



The New York State Report Card 2011–12

District **VALHALLA UNION FREE SCHOOL
DISTRICT**

District ID **66-08-05-03-0000**

Superintendent **BRENDA MYERS**

Telephone **(914) 683-5040**

Grades **K-12, UE**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

District **VALHALLA UNION FREE SCHOOL DISTRICT**

District ID **66-08-05-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	96	121	110
Grade 1	122	105	118
Grade 2	128	121	103
Grade 3	123	128	123
Grade 4	142	121	122
Grade 5	130	150	119
Grade 6	135	134	151
Ungraded Elementary	0	0	1
Grade 7	125	140	137
Grade 8	110	125	132
Grade 9	107	113	124
Grade 10	94	109	106
Grade 11	109	92	103
Grade 12	98	114	91
Ungraded Secondary	0	0	0
Total K-12	1519	1573	1540

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	21	20
Grade 8			
English	20		22
Mathematics	17	21	22
Science	18	19	22
Social Studies	21		22
Grade 10			
English	18	19	16
Mathematics	10	18	19
Science	16	8	21
Social Studies	19	21	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **VALHALLA UNION FREE SCHOOL DISTRICT**

District ID **66-08-05-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	87	6%	113	7%	115	7%
Reduced Price Lunch	29	2%	38	2%	29	2%
Limited English Proficient	50	3%	56	4%	48	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	0%	5	0%	3	0%
Black or African American	136	9%	141	9%	138	9%
Hispanic or Latino	249	16%	277	18%	268	17%
Asian or Native Hawaiian/Other Pacific Islander	143	9%	137	9%	146	9%
White	966	64%	976	62%	968	63%
Multiracial	21	1%	37	2%	17	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	32	2%	11	1%	31	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	150	150	135
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	3%	0%	0%
Percent with Fewer than Three Years of Experience	2%	2%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	67%	70%	74%
Total Number of Core Classes	382	378	342
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	595	603	500
Percent Taught by Teachers Without Appropriate Certification	3%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	27%	14%
Turnover Rate of All Teachers	15%	9%	21%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	14	15	16
Total Paraprofessionals*	28	31	29
Assistant Principals	1	1	1
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **VALHALLA UNION FREE SCHOOL DISTRICT**

District ID **66-08-05-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

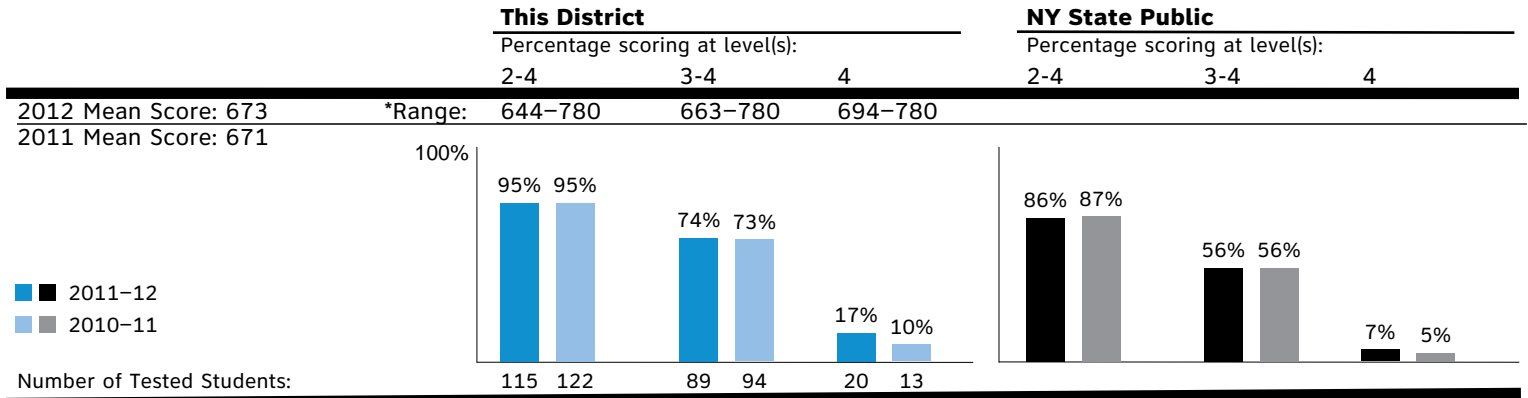
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District VALHALLA UNION FREE SCHOOL DISTRICT

District ID 66-08-05-03-0000

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	121	95%	74%	17%	129	95%	73%	10%
Female	62	100%	85%	18%	69	96%	80%	12%
Male	59	90%	61%	15%	60	93%	65%	8%
American Indian or Alaska Native								
Black or African American	11	82%	55%	18%	11	-	-	-
Hispanic or Latino	20	95%	45%	0%	27	93%	52%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	89%	11%	13	92%	77%	23%
White	81	96%	81%	21%	74	96%	84%	11%
Multiracial	4	-	-	-	4	-	-	-
Small Group Totals	15	93%	53%	13%	15	93%	53%	13%
General-Education Students	99	99%	82%	20%	111	99%	81%	12%
Students with Disabilities	22	77%	36%	0%	18	67%	22%	0%
English Proficient	117	-	-	-	123	95%	76%	11%
Limited English Proficient	4	-	-	-	6	83%	0%	0%
Economically Disadvantaged	14	79%	36%	0%	16	94%	50%	0%
Not Disadvantaged	107	97%	79%	19%	113	95%	76%	12%
Migrant								
Not Migrant	121	95%	74%	17%	129	95%	73%	10%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A

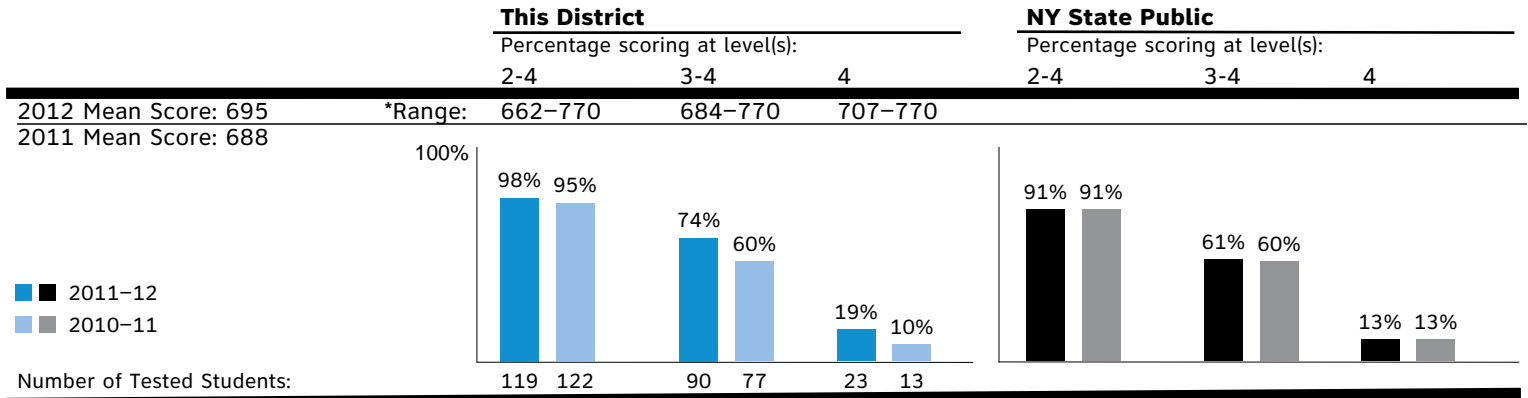
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District VALHALLA UNION FREE SCHOOL DISTRICT

