%	165	93%	62%	8%
American Indian or Alaska Native								
Black or African American	11	82%	27%	9%	8	–	–	–
Hispanic or Latino	69	84%	42%	1%	66	86%	48%	3%
Asian or Native Hawaiian/Other Pacific Islander	16	94%	63%	6%	17	100%	88%	6%
White	218	99%	85%	6%	221	97%	79%	11%
Multiracial	9	100%	67%	0%	4	–	–	–
Small Group Totals					12	83%	58%	17%
General-Education Students	301	98%	77%	5%	295	98%	77%	10%
Students with Disabilities	22	50%	5%	0%	21	48%	0%	0%
English Proficient	307	98%	76%	5%	302	96%	75%	10%
Limited English Proficient	16	38%	0%	0%	14	50%	21%	0%
Economically Disadvantaged	59	78%	31%	0%	47	83%	36%	2%
Not Disadvantaged	264	98%	81%	6%	269	96%	78%	11%
Migrant								
Not Migrant	323	95%	72%	5%	316	94%	72%	9%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	5	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	2	N/A	N/A	N/A

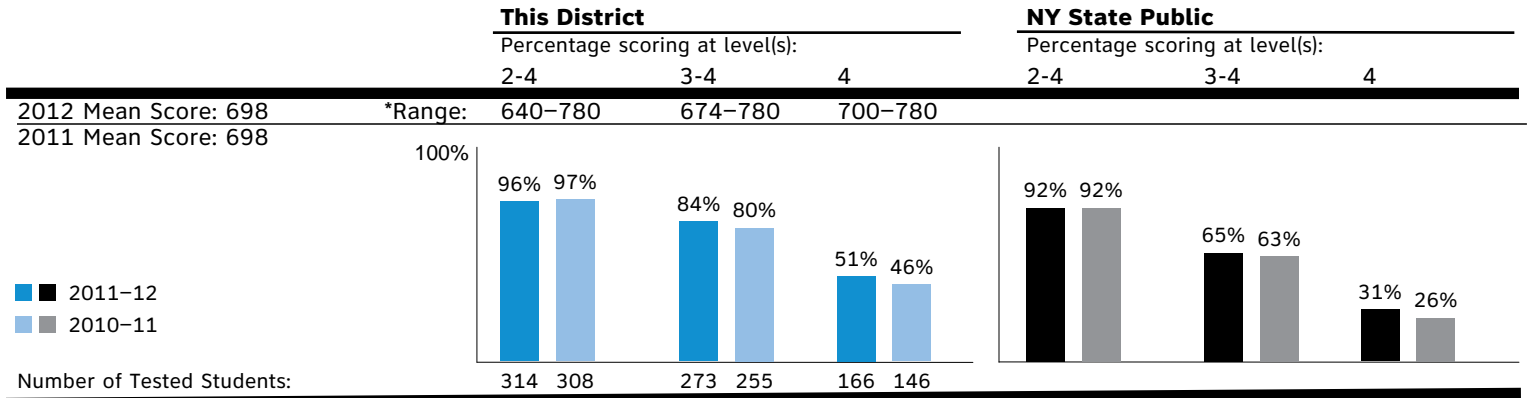
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BEDFORD CENTRAL SCHOOL DISTRICT**

District ID **66-01-02-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	326	96%	84%	51%	318	97%	80%	46%
Female	158	98%	88%	54%	151	99%	86%	47%
Male	168	95%	80%	48%	167	95%	75%	45%
American Indian or Alaska Native								
Black or African American	11	91%	36%	18%	8	-	-	-
Hispanic or Latino	71	89%	69%	25%	67	93%	63%	15%
Asian or Native Hawaiian/Other Pacific Islander	16	94%	88%	56%	18	100%	94%	67%
White	219	99%	91%	61%	221	98%	85%	54%
Multiracial	9	100%	78%	33%	4	-	-	-
Small Group Totals					12	92%	75%	42%
General-Education Students	303	98%	89%	55%	297	99%	85%	49%
Students with Disabilities	23	74%	17%	0%	21	71%	10%	0%
English Proficient	308	98%	88%	54%	302	98%	83%	48%
Limited English Proficient	18	61%	11%	0%	16	69%	19%	6%
Economically Disadvantaged	61	85%	56%	15%	48	92%	54%	10%
Not Disadvantaged	265	99%	90%	59%	270	98%	85%	52%
Migrant								
Not Migrant	326	96%	84%	51%	318	97%	80%	46%

