



The New York State Report Card 2011–12

District **EASTCHESTER UNION FREE SCHOOL
DISTRICT**

District ID **66-03-01-03-0000**

Superintendent **MARILYN TERRANOVA**

Telephone **(914) 793-6130**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

District ID **66-03-01-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	269	221	262
Grade 1	270	277	230
Grade 2	220	278	281
Grade 3	232	229	262
Grade 4	253	237	227
Grade 5	224	251	221
Grade 6	254	222	243
Ungraded Elementary	0	2	26
Grade 7	243	246	214
Grade 8	240	235	248
Grade 9	235	217	223
Grade 10	200	225	216
Grade 11	212	203	217
Grade 12	243	216	206
Ungraded Secondary	19	22	36
Total K-12	3114	3081	3112

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	23	23
Grade 8			
English	23	23	24
Mathematics	25	23	24
Science	23	23	25
Social Studies	23	23	25
Grade 10			
English	22	23	19
Mathematics	19	17	19
Science	21	24	17
Social Studies	21	22	21

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

District ID **66-03-01-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	0	0%	0	0%	18	1%
Reduced Price Lunch	0	0%	0	0%	0	0%
Limited English Proficient	155	5%	144	5%	143	5%
Racial/Ethnic Origin						
American Indian or Alaska Native	11	0%	7	0%	5	0%
Black or African American	34	1%	40	1%	44	1%
Hispanic or Latino	189	6%	200	6%	303	10%
Asian or Native Hawaiian/Other Pacific Islander	340	11%	383	12%	353	11%
White	2520	81%	2446	79%	2338	75%
Multiracial	20	1%	5	0%	69	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	34	1%	48	2%	43	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	250	242	242
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	2%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	72%	72%	76%
Total Number of Core Classes	613	602	589
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	839	795	811
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	24%	24%	13%
Turnover Rate of All Teachers	10%	13%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	32	27	24
Total Paraprofessionals*	54	54	52
Assistant Principals	3	3	3
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

District ID **66-03-01-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

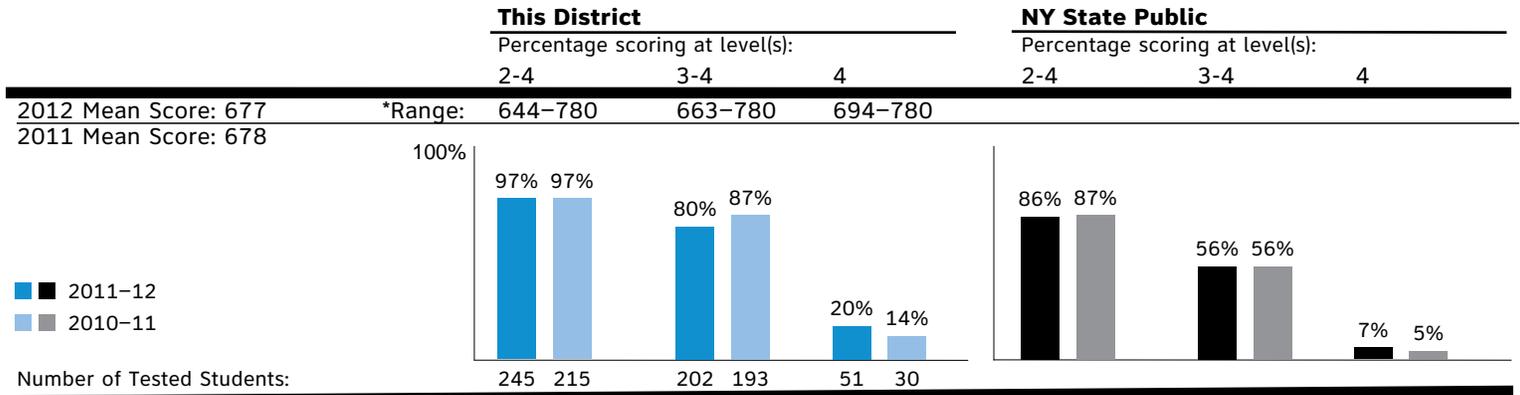
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

District ID **66-03-01-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	253	97%	80%	20%	221	97%	87%	14%
Female	126	98%	86%	21%	103	99%	90%	19%
Male	127	95%	74%	20%	118	96%	85%	8%
American Indian or Alaska Native					3	-	-	-
Black or African American					3	-	-	-
Hispanic or Latino	25	92%	64%	4%	25	100%	80%	4%
Asian or Native Hawaiian/Other Pacific Islander	22	95%	86%	23%	29	100%	93%	10%
White	197	98%	81%	23%	158	97%	87%	15%
Multiracial	9	89%	78%	0%	3	-	-	-
Small Group Totals					9	89%	89%	33%
General-Education Students	229	100%	86%	22%	199	99%	93%	14%
Students with Disabilities	24	67%	25%	4%	22	77%	36%	9%
English Proficient	244	98%	82%	21%	205	98%	89%	15%
Limited English Proficient	9	78%	33%	0%	16	94%	69%	0%
Economically Disadvantaged								
Not Disadvantaged	253	97%	80%	20%	221	97%	87%	14%
Migrant								
Not Migrant	253	97%	80%	20%	221	97%	87%	14%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	5	5	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	5	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	5	N/A	N/A	N/A	5	N/A	N/A	N/A

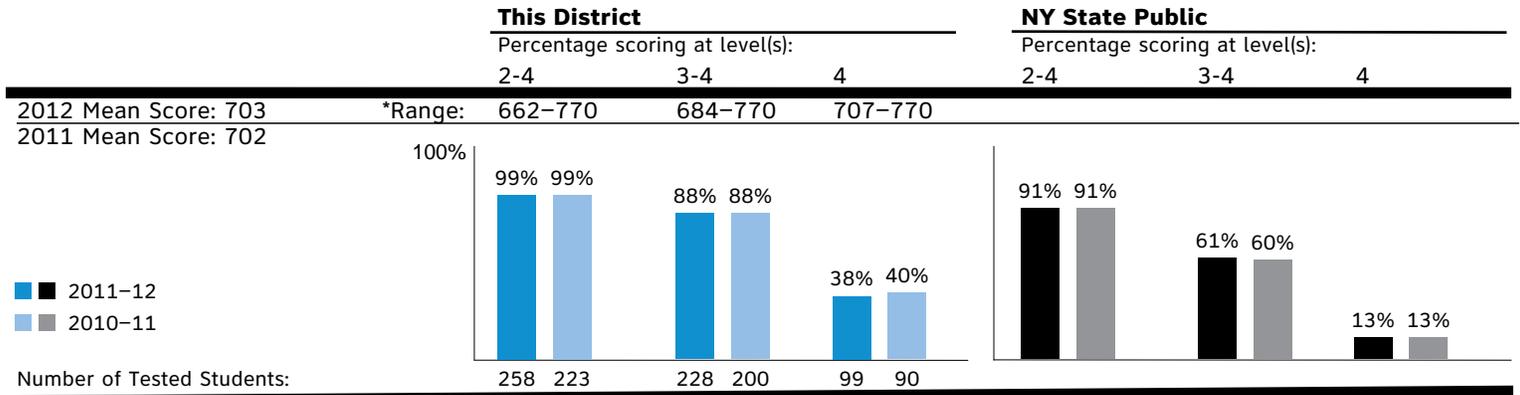
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

