



# The New York State Report Card 2011–12

District **HENDRICK HUDSON CENTRAL  
SCHOOL DISTRICT**

District ID **66-02-03-06-0000**

Superintendent **DANIEL MCCANN**

Telephone **(914) 257-5100**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

District ID **66-02-03-06-0000**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	183	164	162
Grade 1	196	186	163
Grade 2	198	196	183
Grade 3	198	195	200
Grade 4	177	209	201
Grade 5	225	169	203
Grade 6	198	227	174
Ungraded Elementary	0	0	4
Grade 7	212	206	230
Grade 8	199	215	200
Grade 9	234	192	207
Grade 10	233	223	195
Grade 11	212	227	232
Grade 12	229	205	215
Ungraded Secondary	7	7	7
<b>Total K-12</b>	<b>2701</b>	<b>2621</b>	<b>2576</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	20	20	21
<b>Grade 8</b>			
English	18	19	20
Mathematics	19	22	21
Science	20	21	20
Social Studies	20	21	21
<b>Grade 10</b>			
English	20	17	17
Mathematics	21	16	16
Science	21	18	19
Social Studies	18	16	17

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	298	11%	300	11%	326	13%
Reduced Price Lunch	119	4%	120	5%	104	4%
Limited English Proficient	79	3%	72	3%	59	2%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	1	0%	5	0%	2	0%
Black or African American	119	4%	131	5%	120	5%
Hispanic or Latino	307	11%	364	14%	465	18%
Asian or Native Hawaiian/Other Pacific Islander	152	6%	138	5%	121	5%
White	2119	78%	1960	75%	1773	69%
Multiracial	3	0%	23	1%	95	4%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		97%		96%		96%
Student Suspensions	91	3%	103	4%	88	3%

District ID **66-02-03-06-0000**

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

District ID **66-02-03-06-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	228	220	218
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	2%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	40%	41%	48%
<b>Total Number of Core Classes</b>	651	633	613
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	858	847	805
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	23%	27%	0%
Turnover Rate of All Teachers	13%	12%	13%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	20	12	11
Total Paraprofessionals*	81	69	82
Assistant Principals	3	0	0
Principals	5	0	0

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

District ID **66-02-03-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

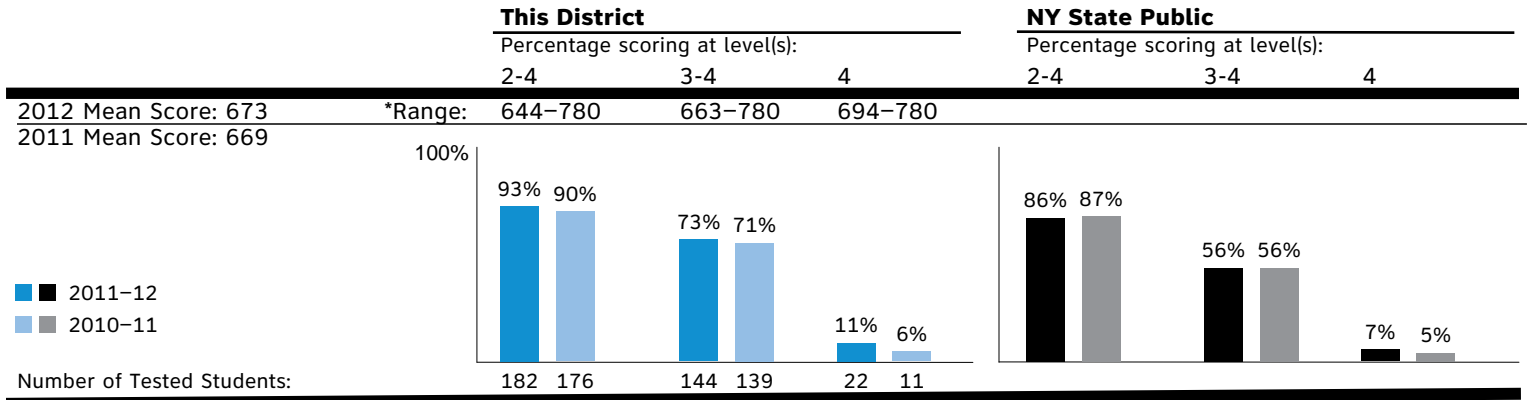
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

District ID **66-02-03-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	196	93%	73%	11%	196	90%	71%	6%
Female	97	92%	75%	20%	95	94%	78%	4%
Male	99	94%	72%	3%	101	86%	64%	7%
American Indian or Alaska Native								
Black or African American	11	100%	55%	0%	6	–	–	–
Hispanic or Latino	43	91%	70%	5%	37	81%	70%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	80%	80%	40%	7	100%	86%	14%
White	126	94%	75%	11%	143	92%	72%	7%
Multiracial	11	91%	82%	36%	3	–	–	–
Small Group Totals					9	89%	44%	0%
General-Education Students	179	96%	77%	12%	170	96%	79%	6%
Students with Disabilities	17	59%	41%	0%	26	50%	19%	4%
English Proficient	191	94%	74%	12%	191	92%	73%	6%
Limited English Proficient	5	60%	60%	0%	5	0%	0%	0%
Economically Disadvantaged	32	81%	56%	0%	26	69%	46%	0%
Not Disadvantaged	164	95%	77%	13%	170	93%	75%	6%
Migrant								
Not Migrant	196	93%	73%	11%	196	90%	71%	6%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

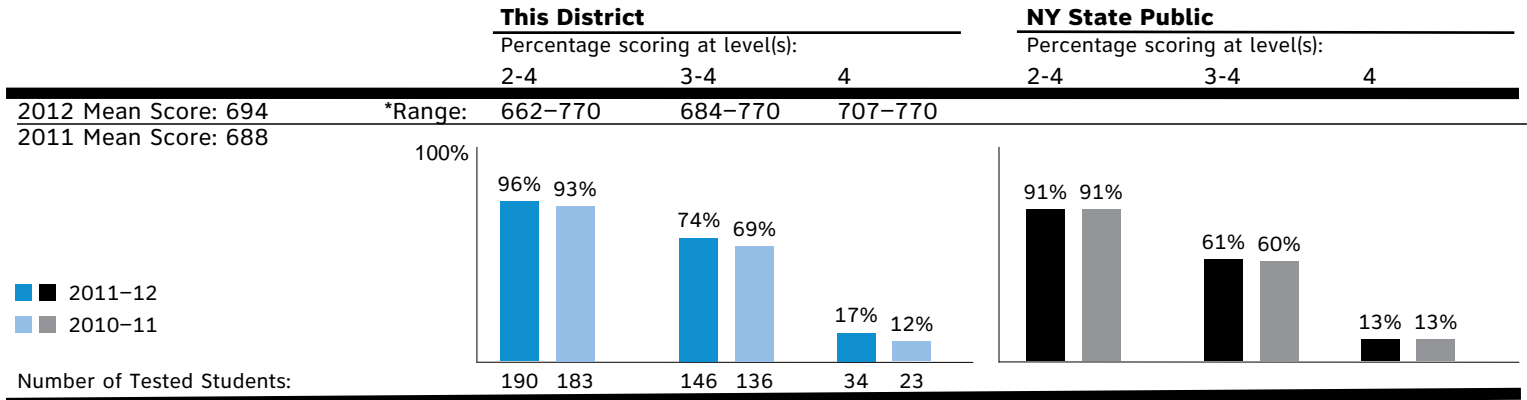
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

