



The New York State Report Card 2011–12

District **NEW ROCHELLE CITY SCHOOL
DISTRICT**
District ID **66-11-00-01-0000**
Superintendent **RICHARD ORGANISCIAK**
Telephone **(914) 576-4200**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

District ID **66-11-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	519	503	500
Kindergarten	814	824	785
Grade 1	791	819	834
Grade 2	770	800	819
Grade 3	768	762	799
Grade 4	775	782	752
Grade 5	767	776	764
Grade 6	740	775	784
Ungraded Elementary	44	49	59
Grade 7	791	790	778
Grade 8	826	796	783
Grade 9	979	1081	1016
Grade 10	752	830	836
Grade 11	870	689	754
Grade 12	804	769	713
Ungraded Secondary	60	54	64
Total K-12	10551	10596	10540

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	22	22
Grade 8			
English	21	21	22
Mathematics	21	21	23
Science	22	23	23
Social Studies	22	22	24
Grade 10			
English	24	22	24
Mathematics	24	23	26
Science	29	20	25
Social Studies	21	22	26

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	3491	33%	4363	41%	4187	40%
Reduced Price Lunch	917	9%	1269	12%	892	8%
Limited English Proficient	1024	10%	993	9%	991	9%
Racial/Ethnic Origin						
American Indian or Alaska Native	9	0%	9	0%	8	0%
Black or African American	2586	25%	2540	24%	2491	24%
Hispanic or Latino	4203	40%	4348	41%	4384	42%
Asian or Native Hawaiian/Other Pacific Islander	434	4%	448	4%	458	4%
White	3297	31%	3237	31%	3168	30%
Multiracial	22	0%	14	0%	31	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		92%		91%
Student Suspensions	551	5%	538	5%	502	5%

District ID **66-11-00-01-0000**

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

District ID **66-11-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	768	758	755
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	1%
Percent with Fewer than Three Years of Experience	4%	1%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	56%	58%	58%
Total Number of Core Classes	1915	1887	1886
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	2467	2469	2368
Percent Taught by Teachers Without Appropriate Certification	1%	0%	4%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	19%	21%	15%
Turnover Rate of All Teachers	9%	10%	8%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	119	139	121
Total Paraprofessionals*	208	178	173
Assistant Principals	17	13	14
Principals	11	10	10

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

District ID **66-11-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

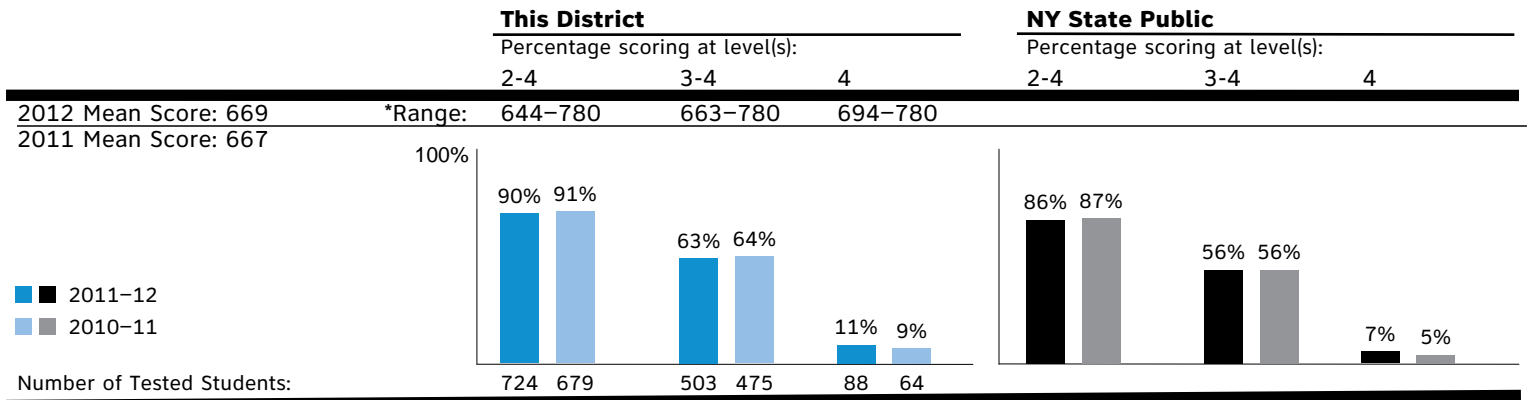
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

District ID **66-11-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	801	90%	63%	11%	747	91%	64%	9%
Female	382	92%	69%	13%	344	91%	65%	10%
Male	419	89%	58%	9%	403	91%	62%	7%
American Indian or Alaska Native								
Black or African American	175	87%	55%	10%	169	91%	54%	6%
Hispanic or Latino	359	87%	55%	5%	308	87%	56%	3%
Asian or Native Hawaiian/Other Pacific Islander	41	–	–	–	37	95%	68%	14%
White	225	97%	80%	20%	233	95%	80%	17%
Multiracial	1	–	–	–				
Small Group Totals	42	98%	67%	19%				
General-Education Students	714	94%	68%	12%	671	95%	69%	9%
Students with Disabilities	87	61%	17%	2%	76	53%	16%	1%
English Proficient	690	93%	68%	13%	656	93%	68%	10%
Limited English Proficient	111	77%	31%	0%	91	74%	30%	1%
Economically Disadvantaged	452	86%	51%	3%	370	86%	49%	3%
Not Disadvantaged	349	96%	79%	21%	377	95%	78%	14%
Migrant	1	–	–	–				
Not Migrant	800	–	–	–	747	91%	64%	9%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	15	15	14	13	13	11	11	11
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	9	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	9	N/A	N/A	N/A	5	N/A	N/A	N/A

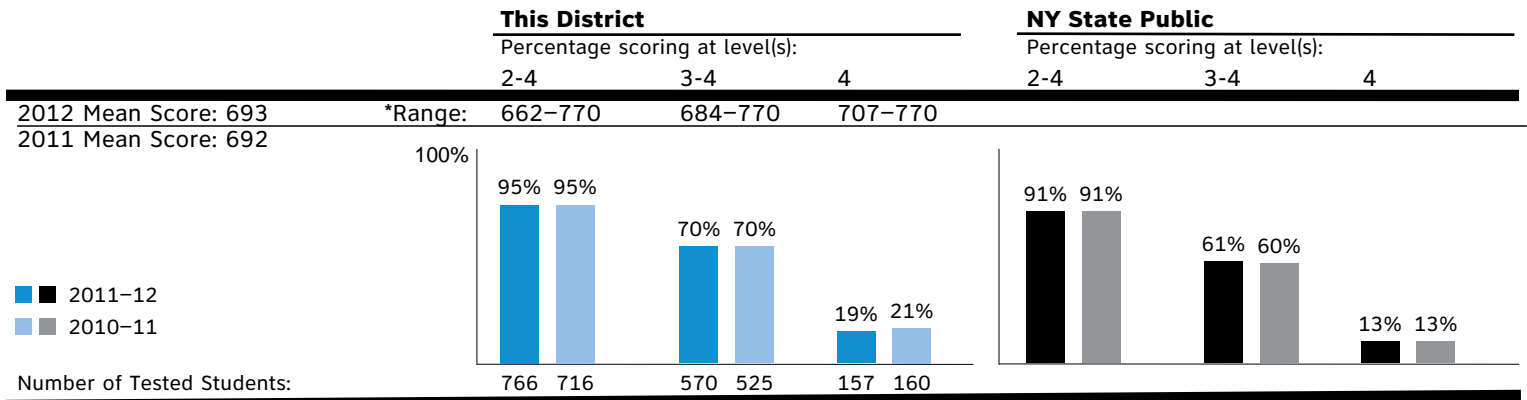
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

