



# The New York State Report Card 2011–12

District **NORTH SALEM CENTRAL SCHOOL  
DISTRICT**

District ID **66-13-01-04-0000**

Superintendent **KENNETH FREESTON**

Telephone **(914) 669-5414**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

District ID **66-13-01-04-0000**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	92	74	91
Grade 1	96	95	78
Grade 2	104	94	101
Grade 3	107	105	96
Grade 4	95	105	108
Grade 5	89	98	104
Grade 6	107	91	100
Ungraded Elementary	0	4	3
Grade 7	109	111	91
Grade 8	93	112	107
Grade 9	123	92	100
Grade 10	95	123	92
Grade 11	112	104	116
Grade 12	108	113	99
Ungraded Secondary	1	4	1
<b>Total K-12</b>	<b>1331</b>	<b>1325</b>	<b>1287</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	20	21	21
<b>Grade 8</b>			
English	15	17	20
Mathematics	17	21	20
Science	18	19	26
Social Studies	17	20	19
<b>Grade 10</b>			
English	18	19	18
Mathematics	18	13	17
Science	21	20	21
Social Studies	20	19	16

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	30	2%	50	4%	51	4%
Reduced Price Lunch	12	1%	23	2%	35	3%
Limited English Proficient	15	1%	18	1%	27	2%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	2	0%	2	0%	1	0%
Black or African American	2	0%	9	1%	8	1%
Hispanic or Latino	63	5%	113	9%	115	9%
Asian or Native Hawaiian/Other Pacific Islander	21	2%	33	2%	35	3%
White	1229	92%	1144	86%	1103	86%
Multiracial	14	1%	24	2%	25	2%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		95%
Student Suspensions	3	0%	9	1%	14	1%

District ID **66-13-01-04-0000**

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

District ID **66-13-01-04-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	128	123	124
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	0%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	69%	68%	70%
<b>Total Number of Core Classes</b>	413	395	381
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	505	474	464
Percent Taught by Teachers Without Appropriate Certification	2%	0%	3%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	9%	33%	43%
Turnover Rate of All Teachers	4%	13%	4%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	16	11	14
Total Paraprofessionals*	49	31	29
Assistant Principals	2	1	1
Principals	2	2	2

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

District ID **66-13-01-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

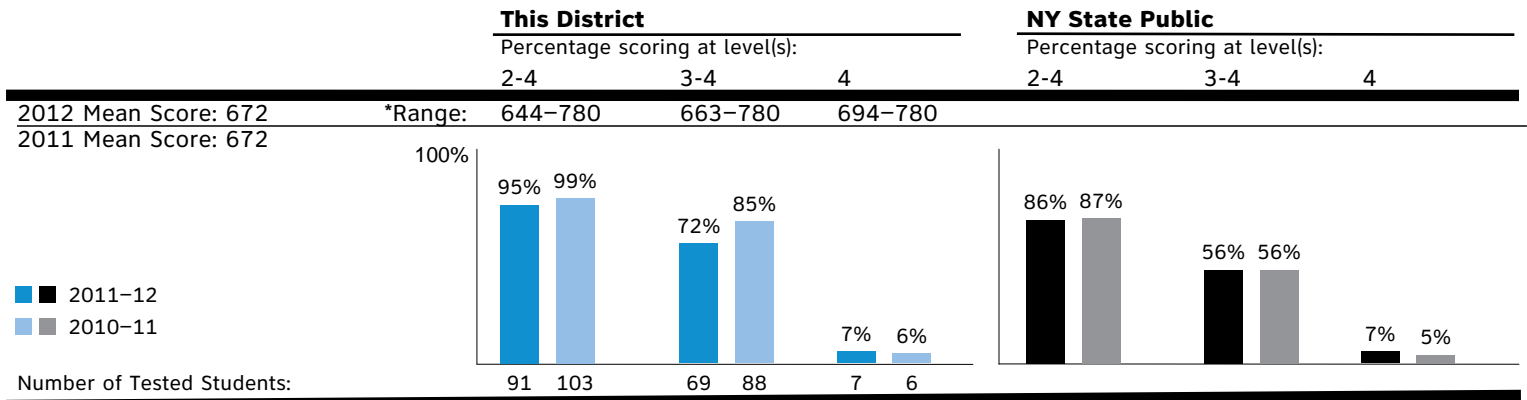
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

District ID **66-13-01-04-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	96	95%	72%	7%	104	99%	85%	6%
Female	50	94%	68%	10%	50	100%	86%	12%
Male	46	96%	76%	4%	54	98%	83%	0%
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino	9	–	–	–	9	100%	89%	0%
Asian or Native Hawaiian/Other Pacific Islander					3	–	–	–
White	84	94%	71%	7%	89	99%	85%	6%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	12	100%	75%	8%	6	100%	67%	17%
General-Education Students	85	98%	80%	8%	94	100%	93%	6%
Students with Disabilities	11	73%	9%	0%	10	90%	10%	0%
English Proficient	92	–	–	–	102	–	–	–
Limited English Proficient	4	–	–	–	2	–	–	–
Economically Disadvantaged	7	71%	29%	0%	9	100%	78%	0%
Not Disadvantaged	89	97%	75%	8%	95	99%	85%	6%
Migrant								
Not Migrant	96	95%	72%	7%	104	99%	85%	6%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A

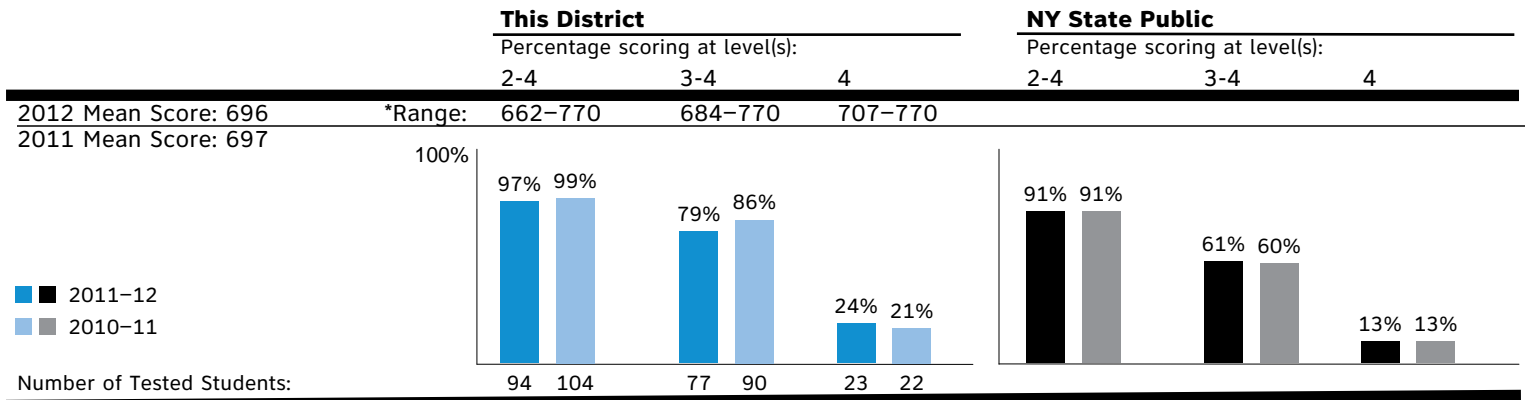
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

