



The New York State Report Card 2011–12

District **HARRISON CENTRAL SCHOOL
DISTRICT**

District ID **66-05-01-06-0000**

Superintendent **LOUIS WOOL**

Telephone **(914) 630-3021**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **HARRISON CENTRAL SCHOOL DISTRICT**

District ID **66-05-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	265	245	278
Grade 1	292	281	248
Grade 2	270	302	291
Grade 3	309	284	288
Grade 4	274	290	276
Grade 5	294	274	290
Grade 6	279	284	273
Ungraded Elementary	5	0	8
Grade 7	270	273	303
Grade 8	255	265	277
Grade 9	251	249	240
Grade 10	255	257	238
Grade 11	258	255	260
Grade 12	238	276	256
Ungraded Secondary	5	4	15
Total K-12	3520	3539	3541

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	19	19	19
Grade 8			
English	21	22	23
Mathematics	20	21	23
Science	21	22	23
Social Studies	21	22	23
Grade 10			
English	21	19	20
Mathematics	19	20	23
Science	21	20	23
Social Studies	20	18	20

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **HARRISON CENTRAL SCHOOL DISTRICT**

District ID **66-05-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	226	6%	235	7%	211	6%
Reduced Price Lunch	141	4%	137	4%	113	3%
Limited English Proficient	237	7%	236	7%	253	7%
Racial/Ethnic Origin						
American Indian or Alaska Native	6	0%	1	0%	2	0%
Black or African American	44	1%	53	1%	55	2%
Hispanic or Latino	479	14%	487	14%	526	15%
Asian or Native Hawaiian/Other Pacific Islander	350	10%	333	9%	364	10%
White	2634	75%	2643	75%	2577	73%
Multiracial	7	0%	22	1%	17	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		94%
Student Suspensions	75	2%	79	2%	77	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **HARRISON CENTRAL SCHOOL DISTRICT**

District ID **66-05-01-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	342	335	328
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	0%
Percent with Fewer than Three Years of Experience	9%	6%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	53%	53%	53%
Total Number of Core Classes	810	800	797
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1268	1255	1220
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	26%	21%	20%
Turnover Rate of All Teachers	13%	14%	16%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	52	51	48
Total Paraprofessionals*	93	91	83
Assistant Principals	4	4	4
Principals	6	6	6

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **HARRISON CENTRAL SCHOOL DISTRICT**

District ID **66-05-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

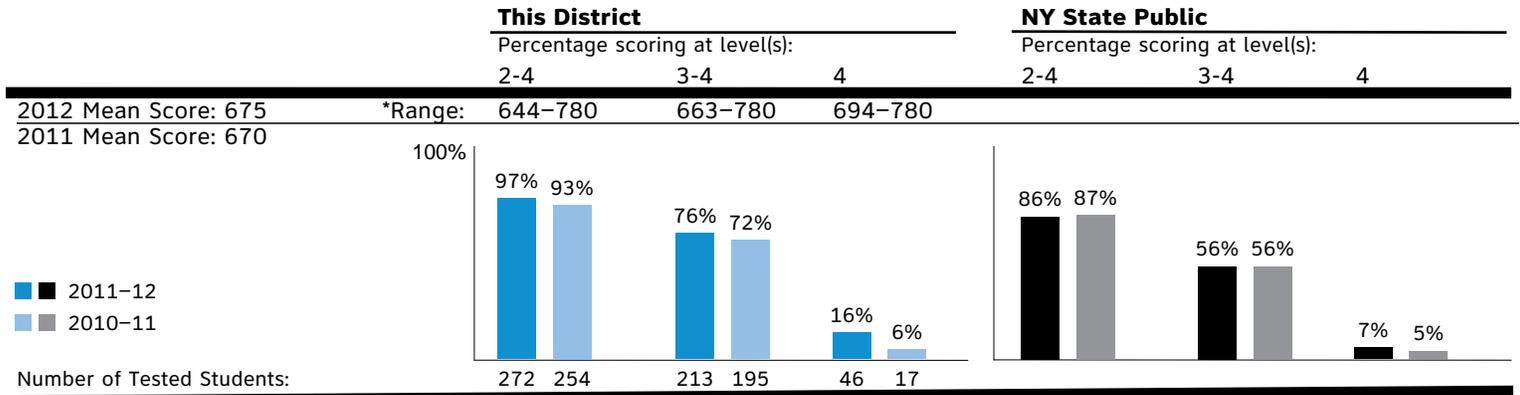
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **HARRISON CENTRAL SCHOOL DISTRICT**

District ID **66-05-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	280	97%	76%	16%	272	93%	72%	6%
Female	141	100%	79%	23%	125	96%	74%	6%
Male	139	94%	73%	10%	147	91%	69%	6%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	9	-	-	-	5	80%	60%	40%
Hispanic or Latino	40	95%	50%	8%	42	88%	64%	0%
Asian or Native Hawaiian/Other Pacific Islander	30	100%	93%	27%	32	97%	81%	3%
White	200	98%	80%	18%	193	94%	72%	7%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	10	80%	60%	0%	-	-	-	-
General-Education Students	254	100%	80%	18%	235	97%	80%	7%
Students with Disabilities	26	73%	38%	0%	37	68%	19%	0%
English Proficient	267	98%	78%	17%	246	95%	74%	7%
Limited English Proficient	13	77%	31%	0%	26	81%	46%	0%
Economically Disadvantaged	27	96%	48%	0%	40	83%	45%	3%
Not Disadvantaged	253	97%	79%	18%	232	95%	76%	7%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	280	97%	76%	16%	272	93%	72%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	5	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	5	N/A	N/A	N/A	5	N/A	N/A	N/A

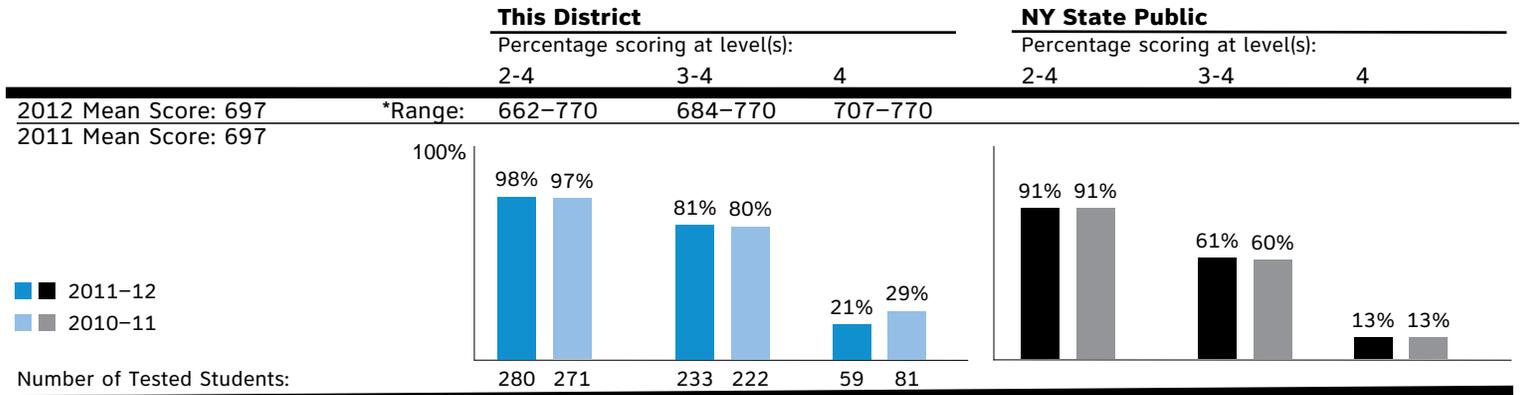
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HARRISON CENTRAL SCHOOL DISTRICT**

