



# The New York State Report Card 2011–12

District **BRIARCLIFF MANOR UNION FREE  
SCHOOL DISTRICT**

District ID **66-14-02-02-0000**

Superintendent **NEAL MILLER**

Telephone **(914) 941-8880**

Grades **K-12, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **BRIARCLIFF MANOR UNION FREE SCHOOL DISTRICT**

District ID **66-14-02-02-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	0	0	0
Kindergarten	100	103	92
Grade 1	99	97	107
Grade 2	117	110	97
Grade 3	111	117	107
Grade 4	128	111	121
Grade 5	134	125	111
Grade 6	114	137	128
Ungraded Elementary	0	0	0
Grade 7	153	112	135
Grade 8	130	153	116
Grade 9	132	137	170
Grade 10	141	133	141
Grade 11	148	149	136
Grade 12	157	147	144
Ungraded Secondary	0	0	1
<b>Total K-12</b>	<b>1664</b>	<b>1631</b>	<b>1606</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	21	19	21
<b>Grade 8</b>			
English	22	21	23
Mathematics	21	21	20
Science	27	17	23
Social Studies	26	22	24
<b>Grade 10</b>			
English	18	18	19
Mathematics	15	20	14
Science	12	16	16
Social Studies	17	17	19

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **BRIARCLIFF MANOR UNION FREE SCHOOL DISTRICT**

District ID **66-14-02-02-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	17	1%	21	1%	25	2%
Reduced Price Lunch	10	1%	7	0%	10	1%
Limited English Proficient	7	0%	7	0%	3	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	37	2%	28	2%	37	2%
Hispanic or Latino	31	2%	43	3%	60	4%
Asian or Native Hawaiian/Other Pacific Islander	148	9%	154	9%	161	10%
White	1447	87%	1406	86%	1345	84%
Multiracial	1	0%	0	0%	3	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		97%
Student Suspensions	24	1%	17	1%	24	1%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **BRIARCLIFF MANOR UNION FREE SCHOOL DISTRICT**

District ID **66-14-02-02-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	164	156	144
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	5%	1%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	66%	69%	73%
<b>Total Number of Core Classes</b>	490	464	426
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	645	618	557
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	29%	45%
Turnover Rate of All Teachers	10%	13%	14%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	22	19	19
Total Paraprofessionals*	66	0	44
Assistant Principals	3	2	2
Principals	3	3	3

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **BRIARCLIFF MANOR UNION FREE SCHOOL DISTRICT**

District ID **66-14-02-02-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

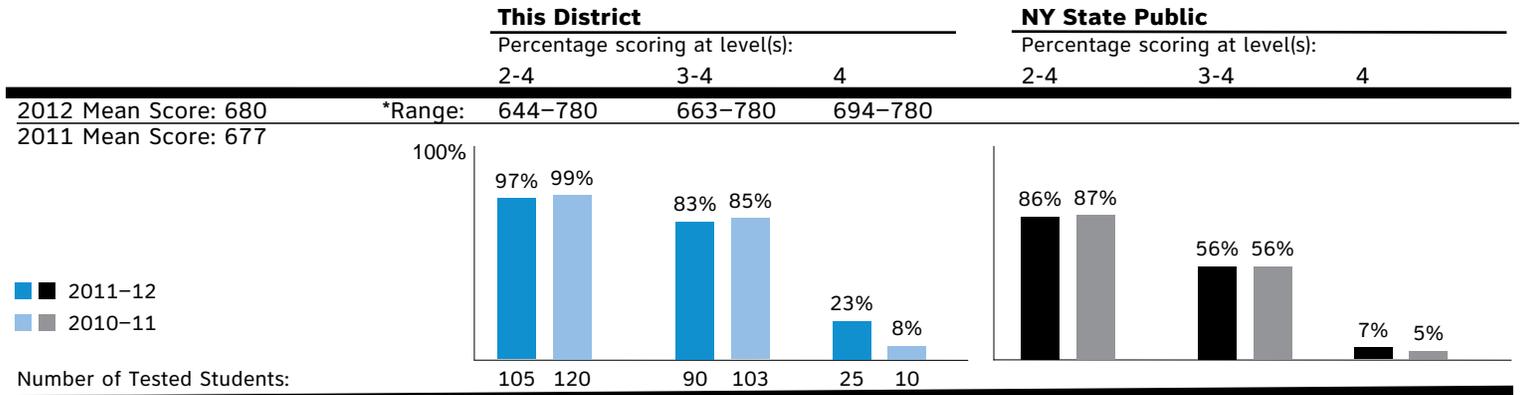
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **BRIARCLIFF MANOR UNION FREE SCHOOL DISTRICT**

District ID **66-14-02-02-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>108</b>	<b>97%</b>	<b>83%</b>	<b>23%</b>	<b>121</b>	<b>99%</b>	<b>85%</b>	<b>8%</b>
Female	50	96%	84%	22%	60	98%	87%	12%
Male	58	98%	83%	24%	61	100%	84%	5%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	14	100%	93%	29%	14	-	-	-
White	87	97%	80%	22%	103	99%	86%	9%
Multiracial	1	-	-	-				
Small Group Totals	7	100%	100%	29%	18	100%	78%	6%
General-Education Students	97	99%	88%	26%	108	100%	88%	9%
Students with Disabilities	11	82%	45%	0%	13	92%	62%	0%
English Proficient	108	97%	83%	23%	120	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged								
Not Disadvantaged	108	97%	83%	23%	121	99%	85%	8%
Migrant								
Not Migrant	108	97%	83%	23%	121	99%	85%	8%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BRIARCLIFF MANOR UNION FREE SCHOOL DISTRICT**

District ID **66-14-02-02-0000**

## Results in Grade 3 Mathematics

### This District

Percentage scoring at level(s):

2-4	3-4	4
662-770	684-770	707-770

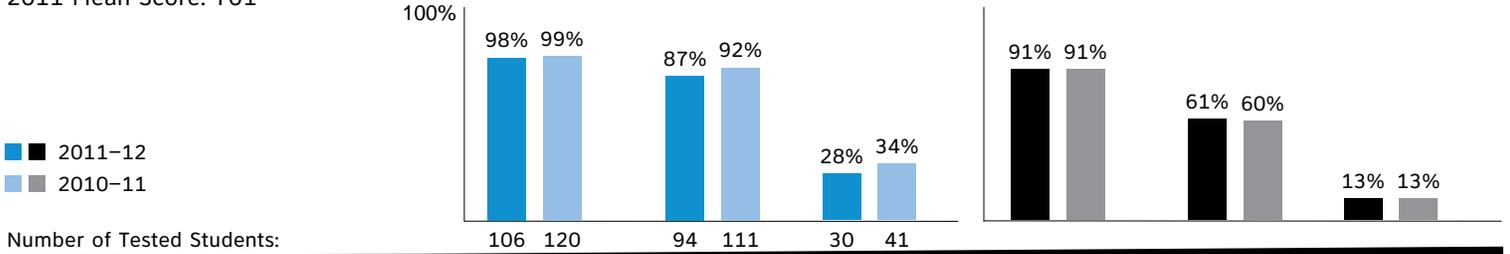
### NY State Public

Percentage scoring at level(s):