District ID **66-11-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	809	95%	70%	19%	750	95%	70%	21%
Female	387	94%	72%	19%	348	94%	64%	18%
Male	422	95%	69%	20%	402	97%	75%	25%
American Indian or Alaska Native								
Black or African American	178	89%	57%	11%	168	94%	60%	15%
Hispanic or Latino	362	95%	66%	13%	311	95%	64%	13%
Asian or Native Hawaiian/Other Pacific Islander	42	-	-	-	37	97%	84%	27%
White	226	98%	85%	34%	234	97%	83%	36%
Multiracial	1	-	-	-				
Small Group Totals	43	93%	84%	30%				
General-Education Students	722	97%	76%	21%	674	97%	74%	23%
Students with Disabilities	87	75%	25%	2%	76	79%	36%	4%
English Proficient	690	96%	74%	22%	655	96%	73%	24%
Limited English Proficient	119	90%	51%	6%	95	89%	47%	3%
Economically Disadvantaged	457	93%	62%	11%	373	94%	61%	10%
Not Disadvantaged	352	97%	82%	30%	377	97%	79%	32%
Migrant	1	-	-	-				
Not Migrant	808	-	-	-	750	95%	70%	21%

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Other Assessments

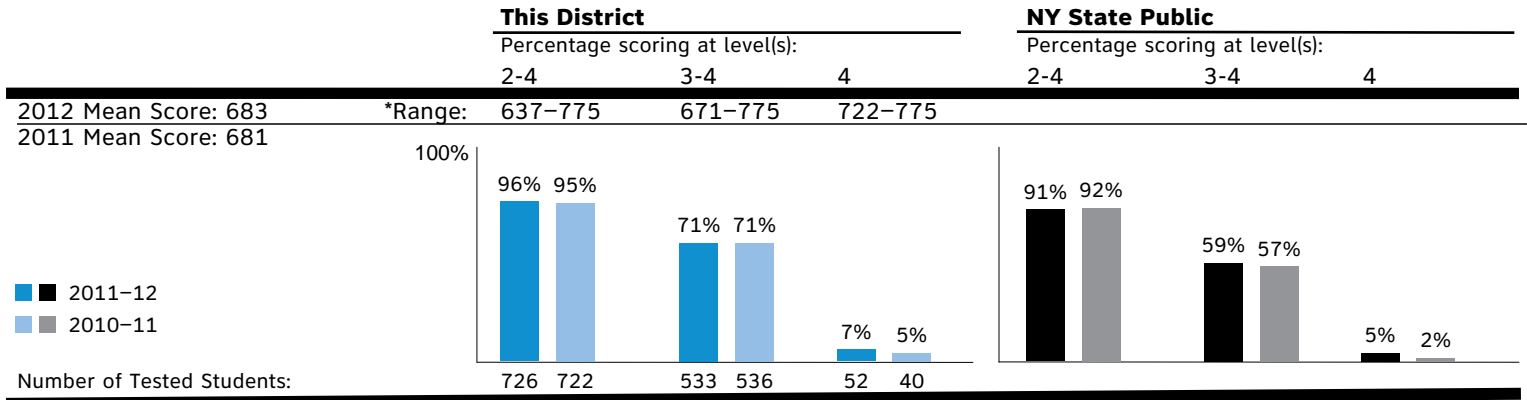
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	15	15	14	14	14	14	12	12

2 Student Performance

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

District ID **66-11-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	755	96%	71%	7%	758	95%	71%	5%
Female	343	95%	72%	8%	364	97%	78%	8%
Male	412	97%	70%	6%	394	94%	64%	3%
American Indian or Alaska Native								
Black or African American	167	92%	63%	5%	179	95%	66%	3%
Hispanic or Latino	314	96%	62%	3%	322	95%	64%	2%
Asian or Native Hawaiian/Other Pacific Islander	35	-	-	-	36	92%	69%	3%
White	237	99%	86%	12%	221	96%	84%	11%
Multiracial	2	-	-	-				
Small Group Totals	37	95%	78%	11%				
General-Education Students	667	98%	76%	8%	688	98%	75%	6%
Students with Disabilities	88	81%	30%	1%	70	69%	27%	1%
English Proficient	695	97%	74%	7%	678	96%	75%	6%
Limited English Proficient	60	90%	30%	0%	80	85%	34%	0%
Economically Disadvantaged	390	95%	57%	2%	377	93%	60%	2%
Not Disadvantaged	365	98%	85%	12%	381	98%	81%	9%
Migrant								
Not Migrant	755	96%	71%	7%	758	95%	71%	5%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	18	17	17	16	17	16	14	14
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	6	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	6	N/A	N/A	N/A	7	N/A	N/A	N/A

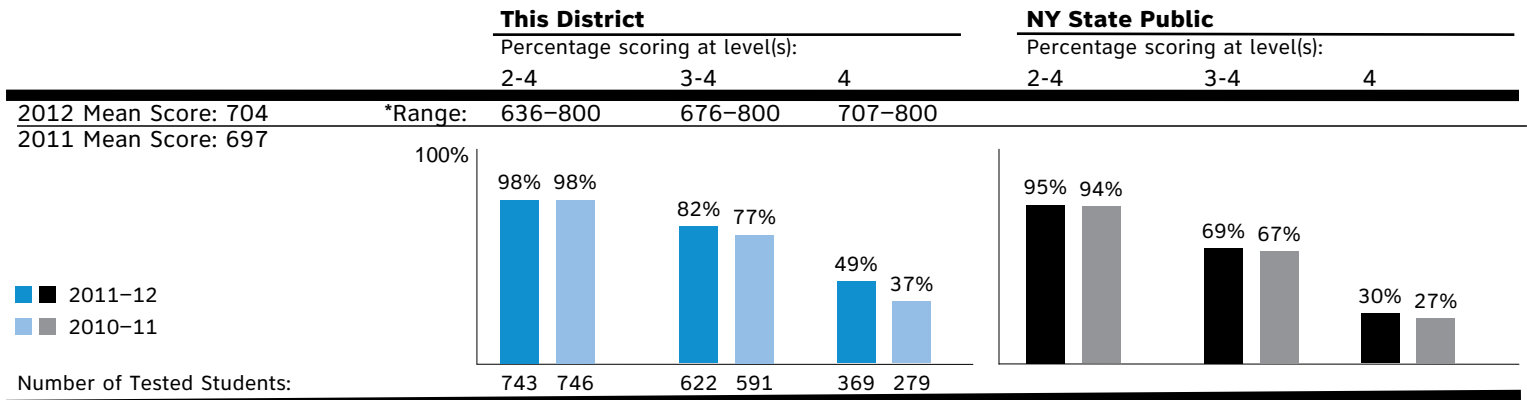
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

District ID **66-11-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	760	98%	82%	49%	763	98%	77%	37%
Female	345	97%	78%	46%	365	98%	76%	35%
Male	415	99%	85%	50%	398	97%	79%	38%
American Indian or Alaska Native								
Black or African American	170	95%	73%	35%	182	96%	64%	21%
Hispanic or Latino	315	98%	80%	40%	323	98%	77%	33%
Asian or Native Hawaiian/Other Pacific Islander	36	–	–	–	39	100%	85%	44%
White	237	100%	90%	67%	219	99%	88%	53%
Multiracial	2	–	–	–				
Small Group Totals	38	97%	87%	63%				
General-Education Students	672	99%	86%	52%	696	99%	81%	39%
Students with Disabilities	88	90%	53%	24%	67	87%	43%	15%
English Proficient	695	98%	84%	51%	676	98%	80%	39%
Limited English Proficient	65	97%	55%	20%	87	94%	55%	14%
Economically Disadvantaged	392	97%	74%	37%	379	97%	70%	28%
Not Disadvantaged	368	98%	90%	61%	384	99%	85%	45%
Migrant								
Not Migrant	760	98%	82%	49%	763	98%	77%	37%