District ID **66-05-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	286	98%	81%	21%	278	97%	80%	29%
Female	146	98%	81%	16%	125	98%	79%	26%
Male	140	98%	82%	25%	153	97%	80%	32%
American Indian or Alaska Native								
Black or African American	9	-	-	-	5	-	-	-
Hispanic or Latino	40	100%	75%	8%	43	98%	74%	21%
Asian or Native Hawaiian/Other Pacific Islander	35	100%	97%	34%	36	100%	97%	53%
White	201	99%	82%	22%	193	97%	78%	26%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	10	70%	50%	0%	6	83%	67%	50%
General-Education Students	260	99%	85%	22%	241	100%	86%	33%
Students with Disabilities	26	85%	42%	4%	37	84%	38%	5%
English Proficient	267	98%	83%	22%	247	98%	81%	30%
Limited English Proficient	19	100%	63%	5%	31	97%	74%	26%
Economically Disadvantaged	27	93%	67%	7%	40	93%	60%	23%
Not Disadvantaged	259	98%	83%	22%	238	98%	83%	30%
Migrant								
Not Migrant	286	98%	81%	21%	278	97%	80%	29%

NOTES

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Other Assessments

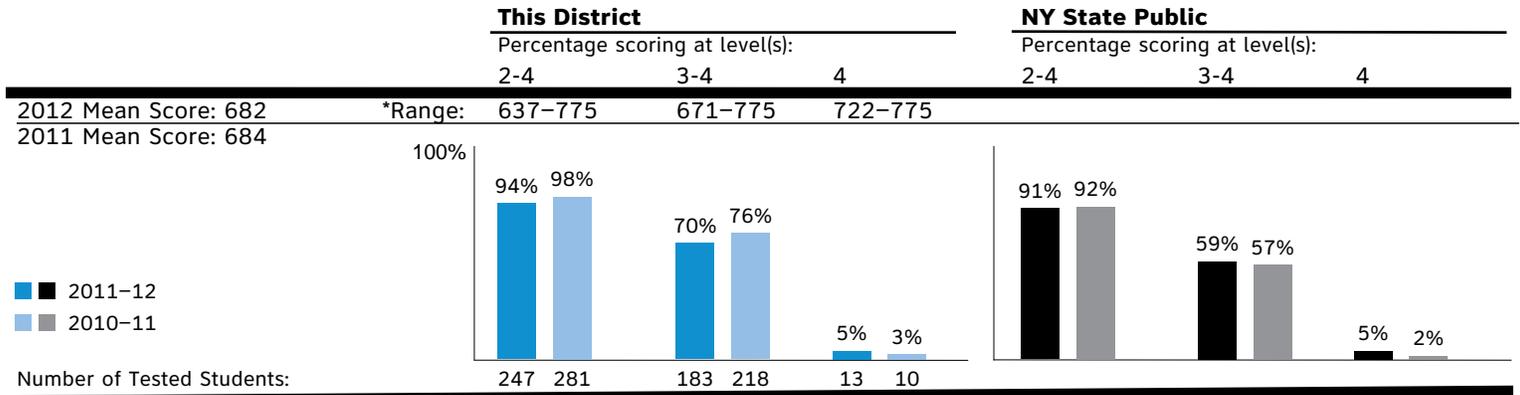
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	2	-	-	-

2 Student Performance

District **HARRISON CENTRAL SCHOOL DISTRICT**

District ID **66-05-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	263	94%	70%	5%	287	98%	76%	3%
Female	123	94%	73%	6%	147	99%	76%	3%
Male	140	94%	66%	4%	140	97%	76%	4%
American Indian or Alaska Native								
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	45	89%	58%	0%	32	94%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	83%	4%	30	-	-	-
White	190	95%	72%	6%	221	99%	80%	4%
Multiracial	1	-	-	-				
Small Group Totals	5	60%	40%	0%	34	97%	74%	6%
General-Education Students	223	98%	79%	6%	260	100%	80%	4%
Students with Disabilities	40	70%	15%	0%	27	81%	41%	0%
English Proficient	250	95%	73%	5%	273	99%	78%	4%
Limited English Proficient	13	69%	8%	0%	14	86%	36%	0%
Economically Disadvantaged	41	85%	39%	0%	29	93%	55%	0%
Not Disadvantaged	222	95%	75%	6%	258	98%	78%	4%
Migrant								
Not Migrant	263	94%	70%	5%	287	98%	76%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	8	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	8	N/A	N/A	N/A	7	N/A	N/A	N/A

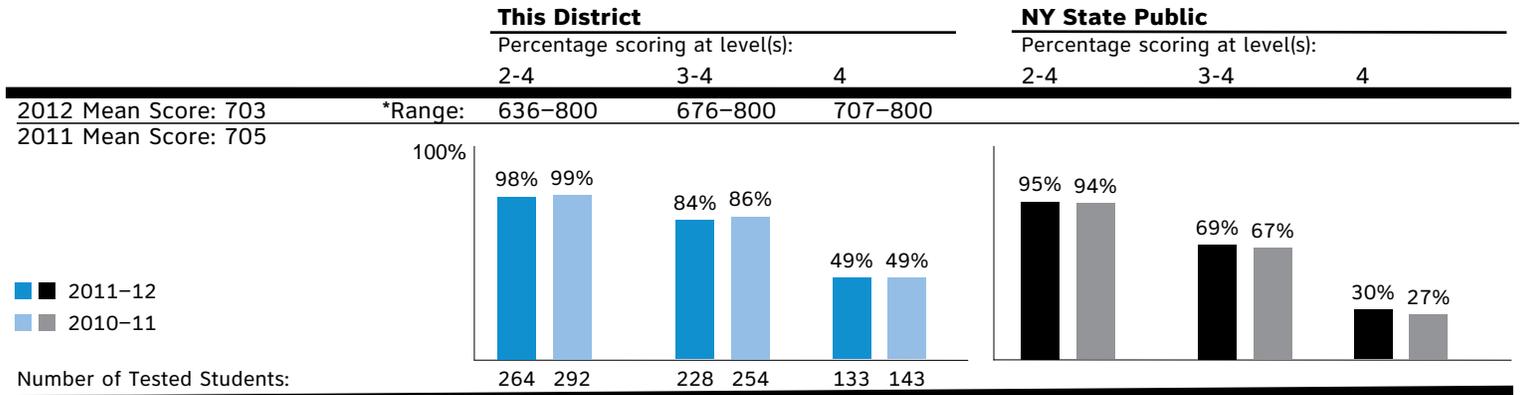
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HARRISON CENTRAL SCHOOL DISTRICT**

District ID **66-05-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	270	98%	84%	49%	294	99%	86%	49%
Female	127	98%	87%	49%	149	99%	86%	38%
Male	143	98%	83%	50%	145	99%	87%	60%
American Indian or Alaska Native								
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	45	98%	71%	24%	32	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	31	100%	97%	71%	37	100%	97%	81%
White	189	98%	86%	51%	221	100%	90%	48%
Multiracial	1	-	-	-				
Small Group Totals	5	80%	80%	60%	36	94%	56%	17%
General-Education Students	230	100%	92%	56%	267	100%	90%	52%
Students with Disabilities	40	85%	43%	10%	27	93%	56%	15%
English Proficient	249	98%	86%	50%	273	100%	87%	48%
Limited English Proficient	21	95%	67%	38%	21	90%	76%	62%
Economically Disadvantaged	41	93%	61%	24%	29	97%	52%	28%
Not Disadvantaged	229	99%	89%	54%	265	100%	90%	51%
Migrant								
Not Migrant	270	98%	84%	49%	294	99%	86%	49%

