



The New York State Report Card 2011–12

District **IRVINGTON UNION FREE SCHOOL
DISTRICT**

District ID **66-04-02-02-0000**

Superintendent **ROBERT ROELLE**

Telephone **(914) 591-8501**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **IRVINGTON UNION FREE SCHOOL DISTRICT**

District ID **66-04-02-02-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	6	6	19
Kindergarten	116	121	112
Grade 1	127	121	114
Grade 2	128	124	121
Grade 3	118	130	125
Grade 4	119	130	128
Grade 5	134	117	133
Grade 6	153	138	118
Ungraded Elementary	0	0	2
Grade 7	139	159	144
Grade 8	159	137	150
Grade 9	163	157	134
Grade 10	149	162	153
Grade 11	153	147	154
Grade 12	141	156	140
Ungraded Secondary	0	0	14
Total K-12	1799	1799	1742

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	18	21	21
Grade 8			
English	19	16	18
Mathematics	21	18	18
Science	20	20	19
Social Studies	20	17	19
Grade 10			
English	20	21	19
Mathematics	19	19	17
Science	20	19	20
Social Studies	21	21	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **IRVINGTON UNION FREE SCHOOL DISTRICT**

District ID **66-04-02-02-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	46	3%	55	3%	40	2%
Reduced Price Lunch	11	1%	28	2%	45	3%
Limited English Proficient	38	2%	34	2%	32	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	33	2%	2	0%
Black or African American	82	5%	81	5%	75	4%
Hispanic or Latino	78	4%	24	1%	88	5%
Asian or Native Hawaiian/Other Pacific Islander	196	11%	169	9%	186	11%
White	1412	78%	1489	83%	1369	79%
Multiracial	28	2%	3	0%	22	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	31	2%	19	1%	29	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **IRVINGTON UNION FREE SCHOOL DISTRICT**

District ID **66-04-02-02-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	168	164	166
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	1%
Percent with Fewer than Three Years of Experience	3%	3%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	57%	55%	59%
Total Number of Core Classes	489	455	410
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	653	630	586
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	38%	20%	30%
Turnover Rate of All Teachers	14%	10%	7%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	19	17	19
Total Paraprofessionals*	43	44	55
Assistant Principals	3	2	2
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **IRVINGTON UNION FREE SCHOOL DISTRICT**

District ID **66-04-02-02-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

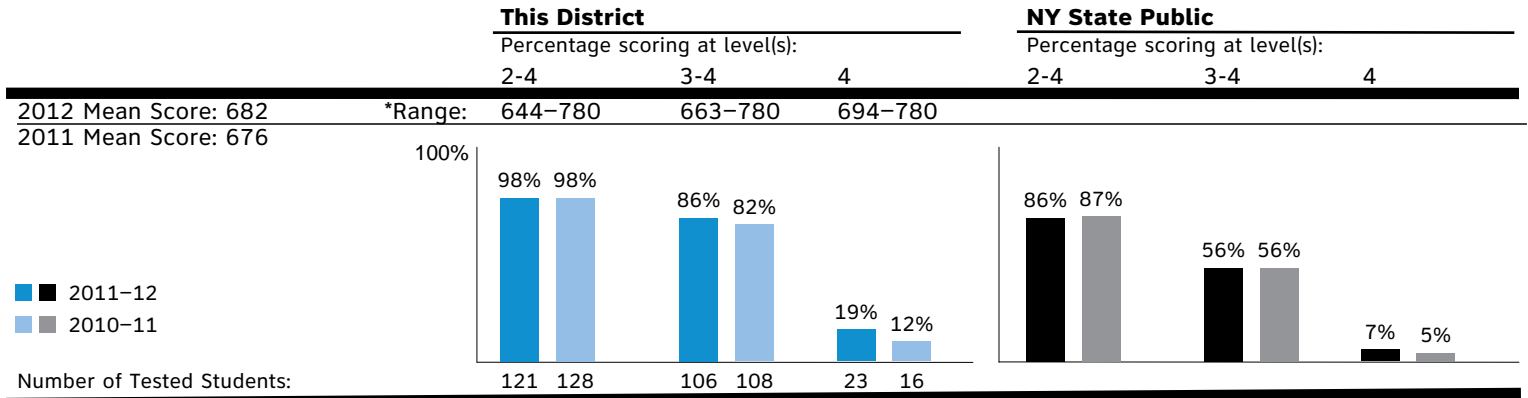
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **IRVINGTON UNION FREE SCHOOL DISTRICT**

District ID **66-04-02-02-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	98%	86%	19%	131	98%	82%	12%
Female	62	98%	92%	21%	63	98%	89%	11%
Male	61	98%	80%	16%	68	97%	76%	13%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	6	83%	83%	17%	9	89%	56%	0%
Hispanic or Latino	7	100%	71%	14%	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	18	100%	89%	22%	12	92%	83%	17%
White	85	99%	86%	15%	99	99%	85%	14%
Multiracial	6	-	-	-	2	-	-	-
Small Group Totals	7	86%	86%	29%	11	100%	82%	0%
General-Education Students	119	-	-	-	120	98%	85%	13%
Students with Disabilities	4	-	-	-	11	91%	55%	9%
English Proficient	119	-	-	-	123	98%	85%	13%
Limited English Proficient	4	-	-	-	8	88%	38%	0%
Economically Disadvantaged	10	90%	80%	30%	5	100%	60%	0%
Not Disadvantaged	113	99%	87%	18%	126	98%	83%	13%
Migrant								
Not Migrant	123	98%	86%	19%	131	98%	82%	12%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

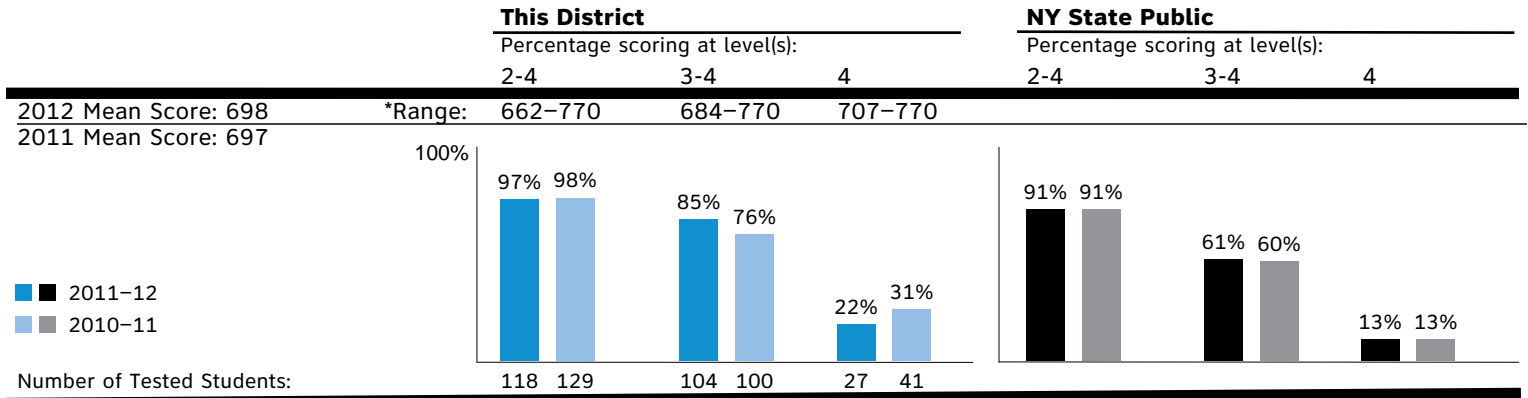
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **IRVINGTON UNION FREE SCHOOL DISTRICT**

