



The New York State Report Card 2011–12

District **GREENBURGH CENTRAL SCHOOL
DISTRICT**

District ID **66-04-07-06-0000**

Superintendent **RONALD ROSS**

Telephone **(914) 761-6000**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **GREENBURGH CENTRAL SCHOOL DISTRICT**

District ID **66-04-07-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	163	169	190
Kindergarten	157	147	159
Grade 1	120	160	129
Grade 2	131	111	145
Grade 3	105	138	104
Grade 4	123	109	122
Grade 5	96	113	105
Grade 6	129	93	115
Ungraded Elementary	27	13	21
Grade 7	106	112	102
Grade 8	103	102	110
Grade 9	121	119	123
Grade 10	110	120	129
Grade 11	128	110	122
Grade 12	110	133	107
Ungraded Secondary	57	50	25
Total K-12	1623	1630	1618

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	20	19
Grade 8			
English	18	16	18
Mathematics	20	18	16
Science	22	19	17
Social Studies	20	21	20
Grade 10			
English	19	19	20
Mathematics	16	26	
Science	25	18	26
Social Studies	20	16	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **GREENBURGH CENTRAL SCHOOL DISTRICT**

District ID **66-04-07-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	504	31%	543	33%	657	41%
Reduced Price Lunch	167	10%	140	9%	161	10%
Limited English Proficient	123	8%	112	7%	114	7%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	802	49%	813	50%	777	48%
Hispanic or Latino	507	31%	480	29%	485	30%
Asian or Native Hawaiian/Other Pacific Islander	115	7%	126	8%	114	7%
White	181	11%	210	13%	224	14%
Multiracial	18	1%	1	0%	18	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		95%
Student Suspensions	55	3%	36	2%	38	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	176	179	172
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	3%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	60%	59%	61%
Total Number of Core Classes	412	403	394
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	563	553	502
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	37%	38%	27%
Turnover Rate of All Teachers	14%	16%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	30	27	26
Total Paraprofessionals*	97	103	107
Assistant Principals	1	1	1
Principals	6	6	6

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District GREENBURGH CENTRAL SCHOOL DISTRICT

District ID 66-04-07-06-0000

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

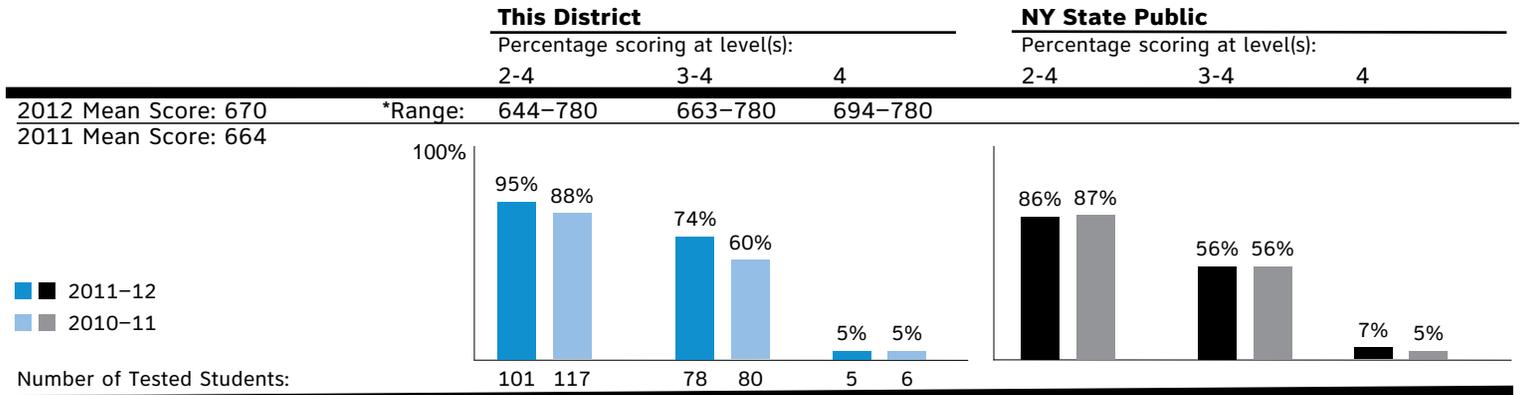
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District GREENBURGH CENTRAL SCHOOL DISTRICT

District ID 66-04-07-06-0000

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	106	95%	74%	5%	133	88%	60%	5%
Female	58	98%	79%	5%	62	87%	66%	3%
Male	48	92%	67%	4%	71	89%	55%	6%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	48	96%	71%	2%	47	81%	45%	2%
Hispanic or Latino	36	92%	69%	3%	46	85%	57%	7%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	17	100%	82%	0%
White	16	100%	81%	13%	23	100%	83%	9%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	6	100%	100%	17%	-	-	-	-
General-Education Students	99	98%	76%	5%	119	95%	66%	5%
Students with Disabilities	7	57%	43%	0%	14	29%	14%	0%
English Proficient	98	96%	79%	5%	125	90%	63%	5%
Limited English Proficient	8	88%	13%	0%	8	63%	13%	0%
Economically Disadvantaged	57	93%	61%	0%	68	81%	41%	3%
Not Disadvantaged	49	98%	88%	10%	65	95%	80%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	106	95%	74%	5%	133	88%	60%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	5	4	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	4	N/A	N/A	N/A

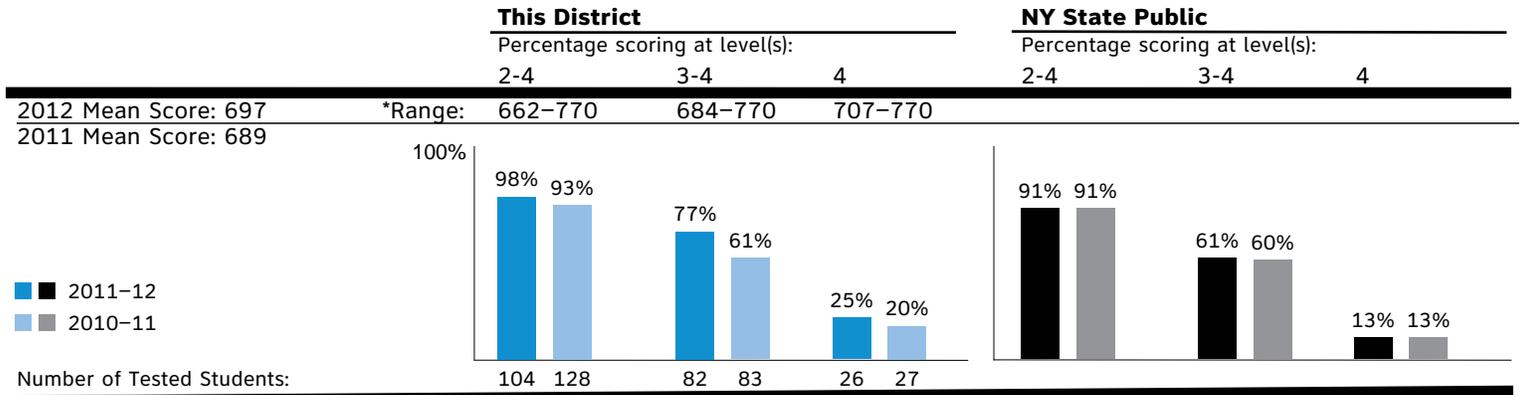
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GREENBURGH CENTRAL SCHOOL DISTRICT**

