



The New York State Report Card 2011–12

District **HASTINGS-ON-HUDSON UNION
FREE SCHOOL DISTRICT**
District ID **66-04-04-03-0000**
Superintendent **TIMOTHY CONNORS**
Telephone **(914) 478-6200**
Grades **K-12, UE**
Need/Resource
Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT**

District ID **66-04-04-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	93	124	99
Grade 1	114	99	131
Grade 2	101	121	104
Grade 3	112	103	119
Grade 4	116	111	105
Grade 5	107	123	112
Grade 6	136	114	130
Ungraded Elementary	0	6	3
Grade 7	130	140	113
Grade 8	134	131	138
Grade 9	121	137	121
Grade 10	126	123	141
Grade 11	146	125	122
Grade 12	131	143	129
Ungraded Secondary	0	9	0
Total K-12	1567	1609	1567

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	22	21
Grade 8			
English	22	21	22
Mathematics	22	21	19
Science	22	22	23
Social Studies	22	22	23
Grade 10			
English	18	17	20
Mathematics		14	21
Science	20		
Social Studies	19	17	20

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	55	4%	71	4%	60	4%
Reduced Price Lunch	18	1%	17	1%	18	1%
Limited English Proficient	41	3%	25	2%	29	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	2	0%	2	0%
Black or African American	37	2%	48	3%	52	3%
Hispanic or Latino	145	9%	149	9%	162	10%
Asian or Native Hawaiian/Other Pacific Islander	125	8%	131	8%	129	8%
White	1200	77%	1218	76%	1182	75%
Multiracial	59	4%	61	4%	40	3%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	23	1%	23	1%	23	1%

District ID **66-04-04-03-0000**

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT**

District ID **66-04-04-03-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	148	148	145
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	3%	2%	0%
Percent with Fewer than Three Years of Experience	3%	5%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	64%	55%	54%
Total Number of Core Classes	429	393	373
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	2%	2%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	607	592	552
Percent Taught by Teachers Without Appropriate Certification	4%	2%	4%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	31%	8%	17%
Turnover Rate of All Teachers	13%	18%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	15	15	14
Total Paraprofessionals*	29	43	35
Assistant Principals	3	3	3
Principals	3	3	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT**

District ID **66-04-04-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

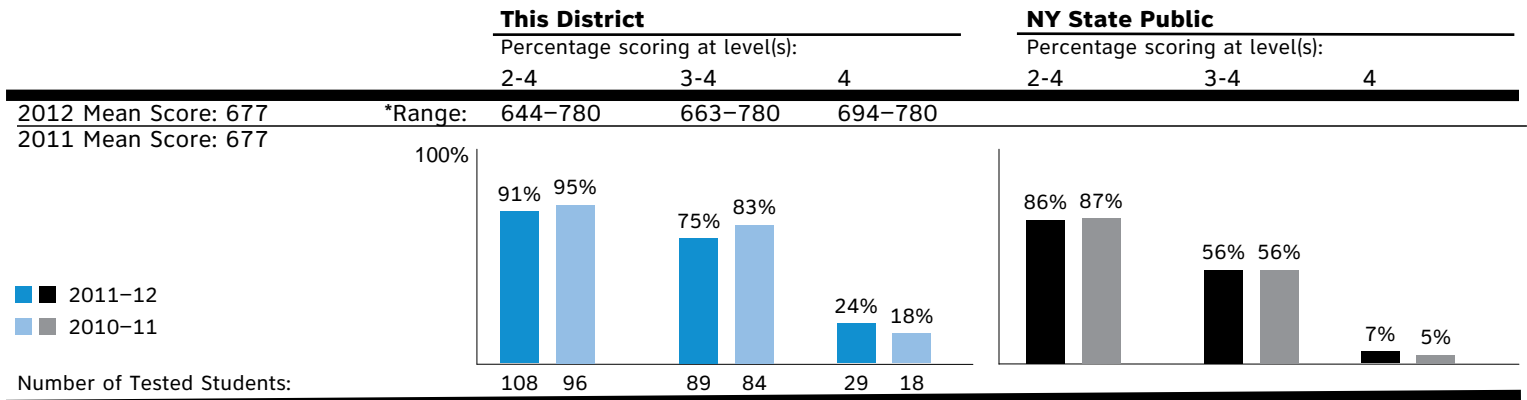
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT**

District ID **66-04-04-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	119	91%	75%	24%	101	95%	83%	18%
Female	58	93%	79%	28%	55	95%	85%	18%
Male	61	89%	70%	21%	46	96%	80%	17%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	8	88%	75%	13%	6	83%	67%	0%
Hispanic or Latino	10	100%	80%	20%	10	100%	80%	30%
Asian or Native Hawaiian/Other Pacific Islander	96	90%	74%	25%	79	97%	86%	18%
White	3	–	–	–	3	–	–	–
Multiracial	5	100%	80%	40%	6	67%	67%	17%
Small Group Totals								
General-Education Students	104	97%	82%	28%	89	98%	91%	20%
Students with Disabilities	15	47%	27%	0%	12	75%	25%	0%
English Proficient	116	–	–	–	99	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	2	–	–	–	1	–	–	–
Not Disadvantaged	117	–	–	–	100	–	–	–
Migrant								
Not Migrant	119	91%	75%	24%	101	95%	83%	18%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

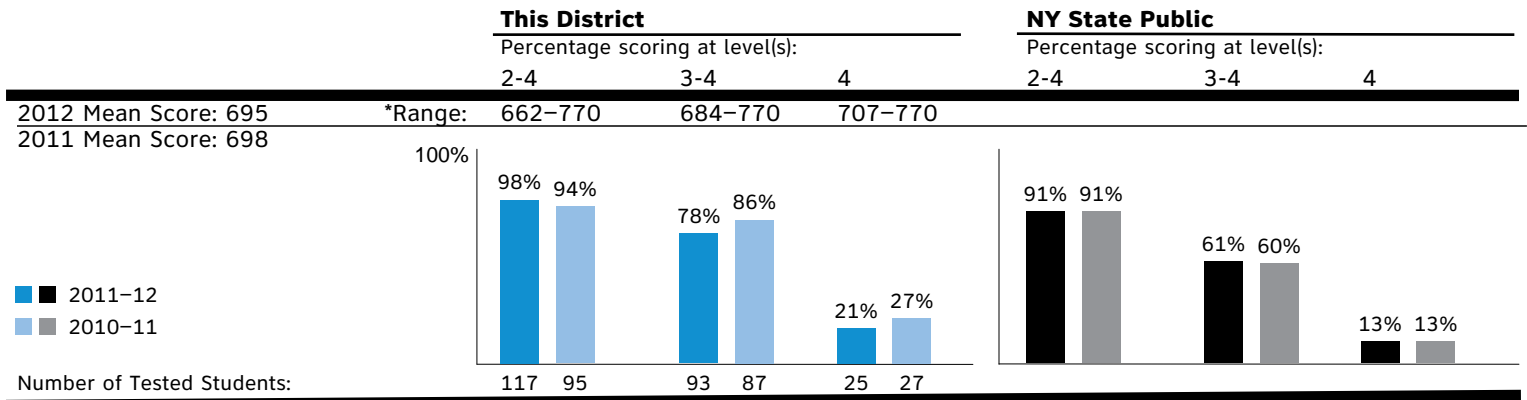
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT**

