



# The New York State Report Card 2011–12

District **UNION FREE SCHOOL DISTRICT OF  
THE TARRYTOWNS**

District ID **66-04-01-03-0000**

Superintendent **HOWARD SMITH**

Telephone **(914) 631-9404**

Grades **PK-12, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

District ID **66-04-01-03-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	108	108	108
Kindergarten	210	238	218
Grade 1	196	203	227
Grade 2	194	201	206
Grade 3	186	190	194
Grade 4	167	192	194
Grade 5	189	178	194
Grade 6	178	191	180
Ungraded Elementary	3	1	0
Grade 7	197	186	205
Grade 8	192	214	191
Grade 9	218	222	229
Grade 10	219	212	227
Grade 11	182	213	209
Grade 12	203	186	212
Ungraded Secondary	11	15	11
<b>Total K-12</b>	<b>2545</b>	<b>2642</b>	<b>2697</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	21	23	23
<b>Grade 8</b>			
English	20	22	22
Mathematics	22	23	21
Science	23	24	21
Social Studies	20	23	21
<b>Grade 10</b>			
English	20	19	18
Mathematics	20	25	25
Science	23	25	23
Social Studies	19	18	19

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

District ID **66-04-01-03-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	841	33%	915	35%	1058	39%
Reduced Price Lunch	248	10%	264	10%	266	10%
Limited English Proficient	442	17%	452	17%	455	17%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	1	0%	1	0%	1	0%
Black or African American	131	5%	126	5%	130	5%
Hispanic or Latino	1309	51%	1387	52%	1477	55%
Asian or Native Hawaiian/Other Pacific Islander	73	3%	65	2%	85	3%
White	957	38%	963	36%	965	36%
Multiracial	74	3%	100	4%	39	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	100	4%	126	5%	131	5%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	214	208	210
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	1%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	52%	53%	52%
<b>Total Number of Core Classes</b>	555	565	562
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	705	727	718
Percent Taught by Teachers Without Appropriate Certification	2%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	7%	40%	33%
Turnover Rate of All Teachers	23%	25%	10%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	19	24	26
Total Paraprofessionals*	99	88	89
Assistant Principals	3	3	3
Principals	6	5	5

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

District ID **66-04-01-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

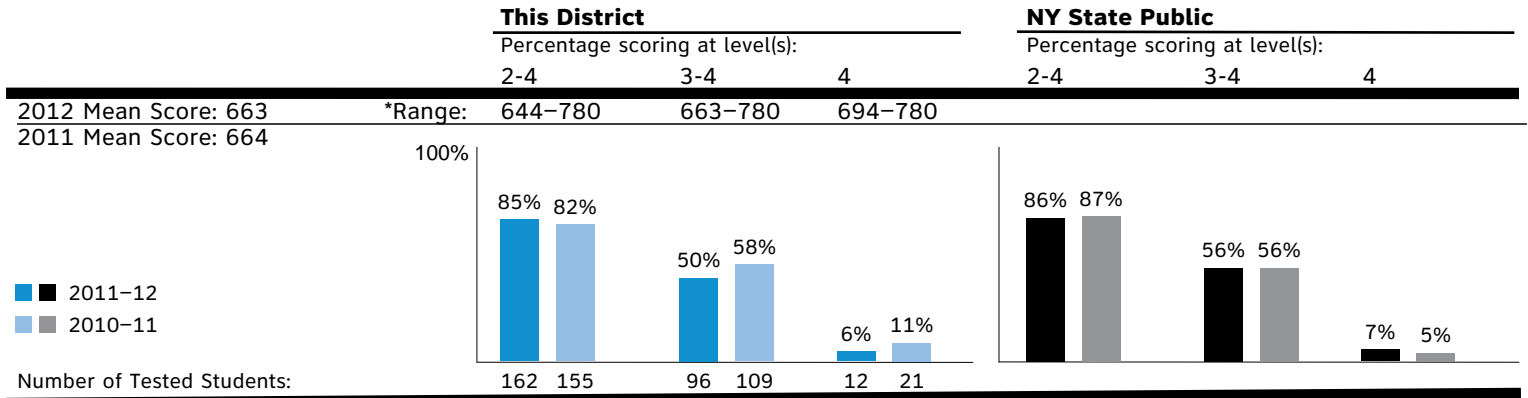
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

District ID **66-04-01-03-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>191</b>	<b>85%</b>	<b>50%</b>	<b>6%</b>	<b>188</b>	<b>82%</b>	<b>58%</b>	<b>11%</b>
Female	93	87%	57%	10%	93	87%	68%	16%
Male	98	83%	44%	3%	95	78%	48%	6%
American Indian or Alaska Native								
Black or African American	5	100%	60%	0%	8	-	-	-
Hispanic or Latino	98	71%	23%	0%	91	67%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	12	100%	92%	17%
White	82	99%	78%	12%	76	97%	87%	25%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	6	100%	100%	33%	9	89%	33%	0%
General-Education Students	172	89%	55%	7%	167	89%	63%	13%
Students with Disabilities	19	47%	5%	0%	21	29%	14%	0%
English Proficient	164	94%	59%	7%	156	91%	67%	13%
Limited English Proficient	27	30%	0%	0%	32	41%	16%	0%
Economically Disadvantaged	94	72%	19%	0%	91	69%	29%	0%
Not Disadvantaged	97	97%	80%	12%	97	95%	86%	22%
Migrant								
Not Migrant	191	85%	50%	6%	188	82%	58%	11%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	4	N/A	N/A	N/A	4	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	4	N/A	N/A	N/A	4	N/A	N/A	N/A

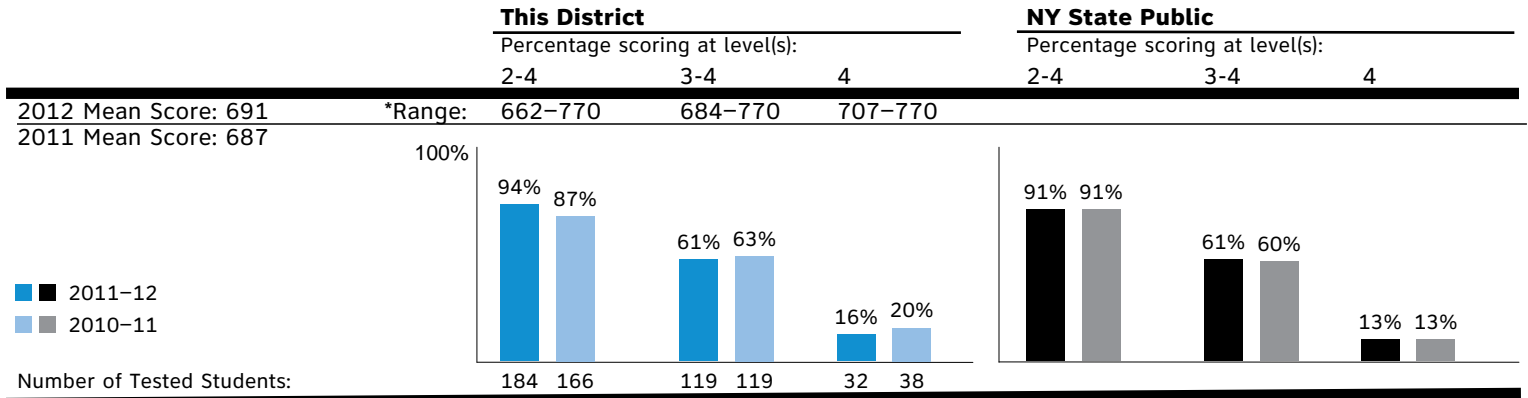
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