District ID **66-03-01-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	260	99%	88%	38%	226	99%	88%	40%
Female	127	99%	87%	35%	106	99%	89%	45%
Male	133	99%	88%	41%	120	98%	88%	35%
American Indian or Alaska Native					3	–	–	–
Black or African American					3	–	–	–
Hispanic or Latino	26	100%	81%	15%	25	96%	68%	32%
Asian or Native Hawaiian/Other Pacific Islander	27	100%	96%	67%	33	100%	100%	67%
White	198	99%	88%	37%	159	99%	89%	36%
Multiracial	9	100%	78%	33%	3	–	–	–
Small Group Totals					9	100%	100%	33%
General-Education Students	236	100%	91%	42%	204	100%	93%	44%
Students with Disabilities	24	92%	54%	4%	22	86%	50%	5%
English Proficient	245	99%	88%	38%	205	99%	89%	40%
Limited English Proficient	15	100%	80%	40%	21	100%	81%	33%
Economically Disadvantaged								
Not Disadvantaged	260	99%	88%	38%	226	99%	88%	40%
Migrant								
Not Migrant	260	99%	88%	38%	226	99%	88%	40%

NOTES

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Other Assessments

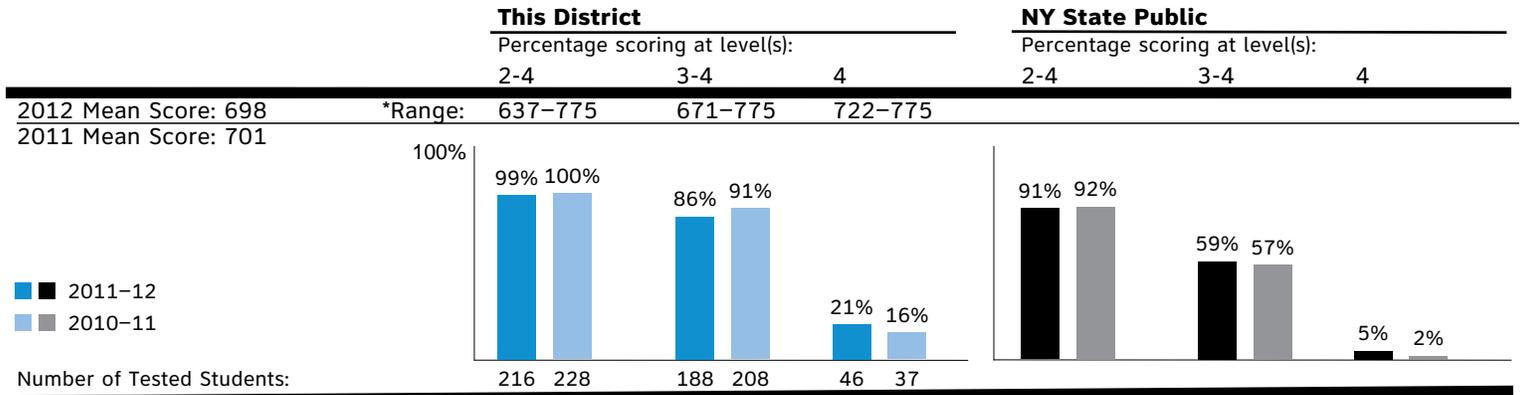
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	5	5	2	–	–	–

2 Student Performance

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

District ID **66-03-01-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	219	99%	86%	21%	229	100%	91%	16%
Female	106	99%	91%	24%	114	100%	95%	19%
Male	113	98%	81%	19%	115	99%	87%	13%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	3	–	–	–	3	–	–	–
Hispanic or Latino	26	100%	85%	27%	21	100%	95%	5%
Asian or Native Hawaiian/Other Pacific Islander	27	96%	89%	19%	26	100%	96%	23%
White	158	99%	86%	20%	166	99%	90%	16%
Multiracial	3	–	–	–	12	–	–	–
Small Group Totals	8	100%	75%	25%	16	100%	81%	25%
General-Education Students	198	99%	93%	23%	207	100%	96%	18%
Students with Disabilities	21	90%	19%	5%	22	95%	45%	0%
English Proficient	207	99%	87%	22%	216	100%	92%	17%
Limited English Proficient	12	92%	58%	0%	13	100%	77%	8%
Economically Disadvantaged					1	–	–	–
Not Disadvantaged	219	99%	86%	21%	228	–	–	–
Migrant								
Not Migrant	219	99%	86%	21%	229	100%	91%	16%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	5	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	5	N/A	N/A	N/A	1	N/A	N/A	N/A

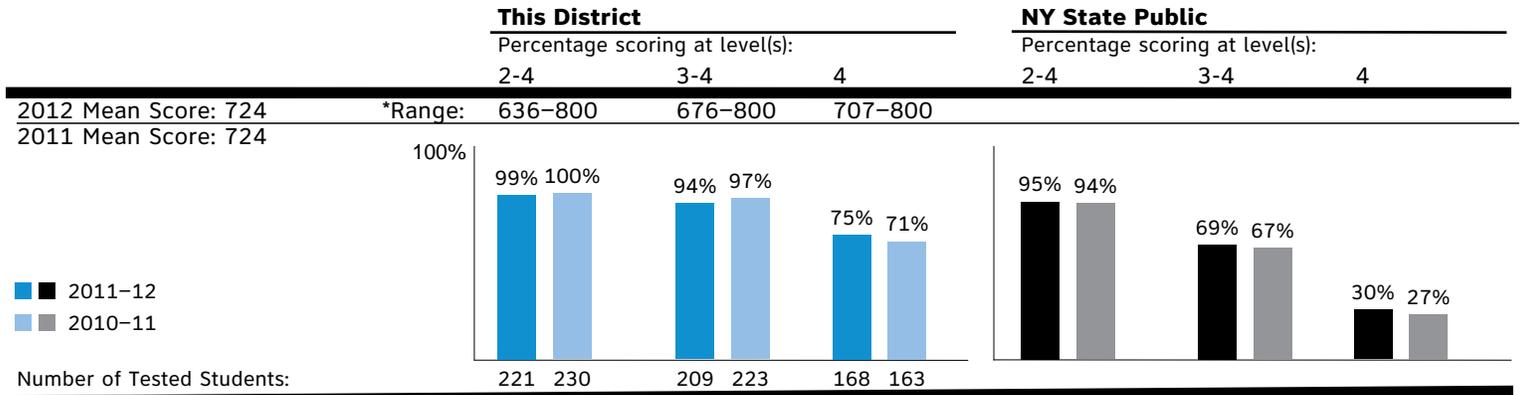
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

District ID **66-03-01-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	223	99%	94%	75%	230	100%	97%	71%
Female	110	100%	95%	77%	114	100%	97%	72%
Male	113	98%	92%	73%	116	100%	97%	70%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	3	–	–	–	3	–	–	–
Hispanic or Latino	27	96%	89%	63%	21	100%	90%	52%
Asian or Native Hawaiian/Other Pacific Islander	32	100%	100%	91%	27	100%	100%	96%
White	156	99%	93%	73%	166	100%	98%	70%
Multiracial	3	–	–	–	12	–	–	–
Small Group Totals	8	100%	100%	100%	16	100%	94%	56%
General-Education Students	202	100%	97%	78%	208	100%	99%	75%
Students with Disabilities	21	90%	62%	48%	22	100%	82%	36%
English Proficient	205	99%	94%	77%	216	100%	97%	70%
Limited English Proficient	18	100%	94%	61%	14	100%	93%	79%
Economically Disadvantaged					1	–	–	–
Not Disadvantaged	223	99%	94%	75%	229	–	–	–
Migrant								
Not Migrant	223	99%	94%	75%	230	100%	97%	71%

