



# The New York State Report Card 2011–12

District **MOUNT PLEASANT CENTRAL  
SCHOOL DISTRICT**  
District ID **66-08-01-06-0000**  
Superintendent **SUSAN GUINEY**  
Telephone **(914) 769-5500**  
Grades **K-12, UE, US**  
Need/Resource  
Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **MOUNT PLEASANT CENTRAL SCHOOL DISTRICT**

District ID **66-08-01-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	0	0	0
Kindergarten	150	144	123
Grade 1	152	148	146
Grade 2	163	156	148
Grade 3	149	161	158
Grade 4	162	149	165
Grade 5	163	159	142
Grade 6	158	166	162
Ungraded Elementary	0	1	2
Grade 7	152	169	163
Grade 8	139	161	166
Grade 9	141	145	142
Grade 10	160	141	143
Grade 11	148	161	138
Grade 12	140	147	164
Ungraded Secondary	0	4	1
<b>Total K-12</b>	<b>1977</b>	<b>2012</b>	<b>1963</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	22	21	21
<b>Grade 8</b>			
English	24	25	25
Mathematics	20	25	22
Science	20	22	22
Social Studies	23	26	28
<b>Grade 10</b>			
English	22	20	17
Mathematics		26	
Science	17	24	17
Social Studies	22	23	21

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **MOUNT PLEASANT CENTRAL SCHOOL DISTRICT**

District ID **66-08-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	56	3%	62	3%	94	5%
Reduced Price Lunch	34	2%	30	1%	30	2%
Limited English Proficient	37	2%	33	2%	30	2%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	1	0%	2	0%	1	0%
Black or African American	8	0%	15	1%	11	1%
Hispanic or Latino	119	6%	154	8%	151	8%
Asian or Native Hawaiian/Other Pacific Islander	80	4%	73	4%	75	4%
White	1759	89%	1763	88%	1719	88%
Multiracial	10	1%	5	0%	6	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	22	1%	16	1%	16	1%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	182	175	170
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	1%	5%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	53%	54%	55%
<b>Total Number of Core Classes</b>	473	455	429
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	628	608	587
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	32%	21%	36%
Turnover Rate of All Teachers	10%	19%	14%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	24	25	19
Total Paraprofessionals*	61	48	50
Assistant Principals	2	2	2
Principals	4	4	4

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **MOUNT PLEASANT CENTRAL SCHOOL DISTRICT**

District ID **66-08-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

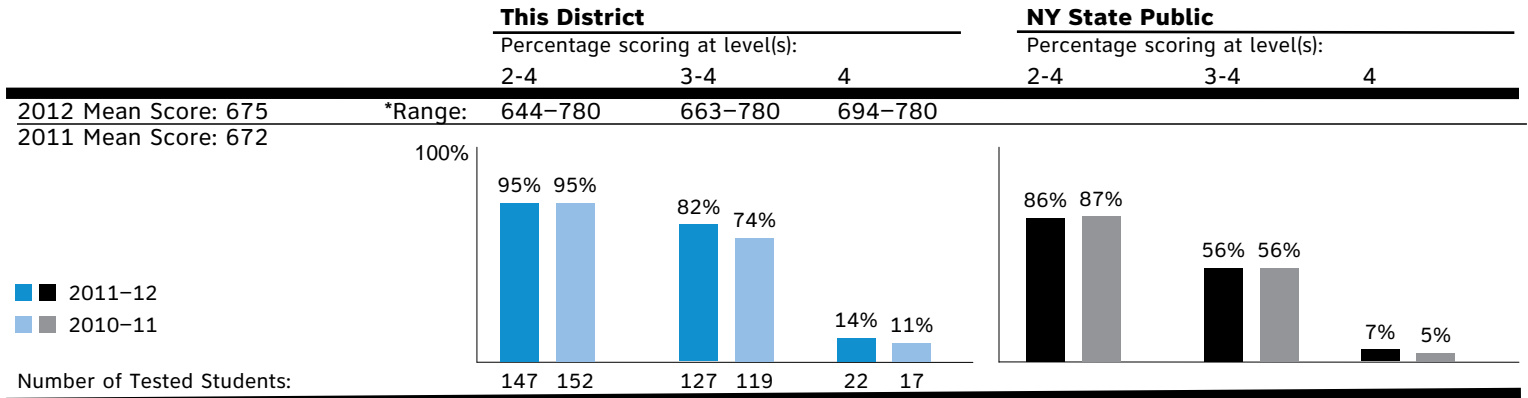
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District MOUNT PLEASANT CENTRAL SCHOOL DISTRICT

District ID 66-08-01-06-0000

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	155	95%	82%	14%	160	95%	74%	11%
Female	77	97%	87%	21%	82	98%	82%	16%
Male	78	92%	77%	8%	78	92%	67%	5%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	17	100%	76%	6%	11	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	3	-	-	-
White	132	94%	83%	14%	145	94%	75%	11%
Multiracial	1	-	-	-				
Small Group Totals	6	100%	83%	50%	15	100%	67%	7%
General-Education Students	135	100%	90%	16%	136	99%	84%	13%
Students with Disabilities	20	60%	25%	0%	24	75%	21%	0%
English Proficient	151	-	-	-	158	-	-	-
Limited English Proficient	4	-	-	-	2	-	-	-
Economically Disadvantaged	15	93%	67%	7%	7	100%	71%	14%
Not Disadvantaged	140	95%	84%	15%	153	95%	75%	10%
Migrant								
Not Migrant	155	95%	82%	14%	160	95%	74%	11%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

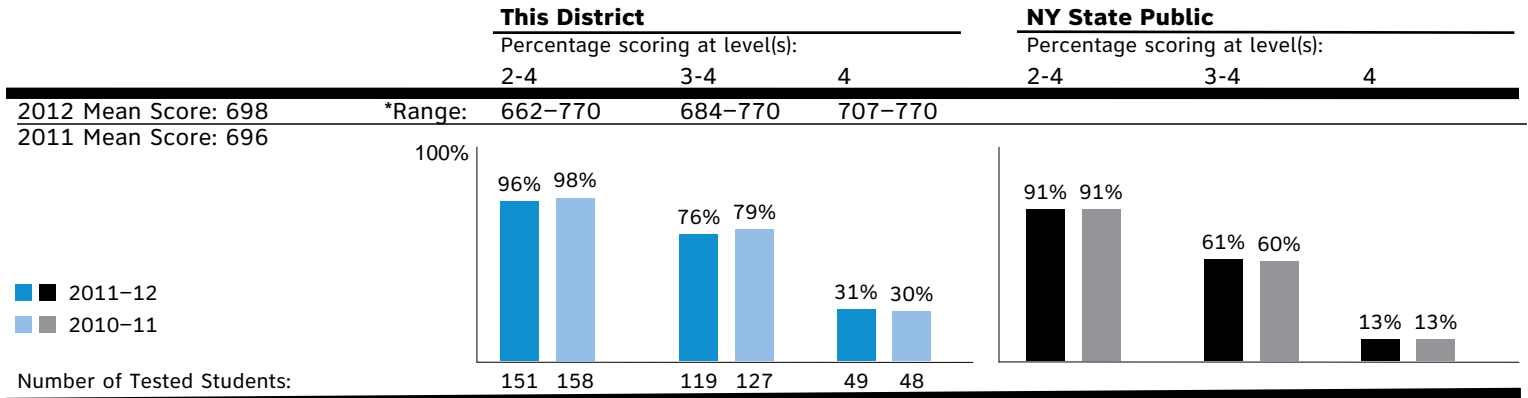
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District MOUNT PLEASANT CENTRAL SCHOOL DISTRICT

