



The New York State Report Card 2011–12

District **CROTON-HARMON UNION FREE
SCHOOL DISTRICT**

District ID **66-02-02-03-0000**

Superintendent **EDWARD FUHRMAN**

Telephone **(914) 271-4793**

Grades **K-12**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**

District ID **66-02-02-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	137	97	114
Grade 1	125	137	105
Grade 2	132	125	137
Grade 3	123	136	123
Grade 4	142	118	139
Grade 5	141	144	118
Grade 6	122	146	145
Ungraded Elementary	0	0	0
Grade 7	137	124	142
Grade 8	149	135	124
Grade 9	129	151	131
Grade 10	137	128	149
Grade 11	148	137	132
Grade 12	127	148	140
Ungraded Secondary	0	0	0
Total K-12	1749	1726	1699

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	23	21
Grade 8			
English	25	23	20
Mathematics	25	25	21
Science	25	26	21
Social Studies	24	25	22
Grade 10			
English	22	21	24
Mathematics	10		15
Science	21	23	25
Social Studies	23	24	21

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	0	0%	0	0%	0	0%
Reduced Price Lunch	0	0%	0	0%	0	0%
Limited English Proficient	38	2%	37	2%	31	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	1	0%
Black or African American	67	4%	61	4%	56	3%
Hispanic or Latino	182	10%	203	12%	211	12%
Asian or Native Hawaiian/Other Pacific Islander	78	4%	77	4%	76	4%
White	1421	81%	1375	80%	1343	79%
Multiracial	0	0%	9	1%	12	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		97%		97%
Student Suspensions	37	2%	14	1%	26	2%

District ID **66-02-02-03-0000**

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**

District ID **66-02-02-03-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	141	138	142
Percent with No Valid Teaching Certificate	1%	1%	0%
Percent Teaching Out of Certification	1%	1%	0%
Percent with Fewer than Three Years of Experience	6%	5%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	41%	41%	38%
Total Number of Core Classes	373	366	389
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	2%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	496	466	491
Percent Taught by Teachers Without Appropriate Certification	3%	1%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	18%	11%	0%
Turnover Rate of All Teachers	16%	11%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	21	22	22
Total Paraprofessionals*	3	3	3
Assistant Principals	3	3	3
Principals	3	3	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**

District ID **66-02-02-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

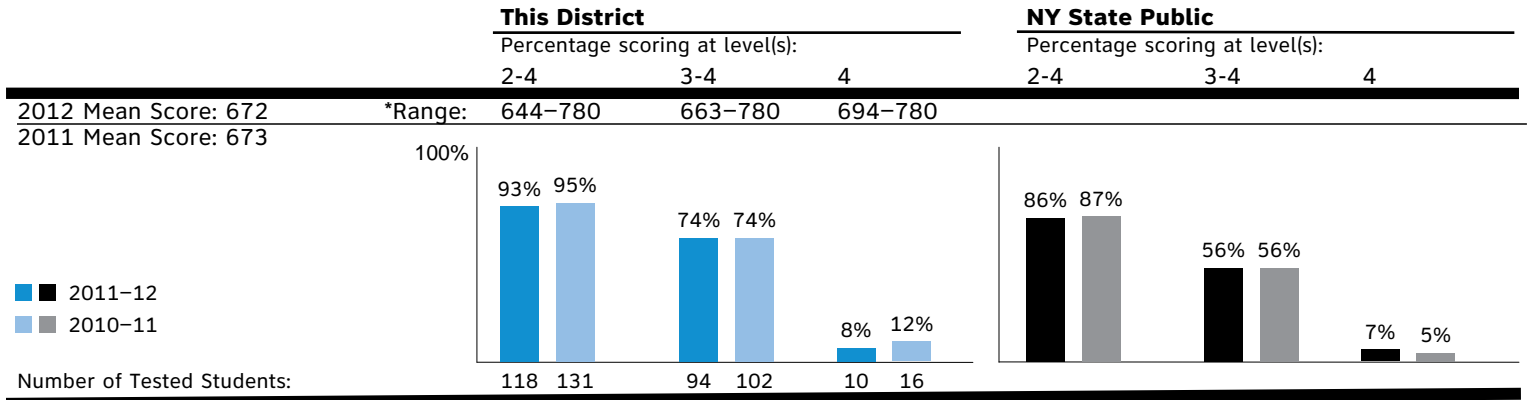
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**

District ID **66-02-02-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	127	93%	74%	8%	138	95%	74%	12%
Female	79	96%	81%	9%	74	93%	78%	18%
Male	48	88%	63%	6%	64	97%	69%	5%
American Indian or Alaska Native	4	–	–	–	7	86%	86%	14%
Black or African American	16	88%	75%	0%	14	93%	36%	0%
Hispanic or Latino	9	100%	78%	11%	8	100%	75%	13%
Asian or Native Hawaiian/Other Pacific Islander	97	94%	73%	8%	109	95%	78%	13%
White	1	–	–	–				
Multiracial	5	80%	80%	20%				
Small Group Totals								
General-Education Students	112	98%	80%	9%	119	97%	79%	13%
Students with Disabilities	15	53%	27%	0%	19	79%	42%	5%
English Proficient	125	–	–	–	133	95%	76%	12%
Limited English Proficient	2	–	–	–	5	100%	20%	0%
Economically Disadvantaged								
Not Disadvantaged	127	93%	74%	8%	138	95%	74%	12%
Migrant								
Not Migrant	127	93%	74%	8%	138	95%	74%	12%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

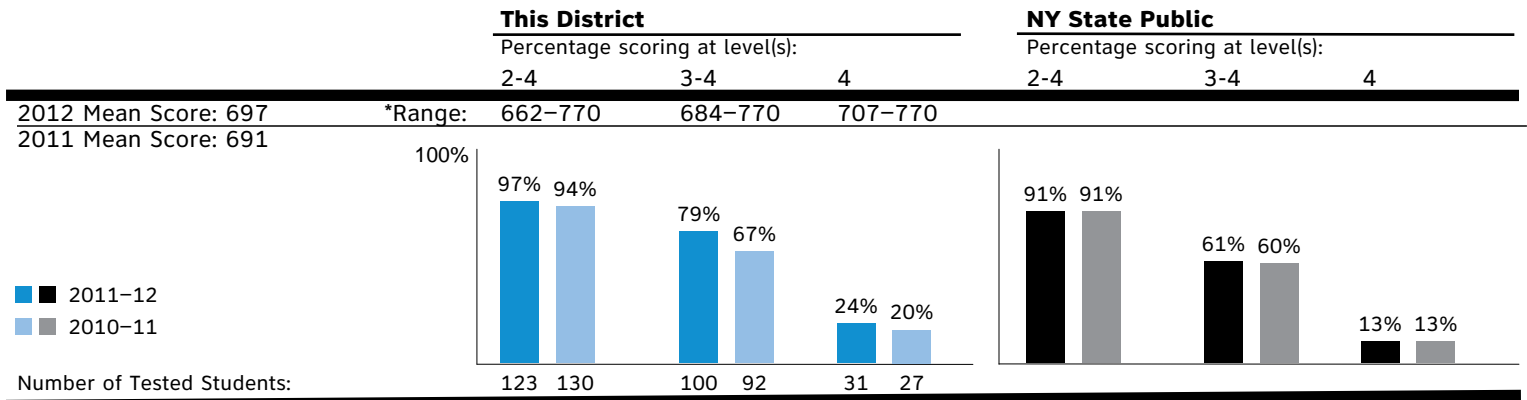
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**

