



The New York State Report Card 2011–12

District **PLEASANTVILLE UNION FREE
SCHOOL DISTRICT**

District ID **66-08-09-03-0000**

Superintendent **MARY FOX-ALTER**

Telephone **(914) 741-1400**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

District ID **66-08-09-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	114	119	114
Grade 1	137	120	129
Grade 2	117	140	119
Grade 3	143	122	138
Grade 4	136	138	123
Grade 5	158	134	139
Grade 6	131	154	132
Ungraded Elementary	0	0	15
Grade 7	153	134	156
Grade 8	125	153	135
Grade 9	164	141	147
Grade 10	142	159	140
Grade 11	144	140	155
Grade 12	170	143	136
Ungraded Secondary	0	3	15
Total K-12	1834	1800	1793

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	21	21
Grade 8			
English	20	19	21
Mathematics	21	21	21
Science	19	21	22
Social Studies	21	20	22
Grade 10			
English	22	20	23
Mathematics	19	19	16
Science	23	22	20
Social Studies	20	16	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

District ID **66-08-09-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	50	3%	62	3%	59	3%
Reduced Price Lunch	25	1%	31	2%	29	2%
Limited English Proficient	25	1%	35	2%	37	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	3	0%	0	0%
Black or African American	37	2%	46	3%	38	2%
Hispanic or Latino	96	5%	107	6%	122	7%
Asian or Native Hawaiian/Other Pacific Islander	91	5%	94	5%	120	7%
White	1601	87%	1541	86%	1512	84%
Multiracial	8	0%	9	1%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	25	1%	36	2%	28	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

District ID **66-08-09-03-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	164	161	157
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	1%
Percent with Fewer than Three Years of Experience	4%	4%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	40%	39%	36%
Total Number of Core Classes	420	429	400
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	587	590	554
Percent Taught by Teachers Without Appropriate Certification	1%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	17%	21%	18%
Turnover Rate of All Teachers	10%	11%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	25	24	22
Total Paraprofessionals*	103	112	110
Assistant Principals	3	3	3
Principals	3	3	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

District ID **66-08-09-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

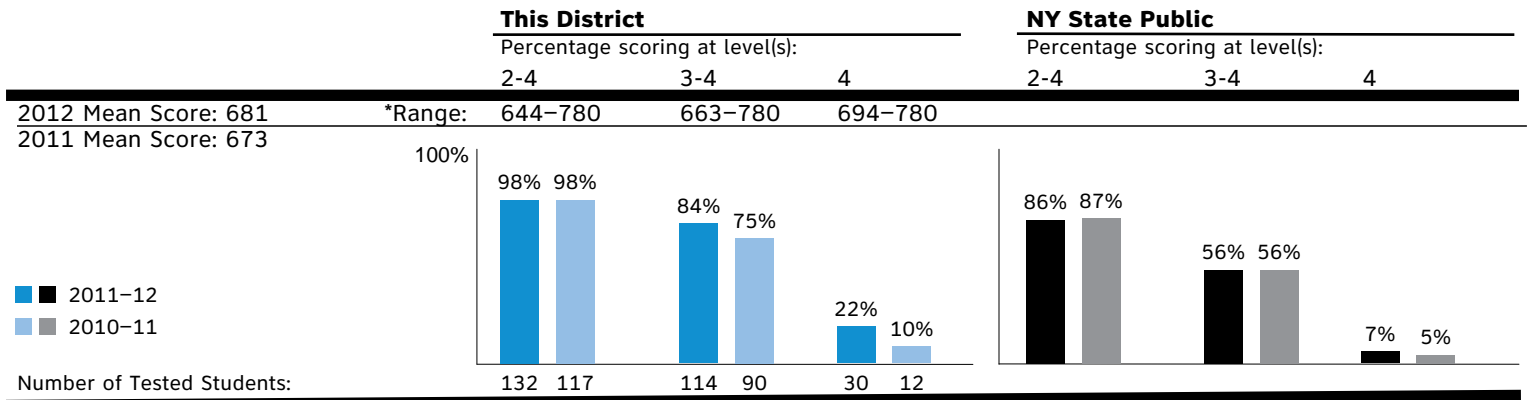
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

District ID **66-08-09-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	135	98%	84%	22%	120	98%	75%	10%
Female	65	100%	88%	28%	50	96%	82%	12%
Male	70	96%	81%	17%	70	99%	70%	9%
American Indian or Alaska Native	2	–	–	–				
Black or African American	8	–	–	–	8	88%	63%	0%
Hispanic or Latino	10	100%	90%	60%	7	100%	57%	14%
Asian or Native Hawaiian/Other Pacific Islander	115	99%	86%	21%	105	98%	77%	10%
White								
Multiracial								
Small Group Totals	10	80%	60%	0%				
General-Education Students	126	100%	90%	24%	104	100%	85%	12%
Students with Disabilities	9	67%	11%	0%	16	81%	13%	0%
English Proficient	135	98%	84%	22%	120	98%	75%	10%
Limited English Proficient								
Economically Disadvantaged	4	–	–	–	4	–	–	–
Not Disadvantaged	131	–	–	–	116	–	–	–
Migrant								
Not Migrant	135	98%	84%	22%	120	98%	75%	10%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A

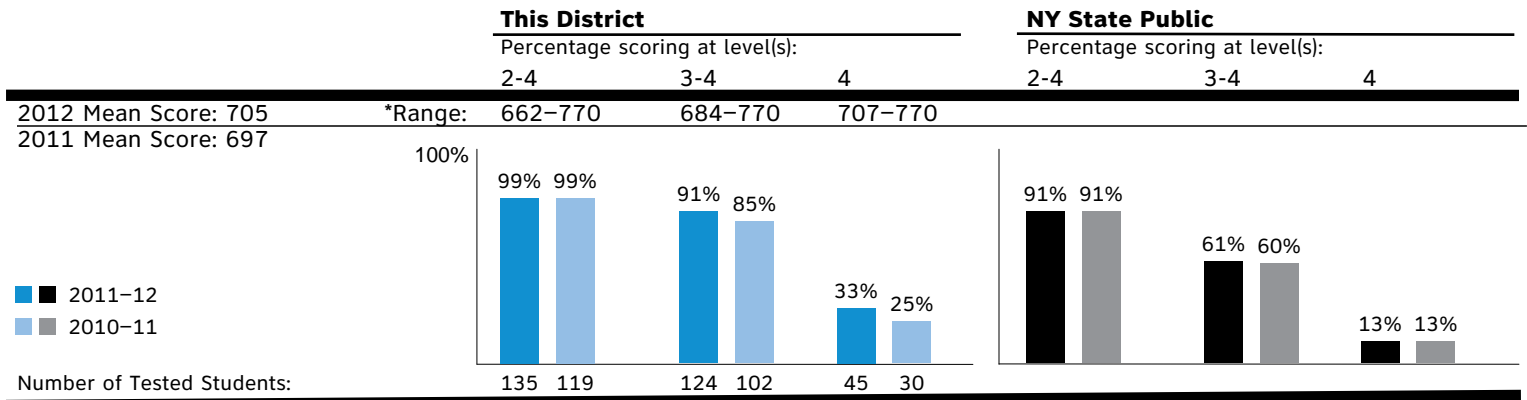
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