District ID 66-08-01-06-0000

## Results in Grade 3 Mathematics



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	157	96%	76%	31%	161	98%	79%	30%
Female	77	97%	81%	30%	82	99%	85%	32%
Male	80	95%	71%	33%	79	97%	72%	28%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	17	88%	53%	29%	12	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	3	-	-	-
White	133	97%	78%	29%	145	98%	81%	31%
Multiracial	1	-	-	-				
Small Group Totals	7	100%	86%	71%	16	100%	56%	19%
General-Education Students	137	99%	85%	36%	137	100%	88%	34%
Students with Disabilities	20	80%	10%	0%	24	88%	29%	4%
English Proficient	153	-	-	-	158	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	15	87%	60%	0%	7	100%	57%	14%
Not Disadvantaged	142	97%	77%	35%	154	98%	80%	31%
Migrant								
Not Migrant	157	96%	76%	31%	161	98%	79%	30%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	-	-	-

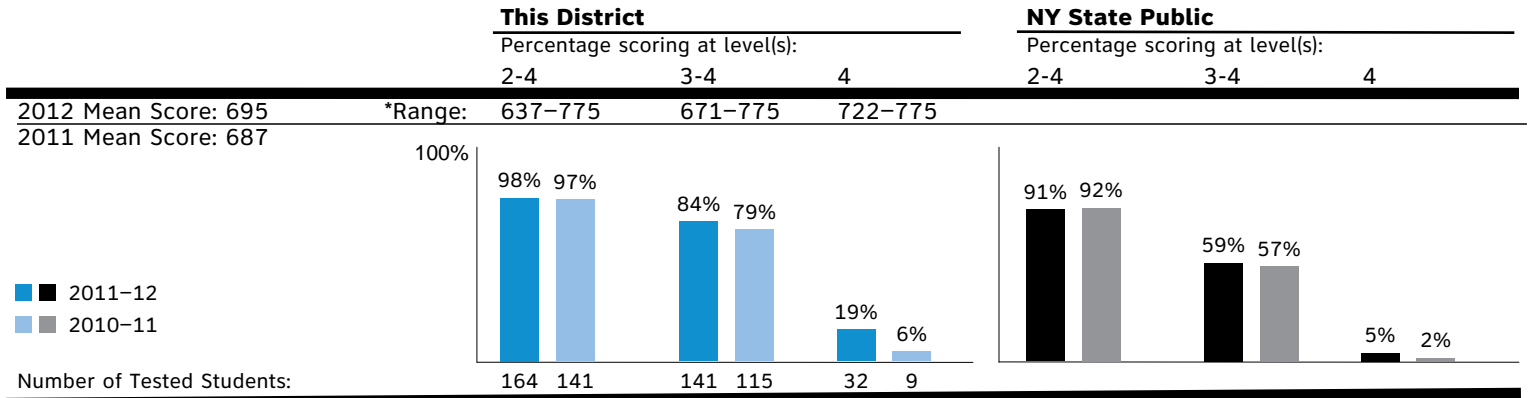


# 2 Student Performance

District **MOUNT PLEASANT CENTRAL SCHOOL DISTRICT**

District ID **66-08-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	168	98%	84%	19%	145	97%	79%	6%
Female	88	99%	91%	24%	70	96%	84%	10%
Male	80	96%	76%	14%	75	99%	75%	3%
American Indian or Alaska Native								
Black or African American	1	–	–	–				
Hispanic or Latino	11	100%	91%	18%	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	152	97%	84%	19%	133	97%	80%	6%
Multiracial	1	–	–	–				
Small Group Totals	5	100%	60%	20%	12	100%	67%	8%
General-Education Students	141	100%	94%	23%	125	99%	86%	7%
Students with Disabilities	27	85%	33%	0%	20	85%	40%	0%
English Proficient	165	–	–	–	143	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	14	93%	86%	14%	7	100%	57%	0%
Not Disadvantaged	154	98%	84%	19%	138	97%	80%	7%
Migrant								
Not Migrant	168	98%	84%	19%	145	97%	79%	6%

### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

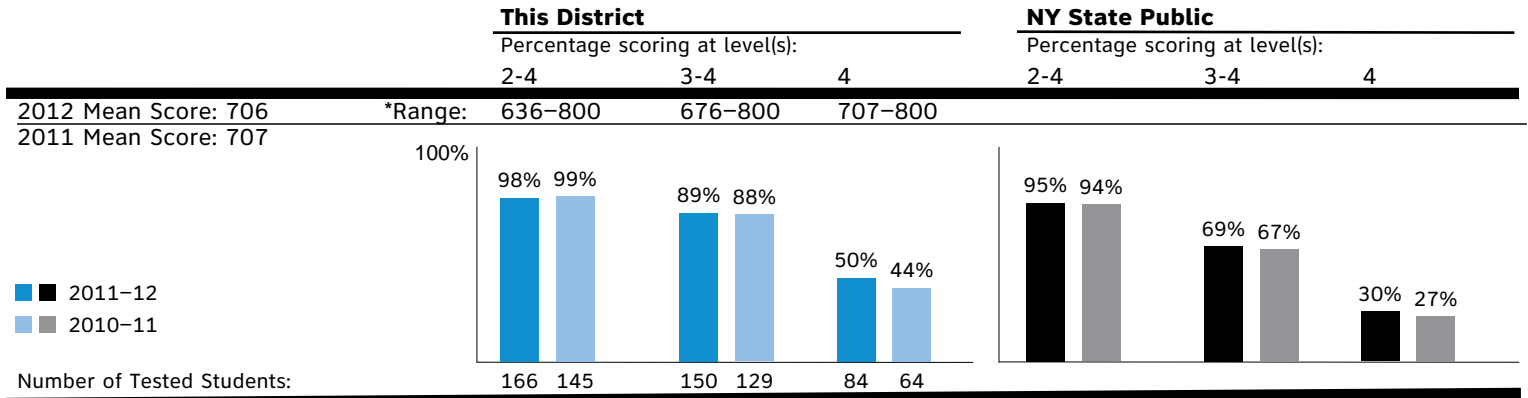


# 2 Student Performance

District MOUNT PLEASANT CENTRAL SCHOOL DISTRICT

District ID 66-08-01-06-0000

## Results in Grade 4 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	169	98%	89%	50%	147	99%	88%	44%
Female	88	99%	90%	50%	71	99%	89%	38%
Male	81	98%	88%	49%	76	99%	87%	49%
American Indian or Alaska Native								
Black or African American	1	–	–	–				
Hispanic or Latino	12	100%	83%	42%	10	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	152	98%	89%	50%	134	99%	89%	46%
Multiracial	1	–	–	–				
Small Group Totals	5	100%	80%	60%	13	100%	77%	15%
General-Education Students	142	100%	95%	58%	127	100%	95%	49%
Students with Disabilities	27	89%	56%	7%	20	90%	40%	10%
English Proficient	166	–	–	–	144	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	14	100%	86%	50%	7	100%	57%	14%
Not Disadvantaged	155	98%	89%	50%	140	99%	89%	45%
Migrant								
Not Migrant	169	98%	89%	50%	147	99%	88%	44%