2-4	3-4	4
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2012 Mean Score: 701  
2011 Mean Score: 701

\*Range:



### Results by Student Group

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	108	98%	87%	28%	121	99%	92%	34%
Female	50	100%	86%	24%	60	98%	88%	25%
Male	58	97%	88%	31%	61	100%	95%	43%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	14	100%	100%	43%	14	-	-	-
White	87	98%	84%	25%	103	99%	91%	32%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	7	100%	100%	29%	18	100%	94%	44%
General-Education Students	97	100%	92%	31%	108	100%	93%	38%
Students with Disabilities	11	82%	45%	0%	13	92%	85%	0%
English Proficient	108	98%	87%	28%	120	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-
Not Disadvantaged	108	98%	87%	28%	121	99%	92%	34%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	108	98%	87%	28%	121	99%	92%	34%

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### Other Assessments

#### 2011-12 School Year

#### 2010-11 School Year

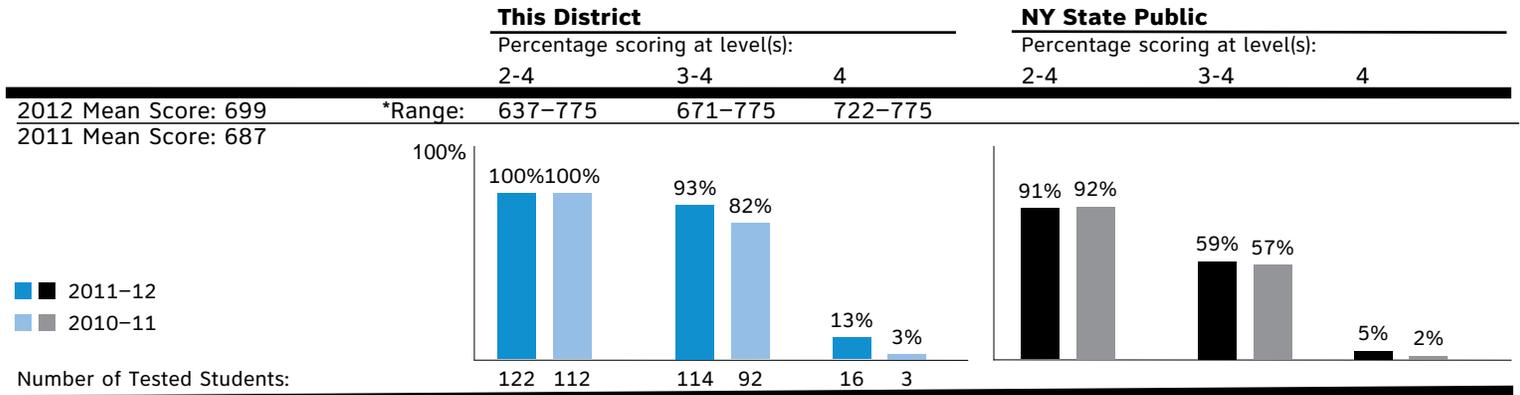
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **BRIARCLIFF MANOR UNION FREE SCHOOL DISTRICT**

District ID **66-14-02-02-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	122	100%	93%	13%	112	100%	82%	3%
Female	60	100%	93%	20%	43	100%	84%	5%
Male	62	100%	94%	6%	69	100%	81%	1%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	6	-	-	-	5	100%	60%	0%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	100%	7%	5	100%	100%	0%
White	101	100%	94%	14%	102	100%	82%	3%
Multiracial								
Small Group Totals	7	100%	71%	14%				
General-Education Students	109	100%	96%	15%	101	100%	85%	3%
Students with Disabilities	13	100%	69%	0%	11	100%	55%	0%
English Proficient	122	100%	93%	13%	111	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	1	-	-	-	1	-	-	-
Not Disadvantaged	121	-	-	-	111	-	-	-
Migrant								
Not Migrant	122	100%	93%	13%	112	100%	82%	3%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

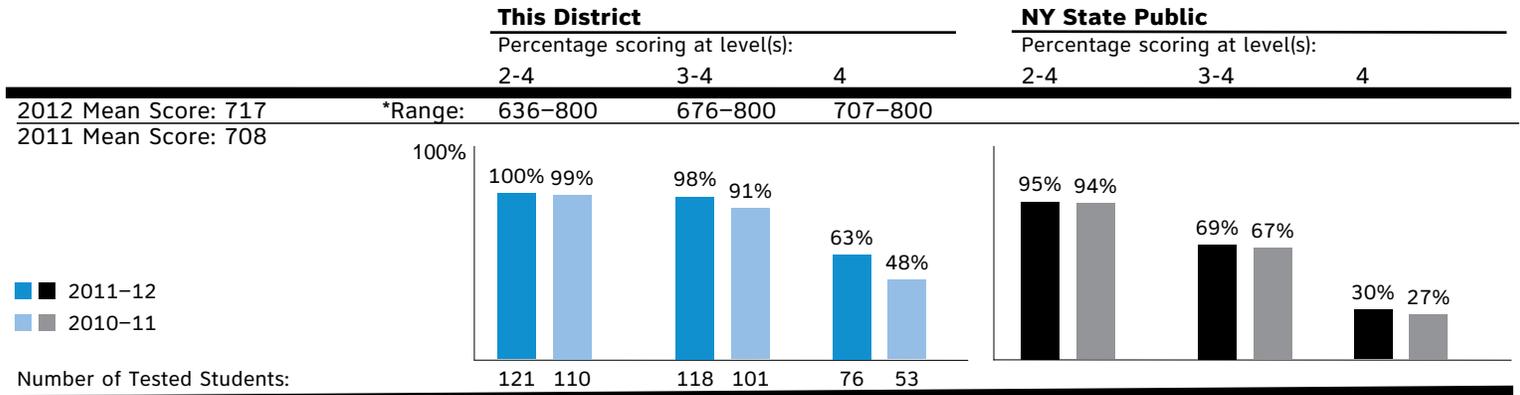
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BRIARCLIFF MANOR UNION FREE SCHOOL DISTRICT**

District ID **66-14-02-02-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	121	100%	98%	63%	111	99%	91%	48%
Female	60	100%	97%	47%	42	98%	88%	36%
Male	61	100%	98%	79%	69	100%	93%	55%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	6	-	-	-	5	100%	100%	80%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	100%	86%	5	100%	80%	80%
White	100	100%	98%	60%	101	99%	91%	45%
Multiracial								
Small Group Totals	7	100%	86%	57%				
General-Education Students	109	100%	98%	64%	100	100%	94%	52%
Students with Disabilities	12	100%	92%	50%	11	91%	64%	9%
English Proficient	121	100%	98%	63%	110	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	1	-	-	-	1	-	-	-
Not Disadvantaged	120	-	-	-	110	-	-	-
Migrant								
Not Migrant	121	100%	98%	63%	111	99%	91%	48%