District ID **66-02-02-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	127	97%	79%	24%	138	94%	67%	20%
Female	79	97%	84%	23%	74	92%	68%	20%
Male	48	96%	71%	27%	64	97%	66%	19%
American Indian or Alaska Native	4	–	–	–	7	86%	43%	29%
Black or African American	16	88%	75%	13%	14	93%	36%	14%
Hispanic or Latino	9	100%	89%	56%	8	100%	75%	25%
Asian or Native Hawaiian/Other Pacific Islander	97	98%	78%	23%	109	94%	72%	19%
White	1	–	–	–				
Multiracial	5	100%	80%	40%				
Small Group Totals								
General-Education Students	112	99%	87%	28%	119	97%	71%	20%
Students with Disabilities	15	80%	20%	0%	19	79%	42%	16%
English Proficient	125	–	–	–	133	94%	68%	20%
Limited English Proficient	2	–	–	–	5	100%	40%	0%
Economically Disadvantaged								
Not Disadvantaged	127	97%	79%	24%	138	94%	67%	20%
Migrant								
Not Migrant	127	97%	79%	24%	138	94%	67%	20%

NOTES

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Other Assessments

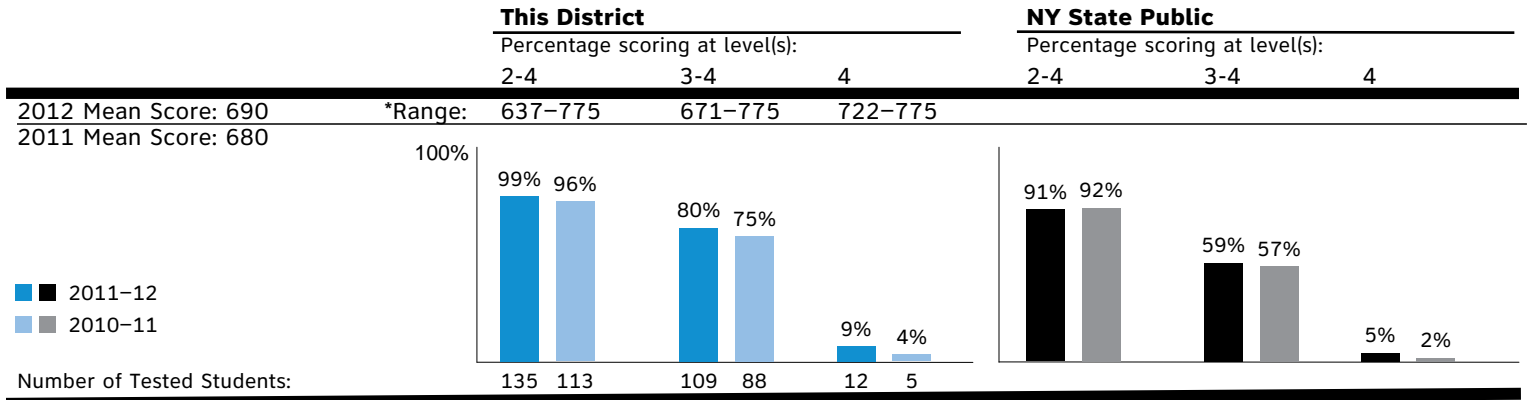
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	–	–	–

2 Student Performance

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**

District ID **66-02-02-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	136	99%	80%	9%	118	96%	75%	4%
Female	75	99%	87%	11%	57	96%	79%	4%
Male	61	100%	72%	7%	61	95%	70%	5%
American Indian or Alaska Native								
Black or African American	8	100%	88%	0%	3	–	–	–
Hispanic or Latino	15	100%	53%	0%	12	100%	58%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	88%	0%	4	–	–	–
White	105	99%	83%	11%	99	95%	77%	5%
Multiracial								
Small Group Totals	7	100%	71%	0%				
General-Education Students	117	99%	85%	10%	101	100%	84%	5%
Students with Disabilities	19	100%	47%	0%	17	71%	18%	0%
English Proficient	132	–	–	–	115	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged								
Not Disadvantaged	136	99%	80%	9%	118	96%	75%	4%
Migrant								
Not Migrant	136	99%	80%	9%	118	96%	75%	4%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

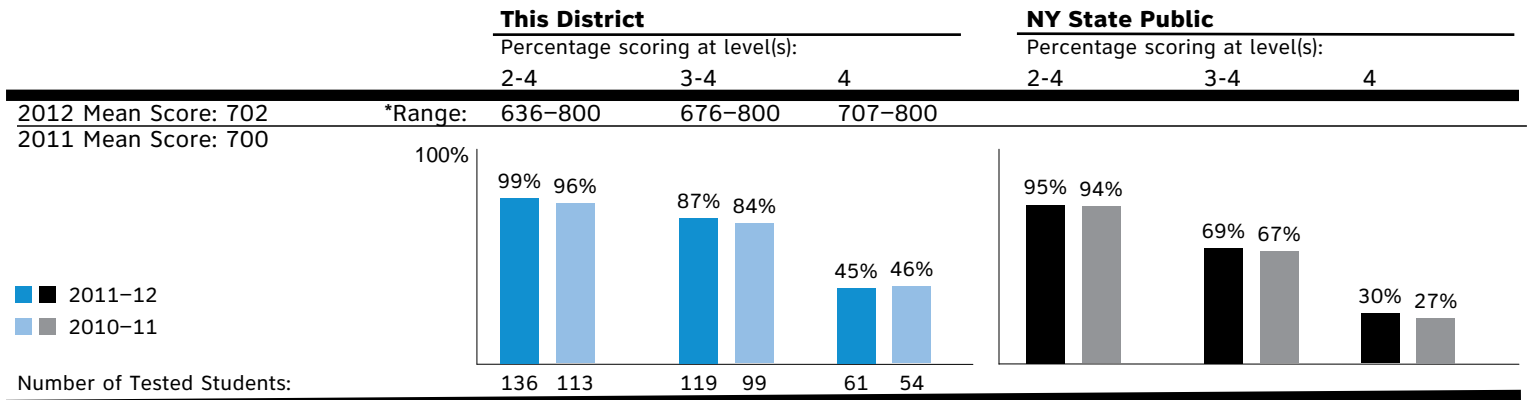
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**

