



# The New York State Report Card 2011–12

School **NORTH SALEM MIDDLE  
SCHOOL/HIGH SCHOOL**  
School ID **66-13-01-04-0003**  
District **NORTH SALEM CENTRAL SCHOOL  
DISTRICT**  
Principal **PATRICIA CYGANOVICH**  
Telephone **(914) 669-5414**  
Grades **6-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **NORTH SALEM MIDDLE SCHOOL/HIGH SCHOOL**  
School ID **66-13-01-04-0003**

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	107	91	100
Ungraded Elementary	0	0	0
Grade 7	109	111	91
Grade 8	93	112	107
Grade 9	123	92	100
Grade 10	95	123	92
Grade 11	112	104	116
Grade 12	108	113	99
Ungraded Secondary	1	4	1
<b>Total K-12</b>	<b>748</b>	<b>750</b>	<b>706</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English	20	17	20
Mathematics	24	21	20
Science	25	19	26
Social Studies	23	20	19
<b>Grade 10</b>			
English	18	19	18
Mathematics	17	13	17
Science	19	20	21
Social Studies	22	19	16

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **NORTH SALEM MIDDLE SCHOOL/HIGH SCHOOL**  
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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	9	1%	18	2%	27	4%
Reduced Price Lunch	5	1%	13	2%	19	3%
Limited English Proficient	5	1%	4	1%	3	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	2	0%	2	0%	1	0%
Black or African American	2	0%	6	1%	6	1%
Hispanic or Latino	36	5%	55	7%	50	7%
Asian or Native Hawaiian/Other Pacific Islander	8	1%	19	3%	18	3%
White	696	93%	655	87%	618	88%
Multiracial	4	1%	13	2%	13	2%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		97%		97%
Student Suspensions	3	0%	9	1%	12	2%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **NORTH SALEM MIDDLE SCHOOL/HIGH SCHOOL**  
School ID **66-13-01-04-0003**

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	75	72	73
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	0%	3%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	68%	65%	64%
<b>Total Number of Core Classes</b>	323	310	296
Percent Not Taught by Highly Qualified Teachers in This School*	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	388	366	358
Percent Taught by Teachers Without Appropriate Certification	2%	0%	4%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	67%	25%
Turnover Rate of All Teachers	4%	13%	3%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	13	8	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

School **NORTH SALEM MIDDLE SCHOOL/HIGH SCHOOL**  
School ID **66-13-01-04-0003**

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

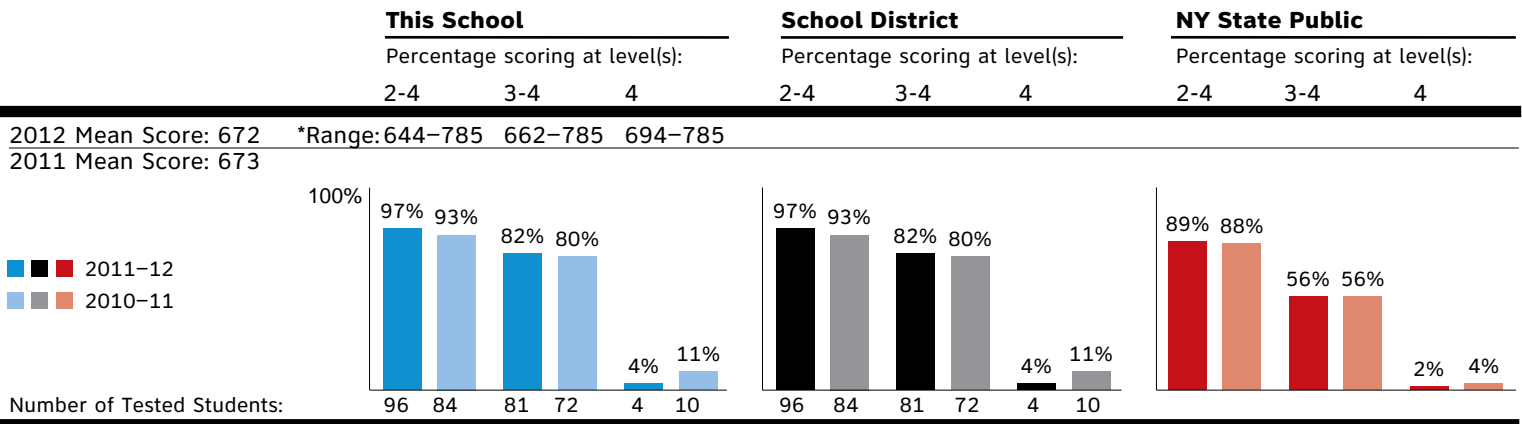
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