District ID **66-04-07-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	106	98%	77%	25%	137	93%	61%	20%
Female	58	98%	79%	26%	62	97%	61%	19%
Male	48	98%	75%	23%	75	91%	60%	20%
American Indian or Alaska Native								
Black or African American	48	100%	69%	17%	47	91%	43%	11%
Hispanic or Latino	36	94%	78%	19%	50	92%	52%	14%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	17	100%	94%	35%
White	16	100%	94%	44%	23	96%	91%	39%
Multiracial	1	–	–	–				
Small Group Totals	6	100%	100%	67%				
General-Education Students	99	99%	79%	26%	123	95%	65%	22%
Students with Disabilities	7	86%	57%	0%	14	79%	21%	0%
English Proficient	98	98%	82%	27%	125	95%	64%	22%
Limited English Proficient	8	100%	25%	0%	12	75%	25%	0%
Economically Disadvantaged	57	98%	70%	11%	69	93%	41%	6%
Not Disadvantaged	49	98%	86%	41%	68	94%	81%	34%
Migrant								
Not Migrant	106	98%	77%	25%	137	93%	61%	20%

NOTES

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Other Assessments

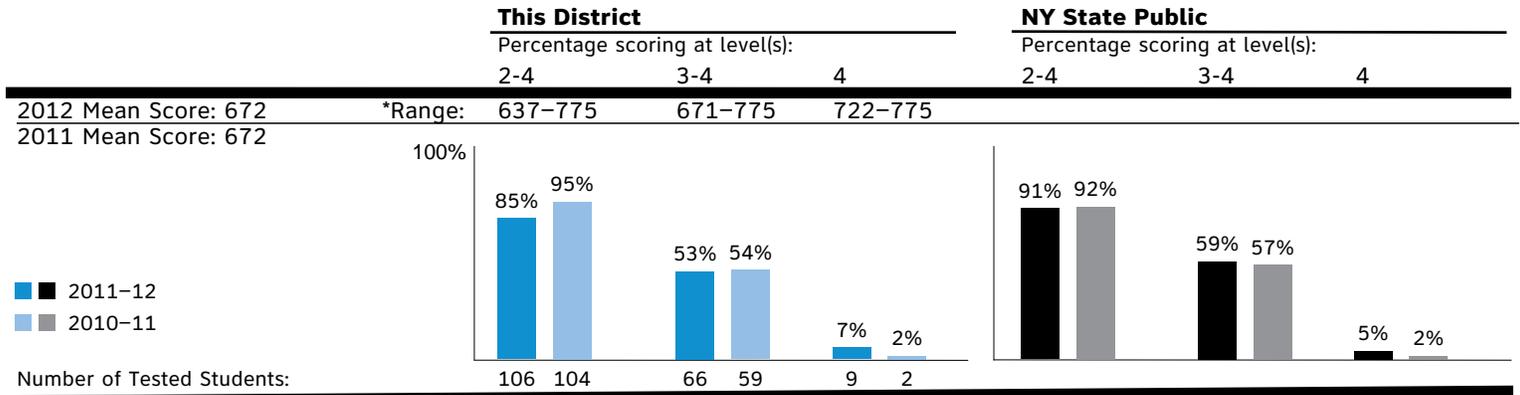
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	5	4	2	–	–	–

2 Student Performance

District GREENBURGH CENTRAL SCHOOL DISTRICT

District ID 66-04-07-06-0000

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students	124	85%	53%	7%	110	95%	54%	2%
Female	56	84%	57%	7%	47	94%	64%	0%
Male	68	87%	50%	7%	63	95%	46%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	44	80%	43%	5%	60	95%	55%	2%
Hispanic or Latino	43	81%	40%	5%	33	94%	45%	0%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	88%	19%	5	100%	60%	0%
White	21	95%	76%	10%	12	92%	67%	8%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	102	97%	65%	9%	95	98%	61%	2%
Students with Disabilities	22	32%	0%	0%	15	73%	7%	0%
English Proficient	113	88%	58%	8%	101	96%	58%	2%
Limited English Proficient	11	55%	0%	0%	9	78%	0%	0%
Economically Disadvantaged	61	79%	38%	2%	67	93%	45%	0%
Not Disadvantaged	63	92%	68%	13%	43	98%	67%	5%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	124	85%	53%	7%	110	95%	54%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

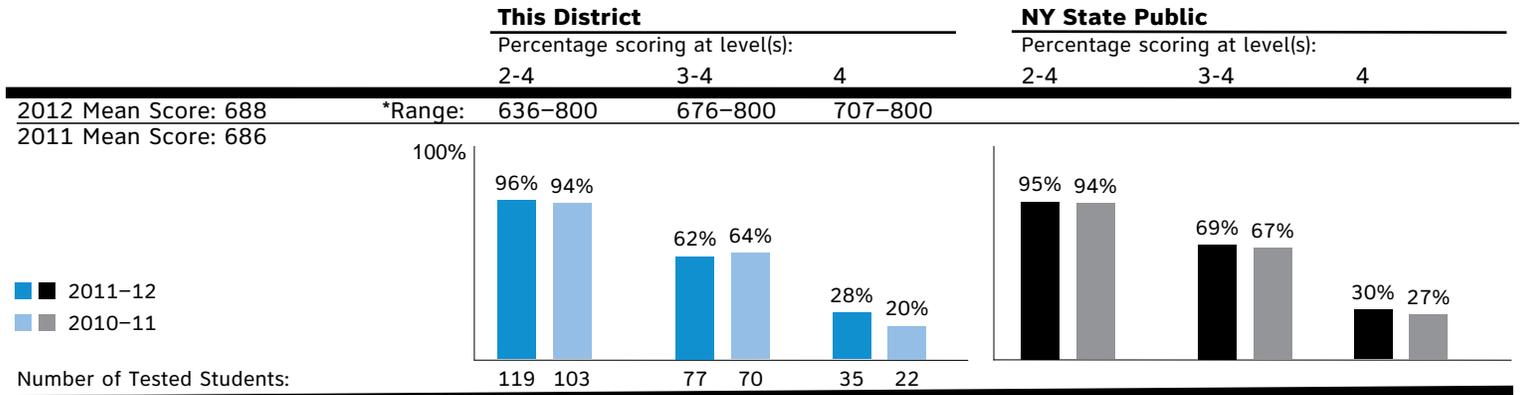
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GREENBURGH CENTRAL SCHOOL DISTRICT**

District ID **66-04-07-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	124	96%	62%	28%	110	94%	64%	20%
Female	56	98%	64%	34%	47	91%	66%	17%
Male	68	94%	60%	24%	63	95%	62%	22%
American Indian or Alaska Native								
Black or African American	44	93%	43%	14%	60	92%	60%	15%
Hispanic or Latino	43	95%	65%	21%	33	97%	61%	15%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	88%	63%	5	100%	80%	40%
White	21	100%	76%	48%	12	92%	83%	50%
Multiracial								
Small Group Totals								
General-Education Students	102	100%	74%	34%	95	98%	73%	23%
Students with Disabilities	22	77%	9%	0%	15	67%	7%	0%
English Proficient	113	96%	65%	31%	101	94%	67%	20%
Limited English Proficient	11	91%	36%	0%	9	89%	22%	22%
Economically Disadvantaged	61	97%	52%	15%	67	91%	52%	15%
Not Disadvantaged	63	95%	71%	41%	43	98%	81%	28%
Migrant								
Not Migrant	124	96%	62%	28%	110	94%	64%	20%