NOTES

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Other Assessments

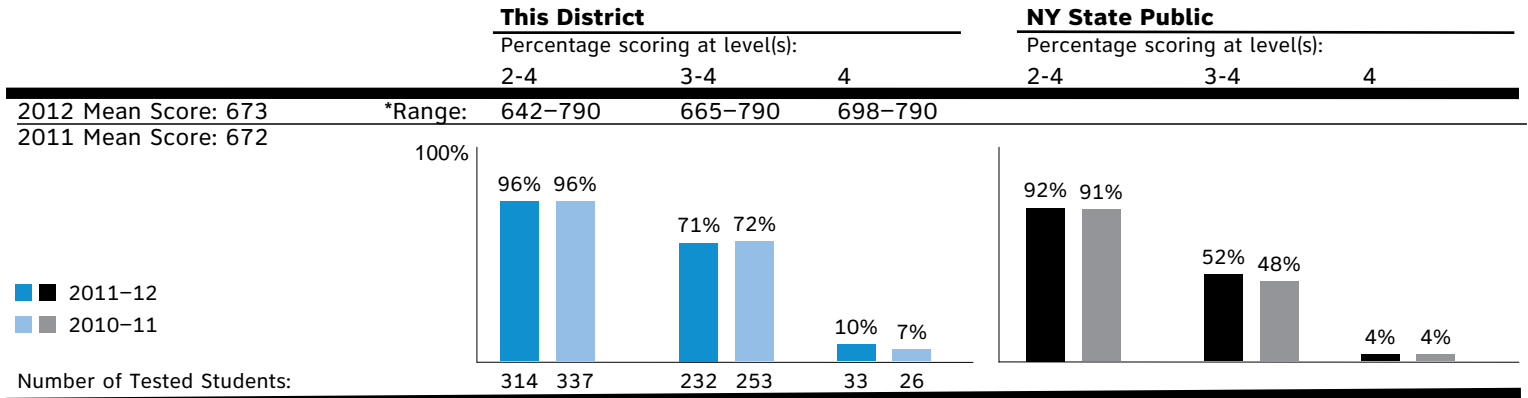
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	5	5	5	5

2 Student Performance

District **BEDFORD CENTRAL SCHOOL DISTRICT**

District ID **66-01-02-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	326	96%	71%	10%	352	96%	72%	7%
Female	155	99%	83%	14%	166	96%	80%	10%
Male	171	94%	61%	7%	186	95%	65%	5%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	9	89%	56%	11%	16	88%	75%	0%
Hispanic or Latino	71	90%	48%	0%	65	86%	51%	5%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	89%	11%	24	100%	79%	17%
White	223	98%	78%	13%	242	98%	77%	8%
Multiracial	5	100%	80%	40%	5	100%	40%	0%
Small Group Totals								
General-Education Students	299	99%	77%	11%	335	97%	75%	8%
Students with Disabilities	27	70%	4%	0%	17	65%	12%	0%
English Proficient	313	98%	74%	11%	340	98%	74%	8%
Limited English Proficient	13	54%	0%	0%	12	33%	0%	0%
Economically Disadvantaged	57	89%	40%	2%	54	87%	43%	0%
Not Disadvantaged	269	98%	78%	12%	298	97%	77%	9%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	326	96%	71%	10%	352	96%	72%	7%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	6	6	6	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	3	N/A	N/A	N/A

