



The New York State Report Card 2011–12

District **MAMARONECK UNION FREE
SCHOOL DISTRICT**
District ID **66-07-01-03-0000**
Superintendent **ROBERT SHAPS**
Telephone **(914) 220-3005**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **MAMARONECK UNION FREE SCHOOL DISTRICT**

District ID **66-07-01-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	97	116	113
Kindergarten	415	384	436
Grade 1	431	426	400
Grade 2	404	431	411
Grade 3	390	408	431
Grade 4	387	393	404
Grade 5	374	380	390
Grade 6	387	359	371
Ungraded Elementary	15	17	17
Grade 7	347	394	361
Grade 8	348	355	392
Grade 9	375	368	335
Grade 10	368	382	369
Grade 11	373	365	381
Grade 12	328	377	365
Ungraded Secondary	18	11	12
Total K-12	4960	5050	5075

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	22	23
Grade 8			
English	21	25	24
Mathematics	21	26	24
Science	21	25	24
Social Studies	21	26	25
Grade 10			
English	20	20	22
Mathematics	21	21	22
Science	19	22	24
Social Studies	23	26	25

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **MAMARONECK UNION FREE SCHOOL DISTRICT**

District ID **66-07-01-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	339	7%	403	8%	512	10%
Reduced Price Lunch	115	2%	108	2%	127	3%
Limited English Proficient	183	4%	197	4%	181	4%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	3	0%	1	0%
Black or African American	160	3%	164	3%	146	3%
Hispanic or Latino	796	16%	828	16%	905	18%
Asian or Native Hawaiian/Other Pacific Islander	217	4%	230	5%	228	4%
White	3740	75%	3760	74%	3743	74%
Multiracial	46	1%	65	1%	52	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	80	2%	72	1%	76	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	398	405	400
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	2%	2%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	58%	60%	60%
Total Number of Core Classes	986	962	926
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1321	1306	1295
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	19%	35%	29%
Turnover Rate of All Teachers	16%	11%	17%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	35	35	36
Total Paraprofessionals*	124	202	216
Assistant Principals	9	9	9
Principals	6	6	6

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **MAMARONECK UNION FREE SCHOOL DISTRICT**

District ID **66-07-01-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

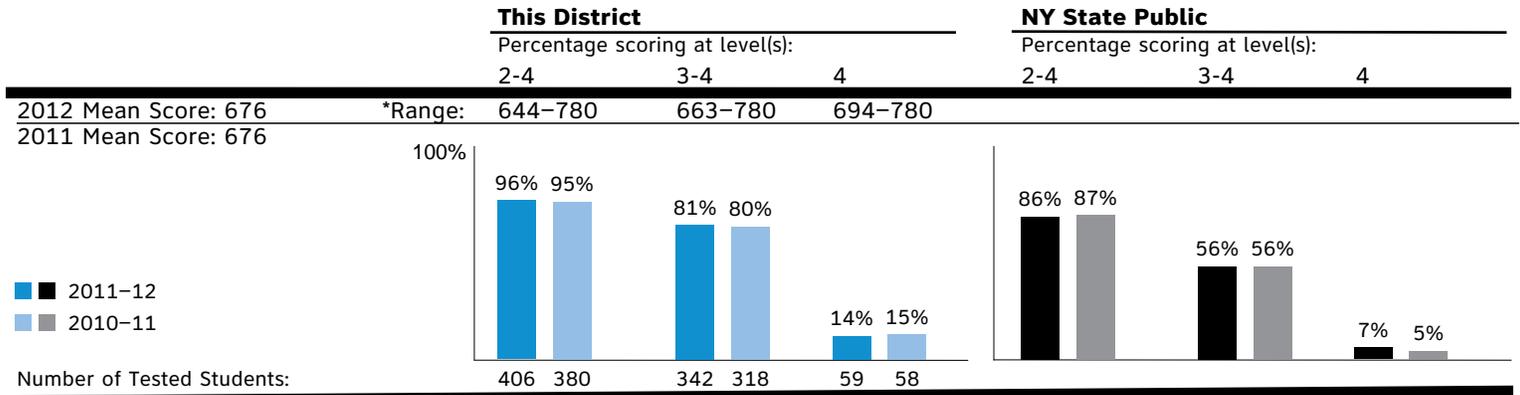
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **MAMARONECK UNION FREE SCHOOL DISTRICT**

District ID **66-07-01-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	421	96%	81%	14%	400	95%	80%	15%
Female	223	98%	87%	16%	171	97%	84%	18%
Male	198	94%	75%	12%	229	93%	76%	12%
American Indian or Alaska Native								
Black or African American	20	90%	55%	0%	5	-	-	-
Hispanic or Latino	65	85%	51%	0%	74	88%	55%	0%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	74%	16%	17	88%	71%	12%
White	312	99%	89%	18%	301	97%	87%	18%
Multiracial	5	100%	100%	0%	3	-	-	-
Small Group Totals					8	88%	50%	13%
General-Education Students	394	98%	85%	15%	360	99%	87%	16%
Students with Disabilities	27	67%	26%	0%	40	58%	13%	0%
English Proficient	408	98%	83%	14%	381	97%	82%	15%
Limited English Proficient	13	62%	23%	0%	19	58%	26%	0%
Economically Disadvantaged	61	85%	51%	0%	53	87%	45%	0%
Not Disadvantaged	360	98%	86%	16%	347	96%	85%	17%
Migrant								
Not Migrant	421	96%	81%	14%	400	95%	80%	15%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	5	4	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	4	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	4	N/A	N/A	N/A	2	N/A	N/A	N/A

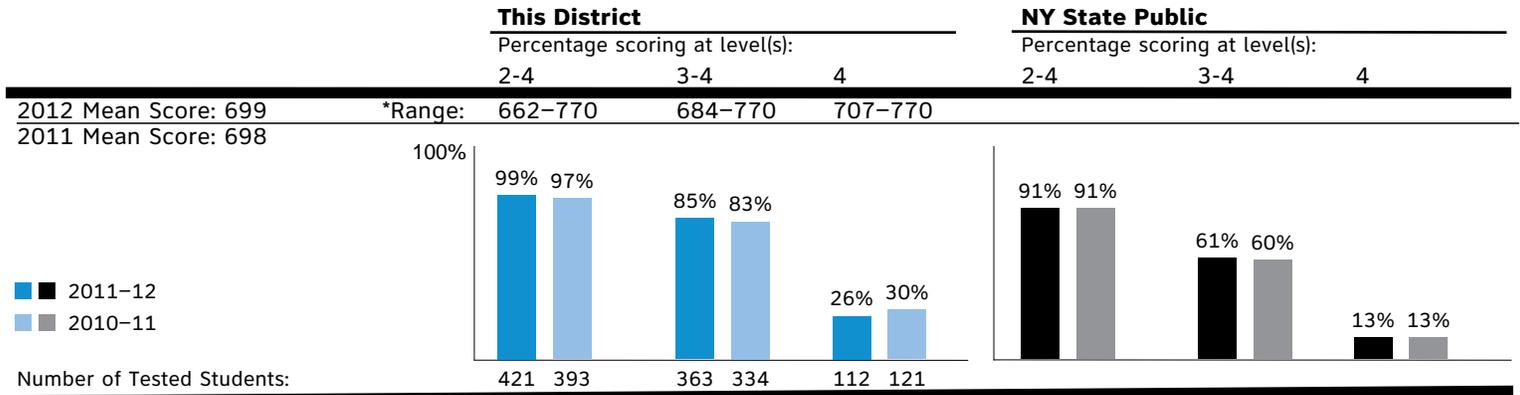
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MAMARONECK UNION FREE SCHOOL DISTRICT**

