



# The New York State Report Card 2011–12

District **PELHAM UNION FREE SCHOOL  
DISTRICT**

District ID **66-16-01-03-0000**

Superintendent **DENNIS LAURO**

Telephone **(914) 738-3434**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **PELHAM UNION FREE SCHOOL DISTRICT**

District ID **66-16-01-03-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	0	0	0
Kindergarten	221	193	216
Grade 1	244	224	196
Grade 2	215	240	231
Grade 3	215	216	234
Grade 4	235	216	231
Grade 5	221	233	218
Grade 6	212	221	233
Ungraded Elementary	2	3	5
Grade 7	209	220	220
Grade 8	230	216	223
Grade 9	204	227	207
Grade 10	208	200	225
Grade 11	178	210	195
Grade 12	178	175	211
Ungraded Secondary	8	10	12
<b>Total K-12</b>	<b>2780</b>	<b>2804</b>	<b>2857</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	21	21	20
<b>Grade 8</b>			
English	24	23	24
Mathematics	26	24	24
Science	25		23
Social Studies	22	21	21
<b>Grade 10</b>			
English	23	20	23
Mathematics	21	18	25
Science	23	22	22
Social Studies	22	21	22

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **PELHAM UNION FREE SCHOOL DISTRICT**

District ID **66-16-01-03-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	96	3%	86	3%	117	4%
Reduced Price Lunch	55	2%	35	1%	55	2%
Limited English Proficient	17	1%	20	1%	29	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	4	0%	3	0%
Black or African American	161	6%	144	5%	156	5%
Hispanic or Latino	242	9%	355	13%	430	15%
Asian or Native Hawaiian/Other Pacific Islander	157	6%	149	5%	139	5%
White	2149	77%	2039	73%	2005	70%
Multiracial	71	3%	113	4%	124	4%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		97%		97%
Student Suspensions	47	2%	34	1%	22	1%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **PELHAM UNION FREE SCHOOL DISTRICT**

District ID **66-16-01-03-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	226	227	228
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	6%	7%
Percentage with Master's Degree Plus 30 Hours or Doctorate	63%	63%	64%
<b>Total Number of Core Classes</b>	631	644	634
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	860	893	880
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	17%	15%	10%
Turnover Rate of All Teachers	14%	12%	8%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	41	39	34
Total Paraprofessionals*	23	35	23
Assistant Principals	2	2	2
Principals	6	7	6

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **PELHAM UNION FREE SCHOOL DISTRICT**

District ID **66-16-01-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

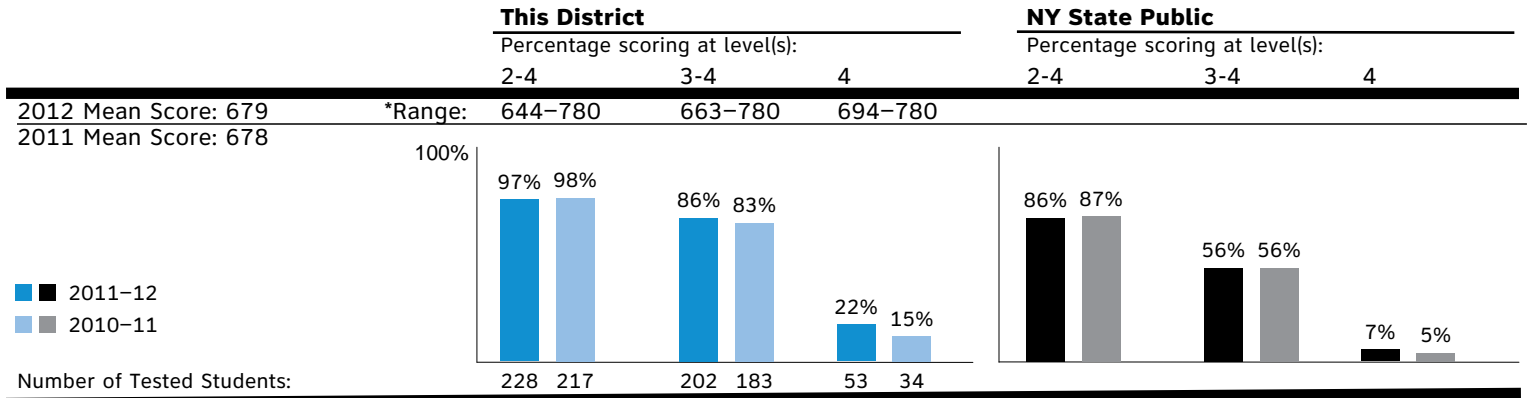
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **PELHAM UNION FREE SCHOOL DISTRICT**