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Other Assessments

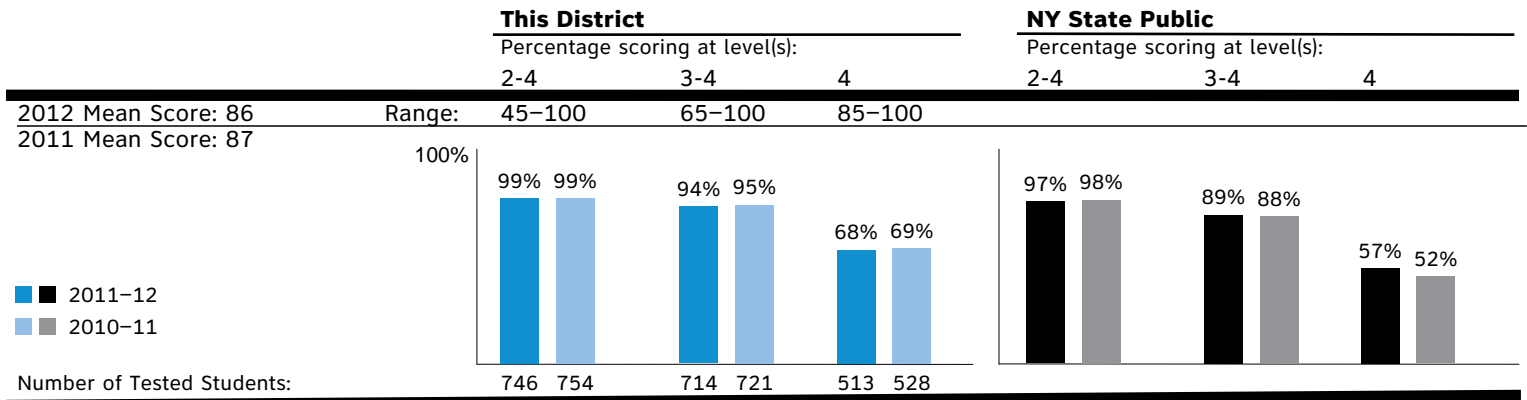
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	18	18	17	17	17	16	14	14

2 Student Performance

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

District ID **66-11-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	756	99%	94%	68%	760	99%	95%	69%
Female	344	98%	92%	64%	364	99%	95%	68%
Male	412	99%	96%	71%	396	99%	94%	70%
American Indian or Alaska Native								
Black or African American	169	98%	93%	60%	178	98%	93%	62%
Hispanic or Latino	314	99%	92%	57%	322	100%	94%	65%
Asian or Native Hawaiian/Other Pacific Islander	36	-	-	-	39	100%	92%	67%
White	235	100%	98%	87%	221	99%	98%	82%
Multiracial	2	-	-	-				
Small Group Totals	38	97%	97%	76%				
General-Education Students	668	99%	96%	71%	691	100%	97%	73%
Students with Disabilities	88	94%	85%	45%	69	96%	78%	38%
English Proficient	691	100%	96%	72%	673	99%	96%	74%
Limited English Proficient	65	89%	80%	26%	87	99%	84%	36%
Economically Disadvantaged	390	98%	92%	55%	376	99%	92%	61%
Not Disadvantaged	366	99%	97%	82%	384	100%	97%	78%
Migrant								
Not Migrant	756	99%	94%	68%	760	99%	95%	69%

NOTES

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Other Assessments

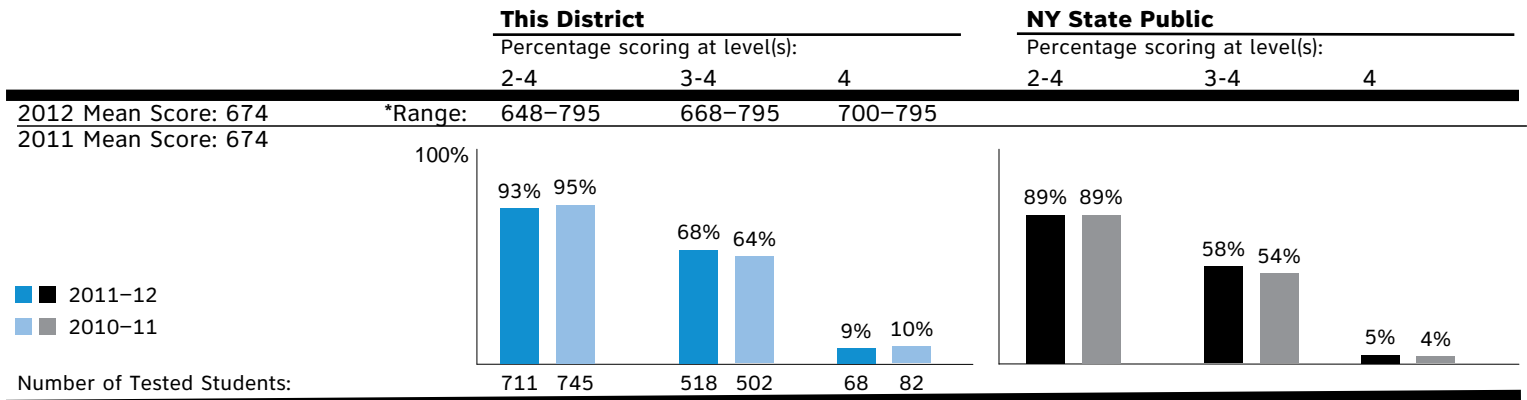
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	18	18	18	17	17	17	16	14

2 Student Performance

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

District ID **66-11-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	765	93%	68%	9%	786	95%	64%	10%
Female	369	94%	71%	12%	363	96%	65%	11%
Male	396	92%	65%	6%	423	94%	63%	10%
American Indian or Alaska Native					1	–	–	–
Black or African American	183	92%	58%	7%	189	94%	57%	6%
Hispanic or Latino	324	91%	59%	4%	329	94%	53%	3%
Asian or Native Hawaiian/Other Pacific Islander	36	94%	72%	14%	30	–	–	–
White	222	96%	88%	17%	237	96%	81%	23%
Multiracial								
Small Group Totals					31	100%	84%	19%
General-Education Students	688	96%	72%	10%	696	97%	68%	12%
Students with Disabilities	77	65%	29%	1%	90	74%	32%	1%
English Proficient	713	94%	72%	10%	726	97%	67%	11%
Limited English Proficient	52	75%	12%	0%	60	73%	22%	0%
Economically Disadvantaged	393	91%	54%	3%	404	93%	52%	4%
Not Disadvantaged	372	95%	82%	15%	382	97%	76%	18%
Migrant								
Not Migrant	765	93%	68%	9%	786	95%	64%	10%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	19	18	17	15	14	14	14	14
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	5	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	5	N/A	N/A	N/A	5	N/A	N/A	N/A

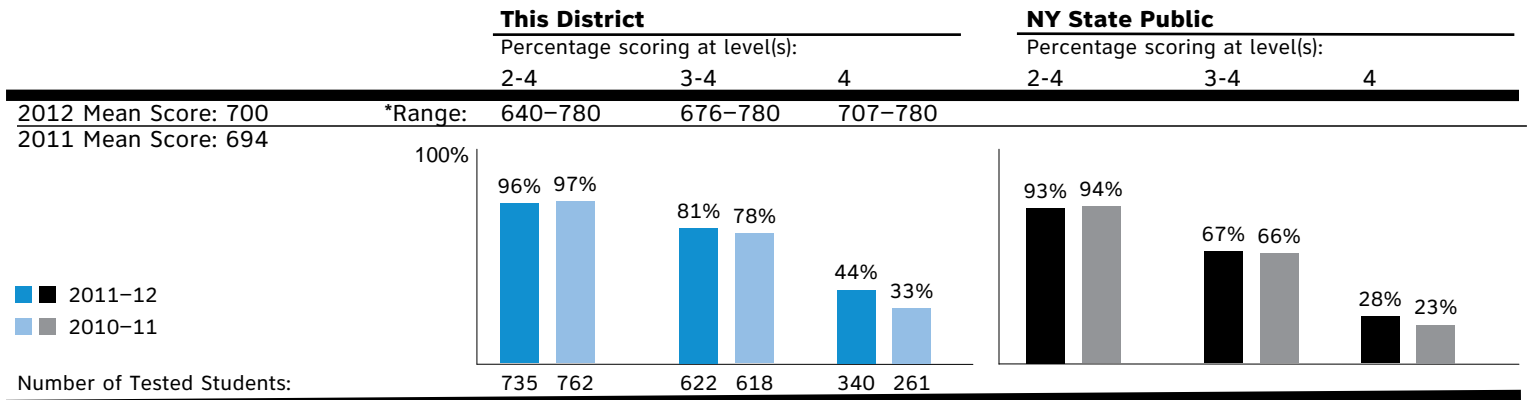
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

