



# The New York State Report Card 2011–12

District **BYRAM HILLS CENTRAL SCHOOL  
DISTRICT**

District ID **66-12-01-06-0000**

Superintendent **JACQUELYN TAYLOR**

Telephone **(914) 273-4082**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

District ID **66-12-01-06-0000**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	195	136	164
Grade 1	194	197	145
Grade 2	197	192	197
Grade 3	225	198	191
Grade 4	217	226	191
Grade 5	236	219	223
Grade 6	229	238	212
Ungraded Elementary	0	0	4
Grade 7	226	227	235
Grade 8	235	223	226
Grade 9	212	229	214
Grade 10	211	210	227
Grade 11	211	208	207
Grade 12	207	211	210
Ungraded Secondary	0	0	1
<b>Total K-12</b>	<b>2795</b>	<b>2714</b>	<b>2647</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	22	22	22
<b>Grade 8</b>			
English	22	21	22
Mathematics	23	21	22
Science	23	22	22
Social Studies	23	22	22
<b>Grade 10</b>			
English	18	22	21
Mathematics	19	19	19
Science	18	20	24
Social Studies	21	22	22

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	20	1%	30	1%	18	1%
Reduced Price Lunch	1	0%	6	0%	16	1%
Limited English Proficient	9	0%	14	1%	12	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	1	0%	0	0%	0	0%
Black or African American	13	0%	20	1%	16	1%
Hispanic or Latino	40	1%	38	1%	64	2%
Asian or Native Hawaiian/Other Pacific Islander	106	4%	114	4%	123	5%
White	2601	93%	2542	94%	2435	92%
Multiracial	34	1%	0	0%	9	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		97%
Student Suspensions	25	1%	7	0%	7	0%

District ID **66-12-01-06-0000**

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

District ID **66-12-01-06-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	242	233	231
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	5%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	58%	62%	64%
<b>Total Number of Core Classes</b>	622	592	595
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	927	872	869
Percent Taught by Teachers Without Appropriate Certification	2%	0%	2%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	19%	35%	29%
Turnover Rate of All Teachers	10%	13%	10%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	31	34	34
Total Paraprofessionals*	76	70	65
Assistant Principals	5	5	5
Principals	4	4	4

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

District ID **66-12-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

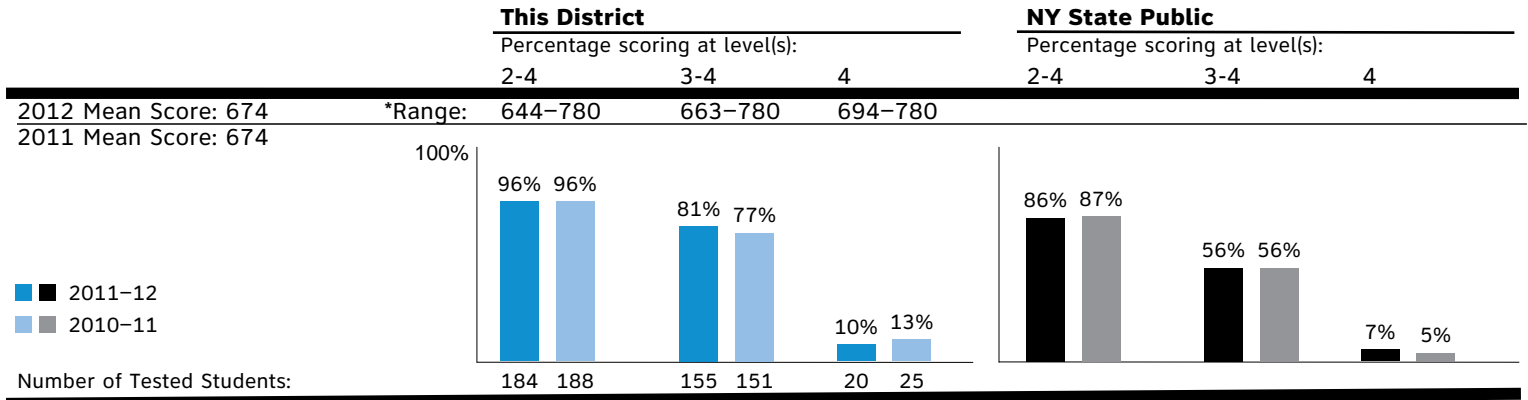
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

District ID **66-12-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	192	96%	81%	10%	195	96%	77%	13%
Female	94	97%	84%	16%	95	97%	82%	18%
Male	98	95%	78%	5%	100	96%	73%	8%
American Indian or Alaska Native								
Black or African American					2	–	–	–
Hispanic or Latino	5	100%	80%	0%	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	100%	91%	27%	6	100%	83%	33%
White	176	95%	80%	10%	182	97%	79%	12%
Multiracial								
Small Group Totals					7	86%	43%	14%
General-Education Students	168	100%	89%	11%	174	98%	83%	14%
Students with Disabilities	24	67%	25%	4%	21	86%	33%	0%
English Proficient	192	96%	81%	10%	194	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	3	–	–	–	3	–	–	–
Not Disadvantaged	189	–	–	–	192	–	–	–
Migrant								
Not Migrant	192	96%	81%	10%	195	96%	77%	13%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

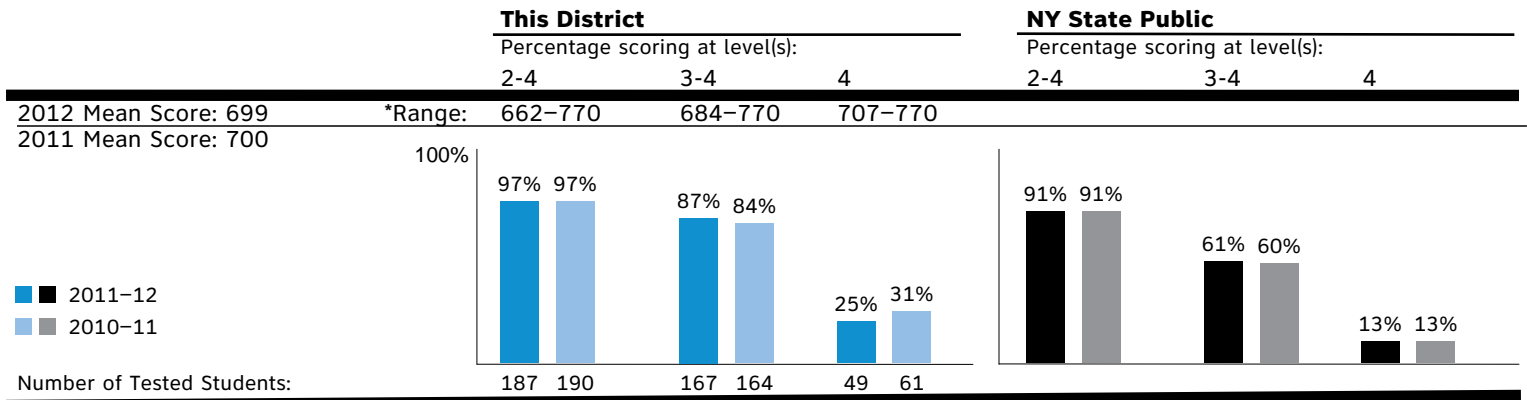
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

