



The New York State Report Card 2011–12

School **PLEASANTVILLE MIDDLE SCHOOL**
School ID **66-08-09-03-0004**
District **PLEASANTVILLE UNION FREE
SCHOOL DISTRICT**
Principal **VIVIAN OSSOWSKI**
Telephone **(914) 741-1450**
Grades **5-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PLEASANTVILLE MIDDLE SCHOOL**
School ID **66-08-09-03-0004**

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	158	134	139
Grade 6	131	154	132
Ungraded Elementary	0	0	7
Grade 7	153	134	156
Grade 8	125	153	135
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	6
Total K-12	567	575	575

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	21	21
Grade 8			
English	21	19	21
Mathematics	21	21	21
Science	20	21	22
Social Studies	23	20	22
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **PLEASANTVILLE MIDDLE SCHOOL**
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District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	18	3%	24	4%	23	4%
Reduced Price Lunch	0	0%	9	2%	14	2%
Limited English Proficient	3	1%	7	1%	6	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	8	1%	13	2%	13	2%
Hispanic or Latino	29	5%	40	7%	37	6%
Asian or Native Hawaiian/Other Pacific Islander	33	6%	35	6%	45	8%
White	497	88%	487	85%	480	83%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		97%		97%		97%
Student Suspensions	10	2%	3	1%	4	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PLEASANTVILLE MIDDLE SCHOOL**
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District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	48	47	45
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	4%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	33%	30%	27%
Total Number of Core Classes	140	156	138
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	209	215	191
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	17%	25%
Turnover Rate of All Teachers	9%	13%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	5	16
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PLEASANTVILLE MIDDLE SCHOOL**
School ID **66-08-09-03-0004**

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

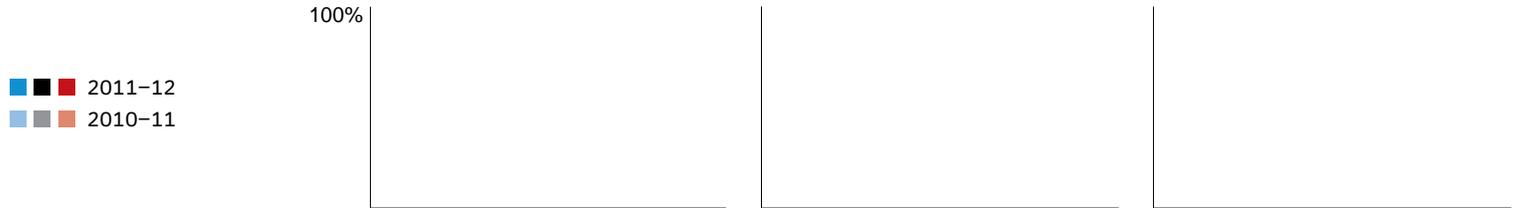
School **PLEASANTVILLE MIDDLE SCHOOL**
 School ID **66-08-09-03-0004**

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

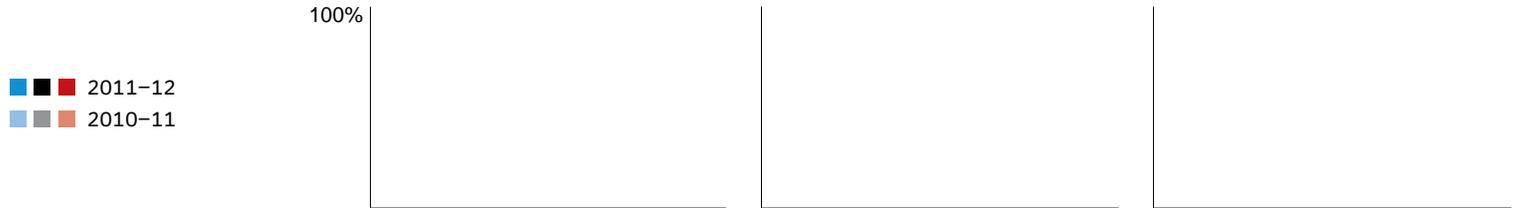
School **PLEASANTVILLE MIDDLE SCHOOL**
 School ID **66-08-09-03-0004**