District ID **66-07-01-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	426	99%	85%	26%	404	97%	83%	30%
Female	225	100%	84%	22%	172	99%	82%	30%
Male	201	98%	87%	31%	232	96%	83%	30%
American Indian or Alaska Native								
Black or African American	20	95%	65%	5%	6	–	–	–
Hispanic or Latino	69	97%	61%	3%	76	91%	61%	9%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	95%	53%	17	100%	82%	18%
White	313	99%	91%	31%	302	99%	89%	36%
Multiracial	5	100%	100%	40%	3	–	–	–
Small Group Totals					9	100%	56%	11%
General-Education Students	399	99%	88%	28%	364	99%	89%	33%
Students with Disabilities	27	93%	44%	4%	40	78%	23%	0%
English Proficient	409	99%	87%	27%	383	98%	85%	31%
Limited English Proficient	17	88%	41%	0%	21	81%	48%	14%
Economically Disadvantaged	64	97%	59%	3%	55	89%	56%	5%
Not Disadvantaged	362	99%	90%	30%	349	99%	87%	34%
Migrant								
Not Migrant	426	99%	85%	26%	404	97%	83%	30%

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Other Assessments

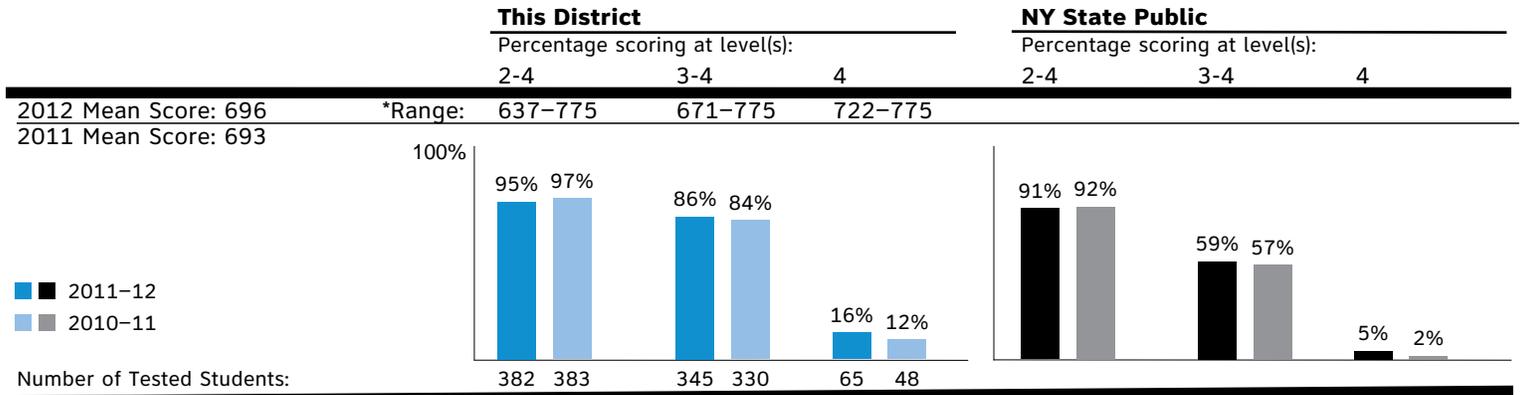
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	–	–	–	0	–	–	–

2 Student Performance

District **MAMARONECK UNION FREE SCHOOL DISTRICT**

District ID **66-07-01-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	401	95%	86%	16%	394	97%	84%	12%
Female	172	97%	92%	24%	205	99%	89%	14%
Male	229	94%	81%	10%	189	96%	78%	10%
American Indian or Alaska Native								
Black or African American	6	–	–	–	10	–	–	–
Hispanic or Latino	70	84%	69%	3%	64	94%	67%	3%
Asian or Native Hawaiian/Other Pacific Islander	17	94%	82%	6%	25	96%	88%	8%
White	305	98%	90%	20%	293	98%	88%	15%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	9	100%	78%	22%	12	92%	58%	0%
General-Education Students	356	99%	93%	18%	358	99%	90%	13%
Students with Disabilities	45	62%	31%	0%	36	75%	25%	0%
English Proficient	389	97%	88%	17%	387	98%	84%	12%
Limited English Proficient	12	50%	33%	0%	7	71%	57%	0%
Economically Disadvantaged	60	83%	62%	2%	50	90%	62%	4%
Not Disadvantaged	341	97%	90%	19%	344	98%	87%	13%
Migrant								
Not Migrant	401	95%	86%	16%	394	97%	84%	12%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A

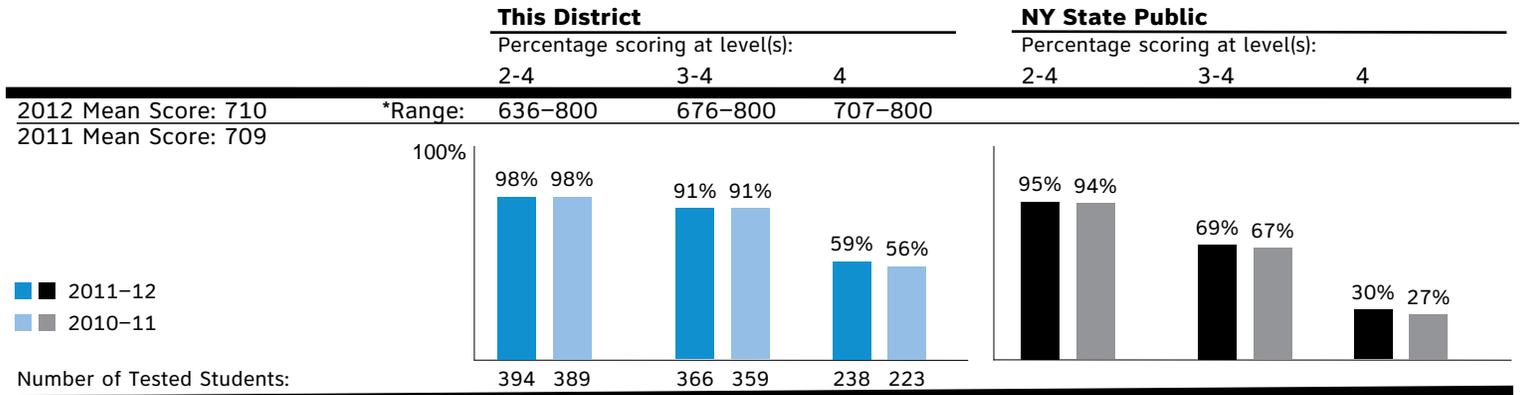
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MAMARONECK UNION FREE SCHOOL DISTRICT**

District ID **66-07-01-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	402	98%	91%	59%	396	98%	91%	56%
Female	173	99%	93%	64%	205	99%	94%	59%
Male	229	97%	90%	55%	191	97%	87%	54%
American Indian or Alaska Native								
Black or African American	6	-	-	-	10	-	-	-
Hispanic or Latino	70	91%	80%	40%	65	97%	82%	26%
Asian or Native Hawaiian/Other Pacific Islander	17	100%	94%	41%	25	96%	92%	60%
White	305	99%	94%	66%	294	99%	93%	63%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	10	100%	80%	30%	12	92%	75%	42%
General-Education Students	356	99%	97%	64%	359	100%	96%	61%
Students with Disabilities	46	87%	46%	20%	37	81%	43%	8%
English Proficient	389	98%	92%	60%	387	98%	91%	57%
Limited English Proficient	13	85%	54%	31%	9	100%	56%	33%
Economically Disadvantaged	60	93%	75%	33%	50	94%	76%	28%
Not Disadvantaged	342	99%	94%	64%	346	99%	93%	60%
Migrant								
Not Migrant	402	98%	91%	59%	396	98%	91%	56%