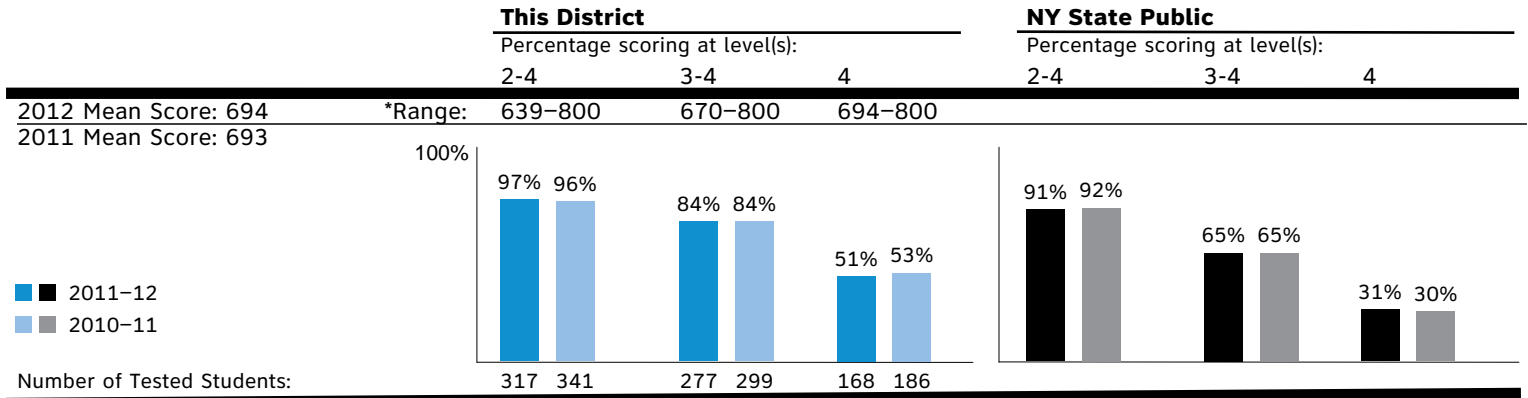
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BEDFORD CENTRAL SCHOOL DISTRICT**

District ID **66-01-02-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	328	97%	84%	51%	354	96%	84%	53%
Female	155	99%	88%	52%	166	97%	87%	51%
Male	173	95%	81%	51%	188	96%	82%	54%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	9	89%	56%	33%	17	88%	71%	35%
Hispanic or Latino	72	90%	65%	18%	67	90%	75%	36%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	100%	67%	24	100%	92%	63%
White	224	99%	91%	61%	241	98%	88%	58%
Multiracial	5	100%	80%	80%	5	100%	60%	40%
Small Group Totals								
General-Education Students	300	98%	89%	56%	338	97%	87%	54%
Students with Disabilities	28	82%	32%	4%	16	75%	25%	13%
English Proficient	314	99%	87%	53%	339	99%	88%	55%
Limited English Proficient	14	50%	21%	7%	15	47%	13%	0%
Economically Disadvantaged	58	88%	64%	10%	55	91%	64%	24%
Not Disadvantaged	270	99%	89%	60%	299	97%	88%	58%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	328	97%	84%	51%	354	96%	84%	53%

NOTES

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Other Assessments

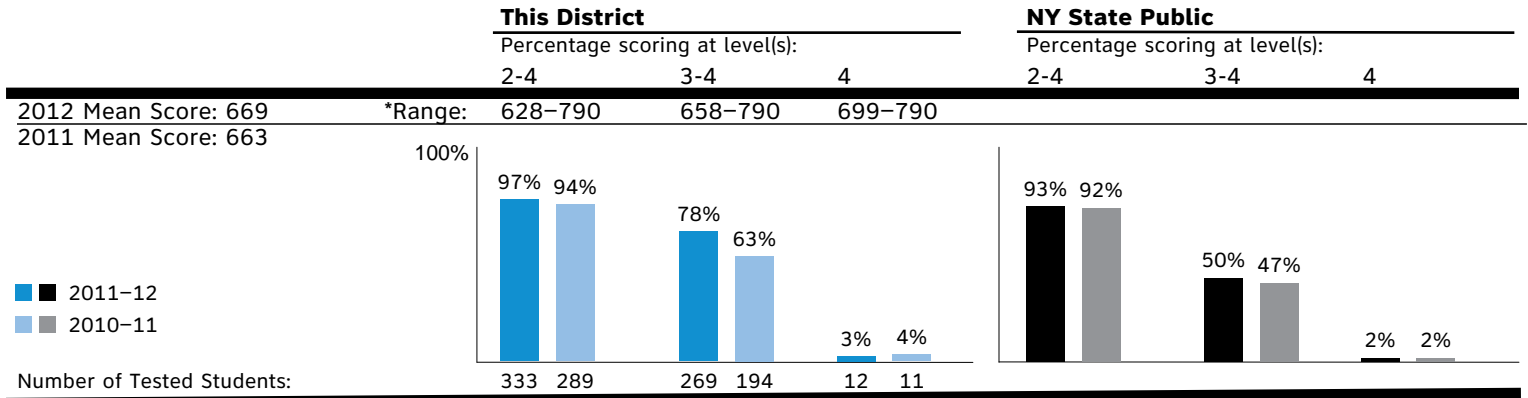
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	6	6	5	4	-	-	-