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			

2 Student Performance

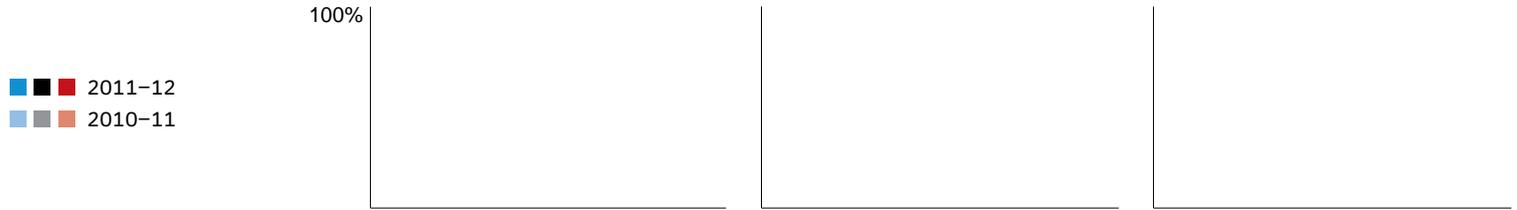
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District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 4 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0			

2 Student Performance

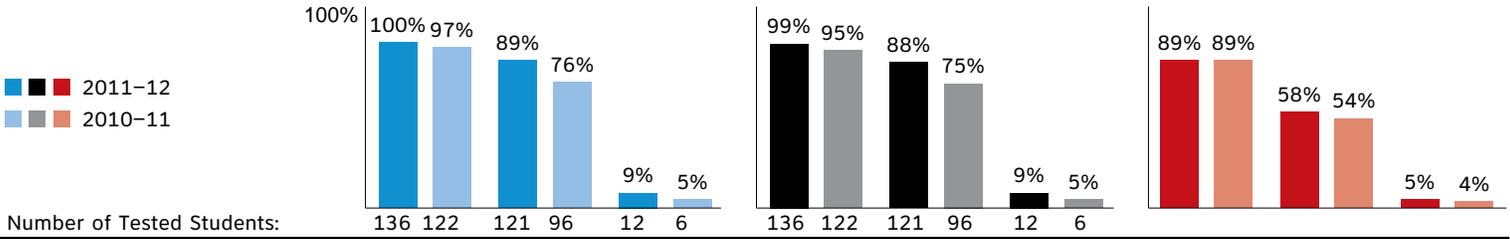
School **PLEASANTVILLE MIDDLE SCHOOL**
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District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 681 *Range: 648-795 668-795 700-795
2011 Mean Score: 675



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	136	100%	89%	9%	126	97%	76%	5%
Female	64	100%	92%	13%	57	95%	77%	4%
Male	72	100%	86%	6%	69	99%	75%	6%
American Indian or Alaska Native								
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	7	-	-	-	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	40%	11	100%	82%	9%
White	116	100%	89%	6%	103	97%	79%	5%
Multiracial	1	-	-	-				
Small Group Totals	10	100%	80%	10%	12	92%	50%	0%
General-Education Students	125	100%	94%	10%	104	99%	87%	6%
Students with Disabilities	11	100%	27%	0%	22	86%	27%	0%
English Proficient	136	100%	89%	9%	123	-	-	-
Limited English Proficient					3	-	-	-
Economically Disadvantaged	8	100%	63%	0%	9	89%	44%	0%
Not Disadvantaged	128	100%	91%	9%	117	97%	79%	5%
Migrant								
Not Migrant	136	100%	89%	9%	126	97%	76%	5%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