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Other Assessments

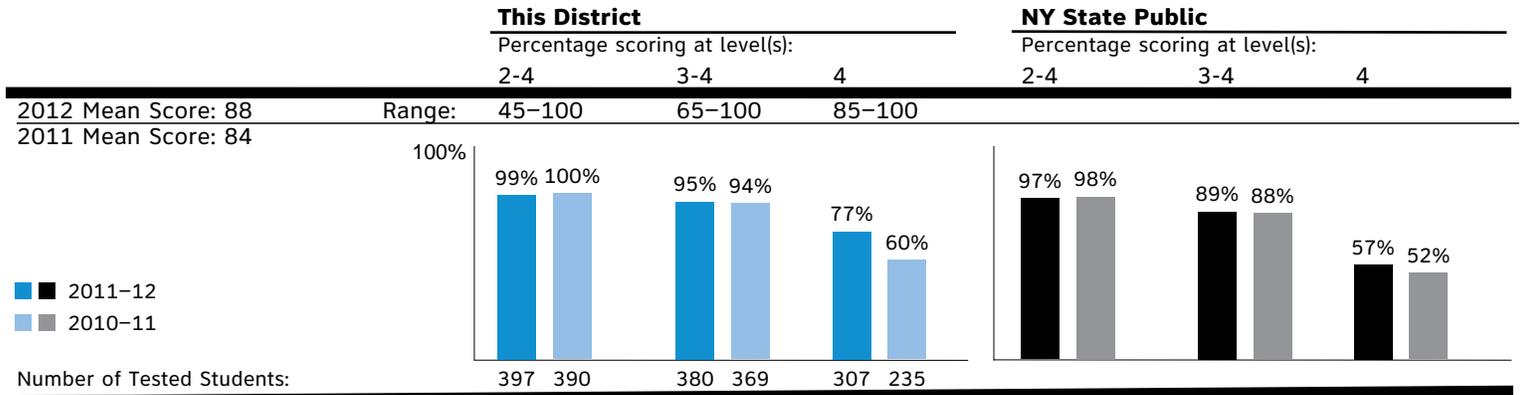
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	5	5	5	4

2 Student Performance

District **MAMARONECK UNION FREE SCHOOL DISTRICT**

District ID **66-07-01-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	400	99%	95%	77%	391	100%	94%	60%
Female	170	100%	96%	76%	202	100%	96%	63%
Male	230	99%	94%	77%	189	99%	93%	57%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	6	-	-	-	10	-	-	-
Hispanic or Latino	69	96%	84%	45%	64	98%	84%	33%
Asian or Native Hawaiian/Other Pacific Islander	17	100%	88%	65%	25	100%	96%	60%
White	304	100%	98%	86%	290	100%	97%	67%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	10	100%	80%	50%	12	100%	83%	42%
General-Education Students	354	100%	99%	84%	354	100%	97%	65%
Students with Disabilities	46	93%	65%	24%	37	97%	65%	14%
English Proficient	387	100%	96%	78%	382	100%	95%	61%
Limited English Proficient	13	85%	69%	31%	9	89%	56%	11%
Economically Disadvantaged	59	98%	78%	34%	49	98%	84%	24%
Not Disadvantaged	341	99%	98%	84%	342	100%	96%	65%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	400	99%	95%	77%	391	100%	94%	60%

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Other Assessments

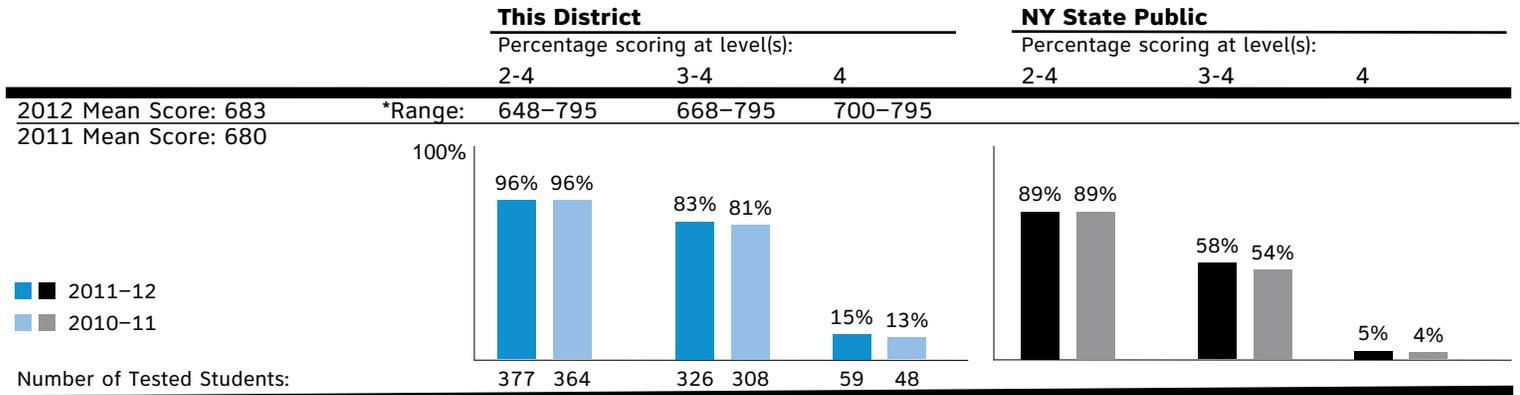
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	5	5	5	5

2 Student Performance

District **MAMARONECK UNION FREE SCHOOL DISTRICT**

District ID **66-07-01-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	392	96%	83%	15%	379	96%	81%	13%
Female	202	97%	89%	20%	197	98%	84%	13%
Male	190	95%	77%	9%	182	94%	78%	12%
American Indian or Alaska Native								
Black or African American	10	-	-	-	7	-	-	-
Hispanic or Latino	66	94%	62%	6%	66	91%	53%	2%
Asian or Native Hawaiian/Other Pacific Islander	23	91%	83%	13%	18	94%	83%	17%
White	290	98%	89%	18%	286	98%	89%	15%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	13	77%	54%	8%	9	78%	44%	0%
General-Education Students	351	100%	89%	17%	339	99%	89%	14%
Students with Disabilities	41	66%	29%	0%	40	75%	18%	0%
English Proficient	388	-	-	-	370	97%	83%	13%
Limited English Proficient	4	-	-	-	9	56%	11%	0%
Economically Disadvantaged	49	88%	53%	6%	40	85%	43%	3%
Not Disadvantaged	343	97%	87%	16%	339	97%	86%	14%
Migrant								
Not Migrant	392	96%	83%	15%	379	96%	81%	13%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	5	4	5	5	3	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

