



The New York State Report Card 2011–12

District **MOUNT VERNON SCHOOL DISTRICT**
District ID **66-09-00-01-0000**
Superintendent **WAVERLINE BENNETT-CONROY**
Telephone **(914) 665-5000**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource**
Urban-Suburban Districts

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **MOUNT VERNON SCHOOL DISTRICT**

District ID **66-09-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	426	458	477
Kindergarten	632	691	672
Grade 1	704	662	735
Grade 2	665	692	635
Grade 3	706	671	668
Grade 4	679	676	658
Grade 5	702	681	615
Grade 6	700	666	660
Ungraded Elementary	72	51	72
Grade 7	644	648	645
Grade 8	638	580	577
Grade 9	1009	847	841
Grade 10	431	640	540
Grade 11	475	416	487
Grade 12	453	533	459
Ungraded Secondary	76	0	99
Total K-12	8586	8454	8363

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	21	20
Grade 8			
English	21	22	28
Mathematics	23	20	26
Science	24	28	26
Social Studies	25	22	27
Grade 10			
English	23	23	28
Mathematics	20	23	26
Science	23	26	27
Social Studies	27	23	27

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **MOUNT VERNON SCHOOL DISTRICT**

District ID **66-09-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	5129	60%	5063	60%	4814	58%
Reduced Price Lunch	1030	12%	835	10%	669	8%
Limited English Proficient	712	8%	736	9%	747	9%
Racial/Ethnic Origin						
American Indian or Alaska Native	13	0%	8	0%	14	0%
Black or African American	6583	77%	6742	80%	6431	77%
Hispanic or Latino	1312	15%	980	12%	1291	15%
Asian or Native Hawaiian/Other Pacific Islander	90	1%	108	1%	123	1%
White	510	6%	554	7%	489	6%
Multiracial	78	1%	62	1%	15	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		90%		91%		91%
Student Suspensions	1090	12%	976	11%	1335	16%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **MOUNT VERNON SCHOOL DISTRICT**

District ID **66-09-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	700	657	638
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	1%	1%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	43%	43%	45%
Total Number of Core Classes	1702	1560	1542
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	2331	2094	2046
Percent Taught by Teachers Without Appropriate Certification	2%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	29%	16%	38%
Turnover Rate of All Teachers	14%	12%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	34	117	71
Total Paraprofessionals*	350	259	216
Assistant Principals	24	19	19
Principals	17	15	17

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **MOUNT VERNON SCHOOL DISTRICT**

District ID **66-09-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

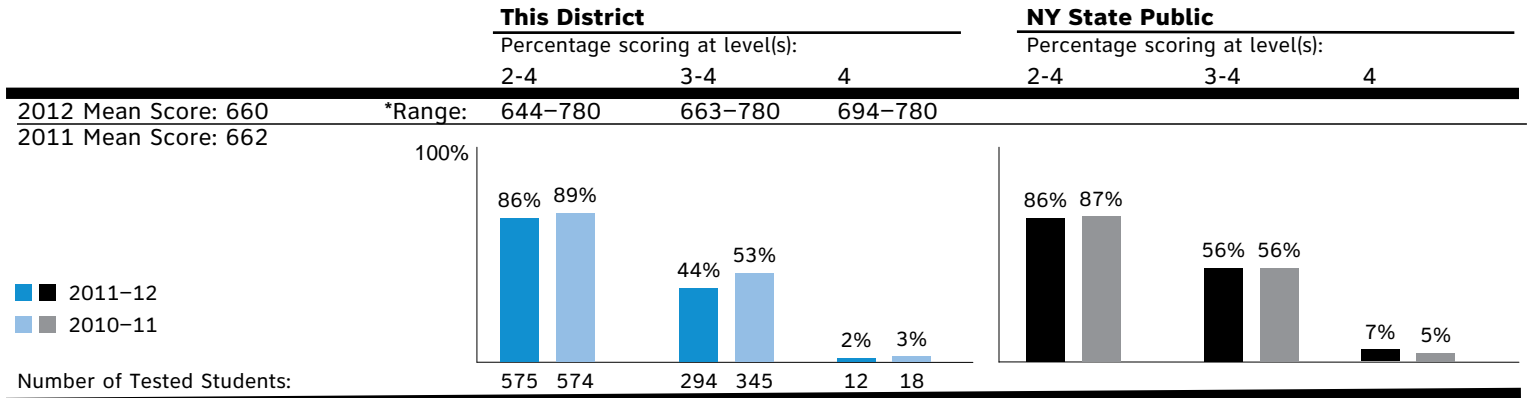
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **MOUNT VERNON SCHOOL DISTRICT**

District ID **66-09-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	668	86%	44%	2%	647	89%	53%	3%
Female	349	91%	50%	3%	323	91%	58%	3%
Male	319	81%	38%	1%	324	86%	48%	2%
American Indian or Alaska Native	1	-	-	-				
Black or African American	515	84%	41%	2%	472	87%	49%	1%
Hispanic or Latino	102	93%	47%	1%	111	92%	62%	6%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	14	93%	50%	0%
White	39	92%	62%	5%	50	96%	78%	10%
Multiracial	1	-	-	-				
Small Group Totals	12	100%	75%	0%				
General-Education Students	546	93%	50%	2%	546	92%	57%	3%
Students with Disabilities	122	57%	19%	1%	101	72%	34%	2%
English Proficient	606	86%	47%	2%	584	89%	54%	3%
Limited English Proficient	62	85%	19%	0%	63	89%	46%	2%
Economically Disadvantaged	533	84%	38%	1%	478	86%	49%	2%
Not Disadvantaged	135	96%	67%	4%	169	95%	66%	5%
Migrant								
Not Migrant	668	86%	44%	2%	647	89%	53%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	12	12	12	12	11	11	11	9
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	3	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	3	N/A	N/A	N/A	6	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MOUNT VERNON SCHOOL DISTRICT**

District ID **66-09-00-01-0000**

Results in Grade 3 Mathematics

This District

Percentage scoring at level(s):

2-4	3-4	4
662-770	684-770	707-770

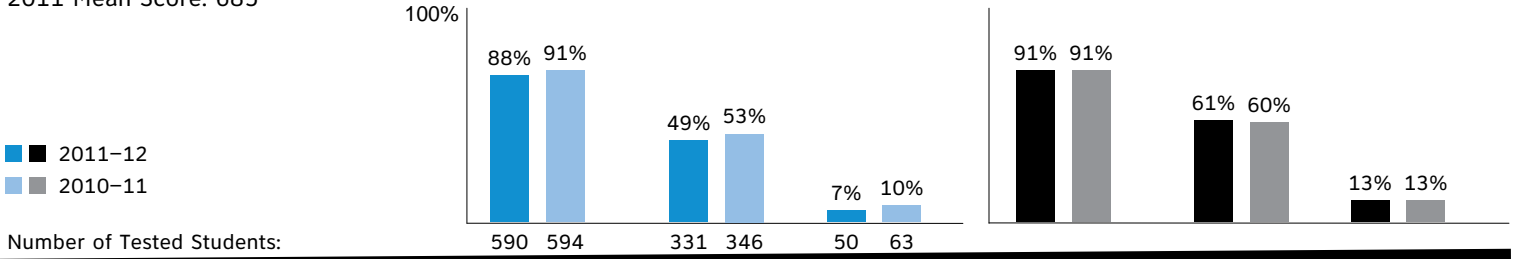
NY State Public

Percentage scoring at level(s):