School **NORTH SALEM MIDDLE SCHOOL/HIGH SCHOOL**  
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District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	99	97%	82%	4%	90	93%	80%	11%
Female	40	95%	80%	8%	41	100%	88%	12%
Male	59	98%	83%	2%	49	88%	73%	10%
American Indian or Alaska Native								
Black or African American	1	–	–	–				
Hispanic or Latino	7	86%	43%	0%	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	87	98%	86%	5%	80	93%	79%	13%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	5	100%	60%	0%	10	100%	90%	0%
General-Education Students	90	99%	88%	4%	78	99%	90%	13%
Students with Disabilities	9	78%	22%	0%	12	58%	17%	0%
English Proficient	98	–	–	–	89	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	8	75%	38%	0%	4	–	–	–
Not Disadvantaged	91	99%	86%	4%	86	–	–	–
Migrant								
Not Migrant	99	97%	82%	4%	90	93%	80%	11%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

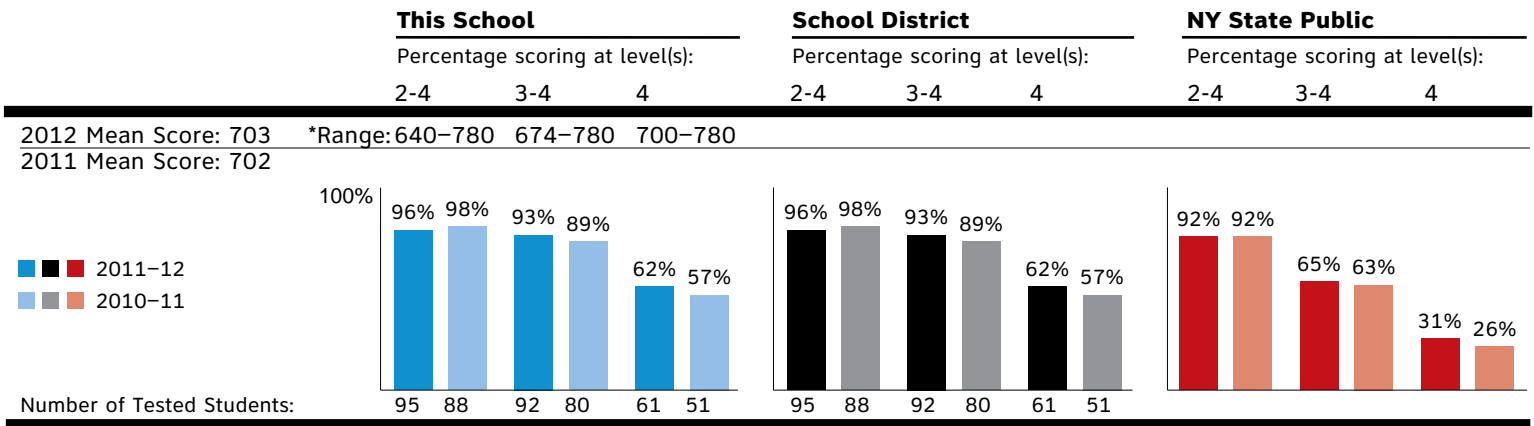
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **NORTH SALEM MIDDLE SCHOOL/HIGH SCHOOL**  
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District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

## Results in Grade 6 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	99	96%	93%	62%	90	98%	89%	57%
Female	40	95%	90%	53%	41	100%	93%	66%
Male	59	97%	95%	68%	49	96%	86%	49%
American Indian or Alaska Native								
Black or African American	1	–	–	–				
Hispanic or Latino	7	100%	71%	29%	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	87	95%	95%	66%	80	98%	88%	60%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	5	100%	80%	40%	10	100%	100%	30%
General-Education Students	90	100%	97%	68%	78	100%	99%	63%
Students with Disabilities	9	56%	56%	0%	12	83%	25%	17%
English Proficient	98	–	–	–	89	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	8	88%	50%	50%	4	–	–	–
Not Disadvantaged	91	97%	97%	63%	86	–	–	–
Migrant								
Not Migrant	99	96%	93%	62%	90	98%	89%	57%