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Other Assessments

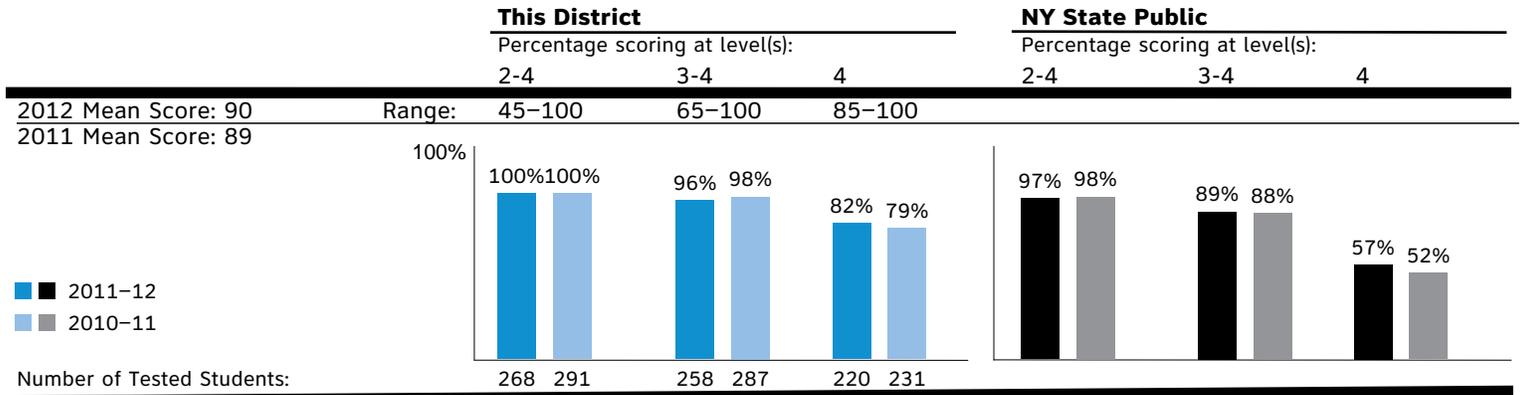
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **HARRISON CENTRAL SCHOOL DISTRICT**

District ID **66-05-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	269	100%	96%	82%	292	100%	98%	79%
Female	126	100%	95%	81%	147	100%	99%	80%
Male	143	99%	97%	83%	145	99%	98%	79%
American Indian or Alaska Native								
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	45	100%	93%	71%	31	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	31	100%	100%	94%	37	100%	100%	81%
White	188	99%	96%	83%	220	100%	99%	83%
Multiracial	1	-	-	-				
Small Group Totals	5	100%	80%	60%	35	97%	91%	51%
General-Education Students	229	100%	100%	90%	265	100%	100%	83%
Students with Disabilities	40	98%	73%	35%	27	96%	85%	41%
English Proficient	248	100%	96%	83%	272	100%	99%	81%
Limited English Proficient	21	100%	90%	62%	20	95%	90%	50%
Economically Disadvantaged	41	100%	83%	59%	28	100%	93%	61%
Not Disadvantaged	228	100%	98%	86%	264	100%	99%	81%
Migrant								
Not Migrant	269	100%	96%	82%	292	100%	98%	79%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

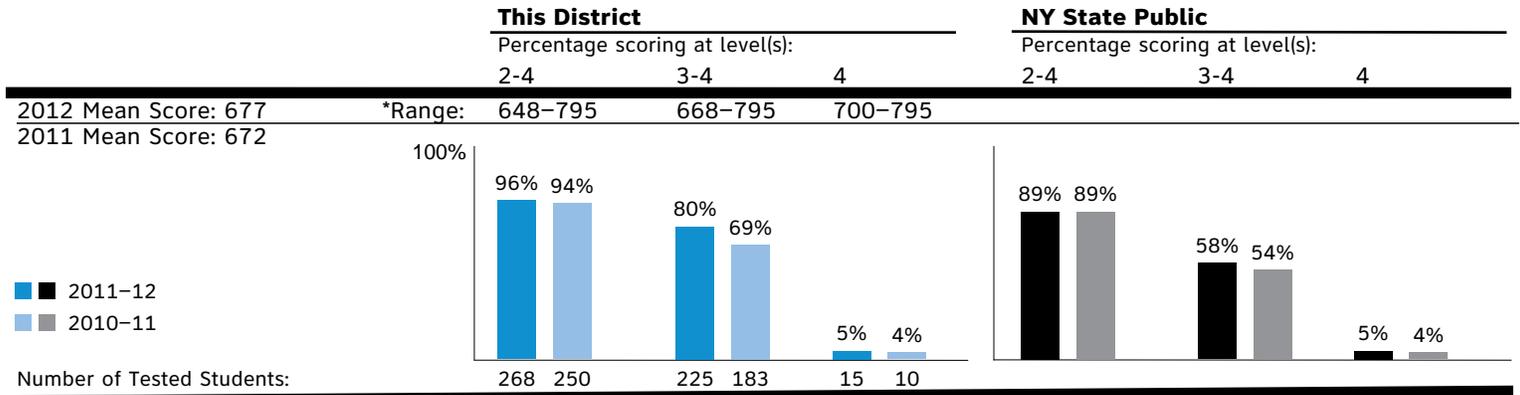
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **HARRISON CENTRAL SCHOOL DISTRICT**

District ID **66-05-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	280	96%	80%	5%	265	94%	69%	4%
Female	135	98%	82%	7%	126	94%	75%	4%
Male	145	94%	79%	3%	139	95%	63%	4%
American Indian or Alaska Native								
Black or African American	5	–	–	–	3	–	–	–
Hispanic or Latino	36	94%	53%	0%	36	89%	47%	3%
Asian or Native Hawaiian/Other Pacific Islander	31	87%	77%	6%	20	100%	70%	5%
White	207	97%	86%	6%	204	95%	73%	4%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	6	100%	83%	0%	5	100%	80%	0%
General-Education Students	255	98%	84%	6%	226	99%	76%	4%
Students with Disabilities	25	68%	40%	0%	39	69%	28%	0%
English Proficient	264	98%	83%	6%	248	96%	73%	4%
Limited English Proficient	16	63%	38%	0%	17	76%	18%	0%
Economically Disadvantaged	33	97%	67%	0%	30	83%	37%	3%
Not Disadvantaged	247	96%	82%	6%	235	96%	73%	4%
Migrant								
Not Migrant	280	96%	80%	5%	265	94%	69%	4%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	9	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	9	N/A	N/A	N/A	6	N/A	N/A	N/A

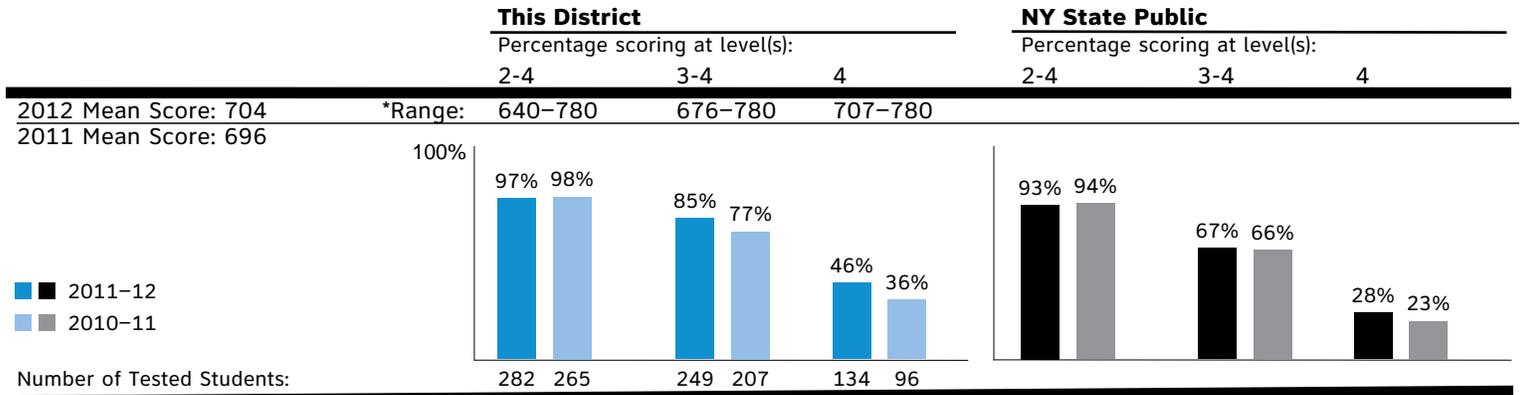
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HARRISON CENTRAL SCHOOL DISTRICT**