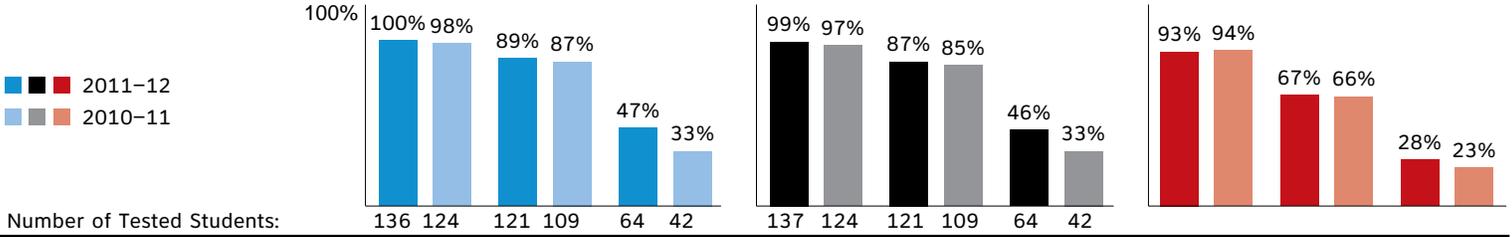
School **PLEASANTVILLE MIDDLE SCHOOL**
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District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 707 *Range: 640-780 676-780 707-780
2011 Mean Score: 696



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	136	100%	89%	47%	126	98%	87%	33%
Female	64	100%	88%	36%	57	96%	84%	32%
Male	72	100%	90%	57%	69	100%	88%	35%
American Indian or Alaska Native								
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	7	-	-	-	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	80%	11	100%	91%	45%
White	116	100%	91%	47%	103	98%	89%	36%
Multiracial	1	-	-	-				
Small Group Totals	10	100%	60%	20%	12	100%	58%	0%
General-Education Students	125	100%	92%	50%	104	100%	94%	40%
Students with Disabilities	11	100%	55%	9%	22	91%	50%	0%
English Proficient	136	100%	89%	47%	123	-	-	-
Limited English Proficient					3	-	-	-
Economically Disadvantaged	8	100%	63%	13%	9	100%	56%	22%
Not Disadvantaged	128	100%	91%	49%	117	98%	89%	34%
Migrant								
Not Migrant	136	100%	89%	47%	126	98%	87%	33%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

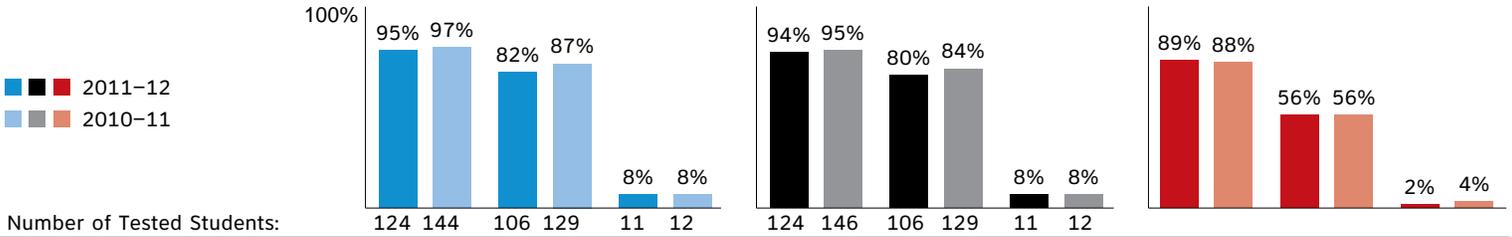
School **PLEASANTVILLE MIDDLE SCHOOL**
School ID **66-08-09-03-0004**

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 674 *Range: 644-785 662-785 694-785
2011 Mean Score: 673



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	130	95%	82%	8%	149	97%	87%	8%
Female	56	95%	82%	13%	69	96%	91%	9%
Male	74	96%	81%	5%	80	98%	83%	8%
American Indian or Alaska Native								
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	9	-	-	-	11	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	12	100%	83%	0%	13	100%	92%	15%
White	107	96%	83%	10%	122	98%	89%	7%
Multiracial								
Small Group Totals	11	82%	64%	0%	14	86%	57%	7%
General-Education Students	107	99%	93%	10%	128	100%	95%	9%
Students with Disabilities	23	78%	30%	0%	21	76%	33%	0%
English Proficient	128	-	-	-	147	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	11	73%	36%	0%	10	70%	40%	10%
Not Disadvantaged	119	97%	86%	9%	139	99%	90%	8%
Migrant								
Not Migrant	130	95%	82%	8%	149	97%	87%	8%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

