



The New York State Report Card 2011–12

District **ARDSLEY UNION FREE SCHOOL
DISTRICT**

District ID **66-04-05-03-0000**

Superintendent **LAUREN ALLAN**

Telephone **(914) 693-6300**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **ARDSLEY UNION FREE SCHOOL DISTRICT**

District ID **66-04-05-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	135	101	120
Grade 1	142	140	119
Grade 2	131	144	146
Grade 3	150	132	148
Grade 4	162	144	137
Grade 5	133	171	149
Grade 6	153	127	172
Ungraded Elementary	36	18	27
Grade 7	174	153	127
Grade 8	164	172	157
Grade 9	175	151	170
Grade 10	188	172	149
Grade 11	191	184	177
Grade 12	173	192	191
Ungraded Secondary	23	41	36
Total K-12	2130	2042	2025

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	20	24
Grade 8			
English	17	20	19
Mathematics	16	17	18
Science	17	17	18
Social Studies	18	18	20
Grade 10			
English	21	18	22
Mathematics	16		7
Science	21	19	18
Social Studies	21	20	18

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **ARDSLEY UNION FREE SCHOOL DISTRICT**

District ID **66-04-05-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	17	1%	48	2%	53	3%
Reduced Price Lunch	17	1%	31	2%	27	1%
Limited English Proficient	27	1%	23	1%	22	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	80	4%	77	4%	74	4%
Hispanic or Latino	133	6%	142	7%	174	9%
Asian or Native Hawaiian/Other Pacific Islander	330	15%	333	16%	336	17%
White	1587	75%	1490	73%	1438	71%
Multiracial	0	0%	0	0%	3	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		97%		97%		96%
Student Suspensions	65	3%	54	3%	46	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	200	197	182
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	1%
Percent with Fewer than Three Years of Experience	3%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	61%	62%	68%
Total Number of Core Classes	566	572	503
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	755	794	705
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	9%	6%	62%
Turnover Rate of All Teachers	4%	9%	18%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	27	28	27
Total Paraprofessionals*	127	96	87
Assistant Principals	3	3	3
Principals	3	3	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **ARDSLEY UNION FREE SCHOOL DISTRICT**

District ID **66-04-05-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

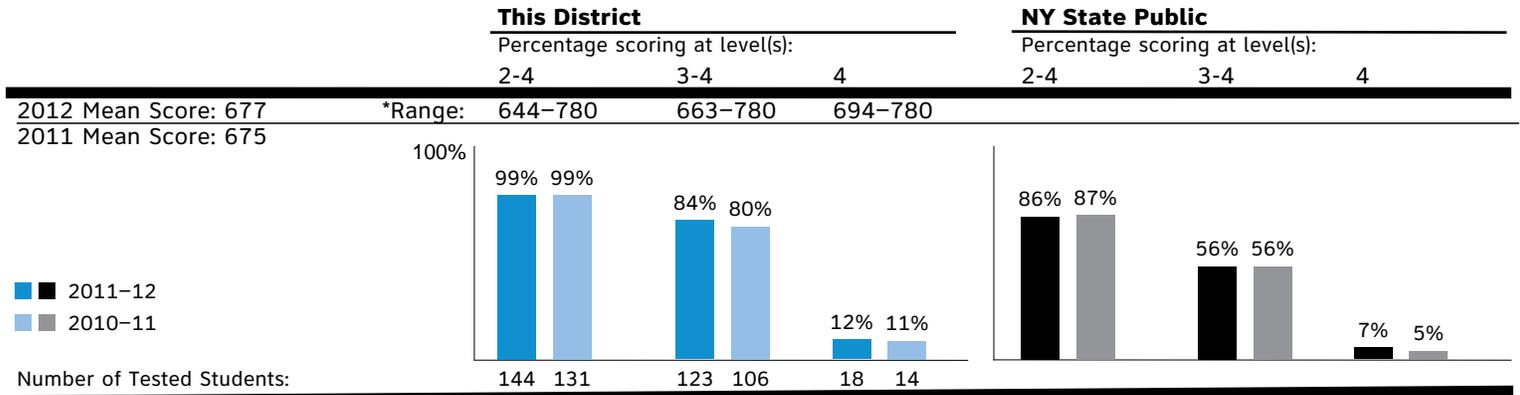
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District ARDSLEY UNION FREE SCHOOL DISTRICT

District ID 66-04-05-03-0000

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	99%	84%	12%	132	99%	80%	11%
Female	68	97%	78%	12%	61	100%	87%	13%
Male	78	100%	90%	13%	71	99%	75%	8%
American Indian or Alaska Native								
Black or African American	5	80%	60%	0%	10	100%	40%	0%
Hispanic or Latino	17	100%	94%	6%	15	100%	80%	7%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	87%	30%	23	100%	87%	13%
White	101	99%	83%	10%	84	99%	83%	12%
Multiracial								
Small Group Totals								
General-Education Students	134	99%	89%	13%	116	99%	88%	12%
Students with Disabilities	12	92%	33%	0%	16	100%	25%	0%
English Proficient	144	-	-	-	129	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	3	-	-	-	9	100%	56%	0%
Not Disadvantaged	143	-	-	-	123	99%	82%	11%
Migrant								
Not Migrant	146	99%	84%	12%	132	99%	80%	11%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

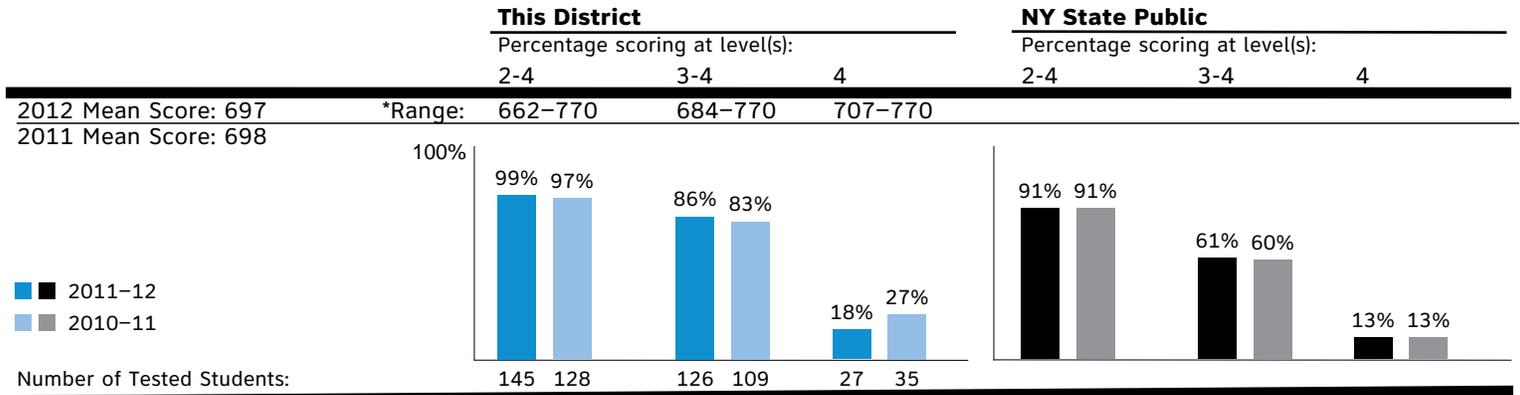
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District ARDSLEY UNION FREE SCHOOL DISTRICT