District ID 66-08-05-03-0000

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	122	98%	74%	19%	129	95%	60%	10%
Female	62	100%	79%	16%	69	97%	61%	7%
Male	60	95%	68%	22%	60	92%	58%	13%
American Indian or Alaska Native								
Black or African American	11	91%	45%	18%	11	-	-	-
Hispanic or Latino	20	90%	55%	5%	27	89%	37%	7%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	30%	13	100%	85%	31%
White	81	100%	79%	21%	74	95%	65%	8%
Multiracial	4				4	-	-	-
Small Group Totals	15	100%	53%	7%	15	100%	53%	7%
General-Education Students	100	98%	80%	23%	111	98%	65%	12%
Students with Disabilities	22	95%	45%	0%	18	72%	28%	0%
English Proficient	117	98%	76%	20%	123	95%	63%	11%
Limited English Proficient	5	80%	20%	0%	6	83%	0%	0%
Economically Disadvantaged	15	87%	47%	0%	16	88%	19%	0%
Not Disadvantaged	107	99%	78%	21%	113	96%	65%	12%
Migrant								
Not Migrant	122	98%	74%	19%	129	95%	60%	10%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

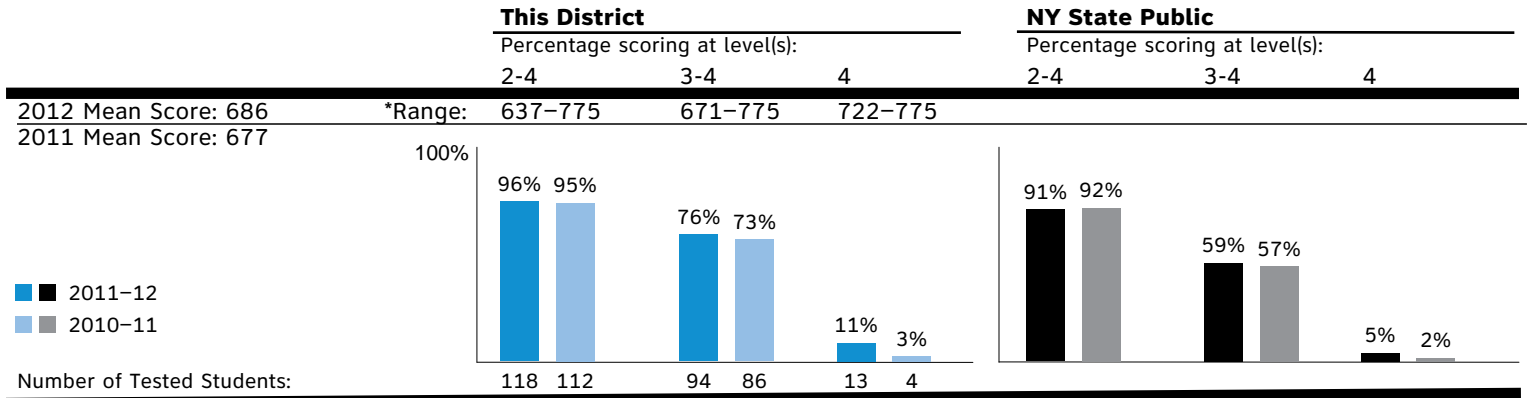
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	3	-	-	-

2 Student Performance

District VALHALLA UNION FREE SCHOOL DISTRICT

District ID 66-08-05-03-0000

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	96%	76%	11%	118	95%	73%	3%
Female	66	100%	85%	12%	66	94%	74%	3%
Male	57	91%	67%	9%	52	96%	71%	4%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	11	-	-	-	9	78%	56%	0%
Hispanic or Latino	24	92%	54%	0%	15	87%	53%	0%
Asian or Native Hawaiian/Other Pacific Islander	14	93%	86%	29%	6	-	-	-
White	70	97%	83%	11%	87	98%	76%	3%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	15	100%	73%	7%	7	100%	100%	14%
General-Education Students	106	100%	85%	12%	102	99%	78%	4%
Students with Disabilities	17	71%	24%	0%	16	69%	38%	0%
English Proficient	120	-	-	-	114	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	12	92%	58%	0%	6	67%	33%	0%
Not Disadvantaged	111	96%	78%	12%	112	96%	75%	4%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	122	-	-	-	118	95%	73%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

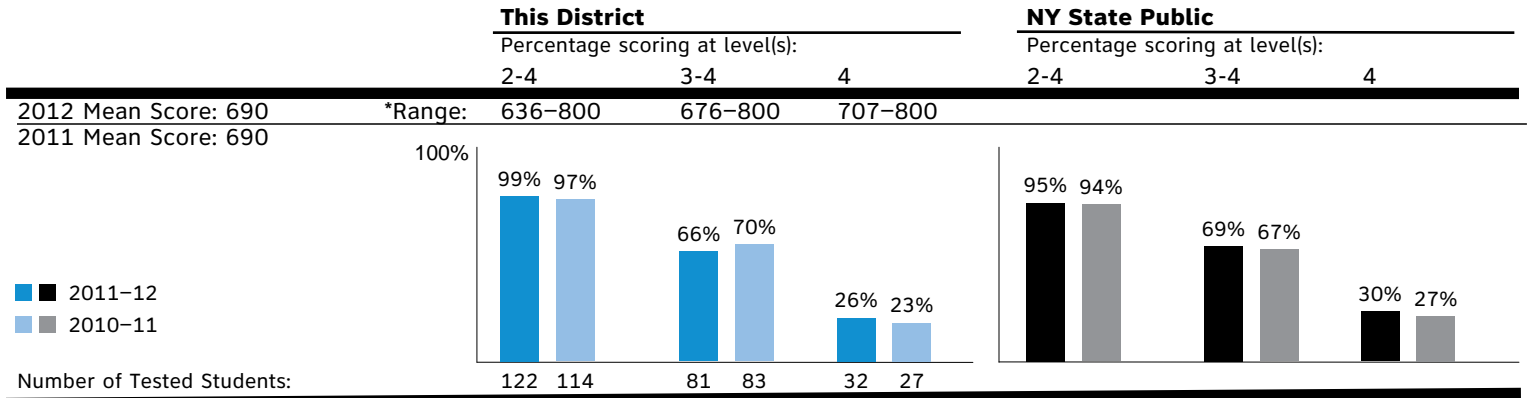
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District VALHALLA UNION FREE SCHOOL DISTRICT