#### NOTES

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### Other Assessments

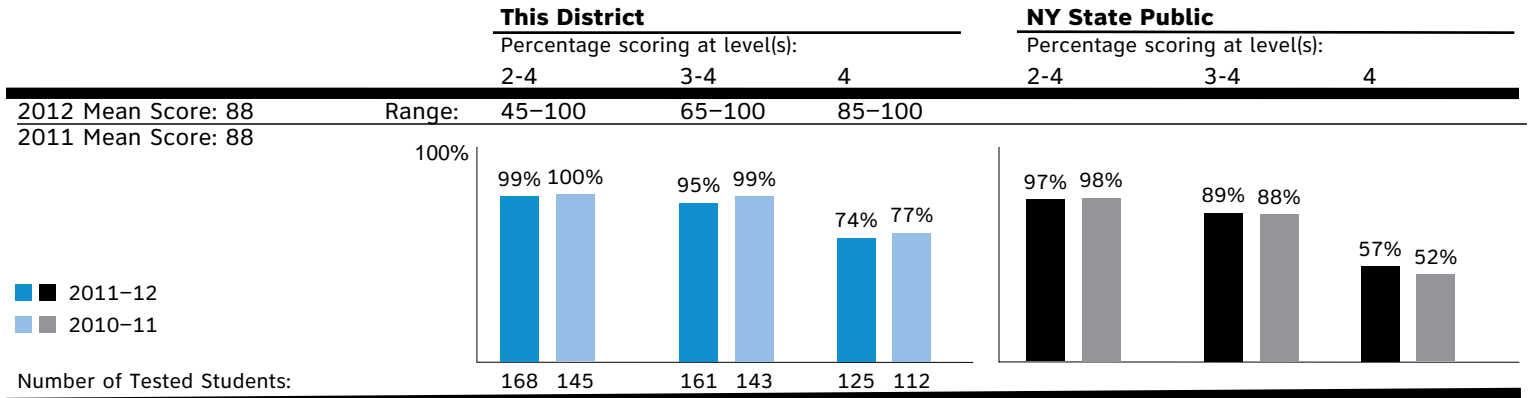
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

District **MOUNT PLEASANT CENTRAL SCHOOL DISTRICT**

District ID **66-08-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	169	99%	95%	74%	145	100%	99%	77%
Female	88	99%	97%	78%	71	100%	97%	76%
Male	81	100%	94%	69%	74	100%	100%	78%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	12	100%	100%	50%	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	152	99%	95%	76%	132	100%	98%	79%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	5	100%	100%	60%	13	100%	100%	62%
General-Education Students	142	100%	100%	83%	126	100%	100%	83%
Students with Disabilities	27	96%	70%	26%	19	100%	89%	37%
English Proficient	166	-	-	-	142	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	14	100%	100%	57%	7	100%	100%	43%
Not Disadvantaged	155	99%	95%	75%	138	100%	99%	79%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	169	99%	95%	74%	145	100%	99%	77%

#### NOTES

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### Other Assessments

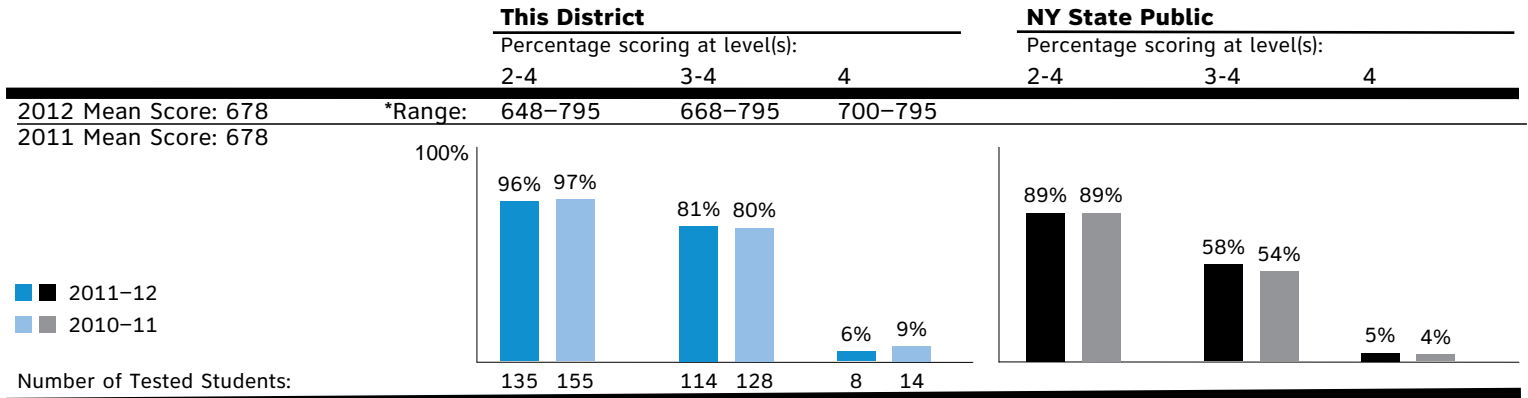
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

District MOUNT PLEASANT CENTRAL SCHOOL DISTRICT

District ID 66-08-01-06-0000

## Results in Grade 5 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	140	96%	81%	6%	160	97%	80%	9%
Female	67	94%	84%	6%	82	99%	87%	11%
Male	73	99%	79%	5%	78	95%	73%	6%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	10	-	-	-	6	83%	50%	17%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	6	100%	67%	33%
White	126	97%	83%	6%	148	97%	82%	7%
Multiracial								
Small Group Totals	14	93%	64%	7%				
General-Education Students	117	100%	91%	6%	135	100%	90%	10%
Students with Disabilities	23	78%	30%	4%	25	80%	24%	0%
English Proficient	139	-	-	-	158	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	8	75%	50%	0%	7	100%	57%	0%
Not Disadvantaged	132	98%	83%	6%	153	97%	81%	9%
Migrant								
Not Migrant	140	96%	81%	6%	160	97%	80%	9%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