District ID **66-12-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	193	97%	87%	25%	195	97%	84%	31%
Female	94	96%	88%	29%	95	98%	85%	31%
Male	99	98%	85%	22%	100	97%	83%	32%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	5	100%	80%	20%	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	45%	6	100%	83%	50%
White	177	97%	86%	24%	182	97%	84%	31%
Multiracial								
Small Group Totals					7	100%	100%	14%
General-Education Students	169	100%	93%	28%	174	99%	90%	35%
Students with Disabilities	24	75%	42%	4%	21	86%	38%	0%
English Proficient	193	97%	87%	25%	194	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	3	-	-	-	3	-	-	-
Not Disadvantaged	190	-	-	-	192	-	-	-
Migrant								
Not Migrant	193	97%	87%	25%	195	97%	84%	31%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	1	-	-	-

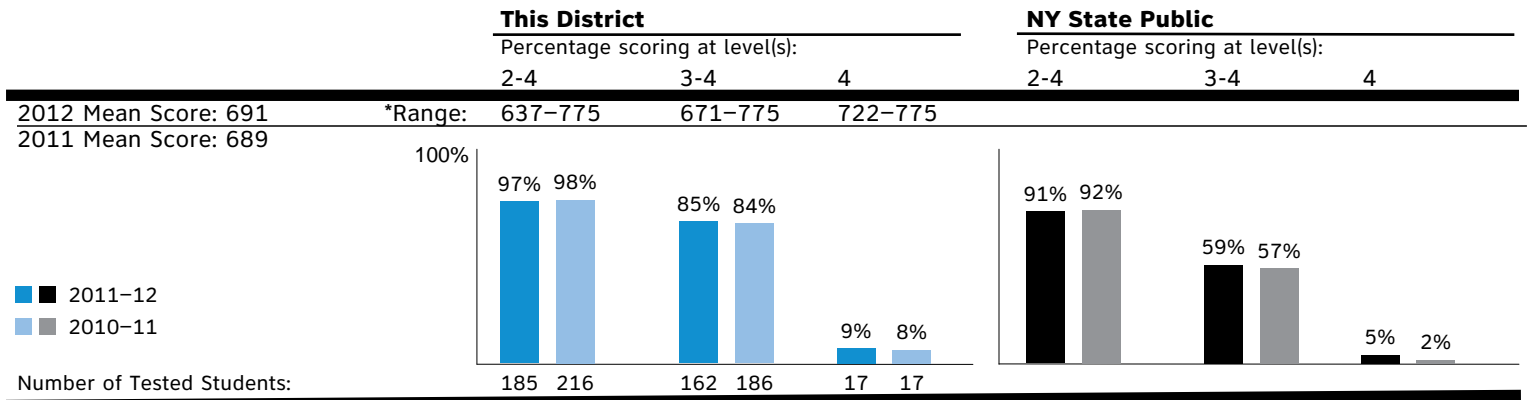


# 2 Student Performance

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

District ID **66-12-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	190	97%	85%	9%	221	98%	84%	8%
Female	93	100%	91%	17%	96	99%	89%	8%
Male	97	95%	79%	1%	125	97%	81%	7%
American Indian or Alaska Native								
Black or African American	2	-	-	-				
Hispanic or Latino	5	-	-	-	5	100%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	33%	10	100%	100%	0%
White	177	97%	86%	8%	206	98%	84%	8%
Multiracial								
Small Group Totals	7	100%	57%	14%				
General-Education Students	168	98%	90%	10%	197	100%	91%	8%
Students with Disabilities	22	91%	45%	0%	24	79%	29%	4%
English Proficient	189	-	-	-	221	98%	84%	8%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	4	-	-	-	3	-	-	-
Not Disadvantaged	186	-	-	-	218	-	-	-
Migrant								
Not Migrant	190	97%	85%	9%	221	98%	84%	8%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

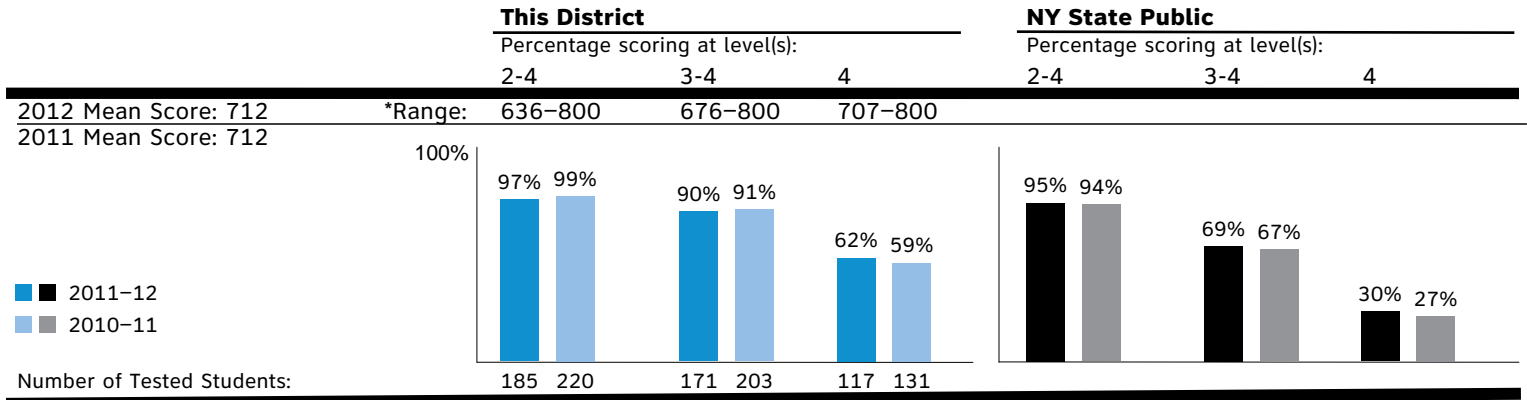


# 2 Student Performance

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

District ID **66-12-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	190	97%	90%	62%	223	99%	91%	59%
Female	93	96%	89%	58%	97	98%	91%	56%
Male	97	99%	91%	65%	126	99%	91%	61%
American Indian or Alaska Native	2	–	–	–				
Black or African American	5	–	–	–	6	100%	50%	33%
Hispanic or Latino	6	100%	83%	83%	10	100%	100%	70%
Asian or Native Hawaiian/Other Pacific Islander	177	97%	90%	62%	207	99%	92%	59%
White								
Multiracial								
Small Group Totals	7	100%	100%	43%				
General-Education Students	168	100%	95%	68%	198	100%	96%	64%
Students with Disabilities	22	77%	55%	14%	25	88%	48%	16%
English Proficient	189	–	–	–	221	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	4	–	–	–	3	–	–	–
Not Disadvantaged	186	–	–	–	220	–	–	–
Migrant								
Not Migrant	190	97%	90%	62%	223	99%	91%	59%

