



The New York State Report Card 2011–12

District **OSSINING UNION FREE SCHOOL DISTRICT**
District ID **66-14-01-03-0000**
Superintendent **PHYLLIS GLASSMAN**
Telephone **(914) 941-7700**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **OSSINING UNION FREE SCHOOL DISTRICT**

District ID **66-14-01-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	409	333	283
Kindergarten	354	351	369
Grade 1	367	355	359
Grade 2	342	356	356
Grade 3	316	345	349
Grade 4	301	313	345
Grade 5	265	309	306
Grade 6	300	277	320
Ungraded Elementary	16	11	10
Grade 7	289	301	283
Grade 8	263	293	309
Grade 9	388	344	293
Grade 10	324	337	337
Grade 11	304	300	330
Grade 12	331	322	313
Ungraded Secondary	22	24	22
Total K-12	4182	4238	4301

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	23	24
Grade 8			
English	23	26	28
Mathematics	19	22	30
Science	21	16	22
Social Studies	23	26	29
Grade 10			
English	25	25	23
Mathematics	18	20	18
Science	20	24	20
Social Studies	23	22	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **OSSINING UNION FREE SCHOOL DISTRICT**

District ID **66-14-01-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1223	29%	1231	29%	1230	29%
Reduced Price Lunch	456	11%	383	9%	474	11%
Limited English Proficient	544	13%	537	13%	512	12%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	1	0%	1	0%
Black or African American	627	15%	590	14%	586	14%
Hispanic or Latino	1869	45%	1953	46%	2128	49%
Asian or Native Hawaiian/Other Pacific Islander	205	5%	232	5%	216	5%
White	1433	34%	1401	33%	1312	31%
Multiracial	46	1%	61	1%	58	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	185	4%	184	4%	138	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **OSSINING UNION FREE SCHOOL DISTRICT**

District ID **66-14-01-03-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	338	335	324
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	4%	0%	1%
Percent with Fewer than Three Years of Experience	7%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	59%	62%	67%
Total Number of Core Classes	865	817	776
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1114	1071	1068
Percent Taught by Teachers Without Appropriate Certification	4%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	34%	15%	15%
Turnover Rate of All Teachers	32%	11%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	59	56	50
Total Paraprofessionals*	185	166	185
Assistant Principals	9	9	8
Principals	6	6	6

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **OSSINING UNION FREE SCHOOL DISTRICT**

District ID **66-14-01-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

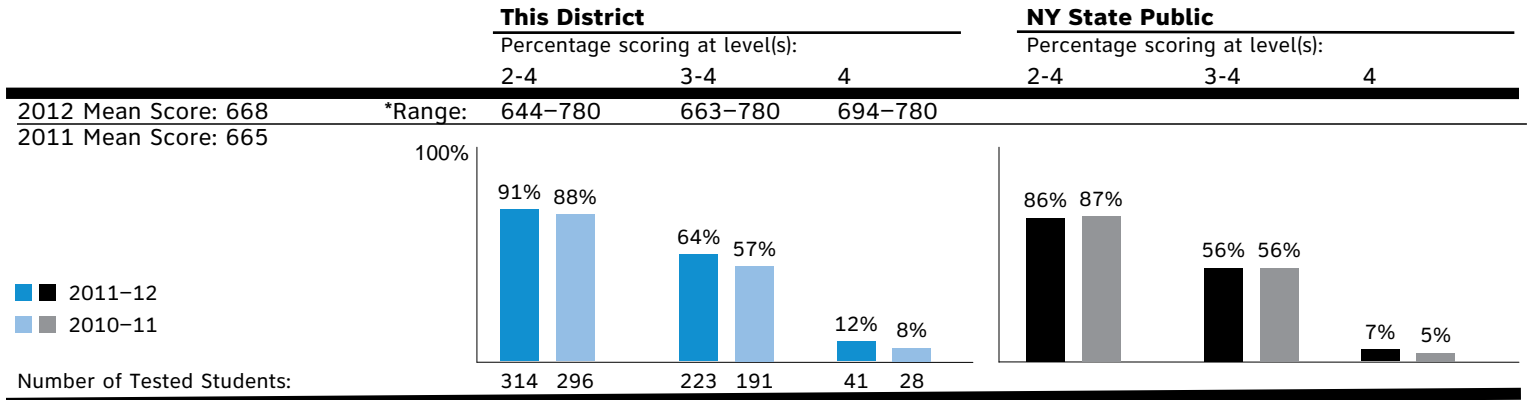
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **OSSINING UNION FREE SCHOOL DISTRICT**

District ID **66-14-01-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	346	91%	64%	12%	337	88%	57%	8%
Female	167	95%	68%	11%	183	92%	64%	11%
Male	179	87%	61%	12%	154	83%	48%	5%
American Indian or Alaska Native								
Black or African American	44	89%	59%	9%	43	84%	53%	0%
Hispanic or Latino	190	88%	53%	5%	166	83%	42%	4%
Asian or Native Hawaiian/Other Pacific Islander	16	–	–	–	21	95%	86%	19%
White	93	96%	85%	26%	102	95%	75%	18%
Multiracial	3	–	–	–	5	100%	80%	0%
Small Group Totals	19	100%	89%	21%				
General-Education Students	312	96%	69%	13%	300	93%	61%	9%
Students with Disabilities	34	44%	21%	3%	37	43%	22%	0%
English Proficient	308	92%	71%	13%	293	91%	62%	10%
Limited English Proficient	38	79%	13%	0%	44	66%	18%	0%
Economically Disadvantaged	182	86%	49%	4%	162	79%	36%	2%
Not Disadvantaged	164	96%	82%	20%	175	96%	75%	14%
Migrant								
Not Migrant	346	91%	64%	12%	337	88%	57%	8%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	4	N/A	N/A	N/A

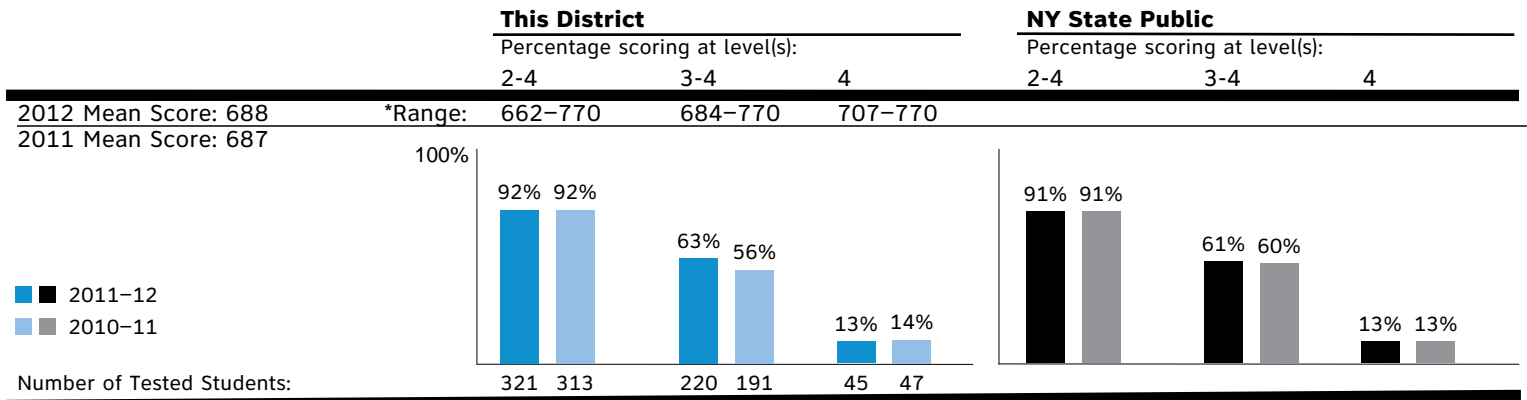
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OSSINING UNION FREE SCHOOL DISTRICT**