District ID **66-05-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	292	97%	85%	46%	270	98%	77%	36%
Female	143	97%	80%	35%	130	98%	74%	30%
Male	149	97%	90%	56%	140	99%	79%	41%
American Indian or Alaska Native								
Black or African American	5	-	-	-	3	-	-	-
Hispanic or Latino	40	90%	63%	15%	36	100%	64%	19%
Asian or Native Hawaiian/Other Pacific Islander	37	100%	97%	86%	26	100%	96%	65%
White	209	98%	88%	46%	203	98%	76%	34%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	6	83%	67%	0%	5	100%	80%	60%
General-Education Students	267	99%	88%	48%	232	100%	84%	41%
Students with Disabilities	25	76%	56%	20%	38	89%	29%	5%
English Proficient	266	97%	87%	44%	247	98%	77%	35%
Limited English Proficient	26	88%	69%	65%	23	96%	70%	39%
Economically Disadvantaged	35	89%	63%	23%	30	90%	60%	17%
Not Disadvantaged	257	98%	88%	49%	240	99%	79%	38%
Migrant								
Not Migrant	292	97%	85%	46%	270	98%	77%	36%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

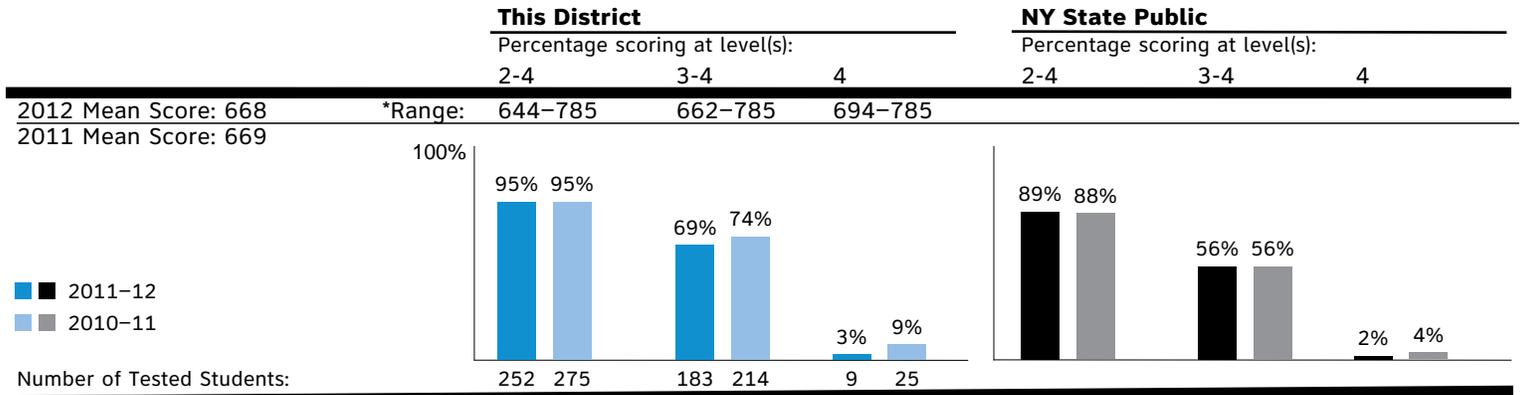
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

District **HARRISON CENTRAL SCHOOL DISTRICT**

District ID **66-05-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	264	95%	69%	3%	289	95%	74%	9%
Female	132	94%	73%	3%	126	94%	75%	11%
Male	132	97%	65%	4%	163	96%	73%	7%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	-	-	-	-
Hispanic or Latino	39	92%	46%	0%	41	93%	54%	0%
Asian or Native Hawaiian/Other Pacific Islander	22	91%	77%	9%	20	-	-	-
White	196	97%	73%	4%	226	95%	78%	10%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	7	86%	71%	0%	22	100%	73%	9%
General-Education Students	229	97%	75%	4%	255	98%	81%	10%
Students with Disabilities	35	86%	34%	0%	34	71%	21%	0%
English Proficient	250	97%	72%	4%	278	96%	76%	9%
Limited English Proficient	14	71%	29%	0%	11	73%	27%	0%
Economically Disadvantaged	35	94%	49%	0%	31	94%	58%	3%
Not Disadvantaged	229	96%	72%	4%	258	95%	76%	9%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	264	95%	69%	3%	289	95%	74%	9%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	3	N/A	N/A	N/A

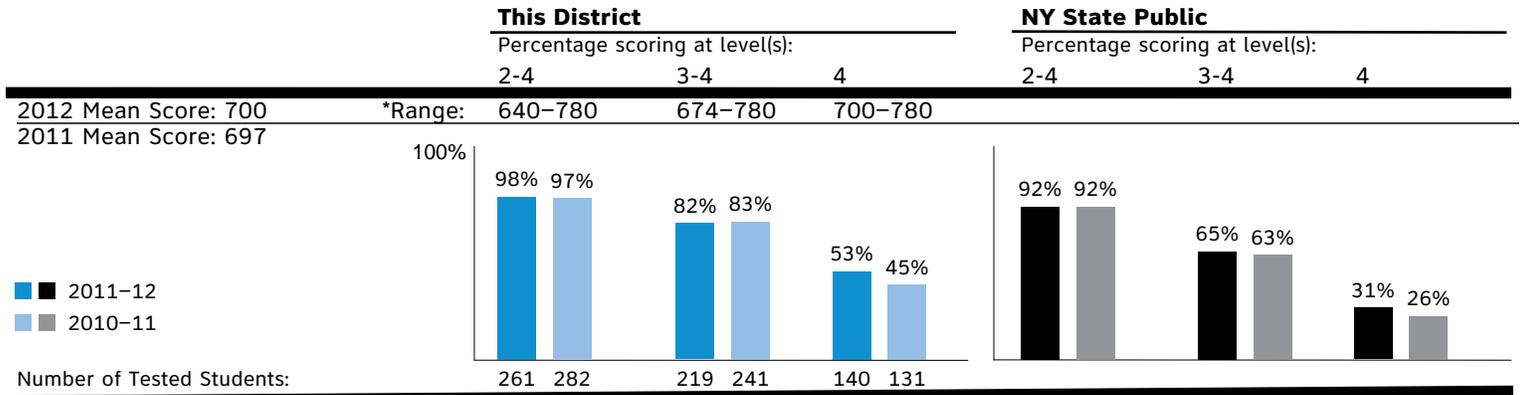
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HARRISON CENTRAL SCHOOL DISTRICT**

District ID **66-05-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	266	98%	82%	53%	292	97%	83%	45%
Female	132	98%	83%	48%	127	96%	81%	41%
Male	134	98%	81%	57%	165	97%	84%	48%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	-	-	-	-
Hispanic or Latino	39	100%	64%	31%	44	93%	73%	27%
Asian or Native Hawaiian/Other Pacific Islander	25	100%	96%	68%	20	-	-	-
White	195	98%	85%	55%	226	97%	84%	46%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	7	86%	71%	57%	22	100%	91%	73%
General-Education Students	231	100%	88%	58%	258	99%	88%	50%
Students with Disabilities	35	89%	43%	14%	34	79%	41%	9%
English Proficient	249	98%	83%	52%	278	97%	84%	46%
Limited English Proficient	17	100%	71%	59%	14	79%	50%	29%
Economically Disadvantaged	35	94%	66%	29%	34	94%	76%	26%
Not Disadvantaged	231	99%	85%	56%	258	97%	83%	47%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	266	98%	82%	53%	292	97%	83%	45%