District ID **66-04-04-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	119	98%	78%	21%	101	94%	86%	27%
Female	58	98%	79%	21%	55	93%	87%	20%
Male	61	98%	77%	21%	46	96%	85%	35%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	8	100%	88%	13%	6	83%	83%	0%
Hispanic or Latino	10	100%	60%	10%	10	100%	100%	40%
Asian or Native Hawaiian/Other Pacific Islander	96	98%	79%	23%	79	96%	87%	29%
White	3	–	–	–	3	–	–	–
Multiracial	5	100%	80%	20%	6	67%	50%	0%
Small Group Totals								
General-Education Students	103	100%	85%	23%	89	98%	93%	30%
Students with Disabilities	16	88%	31%	6%	12	67%	33%	0%
English Proficient	116	–	–	–	99	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	2	–	–	–	1	–	–	–
Not Disadvantaged	117	–	–	–	100	–	–	–
Migrant								
Not Migrant	119	98%	78%	21%	101	94%	86%	27%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

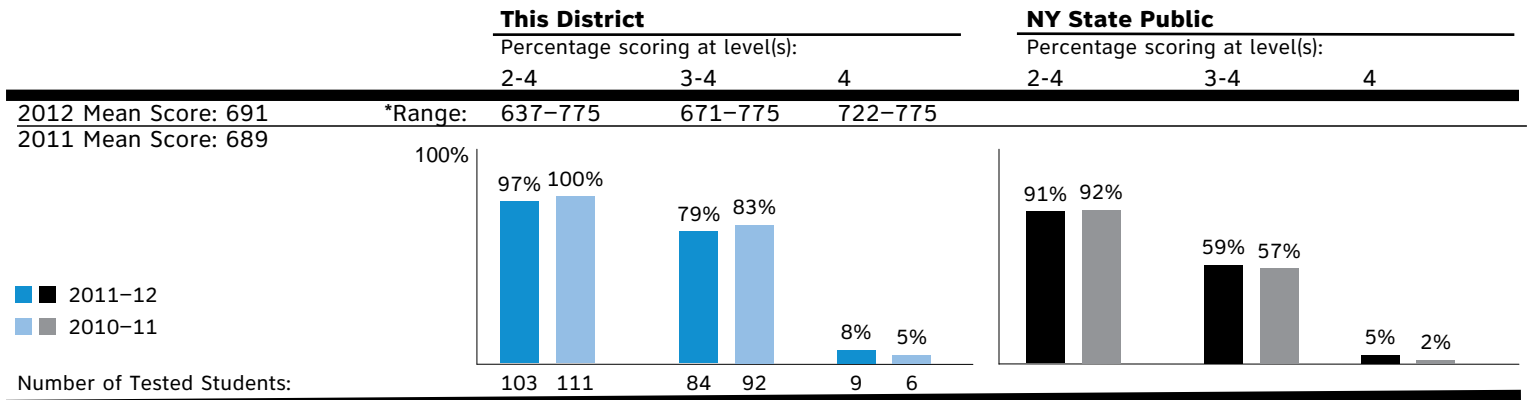
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT**

District ID **66-04-04-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	106	97%	79%	8%	111	100%	83%	5%
Female	59	97%	80%	14%	44	100%	82%	5%
Male	47	98%	79%	2%	67	100%	84%	6%
American Indian or Alaska Native	4	–	–	–	6	–	–	–
Black or African American	7	86%	71%	0%	11	100%	55%	9%
Hispanic or Latino	10	100%	70%	10%	9	100%	78%	11%
Asian or Native Hawaiian/Other Pacific Islander	82	99%	83%	10%	83	100%	89%	5%
White	3	–	–	–	2	–	–	–
Multiracial	7	86%	57%	0%	8	100%	63%	0%
Small Group Totals								
General-Education Students	92	100%	87%	10%	101	100%	87%	6%
Students with Disabilities	14	79%	29%	0%	10	100%	40%	0%
English Proficient	104	–	–	–	110	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	4	–	–	–	7	100%	14%	0%
Not Disadvantaged	102	–	–	–	104	100%	88%	6%
Migrant								
Not Migrant	106	97%	79%	8%	111	100%	83%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A

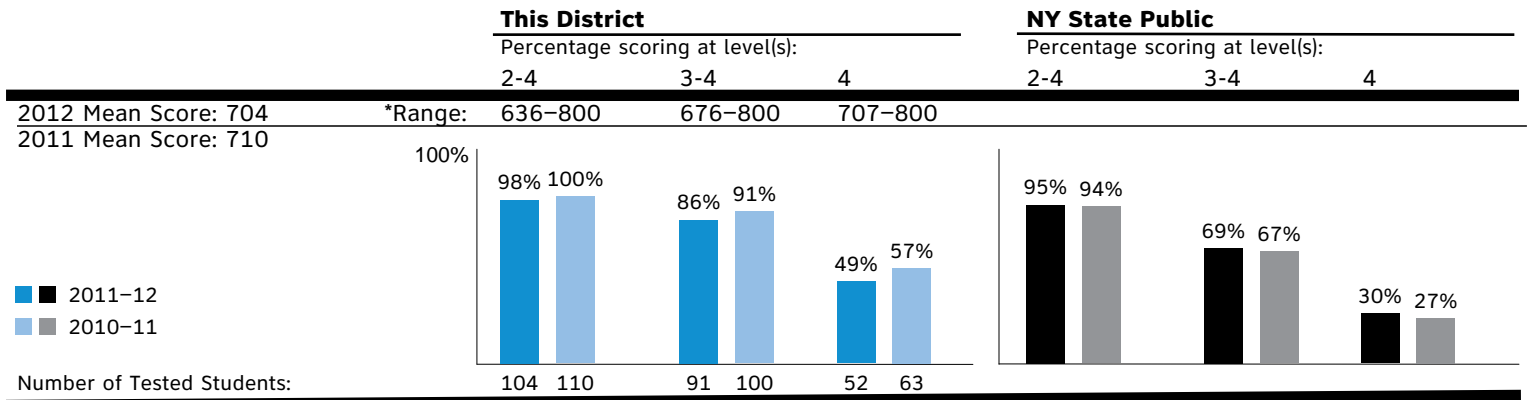
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT**

District ID **66-04-04-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	106	98%	86%	49%	110	100%	91%	57%
Female	59	98%	81%	49%	44	100%	86%	55%
Male	47	98%	91%	49%	66	100%	94%	59%
American Indian or Alaska Native	4	–	–	–	6	–	–	–
Black or African American	7	100%	71%	0%	11	100%	82%	18%
Hispanic or Latino	10	100%	90%	50%	9	100%	89%	67%
Asian or Native Hawaiian/Other Pacific Islander	82	100%	89%	55%	82	100%	96%	66%
White	3	–	–	–	2	–	–	–
Multiracial	7	71%	57%	29%	8	100%	50%	13%
Small Group Totals								
General-Education Students	93	99%	92%	55%	100	100%	96%	61%
Students with Disabilities	13	92%	38%	8%	10	100%	40%	20%
English Proficient	103	–	–	–	109	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	4	–	–	–	7	100%	57%	14%
Not Disadvantaged	102	–	–	–	103	100%	93%	60%
Migrant								
Not Migrant	106	98%	86%	49%	110	100%	91%	57%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