2-4	3-4	4

2012 Mean Score: 683
2011 Mean Score: 685

*Range: 662-770 684-770 707-770



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	671	88%	49%	7%	652	91%	53%	10%
Female	351	88%	50%	7%	325	93%	54%	8%
Male	320	88%	49%	8%	327	90%	52%	12%
American Indian or Alaska Native	1	-	-	-				
Black or African American	517	86%	47%	8%	475	89%	47%	7%
Hispanic or Latino	103	94%	58%	5%	112	96%	60%	15%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	15	100%	80%	20%
White	39	92%	62%	15%	50	98%	84%	22%
Multiracial	1	-	-	-				
Small Group Totals	12	100%	50%	0%				
General-Education Students	549	92%	54%	8%	552	92%	55%	10%
Students with Disabilities	122	70%	30%	6%	100	88%	41%	8%
English Proficient	606	88%	50%	8%	583	91%	53%	10%
Limited English Proficient	65	85%	43%	5%	69	93%	51%	6%
Economically Disadvantaged	535	86%	46%	5%	479	90%	47%	8%
Not Disadvantaged	136	96%	64%	15%	173	95%	69%	13%
Migrant								
Not Migrant	671	88%	49%	7%	652	91%	53%	10%

NOTES

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Other Assessments

2011-12 School Year

2010-11 School Year

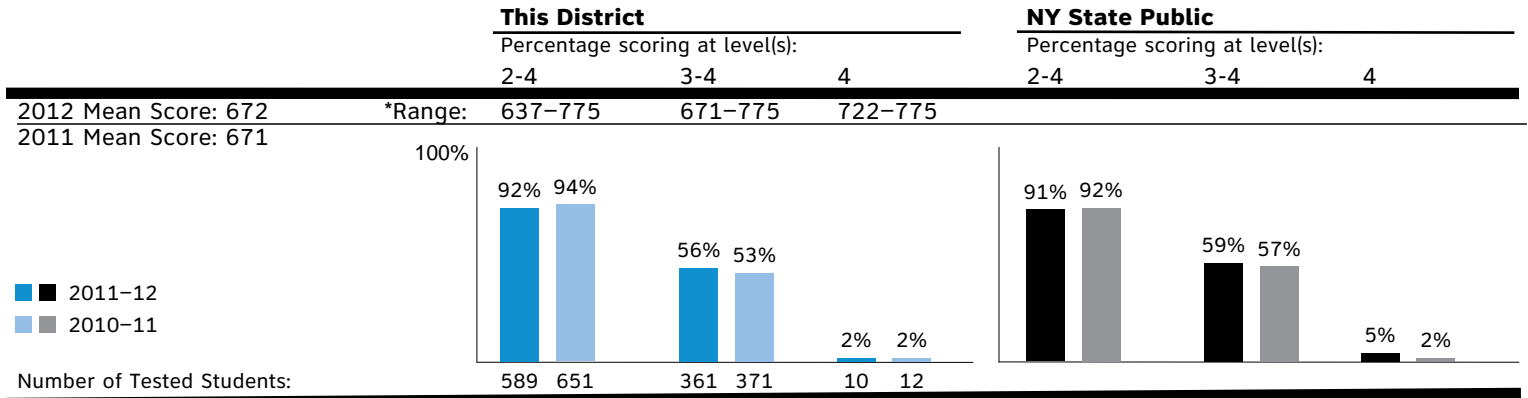
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	12	12	12	12	11	11	11	10

2 Student Performance

District **MOUNT VERNON SCHOOL DISTRICT**

District ID **66-09-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	641	92%	56%	2%	696	94%	53%	2%
Female	320	94%	66%	3%	340	94%	54%	1%
Male	321	89%	46%	0%	356	93%	53%	2%
American Indian or Alaska Native								
Black or African American	468	91%	52%	1%	528	93%	48%	1%
Hispanic or Latino	113	96%	65%	1%	93	96%	61%	2%
Asian or Native Hawaiian/Other Pacific Islander	14	93%	64%	0%	6	-	-	-
White	46	89%	80%	11%	66	94%	77%	8%
Multiracial					3	-	-	-
Small Group Totals					9	100%	89%	11%
General-Education Students	521	96%	64%	2%	556	97%	61%	2%
Students with Disabilities	120	73%	24%	0%	140	81%	22%	0%
English Proficient	586	93%	58%	2%	635	94%	54%	2%
Limited English Proficient	55	80%	36%	0%	61	92%	44%	0%
Economically Disadvantaged	490	91%	52%	1%	517	93%	50%	1%
Not Disadvantaged	151	95%	71%	4%	179	95%	61%	4%
Migrant								
Not Migrant	641	92%	56%	2%	696	94%	53%	2%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	12	12	10	9	18	17	17	16
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	3	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	3	N/A	N/A	N/A	4	N/A	N/A	N/A

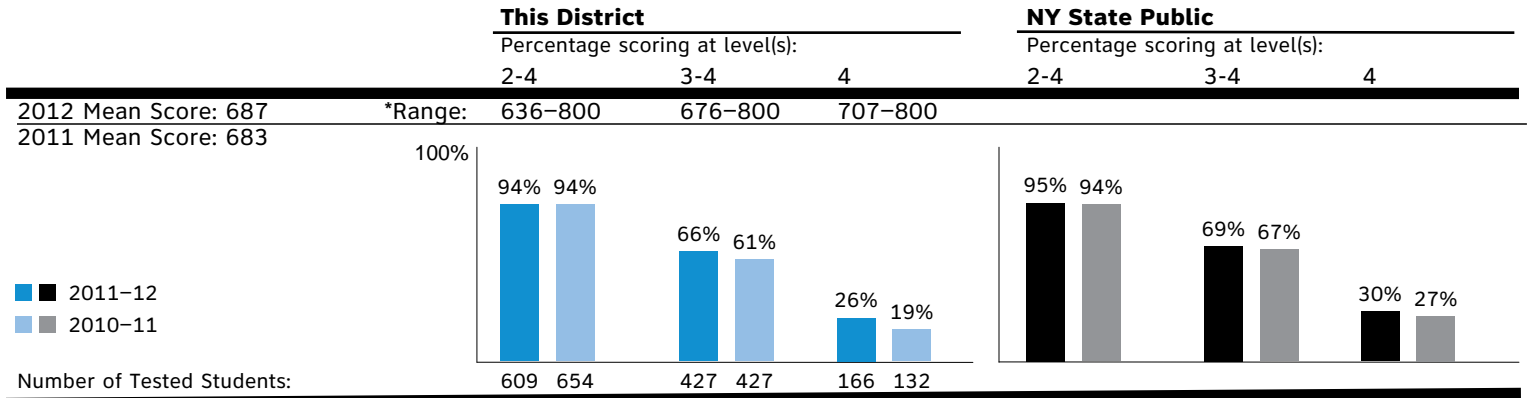
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MOUNT VERNON SCHOOL DISTRICT**

District ID **66-09-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	646	94%	66%	26%	699	94%	61%	19%
Female	322	95%	69%	28%	344	94%	57%	16%
Male	324	93%	64%	24%	355	93%	65%	22%
American Indian or Alaska Native								
Black or African American	472	93%	61%	21%	529	93%	56%	15%
Hispanic or Latino	114	97%	76%	36%	94	97%	70%	24%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	86%	64%	6	-	-	-
White	46	100%	87%	39%	67	94%	82%	36%
Multiracial					3	-	-	-
Small Group Totals					9	100%	100%	56%
General-Education Students	525	96%	72%	28%	560	97%	66%	22%
Students with Disabilities	121	86%	40%	15%	139	80%	41%	5%
English Proficient	587	95%	67%	27%	634	94%	62%	20%
Limited English Proficient	59	88%	58%	14%	65	92%	52%	12%
Economically Disadvantaged	496	93%	62%	22%	519	93%	59%	17%
Not Disadvantaged	150	97%	81%	39%	180	94%	67%	25%
Migrant								
Not Migrant	646	94%	66%	26%	699	94%	61%	19%