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Other Assessments

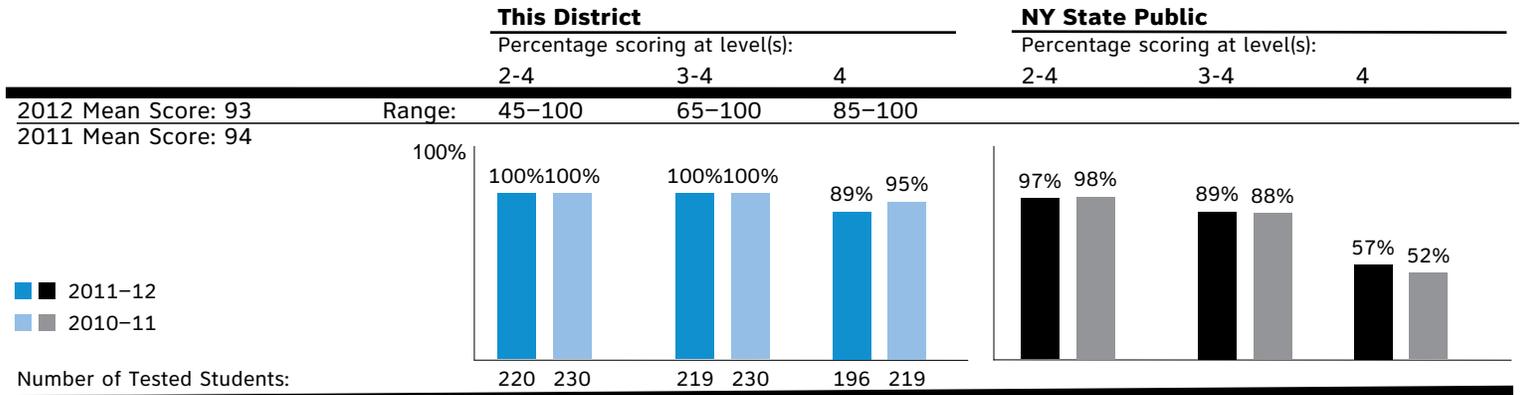
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	3	–	–	–

2 Student Performance

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

District ID **66-03-01-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	220	100%	100%	89%	230	100%	100%	95%
Female	109	100%	100%	90%	114	100%	100%	96%
Male	111	100%	99%	88%	116	100%	100%	95%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	26	100%	96%	85%	21	100%	100%	100%
Asian or Native Hawaiian/Other Pacific Islander	32	100%	100%	97%	27	100%	100%	96%
White	155	100%	100%	88%	166	100%	100%	95%
Multiracial	3	-	-	-	12	-	-	-
Small Group Totals	7	100%	100%	100%	16	100%	100%	94%
General-Education Students	200	100%	100%	93%	208	100%	100%	97%
Students with Disabilities	20	100%	95%	50%	22	100%	100%	82%
English Proficient	202	100%	100%	90%	216	100%	100%	95%
Limited English Proficient	18	100%	100%	83%	14	100%	100%	93%
Economically Disadvantaged					1	-	-	-
Not Disadvantaged	220	100%	100%	89%	229	-	-	-
Migrant								
Not Migrant	220	100%	100%	89%	230	100%	100%	95%

NOTES

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Other Assessments

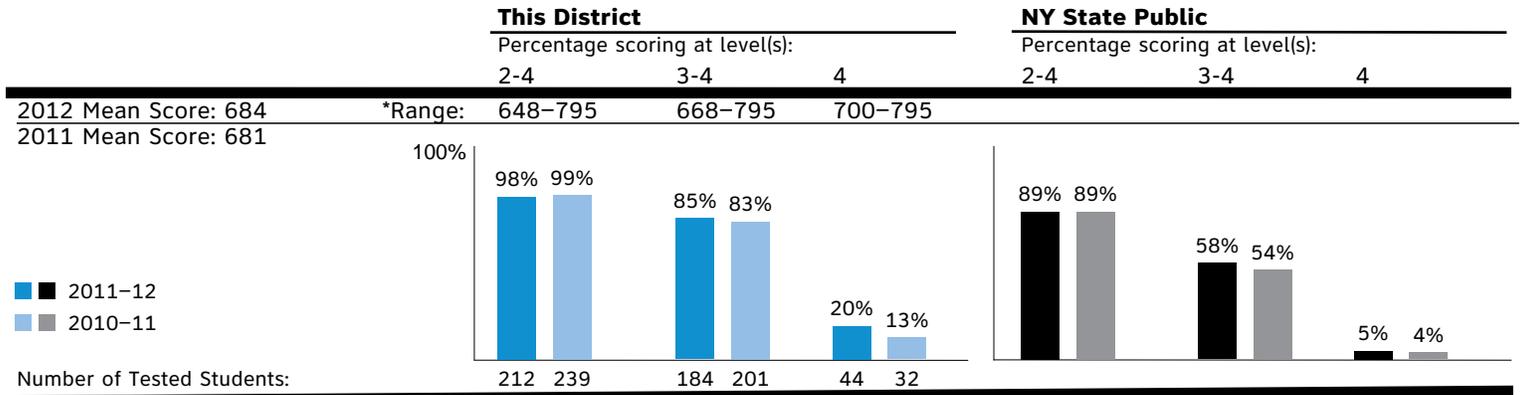
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	3	-	-	-

2 Student Performance

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

District ID **66-03-01-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	216	98%	85%	20%	241	99%	83%	13%
Female	105	100%	93%	26%	106	99%	89%	16%
Male	111	96%	77%	15%	135	99%	79%	11%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	20	100%	95%	10%	30	100%	83%	10%
Asian or Native Hawaiian/Other Pacific Islander	20	100%	90%	30%	21	-	-	-
White	160	98%	84%	19%	186	99%	83%	13%
Multiracial	13	-	-	-	1	-	-	-
Small Group Totals	16	100%	75%	31%	25	100%	88%	16%
General-Education Students	193	100%	93%	23%	219	100%	89%	15%
Students with Disabilities	23	83%	22%	0%	22	91%	27%	0%
English Proficient	211	98%	86%	21%	236	99%	84%	14%
Limited English Proficient	5	100%	40%	0%	5	100%	40%	0%
Economically Disadvantaged								
Not Disadvantaged	216	98%	85%	20%	241	99%	83%	13%
Migrant								
Not Migrant	216	98%	85%	20%	241	99%	83%	13%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	3	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	4	N/A	N/A	N/A	4	N/A	N/A	N/A