District ID **66-02-02-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	137	99%	87%	45%	118	96%	84%	46%
Female	76	99%	92%	43%	57	96%	82%	39%
Male	61	100%	80%	46%	61	95%	85%	52%
American Indian or Alaska Native								
Black or African American	8	100%	100%	38%	3	–	–	–
Hispanic or Latino	15	93%	60%	20%	12	92%	67%	17%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	100%	38%	4	–	–	–
White	106	100%	89%	49%	99	96%	87%	51%
Multiracial								
Small Group Totals	7	100%	71%	29%				
General-Education Students	118	100%	92%	48%	101	100%	90%	52%
Students with Disabilities	19	95%	58%	21%	17	71%	47%	6%
English Proficient	133	–	–	–	115	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged								
Not Disadvantaged	137	99%	87%	45%	118	96%	84%	46%
Migrant								
Not Migrant	137	99%	87%	45%	118	96%	84%	46%

NOTES

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Other Assessments

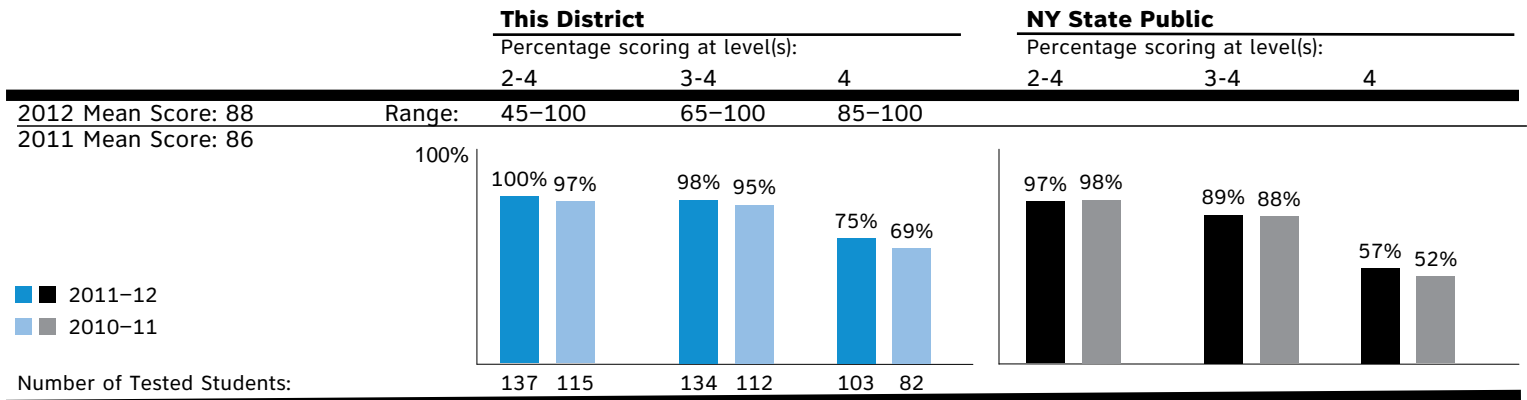
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			

2 Student Performance

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**

District ID **66-02-02-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	137	100%	98%	75%	118	97%	95%	69%
Female	76	100%	96%	79%	57	96%	95%	65%
Male	61	100%	100%	70%	61	98%	95%	74%
American Indian or Alaska Native								
Black or African American	8	100%	100%	88%	3	-	-	-
Hispanic or Latino	15	100%	93%	40%	12	100%	92%	42%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	100%	88%	4	-	-	-
White	106	100%	98%	78%	99	97%	95%	73%
Multiracial								
Small Group Totals	7	100%	100%	71%				
General-Education Students	117	100%	99%	79%	101	100%	100%	80%
Students with Disabilities	20	100%	90%	50%	17	82%	65%	6%
English Proficient	133	-	-	-	115	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged								
Not Disadvantaged	137	100%	98%	75%	118	97%	95%	69%
Migrant								
Not Migrant	137	100%	98%	75%	118	97%	95%	69%

NOTES

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Other Assessments

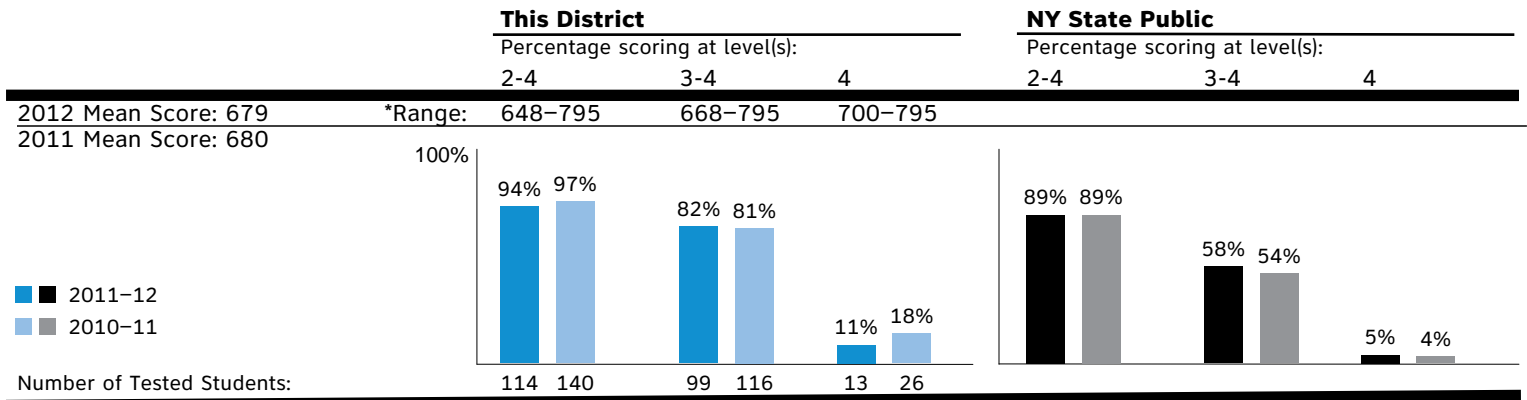
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0			

2 Student Performance

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**

District ID **66-02-02-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	121	94%	82%	11%	144	97%	81%	18%
Female	59	95%	83%	20%	76	100%	87%	24%
Male	62	94%	81%	2%	68	94%	74%	12%
American Indian or Alaska Native	4	–	–	–	6	83%	67%	0%
Black or African American	12	92%	75%	0%	14	93%	57%	0%
Hispanic or Latino	5	–	–	–	6	100%	83%	33%
Asian or Native Hawaiian/Other Pacific Islander	100	94%	83%	11%	118	98%	84%	20%
White	9	100%	78%	22%				
Multiracial								
Small Group Totals								
General-Education Students	104	100%	91%	13%	128	98%	85%	20%
Students with Disabilities	17	59%	24%	0%	16	88%	44%	0%
English Proficient	118	–	–	–	138	97%	83%	19%
Limited English Proficient	3	–	–	–	6	100%	17%	0%
Economically Disadvantaged								
Not Disadvantaged	121	94%	82%	11%	144	97%	81%	18%
Migrant								
Not Migrant	121	94%	82%	11%	144	97%	81%	18%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

