



The New York State Report Card 2011–12

District **ELMSFORD UNION FREE SCHOOL
DISTRICT**

District ID **66-04-09-02-0000**

Superintendent **BARBARA PETERS**

Telephone **(914) 592-6632**

Grades **PK-12, UE**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **ELMSFORD UNION FREE SCHOOL DISTRICT**

District ID **66-04-09-02-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	40	39	40
Kindergarten	78	77	76
Grade 1	70	79	84
Grade 2	83	82	72
Grade 3	67	72	76
Grade 4	92	72	82
Grade 5	69	87	62
Grade 6	72	73	89
Ungraded Elementary	0	0	7
Grade 7	64	67	69
Grade 8	66	58	63
Grade 9	74	61	63
Grade 10	83	63	63
Grade 11	83	66	67
Grade 12	79	82	70
Ungraded Secondary	0	0	0
Total K-12	980	939	943

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	20	21
Grade 8			
English	24	15	18
Mathematics	25	18	22
Science	24	20	22
Social Studies	19		18
Grade 10			
English	18	18	14
Mathematics	18		13
Science	25		
Social Studies	20		14

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **ELMSFORD UNION FREE SCHOOL DISTRICT**

District ID **66-04-09-02-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	299	31%	309	33%	331	35%
Reduced Price Lunch	67	7%	77	8%	76	8%
Limited English Proficient	172	18%	159	17%	163	17%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	322	33%	295	31%	264	28%
Hispanic or Latino	440	45%	439	47%	480	51%
Asian or Native Hawaiian/Other Pacific Islander	93	9%	100	11%	97	10%
White	125	13%	101	11%	97	10%
Multiracial	0	0%	4	0%	5	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		96%
Student Suspensions	63	7%	54	6%	40	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **ELMSFORD UNION FREE SCHOOL DISTRICT**

District ID **66-04-09-02-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	93	96	99
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	2%	4%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	63%	59%	60%
Total Number of Core Classes	233	252	221
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	359	379	355
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	23%	17%	18%
Turnover Rate of All Teachers	15%	18%	8%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	13	11	21
Total Paraprofessionals*	34	34	36
Assistant Principals	1	2	2
Principals	2	2	2

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **ELMSFORD UNION FREE SCHOOL DISTRICT**

District ID **66-04-09-02-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

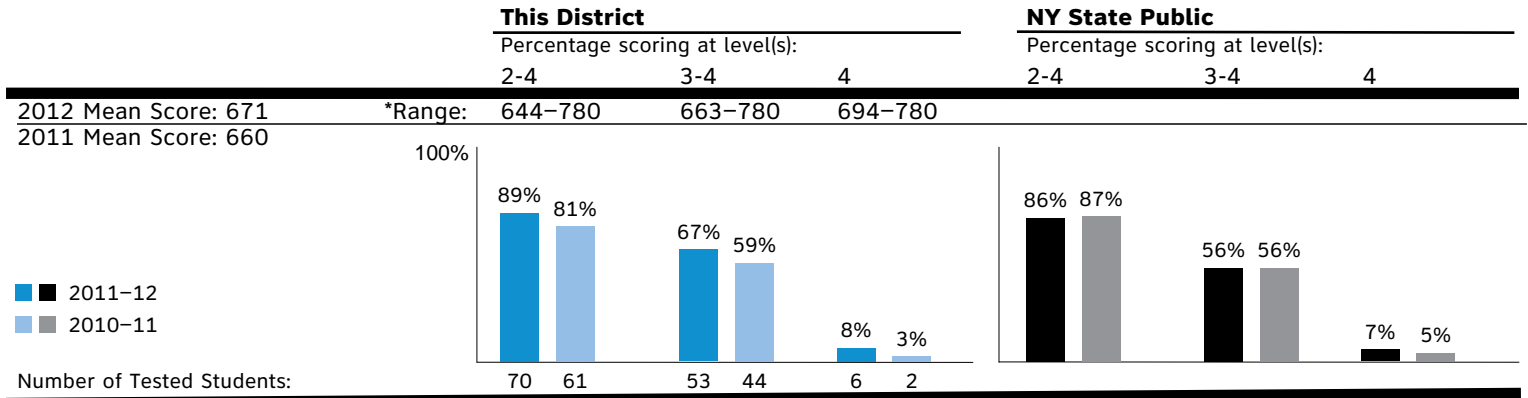
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **ELMSFORD UNION FREE SCHOOL DISTRICT**

District ID **66-04-09-02-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	79	89%	67%	8%	75	81%	59%	3%
Female	32	91%	75%	16%	34	91%	62%	3%
Male	47	87%	62%	2%	41	73%	56%	2%
American Indian or Alaska Native								
Black or African American	18	89%	61%	17%	20	90%	50%	0%
Hispanic or Latino	39	82%	51%	3%	43	72%	51%	2%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	0%	10	-	-	-
White	11	100%	100%	18%	2	-	-	-
Multiracial								
Small Group Totals					12	100%	100%	8%
General-Education Students	72	93%	72%	8%	69	88%	64%	3%
Students with Disabilities	7	43%	14%	0%	6	0%	0%	0%
English Proficient	62	97%	79%	10%	49	94%	76%	4%
Limited English Proficient	17	59%	24%	0%	26	58%	27%	0%
Economically Disadvantaged	42	81%	50%	5%	41	80%	54%	2%
Not Disadvantaged	37	97%	86%	11%	34	82%	65%	3%
Migrant								
Not Migrant	79	89%	67%	8%	75	81%	59%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	2	N/A	N/A	N/A

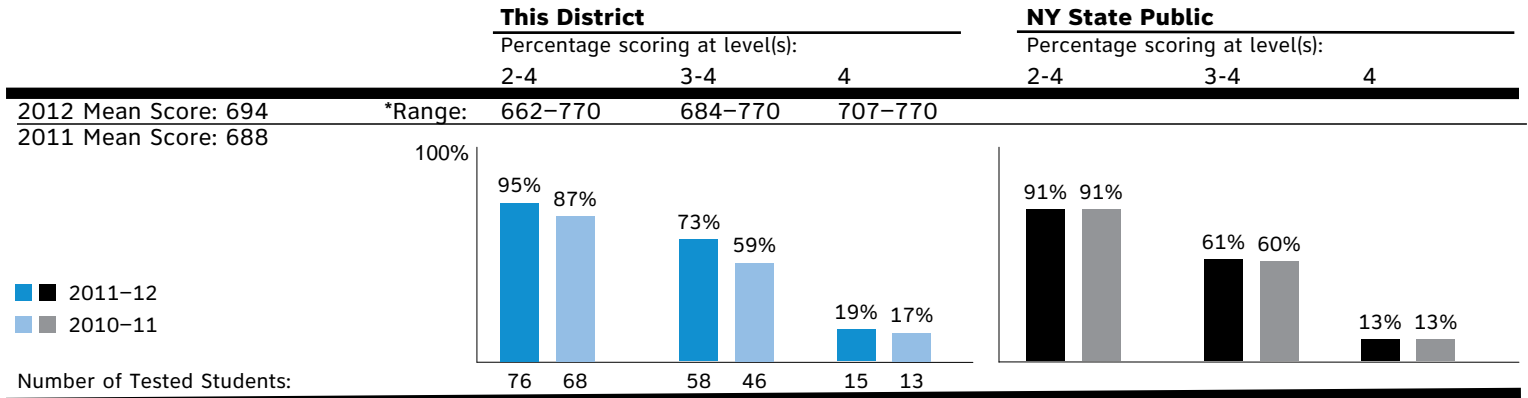
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ELMSFORD UNION FREE SCHOOL DISTRICT**