District ID **66-02-03-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	197	96%	74%	17%	197	93%	69%	12%
Female	98	98%	74%	20%	96	94%	69%	7%
Male	99	95%	74%	14%	101	92%	69%	16%
American Indian or Alaska Native								
Black or African American	11	100%	82%	0%	6	-	-	-
Hispanic or Latino	43	93%	56%	9%	37	89%	59%	5%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	80%	8	88%	75%	38%
White	126	97%	80%	18%	143	94%	73%	13%
Multiracial	12	100%	58%	25%	3	-	-	-
Small Group Totals	9	100%	44%	0%				
General-Education Students	180	97%	77%	18%	171	95%	77%	13%
Students with Disabilities	17	88%	47%	6%	26	77%	19%	4%
English Proficient	192	97%	76%	17%	191	95%	71%	12%
Limited English Proficient	5	80%	20%	20%	6	33%	0%	0%
Economically Disadvantaged	33	94%	55%	0%	26	92%	46%	0%
Not Disadvantaged	164	97%	78%	21%	171	93%	73%	13%
Migrant								
Not Migrant	197	96%	74%	17%	197	93%	69%	12%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	1	-	-	-

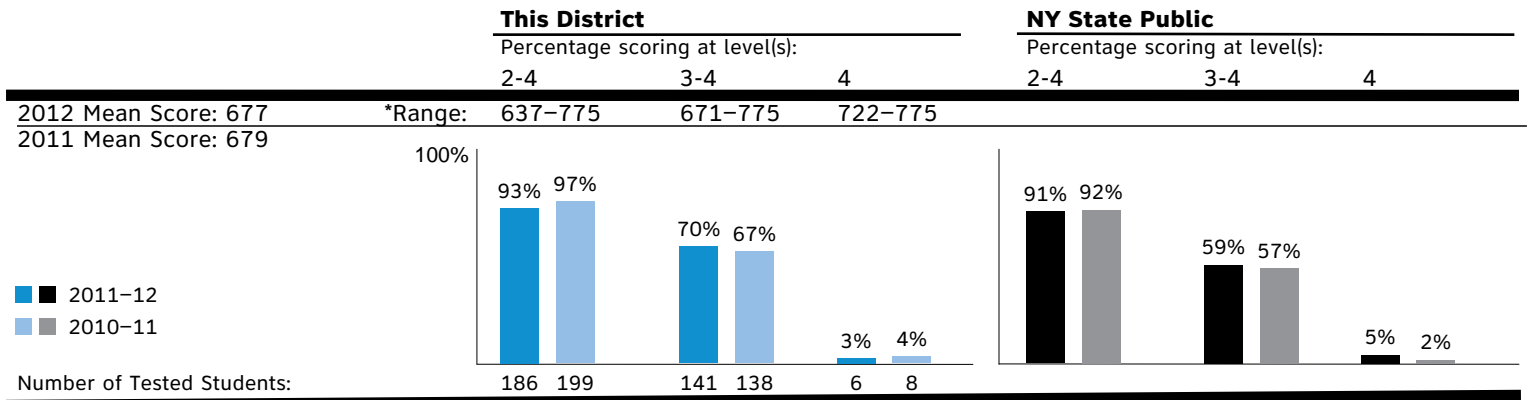


# 2 Student Performance

District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

District ID **66-02-03-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	201	93%	70%	3%	206	97%	67%	4%
Female	97	94%	74%	4%	87	99%	69%	6%
Male	104	91%	66%	2%	119	95%	66%	3%
American Indian or Alaska Native	5	–	–	–	12	92%	58%	0%
Black or African American	39	82%	59%	0%	41	100%	56%	5%
Hispanic or Latino	7	100%	86%	14%	12	100%	83%	0%
Asian or Native Hawaiian/Other Pacific Islander	146	96%	75%	3%	133	95%	68%	5%
White	4	–	–	–	8	100%	88%	0%
Multiracial	9	78%	33%	11%				
Small Group Totals								
General-Education Students	175	97%	78%	3%	185	99%	71%	4%
Students with Disabilities	26	65%	15%	0%	21	76%	29%	0%
English Proficient	196	95%	72%	3%	201	97%	68%	4%
Limited English Proficient	5	0%	0%	0%	5	100%	40%	0%
Economically Disadvantaged	35	80%	54%	0%	37	95%	46%	3%
Not Disadvantaged	166	95%	73%	4%	169	97%	72%	4%
Migrant								
Not Migrant	201	93%	70%	3%	206	97%	67%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

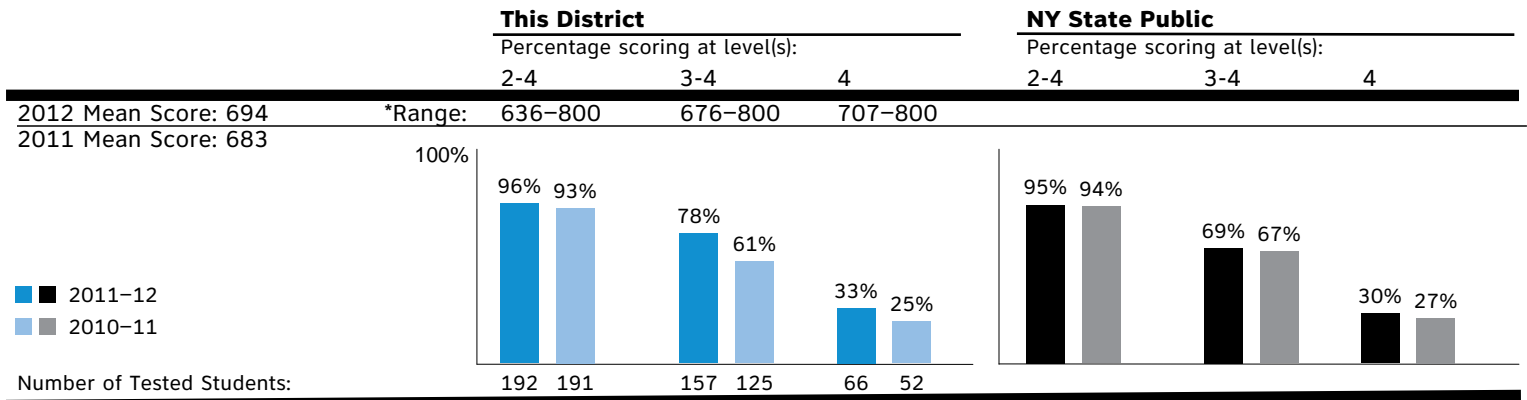


# 2 Student Performance

District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

District ID **66-02-03-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	201	96%	78%	33%	206	93%	61%	25%
Female	97	96%	79%	29%	87	95%	60%	25%
Male	104	95%	77%	37%	119	91%	61%	25%
American Indian or Alaska Native	5	–	–	–	12	92%	58%	17%
Black or African American	39	95%	72%	36%	41	88%	54%	22%
Hispanic or Latino	7	100%	100%	86%	12	92%	92%	58%
Asian or Native Hawaiian/Other Pacific Islander	146	95%	79%	31%	133	94%	61%	24%
White	4	–	–	–	8	100%	50%	25%
Multiracial	9	100%	67%	11%				
Small Group Totals								
General-Education Students	175	99%	85%	37%	185	97%	67%	28%
Students with Disabilities	26	73%	31%	8%	21	57%	5%	0%
English Proficient	196	96%	80%	34%	201	94%	62%	26%
Limited English Proficient	5	80%	0%	0%	5	40%	20%	0%
Economically Disadvantaged	35	91%	66%	26%	37	78%	35%	3%
Not Disadvantaged	166	96%	81%	34%	169	96%	66%	30%
Migrant								
Not Migrant	201	96%	78%	33%	206	93%	61%	25%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