NOTES

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Other Assessments

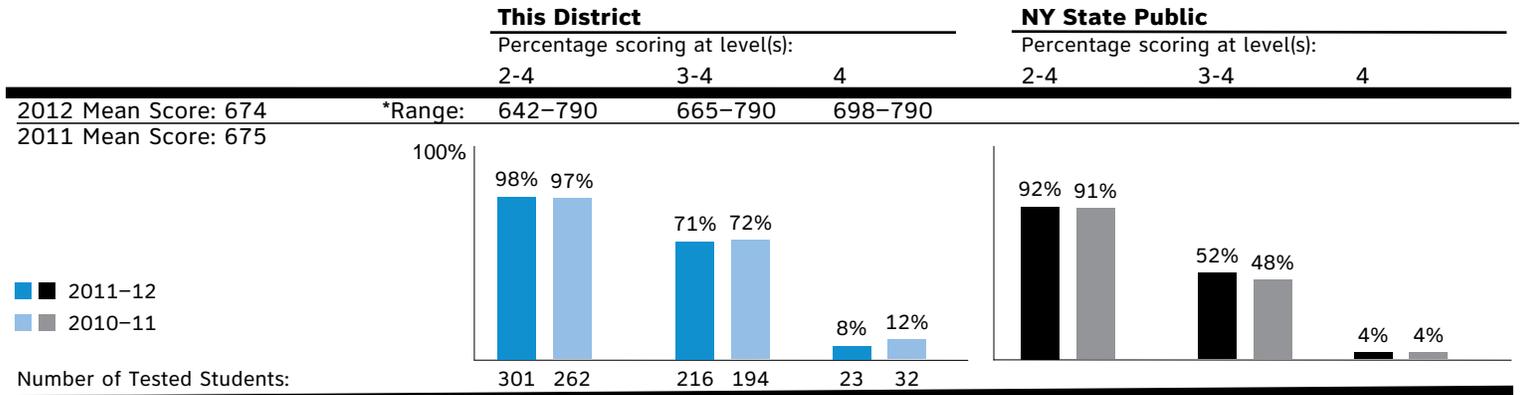
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **HARRISON CENTRAL SCHOOL DISTRICT**

District ID **66-05-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	306	98%	71%	8%	271	97%	72%	12%
Female	137	99%	72%	10%	135	97%	80%	16%
Male	169	98%	70%	5%	136	96%	63%	8%
American Indian or Alaska Native								
Black or African American	2	-	-	-	7	-	-	-
Hispanic or Latino	48	98%	50%	0%	32	97%	44%	6%
Asian or Native Hawaiian/Other Pacific Islander	17	-	-	-	23	91%	65%	17%
White	237	98%	74%	9%	207	98%	76%	12%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	21	100%	76%	10%	9	89%	78%	11%
General-Education Students	270	100%	78%	9%	235	99%	80%	13%
Students with Disabilities	36	89%	14%	0%	36	81%	14%	3%
English Proficient	298	99%	72%	8%	261	98%	74%	12%
Limited English Proficient	8	75%	0%	0%	10	70%	0%	0%
Economically Disadvantaged	43	100%	42%	2%	33	91%	39%	9%
Not Disadvantaged	263	98%	75%	8%	238	97%	76%	12%
Migrant								
Not Migrant	306	98%	71%	8%	271	97%	72%	12%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	3	N/A	N/A	N/A

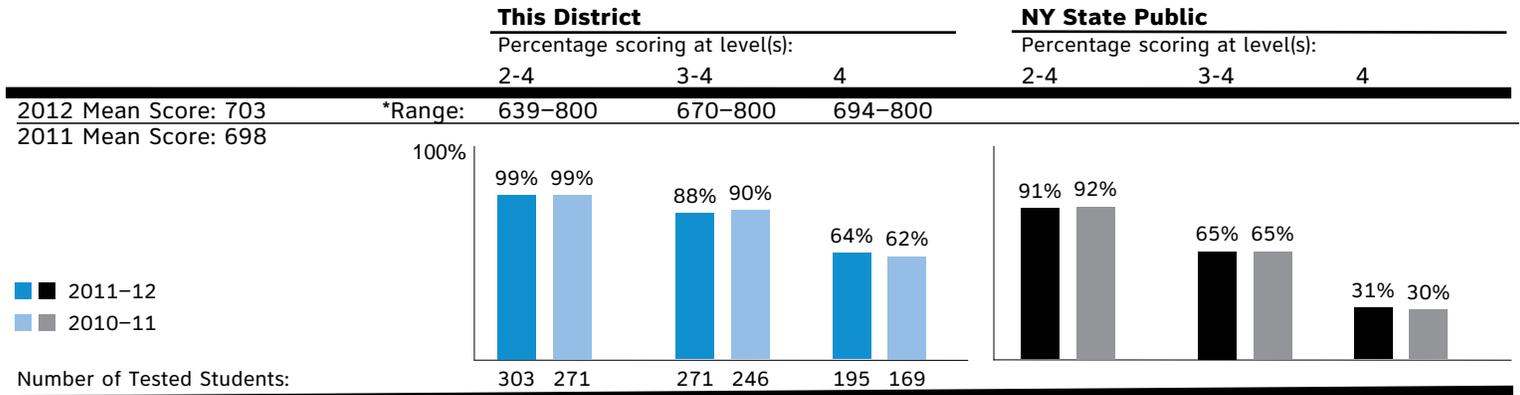
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HARRISON CENTRAL SCHOOL DISTRICT**

District ID **66-05-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	307	99%	88%	64%	274	99%	90%	62%
Female	137	99%	87%	64%	137	99%	92%	65%
Male	170	99%	89%	63%	137	99%	88%	58%
American Indian or Alaska Native								
Black or African American	2	-	-	-	7	-	-	-
Hispanic or Latino	48	98%	83%	48%	32	100%	78%	34%
Asian or Native Hawaiian/Other Pacific Islander	18	-	-	-	26	100%	100%	92%
White	237	99%	89%	65%	207	99%	91%	62%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	22	100%	91%	77%	9	89%	78%	67%
General-Education Students	271	100%	95%	71%	238	100%	96%	70%
Students with Disabilities	36	89%	39%	8%	36	92%	50%	8%
English Proficient	298	99%	90%	65%	261	99%	90%	62%
Limited English Proficient	9	78%	33%	22%	13	100%	77%	62%
Economically Disadvantaged	43	98%	81%	40%	33	94%	67%	30%
Not Disadvantaged	264	99%	89%	67%	241	100%	93%	66%
Migrant								
Not Migrant	307	99%	88%	64%	274	99%	90%	62%