District ID **66-04-01-03-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	195	94%	61%	16%	190	87%	63%	20%
Female	94	96%	61%	19%	95	86%	61%	24%
Male	101	93%	61%	14%	95	88%	64%	16%
American Indian or Alaska Native								
Black or African American	5	100%	60%	20%	7	–	–	–
Hispanic or Latino	101	91%	41%	3%	94	77%	39%	4%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	12	100%	92%	42%
White	83	98%	83%	30%	76	99%	88%	37%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	6	100%	100%	50%	8	88%	50%	13%
General-Education Students	176	97%	67%	18%	169	89%	67%	22%
Students with Disabilities	19	74%	5%	0%	21	71%	29%	0%
English Proficient	164	96%	70%	20%	154	94%	73%	25%
Limited English Proficient	31	84%	16%	0%	36	61%	19%	0%
Economically Disadvantaged	96	91%	39%	3%	94	77%	37%	4%
Not Disadvantaged	99	98%	83%	29%	96	98%	88%	35%
Migrant								
Not Migrant	195	94%	61%	16%	190	87%	63%	20%

#### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0	–	–	–

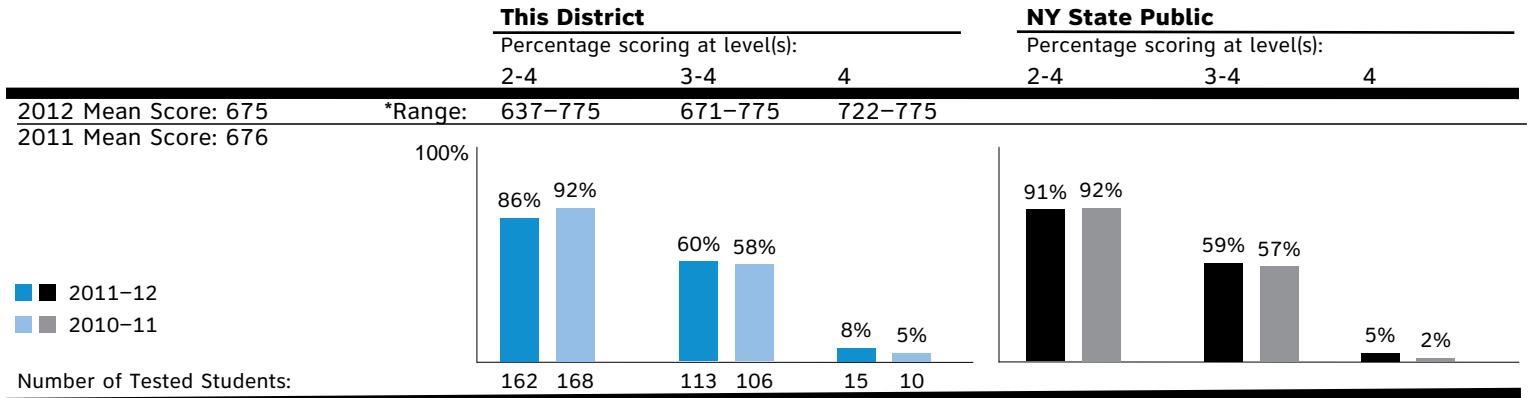


# 2 Student Performance

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

District ID **66-04-01-03-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>188</b>	<b>86%</b>	<b>60%</b>	<b>8%</b>	<b>182</b>	<b>92%</b>	<b>58%</b>	<b>5%</b>
Female	92	86%	67%	12%	91	89%	62%	8%
Male	96	86%	53%	4%	91	96%	55%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	7	-	-	-	9	100%	44%	0%
Hispanic or Latino	93	74%	39%	1%	99	87%	39%	1%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	92%	8%	2	-	-	-
White	75	97%	83%	17%	67	99%	84%	13%
Multiracial	1	-	-	-	5	-	-	-
Small Group Totals	8	100%	50%	0%	7	100%	100%	0%
General-Education Students	163	93%	69%	9%	158	95%	64%	6%
Students with Disabilities	25	40%	4%	0%	24	75%	21%	0%
English Proficient	159	94%	69%	9%	151	99%	68%	7%
Limited English Proficient	29	45%	10%	0%	31	61%	13%	0%
Economically Disadvantaged	91	77%	34%	0%	95	87%	41%	1%
Not Disadvantaged	97	95%	85%	15%	87	98%	77%	10%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	188	86%	60%	8%	182	92%	58%	5%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	3	N/A	N/A	N/A	10	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	3	N/A	N/A	N/A	10	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

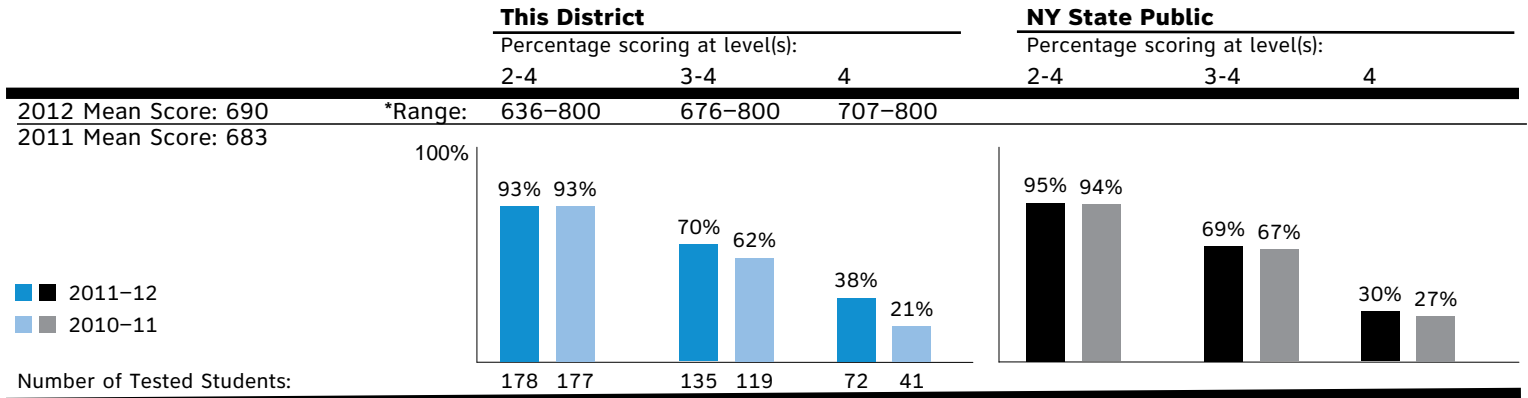


# 2 Student Performance

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

District ID **66-04-01-03-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>192</b>	<b>93%</b>	<b>70%</b>	<b>38%</b>	<b>191</b>	<b>93%</b>	<b>62%</b>	<b>21%</b>
Female	95	96%	71%	42%	98	91%	59%	21%
Male	97	90%	70%	33%	93	95%	66%	22%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	7	-	-	-	9	100%	56%	11%
Hispanic or Latino	96	88%	54%	19%	108	87%	48%	6%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	92%	75%	2	-	-	-
White	76	99%	88%	57%	67	100%	82%	43%
Multiracial	1	-	-	-	5	-	-	-
Small Group Totals	8	88%	63%	25%	7	100%	100%	57%
General-Education Students	167	95%	78%	43%	167	93%	64%	24%
Students with Disabilities	25	76%	16%	0%	24	92%	50%	4%
English Proficient	160	95%	80%	44%	150	98%	75%	26%
Limited English Proficient	32	81%	22%	3%	41	73%	17%	5%
Economically Disadvantaged	94	87%	51%	15%	103	88%	50%	9%
Not Disadvantaged	98	98%	89%	59%	88	98%	77%	36%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	192	93%	70%	38%	191	93%	62%	21%