District ID 66-08-05-03-0000

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	99%	66%	26%	118	97%	70%	23%
Female	66	100%	67%	21%	66	97%	65%	12%
Male	57	98%	65%	32%	52	96%	77%	37%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	11	-	-	-	9	78%	44%	0%
Hispanic or Latino	24	96%	50%	25%	15	93%	60%	7%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	93%	71%	6	-	-	-
White	70	100%	63%	21%	87	99%	72%	25%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	15	100%	80%	7%	7	100%	100%	57%
General-Education Students	106	99%	71%	29%	102	100%	77%	26%
Students with Disabilities	17	100%	35%	6%	16	75%	25%	0%
English Proficient	120	-	-	-	114	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	12	92%	17%	17%	6	83%	33%	0%
Not Disadvantaged	111	100%	71%	27%	112	97%	72%	24%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	122	-	-	-	118	97%	70%	23%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

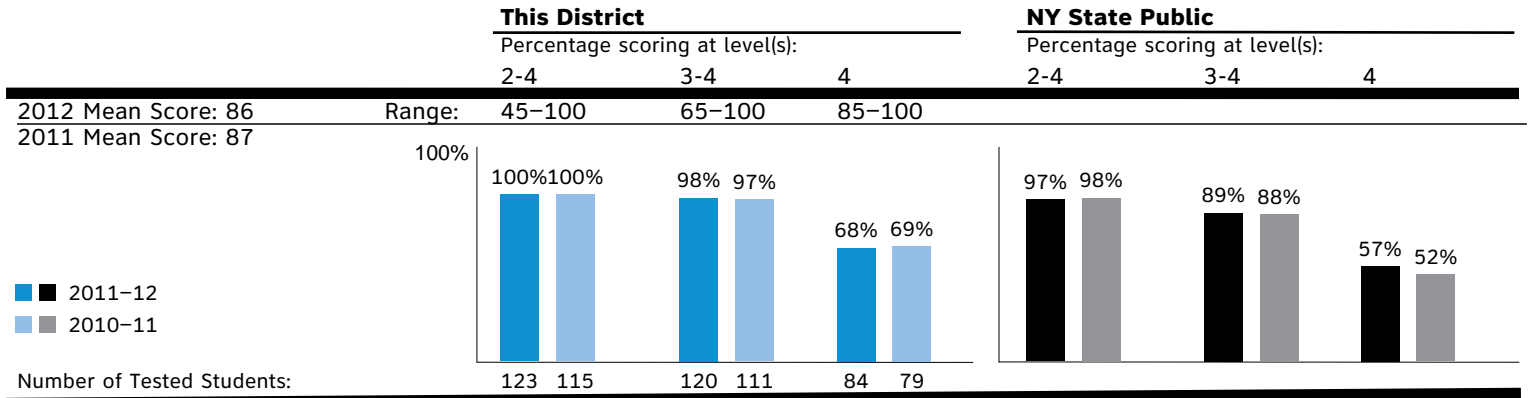
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

District **VALHALLA UNION FREE SCHOOL DISTRICT**

District ID **66-08-05-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	100%	98%	68%	115	100%	97%	69%
Female	66	100%	97%	74%	64	100%	97%	69%
Male	57	100%	98%	61%	51	100%	96%	69%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	11	-	-	-	9	100%	78%	44%
Hispanic or Latino	24	100%	92%	50%	15	100%	93%	40%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	100%	86%	6	-	-	-
White	70	100%	99%	71%	84	100%	99%	74%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	15	100%	100%	67%	7	100%	100%	100%
General-Education Students	106	100%	97%	72%	100	100%	99%	75%
Students with Disabilities	17	100%	100%	47%	15	100%	80%	27%
English Proficient	120	-	-	-	111	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	12	100%	92%	17%	6	100%	83%	17%
Not Disadvantaged	111	100%	98%	74%	109	100%	97%	72%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	122	-	-	-	115	100%	97%	69%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

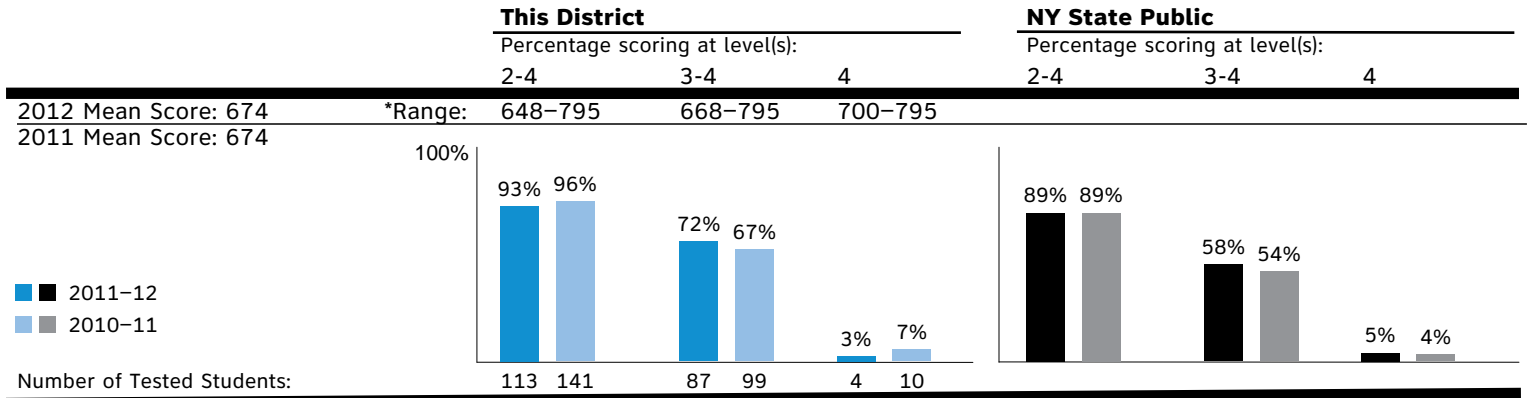
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

District **VALHALLA UNION FREE SCHOOL DISTRICT**

District ID **66-08-05-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	121	93%	72%	3%	147	96%	67%	7%
Female	68	93%	71%	4%	83	99%	70%	8%
Male	53	94%	74%	2%	64	92%	64%	5%
American Indian or Alaska Native								
Black or African American	10	70%	40%	0%	14	100%	71%	14%
Hispanic or Latino	17	88%	71%	0%	28	79%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	10	100%	100%	30%
White	87	97%	74%	3%	95	100%	71%	5%
Multiracial	1	–	–	–				
Small Group Totals	7	100%	100%	14%				
General-Education Students	101	100%	80%	4%	135	97%	71%	7%
Students with Disabilities	20	60%	30%	0%	12	83%	25%	0%
English Proficient	119	–	–	–	141	99%	70%	7%
Limited English Proficient	2	–	–	–	6	33%	17%	0%
Economically Disadvantaged	16	75%	50%	6%	13	77%	38%	0%
Not Disadvantaged	105	96%	75%	3%	134	98%	70%	7%
Migrant								
Not Migrant	121	93%	72%	3%	147	96%	67%	7%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