District ID 66-04-05-03-0000

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	99%	86%	18%	132	97%	83%	27%
Female	68	99%	82%	18%	61	97%	84%	18%
Male	78	100%	90%	19%	71	97%	82%	34%
American Indian or Alaska Native								
Black or African American	5	80%	60%	20%	10	90%	50%	0%
Hispanic or Latino	17	100%	82%	24%	15	100%	67%	20%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	87%	30%	23	100%	91%	39%
White	101	100%	88%	15%	84	96%	87%	27%
Multiracial								
Small Group Totals								
General-Education Students	134	100%	90%	19%	116	99%	89%	28%
Students with Disabilities	12	92%	50%	8%	16	81%	38%	13%
English Proficient	144	-	-	-	129	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	3	-	-	-	9	89%	56%	22%
Not Disadvantaged	143	-	-	-	123	98%	85%	27%
Migrant								
Not Migrant	146	99%	86%	18%	132	97%	83%	27%

NOTES

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Other Assessments

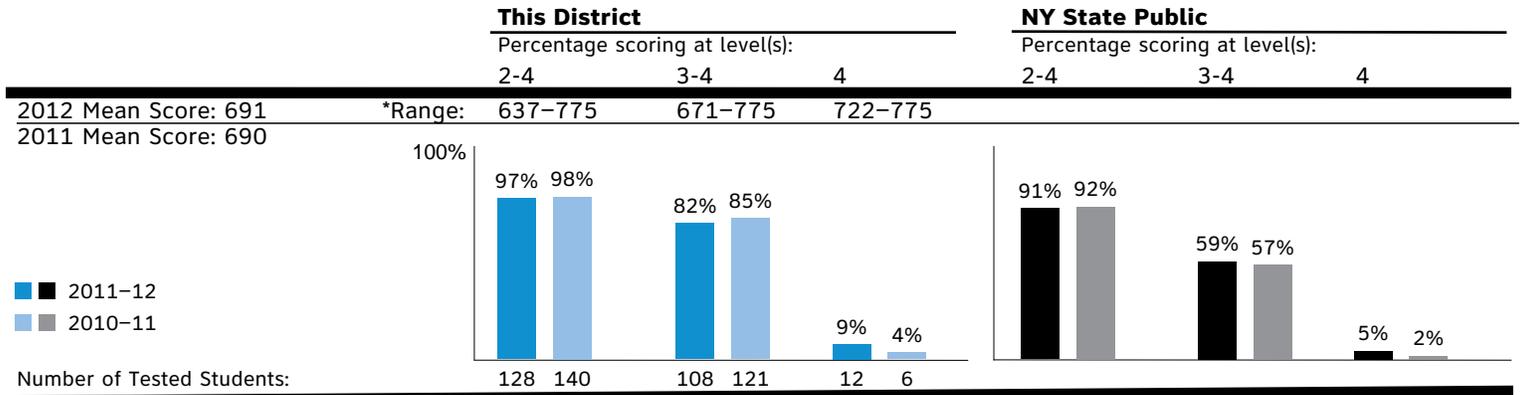
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	0	-	-	-

2 Student Performance

District ARDSLEY UNION FREE SCHOOL DISTRICT

District ID 66-04-05-03-0000

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	132	97%	82%	9%	143	98%	85%	4%
Female	59	100%	86%	14%	68	99%	94%	6%
Male	73	95%	78%	5%	75	97%	76%	3%
American Indian or Alaska Native								
Black or African American	9	78%	33%	0%	4	-	-	-
Hispanic or Latino	17	100%	82%	0%	13	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	23	100%	91%	26%	22	95%	91%	5%
White	83	98%	84%	7%	104	99%	87%	5%
Multiracial								
Small Group Totals					17	94%	65%	0%
General-Education Students	114	100%	89%	11%	127	98%	90%	5%
Students with Disabilities	18	78%	33%	0%	16	94%	44%	0%
English Proficient	131	-	-	-	139	-	-	-
Limited English Proficient	1	-	-	-	4	-	-	-
Economically Disadvantaged	3	-	-	-	4	-	-	-
Not Disadvantaged	129	-	-	-	139	-	-	-
Migrant								
Not Migrant	132	97%	82%	9%	143	98%	85%	4%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

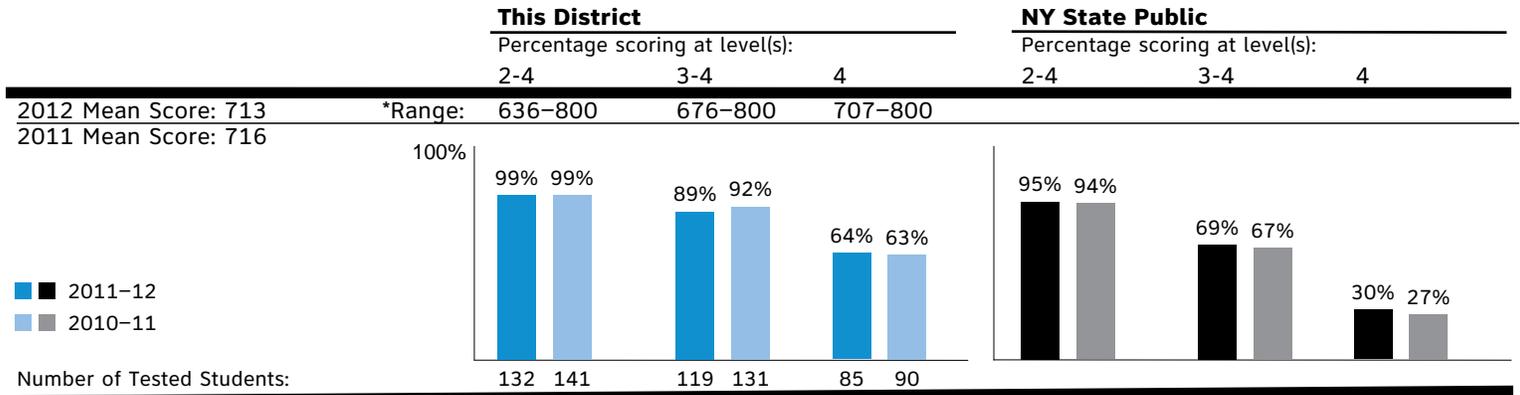
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District ARDSLEY UNION FREE SCHOOL DISTRICT

District ID 66-04-05-03-0000

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	133	99%	89%	64%	143	99%	92%	63%
Female	60	100%	92%	63%	68	99%	96%	57%
Male	73	99%	88%	64%	75	99%	88%	68%
American Indian or Alaska Native								
Black or African American	9	100%	56%	0%	4	–	–	–
Hispanic or Latino	17	100%	76%	41%	13	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	23	100%	100%	78%	22	95%	95%	77%
White	84	99%	93%	71%	104	99%	93%	64%
Multiracial								
Small Group Totals					17	100%	76%	35%
General-Education Students	115	100%	97%	73%	127	99%	96%	66%
Students with Disabilities	18	94%	44%	6%	16	94%	56%	38%
English Proficient	132	–	–	–	139	–	–	–
Limited English Proficient	1	–	–	–	4	–	–	–
Economically Disadvantaged	3	–	–	–	4	–	–	–
Not Disadvantaged	130	–	–	–	139	–	–	–
Migrant								
Not Migrant	133	99%	89%	64%	143	99%	92%	63%

