



The New York State Report Card 2011–12

School **ISAAC E YOUNG MIDDLE SCHOOL**
School ID **66-11-00-01-0014**
District **NEW ROCHELLE CITY SCHOOL
DISTRICT**
Principal **ANTHONY BONGO**
Telephone **(914) 576-4360**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **ISAAC E YOUNG MIDDLE SCHOOL**
School ID **66-11-00-01-0014**

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	339	395	385
Ungraded Elementary	9	8	11
Grade 7	372	352	393
Grade 8	410	388	351
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	11	10	15
Total K-12	1141	1153	1155

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			26
Grade 8			
English	22	19	22
Mathematics	16	20	23
Science	17	22	21
Social Studies	19	19	24
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **ISAAC E YOUNG MIDDLE SCHOOL**
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District **NEW ROCHELLE CITY SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	597	52%	688	60%	636	55%
Reduced Price Lunch	141	12%	161	14%	114	10%
Limited English Proficient	119	10%	118	10%	109	9%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	2	0%	3	0%
Black or African American	239	21%	237	21%	261	23%
Hispanic or Latino	680	60%	710	62%	704	61%
Asian or Native Hawaiian/Other Pacific Islander	34	3%	34	3%	28	2%
White	186	16%	170	15%	158	14%
Multiracial	1	0%	0	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		98%		95%		95%
Student Suspensions	94	8%	146	13%	138	12%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **ISAAC E YOUNG MIDDLE SCHOOL**
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District **NEW ROCHELLE CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	93	86	92
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	0%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	56%	63%	63%
Total Number of Core Classes	355	329	324
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	427	389	389
Percent Taught by Teachers Without Appropriate Certification	1%	0%	4%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	33%	0%
Turnover Rate of All Teachers	7%	12%	5%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	17	12	14
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **ISAAC E YOUNG MIDDLE SCHOOL**
School ID **66-11-00-01-0014**

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

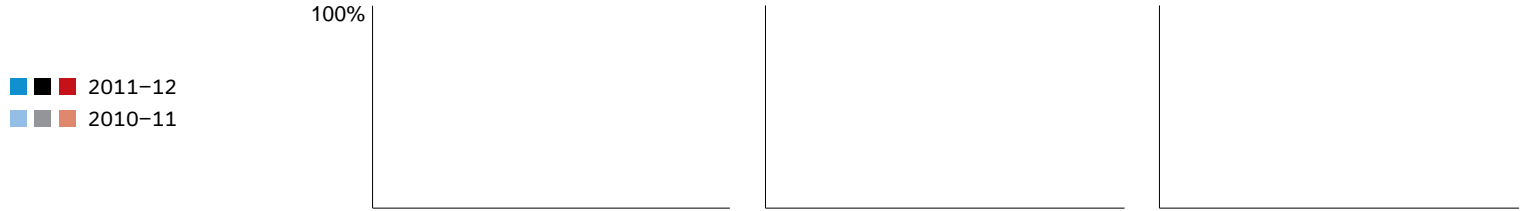
School **ISAAC E YOUNG MIDDLE SCHOOL**
 School ID **66-11-00-01-0014**

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **ISAAC E YOUNG MIDDLE SCHOOL**
 School ID **66-11-00-01-0014**

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

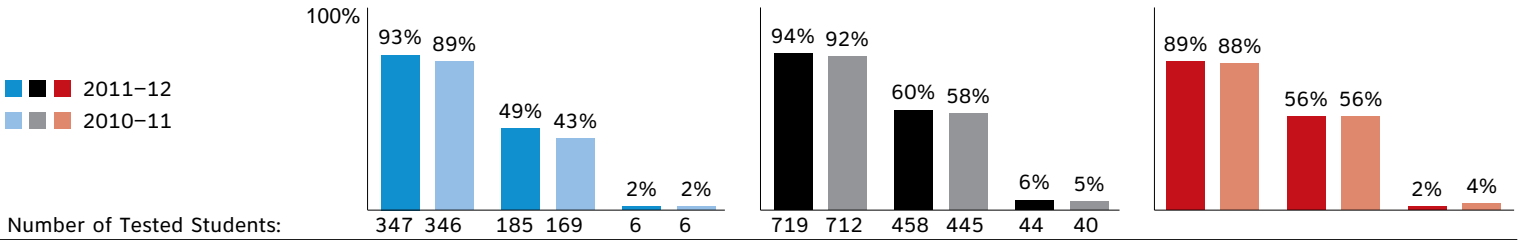
School **ISAAC E YOUNG MIDDLE SCHOOL**
School ID **66-11-00-01-0014**