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Other Assessments

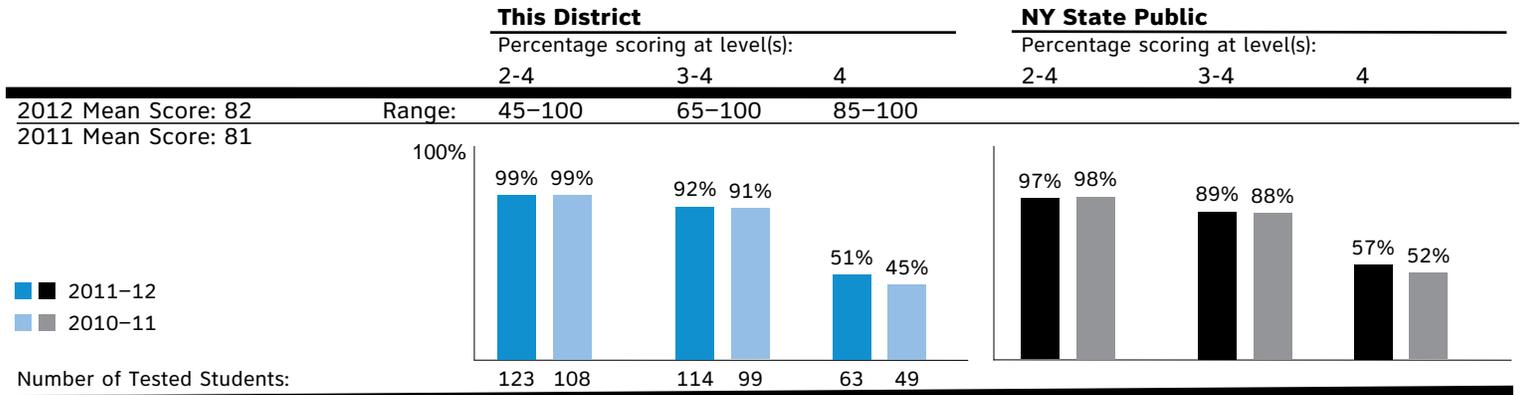
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

District **GREENBURGH CENTRAL SCHOOL DISTRICT**

District ID **66-04-07-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	124	99%	92%	51%	109	99%	91%	45%
Female	57	100%	93%	49%	47	100%	87%	47%
Male	67	99%	91%	52%	62	98%	94%	44%
American Indian or Alaska Native								
Black or African American	44	100%	89%	39%	59	100%	93%	42%
Hispanic or Latino	43	98%	91%	40%	33	100%	85%	42%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	94%	88%	5	100%	100%	40%
White	21	100%	100%	71%	12	92%	92%	67%
Multiracial								
Small Group Totals								
General-Education Students	102	100%	98%	61%	95	100%	92%	49%
Students with Disabilities	22	95%	64%	5%	14	93%	86%	14%
English Proficient	113	99%	95%	55%	100	99%	93%	49%
Limited English Proficient	11	100%	64%	9%	9	100%	67%	0%
Economically Disadvantaged	61	98%	90%	31%	66	100%	89%	33%
Not Disadvantaged	63	100%	94%	70%	43	98%	93%	63%
Migrant								
Not Migrant	124	99%	92%	51%	109	99%	91%	45%

NOTES

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Other Assessments

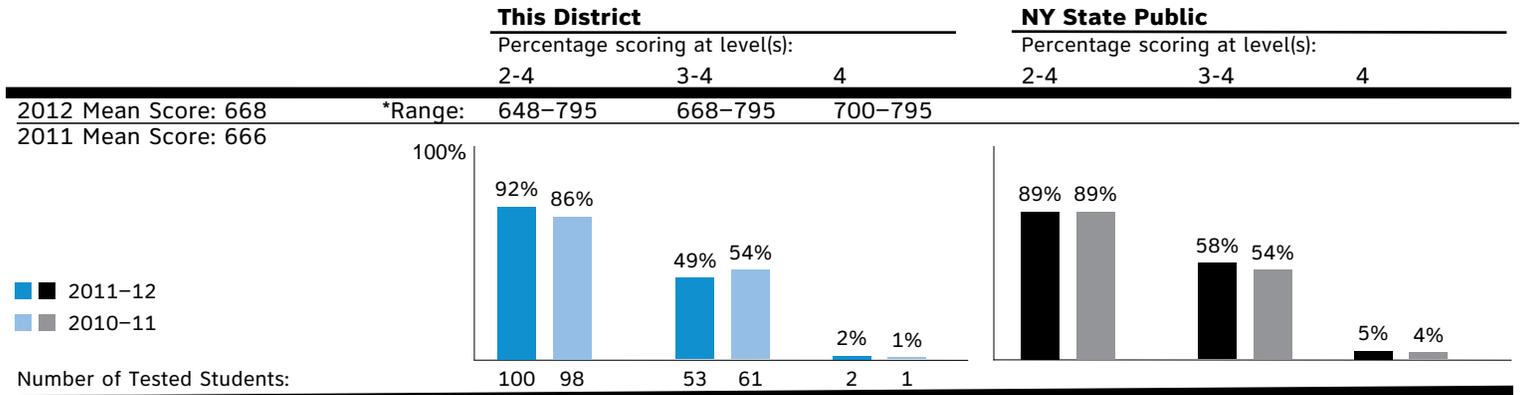
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

District GREENBURGH CENTRAL SCHOOL DISTRICT

District ID 66-04-07-06-0000

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	109	92%	49%	2%	114	86%	54%	1%
Female	47	91%	53%	2%	60	88%	57%	2%
Male	62	92%	45%	2%	54	83%	50%	0%
American Indian or Alaska Native								
Black or African American	58	91%	45%	0%	44	84%	52%	0%
Hispanic or Latino	34	91%	47%	0%	47	85%	51%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	60%	0%	6	100%	50%	0%
White	12	92%	67%	17%	17	88%	65%	6%
Multiracial								
Small Group Totals								
General-Education Students	94	96%	56%	2%	94	91%	64%	1%
Students with Disabilities	15	67%	0%	0%	20	60%	5%	0%
English Proficient	103	94%	51%	2%	102	89%	59%	1%
Limited English Proficient	6	50%	0%	0%	12	58%	8%	0%
Economically Disadvantaged	64	91%	42%	0%	66	83%	48%	0%
Not Disadvantaged	45	93%	58%	4%	48	90%	60%	2%
Migrant								
Not Migrant	109	92%	49%	2%	114	86%	54%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	5	5	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	1	N/A	N/A	N/A

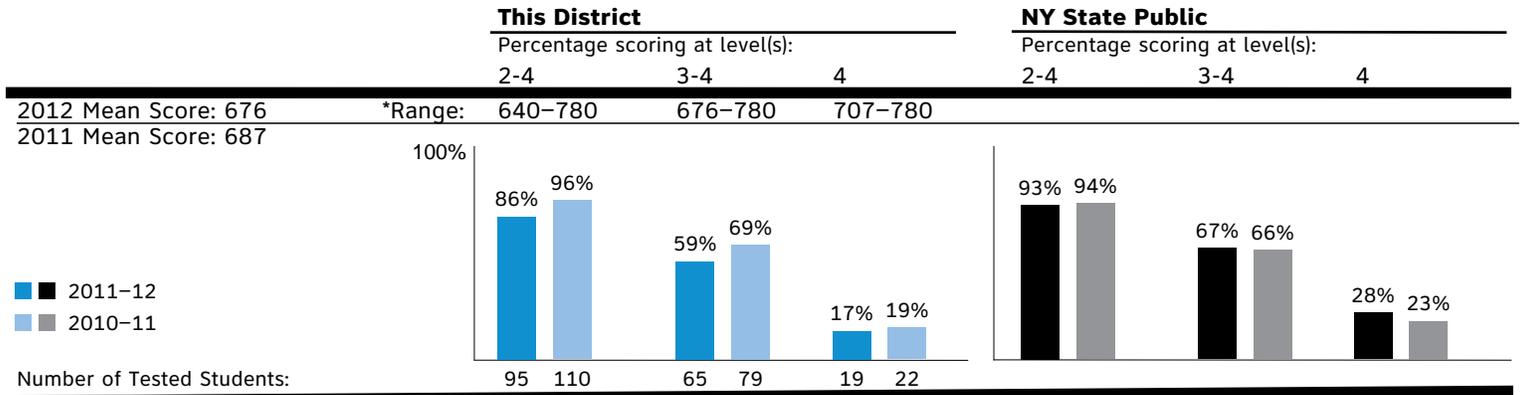
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GREENBURGH CENTRAL SCHOOL DISTRICT**