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Other Assessments

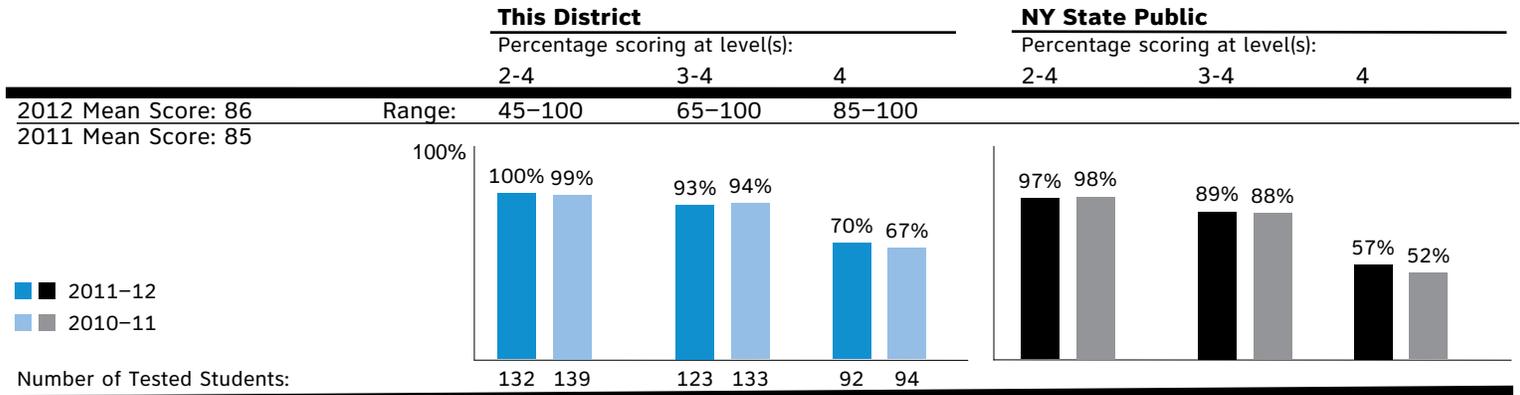
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	3	–	–	–

2 Student Performance

District ARDSLEY UNION FREE SCHOOL DISTRICT

District ID 66-04-05-03-0000

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	132	100%	93%	70%	141	99%	94%	67%
Female	60	100%	95%	72%	68	99%	99%	72%
Male	72	100%	92%	68%	73	99%	90%	62%
American Indian or Alaska Native								
Black or African American	9	100%	78%	11%	4	-	-	-
Hispanic or Latino	17	100%	94%	76%	13	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	22	100%	100%	77%	22	95%	95%	77%
White	84	100%	93%	73%	102	99%	97%	67%
Multiracial								
Small Group Totals					17	100%	76%	53%
General-Education Students	114	100%	98%	78%	126	99%	97%	71%
Students with Disabilities	18	100%	61%	17%	15	93%	73%	33%
English Proficient	131	-	-	-	137	-	-	-
Limited English Proficient	1	-	-	-	4	-	-	-
Economically Disadvantaged	3	-	-	-	4	-	-	-
Not Disadvantaged	129	-	-	-	137	-	-	-
Migrant								
Not Migrant	132	100%	93%	70%	141	99%	94%	67%

NOTES

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Other Assessments

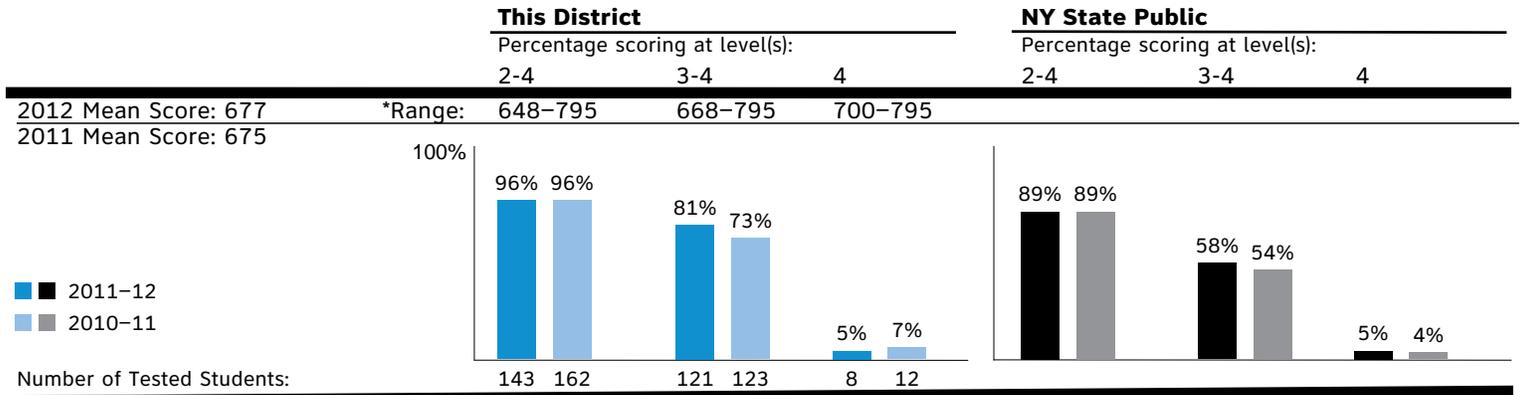
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	3	-	-	-

2 Student Performance

District ARDSLEY UNION FREE SCHOOL DISTRICT

District ID 66-04-05-03-0000

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	149	96%	81%	5%	168	96%	73%	7%
Female	71	97%	90%	8%	92	97%	75%	10%
Male	78	95%	73%	3%	76	96%	71%	4%
American Indian or Alaska Native								
Black or African American	5	60%	20%	0%	4	–	–	–
Hispanic or Latino	14	100%	71%	14%	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	24	96%	92%	4%	36	100%	81%	17%
White	106	97%	83%	5%	119	97%	73%	5%
Multiracial								
Small Group Totals					13	85%	54%	0%
General-Education Students	133	99%	87%	6%	156	99%	76%	8%
Students with Disabilities	16	69%	31%	0%	12	67%	33%	0%
English Proficient	148	–	–	–	167	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	2	–	–	–	6	100%	33%	0%
Not Disadvantaged	147	–	–	–	162	96%	75%	7%
Migrant								
Not Migrant	149	96%	81%	5%	168	96%	73%	7%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