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### Other Assessments

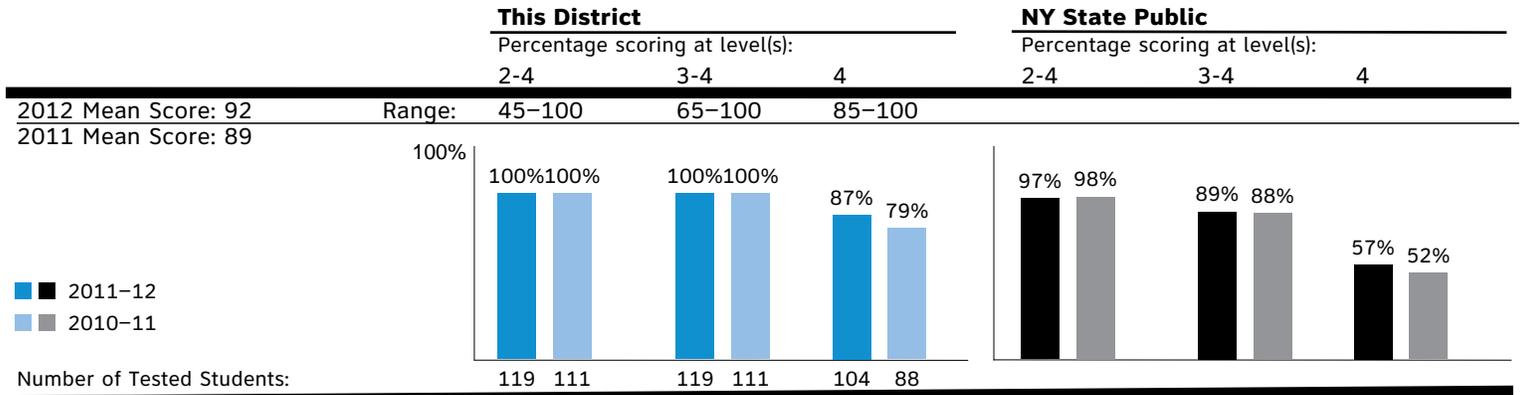
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-

# 2 Student Performance

District **BRIARCLIFF MANOR UNION FREE SCHOOL DISTRICT**

District ID **66-14-02-02-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	119	100%	100%	87%	111	100%	100%	79%
Female	58	100%	100%	83%	42	100%	100%	74%
Male	61	100%	100%	92%	69	100%	100%	83%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	6	-	-	-	5	100%	100%	60%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	100%	83%	5	100%	100%	100%
White	100	100%	100%	89%	101	100%	100%	79%
Multiracial								
Small Group Totals	7	100%	100%	71%				
General-Education Students	106	100%	100%	89%	100	100%	100%	83%
Students with Disabilities	13	100%	100%	77%	11	100%	100%	45%
English Proficient	119	100%	100%	87%	110	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	1	-	-	-	1	-	-	-
Not Disadvantaged	118	-	-	-	110	-	-	-
Migrant								
Not Migrant	119	100%	100%	87%	111	100%	100%	79%

#### NOTES

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### Other Assessments

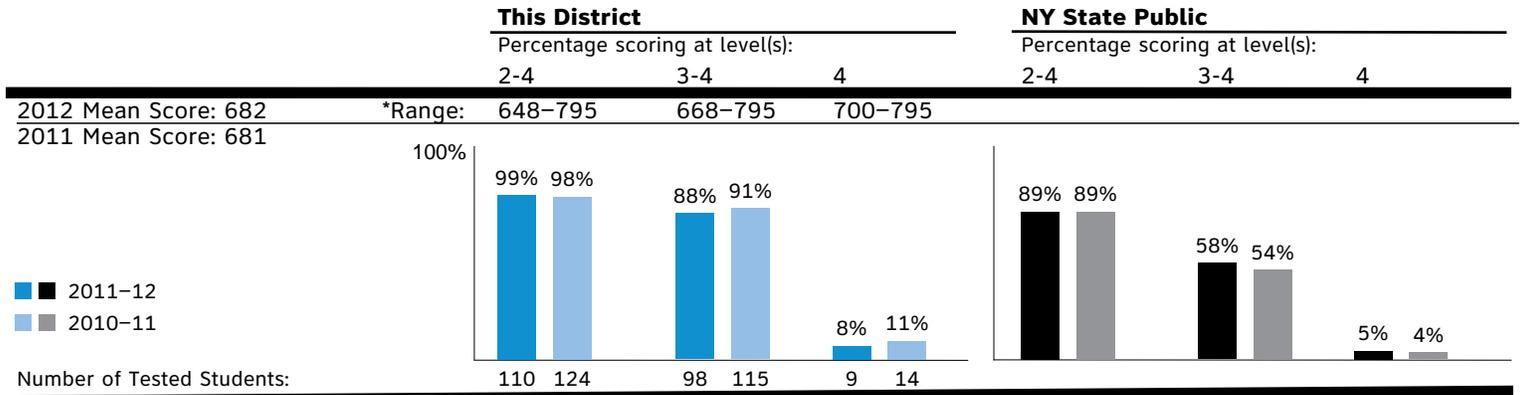
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-

# 2 Student Performance

District **BRIARCLIFF MANOR UNION FREE SCHOOL DISTRICT**

District ID **66-14-02-02-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>111</b>	<b>99%</b>	<b>88%</b>	<b>8%</b>	<b>127</b>	<b>98%</b>	<b>91%</b>	<b>11%</b>
Female	44	98%	91%	7%	65	100%	91%	14%
Male	67	100%	87%	9%	62	95%	90%	8%
American Indian or Alaska Native								
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	5	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	0%	7	100%	86%	14%
White	99	99%	88%	8%	114	97%	91%	11%
Multiracial								
Small Group Totals	6	100%	83%	17%	6	100%	83%	17%
General-Education Students	102	100%	92%	9%	111	100%	96%	13%
Students with Disabilities	9	89%	44%	0%	16	81%	50%	0%
English Proficient	111	99%	88%	8%	127	98%	91%	11%
Limited English Proficient								
Economically Disadvantaged					1	-	-	-
Not Disadvantaged	111	99%	88%	8%	126	-	-	-
Migrant								
Not Migrant	111	99%	88%	8%	127	98%	91%	11%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