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Other Assessments

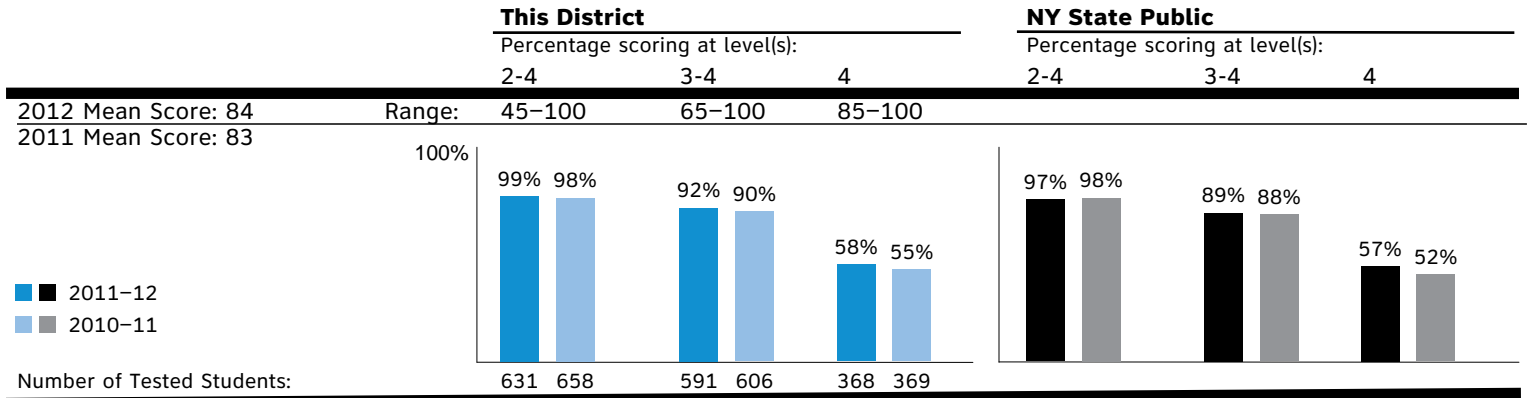
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	12	12	9	8	18	18	17	16

2 Student Performance

District **MOUNT VERNON SCHOOL DISTRICT**

District ID **66-09-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	639	99%	92%	58%	671	98%	90%	55%
Female	319	98%	92%	59%	329	99%	91%	51%
Male	320	99%	93%	56%	342	97%	90%	59%
American Indian or Alaska Native								
Black or African American	467	99%	91%	54%	507	98%	90%	51%
Hispanic or Latino	113	99%	96%	63%	93	98%	89%	56%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	100%	79%	4	–	–	–
White	45	100%	100%	78%	64	98%	97%	77%
Multiracial					3	–	–	–
Small Group Totals					7	100%	100%	100%
General-Education Students	522	99%	94%	62%	535	99%	93%	59%
Students with Disabilities	117	99%	85%	38%	136	96%	80%	39%
English Proficient	580	99%	93%	60%	606	98%	91%	57%
Limited English Proficient	59	95%	88%	37%	65	97%	82%	40%
Economically Disadvantaged	489	99%	91%	52%	497	98%	89%	52%
Not Disadvantaged	150	99%	97%	76%	174	99%	93%	63%
Migrant								
Not Migrant	639	99%	92%	58%	671	98%	90%	55%

NOTES

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Other Assessments

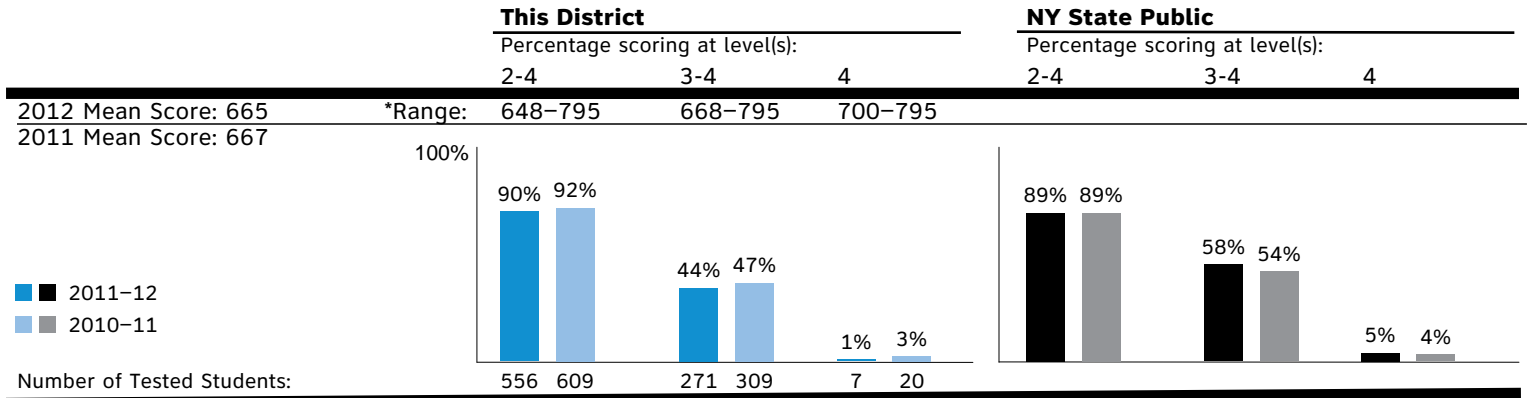
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	12	11	11	10	18	17	16	16

2 Student Performance

District **MOUNT VERNON SCHOOL DISTRICT**

District ID **66-09-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	620	90%	44%	1%	660	92%	47%	3%
Female	295	90%	44%	1%	345	94%	50%	3%
Male	325	90%	43%	2%	315	90%	43%	3%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	469	88%	41%	0%	527	92%	43%	2%
Hispanic or Latino	81	93%	43%	1%	68	93%	49%	7%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	6	-	-	-
White	63	94%	60%	6%	57	95%	75%	5%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	7	100%	86%	0%	8	88%	63%	0%
General-Education Students	471	96%	52%	1%	518	96%	53%	4%
Students with Disabilities	149	70%	19%	1%	142	80%	25%	1%
English Proficient	583	91%	46%	1%	623	93%	48%	3%
Limited English Proficient	37	76%	11%	0%	37	76%	19%	0%
Economically Disadvantaged	477	89%	40%	0%	501	92%	44%	2%
Not Disadvantaged	143	92%	57%	3%	159	92%	56%	5%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	620	90%	44%	1%	660	92%	47%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	17	16	15	14	14	14	12	12
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	6	N/A	N/A	N/A	11	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	6	N/A	N/A	N/A	11	N/A	N/A	N/A

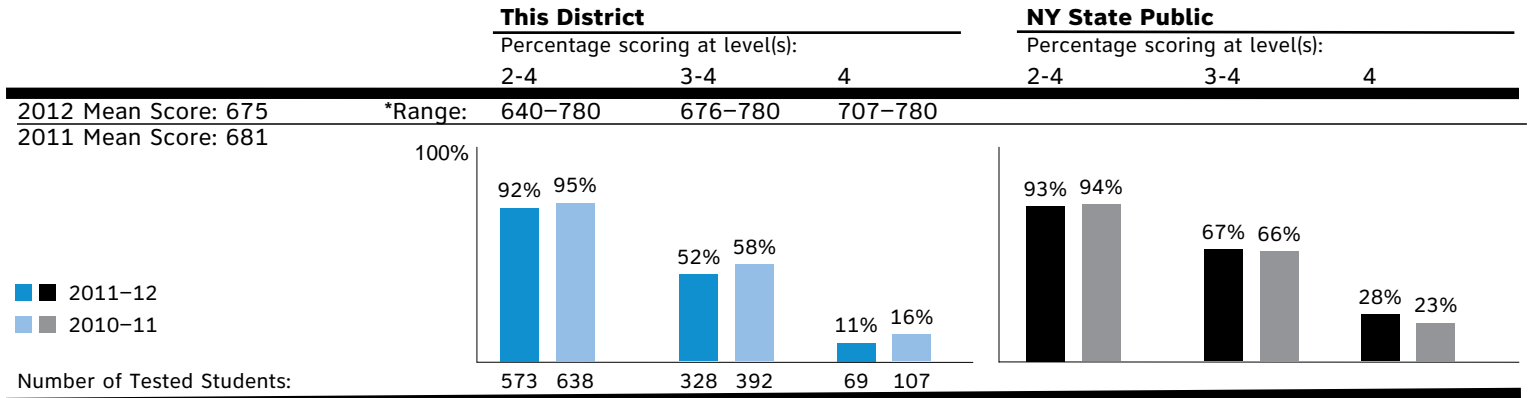
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MOUNT VERNON SCHOOL DISTRICT**