District ID **66-13-01-04-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	97	97%	79%	24%	105	99%	86%	21%
Female	50	94%	76%	22%	51	98%	90%	20%
Male	47	100%	83%	26%	54	100%	81%	22%
American Indian or Alaska Native					1	–	–	–
Black or African American					9	100%	78%	11%
Hispanic or Latino	9	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	90	99%	87%	22%
White	84	96%	81%	24%	2	–	–	–
Multiracial	3	–	–	–	6	100%	83%	17%
Small Group Totals	13	100%	69%	23%	95	100%	94%	23%
General-Education Students	86	99%	85%	27%	10	90%	10%	0%
Students with Disabilities	11	82%	36%	0%	103	–	–	–
English Proficient	92	97%	82%	25%	2	–	–	–
Limited English Proficient	5	100%	40%	0%	9	100%	78%	11%
Economically Disadvantaged	8	88%	38%	0%	96	99%	86%	22%
Not Disadvantaged	89	98%	83%	26%				
Migrant					97	97%	79%	24%
Not Migrant	97	97%	79%	24%	105	99%	86%	21%

#### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	1	–	–	–

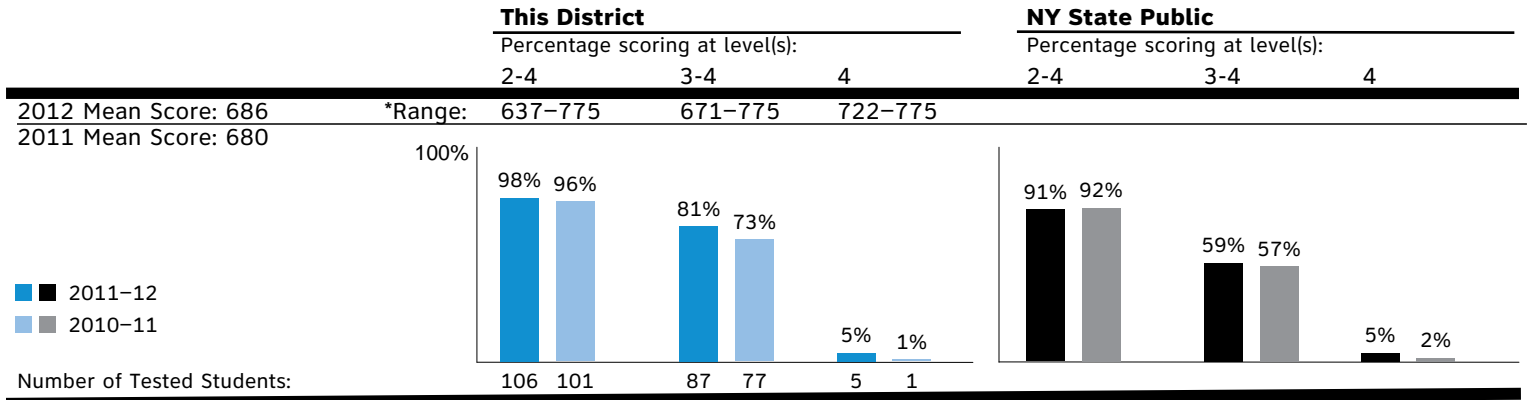


# 2 Student Performance

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

District ID **66-13-01-04-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	108	98%	81%	5%	105	96%	73%	1%
Female	52	100%	88%	6%	49	94%	78%	2%
Male	56	96%	73%	4%	56	98%	70%	0%
American Indian or Alaska Native								
Black or African American	1	–	–	–				
Hispanic or Latino	10	100%	80%	0%	12	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	1	–	–	–
White	91	98%	80%	4%	92	96%	72%	1%
Multiracial	2	–	–	–				
Small Group Totals	7	100%	86%	14%	13	100%	85%	0%
General-Education Students	97	100%	89%	5%	94	100%	80%	1%
Students with Disabilities	11	82%	9%	0%	11	64%	18%	0%
English Proficient	106	–	–	–	103	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	10	100%	90%	0%	6	100%	67%	0%
Not Disadvantaged	98	98%	80%	5%	99	96%	74%	1%
Migrant								
Not Migrant	108	98%	81%	5%	105	96%	73%	1%

### NOTES

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### Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

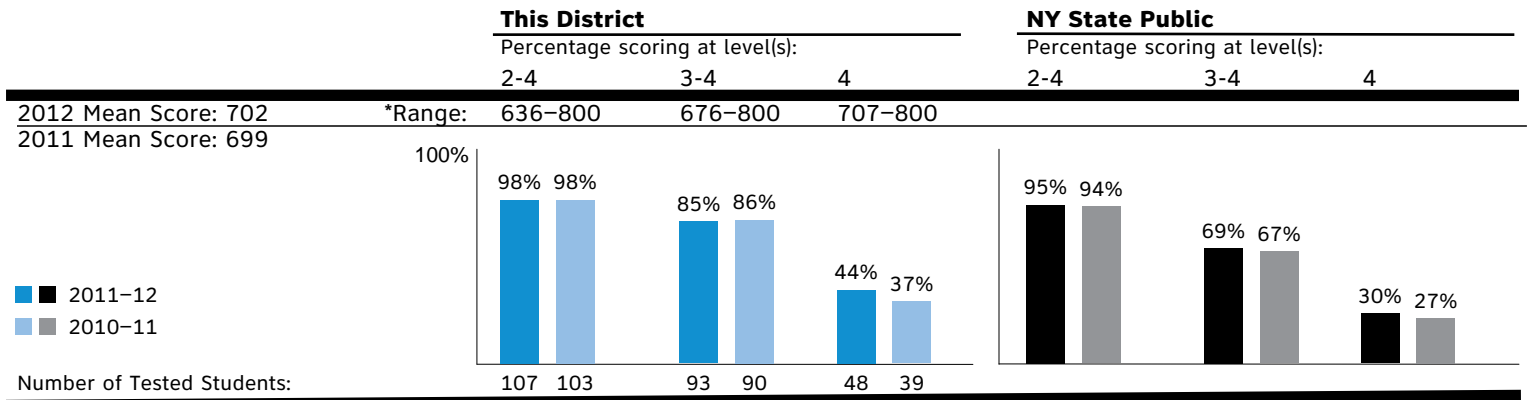


# 2 Student Performance

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

District ID **66-13-01-04-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	109	98%	85%	44%	105	98%	86%	37%
Female	52	98%	87%	50%	49	96%	86%	33%
Male	57	98%	84%	39%	56	100%	86%	41%
American Indian or Alaska Native	1	–	–	–				
Black or African American	10	100%	70%	20%	12	–	–	–
Hispanic or Latino	4	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	92	99%	87%	45%	92	98%	87%	35%
White	2	–	–	–				
Multiracial	7	86%	86%	71%	13	100%	77%	54%
Small Group Totals								
General-Education Students	98	100%	94%	49%	94	100%	94%	41%
Students with Disabilities	11	82%	9%	0%	11	82%	18%	0%
English Proficient	107	–	–	–	103	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	10	90%	80%	30%	6	100%	67%	50%
Not Disadvantaged	99	99%	86%	45%	99	98%	87%	36%
Migrant								
Not Migrant	109	98%	85%	44%	105	98%	86%	37%