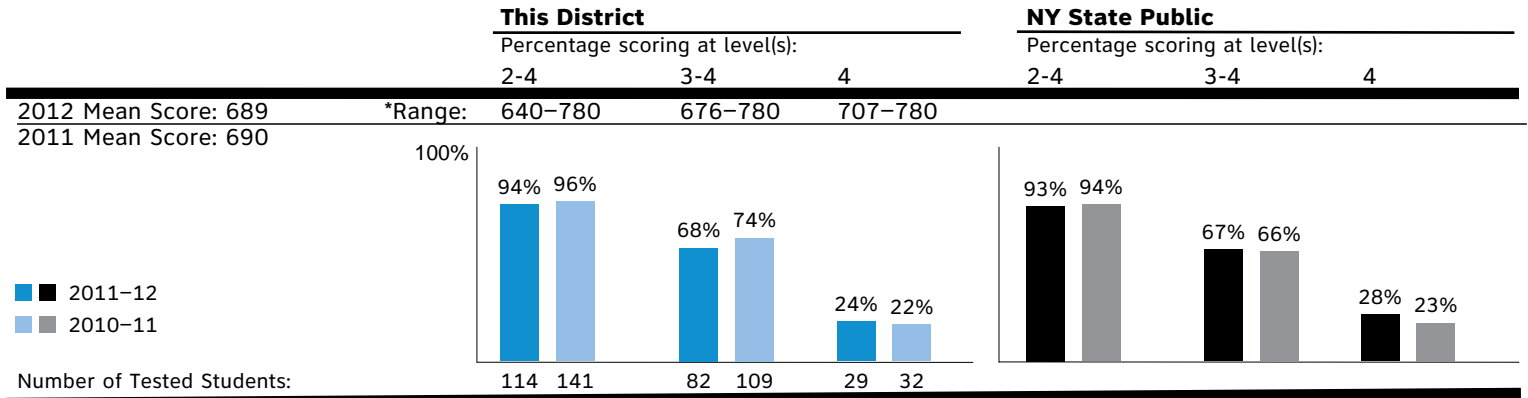
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **VALHALLA UNION FREE SCHOOL DISTRICT**

District ID **66-08-05-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	121	94%	68%	24%	147	96%	74%	22%
Female	68	94%	57%	15%	83	96%	78%	25%
Male	53	94%	81%	36%	64	95%	69%	17%
American Indian or Alaska Native								
Black or African American	10	70%	40%	0%	14	100%	71%	7%
Hispanic or Latino	17	94%	59%	12%	28	82%	46%	14%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	10	100%	100%	50%
White	87	97%	70%	25%	95	99%	80%	23%
Multiracial	1	–	–	–				
Small Group Totals	7	100%	100%	71%				
General-Education Students	101	100%	77%	29%	135	97%	76%	23%
Students with Disabilities	20	65%	20%	0%	12	83%	50%	8%
English Proficient	119	–	–	–	141	96%	75%	23%
Limited English Proficient	2	–	–	–	6	83%	50%	0%
Economically Disadvantaged	16	81%	50%	13%	13	85%	31%	0%
Not Disadvantaged	105	96%	70%	26%	134	97%	78%	24%
Migrant								
Not Migrant	121	94%	68%	24%	147	96%	74%	22%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

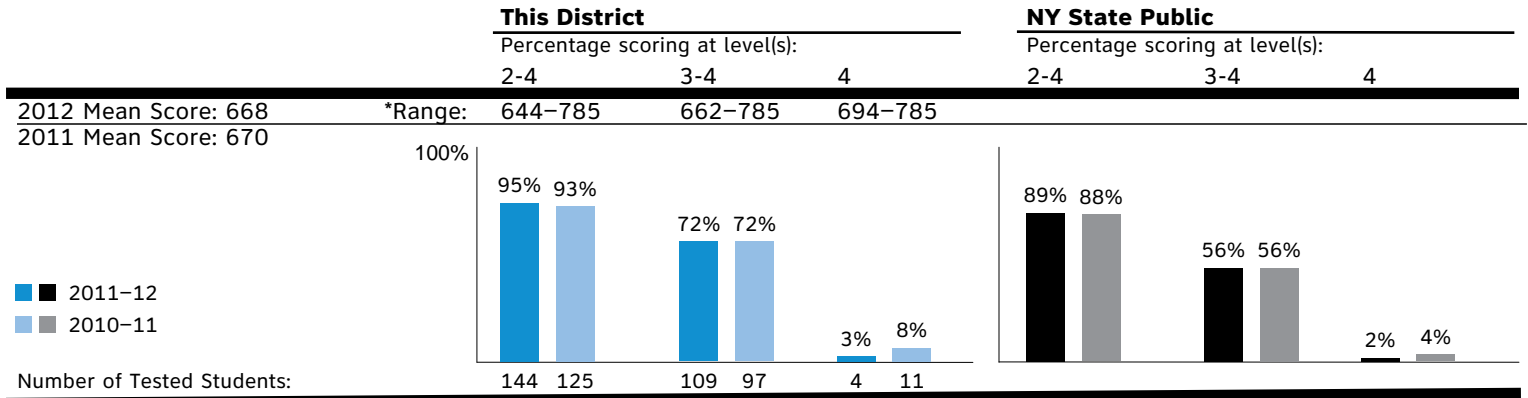
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	0	–	–	–

2 Student Performance

District **VALHALLA UNION FREE SCHOOL DISTRICT**

District ID **66-08-05-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	151	95%	72%	3%	134	93%	72%	8%
Female	87	98%	75%	2%	63	98%	79%	11%
Male	64	92%	69%	3%	71	89%	66%	6%
American Indian or Alaska Native					1	-	-	-
Black or African American	16	94%	69%	0%	16	-	-	-
Hispanic or Latino	27	78%	48%	0%	20	85%	60%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	20%	20	90%	85%	25%
White	98	100%	77%	2%	77	97%	78%	6%
Multiracial								
Small Group Totals					17	88%	47%	6%
General-Education Students	138	97%	76%	3%	120	98%	79%	9%
Students with Disabilities	13	77%	31%	0%	14	57%	14%	0%
English Proficient	147	-	-	-	130	-	-	-
Limited English Proficient	4	-	-	-	4	-	-	-
Economically Disadvantaged	12	67%	50%	0%	11	82%	64%	9%
Not Disadvantaged	139	98%	74%	3%	123	94%	73%	8%
Migrant								
Not Migrant	151	95%	72%	3%	134	93%	72%	8%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A

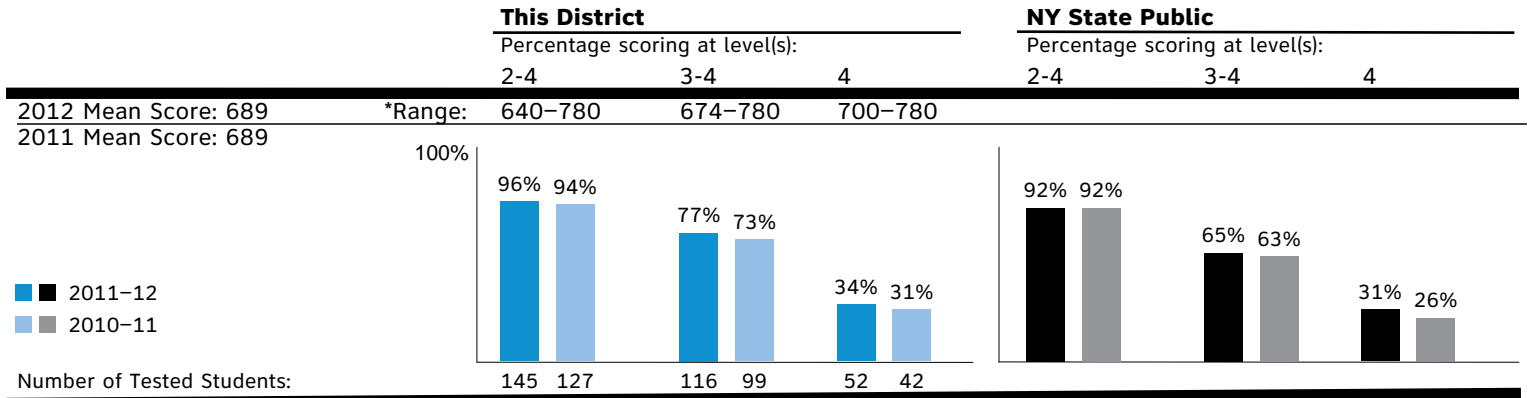
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District VALHALLA UNION FREE SCHOOL DISTRICT