### NOTES

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### Other Assessments

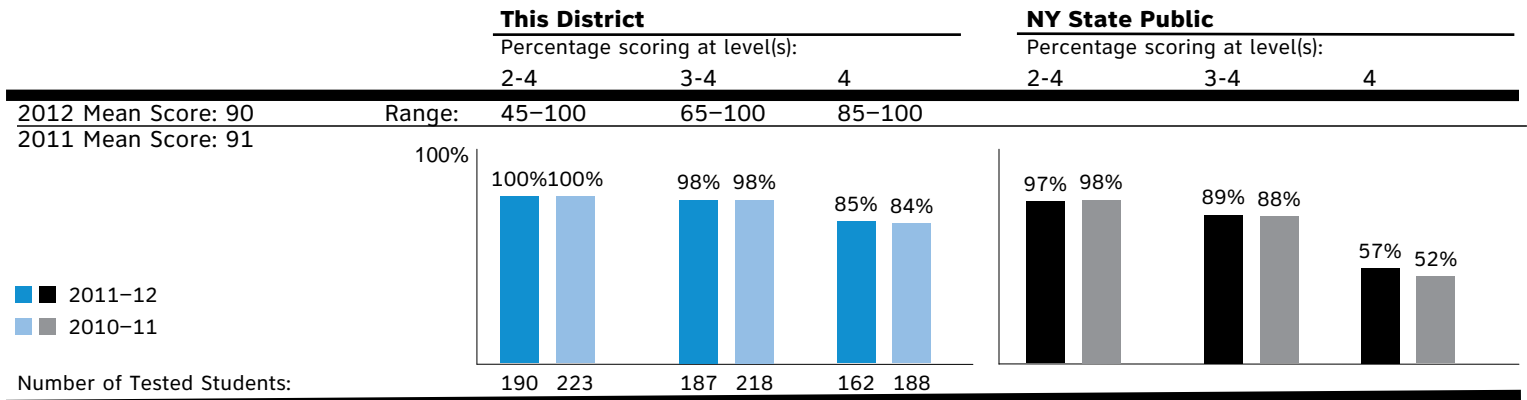
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			

## 2 Student Performance

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

District ID **66-12-01-06-0000**

### Results in Grade 4 Science



#### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	190	100%	98%	85%	223	100%	98%	84%
Female	93	100%	98%	81%	97	100%	97%	85%
Male	97	100%	99%	90%	126	100%	98%	84%
American Indian or Alaska Native								
Black or African American	2	-	-	-				
Hispanic or Latino	5	-	-	-	6	100%	83%	67%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	83%	10	100%	100%	100%
White	177	100%	98%	85%	207	100%	98%	84%
Multiracial								
Small Group Totals	7	100%	100%	100%				
General-Education Students	168	100%	100%	91%	198	100%	99%	89%
Students with Disabilities	22	100%	86%	41%	25	100%	84%	44%
English Proficient	189	-	-	-	221	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	4	-	-	-	3	-	-	-
Not Disadvantaged	186	-	-	-	220	-	-	-
Migrant								
Not Migrant	190	100%	98%	85%	223	100%	98%	84%

#### NOTES

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#### Other Assessments

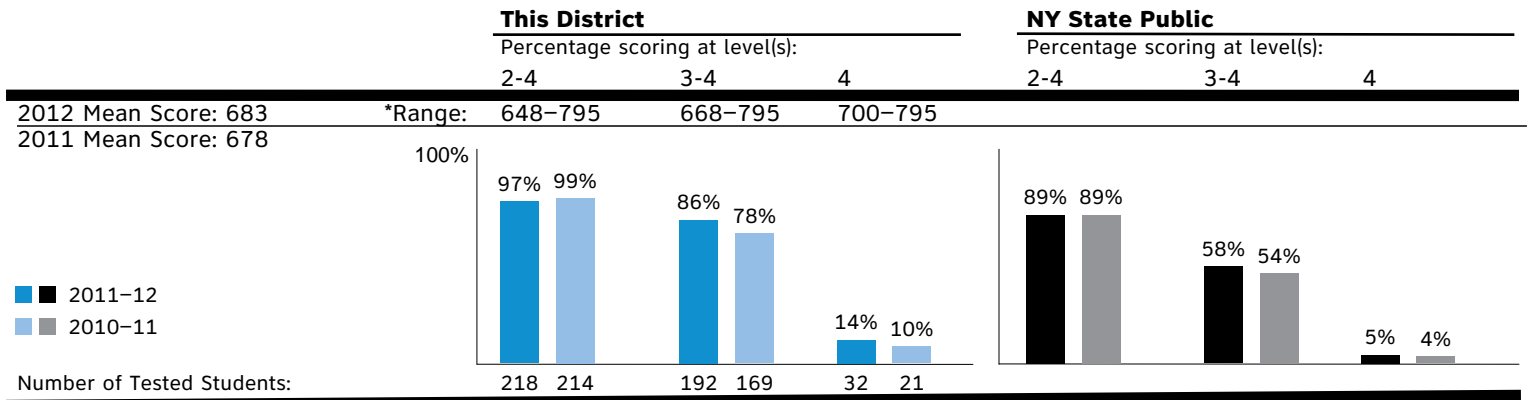
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-

# 2 Student Performance

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

District ID **66-12-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	224	97%	86%	14%	217	99%	78%	10%
Female	99	98%	89%	14%	107	100%	86%	10%
Male	125	97%	83%	14%	110	97%	70%	9%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	6	67%	33%	0%	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	36%	10	–	–	–
White	207	98%	86%	14%	205	99%	78%	10%
Multiracial								
Small Group Totals					12	100%	83%	8%
General-Education Students	199	99%	93%	16%	187	99%	84%	11%
Students with Disabilities	25	80%	28%	0%	30	93%	40%	0%
English Proficient	222	–	–	–	216	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	4	–	–	–	2	–	–	–
Not Disadvantaged	220	–	–	–	215	–	–	–
Migrant								
Not Migrant	224	97%	86%	14%	217	99%	78%	10%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	2	N/A	N/A	N/A