District ID **66-09-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	626	92%	52%	11%	673	95%	58%	16%
Female	298	91%	48%	8%	351	95%	60%	16%
Male	328	92%	56%	13%	322	94%	56%	16%
American Indian or Alaska Native					1	-	-	-
Black or African American	473	91%	49%	7%	536	95%	56%	13%
Hispanic or Latino	83	89%	48%	12%	70	94%	61%	21%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	6	-	-	-
White	63	97%	81%	37%	59	97%	69%	31%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	7	100%	100%	29%	8	100%	100%	25%
General-Education Students	478	94%	56%	13%	529	96%	62%	19%
Students with Disabilities	148	84%	42%	4%	144	90%	44%	4%
English Proficient	583	93%	55%	11%	625	95%	60%	17%
Limited English Proficient	43	74%	21%	7%	48	90%	40%	4%
Economically Disadvantaged	481	91%	48%	9%	512	95%	55%	12%
Not Disadvantaged	145	93%	66%	17%	161	95%	69%	27%
Migrant								
Not Migrant	626	92%	52%	11%	673	95%	58%	16%

NOTES

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Other Assessments

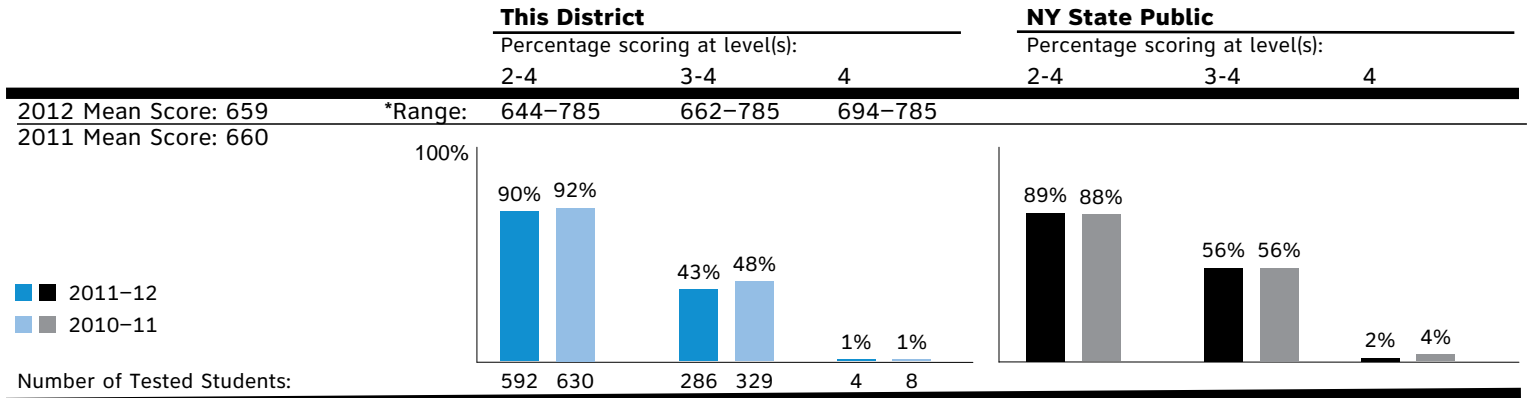
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	17	16	15	14	14	14	13	12

2 Student Performance

District **MOUNT VERNON SCHOOL DISTRICT**

District ID **66-09-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	660	90%	43%	1%	688	92%	48%	1%
Female	339	95%	50%	1%	332	95%	54%	2%
Male	321	84%	37%	0%	356	89%	42%	1%
American Indian or Alaska Native	1	-	-	-				
Black or African American	525	90%	42%	0%	541	91%	45%	1%
Hispanic or Latino	78	87%	46%	1%	92	92%	52%	3%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	9	100%	78%	11%
White	50	94%	58%	2%	46	91%	70%	0%
Multiracial	1	-	-	-				
Small Group Totals	7	71%	43%	0%				
General-Education Students	511	95%	51%	1%	550	95%	55%	1%
Students with Disabilities	149	70%	17%	0%	138	79%	20%	0%
English Proficient	623	92%	45%	1%	644	93%	50%	1%
Limited English Proficient	37	57%	16%	0%	44	70%	20%	0%
Economically Disadvantaged	523	89%	41%	1%	518	91%	45%	1%
Not Disadvantaged	137	91%	51%	1%	170	93%	57%	2%
Migrant								
Not Migrant	660	90%	43%	1%	688	92%	48%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	14	14	14	14	24	22	21	20
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	4	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	4	N/A	N/A	N/A	7	N/A	N/A	N/A

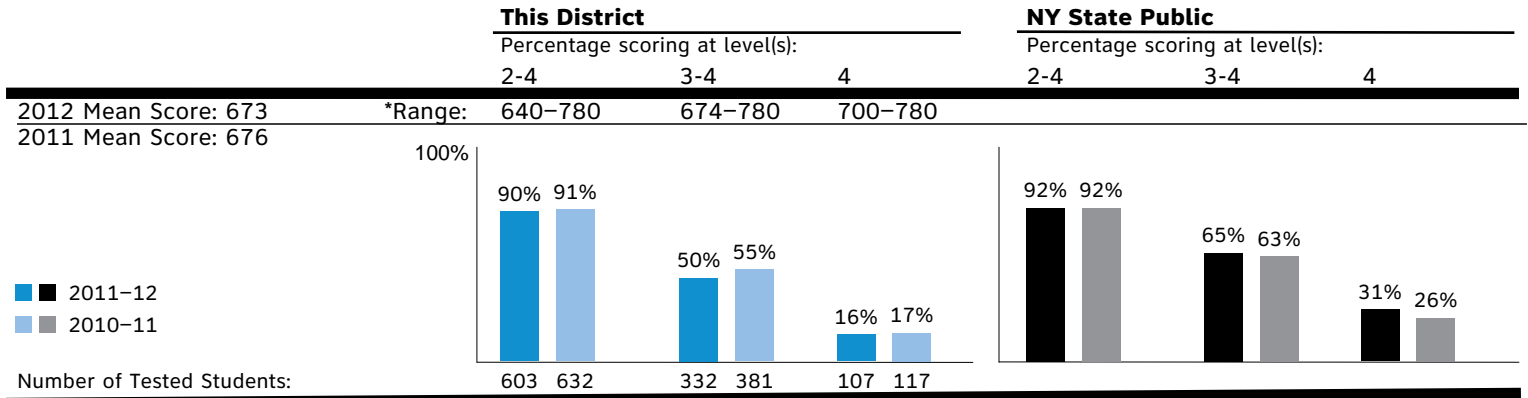
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MOUNT VERNON SCHOOL DISTRICT**