NOTES

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Other Assessments

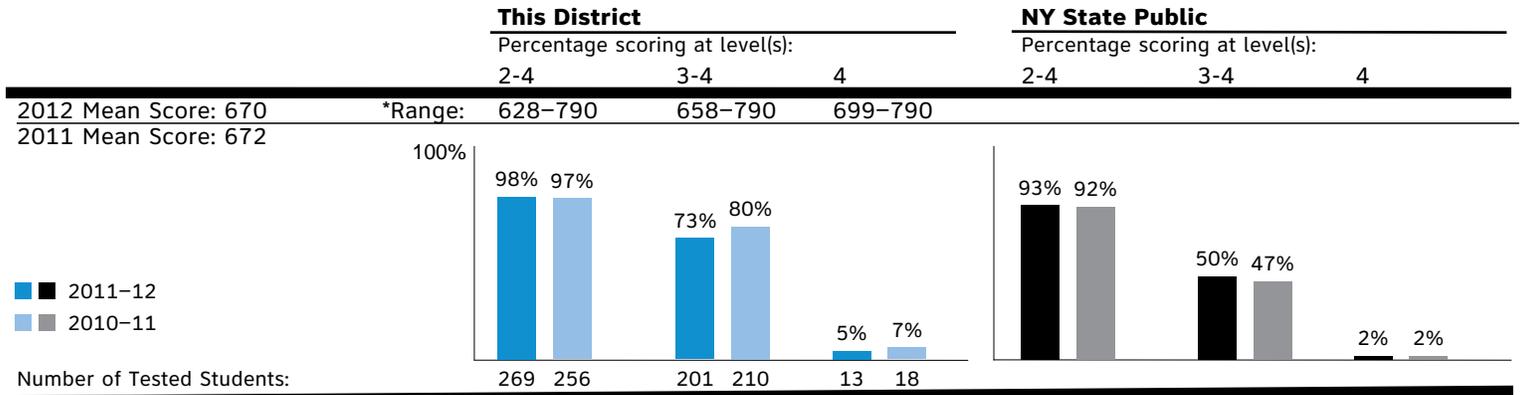
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District **HARRISON CENTRAL SCHOOL DISTRICT**

District ID **66-05-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	275	98%	73%	5%	264	97%	80%	7%
Female	137	98%	83%	6%	127	98%	80%	9%
Male	138	98%	63%	4%	137	96%	80%	4%
American Indian or Alaska Native								
Black or African American	7	-	-	-	5	-	-	-
Hispanic or Latino	33	94%	52%	3%	38	97%	63%	0%
Asian or Native Hawaiian/Other Pacific Islander	21	100%	71%	5%	14	100%	64%	0%
White	211	99%	77%	5%	204	97%	85%	8%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	10	90%	70%	10%	8	88%	38%	13%
General-Education Students	242	100%	81%	5%	234	100%	85%	8%
Students with Disabilities	33	85%	12%	0%	30	77%	37%	0%
English Proficient	268	98%	75%	5%	260	-	-	-
Limited English Proficient	7	86%	0%	0%	4	-	-	-
Economically Disadvantaged	36	92%	50%	0%	24	96%	58%	4%
Not Disadvantaged	239	99%	77%	5%	240	97%	82%	7%
Migrant								
Not Migrant	275	98%	73%	5%	264	97%	80%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	4	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	4	N/A	N/A	N/A	0	N/A	N/A	N/A

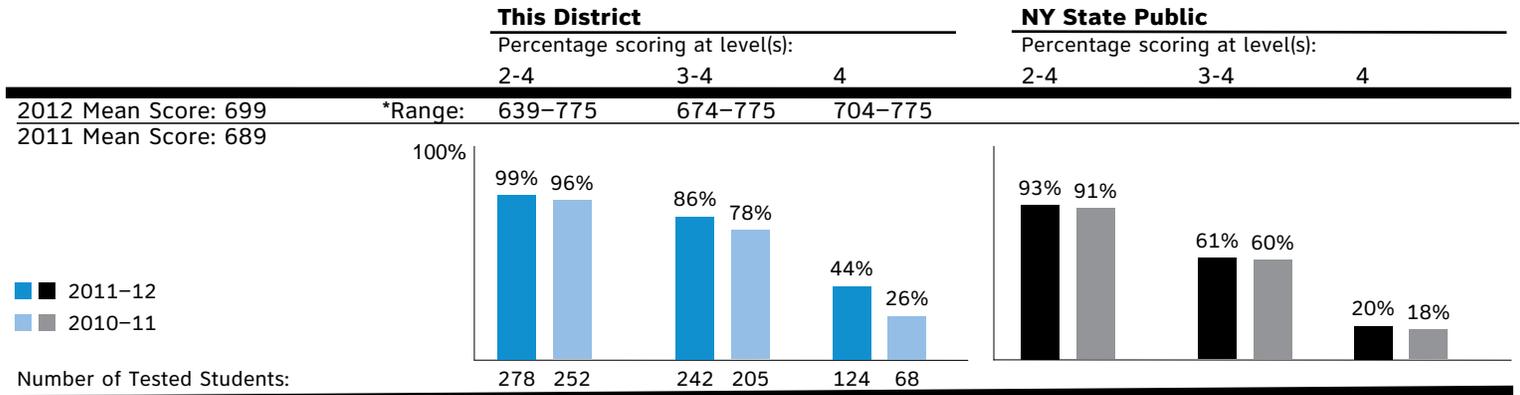
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HARRISON CENTRAL SCHOOL DISTRICT**

District ID **66-05-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	281	99%	86%	44%	263	96%	78%	26%
Female	141	99%	89%	52%	126	98%	74%	24%
Male	140	99%	83%	36%	137	94%	82%	28%
American Indian or Alaska Native								
Black or African American	7	–	–	–	5	–	–	–
Hispanic or Latino	33	100%	82%	24%	38	92%	61%	11%
Asian or Native Hawaiian/Other Pacific Islander	27	100%	100%	74%	14	100%	86%	57%
White	211	99%	85%	44%	203	97%	82%	28%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	10	90%	80%	40%	8	88%	38%	0%
General-Education Students	248	100%	93%	50%	233	99%	86%	29%
Students with Disabilities	33	94%	36%	0%	30	70%	17%	3%
English Proficient	268	99%	86%	43%	259	–	–	–
Limited English Proficient	13	100%	92%	62%	4	–	–	–
Economically Disadvantaged	36	97%	75%	22%	24	96%	46%	13%
Not Disadvantaged	245	99%	88%	47%	239	96%	81%	27%
Migrant								
Not Migrant	281	99%	86%	44%	263	96%	78%	26%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	3	–	–	–

2 Student Performance

District **HARRISON CENTRAL SCHOOL DISTRICT**

District ID **66-05-01-06-0000**

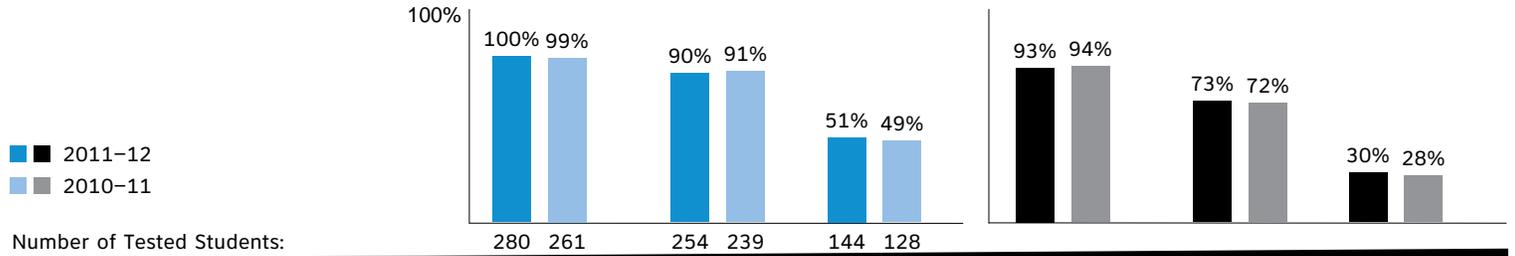
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	281	100%	90%	51%	263	99%	91%	49%
Female	141	99%	93%	53%	126	98%	88%	42%
Male	140	100%	88%	49%	137	100%	93%	55%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	7	-	-	-	5	-	-	-
Hispanic or Latino	33	100%	88%	21%	38	100%	79%	26%
Asian or Native Hawaiian/Other Pacific Islander	27	100%	89%	48%	14	100%	93%	64%
White	211	100%	91%	55%	203	99%	93%	53%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	10	100%	80%	70%	8	100%	88%	25%
General-Education Students	248	100%	96%	57%	233	100%	96%	53%
Students with Disabilities	33	97%	52%	9%	30	93%	50%	13%
English Proficient	268	100%	92%	53%	259	-	-	-
Limited English Proficient	13	100%	62%	8%	4	-	-	-
Economically Disadvantaged	36	100%	78%	22%	24	100%	75%	21%
Not Disadvantaged	245	100%	92%	56%	239	99%	92%	51%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	281	100%	90%	51%	263	99%	91%	49%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