District ID **66-14-01-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	348	92%	63%	13%	342	92%	56%	14%
Female	168	95%	64%	11%	185	91%	57%	16%
Male	180	89%	62%	15%	157	92%	54%	11%
American Indian or Alaska Native								
Black or African American	44	91%	50%	7%	43	93%	58%	5%
Hispanic or Latino	191	90%	55%	8%	170	86%	45%	7%
Asian or Native Hawaiian/Other Pacific Islander	17	-	-	-	22	95%	77%	27%
White	93	97%	82%	24%	102	98%	68%	26%
Multiracial	3	-	-	-	5	100%	80%	0%
Small Group Totals	20	100%	85%	20%				
General-Education Students	314	97%	67%	14%	305	94%	61%	15%
Students with Disabilities	34	50%	26%	3%	37	70%	14%	0%
English Proficient	308	94%	69%	15%	294	95%	62%	16%
Limited English Proficient	40	78%	15%	0%	48	69%	21%	0%
Economically Disadvantaged	183	87%	51%	7%	166	86%	42%	5%
Not Disadvantaged	165	98%	76%	20%	176	97%	69%	22%
Migrant								
Not Migrant	348	92%	63%	13%	342	92%	56%	14%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

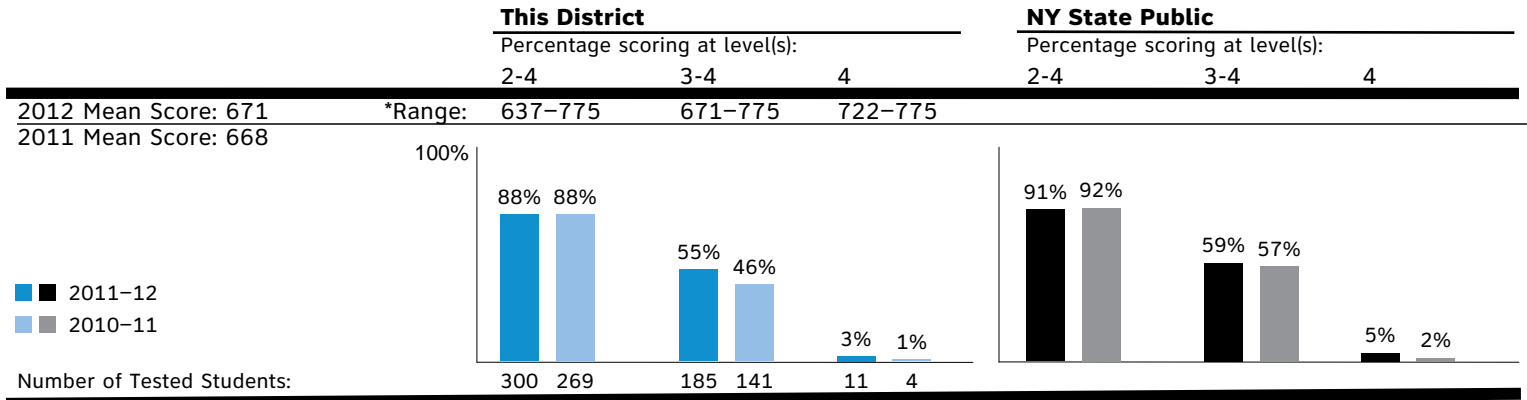
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **OSSINING UNION FREE SCHOOL DISTRICT**

District ID **66-14-01-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	339	88%	55%	3%	305	88%	46%	1%
Female	182	92%	59%	3%	146	90%	47%	1%
Male	157	85%	49%	3%	159	86%	45%	1%
American Indian or Alaska Native								
Black or African American	42	83%	48%	2%	44	95%	50%	0%
Hispanic or Latino	166	85%	39%	0%	152	81%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	22	91%	77%	18%	15	-	-	-
White	103	95%	77%	6%	92	96%	73%	4%
Multiracial	6	100%	83%	0%	2	-	-	-
Small Group Totals					17	94%	59%	0%
General-Education Students	298	92%	62%	4%	257	95%	53%	2%
Students with Disabilities	41	61%	2%	0%	48	52%	8%	0%
English Proficient	305	91%	60%	4%	247	93%	55%	2%
Limited English Proficient	34	68%	6%	0%	58	67%	9%	0%
Economically Disadvantaged	160	80%	35%	1%	152	84%	28%	0%
Not Disadvantaged	179	96%	72%	6%	153	93%	64%	3%
Migrant								
Not Migrant	339	88%	55%	3%	305	88%	46%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	4	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	4	N/A	N/A	N/A	1	N/A	N/A	N/A

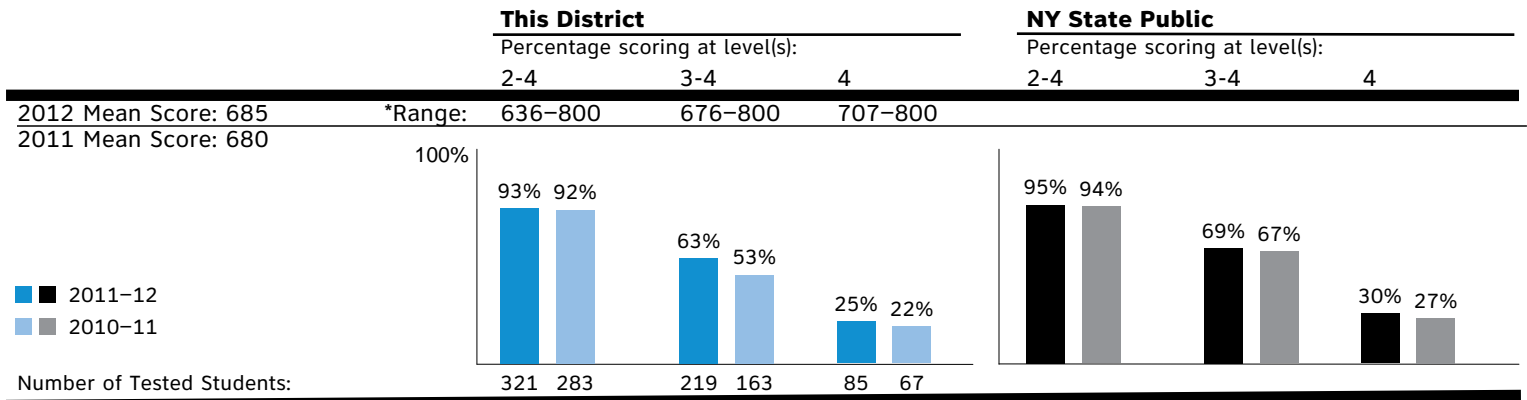
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OSSINING UNION FREE SCHOOL DISTRICT**

District ID **66-14-01-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	346	93%	63%	25%	309	92%	53%	22%
Female	184	92%	65%	24%	149	92%	54%	22%
Male	162	94%	62%	25%	160	91%	52%	21%
American Indian or Alaska Native								
Black or African American	44	91%	57%	16%	44	91%	43%	18%
Hispanic or Latino	169	92%	52%	13%	156	88%	37%	8%
Asian or Native Hawaiian/Other Pacific Islander	23	91%	83%	52%	15	–	–	–
White	104	94%	79%	40%	92	96%	76%	41%
Multiracial	6	100%	83%	33%	2	–	–	–
Small Group Totals					17	100%	94%	53%
General-Education Students	303	95%	69%	28%	260	97%	61%	25%
Students with Disabilities	43	79%	21%	0%	49	61%	10%	2%
English Proficient	308	95%	69%	28%	247	94%	64%	27%
Limited English Proficient	38	74%	16%	0%	62	81%	10%	0%
Economically Disadvantaged	165	90%	47%	12%	156	88%	37%	8%
Not Disadvantaged	181	95%	78%	36%	153	95%	69%	35%
Migrant								
Not Migrant	346	93%	63%	25%	309	92%	53%	22%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