District ID 66-08-05-03-0000

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	151	96%	77%	34%	135	94%	73%	31%
Female	86	99%	83%	47%	63	95%	70%	22%
Male	65	92%	69%	18%	72	93%	76%	39%
American Indian or Alaska Native					1	-	-	-
Black or African American	16	100%	63%	31%	16	-	-	-
Hispanic or Latino	27	85%	59%	22%	21	86%	52%	5%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	90%	90%	20	100%	95%	65%
White	98	98%	83%	33%	77	100%	79%	35%
Multiracial								
Small Group Totals					17	71%	47%	6%
General-Education Students	138	99%	80%	36%	121	98%	79%	35%
Students with Disabilities	13	69%	46%	15%	14	64%	21%	0%
English Proficient	146	97%	79%	36%	130	95%	75%	32%
Limited English Proficient	5	60%	20%	0%	5	60%	40%	0%
Economically Disadvantaged	13	69%	38%	15%	11	82%	55%	27%
Not Disadvantaged	138	99%	80%	36%	124	95%	75%	31%
Migrant								
Not Migrant	151	96%	77%	34%	135	94%	73%	31%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

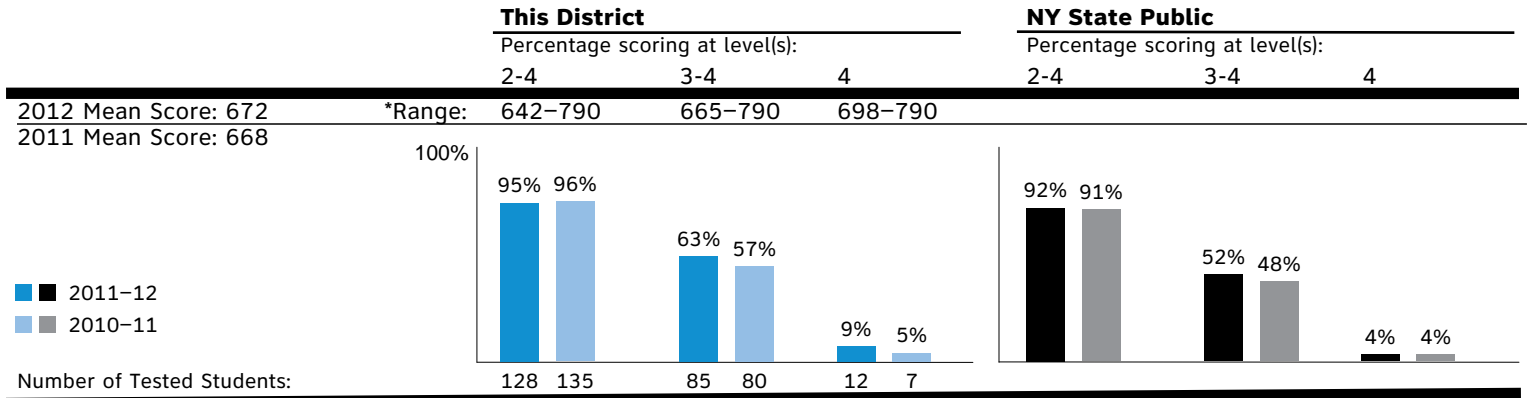
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				2	-	-	-

2 Student Performance

District VALHALLA UNION FREE SCHOOL DISTRICT

District ID 66-08-05-03-0000

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	135	95%	63%	9%	140	96%	57%	5%
Female	64	100%	69%	13%	76	93%	59%	5%
Male	71	90%	58%	6%	64	100%	55%	5%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	16	–	–	–	10	–	–	–
Hispanic or Latino	18	94%	28%	6%	16	100%	13%	6%
Asian or Native Hawaiian/Other Pacific Islander	19	89%	84%	21%	16	100%	69%	13%
White	81	99%	69%	9%	97	96%	64%	4%
Multiracial								
Small Group Totals	17	82%	47%	0%	11	91%	45%	0%
General-Education Students	119	99%	69%	10%	121	99%	65%	6%
Students with Disabilities	16	63%	19%	0%	19	79%	5%	0%
English Proficient	131	–	–	–	138	–	–	–
Limited English Proficient	4	–	–	–	2	–	–	–
Economically Disadvantaged	14	93%	29%	7%	11	91%	9%	0%
Not Disadvantaged	121	95%	67%	9%	129	97%	61%	5%
Migrant								
Not Migrant	135	95%	63%	9%	140	96%	57%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	0	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

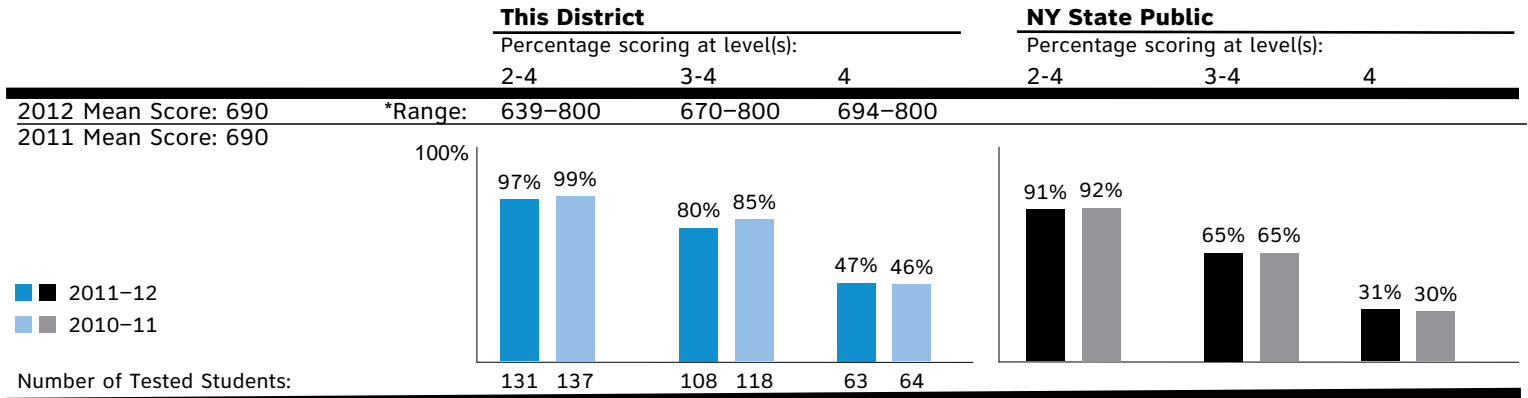
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **VALHALLA UNION FREE SCHOOL DISTRICT**