District ID **66-16-01-03-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>236</b>	<b>97%</b>	<b>86%</b>	<b>22%</b>	<b>221</b>	<b>98%</b>	<b>83%</b>	<b>15%</b>
Female	117	96%	86%	23%	109	98%	85%	17%
Male	119	97%	85%	22%	112	98%	80%	13%
American Indian or Alaska Native								
Black or African American	12	92%	50%	17%	5	100%	40%	0%
Hispanic or Latino	29	93%	76%	14%	31	97%	65%	3%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	93%	14%	9	100%	67%	11%
White	169	97%	89%	24%	165	98%	88%	17%
Multiracial	12	100%	83%	33%	11	100%	91%	36%
Small Group Totals								
General-Education Students	215	98%	90%	25%	200	100%	87%	17%
Students with Disabilities	21	81%	38%	0%	21	81%	43%	0%
English Proficient	232	–	–	–	221	98%	83%	15%
Limited English Proficient	4	–	–	–				
Economically Disadvantaged	12	58%	33%	8%	11	100%	45%	0%
Not Disadvantaged	224	99%	88%	23%	210	98%	85%	16%
Migrant								
Not Migrant	236	97%	86%	22%	221	98%	83%	15%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

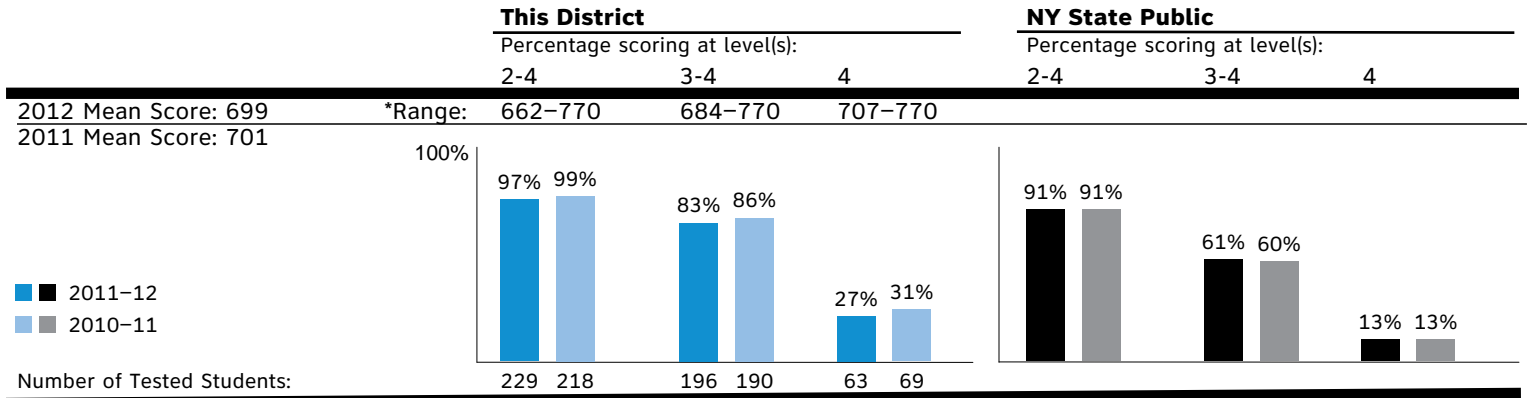
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PELHAM UNION FREE SCHOOL DISTRICT**