District **HARRISON CENTRAL SCHOOL DISTRICT**

District ID **66-05-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **HARRISON CENTRAL SCHOOL DISTRICT**

District ID **66-05-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

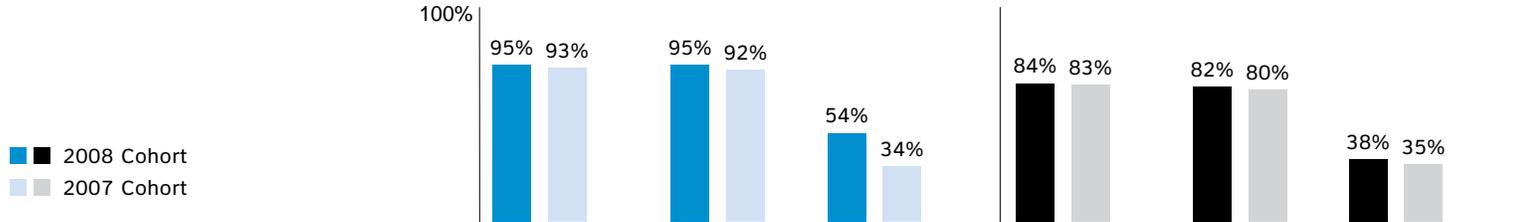
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	259	95%	95%	54%	251	93%	92%	34%
Female	138	97%	97%	57%	122	95%	94%	45%
Male	121	93%	92%	50%	129	91%	90%	23%
American Indian or Alaska Native								
Black or African American	3	-	-	-	6	83%	83%	0%
Hispanic or Latino	41	93%	93%	27%	52	92%	88%	15%
Asian or Native Hawaiian/Other Pacific Islander	17	-	-	-	11	100%	100%	73%
White	198	96%	95%	60%	182	93%	93%	38%
Multiracial								
Small Group Totals	20	90%	90%	50%				
General-Education Students	227	99%	99%	60%	219	98%	98%	39%
Students with Disabilities	32	69%	66%	6%	32	59%	53%	0%
English Proficient	250	96%	95%	55%	247	-	-	-
Limited English Proficient	9	78%	78%	11%	4	-	-	-
Economically Disadvantaged	39	90%	90%	26%	51	92%	90%	25%
Not Disadvantaged	220	96%	95%	59%	200	94%	93%	36%
Migrant								
Not Migrant	259	95%	95%	54%	251	93%	92%	34%

NOTES

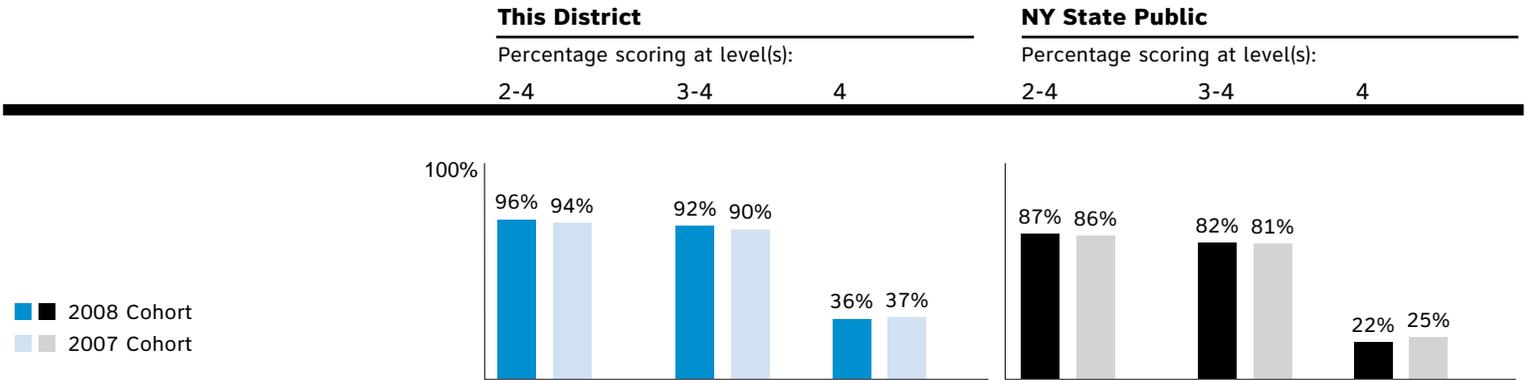
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2 Student Performance

District **HARRISON CENTRAL SCHOOL DISTRICT**

District ID **66-05-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	259	96%	92%	36%	251	94%	90%	37%
Female	138	99%	96%	41%	122	95%	92%	46%
Male	121	93%	88%	31%	129	93%	89%	29%
American Indian or Alaska Native								
Black or African American	3	-	-	-	6	83%	83%	0%
Hispanic or Latino	41	98%	88%	10%	52	94%	88%	8%
Asian or Native Hawaiian/Other Pacific Islander	17	-	-	-	11	100%	100%	73%
White	198	96%	93%	42%	182	94%	91%	45%
Multiracial								
Small Group Totals	20	95%	90%	35%				
General-Education Students	227	99%	98%	41%	219	99%	98%	42%
Students with Disabilities	32	75%	53%	3%	32	63%	41%	0%
English Proficient	250	96%	92%	36%	247	-	-	-
Limited English Proficient	9	100%	89%	44%	4	-	-	-
Economically Disadvantaged	39	95%	82%	10%	51	96%	92%	24%
Not Disadvantaged	220	96%	94%	41%	200	94%	90%	41%
Migrant								
Not Migrant	259	96%	92%	36%	251	94%	90%	37%

NOTES

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2 Student Performance

District **HARRISON CENTRAL SCHOOL DISTRICT**

District ID **66-05-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	259	2%	43%	49%	227	0%	41%	55%	32	13%	56%	6%
U.S. History and Government	259	0%	23%	72%	227	0%	19%	79%	32	3%	53%	25%
Science	259	2%	52%	44%	227	1%	49%	49%	32	3%	72%	6%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **HARRISON CENTRAL SCHOOL DISTRICT**