District ID **66-08-05-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	135	97%	80%	47%	139	99%	85%	46%
Female	64	97%	84%	41%	75	97%	84%	45%
Male	71	97%	76%	52%	64	100%	86%	47%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	16	-	-	-	9	-	-	-
Hispanic or Latino	18	94%	50%	22%	16	100%	56%	6%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	95%	79%	16	100%	94%	69%
White	81	100%	90%	51%	97	98%	89%	47%
Multiracial								
Small Group Totals	17	82%	47%	18%	10	100%	80%	60%
General-Education Students	119	100%	88%	52%	121	100%	91%	53%
Students with Disabilities	16	75%	19%	6%	18	89%	44%	0%
English Proficient	131	-	-	-	137	-	-	-
Limited English Proficient	4	-	-	-	2	-	-	-
Economically Disadvantaged	14	93%	50%	29%	11	100%	45%	9%
Not Disadvantaged	121	98%	83%	49%	128	98%	88%	49%
Migrant								
Not Migrant	135	97%	80%	47%	139	99%	85%	46%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

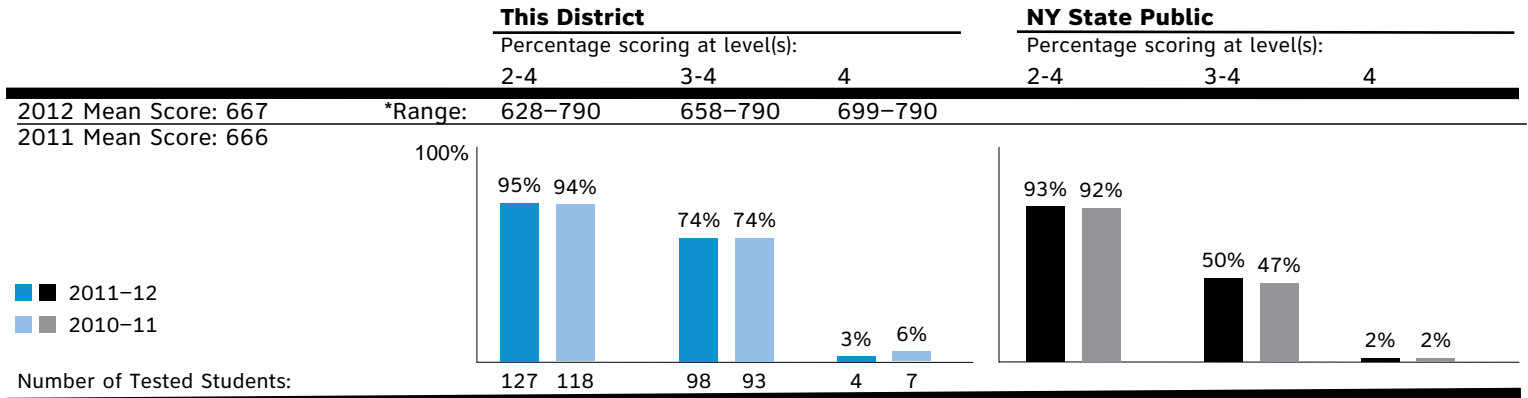
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	0	-	-	-

2 Student Performance

District **VALHALLA UNION FREE SCHOOL DISTRICT**

District ID **66-08-05-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	133	95%	74%	3%	126	94%	74%	6%
Female	66	94%	76%	3%	60	97%	77%	10%
Male	67	97%	72%	3%	66	91%	71%	2%
American Indian or Alaska Native	1	–	–	–				
Black or African American	9	–	–	–	10	100%	50%	0%
Hispanic or Latino	15	100%	47%	0%	32	81%	56%	3%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	93%	14%	12	100%	83%	0%
White	94	95%	76%	2%	72	97%	83%	8%
Multiracial								
Small Group Totals	10	90%	70%	0%				
General-Education Students	117	100%	82%	3%	110	99%	83%	6%
Students with Disabilities	16	63%	13%	0%	16	56%	13%	0%
English Proficient	131	–	–	–	121	95%	77%	6%
Limited English Proficient	2	–	–	–	5	60%	0%	0%
Economically Disadvantaged	5	80%	40%	0%	11	73%	36%	0%
Not Disadvantaged	128	96%	75%	3%	115	96%	77%	6%
Migrant								
Not Migrant	133	95%	74%	3%	126	94%	74%	6%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District VALHALLA UNION FREE SCHOOL DISTRICT

District ID 66-08-05-03-0000

Results in Grade 8 Mathematics

This District

Percentage scoring at level(s):

2-4	3-4	4
639-775	674-775	704-775

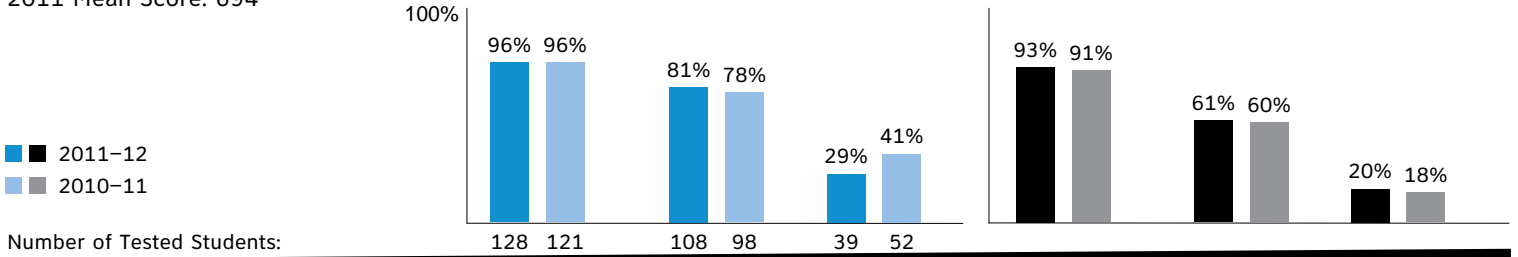
NY State Public

Percentage scoring at level(s):

2-4	3-4	4
-----	-----	---

2012 Mean Score: 691
2011 Mean Score: 694

*Range:



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	133	96%	81%	29%	126	96%	78%	41%
Female	66	94%	85%	30%	60	98%	80%	45%
Male	67	99%	78%	28%	66	94%	76%	38%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	9	-	-	-	10	100%	60%	40%
Hispanic or Latino	15	87%	40%	7%	32	91%	59%	13%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	100%	64%	12	100%	83%	75%
White	94	98%	85%	29%	72	97%	88%	49%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	10	90%	80%	20%	-	-	-	-
General-Education Students	117	99%	87%	33%	110	100%	86%	47%
Students with Disabilities	16	75%	38%	0%	16	69%	19%	0%
English Proficient	131	-	-	-	121	98%	81%	43%
Limited English Proficient	2	-	-	-	5	60%	0%	0%
Economically Disadvantaged	5	60%	20%	0%	11	91%	45%	0%
Not Disadvantaged	128	98%	84%	30%	115	97%	81%	45%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	133	96%	81%	29%	126	96%	78%	41%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	1	-	-	-