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 662 *Range: 644-785 662-785 694-785
2011 Mean Score: 658



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	375	93%	49%	2%	390	89%	43%	2%
Female	177	95%	58%	3%	193	92%	47%	2%
Male	198	90%	42%	1%	197	85%	40%	2%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	82	93%	50%	4%	87	84%	43%	1%
Hispanic or Latino	233	91%	44%	0%	244	89%	37%	1%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	10	-	-	-
White	51	96%	67%	6%	48	94%	69%	4%
Multiracial								
Small Group Totals	9	100%	78%	0%	11	100%	82%	0%
General-Education Students	338	94%	51%	2%	345	93%	47%	2%
Students with Disabilities	37	78%	32%	0%	45	56%	13%	0%
English Proficient	340	95%	53%	2%	358	92%	47%	2%
Limited English Proficient	35	69%	17%	0%	32	56%	3%	0%
Economically Disadvantaged	282	91%	44%	0%	253	85%	35%	1%
Not Disadvantaged	93	97%	66%	5%	137	95%	59%	3%
Migrant								
Not Migrant	375	93%	49%	2%	390	89%	43%	2%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	9	9	9	9	7	6	6	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	7	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

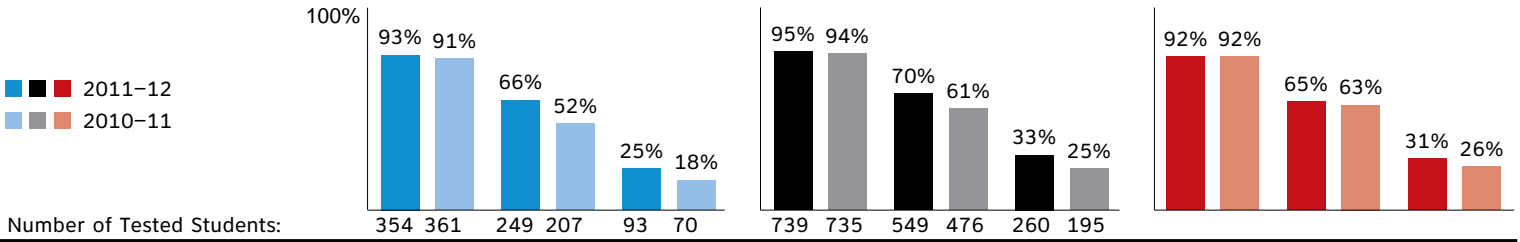
School **ISAAC E YOUNG MIDDLE SCHOOL**
School ID **66-11-00-01-0014**

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 681 *Range: 640-780 674-780 700-780
2011 Mean Score: 674



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	379	93%	66%	25%	397	91%	52%	18%
Female	178	94%	69%	25%	193	93%	58%	17%
Male	201	93%	63%	24%	204	89%	47%	18%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	84	89%	58%	18%	88	84%	44%	10%
Hispanic or Latino	235	94%	64%	24%	248	92%	50%	16%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	10	-	-	-
White	51	96%	78%	31%	50	98%	68%	28%
Multiracial								
Small Group Totals	9	100%	100%	56%	11	100%	91%	73%
General-Education Students	342	94%	69%	27%	351	94%	56%	20%
Students with Disabilities	37	86%	38%	5%	46	65%	24%	0%
English Proficient	340	94%	68%	27%	358	93%	56%	19%
Limited English Proficient	39	92%	49%	5%	39	72%	21%	3%
Economically Disadvantaged	284	93%	62%	20%	258	91%	48%	14%
Not Disadvantaged	95	95%	77%	37%	139	91%	59%	25%
Migrant								
Not Migrant	379	93%	66%	25%	397	91%	52%	18%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	9	9	9	9	7	7	7	7