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### Other Assessments

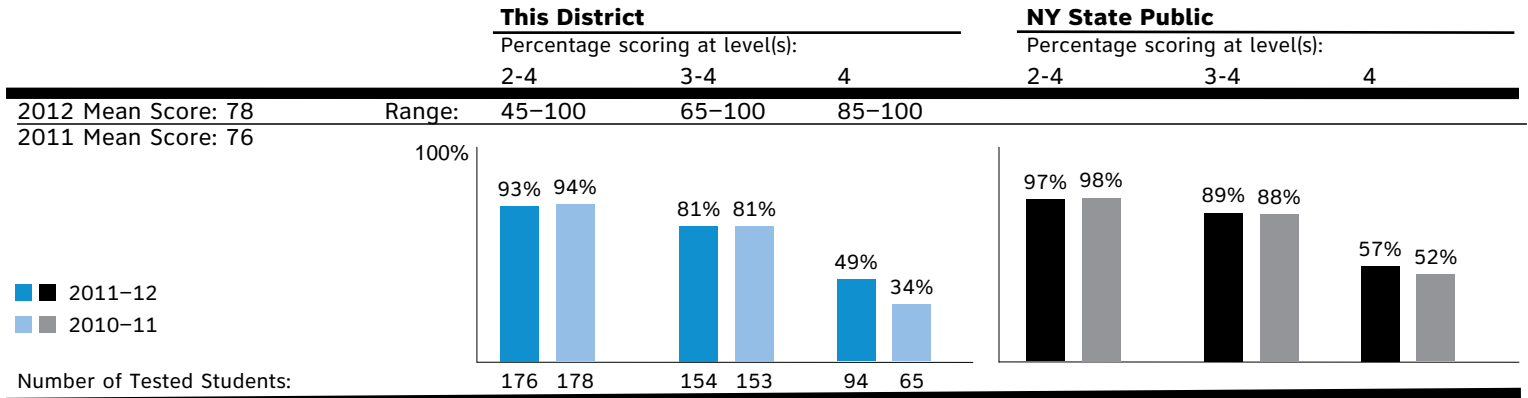
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	3	-	-	-

# 2 Student Performance

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

District ID **66-04-01-03-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>190</b>	<b>93%</b>	<b>81%</b>	<b>49%</b>	<b>190</b>	<b>94%</b>	<b>81%</b>	<b>34%</b>
Female	93	94%	77%	55%	98	92%	76%	32%
Male	97	92%	85%	44%	92	96%	86%	37%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	6	-	-	-	9	100%	67%	11%
Hispanic or Latino	96	85%	66%	25%	107	89%	69%	17%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	100%	83%	2	-	-	-
White	75	100%	99%	76%	67	100%	99%	58%
Multiracial	1	-	-	-	5	-	-	-
Small Group Totals	7	100%	71%	43%	7	100%	100%	100%
General-Education Students	165	94%	85%	56%	166	93%	79%	36%
Students with Disabilities	25	84%	56%	8%	24	100%	92%	25%
English Proficient	158	97%	90%	59%	149	100%	93%	41%
Limited English Proficient	32	72%	38%	0%	41	71%	37%	10%
Economically Disadvantaged	93	85%	63%	23%	103	89%	69%	16%
Not Disadvantaged	97	100%	98%	75%	87	99%	94%	56%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	190	93%	81%	49%	190	94%	81%	34%

#### NOTES

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### Other Assessments

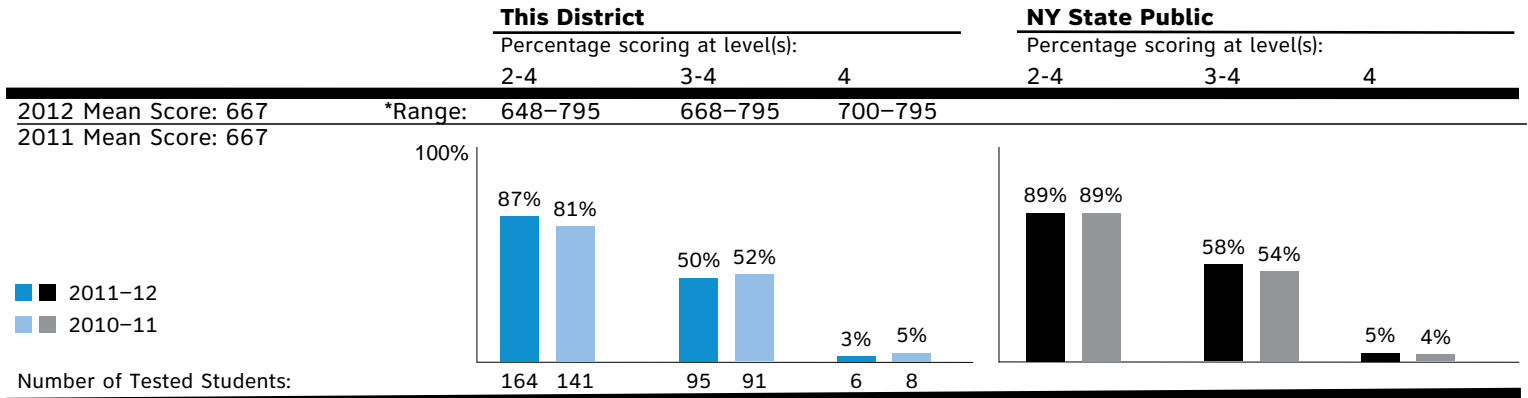
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	3	-	-	-

# 2 Student Performance

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

District ID **66-04-01-03-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>189</b>	<b>87%</b>	<b>50%</b>	<b>3%</b>	<b>174</b>	<b>81%</b>	<b>52%</b>	<b>5%</b>
Female	97	87%	55%	2%	90	81%	56%	7%
Male	92	87%	46%	4%	84	81%	49%	2%
American Indian or Alaska Native								
Black or African American	9	100%	22%	0%	11	–	–	–
Hispanic or Latino	109	78%	35%	0%	87	70%	28%	1%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	64	98%	77%	9%	73	96%	86%	10%
Multiracial	6	–	–	–				
Small Group Totals	7	100%	86%	0%	14	71%	29%	0%
General-Education Students	163	89%	56%	4%	148	88%	60%	5%
Students with Disabilities	26	73%	12%	0%	26	42%	8%	0%
English Proficient	156	97%	60%	4%	151	87%	60%	5%
Limited English Proficient	33	39%	6%	0%	23	39%	4%	0%
Economically Disadvantaged	105	79%	34%	0%	92	70%	29%	0%
Not Disadvantaged	84	96%	70%	7%	82	94%	78%	10%
Migrant								
Not Migrant	189	87%	50%	3%	174	81%	52%	5%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	5	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	5	N/A	N/A	N/A	3	N/A	N/A	N/A

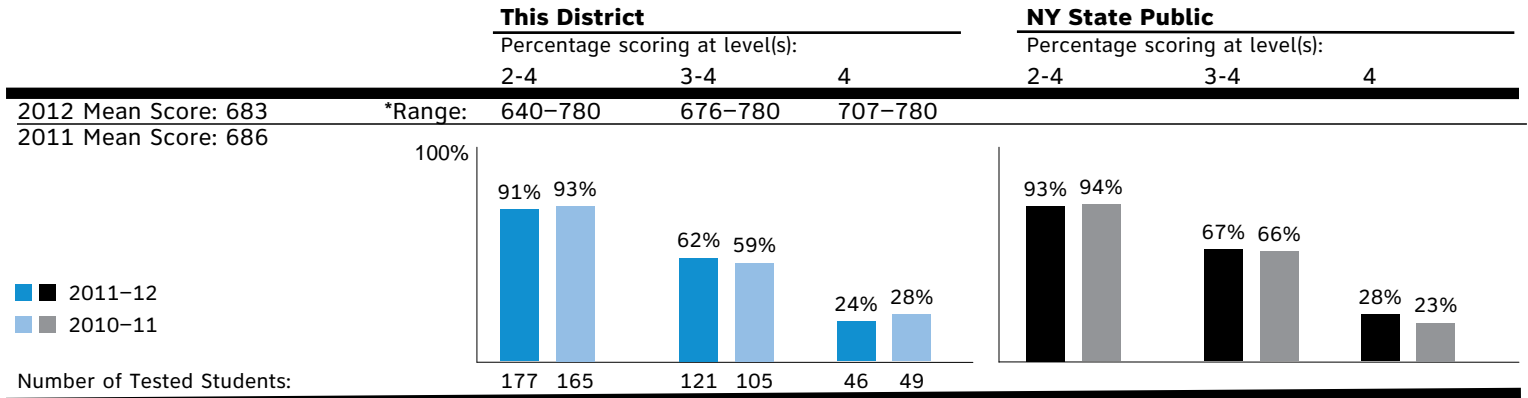
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