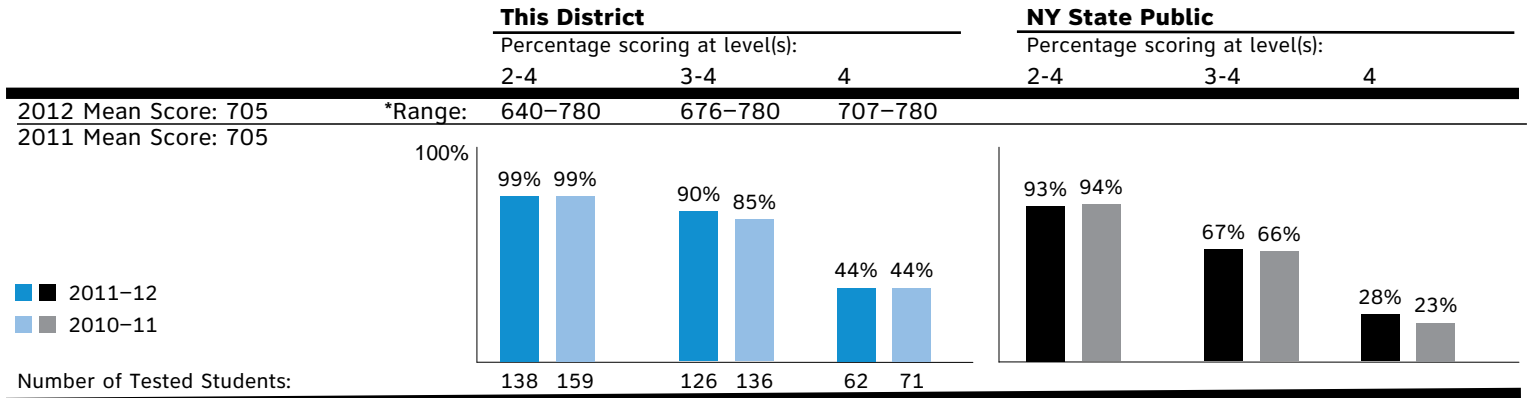
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District MOUNT PLEASANT CENTRAL SCHOOL DISTRICT

District ID 66-08-01-06-0000

## Results in Grade 5 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	140	99%	90%	44%	160	99%	85%	44%
Female	68	97%	90%	37%	82	99%	87%	48%
Male	72	100%	90%	51%	78	100%	83%	41%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	10	-	-	-	6	100%	50%	33%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	6	100%	100%	50%
White	126	98%	92%	46%	148	99%	86%	45%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	14	100%	71%	29%	-	-	-	-
General-Education Students	117	100%	97%	51%	135	100%	94%	52%
Students with Disabilities	23	91%	57%	9%	25	96%	36%	4%
English Proficient	139	-	-	-	158	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	8	88%	50%	0%	7	100%	29%	29%
Not Disadvantaged	132	99%	92%	47%	153	99%	88%	45%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	140	99%	90%	44%	160	99%	85%	44%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

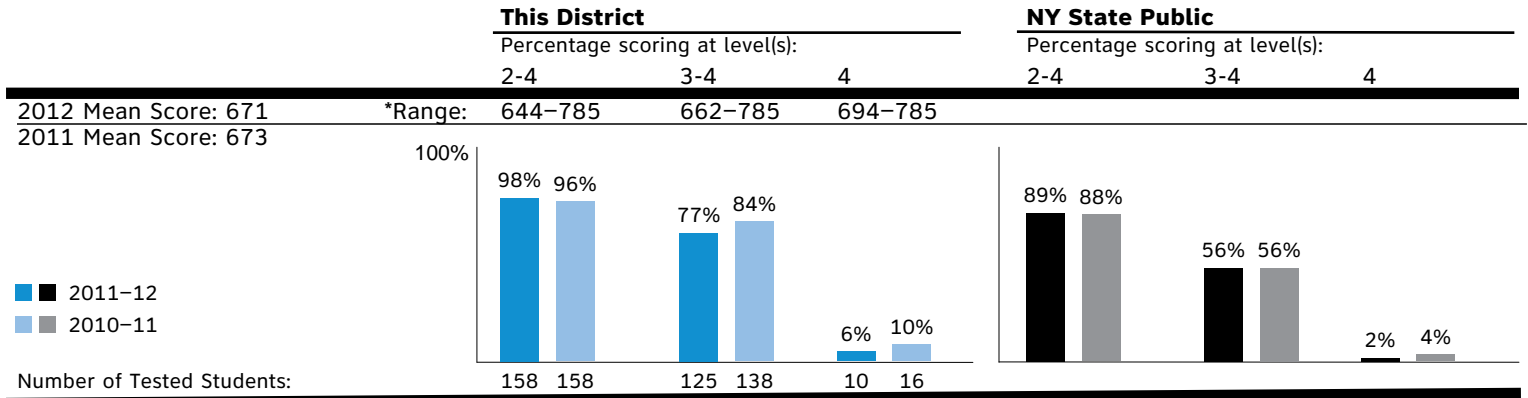
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

# 2 Student Performance

District **MOUNT PLEASANT CENTRAL SCHOOL DISTRICT**

District ID **66-08-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>162</b>	<b>98%</b>	<b>77%</b>	<b>6%</b>	<b>165</b>	<b>96%</b>	<b>84%</b>	<b>10%</b>
Female	85	99%	84%	6%	77	95%	84%	6%
Male	77	96%	70%	6%	88	97%	83%	13%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	6	-	-	-	15	93%	67%	7%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	0%	8	-	-	-
White	149	97%	78%	6%	140	97%	87%	10%
Multiracial	1	-	-	-				
Small Group Totals	7	100%	57%	14%	10	80%	60%	10%
General-Education Students	138	100%	87%	7%	144	100%	92%	11%
Students with Disabilities	24	83%	21%	0%	21	67%	24%	0%
English Proficient	160	-	-	-	163	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	9	78%	44%	0%	13	77%	54%	8%
Not Disadvantaged	153	99%	79%	7%	152	97%	86%	10%
Migrant								
Not Migrant	162	98%	77%	6%	165	96%	84%	10%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

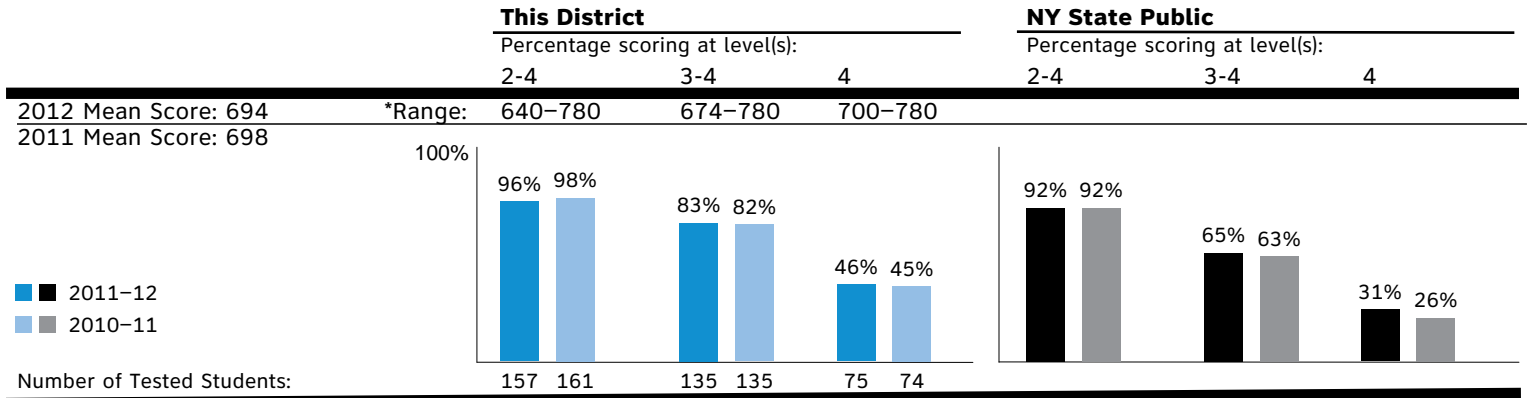
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District MOUNT PLEASANT CENTRAL SCHOOL DISTRICT