### NOTES

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### Other Assessments

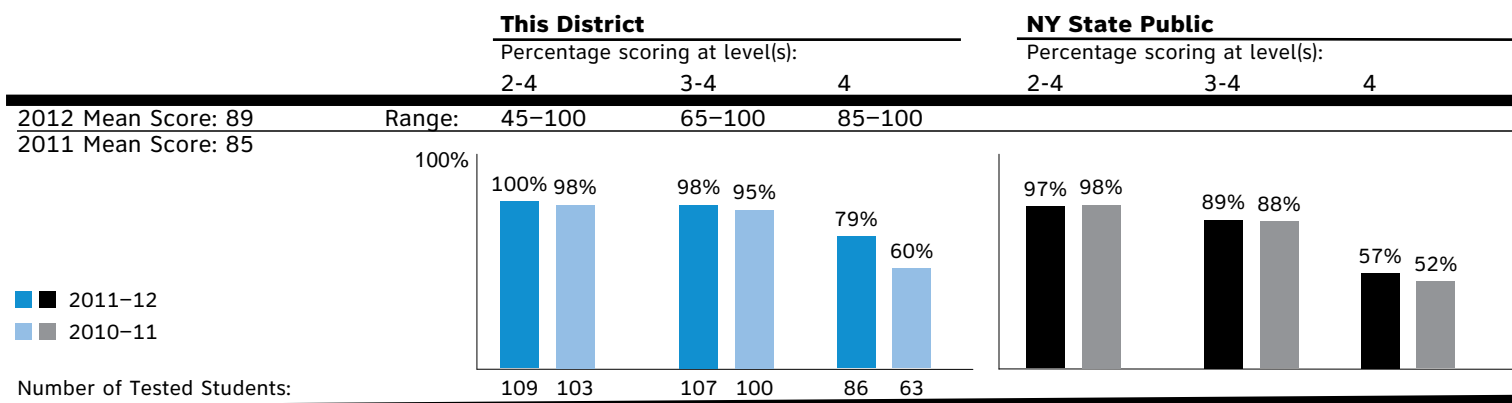
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	1	–	–	–

# 2 Student Performance

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

District ID **66-13-01-04-0000**

## Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	109	100%	98%	79%	105	98%	95%	60%
Female	52	100%	96%	77%	49	96%	96%	61%
Male	57	100%	100%	81%	56	100%	95%	59%
American Indian or Alaska Native	1	-	-	-				
Black or African American	10	100%	100%	80%	12	-	-	-
Hispanic or Latino	4	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	92	100%	98%	79%	92	98%	95%	61%
White	2	-	-	-				
Multiracial	7	100%	100%	71%	13	100%	100%	54%
Small Group Totals	98	100%	99%	87%	94	100%	100%	67%
General-Education Students	11	100%	91%	9%	11	82%	55%	0%
Students with Disabilities	107	-	-	-	103	-	-	-
English Proficient	2	-	-	-	2	-	-	-
Limited English Proficient	10	100%	100%	60%	6	100%	100%	67%
Economically Disadvantaged	99	100%	98%	81%	99	98%	95%	60%
Not Disadvantaged								
Migrant	109	100%	98%	79%	105	98%	95%	60%
Not Migrant								

#### NOTES

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### Other Assessments

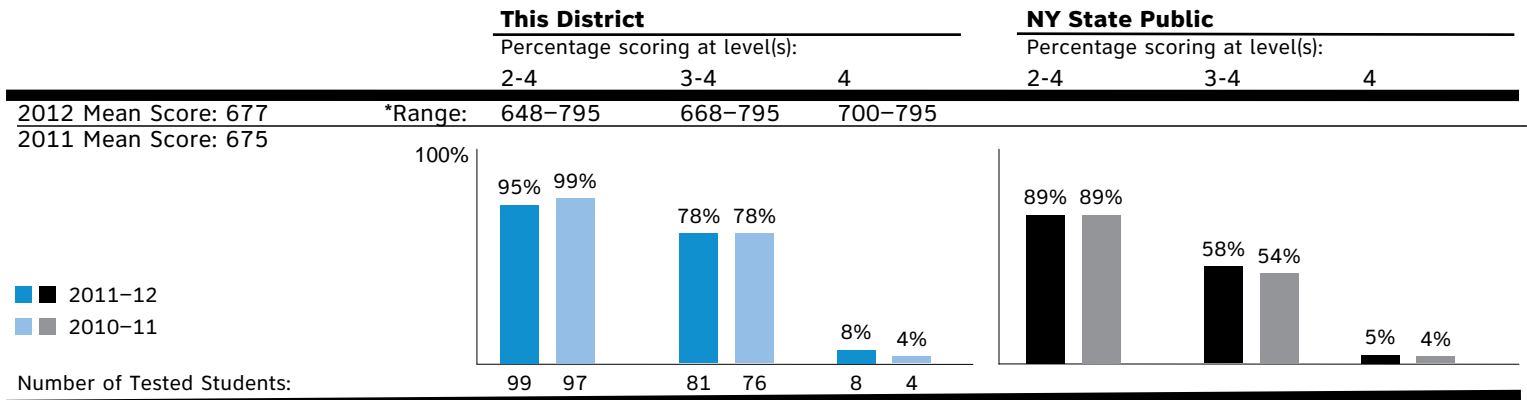
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

District ID **66-13-01-04-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	104	95%	78%	8%	98	99%	78%	4%
Female	48	94%	85%	13%	38	100%	79%	8%
Male	56	96%	71%	4%	60	98%	77%	2%
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino	11	–	–	–	6	100%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	92	95%	77%	9%	85	99%	81%	4%
Multiracial					3	–	–	–
Small Group Totals	12	100%	83%	0%	7	100%	57%	14%
General-Education Students	93	100%	84%	9%	89	100%	84%	4%
Students with Disabilities	11	55%	27%	0%	9	89%	11%	0%
English Proficient	102	–	–	–	97	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	4	–	–	–	7	100%	29%	0%
Not Disadvantaged	100	–	–	–	91	99%	81%	4%
Migrant								
Not Migrant	104	95%	78%	8%	98	99%	78%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