District ID **66-08-09-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	137	99%	91%	33%	120	99%	85%	25%
Female	66	98%	88%	36%	50	98%	76%	18%
Male	71	99%	93%	30%	70	100%	91%	30%
American Indian or Alaska Native								
Black or African American	2	-	-	-				
Hispanic or Latino	9	-	-	-	8	88%	63%	13%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	40%	7	100%	86%	14%
White	116	99%	91%	35%	105	100%	87%	27%
Multiracial								
Small Group Totals	11	91%	73%	0%				
General-Education Students	127	99%	93%	35%	104	100%	91%	29%
Students with Disabilities	10	90%	60%	0%	16	94%	44%	0%
English Proficient	136	-	-	-	120	99%	85%	25%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	5	80%	80%	20%	4	-	-	-
Not Disadvantaged	132	99%	91%	33%	116	-	-	-
Migrant								
Not Migrant	137	99%	91%	33%	120	99%	85%	25%

NOTES

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Other Assessments

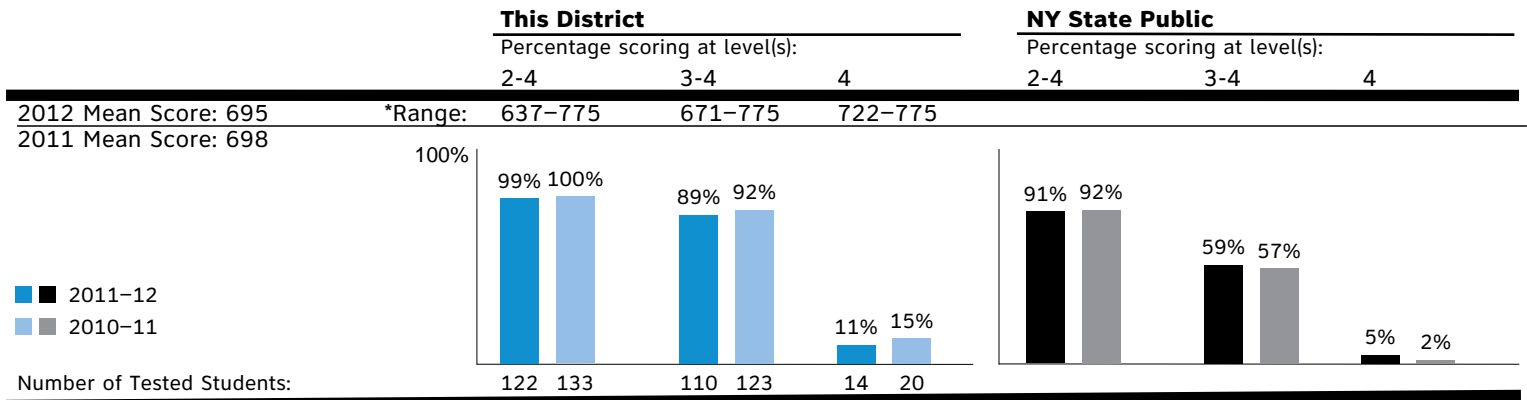
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

District ID **66-08-09-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	99%	89%	11%	133	100%	92%	15%
Female	48	100%	92%	13%	61	100%	95%	20%
Male	75	99%	88%	11%	72	100%	90%	11%
American Indian or Alaska Native								
Black or African American					3	-	-	-
Hispanic or Latino	7	100%	71%	0%	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	100%	86%	14%	10	100%	90%	20%
White	109	99%	91%	12%	113	100%	95%	14%
Multiracial								
Small Group Totals					10	100%	70%	20%
General-Education Students	103	100%	96%	14%	124	100%	94%	16%
Students with Disabilities	20	95%	55%	0%	9	100%	67%	0%
English Proficient	122	-	-	-	133	100%	92%	15%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	5	100%	80%	0%	8	100%	75%	13%
Not Disadvantaged	118	99%	90%	12%	125	100%	94%	15%
Migrant								
Not Migrant	123	99%	89%	11%	133	100%	92%	15%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	5	1	1	1
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

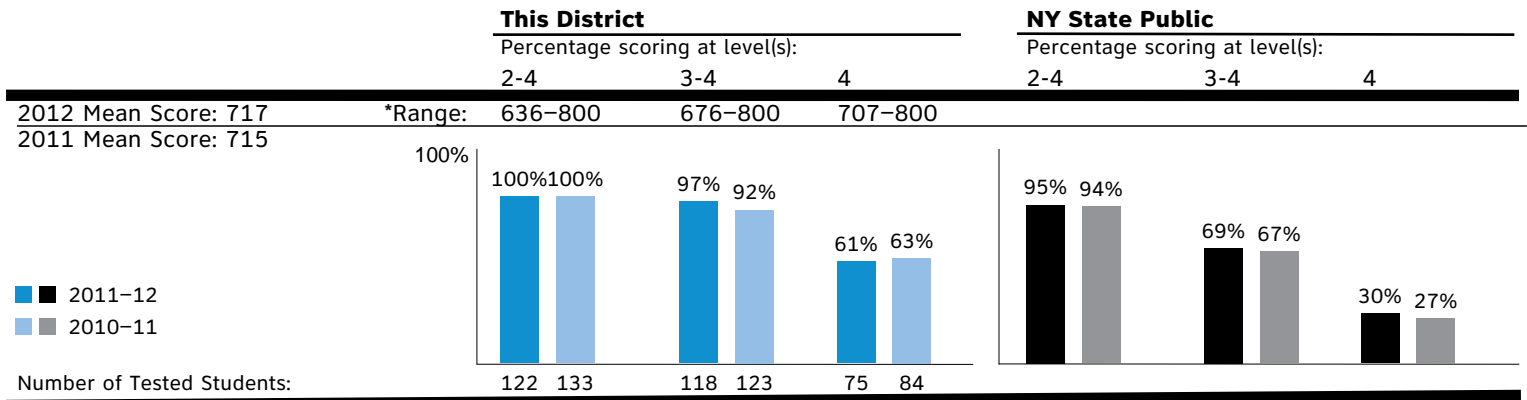
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

District ID **66-08-09-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	122	100%	97%	61%	133	100%	92%	63%
Female	48	100%	96%	50%	61	100%	92%	54%
Male	74	100%	97%	69%	72	100%	93%	71%
American Indian or Alaska Native					3	–	–	–
Black or African American					7	–	–	–
Hispanic or Latino	7	100%	100%	43%	10	100%	100%	80%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	71%	113	100%	93%	66%
White	108	100%	96%	62%				
Multiracial					10	100%	80%	10%
Small Group Totals					102	100%	97%	70%
General-Education Students	102	100%	97%	70%	9	100%	78%	11%
Students with Disabilities	20	100%	95%	20%	133	100%	92%	63%
English Proficient	121	–	–	–	1	–	–	–
Limited English Proficient	1	–	–	–	8	100%	75%	38%
Economically Disadvantaged	5	100%	80%	20%	125	100%	94%	65%
Not Disadvantaged	117	100%	97%	63%				
Migrant					122	100%	97%	61%
Not Migrant	122	100%	97%	61%	133	100%	92%	63%