District ID **66-04-02-02-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	122	97%	85%	22%	131	98%	76%	31%
Female	62	98%	87%	24%	63	100%	79%	33%
Male	60	95%	83%	20%	68	97%	74%	29%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	6	83%	33%	0%	9	89%	44%	11%
Hispanic or Latino	7	100%	71%	14%	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	18	100%	94%	39%	12	100%	67%	25%
White	84	96%	87%	20%	99	99%	81%	37%
Multiracial	6	–	–	–	2	–	–	–
Small Group Totals	7	86%	43%	14%	11	100%	73%	0%
General-Education Students	118	–	–	–	120	100%	79%	31%
Students with Disabilities	4	–	–	–	11	82%	45%	36%
English Proficient	118	–	–	–	123	98%	80%	33%
Limited English Proficient	4	–	–	–	8	100%	25%	0%
Economically Disadvantaged	10	90%	60%	0%	5	100%	40%	0%
Not Disadvantaged	112	97%	88%	24%	126	98%	78%	33%
Migrant								
Not Migrant	122	97%	85%	22%	131	98%	76%	31%

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Other Assessments

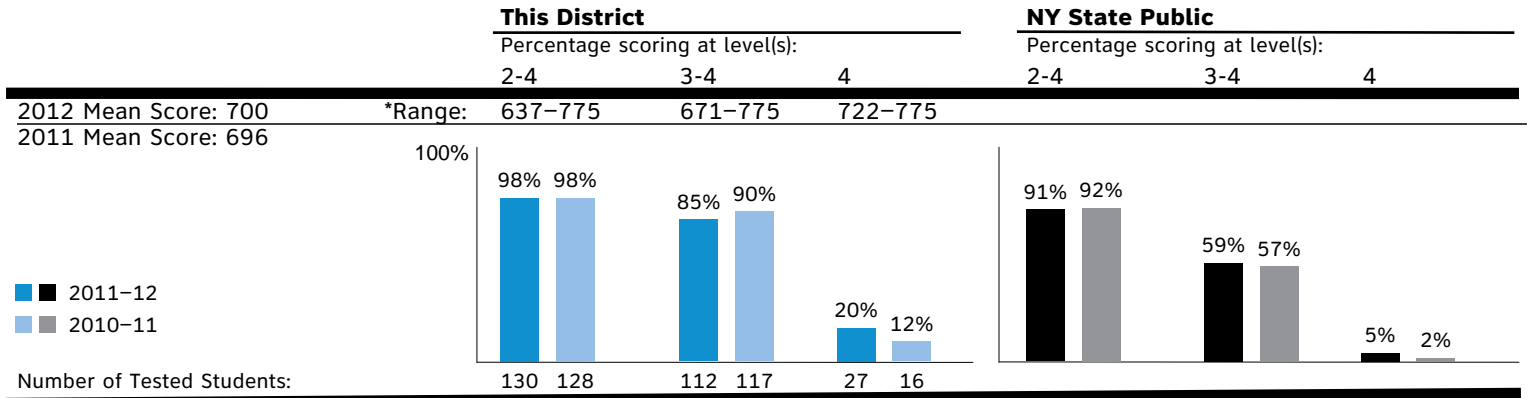
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **IRVINGTON UNION FREE SCHOOL DISTRICT**

District ID **66-04-02-02-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	132	98%	85%	20%	130	98%	90%	12%
Female	64	100%	92%	30%	62	97%	87%	13%
Male	68	97%	78%	12%	68	100%	93%	12%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	11	91%	45%	0%	7	100%	57%	0%
Hispanic or Latino	8	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	11	100%	82%	27%	15	100%	87%	13%
White	98	99%	90%	22%	101	98%	92%	12%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	12	100%	83%	17%	7	100%	100%	29%
General-Education Students	121	99%	88%	21%	121	98%	92%	13%
Students with Disabilities	11	91%	45%	9%	9	100%	67%	0%
English Proficient	127	98%	87%	21%	129	-	-	-
Limited English Proficient	5	100%	20%	0%	1	-	-	-
Economically Disadvantaged	6	100%	83%	0%	7	100%	71%	0%
Not Disadvantaged	126	98%	85%	21%	123	98%	91%	13%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	132	98%	85%	20%	130	98%	90%	12%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A

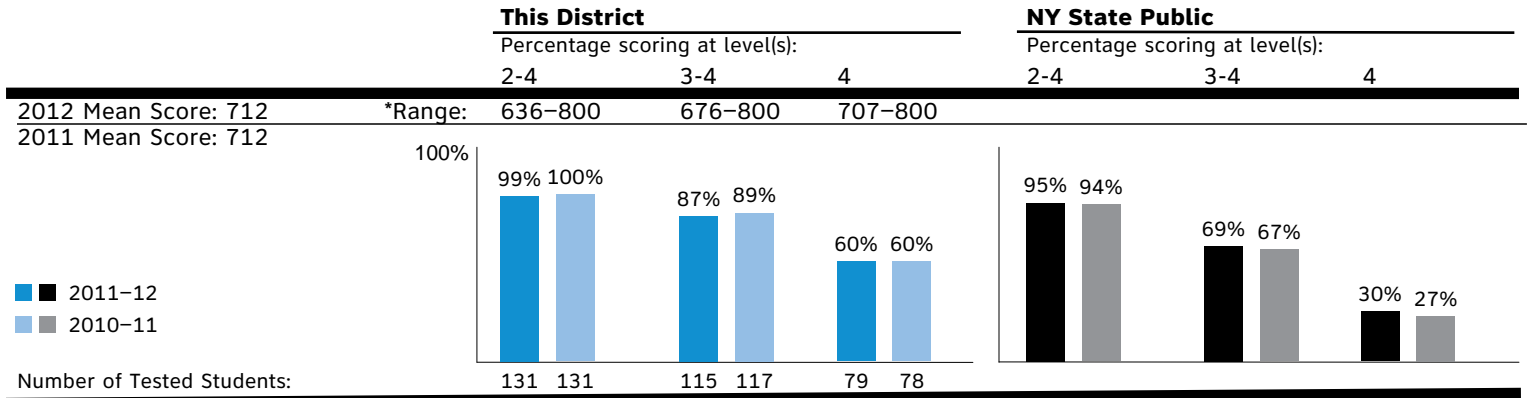
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **IRVINGTON UNION FREE SCHOOL DISTRICT**