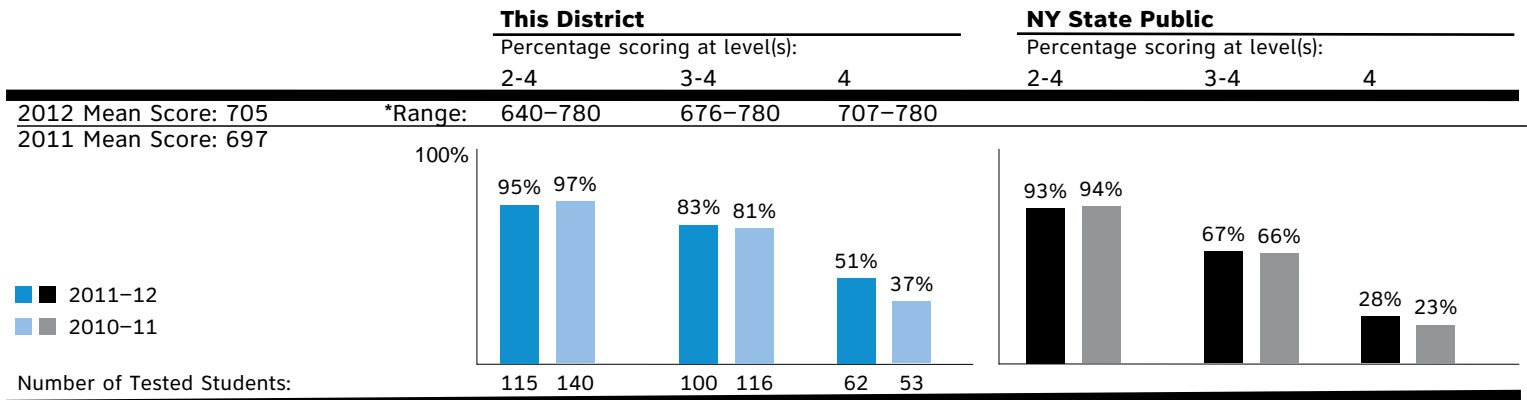
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**

District ID **66-02-02-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	121	95%	83%	51%	144	97%	81%	37%
Female	59	95%	78%	44%	76	97%	83%	32%
Male	62	95%	87%	58%	68	97%	78%	43%
American Indian or Alaska Native	4	–	–	–	6	100%	33%	17%
Black or African American	12	92%	75%	17%	14	86%	50%	14%
Hispanic or Latino	5	–	–	–	6	100%	100%	67%
Asian or Native Hawaiian/Other Pacific Islander	100	95%	82%	55%	118	98%	86%	39%
White	9	100%	100%	56%				
Multiracial								
Small Group Totals								
General-Education Students	104	100%	92%	59%	128	99%	86%	38%
Students with Disabilities	17	65%	24%	6%	16	81%	38%	25%
English Proficient	118	–	–	–	138	98%	84%	38%
Limited English Proficient	3	–	–	–	6	83%	0%	0%
Economically Disadvantaged								
Not Disadvantaged	121	95%	83%	51%	144	97%	81%	37%
Migrant								
Not Migrant	121	95%	83%	51%	144	97%	81%	37%

NOTES

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Other Assessments

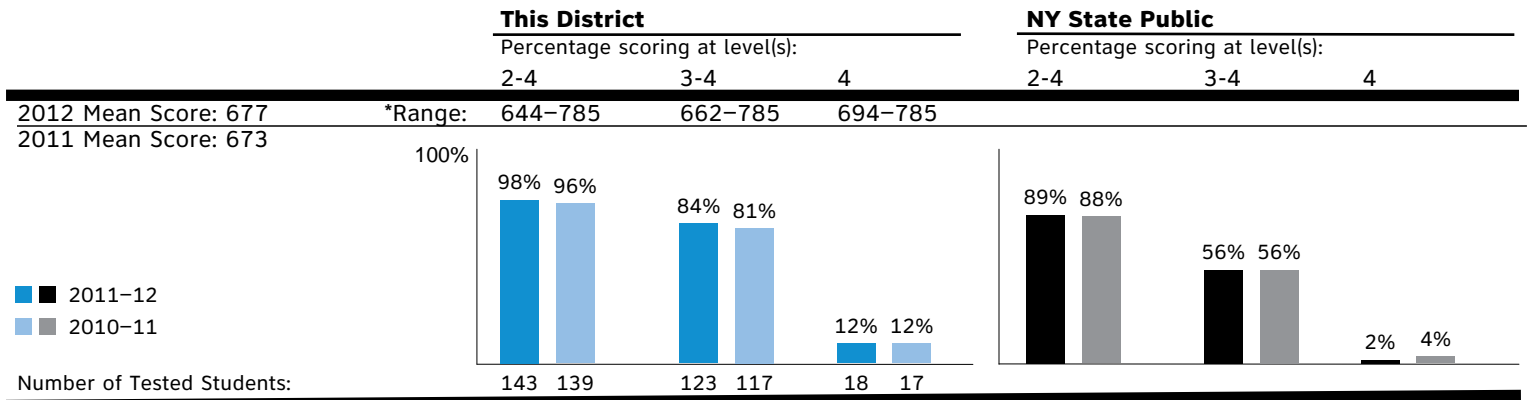
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			

2 Student Performance

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**

District ID **66-02-02-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	146	98%	84%	12%	145	96%	81%	12%
Female	76	99%	89%	13%	76	97%	83%	16%
Male	70	97%	79%	11%	69	94%	78%	7%
American Indian or Alaska Native								
Black or African American	6	100%	67%	17%	3	–	–	–
Hispanic or Latino	15	87%	73%	0%	21	90%	48%	5%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	17%	5	–	–	–
White	119	99%	86%	13%	116	97%	86%	11%
Multiracial								
Small Group Totals					8	100%	88%	38%
General-Education Students	132	100%	91%	14%	124	98%	89%	14%
Students with Disabilities	14	79%	21%	0%	21	81%	33%	0%
English Proficient	142	–	–	–	138	96%	83%	12%
Limited English Proficient	4	–	–	–	7	86%	29%	0%
Economically Disadvantaged								
Not Disadvantaged	146	98%	84%	12%	145	96%	81%	12%
Migrant								
Not Migrant	146	98%	84%	12%	145	96%	81%	12%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