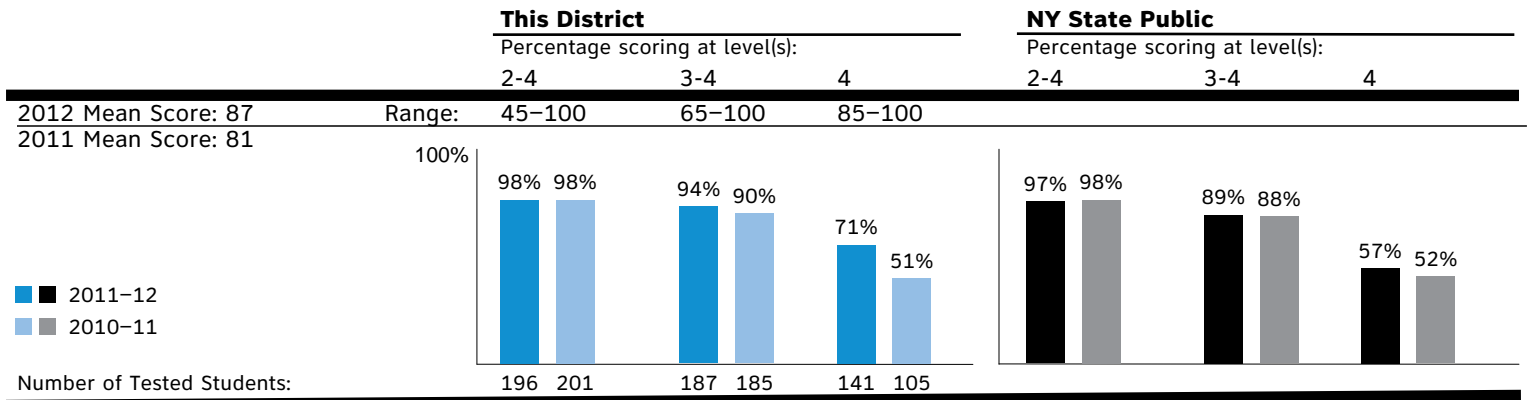
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	1	–	–	–

# 2 Student Performance

District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

District ID **66-02-03-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	199	98%	94%	71%	206	98%	90%	51%
Female	95	100%	95%	73%	87	100%	94%	51%
Male	104	97%	93%	69%	119	96%	87%	51%
American Indian or Alaska Native	5	-	-	-	12	100%	92%	33%
Black or African American	38	95%	89%	61%	41	93%	80%	41%
Hispanic or Latino	7	100%	100%	86%	12	100%	100%	83%
Asian or Native Hawaiian/Other Pacific Islander	145	99%	94%	73%	133	98%	91%	52%
White	4	-	-	-	8	100%	100%	63%
Multiracial	9	100%	100%	67%				
Small Group Totals								
General-Education Students	175	99%	95%	77%	185	98%	94%	56%
Students with Disabilities	24	96%	83%	29%	21	90%	52%	10%
English Proficient	194	99%	95%	73%	201	98%	91%	52%
Limited English Proficient	5	80%	40%	0%	5	100%	40%	20%
Economically Disadvantaged	34	97%	91%	62%	36	92%	75%	17%
Not Disadvantaged	165	99%	95%	73%	170	99%	93%	58%
Migrant								
Not Migrant	199	98%	94%	71%	206	98%	90%	51%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

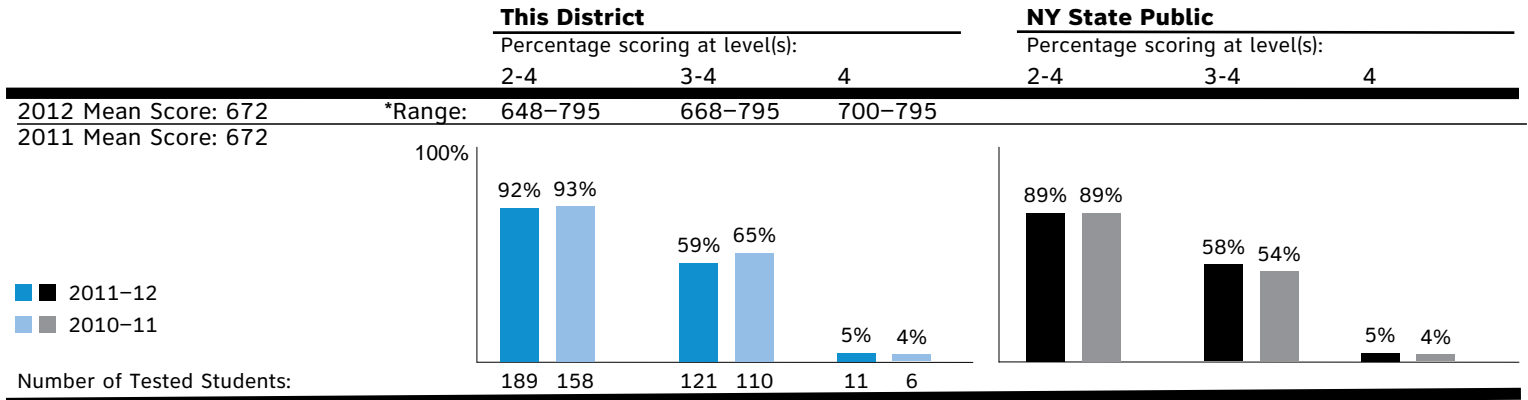
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-

# 2 Student Performance

District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

District ID **66-02-03-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	205	92%	59%	5%	170	93%	65%	4%
Female	87	95%	63%	8%	75	97%	77%	4%
Male	118	90%	56%	3%	95	89%	55%	3%
American Indian or Alaska Native								
Black or African American	12	92%	75%	0%	10	70%	60%	0%
Hispanic or Latino	38	95%	45%	3%	31	87%	55%	3%
Asian or Native Hawaiian/Other Pacific Islander	13	92%	85%	15%	3	–	–	–
White	133	92%	59%	6%	122	96%	69%	3%
Multiracial	9	78%	67%	0%	4	–	–	–
Small Group Totals					7	100%	43%	14%
General-Education Students	180	98%	65%	6%	146	99%	75%	4%
Students with Disabilities	25	52%	16%	0%	24	58%	4%	0%
English Proficient	202	–	–	–	165	94%	67%	4%
Limited English Proficient	3	–	–	–	5	60%	0%	0%
Economically Disadvantaged	37	76%	32%	0%	25	80%	48%	4%
Not Disadvantaged	168	96%	65%	7%	145	95%	68%	3%
Migrant								
Not Migrant	205	92%	59%	5%	170	93%	65%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