District ID **66-04-02-02-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	132	99%	87%	60%	131	100%	89%	60%
Female	64	100%	95%	66%	63	100%	86%	54%
Male	68	99%	79%	54%	68	100%	93%	65%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	11	91%	55%	18%	7	100%	14%	14%
Hispanic or Latino	9	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	55%	16	100%	100%	88%
White	97	100%	90%	69%	101	100%	94%	59%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	13	100%	85%	31%	7	100%	71%	43%
General-Education Students	121	100%	90%	63%	122	100%	91%	62%
Students with Disabilities	11	91%	55%	27%	9	100%	67%	22%
English Proficient	126	99%	89%	63%	129	-	-	-
Limited English Proficient	6	100%	50%	0%	2	-	-	-
Economically Disadvantaged	7	100%	71%	43%	7	100%	71%	29%
Not Disadvantaged	125	99%	88%	61%	124	100%	90%	61%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	132	99%	87%	60%	131	100%	89%	60%

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Other Assessments

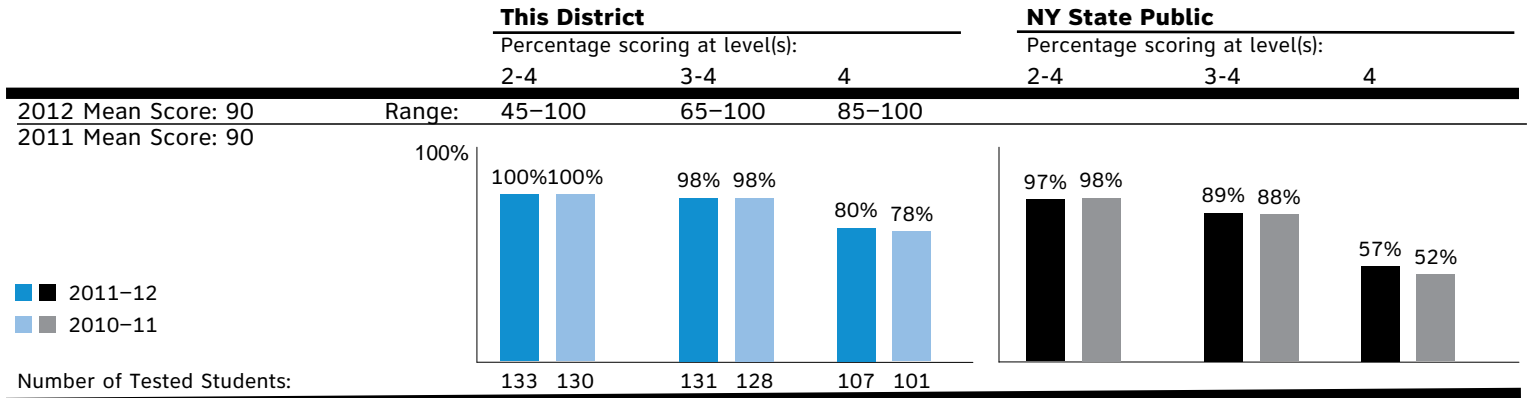
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **IRVINGTON UNION FREE SCHOOL DISTRICT**

District ID **66-04-02-02-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	133	100%	98%	80%	130	100%	98%	78%
Female	64	100%	100%	88%	62	100%	100%	77%
Male	69	100%	97%	74%	68	100%	97%	78%
American Indian or Alaska Native	1	-	-	-				
Black or African American	11	100%	91%	45%	7	100%	100%	43%
Hispanic or Latino	9	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	91%	16	100%	100%	75%
White	98	100%	100%	85%	100	100%	98%	81%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	13	100%	92%	69%	7	100%	100%	71%
General-Education Students	122	100%	99%	84%	121	100%	99%	81%
Students with Disabilities	11	100%	91%	45%	9	100%	89%	33%
English Proficient	127	100%	99%	83%	128	-	-	-
Limited English Proficient	6	100%	83%	17%	2	-	-	-
Economically Disadvantaged	7	100%	86%	57%	7	100%	100%	29%
Not Disadvantaged	126	100%	99%	82%	123	100%	98%	80%
Migrant								
Not Migrant	133	100%	98%	80%	130	100%	98%	78%

NOTES

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Other Assessments

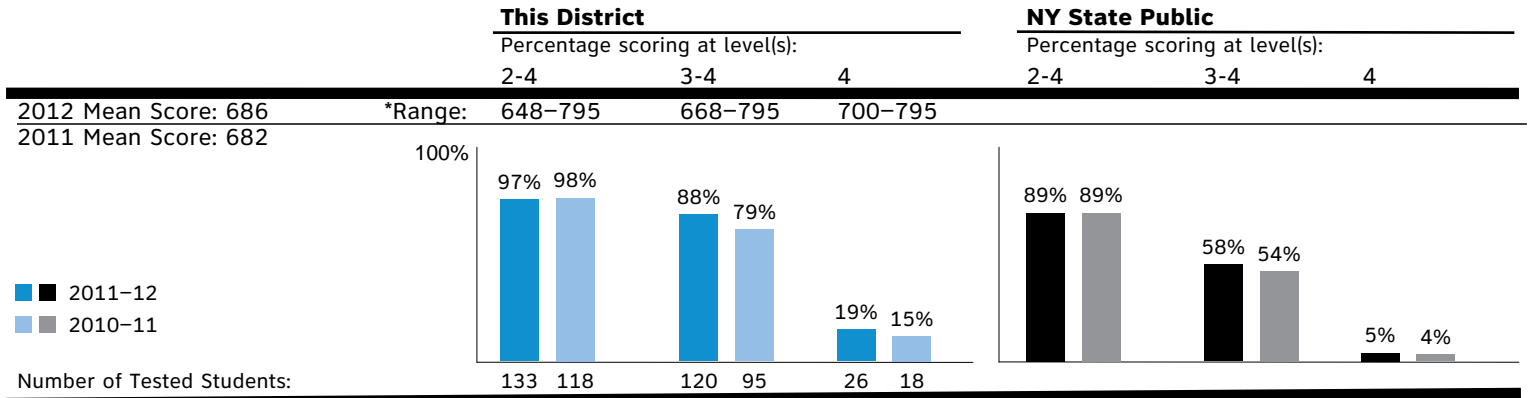
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **IRVINGTON UNION FREE SCHOOL DISTRICT**

District ID **66-04-02-02-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	137	97%	88%	19%	120	98%	79%	15%
Female	63	100%	94%	17%	74	99%	85%	18%
Male	74	95%	82%	20%	46	98%	70%	11%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	7	100%	71%	14%	5	100%	60%	0%
Hispanic or Latino	7	-	-	-	10	90%	50%	20%
Asian or Native Hawaiian/Other Pacific Islander	15	100%	87%	33%	15	100%	67%	7%
White	106	98%	92%	18%	90	99%	86%	17%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	9	78%	56%	11%	-	-	-	-
General-Education Students	126	98%	89%	20%	109	99%	83%	16%
Students with Disabilities	11	82%	73%	9%	11	91%	45%	9%
English Proficient	136	-	-	-	119	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	11	91%	64%	0%	6	83%	0%	0%
Not Disadvantaged	126	98%	90%	21%	114	99%	83%	16%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	137	97%	88%	19%	120	98%	79%	15%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