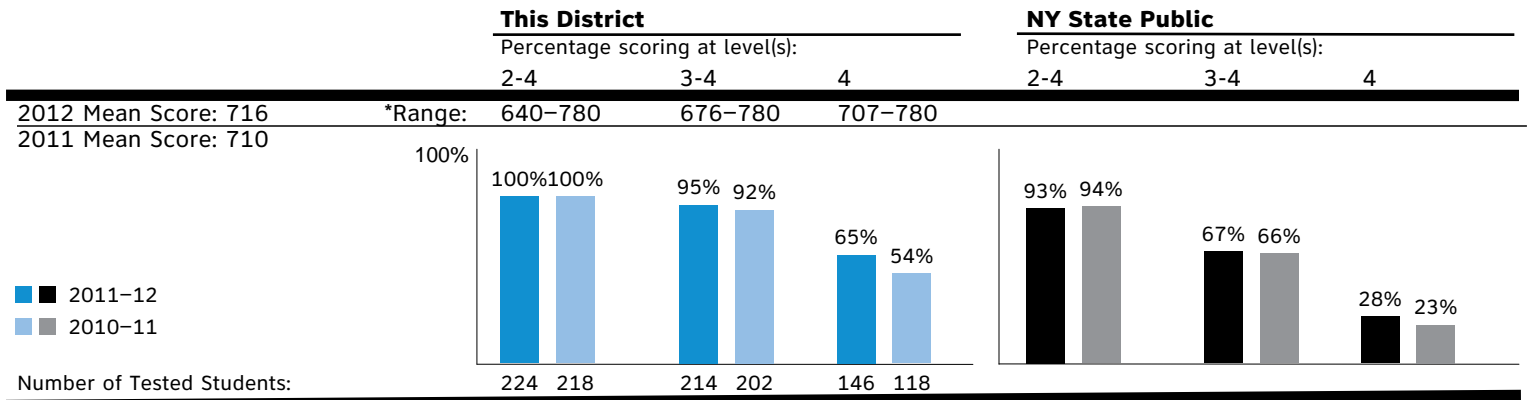
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

District ID **66-12-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	225	100%	95%	65%	219	100%	92%	54%
Female	99	100%	96%	62%	107	100%	94%	51%
Male	126	99%	94%	67%	112	99%	90%	56%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	6	100%	67%	17%	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	91%	10	–	–	–
White	208	100%	96%	65%	205	100%	92%	53%
Multiracial								
Small Group Totals					14	100%	100%	64%
General-Education Students	200	100%	99%	71%	189	99%	98%	59%
Students with Disabilities	25	96%	68%	16%	30	100%	57%	20%
English Proficient	223	–	–	–	216	–	–	–
Limited English Proficient	2	–	–	–	3	–	–	–
Economically Disadvantaged	4	–	–	–	2	–	–	–
Not Disadvantaged	221	–	–	–	217	–	–	–
Migrant								
Not Migrant	225	100%	95%	65%	219	100%	92%	54%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

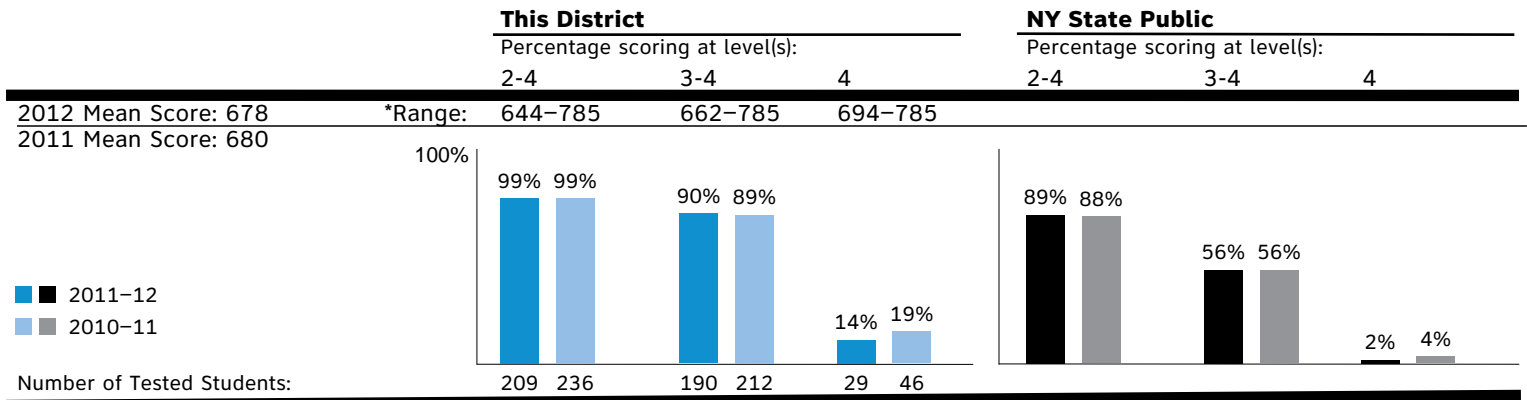
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–

# 2 Student Performance

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

District ID **66-12-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	212	99%	90%	14%	239	99%	89%	19%
Female	107	100%	96%	18%	124	99%	90%	26%
Male	105	97%	83%	10%	115	98%	88%	12%
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino	5	100%	40%	0%	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	30%	12	100%	92%	33%
White	197	98%	90%	13%	217	99%	90%	19%
Multiracial								
Small Group Totals					10	90%	50%	0%
General-Education Students	185	100%	97%	16%	208	100%	94%	22%
Students with Disabilities	27	89%	41%	0%	31	90%	52%	0%
English Proficient	209	–	–	–	238	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	4	–	–	–	6	83%	67%	0%
Not Disadvantaged	208	–	–	–	233	99%	89%	20%
Migrant								
Not Migrant	212	99%	90%	14%	239	99%	89%	19%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

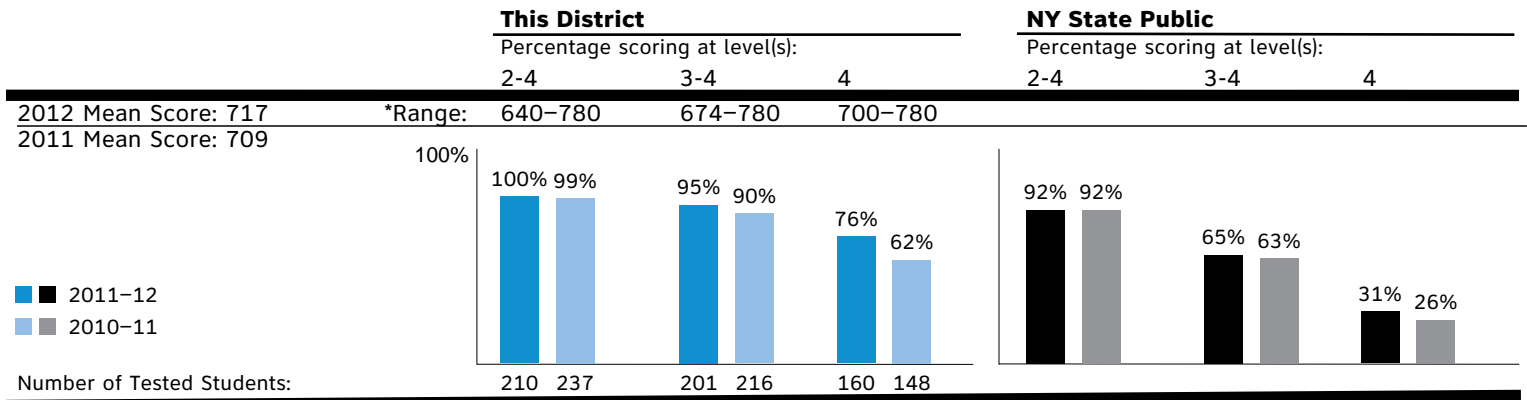
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