District ID **66-04-01-03-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	194	91%	62%	24%	177	93%	59%	28%
Female	100	90%	65%	19%	92	93%	53%	30%
Male	94	93%	60%	29%	85	93%	66%	25%
American Indian or Alaska Native								
Black or African American	9	100%	11%	0%	11	-	-	-
Hispanic or Latino	114	85%	53%	13%	90	90%	38%	7%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	64	100%	83%	44%	73	100%	89%	56%
Multiracial	6	-	-	-				
Small Group Totals	7	100%	100%	43%	14	79%	43%	14%
General-Education Students	168	90%	63%	26%	151	97%	66%	32%
Students with Disabilities	26	100%	58%	8%	26	73%	23%	4%
English Proficient	156	99%	72%	28%	151	94%	68%	32%
Limited English Proficient	38	61%	24%	5%	26	88%	12%	0%
Economically Disadvantaged	110	85%	53%	15%	95	89%	38%	7%
Not Disadvantaged	84	99%	75%	36%	82	98%	84%	51%
Migrant								
Not Migrant	194	91%	62%	24%	177	93%	59%	28%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

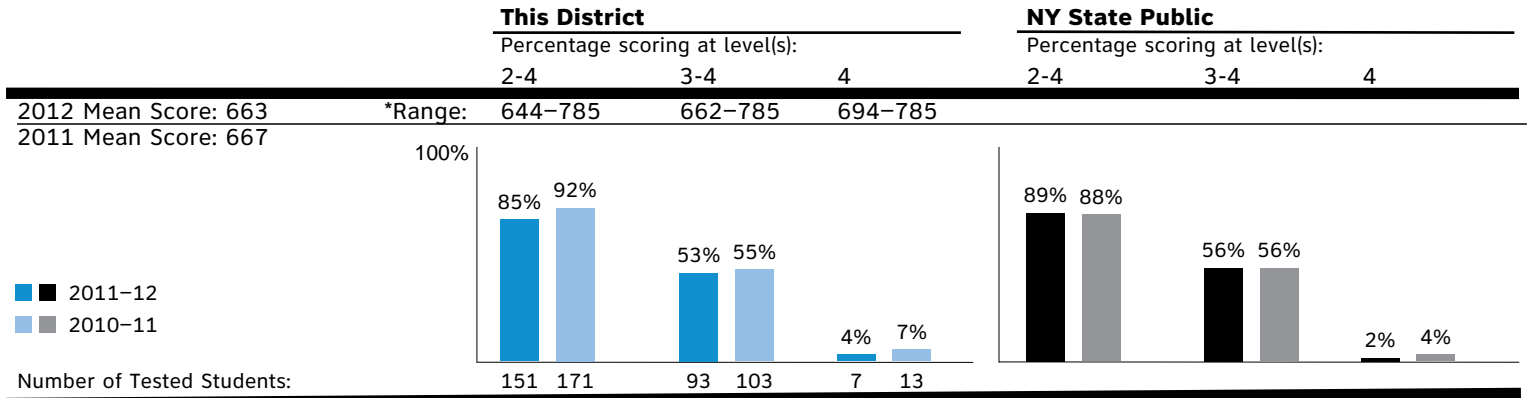
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

District ID **66-04-01-03-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>177</b>	<b>85%</b>	<b>53%</b>	<b>4%</b>	<b>186</b>	<b>92%</b>	<b>55%</b>	<b>7%</b>
Female	92	87%	54%	8%	90	88%	58%	9%
Male	85	84%	51%	0%	96	96%	53%	5%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	11	-	-	-	18	94%	44%	0%
Hispanic or Latino	93	76%	29%	0%	86	84%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	5	100%	20%	0%
White	69	99%	87%	10%	72	100%	90%	17%
Multiracial	1	-	-	-	5	100%	40%	20%
Small Group Totals	15	80%	40%	0%				
General-Education Students	151	93%	62%	5%	159	94%	62%	8%
Students with Disabilities	26	42%	0%	0%	27	78%	19%	0%
English Proficient	153	92%	61%	5%	170	96%	61%	8%
Limited English Proficient	24	42%	0%	0%	16	44%	0%	0%
Economically Disadvantaged	97	77%	32%	0%	89	83%	29%	0%
Not Disadvantaged	80	95%	78%	9%	97	100%	79%	13%
Migrant								
Not Migrant	177	85%	53%	4%	186	92%	55%	7%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				5	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	5	N/A	N/A	N/A	9	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	5	N/A	N/A	N/A	9	N/A	N/A	N/A

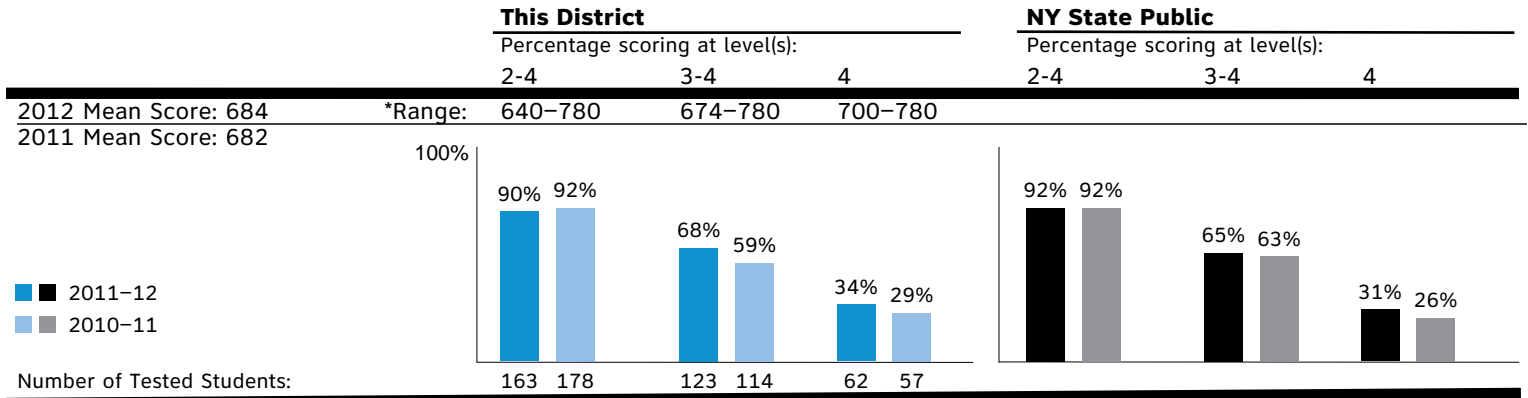
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

District ID **66-04-01-03-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>182</b>	<b>90%</b>	<b>68%</b>	<b>34%</b>	<b>194</b>	<b>92%</b>	<b>59%</b>	<b>29%</b>
Female	93	91%	71%	38%	93	88%	55%	31%
Male	89	88%	64%	30%	101	95%	62%	28%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	11	-	-	-	17	88%	35%	12%
Hispanic or Latino	98	86%	54%	14%	95	85%	40%	9%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	5	100%	60%	20%
White	69	97%	91%	64%	72	100%	89%	60%
Multiracial	1	-	-	-	5	100%	60%	40%
Small Group Totals	15	80%	47%	27%				
General-Education Students	156	96%	75%	39%	167	93%	65%	33%
Students with Disabilities	26	50%	23%	4%	27	81%	22%	7%
English Proficient	153	92%	75%	41%	169	96%	66%	34%
Limited English Proficient	29	76%	31%	0%	25	60%	8%	0%
Economically Disadvantaged	102	87%	53%	16%	97	86%	36%	7%
Not Disadvantaged	80	93%	86%	58%	97	98%	81%	52%
Migrant								
Not Migrant	182	90%	68%	34%	194	92%	59%	29%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