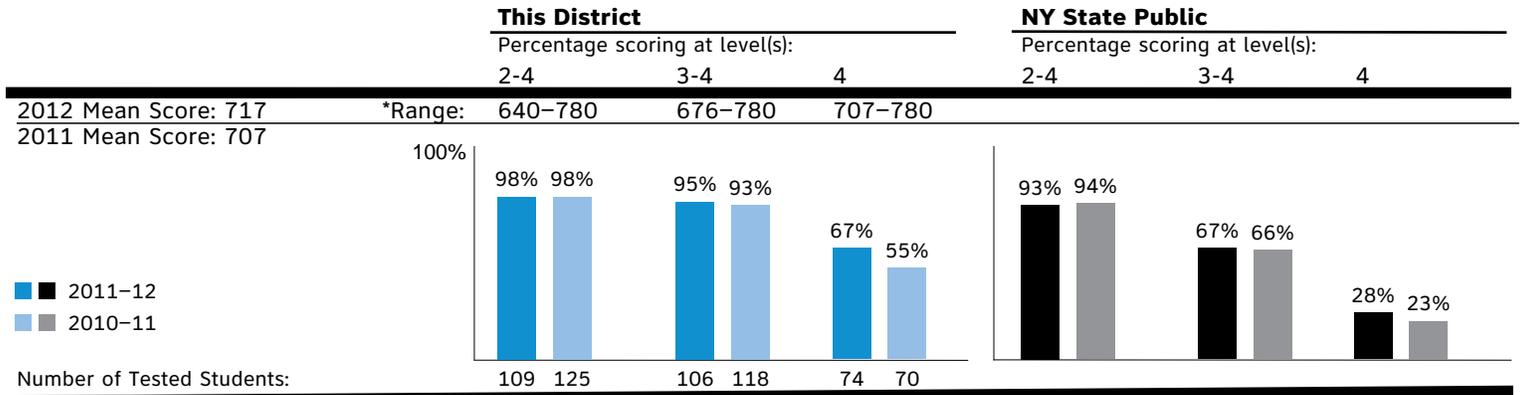
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BRIARCLIFF MANOR UNION FREE SCHOOL DISTRICT**

District ID **66-14-02-02-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>111</b>	<b>98%</b>	<b>95%</b>	<b>67%</b>	<b>127</b>	<b>98%</b>	<b>93%</b>	<b>55%</b>
Female	44	98%	93%	66%	65	100%	92%	51%
Male	67	99%	97%	67%	62	97%	94%	60%
American Indian or Alaska Native								
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	5	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	83%	7	100%	100%	86%
White	99	98%	95%	65%	114	98%	92%	54%
Multiracial								
Small Group Totals	6	100%	100%	83%	6	100%	100%	33%
General-Education Students	102	100%	99%	72%	111	100%	99%	60%
Students with Disabilities	9	78%	56%	11%	16	88%	50%	19%
English Proficient	111	98%	95%	67%	127	98%	93%	55%
Limited English Proficient								
Economically Disadvantaged					1	-	-	-
Not Disadvantaged	111	98%	95%	67%	126	-	-	-
Migrant								
Not Migrant	111	98%	95%	67%	127	98%	93%	55%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

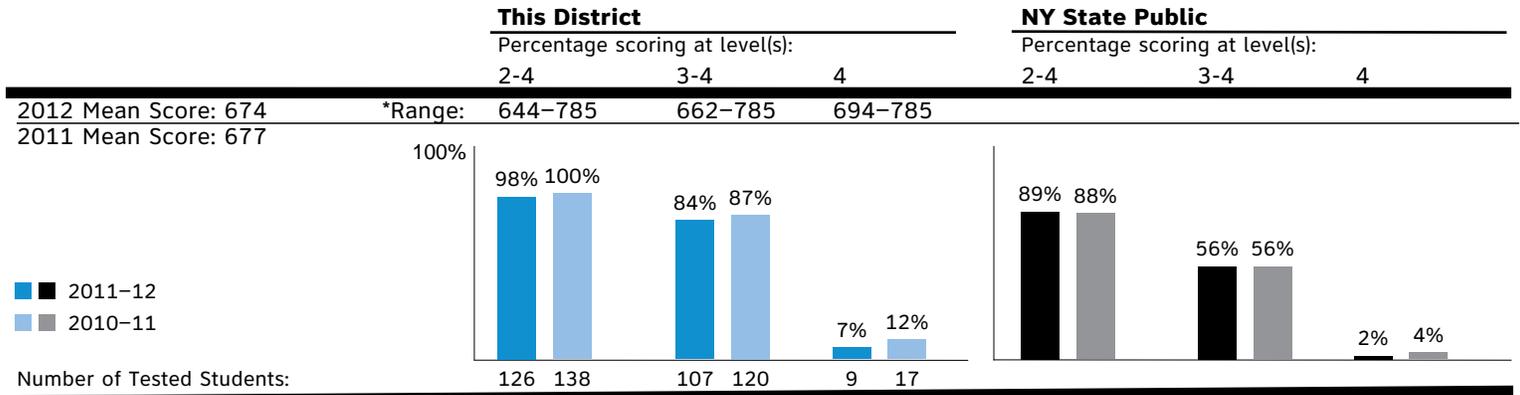
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	0	-	-	-

# 2 Student Performance

District **BRIARCLIFF MANOR UNION FREE SCHOOL DISTRICT**

District ID **66-14-02-02-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>128</b>	<b>98%</b>	<b>84%</b>	<b>7%</b>	<b>138</b>	<b>100%</b>	<b>87%</b>	<b>12%</b>
Female	65	100%	86%	6%	69	100%	87%	16%
Male	63	97%	81%	8%	69	100%	87%	9%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	14%	15	-	-	-
White	115	98%	83%	7%	121	100%	88%	12%
Multiracial								
Small Group Totals	6	100%	67%	0%	17	100%	76%	12%
General-Education Students	113	100%	90%	8%	121	100%	93%	14%
Students with Disabilities	15	87%	33%	0%	17	100%	41%	0%
English Proficient	128	98%	84%	7%	138	100%	87%	12%
Limited English Proficient								
Economically Disadvantaged					3	-	-	-
Not Disadvantaged	128	98%	84%	7%	135	-	-	-
Migrant								
Not Migrant	128	98%	84%	7%	138	100%	87%	12%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

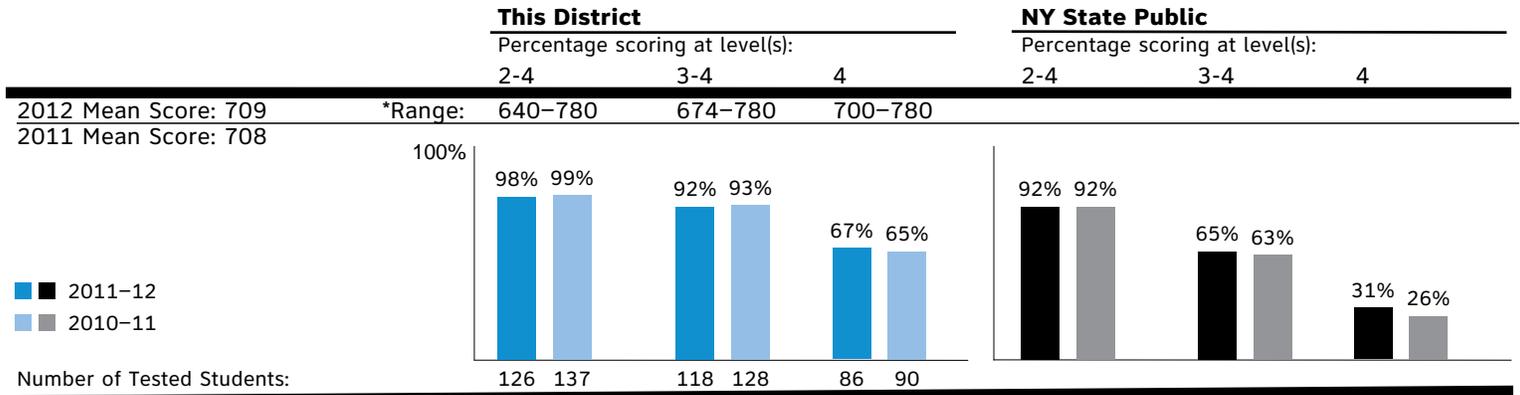
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BRIARCLIFF MANOR UNION FREE SCHOOL DISTRICT**