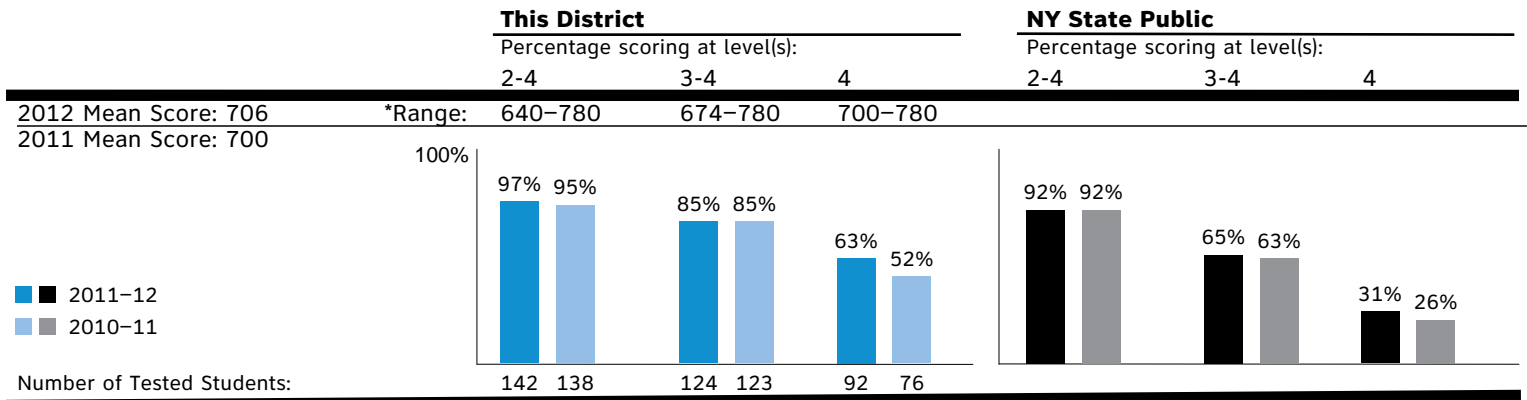
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**

District ID **66-02-02-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	146	97%	85%	63%	145	95%	85%	52%
Female	76	99%	89%	68%	76	96%	84%	49%
Male	70	96%	80%	57%	69	94%	86%	57%
American Indian or Alaska Native								
Black or African American	6	100%	33%	33%	3	–	–	–
Hispanic or Latino	15	93%	60%	33%	21	90%	52%	19%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	83%	5	–	–	–
White	119	97%	90%	67%	116	96%	90%	57%
Multiracial								
Small Group Totals					8	100%	100%	75%
General-Education Students	132	98%	90%	67%	124	98%	90%	59%
Students with Disabilities	14	93%	36%	21%	21	81%	57%	14%
English Proficient	142	–	–	–	138	96%	88%	54%
Limited English Proficient	4	–	–	–	7	86%	29%	14%
Economically Disadvantaged								
Not Disadvantaged	146	97%	85%	63%	145	95%	85%	52%
Migrant								
Not Migrant	146	97%	85%	63%	145	95%	85%	52%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

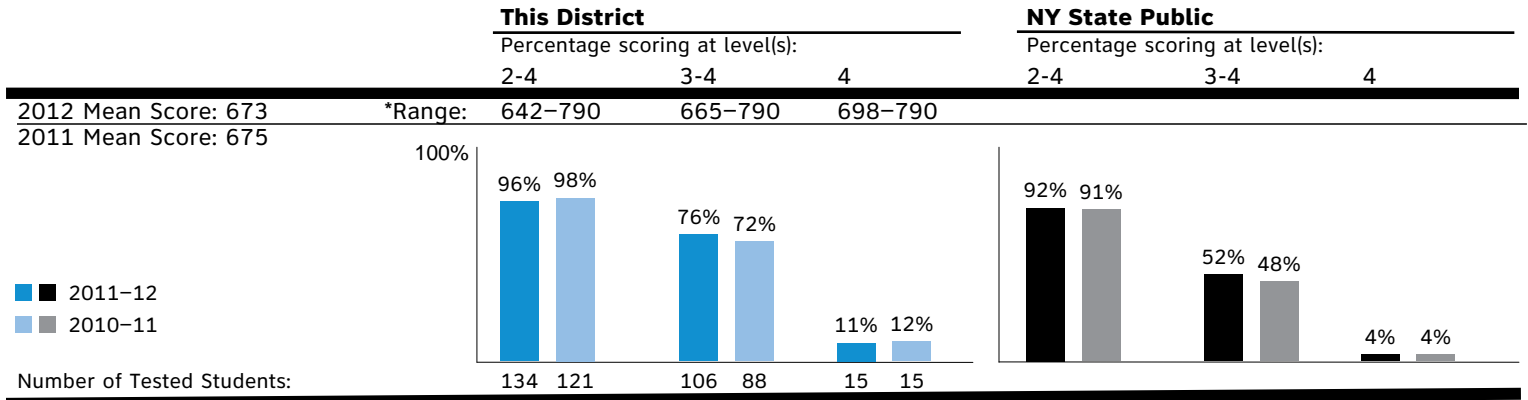
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				2	–	–	–

2 Student Performance

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**

District ID **66-02-02-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	140	96%	76%	11%	123	98%	72%	12%
Female	73	99%	85%	15%	58	100%	76%	16%
Male	67	93%	66%	6%	65	97%	68%	9%
American Indian or Alaska Native	4	–	–	–	4	–	–	–
Black or African American	22	95%	50%	0%	16	88%	31%	0%
Hispanic or Latino	4	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	110	95%	80%	13%	99	100%	77%	14%
White	8	100%	88%	13%	8	100%	88%	13%
Multiracial	120	98%	83%	12%	106	99%	80%	14%
Small Group Totals	20	80%	30%	5%	17	94%	18%	0%
General-Education Students	139	–	–	–	121	–	–	–
Students with Disabilities	1	–	–	–	2	–	–	–
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged	140	96%	76%	11%	123	98%	72%	12%
Migrant								
Not Migrant	140	96%	76%	11%	123	98%	72%	12%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

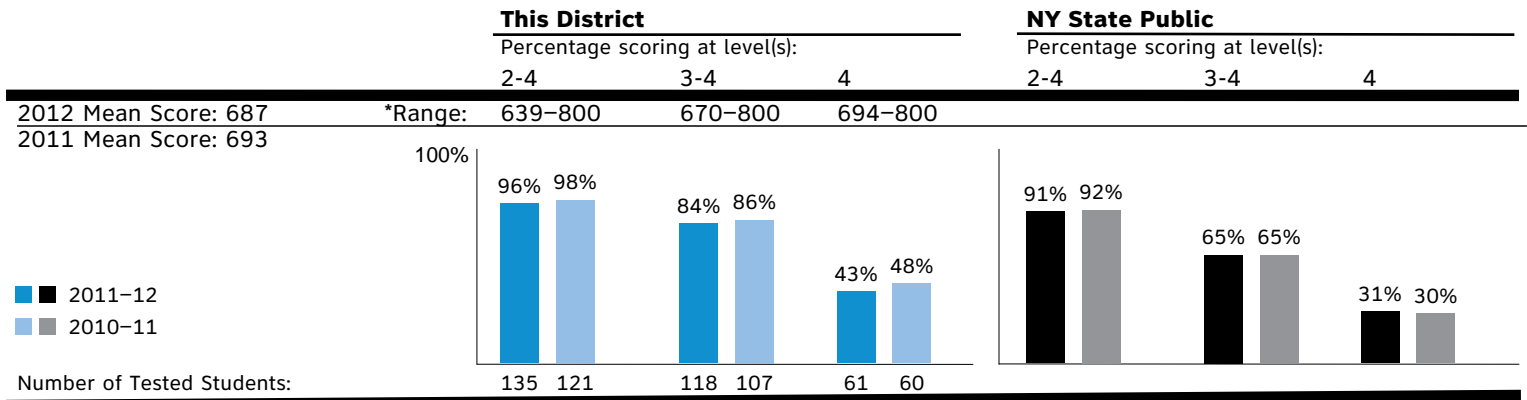
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**