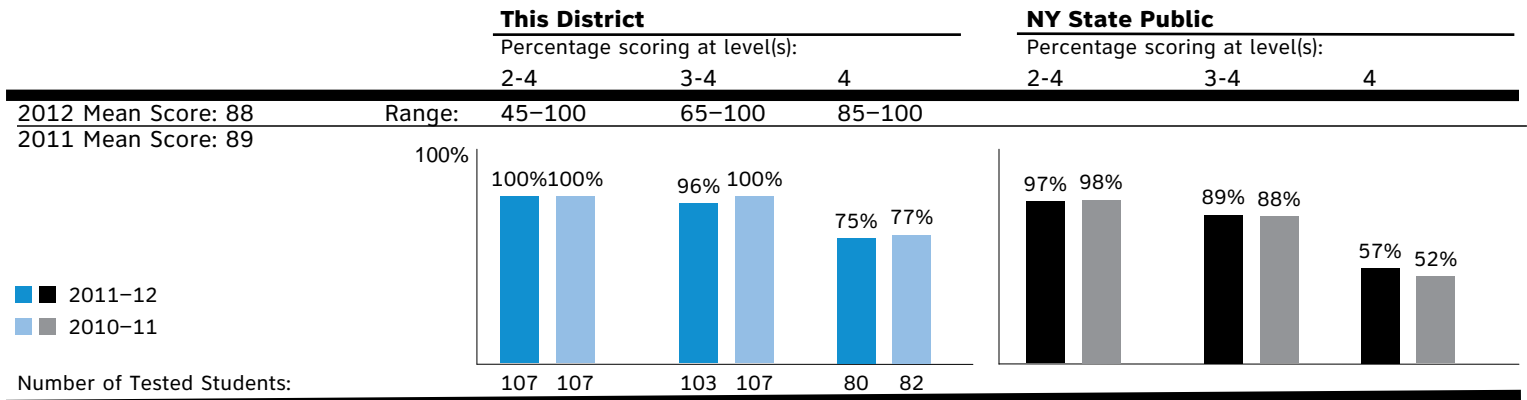
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

District **HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT**

District ID **66-04-04-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	107	100%	96%	75%	107	100%	100%	77%
Female	60	100%	95%	72%	41	100%	100%	78%
Male	47	100%	98%	79%	66	100%	100%	76%
American Indian or Alaska Native	4	-	-	-	6	-	-	-
Black or African American	7	100%	100%	43%	11	100%	100%	55%
Hispanic or Latino	10	100%	90%	70%	7	100%	100%	71%
Asian or Native Hawaiian/Other Pacific Islander	83	100%	99%	80%	81	100%	100%	84%
White	3	-	-	-	2	-	-	-
Multiracial	7	100%	71%	57%	8	100%	100%	38%
Small Group Totals								
General-Education Students	93	100%	99%	82%	97	100%	100%	81%
Students with Disabilities	14	100%	79%	29%	10	100%	100%	30%
English Proficient	104	-	-	-	106	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	4	-	-	-	7	100%	100%	43%
Not Disadvantaged	103	-	-	-	100	100%	100%	79%
Migrant								
Not Migrant	107	100%	96%	75%	107	100%	100%	77%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

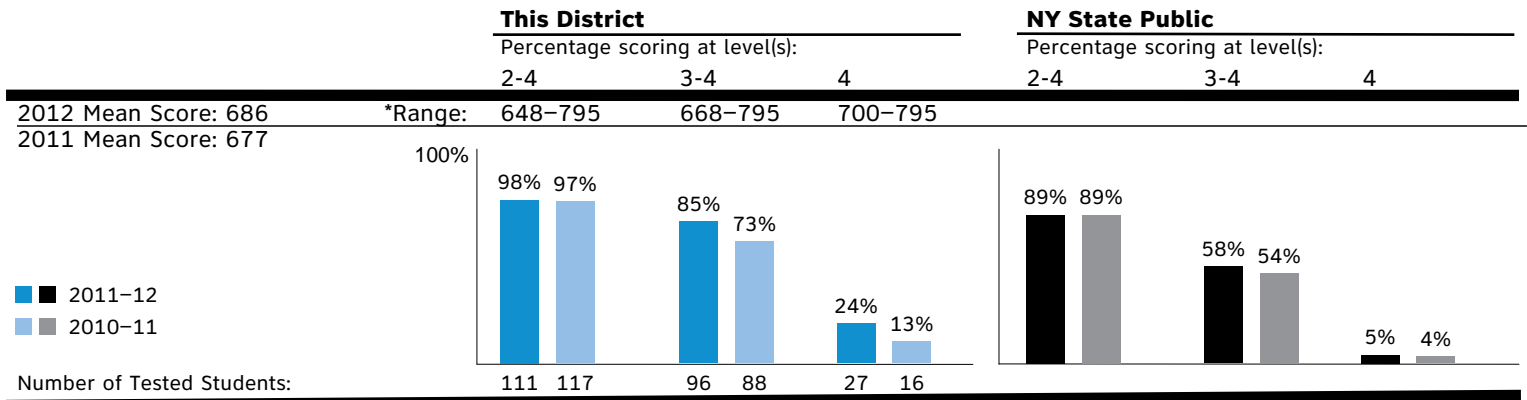
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT**

District ID **66-04-04-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	113	98%	85%	24%	121	97%	73%	13%
Female	46	100%	89%	24%	68	99%	76%	21%
Male	67	97%	82%	24%	53	94%	68%	4%
American Indian or Alaska Native	5	–	–	–	3	–	–	–
Black or African American	12	100%	75%	8%	14	86%	29%	14%
Hispanic or Latino	10	90%	70%	20%	9	100%	78%	11%
Asian or Native Hawaiian/Other Pacific Islander	83	99%	90%	28%	92	99%	82%	13%
White	3	–	–	–	3	–	–	–
Multiracial	8	100%	63%	13%	6	83%	33%	17%
Small Group Totals								
General-Education Students	104	100%	89%	26%	102	100%	79%	16%
Students with Disabilities	9	78%	33%	0%	19	79%	37%	0%
English Proficient	112	–	–	–	120	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	10	90%	60%	0%	9	89%	33%	0%
Not Disadvantaged	103	99%	87%	26%	112	97%	76%	14%
Migrant								
Not Migrant	113	98%	85%	24%	121	97%	73%	13%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