### NOTES

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### Other

### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

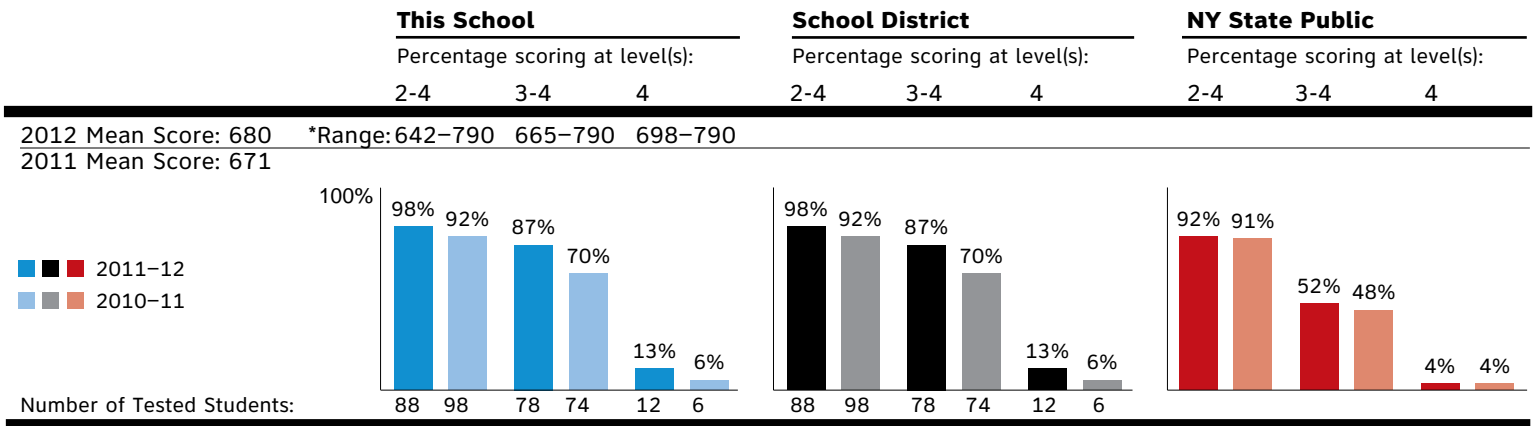


# 2 Student Performance

School **NORTH SALEM MIDDLE SCHOOL/HIGH SCHOOL**  
School ID **66-13-01-04-0003**

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	90	98%	87%	13%	106	92%	70%	6%
Female	41	100%	93%	17%	55	96%	78%	7%
Male	49	96%	82%	10%	51	88%	61%	4%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	6	100%	100%	0%	8	88%	50%	13%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	3	–	–	–
White	79	97%	87%	15%	92	92%	71%	3%
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	5	100%	60%	0%	6	100%	83%	33%
General-Education Students	80	100%	95%	15%	89	99%	81%	7%
Students with Disabilities	10	80%	20%	0%	17	59%	12%	0%
English Proficient	89	–	–	–	106	92%	70%	6%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	5	100%	80%	0%	4	–	–	–
Not Disadvantaged	85	98%	87%	14%	102	–	–	–
Migrant								
Not Migrant	90	98%	87%	13%	106	92%	70%	6%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