District ID **66-11-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	768	96%	81%	44%	789	97%	78%	33%
Female	370	96%	81%	44%	364	96%	79%	32%
Male	398	95%	81%	45%	425	97%	78%	34%
American Indian or Alaska Native					1	–	–	–
Black or African American	184	93%	67%	25%	189	93%	71%	21%
Hispanic or Latino	326	96%	82%	41%	331	97%	77%	26%
Asian or Native Hawaiian/Other Pacific Islander	36	97%	86%	44%	30	–	–	–
White	222	97%	91%	65%	238	98%	83%	49%
Multiracial								
Small Group Totals					31	100%	100%	55%
General-Education Students	692	97%	85%	48%	699	98%	83%	36%
Students with Disabilities	76	80%	43%	13%	90	84%	44%	11%
English Proficient	712	96%	83%	47%	725	97%	81%	35%
Limited English Proficient	56	89%	52%	14%	64	94%	53%	6%
Economically Disadvantaged	394	94%	74%	31%	406	95%	73%	23%
Not Disadvantaged	374	98%	88%	58%	383	98%	84%	44%
Migrant								
Not Migrant	768	96%	81%	44%	789	97%	78%	33%

NOTES

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Other Assessments

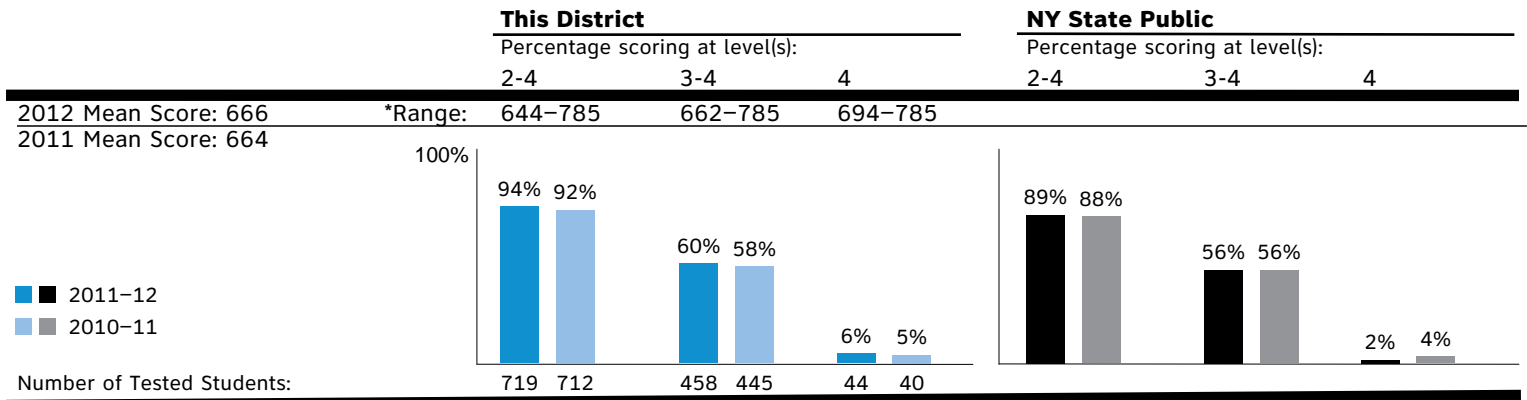
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	19	19	17	15	15	15	15	15

2 Student Performance

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

District ID **66-11-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	765	94%	60%	6%	772	92%	58%	5%
Female	359	96%	67%	8%	394	95%	60%	7%
Male	406	92%	54%	4%	378	90%	55%	4%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	187	92%	55%	5%	194	89%	53%	2%
Hispanic or Latino	319	92%	46%	0%	331	90%	42%	1%
Asian or Native Hawaiian/Other Pacific Islander	29	–	–	–	26	–	–	–
White	227	98%	79%	14%	218	97%	83%	14%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	32	100%	84%	9%	29	97%	83%	10%
General-Education Students	678	96%	64%	6%	696	96%	62%	6%
Students with Disabilities	87	77%	28%	1%	76	62%	18%	0%
English Proficient	719	96%	63%	6%	734	94%	60%	5%
Limited English Proficient	46	67%	17%	0%	38	61%	8%	0%
Economically Disadvantaged	413	90%	46%	0%	375	87%	40%	1%
Not Disadvantaged	352	98%	76%	12%	397	97%	75%	9%
Migrant								
Not Migrant	765	94%	60%	6%	772	92%	58%	5%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	13	13	13	13	12	11	11	11
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	4	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	4	N/A	N/A	N/A	8	N/A	N/A	N/A

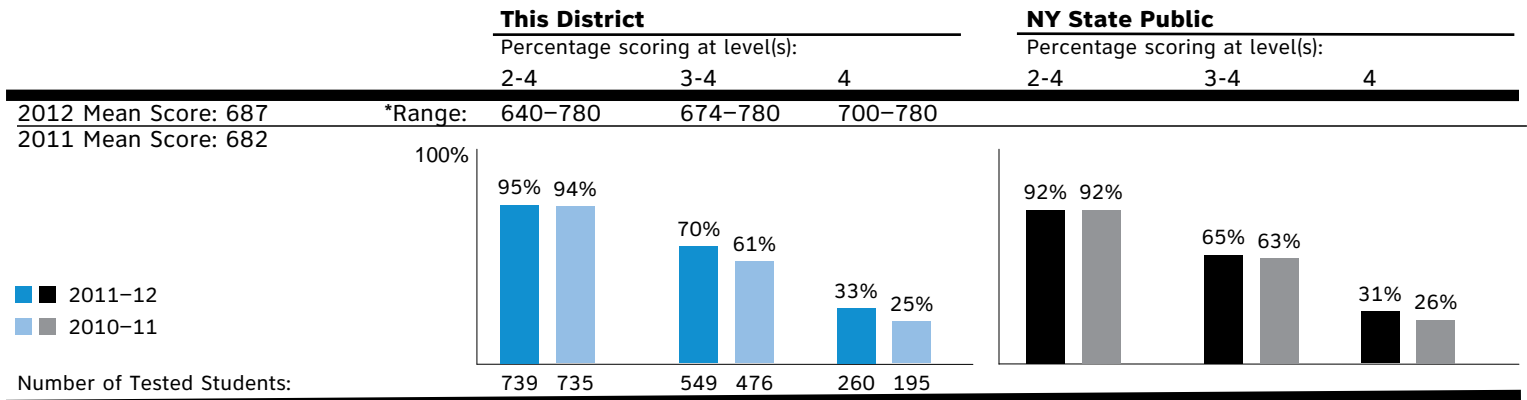
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

District ID **66-11-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	780	95%	70%	33%	778	94%	61%	25%
Female	361	95%	72%	36%	395	96%	65%	25%
Male	419	94%	69%	31%	383	93%	57%	26%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	193	91%	58%	20%	193	90%	48%	11%
Hispanic or Latino	324	94%	64%	24%	335	93%	53%	16%
Asian or Native Hawaiian/Other Pacific Islander	29	–	–	–	26	–	–	–
White	231	99%	87%	53%	221	100%	81%	47%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	32	100%	94%	69%	29	100%	90%	62%
General-Education Students	685	96%	75%	37%	701	96%	65%	28%
Students with Disabilities	95	84%	36%	5%	77	77%	25%	1%
English Proficient	729	95%	72%	35%	732	96%	63%	27%
Limited English Proficient	51	94%	49%	12%	46	76%	26%	2%
Economically Disadvantaged	420	92%	59%	20%	378	92%	49%	13%
Not Disadvantaged	360	98%	84%	49%	400	97%	73%	36%
Migrant								
Not Migrant	780	95%	70%	33%	778	94%	61%	25%