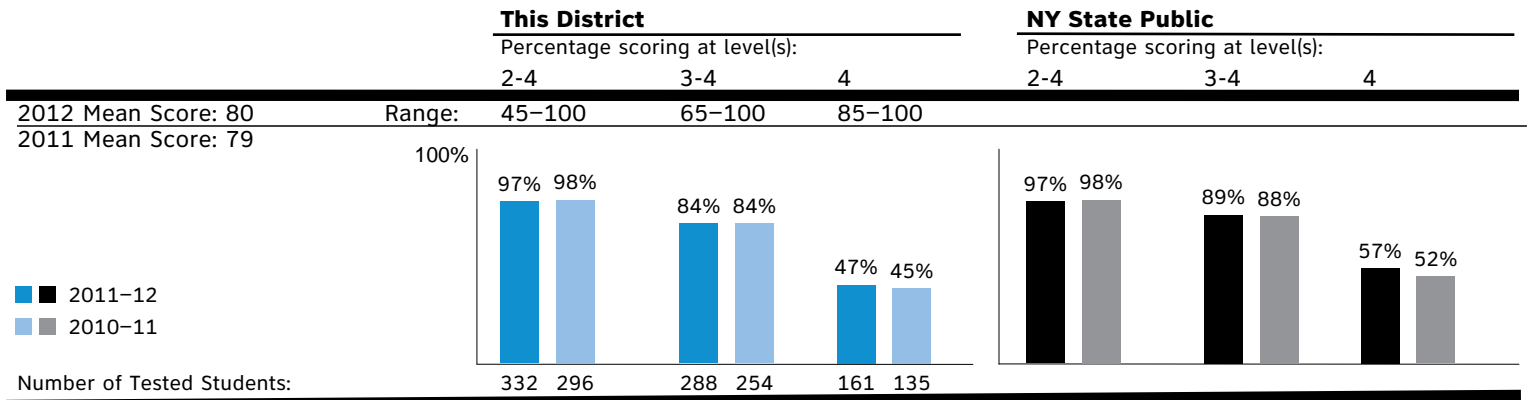
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	4	–	–	–

2 Student Performance

District **OSSINING UNION FREE SCHOOL DISTRICT**

District ID **66-14-01-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	344	97%	84%	47%	302	98%	84%	45%
Female	183	97%	83%	47%	145	98%	83%	44%
Male	161	96%	84%	47%	157	98%	85%	45%
American Indian or Alaska Native								
Black or African American	44	95%	80%	41%	44	95%	84%	41%
Hispanic or Latino	169	95%	78%	26%	152	97%	77%	24%
Asian or Native Hawaiian/Other Pacific Islander	22	100%	91%	68%	15	-	-	-
White	103	99%	93%	79%	89	100%	93%	75%
Multiracial	6	100%	100%	50%	2	-	-	-
Small Group Totals					17	100%	100%	82%
General-Education Students	301	98%	88%	51%	254	99%	91%	52%
Students with Disabilities	43	86%	56%	14%	48	92%	48%	8%
English Proficient	306	98%	88%	53%	241	99%	90%	55%
Limited English Proficient	38	84%	47%	0%	61	95%	59%	3%
Economically Disadvantaged	165	94%	75%	23%	154	97%	79%	23%
Not Disadvantaged	179	99%	92%	69%	148	99%	89%	68%
Migrant								
Not Migrant	344	97%	84%	47%	302	98%	84%	45%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

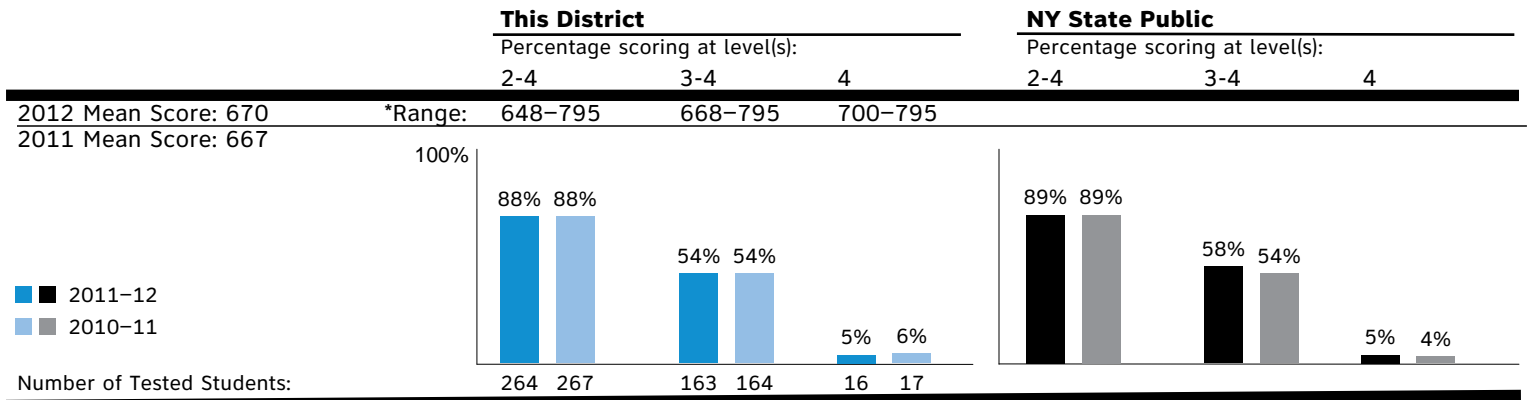
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	4	-	-	-

2 Student Performance

District **OSSINING UNION FREE SCHOOL DISTRICT**

District ID **66-14-01-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	300	88%	54%	5%	305	88%	54%	6%
Female	143	90%	59%	6%	141	92%	56%	7%
Male	157	87%	50%	4%	164	84%	52%	4%
American Indian or Alaska Native								
Black or African American	47	91%	47%	2%	37	81%	51%	3%
Hispanic or Latino	154	82%	40%	2%	151	83%	38%	1%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	14	–	–	–
White	86	97%	81%	13%	100	95%	72%	11%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	13	92%	77%	8%	17	100%	88%	18%
General-Education Students	251	94%	64%	6%	246	98%	63%	7%
Students with Disabilities	49	57%	6%	0%	59	46%	14%	0%
English Proficient	263	94%	61%	6%	266	91%	61%	6%
Limited English Proficient	37	49%	5%	0%	39	62%	8%	0%
Economically Disadvantaged	155	82%	39%	3%	138	80%	34%	1%
Not Disadvantaged	145	94%	71%	8%	167	93%	70%	10%
Migrant								
Not Migrant	300	88%	54%	5%	305	88%	54%	6%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	4	N/A	N/A	N/A

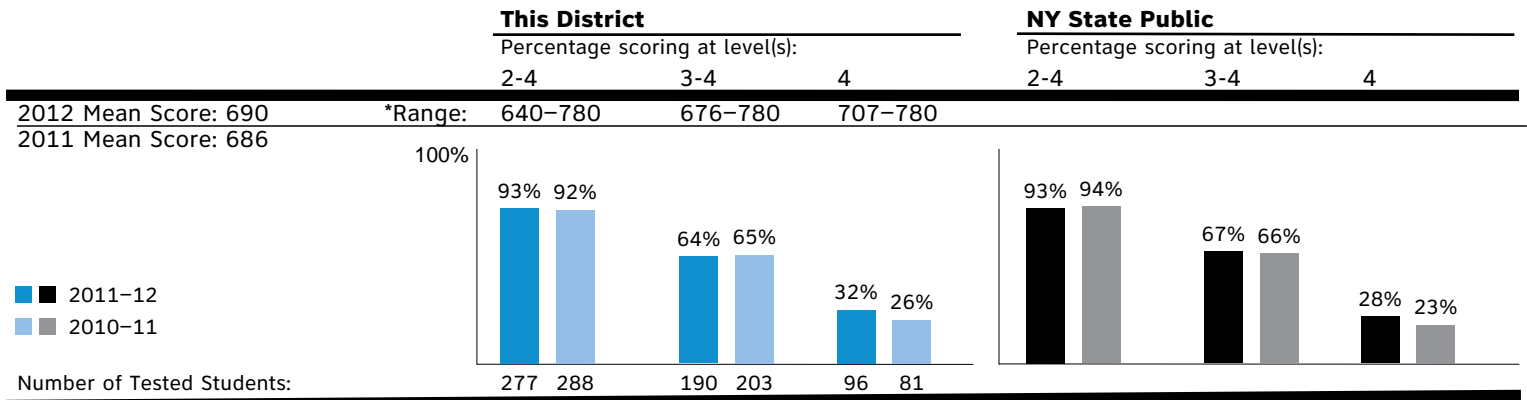
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OSSINING UNION FREE SCHOOL DISTRICT**