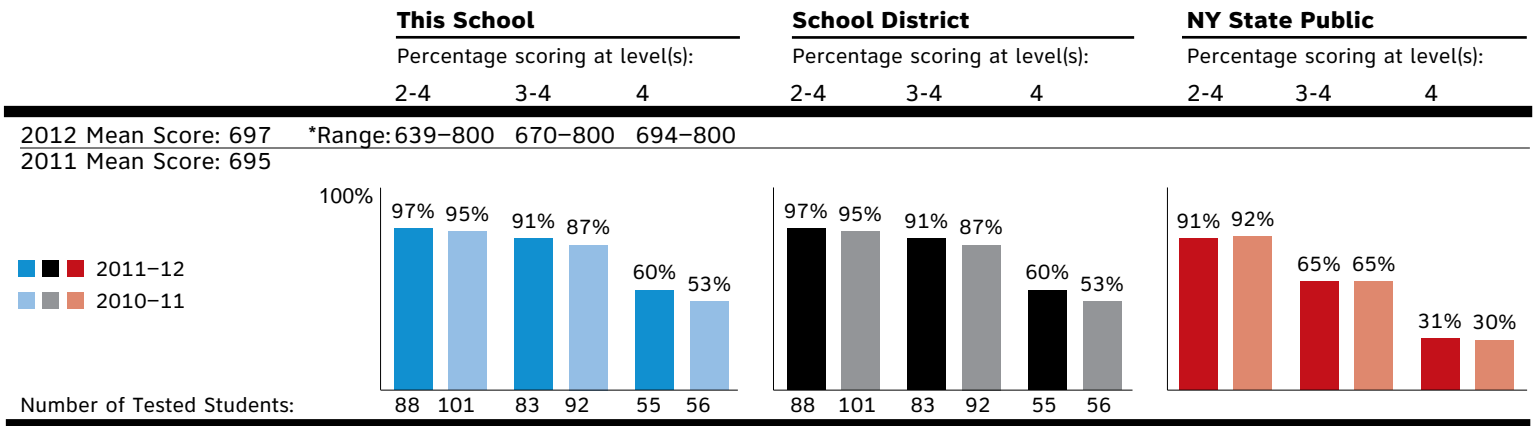


# 2 Student Performance

School **NORTH SALEM MIDDLE SCHOOL/HIGH SCHOOL**  
School ID **66-13-01-04-0003**

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	91	97%	91%	60%	106	95%	87%	53%
Female	41	98%	93%	68%	55	98%	95%	58%
Male	50	96%	90%	54%	51	92%	78%	47%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	6	100%	100%	17%	8	100%	88%	38%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	3	–	–	–
White	80	98%	93%	64%	92	95%	87%	54%
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	5	80%	60%	60%	6	100%	83%	50%
General-Education Students	81	100%	98%	68%	89	100%	99%	63%
Students with Disabilities	10	70%	40%	0%	17	71%	24%	0%
English Proficient	90	–	–	–	106	95%	87%	53%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	5	100%	80%	40%	4	–	–	–
Not Disadvantaged	86	97%	92%	62%	102	–	–	–
Migrant								
Not Migrant	91	97%	91%	60%	106	95%	87%	53%

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### Other

### Assessments

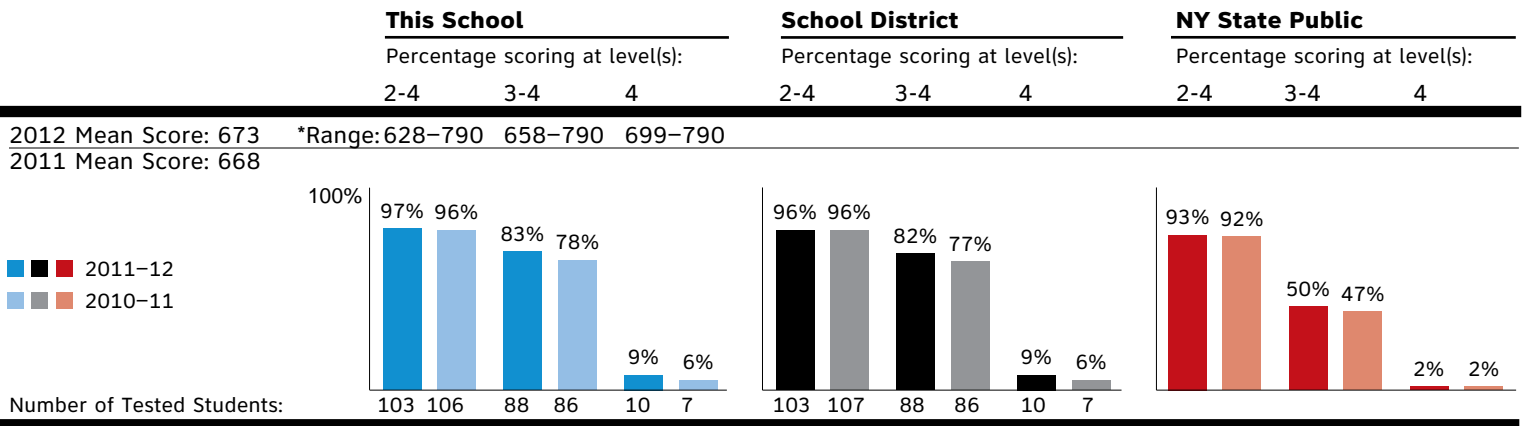
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

# 2 Student Performance

School **NORTH SALEM MIDDLE SCHOOL/HIGH SCHOOL**  
School ID **66-13-01-04-0003**

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	106	97%	83%	9%	110	96%	78%	6%
Female	55	98%	93%	9%	54	98%	87%	7%
Male	51	96%	73%	10%	56	95%	70%	5%
American Indian or Alaska Native								
Black or African American					2	–	–	–
Hispanic or Latino	6	100%	83%	0%	11	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	94	97%	82%	11%	95	97%	77%	7%
Multiracial	3	–	–	–				
Small Group Totals	6	100%	100%	0%	15	93%	87%	0%
General-Education Students	90	100%	92%	11%	99	100%	85%	7%
Students with Disabilities	16	81%	31%	0%	11	64%	18%	0%
English Proficient	106	97%	83%	9%	110	96%	78%	6%
Limited English Proficient								
Economically Disadvantaged	4	–	–	–	5	100%	100%	0%
Not Disadvantaged	102	–	–	–	105	96%	77%	7%
Migrant								
Not Migrant	106	97%	83%	9%	110	96%	78%	6%

### NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

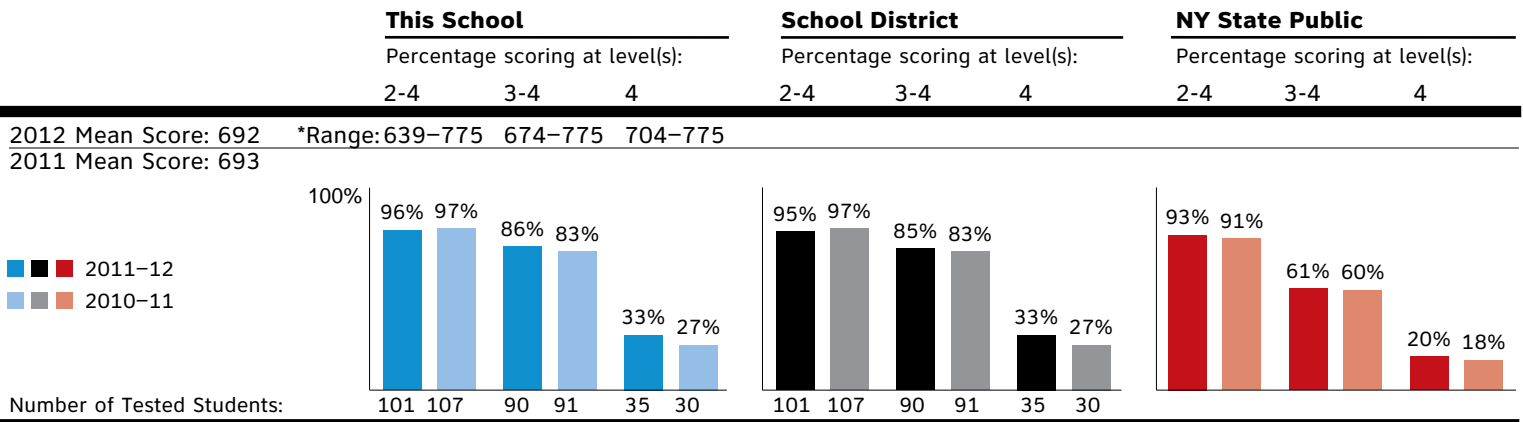
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **NORTH SALEM MIDDLE SCHOOL/HIGH SCHOOL**  
School ID **66-13-01-04-0003**

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	105	96%	86%	33%	110	97%	83%	27%
Female	54	100%	93%	41%	54	98%	85%	31%
Male	51	92%	78%	25%	56	96%	80%	23%
American Indian or Alaska Native								
Black or African American					2	–	–	–
Hispanic or Latino	6	100%	100%	33%	11	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	93	96%	84%	33%	95	98%	83%	27%
Multiracial	3	–	–	–				
Small Group Totals	6	100%	100%	33%	15	93%	80%	27%
General-Education Students	90	100%	96%	39%	99	100%	92%	30%
Students with Disabilities	15	73%	27%	0%	11	73%	0%	0%
English Proficient	105	96%	86%	33%	110	97%	83%	27%
Limited English Proficient								
Economically Disadvantaged	4	–	–	–	5	100%	60%	20%
Not Disadvantaged	101	–	–	–	105	97%	84%	28%
Migrant								
Not Migrant	105	96%	86%	33%	110	97%	83%	27%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

## 2 Student Performance

School **NORTH SALEM MIDDLE SCHOOL/HIGH SCHOOL**  
School ID **66-13-01-04-0003**

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

### Results in Grade 8 Science

#### This School

Percentage scoring at level(s):