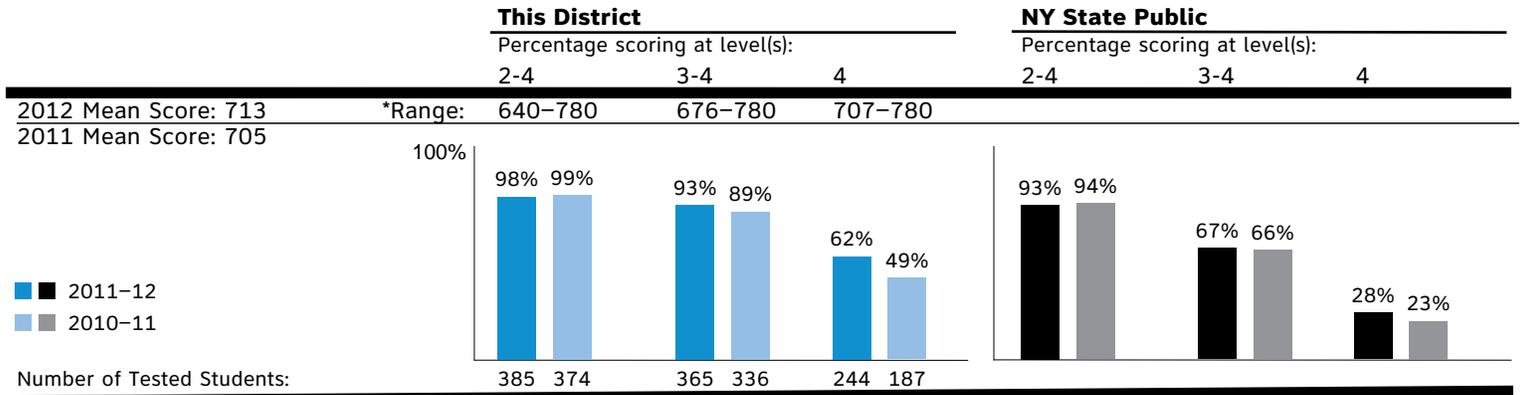
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MAMARONECK UNION FREE SCHOOL DISTRICT**

District ID **66-07-01-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	393	98%	93%	62%	379	99%	89%	49%
Female	203	99%	95%	67%	197	99%	88%	50%
Male	190	97%	91%	57%	182	98%	90%	49%
American Indian or Alaska Native								
Black or African American	10	-	-	-	7	-	-	-
Hispanic or Latino	66	98%	83%	36%	66	94%	70%	24%
Asian or Native Hawaiian/Other Pacific Islander	24	96%	92%	75%	18	100%	100%	56%
White	290	98%	96%	68%	286	100%	93%	56%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	13	92%	85%	46%	9	100%	56%	22%
General-Education Students	352	100%	97%	68%	339	99%	94%	54%
Students with Disabilities	41	80%	59%	12%	40	95%	45%	10%
English Proficient	388	98%	93%	62%	370	99%	90%	51%
Limited English Proficient	5	100%	60%	40%	9	78%	44%	0%
Economically Disadvantaged	49	96%	73%	27%	40	95%	68%	30%
Not Disadvantaged	344	98%	96%	67%	339	99%	91%	52%
Migrant								
Not Migrant	393	98%	93%	62%	379	99%	89%	49%

NOTES

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Other Assessments

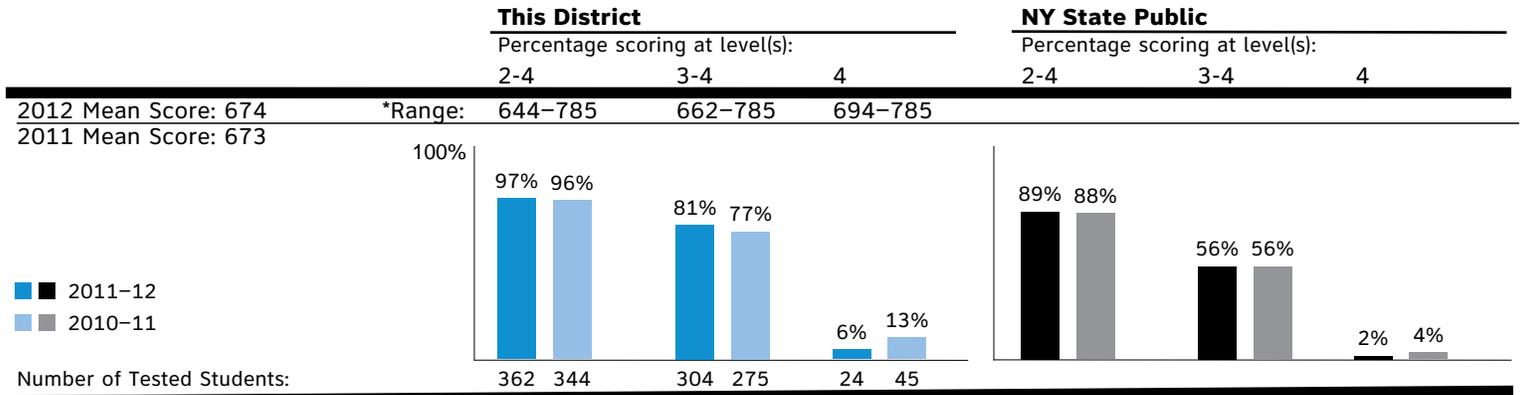
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	5	4	5	4	4	3

2 Student Performance

District **MAMARONECK UNION FREE SCHOOL DISTRICT**

District ID **66-07-01-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	374	97%	81%	6%	357	96%	77%	13%
Female	191	99%	82%	7%	169	98%	78%	15%
Male	183	95%	80%	5%	188	95%	77%	10%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	8	-	-	-	15	100%	53%	0%
Hispanic or Latino	71	90%	54%	3%	66	83%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	17	100%	100%	12%	14	93%	71%	14%
White	275	99%	89%	7%	262	100%	89%	16%
Multiracial	3	-	-	-	-	-	-	-
Small Group Totals	11	82%	45%	0%	-	-	-	-
General-Education Students	329	99%	88%	7%	300	99%	86%	14%
Students with Disabilities	45	80%	31%	0%	57	81%	28%	4%
English Proficient	369	97%	82%	7%	343	98%	80%	13%
Limited English Proficient	5	60%	0%	0%	14	50%	0%	0%
Economically Disadvantaged	51	88%	55%	0%	63	86%	40%	0%
Not Disadvantaged	323	98%	85%	7%	294	99%	85%	15%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	374	97%	81%	6%	357	96%	77%	13%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	3	3	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A

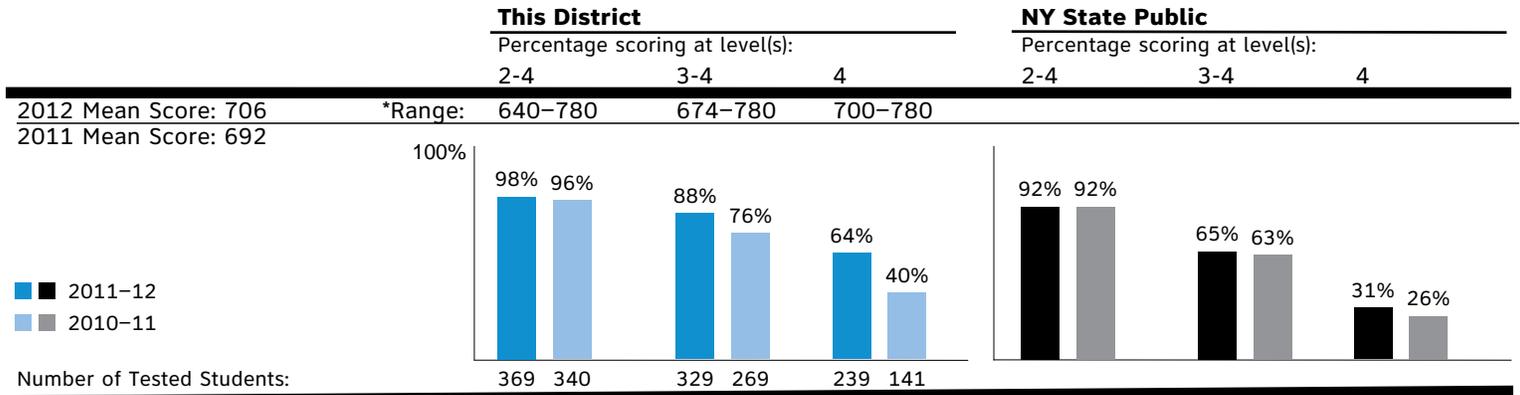
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MAMARONECK UNION FREE SCHOOL DISTRICT**