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Other Assessments

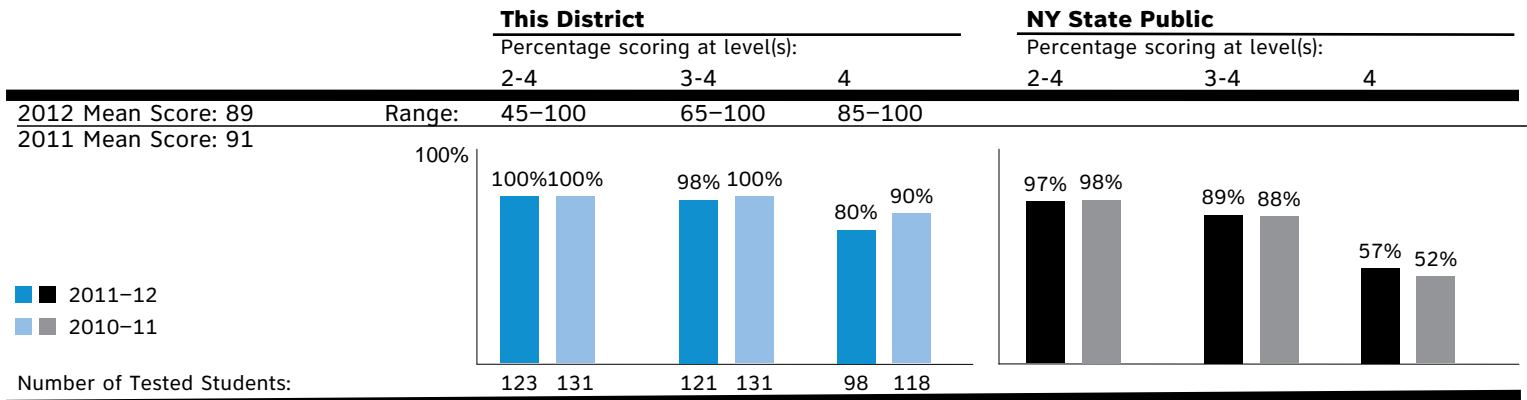
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	5	5	3	3

2 Student Performance

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

District ID **66-08-09-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	100%	98%	80%	131	100%	100%	90%
Female	48	100%	98%	79%	61	100%	100%	87%
Male	75	100%	99%	80%	70	100%	100%	93%
American Indian or Alaska Native					3	-	-	-
Black or African American					7	-	-	-
Hispanic or Latino	7	100%	100%	71%	10	100%	100%	100%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	86%	111	100%	100%	90%
White	109	100%	98%	80%				
Multiracial					10	100%	100%	80%
Small Group Totals								
General-Education Students	103	100%	99%	85%	123	100%	100%	90%
Students with Disabilities	20	100%	95%	50%	8	100%	100%	88%
English Proficient	122	-	-	-	131	100%	100%	90%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	5	100%	100%	40%	7	100%	100%	86%
Not Disadvantaged	118	100%	98%	81%	124	100%	100%	90%
Migrant								
Not Migrant	123	100%	98%	80%	131	100%	100%	90%

NOTES

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Other Assessments

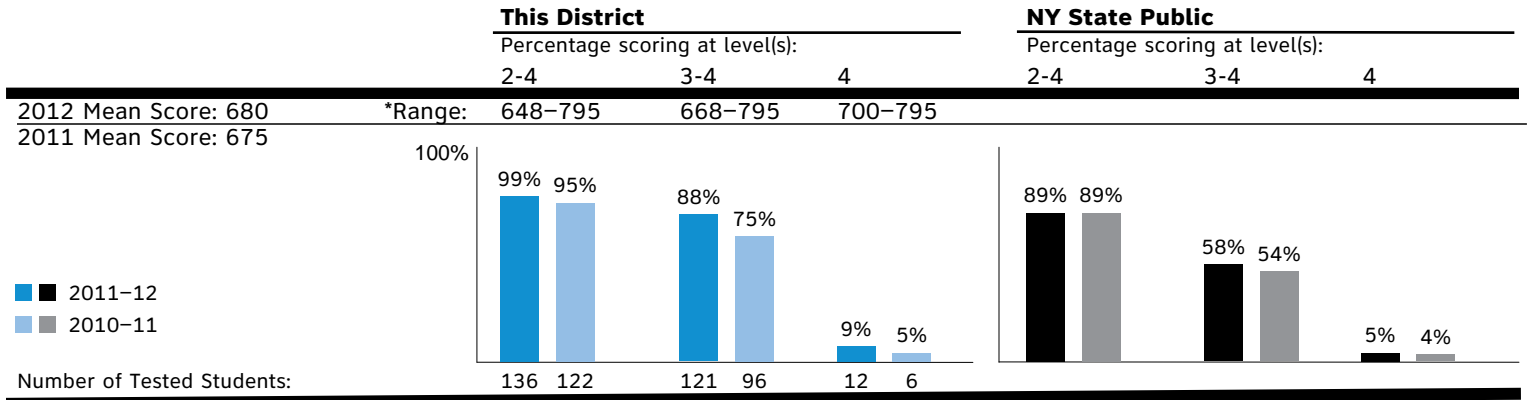
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	5	5	5	5

2 Student Performance

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

District ID **66-08-09-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	138	99%	88%	9%	128	95%	75%	5%
Female	64	100%	92%	13%	57	95%	77%	4%
Male	74	97%	84%	5%	71	96%	73%	6%
American Indian or Alaska Native	2	–	–	–	4	–	–	–
Black or African American	7	–	–	–	9	–	–	–
Hispanic or Latino	10	100%	100%	40%	11	100%	82%	9%
Asian or Native Hawaiian/Other Pacific Islander	118	98%	87%	6%	104	96%	78%	5%
White	1	–	–	–				
Multiracial	10	100%	80%	10%	13	85%	46%	0%
Small Group Totals	125	100%	94%	10%	104	99%	87%	6%
General-Education Students	13	85%	23%	0%	24	79%	25%	0%
Students with Disabilities	138	99%	88%	9%	125	–	–	–
English Proficient	3	–	–	–				
Limited English Proficient	8	100%	63%	0%	9	89%	44%	0%
Economically Disadvantaged	130	98%	89%	9%	119	96%	77%	5%
Not Disadvantaged								
Migrant	138	99%	88%	9%	128	95%	75%	5%
Not Migrant								

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	5	5	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