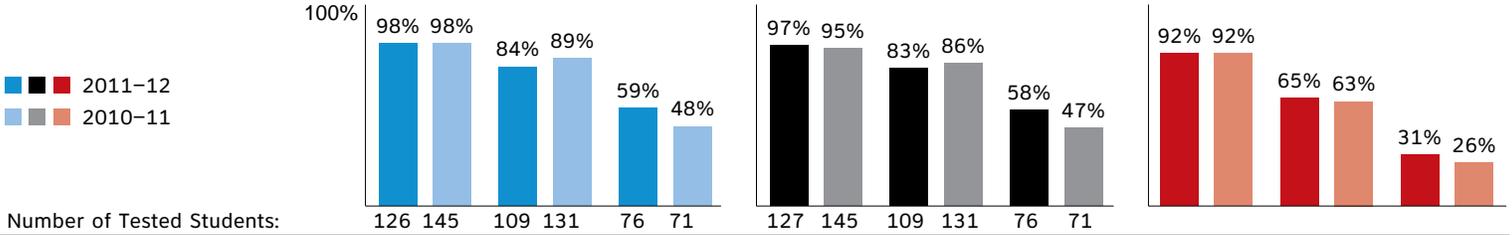
School **PLEASANTVILLE MIDDLE SCHOOL**
School ID **66-08-09-03-0004**

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 703 *Range: 640-780 674-780 700-780
2011 Mean Score: 701



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	129	98%	84%	59%	148	98%	89%	48%
Female	56	98%	84%	55%	68	97%	91%	46%
Male	73	97%	85%	62%	80	99%	86%	50%
American Indian or Alaska Native								
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	9	-	-	-	11	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	12	100%	92%	92%	13	100%	100%	77%
White	106	98%	86%	58%	121	99%	89%	48%
Multiracial								
Small Group Totals	11	91%	64%	36%	14	86%	71%	21%
General-Education Students	107	100%	97%	69%	127	100%	96%	55%
Students with Disabilities	22	86%	23%	9%	21	86%	43%	5%
English Proficient	127	-	-	-	146	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	11	82%	45%	27%	9	67%	56%	22%
Not Disadvantaged	118	99%	88%	62%	139	100%	91%	50%
Migrant								
Not Migrant	129	98%	84%	59%	148	98%	89%	48%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	1	-	-	-

2 Student Performance

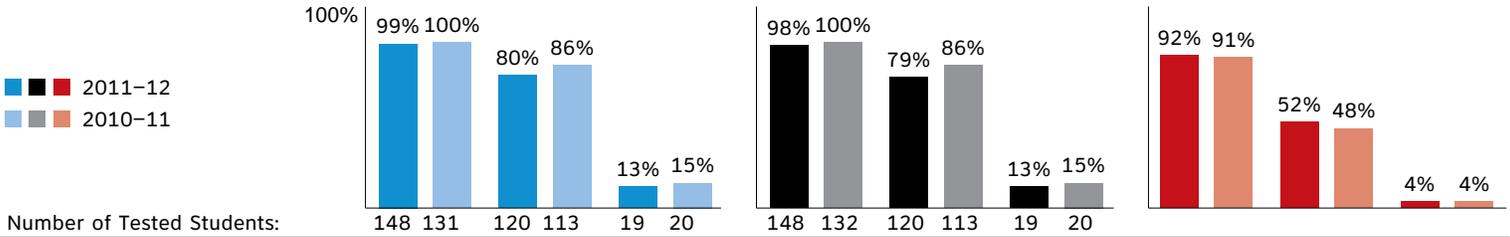
School **PLEASANTVILLE MIDDLE SCHOOL**
School ID **66-08-09-03-0004**