2 Student Performance

District **BEDFORD CENTRAL SCHOOL DISTRICT**

District ID **66-01-02-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	345	97%	78%	3%	306	94%	63%	4%
Female	163	99%	83%	6%	157	98%	75%	6%
Male	182	94%	73%	1%	149	91%	51%	1%
American Indian or Alaska Native								
Black or African American	15	87%	67%	0%	14	–	–	–
Hispanic or Latino	65	92%	57%	3%	59	86%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	22	100%	86%	9%	15	93%	73%	0%
White	237	98%	84%	3%	216	98%	70%	5%
Multiracial	6	100%	67%	0%	2	–	–	–
Small Group Totals					16	81%	31%	0%
General-Education Students	326	98%	81%	4%	288	97%	66%	4%
Students with Disabilities	19	79%	21%	0%	18	56%	22%	0%
English Proficient	335	98%	80%	4%	297	96%	65%	4%
Limited English Proficient	10	40%	0%	0%	9	33%	0%	0%
Economically Disadvantaged	59	90%	53%	0%	54	81%	39%	0%
Not Disadvantaged	286	98%	83%	4%	252	97%	69%	4%
Migrant								
Not Migrant	345	97%	78%	3%	306	94%	63%	4%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

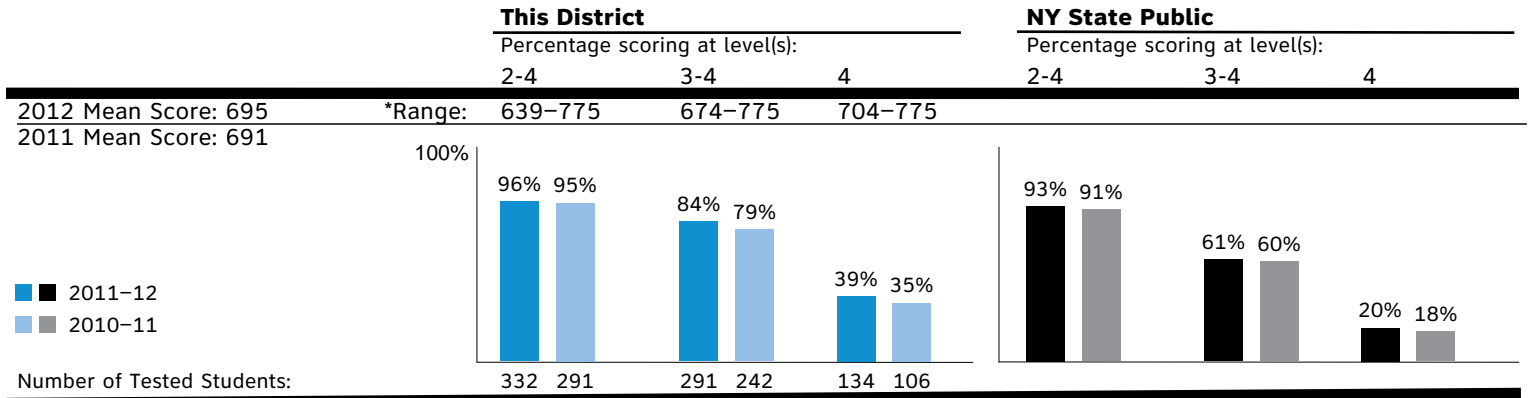
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BEDFORD CENTRAL SCHOOL DISTRICT**

District ID **66-01-02-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	345	96%	84%	39%	306	95%	79%	35%
Female	164	98%	87%	37%	157	97%	85%	37%
Male	181	95%	82%	41%	149	93%	73%	32%
American Indian or Alaska Native								
Black or African American	15	87%	60%	20%	14	-	-	-
Hispanic or Latino	66	88%	70%	18%	59	92%	58%	12%
Asian or Native Hawaiian/Other Pacific Islander	22	100%	95%	45%	15	93%	87%	27%
White	236	99%	89%	45%	216	98%	86%	43%
Multiracial	6	100%	67%	33%	2	-	-	-
Small Group Totals					16	69%	56%	13%
General-Education Students	326	97%	87%	40%	288	98%	82%	37%
Students with Disabilities	19	84%	32%	11%	18	56%	39%	0%
English Proficient	334	99%	87%	40%	297	96%	81%	36%
Limited English Proficient	11	27%	9%	0%	9	78%	11%	0%
Economically Disadvantaged	60	87%	62%	15%	54	83%	46%	9%
Not Disadvantaged	285	98%	89%	44%	252	98%	86%	40%
Migrant								
Not Migrant	345	96%	84%	39%	306	95%	79%	35%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	4	5	5	4	3