District ID **66-09-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	667	90%	50%	16%	691	91%	55%	17%
Female	343	93%	52%	16%	334	93%	58%	20%
Male	324	88%	48%	16%	357	90%	53%	14%
American Indian or Alaska Native	1	-	-	-				
Black or African American	529	91%	48%	14%	540	91%	53%	14%
Hispanic or Latino	81	90%	51%	16%	94	93%	60%	16%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	9	100%	89%	33%
White	50	88%	64%	36%	48	96%	69%	44%
Multiracial	1	-	-	-				
Small Group Totals	7	100%	43%	14%				
General-Education Students	518	93%	57%	20%	555	94%	61%	21%
Students with Disabilities	149	82%	25%	3%	136	82%	33%	1%
English Proficient	625	91%	51%	17%	641	92%	57%	18%
Limited English Proficient	42	86%	38%	5%	50	80%	32%	4%
Economically Disadvantaged	528	91%	48%	15%	520	91%	52%	14%
Not Disadvantaged	139	90%	56%	22%	171	92%	65%	26%
Migrant								
Not Migrant	667	90%	50%	16%	691	91%	55%	17%

NOTES

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Other Assessments

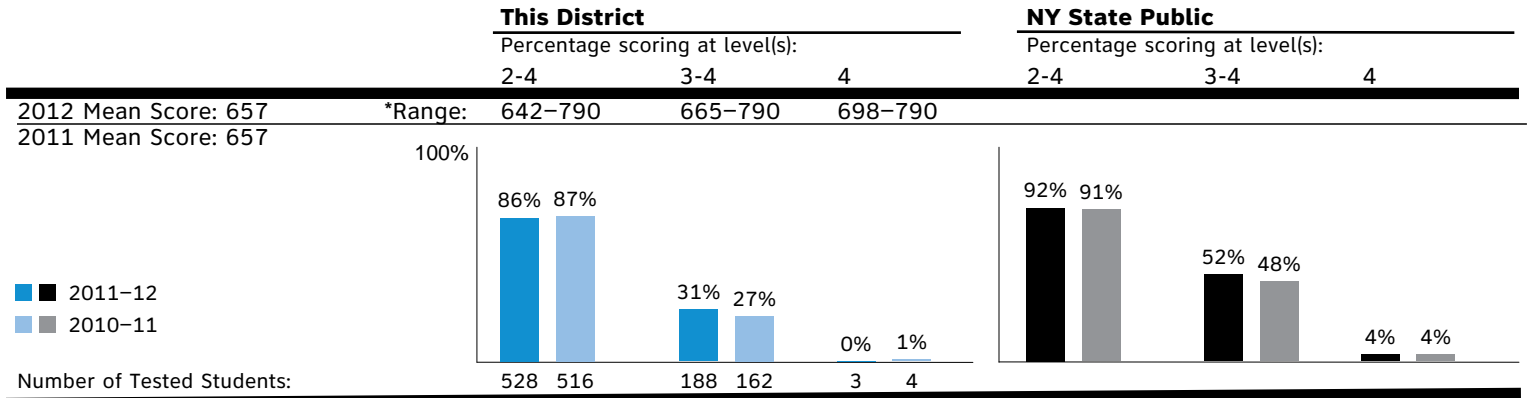
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	14	14	14	13	24	24	23	18

2 Student Performance

District **MOUNT VERNON SCHOOL DISTRICT**

District ID **66-09-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	611	86%	31%	0%	592	87%	27%	1%
Female	284	94%	42%	1%	292	92%	34%	1%
Male	327	80%	21%	0%	300	82%	21%	0%
American Indian or Alaska Native	2	-	-	-				
Black or African American	499	87%	30%	0%	472	86%	27%	1%
Hispanic or Latino	78	82%	29%	0%	91	89%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	4	-	-	-
White	26	88%	38%	4%	24	96%	38%	0%
Multiracial					1	-	-	-
Small Group Totals	8	75%	38%	0%	5	80%	0%	0%
General-Education Students	482	94%	38%	1%	474	93%	33%	1%
Students with Disabilities	129	58%	3%	0%	118	63%	5%	0%
English Proficient	571	89%	32%	1%	558	88%	28%	1%
Limited English Proficient	40	55%	8%	0%	34	76%	9%	0%
Economically Disadvantaged	497	86%	29%	0%	437	86%	27%	0%
Not Disadvantaged	114	87%	38%	2%	155	89%	30%	1%
Migrant								
Not Migrant	611	86%	31%	0%	592	87%	27%	1%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	24	24	22	21	13	13	13	13
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	6	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	6	N/A	N/A	N/A	6	N/A	N/A	N/A

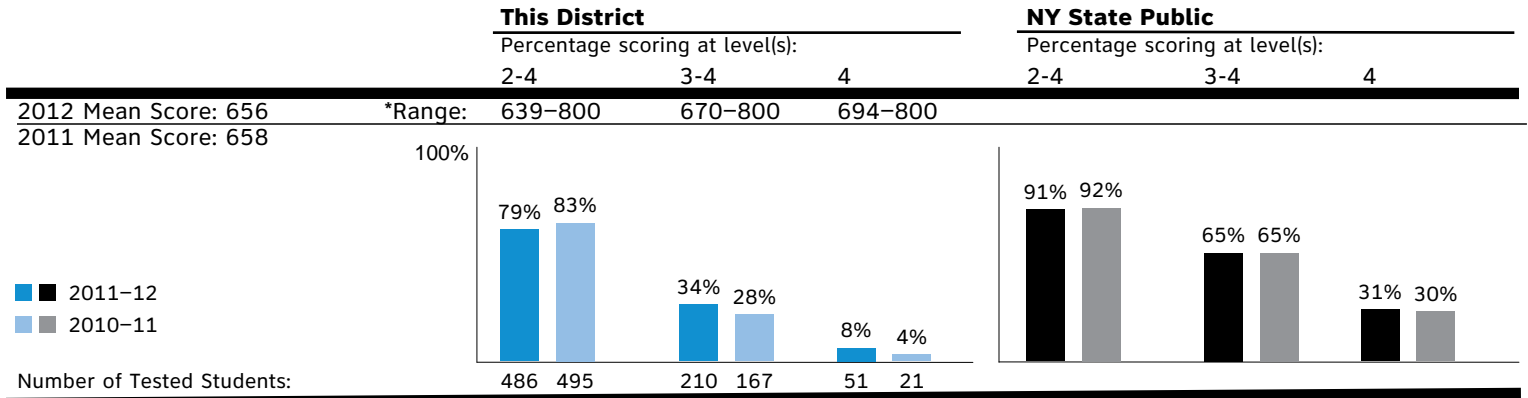
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MOUNT VERNON SCHOOL DISTRICT**

District ID **66-09-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	617	79%	34%	8%	595	83%	28%	4%
Female	287	85%	40%	9%	292	87%	28%	3%
Male	330	74%	29%	8%	303	80%	28%	4%
American Indian or Alaska Native	2	-	-	-				
Black or African American	500	78%	34%	8%	473	83%	28%	4%
Hispanic or Latino	81	78%	31%	10%	93	83%	26%	1%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	4	-	-	-
White	28	82%	43%	11%	24	83%	46%	4%
Multiracial					1	-	-	-
Small Group Totals	8	100%	63%	25%	5	100%	20%	0%
General-Education Students	487	87%	42%	10%	477	87%	34%	4%
Students with Disabilities	130	47%	5%	0%	118	68%	6%	1%
English Proficient	571	81%	36%	9%	555	84%	29%	4%
Limited English Proficient	46	57%	11%	2%	40	68%	13%	0%
Economically Disadvantaged	502	78%	33%	8%	439	83%	26%	3%
Not Disadvantaged	115	83%	38%	10%	156	85%	34%	5%
Migrant								
Not Migrant	617	79%	34%	8%	595	83%	28%	4%