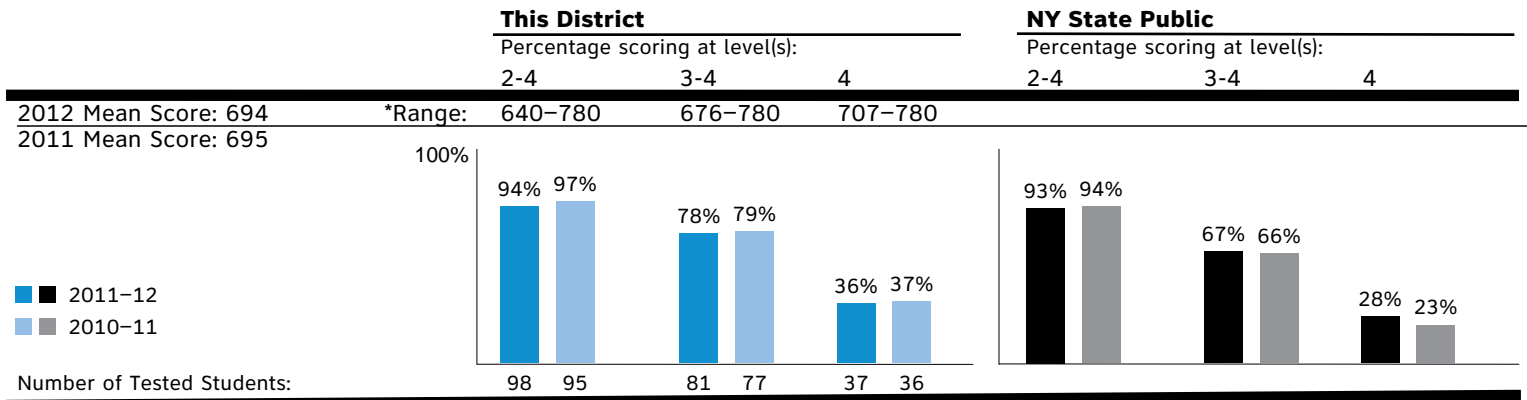
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

District ID **66-13-01-04-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	104	94%	78%	36%	98	97%	79%	37%
Female	48	96%	79%	29%	38	95%	76%	26%
Male	56	93%	77%	41%	60	98%	80%	43%
American Indian or Alaska Native					1	–	–	–
Black or African American					6	100%	33%	0%
Hispanic or Latino	11	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	92	95%	78%	37%	85	96%	82%	39%
Multiracial					3	–	–	–
Small Group Totals	12	92%	75%	25%	7	100%	71%	43%
General-Education Students	93	99%	87%	40%	89	100%	85%	40%
Students with Disabilities	11	55%	0%	0%	9	67%	11%	0%
English Proficient	102	–	–	–	97	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	4	–	–	–	7	86%	43%	0%
Not Disadvantaged	100	–	–	–	91	98%	81%	40%
Migrant								
Not Migrant	104	94%	78%	36%	98	97%	79%	37%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

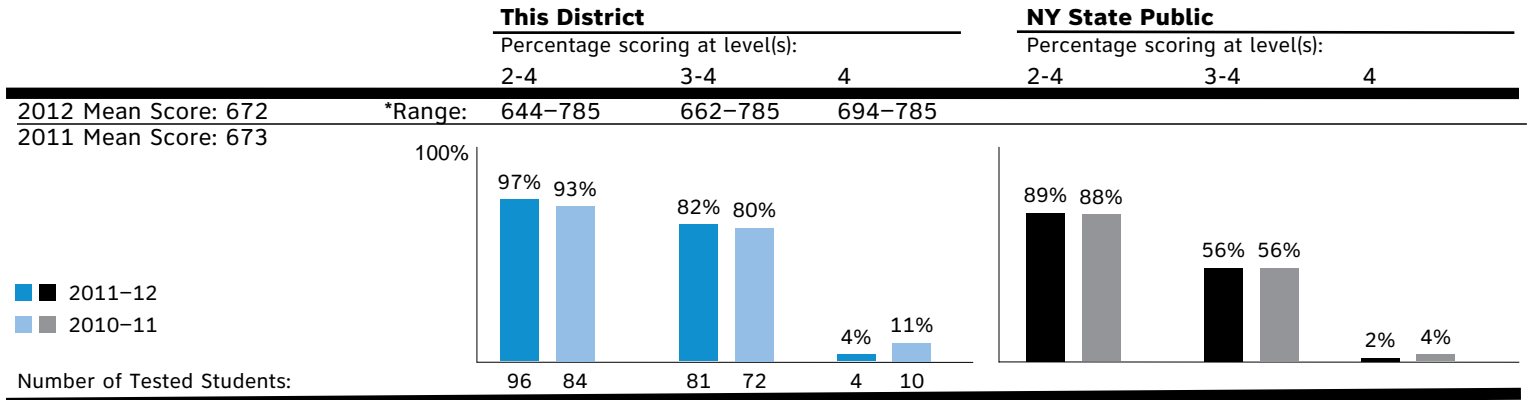
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	1	–	–	–

# 2 Student Performance

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

District ID **66-13-01-04-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	99	97%	82%	4%	90	93%	80%	11%
Female	40	95%	80%	8%	41	100%	88%	12%
Male	59	98%	83%	2%	49	88%	73%	10%
American Indian or Alaska Native	1	–	–	–				
Black or African American	7	86%	43%	0%	6	–	–	–
Hispanic or Latino	2	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	87	98%	86%	5%	80	93%	79%	13%
White	2	–	–	–	1	–	–	–
Multiracial	5	100%	60%	0%	10	100%	90%	0%
Small Group Totals								
General-Education Students	90	99%	88%	4%	78	99%	90%	13%
Students with Disabilities	9	78%	22%	0%	12	58%	17%	0%
English Proficient	98	–	–	–	89	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	8	75%	38%	0%	4	–	–	–
Not Disadvantaged	91	99%	86%	4%	86	–	–	–
Migrant								
Not Migrant	99	97%	82%	4%	90	93%	80%	11%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

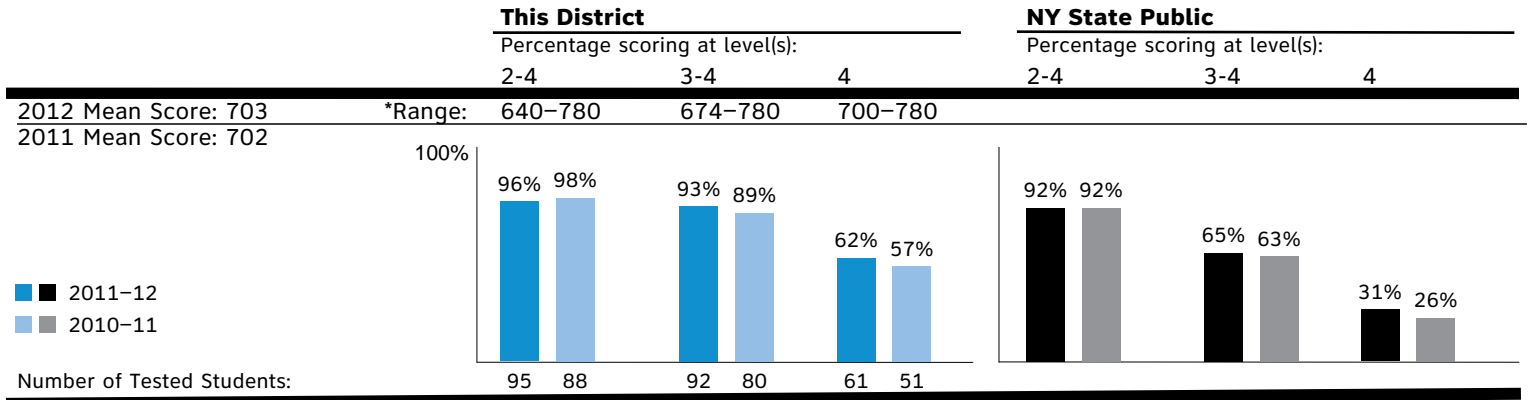
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