District ID **66-07-01-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	375	98%	88%	64%	356	96%	76%	40%
Female	192	99%	90%	65%	169	96%	74%	37%
Male	183	98%	86%	62%	187	95%	77%	42%
American Indian or Alaska Native								
Black or African American	8	–	–	–	15	87%	40%	13%
Hispanic or Latino	72	93%	68%	28%	66	88%	50%	9%
Asian or Native Hawaiian/Other Pacific Islander	17	100%	100%	94%	14	79%	71%	43%
White	275	100%	93%	73%	261	99%	84%	49%
Multiracial	3	–	–	–				
Small Group Totals	11	100%	64%	18%				
General-Education Students	330	99%	93%	70%	300	98%	83%	46%
Students with Disabilities	45	91%	51%	20%	56	80%	36%	4%
English Proficient	369	99%	89%	65%	341	96%	78%	41%
Limited English Proficient	6	67%	33%	0%	15	80%	20%	0%
Economically Disadvantaged	51	92%	65%	25%	63	87%	46%	5%
Not Disadvantaged	324	99%	91%	70%	293	97%	82%	47%
Migrant								
Not Migrant	375	98%	88%	64%	356	96%	76%	40%

NOTES

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Other Assessments

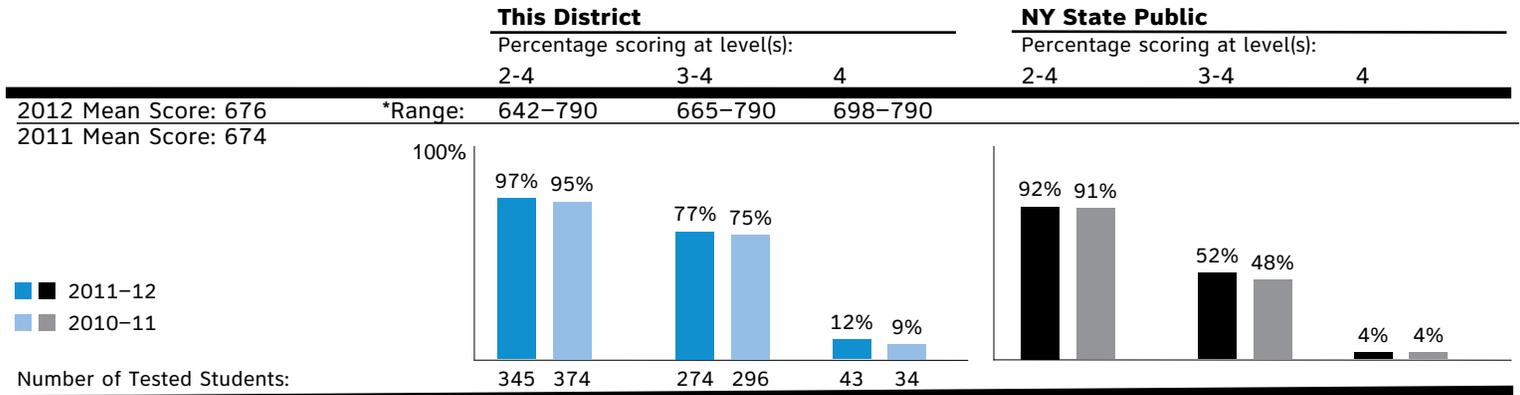
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	3	–	–	–

2 Student Performance

District **MAMARONECK UNION FREE SCHOOL DISTRICT**

District ID **66-07-01-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	357	97%	77%	12%	395	95%	75%	9%
Female	165	97%	80%	15%	182	96%	81%	12%
Male	192	96%	74%	10%	213	94%	69%	6%
American Indian or Alaska Native								
Black or African American	15	100%	47%	0%	17	–	–	–
Hispanic or Latino	68	87%	37%	0%	61	82%	36%	3%
Asian or Native Hawaiian/Other Pacific Islander	14	–	–	–	20	90%	90%	25%
White	259	99%	90%	16%	296	98%	84%	9%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	15	100%	67%	7%	18	94%	33%	0%
General-Education Students	296	99%	85%	14%	332	98%	84%	10%
Students with Disabilities	61	87%	36%	5%	63	76%	27%	0%
English Proficient	345	99%	79%	12%	385	96%	77%	9%
Limited English Proficient	12	33%	0%	0%	10	30%	0%	0%
Economically Disadvantaged	61	85%	34%	0%	62	82%	34%	2%
Not Disadvantaged	296	99%	85%	15%	333	97%	83%	10%
Migrant								
Not Migrant	357	97%	77%	12%	395	95%	75%	9%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

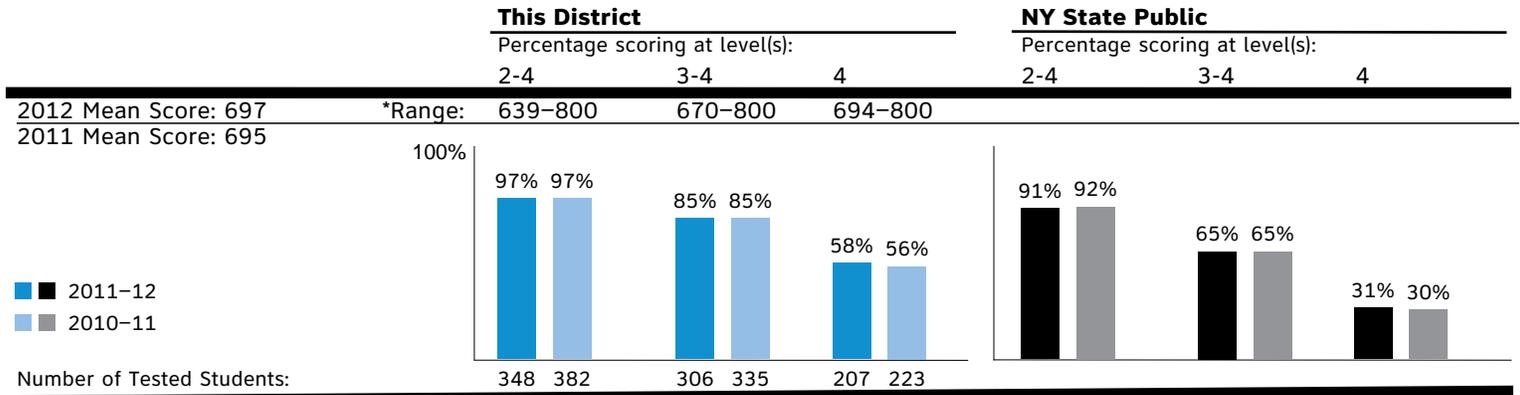
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MAMARONECK UNION FREE SCHOOL DISTRICT**

District ID **66-07-01-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	358	97%	85%	58%	395	97%	85%	56%
Female	166	96%	84%	57%	182	98%	87%	59%
Male	192	98%	86%	59%	213	96%	83%	54%
American Indian or Alaska Native								
Black or African American	15	100%	73%	13%	17	–	–	–
Hispanic or Latino	69	91%	58%	19%	61	93%	57%	20%
Asian or Native Hawaiian/Other Pacific Islander	14	–	–	–	20	100%	100%	70%
White	259	99%	94%	71%	296	98%	92%	65%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	15	93%	73%	53%	18	83%	50%	22%
General-Education Students	297	100%	92%	67%	332	100%	93%	64%
Students with Disabilities	61	85%	54%	13%	63	81%	40%	14%
English Proficient	345	98%	88%	60%	385	97%	87%	58%
Limited English Proficient	13	77%	23%	8%	10	70%	10%	0%
Economically Disadvantaged	61	89%	52%	11%	62	90%	55%	16%
Not Disadvantaged	297	99%	92%	67%	333	98%	90%	64%
Migrant								
Not Migrant	358	97%	85%	58%	395	97%	85%	56%