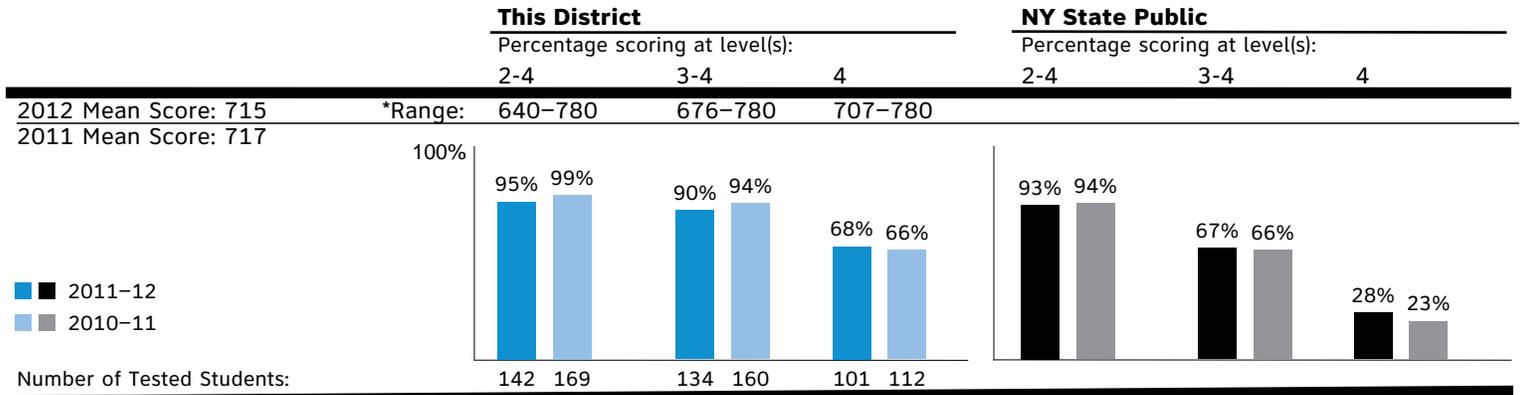
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District ARDSLEY UNION FREE SCHOOL DISTRICT

District ID 66-04-05-03-0000

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	149	95%	90%	68%	170	99%	94%	66%
Female	71	97%	94%	73%	93	100%	92%	60%
Male	78	94%	86%	63%	77	99%	96%	73%
American Indian or Alaska Native								
Black or African American	5	60%	20%	20%	4	-	-	-
Hispanic or Latino	14	100%	100%	71%	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	24	100%	96%	75%	37	100%	100%	84%
White	106	95%	91%	68%	120	99%	94%	64%
Multiracial								
Small Group Totals					13	100%	77%	31%
General-Education Students	133	99%	95%	73%	158	100%	97%	70%
Students with Disabilities	16	63%	44%	25%	12	92%	58%	17%
English Proficient	148	-	-	-	168	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	2	-	-	-	6	100%	83%	17%
Not Disadvantaged	147	-	-	-	164	99%	95%	68%
Migrant								
Not Migrant	149	95%	90%	68%	170	99%	94%	66%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

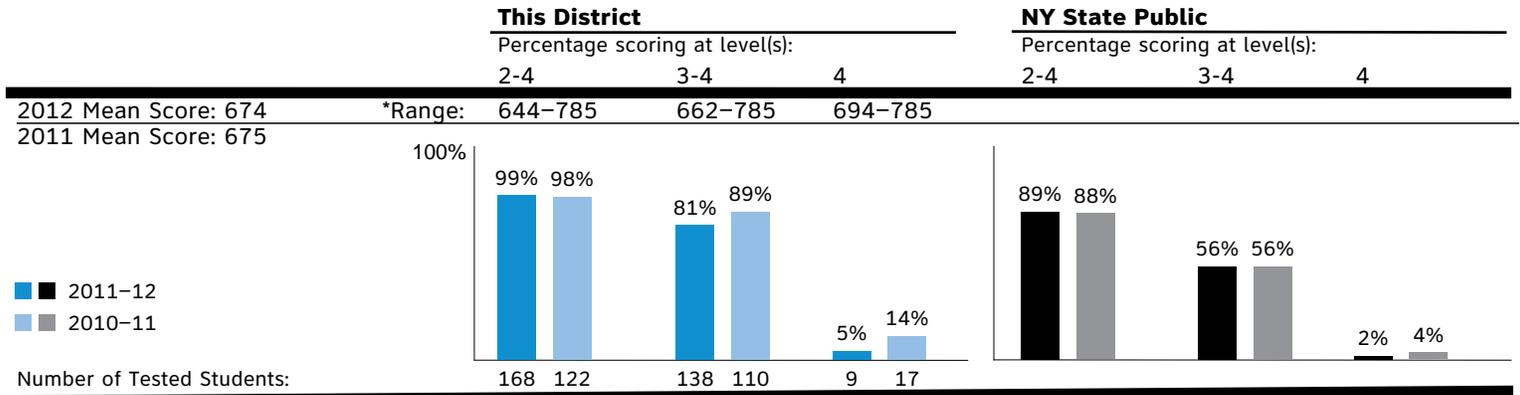
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	2	-	-	-

2 Student Performance

District ARDSLEY UNION FREE SCHOOL DISTRICT

District ID 66-04-05-03-0000

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	170	99%	81%	5%	124	98%	89%	14%
Female	90	99%	84%	6%	59	98%	95%	20%
Male	80	99%	78%	5%	65	98%	83%	8%
American Indian or Alaska Native								
Black or African American	5	100%	20%	0%	3	-	-	-
Hispanic or Latino	9	100%	78%	0%	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	36	100%	92%	8%	19	100%	95%	26%
White	120	98%	81%	5%	94	98%	87%	11%
Multiracial								
Small Group Totals					11	100%	91%	18%
General-Education Students	154	100%	87%	6%	117	100%	93%	15%
Students with Disabilities	16	88%	25%	0%	7	71%	14%	0%
English Proficient	168	-	-	-	123	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	3	-	-	-	2	-	-	-
Not Disadvantaged	167	-	-	-	122	-	-	-
Migrant								
Not Migrant	170	99%	81%	5%	124	98%	89%	14%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

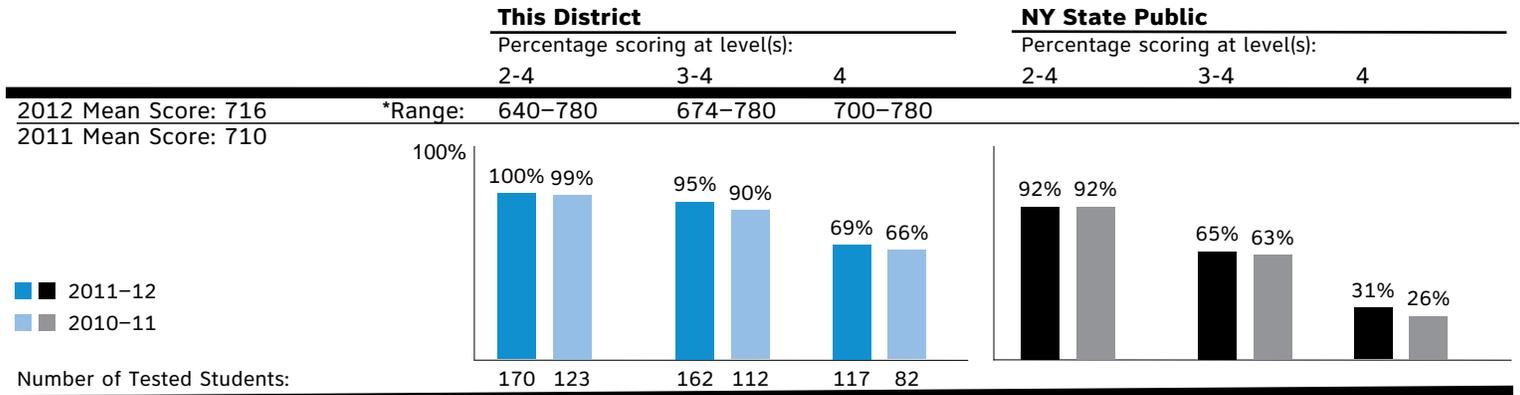
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District ARDSLEY UNION FREE SCHOOL DISTRICT