2 Student Performance

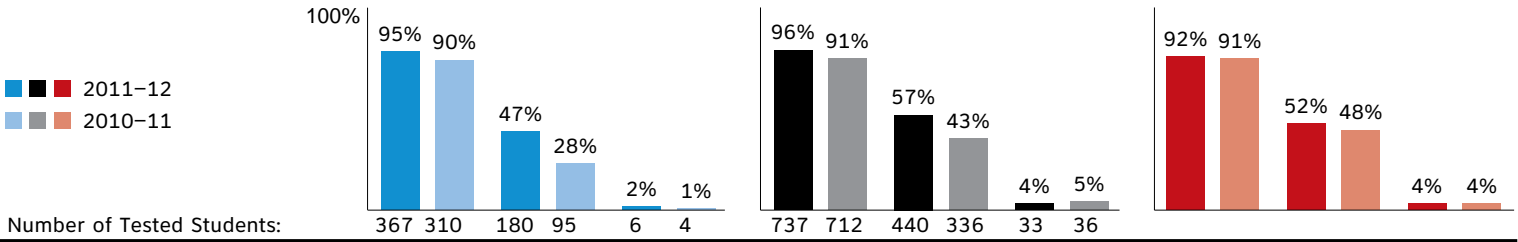
School **ISAAC E YOUNG MIDDLE SCHOOL**
School ID **66-11-00-01-0014**

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 664 *Range: 642-790 665-790 698-790
2011 Mean Score: 658



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	387	95%	47%	2%	344	90%	28%	1%
Female	185	97%	53%	1%	161	92%	26%	0%
Male	202	93%	41%	2%	183	89%	29%	2%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	91	92%	47%	1%	71	90%	28%	0%
Hispanic or Latino	240	95%	41%	2%	211	89%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	10	-	-	-
White	47	98%	64%	2%	51	94%	41%	8%
Multiracial								
Small Group Totals	9	100%	100%	0%	11	100%	45%	0%
General-Education Students	344	99%	51%	2%	299	93%	30%	1%
Students with Disabilities	43	63%	9%	0%	45	71%	11%	0%
English Proficient	351	97%	51%	2%	312	93%	30%	1%
Limited English Proficient	36	75%	6%	0%	32	66%	6%	0%
Economically Disadvantaged	270	93%	40%	1%	214	88%	25%	0%
Not Disadvantaged	117	98%	61%	3%	130	94%	32%	3%
Migrant								
Not Migrant	387	95%	47%	2%	344	90%	28%	1%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	8	8	8	8	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	4	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	4	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

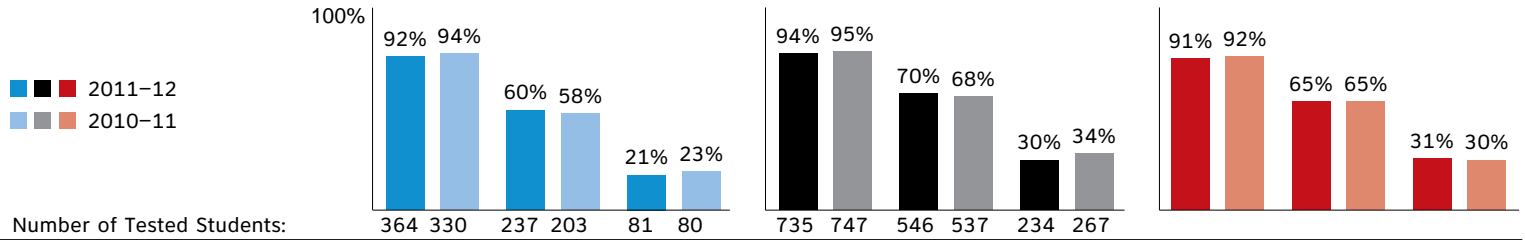
School **ISAAC E YOUNG MIDDLE SCHOOL**
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District **NEW ROCHELLE CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 675 *Range: 639–800 670–800 694–800
2011 Mean Score: 675