District ID **66-16-01-03-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>235</b>	<b>97%</b>	<b>83%</b>	<b>27%</b>	<b>221</b>	<b>99%</b>	<b>86%</b>	<b>31%</b>
Female	116	97%	78%	19%	109	98%	85%	26%
Male	119	98%	88%	34%	112	99%	87%	37%
American Indian or Alaska Native								
Black or African American	12	92%	42%	8%	5	100%	80%	0%
Hispanic or Latino	29	97%	69%	17%	31	100%	81%	16%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	86%	43%	9	100%	78%	56%
White	168	98%	88%	27%	165	98%	87%	32%
Multiracial	12	100%	92%	42%	11	100%	91%	55%
Small Group Totals								
General-Education Students	214	98%	85%	29%	200	100%	90%	34%
Students with Disabilities	21	90%	71%	10%	21	90%	52%	5%
English Proficient	231	–	–	–	221	99%	86%	31%
Limited English Proficient	4	–	–	–				
Economically Disadvantaged	12	67%	42%	8%	11	100%	64%	0%
Not Disadvantaged	223	99%	86%	28%	210	99%	87%	33%
Migrant								
Not Migrant	235	97%	83%	27%	221	99%	86%	31%

#### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	2	–	–	–

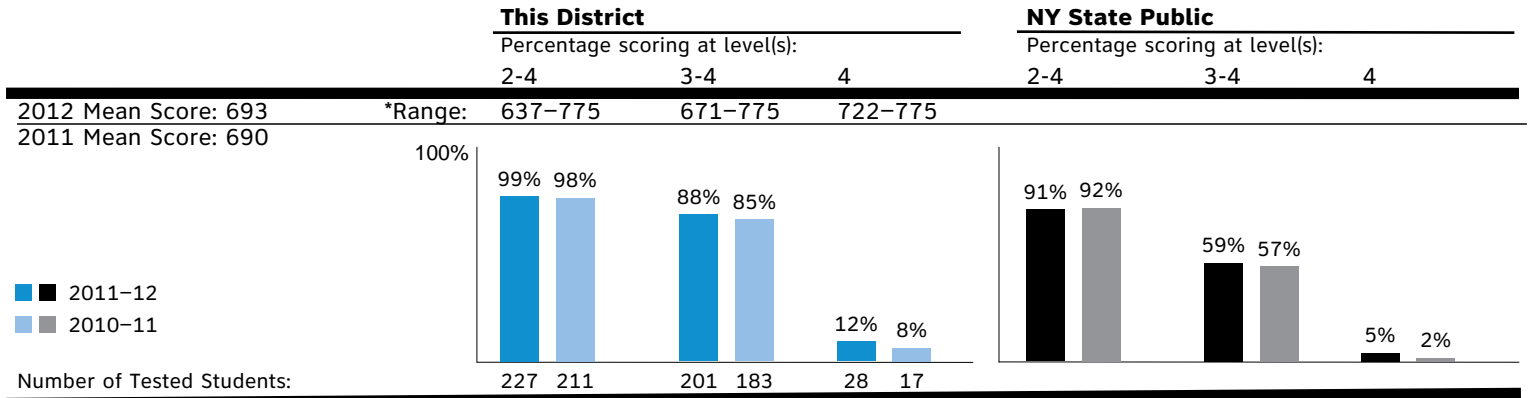


# 2 Student Performance

District **PELHAM UNION FREE SCHOOL DISTRICT**

District ID **66-16-01-03-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	229	99%	88%	12%	216	98%	85%	8%
Female	113	100%	87%	15%	115	98%	87%	10%
Male	116	98%	89%	9%	101	97%	82%	6%
American Indian or Alaska Native					1	-	-	-
Black or African American	9	89%	56%	0%	4	-	-	-
Hispanic or Latino	33	100%	82%	6%	33	94%	79%	9%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	82%	27%	8	100%	88%	13%
White	164	99%	91%	13%	161	99%	86%	7%
Multiracial	12	100%	83%	8%	9	100%	78%	11%
Small Group Totals					5	80%	80%	0%
General-Education Students	207	100%	92%	14%	194	99%	91%	9%
Students with Disabilities	22	91%	50%	0%	22	86%	27%	0%
English Proficient	229	99%	88%	12%	214	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	14	93%	57%	7%	11	64%	27%	0%
Not Disadvantaged	215	100%	90%	13%	205	100%	88%	8%
Migrant								
Not Migrant	229	99%	88%	12%	216	98%	85%	8%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