District ID **66-13-01-04-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	99	96%	93%	62%	90	98%	89%	57%
Female	40	95%	90%	53%	41	100%	93%	66%
Male	59	97%	95%	68%	49	96%	86%	49%
American Indian or Alaska Native	1	–	–	–				
Black or African American	7	100%	71%	29%	6	–	–	–
Hispanic or Latino	2	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	87	95%	95%	66%	80	98%	88%	60%
White	2	–	–	–	1	–	–	–
Multiracial	5	100%	80%	40%	10	100%	100%	30%
Small Group Totals								
General-Education Students	90	100%	97%	68%	78	100%	99%	63%
Students with Disabilities	9	56%	56%	0%	12	83%	25%	17%
English Proficient	98	–	–	–	89	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	8	88%	50%	50%	4	–	–	–
Not Disadvantaged	91	97%	97%	63%	86	–	–	–
Migrant								
Not Migrant	99	96%	93%	62%	90	98%	89%	57%

#### NOTES

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### Other Assessments

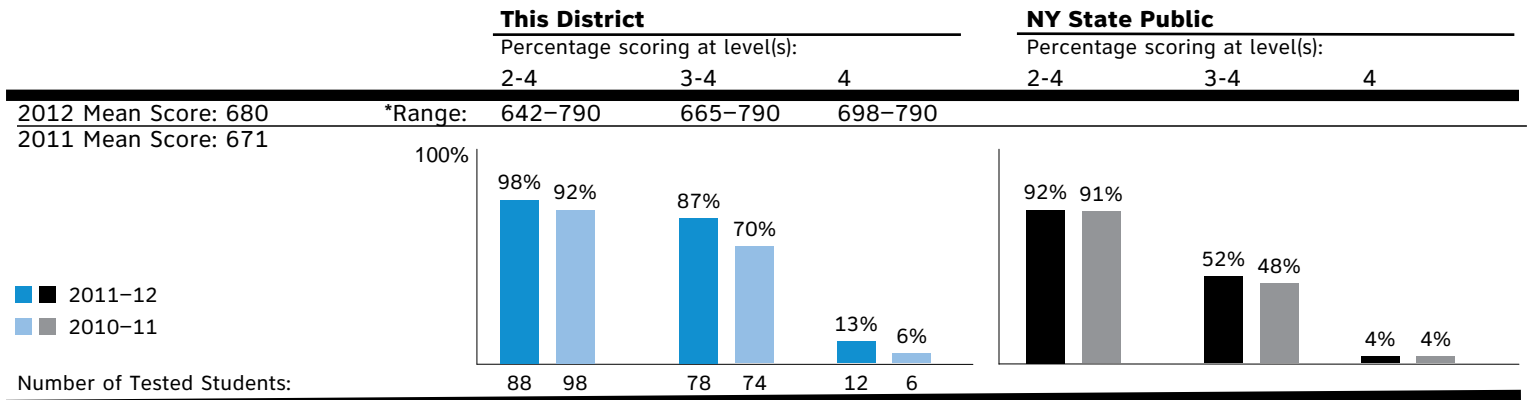
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–

# 2 Student Performance

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

District ID **66-13-01-04-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	90	98%	87%	13%	106	92%	70%	6%
Female	41	100%	93%	17%	55	96%	78%	7%
Male	49	96%	82%	10%	51	88%	61%	4%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	6	100%	100%	0%	8	88%	50%	13%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	3	–	–	–
White	79	97%	87%	15%	92	92%	71%	3%
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	5	100%	60%	0%	6	100%	83%	33%
General-Education Students	80	100%	95%	15%	89	99%	81%	7%
Students with Disabilities	10	80%	20%	0%	17	59%	12%	0%
English Proficient	89	–	–	–	106	92%	70%	6%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	5	100%	80%	0%	4	–	–	–
Not Disadvantaged	85	98%	87%	14%	102	–	–	–
Migrant								
Not Migrant	90	98%	87%	13%	106	92%	70%	6%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

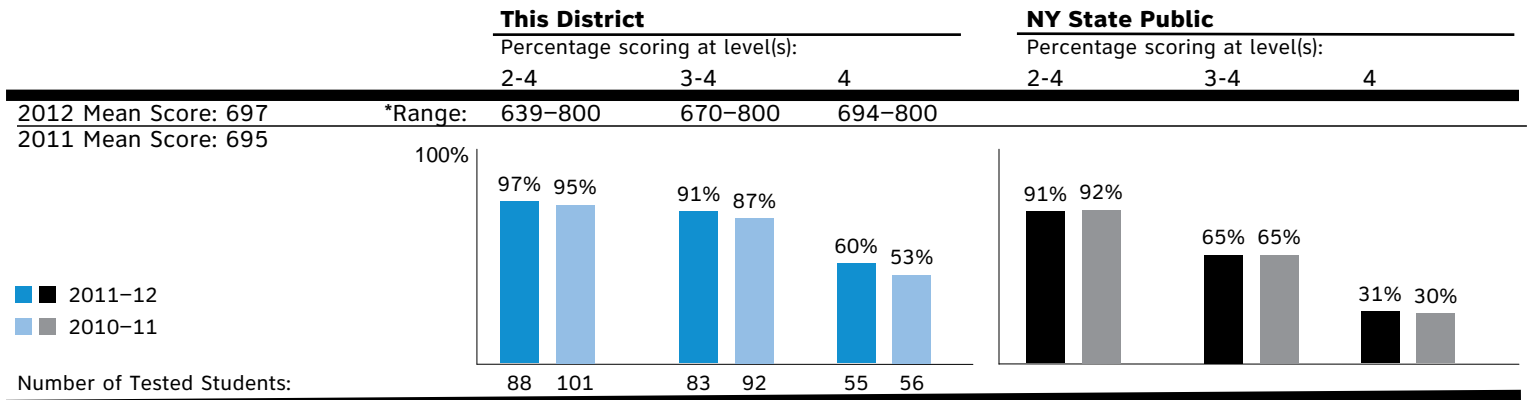


# 2 Student Performance

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

District ID **66-13-01-04-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	91	97%	91%	60%	106	95%	87%	53%
Female	41	98%	93%	68%	55	98%	95%	58%
Male	50	96%	90%	54%	51	92%	78%	47%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	6	100%	100%	17%	8	100%	88%	38%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	3	–	–	–
White	80	98%	93%	64%	92	95%	87%	54%
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	5	80%	60%	60%	6	100%	83%	50%
General-Education Students	81	100%	98%	68%	89	100%	99%	63%
Students with Disabilities	10	70%	40%	0%	17	71%	24%	0%
English Proficient	90	–	–	–	106	95%	87%	53%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	5	100%	80%	40%	4	–	–	–
Not Disadvantaged	86	97%	92%	62%	102	–	–	–
Migrant								
Not Migrant	91	97%	91%	60%	106	95%	87%	53%