District ID **66-12-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	211	100%	95%	76%	239	99%	90%	62%
Female	107	100%	97%	76%	124	98%	90%	57%
Male	104	99%	93%	76%	115	100%	90%	67%
American Indian or Alaska Native					1	–	–	–
Black or African American					9	–	–	–
Hispanic or Latino	5	100%	100%	60%	12	100%	100%	75%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	90%	217	100%	91%	64%
White	196	99%	95%	76%				
Multiracial					10	90%	60%	10%
Small Group Totals								
General-Education Students	185	100%	100%	83%	208	100%	96%	69%
Students with Disabilities	26	96%	62%	27%	31	94%	55%	16%
English Proficient	208	–	–	–	238	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	4	–	–	–	6	100%	83%	17%
Not Disadvantaged	207	–	–	–	233	99%	91%	63%
Migrant								
Not Migrant	211	100%	95%	76%	239	99%	90%	62%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

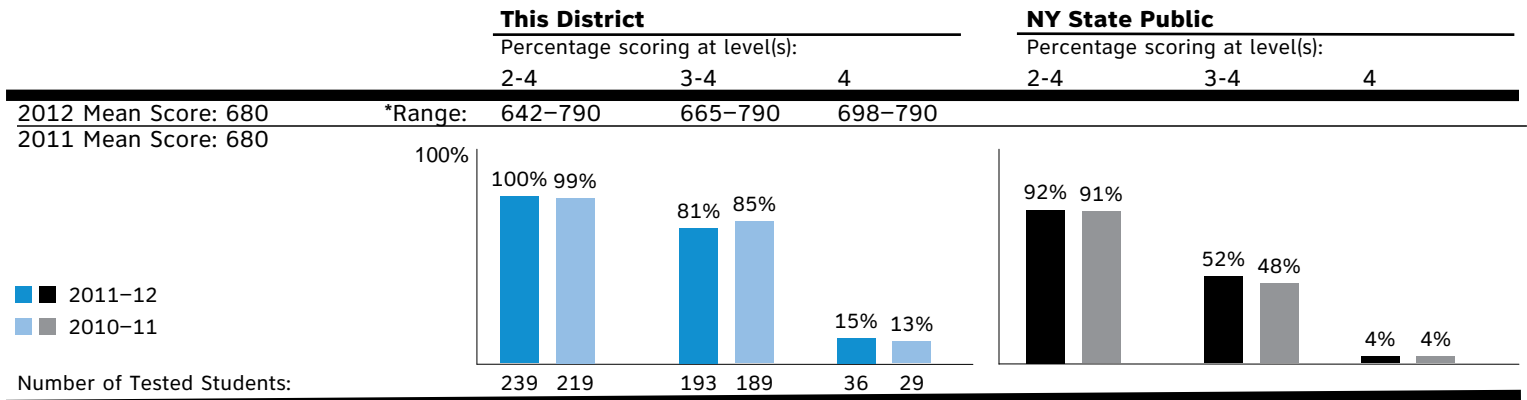
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	1	–	–	–

# 2 Student Performance

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

District ID **66-12-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	239	100%	81%	15%	222	99%	85%	13%
Female	123	100%	84%	16%	110	100%	93%	14%
Male	116	100%	78%	14%	112	97%	78%	13%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	10	–	–	–	7	–	–	–
Hispanic or Latino	12	100%	75%	25%	10	100%	100%	30%
Asian or Native Hawaiian/Other Pacific Islander	216	100%	82%	15%	204	99%	85%	13%
White								
Multiracial								
Small Group Totals	11	100%	55%	0%	8	100%	75%	0%
General-Education Students	205	100%	90%	18%	196	100%	90%	15%
Students with Disabilities	34	100%	26%	0%	26	88%	46%	0%
English Proficient	238	–	–	–	220	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	7	100%	14%	0%	5	100%	80%	20%
Not Disadvantaged	232	100%	83%	16%	217	99%	85%	13%
Migrant								
Not Migrant	239	100%	81%	15%	222	99%	85%	13%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

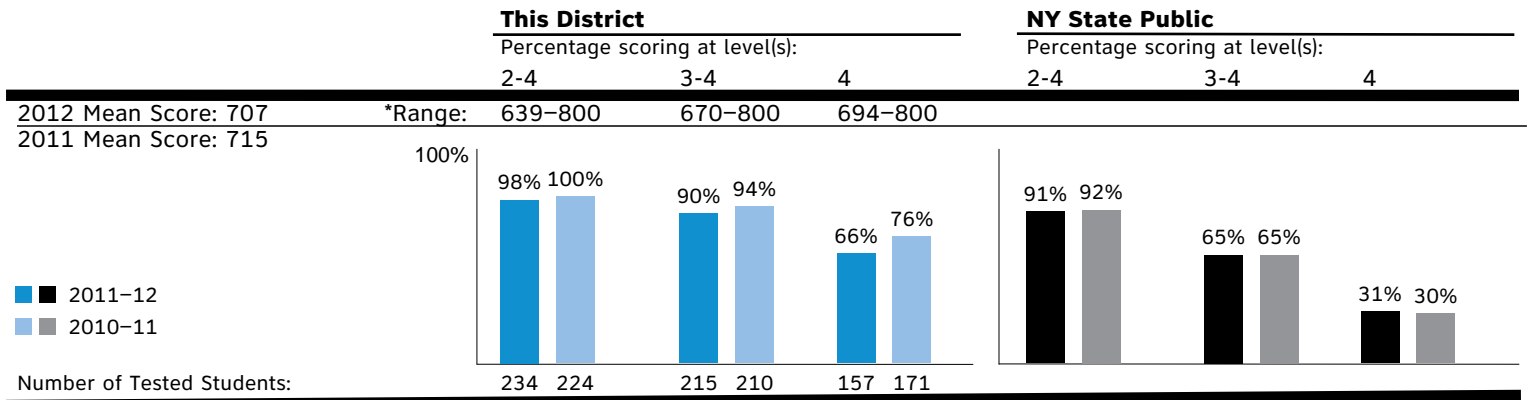


# 2 Student Performance

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

District ID **66-12-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	238	98%	90%	66%	224	100%	94%	76%
Female	122	98%	91%	64%	111	100%	96%	76%
Male	116	98%	90%	68%	113	100%	91%	77%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	10	–	–	–	8	–	–	–
Hispanic or Latino	12	100%	92%	75%	10	100%	100%	90%
Asian or Native Hawaiian/Other Pacific Islander	215	99%	93%	67%	205	100%	94%	77%
White	11	91%	45%	27%	9	100%	78%	44%
Multiracial	204	99%	96%	74%	198	100%	98%	82%
Small Group Totals	34	94%	59%	21%	26	100%	58%	31%
General-Education Students	237	–	–	–	220	–	–	–
Students with Disabilities	1	–	–	–	4	–	–	–
English Proficient	7	100%	43%	14%	5	100%	100%	60%
Limited English Proficient	231	98%	92%	68%	219	100%	94%	77%
Economically Disadvantaged	238	98%	90%	66%	224	100%	94%	76%
Not Disadvantaged								
Migrant								
Not Migrant								