District ID 66-08-01-06-0000

## Results in Grade 6 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	163	96%	83%	46%	165	98%	82%	45%
Female	85	96%	86%	46%	77	97%	81%	40%
Male	78	96%	79%	46%	88	98%	83%	49%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	6	-	-	-	15	100%	67%	33%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	86%	71%	8	-	-	-
White	149	97%	83%	44%	140	97%	84%	46%
Multiracial	1	-	-	-				
Small Group Totals	7	86%	71%	57%	10	100%	70%	50%
General-Education Students	139	99%	91%	53%	144	100%	89%	51%
Students with Disabilities	24	83%	33%	8%	21	81%	33%	0%
English Proficient	161	-	-	-	163	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	9	67%	44%	33%	13	92%	54%	31%
Not Disadvantaged	154	98%	85%	47%	152	98%	84%	46%
Migrant								
Not Migrant	163	96%	83%	46%	165	98%	82%	45%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

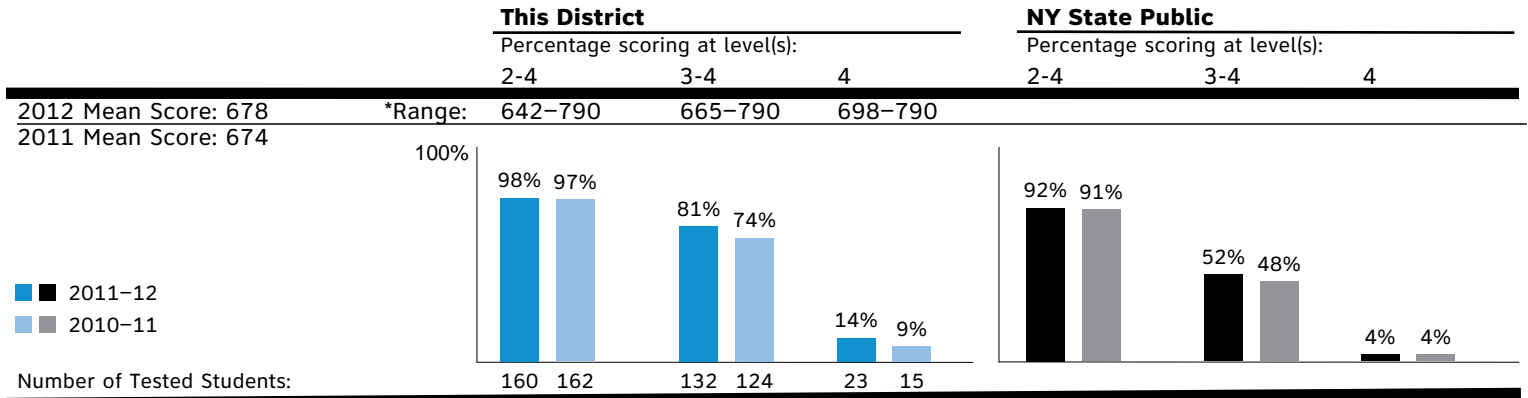
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

District **MOUNT PLEASANT CENTRAL SCHOOL DISTRICT**

District ID **66-08-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>163</b>	<b>98%</b>	<b>81%</b>	<b>14%</b>	<b>167</b>	<b>97%</b>	<b>74%</b>	<b>9%</b>
Female	76	97%	86%	17%	74	99%	84%	11%
Male	87	99%	77%	11%	93	96%	67%	8%
American Indian or Alaska Native								
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	15	93%	60%	0%	14	93%	50%	7%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	10	-	-	-
White	136	99%	84%	17%	142	99%	77%	9%
Multiracial								
Small Group Totals	12	100%	75%	0%	11	82%	64%	9%
General-Education Students	139	100%	92%	17%	139	100%	83%	11%
Students with Disabilities	24	88%	17%	0%	28	82%	32%	0%
English Proficient	161	-	-	-	165	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	17	94%	53%	0%	13	92%	46%	8%
Not Disadvantaged	146	99%	84%	16%	154	97%	77%	9%
Migrant								
Not Migrant	163	98%	81%	14%	167	97%	74%	9%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

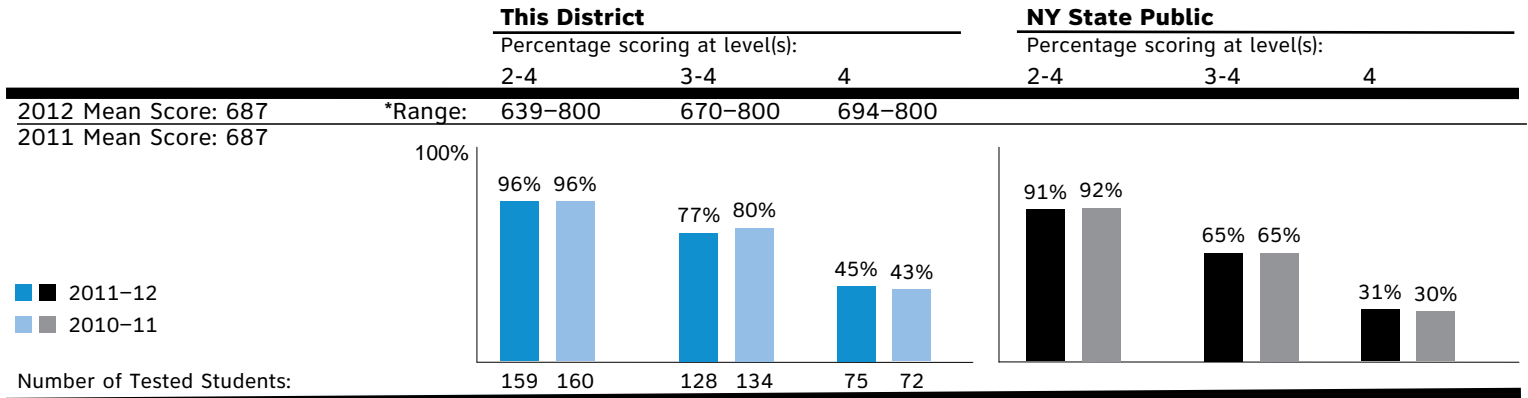


# 2 Student Performance

District MOUNT PLEASANT CENTRAL SCHOOL DISTRICT

District ID 66-08-01-06-0000

## Results in Grade 7 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	166	96%	77%	45%	167	96%	80%	43%
Female	76	96%	76%	46%	74	99%	81%	42%
Male	90	96%	78%	44%	93	94%	80%	44%
American Indian or Alaska Native								
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	16	94%	69%	44%	14	93%	71%	36%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	10	-	-	-
White	138	96%	79%	44%	142	96%	81%	44%
Multiracial								
Small Group Totals	12	100%	67%	58%	11	100%	82%	45%
General-Education Students	142	99%	85%	52%	139	99%	89%	51%
Students with Disabilities	24	79%	29%	4%	28	82%	36%	4%
English Proficient	164	-	-	-	165	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	17	88%	53%	29%	13	85%	54%	23%
Not Disadvantaged	149	97%	80%	47%	154	97%	82%	45%
Migrant								
Not Migrant	166	96%	77%	45%	167	96%	80%	43%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