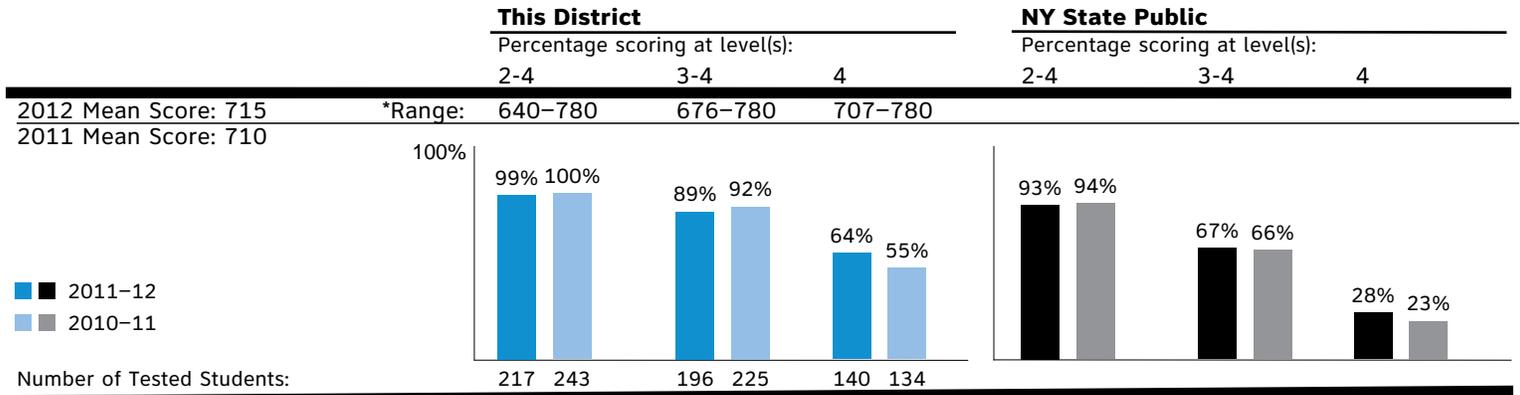
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

District ID **66-03-01-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	220	99%	89%	64%	244	100%	92%	55%
Female	106	98%	90%	64%	107	100%	93%	57%
Male	114	99%	89%	63%	137	99%	91%	53%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	20	100%	90%	40%	31	97%	94%	45%
Asian or Native Hawaiian/Other Pacific Islander	24	100%	100%	83%	24	-	-	-
White	160	98%	87%	66%	185	100%	91%	54%
Multiracial	13	-	-	-	1	-	-	-
Small Group Totals	16	100%	94%	44%	28	100%	96%	75%
General-Education Students	197	100%	93%	68%	222	100%	95%	58%
Students with Disabilities	23	87%	52%	26%	22	95%	64%	23%
English Proficient	211	99%	89%	63%	235	100%	92%	54%
Limited English Proficient	9	100%	100%	78%	9	100%	100%	67%
Economically Disadvantaged								
Not Disadvantaged	220	99%	89%	64%	244	100%	92%	55%
Migrant								
Not Migrant	220	99%	89%	64%	244	100%	92%	55%

NOTES

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Other Assessments

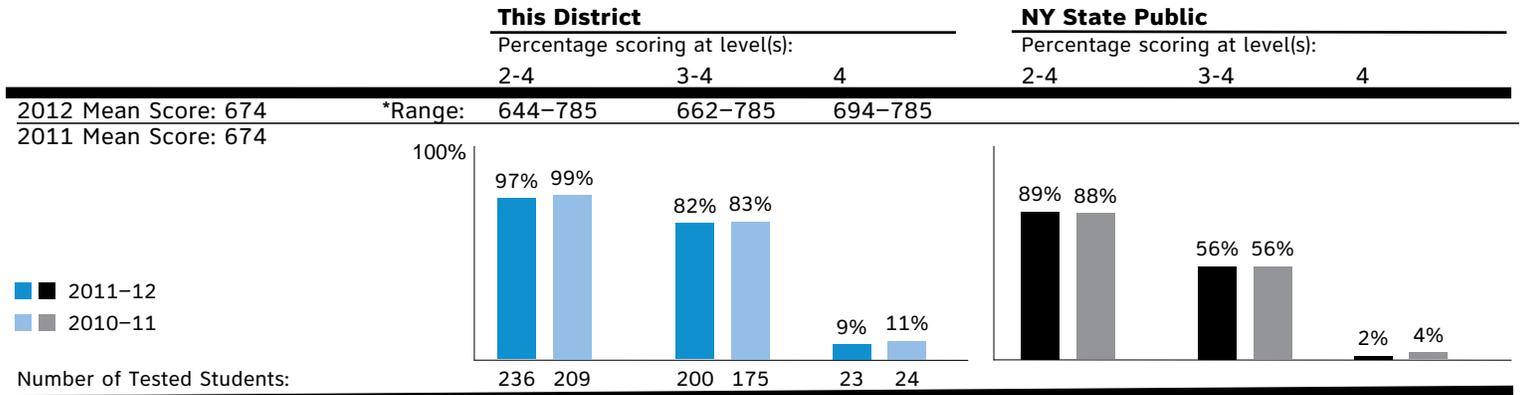
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	2	-	-	-

2 Student Performance

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

District ID **66-03-01-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	243	97%	82%	9%	211	99%	83%	11%
Female	104	98%	88%	10%	104	99%	84%	11%
Male	139	96%	78%	9%	107	99%	82%	12%
American Indian or Alaska Native	1	–	–	–				
Black or African American	4	–	–	–	2	–	–	–
Hispanic or Latino	30	100%	90%	7%	19	100%	58%	5%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	84%	21%	21	100%	76%	5%
White	188	97%	81%	9%	159	99%	86%	13%
Multiracial	1	–	–	–	10	–	–	–
Small Group Totals	6	83%	67%	0%	12	100%	92%	8%
General-Education Students	216	99%	88%	11%	198	99%	86%	12%
Students with Disabilities	27	85%	41%	0%	13	92%	31%	0%
English Proficient	238	97%	83%	10%	205	100%	85%	12%
Limited English Proficient	5	80%	60%	0%	6	83%	17%	0%
Economically Disadvantaged								
Not Disadvantaged	243	97%	82%	9%	211	99%	83%	11%
Migrant								
Not Migrant	243	97%	82%	9%	211	99%	83%	11%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	8	8	8	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

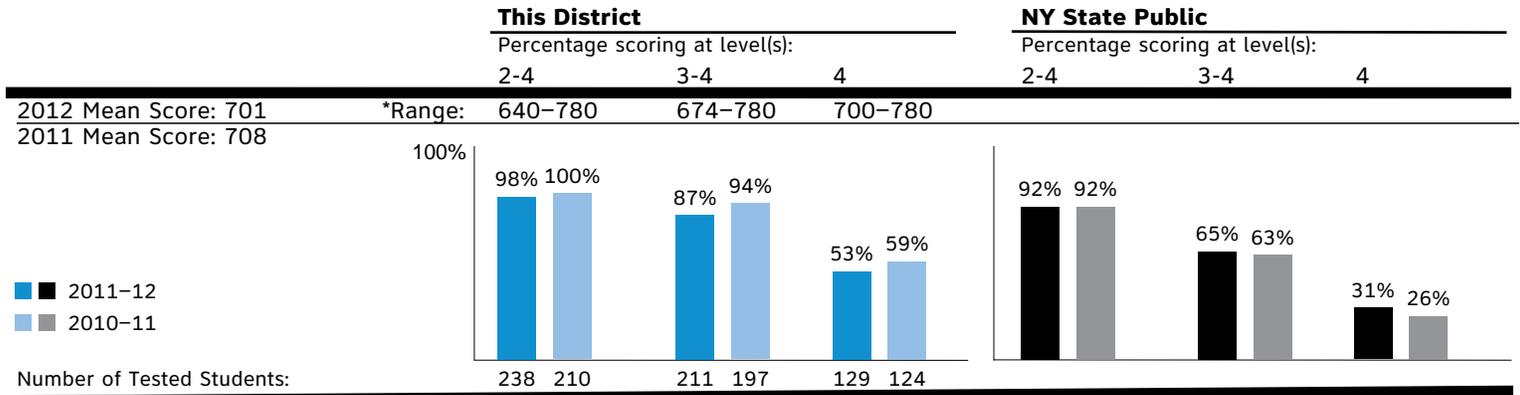
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