District ID **66-02-02-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	141	96%	84%	43%	124	98%	86%	48%
Female	74	99%	82%	42%	58	97%	90%	48%
Male	67	93%	85%	45%	66	98%	83%	48%
American Indian or Alaska Native	4	–	–	–	4	–	–	–
Black or African American	22	95%	68%	27%	16	100%	63%	19%
Hispanic or Latino	4	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	111	95%	86%	47%	100	97%	90%	50%
White	8	100%	100%	38%	8	100%	88%	88%
Multiracial	120	98%	88%	48%	107	99%	92%	54%
Small Group Totals	21	81%	62%	14%	17	88%	53%	12%
General-Education Students	140	–	–	–	122	–	–	–
Students with Disabilities	1	–	–	–	2	–	–	–
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged	141	96%	84%	43%	124	98%	86%	48%
Migrant								
Not Migrant	141	96%	84%	43%	124	98%	86%	48%

NOTES

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Other Assessments

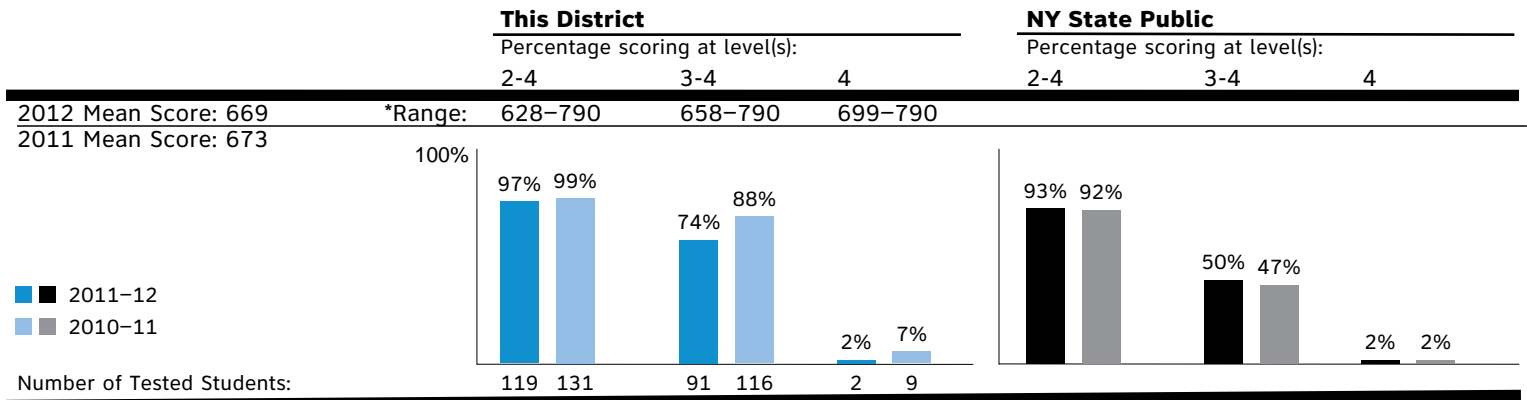
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	0	–	–	–

2 Student Performance

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**

District ID **66-02-02-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	123	97%	74%	2%	132	99%	88%	7%
Female	57	100%	79%	4%	71	99%	89%	11%
Male	66	94%	70%	0%	61	100%	87%	2%
American Indian or Alaska Native	5	–	–	–	2	–	–	–
Black or African American	16	94%	38%	0%	12	100%	75%	0%
Hispanic or Latino	4	–	–	–	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	98	98%	79%	1%	111	100%	89%	7%
White	9	89%	89%	11%	9	89%	89%	11%
Multiracial	106	99%	82%	2%	118	100%	95%	8%
Small Group Totals	17	82%	24%	0%	14	93%	29%	0%
General-Education Students	121	–	–	–	131	–	–	–
Students with Disabilities	2	–	–	–	1	–	–	–
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged	123	97%	74%	2%	132	99%	88%	7%
Migrant								
Not Migrant	123	97%	74%	2%	132	99%	88%	7%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

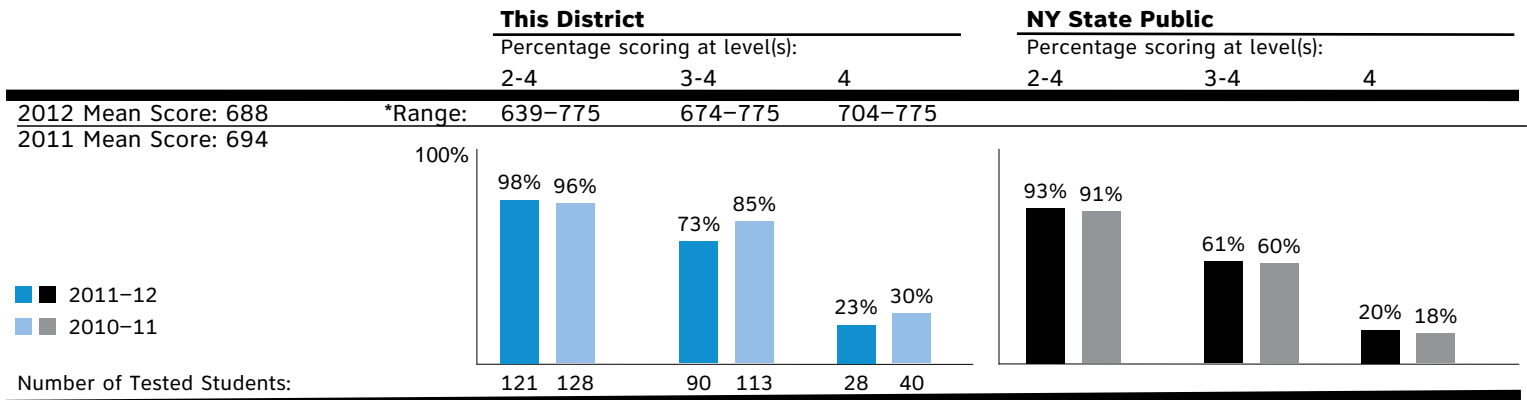
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**

District ID **66-02-02-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	123	98%	73%	23%	133	96%	85%	30%
Female	57	98%	77%	21%	72	97%	89%	38%
Male	66	98%	70%	24%	61	95%	80%	21%
American Indian or Alaska Native	5	–	–	–	2	–	–	–
Black or African American	16	100%	44%	0%	12	100%	92%	17%
Hispanic or Latino	4	–	–	–	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	98	98%	77%	26%	112	96%	86%	32%
White	9	100%	89%	33%	9	89%	67%	22%
Multiracial	106	99%	79%	25%	119	99%	92%	34%
Small Group Totals	17	94%	35%	6%	14	71%	29%	0%
General-Education Students	121	–	–	–	132	–	–	–
Students with Disabilities	2	–	–	–	1	–	–	–
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged	123	98%	73%	23%	133	96%	85%	30%
Migrant								
Not Migrant	123	98%	73%	23%	133	96%	85%	30%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–