NOTES

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Other Assessments

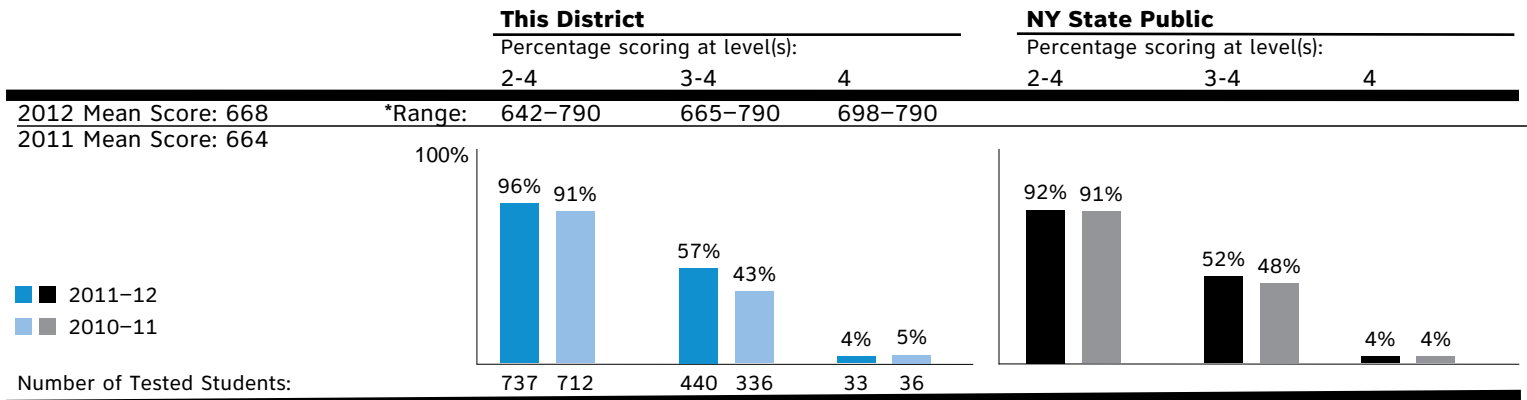
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	13	13	13	13	13	13	13	13

2 Student Performance

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

District ID **66-11-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	770	96%	57%	4%	782	91%	43%	5%
Female	386	97%	62%	5%	363	95%	46%	4%
Male	384	94%	52%	3%	419	88%	40%	5%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	199	92%	50%	3%	188	88%	35%	2%
Hispanic or Latino	329	95%	45%	1%	318	89%	28%	1%
Asian or Native Hawaiian/Other Pacific Islander	22	–	–	–	31	100%	58%	3%
White	216	99%	78%	11%	237	95%	68%	12%
Multiracial	3	–	–	–	7	–	–	–
Small Group Totals	26	100%	92%	4%	8	88%	38%	0%
General-Education Students	695	99%	62%	5%	678	95%	48%	5%
Students with Disabilities	75	64%	11%	0%	104	65%	9%	0%
English Proficient	729	97%	60%	5%	740	93%	45%	5%
Limited English Proficient	41	73%	7%	0%	42	64%	5%	0%
Economically Disadvantaged	399	92%	42%	1%	356	87%	27%	0%
Not Disadvantaged	371	99%	73%	8%	426	94%	57%	8%
Migrant								
Not Migrant	770	96%	57%	4%	782	91%	43%	5%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	11	11	11	11	12	12	12	11
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	5	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	5	N/A	N/A	N/A	5	N/A	N/A	N/A

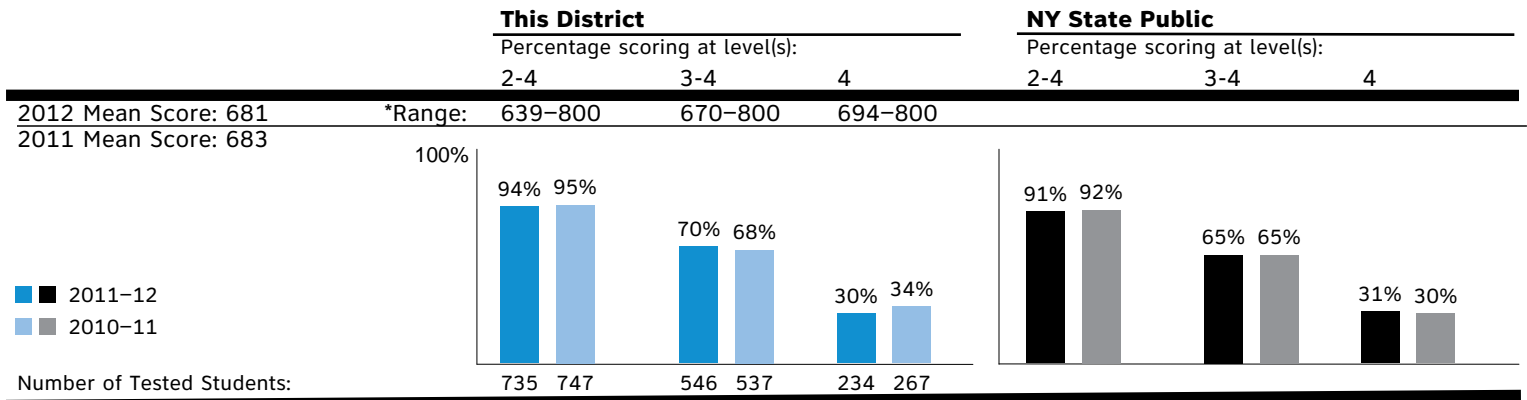
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

District ID **66-11-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	780	94%	70%	30%	784	95%	68%	34%
Female	391	96%	73%	31%	366	95%	68%	34%
Male	389	93%	67%	29%	418	96%	69%	34%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	202	91%	58%	18%	187	94%	57%	22%
Hispanic or Latino	334	93%	64%	19%	324	94%	62%	20%
Asian or Native Hawaiian/Other Pacific Islander	22	–	–	–	31	100%	90%	71%
White	218	98%	86%	54%	234	97%	83%	59%
Multiracial	3	–	–	–	7	–	–	–
Small Group Totals	26	100%	96%	69%	8	100%	75%	25%
General-Education Students	701	97%	75%	33%	682	97%	73%	39%
Students with Disabilities	79	70%	28%	1%	102	83%	40%	3%
English Proficient	734	96%	72%	32%	736	96%	71%	36%
Limited English Proficient	46	74%	33%	2%	48	90%	38%	2%
Economically Disadvantaged	401	91%	57%	18%	356	94%	59%	18%
Not Disadvantaged	379	98%	84%	43%	428	97%	77%	47%
Migrant								
Not Migrant	780	94%	70%	30%	784	95%	68%	34%

NOTES

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Other Assessments

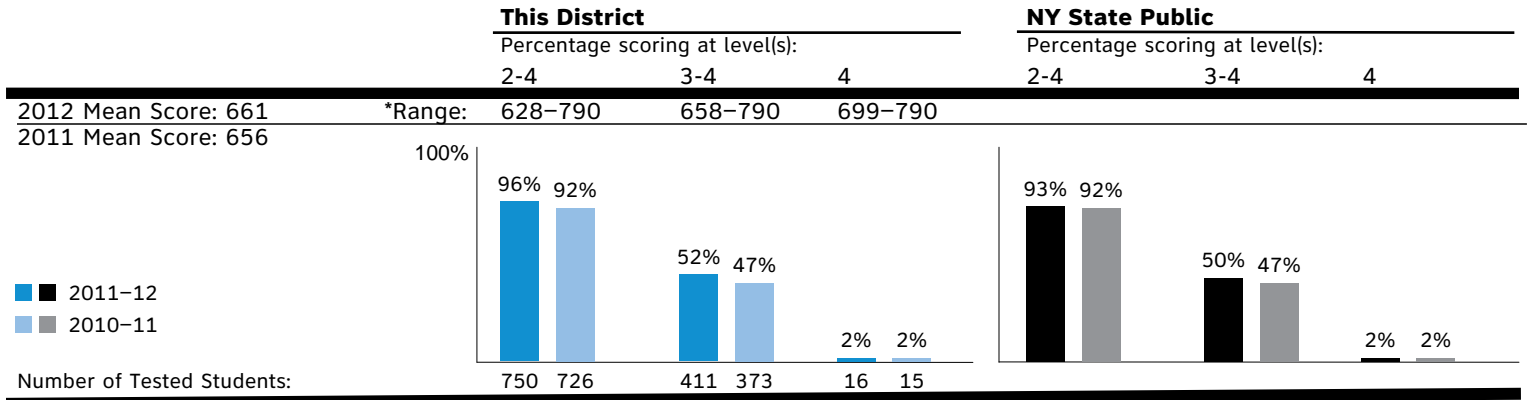
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	11	11	11	11	12	12	12	12