District ID **66-04-07-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	111	86%	59%	17%	115	96%	69%	19%
Female	48	88%	60%	19%	61	98%	69%	23%
Male	63	84%	57%	16%	54	93%	69%	15%
American Indian or Alaska Native								
Black or African American	59	85%	53%	17%	44	95%	64%	14%
Hispanic or Latino	35	83%	63%	9%	48	94%	69%	21%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	60%	20%	6	100%	83%	33%
White	12	92%	75%	42%	17	100%	76%	24%
Multiracial								
Small Group Totals								
General-Education Students	96	91%	66%	20%	95	99%	79%	22%
Students with Disabilities	15	53%	13%	0%	20	80%	20%	5%
English Proficient	103	91%	62%	18%	102	98%	74%	21%
Limited English Proficient	8	13%	13%	0%	13	77%	31%	8%
Economically Disadvantaged	64	83%	48%	9%	67	93%	58%	16%
Not Disadvantaged	47	89%	72%	28%	48	100%	83%	23%
Migrant								
Not Migrant	111	86%	59%	17%	115	96%	69%	19%

NOTES

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Other Assessments

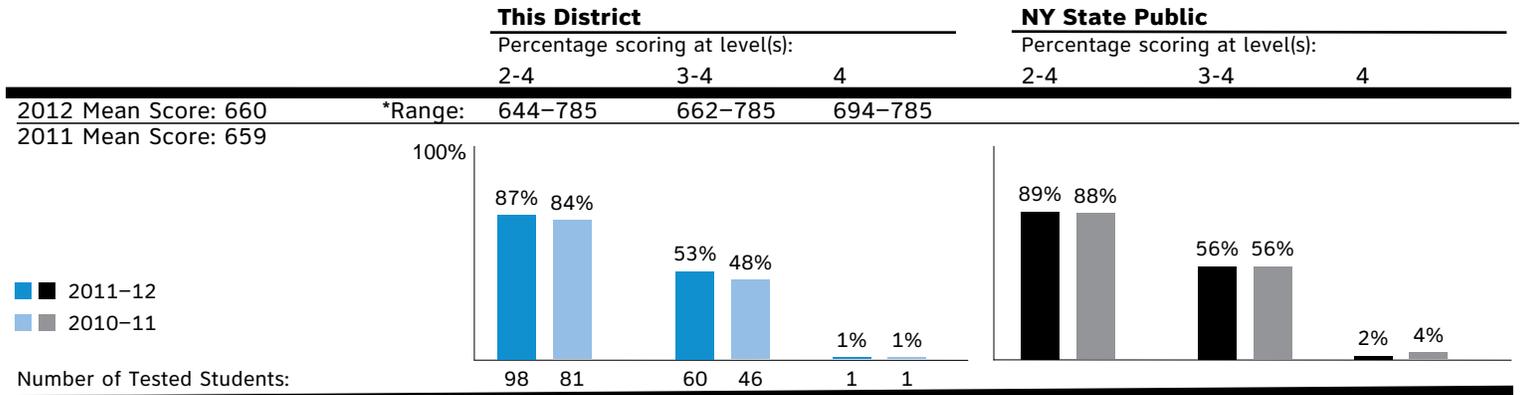
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	5	5	5	4

2 Student Performance

District GREENBURGH CENTRAL SCHOOL DISTRICT

District ID 66-04-07-06-0000

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	113	87%	53%	1%	96	84%	48%	1%
Female	57	88%	56%	0%	54	85%	48%	2%
Male	56	86%	50%	2%	42	83%	48%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	48	85%	54%	0%	55	80%	49%	2%
Hispanic or Latino	41	85%	46%	2%	26	88%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	6	-	-	-
White	15	87%	53%	0%	7	100%	71%	0%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	9	100%	78%	0%	8	88%	50%	0%
General-Education Students	92	95%	60%	1%	75	95%	59%	1%
Students with Disabilities	21	52%	24%	0%	21	48%	10%	0%
English Proficient	106	89%	56%	1%	88	88%	52%	1%
Limited English Proficient	7	57%	14%	0%	8	50%	0%	0%
Economically Disadvantaged	57	81%	40%	0%	48	79%	35%	0%
Not Disadvantaged	56	93%	66%	2%	48	90%	60%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	113	87%	53%	1%	96	84%	48%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A

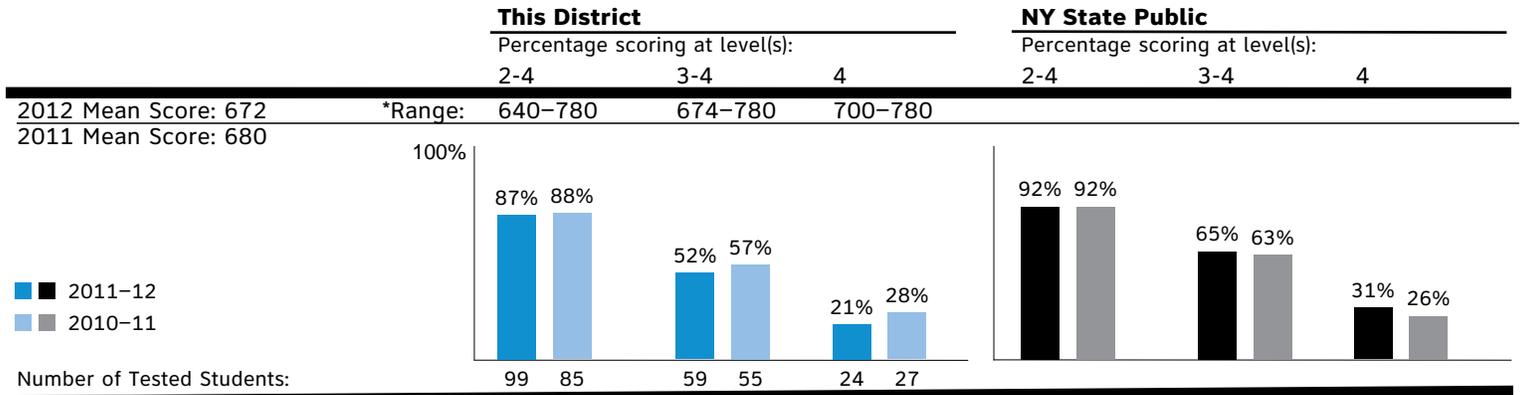
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GREENBURGH CENTRAL SCHOOL DISTRICT**