District ID **66-14-01-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	298	93%	64%	32%	313	92%	65%	26%
Female	141	96%	67%	30%	144	92%	65%	25%
Male	157	90%	61%	34%	169	92%	65%	27%
American Indian or Alaska Native								
Black or African American	47	91%	51%	21%	38	82%	63%	13%
Hispanic or Latino	152	91%	55%	18%	155	91%	52%	16%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	14	–	–	–
White	86	97%	80%	59%	103	96%	81%	42%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	13	100%	100%	62%	17	100%	94%	47%
General-Education Students	250	97%	73%	38%	252	97%	75%	31%
Students with Disabilities	48	73%	15%	4%	61	72%	23%	3%
English Proficient	260	96%	71%	37%	270	93%	71%	30%
Limited English Proficient	38	74%	13%	0%	43	84%	26%	0%
Economically Disadvantaged	154	90%	51%	17%	143	87%	45%	12%
Not Disadvantaged	144	97%	78%	49%	170	96%	81%	38%
Migrant								
Not Migrant	298	93%	64%	32%	313	92%	65%	26%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

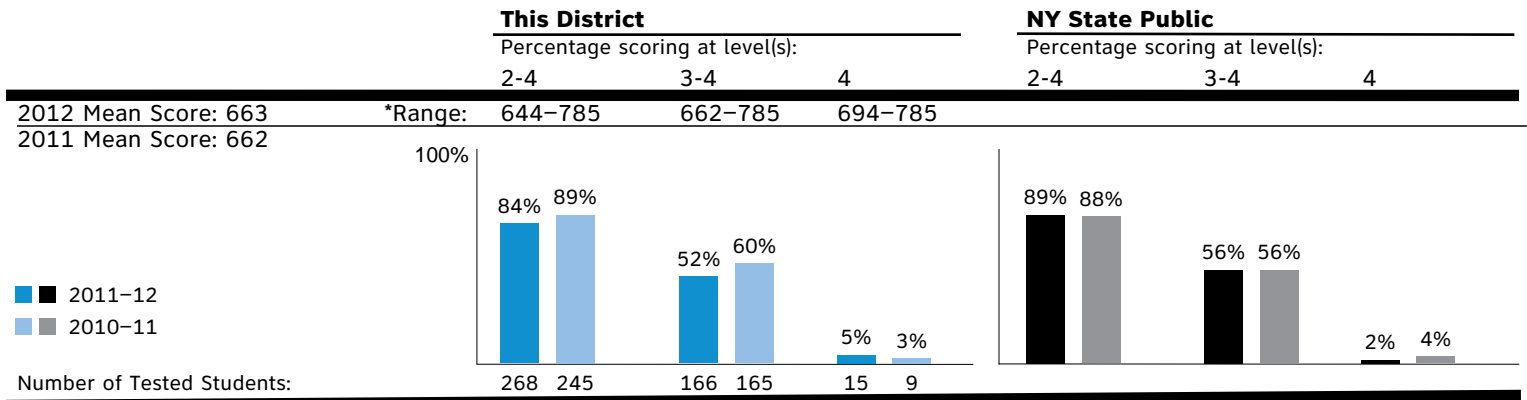
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	2	–	–	–

2 Student Performance

District **OSSINING UNION FREE SCHOOL DISTRICT**

District ID **66-14-01-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	319	84%	52%	5%	276	89%	60%	3%
Female	149	89%	60%	6%	132	89%	64%	2%
Male	170	80%	45%	4%	144	88%	56%	5%
American Indian or Alaska Native								
Black or African American	42	74%	50%	2%	44	80%	59%	2%
Hispanic or Latino	155	79%	37%	3%	133	86%	47%	2%
Asian or Native Hawaiian/Other Pacific Islander	13	–	–	–	14	–	–	–
White	106	92%	69%	7%	82	95%	79%	5%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	16	100%	94%	19%	17	100%	71%	6%
General-Education Students	257	94%	63%	6%	237	97%	69%	4%
Students with Disabilities	62	44%	8%	0%	39	41%	5%	0%
English Proficient	293	89%	57%	5%	260	92%	63%	3%
Limited English Proficient	26	27%	0%	0%	16	44%	0%	0%
Economically Disadvantaged	148	74%	34%	1%	133	81%	40%	2%
Not Disadvantaged	171	92%	68%	8%	143	96%	78%	5%
Migrant								
Not Migrant	319	84%	52%	5%	276	89%	60%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	2	N/A	N/A	N/A

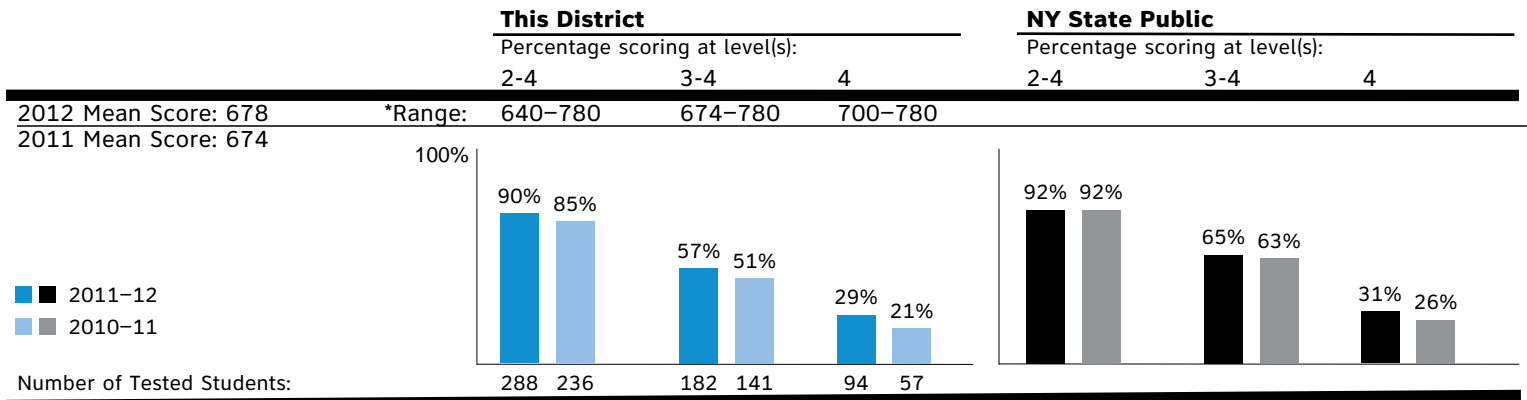
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OSSINING UNION FREE SCHOOL DISTRICT**