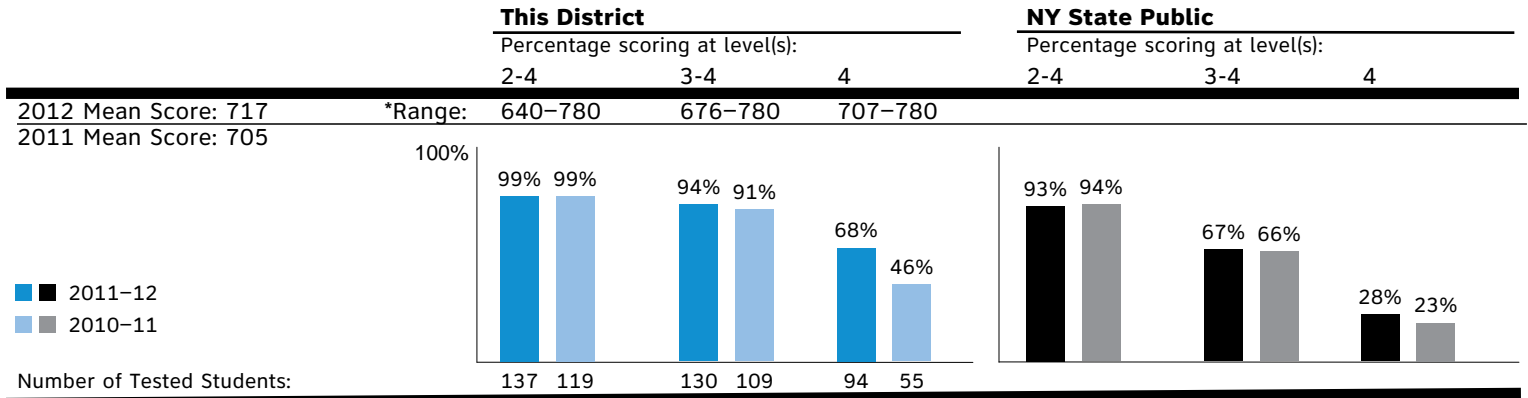
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **IRVINGTON UNION FREE SCHOOL DISTRICT**

District ID **66-04-02-02-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	138	99%	94%	68%	120	99%	91%	46%
Female	64	100%	94%	70%	74	99%	89%	42%
Male	74	99%	95%	66%	46	100%	93%	52%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	7	-	-	-	5	100%	60%	0%
Hispanic or Latino	8	88%	75%	13%	10	100%	80%	30%
Asian or Native Hawaiian/Other Pacific Islander	15	100%	100%	87%	15	100%	93%	60%
White	106	100%	95%	73%	90	99%	93%	48%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	9	100%	89%	33%	-	-	-	-
General-Education Students	127	100%	96%	71%	109	100%	93%	47%
Students with Disabilities	11	91%	73%	36%	11	91%	73%	36%
English Proficient	136	-	-	-	119	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	11	100%	91%	27%	6	100%	33%	0%
Not Disadvantaged	127	99%	94%	72%	114	99%	94%	48%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	138	99%	94%	68%	120	99%	91%	46%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

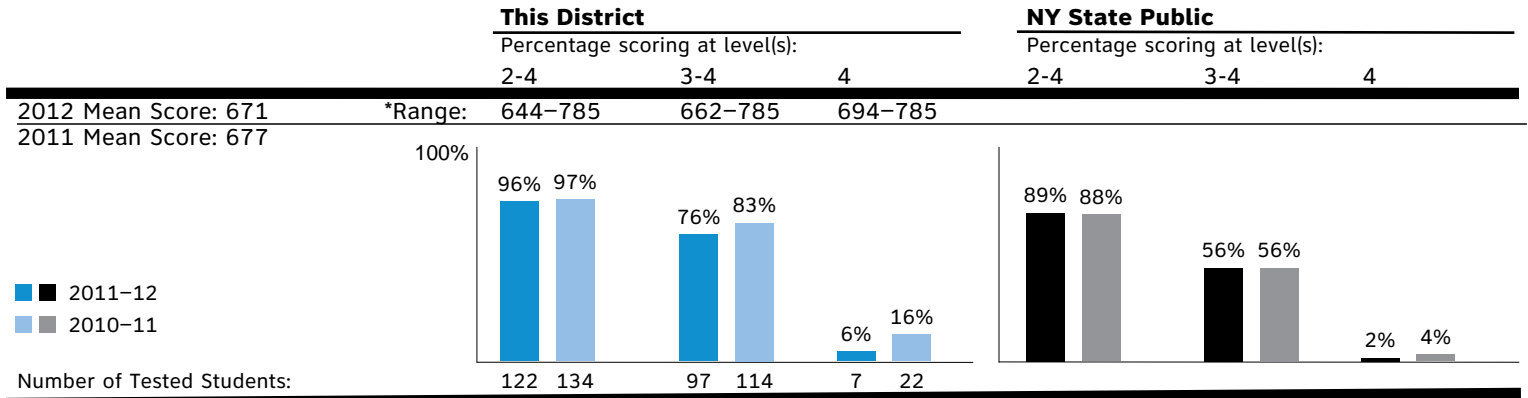
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	1	-	-	-

2 Student Performance

District **IRVINGTON UNION FREE SCHOOL DISTRICT**

District ID **66-04-02-02-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	127	96%	76%	6%	138	97%	83%	16%
Female	77	96%	79%	8%	64	97%	81%	13%
Male	50	96%	72%	2%	74	97%	84%	19%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	7	86%	57%	0%	6	83%	67%	17%
Hispanic or Latino	12	92%	50%	0%	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	15	100%	80%	7%	17	100%	82%	12%
White	93	97%	81%	6%	108	98%	85%	18%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	7	86%	57%	14%	7	86%	57%	14%
General-Education Students	113	99%	82%	6%	124	100%	87%	18%
Students with Disabilities	14	71%	29%	0%	14	71%	43%	0%
English Proficient	126	-	-	-	137	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	9	78%	22%	0%	5	100%	40%	0%
Not Disadvantaged	118	97%	81%	6%	133	97%	84%	17%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	127	96%	76%	6%	138	97%	83%	16%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