District ID **66-04-09-02-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	80	95%	73%	19%	78	87%	59%	17%
Female	33	94%	73%	18%	35	91%	60%	14%
Male	47	96%	72%	19%	43	84%	58%	19%
American Indian or Alaska Native								
Black or African American	19	95%	68%	16%	20	95%	70%	5%
Hispanic or Latino	40	93%	65%	10%	45	82%	44%	7%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	90%	60%	11	–	–	–
White	11	100%	91%	18%	2	–	–	–
Multiracial								
Small Group Totals					13	92%	92%	69%
General-Education Students	73	99%	77%	21%	72	90%	64%	18%
Students with Disabilities	7	57%	29%	0%	6	50%	0%	0%
English Proficient	61	98%	85%	25%	50	96%	76%	24%
Limited English Proficient	19	84%	32%	0%	28	71%	29%	4%
Economically Disadvantaged	44	93%	61%	7%	44	82%	48%	7%
Not Disadvantaged	36	97%	86%	33%	34	94%	74%	29%
Migrant								
Not Migrant	80	95%	73%	19%	78	87%	59%	17%

NOTES

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Other Assessments

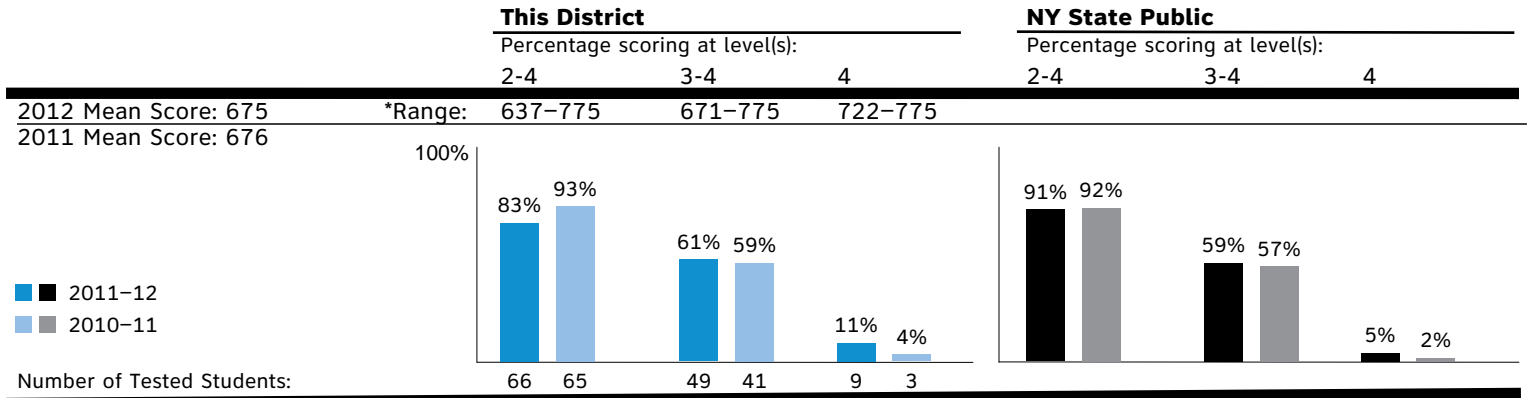
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

District **ELMSFORD UNION FREE SCHOOL DISTRICT**

District ID **66-04-09-02-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	80	83%	61%	11%	70	93%	59%	4%
Female	38	89%	71%	11%	37	97%	70%	8%
Male	42	76%	52%	12%	33	88%	45%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	20	95%	65%	5%	23	87%	61%	4%
Hispanic or Latino	44	73%	50%	7%	26	96%	46%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	91%	91%	36%	9	100%	78%	11%
White	4	-	-	-	12	92%	67%	8%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	5	100%	80%	20%	-	-	-	-
General-Education Students	68	90%	71%	13%	61	98%	67%	5%
Students with Disabilities	12	42%	8%	0%	9	56%	0%	0%
English Proficient	58	95%	83%	16%	60	93%	65%	5%
Limited English Proficient	22	50%	5%	0%	10	90%	20%	0%
Economically Disadvantaged	46	76%	59%	7%	33	88%	42%	0%
Not Disadvantaged	34	91%	65%	18%	37	97%	73%	8%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	80	83%	61%	11%	70	93%	59%	4%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	2	N/A	N/A	N/A

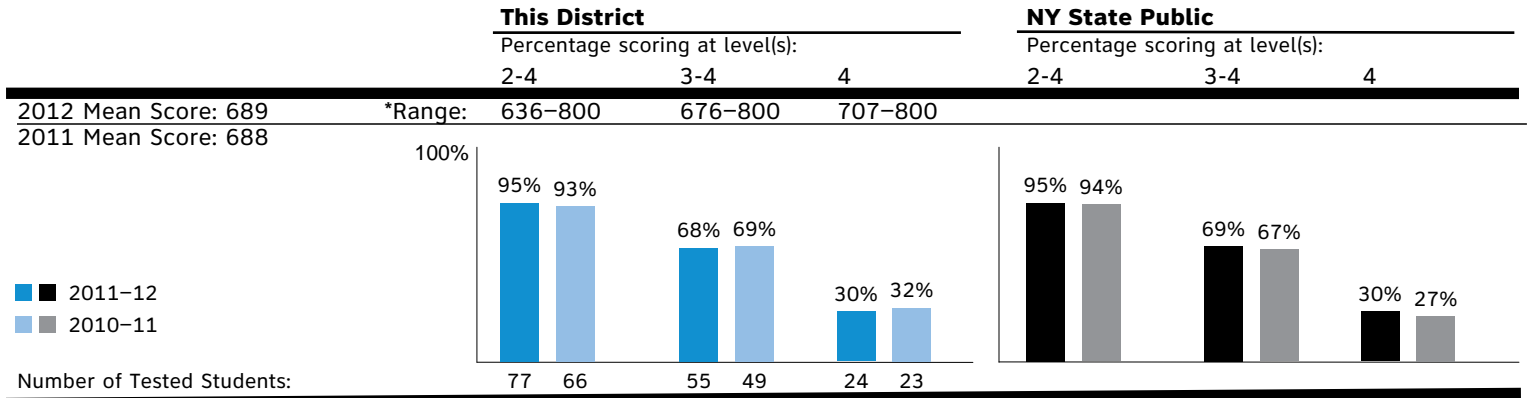
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ELMSFORD UNION FREE SCHOOL DISTRICT**

District ID **66-04-09-02-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	81	95%	68%	30%	71	93%	69%	32%
Female	39	97%	72%	33%	36	94%	72%	33%
Male	42	93%	64%	26%	35	91%	66%	31%
American Indian or Alaska Native								
Black or African American	20	95%	75%	20%	22	86%	68%	18%
Hispanic or Latino	44	93%	57%	25%	28	96%	54%	25%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	92%	67%	9	100%	100%	78%
White	4	–	–	–	12	92%	83%	42%
Multiracial	1	–	–	–				
Small Group Totals	5	100%	80%	20%				
General-Education Students	70	96%	77%	34%	62	97%	77%	37%
Students with Disabilities	11	91%	9%	0%	9	67%	11%	0%
English Proficient	58	98%	86%	40%	59	93%	78%	37%
Limited English Proficient	23	87%	22%	4%	12	92%	25%	8%
Economically Disadvantaged	46	93%	67%	24%	35	89%	51%	17%
Not Disadvantaged	35	97%	69%	37%	36	97%	86%	47%
Migrant								
Not Migrant	81	95%	68%	30%	71	93%	69%	32%