NOTES

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Other Assessments

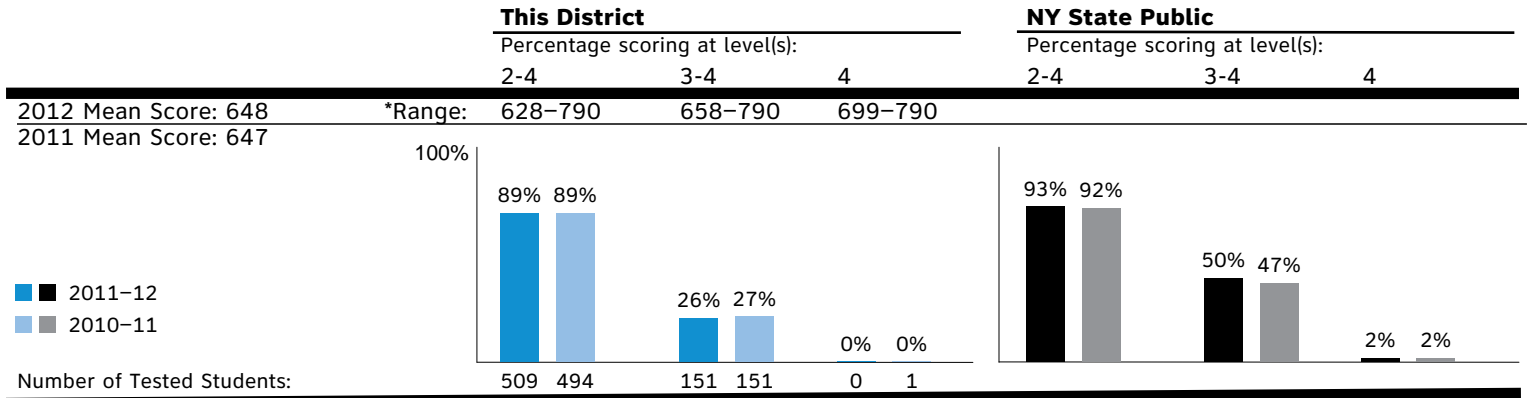
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	24	24	24	22	13	13	13	11

2 Student Performance

District **MOUNT VERNON SCHOOL DISTRICT**

District ID **66-09-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	574	89%	26%	0%	556	89%	27%	0%
Female	289	93%	30%	0%	293	94%	35%	0%
Male	285	85%	22%	0%	263	83%	18%	0%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	451	89%	25%	0%	431	89%	26%	0%
Hispanic or Latino	90	87%	26%	0%	88	91%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	28	93%	43%	0%	32	84%	31%	0%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	5	100%	20%	0%	5	80%	0%	0%
General-Education Students	456	95%	32%	0%	447	94%	33%	0%
Students with Disabilities	118	65%	3%	0%	109	66%	5%	0%
English Proficient	549	89%	27%	0%	519	90%	28%	0%
Limited English Proficient	25	72%	4%	0%	37	78%	11%	0%
Economically Disadvantaged	429	89%	27%	0%	409	90%	27%	0%
Not Disadvantaged	145	88%	25%	0%	147	86%	27%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	574	89%	26%	0%	556	89%	27%	0%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	14	14	13	12	16	15	13	13
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	4	N/A	N/A	N/A

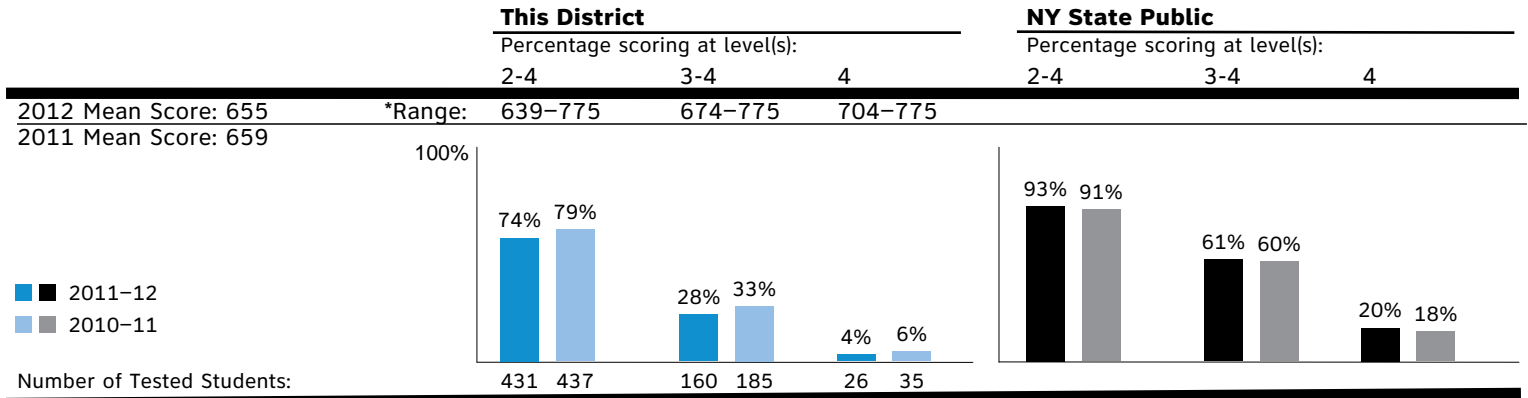
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MOUNT VERNON SCHOOL DISTRICT**

District ID **66-09-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	581	74%	28%	4%	555	79%	33%	6%
Female	294	73%	28%	4%	294	85%	38%	7%
Male	287	76%	27%	5%	261	72%	28%	5%
American Indian or Alaska Native					1	-	-	-
Black or African American	453	75%	29%	5%	429	78%	32%	6%
Hispanic or Latino	93	71%	18%	3%	87	86%	36%	7%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	30	77%	33%	3%	34	71%	38%	3%
Multiracial	1	-	-	-				
Small Group Totals	5	60%	20%	0%	5	80%	60%	20%
General-Education Students	460	81%	32%	6%	448	85%	40%	8%
Students with Disabilities	121	50%	9%	0%	107	53%	7%	0%
English Proficient	552	75%	28%	5%	515	79%	34%	6%
Limited English Proficient	29	55%	10%	0%	40	70%	20%	5%
Economically Disadvantaged	434	75%	27%	4%	409	82%	34%	6%
Not Disadvantaged	147	72%	29%	5%	146	70%	30%	7%
Migrant								
Not Migrant	581	74%	28%	4%	555	79%	33%	6%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	14	13	13	11	15	14	13	12

2 Student Performance

District **MOUNT VERNON SCHOOL DISTRICT**

District ID **66-09-00-01-0000**

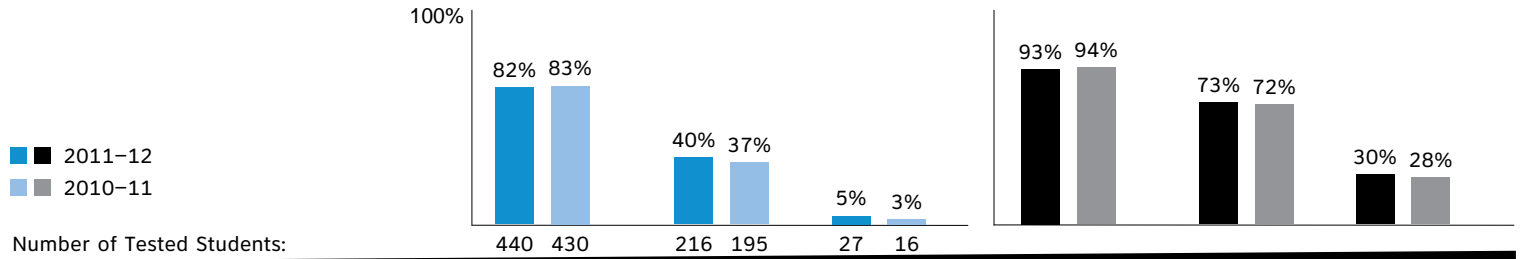
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	331	83%	28%	0%	289	82%	17%	0%
Female	159	81%	20%	0%	143	83%	14%	0%
Male	172	85%	35%	1%	146	82%	21%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	238	82%	27%	0%	220	82%	17%	0%
Hispanic or Latino	69	86%	30%	0%	48	88%	19%	2%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	20	-	-	-	20	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	24	88%	33%	0%	21	76%	19%	0%
General-Education Students	243	88%	33%	0%	200	86%	21%	1%
Students with Disabilities	88	70%	15%	0%	89	74%	10%	0%
English Proficient	305	83%	30%	0%	255	83%	19%	0%
Limited English Proficient	26	81%	8%	0%	34	79%	6%	0%
Economically Disadvantaged	239	84%	29%	0%	209	83%	17%	0%
Not Disadvantaged	92	80%	25%	1%	80	81%	18%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	331	83%	28%	0%	289	82%	17%	0%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	14	13	13	12	16	16	14	14
Regents Science	203	165	123	26	232	192	145	15