District ID 66-04-05-03-0000

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	170	100%	95%	69%	124	99%	90%	66%
Female	90	100%	98%	69%	58	98%	91%	69%
Male	80	100%	93%	69%	66	100%	89%	64%
American Indian or Alaska Native								
Black or African American	5	100%	80%	0%	3	-	-	-
Hispanic or Latino	9	100%	100%	56%	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	36	100%	100%	94%	19	100%	100%	89%
White	120	100%	94%	65%	94	99%	89%	64%
Multiracial								
Small Group Totals					11	100%	82%	45%
General-Education Students	154	100%	98%	75%	116	100%	94%	70%
Students with Disabilities	16	100%	69%	13%	8	88%	38%	13%
English Proficient	168	-	-	-	123	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	3	-	-	-	2	-	-	-
Not Disadvantaged	167	-	-	-	122	-	-	-
Migrant								
Not Migrant	170	100%	95%	69%	124	99%	90%	66%

NOTES

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Other Assessments

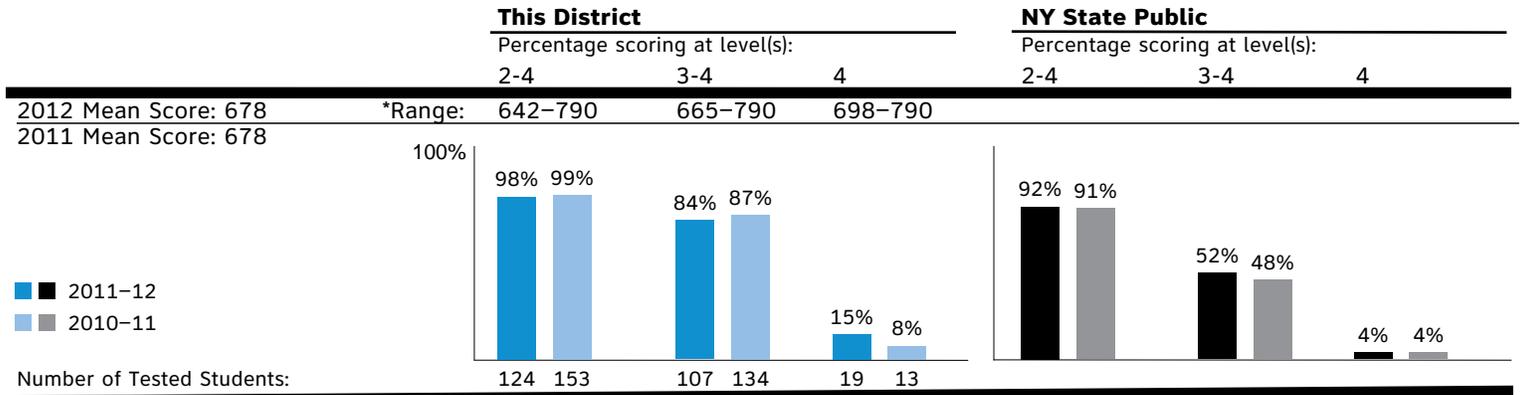
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District ARDSLEY UNION FREE SCHOOL DISTRICT

District ID 66-04-05-03-0000

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	127	98%	84%	15%	154	99%	87%	8%
Female	62	100%	92%	21%	77	100%	90%	8%
Male	65	95%	77%	9%	77	99%	84%	9%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	9	100%	56%	0%
Hispanic or Latino	11	-	-	-	12	100%	100%	8%
Asian or Native Hawaiian/Other Pacific Islander	20	100%	95%	40%	22	100%	86%	14%
White	93	97%	82%	11%	111	99%	88%	8%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	14	100%	86%	7%	-	-	-	-
General-Education Students	118	100%	89%	16%	145	100%	89%	9%
Students with Disabilities	9	67%	22%	0%	9	89%	56%	0%
English Proficient	127	98%	84%	15%	153	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	3	-	-	-	5	100%	40%	0%
Not Disadvantaged	124	-	-	-	149	99%	89%	9%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	127	98%	84%	15%	154	99%	87%	8%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

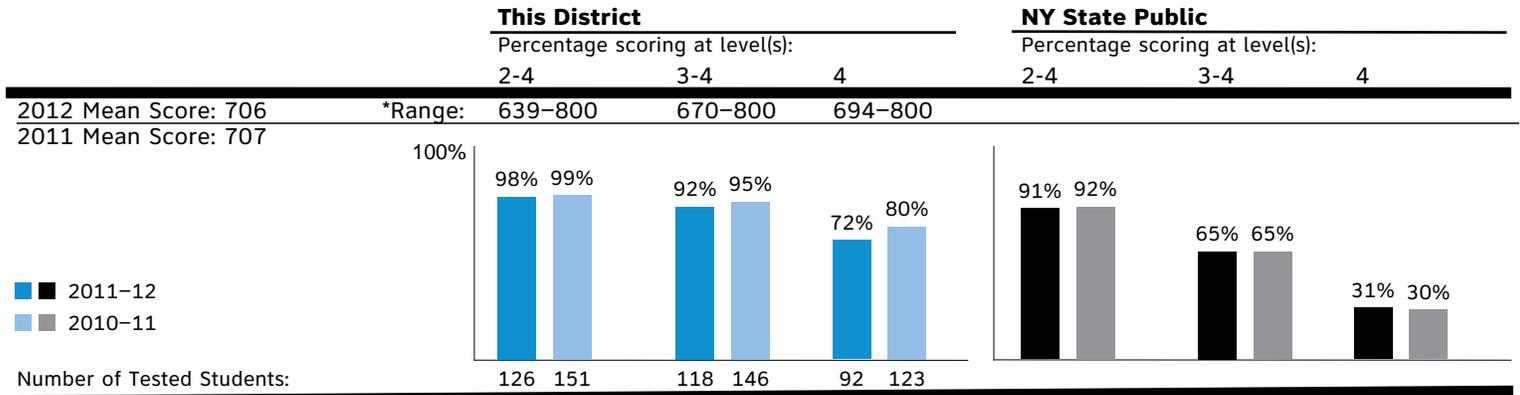
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District ARDSLEY UNION FREE SCHOOL DISTRICT