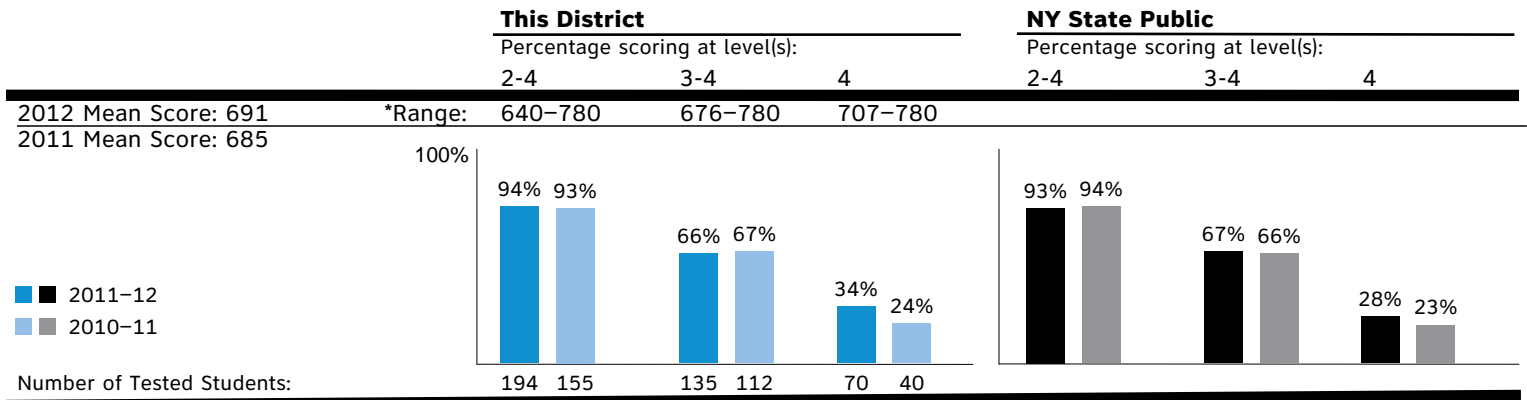
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

District ID **66-02-03-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	206	94%	66%	34%	167	93%	67%	24%
Female	87	95%	60%	36%	74	96%	69%	24%
Male	119	93%	70%	33%	93	90%	66%	24%
American Indian or Alaska Native								
Black or African American	12	100%	75%	50%	9	78%	56%	22%
Hispanic or Latino	39	92%	56%	18%	31	84%	48%	10%
Asian or Native Hawaiian/Other Pacific Islander	13	92%	92%	77%	3	–	–	–
White	133	95%	67%	33%	120	96%	73%	28%
Multiracial	9	89%	33%	33%	4	–	–	–
Small Group Totals	7	100%	57%	29%				
General-Education Students	181	99%	73%	38%	144	99%	76%	28%
Students with Disabilities	25	60%	12%	4%	23	52%	13%	0%
English Proficient	202	–	–	–	162	94%	69%	25%
Limited English Proficient	4	–	–	–	5	60%	20%	0%
Economically Disadvantaged	38	82%	42%	13%	24	75%	38%	13%
Not Disadvantaged	168	97%	71%	39%	143	96%	72%	26%
Migrant								
Not Migrant	206	94%	66%	34%	167	93%	67%	24%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

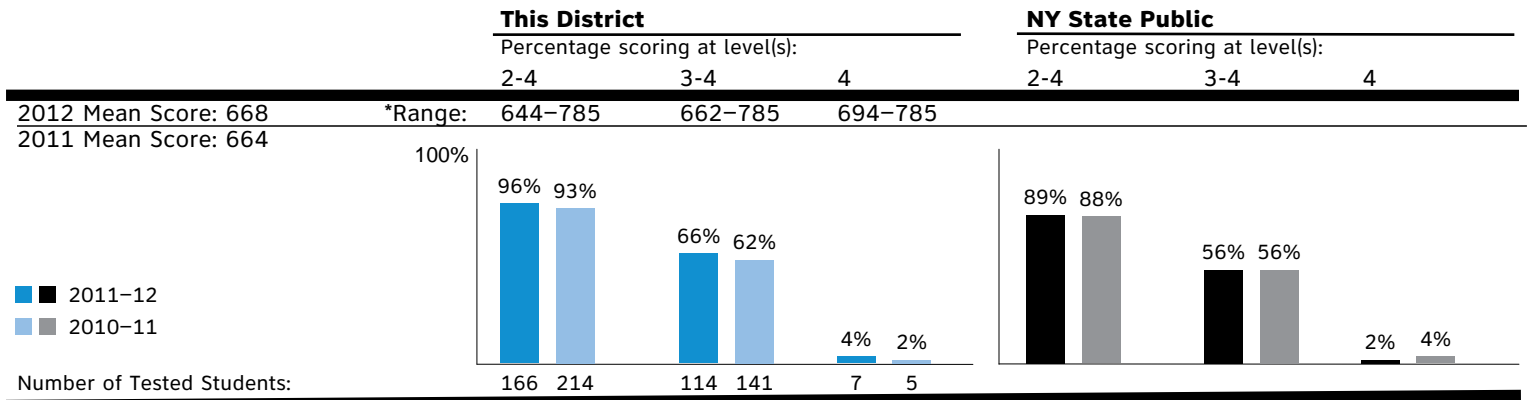
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			

# 2 Student Performance

District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

District ID **66-02-03-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	173	96%	66%	4%	229	93%	62%	2%
Female	80	100%	73%	8%	119	93%	61%	2%
Male	93	92%	60%	1%	110	94%	63%	3%
American Indian or Alaska Native								
Black or African American	8	88%	50%	0%	15	87%	20%	0%
Hispanic or Latino	35	91%	54%	0%	41	88%	54%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	18	100%	89%	6%
White	121	98%	69%	5%	146	95%	64%	3%
Multiracial	5	–	–	–	9	89%	67%	0%
Small Group Totals	9	100%	89%	11%				
General-Education Students	151	99%	74%	5%	198	97%	68%	3%
Students with Disabilities	22	77%	14%	0%	31	68%	19%	0%
English Proficient	170	–	–	–	226	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	27	93%	52%	0%	33	76%	24%	0%
Not Disadvantaged	146	97%	68%	5%	196	96%	68%	3%
Migrant								
Not Migrant	173	96%	66%	4%	229	93%	62%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

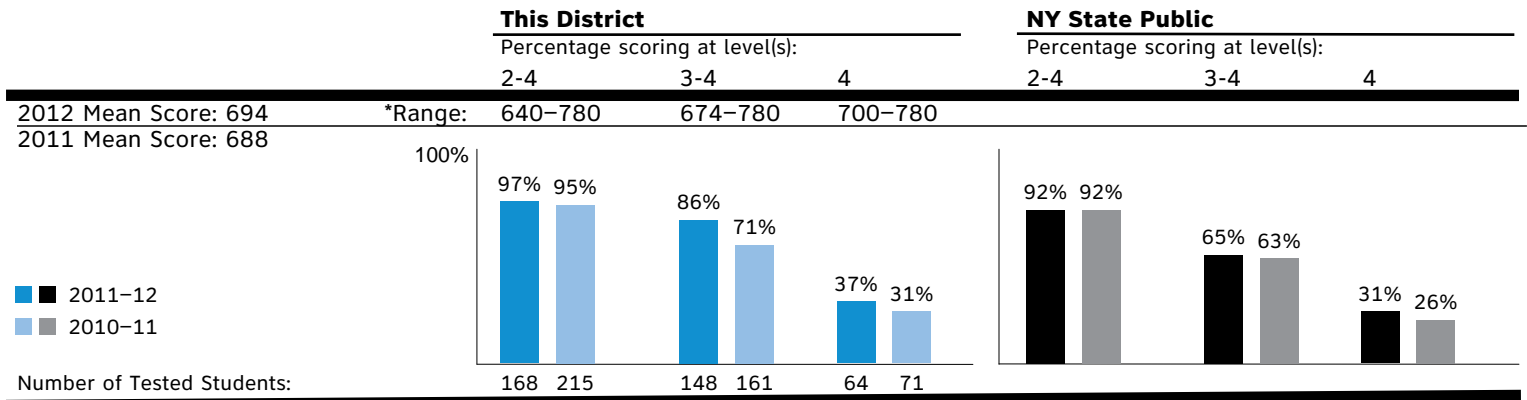
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