District ID **66-04-07-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	114	87%	52%	21%	97	88%	57%	28%
Female	57	82%	53%	30%	54	87%	57%	28%
Male	57	91%	51%	12%	43	88%	56%	28%
American Indian or Alaska Native								
Black or African American	48	85%	46%	21%	55	87%	56%	24%
Hispanic or Latino	42	88%	57%	19%	27	89%	59%	30%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	6	–	–	–
White	15	80%	47%	13%	7	86%	57%	43%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	9	100%	67%	44%	8	88%	50%	38%
General-Education Students	93	89%	58%	25%	76	92%	66%	33%
Students with Disabilities	21	76%	24%	5%	21	71%	24%	10%
English Proficient	106	88%	52%	23%	88	88%	60%	31%
Limited English Proficient	8	75%	50%	0%	9	89%	22%	0%
Economically Disadvantaged	57	86%	49%	19%	48	83%	48%	19%
Not Disadvantaged	57	88%	54%	23%	49	92%	65%	37%
Migrant								
Not Migrant	114	87%	52%	21%	97	88%	57%	28%

NOTES

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Other Assessments

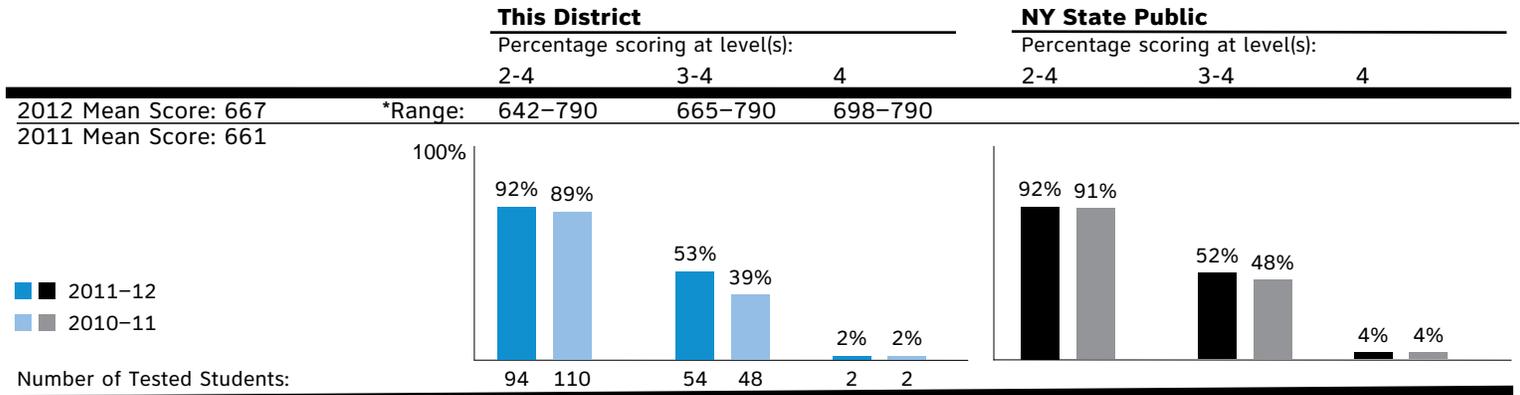
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	3	–	–	–

2 Student Performance

District **GREENBURGH CENTRAL SCHOOL DISTRICT**

District ID **66-04-07-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	102	92%	53%	2%	123	89%	39%	2%
Female	54	94%	59%	4%	52	94%	62%	0%
Male	48	90%	46%	0%	71	86%	23%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	58	90%	47%	2%	76	87%	38%	1%
Hispanic or Latino	26	96%	65%	0%	26	88%	23%	4%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	10	100%	60%	0%
White	10	90%	50%	10%	9	-	-	-
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	8	100%	63%	0%	11	100%	64%	0%
General-Education Students	83	99%	63%	2%	101	97%	45%	2%
Students with Disabilities	19	63%	11%	0%	22	55%	14%	0%
English Proficient	96	93%	56%	2%	119	-	-	-
Limited English Proficient	6	83%	0%	0%	4	-	-	-
Economically Disadvantaged	43	91%	40%	0%	51	78%	18%	0%
Not Disadvantaged	59	93%	63%	3%	72	97%	54%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	102	92%	53%	2%	123	89%	39%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

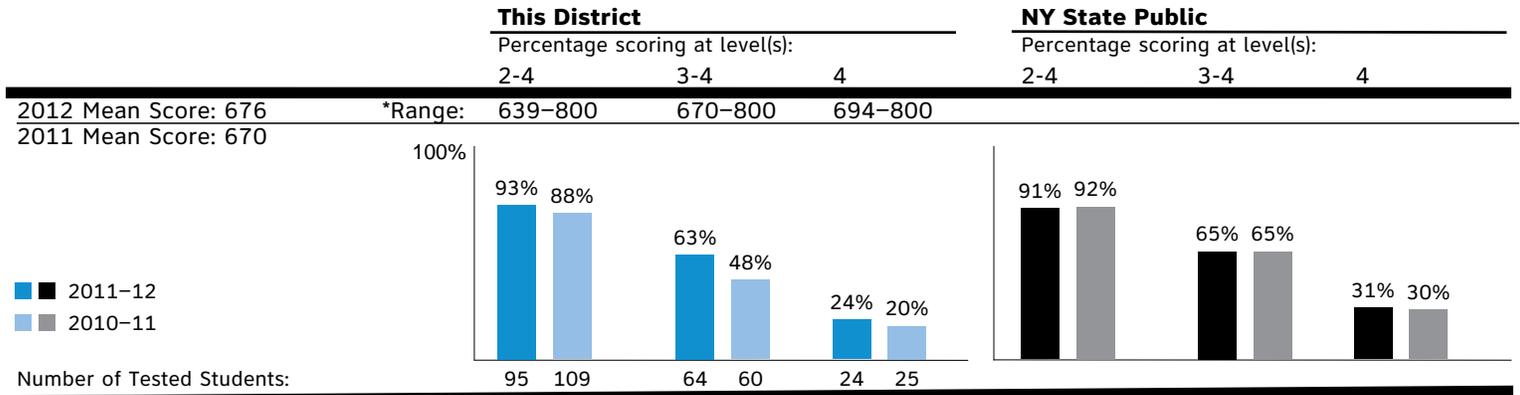
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District GREENBURGH CENTRAL SCHOOL DISTRICT

District ID 66-04-07-06-0000

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	102	93%	63%	24%	124	88%	48%	20%
Female	54	94%	65%	24%	53	100%	60%	25%
Male	48	92%	60%	23%	71	79%	39%	17%
American Indian or Alaska Native								
Black or African American	58	91%	55%	12%	77	84%	40%	18%
Hispanic or Latino	26	96%	77%	38%	26	92%	50%	12%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	10	100%	80%	30%
White	10	90%	80%	30%	9	-	-	-
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	8	100%	50%	50%	11	91%	73%	45%
General-Education Students	83	98%	69%	27%	102	95%	57%	25%
Students with Disabilities	19	74%	37%	11%	22	55%	9%	0%
English Proficient	96	94%	64%	24%	119	87%	50%	21%
Limited English Proficient	6	83%	50%	17%	5	100%	20%	0%
Economically Disadvantaged	43	93%	56%	16%	52	79%	38%	6%
Not Disadvantaged	59	93%	68%	29%	72	94%	56%	31%
Migrant								
Not Migrant	102	93%	63%	24%	124	88%	48%	20%