2 Student Performance

District **BEDFORD CENTRAL SCHOOL DISTRICT**

District ID **66-01-02-06-0000**

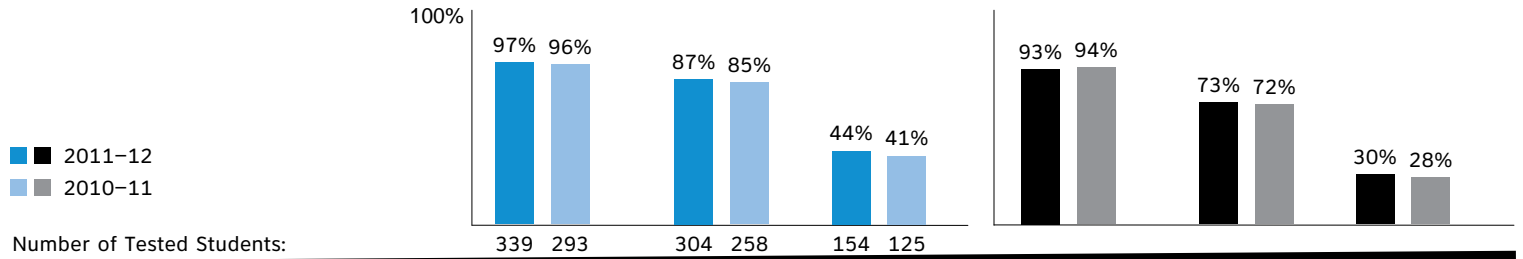
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	348	97%	87%	44%	304	96%	85%	41%
Female	164	98%	88%	46%	157	98%	88%	43%
Male	184	97%	86%	42%	147	95%	82%	39%
American Indian or Alaska Native								
Black or African American	15	87%	73%	33%	14	-	-	-
Hispanic or Latino	66	89%	68%	20%	58	90%	69%	12%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	91%	52%	15	100%	87%	27%
White	238	100%	93%	51%	215	99%	91%	51%
Multiracial	6	100%	83%	50%	2	-	-	-
Small Group Totals					16	81%	56%	25%
General-Education Students	328	98%	90%	46%	286	97%	87%	43%
Students with Disabilities	20	95%	50%	15%	18	83%	44%	11%
English Proficient	337	99%	90%	46%	295	98%	87%	42%
Limited English Proficient	11	36%	0%	0%	9	56%	0%	0%
Economically Disadvantaged	62	90%	65%	21%	53	87%	57%	8%
Not Disadvantaged	286	99%	92%	49%	251	98%	91%	48%
Migrant								
Not Migrant	348	97%	87%	44%	304	96%	85%	41%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	5	4	4	4
Regents Science	0				0			

2 Student Performance

District **BEDFORD CENTRAL SCHOOL DISTRICT**

District ID **66-01-02-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **BEDFORD CENTRAL SCHOOL DISTRICT**

District ID **66-01-02-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

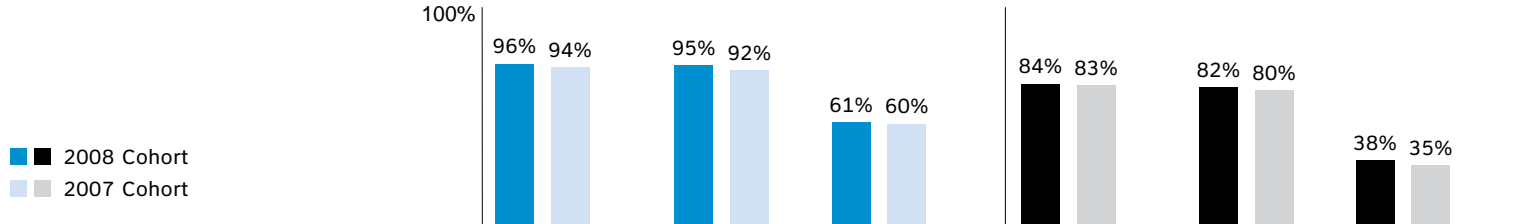
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	338	96%	95%	61%	324	94%	92%	60%
Female	166	96%	96%	66%	141	99%	99%	65%
Male	172	96%	94%	56%	183	90%	87%	56%
American Indian or Alaska Native								
Black or African American	20	85%	80%	30%	17	94%	88%	29%
Hispanic or Latino	70	90%	87%	31%	59	78%	78%	36%
Asian or Native Hawaiian/Other Pacific Islander	16	-	-	-	10	-	-	-
White	230	99%	99%	73%	234	97%	96%	67%
Multiracial	2	-	-	-	4	-	-	-
Small Group Totals	18	94%	94%	67%	14	100%	100%	79%
General-Education Students	315	98%	98%	65%	296	95%	95%	64%
Students with Disabilities	23	74%	57%	4%	28	82%	64%	14%
English Proficient	327	98%	96%	63%	311	97%	95%	62%
Limited English Proficient	11	55%	55%	0%	13	23%	23%	8%
Economically Disadvantaged	61	87%	85%	25%	46	91%	89%	20%
Not Disadvantaged	277	98%	97%	69%	278	94%	93%	66%
Migrant								
Not Migrant	338	96%	95%	61%	324	94%	92%	60%