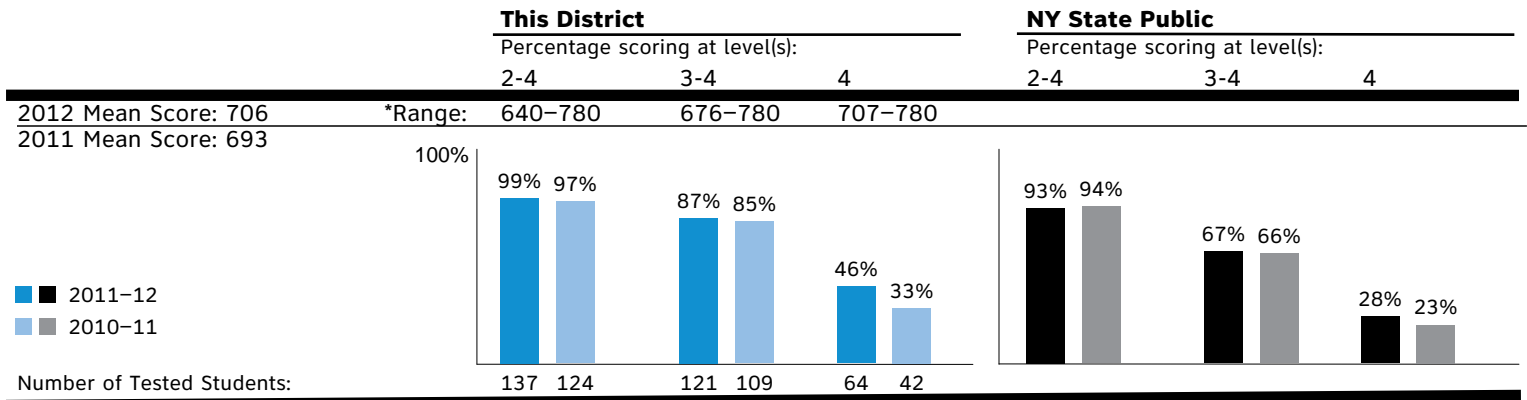
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

District ID **66-08-09-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	139	99%	87%	46%	128	97%	85%	33%
Female	65	98%	86%	35%	57	96%	84%	32%
Male	74	99%	88%	55%	71	97%	86%	34%
American Indian or Alaska Native	2	–	–	–	4	–	–	–
Black or African American	7	–	–	–	9	–	–	–
Hispanic or Latino	10	100%	100%	80%	11	100%	91%	45%
Asian or Native Hawaiian/Other Pacific Islander	119	98%	88%	45%	104	97%	88%	36%
White	1	–	–	–				
Multiracial	10	100%	60%	20%	13	92%	54%	0%
Small Group Totals	125	100%	92%	50%	104	100%	94%	40%
General-Education Students	14	86%	43%	7%	24	83%	46%	0%
Students with Disabilities	139	99%	87%	46%	125	–	–	–
English Proficient	3	–	–	–				
Limited English Proficient	8	100%	63%	13%	9	100%	56%	22%
Economically Disadvantaged	131	98%	89%	48%	119	97%	87%	34%
Not Disadvantaged								
Migrant	139	99%	87%	46%	128	97%	85%	33%
Not Migrant								

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

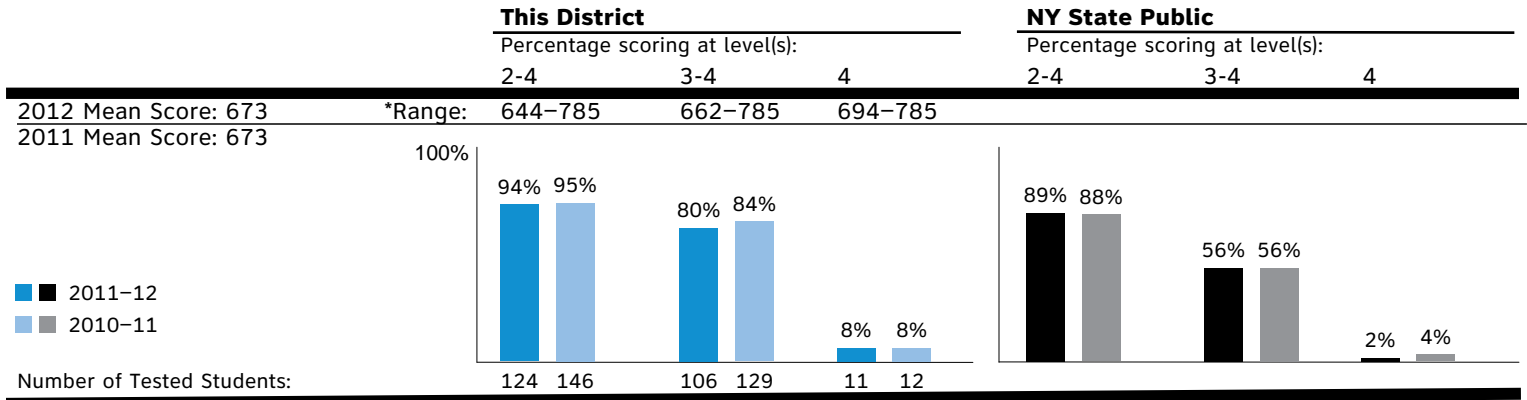
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	4	4	4	3	–	–	–

2 Student Performance

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

District ID **66-08-09-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	132	94%	80%	8%	153	95%	84%	8%
Female	56	95%	82%	13%	69	96%	91%	9%
Male	76	93%	79%	5%	84	95%	79%	7%
American Indian or Alaska Native								
Black or African American	3	–	–	–	4	–	–	–
Hispanic or Latino	9	–	–	–	12	83%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	83%	0%	13	100%	92%	15%
White	108	95%	82%	10%	123	97%	89%	7%
Multiracial					1	–	–	–
Small Group Totals	12	75%	58%	0%	5	80%	40%	20%
General-Education Students	107	99%	93%	10%	128	100%	95%	9%
Students with Disabilities	25	72%	28%	0%	25	72%	28%	0%
English Proficient	130	–	–	–	151	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	11	73%	36%	0%	11	73%	36%	9%
Not Disadvantaged	121	96%	84%	9%	142	97%	88%	8%
Migrant								
Not Migrant	132	94%	80%	8%	153	95%	84%	8%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

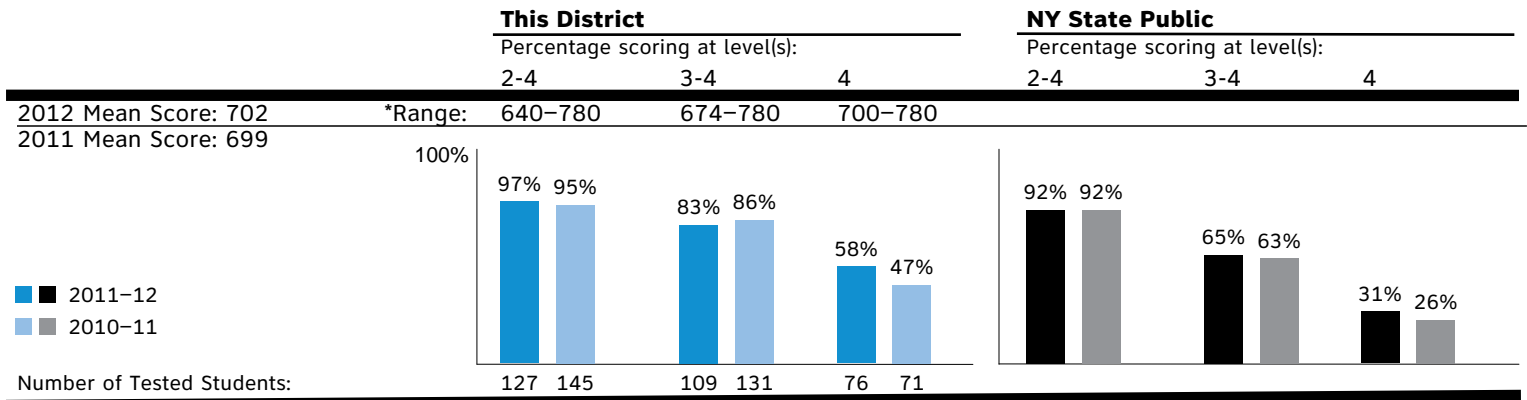
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