NOTES

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Other Assessments

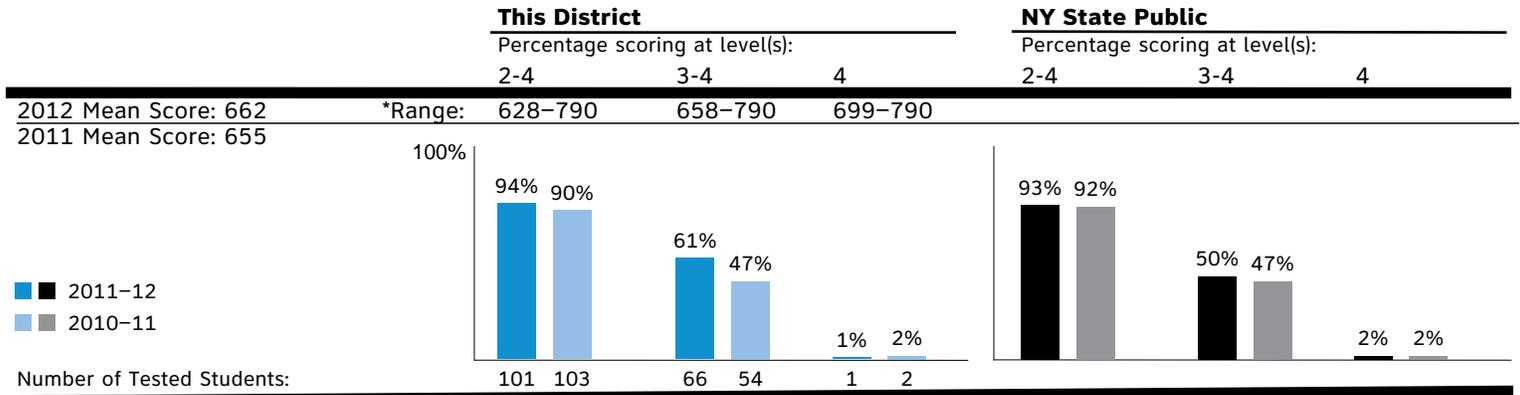
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	4	-	-	-

2 Student Performance

District **GREENBURGH CENTRAL SCHOOL DISTRICT**

District ID **66-04-07-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	108	94%	61%	1%	115	90%	47%	2%
Female	49	96%	84%	2%	44	91%	57%	2%
Male	59	92%	42%	0%	71	89%	41%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	59	90%	58%	0%	59	86%	39%	2%
Hispanic or Latino	28	96%	50%	0%	32	88%	53%	3%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	82%	0%	11	-	-	-
White	9	-	-	-	12	100%	75%	0%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	10	100%	90%	10%	12	100%	42%	0%
General-Education Students	87	100%	71%	1%	95	99%	56%	2%
Students with Disabilities	21	67%	19%	0%	20	45%	5%	0%
English Proficient	105	-	-	-	112	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	40	88%	48%	0%	50	82%	30%	0%
Not Disadvantaged	68	97%	69%	1%	65	95%	60%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	108	94%	61%	1%	115	90%	47%	2%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	6	6	6	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

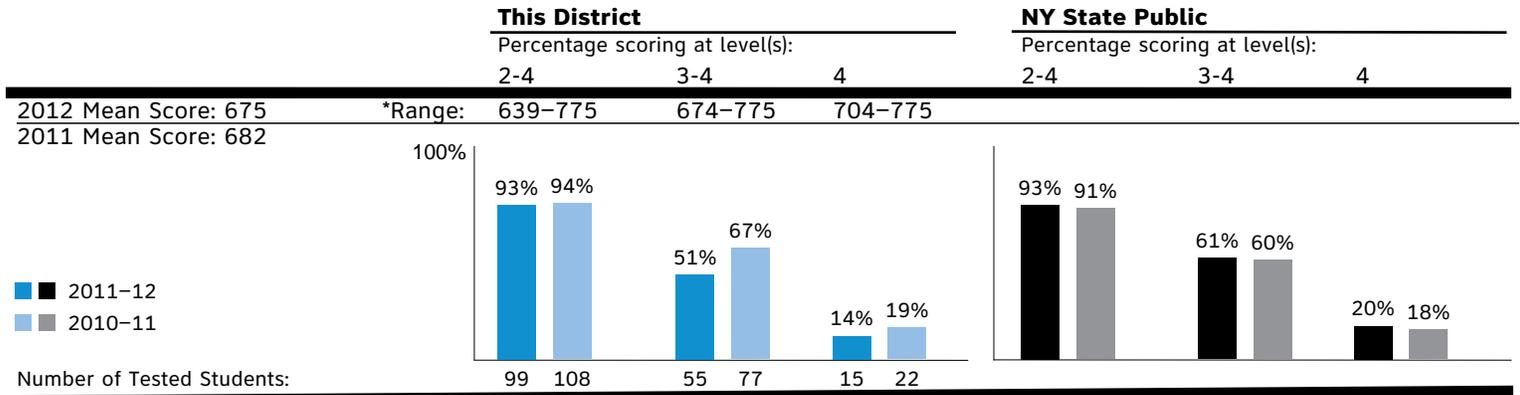
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GREENBURGH CENTRAL SCHOOL DISTRICT**

District ID **66-04-07-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	107	93%	51%	14%	115	94%	67%	19%
Female	49	100%	63%	18%	44	95%	75%	23%
Male	58	86%	41%	10%	71	93%	62%	17%
American Indian or Alaska Native								
Black or African American	59	90%	42%	12%	59	92%	61%	14%
Hispanic or Latino	27	93%	48%	4%	32	94%	72%	22%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	82%	27%	11	–	–	–
White	9	–	–	–	12	100%	92%	50%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	10	100%	80%	40%	12	100%	58%	8%
General-Education Students	87	98%	61%	17%	95	100%	78%	21%
Students with Disabilities	20	70%	10%	0%	20	65%	15%	10%
English Proficient	104	–	–	–	112	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	40	93%	48%	8%	50	88%	54%	14%
Not Disadvantaged	67	93%	54%	18%	65	98%	77%	23%
Migrant								
Not Migrant	107	93%	51%	14%	115	94%	67%	19%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	6	4	4	1

2 Student Performance

District **GREENBURGH CENTRAL SCHOOL DISTRICT**

District ID **66-04-07-06-0000**

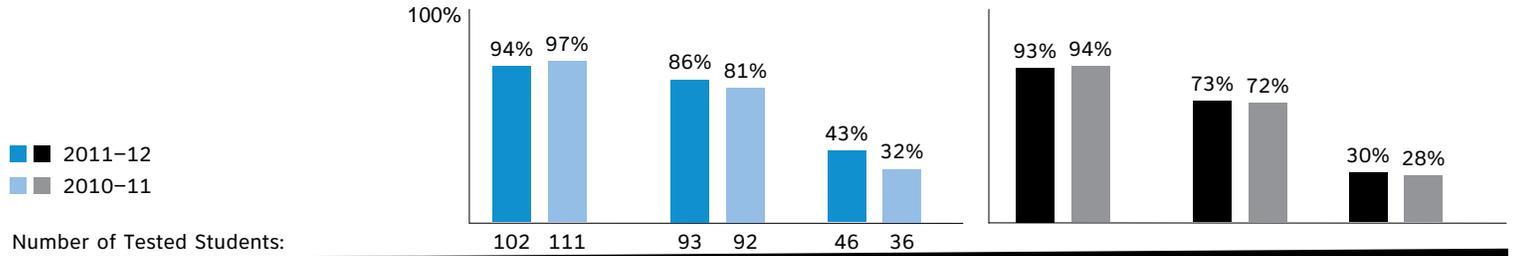
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	108	94%	86%	43%	114	97%	81%	32%
Female	49	98%	90%	43%	43	98%	77%	33%
Male	59	92%	83%	42%	71	97%	83%	31%
American Indian or Alaska Native								
Black or African American	59	93%	80%	32%	59	97%	75%	29%
Hispanic or Latino	28	93%	89%	39%	32	97%	84%	25%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	64%	11	100%	82%	27%
White	9	-	-	-	12	100%	100%	67%
Multiracial	1	-	-	-				
Small Group Totals	10	100%	100%	90%				
General-Education Students	87	100%	97%	51%	94	100%	90%	36%
Students with Disabilities	21	71%	43%	10%	20	85%	35%	10%
English Proficient	105	-	-	-	111	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	40	90%	83%	30%	49	94%	65%	20%
Not Disadvantaged	68	97%	88%	50%	65	100%	92%	40%
Migrant								
Not Migrant	108	94%	86%	43%	114	97%	81%	32%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	6	6	5	3
Regents Science	0				0			