District ID **66-14-02-02-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	128	98%	92%	67%	138	99%	93%	65%
Female	65	100%	92%	68%	69	99%	91%	61%
Male	63	97%	92%	67%	69	100%	94%	70%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	86%	15	-	-	-
White	115	98%	91%	67%	121	99%	92%	64%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	6	100%	100%	50%	17	100%	100%	76%
General-Education Students	113	100%	98%	74%	121	100%	98%	71%
Students with Disabilities	15	87%	47%	13%	17	94%	53%	24%
English Proficient	128	98%	92%	67%	138	99%	93%	65%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	3	-	-	-
Not Disadvantaged	128	98%	92%	67%	135	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	128	98%	92%	67%	138	99%	93%	65%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

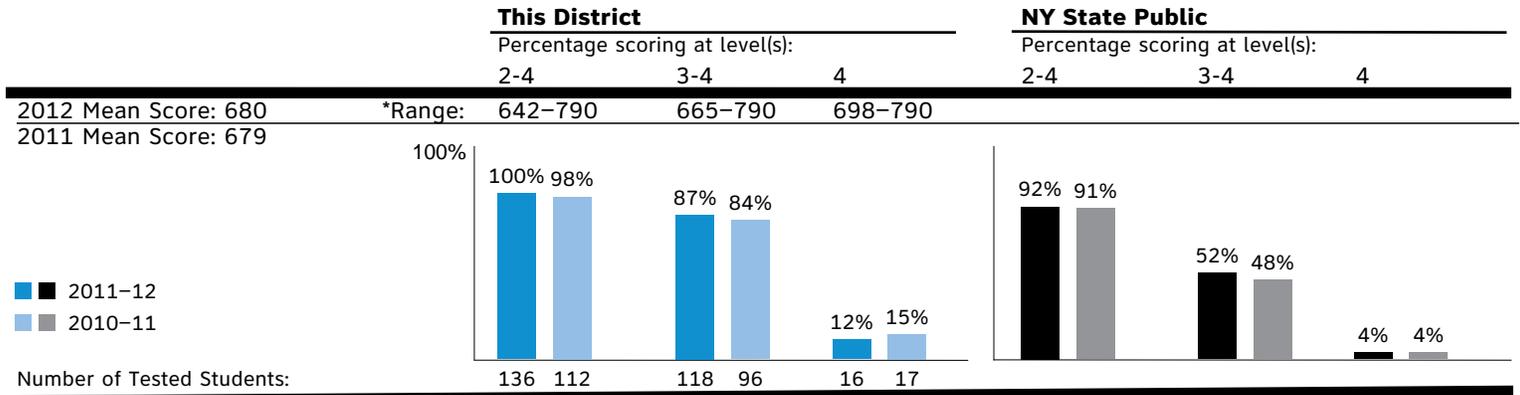
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	2	-	-	-

# 2 Student Performance

District **BRIARCLIFF MANOR UNION FREE SCHOOL DISTRICT**

District ID **66-14-02-02-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	136	100%	87%	12%	114	98%	84%	15%
Female	68	100%	87%	16%	59	100%	88%	19%
Male	68	100%	87%	7%	55	96%	80%	11%
American Indian or Alaska Native								
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	2	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	15	-	-	-	11	100%	82%	27%
White	118	100%	88%	13%	94	98%	84%	13%
Multiracial					1	-	-	-
Small Group Totals	18	100%	78%	6%	9	100%	89%	22%
General-Education Students	121	100%	91%	12%	103	100%	91%	17%
Students with Disabilities	15	100%	53%	7%	11	82%	18%	0%
English Proficient	136	100%	87%	12%	114	98%	84%	15%
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged	136	100%	87%	12%	114	98%	84%	15%
Migrant								
Not Migrant	136	100%	87%	12%	114	98%	84%	15%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

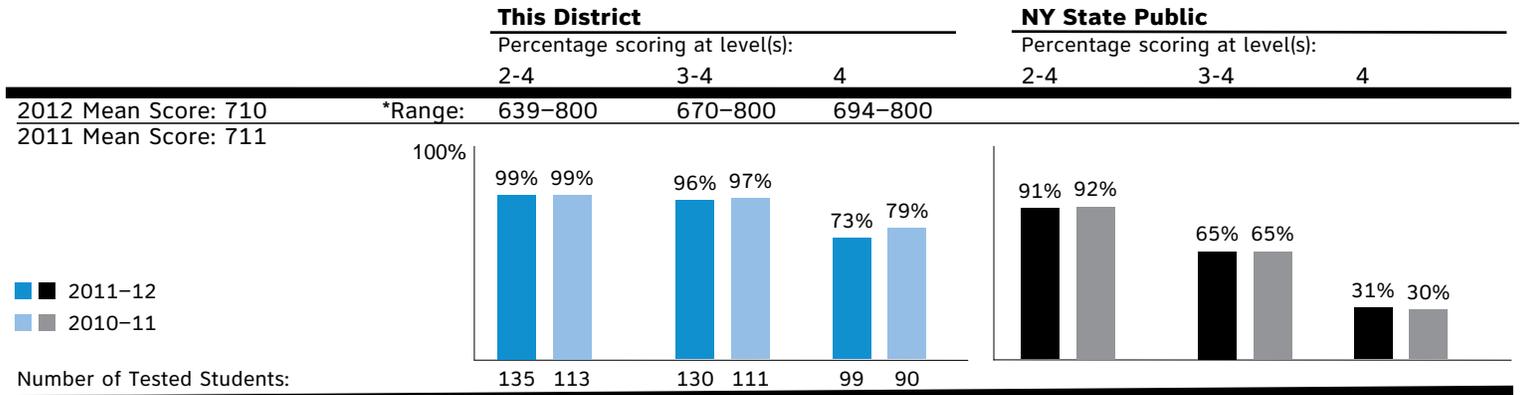
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BRIARCLIFF MANOR UNION FREE SCHOOL DISTRICT**

District ID **66-14-02-02-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>136</b>	<b>99%</b>	<b>96%</b>	<b>73%</b>	<b>114</b>	<b>99%</b>	<b>97%</b>	<b>79%</b>
Female	68	99%	94%	72%	59	100%	100%	78%
Male	68	100%	97%	74%	55	98%	95%	80%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	2	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	15	-	-	-	11	100%	100%	82%
White	118	99%	95%	70%	94	99%	97%	78%
Multiracial	-	-	-	-	1	-	-	-
Small Group Totals	18	100%	100%	89%	9	100%	100%	89%
General-Education Students	121	100%	98%	78%	103	100%	100%	85%
Students with Disabilities	15	93%	73%	33%	11	91%	73%	18%
English Proficient	136	99%	96%	73%	114	99%	97%	79%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-
Not Disadvantaged	136	99%	96%	73%	114	99%	97%	79%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	136	99%	96%	73%	114	99%	97%	79%