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	394	92%	60%	21%	350	94%	58%	23%
Female	188	94%	63%	21%	163	93%	55%	21%
Male	206	91%	58%	20%	187	96%	60%	25%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	94	90%	52%	14%	71	96%	51%	21%
Hispanic or Latino	244	92%	60%	19%	217	94%	57%	18%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	10	–	–	–
White	47	98%	68%	32%	51	92%	67%	37%
Multiracial								
Small Group Totals	9	100%	100%	78%	11	100%	91%	64%
General-Education Students	348	96%	65%	23%	305	95%	60%	26%
Students with Disabilities	46	67%	26%	2%	45	87%	47%	2%
English Proficient	354	94%	63%	23%	312	95%	60%	25%
Limited English Proficient	40	75%	33%	0%	38	92%	39%	3%
Economically Disadvantaged	272	90%	54%	17%	215	95%	59%	20%
Not Disadvantaged	122	97%	75%	29%	135	93%	57%	27%
Migrant								
Not Migrant	394	92%	60%	21%	350	94%	58%	23%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	8	8	8	8	5	5	5	5

2 Student Performance

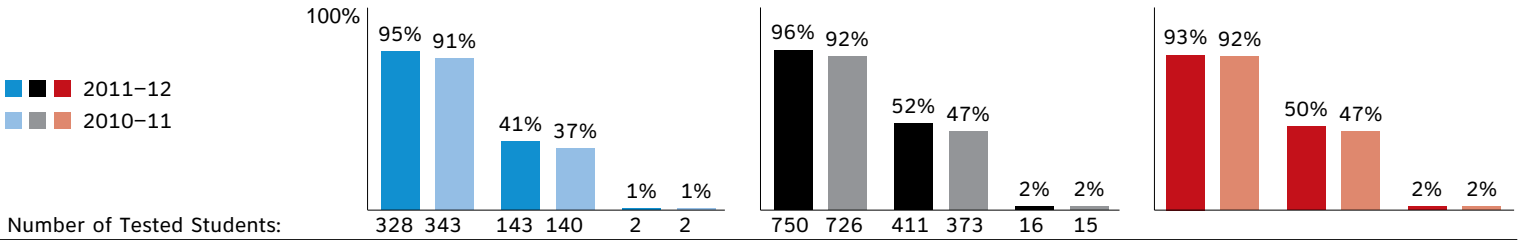
School **ISAAC E YOUNG MIDDLE SCHOOL**
School ID **66-11-00-01-0014**

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4		

2012 Mean Score: 656 *Range: 628–790 658–790 699–790
2011 Mean Score: 651



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	347	95%	41%	1%	377	91%	37%	1%
Female	161	96%	47%	0%	185	92%	42%	1%
Male	186	94%	36%	1%	192	90%	33%	1%
American Indian or Alaska Native	1	–	–	–				
Black or African American	79	95%	30%	0%	80	94%	38%	1%
Hispanic or Latino	211	94%	41%	0%	223	88%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	11	100%	64%	9%
White	46	93%	57%	4%	63	95%	51%	0%
Multiracial	1	–	–	–				
Small Group Totals	11	100%	64%	0%				
General-Education Students	304	98%	46%	1%	355	93%	39%	1%
Students with Disabilities	43	72%	5%	0%	22	64%	5%	0%
English Proficient	323	95%	44%	1%	347	94%	40%	1%
Limited English Proficient	24	83%	4%	0%	30	57%	0%	0%
Economically Disadvantaged	238	95%	37%	0%	206	87%	32%	0%
Not Disadvantaged	109	94%	50%	2%	171	95%	43%	1%
Migrant								
Not Migrant	347	95%	41%	1%	377	91%	37%	1%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	6	6	6	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	11	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	11	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