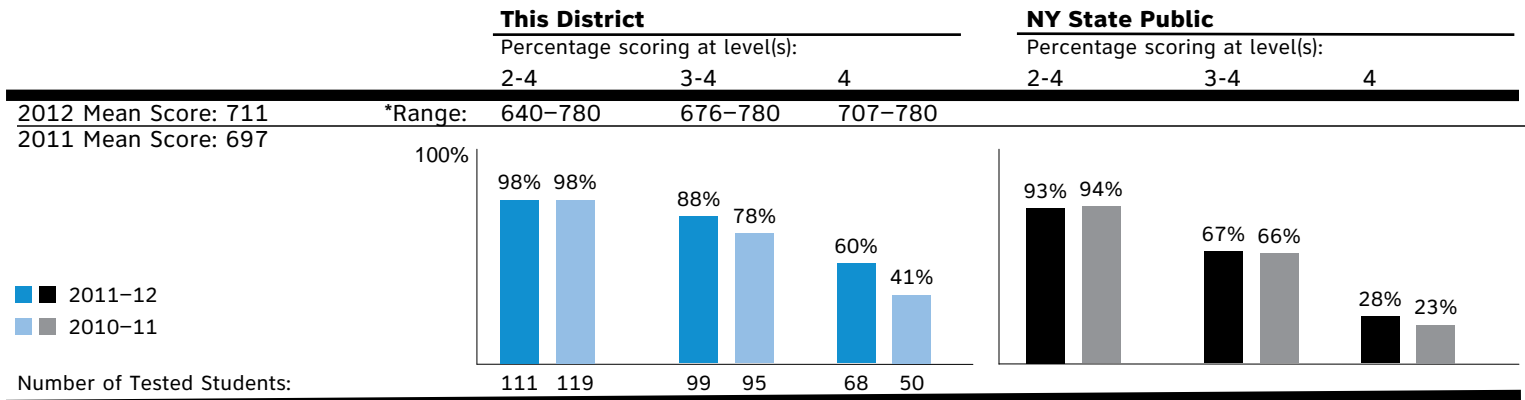
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT**

District ID **66-04-04-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	113	98%	88%	60%	122	98%	78%	41%
Female	46	98%	87%	52%	68	99%	81%	44%
Male	67	99%	88%	66%	54	96%	74%	37%
American Indian or Alaska Native	5	–	–	–	3	–	–	–
Black or African American	12	100%	58%	17%	14	93%	50%	21%
Hispanic or Latino	10	90%	70%	60%	9	100%	89%	56%
Asian or Native Hawaiian/Other Pacific Islander	83	99%	98%	69%	93	98%	83%	43%
White	3	–	–	–	3	–	–	–
Multiracial	8	100%	50%	38%	6	100%	50%	33%
Small Group Totals								
General-Education Students	104	100%	92%	63%	103	98%	86%	48%
Students with Disabilities	9	78%	33%	33%	19	95%	32%	5%
English Proficient	112	–	–	–	120	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	10	90%	60%	10%	9	89%	33%	11%
Not Disadvantaged	103	99%	90%	65%	113	98%	81%	43%
Migrant								
Not Migrant	113	98%	88%	60%	122	98%	78%	41%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

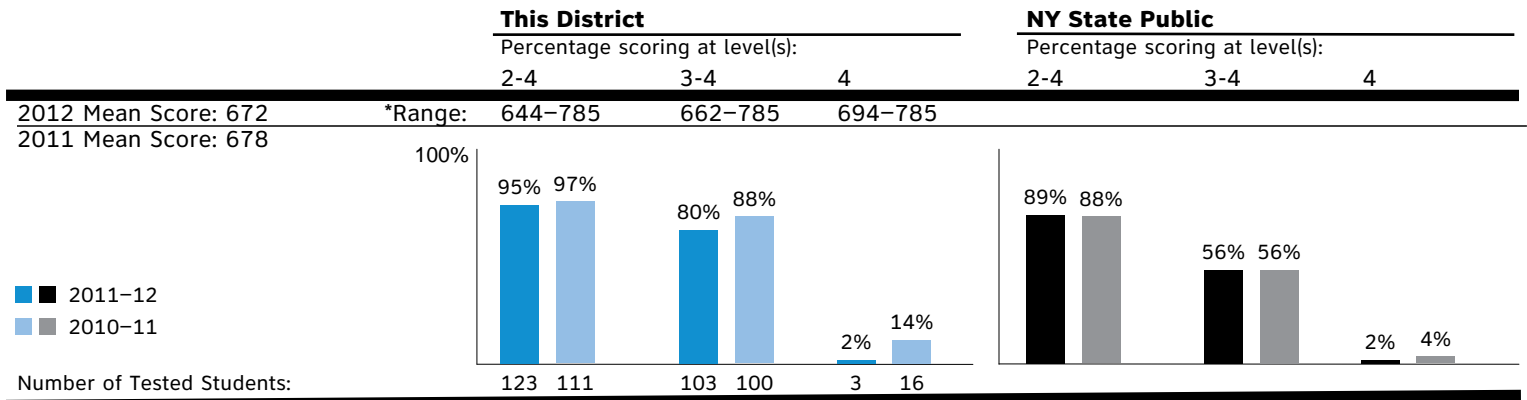
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–

2 Student Performance

District **HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT**

District ID **66-04-04-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	129	95%	80%	2%	114	97%	88%	14%
Female	70	97%	83%	1%	55	98%	89%	13%
Male	59	93%	76%	3%	59	97%	86%	15%
American Indian or Alaska Native					1	–	–	–
Black or African American	5	–	–	–	3	–	–	–
Hispanic or Latino	16	81%	50%	0%	6	67%	50%	17%
Asian or Native Hawaiian/Other Pacific Islander	9	89%	56%	0%	11	100%	73%	18%
White	95	99%	87%	3%	90	99%	91%	13%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	9	89%	78%	0%	7	100%	100%	14%
General-Education Students	110	98%	85%	3%	102	99%	93%	16%
Students with Disabilities	19	79%	47%	0%	12	83%	42%	0%
English Proficient	126	–	–	–	112	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	10	80%	60%	0%	6	83%	67%	0%
Not Disadvantaged	119	97%	82%	3%	108	98%	89%	15%
Migrant								
Not Migrant	129	95%	80%	2%	114	97%	88%	14%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

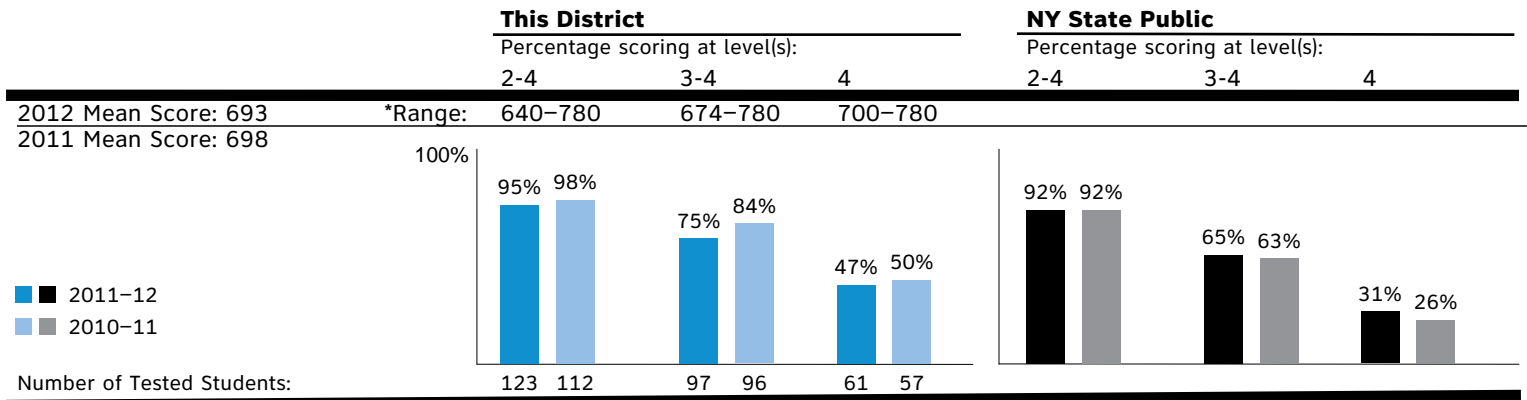
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT**