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Other Assessments

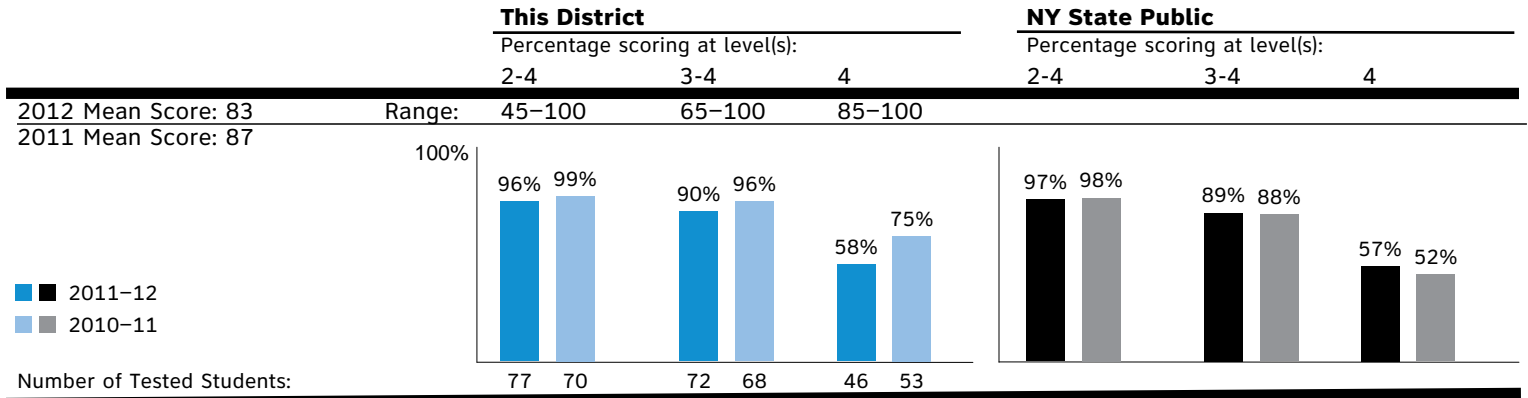
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0	–	–	–

2 Student Performance

District **ELMSFORD UNION FREE SCHOOL DISTRICT**

District ID **66-04-09-02-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	80	96%	90%	58%	71	99%	96%	75%
Female	38	97%	89%	55%	36	97%	97%	78%
Male	42	95%	90%	60%	35	100%	94%	71%
American Indian or Alaska Native								
Black or African American	20	100%	100%	60%	23	96%	91%	70%
Hispanic or Latino	44	93%	82%	45%	28	100%	96%	64%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	91%	8	100%	100%	100%
White	4	-	-	-	12	100%	100%	92%
Multiracial	1	-	-	-				
Small Group Totals	5	100%	100%	80%				
General-Education Students	69	99%	93%	64%	62	98%	97%	82%
Students with Disabilities	11	82%	73%	18%	9	100%	89%	22%
English Proficient	57	100%	98%	75%	59	98%	97%	81%
Limited English Proficient	23	87%	70%	13%	12	100%	92%	42%
Economically Disadvantaged	46	96%	89%	52%	35	97%	91%	63%
Not Disadvantaged	34	97%	91%	65%	36	100%	100%	86%
Migrant								
Not Migrant	80	96%	90%	58%	71	99%	96%	75%

NOTES

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Other Assessments

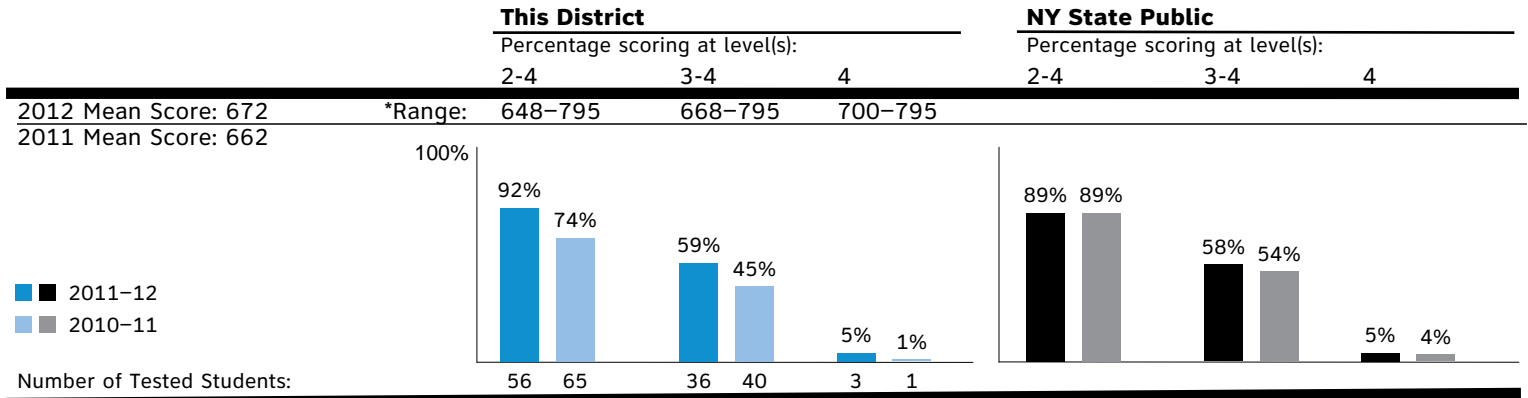
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **ELMSFORD UNION FREE SCHOOL DISTRICT**

District ID **66-04-09-02-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	61	92%	59%	5%	88	74%	45%	1%
Female	30	97%	73%	7%	51	75%	51%	2%
Male	31	87%	45%	3%	37	73%	38%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	21	86%	57%	10%	32	72%	50%	0%
Hispanic or Latino	26	92%	46%	0%	39	67%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	6	83%	50%	17%
White	10	-	-	-	11	100%	64%	0%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	14	100%	86%	7%	-	-	-	-
General-Education Students	51	96%	71%	6%	74	82%	51%	1%
Students with Disabilities	10	70%	0%	0%	14	29%	14%	0%
English Proficient	58	-	-	-	73	81%	55%	1%
Limited English Proficient	3	-	-	-	15	40%	0%	0%
Economically Disadvantaged	33	91%	48%	0%	46	70%	33%	0%
Not Disadvantaged	28	93%	71%	11%	42	79%	60%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	61	92%	59%	5%	88	74%	45%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

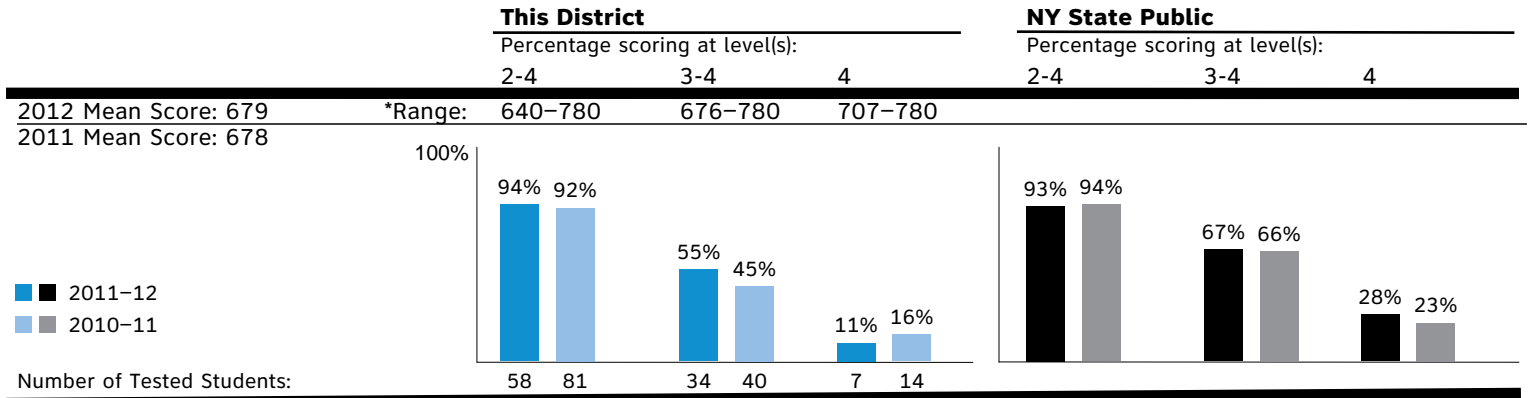
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ELMSFORD UNION FREE SCHOOL DISTRICT**