District ID **66-08-09-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	131	97%	83%	58%	152	95%	86%	47%
Female	56	98%	84%	55%	68	97%	91%	46%
Male	75	96%	83%	60%	84	94%	82%	48%
American Indian or Alaska Native	3	–	–	–	4	–	–	–
Black or African American	9	–	–	–	12	75%	67%	25%
Hispanic or Latino	12	100%	92%	92%	13	100%	100%	77%
Asian or Native Hawaiian/Other Pacific Islander	107	98%	85%	57%	122	98%	89%	48%
White	1	–	–	–	1	–	–	–
Multiracial	12	83%	58%	33%	5	60%	40%	0%
Small Group Totals	107	100%	97%	69%	127	100%	96%	55%
General-Education Students	24	83%	21%	8%	25	72%	36%	4%
Students with Disabilities	129	–	–	–	150	–	–	–
English Proficient	2	–	–	–	2	–	–	–
Limited English Proficient	11	82%	45%	27%	10	60%	50%	20%
Economically Disadvantaged	120	98%	87%	61%	142	98%	89%	49%
Not Disadvantaged								
Migrant	131	97%	83%	58%	152	95%	86%	47%
Not Migrant								

NOTES

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Other Assessments

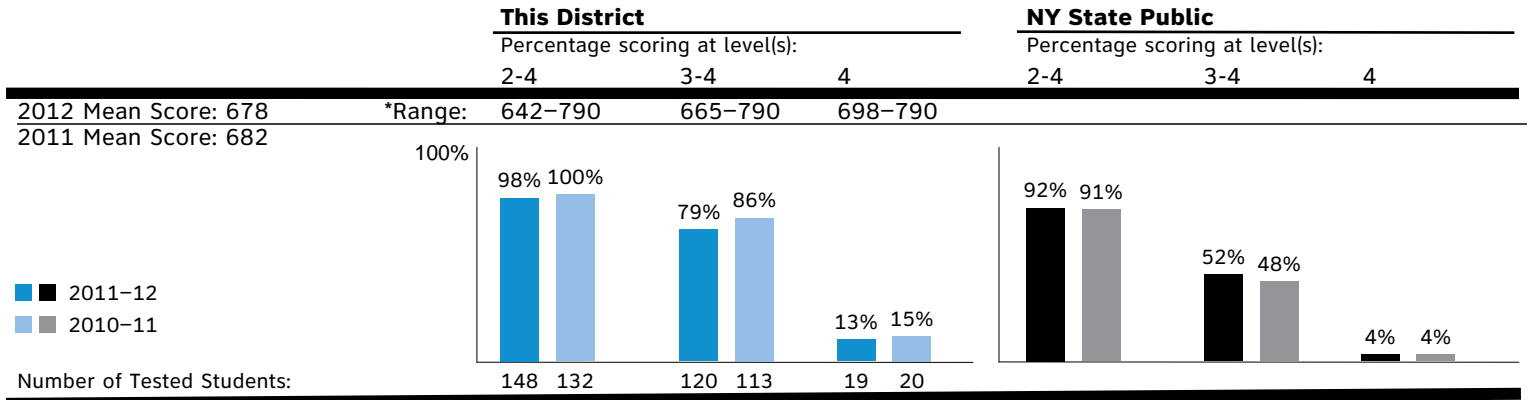
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	2	–	–	–

2 Student Performance

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

District ID **66-08-09-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	151	98%	79%	13%	132	100%	86%	15%
Female	70	97%	80%	19%	67	100%	88%	22%
Male	81	99%	79%	7%	65	100%	83%	8%
American Indian or Alaska Native								
Black or African American	2	–	–	–	6	100%	67%	0%
Hispanic or Latino	12	–	–	–	5	100%	60%	20%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	92%	31%	7	100%	86%	14%
White	124	99%	81%	12%	114	100%	88%	16%
Multiracial								
Small Group Totals	14	86%	50%	0%				
General-Education Students	128	100%	89%	15%	113	100%	93%	18%
Students with Disabilities	23	87%	26%	0%	19	100%	42%	0%
English Proficient	149	–	–	–	132	100%	86%	15%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	9	78%	33%	0%	5	100%	80%	20%
Not Disadvantaged	142	99%	82%	13%	127	100%	86%	15%
Migrant								
Not Migrant	151	98%	79%	13%	132	100%	86%	15%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

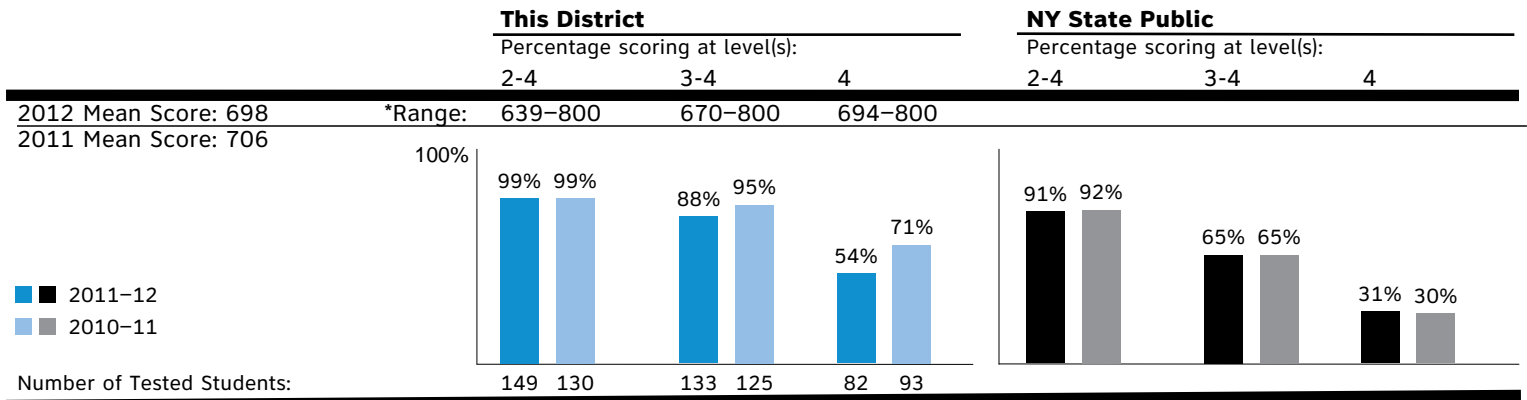
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