District ID **66-02-03-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	173	97%	86%	37%	226	95%	71%	31%
Female	80	100%	91%	39%	118	96%	70%	31%
Male	93	95%	81%	35%	108	94%	72%	31%
American Indian or Alaska Native								
Black or African American	8	88%	75%	13%	15	87%	33%	0%
Hispanic or Latino	35	91%	74%	26%	41	98%	61%	17%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	17	100%	88%	65%
White	121	99%	90%	42%	144	94%	76%	34%
Multiracial	5	–	–	–	9	100%	67%	44%
Small Group Totals	9	100%	78%	33%				
General-Education Students	151	100%	92%	42%	195	99%	80%	36%
Students with Disabilities	22	77%	41%	5%	31	68%	16%	3%
English Proficient	170	–	–	–	223	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	27	89%	74%	26%	33	88%	36%	9%
Not Disadvantaged	146	99%	88%	39%	193	96%	77%	35%
Migrant								
Not Migrant	173	97%	86%	37%	226	95%	71%	31%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

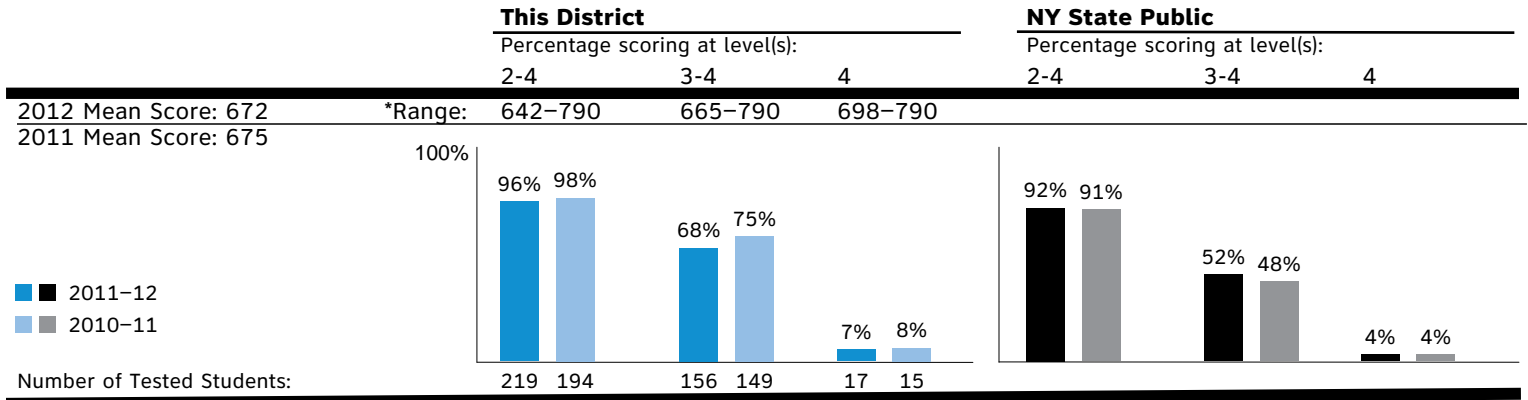
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0	–	–	–

# 2 Student Performance

District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

District ID **66-02-03-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	229	96%	68%	7%	198	98%	75%	8%
Female	119	98%	74%	7%	106	99%	82%	10%
Male	110	93%	62%	8%	92	97%	67%	4%
American Indian or Alaska Native								
Black or African American	14	93%	43%	0%	7	100%	71%	0%
Hispanic or Latino	43	98%	58%	2%	35	91%	57%	3%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	94%	25%	8	100%	63%	13%
White	146	95%	71%	6%	139	99%	80%	6%
Multiracial	10	90%	70%	30%	9	100%	89%	56%
Small Group Totals								
General-Education Students	201	100%	77%	8%	184	99%	81%	8%
Students with Disabilities	28	68%	4%	0%	14	86%	0%	0%
English Proficient	226	–	–	–	195	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	36	89%	39%	0%	31	94%	45%	0%
Not Disadvantaged	193	97%	74%	9%	167	99%	81%	9%
Migrant								
Not Migrant	229	96%	68%	7%	198	98%	75%	8%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

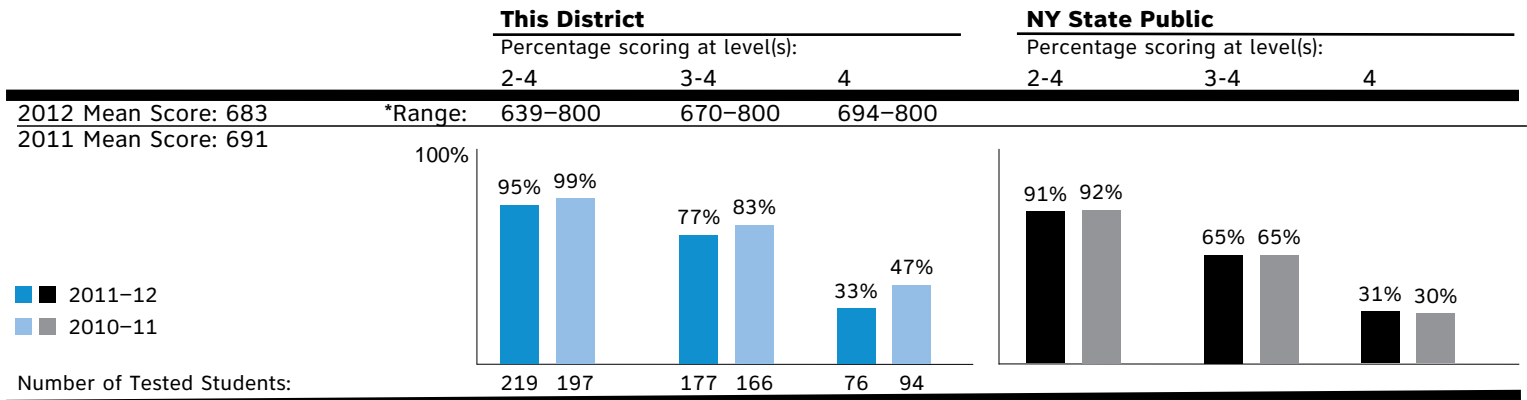


# 2 Student Performance

District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

District ID **66-02-03-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	231	95%	77%	33%	200	99%	83%	47%
Female	119	94%	78%	33%	107	99%	83%	47%
Male	112	96%	75%	33%	93	98%	83%	47%
American Indian or Alaska Native								
Black or African American	14	86%	43%	7%	7	100%	71%	43%
Hispanic or Latino	44	93%	75%	20%	36	97%	72%	25%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	94%	63%	8	100%	100%	75%
White	147	95%	79%	34%	140	99%	84%	50%
Multiracial	10	100%	70%	60%	9	100%	100%	67%
Small Group Totals								
General-Education Students	203	98%	86%	37%	185	100%	88%	50%
Students with Disabilities	28	71%	11%	0%	15	80%	20%	7%
English Proficient	227	–	–	–	197	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	37	86%	51%	11%	33	97%	58%	21%
Not Disadvantaged	194	96%	81%	37%	167	99%	88%	52%
Migrant								
Not Migrant	231	95%	77%	33%	200	99%	83%	47%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