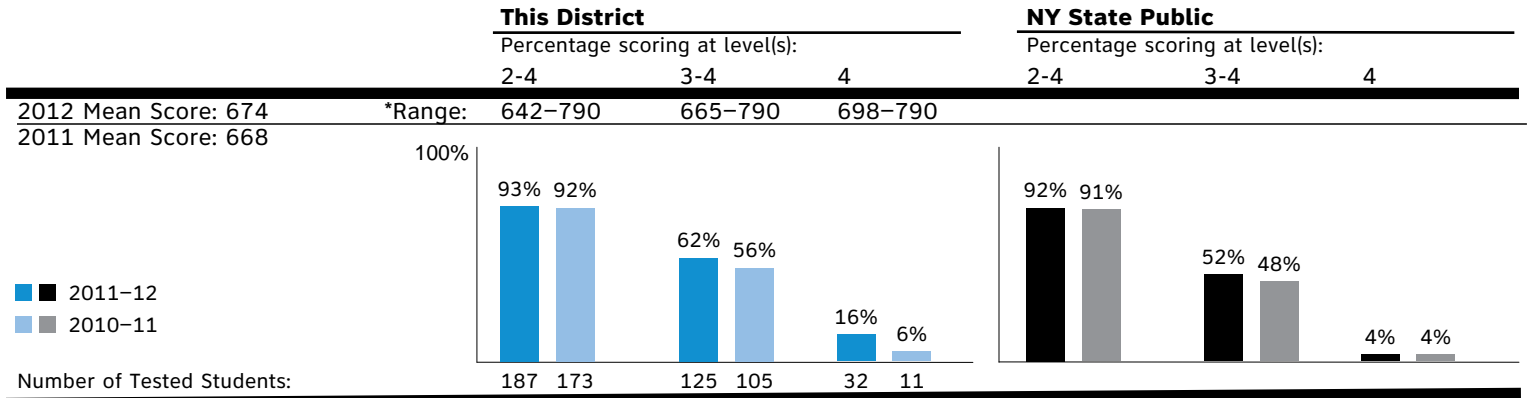
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				5	4	4	3

# 2 Student Performance

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

District ID **66-04-01-03-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>201</b>	<b>93%</b>	<b>62%</b>	<b>16%</b>	<b>188</b>	<b>92%</b>	<b>56%</b>	<b>6%</b>
Female	96	92%	67%	18%	94	93%	56%	10%
Male	105	94%	58%	14%	94	91%	55%	2%
American Indian or Alaska Native								
Black or African American	18	100%	56%	0%	13	–	–	–
Hispanic or Latino	97	86%	43%	4%	113	87%	37%	1%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	80%	20%	2	–	–	–
White	75	100%	85%	32%	59	100%	88%	14%
Multiracial	6	100%	83%	50%	1	–	–	–
Small Group Totals					16	100%	69%	13%
General-Education Students	170	94%	69%	19%	172	94%	60%	6%
Students with Disabilities	31	87%	23%	0%	16	75%	13%	0%
English Proficient	181	98%	69%	18%	167	98%	62%	6%
Limited English Proficient	20	45%	0%	0%	21	43%	10%	5%
Economically Disadvantaged	104	88%	40%	4%	107	86%	37%	2%
Not Disadvantaged	97	99%	86%	29%	81	100%	80%	11%
Migrant								
Not Migrant	201	93%	62%	16%	188	92%	56%	6%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	4	N/A	N/A	N/A	6	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	4	N/A	N/A	N/A	6	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

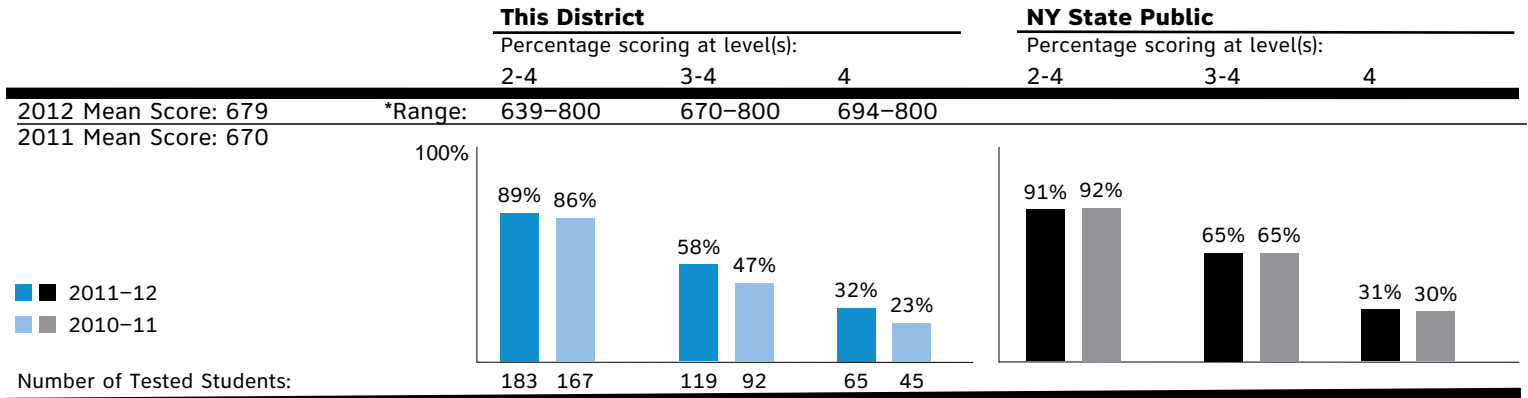


# 2 Student Performance

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

District ID **66-04-01-03-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>205</b>	<b>89%</b>	<b>58%</b>	<b>32%</b>	<b>194</b>	<b>86%</b>	<b>47%</b>	<b>23%</b>
Female	97	87%	56%	33%	100	87%	45%	23%
Male	108	92%	60%	31%	94	85%	50%	23%
American Indian or Alaska Native								
Black or African American	18	83%	28%	11%	13	–	–	–
Hispanic or Latino	100	81%	39%	11%	118	79%	31%	10%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	67%	17%	3	–	–	–
White	75	100%	88%	64%	59	98%	80%	51%
Multiracial	6	100%	83%	50%	1	–	–	–
Small Group Totals					17	94%	47%	18%
General-Education Students	174	92%	65%	36%	178	89%	51%	25%
Students with Disabilities	31	74%	19%	6%	16	56%	13%	6%
English Proficient	181	96%	65%	35%	167	94%	54%	26%
Limited English Proficient	24	42%	4%	4%	27	37%	7%	7%
Economically Disadvantaged	107	81%	36%	9%	113	80%	30%	12%
Not Disadvantaged	98	98%	82%	56%	81	95%	72%	40%
Migrant								
Not Migrant	205	89%	58%	32%	194	86%	47%	23%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