District ID **66-05-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	247	98%	94%	55%	209	100%	96%	64%	38	89%	82%	8%
	2010-11	293	98%	96%	56%	251	99%	98%	65%	42	90%	83%	7%
	2009-10	280	96%	90%	47%	245	97%	93%	53%	35	89%	69%	3%
Integrated Algebra	2011-12	346	97%	91%	49%	287	99%	97%	59%	59	88%	66%	2%
	2010-11	324	95%	87%	42%	271	99%	93%	49%	53	77%	53%	4%
	2009-10	310	94%	86%	44%	255	98%	94%	52%	55	75%	49%	5%
Geometry	2011-12	230	97%	91%	37%	205	99%	96%	40%	25	80%	56%	12%
	2010-11	272	92%	83%	35%	245	93%	86%	38%	27	81%	56%	7%
	2009-10	306	87%	72%	23%	273	89%	74%	25%	33	70%	55%	3%
Algebra 2/Trigonometry	2011-12	191	90%	78%	45%	184	90%	78%	46%	7	100%	71%	29%
	2010-11	262	79%	67%	29%	246	80%	69%	31%	16	69%	31%	0%
	2009-10	253	73%	60%	28%	237	74%	63%	29%	16	50%	25%	6%
Global History and Geography	2011-12	262	97%	93%	52%	221	100%	96%	59%	41	83%	76%	15%
	2010-11	277	96%	91%	51%	229	98%	95%	56%	48	85%	73%	25%
	2009-10	291	93%	85%	44%	248	96%	92%	50%	43	77%	49%	7%
U.S. History and Government	2011-12	255	98%	97%	73%	220	98%	97%	78%	35	100%	94%	43%
	2010-11	272	96%	94%	70%	241	98%	96%	76%	31	87%	81%	29%
	2009-10	251	97%	93%	61%	226	98%	96%	66%	25	92%	68%	12%
Living Environment	2011-12	258	97%	92%	58%	224	100%	99%	63%	34	79%	50%	21%
	2010-11	262	97%	94%	55%	213	99%	98%	64%	49	92%	78%	14%
	2009-10	282	98%	94%	53%	240	99%	96%	60%	42	93%	79%	12%
Physical Setting/Earth Science	2011-12	123	91%	82%	26%	92	95%	89%	33%	31	81%	61%	6%
	2010-11	144	95%	85%	12%	107	96%	90%	12%	37	92%	73%	11%
	2009-10	54	87%	78%	11%	30	100%	93%	20%	24	71%	58%	0%
Physical Setting/Chemistry	2011-12	220	97%	94%	36%	207	98%	94%	37%	13	92%	92%	23%
	2010-11	245	95%	82%	19%	240	95%	82%	19%	5	100%	80%	0%
	2009-10	244	86%	62%	11%	233	86%	63%	11%	11	91%	45%	0%
Physical Setting/Physics	2011-12	131	94%	84%	39%	130	—	—	—	1	—	—	—
	2010-11	175	89%	73%	21%	173	—	—	—	2	—	—	—
	2009-10	151	89%	76%	27%	151	89%	76%	27%	0	—	—	—

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2 Student Performance

District **HARRISON CENTRAL SCHOOL DISTRICT**

District ID **66-05-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	6	50%	1	—	5	—
	2010-11	13	15%	0		13	15%
	2009-10	17	59%	0		17	59%
Science	2011-12	3	—	0		3	—
	2010-11	4	—	0		4	—
	2009-10	7	14%	0		7	14%
Reading	2011-12	8	38%	0		8	38%
	2010-11	10	60%	0		10	60%
	2009-10	18	39%	0		18	39%
Writing	2011-12	3	—	0		3	—
	2010-11	12	83%	0		12	83%
	2009-10	12	75%	0		12	75%
Global Studies	2011-12	6	67%	0		6	67%
	2010-11	9	78%	0		9	78%
	2009-10	11	55%	0		11	55%
U.S. History and Government	2011-12	3	—	1	—	2	—
	2010-11	5	40%	0		5	40%
	2009-10	13	54%	0		13	54%

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2 Student Performance

District **HARRISON CENTRAL SCHOOL DISTRICT**

District ID **66-05-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	90	8%	19%	42%	31%	82	9%	18%	40%	33%	8	0%	25%	63%	13%
	2010-11	87	7%	22%	39%	32%	80	8%	20%	39%	34%	7	0%	43%	43%	14%
	2009-10	86	10%	17%	42%	30%	78	12%	18%	41%	29%	8	0%	13%	50%	38%
Reading and Writing (Grades K-1)	2011-12	90	13%	26%	17%	44%	82	13%	23%	17%	46%	8	13%	50%	13%	25%
	2010-11	87	15%	32%	25%	28%	80	10%	34%	26%	30%	7	71%	14%	14%	0%
	2009-10	88	25%	24%	22%	30%	80	24%	23%	21%	33%	8	38%	38%	25%	0%
Listening and Speaking (Grades 2-4)	2011-12	83	6%	6%	33%	55%	72	7%	7%	32%	54%	11	0%	0%	36%	64%
	2010-11	81	2%	4%	25%	69%	73	3%	4%	23%	70%	8	0%	0%	38%	63%
	2009-10	85	0%	8%	25%	67%	74	0%	9%	24%	66%	11	0%	0%	27%	73%
Reading and Writing (Grades 2-4)	2011-12	83	8%	36%	36%	19%	72	10%	32%	39%	19%	11	0%	64%	18%	18%
	2010-11	81	4%	23%	32%	41%	73	3%	21%	34%	42%	8	13%	50%	13%	25%
	2009-10	85	7%	18%	46%	29%	74	7%	14%	47%	32%	11	9%	45%	36%	9%
Listening and Speaking (Grades 5-6)	2011-12	43	5%	21%	28%	47%	40	—	—	—	—	3	—	—	—	—
	2010-11	37	5%	11%	46%	38%	32	6%	13%	44%	38%	5	0%	0%	60%	40%
	2009-10	30	3%	10%	53%	33%	26	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	43	12%	12%	30%	47%	40	—	—	—	—	3	—	—	—	—
	2010-11	37	8%	11%	38%	43%	32	9%	13%	34%	44%	5	0%	0%	60%	40%
	2009-10	30	3%	13%	47%	37%	26	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	22	0%	14%	27%	59%	17	0%	18%	24%	59%	5	0%	0%	40%	60%
	2010-11	18	6%	11%	28%	56%	15	—	—	—	—	3	—	—	—	—
	2009-10	20	5%	5%	25%	65%	15	7%	7%	33%	53%	5	0%	0%	0%	100%
Reading and Writing (Grades 7-8)	2011-12	22	9%	27%	36%	27%	17	12%	24%	29%	35%	5	0%	40%	60%	0%
	2010-11	18	17%	22%	33%	28%	15	—	—	—	—	3	—	—	—	—
	2009-10	20	0%	30%	25%	45%	15	0%	33%	13%	53%	5	0%	20%	60%	20%
Listening and Speaking (Grades 9-12)	2011-12	30	3%	53%	3%	40%	27	—	—	—	—	3	—	—	—	—
	2010-11	26	4%	31%	42%	23%	24	—	—	—	—	2	—	—	—	—
	2009-10	23	0%	30%	30%	39%	21	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	30	10%	30%	17%	43%	27	—	—	—	—	3	—	—	—	—
	2010-11	26	4%	31%	31%	35%	24	—	—	—	—	2	—	—	—	—
	2009-10	23	0%	13%	43%	43%	21	—	—	—	—	2	—	—	—	—

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3 Student Outcomes

District HARRISON CENTRAL SCHOOL DISTRICT

District ID 66-05-01-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	258		231		27	
	2010-11	226		210		16	
	2009-10	230		195		35	
Receiving a Regents Diploma	2011-12	243	94%	226	98%	17	63%
	2010-11	215	95%	207	99%	8	50%
	2009-10	203	88%	189	97%	14	40%
Receiving a Regents Diploma with Advanced Designation	2011-12	144	56%	144	62%	0	0%
	2010-11	121	54%	121	58%	0	0%
	2009-10	127	55%	126	65%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	4	N/A	0		4	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	3	0%	3	0%	0	0%
	2010-11	11	1%	8	1%	3	2%
	2009-10	7	1%	7	1%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	2	0%	1	0%	1	1%
	2009-10	2	0%	0	0%	2	1%
Total Non-completers	2011-12	3	0%	3	0%	0	0%
	2010-11	13	1%	9	1%	4	2%
	2009-10	9	1%	7	1%	2	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	223	85%	208	90%	15	48%
To 2-year College	32	12%	21	9%	11	35%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	1	0%	1	0%	0	0%
To Employment	1	0%	1	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	4	2%	0	0%	4	13%
Plan Unknown	1	0%	0	0%	1	3%