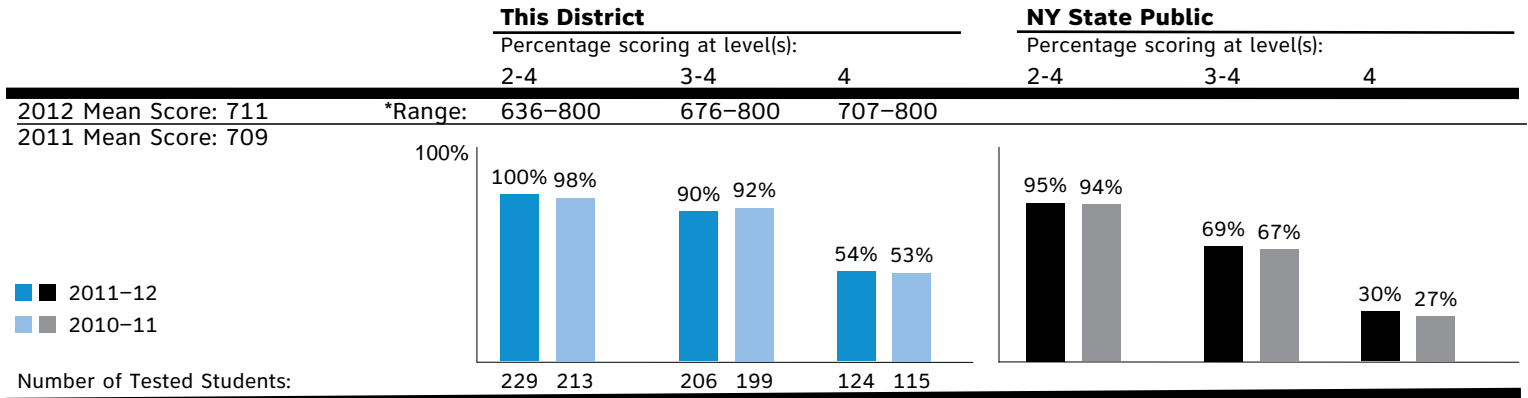


# 2 Student Performance

District **PELHAM UNION FREE SCHOOL DISTRICT**

District ID **66-16-01-03-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	230	100%	90%	54%	217	98%	92%	53%
Female	113	100%	88%	48%	115	98%	93%	52%
Male	117	99%	91%	60%	102	98%	90%	54%
American Indian or Alaska Native					1	–	–	–
Black or African American	9	100%	89%	11%	4	–	–	–
Hispanic or Latino	33	100%	88%	55%	34	97%	82%	47%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	64%	8	100%	100%	50%
White	165	99%	88%	55%	161	99%	94%	55%
Multiracial	12	100%	100%	67%	9	89%	78%	56%
Small Group Totals					5	80%	80%	40%
General-Education Students	208	100%	94%	58%	195	99%	95%	58%
Students with Disabilities	22	95%	50%	18%	22	86%	64%	5%
English Proficient	229	–	–	–	214	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	14	100%	79%	29%	11	82%	55%	0%
Not Disadvantaged	216	100%	90%	56%	206	99%	94%	56%
Migrant								
Not Migrant	230	100%	90%	54%	217	98%	92%	53%