District ID **66-03-01-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	243	98%	87%	53%	210	100%	94%	59%
Female	105	99%	83%	51%	104	100%	94%	59%
Male	138	97%	90%	54%	106	100%	93%	59%
American Indian or Alaska Native	1	–	–	–				
Black or African American	4	–	–	–	2	–	–	–
Hispanic or Latino	30	97%	87%	50%	18	100%	94%	39%
Asian or Native Hawaiian/Other Pacific Islander	20	100%	95%	85%	21	100%	100%	90%
White	187	98%	87%	50%	159	100%	93%	57%
Multiracial	1	–	–	–	10	–	–	–
Small Group Totals	6	83%	67%	50%	12	100%	92%	58%
General-Education Students	216	100%	93%	58%	197	100%	94%	62%
Students with Disabilities	27	85%	41%	15%	13	100%	85%	15%
English Proficient	237	98%	86%	52%	204	100%	94%	59%
Limited English Proficient	6	100%	100%	83%	6	100%	100%	67%
Economically Disadvantaged								
Not Disadvantaged	243	98%	87%	53%	210	100%	94%	59%
Migrant								
Not Migrant	243	98%	87%	53%	210	100%	94%	59%

NOTES

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Other Assessments

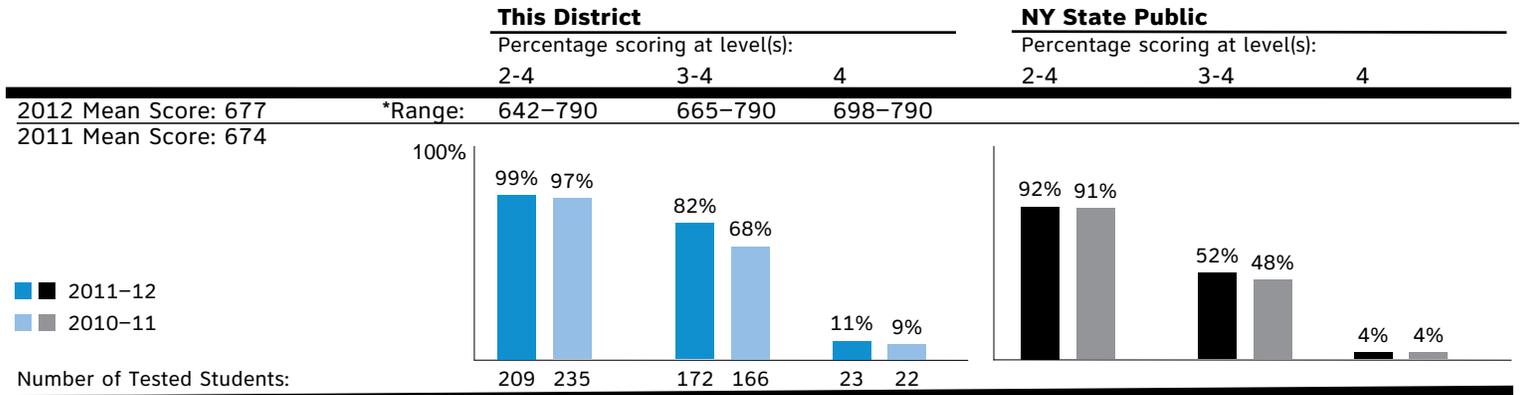
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	8	8	8	8

2 Student Performance

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

District ID **66-03-01-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	211	99%	82%	11%	243	97%	68%	9%
Female	107	99%	82%	13%	120	98%	76%	14%
Male	104	99%	81%	9%	123	96%	61%	4%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	19	100%	84%	11%	18	89%	44%	6%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	84%	26%	27	100%	74%	7%
White	160	99%	80%	9%	191	97%	71%	10%
Multiracial	10	-	-	-	2	-	-	-
Small Group Totals	13	100%	92%	8%	7	86%	43%	0%
General-Education Students	197	99%	87%	12%	215	100%	76%	10%
Students with Disabilities	14	93%	7%	0%	28	71%	11%	4%
English Proficient	208	-	-	-	235	97%	69%	9%
Limited English Proficient	3	-	-	-	8	88%	38%	0%
Economically Disadvantaged								
Not Disadvantaged	211	99%	82%	11%	243	97%	68%	9%
Migrant								
Not Migrant	211	99%	82%	11%	243	97%	68%	9%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	7	7	6	6	6	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	3	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	2	N/A	N/A	N/A

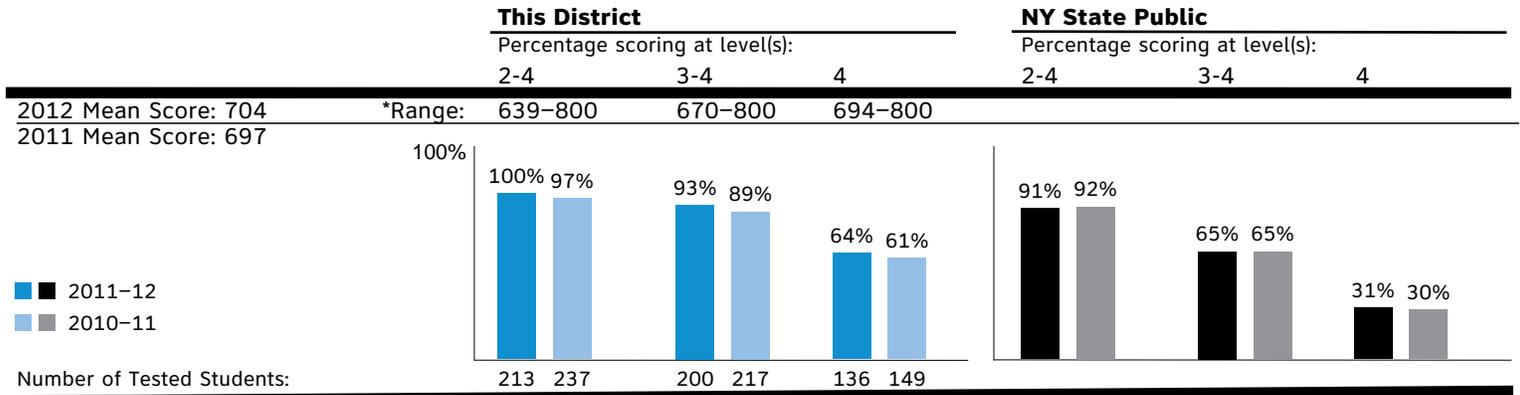
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