District ID **66-04-09-02-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	62	94%	55%	11%	88	92%	45%	16%
Female	32	91%	53%	22%	51	94%	47%	18%
Male	30	97%	57%	0%	37	89%	43%	14%
American Indian or Alaska Native								
Black or African American	20	90%	35%	5%	32	88%	44%	13%
Hispanic or Latino	27	93%	44%	4%	39	92%	38%	13%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	6	100%	67%	17%
White	11	-	-	-	11	100%	64%	36%
Multiracial								
Small Group Totals	15	100%	100%	33%				
General-Education Students	53	94%	60%	13%	74	99%	53%	19%
Students with Disabilities	9	89%	22%	0%	14	57%	7%	0%
English Proficient	58	-	-	-	73	95%	52%	19%
Limited English Proficient	4	-	-	-	15	80%	13%	0%
Economically Disadvantaged	34	94%	44%	6%	46	91%	39%	7%
Not Disadvantaged	28	93%	68%	18%	42	93%	52%	26%
Migrant								
Not Migrant	62	94%	55%	11%	88	92%	45%	16%

NOTES

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Other Assessments

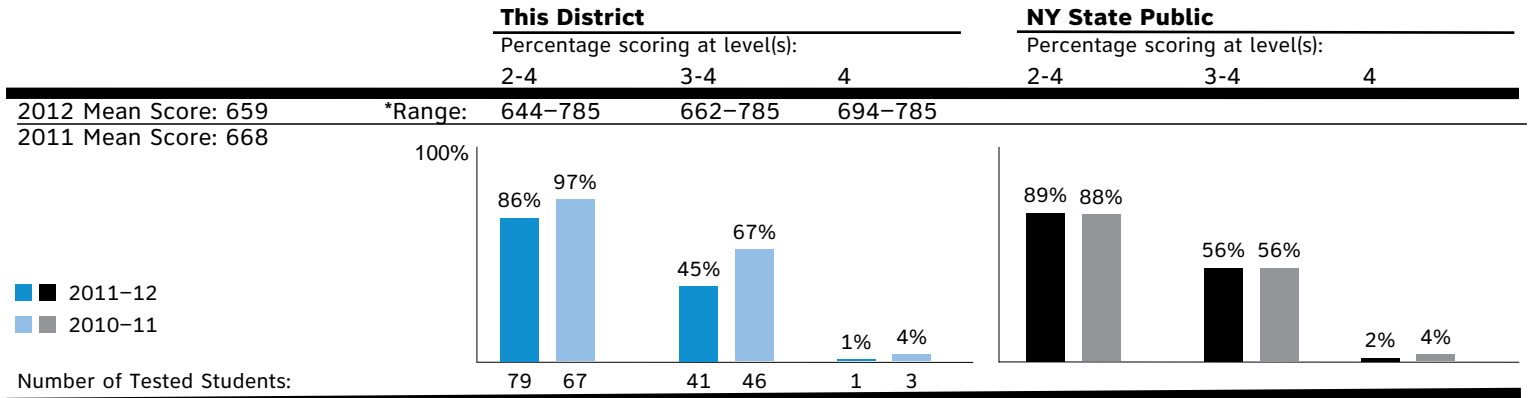
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **ELMSFORD UNION FREE SCHOOL DISTRICT**

District ID **66-04-09-02-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	92	86%	45%	1%	69	97%	67%	4%
Female	54	91%	56%	2%	37	100%	70%	5%
Male	38	79%	29%	0%	32	94%	63%	3%
American Indian or Alaska Native								
Black or African American	34	82%	50%	3%	22	95%	55%	5%
Hispanic or Latino	42	86%	33%	0%	31	97%	68%	6%
Asian or Native Hawaiian/Other Pacific Islander	7	86%	57%	0%	3	-	-	-
White	9	100%	67%	0%	13	-	-	-
Multiracial								
Small Group Totals					16	100%	81%	0%
General-Education Students	77	96%	52%	1%	61	100%	75%	5%
Students with Disabilities	15	33%	7%	0%	8	75%	0%	0%
English Proficient	82	91%	50%	1%	66	-	-	-
Limited English Proficient	10	40%	0%	0%	3	-	-	-
Economically Disadvantaged	46	83%	41%	0%	28	93%	50%	4%
Not Disadvantaged	46	89%	48%	2%	41	100%	78%	5%
Migrant								
Not Migrant	92	86%	45%	1%	69	97%	67%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	1	N/A	N/A	N/A

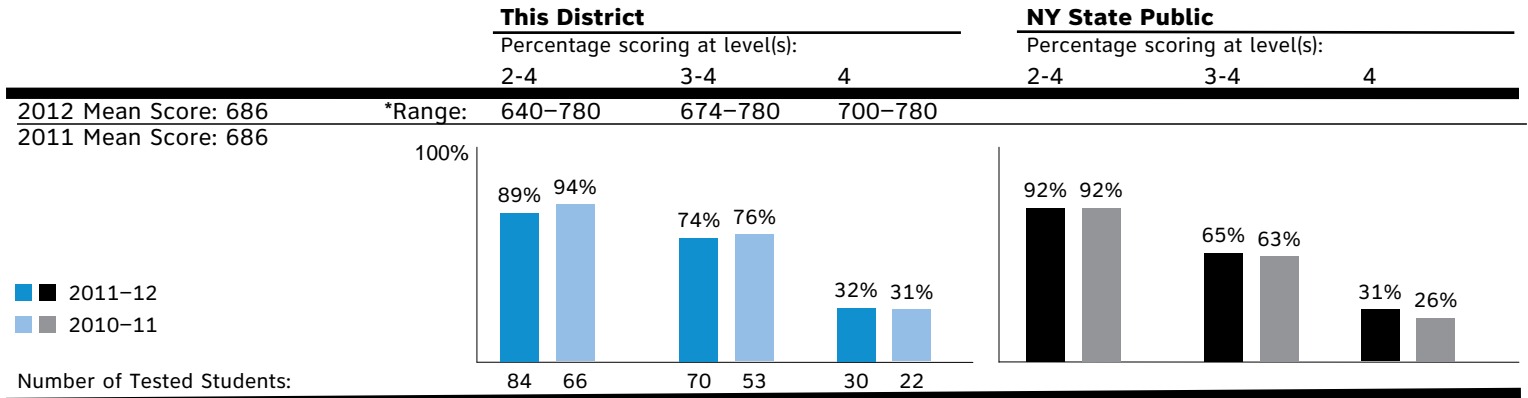
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ELMSFORD UNION FREE SCHOOL DISTRICT**