#### NOTES

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### Other Assessments

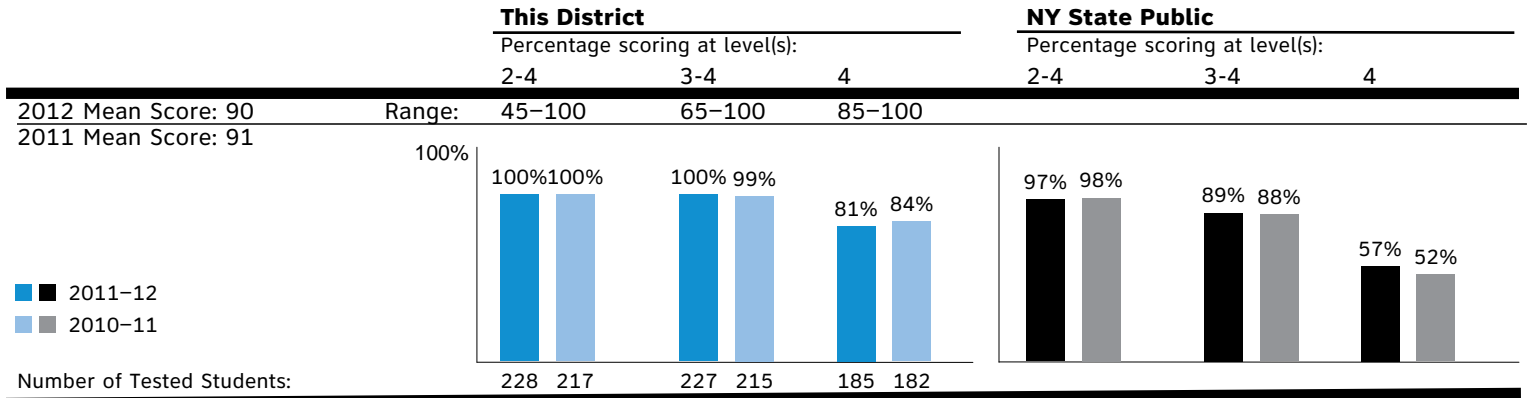
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	2	–	–	–

# 2 Student Performance

District **PELHAM UNION FREE SCHOOL DISTRICT**

District ID **66-16-01-03-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	228	100%	100%	81%	217	100%	99%	84%
Female	112	100%	100%	79%	115	100%	99%	84%
Male	116	100%	99%	84%	102	100%	99%	83%
American Indian or Alaska Native					1	-	-	-
Black or African American	9	100%	100%	44%	4	-	-	-
Hispanic or Latino	33	100%	100%	73%	34	100%	100%	79%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	82%	8	100%	100%	63%
White	163	100%	99%	85%	161	100%	99%	86%
Multiracial	12	100%	100%	83%	9	100%	100%	78%
Small Group Totals					5	100%	80%	80%
General-Education Students	207	100%	100%	84%	195	100%	99%	87%
Students with Disabilities	21	100%	95%	52%	22	100%	95%	59%
English Proficient	227	-	-	-	214	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	14	100%	100%	57%	11	100%	82%	27%
Not Disadvantaged	214	100%	100%	83%	206	100%	100%	87%
Migrant								
Not Migrant	228	100%	100%	81%	217	100%	99%	84%

### NOTES

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### Other Assessments

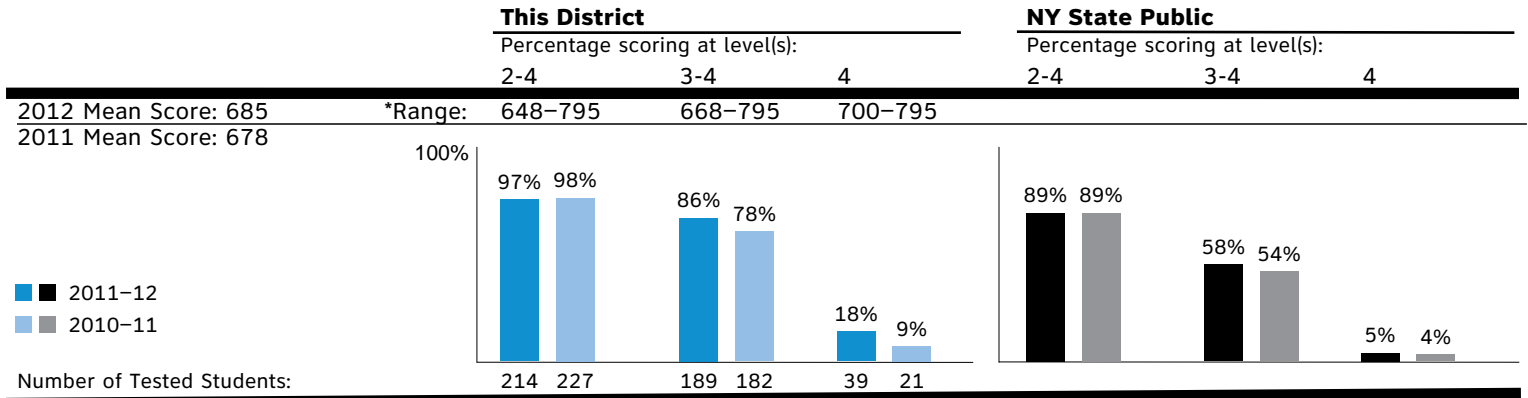
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	2	-	-	-