District ID **66-03-01-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	214	100%	93%	64%	245	97%	89%	61%
Female	108	99%	92%	60%	121	95%	88%	62%
Male	106	100%	95%	67%	124	98%	89%	60%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	20	100%	85%	55%	19	79%	74%	37%
Asian or Native Hawaiian/Other Pacific Islander	21	100%	95%	86%	28	100%	100%	89%
White	160	99%	94%	62%	191	98%	88%	60%
Multiracial	10	-	-	-	2	-	-	-
Small Group Totals	13	100%	100%	62%	7	100%	86%	43%
General-Education Students	200	100%	96%	68%	217	99%	96%	67%
Students with Disabilities	14	93%	64%	0%	28	79%	32%	14%
English Proficient	208	100%	94%	64%	235	97%	89%	60%
Limited English Proficient	6	100%	67%	50%	10	80%	80%	80%
Economically Disadvantaged								
Not Disadvantaged	214	100%	93%	64%	245	97%	89%	61%
Migrant								
Not Migrant	214	100%	93%	64%	245	97%	89%	61%

NOTES

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Other Assessments

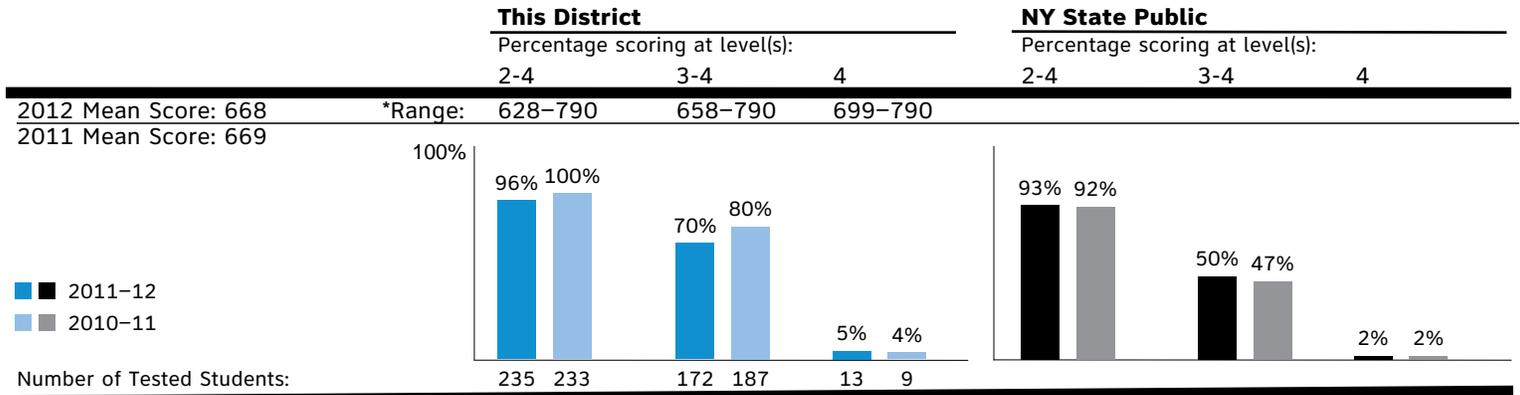
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	7	7	6	6	6	6

2 Student Performance

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

District ID **66-03-01-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	245	96%	70%	5%	234	100%	80%	4%
Female	119	96%	77%	9%	121	99%	90%	4%
Male	126	96%	63%	2%	113	100%	69%	4%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	5	-	-	-	4	-	-	-
Hispanic or Latino	20	90%	65%	5%	18	100%	67%	6%
Asian or Native Hawaiian/Other Pacific Islander	26	100%	73%	12%	25	100%	92%	8%
White	191	96%	71%	5%	184	99%	80%	3%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	8	100%	50%	0%	7	100%	57%	14%
General-Education Students	220	99%	76%	6%	214	100%	84%	4%
Students with Disabilities	25	68%	16%	0%	20	95%	35%	0%
English Proficient	242	-	-	-	233	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged					1	-	-	-
Not Disadvantaged	245	96%	70%	5%	233	-	-	-
Migrant								
Not Migrant	245	96%	70%	5%	234	100%	80%	4%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

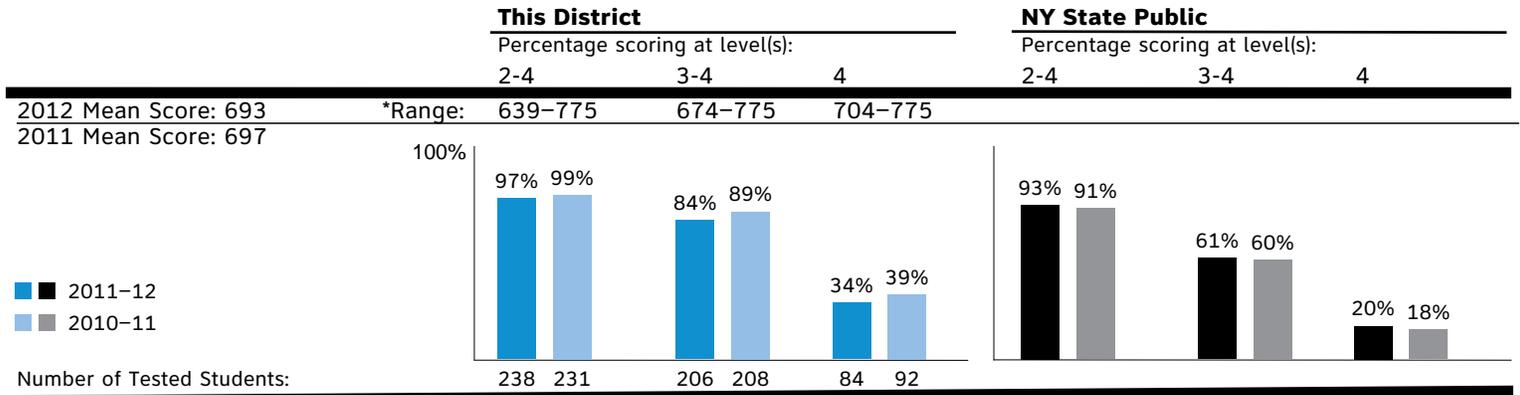
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

District ID **66-03-01-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	246	97%	84%	34%	234	99%	89%	39%
Female	120	98%	87%	42%	121	99%	91%	38%
Male	126	96%	81%	27%	113	98%	87%	41%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	5	-	-	-	4	-	-	-
Hispanic or Latino	20	95%	80%	15%	18	100%	83%	11%
Asian or Native Hawaiian/Other Pacific Islander	27	100%	93%	63%	25	100%	100%	80%
White	191	96%	84%	34%	184	98%	89%	36%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	8	100%	50%	0%	7	100%	57%	43%
General-Education Students	221	100%	91%	38%	214	100%	93%	43%
Students with Disabilities	25	72%	20%	0%	20	90%	40%	5%
English Proficient	242	-	-	-	233	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	-	-	-	-	1	-	-	-
Not Disadvantaged	246	97%	84%	34%	233	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	246	97%	84%	34%	234	99%	89%	39%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	2	-	-	-