### NOTES

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### Other Assessments

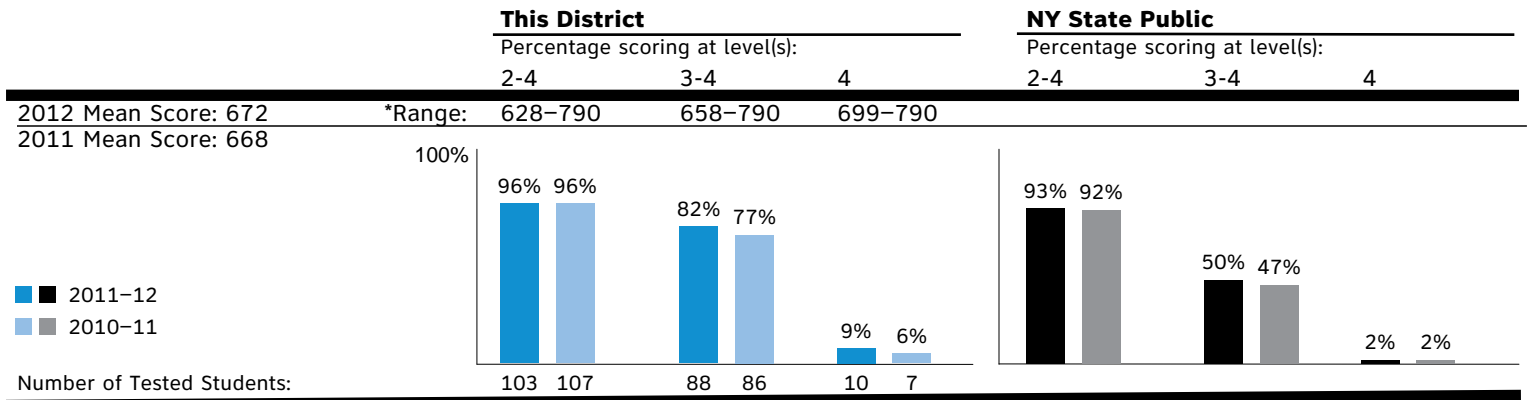
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

# 2 Student Performance

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

District ID **66-13-01-04-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	107	96%	82%	9%	111	96%	77%	6%
Female	55	98%	93%	9%	54	98%	87%	7%
Male	52	94%	71%	10%	57	95%	68%	5%
American Indian or Alaska Native								
Black or African American					2	–	–	–
Hispanic or Latino	7	86%	71%	0%	11	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	94	97%	82%	11%	96	97%	76%	7%
Multiracial	3	–	–	–				
Small Group Totals	6	100%	100%	0%	15	93%	87%	0%
General-Education Students	90	100%	92%	11%	99	100%	85%	7%
Students with Disabilities	17	76%	29%	0%	12	67%	17%	0%
English Proficient	107	96%	82%	9%	111	96%	77%	6%
Limited English Proficient								
Economically Disadvantaged	4	–	–	–	5	100%	100%	0%
Not Disadvantaged	103	–	–	–	106	96%	76%	7%
Migrant								
Not Migrant	107	96%	82%	9%	111	96%	77%	6%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

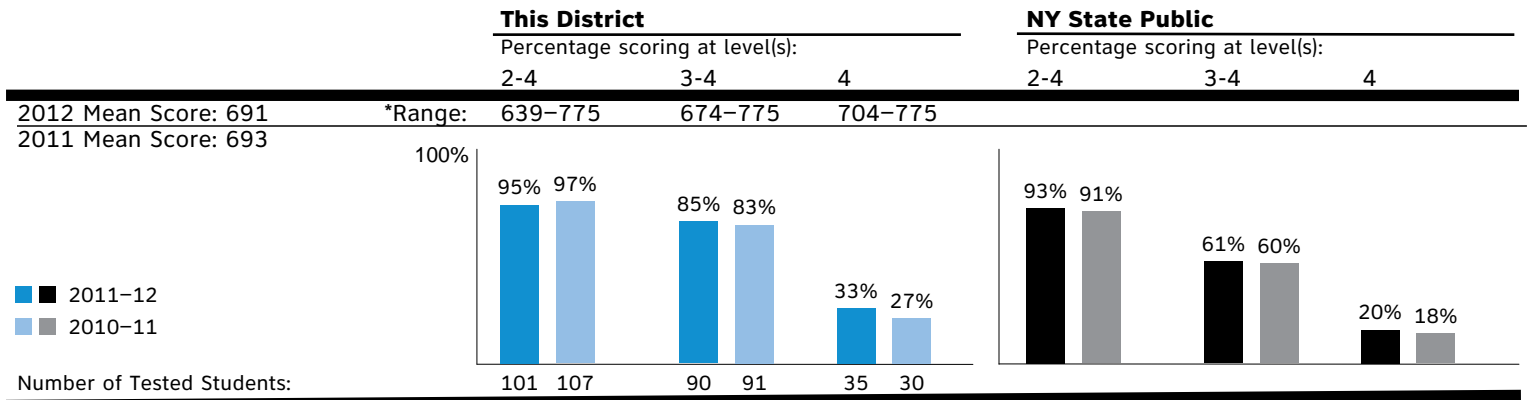
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

District ID **66-13-01-04-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	106	95%	85%	33%	110	97%	83%	27%
Female	54	100%	93%	41%	54	98%	85%	31%
Male	52	90%	77%	25%	56	96%	80%	23%
American Indian or Alaska Native					2	–	–	–
Black or African American					11	–	–	–
Hispanic or Latino	7	86%	86%	29%	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	95	98%	83%	27%
White	93	96%	84%	33%	3	–	–	–
Multiracial	3	–	–	–	6	100%	100%	33%
Small Group Totals	6	100%	100%	33%	15	93%	80%	27%
General-Education Students	90	100%	96%	39%	99	100%	92%	30%
Students with Disabilities	16	69%	25%	0%	11	73%	0%	0%
English Proficient	106	95%	85%	33%	110	97%	83%	27%
Limited English Proficient								
Economically Disadvantaged	4	–	–	–	5	100%	60%	20%
Not Disadvantaged	102	–	–	–	105	97%	84%	28%
Migrant								
Not Migrant	106	95%	85%	33%	110	97%	83%	27%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