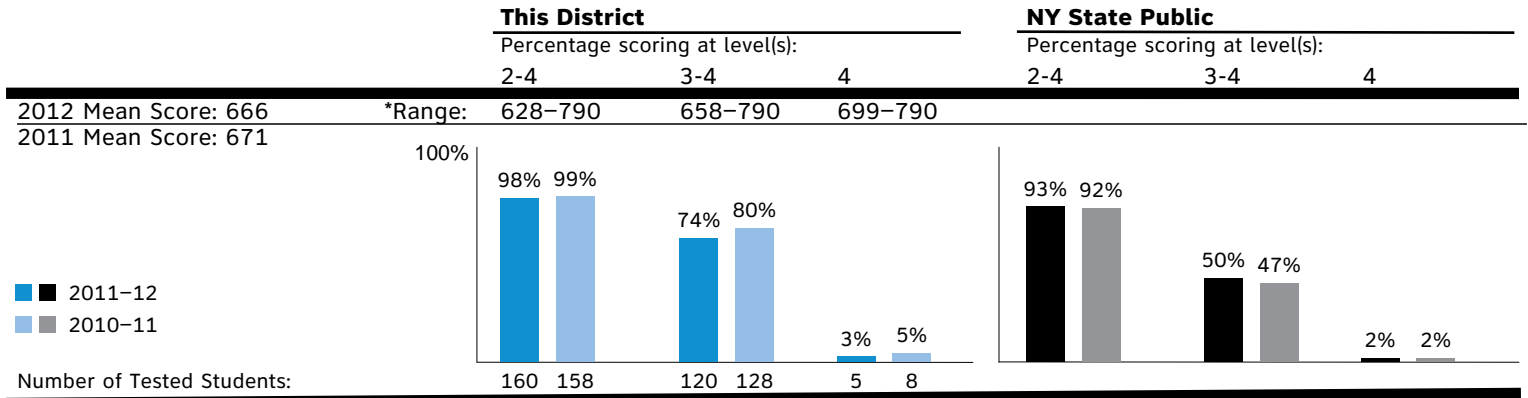
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

# 2 Student Performance

District MOUNT PLEASANT CENTRAL SCHOOL DISTRICT

District ID 66-08-01-06-0000

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	163	98%	74%	3%	160	99%	80%	5%
Female	73	99%	81%	4%	80	99%	86%	8%
Male	90	98%	68%	2%	80	99%	74%	3%
American Indian or Alaska Native								
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	12	100%	75%	0%	13	100%	77%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	5	-	-	-
White	140	99%	75%	3%	140	99%	81%	6%
Multiracial								
Small Group Totals	11	91%	55%	9%	7	86%	71%	0%
General-Education Students	133	100%	84%	4%	136	100%	88%	6%
Students with Disabilities	30	90%	27%	0%	24	92%	33%	0%
English Proficient	161	-	-	-	159	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	7	86%	29%	0%	9	89%	44%	0%
Not Disadvantaged	156	99%	76%	3%	151	99%	82%	5%
Migrant								
Not Migrant	163	98%	74%	3%	160	99%	80%	5%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

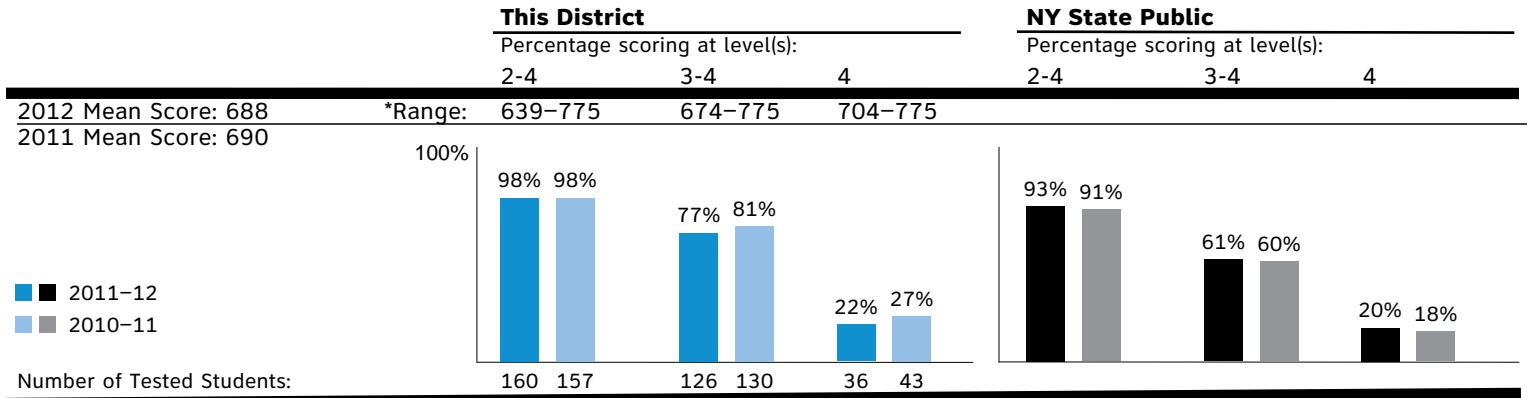
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District MOUNT PLEASANT CENTRAL SCHOOL DISTRICT

District ID 66-08-01-06-0000

## Results in Grade 8 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	163	98%	77%	22%	161	98%	81%	27%
Female	73	99%	79%	23%	81	98%	84%	25%
Male	90	98%	76%	21%	80	98%	78%	29%
American Indian or Alaska Native								
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	12	100%	83%	25%	14	93%	64%	14%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	5	–	–	–
White	140	98%	78%	20%	140	99%	84%	28%
Multiracial								
Small Group Totals	11	100%	64%	45%	7	86%	57%	29%
General-Education Students	133	100%	86%	27%	137	99%	88%	30%
Students with Disabilities	30	90%	37%	0%	24	88%	42%	8%
English Proficient	161	–	–	–	159	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	7	100%	29%	14%	9	78%	22%	22%
Not Disadvantaged	156	98%	79%	22%	152	99%	84%	27%
Migrant								
Not Migrant	163	98%	77%	22%	161	98%	81%	27%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–