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 678 *Range: 642-790 665-790 698-790
2011 Mean Score: 682



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	150	99%	80%	13%	131	100%	86%	15%
Female	70	97%	80%	19%	67	100%	88%	22%
Male	80	100%	80%	8%	64	100%	84%	8%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	5	100%	80%	0%
Hispanic or Latino	12	-	-	-	5	100%	60%	20%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	92%	31%	7	100%	86%	14%
White	123	100%	82%	12%	114	100%	88%	16%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	14	86%	50%	0%	-	-	-	-
General-Education Students	128	100%	89%	15%	113	100%	93%	18%
Students with Disabilities	22	91%	27%	0%	18	100%	44%	0%
English Proficient	148	-	-	-	131	100%	86%	15%
Limited English Proficient	2	-	-	-	-	-	-	-
Economically Disadvantaged	9	78%	33%	0%	5	100%	80%	20%
Not Disadvantaged	141	100%	83%	13%	126	100%	87%	15%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	150	99%	80%	13%	131	100%	86%	15%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

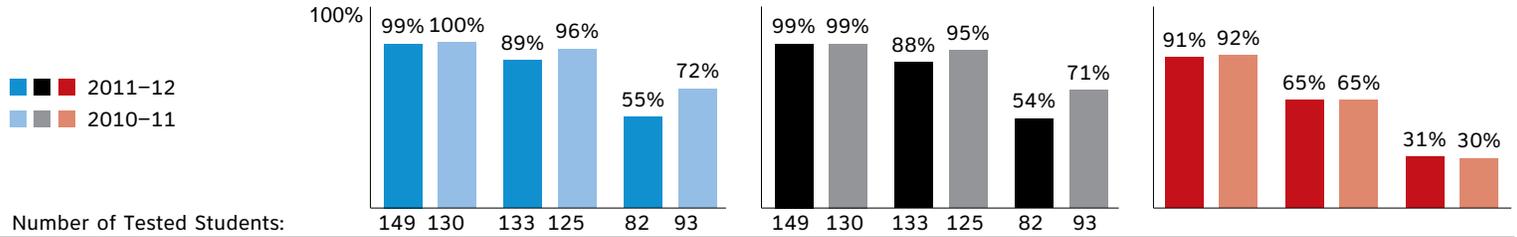
School **PLEASANTVILLE MIDDLE SCHOOL**
School ID **66-08-09-03-0004**

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 699 *Range: 639–800 670–800 694–800
2011 Mean Score: 707



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	150	99%	89%	55%	130	100%	96%	72%
Female	70	99%	89%	51%	66	100%	95%	70%
Male	80	100%	89%	58%	64	100%	97%	73%
American Indian or Alaska Native								
Black or African American	2	–	–	–	4	–	–	–
Hispanic or Latino	12	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	100%	100%	85%	7	100%	100%	86%
White	123	100%	89%	55%	114	100%	96%	72%
Multiracial								
Small Group Totals	14	93%	71%	21%	9	100%	89%	56%
General-Education Students	128	100%	95%	60%	112	100%	99%	77%
Students with Disabilities	22	95%	50%	23%	18	100%	78%	39%
English Proficient	148	–	–	–	130	100%	96%	72%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	9	89%	56%	33%	5	100%	60%	20%
Not Disadvantaged	141	100%	91%	56%	125	100%	98%	74%
Migrant								
Not Migrant	150	99%	89%	55%	130	100%	96%	72%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