District ID **66-04-04-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	129	95%	75%	47%	114	98%	84%	50%
Female	70	99%	79%	49%	55	98%	84%	45%
Male	59	92%	71%	46%	59	98%	85%	54%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	5	–	–	–	3	–	–	–
Hispanic or Latino	16	88%	38%	25%	6	83%	50%	33%
Asian or Native Hawaiian/Other Pacific Islander	9	89%	78%	56%	11	100%	100%	64%
White	95	99%	82%	53%	90	99%	84%	51%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	9	78%	67%	22%	7	100%	86%	29%
General-Education Students	110	99%	83%	52%	102	99%	89%	55%
Students with Disabilities	19	74%	32%	21%	12	92%	42%	8%
English Proficient	126	–	–	–	112	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	10	80%	20%	10%	6	83%	50%	17%
Not Disadvantaged	119	97%	80%	50%	108	99%	86%	52%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	129	95%	75%	47%	114	98%	84%	50%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

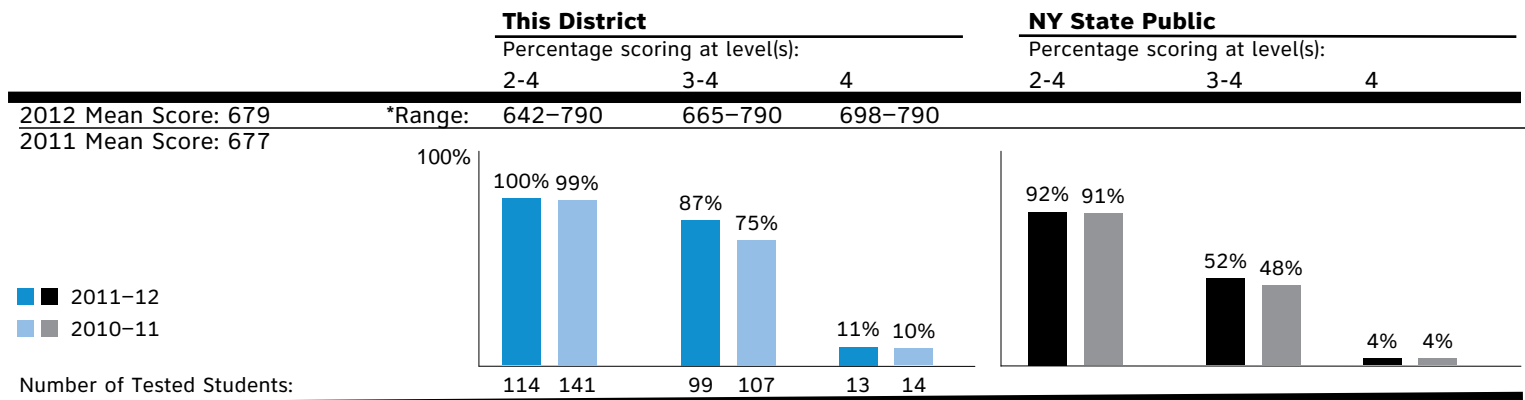
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT**

District ID **66-04-04-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	114	100%	87%	11%	143	99%	75%	10%
Female	56	100%	88%	14%	76	99%	76%	12%
Male	58	100%	86%	9%	67	99%	73%	7%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	3	–	–	–	1	–	–	–
Hispanic or Latino	7	100%	43%	14%	17	94%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	82%	18%	14	100%	71%	7%
White	88	100%	90%	11%	107	99%	83%	11%
Multiracial	4	–	–	–	4	–	–	–
Small Group Totals	8	100%	100%	0%	5	100%	40%	20%
General-Education Students	103	100%	93%	13%	128	100%	81%	11%
Students with Disabilities	11	100%	27%	0%	15	87%	20%	0%
English Proficient	112	–	–	–	142	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	5	100%	60%	0%	6	83%	0%	0%
Not Disadvantaged	109	100%	88%	12%	137	99%	78%	10%
Migrant								
Not Migrant	114	100%	87%	11%	143	99%	75%	10%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

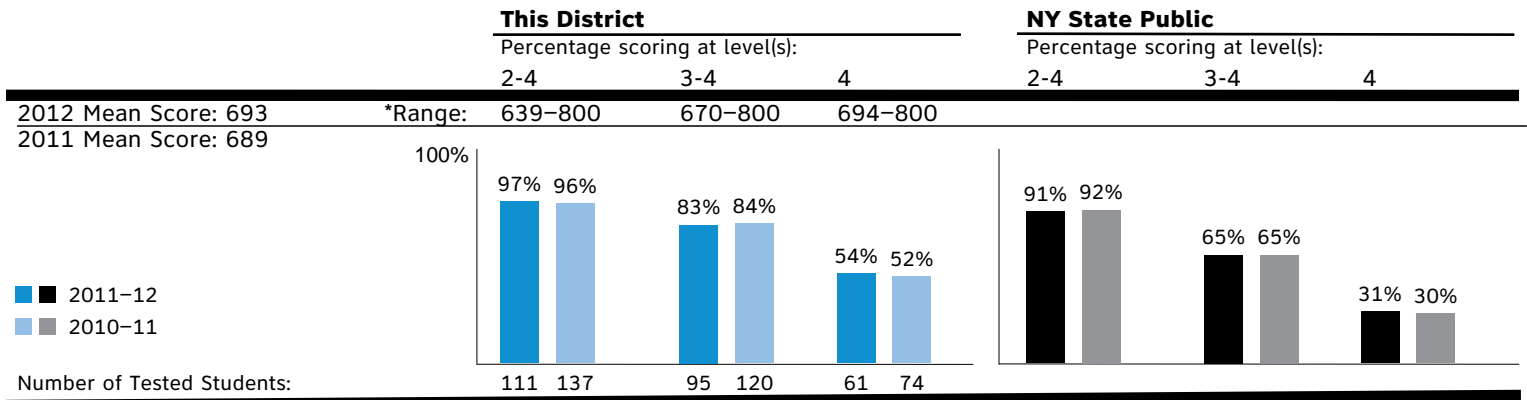
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT**