2 Student Performance

District **GREENBURGH CENTRAL SCHOOL DISTRICT**

District ID **66-04-07-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District GREENBURGH CENTRAL SCHOOL DISTRICT

District ID 66-04-07-06-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

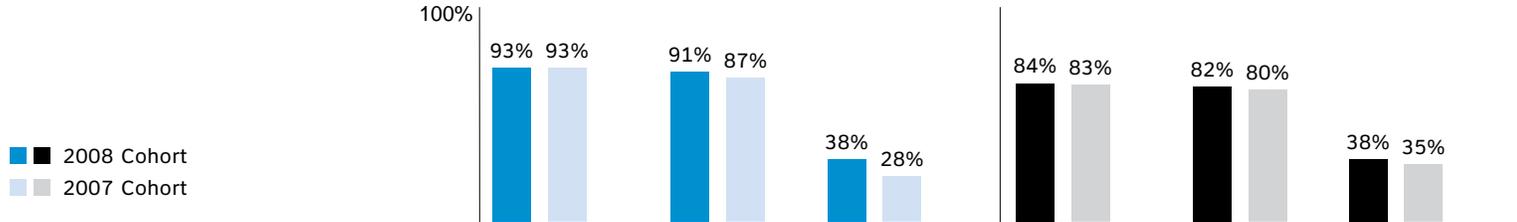
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	103	93%	91%	38%	134	93%	87%	28%
Female	51	94%	92%	49%	63	95%	89%	43%
Male	52	92%	90%	27%	71	92%	85%	14%
American Indian or Alaska Native								
Black or African American	57	95%	93%	44%	83	96%	89%	27%
Hispanic or Latino	27	96%	96%	22%	35	86%	77%	23%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	8	100%	100%	63%
White	15	–	–	–	7	–	–	–
Multiracial					1	–	–	–
Small Group Totals	19	84%	79%	42%	8	88%	88%	25%
General-Education Students	90	99%	98%	43%	119	98%	92%	31%
Students with Disabilities	13	54%	46%	0%	15	53%	40%	0%
English Proficient	99	–	–	–	129	94%	87%	29%
Limited English Proficient	4	–	–	–	5	80%	80%	0%
Economically Disadvantaged	29	97%	97%	21%	46	93%	80%	11%
Not Disadvantaged	74	92%	89%	45%	88	93%	90%	36%
Migrant								
Not Migrant	103	93%	91%	38%	134	93%	87%	28%

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2 Student Performance

District GREENBURGH CENTRAL SCHOOL DISTRICT

District ID 66-04-07-06-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

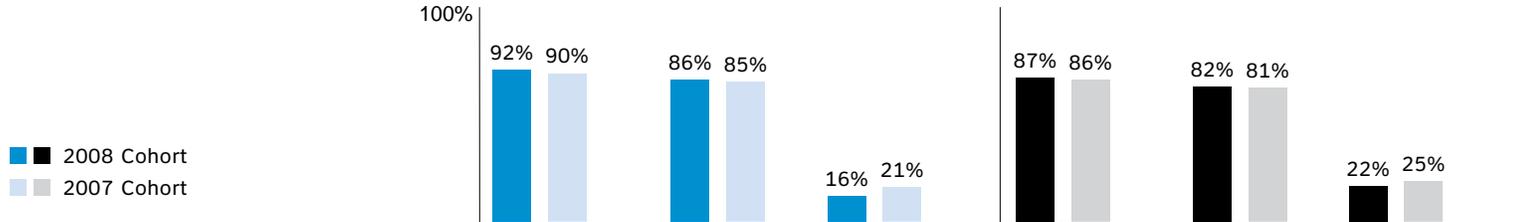
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	103	92%	86%	16%	134	90%	85%	21%
Female	51	92%	90%	24%	63	97%	95%	29%
Male	52	92%	83%	8%	71	85%	76%	14%
American Indian or Alaska Native								
Black or African American	57	95%	89%	19%	83	90%	86%	17%
Hispanic or Latino	27	93%	85%	0%	35	86%	77%	23%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	8	100%	100%	63%
White	15	–	–	–	7	–	–	–
Multiracial					1	–	–	–
Small Group Totals	19	84%	79%	26%	8	100%	100%	13%
General-Education Students	90	98%	94%	18%	119	97%	95%	24%
Students with Disabilities	13	54%	31%	0%	15	33%	7%	0%
English Proficient	99	–	–	–	129	90%	84%	22%
Limited English Proficient	4	–	–	–	5	100%	100%	0%
Economically Disadvantaged	29	93%	83%	10%	46	89%	80%	9%
Not Disadvantaged	74	92%	88%	18%	88	91%	88%	27%
Migrant								
Not Migrant	103	92%	86%	16%	134	90%	85%	21%

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2 Student Performance

District GREENBURGH CENTRAL SCHOOL DISTRICT

District ID 66-04-07-06-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	103	2%	49%	41%	90	1%	50%	47%	13	8%	38%	0%
U.S. History and Government	103	1%	42%	50%	90	0%	41%	56%	13	8%	46%	8%
Science	103	2%	61%	27%	90	1%	63%	31%	13	8%	46%	0%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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2 Student Performance