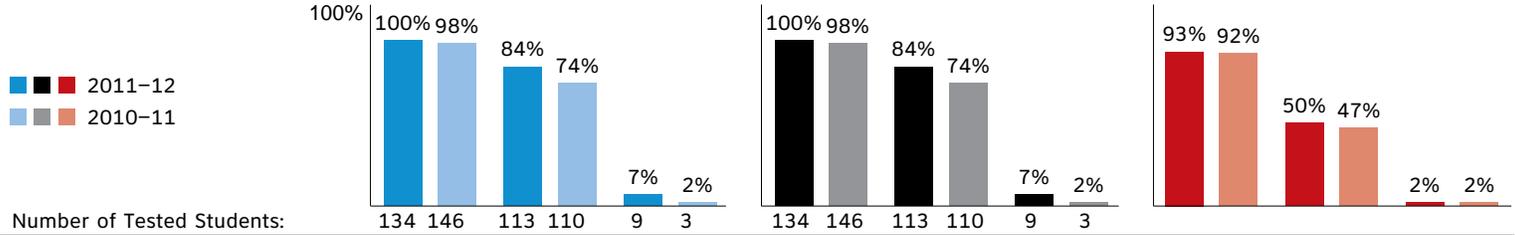
School **PLEASANTVILLE MIDDLE SCHOOL**
School ID **66-08-09-03-0004**

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 675 *Range: 628–790 658–790 699–790
2011 Mean Score: 666



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	134	100%	84%	7%	149	98%	74%	2%
Female	67	100%	88%	9%	72	99%	75%	4%
Male	67	100%	81%	4%	77	97%	73%	0%
American Indian or Alaska Native								
Black or African American	4	–	–	–	1	–	–	–
Hispanic or Latino	7	100%	57%	14%	13	85%	46%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	100%	13%	5	–	–	–
White	114	100%	85%	6%	130	99%	76%	2%
Multiracial	1	–	–	–				
Small Group Totals	5	100%	80%	0%	6	100%	83%	0%
General-Education Students	117	100%	93%	8%	131	98%	80%	2%
Students with Disabilities	17	100%	24%	0%	18	100%	28%	0%
English Proficient	134	100%	84%	7%	147	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	6	100%	50%	17%	4	–	–	–
Not Disadvantaged	128	100%	86%	6%	145	–	–	–
Migrant								
Not Migrant	134	100%	84%	7%	149	98%	74%	2%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

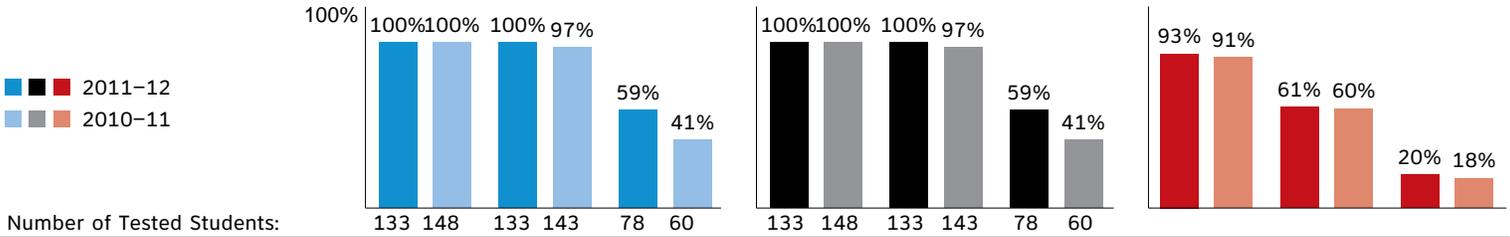
School **PLEASANTVILLE MIDDLE SCHOOL**
School ID **66-08-09-03-0004**

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 710 *Range: 639–775 674–775 704–775
2011 Mean Score: 701



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	133	100%	100%	59%	148	100%	97%	41%
Female	67	100%	100%	58%	71	100%	97%	32%
Male	66	100%	100%	59%	77	100%	96%	48%
American Indian or Alaska Native								
Black or African American	4	-	-	-	1	-	-	-
Hispanic or Latino	7	100%	100%	71%	13	100%	85%	15%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	100%	63%	5	-	-	-
White	113	100%	100%	59%	129	100%	98%	42%
Multiracial	1	-	-	-				
Small Group Totals	5	100%	100%	20%	6	100%	100%	67%
General-Education Students	116	100%	100%	61%	130	100%	96%	44%
Students with Disabilities	17	100%	100%	41%	18	100%	100%	17%
English Proficient	133	100%	100%	59%	146	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	6	100%	100%	33%	4	-	-	-
Not Disadvantaged	127	100%	100%	60%	144	-	-	-
Migrant								
Not Migrant	133	100%	100%	59%	148	100%	97%	41%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