#### NOTES

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### Other Assessments

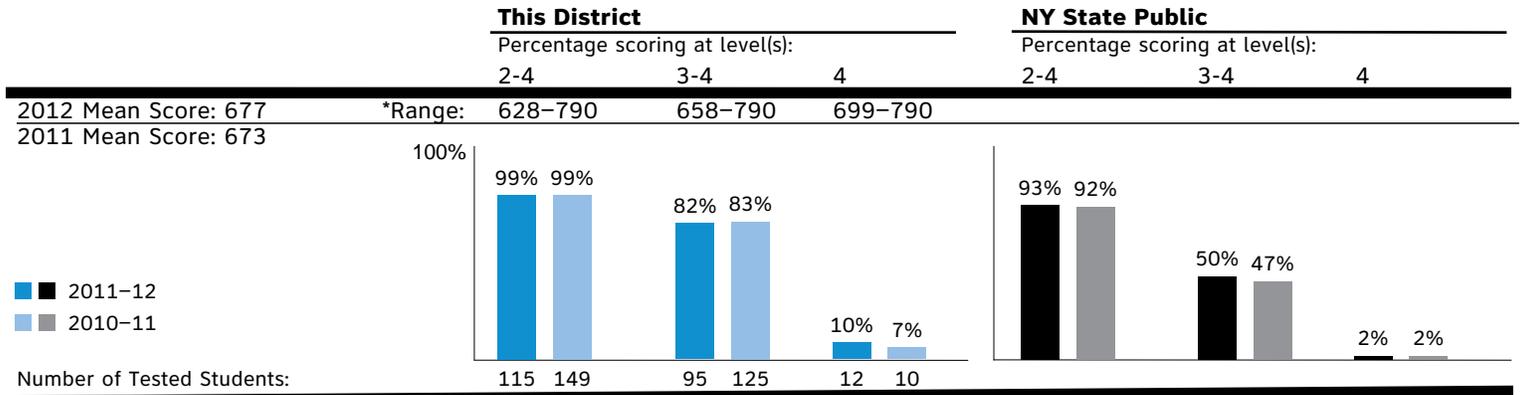
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	0	-	-	-

# 2 Student Performance

District **BRIARCLIFF MANOR UNION FREE SCHOOL DISTRICT**

District ID **66-14-02-02-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>116</b>	<b>99%</b>	<b>82%</b>	<b>10%</b>	<b>150</b>	<b>99%</b>	<b>83%</b>	<b>7%</b>
Female	59	100%	88%	15%	68	100%	84%	7%
Male	57	98%	75%	5%	82	99%	83%	6%
American Indian or Alaska Native								
Black or African American	5	-	-	-				
Hispanic or Latino	5	100%	100%	40%	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	12	100%	75%	8%	12	-	-	-
White	93	99%	81%	10%	137	99%	83%	7%
Multiracial	1	-	-	-				
Small Group Totals	6	100%	100%	0%	13	100%	85%	0%
General-Education Students	108	100%	87%	11%	137	100%	89%	7%
Students with Disabilities	8	88%	13%	0%	13	92%	23%	0%
English Proficient	116	99%	82%	10%	150	99%	83%	7%
Limited English Proficient								
Economically Disadvantaged					2	-	-	-
Not Disadvantaged	116	99%	82%	10%	148	-	-	-
Migrant								
Not Migrant	116	99%	82%	10%	150	99%	83%	7%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

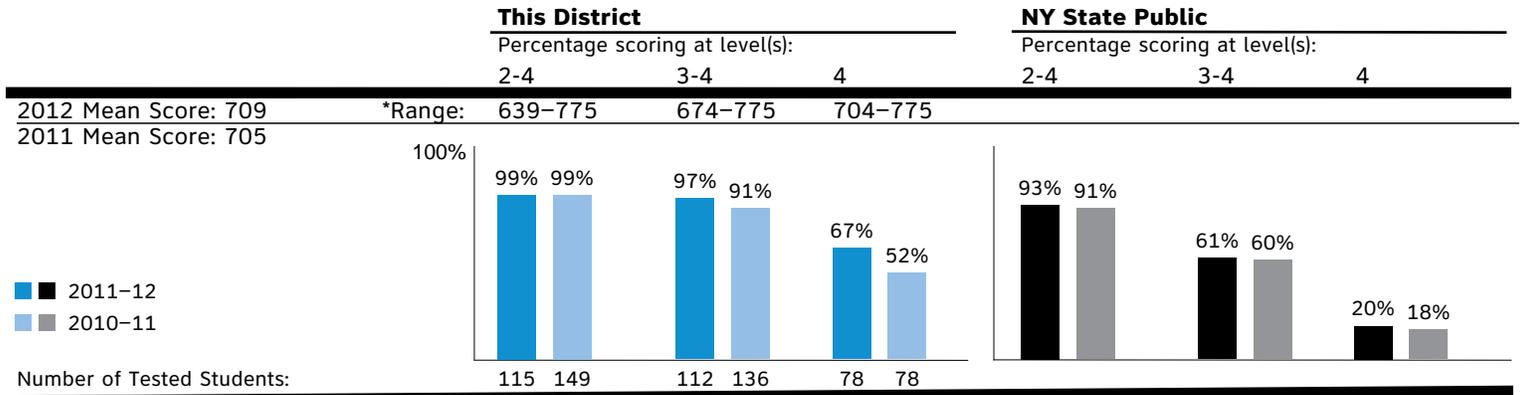
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BRIARCLIFF MANOR UNION FREE SCHOOL DISTRICT**

District ID **66-14-02-02-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>116</b>	<b>99%</b>	<b>97%</b>	<b>67%</b>	<b>150</b>	<b>99%</b>	<b>91%</b>	<b>52%</b>
Female	59	100%	97%	66%	68	100%	94%	43%
Male	57	98%	96%	68%	82	99%	88%	60%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	-	-	-	-
Hispanic or Latino	5	100%	100%	100%	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	12	100%	100%	75%	12	-	-	-
White	93	99%	96%	65%	137	99%	90%	48%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	6	100%	100%	67%	13	100%	100%	92%
General-Education Students	108	100%	99%	71%	137	100%	96%	56%
Students with Disabilities	8	88%	63%	13%	13	92%	31%	8%
English Proficient	116	99%	97%	67%	150	99%	91%	52%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	2	-	-	-
Not Disadvantaged	116	99%	97%	67%	148	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	116	99%	97%	67%	150	99%	91%	52%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