2 Student Performance

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

District ID **66-03-01-03-0000**

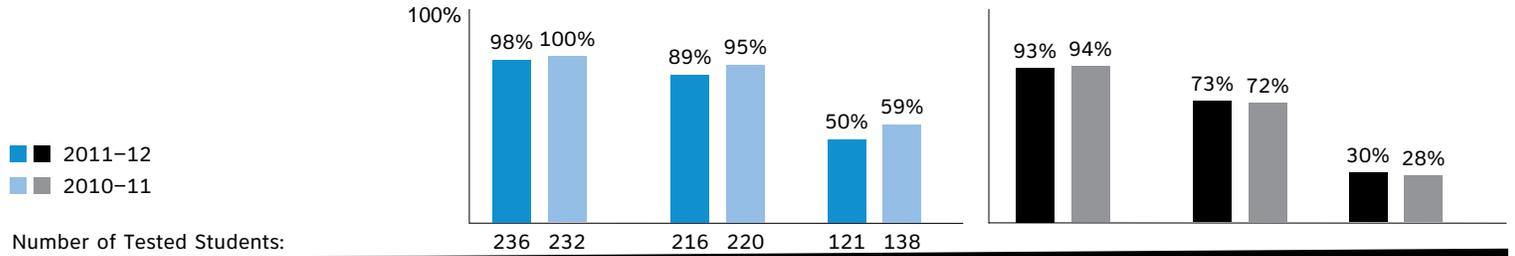
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	145	96%	82%	24%	137	100%	91%	33%
Female	60	98%	83%	27%	67	100%	91%	22%
Male	85	94%	81%	22%	70	100%	91%	43%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	5	-	-	-	3	-	-	-
Hispanic or Latino	16	100%	81%	31%	15	100%	80%	40%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	92%	15%	8	-	-	-
White	109	95%	82%	26%	110	100%	94%	30%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	7	86%	71%	0%	12	100%	83%	50%
General-Education Students	122	98%	89%	29%	117	100%	95%	34%
Students with Disabilities	23	83%	43%	0%	20	100%	70%	25%
English Proficient	140	96%	84%	24%	136	-	-	-
Limited English Proficient	5	100%	40%	20%	1	-	-	-
Economically Disadvantaged	-	-	-	-	1	-	-	-
Not Disadvantaged	145	96%	82%	24%	136	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	145	96%	82%	24%	137	100%	91%	33%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	2	-	-	-
Regents Science	97	97	97	86	95	95	95	93

2 Student Performance

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

District ID **66-03-01-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District EASTCHESTER UNION FREE SCHOOL DISTRICT

District ID 66-03-01-03-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

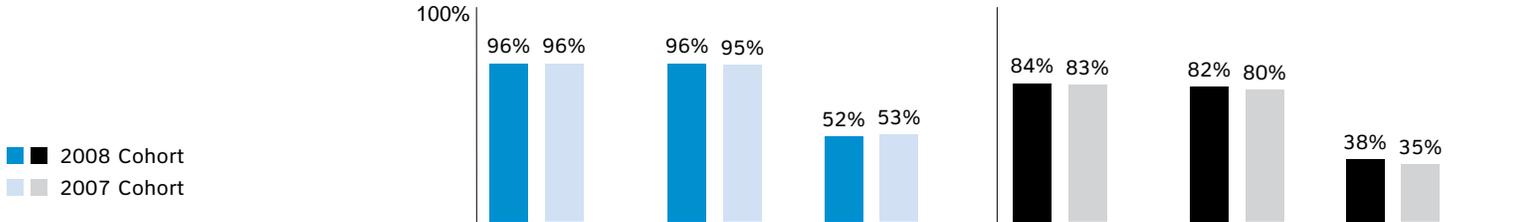
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	208	96%	96%	52%	219	96%	95%	53%
Female	85	99%	99%	71%	103	98%	98%	57%
Male	123	94%	93%	40%	116	94%	91%	48%
American Indian or Alaska Native								
Black or African American	5	-	-	-	4	-	-	-
Hispanic or Latino	21	95%	95%	24%	18	89%	89%	17%
Asian or Native Hawaiian/Other Pacific Islander	24	100%	100%	54%	22	100%	95%	59%
White	156	96%	95%	56%	173	96%	95%	55%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	7	100%	100%	43%	6	100%	100%	50%
General-Education Students	184	98%	98%	59%	198	98%	97%	58%
Students with Disabilities	24	79%	75%	4%	21	71%	67%	5%
English Proficient	202	97%	96%	54%	212	97%	96%	54%
Limited English Proficient	6	83%	83%	0%	7	71%	57%	0%
Economically Disadvantaged					1	-	-	-
Not Disadvantaged	208	96%	96%	52%	218	-	-	-
Migrant								
Not Migrant	208	96%	96%	52%	219	96%	95%	53%

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2 Student Performance

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

District ID **66-03-01-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

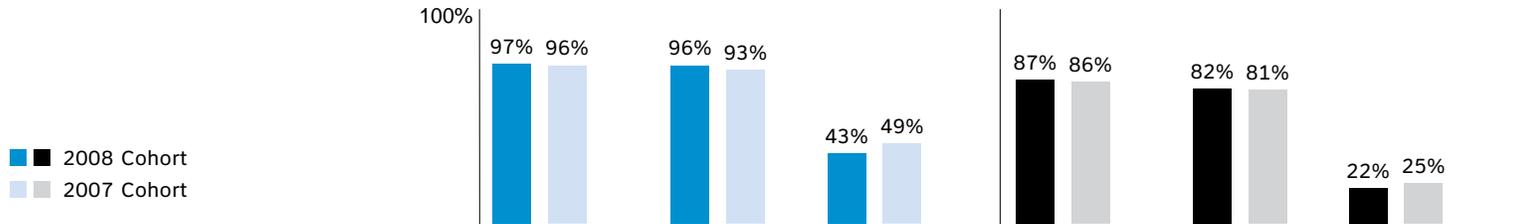
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	208	97%	96%	43%	219	96%	93%	49%
Female	85	99%	98%	53%	103	100%	96%	51%
Male	123	96%	94%	37%	116	92%	91%	47%
American Indian or Alaska Native								
Black or African American	5	-	-	-	4	-	-	-
Hispanic or Latino	21	100%	100%	14%	18	89%	83%	22%
Asian or Native Hawaiian/Other Pacific Islander	24	100%	100%	79%	22	100%	100%	68%
White	156	96%	94%	42%	173	96%	93%	49%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	7	100%	100%	29%	6	100%	100%	50%
General-Education Students	184	99%	99%	48%	198	99%	98%	54%
Students with Disabilities	24	83%	71%	8%	21	67%	48%	5%
English Proficient	202	97%	96%	43%	212	96%	93%	49%
Limited English Proficient	6	100%	100%	50%	7	86%	86%	43%
Economically Disadvantaged					1	-	-	-
Not Disadvantaged	208	97%	96%	43%	218	-	-	-
Migrant								
Not Migrant	208	97%	96%	43%	219	96%	93%	49%

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2 Student Performance

District EASTCHESTER UNION FREE SCHOOL DISTRICT

District ID 66-03-01-03-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	208	1%	41%	50%	184	1%	38%	55%	24	8%	63%	8%
U.S. History and Government	208	1%	28%	66%	184	0%	25%	73%	24	8%	54%	17%
Science	208	1%	31%	64%	184	1%	27%	70%	24	4%	58%	21%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