District ID 66-04-05-03-0000

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	128	98%	92%	72%	153	99%	95%	80%
Female	62	98%	95%	73%	76	100%	96%	78%
Male	66	98%	89%	71%	77	97%	95%	83%
American Indian or Alaska Native								
Black or African American	3	-	-	-	9	89%	78%	67%
Hispanic or Latino	11	-	-	-	12	100%	100%	58%
Asian or Native Hawaiian/Other Pacific Islander	21	100%	100%	95%	22	100%	100%	82%
White	93	98%	90%	71%	110	99%	95%	84%
Multiracial								
Small Group Totals	14	100%	93%	43%				
General-Education Students	119	100%	97%	76%	144	100%	97%	83%
Students with Disabilities	9	78%	33%	11%	9	78%	78%	33%
English Proficient	127	-	-	-	152	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	4	-	-	-	5	100%	80%	40%
Not Disadvantaged	124	-	-	-	148	99%	96%	82%
Migrant								
Not Migrant	128	98%	92%	72%	153	99%	95%	80%

NOTES

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Other Assessments

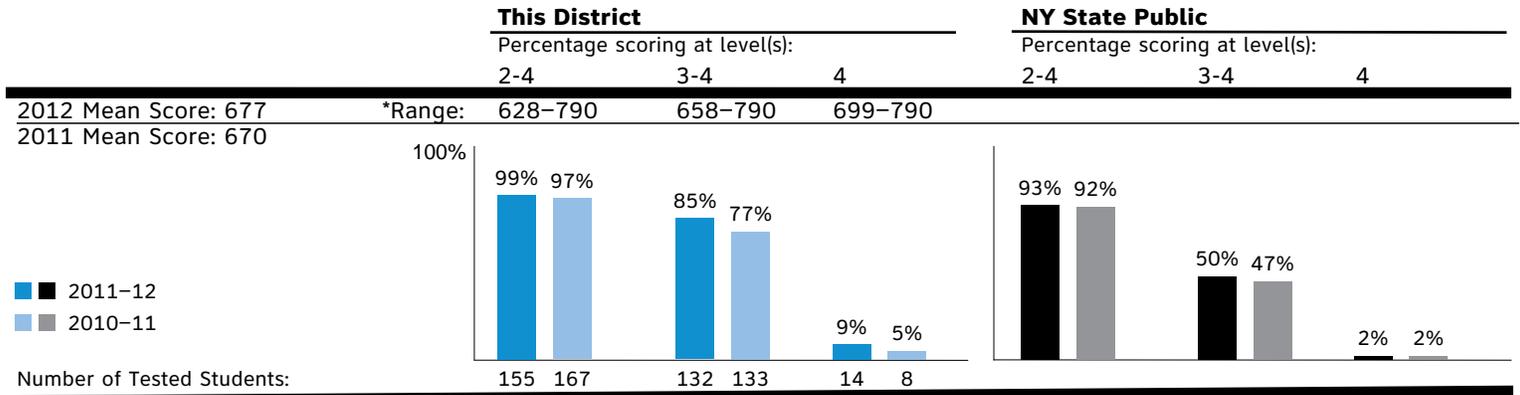
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District ARDSLEY UNION FREE SCHOOL DISTRICT

District ID 66-04-05-03-0000

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	156	99%	85%	9%	172	97%	77%	5%
Female	78	100%	90%	9%	94	100%	85%	4%
Male	78	99%	79%	9%	78	94%	68%	5%
American Indian or Alaska Native								
Black or African American	9	89%	56%	0%	10	80%	30%	0%
Hispanic or Latino	14	100%	71%	7%	5	100%	100%	20%
Asian or Native Hawaiian/Other Pacific Islander	24	100%	92%	4%	27	96%	85%	11%
White	109	100%	87%	11%	130	98%	78%	3%
Multiracial								
Small Group Totals								
General-Education Students	147	100%	87%	10%	148	100%	86%	5%
Students with Disabilities	9	89%	44%	0%	24	79%	25%	0%
English Proficient	155	-	-	-	172	97%	77%	5%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	3	-	-	-	4	-	-	-
Not Disadvantaged	153	-	-	-	168	-	-	-
Migrant								
Not Migrant	156	99%	85%	9%	172	97%	77%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

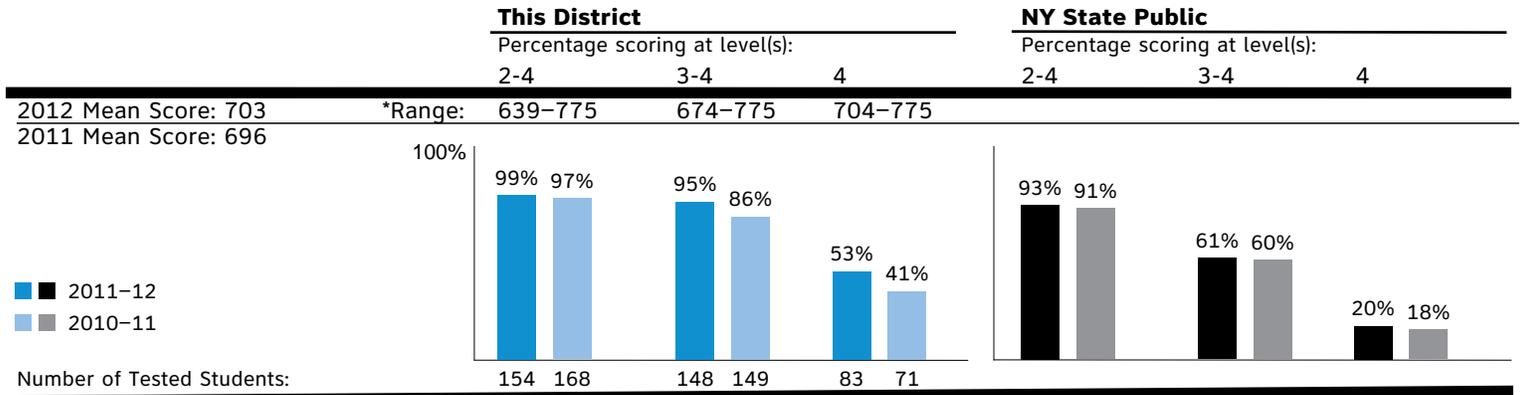
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District ARDSLEY UNION FREE SCHOOL DISTRICT

District ID 66-04-05-03-0000

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	156	99%	95%	53%	173	97%	86%	41%
Female	78	100%	96%	49%	94	99%	89%	44%
Male	78	97%	94%	58%	79	95%	82%	38%
American Indian or Alaska Native								
Black or African American	9	89%	78%	33%	10	70%	50%	0%
Hispanic or Latino	14	100%	86%	36%	5	100%	100%	20%
Asian or Native Hawaiian/Other Pacific Islander	24	100%	100%	71%	27	100%	89%	48%
White	109	99%	96%	53%	131	98%	88%	44%
Multiracial								
Small Group Totals								
General-Education Students	147	100%	97%	54%	148	100%	93%	45%
Students with Disabilities	9	78%	67%	33%	25	80%	44%	20%
English Proficient	155	-	-	-	173	97%	86%	41%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	3	-	-	-	4	-	-	-
Not Disadvantaged	153	-	-	-	169	-	-	-
Migrant								
Not Migrant	156	99%	95%	53%	173	97%	86%	41%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District ARDSLEY UNION FREE SCHOOL DISTRICT