District ID **66-04-09-02-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	94	89%	74%	32%	70	94%	76%	31%
Female	56	91%	80%	32%	38	97%	82%	32%
Male	38	87%	66%	32%	32	91%	69%	31%
American Indian or Alaska Native								
Black or African American	35	86%	71%	26%	22	91%	64%	23%
Hispanic or Latino	43	88%	74%	30%	32	97%	78%	41%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	71%	57%	3	-	-	-
White	9	100%	89%	44%	13	-	-	-
Multiracial								
Small Group Totals					16	94%	88%	25%
General-Education Students	79	97%	89%	38%	62	100%	85%	35%
Students with Disabilities	15	47%	0%	0%	8	50%	0%	0%
English Proficient	82	94%	82%	34%	66	-	-	-
Limited English Proficient	12	58%	25%	17%	4	-	-	-
Economically Disadvantaged	48	88%	71%	31%	29	86%	66%	28%
Not Disadvantaged	46	91%	78%	33%	41	100%	83%	34%
Migrant								
Not Migrant	94	89%	74%	32%	70	94%	76%	31%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

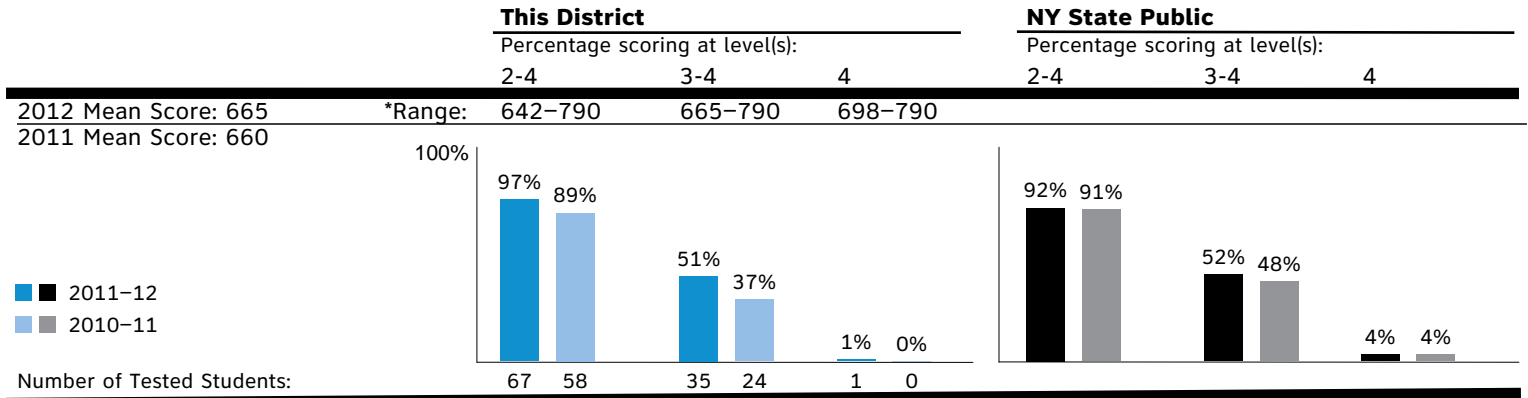
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **ELMSFORD UNION FREE SCHOOL DISTRICT**

District ID **66-04-09-02-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	69	97%	51%	1%	65	89%	37%	0%
Female	38	100%	58%	0%	32	88%	47%	0%
Male	31	94%	42%	3%	33	91%	27%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	22	95%	36%	0%	20	95%	35%	0%
Hispanic or Latino	33	97%	52%	3%	32	84%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	6	100%	50%	0%
White	11	-	-	-	7	86%	57%	0%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	14	100%	71%	0%	-	-	-	-
General-Education Students	59	100%	58%	2%	54	96%	44%	0%
Students with Disabilities	10	80%	10%	0%	11	55%	0%	0%
English Proficient	66	-	-	-	61	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	23	96%	26%	4%	31	84%	19%	0%
Not Disadvantaged	46	98%	63%	0%	34	94%	53%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	69	97%	51%	1%	65	89%	37%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

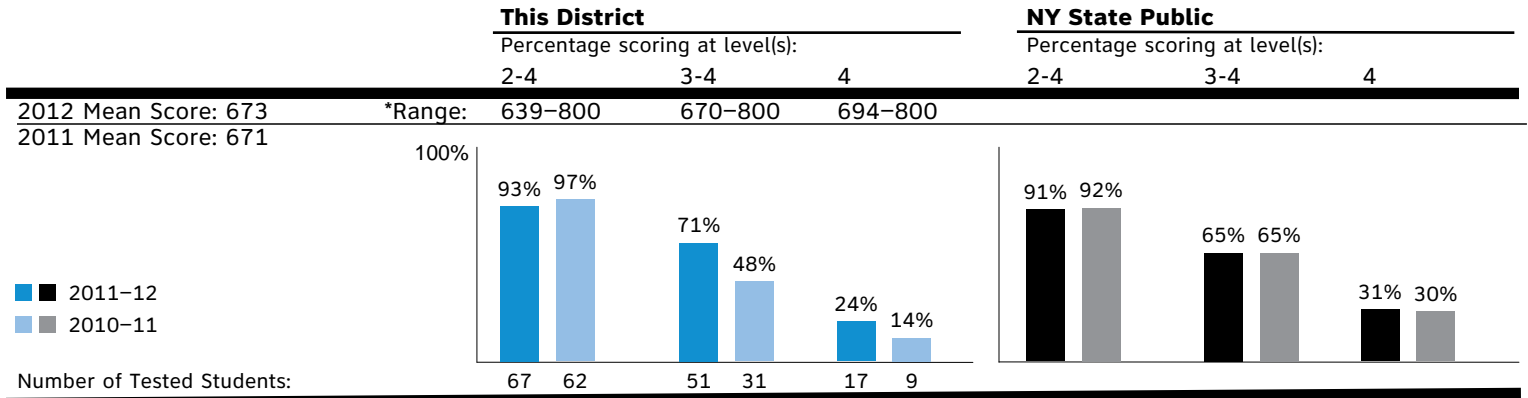
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ELMSFORD UNION FREE SCHOOL DISTRICT**

District ID **66-04-09-02-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	72	93%	71%	24%	64	97%	48%	14%
Female	40	95%	78%	28%	32	97%	41%	3%
Male	32	91%	63%	19%	32	97%	56%	25%
American Indian or Alaska Native								
Black or African American	22	91%	64%	18%	19	95%	42%	5%
Hispanic or Latino	34	91%	71%	24%	32	97%	44%	13%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	6	100%	67%	17%
White	12	–	–	–	7	100%	71%	43%
Multiracial								
Small Group Totals	16	100%	81%	31%				
General-Education Students	62	98%	79%	27%	53	100%	58%	17%
Students with Disabilities	10	60%	20%	0%	11	82%	0%	0%
English Proficient	67	96%	73%	25%	60	–	–	–
Limited English Proficient	5	60%	40%	0%	4	–	–	–
Economically Disadvantaged	25	84%	64%	8%	30	97%	37%	10%
Not Disadvantaged	47	98%	74%	32%	34	97%	59%	18%
Migrant								
Not Migrant	72	93%	71%	24%	64	97%	48%	14%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