District ID **66-14-01-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	321	90%	57%	29%	278	85%	51%	21%
Female	149	91%	56%	28%	133	83%	51%	18%
Male	172	89%	58%	30%	145	86%	50%	23%
American Indian or Alaska Native								
Black or African American	42	79%	52%	14%	44	80%	43%	11%
Hispanic or Latino	157	89%	43%	20%	136	79%	38%	7%
Asian or Native Hawaiian/Other Pacific Islander	13	–	–	–	14	–	–	–
White	106	93%	73%	44%	81	96%	72%	38%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	16	100%	100%	63%	17	94%	71%	71%
General-Education Students	259	95%	66%	36%	240	90%	59%	24%
Students with Disabilities	62	68%	16%	3%	38	53%	0%	0%
English Proficient	293	91%	61%	32%	259	88%	54%	22%
Limited English Proficient	28	79%	7%	0%	19	42%	0%	0%
Economically Disadvantaged	150	87%	41%	13%	135	75%	32%	9%
Not Disadvantaged	171	92%	71%	44%	143	94%	69%	31%
Migrant								
Not Migrant	321	90%	57%	29%	278	85%	51%	21%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

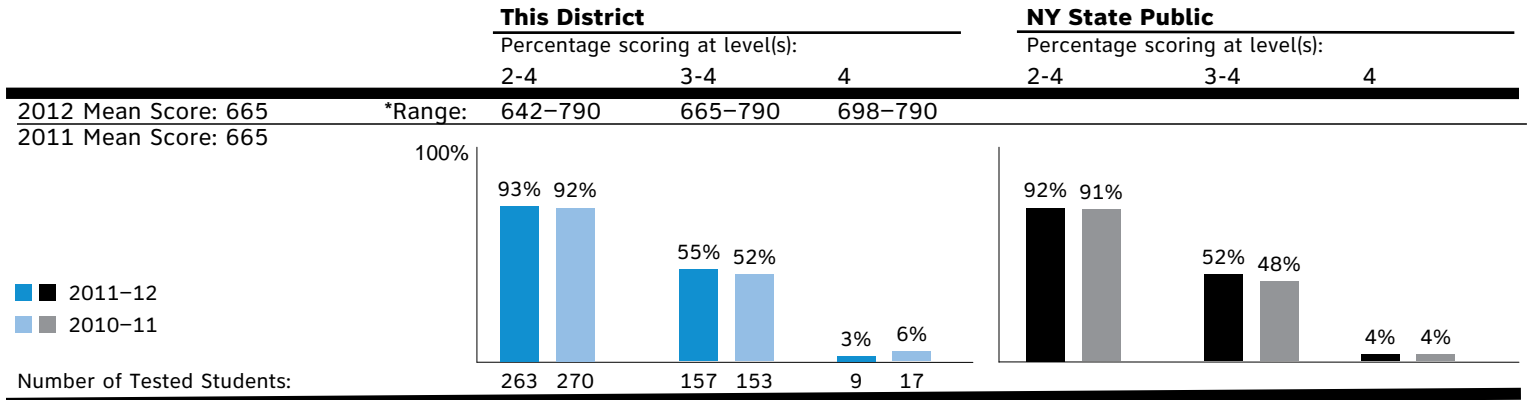
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

District **OSSINING UNION FREE SCHOOL DISTRICT**

District ID **66-14-01-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	284	93%	55%	3%	295	92%	52%	6%
Female	133	93%	59%	5%	135	95%	55%	9%
Male	151	92%	52%	2%	160	89%	49%	3%
American Indian or Alaska Native								
Black or African American	43	84%	49%	0%	59	83%	39%	3%
Hispanic or Latino	142	92%	44%	1%	117	90%	36%	2%
Asian or Native Hawaiian/Other Pacific Islander	13	-	-	-	14	-	-	-
White	82	96%	73%	6%	104	97%	70%	13%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	17	100%	76%	12%	15	100%	100%	0%
General-Education Students	241	98%	65%	4%	257	96%	59%	7%
Students with Disabilities	43	65%	2%	0%	38	61%	5%	0%
English Proficient	265	95%	59%	3%	276	93%	55%	6%
Limited English Proficient	19	63%	5%	0%	19	63%	0%	0%
Economically Disadvantaged	135	87%	38%	1%	112	90%	38%	2%
Not Disadvantaged	149	98%	71%	5%	183	92%	60%	8%
Migrant								
Not Migrant	284	93%	55%	3%	295	92%	52%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	6	N/A	N/A	N/A

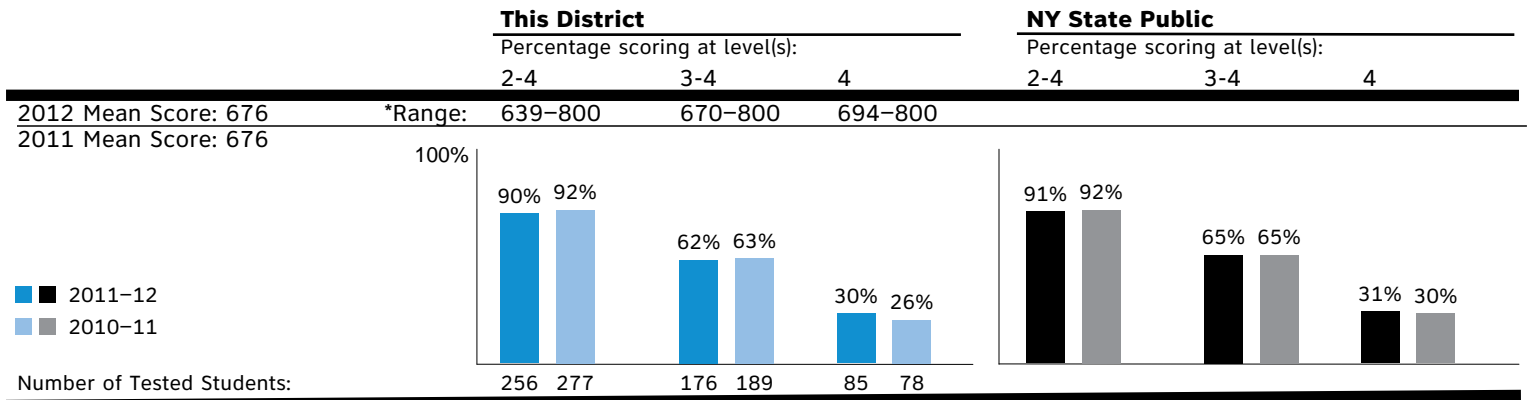
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OSSINING UNION FREE SCHOOL DISTRICT**

District ID **66-14-01-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	284	90%	62%	30%	302	92%	63%	26%
Female	133	89%	64%	29%	138	92%	59%	25%
Male	151	91%	60%	30%	164	91%	65%	26%
American Indian or Alaska Native								
Black or African American	43	77%	51%	23%	59	85%	47%	15%
Hispanic or Latino	142	89%	51%	16%	124	90%	49%	15%
Asian or Native Hawaiian/Other Pacific Islander	13	–	–	–	14	–	–	–
White	82	98%	82%	51%	104	96%	83%	42%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	17	100%	82%	59%	15	100%	93%	47%
General-Education Students	241	95%	72%	35%	264	95%	69%	30%
Students with Disabilities	43	60%	5%	0%	38	68%	16%	0%
English Proficient	265	92%	66%	32%	276	93%	68%	28%
Limited English Proficient	19	63%	11%	0%	26	73%	8%	0%
Economically Disadvantaged	135	81%	41%	14%	119	88%	49%	13%
Not Disadvantaged	149	99%	81%	44%	183	94%	72%	34%
Migrant								
Not Migrant	284	90%	62%	30%	302	92%	63%	26%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