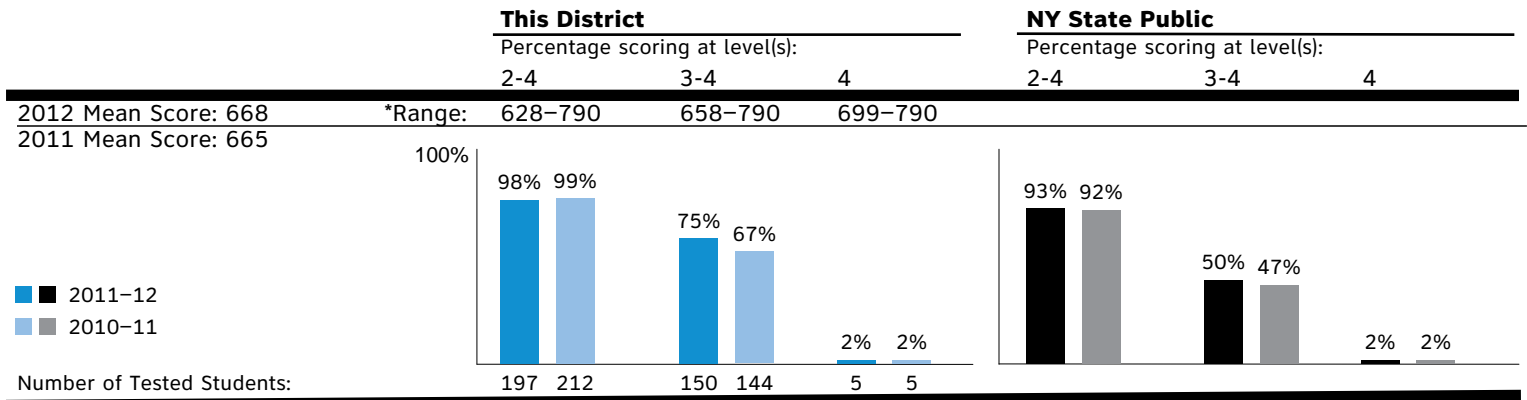
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–

# 2 Student Performance

District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

District ID **66-02-03-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	201	98%	75%	2%	215	99%	67%	2%
Female	107	99%	80%	4%	116	97%	72%	3%
Male	94	97%	68%	1%	99	100%	62%	1%
American Indian or Alaska Native								
Black or African American	9	100%	56%	0%	5	100%	80%	20%
Hispanic or Latino	35	97%	69%	0%	30	97%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	63%	0%	11	100%	64%	0%
White	140	98%	76%	4%	163	99%	71%	2%
Multiracial	9	100%	100%	0%	6	100%	67%	0%
Small Group Totals								
General-Education Students	182	99%	81%	3%	194	99%	73%	3%
Students with Disabilities	19	84%	11%	0%	21	90%	14%	0%
English Proficient	198	–	–	–	209	99%	69%	2%
Limited English Proficient	3	–	–	–	6	83%	0%	0%
Economically Disadvantaged	33	97%	61%	0%	17	88%	29%	0%
Not Disadvantaged	168	98%	77%	3%	198	99%	70%	3%
Migrant								
Not Migrant	201	98%	75%	2%	215	99%	67%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

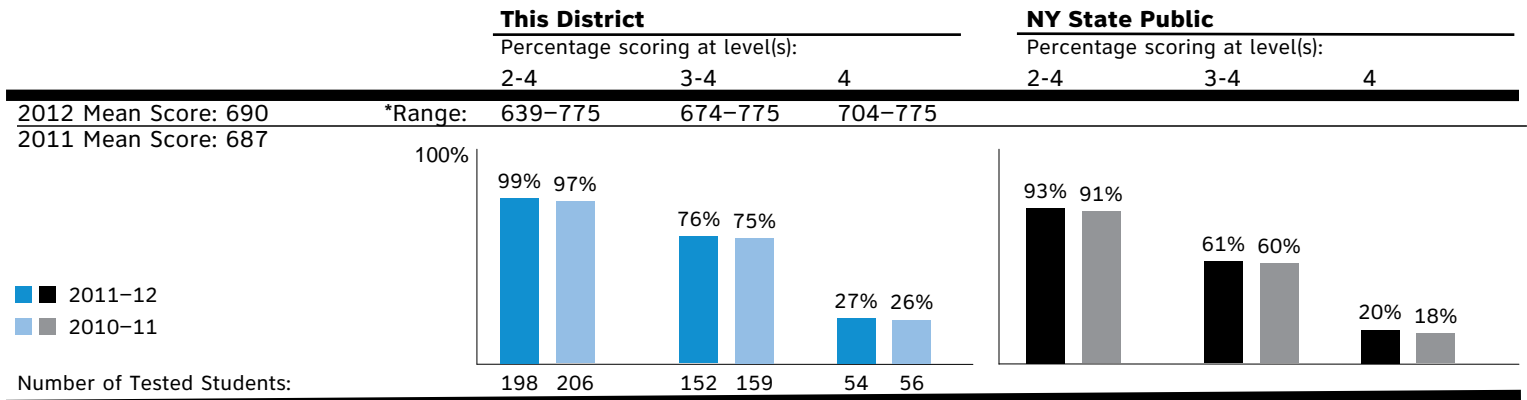
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

District ID **66-02-03-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	201	99%	76%	27%	213	97%	75%	26%
Female	107	100%	77%	26%	115	97%	75%	29%
Male	94	97%	74%	28%	98	96%	74%	23%
American Indian or Alaska Native								
Black or African American	9	100%	67%	11%	5	100%	60%	40%
Hispanic or Latino	35	94%	60%	17%	30	100%	57%	10%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	88%	75%	11	91%	82%	55%
White	140	99%	79%	27%	161	96%	78%	27%
Multiracial	9	100%	89%	33%	6	100%	67%	33%
Small Group Totals								
General-Education Students	182	100%	81%	30%	192	98%	81%	29%
Students with Disabilities	19	84%	21%	0%	21	86%	19%	0%
English Proficient	198	–	–	–	207	97%	75%	27%
Limited English Proficient	3	–	–	–	6	83%	50%	17%
Economically Disadvantaged	33	97%	52%	18%	17	100%	53%	6%
Not Disadvantaged	168	99%	80%	29%	196	96%	77%	28%
Migrant								
Not Migrant	201	99%	76%	27%	213	97%	75%	26%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	0	–	–	–

## 2 Student Performance

District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

District ID **66-02-03-06-0000**

### Results in Grade 8 Science

#### This District

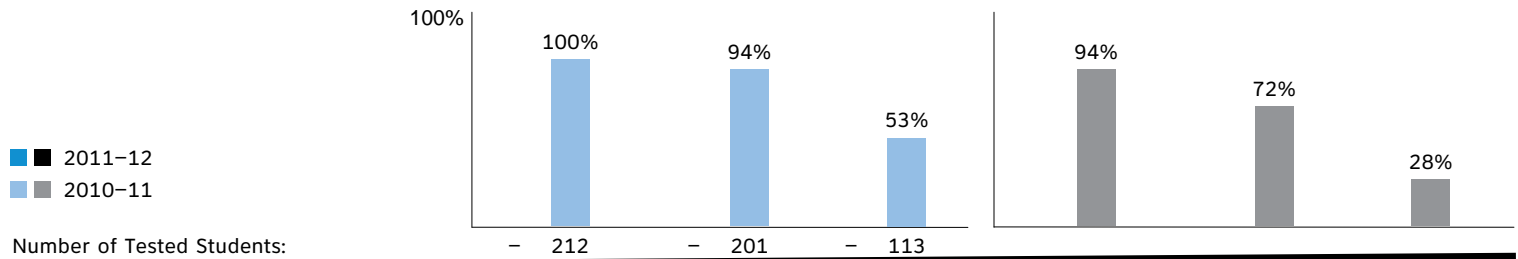
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