2 Student Performance

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

District ID **66-11-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	783	96%	52%	2%	789	92%	47%	2%
Female	364	97%	60%	2%	378	94%	52%	3%
Male	419	95%	46%	2%	411	90%	43%	1%
American Indian or Alaska Native	1	-	-	-				
Black or African American	195	96%	39%	1%	204	91%	39%	1%
Hispanic or Latino	322	94%	43%	0%	296	89%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	30	100%	80%	7%	23	-	-	-
White	228	97%	75%	5%	262	95%	69%	4%
Multiracial	7	-	-	-	4	-	-	-
Small Group Totals	8	100%	13%	0%	27	100%	67%	11%
General-Education Students	679	98%	59%	2%	710	95%	52%	2%
Students with Disabilities	104	79%	9%	0%	79	62%	6%	0%
English Proficient	748	96%	55%	2%	759	93%	49%	2%
Limited English Proficient	35	83%	3%	0%	30	57%	0%	0%
Economically Disadvantaged	387	95%	37%	0%	309	86%	29%	0%
Not Disadvantaged	396	97%	67%	4%	480	96%	59%	3%
Migrant								
Not Migrant	783	96%	52%	2%	789	92%	47%	2%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	13	13	10	9	11	11	10	10
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	5	N/A	N/A	N/A	11	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	5	N/A	N/A	N/A	11	N/A	N/A	N/A

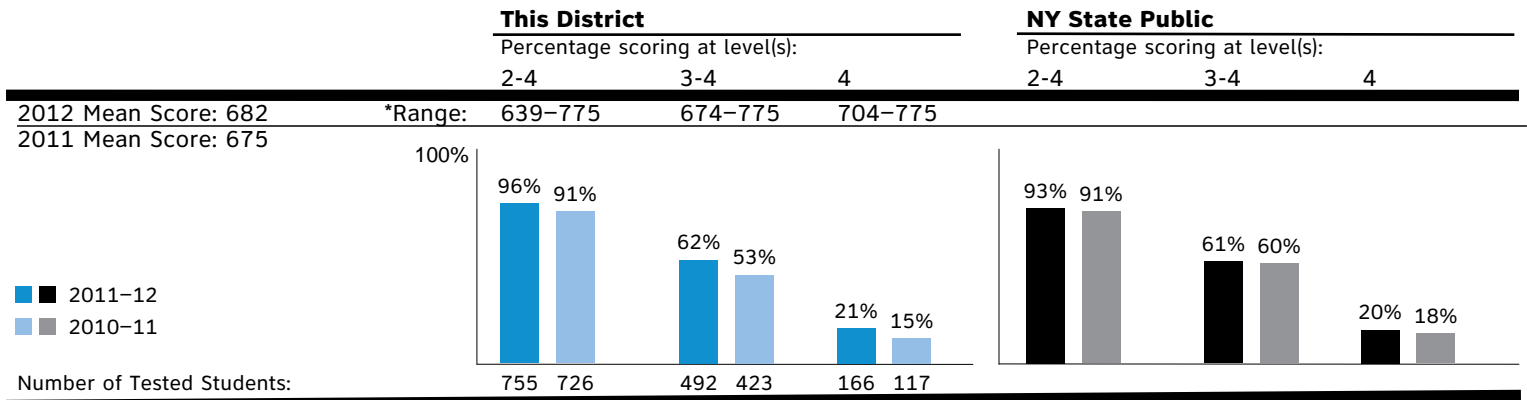
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

District ID **66-11-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	788	96%	62%	21%	796	91%	53%	15%
Female	368	95%	67%	23%	383	92%	56%	13%
Male	420	96%	59%	20%	413	90%	51%	16%
American Indian or Alaska Native	1	–	–	–				
Black or African American	197	92%	49%	9%	204	87%	40%	8%
Hispanic or Latino	327	96%	57%	13%	301	88%	44%	8%
Asian or Native Hawaiian/Other Pacific Islander	30	100%	93%	67%	25	–	–	–
White	226	99%	77%	38%	262	97%	71%	26%
Multiracial	7	–	–	–	4	–	–	–
Small Group Totals	8	75%	63%	0%	29	100%	83%	34%
General-Education Students	685	98%	67%	24%	718	92%	57%	16%
Students with Disabilities	103	83%	30%	3%	78	82%	17%	0%
English Proficient	747	96%	64%	22%	755	93%	55%	15%
Limited English Proficient	41	93%	29%	2%	41	66%	22%	2%
Economically Disadvantaged	389	94%	53%	12%	314	85%	38%	7%
Not Disadvantaged	399	98%	71%	30%	482	95%	63%	20%
Migrant								
Not Migrant	788	96%	62%	21%	796	91%	53%	15%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	13	13	13	12	11	9	8	7

2 Student Performance

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

District ID **66-11-00-01-0000**

Results in Grade 8 Science

This District

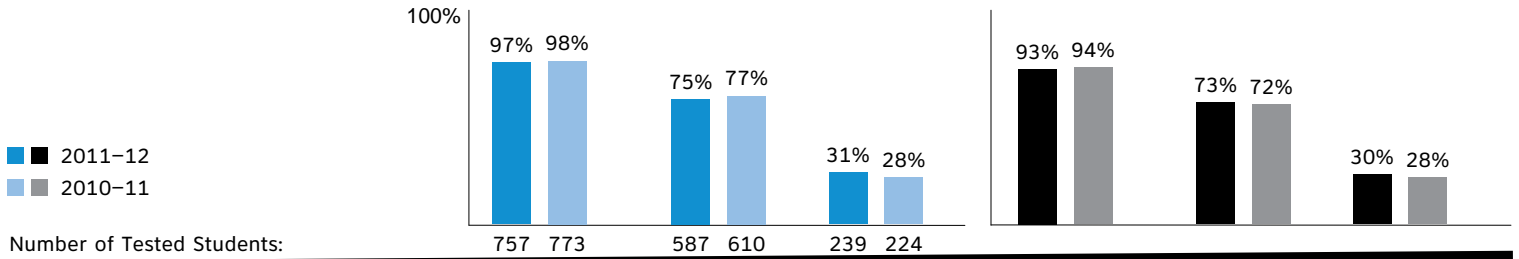
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	528	96%	64%	9%	536	97%	66%	9%
Female	239	95%	62%	8%	241	97%	61%	5%
Male	289	97%	65%	10%	295	97%	71%	11%
American Indian or Alaska Native	1	–	–	–				
Black or African American	161	95%	63%	5%	153	97%	64%	7%
Hispanic or Latino	257	95%	58%	6%	247	96%	62%	5%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	75%	38%	9	–	–	–
White	96	98%	77%	22%	124	98%	79%	18%
Multiracial	5	–	–	–	3	–	–	–
Small Group Totals	6	100%	67%	17%	12	100%	67%	17%
General-Education Students	429	96%	67%	10%	460	97%	70%	9%
Students with Disabilities	99	93%	49%	5%	76	95%	43%	4%
English Proficient	487	97%	66%	10%	496	98%	70%	9%
Limited English Proficient	41	78%	34%	0%	40	80%	25%	3%
Economically Disadvantaged	312	95%	57%	6%	265	97%	58%	5%
Not Disadvantaged	216	97%	74%	14%	271	97%	75%	13%
Migrant								
Not Migrant	528	96%	64%	9%	536	97%	66%	9%