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

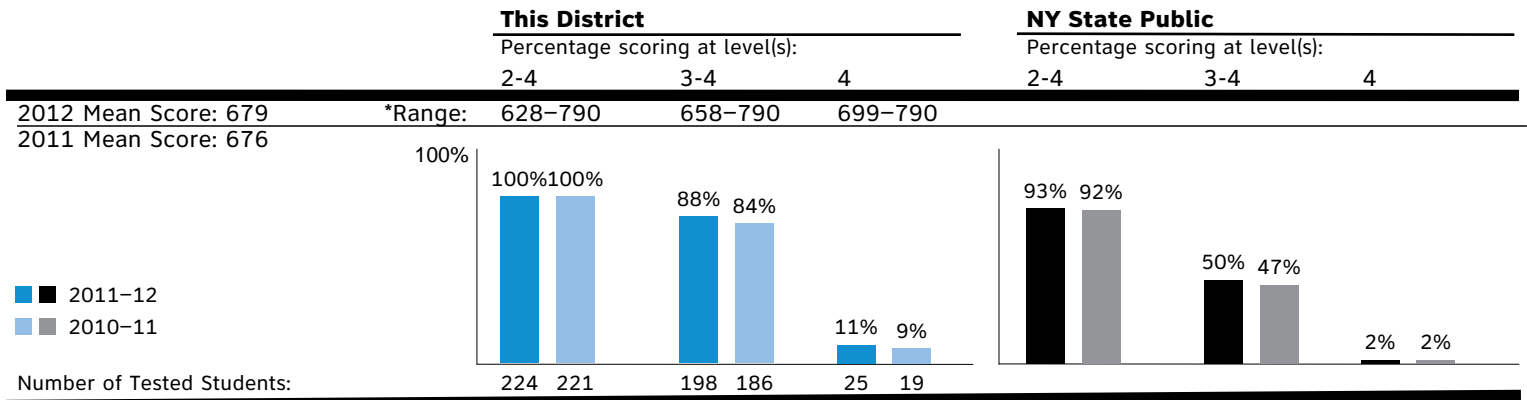
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0	–	–	–

# 2 Student Performance

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

District ID **66-12-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	224	100%	88%	11%	221	100%	84%	9%
Female	113	100%	89%	13%	110	100%	84%	11%
Male	111	100%	87%	9%	111	100%	85%	6%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	7	–	–	–	12	–	–	–
Hispanic or Latino	10	100%	100%	50%	208	100%	85%	8%
Asian or Native Hawaiian/Other Pacific Islander	206	100%	88%	8%				
White	8	100%	75%	38%				
Multiracial	13	100%	69%	23%				
Small Group Totals	200	100%	93%	12%	195	100%	91%	10%
General-Education Students	24	100%	50%	4%	26	100%	31%	0%
Students with Disabilities	222	–	–	–	220	–	–	–
English Proficient	2	–	–	–	1	–	–	–
Limited English Proficient	5	100%	80%	0%	1	–	–	–
Economically Disadvantaged	219	100%	89%	11%	220	–	–	–
Not Disadvantaged								
Migrant	224	100%	88%	11%	221	100%	84%	9%
Not Migrant								

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

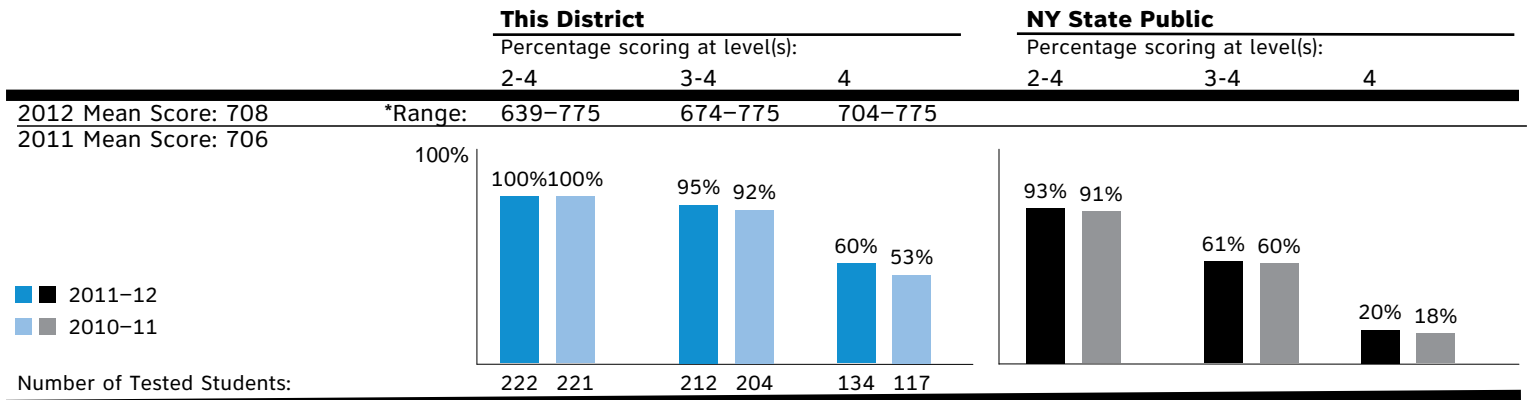
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

District ID **66-12-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	223	100%	95%	60%	221	100%	92%	53%
Female	112	99%	96%	59%	110	100%	91%	48%
Male	111	100%	95%	61%	111	100%	94%	58%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	7	–	–	–	7	–	–	–
Hispanic or Latino	10	100%	100%	80%	12	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	205	100%	96%	60%	208	100%	92%	53%
White	8	88%	75%	50%	13	100%	92%	54%
Multiracial	199	100%	97%	66%	195	100%	96%	59%
Small Group Totals	24	96%	75%	13%	26	100%	62%	8%
General-Education Students	222	–	–	–	220	–	–	–
Students with Disabilities	1	–	–	–	1	–	–	–
English Proficient	5	100%	100%	60%	1	–	–	–
Limited English Proficient	218	100%	95%	60%	220	–	–	–
Economically Disadvantaged	223	100%	95%	60%	221	100%	92%	53%
Not Disadvantaged								
Migrant								
Not Migrant								