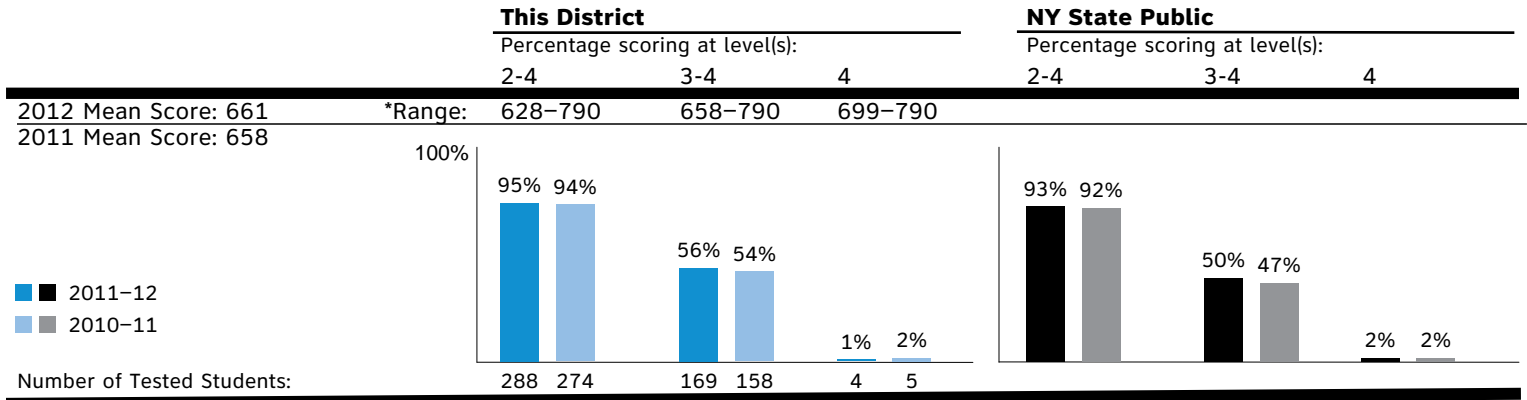
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	3	–	–	–

2 Student Performance

District **OSSINING UNION FREE SCHOOL DISTRICT**

District ID **66-14-01-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	304	95%	56%	1%	292	94%	54%	2%
Female	138	96%	62%	3%	134	95%	61%	3%
Male	166	93%	50%	0%	158	93%	48%	1%
American Indian or Alaska Native								
Black or African American	65	94%	37%	0%	46	85%	30%	0%
Hispanic or Latino	119	92%	46%	0%	125	94%	46%	0%
Asian or Native Hawaiian/Other Pacific Islander	16	–	–	–	13	–	–	–
White	103	98%	74%	3%	107	97%	69%	5%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	17	100%	82%	6%	14	100%	93%	0%
General-Education Students	270	98%	62%	1%	251	96%	62%	2%
Students with Disabilities	34	68%	3%	0%	41	78%	7%	0%
English Proficient	288	97%	59%	1%	280	95%	56%	2%
Limited English Proficient	16	56%	0%	0%	12	75%	0%	0%
Economically Disadvantaged	112	89%	36%	0%	129	90%	39%	0%
Not Disadvantaged	192	98%	67%	2%	163	97%	66%	3%
Migrant								
Not Migrant	304	95%	56%	1%	292	94%	54%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	3	N/A	N/A	N/A

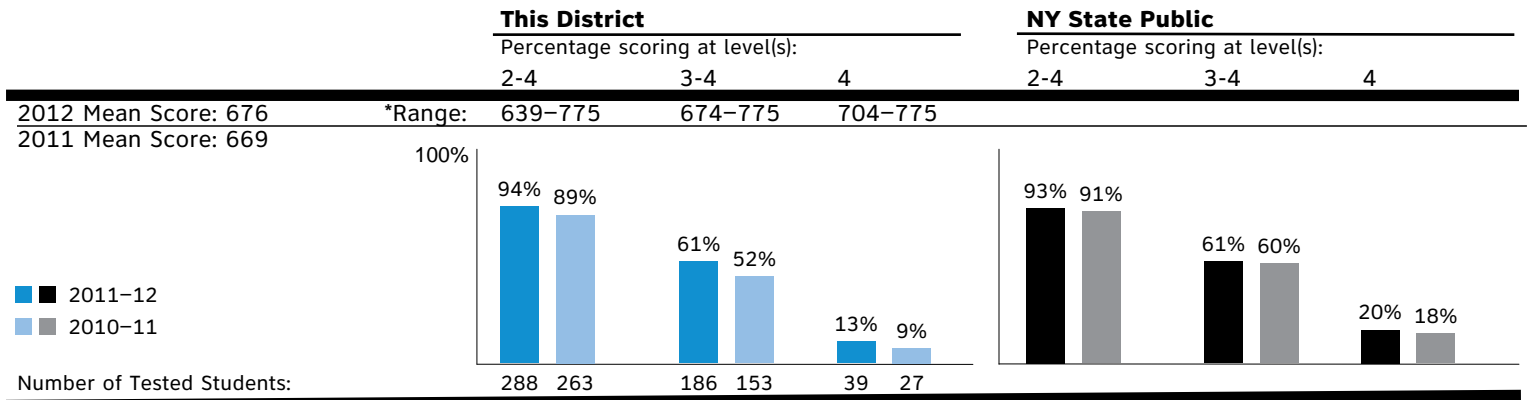
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OSSINING UNION FREE SCHOOL DISTRICT**

District ID **66-14-01-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	307	94%	61%	13%	296	89%	52%	9%
Female	139	94%	65%	16%	135	90%	55%	10%
Male	168	93%	57%	10%	161	88%	49%	9%
American Indian or Alaska Native								
Black or African American	65	89%	38%	3%	46	83%	33%	0%
Hispanic or Latino	122	91%	55%	5%	129	87%	43%	4%
Asian or Native Hawaiian/Other Pacific Islander	16	-	-	-	13	-	-	-
White	103	99%	77%	25%	107	93%	66%	16%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	17	100%	88%	29%	14	93%	86%	36%
General-Education Students	273	96%	65%	14%	255	94%	59%	11%
Students with Disabilities	34	76%	24%	0%	41	59%	7%	0%
English Proficient	288	95%	63%	14%	280	90%	54%	10%
Limited English Proficient	19	74%	21%	0%	16	69%	13%	0%
Economically Disadvantaged	114	90%	50%	4%	133	83%	35%	3%
Not Disadvantaged	193	96%	67%	18%	163	93%	66%	14%
Migrant								
Not Migrant	307	94%	61%	13%	296	89%	52%	9%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	2	-	-	-

2 Student Performance

District **OSSINING UNION FREE SCHOOL DISTRICT**

District ID **66-14-01-03-0000**

Results in Grade 8 Science

This District

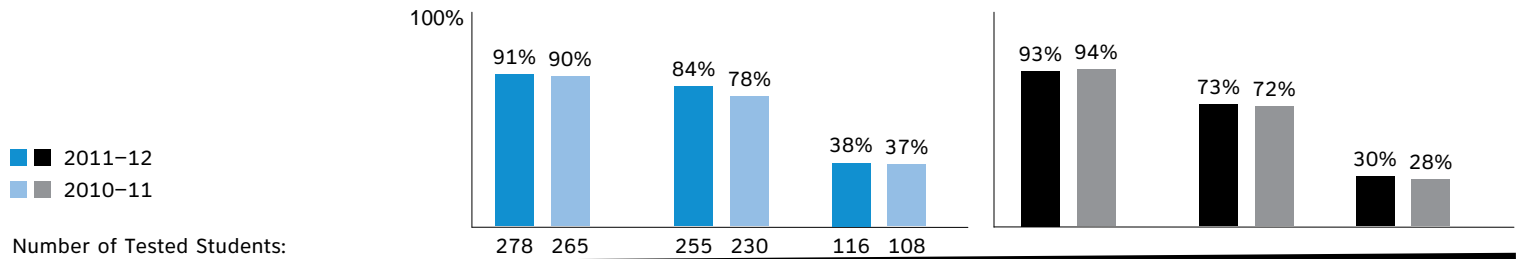
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	12	67%	33%	0%	17	82%	53%	18%
Female	5	80%	40%	0%	7	71%	57%	29%
Male	7	57%	29%	0%	10	90%	50%	10%
American Indian or Alaska Native								
Black or African American	4	—	—	—	5	80%	40%	20%
Hispanic or Latino	6	67%	33%	0%	7	86%	71%	14%
Asian or Native Hawaiian/Other Pacific Islander								
White	2	—	—	—	5	80%	40%	20%
Multiracial								
Small Group Totals	6	67%	33%	0%				
General-Education Students	4	—	—	—	14	—	—	—
Students with Disabilities	8	—	—	—	3	—	—	—
English Proficient	9	—	—	—	15	—	—	—
Limited English Proficient	3	—	—	—	2	—	—	—
Economically Disadvantaged	7	57%	14%	0%	10	70%	50%	20%
Not Disadvantaged	5	80%	60%	0%	7	100%	57%	14%
Migrant								
Not Migrant	12	67%	33%	0%	17	82%	53%	18%