District ID **66-04-04-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	114	97%	83%	54%	143	96%	84%	52%
Female	56	96%	79%	43%	76	96%	84%	55%
Male	58	98%	88%	64%	67	96%	84%	48%
American Indian or Alaska Native	1	–	–	–				
Black or African American	3	–	–	–	1	–	–	–
Hispanic or Latino	7	86%	57%	43%	17	88%	59%	24%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	64%	14	93%	86%	36%
White	88	98%	85%	53%	107	98%	88%	59%
Multiracial	4	–	–	–	4	–	–	–
Small Group Totals	8	100%	63%	50%	5	80%	80%	40%
General-Education Students	103	99%	89%	58%	128	99%	92%	58%
Students with Disabilities	11	82%	27%	9%	15	67%	13%	0%
English Proficient	112	–	–	–	142	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	5	80%	20%	0%	6	83%	50%	17%
Not Disadvantaged	109	98%	86%	56%	137	96%	85%	53%
Migrant								
Not Migrant	114	97%	83%	54%	143	96%	84%	52%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

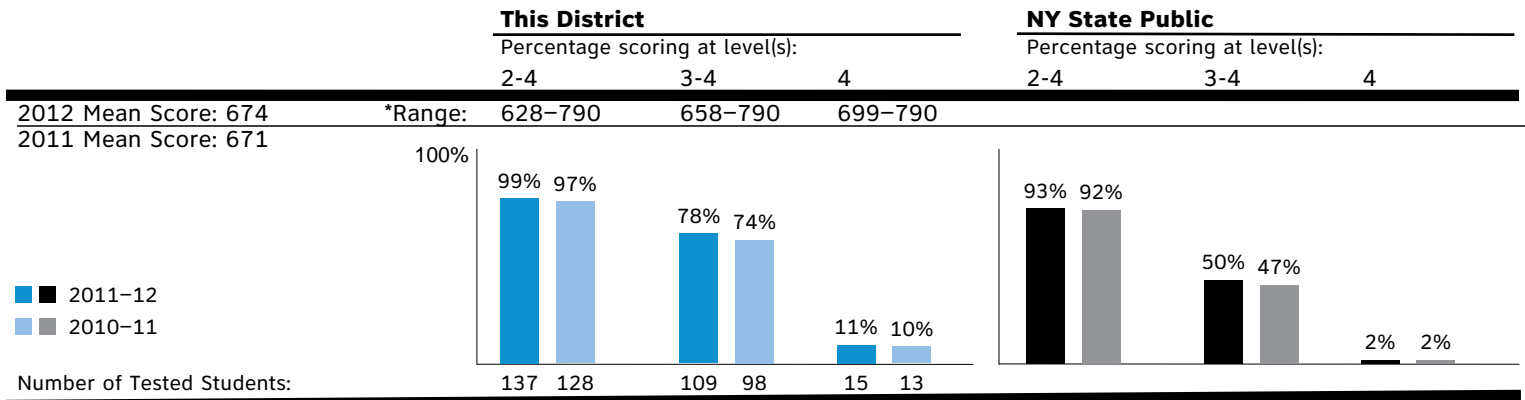
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			

2 Student Performance

District **HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT**

District ID **66-04-04-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	139	99%	78%	11%	132	97%	74%	10%
Female	74	99%	84%	18%	53	100%	87%	17%
Male	65	98%	72%	3%	79	95%	66%	5%
American Indian or Alaska Native					1	–	–	–
Black or African American	1	–	–	–	5	–	–	–
Hispanic or Latino	17	94%	53%	0%	14	93%	57%	0%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	62%	0%	12	100%	83%	8%
White	103	99%	85%	15%	97	98%	76%	12%
Multiracial	5	–	–	–	3	–	–	–
Small Group Totals	6	100%	67%	0%	9	89%	67%	0%
General-Education Students	122	100%	89%	12%	115	100%	82%	11%
Students with Disabilities	17	88%	6%	0%	17	76%	24%	0%
English Proficient	138	–	–	–	130	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	9	100%	56%	0%	9	78%	22%	0%
Not Disadvantaged	130	98%	80%	12%	123	98%	78%	11%
Migrant								
Not Migrant	139	99%	78%	11%	132	97%	74%	10%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

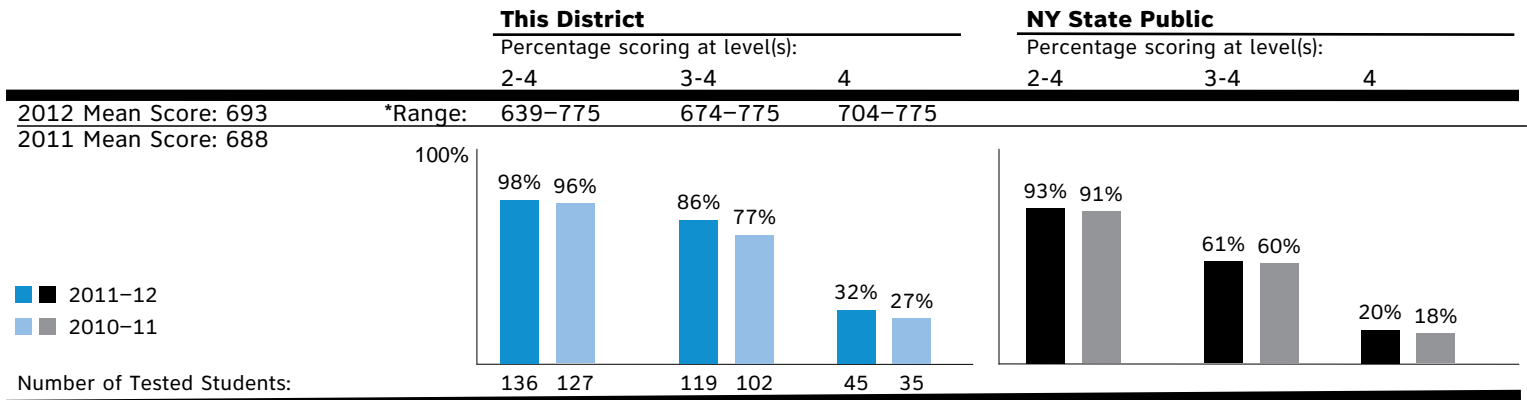
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT**

District ID **66-04-04-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	139	98%	86%	32%	132	96%	77%	27%
Female	74	97%	85%	36%	53	96%	83%	32%
Male	65	98%	86%	28%	79	96%	73%	23%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	1	–	–	–	5	–	–	–
Hispanic or Latino	17	100%	65%	18%	14	86%	57%	21%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	92%	23%	12	100%	83%	58%
White	103	98%	88%	36%	97	98%	80%	26%
Multiracial	5	–	–	–	3	–	–	–
Small Group Totals	6	83%	83%	33%	9	89%	67%	0%
General-Education Students	122	100%	93%	37%	115	98%	85%	30%
Students with Disabilities	17	82%	35%	0%	17	82%	24%	0%
English Proficient	138	–	–	–	130	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	9	100%	78%	11%	9	78%	33%	0%
Not Disadvantaged	130	98%	86%	34%	123	98%	80%	28%
Migrant								
Not Migrant	139	98%	86%	32%	132	96%	77%	27%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	–	–	–