2 Student Performance

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**

District ID **66-02-02-03-0000**

Results in Grade 8 Science

This District

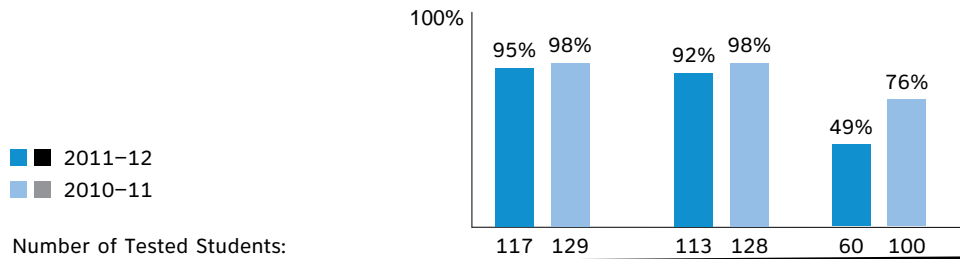
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Number of Tested Students:

Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

Student Group	Total Tested	Percentage scoring at level(s): 2-4 3-4 4	Total Tested	Percentage scoring at level(s): 2-4 3-4 4
All Students				
Female				
Male				
American Indian or Alaska Native				
Black or African American				
Hispanic or Latino				
Asian or Native Hawaiian/Other Pacific Islander				
White				
Multiracial				
Small Group Totals				
General-Education Students				
Students with Disabilities				
English Proficient				
Limited English Proficient				
Economically Disadvantaged				
Not Disadvantaged				
Migrant				
Not Migrant				

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

Assessment	Total Tested	Number scoring at level(s): 2-4 3-4 4	Total Tested	Number scoring at level(s): 2-4 3-4 4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0		1	– – –
Regents Science	123	117 113 60	131	129 128 100

2 Student Performance

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**

District ID **66-02-02-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**

District ID **66-02-02-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

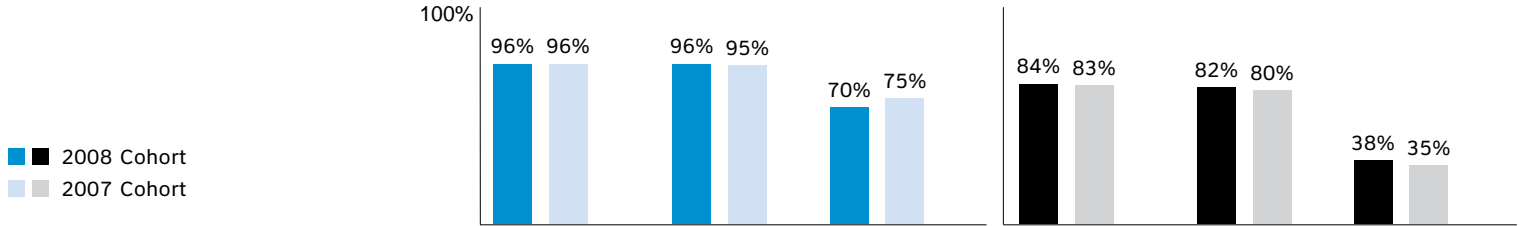
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

	2008 Cohort		2007 Cohort	
	Number of Students	Percentage scoring at level(s): 2-4 3-4 4	Number of Students	Percentage scoring at level(s): 2-4 3-4 4
All Students	142	96% 96% 70%	155	96% 95% 75%
Female	69	97% 97% 77%	83	99% 98% 87%
Male	73	96% 96% 64%	72	93% 93% 61%
American Indian or Alaska Native				
Black or African American	3	– – –	10	100% 90% 70%
Hispanic or Latino	13	100% 100% 46%	21	86% 86% 62%
Asian or Native Hawaiian/Other Pacific Islander	3	– – –	7	100% 100% 86%
White	123	98% 98% 75%	117	97% 97% 77%
Multiracial				
Small Group Totals	6	67% 67% 33%		
General-Education Students	131	97% 97% 76%	145	97% 97% 80%
Students with Disabilities	11	91% 91% 9%	10	90% 80% 0%
English Proficient	142	96% 96% 70%	153	– – –
Limited English Proficient			2	– – –
Economically Disadvantaged				
Not Disadvantaged	142	96% 96% 70%	155	96% 95% 75%
Migrant				
Not Migrant	142	96% 96% 70%	155	96% 95% 75%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**

District ID **66-02-02-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

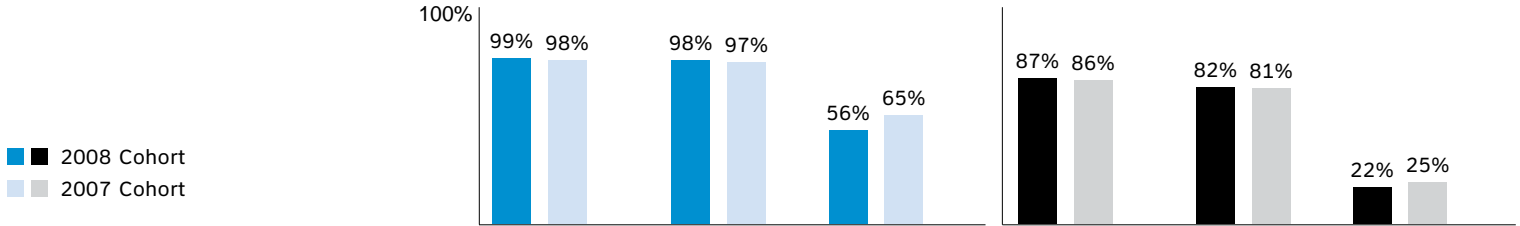
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	142	99%	98%	56%	155	98%	97%	65%
Female	69	99%	99%	55%	83	100%	100%	72%
Male	73	99%	97%	58%	72	96%	94%	57%
American Indian or Alaska Native								
Black or African American	3	–	–	–	10	100%	100%	70%
Hispanic or Latino	13	100%	100%	38%	21	100%	95%	48%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	7	100%	100%	71%
White	123	99%	99%	59%	117	97%	97%	68%
Multiracial								
Small Group Totals	6	83%	67%	33%				
General-Education Students	131	98%	98%	60%	145	99%	98%	69%
Students with Disabilities	11	100%	100%	9%	10	90%	90%	10%
English Proficient	142	99%	98%	56%	153	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged								
Not Disadvantaged	142	99%	98%	56%	155	98%	97%	65%
Migrant								
Not Migrant	142	99%	98%	56%	155	98%	97%	65%

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2 Student Performance

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**

District ID **66-02-02-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	142	2%	42%	54%	131	2%	38%	57%	11	9%	82%	9%
U.S. History and Government	142	1%	19%	77%	131	1%	16%	80%	11	0%	55%	36%
Science	142	1%	40%	58%	131	1%	37%	62%	11	9%	73%	9%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**