NOTES

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2 Student Performance

District **BEDFORD CENTRAL SCHOOL DISTRICT**

District ID **66-01-02-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

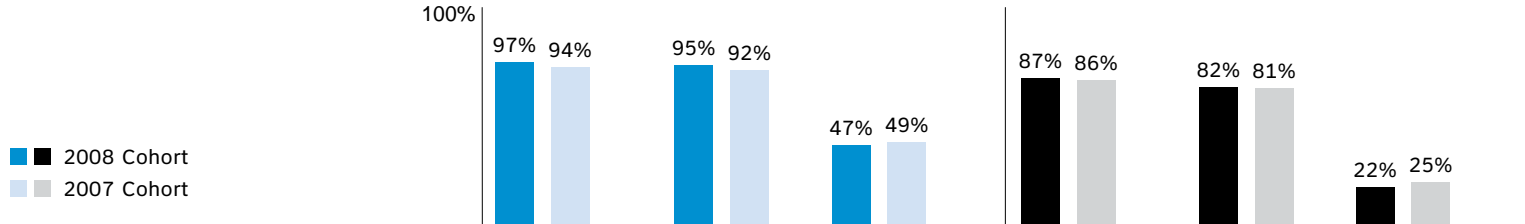
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	338	97%	95%	47%	324	94%	92%	49%
Female	166	98%	96%	46%	141	99%	97%	52%
Male	172	97%	95%	49%	183	91%	88%	46%
American Indian or Alaska Native								
Black or African American	20	85%	85%	15%	17	88%	71%	6%
Hispanic or Latino	70	94%	91%	19%	59	83%	80%	17%
Asian or Native Hawaiian/Other Pacific Islander	16	-	-	-	10	-	-	-
White	230	99%	97%	57%	234	97%	97%	59%
Multiracial	2	-	-	-	4	-	-	-
Small Group Totals	18	94%	94%	67%	14	100%	93%	71%
General-Education Students	315	99%	99%	50%	296	96%	96%	53%
Students with Disabilities	23	65%	43%	9%	28	75%	54%	4%
English Proficient	327	98%	96%	49%	311	96%	94%	51%
Limited English Proficient	11	82%	82%	0%	13	46%	46%	0%
Economically Disadvantaged	61	93%	92%	15%	46	91%	87%	9%
Not Disadvantaged	277	98%	96%	55%	278	95%	93%	55%
Migrant								
Not Migrant	338	97%	95%	47%	324	94%	92%	49%

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2 Student Performance

District **BEDFORD CENTRAL SCHOOL DISTRICT**

District ID **66-01-02-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	338	2%	33%	58%	315	0%	33%	62%	23	30%	30%	9%
U.S. History and Government	338	1%	26%	68%	315	0%	25%	72%	23	9%	39%	9%
Science	338	1%	26%	69%	315	0%	24%	73%	23	17%	43%	13%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	7	0	0	0	7
Mathematics	7	0	1	1	5
Social Studies	7	0	0	0	7
Science	7	0	0	0	7