## 2 Student Performance

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

District ID **66-13-01-04-0000**

### Results in Grade 8 Science

#### This District

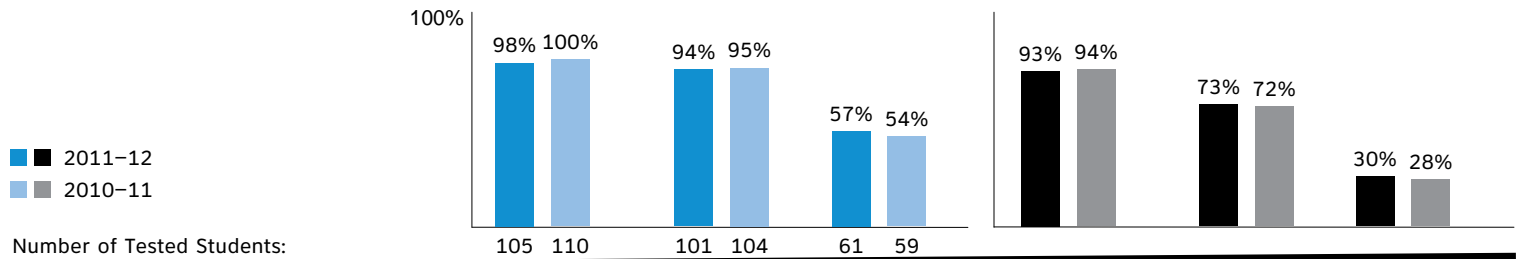
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

##### 2011-12 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

##### 2010-11 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4	3-4	4	Total Tested	Percentage scoring at level(s): 2-4	3-4	4
All Students	51	96%	88%	18%	48	100%	88%	25%
Female	21	100%	95%	14%	20	100%	80%	10%
Male	30	93%	83%	20%	28	100%	93%	36%
American Indian or Alaska Native					2	–	–	–
Black or African American					6	–	–	–
Hispanic or Latino	5	–	–	–	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	45	98%	89%	18%	40	100%	88%	25%
Multiracial								
Small Group Totals	6	83%	83%	17%	8	100%	88%	25%
General-Education Students	35	100%	97%	26%	37	100%	95%	32%
Students with Disabilities	16	88%	69%	0%	11	100%	64%	0%
English Proficient	51	96%	88%	18%	48	100%	88%	25%
Limited English Proficient								
Economically Disadvantaged	3	–	–	–	3	–	–	–
Not Disadvantaged	48	–	–	–	45	–	–	–
Migrant								
Not Migrant	51	96%	88%	18%	48	100%	88%	25%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

#### Other Assessments

##### 2011-12 School Year

Total Tested Number scoring at level(s):  
2-4 3-4 4

##### 2010-11 School Year

Total Tested Number scoring at level(s):  
2-4 3-4 4

	Total Tested	Number scoring at level(s): 2-4	3-4	4	Total Tested	Number scoring at level(s): 2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	56	56	56	52	62	62	62	47

## 2 Student Performance

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

District ID **66-13-01-04-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

## 2 Student Performance

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

District ID **66-13-01-04-0000**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

#### This District

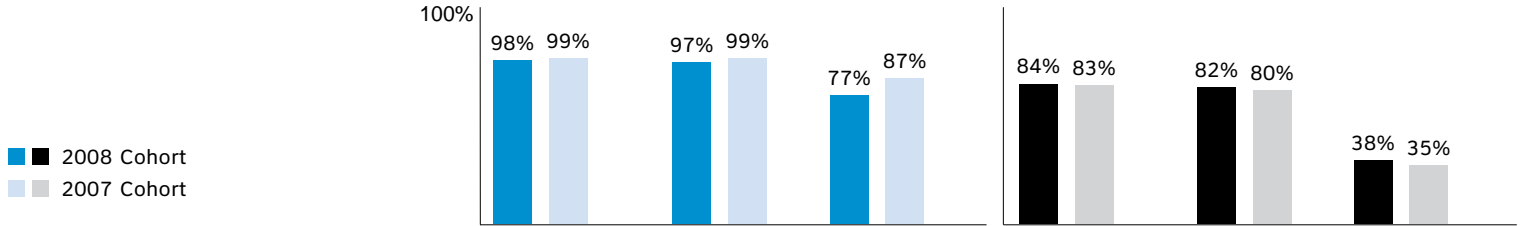
Percentage scoring at level(s):

2-4                      3-4                      4

#### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



#### Results by Student Group

##### 2008 Cohort

Number of Students      Percentage scoring at level(s):  
2-4      3-4      4

##### 2007 Cohort

Number of Students      Percentage scoring at level(s):  
2-4      3-4      4

All Students	106	98%	97%	77%	113	99%	99%	87%
Female	52	98%	98%	85%	58	98%	98%	86%
Male	54	98%	96%	70%	55	100%	100%	87%
American Indian or Alaska Native								
Black or African American	1	—	—	—	1	—	—	—
Hispanic or Latino	3	—	—	—	8	100%	100%	75%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	60%	2	—	—	—
White	95	99%	98%	81%	100	99%	99%	89%
Multiracial	2	—	—	—	2	—	—	—
Small Group Totals	6	83%	83%	33%	5	100%	100%	60%
General-Education Students	90	100%	100%	89%	106	100%	100%	91%
Students with Disabilities	16	88%	81%	13%	7	86%	86%	29%
English Proficient	106	98%	97%	77%	113	99%	99%	87%
Limited English Proficient								
Economically Disadvantaged	2	—	—	—	3	—	—	—
Not Disadvantaged	104	—	—	—	110	—	—	—
Migrant								
Not Migrant	106	98%	97%	77%	113	99%	99%	87%

#### NOTES

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## 2 Student Performance

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

District ID **66-13-01-04-0000**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

#### This District

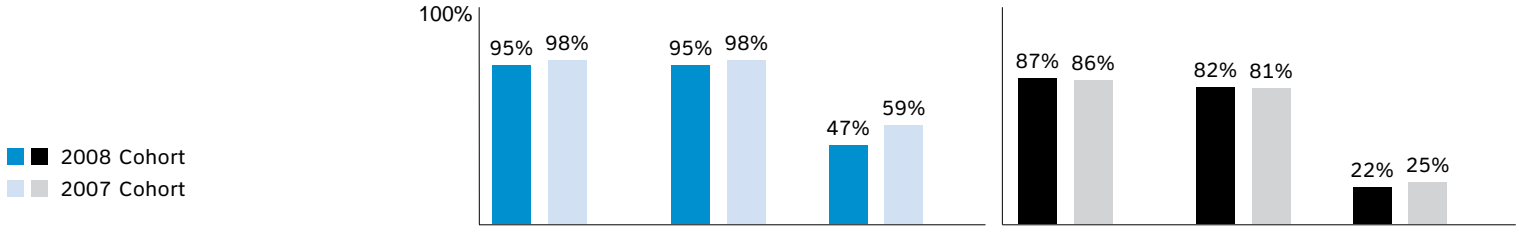
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	106	95%	95%	47%	113	98%	98%	59%
Female	52	96%	96%	54%	58	98%	98%	57%
Male	54	94%	94%	41%	55	98%	98%	62%
American Indian or Alaska Native								
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	3	–	–	–	8	100%	100%	50%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	60%	2	–	–	–
White	95	96%	96%	48%	100	98%	98%	63%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	6	83%	83%	17%	5	100%	100%	0%
General-Education Students	90	100%	100%	56%	106	100%	100%	63%
Students with Disabilities	16	69%	69%	0%	7	71%	71%	0%
English Proficient	106	95%	95%	47%	113	98%	98%	59%
Limited English Proficient								
Economically Disadvantaged	2	–	–	–	3	–	–	–
Not Disadvantaged	104	–	–	–	110	–	–	–
Migrant								
Not Migrant	106	95%	95%	47%	113	98%	98%	59%