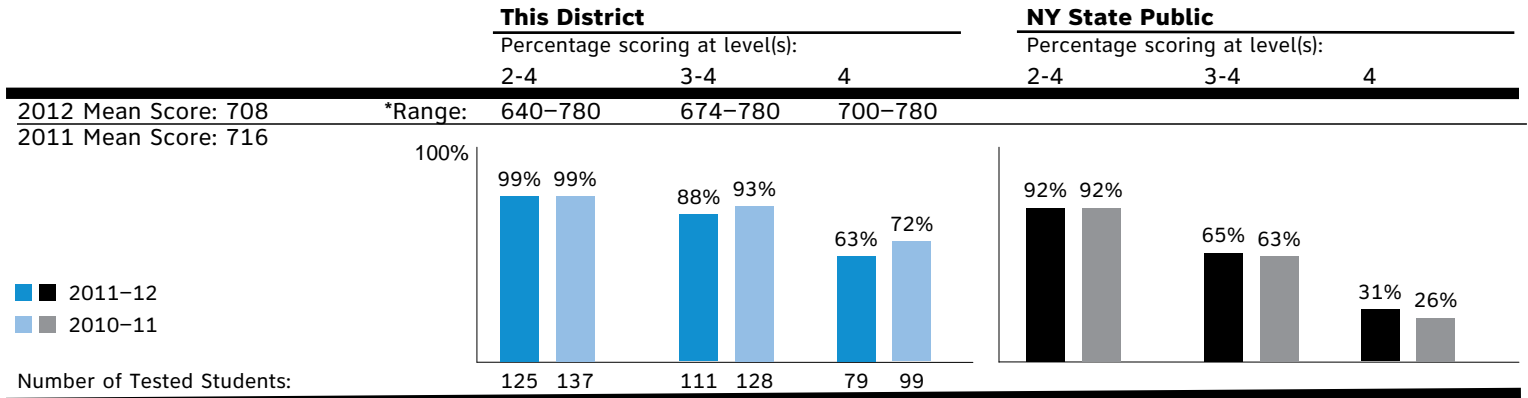
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **IRVINGTON UNION FREE SCHOOL DISTRICT**

District ID **66-04-02-02-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	99%	88%	63%	138	99%	93%	72%
Female	76	99%	87%	62%	64	100%	92%	64%
Male	50	100%	90%	64%	74	99%	93%	78%
American Indian or Alaska Native								
Black or African American	6	100%	100%	33%	6	-	-	-
Hispanic or Latino	12	100%	67%	50%	6	100%	67%	17%
Asian or Native Hawaiian/Other Pacific Islander	15	100%	87%	73%	17	100%	100%	100%
White	93	99%	90%	65%	108	100%	94%	71%
Multiracial					1	-	-	-
Small Group Totals					7	100%	71%	29%
General-Education Students	112	100%	94%	69%	124	100%	96%	77%
Students with Disabilities	14	93%	43%	14%	14	93%	64%	21%
English Proficient	125	-	-	-	137	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	9	100%	56%	22%	5	100%	80%	40%
Not Disadvantaged	117	99%	91%	66%	133	99%	93%	73%
Migrant								
Not Migrant	126	99%	88%	63%	138	99%	93%	72%

NOTES

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Other Assessments

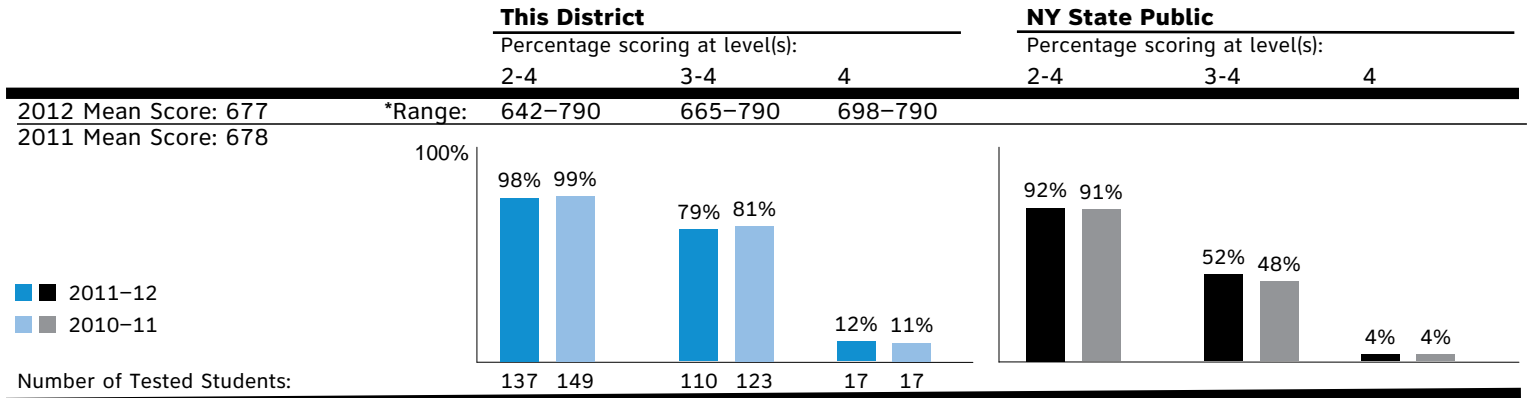
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **IRVINGTON UNION FREE SCHOOL DISTRICT**

District ID **66-04-02-02-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	140	98%	79%	12%	151	99%	81%	11%
Female	66	98%	74%	9%	71	99%	85%	11%
Male	74	97%	82%	15%	80	99%	79%	11%
American Indian or Alaska Native								
Black or African American	6	–	–	–	3	–	–	–
Hispanic or Latino	7	100%	57%	0%	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	17	100%	88%	18%	17	100%	88%	24%
White	109	100%	82%	13%	121	100%	83%	11%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	7	57%	29%	0%	13	85%	54%	0%
General-Education Students	124	98%	85%	14%	133	99%	86%	13%
Students with Disabilities	16	94%	25%	0%	18	94%	44%	0%
English Proficient	139	–	–	–	149	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	8	88%	38%	0%	10	80%	60%	0%
Not Disadvantaged	132	98%	81%	13%	141	100%	83%	12%
Migrant								
Not Migrant	140	98%	79%	12%	151	99%	81%	11%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

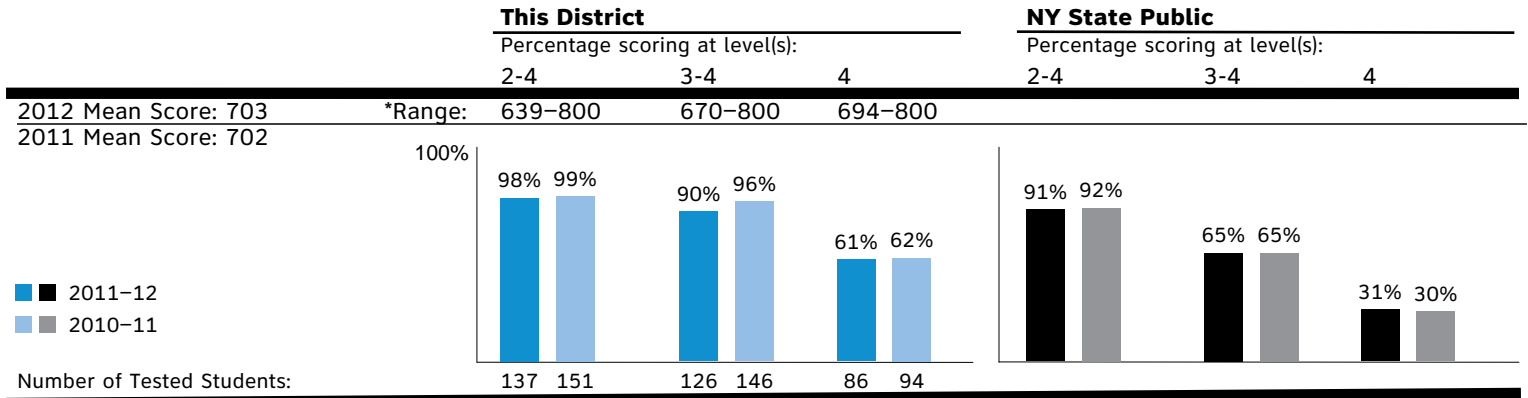
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **IRVINGTON UNION FREE SCHOOL DISTRICT**