District ID 66-04-05-03-0000

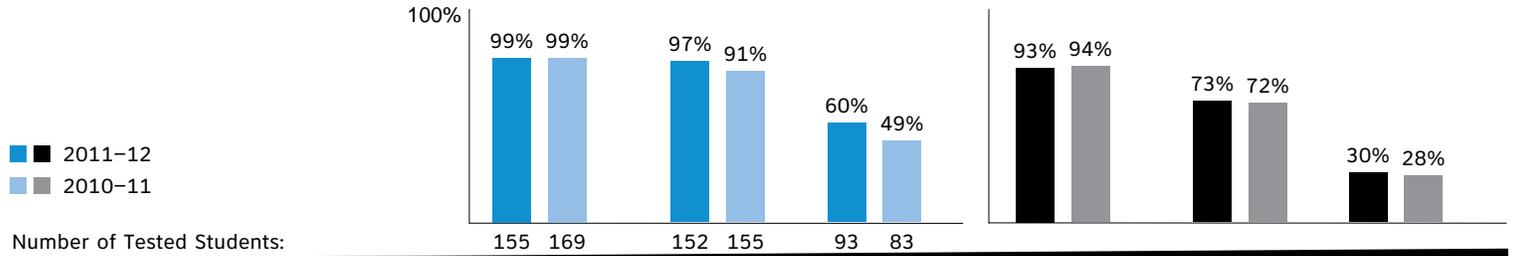
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	46	98%	93%	15%	49	98%	78%	10%
Female	27	100%	100%	19%	28	100%	82%	14%
Male	19	95%	84%	11%	21	95%	71%	5%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	6	83%	67%	0%	6	-	-	-
Hispanic or Latino	6	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	7	100%	86%	0%
White	30	100%	97%	23%	32	97%	81%	13%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	10	90%	80%	0%	10	100%	60%	10%
General-Education Students	39	100%	97%	13%	33	100%	91%	6%
Students with Disabilities	7	86%	71%	29%	16	94%	50%	19%
English Proficient	46	98%	93%	15%	49	98%	78%	10%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	1	-	-	-	3	-	-	-
Not Disadvantaged	45	-	-	-	46	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	46	98%	93%	15%	49	98%	78%	10%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-
Regents Science	110	110	109	86	121	121	117	78

2 Student Performance

District ARDSLEY UNION FREE SCHOOL DISTRICT

District ID 66-04-05-03-0000

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District ARDSLEY UNION FREE SCHOOL DISTRICT

District ID 66-04-05-03-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

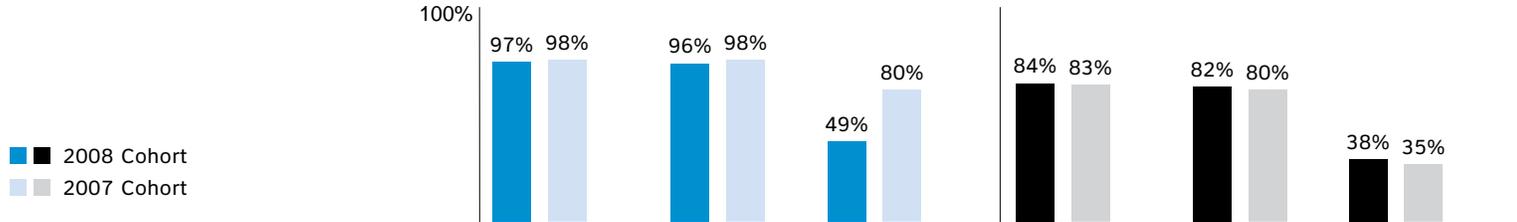
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	189	97%	96%	49%	194	98%	98%	80%
Female	97	98%	97%	42%	89	99%	99%	85%
Male	92	97%	95%	57%	105	98%	98%	75%
American Indian or Alaska Native								
Black or African American	10	80%	80%	40%	6	100%	100%	50%
Hispanic or Latino	8	100%	100%	88%	8	100%	100%	88%
Asian or Native Hawaiian/Other Pacific Islander	24	100%	100%	29%	27	100%	100%	74%
White	147	98%	96%	51%	153	98%	98%	82%
Multiracial								
Small Group Totals								
General-Education Students	163	99%	99%	52%	169	100%	100%	86%
Students with Disabilities	26	85%	73%	31%	25	88%	88%	40%
English Proficient	189	97%	96%	49%	192	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	3	-	-	-	8	100%	100%	88%
Not Disadvantaged	186	-	-	-	186	98%	98%	80%
Migrant								
Not Migrant	189	97%	96%	49%	194	98%	98%	80%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District ARDSLEY UNION FREE SCHOOL DISTRICT

District ID 66-04-05-03-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

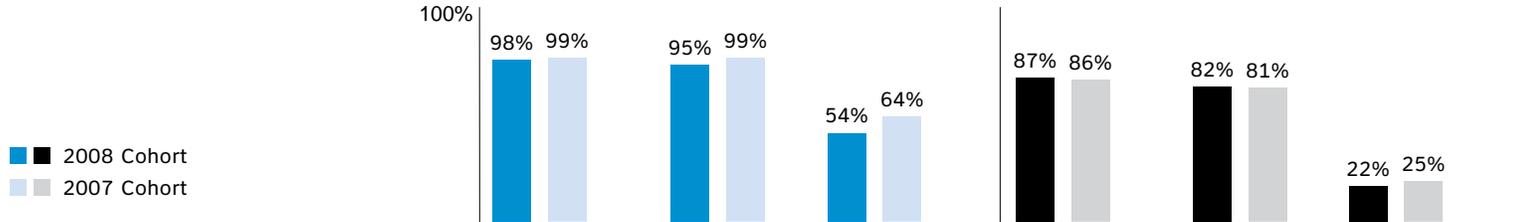
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	189	98%	95%	54%	194	99%	99%	64%
Female	97	98%	96%	56%	89	99%	99%	66%
Male	92	98%	95%	53%	105	99%	99%	62%
American Indian or Alaska Native								
Black or African American	10	90%	70%	10%	6	100%	100%	33%
Hispanic or Latino	8	100%	100%	50%	8	100%	100%	75%
Asian or Native Hawaiian/Other Pacific Islander	24	100%	100%	79%	27	100%	100%	78%
White	147	98%	96%	54%	153	99%	99%	62%
Multiracial								
Small Group Totals								
General-Education Students	163	99%	99%	60%	169	100%	100%	72%
Students with Disabilities	26	88%	69%	19%	25	92%	92%	12%
English Proficient	189	98%	95%	54%	192	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	3	-	-	-	8	100%	100%	50%
Not Disadvantaged	186	-	-	-	186	99%	99%	65%
Migrant								
Not Migrant	189	98%	95%	54%	194	99%	99%	64%