# 2 Student Performance

District **MOUNT PLEASANT CENTRAL SCHOOL DISTRICT**

District ID **66-08-01-06-0000**

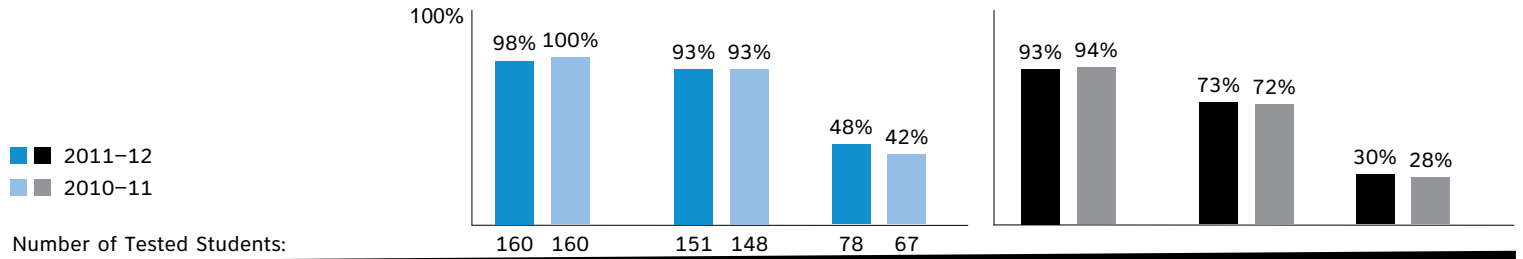
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	41	93%	78%	7%	38	100%	68%	3%
Female	13	92%	85%	0%	17	100%	76%	0%
Male	28	93%	75%	11%	21	100%	62%	5%
American Indian or Alaska Native								
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	3	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-				
White	33	97%	82%	9%	32	100%	69%	3%
Multiracial								
Small Group Totals	8	75%	63%	0%	6	100%	67%	0%
General-Education Students	16	100%	100%	6%	20	100%	85%	5%
Students with Disabilities	25	88%	64%	8%	18	100%	50%	0%
English Proficient	39	-	-	-	36	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	5	80%	60%	0%	6	100%	67%	0%
Not Disadvantaged	36	94%	81%	8%	32	100%	69%	3%
Migrant								
Not Migrant	41	93%	78%	7%	38	100%	68%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
Regents Science	122	122	119	75	122	122	122	66

# 2 Student Performance

District **MOUNT PLEASANT CENTRAL SCHOOL DISTRICT**

District ID **66-08-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District MOUNT PLEASANT CENTRAL SCHOOL DISTRICT

District ID 66-08-01-06-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

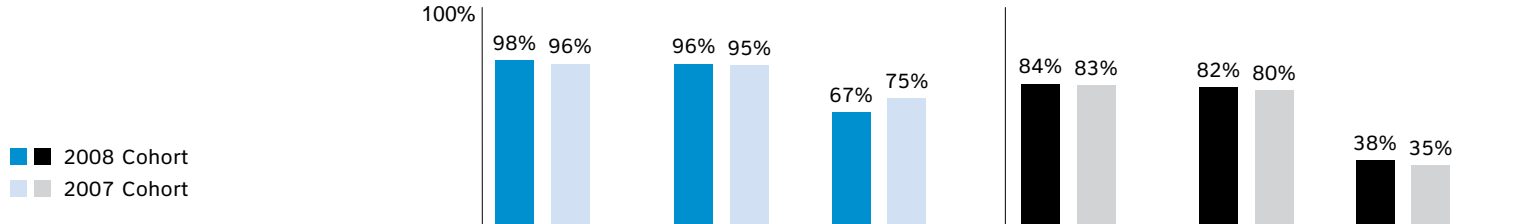
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>165</b>	<b>98%</b>	<b>96%</b>	<b>67%</b>	<b>151</b>	<b>96%</b>	<b>95%</b>	<b>75%</b>
Female	90	98%	96%	70%	82	95%	94%	80%
Male	75	99%	97%	63%	69	97%	97%	68%
American Indian or Alaska Native								
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	14	86%	86%	36%	9	89%	89%	56%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	5	100%	100%	60%
White	144	99%	97%	69%	132	96%	95%	78%
Multiracial	1	-	-	-	1	-	-	-
<b>Small Group Totals</b>	<b>7</b>	<b>100%</b>	<b>100%</b>	<b>71%</b>	<b>5</b>	<b>100%</b>	<b>100%</b>	<b>40%</b>
General-Education Students	135	99%	99%	73%	124	98%	98%	83%
Students with Disabilities	30	97%	87%	37%	27	85%	81%	37%
English Proficient	163	-	-	-	150	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	11	91%	82%	36%	11	82%	82%	45%
Not Disadvantaged	154	99%	97%	69%	140	97%	96%	77%
Migrant								
Not Migrant	165	98%	96%	67%	151	96%	95%	75%

#### NOTES

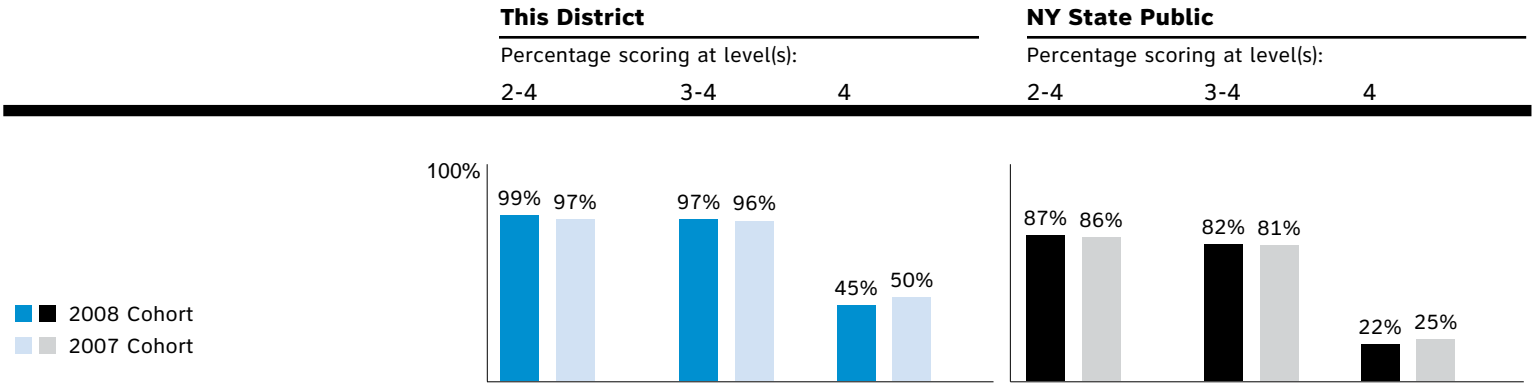
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# 2 Student Performance

District MOUNT PLEASANT CENTRAL SCHOOL DISTRICT

District ID 66-08-01-06-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>165</b>	<b>99%</b>	<b>97%</b>	<b>45%</b>	<b>151</b>	<b>97%</b>	<b>96%</b>	<b>50%</b>
Female	90	99%	97%	46%	82	96%	94%	51%
Male	75	99%	97%	44%	69	99%	99%	48%
American Indian or Alaska Native								
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	14	86%	86%	14%	9	89%	89%	33%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	5	100%	100%	60%
White	144	100%	98%	46%	132	98%	97%	52%
Multiracial	1	-	-	-	1	-	-	-
<b>Small Group Totals</b>	<b>7</b>	<b>100%</b>	<b>100%</b>	<b>86%</b>	<b>5</b>	<b>100%</b>	<b>80%</b>	<b>20%</b>
General-Education Students	135	99%	99%	53%	124	99%	99%	60%
Students with Disabilities	30	100%	90%	7%	27	89%	81%	4%
English Proficient	163	-	-	-	150	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	11	100%	82%	27%	11	100%	82%	27%
Not Disadvantaged	154	99%	98%	46%	140	97%	97%	51%
Migrant								
Not Migrant	165	99%	97%	45%	151	97%	96%	50%