District GREENBURGH CENTRAL SCHOOL DISTRICT

District ID 66-04-07-06-0000

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	129	98%	94%	48%	115	100%	97%	54%	14	86%	71%	0%
	2010-11	121	98%	86%	34%	104	98%	87%	39%	17	94%	82%	0%
	2009-10	135	93%	84%	28%	112	99%	94%	34%	23	65%	35%	0%
Integrated Algebra	2011-12	168	92%	79%	12%	139	97%	84%	14%	29	66%	52%	0%
	2010-11	183	86%	72%	12%	162	90%	76%	14%	21	57%	38%	0%
	2009-10	153	90%	77%	16%	127	96%	88%	20%	26	62%	23%	0%
Geometry	2011-12	92	95%	84%	24%	91	—	—	—	1	—	—	—
	2010-11	60	100%	92%	43%	60	100%	92%	43%	0	—	—	—
	2009-10	89	80%	67%	17%	80	85%	73%	19%	9	33%	22%	0%
Algebra 2/Trigonometry	2011-12	46	80%	70%	26%	46	80%	70%	26%	0	—	—	—
	2010-11	52	85%	77%	13%	51	—	—	—	1	—	—	—
	2009-10	64	73%	52%	17%	64	73%	52%	17%	0	—	—	—
Global History and Geography	2011-12	161	94%	91%	36%	145	97%	94%	39%	16	75%	63%	6%
	2010-11	150	87%	78%	30%	131	88%	79%	34%	19	84%	68%	5%
	2009-10	141	79%	69%	32%	110	84%	73%	39%	31	61%	55%	6%
U.S. History and Government	2011-12	117	97%	95%	57%	110	96%	95%	57%	7	100%	100%	57%
	2010-11	112	95%	88%	49%	94	95%	89%	55%	18	94%	83%	17%
	2009-10	137	93%	91%	63%	118	96%	93%	68%	19	79%	79%	32%
Living Environment	2011-12	153	94%	83%	21%	125	97%	89%	26%	28	82%	57%	0%
	2010-11	155	90%	75%	19%	134	93%	84%	22%	21	71%	19%	0%
	2009-10	162	89%	75%	24%	129	95%	87%	30%	33	64%	30%	0%
Physical Setting/Earth Science	2011-12	135	77%	63%	16%	120	80%	67%	18%	15	53%	33%	7%
	2010-11	103	78%	61%	21%	92	82%	65%	24%	11	45%	27%	0%
	2009-10	113	73%	55%	16%	90	72%	53%	19%	23	74%	61%	4%
Physical Setting/Chemistry	2011-12	48	92%	60%	6%	48	92%	60%	6%	0	—	—	—
	2010-11	36	92%	86%	25%	36	92%	86%	25%	0	—	—	—
	2009-10	66	100%	88%	18%	66	100%	88%	18%	0	—	—	—
Physical Setting/Physics	2011-12	20	85%	75%	15%	20	85%	75%	15%	0	—	—	—
	2010-11	14	86%	79%	43%	14	86%	79%	43%	0	—	—	—
	2009-10	24	92%	79%	13%	24	92%	79%	13%	0	—	—	—

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2 Student Performance

District GREENBURGH CENTRAL SCHOOL DISTRICT

District ID 66-04-07-06-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	10	60%	0	—	10	60%
	2010-11	28	61%	2	—	26	—
	2009-10	14	36%	1	—	13	—
Science	2011-12	12	50%	2	—	10	—
	2010-11	22	45%	3	—	19	—
	2009-10	13	31%	1	—	12	—
Reading	2011-12	7	71%	1	—	6	—
	2010-11	8	25%	1	—	7	—
	2009-10	8	50%	0	—	8	50%
Writing	2011-12	1	—	0	—	1	—
	2010-11	4	—	1	—	3	—
	2009-10	8	100%	0	—	8	100%
Global Studies	2011-12	11	91%	0	—	11	91%
	2010-11	13	46%	3	—	10	—
	2009-10	10	70%	0	—	10	70%
U.S. History and Government	2011-12	1	—	0	—	1	—
	2010-11	5	100%	1	—	4	—
	2009-10	12	92%	1	—	11	—

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2 Student Performance

District GREENBURGH CENTRAL SCHOOL DISTRICT

District ID 66-04-07-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	40	0%	8%	68%	25%	33	0%	9%	64%	27%	7	0%	0%	86%	14%
	2010-11	31	0%	16%	58%	26%	25	0%	16%	56%	28%	6	0%	17%	67%	17%
	2009-10	32	0%	28%	63%	9%	27	0%	22%	67%	11%	5	0%	60%	40%	0%
Reading and Writing (Grades K-1)	2011-12	40	23%	40%	5%	33%	33	21%	42%	6%	30%	7	29%	29%	0%	43%
	2010-11	31	19%	39%	19%	23%	25	20%	32%	24%	24%	6	17%	67%	0%	17%
	2009-10	32	53%	13%	9%	25%	27	44%	15%	11%	30%	5	100%	0%	0%	0%
Listening and Speaking (Grades 2-4)	2011-12	31	0%	3%	13%	84%	23	0%	4%	4%	91%	8	0%	0%	38%	63%
	2010-11	30	7%	3%	17%	73%	26	—	—	—	—	4	—	—	—	—
	2009-10	37	3%	0%	16%	81%	29	3%	0%	17%	79%	8	0%	0%	13%	88%
Reading and Writing (Grades 2-4)	2011-12	31	3%	29%	48%	19%	23	0%	17%	57%	26%	8	13%	63%	25%	0%
	2010-11	30	10%	20%	50%	20%	26	—	—	—	—	4	—	—	—	—
	2009-10	37	11%	16%	51%	22%	29	14%	10%	52%	24%	8	0%	38%	50%	13%
Listening and Speaking (Grades 5-6)	2011-12	16	0%	19%	31%	50%	12	—	—	—	—	4	—	—	—	—
	2010-11	22	0%	9%	36%	55%	13	0%	15%	31%	54%	9	0%	0%	44%	56%
	2009-10	17	6%	6%	53%	35%	12	8%	8%	50%	33%	5	0%	0%	60%	40%
Reading and Writing (Grades 5-6)	2011-12	16	6%	13%	69%	13%	12	—	—	—	—	4	—	—	—	—
	2010-11	22	9%	23%	41%	27%	13	8%	23%	31%	38%	9	11%	22%	56%	11%
	2009-10	17	0%	47%	53%	0%	12	0%	42%	58%	0%	5	0%	60%	40%	0%
Listening and Speaking (Grades 7-8)	2011-12	10	0%	0%	30%	70%	8	—	—	—	—	2	—	—	—	—
	2010-11	8	0%	25%	38%	38%	5	—	—	—	—	3	—	—	—	—
	2009-10	10	20%	40%	0%	40%	9	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	10	10%	20%	50%	20%	8	—	—	—	—	2	—	—	—	—
	2010-11	8	38%	13%	25%	25%	5	—	—	—	—	3	—	—	—	—
	2009-10	10	60%	20%	0%	20%	9	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	23	0%	9%	26%	65%	22	—	—	—	—	1	—	—	—	—
	2010-11	24	0%	13%	42%	46%	23	—	—	—	—	1	—	—	—	—
	2009-10	21	10%	14%	10%	67%	20	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	23	4%	43%	35%	17%	22	—	—	—	—	1	—	—	—	—
	2010-11	24	0%	63%	29%	8%	23	—	—	—	—	1	—	—	—	—
	2009-10	20	10%	35%	40%	15%	19	—	—	—	—	1	—	—	—	—

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3 Student Outcomes

District GREENBURGH CENTRAL SCHOOL DISTRICT

District ID 66-04-07-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	102		91		11	
	2010-11	122		113		9	
	2009-10	107		88		19	
Receiving a Regents Diploma	2011-12	90	88%	86	95%	4	36%
	2010-11	104	85%	103	91%	1	11%
	2009-10	87	81%	81	92%	6	32%
Receiving a Regents Diploma with Advanced Designation	2011-12	29	28%	29	32%	0	0%
	2010-11	41	34%	41	36%	0	0%
	2009-10	31	29%	31	35%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	4	N/A	0		4	N/A
	2010-11	6	N/A	0		6	N/A
	2009-10	4	N/A	0		4	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	14	3%	10	2%	4	5%
	2010-11	6	1%	6	1%	0	0%
	2009-10	2	0%	2	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	2	0%	2	0%	0	0%
Total Non-completers	2011-12	14	3%	10	2%	4	5%
	2010-11	6	1%	6	1%	0	0%
	2009-10	4	1%	4	1%	0	0%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	67	63%	65	71%	2	13%
To 2-year College	31	29%	23	25%	8	53%
To Other Post-secondary	1	1%	0	0%	1	7%
To the Military	1	1%	1	1%	0	0%
To Employment	4	4%	2	2%	2	13%
To Adult Services	2	2%	0	0%	2	13%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%