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	—	—	—	2	—	—	—
Regents Science	292	270	251	116	278	251	221	105

2 Student Performance

District **OSSINING UNION FREE SCHOOL DISTRICT**

District ID **66-14-01-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **OSSINING UNION FREE SCHOOL DISTRICT**

District ID **66-14-01-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

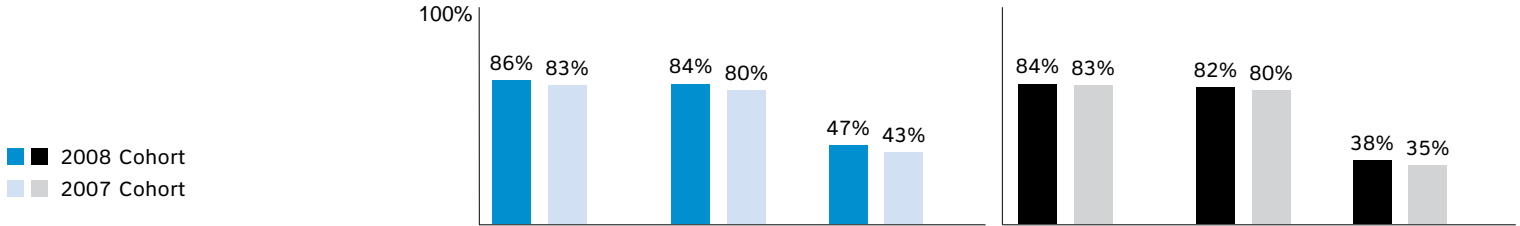
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	333	86%	84%	47%	343	83%	80%	43%
Female	142	89%	87%	55%	170	84%	83%	46%
Male	191	84%	82%	41%	173	81%	77%	40%
American Indian or Alaska Native								
Black or African American	52	77%	75%	33%	56	80%	75%	32%
Hispanic or Latino	154	82%	80%	31%	133	74%	71%	26%
Asian or Native Hawaiian/Other Pacific Islander	16	–	–	–	17	–	–	–
White	108	95%	94%	72%	135	89%	87%	59%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	19	84%	84%	79%	19	100%	100%	79%
General-Education Students	269	90%	89%	55%	299	86%	85%	48%
Students with Disabilities	64	70%	63%	13%	44	57%	48%	7%
English Proficient	303	89%	88%	51%	311	87%	85%	47%
Limited English Proficient	30	50%	47%	3%	32	41%	34%	3%
Economically Disadvantaged	121	82%	81%	26%	100	76%	72%	23%
Not Disadvantaged	212	88%	86%	59%	243	85%	83%	51%
Migrant								
Not Migrant	333	86%	84%	47%	343	83%	80%	43%

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **OSSINING UNION FREE SCHOOL DISTRICT**

District ID **66-14-01-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

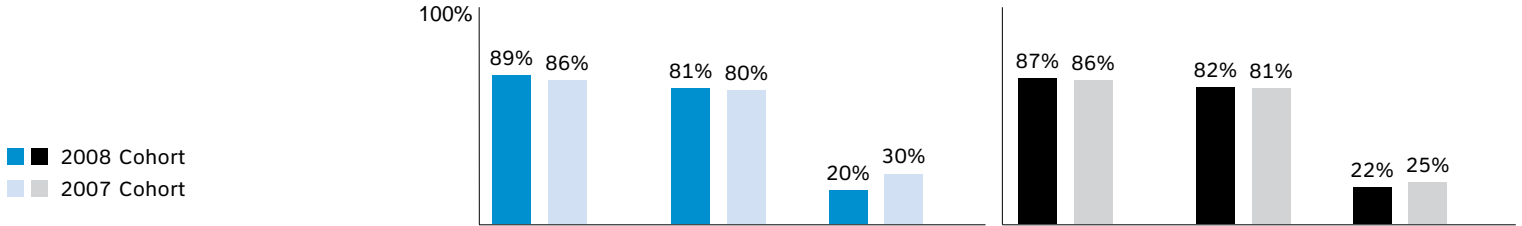
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	333	89%	81%	20%	343	86%	80%	30%
Female	142	93%	82%	25%	170	88%	82%	31%
Male	191	85%	81%	17%	173	84%	79%	29%
American Indian or Alaska Native								
Black or African American	52	77%	71%	6%	56	77%	71%	21%
Hispanic or Latino	154	87%	74%	11%	133	80%	72%	14%
Asian or Native Hawaiian/Other Pacific Islander	16	–	–	–	17	–	–	–
White	108	96%	95%	35%	135	93%	90%	46%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	19	89%	89%	53%	19	100%	100%	53%
General-Education Students	269	95%	90%	24%	299	91%	87%	34%
Students with Disabilities	64	61%	44%	5%	44	50%	36%	0%
English Proficient	303	90%	83%	22%	311	88%	84%	32%
Limited English Proficient	30	73%	60%	7%	32	66%	50%	3%
Economically Disadvantaged	121	84%	75%	11%	100	81%	71%	14%
Not Disadvantaged	212	91%	85%	26%	243	88%	84%	36%
Migrant								
Not Migrant	333	89%	81%	20%	343	86%	80%	30%

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **OSSINING UNION FREE SCHOOL DISTRICT**

District ID **66-14-01-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	333	4%	50%	29%	269	3%	52%	34%	64	8%	42%	9%
U.S. History and Government	333	6%	41%	39%	269	4%	42%	44%	64	14%	36%	19%
Science	333	5%	51%	33%	269	3%	54%	37%	64	14%	39%	14%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	5	0	0	1	4
Mathematics	5	0	1	2	2
Social Studies	5	0	0	1	4
Science	5	0	1	1	3

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **OSSINING UNION FREE SCHOOL DISTRICT**

District ID **66-14-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	576	96%	91%	38%	516	97%	93%	42%	60	87%	77%	3%
	2010-11	335	96%	90%	49%	277	97%	94%	56%	58	86%	67%	17%
	2009-10	317	88%	83%	44%	272	95%	90%	50%	45	49%	40%	4%
Integrated Algebra	2011-12	415	91%	78%	16%	346	94%	84%	19%	69	77%	45%	1%
	2010-11	398	87%	75%	16%	338	93%	82%	19%	60	52%	33%	2%
	2009-10	504	85%	68%	11%	415	92%	76%	13%	89	53%	31%	0%
Geometry	2011-12	242	98%	83%	23%	236	98%	83%	23%	6	83%	83%	0%
	2010-11	251	93%	77%	17%	244	93%	77%	18%	7	100%	86%	0%
	2009-10	286	89%	79%	18%	270	89%	80%	18%	16	94%	56%	19%
Algebra 2/Trigonometry	2011-12	177	79%	59%	19%	172	79%	60%	19%	5	80%	40%	0%
	2010-11	210	76%	62%	24%	198	76%	63%	25%	12	75%	58%	17%
	2009-10	242	69%	59%	20%	233	70%	60%	21%	9	56%	33%	11%
Global History and Geography	2011-12	389	88%	73%	25%	329	93%	79%	29%	60	62%	38%	2%
	2010-11	395	86%	74%	24%	346	87%	77%	27%	49	82%	59%	4%
	2009-10	473	85%	74%	30%	403	89%	79%	34%	70	59%	43%	9%
U.S. History and Government	2011-12	369	91%	84%	49%	328	92%	86%	52%	41	80%	71%	20%
	2010-11	380	89%	83%	39%	324	90%	84%	42%	56	84%	73%	23%
	2009-10	391	88%	82%	38%	342	92%	86%	42%	49	63%	55%	10%
Living Environment	2011-12	359	94%	84%	35%	313	97%	88%	39%	46	72%	50%	4%
	2010-11	355	90%	75%	26%	300	93%	80%	31%	55	71%	49%	2%
	2009-10	377	92%	81%	35%	334	93%	85%	38%	43	79%	51%	9%
Physical Setting/Earth Science	2011-12	395	89%	80%	31%	345	91%	83%	35%	50	78%	56%	4%
	2010-11	428	83%	68%	28%	364	88%	75%	32%	64	56%	27%	5%
	2009-10	456	78%	61%	18%	365	83%	67%	22%	91	57%	37%	1%
Physical Setting/Chemistry	2011-12	125	98%	81%	20%	123	—	—	—	2	—	—	—
	2010-11	193	94%	68%	15%	189	—	—	—	4	—	—	—
	2009-10	193	94%	66%	5%	183	94%	65%	5%	10	90%	90%	10%
Physical Setting/Physics	2011-12	61	97%	87%	26%	59	—	—	—	2	—	—	—
	2010-11	52	96%	81%	25%	48	—	—	—	4	—	—	—
	2009-10	65	97%	89%	25%	65	97%	89%	25%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **OSSINING UNION FREE SCHOOL DISTRICT**