##### 2011-12 School Year

##### 2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	4	-	-	-	8	100%	25%	13%
Female	2	-	-	-	1	-	-	-
Male	2	-	-	-	7	-	-	-
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	3	-	-	-	5	-	-	-
Multiracial					1	-	-	-
Small Group Totals	4	-	-	-	8	100%	25%	13%
General-Education Students	1	-	-	-	2	-	-	-
Students with Disabilities	3	-	-	-	6	-	-	-
English Proficient	4	-	-	-	7	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged					2	-	-	-
Not Disadvantaged	4	-	-	-	6	-	-	-
Migrant								
Not Migrant	4	-	-	-	8	100%	25%	13%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

#### Other Assessments

##### 2011-12 School Year

##### 2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0			
Regents Science	197	193	188	119	205	204	199	112

## 2 Student Performance

District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

District ID **66-02-03-06-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

## 2 Student Performance

District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

District ID **66-02-03-06-0000**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

#### This District

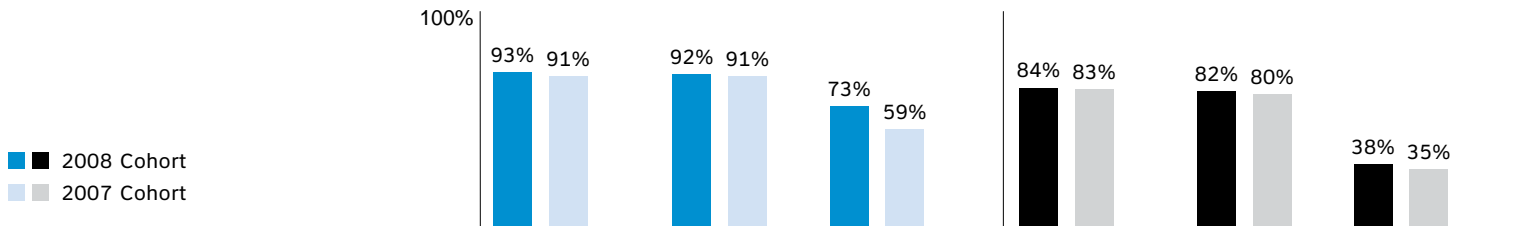
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

##### 2008 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

##### 2007 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>232</b>	<b>93%</b>	<b>92%</b>	<b>73%</b>	<b>222</b>	<b>91%</b>	<b>91%</b>	<b>59%</b>
Female	118	97%	97%	78%	117	92%	92%	61%
Male	114	89%	87%	68%	105	90%	89%	56%
American Indian or Alaska Native					1	—	—	—
Black or African American	13	85%	85%	69%	14	79%	79%	36%
Hispanic or Latino	25	88%	84%	64%	34	85%	85%	44%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	100%	100%	9	—	—	—
White	181	93%	93%	73%	161	93%	92%	62%
Multiracial	5	100%	100%	80%	3	—	—	—
<b>Small Group Totals</b>					<b>13</b>	<b>100%</b>	<b>100%</b>	<b>77%</b>
General-Education Students	206	97%	97%	82%	186	98%	98%	68%
Students with Disabilities	26	58%	50%	8%	36	56%	53%	8%
English Proficient	232	93%	92%	73%	221	—	—	—
Limited English Proficient					1	—	—	—
Economically Disadvantaged	26	81%	81%	54%	26	88%	88%	35%
Not Disadvantaged	206	94%	93%	76%	196	91%	91%	62%
Migrant								
Not Migrant	232	93%	92%	73%	222	91%	91%	59%

#### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

District ID **66-02-03-06-0000**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

#### This District

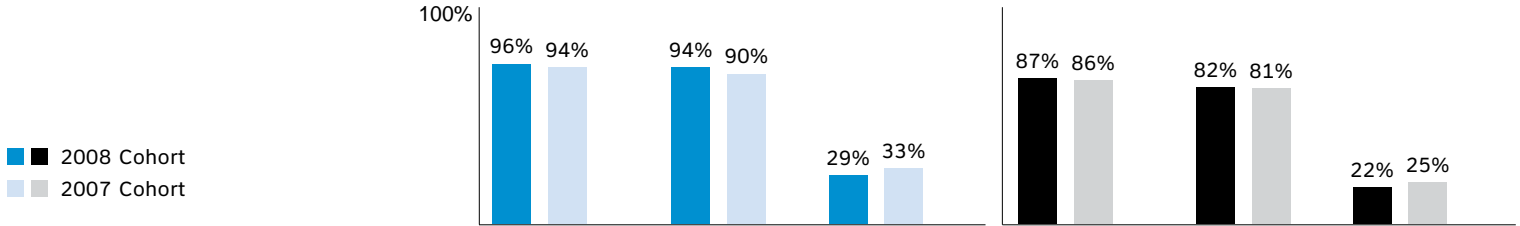
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	232	96%	94%	29%	222	94%	90%	33%
Female	118	99%	99%	28%	117	96%	93%	30%
Male	114	92%	89%	31%	105	91%	86%	36%
American Indian or Alaska Native					1	–	–	–
Black or African American	13	92%	92%	15%	14	86%	71%	14%
Hispanic or Latino	25	92%	88%	32%	34	91%	91%	21%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	100%	75%	9	–	–	–
White	181	96%	94%	28%	161	94%	90%	35%
Multiracial	5	100%	100%	40%	3	–	–	–
Small Group Totals					13	100%	100%	62%
General-Education Students	206	99%	99%	33%	186	98%	97%	39%
Students with Disabilities	26	69%	54%	0%	36	69%	50%	3%
English Proficient	232	96%	94%	29%	221	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	26	92%	88%	12%	26	88%	85%	8%
Not Disadvantaged	206	96%	95%	32%	196	94%	90%	36%
Migrant								
Not Migrant	232	96%	94%	29%	222	94%	90%	33%

#### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.



## 2 Student Performance

District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

District ID **66-02-03-06-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	232	3%	41%	50%	206	0%	43%	55%	26	23%	23%	12%
<b>U.S. History and Government</b>	232	2%	22%	70%	206	0%	19%	78%	26	15%	46%	12%
<b>Science</b>	232	3%	49%	45%	206	0%	49%	50%	26	19%	50%	8%