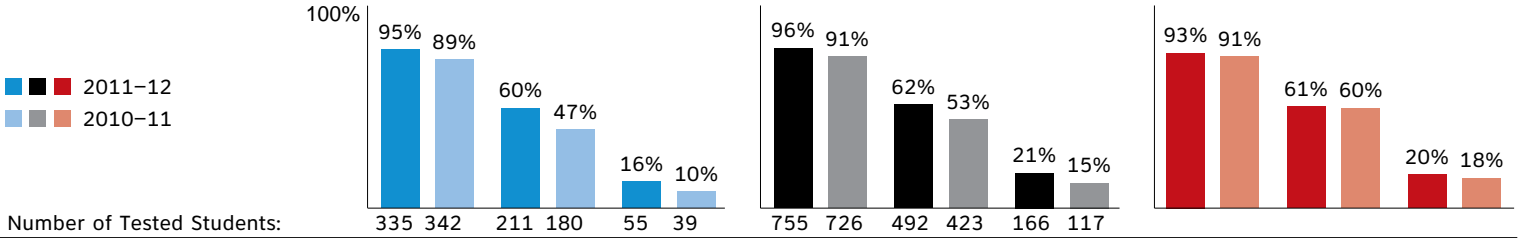
School **ISAAC E YOUNG MIDDLE SCHOOL**
 School ID **66-11-00-01-0014**

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 678 *Range: 639-775 674-775 704-775
 2011 Mean Score: 670



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	351	95%	60%	16%	386	89%	47%	10%
Female	163	95%	63%	16%	191	90%	51%	9%
Male	188	96%	57%	15%	195	88%	42%	11%
American Indian or Alaska Native	1	-	-	-				
Black or African American	79	91%	52%	9%	81	84%	38%	4%
Hispanic or Latino	215	97%	60%	14%	228	88%	45%	9%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	13	100%	77%	31%
White	46	96%	70%	26%	64	94%	58%	19%
Multiracial	1	-	-	-				
Small Group Totals	11	91%	91%	45%				
General-Education Students	308	99%	65%	17%	364	89%	49%	11%
Students with Disabilities	43	67%	26%	5%	22	82%	5%	0%
English Proficient	323	96%	63%	17%	345	91%	50%	11%
Limited English Proficient	28	93%	32%	0%	41	66%	22%	2%
Economically Disadvantaged	240	95%	59%	15%	211	87%	42%	9%
Not Disadvantaged	111	95%	63%	18%	175	91%	52%	11%
Migrant								
Not Migrant	351	95%	60%	16%	386	89%	47%	10%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	6	4	4	3