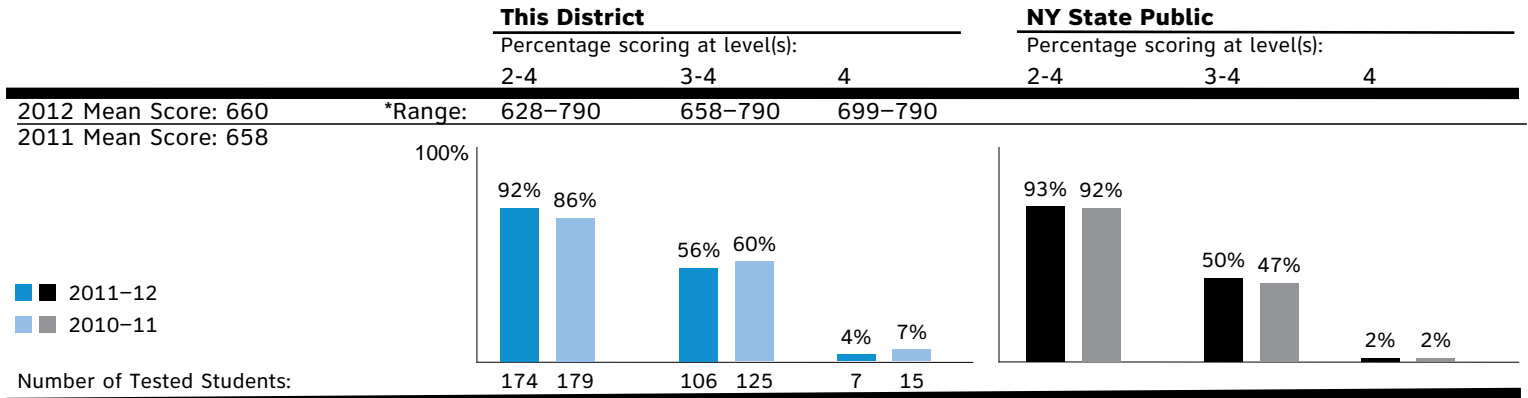
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	1	–	–	–

# 2 Student Performance

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

District ID **66-04-01-03-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	190	92%	56%	4%	208	86%	60%	7%
Female	99	94%	57%	4%	108	89%	65%	6%
Male	91	89%	55%	3%	100	83%	55%	8%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	13	-	-	-	11	100%	64%	0%
Hispanic or Latino	115	88%	37%	0%	104	73%	36%	2%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	9	-	-	-
White	58	98%	90%	12%	82	99%	88%	16%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	17	94%	65%	0%	11	100%	82%	0%
General-Education Students	172	95%	60%	4%	184	90%	67%	8%
Students with Disabilities	18	61%	11%	0%	24	58%	4%	0%
English Proficient	169	98%	63%	4%	179	95%	69%	8%
Limited English Proficient	21	43%	0%	0%	29	31%	3%	0%
Economically Disadvantaged	111	87%	35%	0%	105	76%	36%	1%
Not Disadvantaged	79	97%	85%	9%	103	96%	84%	14%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	190	92%	56%	4%	208	86%	60%	7%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	4	N/A	N/A	N/A	7	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	4	N/A	N/A	N/A	7	N/A	N/A	N/A

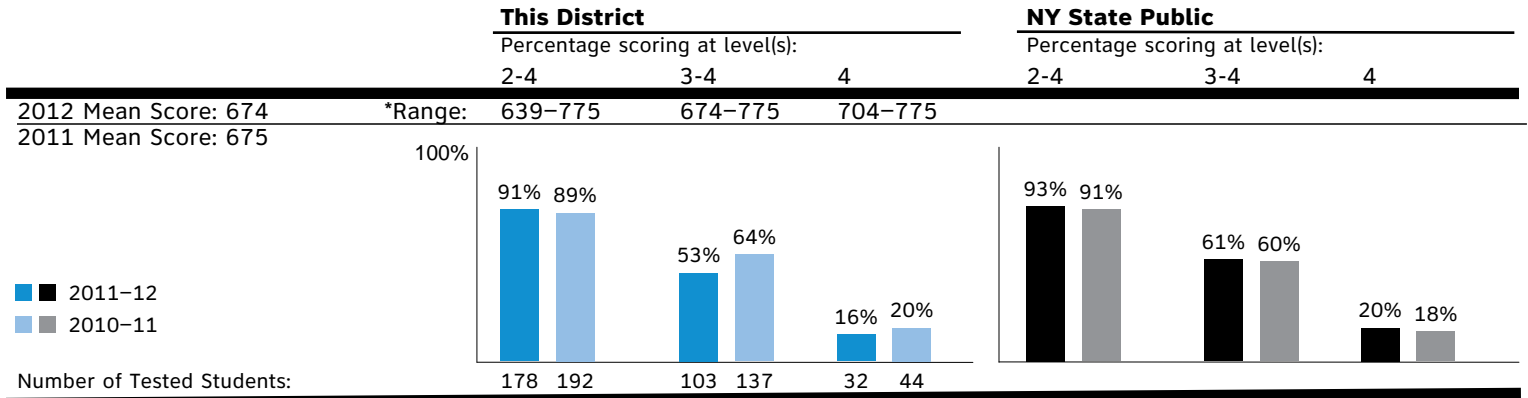
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

District ID **66-04-01-03-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	195	91%	53%	16%	215	89%	64%	20%
Female	101	93%	53%	14%	111	93%	68%	22%
Male	94	89%	52%	19%	104	86%	60%	19%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	13	-	-	-	11	73%	45%	18%
Hispanic or Latino	120	88%	39%	8%	111	84%	46%	6%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	9	-	-	-
White	58	98%	81%	38%	82	98%	87%	35%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	17	88%	53%	6%	11	100%	91%	55%
General-Education Students	177	95%	56%	18%	191	91%	70%	23%
Students with Disabilities	18	56%	17%	6%	24	79%	17%	0%
English Proficient	170	95%	59%	19%	179	94%	74%	25%
Limited English Proficient	25	68%	12%	0%	36	64%	11%	0%
Economically Disadvantaged	116	88%	35%	6%	112	81%	45%	6%
Not Disadvantaged	79	96%	78%	32%	103	98%	84%	36%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	195	91%	53%	16%	215	89%	64%	20%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

District ID **66-04-01-03-0000**

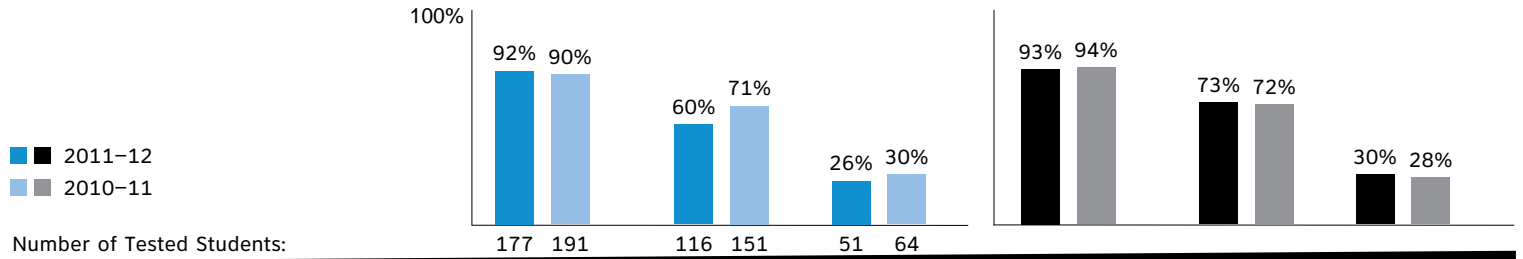
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	131	88%	41%	3%	131	84%	53%	6%
Female	66	85%	36%	0%	67	82%	54%	3%
Male	65	91%	46%	6%	64	86%	53%	9%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	8	-	-	-	8	-	-	-
Hispanic or Latino	104	87%	38%	2%	93	78%	42%	3%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	17	94%	65%	12%	28	100%	86%	14%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	10	90%	40%	0%	10	90%	70%	10%
General-Education Students	113	91%	46%	4%	107	84%	60%	7%
Students with Disabilities	18	67%	11%	0%	24	83%	25%	0%
English Proficient	106	94%	49%	4%	95	94%	69%	8%
Limited English Proficient	25	60%	8%	0%	36	58%	11%	0%
Economically Disadvantaged	103	86%	39%	2%	94	79%	43%	5%
Not Disadvantaged	28	93%	50%	7%	37	97%	81%	8%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	131	88%	41%	3%	131	84%	53%	6%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
Regents Science	62	62	62	47	81	81	81	56