2-4 3-4 4

#### School District

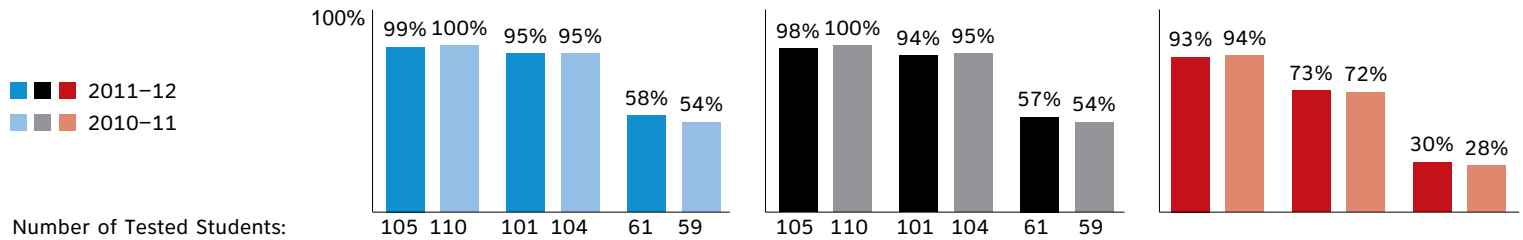
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	50	98%	90%	18%	48	100%	88%	25%
Female	21	100%	95%	14%	20	100%	80%	10%
Male	29	97%	86%	21%	28	100%	93%	36%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	4	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	45	98%	89%	18%	40	100%	88%	25%
Multiracial								
Small Group Totals	5	100%	100%	20%	8	100%	88%	25%
General-Education Students	35	100%	97%	26%	37	100%	95%	32%
Students with Disabilities	15	93%	73%	0%	11	100%	64%	0%
English Proficient	50	98%	90%	18%	48	100%	88%	25%
Limited English Proficient								
Economically Disadvantaged	3	-	-	-	3	-	-	-
Not Disadvantaged	47	-	-	-	45	-	-	-
Migrant								
Not Migrant	50	98%	90%	18%	48	100%	88%	25%

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#### Other Assessments

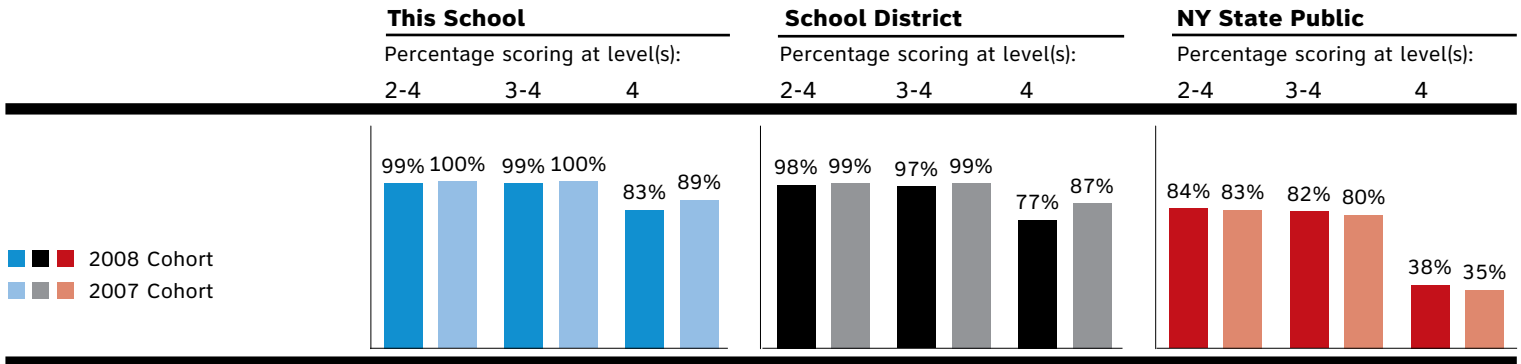
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	56	56	56	52	62	62	62	47

## 2 Student Performance

School **NORTH SALEM MIDDLE SCHOOL/HIGH SCHOOL**  
School ID **66-13-01-04-0003**

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4      3–4      4			Number of Students	Percentage scoring at level(s): 2–4      3–4      4		
All Students	99	99%	99%	83%	109	100%	100%	89%
Female	51	98%	98%	86%	55	100%	100%	89%
Male	48	100%	100%	79%	54	100%	100%	89%
American Indian or Alaska Native								
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	3	–	–	–	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	1	–	–	–
White	90	99%	99%	86%	98	100%	100%	91%
Multiracial					2	–	–	–
Small Group Totals	9	100%	100%	56%	11	100%	100%	73%
General-Education Students	89	100%	100%	90%	104	100%	100%	91%
Students with Disabilities	10	90%	90%	20%	5	100%	100%	40%
English Proficient	99	99%	99%	83%	109	100%	100%	89%
Limited English Proficient								
Economically Disadvantaged	2	–	–	–	2	–	–	–
Not Disadvantaged	97	–	–	–	107	–	–	–
Migrant								
Not Migrant	99	99%	99%	83%	109	100%	100%	89%