NOTES

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Other Assessments

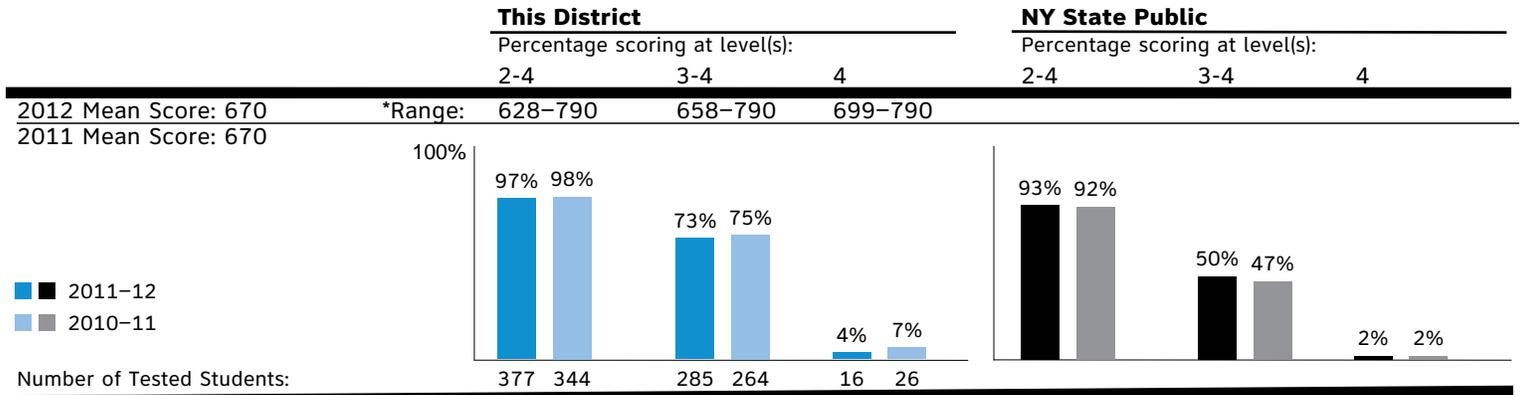
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	3	–	–	–

2 Student Performance

District **MAMARONECK UNION FREE SCHOOL DISTRICT**

District ID **66-07-01-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	389	97%	73%	4%	352	98%	75%	7%
Female	181	98%	81%	4%	171	98%	77%	10%
Male	208	96%	66%	4%	181	98%	73%	5%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	17	-	-	-	8	100%	63%	0%
Hispanic or Latino	59	90%	27%	0%	62	90%	45%	3%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	83%	11%	18	100%	72%	22%
White	294	99%	84%	5%	264	99%	83%	8%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	18	89%	33%	0%	-	-	-	-
General-Education Students	329	99%	81%	5%	307	100%	81%	8%
Students with Disabilities	60	83%	28%	0%	45	84%	36%	0%
English Proficient	381	98%	75%	4%	342	99%	77%	8%
Limited English Proficient	8	63%	0%	0%	10	70%	10%	0%
Economically Disadvantaged	56	88%	27%	0%	46	89%	41%	4%
Not Disadvantaged	333	98%	81%	5%	306	99%	80%	8%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	389	97%	73%	4%	352	98%	75%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	2	N/A	N/A	N/A

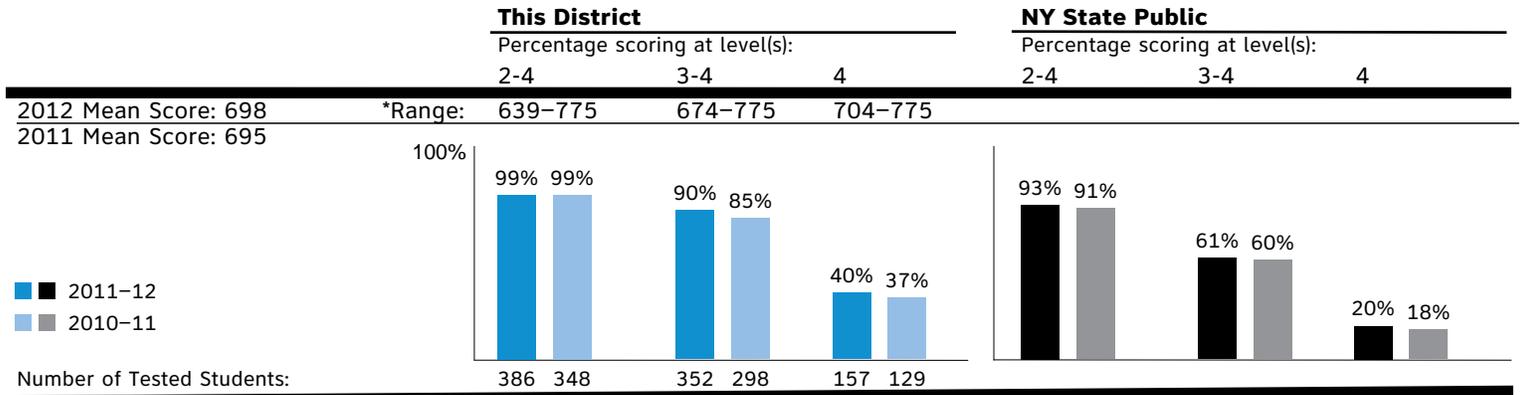
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MAMARONECK UNION FREE SCHOOL DISTRICT**

District ID **66-07-01-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	390	99%	90%	40%	352	99%	85%	37%
Female	181	100%	92%	43%	170	100%	86%	39%
Male	209	98%	89%	38%	182	98%	84%	35%
American Indian or Alaska Native								
Black or African American	17	–	–	–	8	100%	63%	13%
Hispanic or Latino	60	100%	78%	13%	60	98%	70%	15%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	100%	67%	18	100%	78%	56%
White	294	99%	94%	46%	266	99%	89%	41%
Multiracial	1	–	–	–				
Small Group Totals	18	100%	56%	6%				
General-Education Students	330	100%	95%	47%	307	100%	89%	42%
Students with Disabilities	60	93%	62%	5%	45	93%	53%	2%
English Proficient	381	99%	92%	41%	340	99%	87%	38%
Limited English Proficient	9	100%	33%	11%	12	83%	17%	0%
Economically Disadvantaged	57	100%	68%	9%	44	95%	61%	9%
Not Disadvantaged	333	99%	94%	46%	308	99%	88%	41%
Migrant								
Not Migrant	390	99%	90%	40%	352	99%	85%	37%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

District **MAMARONECK UNION FREE SCHOOL DISTRICT**

District ID **66-07-01-03-0000**

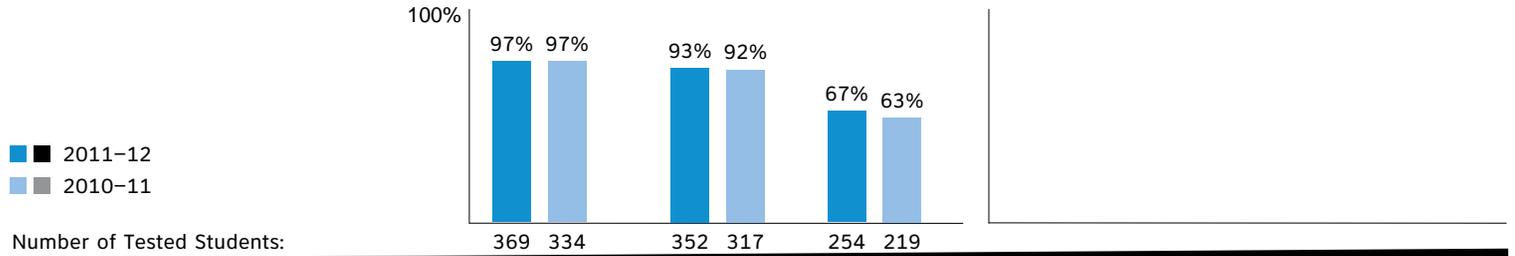
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year			2010-11 School Year		
	Total Tested	Percentage scoring at level(s): 2-4 3-4 4		Total Tested	Percentage scoring at level(s): 2-4 3-4 4	
All Students						
Female						
Male						
American Indian or Alaska Native						
Black or African American						
Hispanic or Latino						
Asian or Native Hawaiian/Other Pacific Islander						
White						
Multiracial						
Small Group Totals						
General-Education Students						
Students with Disabilities						
English Proficient						
Limited English Proficient						
Economically Disadvantaged						
Not Disadvantaged						
Migrant						
Not Migrant						