2 Student Performance

District **VALHALLA UNION FREE SCHOOL DISTRICT**

District ID **66-08-05-03-0000**

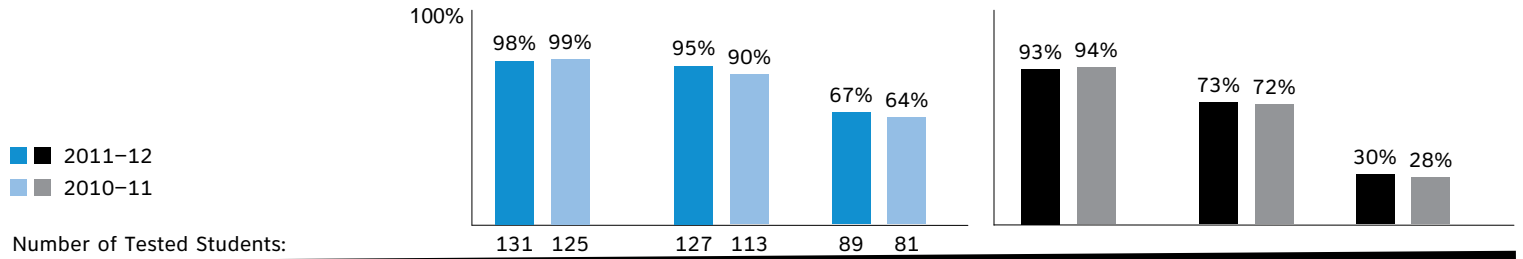
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	107	98%	94%	61%	94	99%	86%	55%
Female	53	96%	91%	60%	41	100%	85%	49%
Male	54	100%	98%	61%	53	98%	87%	60%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	9	89%	89%	56%	9	100%	89%	33%
Hispanic or Latino	14	100%	86%	29%	30	97%	70%	33%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	7	100%	100%	57%
White	75	99%	96%	67%	48	100%	94%	73%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	9	100%	100%	67%	-	-	-	-
General-Education Students	91	100%	97%	69%	78	100%	96%	65%
Students with Disabilities	16	88%	81%	13%	16	94%	38%	6%
English Proficient	105	-	-	-	89	99%	89%	58%
Limited English Proficient	2	-	-	-	5	100%	40%	0%
Economically Disadvantaged	5	100%	60%	20%	11	100%	55%	18%
Not Disadvantaged	102	98%	96%	63%	83	99%	90%	60%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	107	98%	94%	61%	94	99%	86%	55%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	1	-	-	-
Regents Science	26	26	26	24	32	32	32	29

2 Student Performance

District **VALHALLA UNION FREE SCHOOL DISTRICT**

District ID **66-08-05-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District VALHALLA UNION FREE SCHOOL DISTRICT

District ID 66-08-05-03-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

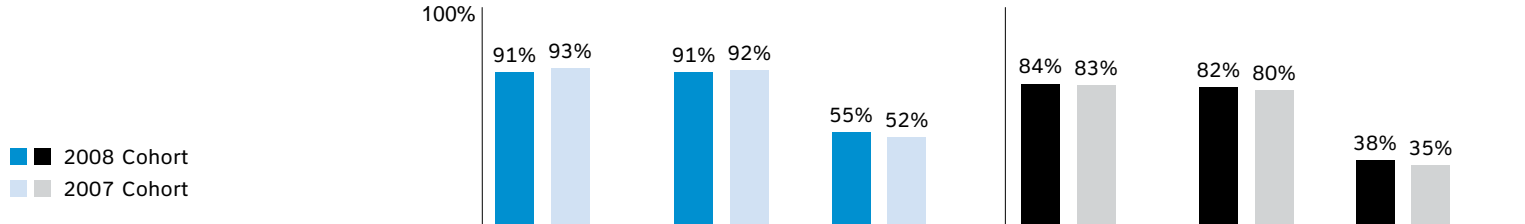
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	91%	91%	55%	118	93%	92%	52%
Female	55	95%	95%	60%	51	94%	94%	55%
Male	43	86%	86%	49%	67	93%	91%	49%
American Indian or Alaska Native								
Black or African American	8	100%	100%	50%	16	94%	94%	25%
Hispanic or Latino	22	77%	77%	36%	16	88%	88%	25%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	57%	5	100%	100%	80%
White	61	93%	93%	62%	81	94%	93%	60%
Multiracial								
Small Group Totals								
General-Education Students	87	95%	95%	61%	102	97%	96%	59%
Students with Disabilities	11	55%	55%	9%	16	69%	69%	6%
English Proficient	98	91%	91%	55%	117	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	3	–	–	–	4	–	–	–
Not Disadvantaged	95	–	–	–	114	–	–	–
Migrant								
Not Migrant	98	91%	91%	55%	118	93%	92%	52%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District VALHALLA UNION FREE SCHOOL DISTRICT

District ID 66-08-05-03-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

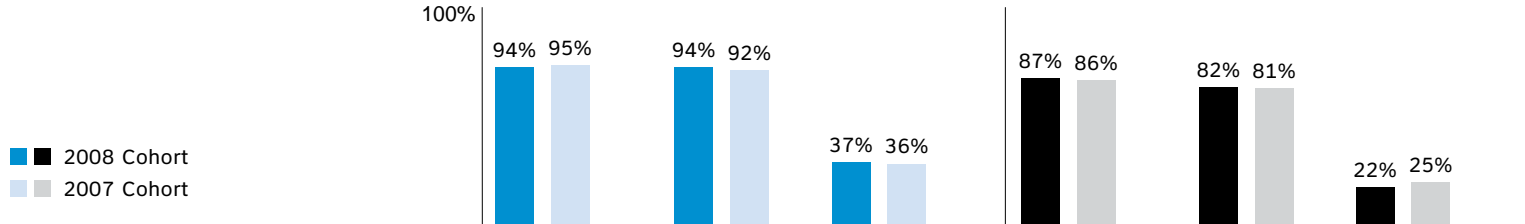
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	94%	94%	37%	118	95%	92%	36%
Female	55	98%	98%	33%	51	96%	94%	37%
Male	43	88%	88%	42%	67	94%	90%	36%
American Indian or Alaska Native								
Black or African American	8	100%	100%	38%	16	100%	94%	6%
Hispanic or Latino	22	91%	91%	18%	16	88%	88%	19%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	57%	5	100%	100%	40%
White	61	93%	93%	41%	81	95%	91%	46%
Multiracial								
Small Group Totals								
General-Education Students	87	99%	99%	40%	102	98%	96%	41%
Students with Disabilities	11	55%	55%	9%	16	75%	63%	6%
English Proficient	98	94%	94%	37%	117	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	3	–	–	–	4	–	–	–
Not Disadvantaged	95	–	–	–	114	–	–	–
Migrant								
Not Migrant	98	94%	94%	37%	118	95%	92%	36%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District VALHALLA UNION FREE SCHOOL DISTRICT