2 Student Performance

District **HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT**

District ID **66-04-04-03-0000**

Results in Grade 8 Science

This District

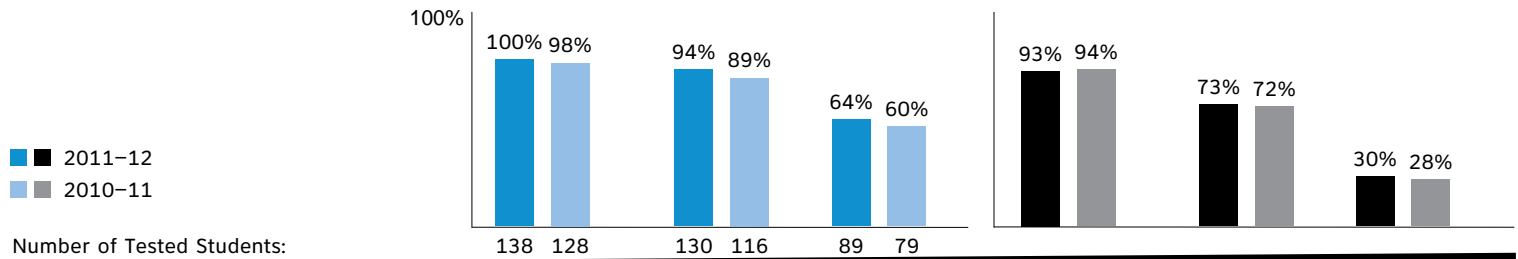
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	48	100%	83%	15%	42	93%	64%	14%
Female	22	100%	77%	18%	8	88%	50%	13%
Male	26	100%	88%	12%	34	94%	68%	15%
American Indian or Alaska Native					3	-	-	-
Black or African American					7	71%	29%	14%
Hispanic or Latino	12	100%	75%	8%	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	29	97%	76%	17%
White	27	100%	85%	22%	1	-	-	-
Multiracial	2	-	-	-	6	100%	50%	0%
Small Group Totals	9	100%	89%	0%	28	96%	75%	21%
General-Education Students	31	100%	90%	16%	14	86%	43%	0%
Students with Disabilities	17	100%	71%	12%	40	-	-	-
English Proficient	47	-	-	-	2	-	-	-
Limited English Proficient	1	-	-	-	7	86%	29%	0%
Economically Disadvantaged	7	100%	71%	14%	35	94%	71%	17%
Not Disadvantaged	41	100%	85%	15%				
Migrant					42	93%	64%	14%
Not Migrant	48	100%	83%	15%				

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	-	-	-
Regents Science	90	90	90	82	89	89	89	73

2 Student Performance

District **HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT**

District ID **66-04-04-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT**

District ID **66-04-04-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

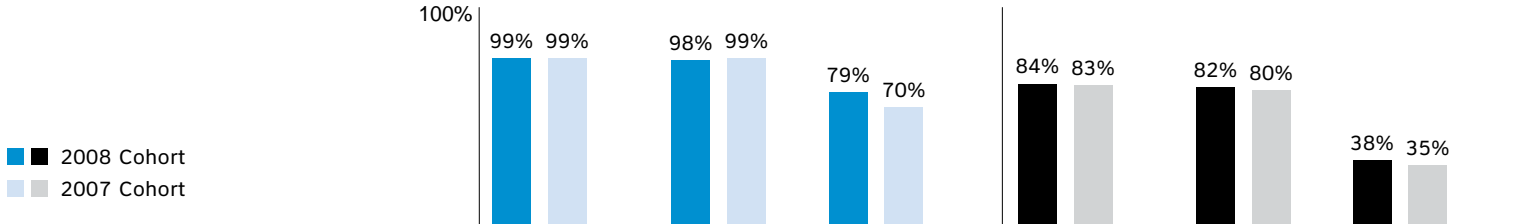
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	132	99%	98%	79%	142	99%	99%	70%
Female	64	98%	98%	86%	62	100%	100%	79%
Male	68	100%	97%	72%	80	99%	98%	63%
American Indian or Alaska Native								
Black or African American	6	–	–	–	2	–	–	–
Hispanic or Latino	12	100%	100%	42%	16	100%	100%	56%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	100%	88%	8	–	–	–
White	103	99%	97%	83%	115	99%	98%	72%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	9	100%	100%	78%	11	100%	100%	64%
General-Education Students	119	99%	99%	86%	119	100%	100%	82%
Students with Disabilities	13	100%	85%	15%	23	96%	91%	4%
English Proficient	132	99%	98%	79%	142	99%	99%	70%
Limited English Proficient								
Economically Disadvantaged	8	100%	100%	50%	6	100%	100%	33%
Not Disadvantaged	124	99%	98%	81%	136	99%	99%	71%
Migrant								
Not Migrant	132	99%	98%	79%	142	99%	99%	70%

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT**

District ID **66-04-04-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

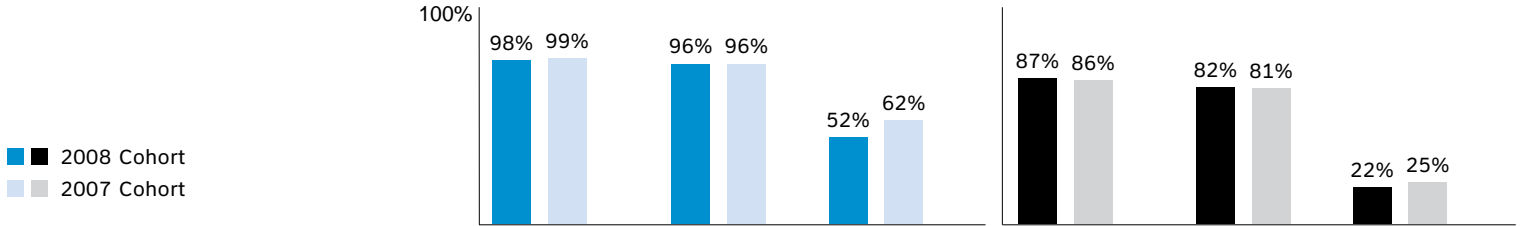
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	132	98%	96%	52%	142	99%	96%	62%
Female	64	100%	98%	61%	62	100%	97%	76%
Male	68	97%	94%	44%	80	98%	95%	51%
American Indian or Alaska Native								
Black or African American	6	–	–	–	2	–	–	–
Hispanic or Latino	12	100%	83%	8%	16	100%	88%	31%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	100%	75%	8	–	–	–
White	103	98%	97%	57%	115	98%	97%	66%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	9	100%	100%	33%	11	100%	100%	64%
General-Education Students	119	100%	99%	58%	119	100%	97%	71%
Students with Disabilities	13	85%	69%	0%	23	91%	87%	13%
English Proficient	132	98%	96%	52%	142	99%	96%	62%
Limited English Proficient								
Economically Disadvantaged	8	100%	88%	25%	6	100%	67%	33%
Not Disadvantaged	124	98%	97%	54%	136	99%	97%	63%
Migrant								
Not Migrant	132	98%	96%	52%	142	99%	96%	62%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT**