NOTES

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Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	13	13	13	13	11	11	11	10
Regents Science	252	252	251	191	254	254	254	178

2 Student Performance

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

District ID **66-11-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

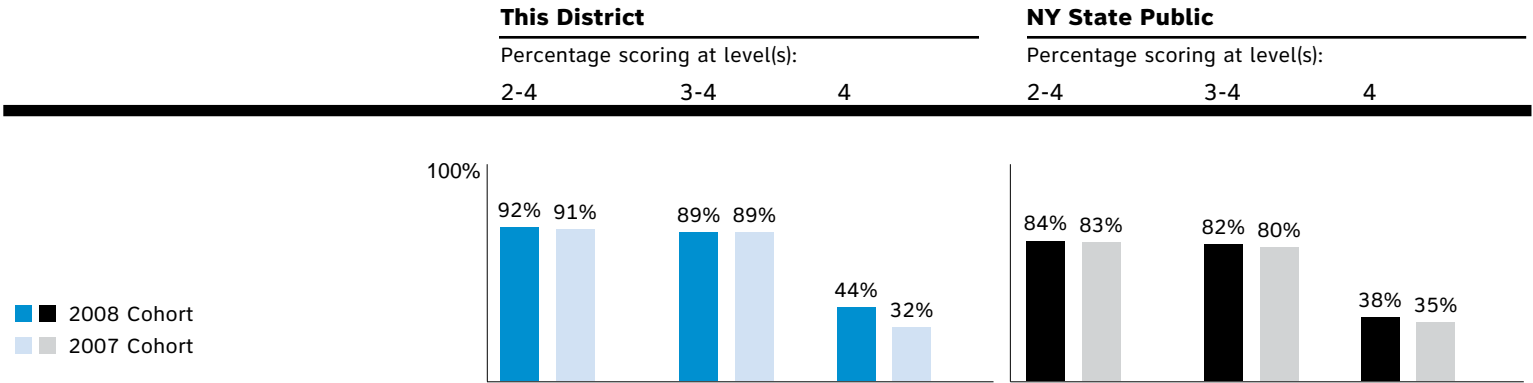
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

District ID **66-11-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	751	92%	89%	44%	871	91%	89%	32%
Female	374	94%	92%	50%	389	94%	92%	40%
Male	377	90%	86%	39%	482	89%	86%	26%
American Indian or Alaska Native					1	–	–	–
Black or African American	221	90%	87%	34%	239	90%	87%	19%
Hispanic or Latino	279	89%	86%	32%	304	88%	85%	16%
Asian or Native Hawaiian/Other Pacific Islander	35	–	–	–	39	–	–	–
White	214	96%	95%	68%	288	95%	94%	56%
Multiracial	2	–	–	–				
Small Group Totals	37	95%	95%	65%	40	98%	98%	63%
General-Education Students	658	94%	92%	50%	769	93%	91%	36%
Students with Disabilities	93	72%	66%	4%	102	75%	70%	9%
English Proficient	731	92%	90%	46%	842	92%	90%	33%
Limited English Proficient	20	65%	50%	5%	29	59%	48%	0%
Economically Disadvantaged	332	90%	87%	32%	313	93%	90%	19%
Not Disadvantaged	419	93%	91%	54%	558	90%	88%	40%
Migrant								
Not Migrant	751	92%	89%	44%	871	91%	89%	32%

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2 Student Performance

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

District ID **66-11-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

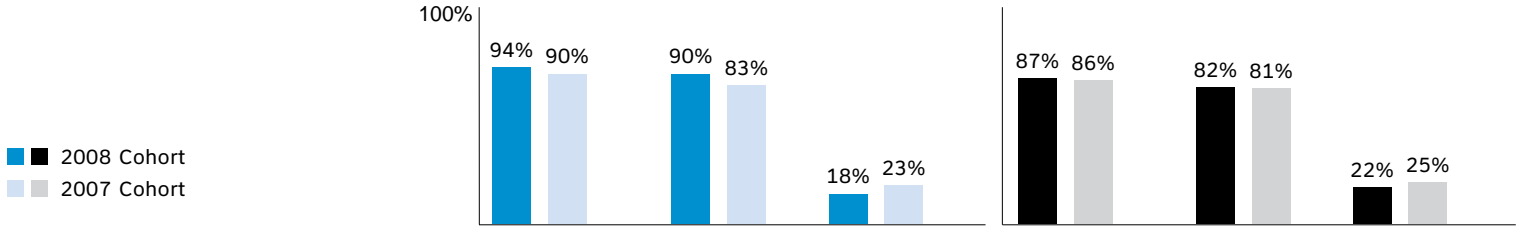
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	751	94%	90%	18%	871	90%	83%	23%
Female	374	95%	93%	20%	389	92%	86%	27%
Male	377	93%	87%	17%	482	88%	81%	21%
American Indian or Alaska Native					1	–	–	–
Black or African American	221	92%	88%	7%	239	87%	78%	10%
Hispanic or Latino	279	93%	87%	8%	304	87%	78%	12%
Asian or Native Hawaiian/Other Pacific Islander	35	–	–	–	39	–	–	–
White	214	97%	95%	40%	288	94%	92%	44%
Multiracial	2	–	–	–				
Small Group Totals	37	95%	95%	38%	40	95%	93%	38%
General-Education Students	658	97%	93%	21%	769	94%	89%	26%
Students with Disabilities	93	75%	71%	1%	102	60%	44%	4%
English Proficient	731	95%	91%	19%	842	91%	85%	24%
Limited English Proficient	20	70%	65%	0%	29	59%	45%	0%
Economically Disadvantaged	332	93%	87%	9%	313	92%	82%	12%
Not Disadvantaged	419	95%	92%	26%	558	89%	84%	30%
Migrant								
Not Migrant	751	94%	90%	18%	871	90%	83%	23%

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2 Student Performance

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

District ID **66-11-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	751	4%	40%	43%	658	3%	40%	48%	93	8%	40%	6%
U.S. History and Government	751	4%	38%	45%	658	3%	38%	50%	93	11%	31%	12%
Science	751	3%	54%	32%	658	2%	55%	36%	93	9%	47%	4%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	12	1	0	0	11
Mathematics	12	0	1	1	10
Social Studies	12	0	1	2	9
Science	12	0	0	2	10