#### NOTES

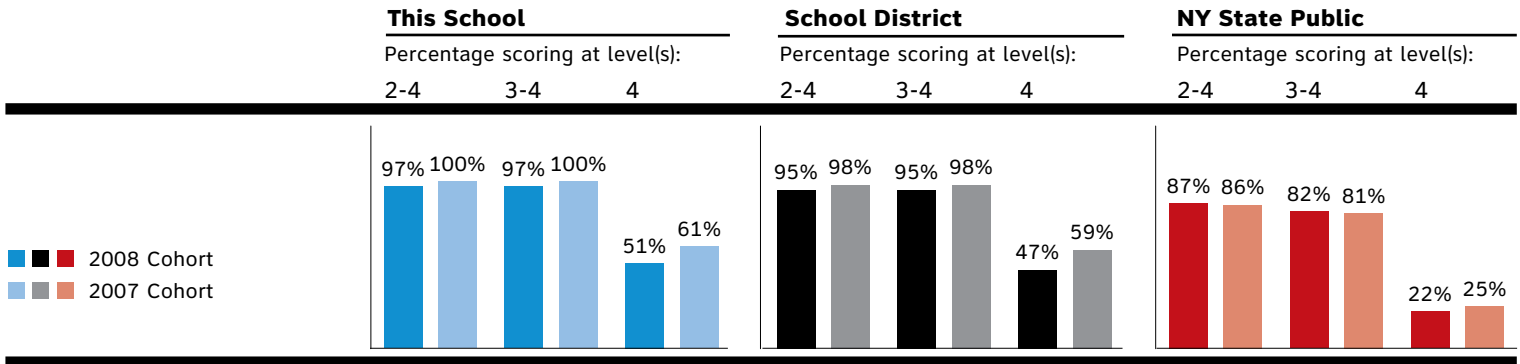
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## 2 Student Performance

School **NORTH SALEM MIDDLE SCHOOL/HIGH SCHOOL**  
School ID **66-13-01-04-0003**

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4      3–4      4			Number of Students	Percentage scoring at level(s): 2–4      3–4      4		
All Students	99	97%	97%	51%	109	100%	100%	61%
Female	51	96%	96%	55%	55	100%	100%	60%
Male	48	98%	98%	46%	54	100%	100%	63%
American Indian or Alaska Native								
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	3	–	–	–	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	1	–	–	–
White	90	97%	97%	51%	98	100%	100%	64%
Multiracial					2	–	–	–
Small Group Totals	9	100%	100%	44%	11	100%	100%	36%
General-Education Students	89	100%	100%	56%	104	100%	100%	64%
Students with Disabilities	10	70%	70%	0%	5	100%	100%	0%
English Proficient	99	97%	97%	51%	109	100%	100%	61%
Limited English Proficient								
Economically Disadvantaged	2	–	–	–	2	–	–	–
Not Disadvantaged	97	–	–	–	107	–	–	–
Migrant								
Not Migrant	99	97%	97%	51%	109	100%	100%	61%

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## 2 Student Performance

School **NORTH SALEM MIDDLE SCHOOL/HIGH SCHOOL**  
School ID **66-13-01-04-0003**

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	99	0%	26%	69%	89	0%	24%	74%	10	0%	50%	20%
<b>U.S. History and Government</b>	99	1%	20%	77%	89	0%	18%	82%	10	10%	40%	30%
<b>Science</b>	99	0%	16%	82%	89	0%	17%	83%	10	0%	10%	70%

### New York State Alternate Assessments (NYSAA) 2011-12

		All Students				
		Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4	
English Language Arts	1	—	—	—	—	
Mathematics	1	—	—	—	—	
Social Studies	1	—	—	—	—	
Science	1	—	—	—	—	

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## 2 Student Performance

School **NORTH SALEM MIDDLE SCHOOL/HIGH SCHOOL**  
School ID **66-13-01-04-0003**