School **PLEASANTVILLE MIDDLE SCHOOL**
School ID **66-08-09-03-0004**

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

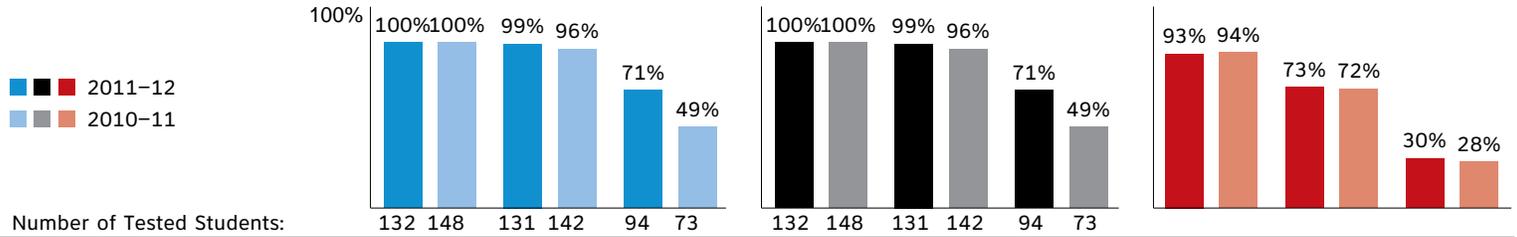
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	84	100%	99%	58%	99	100%	94%	37%
Female	41	100%	98%	51%	51	100%	94%	31%
Male	43	100%	100%	65%	48	100%	94%	44%
American Indian or Alaska Native								
Black or African American	4	-	-	-				
Hispanic or Latino	6	100%	100%	67%	12	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	3	-	-	-
White	69	100%	99%	57%	84	100%	95%	42%
Multiracial								
Small Group Totals	9	100%	100%	67%	15	100%	87%	13%
General-Education Students	68	100%	99%	59%	81	100%	94%	41%
Students with Disabilities	16	100%	100%	56%	18	100%	94%	22%
English Proficient	84	100%	99%	58%	97	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	5	100%	100%	40%	3	-	-	-
Not Disadvantaged	79	100%	99%	59%	96	-	-	-
Migrant								
Not Migrant	84	100%	99%	58%	99	100%	94%	37%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
Regents Science	48	48	48	45	49	49	49	36

2 Student Performance

School **PLEASANTVILLE MIDDLE SCHOOL**
 School ID **66-08-09-03-0004**

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	50	100%	100%	90%	50	100%	100%	90%	0			
	2010-11	42	100%	100%	98%	42	100%	100%	98%	0			
	2009-10	45	100%	100%	96%	45	100%	100%	96%	0			
Geometry	2011-12	1	-	-	-	1	-	-	-	0	-	-	-
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	48	100%	100%	94%	47	-	-	-	1	-	-	-
	2010-11	49	100%	100%	73%	49	100%	100%	73%	0			
	2009-10	49	100%	100%	86%	49	100%	100%	86%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **PLEASANTVILLE MIDDLE SCHOOL**
 School ID **66-08-09-03-0004**

District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2010-11	5	0%	0%	60%	40%	1	—	—	—	—	4	—	—	—	—
	2009-10	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2010-11	5	0%	40%	60%	0%	1	—	—	—	—	4	—	—	—	—
	2009-10	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	3	—	—	—	—	0	—	—	—	—	3	—	—	—	—
	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	3	—	—	—	—	0	—	—	—	—	3	—	—	—	—
	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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