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2 Student Performance

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

District ID **66-11-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	1565	94%	90%	40%	1358	96%	93%	45%	207	76%	69%	8%
	2010-11	873	93%	87%	39%	733	95%	91%	45%	140	79%	69%	7%
	2009-10	945	92%	82%	30%	817	96%	89%	34%	128	66%	43%	5%
Integrated Algebra	2011-12	1299	86%	64%	13%	1087	88%	67%	15%	212	75%	50%	1%
	2010-11	1330	83%	66%	9%	1077	88%	73%	12%	253	62%	36%	0%
	2009-10	1291	81%	63%	7%	1079	86%	68%	8%	212	55%	36%	0%
Geometry	2011-12	579	93%	82%	25%	564	94%	83%	25%	15	67%	53%	7%
	2010-11	497	92%	80%	19%	481	92%	80%	19%	16	94%	75%	0%
	2009-10	477	93%	83%	25%	466	94%	83%	25%	11	82%	82%	0%
Algebra 2/Trigonometry	2011-12	385	90%	78%	26%	377	91%	79%	27%	8	75%	38%	0%
	2010-11	448	76%	60%	24%	443	76%	61%	24%	5	80%	20%	0%
	2009-10	398	76%	66%	32%	391	76%	66%	32%	7	71%	57%	0%
Global History and Geography	2011-12	1013	86%	77%	34%	862	90%	81%	38%	151	65%	50%	11%
	2010-11	961	84%	73%	33%	784	87%	78%	39%	177	72%	50%	7%
	2009-10	919	86%	73%	36%	796	91%	79%	41%	123	53%	35%	9%
U.S. History and Government	2011-12	870	87%	78%	39%	728	91%	83%	44%	142	67%	54%	14%
	2010-11	780	90%	84%	45%	689	93%	88%	49%	91	71%	57%	16%
	2009-10	867	92%	85%	47%	774	94%	87%	51%	93	75%	63%	18%
Living Environment	2011-12	909	93%	81%	33%	803	94%	84%	37%	106	85%	64%	7%
	2010-11	952	92%	82%	33%	825	95%	86%	37%	127	70%	56%	11%
	2009-10	915	89%	80%	32%	785	91%	83%	37%	130	71%	62%	4%
Physical Setting/Earth Science	2011-12	469	81%	64%	17%	413	82%	65%	18%	56	73%	57%	9%
	2010-11	384	78%	60%	13%	323	80%	62%	15%	61	72%	49%	5%
	2009-10	437	77%	60%	12%	387	79%	63%	13%	50	64%	40%	2%
Physical Setting/Chemistry	2011-12	442	91%	78%	22%	434	92%	79%	22%	8	75%	63%	0%
	2010-11	487	90%	71%	14%	474	91%	72%	15%	13	62%	15%	0%
	2009-10	439	90%	70%	15%	433	90%	71%	15%	6	83%	50%	17%
Physical Setting/Physics	2011-12	262	96%	85%	37%	260	—	—	—	2	—	—	—
	2010-11	272	93%	85%	34%	269	—	—	—	3	—	—	—
	2009-10	231	97%	93%	46%	230	—	—	—	1	—	—	—

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2 Student Performance

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

District ID **66-11-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	15	27%	1	—	14	—
	2010-11	34	76%	2	—	32	—
	2009-10	34	44%	2	—	32	—
Science	2011-12	20	85%	3	—	17	—
	2010-11	18	56%	0	—	18	56%
	2009-10	13	46%	3	—	10	—
Reading	2011-12	8	75%	3	—	5	—
	2010-11	20	65%	3	—	17	—
	2009-10	19	42%	0	—	19	42%
Writing	2011-12	7	57%	2	—	5	—
	2010-11	6	100%	0	—	6	100%
	2009-10	18	83%	0	—	18	83%
Global Studies	2011-12	47	55%	8	75%	39	51%
	2010-11	53	42%	4	—	49	—
	2009-10	44	25%	7	43%	37	22%
U.S. History and Government	2011-12	44	73%	5	80%	39	72%
	2010-11	36	50%	6	50%	30	50%
	2009-10	33	36%	8	63%	25	28%

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2 Student Performance

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

District ID **66-11-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	342	2%	10%	38%	50%	319	2%	9%	38%	51%	23	4%	26%	35%	35%
	2010–11	350	1%	9%	37%	53%	323	1%	9%	36%	54%	27	0%	15%	44%	41%
	2009–10	367	3%	17%	35%	46%	341	3%	16%	35%	47%	26	0%	31%	38%	31%
Reading and Writing (Grades K–1)	2011–12	342	27%	27%	16%	30%	319	25%	28%	17%	30%	23	52%	22%	9%	17%
	2010–11	350	25%	27%	20%	27%	323	25%	27%	19%	29%	27	30%	33%	33%	4%
	2009–10	367	28%	34%	17%	22%	341	28%	33%	17%	22%	26	27%	46%	15%	12%
Listening and Speaking (Grades 2–4)	2011–12	299	1%	2%	23%	73%	255	1%	2%	19%	78%	44	0%	5%	48%	48%
	2010–11	324	2%	3%	19%	77%	279	2%	2%	15%	81%	45	0%	9%	44%	47%
	2009–10	332	2%	2%	20%	76%	287	2%	0%	18%	79%	45	2%	13%	29%	56%
Reading and Writing (Grades 2–4)	2011–12	299	7%	28%	39%	26%	255	5%	24%	42%	30%	44	18%	52%	27%	2%
	2010–11	324	8%	27%	42%	23%	279	5%	25%	45%	24%	45	22%	42%	22%	13%
	2009–10	332	7%	25%	42%	26%	287	3%	24%	44%	30%	45	29%	33%	33%	4%
Listening and Speaking (Grades 5–6)	2011–12	114	2%	7%	24%	68%	80	3%	8%	18%	73%	34	0%	6%	38%	56%
	2010–11	114	3%	3%	39%	55%	87	3%	1%	34%	61%	27	0%	7%	56%	37%
	2009–10	122	4%	2%	32%	62%	98	4%	1%	26%	69%	24	4%	4%	58%	33%
Reading and Writing (Grades 5–6)	2011–12	114	5%	21%	37%	37%	80	4%	16%	36%	44%	34	9%	32%	38%	21%
	2010–11	115	8%	20%	41%	31%	88	3%	13%	44%	40%	27	22%	44%	30%	4%
	2009–10	122	7%	24%	39%	30%	98	3%	20%	42%	35%	24	25%	38%	29%	8%
Listening and Speaking (Grades 7–8)	2011–12	88	1%	9%	25%	65%	62	2%	10%	19%	69%	26	0%	8%	38%	54%
	2010–11	93	5%	11%	24%	60%	68	7%	10%	12%	71%	25	0%	12%	56%	32%
	2009–10	80	9%	13%	25%	54%	64	9%	11%	22%	58%	16	6%	19%	38%	38%
Reading and Writing (Grades 7–8)	2011–12	89	15%	21%	33%	31%	62	8%	8%	39%	45%	27	30%	52%	19%	0%
	2010–11	93	25%	30%	28%	17%	68	13%	29%	34%	24%	25	56%	32%	12%	0%
	2009–10	80	26%	35%	28%	11%	64	17%	38%	33%	13%	16	63%	25%	6%	6%
Listening and Speaking (Grades 9–12)	2011–12	137	6%	25%	21%	48%	113	5%	26%	19%	50%	24	8%	21%	29%	42%
	2010–11	123	15%	15%	20%	49%	105	15%	16%	20%	49%	18	17%	11%	22%	50%
	2009–10	113	4%	16%	19%	62%	103	3%	14%	19%	64%	10	10%	40%	10%	40%
Reading and Writing (Grades 9–12)	2011–12	136	13%	40%	21%	26%	112	8%	42%	21%	29%	24	33%	33%	25%	8%
	2010–11	121	21%	31%	29%	18%	104	20%	29%	31%	20%	17	29%	47%	18%	6%
	2009–10	113	7%	39%	28%	26%	103	2%	41%	30%	27%	10	60%	20%	10%	10%

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3 Student Outcomes

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

District ID **66-11-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	671		607		64	
	2010–11	859		777		82	
	2009–10	721		674		47	
Receiving a Regents Diploma	2011–12	600	89%	562	93%	38	59%
	2010–11	682	79%	651	84%	31	38%
	2009–10	554	77%	535	79%	19	40%
Receiving a Regents Diploma with Advanced Designation	2011–12	204	30%	200	33%	4	6%
	2010–11	262	31%	259	33%	3	4%
	2009–10	205	28%	205	30%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	10	N/A	0		10	N/A
	2010–11	4	N/A	0		4	N/A
	2009–10	4	N/A	0		4	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	123	4%	109	4%	14	3%
	2010–11	100	2%	80	2%	20	3%
	2009–10	108	3%	96	3%	12	2%
Entered Approved High School Equivalency Preparation Program	2011–12	6	0%	4	0%	2	0%
	2010–11	14	0%	10	0%	4	1%
	2009–10	15	0%	14	0%	1	0%
Total Non-completers	2011–12	129	4%	113	4%	16	3%
	2010–11	114	3%	90	2%	24	4%
	2009–10	123	3%	110	3%	13	2%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		374	55%	360	59%	14	19%
To 2-year College		223	33%	193	32%	30	41%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		11	2%	10	2%	1	1%
To Employment		29	4%	19	3%	10	14%
To Adult Services		9	1%	0	0%	9	12%
To Other Known Plans		4	1%	3	0%	1	1%
Plan Unknown		31	5%	22	4%	9	12%