District ID **66-02-02-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	133	98%	96%	74%	115	99%	98%	83%	18	89%	83%	22%
	2010–11	144	99%	97%	69%	133	98%	98%	74%	11	100%	91%	9%
	2009–10	150	100%	99%	77%	139	100%	99%	83%	11	100%	100%	0%
Integrated Algebra	2011–12	135	99%	95%	26%	117	99%	98%	29%	18	94%	72%	6%
	2010–11	140	98%	96%	49%	123	99%	98%	53%	17	88%	82%	18%
	2009–10	169	99%	97%	51%	149	99%	97%	56%	20	100%	95%	15%
Geometry	2011–12	109	100%	100%	65%	104	100%	100%	67%	5	100%	100%	20%
	2010–11	144	99%	97%	47%	138	99%	96%	47%	6	100%	100%	50%
	2009–10	129	98%	89%	50%	123	98%	89%	51%	6	100%	83%	17%
Algebra 2/Trigonometry	2011–12	127	99%	94%	45%	123	—	—	—	4	—	—	—
	2010–11	90	98%	94%	59%	90	98%	94%	59%	0			
	2009–10	12	100%	83%	17%	12	100%	83%	17%	0			
Global History and Geography	2011–12	160	99%	94%	59%	140	99%	97%	64%	20	95%	70%	25%
	2010–11	146	97%	91%	55%	128	98%	91%	59%	18	94%	89%	28%
	2009–10	143	94%	87%	52%	128	96%	91%	58%	15	80%	60%	0%
U.S. History and Government	2011–12	137	97%	97%	69%	119	97%	97%	76%	18	94%	94%	22%
	2010–11	141	99%	95%	77%	129	100%	95%	81%	12	92%	92%	33%
	2009–10	149	99%	97%	79%	138	99%	99%	82%	11	100%	73%	45%
Living Environment	2011–12	133	95%	91%	47%	112	98%	96%	53%	21	81%	67%	14%
	2010–11	153	97%	94%	69%	128	98%	96%	78%	25	92%	84%	24%
	2009–10	152	99%	97%	57%	133	99%	99%	62%	19	95%	79%	21%
Physical Setting/Earth Science	2011–12	139	95%	91%	69%	124	100%	98%	73%	15	53%	33%	33%
	2010–11	155	94%	86%	56%	138	95%	88%	61%	17	88%	71%	18%
	2009–10	137	99%	93%	53%	118	99%	94%	58%	19	95%	84%	16%
Physical Setting/Chemistry	2011–12	124	98%	90%	25%	117	97%	91%	26%	7	100%	71%	14%
	2010–11	127	95%	79%	16%	121	96%	79%	16%	6	83%	83%	17%
	2009–10	158	96%	85%	25%	155	—	—	—	3	—	—	—
Physical Setting/Physics	2011–12	37	100%	97%	62%	36	—	—	—	1	—	—	—
	2010–11	42	95%	93%	57%	42	95%	93%	57%	0			
	2009–10	52	100%	94%	63%	51	—	—	—	1	—	—	—

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2 Student Performance

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**

District ID **66-02-02-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	3	—	0	—	3	—
	2010-11	6	100%	0	—	6	100%
	2009-10	0	—	0	—	0	—
Science	2011-12	0	—	0	—	0	—
	2010-11	2	—	0	—	2	—
	2009-10	2	—	0	—	2	—
Reading	2011-12	3	—	0	—	3	—
	2010-11	0	—	0	—	0	—
	2009-10	1	—	0	—	1	—
Writing	2011-12	2	—	0	—	2	—
	2010-11	0	—	0	—	0	—
	2009-10	1	—	0	—	1	—
Global Studies	2011-12	1	—	0	—	1	—
	2010-11	1	—	0	—	1	—
	2009-10	2	—	0	—	2	—
U.S. History and Government	2011-12	0	—	0	—	0	—
	2010-11	1	—	0	—	1	—
	2009-10	1	—	0	—	1	—

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2 Student Performance

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**

District ID **66-02-02-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	7	0%	57%	43%	0%	5	—	—	—	—	2	—	—	—	—
	2010-11	9	0%	67%	22%	11%	5	—	—	—	—	4	—	—	—	—
	2009-10	8	0%	38%	63%	0%	5	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	7	14%	57%	29%	0%	5	—	—	—	—	2	—	—	—	—
	2010-11	9	56%	22%	11%	11%	5	—	—	—	—	4	—	—	—	—
	2009-10	8	25%	38%	0%	38%	5	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	11	0%	0%	82%	18%	4	—	—	—	—	7	—	—	—	—
	2010-11	13	0%	0%	54%	46%	7	0%	0%	43%	57%	6	0%	0%	67%	33%
	2009-10	17	0%	0%	59%	41%	10	0%	0%	50%	50%	7	0%	0%	71%	29%
Reading and Writing (Grades 2-4)	2011-12	11	27%	18%	55%	0%	4	—	—	—	—	7	—	—	—	—
	2010-11	13	15%	15%	31%	38%	7	14%	0%	29%	57%	6	17%	33%	33%	17%
	2009-10	17	0%	24%	53%	24%	10	0%	0%	70%	30%	7	0%	57%	29%	14%
Listening and Speaking (Grades 5-6)	2011-12	7	0%	0%	14%	86%	5	—	—	—	—	2	—	—	—	—
	2010-11	13	0%	0%	8%	92%	11	—	—	—	—	2	—	—	—	—
	2009-10	11	0%	0%	55%	45%	7	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	7	0%	0%	14%	86%	5	—	—	—	—	2	—	—	—	—
	2010-11	13	0%	0%	31%	69%	11	—	—	—	—	2	—	—	—	—
	2009-10	11	0%	9%	73%	18%	7	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	3	—	—	—	—	0	—	—	—	—	3	—	—	—	—
	2010-11	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	3	—	—	—	—	0	—	—	—	—	3	—	—	—	—
	2010-11	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2010-11	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2010-11	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—

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3 Student Outcomes

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**

District ID **66-02-02-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	141		129		12	
	2010–11	146		137		9	
	2009–10	126		107		19	
Receiving a Regents Diploma	2011–12	137	97%	128	99%	9	75%
	2010–11	141	97%	135	99%	6	67%
	2009–10	115	91%	105	98%	10	53%
Receiving a Regents Diploma with Advanced Designation	2011–12	80	57%	80	62%	0	0%
	2010–11	87	60%	87	64%	0	0%
	2009–10	70	56%	69	64%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	3	1%	2	0%	1	1%
	2010–11	6	1%	5	1%	1	1%
	2009–10	1	0%	0	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	2	0%	1	0%	1	1%
	2009–10	2	0%	2	0%	0	0%
Total Non-completers	2011–12	3	1%	2	0%	1	1%
	2010–11	8	1%	6	1%	2	2%
	2009–10	3	0%	2	0%	1	1%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		116	82%	111	86%	5	42%
To 2-year College		18	13%	12	9%	6	50%
To Other Post-secondary		1	1%	1	1%	0	0%
To the Military		0	0%	0	0%	0	0%
To Employment		1	1%	0	0%	1	8%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		4	3%	4	3%	0	0%
Plan Unknown		1	1%	1	1%	0	0%