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	93	99%	99%	76%	82	100%	100%	85%	11	91%	91%	9%
	2010-11	179	99%	99%	79%	155	100%	100%	88%	24	96%	92%	25%
	2009-10	108	100%	100%	87%	100	100%	100%	92%	8	100%	100%	25%
Integrated Algebra	2011-12	109	98%	97%	43%	95	99%	99%	49%	14	93%	86%	0%
	2010-11	120	99%	98%	49%	110	99%	99%	53%	10	100%	90%	10%
	2009-10	102	99%	97%	35%	92	100%	99%	39%	10	90%	80%	0%
Geometry	2011-12	105	98%	96%	52%	104	—	—	—	1	—	—	—
	2010-11	85	99%	96%	39%	83	—	—	—	2	—	—	—
	2009-10	97	100%	98%	56%	94	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2011-12	5	80%	40%	20%	5	80%	40%	20%	0	—	—	—
	2010-11	97	89%	75%	26%	94	—	—	—	3	—	—	—
	2009-10	92	92%	80%	29%	91	—	—	—	1	—	—	—
Global History and Geography	2011-12	100	100%	99%	65%	90	100%	100%	69%	10	100%	90%	30%
	2010-11	124	99%	96%	66%	114	100%	96%	70%	10	90%	90%	20%
	2009-10	101	97%	97%	66%	87	100%	100%	74%	14	79%	79%	21%
U.S. History and Government	2011-12	118	97%	96%	65%	109	98%	97%	69%	9	89%	78%	22%
	2010-11	103	99%	97%	72%	88	100%	100%	80%	15	93%	80%	27%
	2009-10	115	99%	97%	78%	106	100%	99%	82%	9	89%	78%	33%
Living Environment	2011-12	105	99%	99%	60%	94	100%	100%	66%	11	91%	91%	9%
	2010-11	104	100%	98%	68%	94	100%	99%	73%	10	100%	90%	20%
	2009-10	110	100%	99%	82%	96	100%	100%	83%	14	100%	93%	71%
Physical Setting/Earth Science	2011-12	106	96%	89%	67%	92	100%	97%	75%	14	71%	36%	14%
	2010-11	114	97%	91%	50%	104	97%	93%	52%	10	100%	70%	30%
	2009-10	104	95%	90%	57%	94	98%	94%	62%	10	70%	60%	10%
Physical Setting/Chemistry	2011-12	0	—	—	—	0	—	—	—	0	—	—	—
	2010-11	12	100%	33%	8%	12	100%	33%	8%	0	—	—	—
	2009-10	82	100%	88%	21%	82	100%	88%	21%	0	—	—	—
Physical Setting/Physics	2011-12	0	—	—	—	0	—	—	—	0	—	—	—
	2010-11	0	—	—	—	0	—	—	—	0	—	—	—
	2009-10	0	—	—	—	0	—	—	—	0	—	—	—

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## 2 Student Performance

School **NORTH SALEM MIDDLE SCHOOL/HIGH SCHOOL**  
School ID **66-13-01-04-0003**

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	2	—	0		2	—
	2009-10	6	83%	0		6	83%
Science	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	1	—	0		1	—
Reading	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	0		0		0	
Writing	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	0		0		0	
Global Studies	2011-12	0		0		0	
	2010-11	2	—	0		2	—
	2009-10	4	—	0		4	—
U.S. History and Government	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	0		0		0	

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## 2 Student Performance

School **NORTH SALEM MIDDLE SCHOOL/HIGH SCHOOL**  
School ID **66-13-01-04-0003**

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 5–6)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 7–8)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 7–8)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 9–12)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	3	–	–	–	–	3	–	–	–	–	0				
	2009–10	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
Reading and Writing (Grades 9–12)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	3	–	–	–	–	3	–	–	–	–	0				
	2009–10	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				

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# 3 Student Outcomes

School **NORTH SALEM MIDDLE SCHOOL/HIGH SCHOOL**  
School ID **66-13-01-04-0003**

District **NORTH SALEM CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011–12	98		89		9	
	2010–11	105		100		5	
	2009–10	103		96		7	
<b>Receiving a Regents Diploma</b>	2011–12	96	98%	89	100%	7	78%
	2010–11	103	98%	100	100%	3	60%
	2009–10	101	98%	96	100%	5	71%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011–12	55	56%	55	62%	0	0%
	2010–11	83	79%	83	83%	0	0%
	2009–10	70	68%	70	73%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011–12	1	N/A	0		1	N/A
	2010–11	0		0		0	
	2009–10	2	N/A	0		2	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011–12	1	0%	1	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	4	1%	4	1%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011–12	0	0%	0	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
<b>Total Non-completers</b>	2011–12	1	0%	1	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	5	1%	5	1%	0	0%

## Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		84	85%	79	89%	5	50%
<b>To 2-year College</b>		8	8%	6	7%	2	20%
<b>To Other Post-secondary</b>		2	2%	1	1%	1	10%
<b>To the Military</b>		1	1%	0	0%	1	10%
<b>To Employment</b>		0	0%	0	0%	0	0%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		1	1%	0	0%	1	10%
<b>Plan Unknown</b>		3	3%	3	3%	0	0%