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year			2010-11 School Year		
	Total Tested	Number scoring at level(s): 2-4 3-4 4		Total Tested	Number scoring at level(s): 2-4 3-4 4	
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	1	-	-
Regents Science	380	369	352	254	334	317
					219	

2 Student Performance

District **MAMARONECK UNION FREE SCHOOL DISTRICT**

District ID **66-07-01-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **MAMARONECK UNION FREE SCHOOL DISTRICT**

District ID **66-07-01-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

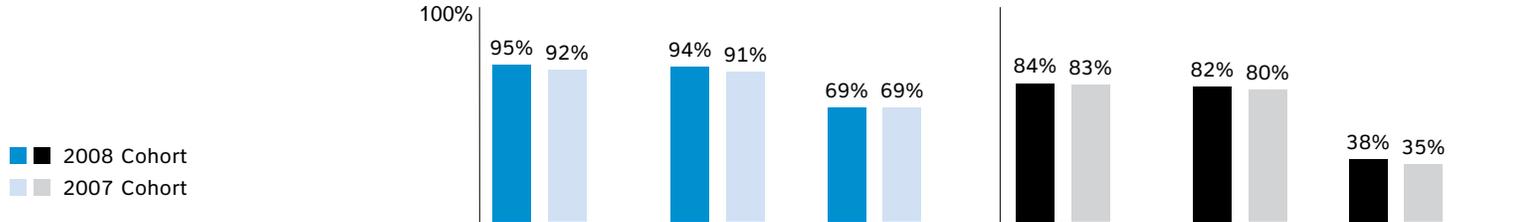
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	369	95%	94%	69%	396	92%	91%	69%
Female	192	95%	94%	73%	185	94%	94%	72%
Male	177	95%	93%	64%	211	91%	89%	66%
American Indian or Alaska Native								
Black or African American	11	–	–	–	15	67%	67%	20%
Hispanic or Latino	69	86%	80%	35%	74	85%	81%	35%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	100%	78%	14	100%	100%	86%
White	265	98%	97%	78%	293	95%	94%	79%
Multiracial	1	–	–	–				
Small Group Totals	12	92%	92%	42%				
General-Education Students	320	98%	98%	76%	346	97%	96%	76%
Students with Disabilities	49	78%	67%	22%	50	56%	54%	20%
English Proficient	366	–	–	–	384	94%	93%	71%
Limited English Proficient	3	–	–	–	12	42%	17%	0%
Economically Disadvantaged	42	88%	81%	26%	31	84%	81%	23%
Not Disadvantaged	327	96%	95%	74%	365	93%	92%	73%
Migrant								
Not Migrant	369	95%	94%	69%	396	92%	91%	69%

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2 Student Performance

District **MAMARONECK UNION FREE SCHOOL DISTRICT**

District ID **66-07-01-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

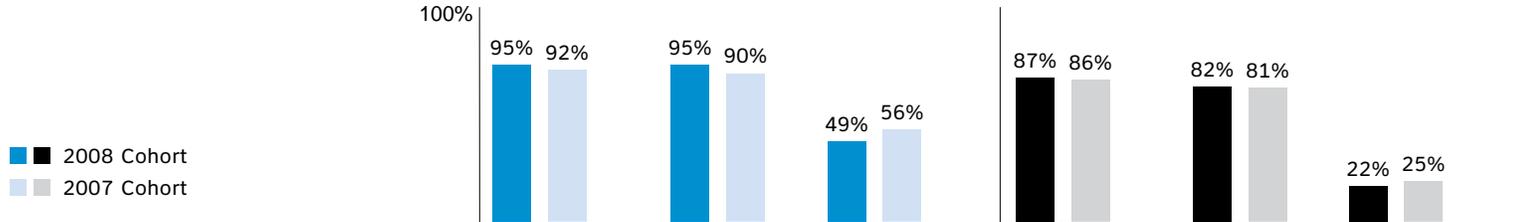
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	369	95%	95%	49%	396	92%	90%	56%
Female	192	96%	95%	54%	185	94%	91%	56%
Male	177	95%	94%	44%	211	91%	88%	55%
American Indian or Alaska Native								
Black or African American	11	-	-	-	15	73%	73%	20%
Hispanic or Latino	69	88%	86%	17%	74	89%	78%	22%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	100%	70%	14	100%	100%	93%
White	265	97%	97%	57%	293	94%	93%	64%
Multiracial	1	-	-	-				
Small Group Totals	12	92%	92%	17%				
General-Education Students	320	99%	98%	55%	346	98%	96%	63%
Students with Disabilities	49	73%	69%	10%	50	56%	46%	6%
English Proficient	366	-	-	-	384	93%	92%	57%
Limited English Proficient	3	-	-	-	12	58%	25%	0%
Economically Disadvantaged	42	93%	90%	7%	31	90%	81%	13%
Not Disadvantaged	327	96%	95%	54%	365	93%	90%	59%
Migrant								
Not Migrant	369	95%	95%	49%	396	92%	90%	56%

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2 Student Performance

District **MAMARONECK UNION FREE SCHOOL DISTRICT**

District ID **66-07-01-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	369	2%	28%	66%	320	1%	28%	70%	49	6%	35%	35%
U.S. History and Government	369	1%	17%	76%	320	0%	16%	81%	49	6%	29%	43%
Science	369	2%	30%	65%	320	1%	28%	71%	49	10%	45%	29%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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2 Student Performance