District ID **66-03-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	239	97%	95%	66%	210	99%	98%	72%	29	83%	72%	17%
	2010-11	211	96%	93%	47%	187	97%	96%	53%	24	88%	71%	4%
	2009-10	201	98%	96%	51%	182	99%	98%	56%	19	79%	68%	0%
Integrated Algebra	2011-12	233	99%	95%	41%	209	100%	97%	45%	24	88%	79%	4%
	2010-11	263	99%	95%	56%	247	99%	96%	59%	16	100%	81%	6%
	2009-10	239	97%	95%	42%	217	99%	97%	46%	22	86%	77%	0%
Geometry	2011-12	185	100%	98%	65%	180	100%	98%	66%	5	100%	100%	40%
	2010-11	186	99%	97%	51%	180	99%	97%	52%	6	100%	83%	17%
	2009-10	182	99%	97%	37%	180	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2011-12	164	97%	92%	49%	162	—	—	—	2	—	—	—
	2010-11	158	89%	83%	44%	155	—	—	—	3	—	—	—
	2009-10	156	85%	78%	39%	155	—	—	—	1	—	—	—
Global History and Geography	2011-12	222	97%	94%	59%	195	98%	97%	68%	27	89%	70%	0%
	2010-11	230	96%	93%	49%	200	98%	97%	56%	30	83%	70%	7%
	2009-10	214	95%	87%	50%	193	97%	91%	54%	21	76%	57%	10%
U.S. History and Government	2011-12	223	96%	95%	67%	197	98%	97%	73%	26	85%	81%	23%
	2010-11	207	99%	97%	67%	186	99%	99%	72%	21	90%	76%	19%
	2009-10	225	96%	93%	64%	203	98%	95%	68%	22	82%	77%	23%
Living Environment	2011-12	215	100%	99%	73%	188	100%	100%	82%	27	100%	93%	11%
	2010-11	238	99%	99%	67%	212	100%	100%	74%	26	96%	92%	12%
	2009-10	202	98%	97%	61%	178	100%	99%	69%	24	83%	79%	4%
Physical Setting/Earth Science	2011-12	233	97%	92%	66%	209	98%	97%	71%	24	88%	50%	21%
	2010-11	219	97%	93%	58%	200	99%	96%	63%	19	74%	58%	11%
	2009-10	251	95%	86%	55%	230	97%	90%	59%	21	71%	43%	10%
Physical Setting/Chemistry	2011-12	184	99%	98%	46%	178	99%	98%	48%	6	100%	83%	0%
	2010-11	158	100%	99%	51%	153	100%	99%	52%	5	100%	100%	20%
	2009-10	165	100%	95%	40%	162	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	69	100%	99%	86%	69	100%	99%	86%	0			
	2010-11	85	99%	95%	61%	85	99%	95%	61%	0			
	2009-10	86	100%	100%	84%	86	100%	100%	84%	0			

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2 Student Performance

District EASTCHESTER UNION FREE SCHOOL DISTRICT

District ID 66-03-01-03-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	6	67%	0		6	67%
	2010-11	19	53%	0		19	53%
	2009-10	13	69%	0		13	69%
Science	2011-12	2	—	0		2	—
	2010-11	3	—	0		3	—
	2009-10	3	—	0		3	—
Reading	2011-12	15	60%	0		15	60%
	2010-11	17	71%	0		17	71%
	2009-10	6	83%	1	—	5	—
Writing	2011-12	3	—	0		3	—
	2010-11	11	91%	0		11	91%
	2009-10	3	—	0		3	—
Global Studies	2011-12	6	83%	0		6	83%
	2010-11	2	—	0		2	—
	2009-10	5	60%	1	—	4	—
U.S. History and Government	2011-12	7	71%	1	—	6	—
	2010-11	3	—	0		3	—
	2009-10	4	—	1	—	3	—

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2 Student Performance

District EASTCHESTER UNION FREE SCHOOL DISTRICT

District ID 66-03-01-03-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	54	4%	22%	48%	26%	54	4%	22%	48%	26%	0				
	2010-11	45	2%	9%	71%	18%	44	—	—	—	—	1	—	—	—	—
	2009-10	51	4%	22%	47%	27%	50	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	53	8%	30%	15%	47%	53	8%	30%	15%	47%	0				
	2010-11	44	5%	27%	30%	39%	43	—	—	—	—	1	—	—	—	—
	2009-10	51	12%	24%	22%	43%	50	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	65	6%	17%	34%	43%	59	7%	17%	36%	41%	6	0%	17%	17%	67%
	2010-11	56	9%	4%	29%	59%	51	10%	4%	27%	59%	5	0%	0%	40%	60%
	2009-10	54	0%	6%	43%	52%	50	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	64	13%	25%	30%	33%	58	12%	22%	29%	36%	6	17%	50%	33%	0%
	2010-11	56	9%	14%	29%	48%	51	10%	10%	27%	53%	5	0%	60%	40%	0%
	2009-10	54	2%	11%	43%	44%	50	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	16	6%	25%	38%	31%	14	—	—	—	—	2	—	—	—	—
	2010-11	15	7%	7%	33%	53%	14	—	—	—	—	1	—	—	—	—
	2009-10	17	0%	24%	41%	35%	15	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	17	18%	12%	29%	41%	15	—	—	—	—	2	—	—	—	—
	2010-11	15	13%	0%	20%	67%	14	—	—	—	—	1	—	—	—	—
	2009-10	17	0%	24%	24%	53%	15	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	11	0%	27%	36%	36%	9	—	—	—	—	2	—	—	—	—
	2010-11	11	0%	0%	18%	82%	10	—	—	—	—	1	—	—	—	—
	2009-10	11	0%	0%	9%	91%	11	0%	0%	9%	91%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	11	9%	27%	45%	18%	9	—	—	—	—	2	—	—	—	—
	2010-11	11	9%	9%	9%	73%	10	—	—	—	—	1	—	—	—	—
	2009-10	11	0%	9%	18%	73%	11	0%	9%	18%	73%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	14	0%	29%	29%	43%	14	0%	29%	29%	43%	0				
	2010-11	22	5%	32%	32%	32%	22	5%	32%	32%	32%	0				
	2009-10	17	0%	24%	29%	47%	17	0%	24%	29%	47%	0				
Reading and Writing (Grades 9-12)	2011-12	14	0%	14%	36%	50%	14	0%	14%	36%	50%	0				
	2010-11	22	5%	45%	23%	27%	22	5%	45%	23%	27%	0				
	2009-10	17	0%	35%	29%	35%	17	0%	35%	29%	35%	0				

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3 Student Outcomes

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

District ID **66-03-01-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	198		180		18	
	2010-11	209		194		15	
	2009-10	242		225		17	
Receiving a Regents Diploma	2011-12	194	98%	180	100%	14	78%
	2010-11	189	90%	181	93%	8	53%
	2009-10	218	90%	211	94%	7	41%
Receiving a Regents Diploma with Advanced Designation	2011-12	117	59%	116	64%	1	6%
	2010-11	127	61%	127	65%	0	0%
	2009-10	132	55%	132	59%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	1	N/A	0		1	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	3	N/A	0		3	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	2	0%	2	0%	0	0%
	2010-11	3	0%	2	0%	1	1%
	2009-10	6	1%	5	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	2	0%	2	0%	0	0%
	2010-11	3	0%	2	0%	1	1%
	2009-10	6	1%	5	0%	1	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	152	76%	144	80%	8	42%
To 2-year College	36	18%	29	16%	7	37%
To Other Post-secondary	4	2%	2	1%	2	11%
To the Military	3	2%	2	1%	1	5%
To Employment	2	1%	2	1%	0	0%
To Adult Services	1	1%	0	0%	1	5%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	1	1%	1	1%	0	0%