#### NOTES

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# 2 Student Performance

District MOUNT PLEASANT CENTRAL SCHOOL DISTRICT

District ID 66-08-01-06-0000

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	165	1%	34%	63%	135	0%	30%	67%	30	3%	50%	43%
<b>U.S. History and Government</b>	165	2%	30%	67%	135	0%	27%	72%	30	10%	43%	43%
<b>Science</b>	165	2%	34%	62%	135	0%	28%	70%	30	10%	60%	30%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

### NOTES

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# 2 Student Performance

District **MOUNT PLEASANT CENTRAL SCHOOL DISTRICT**

District ID **66-08-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	153	97%	92%	41%	118	98%	96%	50%	35	91%	80%	11%
	2010-11	160	99%	96%	61%	125	100%	99%	67%	35	94%	83%	37%
	2009-10	185	98%	97%	83%	160	99%	99%	90%	25	92%	84%	36%
Integrated Algebra	2011-12	148	99%	95%	36%	121	99%	98%	42%	27	100%	78%	11%
	2010-11	167	99%	96%	35%	137	99%	99%	40%	30	97%	83%	10%
	2009-10	185	97%	93%	23%	140	99%	96%	29%	45	93%	82%	2%
Geometry	2011-12	144	96%	90%	27%	121	97%	90%	31%	23	91%	91%	9%
	2010-11	140	100%	96%	25%	123	100%	97%	28%	17	100%	88%	6%
	2009-10	140	94%	83%	17%	119	94%	86%	18%	21	90%	67%	10%
Algebra 2/Trigonometry	2011-12	141	69%	54%	16%	124	71%	58%	18%	17	53%	24%	6%
	2010-11	124	84%	67%	24%	112	86%	71%	26%	12	67%	33%	8%
	2009-10	79	90%	78%	30%	76	—	—	—	3	—	—	—
Global History and Geography	2011-12	147	98%	94%	46%	120	98%	95%	51%	27	96%	89%	22%
	2010-11	145	99%	95%	43%	108	100%	98%	51%	37	97%	86%	19%
	2009-10	159	99%	99%	64%	129	100%	99%	68%	30	97%	97%	47%
U.S. History and Government	2011-12	144	99%	94%	50%	108	100%	95%	57%	36	97%	92%	28%
	2010-11	165	99%	97%	68%	133	100%	100%	74%	32	97%	84%	44%
	2009-10	143	98%	97%	71%	117	99%	99%	76%	26	92%	85%	50%
Living Environment	2011-12	156	97%	95%	42%	121	99%	98%	52%	35	91%	83%	9%
	2010-11	146	99%	95%	40%	121	99%	98%	45%	25	100%	80%	16%
	2009-10	162	99%	94%	34%	116	100%	100%	42%	46	98%	80%	13%
Physical Setting/Earth Science	2011-12	147	100%	97%	54%	131	100%	98%	59%	16	100%	94%	13%
	2010-11	168	99%	96%	46%	148	100%	99%	49%	20	95%	80%	25%
	2009-10	164	100%	98%	62%	141	100%	99%	66%	23	100%	91%	35%
Physical Setting/Chemistry	2011-12	125	97%	78%	15%	113	98%	81%	17%	12	83%	42%	0%
	2010-11	101	99%	88%	22%	89	100%	90%	20%	12	92%	75%	33%
	2009-10	122	99%	94%	20%	112	99%	95%	21%	10	100%	90%	10%
Physical Setting/Physics	2011-12	57	100%	96%	53%	51	100%	96%	57%	6	100%	100%	17%
	2010-11	75	99%	97%	64%	69	99%	97%	64%	6	100%	100%	67%
	2009-10	54	100%	100%	70%	53	—	—	—	1	—	—	—

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# 2 Student Performance

District MOUNT PLEASANT CENTRAL SCHOOL DISTRICT

District ID 66-08-01-06-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	3	—	0		3	—
Science	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	0		0		0	
Reading	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	0		0		0	
Writing	2011-12	0		0		0	
	2010-11	2	—	0		2	—
	2009-10	1	—	0		1	—
Global Studies	2011-12	1	—	0		1	—
	2010-11	0		0		0	
	2009-10	2	—	0		2	—
U.S. History and Government	2011-12	1	—	0		1	—
	2010-11	1	—	0		1	—
	2009-10	1	—	0		1	—

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# 2 Student Performance

District MOUNT PLEASANT CENTRAL SCHOOL DISTRICT

District ID 66-08-01-06-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	10	0%	10%	40%	50%	8	-	-	-	-	2	-	-	-	-
	2010-11	11	0%	0%	64%	36%	8	-	-	-	-	3	-	-	-	-
	2009-10	13	0%	8%	54%	38%	11	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	10	10%	30%	10%	50%	8	-	-	-	-	2	-	-	-	-
	2010-11	11	18%	9%	27%	45%	8	-	-	-	-	3	-	-	-	-
	2009-10	13	15%	31%	31%	23%	11	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	11	0%	0%	45%	55%	8	-	-	-	-	3	-	-	-	-
	2010-11	12	0%	0%	33%	67%	9	-	-	-	-	3	-	-	-	-
	2009-10	10	0%	10%	20%	70%	7	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	11	0%	27%	45%	27%	8	-	-	-	-	3	-	-	-	-
	2010-11	12	0%	8%	42%	50%	9	-	-	-	-	3	-	-	-	-
	2009-10	10	0%	40%	40%	20%	7	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2010-11	4	-	-	-	-	1	-	-	-	-	3	-	-	-	-
	2009-10	7	0%	0%	57%	43%	2	-	-	-	-	5	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2010-11	4	-	-	-	-	1	-	-	-	-	3	-	-	-	-
	2009-10	7	0%	29%	14%	57%	2	-	-	-	-	5	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	4	-	-	-	-	0	-	-	-	-	4	-	-	-	-
	2010-11	4	-	-	-	-	1	-	-	-	-	3	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	4	-	-	-	-	0	-	-	-	-	4	-	-	-	-
	2010-11	4	-	-	-	-	1	-	-	-	-	3	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-

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# 3 Student Outcomes

District MOUNT PLEASANT CENTRAL SCHOOL DISTRICT

District ID 66-08-01-06-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	166		137		29	
	2010-11	144		117		27	
	2009-10	140		113		27	
<b>Receiving a Regents Diploma</b>	2011-12	160	96%	137	100%	23	79%
	2010-11	133	92%	115	98%	18	67%
	2009-10	135	96%	112	99%	23	85%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	98	59%	94	69%	4	14%
	2010-11	80	56%	79	68%	1	4%
	2009-10	83	59%	80	71%	3	11%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	1	N/A	0		1	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	1	0%	1	0%	0	0%
	2010-11	2	0%	2	0%	0	0%
	2009-10	3	0%	3	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	1	0%	1	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	2	0%	1	0%	1	1%
<b>Total Non-completers</b>	2011-12	2	0%	2	0%	0	0%
	2010-11	2	0%	2	0%	0	0%
	2009-10	5	1%	4	1%	1	1%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	118	71%	105	77%	13	43%
<b>To 2-year College</b>	43	26%	29	21%	14	47%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	4	2%	2	1%	2	7%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	2	1%	1	1%	1	3%