2 Student Performance

District **MOUNT VERNON SCHOOL DISTRICT**

District ID **66-09-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District MOUNT VERNON SCHOOL DISTRICT

District ID 66-09-00-01-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

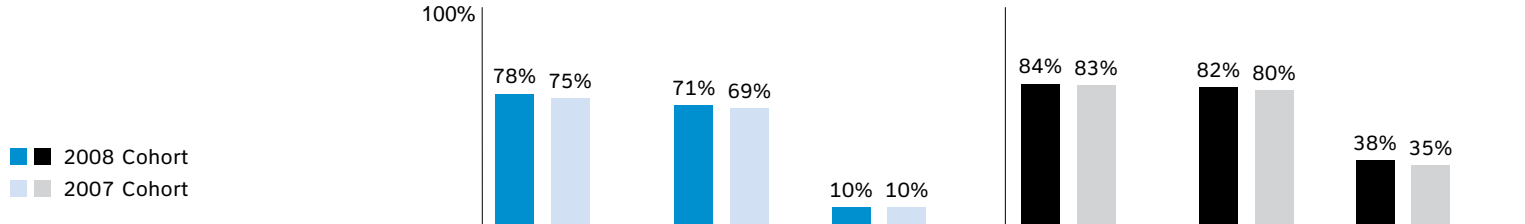
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	550	78%	71%	10%	594	75%	69%	10%
Female	301	82%	77%	10%	291	80%	74%	13%
Male	249	72%	64%	9%	303	70%	63%	7%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	474	78%	71%	9%	496	76%	68%	8%
Hispanic or Latino	58	72%	66%	9%	70	70%	69%	13%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	3	-	-	-
White	10	90%	80%	10%	24	-	-	-
Multiracial								
Small Group Totals	8	75%	75%	38%	28	75%	71%	29%
General-Education Students	452	85%	81%	12%	494	84%	79%	11%
Students with Disabilities	98	42%	24%	1%	100	29%	17%	3%
English Proficient	537	78%	72%	10%	576	75%	69%	10%
Limited English Proficient	13	46%	31%	0%	18	67%	61%	0%
Economically Disadvantaged	343	84%	78%	12%	333	85%	79%	12%
Not Disadvantaged	207	67%	59%	6%	261	62%	55%	7%
Migrant								
Not Migrant	550	78%	71%	10%	594	75%	69%	10%

NOTES

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2 Student Performance

District MOUNT VERNON SCHOOL DISTRICT

District ID 66-09-00-01-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

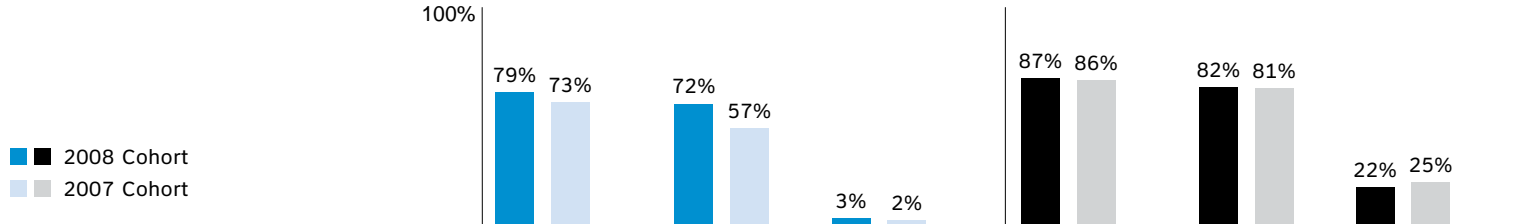
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	550	79%	72%	3%	594	73%	57%	2%
Female	301	85%	80%	3%	291	78%	63%	3%
Male	249	72%	63%	4%	303	68%	51%	1%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	474	80%	74%	3%	496	73%	57%	2%
Hispanic or Latino	58	79%	66%	5%	70	71%	57%	3%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	3	-	-	-
White	10	70%	60%	10%	24	-	-	-
Multiracial								
Small Group Totals	8	75%	63%	13%	28	71%	57%	11%
General-Education Students	452	89%	84%	4%	494	82%	64%	2%
Students with Disabilities	98	34%	19%	0%	100	30%	21%	1%
English Proficient	537	79%	72%	4%	576	73%	56%	2%
Limited English Proficient	13	85%	69%	0%	18	89%	72%	0%
Economically Disadvantaged	343	83%	77%	4%	333	80%	64%	3%
Not Disadvantaged	207	72%	64%	2%	261	64%	48%	1%
Migrant								
Not Migrant	550	79%	72%	3%	594	73%	57%	2%

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2 Student Performance

District MOUNT VERNON SCHOOL DISTRICT

District ID 66-09-00-01-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	550	5%	47%	18%	452	6%	52%	20%	98	5%	26%	6%
U.S. History and Government	550	3%	59%	11%	452	3%	66%	13%	98	5%	27%	5%
Science	550	9%	63%	7%	452	8%	70%	9%	98	12%	30%	0%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	10	2	0	0	8
Mathematics	10	0	0	0	10
Social Studies	10	0	0	0	10
Science	10	0	2	0	8

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2 Student Performance

District **MOUNT VERNON SCHOOL DISTRICT**

District ID **66-09-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	672	69%	47%	4%	573	76%	53%	5%	99	28%	15%	0%
	2010-11	776	79%	68%	9%	665	84%	74%	10%	111	48%	32%	1%
	2009-10	863	75%	62%	8%	758	80%	68%	9%	105	40%	20%	2%
Integrated Algebra	2011-12	895	71%	39%	1%	789	73%	42%	1%	106	54%	20%	1%
	2010-11	991	74%	50%	1%	867	77%	53%	1%	124	53%	26%	0%
	2009-10	1003	71%	51%	0%	891	74%	54%	0%	112	48%	29%	0%
Geometry	2011-12	678	52%	28%	3%	626	54%	30%	3%	52	29%	15%	0%
	2010-11	608	51%	24%	1%	545	54%	26%	1%	63	29%	8%	0%
	2009-10	800	54%	30%	1%	733	57%	32%	1%	67	27%	10%	0%
Algebra 2/Trigonometry	2011-12	202	31%	16%	2%	198	—	—	—	4	—	—	—
	2010-11	345	31%	19%	1%	337	31%	19%	1%	8	25%	25%	0%
	2009-10	484	17%	10%	1%	447	18%	11%	1%	37	5%	3%	0%
Global History and Geography	2011-12	593	66%	45%	4%	519	71%	49%	5%	74	31%	16%	3%
	2010-11	523	86%	81%	24%	467	90%	84%	26%	56	61%	54%	9%
	2009-10	249	66%	54%	9%	221	67%	55%	10%	28	57%	43%	7%
U.S. History and Government	2011-12	646	46%	31%	4%	572	48%	33%	4%	74	28%	20%	1%
	2010-11	1010	57%	46%	6%	855	59%	49%	6%	155	46%	32%	2%
	2009-10	1273	76%	68%	14%	1110	80%	72%	15%	163	44%	37%	6%
Living Environment	2011-12	687	76%	51%	6%	606	79%	54%	7%	81	56%	32%	1%
	2010-11	879	82%	63%	8%	759	85%	67%	9%	120	65%	36%	1%
	2009-10	749	80%	63%	9%	653	85%	68%	11%	96	46%	25%	0%
Physical Setting/Earth Science	2011-12	644	60%	36%	6%	570	64%	38%	6%	74	31%	18%	3%
	2010-11	482	63%	46%	2%	416	65%	48%	2%	66	48%	32%	0%
	2009-10	670	72%	56%	3%	597	73%	57%	3%	73	64%	44%	0%
Physical Setting/Chemistry	2011-12	178	61%	30%	2%	173	63%	31%	2%	5	0%	0%	0%
	2010-11	196	70%	36%	4%	193	—	—	—	3	—	—	—
	2009-10	179	64%	32%	2%	171	64%	33%	2%	8	50%	25%	0%
Physical Setting/Physics	2011-12	54	50%	31%	0%	53	—	—	—	1	—	—	—
	2010-11	49	69%	55%	8%	47	—	—	—	2	—	—	—
	2009-10	58	88%	74%	0%	58	88%	74%	0%	0	—	—	—