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2 Student Performance

District **BEDFORD CENTRAL SCHOOL DISTRICT**

District ID **66-01-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	333	98%	96%	60%	311	99%	97%	64%	22	95%	82%	5%
	2010-11	346	99%	97%	61%	317	100%	99%	65%	29	90%	72%	17%
	2009-10	315	99%	97%	62%	286	100%	100%	67%	29	93%	72%	10%
Integrated Algebra	2011-12	372	98%	91%	41%	332	99%	95%	46%	40	93%	58%	3%
	2010-11	355	97%	92%	37%	331	99%	95%	39%	24	67%	54%	4%
	2009-10	368	96%	92%	39%	339	97%	94%	41%	29	86%	72%	7%
Geometry	2011-12	310	92%	82%	35%	299	93%	84%	36%	11	55%	27%	0%
	2010-11	326	96%	88%	40%	313	97%	88%	42%	13	85%	69%	8%
	2009-10	332	95%	86%	40%	318	96%	88%	41%	14	79%	50%	7%
Algebra 2/Trigonometry	2011-12	176	97%	89%	40%	174	—	—	—	2	—	—	—
	2010-11	81	96%	91%	67%	81	96%	91%	67%	0	—	—	—
	2009-10	210	90%	80%	37%	208	—	—	—	2	—	—	—
Global History and Geography	2011-12	318	93%	90%	50%	289	96%	95%	55%	29	62%	41%	3%
	2010-11	356	96%	91%	58%	320	98%	95%	62%	36	78%	56%	17%
	2009-10	339	98%	92%	59%	311	99%	95%	63%	28	82%	57%	21%
U.S. History and Government	2011-12	339	97%	96%	67%	313	98%	97%	72%	26	88%	81%	12%
	2010-11	341	97%	95%	69%	315	99%	98%	72%	26	73%	58%	23%
	2009-10	316	98%	96%	74%	290	99%	98%	78%	26	92%	73%	27%
Living Environment	2011-12	355	99%	93%	59%	317	99%	96%	65%	38	97%	66%	13%
	2010-11	318	99%	96%	74%	295	100%	98%	78%	23	96%	74%	22%
	2009-10	364	99%	97%	71%	341	99%	97%	73%	23	96%	91%	30%
Physical Setting/Earth Science	2011-12	115	90%	83%	29%	109	92%	86%	29%	6	67%	33%	17%
	2010-11	166	86%	78%	25%	140	93%	86%	29%	26	50%	35%	4%
	2009-10	191	90%	80%	25%	165	95%	85%	28%	26	58%	50%	4%
Physical Setting/Chemistry	2011-12	220	99%	94%	37%	217	—	—	—	3	—	—	—
	2010-11	271	100%	93%	31%	265	100%	93%	31%	6	100%	83%	17%
	2009-10	213	99%	95%	28%	211	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	162	98%	91%	46%	162	98%	91%	46%	0	—	—	—
	2010-11	130	98%	92%	46%	130	98%	92%	46%	0	—	—	—
	2009-10	130	98%	95%	51%	129	—	—	—	1	—	—	—

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2 Student Performance

District **BEDFORD CENTRAL SCHOOL DISTRICT**

District ID **66-01-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	2	—	0	—	2	—
	2010-11	4	—	0	—	4	—
	2009-10	6	83%	1	—	5	—
Science	2011-12	1	—	0	—	1	—
	2010-11	2	—	0	—	2	—
	2009-10	2	—	0	—	2	—
Reading	2011-12	2	—	0	—	2	—
	2010-11	2	—	0	—	2	—
	2009-10	3	—	1	—	2	—
Writing	2011-12	1	—	0	—	1	—
	2010-11	1	—	0	—	1	—
	2009-10	3	—	1	—	2	—
Global Studies	2011-12	12	25%	0	—	12	25%
	2010-11	7	57%	0	—	7	57%
	2009-10	8	38%	1	—	7	—
U.S. History and Government	2011-12	6	50%	1	—	5	—
	2010-11	8	75%	1	—	7	—
	2009-10	7	86%	0	—	7	86%