District **MAMARONECK UNION FREE SCHOOL DISTRICT**

District ID **66-07-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	379	98%	94%	67%	322	99%	97%	74%	57	89%	75%	28%
	2010-11	372	97%	95%	67%	329	98%	97%	73%	43	88%	81%	23%
	2009-10	366	96%	95%	73%	332	98%	98%	79%	34	74%	68%	24%
Integrated Algebra	2011-12	386	97%	92%	53%	328	98%	95%	60%	58	91%	72%	12%
	2010-11	438	97%	92%	47%	366	99%	96%	54%	72	86%	75%	11%
	2009-10	380	94%	92%	53%	329	96%	94%	59%	51	84%	78%	14%
Geometry	2011-12	316	99%	93%	45%	286	99%	94%	48%	30	100%	80%	17%
	2010-11	289	98%	94%	42%	269	98%	94%	44%	20	95%	95%	15%
	2009-10	311	98%	91%	37%	291	98%	92%	40%	20	95%	75%	0%
Algebra 2/Trigonometry	2011-12	242	94%	79%	36%	229	94%	80%	38%	13	92%	69%	15%
	2010-11	264	92%	81%	35%	259	93%	82%	36%	5	60%	20%	0%
	2009-10	236	87%	78%	34%	229	87%	78%	34%	7	86%	71%	43%
Global History and Geography	2011-12	379	97%	90%	59%	319	98%	93%	66%	60	87%	73%	27%
	2010-11	417	94%	87%	60%	348	97%	92%	67%	69	77%	61%	28%
	2009-10	384	94%	89%	63%	337	96%	92%	67%	47	81%	72%	36%
U.S. History and Government	2011-12	392	97%	94%	73%	340	97%	95%	78%	52	92%	83%	40%
	2010-11	369	96%	93%	76%	323	97%	94%	80%	46	89%	85%	48%
	2009-10	344	99%	97%	82%	312	99%	97%	86%	32	100%	94%	44%
Living Environment	2011-12	348	98%	96%	66%	297	98%	97%	71%	51	98%	86%	33%
	2010-11	383	98%	95%	65%	323	99%	97%	71%	60	92%	83%	33%
	2009-10	385	97%	94%	66%	334	99%	97%	72%	51	90%	78%	24%
Physical Setting/Earth Science	2011-12	381	97%	92%	67%	324	98%	95%	73%	57	89%	79%	33%
	2010-11	346	97%	92%	63%	303	97%	93%	69%	43	91%	84%	26%
	2009-10	339	97%	94%	66%	292	98%	95%	71%	47	94%	89%	36%
Physical Setting/Chemistry	2011-12	269	99%	91%	31%	253	99%	92%	32%	16	100%	81%	13%
	2010-11	262	100%	97%	39%	252	100%	96%	40%	10	100%	100%	0%
	2009-10	258	98%	91%	34%	247	98%	90%	34%	11	100%	100%	27%
Physical Setting/Physics	2011-12	2	—	—	—	2	—	—	—	0	—	—	—
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

District **MAMARONECK UNION FREE SCHOOL DISTRICT**

District ID **66-07-01-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	3	—	0	—	3	—
	2010-11	21	76%	0	—	21	76%
	2009-10	11	55%	1	—	10	—
Science	2011-12	14	64%	0	—	14	64%
	2010-11	14	57%	0	—	14	57%
	2009-10	13	77%	0	—	13	77%
Reading	2011-12	6	67%	0	—	6	67%
	2010-11	4	—	0	—	4	—
	2009-10	14	93%	0	—	14	93%
Writing	2011-12	6	67%	1	—	5	—
	2010-11	2	—	0	—	2	—
	2009-10	13	100%	0	—	13	100%
Global Studies	2011-12	22	73%	0	—	22	73%
	2010-11	16	50%	0	—	16	50%
	2009-10	21	57%	1	—	20	—
U.S. History and Government	2011-12	2	—	0	—	2	—
	2010-11	6	67%	0	—	6	67%
	2009-10	4	—	0	—	4	—

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2 Student Performance

District **MAMARONECK UNION FREE SCHOOL DISTRICT**

District ID **66-07-01-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	68	0%	18%	41%	41%	58	0%	16%	41%	43%	10	0%	30%	40%	30%
	2010-11	70	0%	17%	39%	44%	59	0%	17%	34%	49%	11	0%	18%	64%	18%
	2009-10	69	1%	10%	38%	51%	56	2%	9%	38%	52%	13	0%	15%	38%	46%
Reading and Writing (Grades K-1)	2011-12	68	29%	34%	22%	15%	58	29%	33%	24%	14%	10	30%	40%	10%	20%
	2010-11	70	21%	43%	10%	26%	59	15%	44%	10%	31%	11	55%	36%	9%	0%
	2009-10	69	36%	26%	13%	25%	56	32%	25%	14%	29%	13	54%	31%	8%	8%
Listening and Speaking (Grades 2-4)	2011-12	44	2%	2%	23%	73%	26	4%	0%	19%	77%	18	0%	6%	28%	67%
	2010-11	54	2%	2%	24%	72%	38	3%	3%	18%	76%	16	0%	0%	38%	63%
	2009-10	47	2%	4%	26%	68%	38	3%	5%	26%	66%	9	0%	0%	22%	78%
Reading and Writing (Grades 2-4)	2011-12	44	9%	34%	20%	36%	26	8%	27%	15%	50%	18	11%	44%	28%	17%
	2010-11	54	22%	26%	26%	26%	38	13%	21%	32%	34%	16	44%	38%	13%	6%
	2009-10	47	15%	28%	32%	26%	38	8%	21%	39%	32%	9	44%	56%	0%	0%
Listening and Speaking (Grades 5-6)	2011-12	12	0%	0%	17%	83%	8	-	-	-	-	4	-	-	-	-
	2010-11	24	4%	4%	38%	54%	12	8%	8%	42%	42%	12	0%	0%	33%	67%
	2009-10	25	4%	0%	44%	52%	13	8%	0%	23%	69%	12	0%	0%	67%	33%
Reading and Writing (Grades 5-6)	2011-12	12	0%	8%	33%	58%	8	-	-	-	-	4	-	-	-	-
	2010-11	24	13%	21%	46%	21%	12	8%	17%	50%	25%	12	17%	25%	42%	17%
	2009-10	25	12%	32%	32%	24%	13	8%	15%	31%	46%	12	17%	50%	33%	0%
Listening and Speaking (Grades 7-8)	2011-12	22	5%	0%	27%	68%	9	11%	0%	56%	33%	13	0%	0%	8%	92%
	2010-11	22	0%	0%	14%	86%	10	0%	0%	10%	90%	12	0%	0%	17%	83%
	2009-10	17	0%	12%	18%	71%	11	0%	18%	27%	55%	6	0%	0%	0%	100%
Reading and Writing (Grades 7-8)	2011-12	22	14%	45%	23%	18%	9	22%	33%	22%	22%	13	8%	54%	23%	15%
	2010-11	22	9%	27%	32%	32%	10	10%	10%	40%	40%	12	8%	42%	25%	25%
	2009-10	17	18%	29%	41%	12%	11	18%	27%	36%	18%	6	17%	33%	50%	0%
Listening and Speaking (Grades 9-12)	2011-12	25	8%	4%	16%	72%	18	11%	6%	17%	67%	7	0%	0%	14%	86%
	2010-11	31	3%	23%	19%	55%	27	-	-	-	-	4	-	-	-	-
	2009-10	31	10%	19%	19%	52%	28	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	25	4%	32%	36%	28%	18	6%	33%	28%	33%	7	0%	29%	57%	14%
	2010-11	31	10%	42%	26%	23%	27	-	-	-	-	4	-	-	-	-
	2009-10	31	13%	29%	45%	13%	28	-	-	-	-	3	-	-	-	-

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3 Student Outcomes

District **MAMARONECK UNION FREE SCHOOL DISTRICT**

District ID **66-07-01-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	351		309		42	
	2010-11	371		334		37	
	2009-10	320		270		50	
Receiving a Regents Diploma	2011-12	331	94%	305	99%	26	62%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Receiving a Regents Diploma with Advanced Designation	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	6	N/A	0		6	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	11	1%	9	1%	2	1%
	2010-11	7	0%	4	0%	3	1%
	2009-10	14	1%	13	1%	1	0%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	1	0%	1	0%	0	0%
	2009-10	3	0%	2	0%	1	0%
Total Non-completers	2011-12	11	1%	9	1%	2	1%
	2010-11	8	0%	5	0%	3	1%
	2009-10	17	1%	15	1%	2	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	287	80%	263	85%	24	50%
To 2-year College	42	12%	29	9%	13	27%
To Other Post-secondary	4	1%	3	1%	1	2%
To the Military	0	0%	0	0%	0	0%
To Employment	13	4%	8	3%	5	10%
To Adult Services	2	1%	0	0%	2	4%
To Other Known Plans	2	1%	1	0%	1	2%
Plan Unknown	7	2%	5	2%	2	4%