District ID **66-14-01-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	12	50%	0		12	50%
	2010-11	28	25%	0		28	25%
	2009-10	29	31%	1	—	28	—
Science	2011-12	4	—	1	—	3	—
	2010-11	24	17%	0		24	17%
	2009-10	32	28%	2	—	30	—
Reading	2011-12	1	—	0		1	—
	2010-11	9	56%	1	—	8	—
	2009-10	30	70%	2	—	28	—
Writing	2011-12	1	—	0		1	—
	2010-11	9	67%	1	—	8	—
	2009-10	24	75%	0		24	75%
Global Studies	2011-12	2	—	0		2	—
	2010-11	22	41%	2	—	20	—
	2009-10	51	29%	3	—	48	—
U.S. History and Government	2011-12	4	—	1	—	3	—
	2010-11	17	41%	0		17	41%
	2009-10	25	24%	2	—	23	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **OSSINING UNION FREE SCHOOL DISTRICT**

District ID **66-14-01-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	155	1%	3%	19%	76%	145	1%	3%	18%	77%	10	0%	0%	40%	60%
	2010-11	175	2%	2%	26%	70%	160	2%	2%	24%	73%	15	0%	7%	47%	47%
	2009-10	173	1%	3%	15%	82%	161	1%	2%	13%	84%	12	0%	8%	42%	50%
Reading and Writing (Grades K-1)	2011-12	155	10%	26%	27%	36%	145	10%	26%	26%	38%	10	20%	30%	40%	10%
	2010-11	175	11%	44%	28%	17%	160	10%	42%	30%	18%	15	27%	67%	7%	0%
	2009-10	173	14%	49%	14%	23%	161	12%	50%	14%	24%	12	33%	42%	17%	8%
Listening and Speaking (Grades 2-4)	2011-12	150	1%	2%	13%	84%	126	1%	2%	10%	87%	24	0%	0%	29%	71%
	2010-11	154	2%	3%	16%	79%	121	2%	3%	10%	84%	33	0%	3%	36%	61%
	2009-10	176	3%	4%	15%	77%	126	5%	5%	10%	81%	50	0%	2%	30%	68%
Reading and Writing (Grades 2-4)	2011-12	150	5%	26%	43%	25%	126	5%	21%	47%	28%	24	8%	54%	25%	13%
	2010-11	154	6%	20%	44%	30%	121	6%	16%	43%	36%	33	6%	36%	48%	9%
	2009-10	176	10%	25%	51%	15%	126	10%	16%	54%	20%	50	8%	48%	42%	2%
Listening and Speaking (Grades 5-6)	2011-12	66	3%	5%	18%	74%	26	8%	12%	27%	54%	40	0%	0%	13%	88%
	2010-11	62	5%	10%	47%	39%	36	8%	14%	33%	44%	26	0%	4%	65%	31%
	2009-10	49	4%	14%	37%	45%	27	4%	19%	30%	48%	22	5%	9%	45%	41%
Reading and Writing (Grades 5-6)	2011-12	66	5%	21%	38%	36%	26	8%	19%	38%	35%	40	3%	23%	38%	38%
	2010-11	62	11%	27%	31%	31%	36	8%	22%	22%	47%	26	15%	35%	42%	8%
	2009-10	49	6%	31%	33%	31%	27	7%	30%	33%	30%	22	5%	32%	32%	32%
Listening and Speaking (Grades 7-8)	2011-12	37	8%	5%	30%	57%	25	12%	8%	36%	44%	12	0%	0%	17%	83%
	2010-11	41	15%	15%	22%	49%	27	19%	22%	22%	37%	14	7%	0%	21%	71%
	2009-10	38	5%	26%	26%	42%	27	7%	26%	30%	37%	11	0%	27%	18%	55%
Reading and Writing (Grades 7-8)	2011-12	37	14%	32%	32%	22%	25	20%	32%	24%	24%	12	0%	33%	50%	17%
	2010-11	41	22%	29%	22%	27%	27	30%	26%	15%	30%	14	7%	36%	36%	21%
	2009-10	38	21%	45%	16%	18%	27	19%	48%	15%	19%	11	27%	36%	18%	18%
Listening and Speaking (Grades 9-12)	2011-12	117	9%	32%	22%	36%	107	9%	33%	22%	36%	10	10%	30%	20%	40%
	2010-11	118	14%	31%	25%	30%	114	—	—	—	—	4	—	—	—	—
	2009-10	127	5%	31%	22%	43%	122	5%	31%	20%	43%	5	0%	20%	60%	20%
Reading and Writing (Grades 9-12)	2011-12	116	18%	45%	25%	12%	106	18%	44%	25%	12%	10	20%	50%	20%	10%
	2010-11	118	23%	42%	21%	14%	114	—	—	—	—	4	—	—	—	—
	2009-10	127	9%	51%	20%	20%	122	9%	50%	20%	20%	5	20%	80%	0%	0%

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

District **OSSINING UNION FREE SCHOOL DISTRICT**

District ID **66-14-01-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	275		229		46	
	2010–11	288		257		31	
	2009–10	290		261		29	
Receiving a Regents Diploma	2011–12	246	89%	219	96%	27	59%
	2010–11	252	88%	240	93%	12	39%
	2009–10	235	81%	226	87%	9	31%
Receiving a Regents Diploma with Advanced Designation	2011–12	136	49%	128	56%	8	17%
	2010–11	120	42%	120	47%	0	0%
	2009–10	123	42%	122	47%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	7	N/A	0		7	N/A
	2010–11	10	N/A	0		10	N/A
	2009–10	2	N/A	0		2	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	17	1%	15	1%	2	1%
	2010–11	14	1%	10	1%	4	1%
	2009–10	32	2%	29	2%	3	1%
Entered Approved High School Equivalency Preparation Program	2011–12	33	3%	27	2%	6	3%
	2010–11	26	2%	22	2%	4	1%
	2009–10	50	3%	41	3%	9	3%
Total Non-completers	2011–12	50	4%	42	4%	8	4%
	2010–11	40	2%	32	2%	8	3%
	2009–10	82	5%	70	5%	12	4%

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	142	50%	130	57%	12	23%
To 2-year College	105	37%	79	34%	26	49%
To Other Post-secondary	1	0%	1	0%	0	0%
To the Military	4	1%	3	1%	1	2%
To Employment	12	4%	7	3%	5	9%
To Adult Services	5	2%	0	0%	5	9%
To Other Known Plans	1	0%	0	0%	1	2%
Plan Unknown	12	4%	9	4%	3	6%