District ID **66-04-02-02-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	140	98%	90%	61%	152	99%	96%	62%
Female	66	97%	88%	50%	71	99%	96%	63%
Male	74	99%	92%	72%	81	100%	96%	60%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	6	-	-	-	3	-	-	-
Hispanic or Latino	7	86%	71%	14%	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	17	100%	100%	71%	18	100%	100%	78%
White	109	100%	93%	66%	121	100%	98%	64%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	7	71%	43%	14%	13	92%	69%	15%
General-Education Students	124	99%	92%	67%	134	99%	97%	67%
Students with Disabilities	16	88%	75%	19%	18	100%	89%	22%
English Proficient	139	-	-	-	149	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	8	88%	50%	38%	10	90%	70%	40%
Not Disadvantaged	132	98%	92%	63%	142	100%	98%	63%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	140	98%	90%	61%	152	99%	96%	62%

NOTES

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Other Assessments

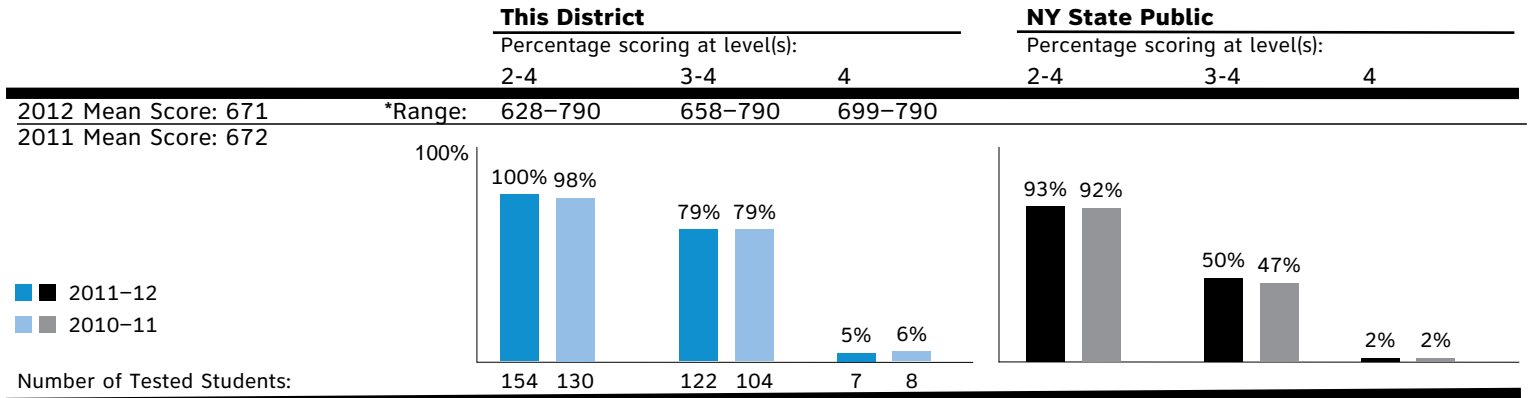
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	4	-	-	-

2 Student Performance

District **IRVINGTON UNION FREE SCHOOL DISTRICT**

District ID **66-04-02-02-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	154	100%	79%	5%	132	98%	79%	6%
Female	72	100%	82%	8%	65	100%	85%	9%
Male	82	100%	77%	1%	67	97%	73%	3%
American Indian or Alaska Native								
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	9	100%	78%	0%	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	17	100%	76%	18%	13	100%	92%	8%
White	123	100%	81%	3%	105	100%	81%	7%
Multiracial	2	-	-	-				
Small Group Totals	5	100%	40%	0%	14	86%	50%	0%
General-Education Students	137	100%	82%	5%	120	100%	83%	7%
Students with Disabilities	17	100%	53%	0%	12	83%	33%	0%
English Proficient	153	-	-	-	132	98%	79%	6%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	8	100%	88%	0%	12	92%	50%	0%
Not Disadvantaged	146	100%	79%	5%	120	99%	82%	7%
Migrant								
Not Migrant	154	100%	79%	5%	132	98%	79%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

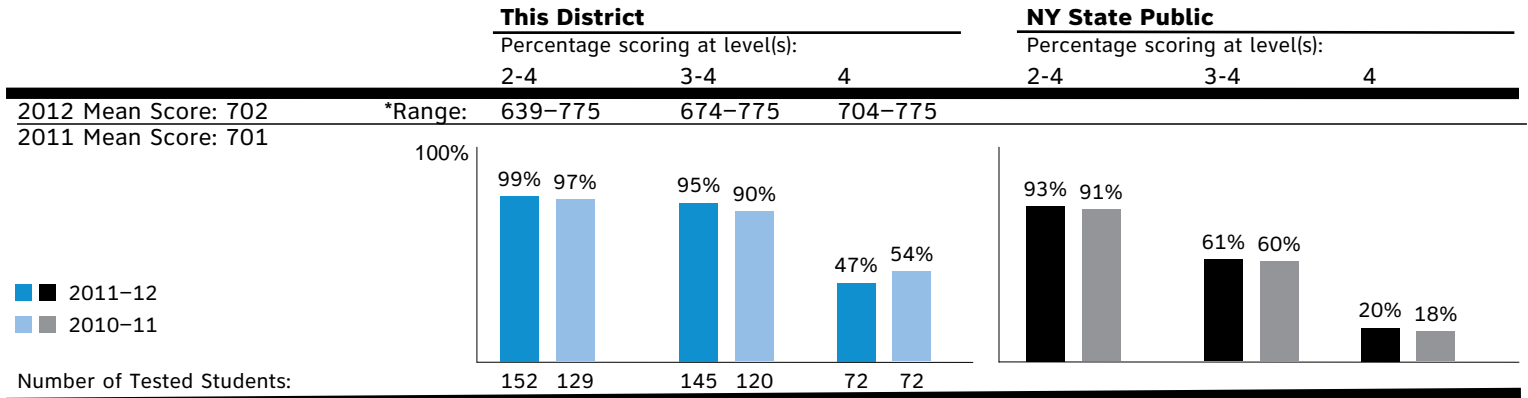
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **IRVINGTON UNION FREE SCHOOL DISTRICT**