# 2 Student Performance

District **PELHAM UNION FREE SCHOOL DISTRICT**

District ID **66-16-01-03-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	220	97%	86%	18%	232	98%	78%	9%
Female	116	99%	90%	21%	107	99%	81%	12%
Male	104	95%	82%	14%	125	97%	76%	6%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	100%	100%	20%	9	89%	67%	11%
Hispanic or Latino	35	91%	77%	6%	46	98%	65%	2%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	86%	29%	11	100%	91%	9%
White	166	98%	87%	19%	156	99%	82%	10%
Multiracial	7	100%	100%	29%	10	90%	80%	30%
Small Group Totals								
General-Education Students	194	98%	93%	20%	205	100%	86%	10%
Students with Disabilities	26	88%	35%	0%	27	81%	22%	4%
English Proficient	217	-	-	-	231	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	15	73%	47%	0%	5	60%	40%	0%
Not Disadvantaged	205	99%	89%	19%	227	99%	79%	9%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	220	97%	86%	18%	232	98%	78%	9%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

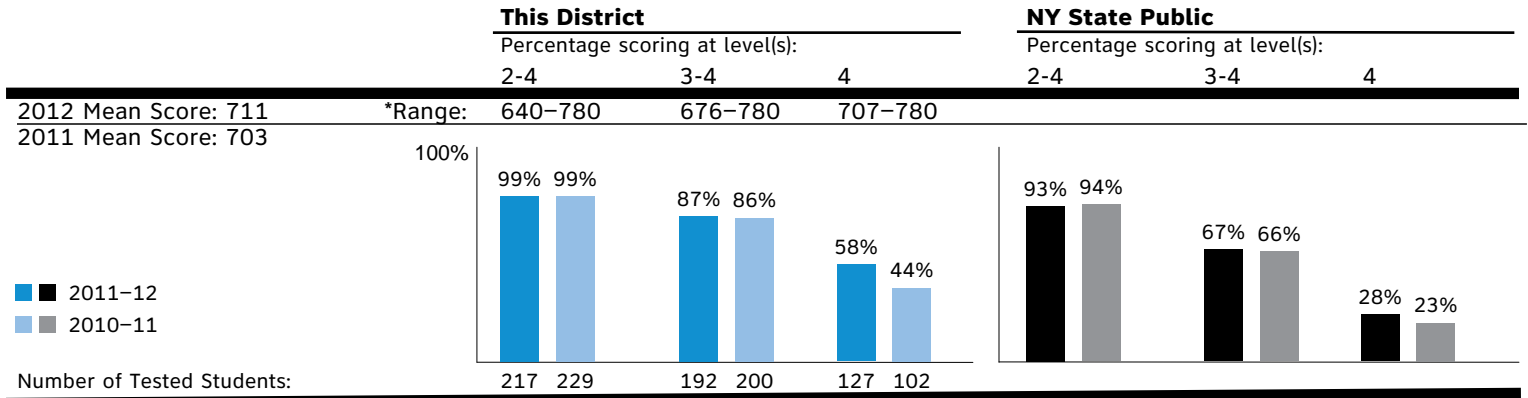
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PELHAM UNION FREE SCHOOL DISTRICT**