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## 2 Student Performance

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

District ID **66-13-01-04-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	106	0%	29%	64%	90	0%	24%	73%	16	0%	56%	13%
<b>U.S. History and Government</b>	106	1%	24%	73%	90	0%	19%	81%	16	6%	50%	25%
<b>Science</b>	106	0%	19%	78%	90	0%	18%	82%	16	0%	25%	56%

### New York State Alternate Assessments (NYSAA) 2011-12

		All Students				
		Total Tested	Number of students scoring at Level:			
Secondary Level			1	2	3	4
English Language Arts	1		—	—	—	—
Mathematics	1		—	—	—	—
Social Studies	1		—	—	—	—
Science	1		—	—	—	—

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## 2 Student Performance

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

District ID **66-13-01-04-0000**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	97	99%	98%	75%	82	100%	100%	85%	15	93%	87%	20%
	2010-11	181	99%	98%	78%	155	100%	100%	88%	26	96%	88%	23%
	2009-10	110	100%	100%	86%	101	100%	100%	91%	9	100%	100%	33%
Integrated Algebra	2011-12	111	97%	95%	42%	95	99%	99%	49%	16	88%	75%	0%
	2010-11	120	99%	98%	49%	110	99%	99%	53%	10	100%	90%	10%
	2009-10	102	99%	97%	35%	92	100%	99%	39%	10	90%	80%	0%
Geometry	2011-12	105	98%	96%	52%	104	—	—	—	1	—	—	—
	2010-11	85	99%	96%	39%	83	—	—	—	2	—	—	—
	2009-10	98	99%	97%	55%	94	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2011-12	5	80%	40%	20%	5	80%	40%	20%	0	—	—	—
	2010-11	98	89%	76%	26%	95	—	—	—	3	—	—	—
	2009-10	92	92%	80%	29%	91	—	—	—	1	—	—	—
Global History and Geography	2011-12	100	100%	99%	65%	90	100%	100%	69%	10	100%	90%	30%
	2010-11	128	98%	95%	65%	115	100%	97%	70%	13	85%	85%	23%
	2009-10	104	96%	96%	64%	88	99%	99%	73%	16	81%	81%	19%
U.S. History and Government	2011-12	122	98%	96%	64%	109	98%	97%	69%	13	92%	85%	23%
	2010-11	106	99%	97%	70%	89	100%	100%	79%	17	94%	82%	24%
	2009-10	118	98%	96%	76%	107	100%	98%	81%	11	82%	73%	27%
Living Environment	2011-12	107	99%	99%	59%	94	100%	100%	66%	13	92%	92%	8%
	2010-11	107	100%	98%	67%	94	100%	99%	73%	13	100%	92%	23%
	2009-10	112	100%	99%	80%	96	100%	100%	83%	16	100%	94%	63%
Physical Setting/Earth Science	2011-12	106	96%	89%	67%	92	100%	97%	75%	14	71%	36%	14%
	2010-11	117	97%	91%	50%	104	97%	93%	52%	13	92%	69%	31%
	2009-10	104	95%	90%	57%	94	98%	94%	62%	10	70%	60%	10%
Physical Setting/Chemistry	2011-12	0	—	—	—	0	—	—	—	0	—	—	—
	2010-11	12	100%	33%	8%	12	100%	33%	8%	0	—	—	—
	2009-10	82	100%	88%	21%	82	100%	88%	21%	0	—	—	—
Physical Setting/Physics	2011-12	0	—	—	—	0	—	—	—	0	—	—	—
	2010-11	0	—	—	—	0	—	—	—	0	—	—	—
	2009-10	0	—	—	—	0	—	—	—	0	—	—	—

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## 2 Student Performance

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

District ID **66-13-01-04-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0		1	—
	2010-11	2	—	0		2	—
	2009-10	6	83%	0		6	83%
Science	2011-12	0		0		0	
	2010-11	2	—	0		2	—
	2009-10	1	—	0		1	—
Reading	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	0		0		0	
Writing	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	0		0		0	
Global Studies	2011-12	0		0		0	
	2010-11	3	—	0		3	—
	2009-10	4	—	0		4	—
U.S. History and Government	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	1	—	0		1	—

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## 2 Student Performance

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

District ID **66-13-01-04-0000**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	11	0%	0%	64%	36%	9	—	—	—	—	2	—	—	—	—
	2010-11	8	13%	13%	50%	25%	7	—	—	—	—	1	—	—	—	—
	2009-10	5	0%	0%	80%	20%	4	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	9	33%	44%	22%	0%	7	—	—	—	—	2	—	—	—	—
	2010-11	8	50%	38%	13%	0%	7	—	—	—	—	1	—	—	—	—
	2009-10	5	20%	60%	20%	0%	4	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	12	0%	0%	25%	75%	9	—	—	—	—	3	—	—	—	—
	2010-11	9	0%	11%	0%	89%	6	—	—	—	—	3	—	—	—	—
	2009-10	5	0%	0%	40%	60%	3	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	11	9%	9%	55%	27%	8	—	—	—	—	3	—	—	—	—
	2010-11	8	0%	38%	63%	0%	6	—	—	—	—	2	—	—	—	—
	2009-10	5	0%	60%	40%	0%	3	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2010-11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2009-10	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2010-11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2009-10	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0	—	—	—	—

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# 3 Student Outcomes

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

District ID **66-13-01-04-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011–12	104		90		14	
	2010–11	110		103		7	
	2009–10	104		96		8	
<b>Receiving a Regents Diploma</b>	2011–12	101	97%	90	100%	11	79%
	2010–11	108	98%	103	100%	5	71%
	2009–10	102	98%	96	100%	6	75%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011–12	55	53%	55	61%	0	0%
	2010–11	84	76%	84	82%	0	0%
	2009–10	70	67%	70	73%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011–12	1	N/A	0		1	N/A
	2010–11	0		0		0	
	2009–10	3	N/A	0		3	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011–12	1	0%	1	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	4	1%	4	1%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011–12	0	0%	0	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
<b>Total Non-completers</b>	2011–12	1	0%	1	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	5	1%	5	1%	0	0%

## Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		86	82%	80	89%	6	40%
<b>To 2-year College</b>		11	10%	6	7%	5	33%
<b>To Other Post-secondary</b>		2	2%	1	1%	1	7%
<b>To the Military</b>		1	1%	0	0%	1	7%
<b>To Employment</b>		0	0%	0	0%	0	0%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		1	1%	0	0%	1	7%
<b>Plan Unknown</b>		4	4%	3	3%	1	7%