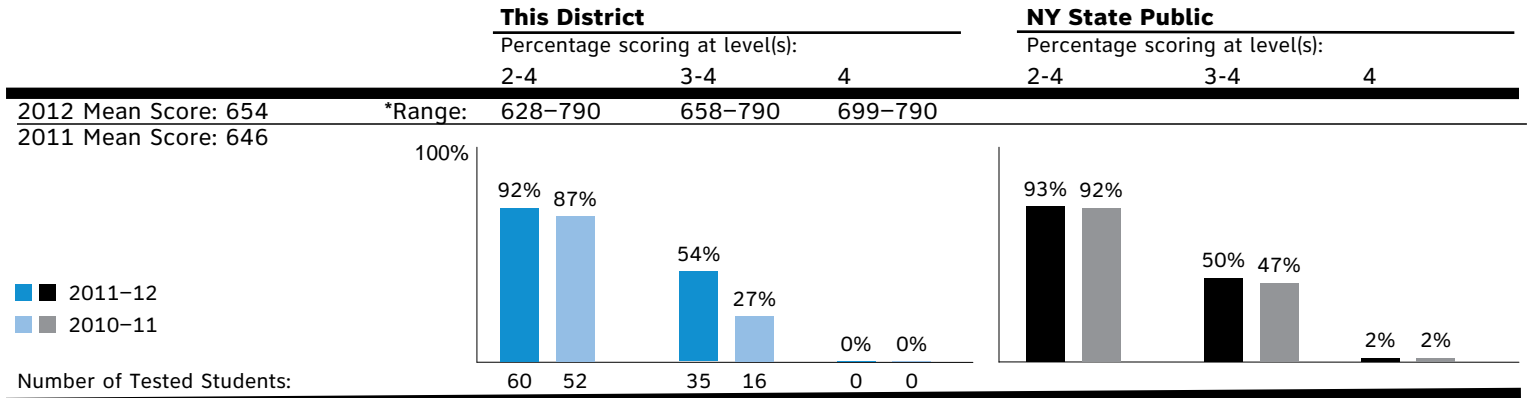
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0	–	–	–

2 Student Performance

District **ELMSFORD UNION FREE SCHOOL DISTRICT**

District ID **66-04-09-02-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	65	92%	54%	0%	60	87%	27%	0%
Female	33	97%	52%	0%	27	81%	19%	0%
Male	32	88%	56%	0%	33	91%	33%	0%
American Indian or Alaska Native								
Black or African American	20	90%	30%	0%	17	94%	24%	0%
Hispanic or Latino	32	94%	56%	0%	29	76%	14%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	0%	7	100%	57%	0%
White	7	86%	86%	0%	6	-	-	-
Multiracial					1	-	-	-
Small Group Totals					7	100%	57%	0%
General-Education Students	55	96%	60%	0%	54	87%	30%	0%
Students with Disabilities	10	70%	20%	0%	6	83%	0%	0%
English Proficient	61	-	-	-	49	98%	33%	0%
Limited English Proficient	4	-	-	-	11	36%	0%	0%
Economically Disadvantaged	33	94%	52%	0%	27	74%	22%	0%
Not Disadvantaged	32	91%	56%	0%	33	97%	30%	0%
Migrant								
Not Migrant	65	92%	54%	0%	60	87%	27%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	4	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	4	N/A	N/A	N/A	0	N/A	N/A	N/A

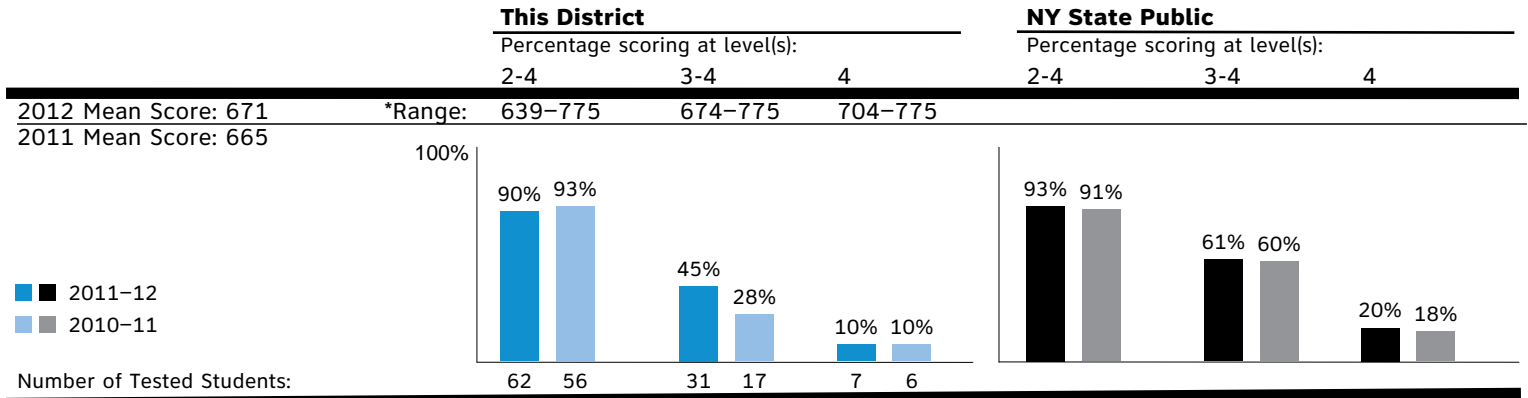
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ELMSFORD UNION FREE SCHOOL DISTRICT**

District ID **66-04-09-02-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	69	90%	45%	10%	60	93%	28%	10%
Female	36	89%	44%	8%	27	93%	15%	0%
Male	33	91%	45%	12%	33	94%	39%	18%
American Indian or Alaska Native								
Black or African American	20	75%	25%	0%	17	94%	35%	6%
Hispanic or Latino	35	94%	43%	11%	29	93%	14%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	71%	14%	7	100%	71%	43%
White	7	100%	86%	29%	6	-	-	-
Multiracial	1				1	-	-	-
Small Group Totals	7	86%	29%	29%	7	86%	29%	29%
General-Education Students	58	93%	52%	10%	54	94%	31%	11%
Students with Disabilities	11	73%	9%	9%	6	83%	0%	0%
English Proficient	61	90%	48%	11%	49	96%	33%	12%
Limited English Proficient	8	88%	25%	0%	11	82%	9%	0%
Economically Disadvantaged	35	89%	43%	9%	27	89%	15%	0%
Not Disadvantaged	34	91%	47%	12%	33	97%	39%	18%
Migrant								
Not Migrant	69	90%	45%	10%	60	93%	28%	10%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	-	-	-

2 Student Performance

District **ELMSFORD UNION FREE SCHOOL DISTRICT**

District ID **66-04-09-02-0000**

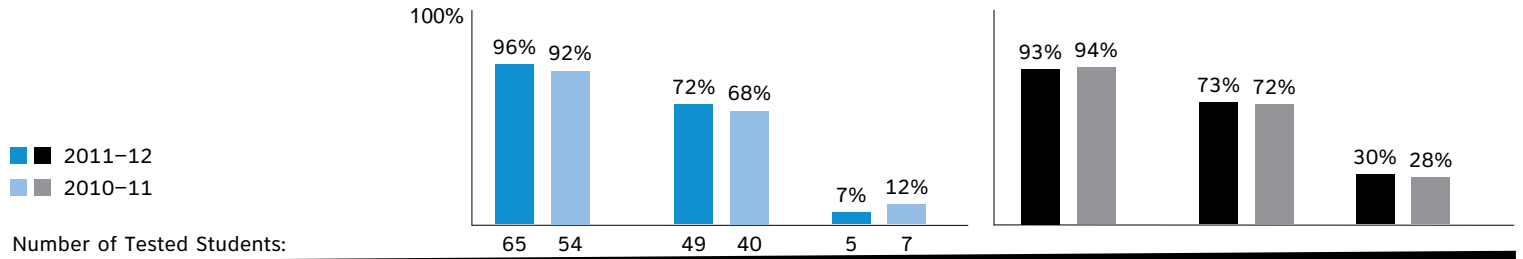
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	68	96%	72%	7%	59	92%	68%	12%
Female	35	94%	63%	6%	27	85%	52%	4%
Male	33	97%	82%	9%	32	97%	81%	19%
American Indian or Alaska Native								
Black or African American	20	95%	60%	5%	17	94%	82%	12%
Hispanic or Latino	34	94%	71%	6%	28	86%	54%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	86%	0%	7	100%	86%	43%
White	7	100%	100%	29%	6	-	-	-
Multiracial	1				1	-	-	-
Small Group Totals	7	100%	71%	29%	7	100%	71%	29%
General-Education Students	57	98%	77%	7%	53	91%	66%	13%
Students with Disabilities	11	82%	45%	9%	6	100%	83%	0%
English Proficient	61	98%	77%	8%	48	96%	79%	15%
Limited English Proficient	7	71%	29%	0%	11	73%	18%	0%
Economically Disadvantaged	34	94%	68%	3%	26	88%	42%	4%
Not Disadvantaged	34	97%	76%	12%	33	94%	88%	18%
Migrant								
Not Migrant	68	96%	72%	7%	59	92%	68%	12%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	-	-	-
Regents Science	0				0			