### New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

#### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

District ID **66-02-03-06-0000**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	225	96%	91%	60%	185	100%	98%	71%	40	78%	55%	8%
	2010–11	228	99%	98%	77%	205	100%	100%	83%	23	91%	83%	17%
	2009–10	210	96%	95%	60%	186	99%	99%	67%	24	71%	63%	8%
Integrated Algebra	2011–12	240	93%	84%	31%	211	96%	89%	35%	29	69%	48%	3%
	2010–11	275	94%	85%	30%	238	96%	89%	35%	37	81%	54%	0%
	2009–10	271	92%	82%	20%	218	94%	88%	25%	53	83%	60%	0%
Geometry	2011–12	187	98%	93%	44%	181	98%	93%	46%	6	100%	83%	0%
	2010–11	185	95%	83%	25%	171	96%	84%	26%	14	71%	64%	14%
	2009–10	241	94%	77%	18%	225	97%	82%	20%	16	44%	13%	0%
Algebra 2/Trigonometry	2011–12	147	88%	78%	27%	143	—	—	—	4	—	—	—
	2010–11	171	88%	80%	30%	171	88%	80%	30%	0	—	—	—
	2009–10	144	82%	75%	29%	140	—	—	—	4	—	—	—
Global History and Geography	2011–12	205	94%	84%	35%	173	97%	90%	40%	32	81%	56%	9%
	2010–11	253	92%	83%	36%	204	97%	93%	44%	49	73%	41%	4%
	2009–10	255	89%	81%	45%	222	94%	87%	51%	33	58%	39%	9%
U.S. History and Government	2011–12	225	98%	94%	66%	184	99%	99%	77%	41	93%	73%	15%
	2010–11	230	99%	95%	72%	207	99%	98%	78%	23	100%	74%	13%
	2009–10	215	99%	96%	69%	192	100%	98%	76%	23	91%	78%	13%
Living Environment	2011–12	220	97%	92%	58%	195	98%	95%	63%	25	88%	72%	20%
	2010–11	231	97%	93%	49%	204	99%	97%	54%	27	85%	59%	15%
	2009–10	211	96%	93%	46%	182	99%	98%	52%	29	79%	66%	7%
Physical Setting/Earth Science	2011–12	186	97%	85%	50%	175	98%	87%	53%	11	82%	64%	0%
	2010–11	179	94%	81%	33%	163	94%	83%	34%	16	100%	63%	25%
	2009–10	205	91%	83%	41%	191	92%	85%	44%	14	71%	57%	0%
Physical Setting/Chemistry	2011–12	137	89%	75%	26%	132	89%	77%	25%	5	80%	40%	40%
	2010–11	163	98%	82%	33%	160	—	—	—	3	—	—	—
	2009–10	189	96%	87%	25%	188	—	—	—	1	—	—	—
Physical Setting/Physics	2011–12	110	93%	80%	39%	108	—	—	—	2	—	—	—
	2010–11	117	91%	75%	23%	117	91%	75%	23%	0	—	—	—
	2009–10	79	84%	71%	24%	79	84%	71%	24%	0	—	—	—

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

District ID **66-02-03-06-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	9	78%	0		9	78%
	2010-11	5	80%	0		5	80%
	2009-10	2	—	0		2	—
Science	2011-12	7	57%	0		7	57%
	2010-11	4	—	0		4	—
	2009-10	1	—	0		1	—
Reading	2011-12	7	57%	0		7	57%
	2010-11	4	—	0		4	—
	2009-10	5	20%	0		5	20%
Writing	2011-12	6	83%	0		6	83%
	2010-11	2	—	0		2	—
	2009-10	4	—	0		4	—
Global Studies	2011-12	9	56%	0		9	56%
	2010-11	13	62%	0		13	62%
	2009-10	10	40%	0		10	40%
U.S. History and Government	2011-12	3	—	0		3	—
	2010-11	0		0		0	
	2009-10	2	—	0		2	—

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

District ID **66-02-03-06-0000**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	17	0%	6%	18%	76%	16	—	—	—	—	1	—	—	—	—
	2010-11	33	3%	0%	27%	70%	32	—	—	—	—	1	—	—	—	—
	2009-10	31	0%	3%	26%	71%	30	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	17	29%	18%	6%	47%	16	—	—	—	—	1	—	—	—	—
	2010-11	33	12%	27%	9%	52%	32	—	—	—	—	1	—	—	—	—
	2009-10	31	6%	35%	35%	23%	30	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	17	0%	0%	41%	59%	13	—	—	—	—	4	—	—	—	—
	2010-11	18	6%	0%	28%	67%	12	8%	0%	25%	67%	6	0%	0%	33%	67%
	2009-10	19	0%	5%	42%	53%	11	0%	9%	36%	55%	8	0%	0%	50%	50%
Reading and Writing (Grades 2-4)	2011-12	17	0%	53%	41%	6%	13	—	—	—	—	4	—	—	—	—
	2010-11	18	11%	39%	28%	22%	12	17%	33%	25%	25%	6	0%	50%	33%	17%
	2009-10	19	11%	37%	32%	21%	11	9%	18%	36%	36%	8	13%	63%	25%	0%
Listening and Speaking (Grades 5-6)	2011-12	7	0%	14%	43%	43%	1	—	—	—	—	6	—	—	—	—
	2010-11	8	0%	0%	50%	50%	3	—	—	—	—	5	—	—	—	—
	2009-10	10	0%	20%	30%	50%	7	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	7	0%	29%	14%	57%	1	—	—	—	—	6	—	—	—	—
	2010-11	8	0%	0%	63%	38%	3	—	—	—	—	5	—	—	—	—
	2009-10	10	10%	20%	30%	40%	7	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	7	0%	14%	0%	86%	5	—	—	—	—	2	—	—	—	—
	2010-11	9	0%	11%	11%	78%	7	—	—	—	—	2	—	—	—	—
	2009-10	10	0%	30%	30%	40%	8	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	7	14%	43%	43%	0%	5	—	—	—	—	2	—	—	—	—
	2010-11	9	11%	11%	33%	44%	7	—	—	—	—	2	—	—	—	—
	2009-10	10	30%	40%	20%	10%	8	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	11	0%	27%	27%	45%	8	—	—	—	—	3	—	—	—	—
	2010-11	8	0%	13%	38%	50%	7	—	—	—	—	1	—	—	—	—
	2009-10	11	9%	18%	9%	64%	11	9%	18%	9%	64%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	11	0%	27%	18%	55%	8	—	—	—	—	3	—	—	—	—
	2010-11	8	0%	50%	25%	25%	7	—	—	—	—	1	—	—	—	—
	2009-10	11	18%	18%	9%	55%	11	18%	18%	9%	55%	0	—	—	—	—

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 3 Student Outcomes

District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

District ID **66-02-03-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011–12	216		197		19	
	2010–11	208		188		20	
	2009–10	219		200		19	
<b>Receiving a Regents Diploma</b>	2011–12	205	95%	196	99%	9	47%
	2010–11	184	88%	175	93%	9	45%
	2009–10	205	94%	194	97%	11	58%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011–12	115	53%	115	58%	0	0%
	2010–11	100	48%	99	53%	1	5%
	2009–10	116	53%	116	58%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011–12	3	N/A	0		3	N/A
	2010–11	4	N/A	0		4	N/A
	2009–10	2	N/A	0		2	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011–12	5	1%	5	1%	0	0%
	2010–11	7	1%	0	0%	7	4%
	2009–10	11	1%	9	1%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011–12	6	1%	0	0%	6	4%
	2010–11	7	1%	5	1%	2	1%
	2009–10	6	1%	3	0%	3	2%
<b>Total Non-completers</b>	2011–12	11	1%	5	1%	6	4%
	2010–11	14	1%	5	1%	9	5%
	2009–10	17	1%	12	1%	5	3%

## Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		157	72%	153	78%	4	18%
<b>To 2-year College</b>		48	22%	37	19%	11	50%
<b>To Other Post-secondary</b>		1	0%	1	1%	0	0%
<b>To the Military</b>		5	2%	4	2%	1	5%
<b>To Employment</b>		7	3%	2	1%	5	23%
<b>To Adult Services</b>		1	0%	0	0%	1	5%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		0	0%	0	0%	0	0%