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				4	–	–	–

# 2 Student Performance

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

District ID **66-12-01-06-0000**

## Results in Grade 8 Science

### This District

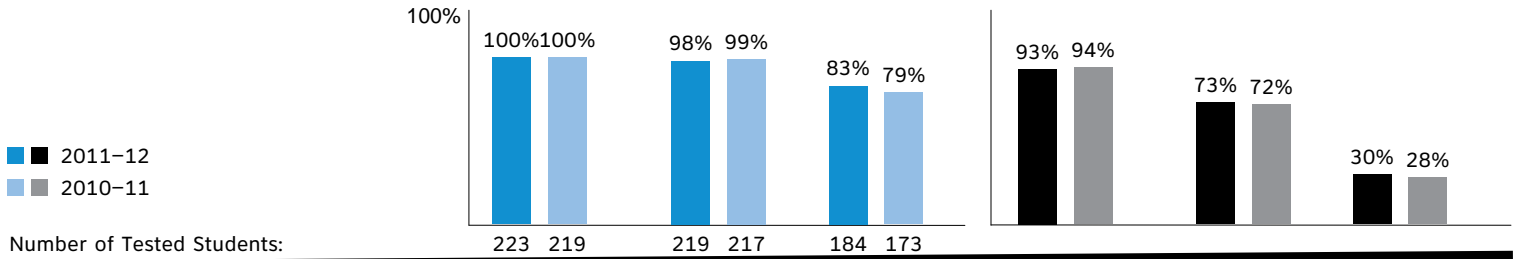
Percentage scoring at level(s):

2-4 3-4 4

### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	116	100%	97%	66%	113	100%	98%	61%
Female	61	100%	98%	67%	63	100%	98%	60%
Male	55	100%	95%	65%	50	100%	98%	62%
American Indian or Alaska Native					1	-	-	-
Black or African American								
Hispanic or Latino	5	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	8	-	-	-
White	109	100%	96%	66%	104	100%	98%	60%
Multiracial								
Small Group Totals	7	100%	100%	71%	9	100%	100%	78%
General-Education Students	93	100%	99%	73%	88	100%	100%	73%
Students with Disabilities	23	100%	87%	39%	25	100%	92%	20%
English Proficient	114	-	-	-	112	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	2	-	-	-	1	-	-	-
Not Disadvantaged	114	-	-	-	112	-	-	-
Migrant								
Not Migrant	116	100%	97%	66%	113	100%	98%	61%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				4	-	-	-
Regents Science	107	107	107	107	107	106	106	104

## 2 Student Performance

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

District ID **66-12-01-06-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

## 2 Student Performance

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

District ID **66-12-01-06-0000**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

#### This District

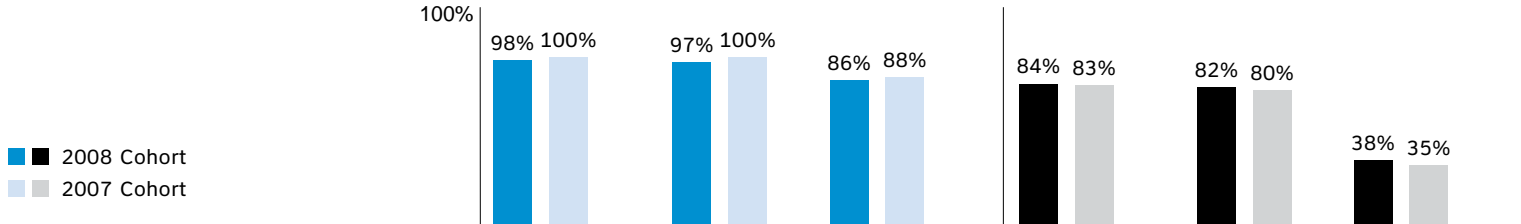
Percentage scoring at level(s):

2-4      3-4      4

#### NY State Public

Percentage scoring at level(s):

2-4      3-4      4



#### Results by Student Group

##### 2008 Cohort

Number of Students      Percentage scoring at level(s):  
2-4      3-4      4

##### 2007 Cohort

Number of Students      Percentage scoring at level(s):  
2-4      3-4      4

All Students	216	98%	97%	86%	212	100%	100%	88%
Female	104	99%	98%	89%	93	99%	99%	92%
Male	112	96%	96%	82%	119	100%	100%	84%
American Indian or Alaska Native								
Black or African American	4	–	–	–	1	–	–	–
Hispanic or Latino	7	86%	86%	86%	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	100%	100%	88%	7	–	–	–
White	195	98%	98%	86%	203	100%	100%	88%
Multiracial	2	–	–	–				
Small Group Totals	6	83%	67%	67%	9	100%	100%	89%
General-Education Students	190	98%	98%	90%	183	100%	100%	96%
Students with Disabilities	26	92%	88%	54%	29	97%	97%	38%
English Proficient	214	–	–	–	212	100%	100%	88%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	3	–	–	–	2	–	–	–
Not Disadvantaged	213	–	–	–	210	–	–	–
Migrant								
Not Migrant	216	98%	97%	86%	212	100%	100%	88%

#### NOTES

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## 2 Student Performance

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

District ID **66-12-01-06-0000**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

#### This District

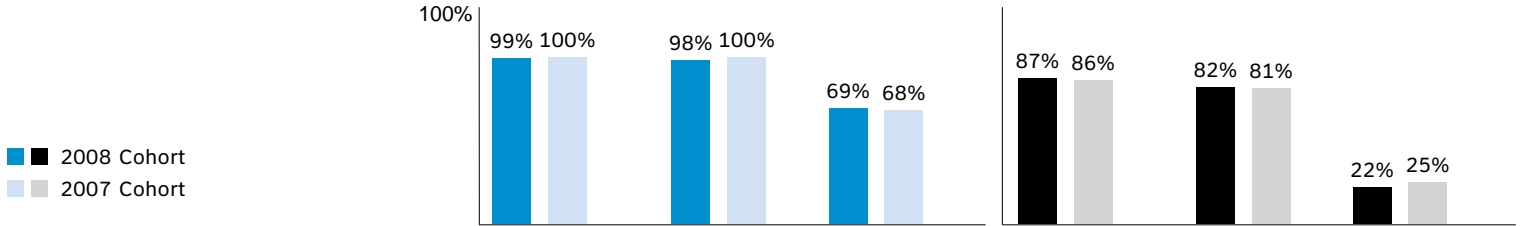
Percentage scoring at level(s):

2-4      3-4      4

#### NY State Public

Percentage scoring at level(s):