2 Student Performance

District **ELMSFORD UNION FREE SCHOOL DISTRICT**

District ID **66-04-09-02-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **ELMSFORD UNION FREE SCHOOL DISTRICT**

District ID **66-04-09-02-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

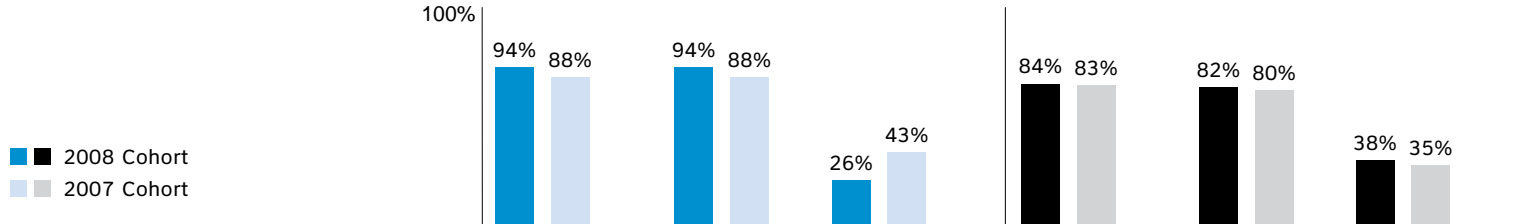
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	77	94%	94%	26%	80	88%	88%	43%
Female	38	100%	100%	34%	42	95%	95%	55%
Male	39	87%	87%	18%	38	79%	79%	29%
American Indian or Alaska Native								
Black or African American	30	93%	93%	17%	32	97%	97%	47%
Hispanic or Latino	34	91%	91%	21%	36	75%	75%	28%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	71%	4	–	–	–
White	6	100%	100%	50%	8	–	–	–
Multiracial								
Small Group Totals					12	100%	100%	75%
General-Education Students	67	94%	94%	30%	69	91%	91%	49%
Students with Disabilities	10	90%	90%	0%	11	64%	64%	0%
English Proficient	73	–	–	–	75	93%	93%	45%
Limited English Proficient	4	–	–	–	5	0%	0%	0%
Economically Disadvantaged	23	87%	87%	26%	22	77%	77%	32%
Not Disadvantaged	54	96%	96%	26%	58	91%	91%	47%
Migrant								
Not Migrant	77	94%	94%	26%	80	88%	88%	43%

NOTES

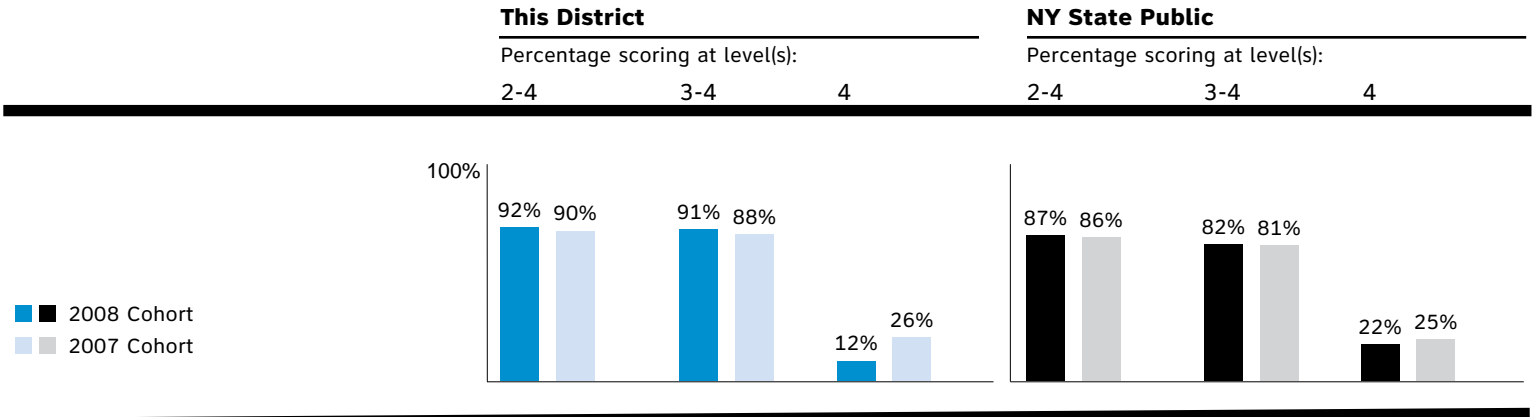
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2 Student Performance

District **ELMSFORD UNION FREE SCHOOL DISTRICT**

District ID **66-04-09-02-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	77	92%	91%	12%	80	90%	88%	26%
Female	38	100%	100%	18%	42	95%	95%	26%
Male	39	85%	82%	5%	38	84%	79%	26%
American Indian or Alaska Native								
Black or African American	30	90%	90%	10%	32	97%	94%	16%
Hispanic or Latino	34	91%	88%	6%	36	81%	78%	22%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	57%	4	-	-	-
White	6	100%	100%	0%	8	-	-	-
Multiracial								
Small Group Totals					12	100%	100%	67%
General-Education Students	67	94%	93%	12%	69	94%	93%	30%
Students with Disabilities	10	80%	80%	10%	11	64%	55%	0%
English Proficient	73	-	-	-	75	93%	91%	28%
Limited English Proficient	4	-	-	-	5	40%	40%	0%
Economically Disadvantaged	23	91%	91%	9%	22	82%	82%	23%
Not Disadvantaged	54	93%	91%	13%	58	93%	90%	28%
Migrant								
Not Migrant	77	92%	91%	12%	80	90%	88%	26%

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2 Student Performance

District **ELMSFORD UNION FREE SCHOOL DISTRICT**

District ID **66-04-09-02-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students			General-Education Students			Students with Disabilities					
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	77	13%	56%	19%	67	10%	61%	21%	10	30%	20%	10%
U.S. History and Government	77	9%	55%	30%	67	7%	54%	34%	10	20%	60%	0%
Science	77	4%	74%	16%	67	3%	75%	18%	10	10%	70%	0%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District **ELMSFORD UNION FREE SCHOOL DISTRICT**