District ID **66-04-04-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	132	2%	21%	70%	119	0%	18%	77%	13	15%	54%	8%
U.S. History and Government	132	1%	17%	80%	119	0%	13%	86%	13	8%	54%	23%
Science	132	1%	21%	72%	119	0%	18%	77%	13	8%	46%	23%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT**

District ID **66-04-04-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	152	98%	97%	72%	128	100%	100%	80%	24	88%	79%	29%
	2010–11	253	100%	98%	77%	227	100%	100%	85%	26	96%	77%	8%
	2009–10	144	99%	97%	69%	118	100%	99%	82%	26	96%	88%	12%
Integrated Algebra	2011–12	146	95%	90%	40%	117	100%	97%	50%	29	72%	59%	3%
	2010–11	139	99%	93%	39%	123	100%	96%	43%	16	88%	69%	6%
	2009–10	142	98%	95%	49%	126	98%	96%	54%	16	94%	88%	6%
Geometry	2011–12	113	97%	92%	42%	102	98%	93%	46%	11	91%	82%	0%
	2010–11	130	98%	95%	43%	123	98%	95%	44%	7	100%	100%	29%
	2009–10	97	98%	95%	54%	91	99%	96%	57%	6	83%	83%	0%
Algebra 2/Trigonometry	2011–12	72	94%	86%	58%	68	—	—	—	4	—	—	—
	2010–11	4	—	—	—	4	—	—	—	0	—	—	—
	2009–10	95	96%	92%	57%	94	—	—	—	1	—	—	—
Global History and Geography	2011–12	147	99%	95%	76%	126	100%	98%	81%	21	90%	71%	43%
	2010–11	125	98%	95%	76%	112	100%	100%	84%	13	77%	54%	8%
	2009–10	131	97%	96%	72%	116	99%	99%	80%	15	80%	73%	7%
U.S. History and Government	2011–12	127	99%	97%	81%	112	100%	99%	87%	15	93%	80%	40%
	2010–11	137	96%	95%	81%	121	99%	99%	89%	16	75%	63%	19%
	2009–10	133	100%	100%	80%	111	100%	100%	85%	22	100%	100%	55%
Living Environment	2011–12	136	99%	98%	70%	120	99%	99%	76%	16	94%	88%	25%
	2010–11	143	99%	97%	73%	122	99%	99%	78%	21	95%	86%	43%
	2009–10	126	98%	98%	79%	111	100%	100%	87%	15	87%	80%	13%
Physical Setting/Earth Science	2011–12	113	97%	96%	81%	95	100%	100%	92%	18	83%	72%	22%
	2010–11	122	100%	100%	75%	112	100%	100%	79%	10	100%	100%	30%
	2009–10	128	99%	98%	78%	120	99%	98%	81%	8	100%	100%	38%
Physical Setting/Chemistry	2011–12	123	99%	95%	45%	121	—	—	—	2	—	—	—
	2010–11	105	100%	95%	50%	102	—	—	—	3	—	—	—
	2009–10	92	97%	90%	40%	91	—	—	—	1	—	—	—
Physical Setting/Physics	2011–12	13	100%	100%	54%	13	100%	100%	54%	0			
	2010–11	8	100%	100%	50%	8	100%	100%	50%	0			
	2009–10	21	100%	100%	62%	20	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT**

District ID **66-04-04-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	3	—	0	—	3	—
	2010-11	5	100%	0	—	5	100%
	2009-10	5	60%	0	—	5	60%
Science	2011-12	4	—	0	—	4	—
	2010-11	6	83%	0	—	6	83%
	2009-10	5	60%	0	—	5	60%
Reading	2011-12	2	—	0	—	2	—
	2010-11	3	—	0	—	3	—
	2009-10	4	—	0	—	4	—
Writing	2011-12	0	—	0	—	0	—
	2010-11	3	—	0	—	3	—
	2009-10	4	—	0	—	4	—
Global Studies	2011-12	5	100%	0	—	5	100%
	2010-11	4	—	0	—	4	—
	2009-10	6	50%	1	—	5	—
U.S. History and Government	2011-12	3	—	0	—	3	—
	2010-11	4	—	0	—	4	—
	2009-10	2	—	0	—	2	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT**

District ID **66-04-04-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	8	0%	0%	50%	50%	8	0%	0%	50%	50%	0				
	2010-11	10	0%	0%	60%	40%	10	0%	0%	60%	40%	0				
	2009-10	10	0%	0%	60%	40%	10	0%	0%	60%	40%	0				
Reading and Writing (Grades K-1)	2011-12	8	38%	13%	13%	38%	8	38%	13%	13%	38%	0				
	2010-11	10	10%	30%	40%	20%	10	10%	30%	40%	20%	0				
	2009-10	10	50%	20%	10%	20%	10	50%	20%	10%	20%	0				
Listening and Speaking (Grades 2-4)	2011-12	11	0%	0%	9%	91%	9	—	—	—	—	2	—	—	—	—
	2010-11	5	0%	0%	80%	20%	2	—	—	—	—	3	—	—	—	—
	2009-10	15	0%	0%	20%	80%	12	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	11	0%	0%	73%	27%	9	—	—	—	—	2	—	—	—	—
	2010-11	5	0%	20%	80%	0%	2	—	—	—	—	3	—	—	—	—
	2009-10	15	0%	20%	20%	60%	12	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2010-11	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2009-10	5	0%	0%	40%	60%	4	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2010-11	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2009-10	5	0%	0%	80%	20%	4	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010-11	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2009-10	6	0%	0%	17%	83%	4	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010-11	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2009-10	6	0%	17%	50%	33%	4	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	3	—	—	—	—	0					3	—	—	—	—
	2010-11	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	3	—	—	—	—	0					3	—	—	—	—
	2010-11	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

District **HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT**

District ID **66-04-04-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	128		116		12	
	2010–11	139		118		21	
	2009–10	137		122		15	
Receiving a Regents Diploma	2011–12	122	95%	116	100%	6	50%
	2010–11	134	96%	115	97%	19	90%
	2009–10	131	96%	120	98%	11	73%
Receiving a Regents Diploma with Advanced Designation	2011–12	85	66%	85	73%	0	0%
	2010–11	91	65%	86	73%	5	24%
	2009–10	93	68%	92	75%	1	7%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	1	N/A	0		1	N/A
	2010–11	0		0		0	
	2009–10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	3	1%	2	0%	1	1%
	2010–11	1	0%	0	0%	1	1%
	2009–10	0	0%	0	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	2	0%	2	0%	0	0%
	2009–10	2	0%	0	0%	2	2%
Total Non-completers	2011–12	3	1%	2	0%	1	1%
	2010–11	3	0%	2	0%	1	1%
	2009–10	2	0%	0	0%	2	2%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		103	80%	100	86%	3	23%
To 2-year College		17	13%	11	9%	6	46%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		0	0%	0	0%	0	0%
To Employment		1	1%	1	1%	0	0%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		8	6%	4	3%	4	31%