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2 Student Performance

District **BEDFORD CENTRAL SCHOOL DISTRICT**

District ID **66-01-02-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	111	2%	15%	50%	32%	97	2%	14%	48%	35%	14	0%	21%	64%	14%
	2010-11	91	2%	11%	47%	40%	76	3%	8%	45%	45%	15	0%	27%	60%	13%
	2009-10	98	3%	22%	53%	21%	93	3%	19%	55%	23%	5	0%	80%	20%	0%
Reading and Writing (Grades K-1)	2011-12	110	47%	28%	15%	10%	97	48%	29%	12%	10%	13	38%	23%	31%	8%
	2010-11	91	35%	32%	12%	21%	76	26%	34%	14%	25%	15	80%	20%	0%	0%
	2009-10	98	44%	36%	7%	13%	93	41%	38%	8%	14%	5	100%	0%	0%	0%
Listening and Speaking (Grades 2-4)	2011-12	116	1%	4%	28%	66%	93	1%	4%	17%	77%	23	0%	4%	74%	22%
	2010-11	95	0%	2%	34%	64%	83	0%	1%	33%	66%	12	0%	8%	42%	50%
	2009-10	95	3%	2%	38%	57%	83	4%	1%	34%	61%	12	0%	8%	67%	25%
Reading and Writing (Grades 2-4)	2011-12	116	8%	25%	45%	22%	93	3%	16%	53%	28%	23	26%	61%	13%	0%
	2010-11	95	12%	27%	47%	14%	83	6%	24%	54%	16%	12	50%	50%	0%	0%
	2009-10	95	14%	29%	34%	23%	83	11%	28%	36%	25%	12	33%	42%	17%	8%
Listening and Speaking (Grades 5-6)	2011-12	33	0%	9%	24%	67%	21	0%	14%	29%	57%	12	0%	0%	17%	83%
	2010-11	37	5%	8%	43%	43%	24	8%	13%	25%	54%	13	0%	0%	77%	23%
	2009-10	37	11%	11%	35%	43%	31	13%	10%	35%	42%	6	0%	17%	33%	50%
Reading and Writing (Grades 5-6)	2011-12	33	3%	24%	21%	52%	21	0%	19%	14%	67%	12	8%	33%	33%	25%
	2010-11	37	22%	19%	35%	24%	24	17%	13%	38%	33%	13	31%	31%	31%	8%
	2009-10	38	13%	24%	26%	37%	31	10%	19%	26%	45%	7	29%	43%	29%	0%
Listening and Speaking (Grades 7-8)	2011-12	27	0%	15%	41%	44%	19	0%	21%	42%	37%	8	0%	0%	38%	63%
	2010-11	24	0%	13%	21%	67%	22	-	-	-	-	2	-	-	-	-
	2009-10	22	9%	9%	9%	73%	20	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	27	19%	48%	26%	7%	19	16%	58%	21%	5%	8	25%	25%	38%	13%
	2010-11	24	21%	38%	21%	21%	22	-	-	-	-	2	-	-	-	-
	2009-10	22	18%	23%	27%	32%	20	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	70	17%	20%	31%	31%	66	-	-	-	-	4	-	-	-	-
	2010-11	74	5%	34%	35%	26%	72	-	-	-	-	2	-	-	-	-
	2009-10	71	20%	24%	23%	34%	71	20%	24%	23%	34%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	70	19%	27%	20%	34%	66	-	-	-	-	4	-	-	-	-
	2010-11	75	21%	36%	21%	21%	73	-	-	-	-	2	-	-	-	-
	2009-10	71	13%	48%	20%	20%	71	13%	48%	20%	20%	0	-	-	-	-

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3 Student Outcomes

District **BEDFORD CENTRAL SCHOOL DISTRICT**

District ID **66-01-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	328		309		19	
	2010-11	307		285		22	
	2009-10	292		273		19	
Receiving a Regents Diploma	2011-12	317	97%	308	100%	9	47%
	2010-11	287	93%	280	98%	7	32%
	2009-10	276	95%	263	96%	13	68%
Receiving a Regents Diploma with Advanced Designation	2011-12	171	52%	169	55%	2	11%
	2010-11	176	57%	176	62%	0	0%
	2009-10	180	62%	179	66%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	1	N/A	0		1	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	13	1%	11	1%	2	1%
	2010-11	24	1%	21	1%	3	2%
	2009-10	20	1%	17	1%	3	2%
Entered Approved High School Equivalency Preparation Program	2011-12	4	0%	2	0%	2	1%
	2010-11	2	0%	2	0%	0	0%
	2009-10	1	0%	1	0%	0	0%
Total Non-completers	2011-12	17	1%	13	1%	4	3%
	2010-11	26	2%	23	2%	3	2%
	2009-10	21	1%	18	1%	3	2%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	260	79%	257	83%	3	15%
To 2-year College	59	18%	45	15%	14	70%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	3	1%	2	1%	1	5%
To Employment	5	2%	3	1%	2	10%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	2	1%	2	1%	0	0%