District ID **66-08-09-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	151	99%	88%	54%	131	99%	95%	71%
Female	70	99%	89%	51%	66	100%	95%	70%
Male	81	99%	88%	57%	65	98%	95%	72%
American Indian or Alaska Native								
Black or African American	2	–	–	–	5	80%	80%	20%
Hispanic or Latino	12	–	–	–	5	100%	80%	80%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	100%	85%	7	100%	100%	86%
White	124	99%	89%	55%	114	100%	96%	72%
Multiracial								
Small Group Totals	14	93%	71%	21%				
General-Education Students	128	100%	95%	60%	112	100%	99%	77%
Students with Disabilities	23	91%	48%	22%	19	95%	74%	37%
English Proficient	149	–	–	–	131	99%	95%	71%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	9	89%	56%	33%	5	100%	60%	20%
Not Disadvantaged	142	99%	90%	56%	126	99%	97%	73%
Migrant								
Not Migrant	151	99%	88%	54%	131	99%	95%	71%

NOTES

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Other Assessments

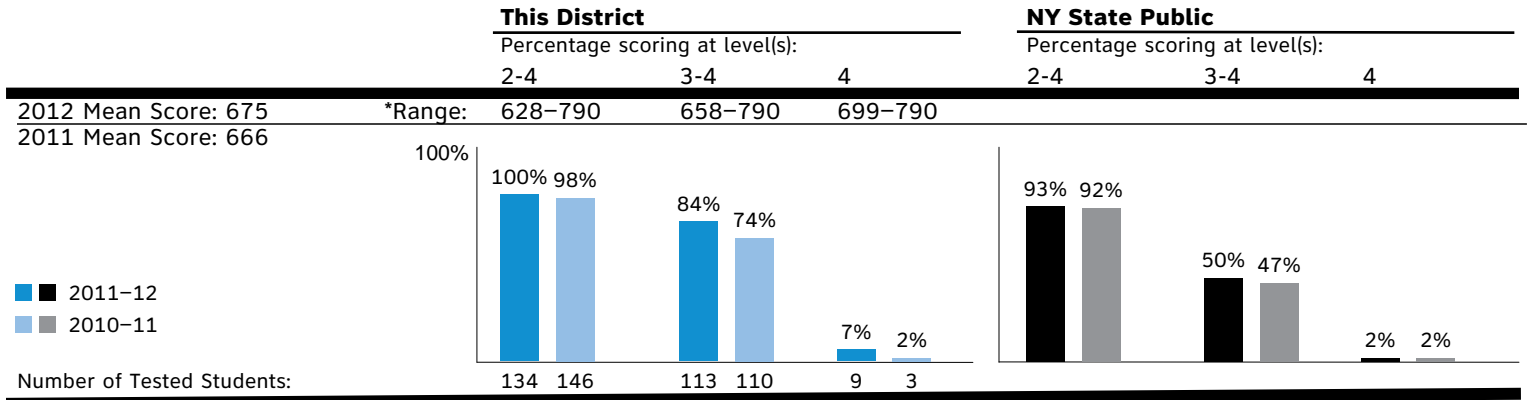
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

District ID **66-08-09-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	134	100%	84%	7%	149	98%	74%	2%
Female	67	100%	88%	9%	72	99%	75%	4%
Male	67	100%	81%	4%	77	97%	73%	0%
American Indian or Alaska Native	4	–	–	–	1	–	–	–
Black or African American	7	100%	57%	14%	13	85%	46%	0%
Hispanic or Latino	8	100%	100%	13%	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	114	100%	85%	6%	130	99%	76%	2%
White	1	–	–	–	6	100%	83%	0%
Multiracial	5	100%	80%	0%	117	100%	93%	8%
Small Group Totals	17	100%	24%	0%	18	100%	28%	0%
General-Education Students	134	100%	84%	7%	147	–	–	–
Students with Disabilities	2	–	–	–	4	–	–	–
English Proficient	6	100%	50%	17%	145	–	–	–
Limited English Proficient	128	100%	86%	6%				
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

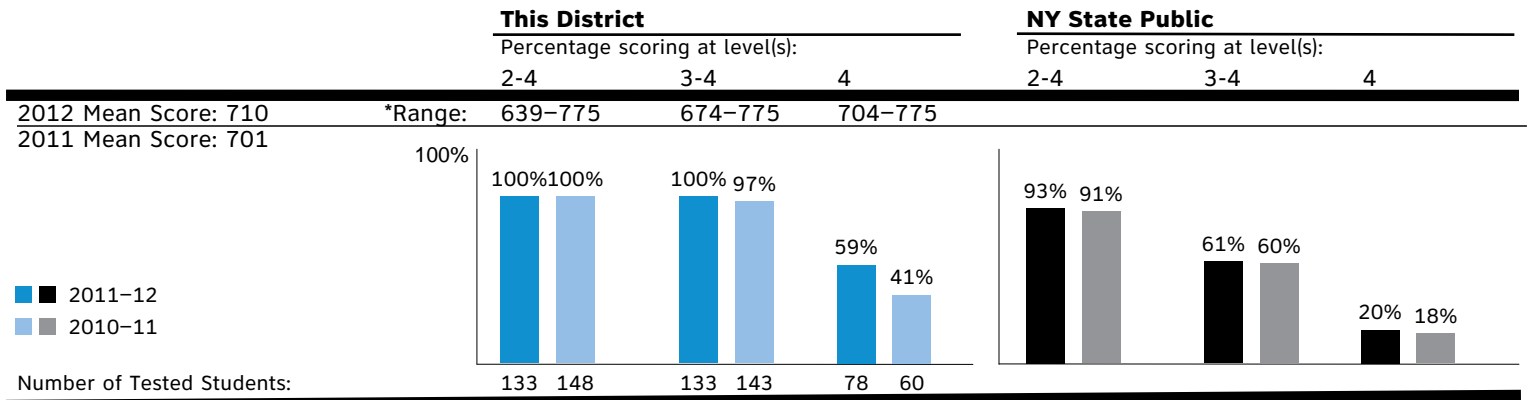
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

District ID **66-08-09-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	133	100%	100%	59%	148	100%	97%	41%
Female	67	100%	100%	58%	71	100%	97%	32%
Male	66	100%	100%	59%	77	100%	96%	48%
American Indian or Alaska Native	4	–	–	–	1	–	–	–
Black or African American	7	100%	100%	71%	13	100%	85%	15%
Hispanic or Latino	8	100%	100%	63%	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	113	100%	100%	59%	129	100%	98%	42%
White	1	–	–	–	6	100%	100%	67%
Multiracial	5	100%	100%	20%	130	100%	96%	44%
Small Group Totals	17	100%	100%	41%	18	100%	100%	17%
General-Education Students	133	100%	100%	59%	146	–	–	–
Students with Disabilities	2	–	–	–	4	–	–	–
English Proficient	6	100%	100%	33%	4	–	–	–
Limited English Proficient	127	100%	100%	60%	144	–	–	–
Economically Disadvantaged	133	100%	100%	59%	148	100%	97%	41%
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