District ID **66-04-09-02-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	63	94%	87%	43%	56	96%	93%	48%	7	71%	43%	0%
	2010-11	65	97%	95%	29%	57	98%	96%	33%	8	88%	88%	0%
	2009-10	88	95%	93%	42%	78	99%	96%	47%	10	70%	70%	0%
Integrated Algebra	2011-12	70	94%	74%	13%	57	95%	77%	16%	13	92%	62%	0%
	2010-11	80	93%	81%	14%	70	94%	86%	16%	10	80%	50%	0%
	2009-10	92	91%	77%	5%	78	91%	81%	6%	14	93%	57%	0%
Geometry	2011-12	37	95%	89%	30%	35	—	—	—	2	—	—	—
	2010-11	0				0				0			
	2009-10	66	80%	55%	5%	61	79%	54%	5%	5	100%	60%	0%
Algebra 2/Trigonometry	2011-12	13	100%	100%	69%	13	100%	100%	69%	0			
	2010-11	34	97%	88%	21%	34	97%	88%	21%	0			
	2009-10	16	100%	94%	44%	16	100%	94%	44%	0			
Global History and Geography	2011-12	85	86%	71%	14%	72	92%	76%	17%	13	54%	38%	0%
	2010-11	82	78%	61%	22%	71	86%	69%	25%	11	27%	9%	0%
	2009-10	99	83%	60%	15%	88	84%	64%	16%	11	73%	27%	9%
U.S. History and Government	2011-12	68	91%	78%	31%	61	92%	79%	34%	7	86%	71%	0%
	2010-11	68	96%	87%	31%	59	98%	93%	36%	9	78%	44%	0%
	2009-10	88	97%	89%	45%	79	99%	91%	48%	9	78%	67%	22%
Living Environment	2011-12	73	95%	82%	19%	55	95%	82%	24%	18	94%	83%	6%
	2010-11	61	92%	79%	20%	50	98%	86%	24%	11	64%	45%	0%
	2009-10	76	99%	89%	25%	69	99%	91%	28%	7	100%	71%	0%
Physical Setting/Earth Science	2011-12	64	73%	61%	17%	61	—	—	—	3	—	—	—
	2010-11	74	70%	49%	5%	64	72%	47%	6%	10	60%	60%	0%
	2009-10	59	68%	51%	14%	51	75%	57%	16%	8	25%	13%	0%
Physical Setting/Chemistry	2011-12	25	80%	72%	16%	25	80%	72%	16%	0			
	2010-11	41	90%	61%	12%	41	90%	61%	12%	0			
	2009-10	47	89%	66%	11%	46	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	18	100%	100%	50%	18	100%	100%	50%	0			
	2010-11	26	100%	88%	46%	26	100%	88%	46%	0			
	2009-10	27	96%	89%	41%	27	96%	89%	41%	0			

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2 Student Performance

District **ELMSFORD UNION FREE SCHOOL DISTRICT**

District ID **66-04-09-02-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0	—	1	—
	2010-11	8	88%	0	—	8	88%
	2009-10	0	—	0	—	0	—
Science	2011-12	6	67%	0	—	6	67%
	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—
Reading	2011-12	6	67%	1	—	5	—
	2010-11	2	—	0	—	2	—
	2009-10	3	—	1	—	2	—
Writing	2011-12	8	63%	1	—	7	—
	2010-11	5	100%	0	—	5	100%
	2009-10	3	—	1	—	2	—
Global Studies	2011-12	12	33%	1	—	11	—
	2010-11	7	29%	0	—	7	29%
	2009-10	6	67%	1	—	5	—
U.S. History and Government	2011-12	1	—	1	—	0	—
	2010-11	1	—	0	—	1	—
	2009-10	4	—	0	—	4	—

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2 Student Performance

District **ELMSFORD UNION FREE SCHOOL DISTRICT**

District ID **66-04-09-02-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	52	0%	10%	42%	48%	49	-	-	-	-	3	-	-	-	-
	2010-11	44	0%	16%	52%	32%	40	-	-	-	-	4	-	-	-	-
	2009-10	46	0%	37%	50%	13%	44	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	52	21%	33%	19%	27%	49	-	-	-	-	3	-	-	-	-
	2010-11	44	30%	32%	11%	27%	40	-	-	-	-	4	-	-	-	-
	2009-10	46	41%	33%	11%	15%	44	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	56	0%	2%	13%	86%	45	0%	2%	11%	87%	11	0%	0%	18%	82%
	2010-11	60	3%	5%	23%	68%	51	4%	6%	20%	71%	9	0%	0%	44%	56%
	2009-10	63	2%	3%	29%	67%	48	2%	2%	21%	75%	15	0%	7%	53%	40%
Reading and Writing (Grades 2-4)	2011-12	56	5%	27%	45%	23%	45	4%	20%	47%	29%	11	9%	55%	36%	0%
	2010-11	60	8%	25%	43%	23%	51	6%	22%	45%	27%	9	22%	44%	33%	0%
	2009-10	63	8%	33%	46%	13%	48	4%	25%	54%	17%	15	20%	60%	20%	0%
Listening and Speaking (Grades 5-6)	2011-12	16	0%	13%	31%	56%	8	0%	25%	25%	50%	8	0%	0%	38%	63%
	2010-11	19	0%	0%	47%	53%	12	0%	0%	42%	58%	7	0%	0%	57%	43%
	2009-10	12	0%	0%	42%	58%	9	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	16	0%	19%	44%	38%	8	0%	38%	38%	25%	8	0%	0%	50%	50%
	2010-11	19	5%	26%	32%	37%	12	8%	0%	33%	58%	7	0%	71%	29%	0%
	2009-10	12	0%	8%	58%	33%	9	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	13	31%	8%	23%	38%	10	-	-	-	-	3	-	-	-	-
	2010-11	15	0%	7%	53%	40%	11	-	-	-	-	4	-	-	-	-
	2009-10	17	0%	18%	29%	53%	13	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	12	42%	25%	25%	8%	9	-	-	-	-	3	-	-	-	-
	2010-11	15	0%	53%	20%	27%	11	-	-	-	-	4	-	-	-	-
	2009-10	17	18%	35%	41%	6%	13	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	38	16%	24%	26%	34%	33	15%	27%	27%	30%	5	20%	0%	20%	60%
	2010-11	21	24%	24%	10%	43%	17	-	-	-	-	4	-	-	-	-
	2009-10	26	4%	15%	35%	46%	21	5%	19%	29%	48%	5	0%	0%	60%	40%
Reading and Writing (Grades 9-12)	2011-12	38	16%	42%	26%	16%	33	15%	45%	21%	18%	5	20%	20%	60%	0%
	2010-11	21	29%	33%	24%	14%	17	-	-	-	-	4	-	-	-	-
	2009-10	26	4%	62%	27%	8%	21	0%	62%	29%	10%	5	20%	60%	20%	0%

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3 Student Outcomes

District **ELMSFORD UNION FREE SCHOOL DISTRICT**

District ID **66-04-09-02-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	79		70		9	
	2010-11	71		59		12	
	2009-10	77		69		8	
Receiving a Regents Diploma	2011-12	69	87%	66	94%	3	33%
	2010-11	62	87%	56	95%	6	50%
	2009-10	54	70%	50	72%	4	50%
Receiving a Regents Diploma with Advanced Designation	2011-12	13	16%	13	19%	0	0%
	2010-11	33	46%	33	56%	0	0%
	2009-10	4	5%	4	6%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	2	N/A	0		2	N/A
	2009-10	2	N/A	0		2	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	1	0%	1	0%	0	0%
	2010-11	14	4%	12	4%	2	4%
	2009-10	9	2%	5	1%	4	6%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	1	0%	1	0%	0	0%
	2010-11	14	4%	12	4%	2	4%
	2009-10	9	2%	5	1%	4	6%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	34	43%	33	47%	1	11%
To 2-year College	29	37%	27	39%	2	22%
To Other Post-secondary	2	3%	1	1%	1	11%
To the Military	4	5%	3	4%	1	11%
To Employment	10	13%	6	9%	4	44%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%