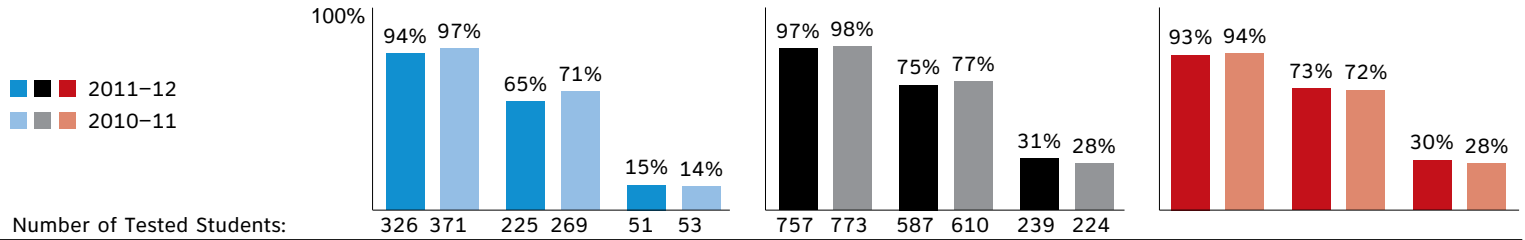
2 Student Performance

School **ISAAC E YOUNG MIDDLE SCHOOL**
School ID **66-11-00-01-0014**

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	256	92%	52%	2%	299	97%	63%	6%
Female	118	90%	50%	0%	140	95%	56%	2%
Male	138	93%	54%	4%	159	98%	68%	9%
American Indian or Alaska Native	1	-	-	-				
Black or African American	62	89%	52%	0%	65	98%	66%	5%
Hispanic or Latino	166	92%	52%	2%	186	96%	58%	5%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	6	100%	50%	17%
White	24	-	-	-	42	98%	79%	10%
Multiracial	1	-	-	-				
Small Group Totals	28	96%	57%	7%				
General-Education Students	215	93%	54%	2%	277	96%	65%	6%
Students with Disabilities	41	85%	44%	2%	22	100%	36%	0%
English Proficient	228	95%	57%	3%	259	99%	68%	6%
Limited English Proficient	28	68%	14%	0%	40	80%	25%	3%
Economically Disadvantaged	184	92%	51%	3%	176	97%	55%	5%
Not Disadvantaged	72	92%	56%	1%	123	96%	74%	7%
Migrant								
Not Migrant	256	92%	52%	2%	299	97%	63%	6%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	6	6	6	6
Regents Science	91	91	91	45	82	82	82	36

2 Student Performance

School **ISAAC E YOUNG MIDDLE SCHOOL**
 School ID **66-11-00-01-0014**

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	114	100%	100%	25%	113	—	—	—	1	—	—	—
	2010-11	104	100%	99%	23%	104	100%	99%	23%	0			
	2009-10	95	98%	97%	16%	95	98%	97%	16%	0			
Geometry	2011-12	1	—	—	—	1	—	—	—	0	—	—	—
	2010-11	0				0				0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	1	—	—	—	1	—	—	—	0	—	—	—
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	1	—	—	—	1	—	—	—	0	—	—	—
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	91	100%	100%	49%	91	100%	100%	49%	0			
	2010-11	82	100%	100%	43%	82	100%	100%	43%	0			
	2009-10	91	100%	100%	53%	91	100%	100%	53%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	1	—	—	—	1	—	—	—	0	—	—	—
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **ISAAC E YOUNG MIDDLE SCHOOL**
School ID **66-11-00-01-0014**

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	40	3%	5%	15%	78%	26	4%	8%	15%	73%	14	0%	0%	14%	86%
	2010-11	39	3%	3%	44%	51%	31	3%	3%	35%	58%	8	0%	0%	75%	25%
	2009-10	49	6%	4%	39%	51%	37	5%	3%	38%	54%	12	8%	8%	42%	42%
Reading and Writing (Grades 5-6)	2011-12	40	3%	25%	33%	40%	26	4%	15%	31%	50%	14	0%	43%	36%	21%
	2010-11	40	8%	30%	55%	8%	32	3%	22%	66%	9%	8	25%	63%	13%	0%
	2009-10	49	12%	22%	41%	24%	37	3%	27%	43%	27%	12	42%	8%	33%	17%
Listening and Speaking (Grades 7-8)	2011-12	70	1%	9%	13%	77%	51	2%	8%	10%	80%	19	0%	11%	21%	68%
	2010-11	83	6%	12%	19%	63%	64	8%	11%	11%	70%	19	0%	16%	47%	37%
	2009-10	79	9%	13%	25%	53%	64	9%	11%	22%	58%	15	7%	20%	40%	33%
Reading and Writing (Grades 7-8)	2011-12	70	14%	21%	29%	36%	51	8%	10%	33%	49%	19	32%	53%	16%	0%
	2010-11	83	23%	29%	29%	19%	64	14%	28%	33%	25%	19	53%	32%	16%	0%
	2009-10	79	27%	35%	28%	10%	64	17%	38%	33%	13%	15	67%	27%	7%	0%
Listening and Speaking (Grades 9-12)	2011-12	1	-	-	-	-	0					1	-	-	-	-
	2010-11	0					0					0				
	2009-10	2	-	-	-	-	0					2	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	1	-	-	-	-	0					1	-	-	-	-
	2010-11	0					0					0				
	2009-10	2	-	-	-	-	0					2	-	-	-	-

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