# 2 Student Performance

District **BRIARCLIFF MANOR UNION FREE SCHOOL DISTRICT**

District ID **66-14-02-02-0000**

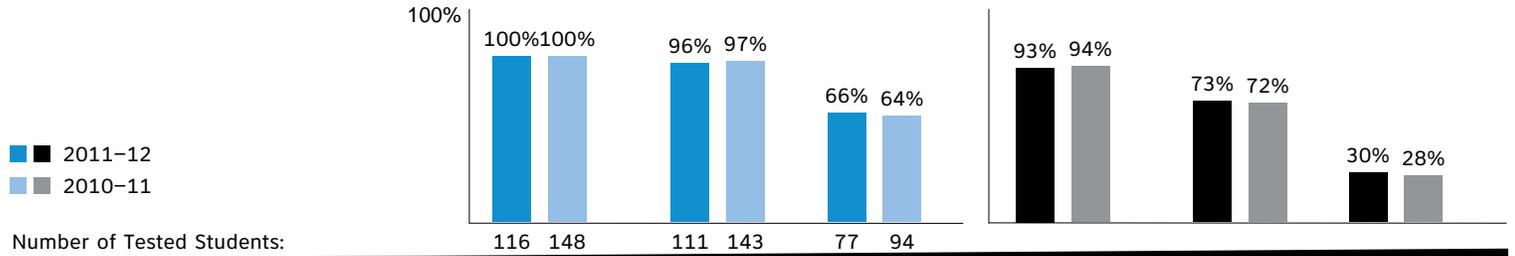
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	116	100%	96%	66%	25	100%	84%	16%
Female	59	100%	97%	64%	15	100%	100%	20%
Male	57	100%	95%	68%	10	100%	60%	10%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	-	-	-	-
Hispanic or Latino	5	100%	100%	60%	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	12	100%	100%	75%	-	-	-	-
White	93	100%	95%	67%	25	100%	84%	16%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	6	100%	100%	50%	-	-	-	-
General-Education Students	108	100%	98%	70%	15	100%	87%	27%
Students with Disabilities	8	100%	63%	13%	10	100%	80%	0%
English Proficient	116	100%	96%	66%	25	100%	84%	16%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	1	-	-	-
Not Disadvantaged	116	100%	96%	66%	24	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	116	100%	96%	66%	25	100%	84%	16%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
Regents Science	0	-	-	-	123	123	122	90

## 2 Student Performance

District **BRIARCLIFF MANOR UNION FREE SCHOOL DISTRICT**

District ID **66-14-02-02-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

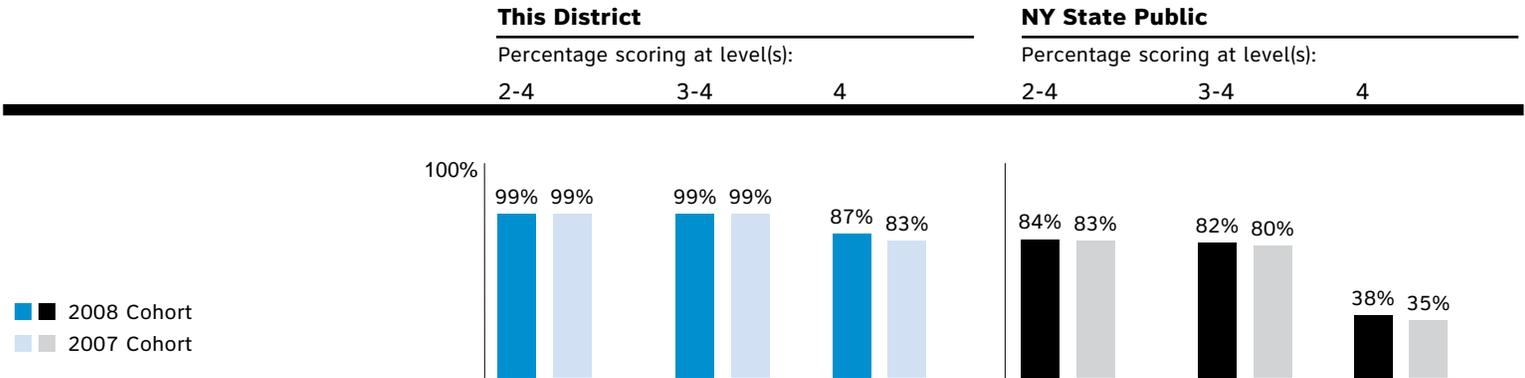
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **BRIARCLIFF MANOR UNION FREE SCHOOL DISTRICT**

District ID **66-14-02-02-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>152</b>	<b>99%</b>	<b>99%</b>	<b>87%</b>	<b>150</b>	<b>99%</b>	<b>99%</b>	<b>83%</b>
Female	65	100%	98%	89%	79	100%	100%	90%
Male	87	99%	99%	85%	71	99%	99%	76%
American Indian or Alaska Native								
Black or African American	7	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	100%	14	-	-	-
White	130	99%	98%	89%	132	99%	99%	83%
Multiracial								
Small Group Totals	11	100%	100%	45%	18	100%	100%	83%
General-Education Students	133	100%	100%	92%	127	100%	100%	93%
Students with Disabilities	19	95%	89%	47%	23	96%	96%	30%
English Proficient	152	99%	99%	87%	149	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	4	-	-	-	3	-	-	-
Not Disadvantaged	148	-	-	-	147	-	-	-
Migrant								
Not Migrant	152	99%	99%	87%	150	99%	99%	83%

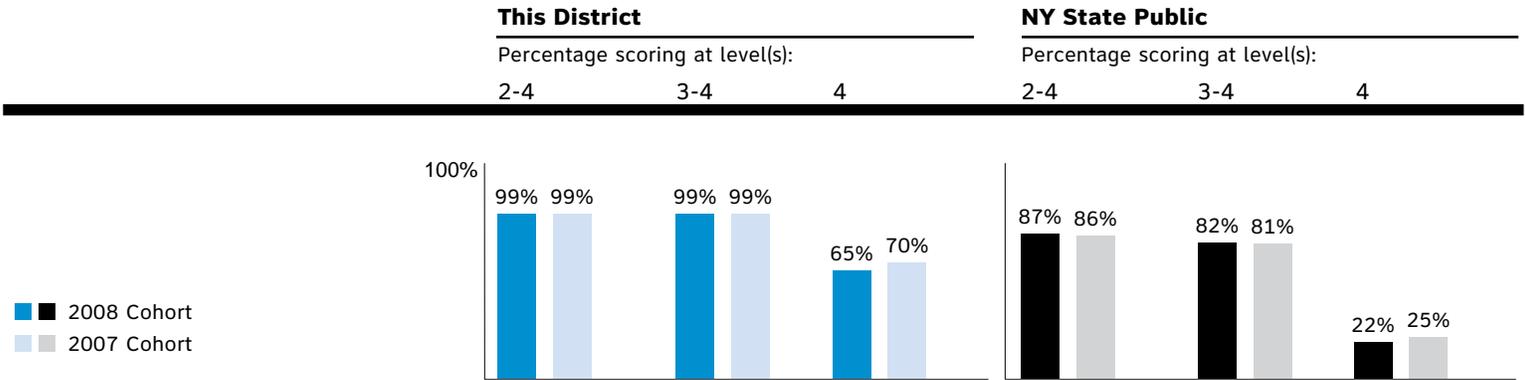
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# 2 Student Performance