District ID 66-08-05-03-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	98	5%	43%	45%	87	2%	45%	51%	11	27%	27%	0%
U.S. History and Government	98	2%	31%	60%	87	1%	28%	68%	11	9%	55%	0%
Science	98	2%	33%	58%	87	1%	32%	64%	11	9%	36%	9%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District VALHALLA UNION FREE SCHOOL DISTRICT

District ID 66-08-05-03-0000

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	105	95%	91%	51%	96	98%	95%	54%	9	67%	56%	22%
	2010-11	94	100%	100%	60%	88	100%	100%	63%	6	100%	100%	17%
	2009-10	112	98%	97%	55%	99	100%	99%	62%	13	85%	85%	8%
Integrated Algebra	2011-12	124	99%	94%	37%	105	100%	98%	44%	19	95%	74%	0%
	2010-11	134	99%	97%	38%	114	100%	99%	44%	20	90%	85%	5%
	2009-10	115	100%	98%	34%	108	100%	99%	36%	7	100%	86%	0%
Geometry	2011-12	118	93%	86%	44%	103	96%	93%	50%	15	73%	40%	0%
	2010-11	119	97%	92%	28%	115	—	—	—	4	—	—	—
	2009-10	89	97%	89%	34%	86	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2011-12	75	91%	87%	40%	73	—	—	—	2	—	—	—
	2010-11	65	92%	82%	35%	64	—	—	—	1	—	—	—
	2009-10	71	92%	77%	41%	69	—	—	—	2	—	—	—
Global History and Geography	2011-12	126	90%	83%	52%	108	94%	91%	60%	18	67%	39%	0%
	2010-11	111	96%	86%	42%	104	98%	87%	44%	7	71%	71%	14%
	2009-10	105	95%	85%	42%	94	97%	90%	46%	11	82%	36%	9%
U.S. History and Government	2011-12	112	96%	96%	65%	102	98%	97%	70%	10	80%	80%	20%
	2010-11	95	100%	94%	61%	88	100%	95%	66%	7	100%	71%	0%
	2009-10	110	97%	97%	66%	97	100%	100%	72%	13	77%	77%	23%
Living Environment	2011-12	127	95%	92%	63%	99	100%	99%	78%	28	79%	68%	11%
	2010-11	113	100%	98%	50%	106	100%	98%	50%	7	100%	100%	43%
	2009-10	95	100%	98%	52%	86	100%	100%	56%	9	100%	78%	11%
Physical Setting/Earth Science	2011-12	105	98%	93%	59%	102	—	—	—	3	—	—	—
	2010-11	129	98%	91%	56%	111	99%	94%	63%	18	89%	78%	11%
	2009-10	116	99%	97%	43%	111	100%	98%	44%	5	80%	60%	20%
Physical Setting/Chemistry	2011-12	99	91%	83%	23%	97	—	—	—	2	—	—	—
	2010-11	68	99%	76%	10%	67	—	—	—	1	—	—	—
	2009-10	77	94%	78%	17%	76	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	25	100%	96%	40%	24	—	—	—	1	—	—	—
	2010-11	47	91%	81%	21%	47	91%	81%	21%	0	—	—	—
	2009-10	40	100%	90%	50%	39	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District VALHALLA UNION FREE SCHOOL DISTRICT

District ID 66-08-05-03-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	5	0%	0		5	0%
	2009-10	4	—	0		4	—
Science	2011-12	0		0		0	
	2010-11	2	—	0		2	—
	2009-10	4	—	0		4	—
Reading	2011-12	0		0		0	
	2010-11	3	—	0		3	—
	2009-10	5	60%	0		5	60%
Writing	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	5	100%	0		5	100%
Global Studies	2011-12	2	—	0		2	—
	2010-11	3	—	0		3	—
	2009-10	3	—	0		3	—
U.S. History and Government	2011-12	2	—	0		2	—
	2010-11	1	—	0		1	—
	2009-10	2	—	0		2	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District VALHALLA UNION FREE SCHOOL DISTRICT

District ID 66-08-05-03-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	15	0%	0%	67%	33%	14	-	-	-	-	1	-	-	-	-
	2010-11	22	0%	0%	41%	59%	22	0%	0%	41%	59%	0	-	-	-	-
	2009-10	21	0%	5%	19%	76%	21	0%	5%	19%	76%	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	15	13%	33%	20%	33%	14	-	-	-	-	1	-	-	-	-
	2010-11	22	9%	18%	27%	45%	22	9%	18%	27%	45%	0	-	-	-	-
	2009-10	21	5%	52%	14%	29%	21	5%	52%	14%	29%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	13	0%	0%	31%	69%	11	-	-	-	-	2	-	-	-	-
	2010-11	14	0%	7%	21%	71%	12	-	-	-	-	2	-	-	-	-
	2009-10	17	0%	0%	18%	82%	14	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	13	0%	8%	46%	46%	11	-	-	-	-	2	-	-	-	-
	2010-11	14	0%	29%	43%	29%	12	-	-	-	-	2	-	-	-	-
	2009-10	17	0%	41%	35%	24%	14	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	7	0%	14%	29%	57%	5	-	-	-	-	2	-	-	-	-
	2010-11	11	0%	9%	64%	27%	8	-	-	-	-	3	-	-	-	-
	2009-10	8	13%	0%	38%	50%	2	-	-	-	-	6	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	7	0%	29%	43%	29%	5	-	-	-	-	2	-	-	-	-
	2010-11	11	0%	45%	18%	36%	8	-	-	-	-	3	-	-	-	-
	2009-10	8	13%	25%	25%	38%	2	-	-	-	-	6	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	6	0%	17%	33%	50%	4	-	-	-	-	2	-	-	-	-
	2010-11	7	0%	0%	0%	100%	3	-	-	-	-	4	-	-	-	-
	2009-10	6	0%	0%	33%	67%	2	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	6	17%	0%	67%	17%	4	-	-	-	-	2	-	-	-	-
	2010-11	7	0%	29%	29%	43%	3	-	-	-	-	4	-	-	-	-
	2009-10	6	0%	67%	17%	17%	2	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

District VALHALLA UNION FREE SCHOOL DISTRICT

District ID 66-08-05-03-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	87		81		6	
	2010-11	109		97		12	
	2009-10	102		93		9	
Receiving a Regents Diploma	2011-12	84	97%	80	99%	4	67%
	2010-11	105	96%	97	100%	8	67%
	2009-10	99	97%	93	100%	6	67%
Receiving a Regents Diploma with Advanced Designation	2011-12	47	54%	46	57%	1	17%
	2010-11	61	56%	60	62%	1	8%
	2009-10	64	63%	63	68%	1	11%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	0		0		0	
	2009-10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	3	1%	3	1%	0	0%
	2010-11	2	0%	2	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	3	1%	3	1%	0	0%
	2010-11	2	0%	2	0%	0	0%
	2009-10	0	0%	0	0%	0	0%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	62	69%	58	72%	4	44%
To 2-year College	26	29%	23	28%	3	33%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	1	1%	0	0%	1	11%
To Other Known Plans	1	1%	0	0%	1	11%
Plan Unknown	0	0%	0	0%	0	0%