District ID **66-04-02-02-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	153	99%	95%	47%	133	97%	90%	54%
Female	72	99%	93%	50%	65	95%	88%	49%
Male	81	100%	96%	44%	68	99%	93%	59%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	9	100%	78%	22%	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	17	100%	94%	82%	14	100%	100%	86%
White	122	99%	96%	45%	105	96%	91%	55%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	5	100%	100%	20%	14	100%	71%	14%
General-Education Students	137	100%	98%	52%	120	99%	94%	58%
Students with Disabilities	16	94%	69%	6%	13	77%	54%	23%
English Proficient	152	-	-	-	132	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	8	100%	88%	38%	12	92%	67%	17%
Not Disadvantaged	145	99%	95%	48%	121	98%	93%	58%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	153	99%	95%	47%	133	97%	90%	54%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	2	-	-	-

2 Student Performance

District **IRVINGTON UNION FREE SCHOOL DISTRICT**

District ID **66-04-02-02-0000**

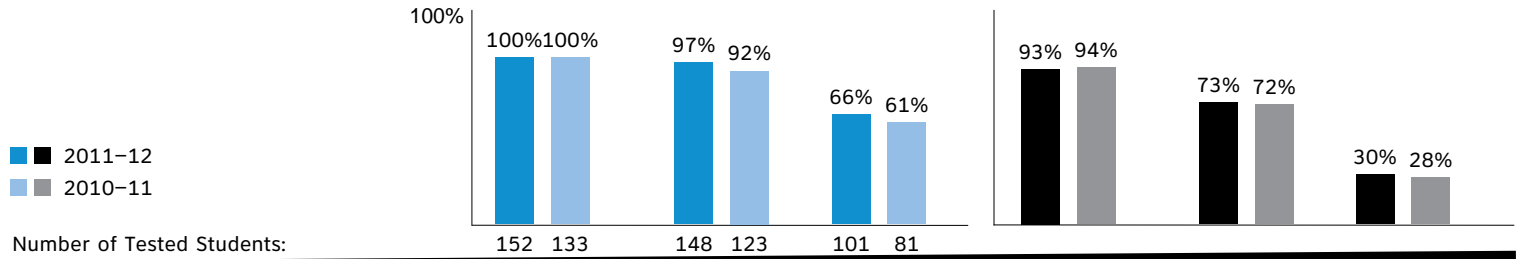
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	99	100%	96%	52%	89	100%	89%	46%
Female	45	100%	96%	42%	42	100%	88%	43%
Male	54	100%	96%	59%	47	100%	89%	49%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	6	100%	100%	17%	10	100%	70%	20%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	8	-	-	-
White	83	100%	96%	55%	67	100%	90%	49%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	10	100%	90%	20%	12	100%	100%	50%
General-Education Students	84	100%	99%	55%	78	100%	91%	51%
Students with Disabilities	15	100%	80%	33%	11	100%	73%	9%
English Proficient	98	-	-	-	88	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	6	100%	83%	67%	11	100%	73%	9%
Not Disadvantaged	93	100%	97%	51%	78	100%	91%	51%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	99	100%	96%	52%	89	100%	89%	46%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	2	-	-	-
Regents Science	53	53	53	50	44	44	44	40

2 Student Performance

District IRVINGTON UNION FREE SCHOOL DISTRICT

District ID 66-04-02-02-0000

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District IRVINGTON UNION FREE SCHOOL DISTRICT

District ID 66-04-02-02-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

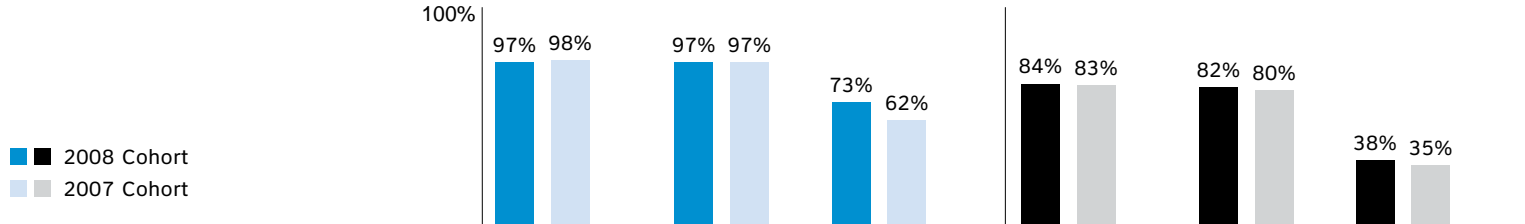
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	97%	97%	73%	156	98%	97%	62%
Female	68	94%	94%	84%	85	99%	99%	69%
Male	78	99%	99%	63%	71	97%	96%	52%
American Indian or Alaska Native								
Black or African American	6	100%	100%	33%	12	–	–	–
Hispanic or Latino	6	100%	100%	83%	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	15	87%	87%	73%	13	100%	100%	62%
White	119	97%	97%	74%	129	98%	98%	63%
Multiracial								
Small Group Totals					14	93%	86%	50%
General-Education Students	129	99%	99%	78%	141	99%	99%	66%
Students with Disabilities	17	76%	76%	35%	15	87%	87%	20%
English Proficient	146	97%	97%	73%	156	98%	97%	62%
Limited English Proficient								
Economically Disadvantaged	6	100%	100%	100%	3	–	–	–
Not Disadvantaged	140	96%	96%	71%	153	–	–	–
Migrant								
Not Migrant	146	97%	97%	73%	156	98%	97%	62%

NOTES

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2 Student Performance

District IRVINGTON UNION FREE SCHOOL DISTRICT

District ID 66-04-02-02-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

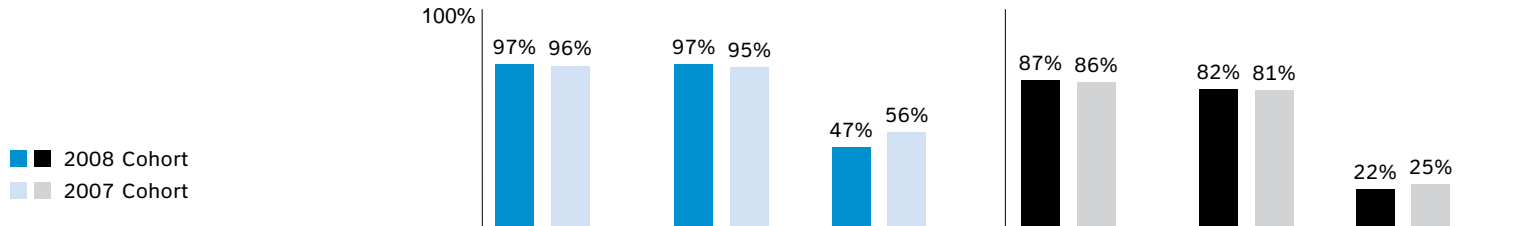
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	97%	97%	47%	156	96%	95%	56%
Female	68	97%	96%	56%	85	99%	98%	58%
Male	78	97%	97%	40%	71	93%	92%	55%
American Indian or Alaska Native								
Black or African American	6	100%	100%	0%	12	-	-	-
Hispanic or Latino	6	100%	100%	17%	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	15	100%	93%	73%	13	100%	100%	85%
White	119	97%	97%	48%	129	97%	97%	57%
Multiracial								
Small Group Totals					14	86%	71%	29%
General-Education Students	129	99%	99%	52%	141	99%	98%	62%
Students with Disabilities	17	82%	76%	12%	15	73%	67%	7%
English Proficient	146	97%	97%	47%	156	96%	95%	56%
Limited English Proficient								
Economically Disadvantaged	6	100%	100%	83%	3	-	-	-
Not Disadvantaged	140	97%	96%	46%	153	-	-	-
Migrant								
Not Migrant	146	97%	97%	47%	156	96%	95%	56%