District ID **66-08-09-03-0000**

Results in Grade 8 Science

This District

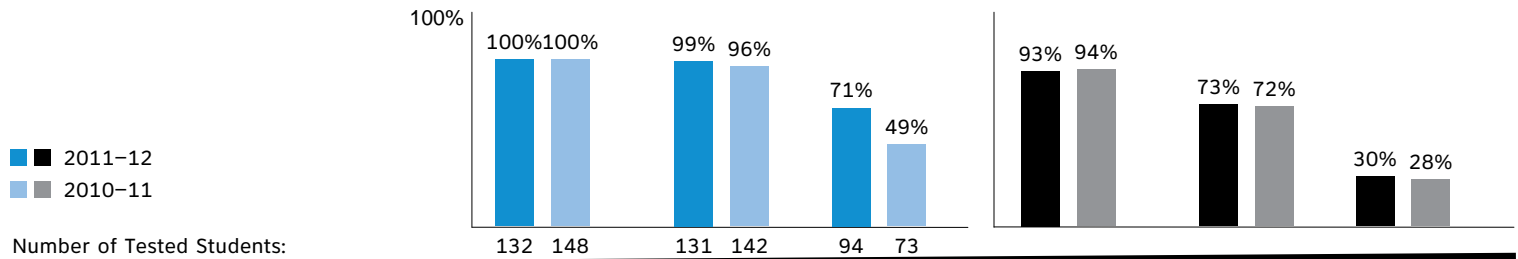
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	84	100%	99%	58%	99	100%	94%	37%
Female	41	100%	98%	51%	51	100%	94%	31%
Male	43	100%	100%	65%	48	100%	94%	44%
American Indian or Alaska Native	4	-	-	-				
Black or African American	6	100%	100%	67%	12	-	-	-
Hispanic or Latino	5	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	69	100%	99%	57%	84	100%	95%	42%
White	9	100%	100%	67%	15	100%	87%	13%
Multiracial	68	100%	99%	59%	81	100%	94%	41%
Small Group Totals	16	100%	100%	56%	18	100%	94%	22%
General-Education Students	84	100%	99%	58%	97	-	-	-
Students with Disabilities	2	-	-	-				
English Proficient	5	100%	100%	40%	3	-	-	-
Limited English Proficient	79	100%	99%	59%	96	-	-	-
Economically Disadvantaged	84	100%	99%	58%	99	100%	94%	37%
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
Regents Science	48	48	48	45	49	49	49	36

2 Student Performance

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

District ID **66-08-09-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

District ID **66-08-09-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

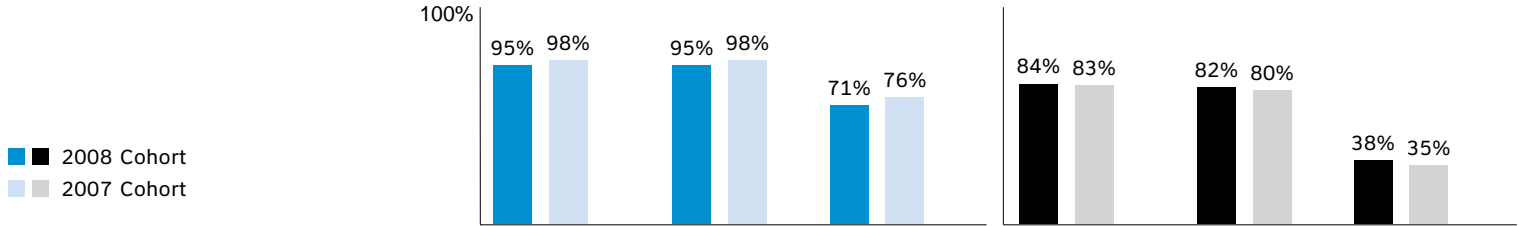
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

	2008 Cohort		2007 Cohort	
	Number of Students	Percentage scoring at level(s): 2-4 3-4 4	Number of Students	Percentage scoring at level(s): 2-4 3-4 4
All Students	146	95% 95% 71%	144	98% 98% 76%
Female	77	95% 95% 75%	57	98% 98% 88%
Male	69	96% 96% 67%	87	98% 98% 69%
American Indian or Alaska Native				
Black or African American	5	100% 100% 60%	4	— — —
Hispanic or Latino	11	91% 91% 36%	3	— — —
Asian or Native Hawaiian/Other Pacific Islander	7	100% 100% 57%	1	— — —
White	123	95% 95% 76%	136	98% 98% 76%
Multiracial				
Small Group Totals			8	100% 100% 88%
General-Education Students	127	100% 100% 79%	121	99% 99% 80%
Students with Disabilities	19	63% 63% 21%	23	91% 91% 57%
English Proficient	143	— — —	144	98% 98% 76%
Limited English Proficient	3	— — —		
Economically Disadvantaged	7	86% 86% 43%	5	80% 80% 40%
Not Disadvantaged	139	96% 96% 73%	139	99% 99% 78%
Migrant				
Not Migrant	146	95% 95% 71%	144	98% 98% 76%

NOTES

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2 Student Performance

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

District ID **66-08-09-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

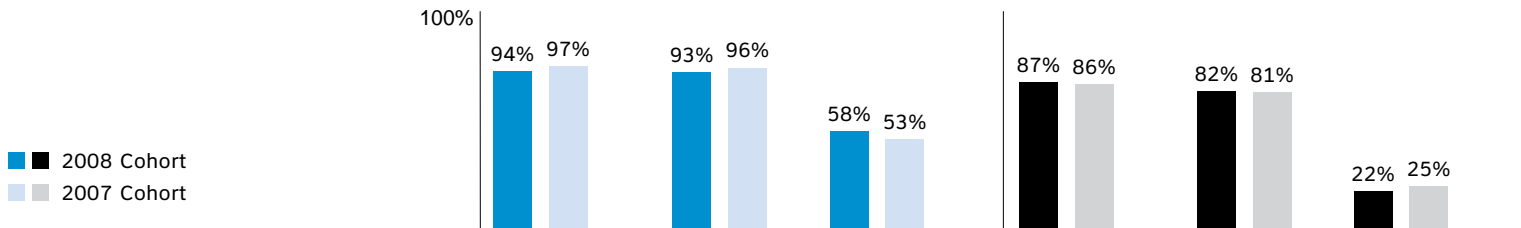
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

	Number of Students	Percentage scoring at level(s): 2-4	3-4	4	Number of Students	Percentage scoring at level(s): 2-4	3-4	4
All Students	146	94%	93%	58%	144	97%	96%	53%
Female	77	95%	94%	56%	57	96%	95%	67%
Male	69	93%	93%	61%	87	97%	97%	45%
American Indian or Alaska Native								
Black or African American	5	60%	60%	0%	4	—	—	—
Hispanic or Latino	11	100%	91%	36%	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	29%	1	—	—	—
White	123	94%	94%	64%	136	97%	96%	53%
Multiracial								
Small Group Totals					8	88%	88%	63%
General-Education Students	127	100%	100%	65%	121	99%	99%	61%
Students with Disabilities	19	53%	47%	11%	23	83%	78%	13%
English Proficient	143	—	—	—	144	97%	96%	53%
Limited English Proficient	3	—	—	—				
Economically Disadvantaged	7	71%	57%	14%	5	60%	60%	20%
Not Disadvantaged	139	95%	95%	60%	139	98%	97%	55%
Migrant								
Not Migrant	146	94%	93%	58%	144	97%	96%	53%