District **BRIARCLIFF MANOR UNION FREE SCHOOL DISTRICT**

District ID **66-14-02-02-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>152</b>	<b>99%</b>	<b>99%</b>	<b>65%</b>	<b>150</b>	<b>99%</b>	<b>99%</b>	<b>70%</b>
Female	65	100%	100%	60%	79	99%	99%	75%
Male	87	98%	98%	69%	71	99%	99%	65%
American Indian or Alaska Native								
Black or African American	7	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	91%	14	-	-	-
White	130	98%	98%	68%	132	98%	98%	68%
Multiracial								
Small Group Totals	11	100%	100%	9%	18	100%	100%	83%
General-Education Students	133	100%	100%	72%	127	100%	100%	76%
Students with Disabilities	19	89%	89%	16%	23	91%	91%	39%
English Proficient	152	99%	99%	65%	149	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	4	-	-	-	3	-	-	-
Not Disadvantaged	148	-	-	-	147	-	-	-
Migrant								
Not Migrant	152	99%	99%	65%	150	99%	99%	70%

#### NOTES

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# 2 Student Performance

District **BRIARCLIFF MANOR UNION FREE SCHOOL DISTRICT**

District ID **66-14-02-02-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	152	0%	19%	80%	133	0%	14%	86%	19	0%	53%	37%
<b>U.S. History and Government</b>	152	1%	16%	82%	133	0%	12%	88%	19	5%	47%	42%
<b>Science</b>	152	1%	26%	73%	133	0%	23%	77%	19	5%	47%	42%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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# 2 Student Performance

District **BRIARCLIFF MANOR UNION FREE SCHOOL DISTRICT**

District ID **66-14-02-02-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	136	99%	98%	85%	116	100%	100%	96%	20	95%	85%	25%
	2010-11	150	100%	99%	89%	125	100%	100%	94%	25	100%	96%	64%
	2009-10	148	100%	100%	84%	129	100%	100%	92%	19	100%	100%	32%
Integrated Algebra	2011-12	149	100%	99%	73%	129	100%	100%	83%	20	100%	95%	10%
	2010-11	159	100%	100%	75%	139	100%	100%	81%	20	100%	100%	35%
	2009-10	128	99%	99%	72%	111	99%	99%	79%	17	100%	100%	24%
Geometry	2011-12	148	100%	98%	68%	140	100%	99%	71%	8	100%	88%	13%
	2010-11	125	100%	98%	54%	110	100%	98%	57%	15	100%	100%	27%
	2009-10	143	99%	97%	43%	129	99%	97%	46%	14	100%	100%	14%
Algebra 2/Trigonometry	2011-12	100	99%	98%	74%	95	99%	98%	74%	5	100%	100%	80%
	2010-11	124	97%	97%	63%	111	98%	98%	68%	13	85%	85%	15%
	2009-10	121	99%	95%	58%	111	99%	95%	59%	10	100%	90%	40%
Global History and Geography	2011-12	140	99%	98%	71%	117	100%	100%	79%	23	96%	87%	35%
	2010-11	140	99%	99%	66%	118	100%	100%	75%	22	95%	91%	23%
	2009-10	147	100%	98%	82%	124	100%	99%	90%	23	100%	91%	43%
U.S. History and Government	2011-12	134	99%	98%	89%	116	100%	100%	95%	18	89%	83%	50%
	2010-11	152	99%	99%	84%	126	99%	99%	90%	26	100%	96%	50%
	2009-10	146	100%	100%	90%	127	100%	100%	92%	19	100%	100%	74%
Living Environment	2011-12	181	100%	98%	72%	155	100%	100%	82%	26	100%	85%	12%
	2010-11	139	100%	100%	77%	119	100%	100%	85%	20	100%	100%	30%
	2009-10	141	100%	100%	77%	124	100%	100%	82%	17	100%	100%	41%
Physical Setting/Earth Science	2011-12	30	97%	97%	53%	20	100%	100%	60%	10	90%	90%	40%
	2010-11	173	100%	98%	67%	160	100%	99%	69%	13	100%	85%	38%
	2009-10	125	100%	100%	62%	108	100%	100%	65%	17	100%	100%	47%
Physical Setting/Chemistry	2011-12	121	100%	100%	55%	117	-	-	-	4	-	-	-
	2010-11	96	100%	100%	59%	88	100%	100%	61%	8	100%	100%	38%
	2009-10	125	100%	100%	39%	117	100%	100%	41%	8	100%	100%	13%
Physical Setting/Physics	2011-12	3	-	-	-	3	-	-	-	0	-	-	-
	2010-11	8	100%	100%	75%	6	-	-	-	2	-	-	-
	2009-10	11	100%	100%	55%	10	-	-	-	1	-	-	-

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# 2 Student Performance

District **BRIARCLIFF MANOR UNION FREE SCHOOL DISTRICT**

District ID **66-14-02-02-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0	—	1	—
	2010-11	0	—	0	—	0	—
	2009-10	1	—	0	—	1	—
Science	2011-12	0	—	0	—	0	—
	2010-11	0	—	0	—	0	—
	2009-10	1	—	0	—	1	—
Reading	2011-12	1	—	0	—	1	—
	2010-11	0	—	0	—	0	—
	2009-10	1	—	1	—	0	—
Writing	2011-12	2	—	0	—	2	—
	2010-11	0	—	0	—	0	—
	2009-10	1	—	1	—	0	—
Global Studies	2011-12	1	—	0	—	1	—
	2010-11	1	—	0	—	1	—
	2009-10	3	—	1	—	2	—
U.S. History and Government	2011-12	1	—	0	—	1	—
	2010-11	0	—	0	—	0	—
	2009-10	2	—	0	—	2	—

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# 2 Student Performance

District **BRIARCLIFF MANOR UNION FREE SCHOOL DISTRICT**

District ID **66-14-02-02-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-

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# 3 Student Outcomes

District **BRIARCLIFF MANOR UNION FREE SCHOOL DISTRICT**

District ID **66-14-02-02-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	151		132		19	
	2010-11	150		129		21	
	2009-10	161		145		16	
<b>Receiving a Regents Diploma</b>	2011-12	150	99%	132	100%	18	95%
	2010-11	149	99%	128	99%	21	100%
	2009-10	154	96%	142	98%	12	75%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	116	77%	114	86%	2	11%
	2010-11	119	79%	112	87%	7	33%
	2009-10	133	83%	130	90%	3	19%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	1	N/A	0		1	N/A
	2010-11	0		0		0	
	2009-10	1	N/A	0		1	N/A

**NOTE**

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	137	90%	126	95%	11	55%
<b>To 2-year College</b>	11	7%	4	3%	7	35%
<b>To Other Post-secondary</b>	1	1%	0	0%	1	5%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	0	0%	0	0%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	2	1%	1	1%	1	5%
<b>Plan Unknown</b>	1	1%	1	1%	0	0%