2-4      3-4      4



#### Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	216	99%	98%	69%	212	100%	100%	68%
Female	104	100%	99%	66%	93	99%	99%	71%
Male	112	97%	96%	71%	119	100%	100%	66%
American Indian or Alaska Native								
Black or African American	4	–	–	–	1	–	–	–
Hispanic or Latino	7	86%	86%	43%	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	100%	100%	88%	7	–	–	–
White	195	99%	98%	71%	203	100%	100%	67%
Multiracial	2	–	–	–				
Small Group Totals	6	100%	100%	17%	9	100%	100%	89%
General-Education Students	190	99%	99%	75%	183	100%	100%	77%
Students with Disabilities	26	92%	88%	27%	29	97%	97%	10%
English Proficient	214	–	–	–	212	100%	100%	68%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	3	–	–	–	2	–	–	–
Not Disadvantaged	213	–	–	–	210	–	–	–
Migrant								
Not Migrant	216	99%	98%	69%	212	100%	100%	68%

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## 2 Student Performance

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

District ID **66-12-01-06-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	216	1%	32%	62%	190	0%	30%	67%	26	8%	50%	27%
<b>U.S. History and Government</b>	216	0%	19%	77%	190	0%	15%	83%	26	4%	50%	38%
<b>Science</b>	216	1%	16%	81%	190	1%	13%	85%	26	4%	38%	50%

### New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	1	4
Social Studies	5	0	0	0	5
Science	5	0	0	0	5

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# 2 Student Performance

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

District ID **66-12-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	227	100%	100%	80%	206	100%	100%	83%	21	100%	100%	48%
	2010-11	412	100%	100%	86%	374	100%	100%	89%	38	97%	95%	53%
	2009-10	213	100%	100%	87%	186	100%	100%	94%	27	100%	100%	41%
Integrated Algebra	2011-12	233	99%	98%	70%	207	100%	100%	75%	26	92%	85%	23%
	2010-11	228	99%	98%	71%	200	100%	99%	77%	28	93%	89%	29%
	2009-10	218	100%	100%	69%	198	100%	100%	74%	20	100%	100%	15%
Geometry	2011-12	207	100%	100%	71%	190	100%	99%	75%	17	100%	100%	29%
	2010-11	195	99%	98%	64%	187	100%	99%	65%	8	88%	75%	38%
	2009-10	208	100%	99%	59%	198	100%	98%	60%	10	100%	100%	40%
Algebra 2/Trigonometry	2011-12	106	100%	100%	86%	105	—	—	—	1	—	—	—
	2010-11	172	98%	95%	62%	166	98%	96%	63%	6	100%	83%	17%
	2009-10	0				0				0			
Global History and Geography	2011-12	239	99%	97%	60%	207	99%	98%	69%	32	97%	88%	6%
	2010-11	214	98%	94%	59%	195	99%	97%	62%	19	89%	63%	32%
	2009-10	208	100%	99%	65%	189	99%	99%	68%	19	100%	95%	32%
U.S. History and Government	2011-12	212	100%	97%	82%	192	100%	99%	88%	20	95%	80%	20%
	2010-11	209	100%	100%	79%	184	100%	100%	83%	25	100%	100%	48%
	2009-10	213	100%	100%	72%	187	100%	100%	76%	26	100%	96%	42%
Living Environment	2011-12	221	100%	99%	85%	195	100%	99%	90%	26	96%	96%	46%
	2010-11	225	100%	99%	84%	208	100%	100%	88%	17	100%	88%	41%
	2009-10	216	100%	100%	80%	193	100%	100%	84%	23	100%	96%	39%
Physical Setting/Earth Science	2011-12	218	99%	98%	81%	194	99%	99%	87%	24	96%	88%	33%
	2010-11	225	99%	98%	76%	195	99%	98%	84%	30	97%	97%	27%
	2009-10	229	100%	98%	82%	212	100%	99%	86%	17	100%	88%	29%
Physical Setting/Chemistry	2011-12	201	100%	97%	43%	196	100%	98%	44%	5	80%	60%	20%
	2010-11	183	100%	97%	48%	171	100%	98%	49%	12	100%	92%	25%
	2009-10	181	100%	95%	34%	171	100%	96%	35%	10	100%	70%	10%
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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## 2 Student Performance

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

District ID **66-12-01-06-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0		1	—
	2010-11	2	—	0		2	—
	2009-10	0		0		0	
Science	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Global Studies	2011-12	1	—	0		1	—
	2010-11	1	—	0		1	—
	2009-10	3	—	0		3	—
U.S. History and Government	2011-12	1	—	0		1	—
	2010-11	0		0		0	
	2009-10	0		0		0	

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## 2 Student Performance

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

District ID **66-12-01-06-0000**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	2	—	—	—	—	2	—	—	—	—	0				
	2010–11	2	—	—	—	—	2	—	—	—	—	0				
	2009–10	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades K–1)	2011–12	2	—	—	—	—	2	—	—	—	—	0				
	2010–11	2	—	—	—	—	2	—	—	—	—	0				
	2009–10	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 2–4)	2011–12	1	—	—	—	—	1	—	—	—	—	0				
	2010–11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009–10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2–4)	2011–12	1	—	—	—	—	1	—	—	—	—	0				
	2010–11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009–10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5–6)	2011–12	5	0%	0%	20%	80%	2	—	—	—	—	3	—	—	—	—
	2010–11	4	—	—	—	—	4	—	—	—	—	0				
	2009–10	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 5–6)	2011–12	5	0%	0%	40%	60%	2	—	—	—	—	3	—	—	—	—
	2010–11	4	—	—	—	—	4	—	—	—	—	0				
	2009–10	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 7–8)	2011–12	3	—	—	—	—	3	—	—	—	—	0				
	2010–11	5	0%	0%	0%	100%	4	—	—	—	—	1	—	—	—	—
	2009–10	1	—	—	—	—	0					1	—	—	—	—
Reading and Writing (Grades 7–8)	2011–12	3	—	—	—	—	3	—	—	—	—	0				
	2010–11	5	0%	0%	40%	60%	4	—	—	—	—	1	—	—	—	—
	2009–10	1	—	—	—	—	0					1	—	—	—	—
Listening and Speaking (Grades 9–12)	2011–12	1	—	—	—	—	1	—	—	—	—	0				
	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 9–12)	2011–12	1	—	—	—	—	1	—	—	—	—	0				
	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	2	—	—	—	—	2	—	—	—	—	0				

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# 3 Student Outcomes

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

District ID **66-12-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011–12	209		186		23	
	2010–11	213		185		28	
	2009–10	209		190		19	
<b>Receiving a Regents Diploma</b>	2011–12	209	100%	186	100%	23	100%
	2010–11	213	100%	185	100%	28	100%
	2009–10	206	99%	188	99%	18	95%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011–12	0	0%	0	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011–12	1	N/A	0		1	N/A
	2010–11	1	N/A	0		1	N/A
	2009–10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011–12	0	0%	0	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011–12	1	0%	1	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
<b>Total Non-completers</b>	2011–12	1	0%	1	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	2	0%	2	0%	0	0%

## Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	201	96%	180	97%	21	88%
<b>To 2-year College</b>	3	1%	3	2%	0	0%
<b>To Other Post-secondary</b>	4	2%	2	1%	2	8%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	0	0%	0	0%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	2	1%	1	1%	1	4%