NOTES

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2 Student Performance

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

District ID **66-08-09-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	146	2%	40%	51%	127	0%	41%	58%	19	16%	37%	5%
U.S. History and Government	146	0%	21%	73%	127	0%	18%	81%	19	0%	37%	21%
Science	146	1%	24%	70%	127	0%	21%	78%	19	11%	42%	16%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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2 Student Performance

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

District ID **66-08-09-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	155	99%	99%	77%	136	100%	100%	82%	19	89%	89%	37%
	2010–11	137	99%	99%	75%	124	99%	99%	79%	13	100%	100%	38%
	2009–10	149	99%	99%	74%	127	99%	99%	77%	22	95%	95%	59%
Integrated Algebra	2011–12	166	98%	97%	47%	142	100%	100%	54%	24	83%	79%	8%
	2010–11	157	98%	97%	54%	135	99%	99%	61%	22	91%	91%	9%
	2009–10	172	98%	96%	45%	156	99%	99%	50%	16	81%	69%	0%
Geometry	2011–12	120	99%	98%	63%	112	100%	98%	67%	8	88%	88%	0%
	2010–11	138	99%	98%	59%	134	—	—	—	4	—	—	—
	2009–10	132	99%	98%	48%	128	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2011–12	98	99%	93%	55%	97	—	—	—	1	—	—	—
	2010–11	102	97%	93%	54%	101	—	—	—	1	—	—	—
	2009–10	75	100%	96%	59%	72	—	—	—	3	—	—	—
Global History and Geography	2011–12	151	99%	95%	62%	136	100%	97%	67%	15	87%	80%	20%
	2010–11	165	98%	93%	52%	144	99%	94%	58%	21	90%	86%	5%
	2009–10	150	97%	87%	51%	131	99%	92%	57%	19	79%	58%	11%
U.S. History and Government	2011–12	154	99%	99%	71%	135	100%	100%	78%	19	95%	89%	26%
	2010–11	139	99%	97%	76%	124	100%	98%	81%	15	93%	87%	27%
	2009–10	144	99%	98%	78%	121	100%	99%	83%	23	91%	91%	52%
Living Environment	2011–12	135	100%	99%	82%	120	100%	100%	87%	15	100%	93%	47%
	2010–11	158	100%	100%	68%	141	100%	100%	74%	17	100%	100%	24%
	2009–10	136	99%	99%	68%	122	99%	99%	73%	14	100%	93%	29%
Physical Setting/Earth Science	2011–12	147	97%	96%	67%	124	99%	98%	74%	23	87%	83%	30%
	2010–11	138	99%	95%	59%	122	99%	98%	65%	16	100%	75%	19%
	2009–10	167	94%	89%	54%	146	98%	95%	61%	21	67%	48%	5%
Physical Setting/Chemistry	2011–12	125	100%	97%	34%	124	—	—	—	1	—	—	—
	2010–11	112	99%	92%	29%	109	—	—	—	3	—	—	—
	2009–10	108	100%	94%	23%	104	—	—	—	4	—	—	—
Physical Setting/Physics	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			

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2 Student Performance

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

District ID **66-08-09-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0	—	1	—
	2010-11	5	100%	0	—	5	100%
	2009-10	2	—	1	—	1	—
Science	2011-12	0	—	0	—	0	—
	2010-11	1	—	1	—	0	—
	2009-10	1	—	1	—	0	—
Reading	2011-12	2	—	0	—	2	—
	2010-11	0	—	0	—	0	—
	2009-10	1	—	1	—	0	—
Writing	2011-12	2	—	0	—	2	—
	2010-11	0	—	0	—	0	—
	2009-10	1	—	1	—	0	—
Global Studies	2011-12	3	—	0	—	3	—
	2010-11	3	—	1	—	2	—
	2009-10	2	—	0	—	2	—
U.S. History and Government	2011-12	1	—	0	—	1	—
	2010-11	0	—	0	—	0	—
	2009-10	1	—	0	—	1	—

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2 Student Performance

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

District ID **66-08-09-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	16	0%	13%	63%	25%	14	—	—	—	—	2	—	—	—	—
	2010-11	19	5%	16%	37%	42%	15	—	—	—	—	4	—	—	—	—
	2009-10	10	10%	10%	30%	50%	7	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	16	13%	31%	19%	38%	14	—	—	—	—	2	—	—	—	—
	2010-11	19	16%	42%	16%	26%	15	—	—	—	—	4	—	—	—	—
	2009-10	10	20%	60%	0%	20%	7	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	5	0%	40%	20%	40%	4	—	—	—	—	1	—	—	—	—
	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	9	11%	0%	11%	78%	7	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	5	40%	20%	40%	0%	4	—	—	—	—	1	—	—	—	—
	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	9	11%	11%	11%	67%	7	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2010-11	5	0%	0%	60%	40%	1	—	—	—	—	4	—	—	—	—
	2009-10	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2010-11	5	0%	40%	60%	0%	1	—	—	—	—	4	—	—	—	—
	2009-10	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	3	—	—	—	—	0	—	—	—	—	3	—	—	—	—
	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	3	—	—	—	—	0	—	—	—	—	3	—	—	—	—
	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	8	0%	0%	25%	75%	6	—	—	—	—	2	—	—	—	—
	2010-11	7	0%	14%	14%	71%	5	—	—	—	—	2	—	—	—	—
	2009-10	5	0%	0%	0%	100%	3	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	8	0%	0%	75%	25%	6	—	—	—	—	2	—	—	—	—
	2010-11	7	0%	57%	29%	14%	5	—	—	—	—	2	—	—	—	—
	2009-10	5	0%	20%	60%	20%	3	—	—	—	—	2	—	—	—	—

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3 Student Outcomes

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

District ID **66-08-09-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	138		125		13	
	2010–11	142		121		21	
	2009–10	174		154		20	
Receiving a Regents Diploma	2011–12	131	95%	123	98%	8	62%
	2010–11	137	96%	119	98%	18	86%
	2009–10	164	94%	150	97%	14	70%
Receiving a Regents Diploma with Advanced Designation	2011–12	87	63%	86	69%	1	8%
	2010–11	86	61%	82	68%	4	19%
	2009–10	104	60%	101	66%	3	15%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	1	N/A	0		1	N/A
	2010–11	2	N/A	0		2	N/A
	2009–10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	1	0%	1	0%	0	0%
	2010–11	2	0%	1	0%	1	1%
	2009–10	2	0%	1	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
Total Non-completers	2011–12	1	0%	1	0%	0	0%
	2010–11	2	0%	1	0%	1	1%
	2009–10	2	0%	1	0%	1	1%

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	119	86%	115	92%	4	29%
To 2-year College	12	9%	6	5%	6	43%
To Other Post-secondary	3	2%	3	2%	0	0%
To the Military	1	1%	0	0%	1	7%
To Employment	0	0%	0	0%	0	0%
To Adult Services	2	1%	0	0%	2	14%
To Other Known Plans	2	1%	1	1%	1	7%
Plan Unknown	0	0%	0	0%	0	0%