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2 Student Performance

District MOUNT VERNON SCHOOL DISTRICT

District ID 66-09-00-01-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	51	55%	4	—	47	—
	2010-11	71	31%	9	44%	62	29%
	2009-10	52	42%	1	—	51	—
Science	2011-12	70	23%	1	—	69	—
	2010-11	113	29%	11	36%	102	28%
	2009-10	54	30%	1	—	53	—
Reading	2011-12	37	27%	2	—	35	—
	2010-11	34	24%	3	—	31	—
	2009-10	49	59%	1	—	48	—
Writing	2011-12	28	50%	1	—	27	—
	2010-11	39	67%	3	—	36	—
	2009-10	47	49%	2	—	45	—
Global Studies	2011-12	21	38%	3	—	18	—
	2010-11	45	49%	2	—	43	—
	2009-10	41	49%	1	—	40	—
U.S. History and Government	2011-12	54	24%	5	20%	49	24%
	2010-11	72	25%	7	14%	65	26%
	2009-10	65	60%	2	—	63	—

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2 Student Performance

District MOUNT VERNON SCHOOL DISTRICT

District ID 66-09-00-01-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	256	2%	22%	48%	28%	223	2%	21%	47%	30%	33	0%	30%	58%	12%
	2010-11	256	4%	14%	50%	32%	229	4%	12%	52%	33%	27	4%	30%	41%	26%
	2009-10	247	2%	16%	56%	26%	229	2%	16%	56%	26%	18	6%	22%	56%	17%
Reading and Writing (Grades K-1)	2011-12	255	37%	24%	13%	25%	222	36%	24%	12%	27%	33	42%	21%	24%	12%
	2010-11	257	33%	33%	21%	13%	230	32%	32%	23%	13%	27	41%	44%	7%	7%
	2009-10	247	28%	41%	13%	19%	229	27%	42%	12%	19%	18	39%	28%	22%	11%
Listening and Speaking (Grades 2-4)	2011-12	216	1%	6%	19%	74%	173	1%	4%	14%	80%	43	0%	12%	40%	49%
	2010-11	226	1%	4%	31%	63%	187	2%	3%	29%	66%	39	0%	10%	41%	49%
	2009-10	227	2%	5%	28%	65%	181	3%	3%	24%	71%	46	0%	13%	46%	41%
Reading and Writing (Grades 2-4)	2011-12	213	7%	24%	51%	17%	173	5%	22%	55%	18%	40	15%	35%	35%	15%
	2010-11	226	9%	17%	40%	34%	187	6%	16%	41%	37%	39	23%	23%	38%	15%
	2009-10	228	11%	17%	44%	28%	182	8%	14%	47%	32%	46	24%	30%	35%	11%
Listening and Speaking (Grades 5-6)	2011-12	92	3%	17%	32%	48%	64	3%	19%	33%	45%	28	4%	14%	29%	54%
	2010-11	99	9%	8%	51%	32%	76	11%	8%	45%	37%	23	4%	9%	70%	17%
	2009-10	99	2%	11%	46%	40%	74	1%	11%	46%	42%	25	4%	12%	48%	36%
Reading and Writing (Grades 5-6)	2011-12	90	10%	24%	33%	32%	64	8%	20%	38%	34%	26	15%	35%	23%	27%
	2010-11	98	19%	26%	22%	33%	75	17%	24%	23%	36%	23	26%	30%	22%	22%
	2009-10	99	10%	20%	45%	24%	74	8%	20%	42%	30%	25	16%	20%	56%	8%
Listening and Speaking (Grades 7-8)	2011-12	74	0%	20%	46%	34%	58	0%	21%	47%	33%	16	0%	19%	44%	38%
	2010-11	81	0%	7%	37%	56%	58	0%	10%	29%	60%	23	0%	0%	57%	43%
	2009-10	65	0%	6%	52%	42%	49	0%	6%	53%	41%	16	0%	6%	50%	44%
Reading and Writing (Grades 7-8)	2011-12	74	15%	38%	31%	16%	58	16%	31%	34%	19%	16	13%	63%	19%	6%
	2010-11	81	11%	27%	32%	30%	58	12%	16%	36%	36%	23	9%	57%	22%	13%
	2009-10	65	12%	38%	34%	15%	49	8%	35%	39%	18%	16	25%	50%	19%	6%
Listening and Speaking (Grades 9-12)	2011-12	67	10%	15%	22%	52%	57	12%	18%	23%	47%	10	0%	0%	20%	80%
	2010-11	75	15%	19%	23%	44%	65	15%	20%	23%	42%	10	10%	10%	20%	60%
	2009-10	60	7%	25%	13%	55%	56	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	68	4%	53%	21%	22%	59	5%	54%	19%	22%	9	0%	44%	33%	22%
	2010-11	75	5%	53%	21%	20%	65	5%	51%	23%	22%	10	10%	70%	10%	10%
	2009-10	60	7%	48%	30%	15%	56	—	—	—	—	4	—	—	—	—

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3 Student Outcomes

District MOUNT VERNON SCHOOL DISTRICT

District ID 66-09-00-01-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	448		371		77	
	2010-11	427		381		46	
	2009-10	464		397		67	
Receiving a Regents Diploma	2011-12	376	84%	342	92%	34	44%
	2010-11	308	72%	294	77%	14	30%
	2009-10	302	65%	283	71%	19	28%
Receiving a Regents Diploma with Advanced Designation	2011-12	42	9%	41	11%	1	1%
	2010-11	37	9%	34	9%	3	7%
	2009-10	76	16%	76	19%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	16	N/A	0		16	N/A
	2009-10	31	N/A	0		31	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	104	4%	88	4%	16	3%
	2010-11	118	4%	97	4%	21	3%
	2009-10	92	3%	79	3%	13	2%
Entered Approved High School Equivalency Preparation Program	2011-12	33	1%	29	1%	4	1%
	2010-11	32	1%	27	1%	5	1%
	2009-10	11	0%	8	0%	3	0%
Total Non-completers	2011-12	137	5%	117	6%	20	4%
	2010-11	150	5%	124	5%	26	4%
	2009-10	103	3%	87	3%	16	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	162	36%	156	42%	6	8%
To 2-year College	184	41%	150	40%	34	43%
To Other Post-secondary	6	1%	6	2%	0	0%
To the Military	7	2%	6	2%	1	1%
To Employment	14	3%	10	3%	4	5%
To Adult Services	11	2%	0	0%	11	14%
To Other Known Plans	4	1%	2	1%	2	3%
Plan Unknown	63	14%	41	11%	22	28%