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2 Student Performance

District IRVINGTON UNION FREE SCHOOL DISTRICT

District ID 66-04-02-02-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	146	1%	38%	58%	129	0%	36%	63%	17	6%	47%	24%
U.S. History and Government	146	1%	28%	67%	129	0%	29%	71%	17	6%	24%	41%
Science	146	1%	36%	60%	129	0%	34%	65%	17	6%	53%	24%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District **IRVINGTON UNION FREE SCHOOL DISTRICT**

District ID **66-04-02-02-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	172	100%	99%	67%	158	100%	100%	71%	14	100%	93%	29%
	2010-11	148	99%	98%	70%	134	100%	99%	74%	14	86%	86%	36%
	2009-10	144	99%	97%	63%	130	99%	96%	66%	14	100%	100%	29%
Integrated Algebra	2011-12	145	99%	98%	54%	129	100%	99%	61%	16	94%	88%	0%
	2010-11	142	99%	97%	58%	132	99%	98%	61%	10	90%	80%	10%
	2009-10	174	98%	96%	52%	157	98%	96%	57%	17	100%	94%	6%
Geometry	2011-12	105	100%	98%	56%	103	—	—	—	2	—	—	—
	2010-11	1	—	—	—	0	—	—	—	1	—	—	—
	2009-10	114	100%	100%	56%	112	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2011-12	122	98%	92%	49%	120	—	—	—	2	—	—	—
	2010-11	107	92%	86%	36%	106	—	—	—	1	—	—	—
	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
Global History and Geography	2011-12	164	96%	91%	55%	146	99%	98%	61%	18	72%	39%	11%
	2010-11	172	98%	92%	51%	154	99%	95%	56%	18	89%	67%	6%
	2009-10	157	97%	91%	55%	141	100%	94%	59%	16	75%	63%	25%
U.S. History and Government	2011-12	152	99%	97%	63%	137	99%	97%	66%	15	93%	93%	40%
	2010-11	146	97%	96%	66%	133	98%	98%	69%	13	77%	69%	38%
	2009-10	158	98%	96%	74%	143	99%	97%	78%	15	87%	87%	40%
Living Environment	2011-12	134	100%	98%	68%	124	100%	100%	73%	10	100%	70%	0%
	2010-11	155	99%	97%	66%	142	100%	99%	70%	13	85%	77%	15%
	2009-10	162	100%	100%	69%	149	100%	100%	73%	13	100%	100%	15%
Physical Setting/Earth Science	2011-12	140	94%	88%	66%	115	99%	96%	77%	25	68%	52%	20%
	2010-11	134	97%	96%	49%	121	98%	97%	53%	13	85%	85%	8%
	2009-10	119	97%	94%	47%	105	98%	96%	50%	14	86%	79%	21%
Physical Setting/Chemistry	2011-12	132	99%	95%	36%	126	100%	96%	38%	6	83%	67%	0%
	2010-11	133	98%	89%	20%	125	99%	90%	21%	8	88%	88%	13%
	2009-10	118	99%	97%	23%	113	99%	96%	23%	5	100%	100%	20%
Physical Setting/Physics	2011-12	0	—	—	—	0	—	—	—	0	—	—	—
	2010-11	0	—	—	—	0	—	—	—	0	—	—	—
	2009-10	0	—	—	—	0	—	—	—	0	—	—	—

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2 Student Performance

District IRVINGTON UNION FREE SCHOOL DISTRICT

District ID 66-04-02-02-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0	—	1	—
	2010-11	2	—	0	—	2	—
	2009-10	4	—	1	—	3	—
Science	2011-12	1	—	0	—	1	—
	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—
Reading	2011-12	1	—	0	—	1	—
	2010-11	0	—	0	—	0	—
	2009-10	1	—	0	—	1	—
Writing	2011-12	1	—	0	—	1	—
	2010-11	0	—	0	—	0	—
	2009-10	1	—	0	—	1	—
Global Studies	2011-12	4	—	0	—	4	—
	2010-11	2	—	0	—	2	—
	2009-10	6	50%	0	—	6	50%
U.S. History and Government	2011-12	2	—	0	—	2	—
	2010-11	1	—	0	—	1	—
	2009-10	2	—	0	—	2	—

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2 Student Performance

District IRVINGTON UNION FREE SCHOOL DISTRICT

District ID 66-04-02-02-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	15	0%	13%	53%	33%	14	-	-	-	-	1	-	-	-	-
	2010-11	11	0%	36%	36%	27%	11	0%	36%	36%	27%	0	-	-	-	-
	2009-10	14	0%	14%	21%	64%	13	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	15	20%	27%	13%	40%	14	-	-	-	-	1	-	-	-	-
	2010-11	11	27%	36%	18%	18%	11	27%	36%	18%	18%	0	-	-	-	-
	2009-10	14	7%	21%	21%	50%	13	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	12	0%	8%	33%	58%	11	-	-	-	-	1	-	-	-	-
	2010-11	15	0%	0%	20%	80%	14	-	-	-	-	1	-	-	-	-
	2009-10	17	6%	0%	0%	94%	16	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	12	0%	33%	42%	25%	11	-	-	-	-	1	-	-	-	-
	2010-11	15	0%	7%	67%	27%	14	-	-	-	-	1	-	-	-	-
	2009-10	17	6%	18%	41%	35%	16	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-

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3 Student Outcomes

District IRVINGTON UNION FREE SCHOOL DISTRICT

District ID 66-04-02-02-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	143		129		14	
	2010-11	152		139		13	
	2009-10	136		124		12	
Receiving a Regents Diploma	2011-12	140	98%	129	100%	11	79%
	2010-11	145	95%	136	98%	9	69%
	2009-10	127	93%	121	98%	6	50%
Receiving a Regents Diploma with Advanced Designation	2011-12	98	69%	94	73%	4	29%
	2010-11	101	66%	100	72%	1	8%
	2009-10	100	74%	100	81%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	1	N/A	0		1	N/A
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0	0%	0	0%	0	0%
	2010-11	3	0%	3	0%	0	0%
	2009-10	3	0%	2	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	0	0%	0	0%	0	0%
	2010-11	3	0%	3	0%	0	0%
	2009-10	3	0%	2	0%	1	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	126	86%	114	88%	12	71%
To 2-year College	11	8%	10	8%	1	6%
To Other Post-secondary	1	1%	0	0%	1	6%
To the Military	0	0%	0	0%	0	0%
To Employment	3	2%	2	2%	1	6%
To Adult Services	2	1%	0	0%	2	12%
To Other Known Plans	2	1%	2	2%	0	0%
Plan Unknown	1	1%	1	1%	0	0%