NOTES

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2 Student Performance

District ARDSLEY UNION FREE SCHOOL DISTRICT

District ID 66-04-05-03-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	189	2%	23%	71%	163	0%	19%	79%	26	15%	50%	23%
U.S. History and Government	189	2%	41%	54%	163	0%	40%	59%	26	15%	42%	23%
Science	189	0%	20%	77%	163	0%	15%	83%	26	0%	46%	38%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District ARDSLEY UNION FREE SCHOOL DISTRICT

District ID 66-04-05-03-0000

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	131	97%	91%	64%	107	99%	93%	73%	24	88%	79%	25%
	2010-11	136	97%	93%	68%	107	100%	100%	77%	29	86%	69%	38%
	2009-10	193	100%	98%	79%	169	100%	99%	85%	24	100%	92%	33%
Integrated Algebra	2011-12	187	98%	96%	52%	163	100%	99%	58%	24	88%	75%	8%
	2010-11	175	99%	94%	61%	152	100%	98%	66%	23	96%	70%	26%
	2009-10	158	99%	97%	42%	127	100%	100%	50%	31	97%	87%	10%
Geometry	2011-12	165	95%	92%	56%	149	97%	95%	61%	16	69%	56%	13%
	2010-11	135	99%	95%	39%	119	99%	97%	42%	16	94%	81%	19%
	2009-10	182	98%	93%	46%	167	99%	95%	49%	15	87%	80%	7%
Algebra 2/Trigonometry	2011-12	111	98%	86%	50%	106	98%	85%	50%	5	100%	100%	60%
	2010-11	162	93%	86%	48%	150	93%	87%	51%	12	92%	75%	8%
	2009-10	158	92%	83%	52%	146	93%	86%	53%	12	83%	50%	33%
Global History and Geography	2011-12	155	94%	92%	69%	137	97%	97%	76%	18	72%	50%	17%
	2010-11	185	98%	95%	65%	159	99%	99%	74%	26	88%	69%	12%
	2009-10	196	97%	95%	70%	166	98%	98%	79%	30	93%	80%	23%
U.S. History and Government	2011-12	74	93%	85%	43%	48	96%	94%	54%	26	88%	69%	23%
	2010-11	257	98%	96%	74%	219	100%	100%	81%	38	84%	76%	37%
	2009-10	10	100%	100%	30%	5	100%	100%	40%	5	100%	100%	20%
Living Environment	2011-12	152	99%	97%	79%	131	100%	100%	84%	21	90%	81%	48%
	2010-11	153	99%	99%	80%	137	99%	99%	85%	16	100%	100%	31%
	2009-10	184	100%	98%	80%	159	100%	100%	86%	25	100%	88%	48%
Physical Setting/Earth Science	2011-12	168	97%	93%	64%	142	100%	98%	70%	26	81%	65%	31%
	2010-11	154	97%	92%	52%	135	99%	95%	56%	19	89%	68%	26%
	2009-10	169	98%	95%	62%	151	98%	97%	64%	18	94%	83%	39%
Physical Setting/Chemistry	2011-12	136	100%	100%	46%	129	100%	100%	49%	7	100%	100%	0%
	2010-11	166	99%	98%	45%	155	99%	99%	48%	11	100%	91%	9%
	2009-10	171	100%	96%	41%	158	100%	96%	44%	13	100%	100%	8%
Physical Setting/Physics	2011-12	66	100%	97%	58%	64	—	—	—	2	—	—	—
	2010-11	79	100%	99%	63%	78	—	—	—	1	—	—	—
	2009-10	89	100%	100%	65%	88	—	—	—	1	—	—	—

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2 Student Performance

District ARDSLEY UNION FREE SCHOOL DISTRICT

District ID 66-04-05-03-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	2	—	0		2	—
	2009-10	1	—	0		1	—
Science	2011-12	2	—	0		2	—
	2010-11	2	—	1	—	1	—
	2009-10	0		0		0	
Reading	2011-12	2	—	0		2	—
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
Writing	2011-12	2	—	0		2	—
	2010-11	0		0		0	
	2009-10	2	—	0		2	—
Global Studies	2011-12	8	50%	3	—	5	—
	2010-11	2	—	1	—	1	—
	2009-10	0		0		0	
U.S. History and Government	2011-12	6	50%	1	—	5	—
	2010-11	1	—	0		1	—
	2009-10	3	—	0		3	—

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2 Student Performance

District ARDSLEY UNION FREE SCHOOL DISTRICT

District ID 66-04-05-03-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	9	0%	0%	44%	56%	9	0%	0%	44%	56%	0				
	2010-11	10	10%	10%	30%	50%	10	10%	10%	30%	50%	0				
	2009-10	11	0%	9%	55%	36%	11	0%	9%	55%	36%	0				
Reading and Writing (Grades K-1)	2011-12	9	11%	44%	0%	44%	9	11%	44%	0%	44%	0				
	2010-11	10	20%	0%	10%	70%	10	20%	0%	10%	70%	0				
	2009-10	11	0%	36%	9%	55%	11	0%	36%	9%	55%	0				
Listening and Speaking (Grades 2-4)	2011-12	5	0%	0%	20%	80%	4	—	—	—	—	1	—	—	—	—
	2010-11	11	0%	0%	27%	73%	11	0%	0%	27%	73%	0				
	2009-10	10	0%	0%	50%	50%	10	0%	0%	50%	50%	0				
Reading and Writing (Grades 2-4)	2011-12	5	20%	0%	20%	60%	4	—	—	—	—	1	—	—	—	—
	2010-11	11	9%	0%	9%	82%	11	9%	0%	9%	82%	0				
	2009-10	10	10%	10%	50%	30%	10	10%	10%	50%	30%	0				
Listening and Speaking (Grades 5-6)	2011-12	4	—	—	—	—	4	—	—	—	—	0				
	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2011-12	4	—	—	—	—	4	—	—	—	—	0				
	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2011-12	2	—	—	—	—	2	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	2	—	—	—	—	2	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				

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3 Student Outcomes

District ARDSLEY UNION FREE SCHOOL DISTRICT

District ID 66-04-05-03-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	179		159		20	
	2010-11	189		166		23	
	2009-10	173		157		16	
Receiving a Regents Diploma	2011-12	173	97%	159	100%	14	70%
	2010-11	187	99%	166	100%	21	91%
	2009-10	166	96%	155	99%	11	69%
Receiving a Regents Diploma with Advanced Designation	2011-12	132	74%	126	79%	6	30%
	2010-11	141	75%	137	83%	4	17%
	2009-10	129	75%	125	80%	4	25%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	1	N/A	0		1	N/A
	2010-11	3	N/A	0		3	N/A
	2009-10	6	N/A	0		6	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0	0%	0	0%	0	0%
	2010-11	1	0%	1	0%	0	0%
	2009-10	1	0%	1	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	0	0%	0	0%	0	0%
	2010-11	1	0%	1	0%	0	0%
	2009-10	1	0%	1	0%	0	0%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	161	89%	150	94%	11	52%
To 2-year College	17	9%	9	6%	8	38%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	1	1%	0	0%	1	5%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	1	1%	0	0%	1	5%