# 2 Student Performance

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

District ID **66-04-01-03-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

District ID **66-04-01-03-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

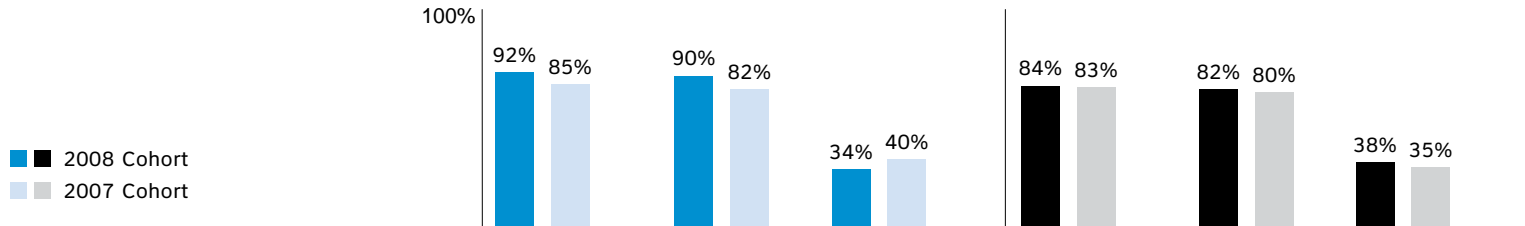
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>212</b>	<b>92%</b>	<b>90%</b>	<b>34%</b>	<b>207</b>	<b>85%</b>	<b>82%</b>	<b>40%</b>
Female	99	97%	96%	42%	97	93%	93%	41%
Male	113	87%	84%	27%	110	77%	73%	38%
American Indian or Alaska Native								
Black or African American	14	-	-	-	16	-	-	-
Hispanic or Latino	125	89%	86%	19%	123	79%	76%	20%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	71	96%	96%	61%	64	97%	97%	83%
Multiracial								
Small Group Totals	16	94%	88%	38%	20	80%	75%	25%
General-Education Students	179	96%	96%	41%	162	94%	93%	49%
Students with Disabilities	33	67%	58%	0%	45	51%	42%	4%
English Proficient	186	95%	94%	39%	187	88%	85%	44%
Limited English Proficient	26	65%	58%	0%	20	55%	55%	0%
Economically Disadvantaged	98	90%	88%	17%	99	78%	74%	15%
Not Disadvantaged	114	93%	91%	49%	108	91%	90%	62%
Migrant								
Not Migrant	212	92%	90%	34%	207	85%	82%	40%

#### NOTES

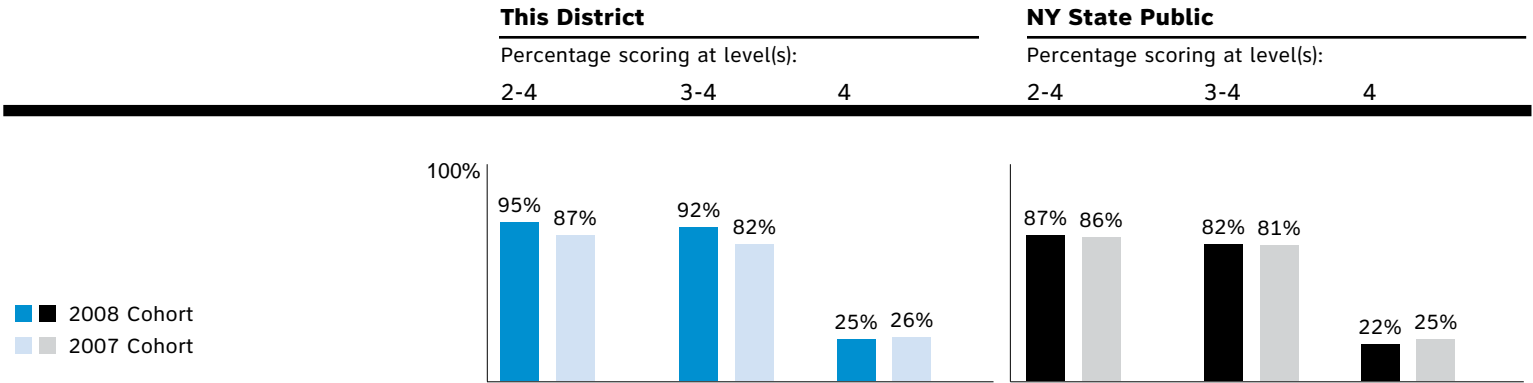
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# 2 Student Performance

District UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS

District ID 66-04-01-03-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>212</b>	<b>95%</b>	<b>92%</b>	<b>25%</b>	<b>207</b>	<b>87%</b>	<b>82%</b>	<b>26%</b>
Female	99	99%	99%	29%	97	92%	90%	22%
Male	113	92%	87%	21%	110	83%	75%	29%
American Indian or Alaska Native								
Black or African American	14	-	-	-	16	-	-	-
Hispanic or Latino	125	95%	90%	13%	123	82%	76%	11%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	71	94%	94%	46%	64	97%	95%	56%
Multiracial								
Small Group Totals	16	100%	100%	25%	20	85%	70%	20%
General-Education Students	179	98%	97%	30%	162	95%	93%	31%
Students with Disabilities	33	79%	67%	0%	45	58%	42%	7%
English Proficient	186	97%	95%	28%	187	89%	84%	28%
Limited English Proficient	26	85%	73%	4%	20	65%	60%	0%
Economically Disadvantaged	98	96%	91%	13%	99	82%	72%	7%
Not Disadvantaged	114	95%	94%	35%	108	92%	91%	43%
Migrant								
Not Migrant	212	95%	92%	25%	207	87%	82%	26%

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# 2 Student Performance

District UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS

District ID 66-04-01-03-0000

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	212	5%	49%	36%	179	3%	49%	42%	33	15%	52%	0%
<b>U.S. History and Government</b>	212	3%	38%	47%	179	3%	38%	53%	33	3%	39%	18%
<b>Science</b>	212	3%	53%	38%	179	1%	53%	44%	33	15%	55%	6%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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# 2 Student Performance

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

District ID **66-04-01-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	234	93%	86%	41%	180	96%	93%	48%	54	83%	65%	20%
	2010-11	229	91%	85%	32%	189	96%	93%	39%	40	68%	48%	3%
	2009-10	219	89%	83%	37%	184	95%	90%	43%	35	60%	46%	6%
Integrated Algebra	2011-12	273	90%	81%	19%	221	95%	89%	23%	52	69%	46%	2%
	2010-11	249	92%	78%	20%	214	96%	85%	23%	35	63%	40%	0%
	2009-10	266	93%	85%	16%	223	93%	87%	18%	43	91%	74%	2%
Geometry	2011-12	174	93%	81%	32%	168	93%	83%	33%	6	83%	33%	0%
	2010-11	205	91%	79%	26%	185	92%	79%	28%	20	80%	75%	10%
	2009-10	179	85%	68%	17%	163	88%	71%	18%	16	56%	44%	6%
Algebra 2/Trigonometry	2011-12	135	89%	84%	39%	126	90%	84%	40%	9	78%	78%	22%
	2010-11	116	74%	63%	19%	111	75%	63%	20%	5	60%	60%	0%
	2009-10	43	100%	98%	56%	43	100%	98%	56%	0			
Global History and Geography	2011-12	272	85%	72%	30%	217	92%	80%	37%	55	58%	40%	4%
	2010-11	242	86%	76%	28%	193	91%	82%	33%	49	65%	49%	8%
	2009-10	248	85%	71%	31%	205	90%	80%	37%	43	58%	33%	5%
U.S. History and Government	2011-12	235	89%	83%	43%	185	94%	88%	48%	50	72%	66%	26%
	2010-11	221	90%	82%	44%	182	96%	89%	50%	39	62%	49%	18%
	2009-10	216	91%	82%	41%	183	95%	89%	46%	33	67%	45%	9%
Living Environment	2011-12	223	93%	84%	33%	192	96%	92%	38%	31	71%	35%	0%
	2010-11	242	98%	90%	40%	202	100%	94%	45%	40	93%	75%	20%
	2009-10	229	94%	88%	40%	197	95%	91%	43%	32	84%	69%	19%
Physical Setting/Earth Science	2011-12	117	84%	68%	15%	107	87%	71%	15%	10	50%	40%	20%
	2010-11	107	74%	57%	7%	92	82%	63%	8%	15	27%	20%	0%
	2009-10	124	84%	73%	12%	101	83%	71%	11%	23	87%	83%	17%
Physical Setting/Chemistry	2011-12	141	97%	82%	21%	132	97%	83%	22%	9	100%	78%	0%
	2010-11	144	98%	76%	14%	136	99%	76%	15%	8	88%	75%	0%
	2009-10	134	82%	60%	13%	129	83%	61%	13%	5	60%	20%	0%
Physical Setting/Physics	2011-12	86	84%	72%	36%	86	84%	72%	36%	0			
	2010-11	69	88%	81%	23%	68	—	—	—	1	—	—	—
	2009-10	76	74%	62%	20%	74	—	—	—	2	—	—	—

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# 2 Student Performance

District UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS

District ID 66-04-01-03-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	9	78%	1	—	8	—
	2010-11	22	68%	1	—	21	—
	2009-10	17	76%	0	—	17	76%
Science	2011-12	10	20%	0	—	10	20%
	2010-11	13	54%	0	—	13	54%
	2009-10	14	71%	1	—	13	—
Reading	2011-12	8	63%	0	—	8	63%
	2010-11	25	80%	2	—	23	—
	2009-10	12	92%	0	—	12	92%
Writing	2011-12	0	—	0	—	0	—
	2010-11	21	100%	0	—	21	100%
	2009-10	13	100%	0	—	13	100%
Global Studies	2011-12	27	26%	0	—	27	26%
	2010-11	21	48%	0	—	21	48%
	2009-10	26	73%	1	—	25	—
U.S. History and Government	2011-12	17	88%	2	—	15	—
	2010-11	22	50%	2	—	20	—
	2009-10	17	53%	1	—	16	—

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# 2 Student Performance

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

District ID **66-04-01-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	121	3%	16%	45%	36%	108	3%	16%	44%	38%	13	8%	15%	62%	15%
	2010-11	111	4%	13%	36%	48%	104	4%	13%	35%	49%	7	0%	14%	57%	29%
	2009-10	118	6%	14%	36%	43%	109	6%	12%	36%	46%	9	0%	44%	44%	11%
<b>Reading and Writing (Grades K-1)</b>	2011-12	119	34%	37%	13%	16%	106	34%	37%	12%	17%	13	38%	38%	15%	8%
	2010-11	112	45%	19%	8%	29%	105	45%	18%	7%	30%	7	43%	29%	29%	0%
	2009-10	118	31%	27%	11%	31%	109	29%	27%	10%	34%	9	44%	33%	22%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	90	7%	8%	28%	58%	63	10%	10%	24%	57%	27	0%	4%	37%	59%
	2010-11	112	11%	4%	27%	59%	81	15%	2%	21%	62%	31	0%	6%	42%	52%
	2009-10	106	6%	9%	16%	69%	78	8%	13%	12%	68%	28	0%	0%	29%	71%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	90	16%	40%	33%	11%	63	16%	35%	33%	16%	27	15%	52%	33%	0%
	2010-11	111	15%	21%	41%	23%	80	20%	18%	39%	24%	31	3%	29%	45%	23%
	2009-10	106	17%	33%	35%	15%	78	19%	27%	36%	18%	28	11%	50%	32%	7%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	67	13%	12%	36%	39%	50	18%	16%	34%	32%	17	0%	0%	41%	59%
	2010-11	53	11%	17%	42%	30%	43	14%	19%	37%	30%	10	0%	10%	60%	30%
	2009-10	49	12%	18%	27%	43%	39	15%	21%	28%	36%	10	0%	10%	20%	70%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	65	22%	17%	28%	34%	49	27%	16%	20%	37%	16	6%	19%	50%	25%
	2010-11	53	21%	28%	34%	17%	43	23%	23%	33%	21%	10	10%	50%	40%	0%
	2009-10	49	12%	29%	33%	27%	39	13%	31%	36%	21%	10	10%	20%	20%	50%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	49	2%	24%	39%	35%	39	3%	26%	46%	26%	10	0%	20%	10%	70%
	2010-11	63	5%	32%	29%	35%	52	4%	37%	27%	33%	11	9%	9%	36%	45%
	2009-10	64	20%	20%	23%	36%	49	24%	24%	24%	27%	15	7%	7%	20%	67%
<b>Reading and Writing (Grades 7-8)</b>	2011-12	49	31%	31%	31%	8%	39	33%	33%	28%	5%	10	20%	20%	40%	20%
	2010-11	63	32%	41%	14%	13%	52	35%	40%	10%	15%	11	18%	45%	36%	0%
	2009-10	64	42%	31%	16%	11%	49	49%	24%	14%	12%	15	20%	53%	20%	7%
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	137	4%	25%	26%	45%	106	3%	30%	28%	39%	31	10%	6%	19%	65%
	2010-11	143	10%	22%	22%	45%	113	10%	27%	21%	42%	30	10%	7%	27%	57%
	2009-10	140	9%	20%	23%	48%	119	8%	23%	21%	48%	21	14%	5%	33%	48%
<b>Reading and Writing (Grades 9-12)</b>	2011-12	137	9%	52%	21%	18%	106	9%	53%	23%	15%	31	6%	48%	16%	29%
	2010-11	143	18%	36%	29%	17%	113	20%	35%	27%	18%	30	10%	43%	33%	13%
	2009-10	140	13%	44%	27%	16%	119	12%	44%	28%	17%	21	19%	48%	24%	10%

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# 3 Student Outcomes

District UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS

District ID 66-04-01-03-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	201		172		29	
	2010-11	188		156		32	
	2009-10	191		166		25	
<b>Receiving a Regents Diploma</b>	2011-12	176	88%	164	95%	12	41%
	2010-11	150	80%	139	89%	11	34%
	2009-10	149	78%	143	86%	6	24%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	72	36%	72	42%	0	0%
	2010-11	65	35%	60	38%	5	16%
	2009-10	70	37%	69	42%	1	4%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	2	N/A	0		2	N/A
	2010-11	7	N/A	0		7	N/A
	2009-10	6	N/A	0		6	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	9	1%	8	1%	1	1%
	2010-11	6	1%	4	0%	2	1%
	2009-10	9	1%	9	1%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	1	0%	1	0%	0	0%
	2010-11	6	1%	5	1%	1	1%
	2009-10	5	0%	4	0%	1	1%
<b>Total Non-completers</b>	2011-12	10	1%	9	1%	1	1%
	2010-11	12	1%	9	1%	3	2%
	2009-10	14	1%	13	2%	1	1%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	119	59%	114	66%	5	16%
<b>To 2-year College</b>	67	33%	51	30%	16	52%
<b>To Other Post-secondary</b>	3	1%	1	1%	2	6%
<b>To the Military</b>	1	0%	1	1%	0	0%
<b>To Employment</b>	6	3%	4	2%	2	6%
<b>To Adult Services</b>	5	2%	0	0%	5	16%
<b>To Other Known Plans</b>	1	0%	1	1%	0	0%
<b>Plan Unknown</b>	1	0%	0	0%	1	3%