District ID **66-16-01-03-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	220	99%	87%	58%	232	99%	86%	44%
Female	116	99%	90%	59%	107	98%	89%	31%
Male	104	98%	85%	56%	125	99%	84%	55%
American Indian or Alaska Native								
Black or African American	5	100%	80%	40%	9	100%	78%	22%
Hispanic or Latino	35	94%	77%	54%	46	98%	72%	24%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	57%	11	100%	100%	64%
White	166	99%	89%	58%	156	99%	90%	48%
Multiracial	7	100%	86%	86%	10	90%	90%	70%
Small Group Totals								
General-Education Students	194	99%	93%	64%	205	100%	90%	49%
Students with Disabilities	26	96%	46%	8%	27	89%	59%	7%
English Proficient	217	-	-	-	231	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	15	93%	60%	27%	5	100%	40%	0%
Not Disadvantaged	205	99%	89%	60%	227	99%	87%	45%
Migrant								
Not Migrant	220	99%	87%	58%	232	99%	86%	44%

#### NOTES

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### Other Assessments

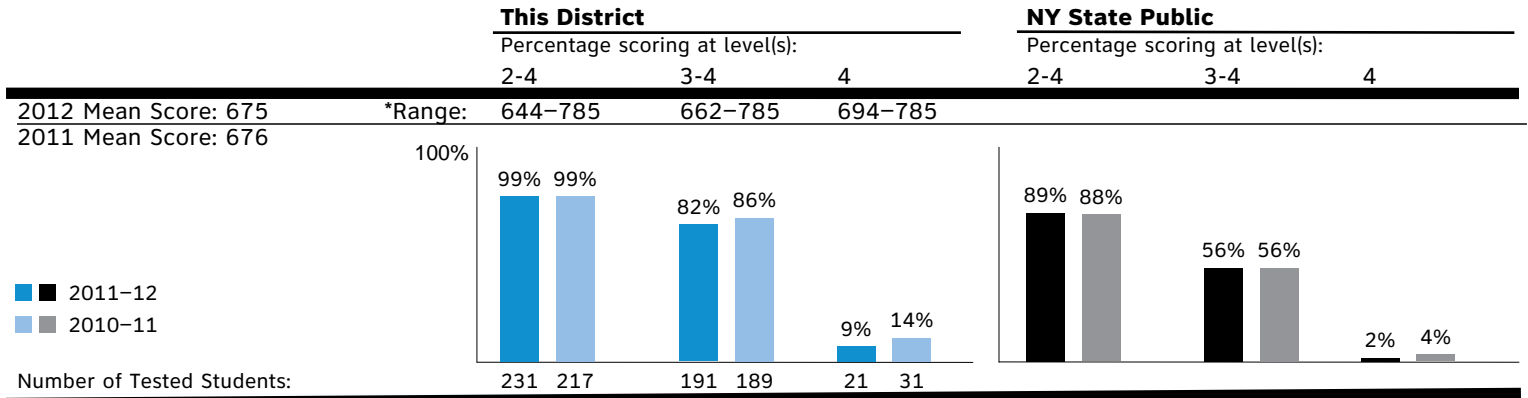
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	3	-	-	-

# 2 Student Performance

District **PELHAM UNION FREE SCHOOL DISTRICT**

District ID **66-16-01-03-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>234</b>	<b>99%</b>	<b>82%</b>	<b>9%</b>	<b>220</b>	<b>99%</b>	<b>86%</b>	<b>14%</b>
Female	108	99%	81%	12%	87	99%	91%	17%
Male	126	98%	82%	6%	133	98%	83%	12%
American Indian or Alaska Native								
Black or African American	12	100%	75%	8%	15	100%	60%	0%
Hispanic or Latino	46	98%	67%	2%	25	92%	72%	4%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	91%	18%	8	100%	88%	25%
White	157	99%	85%	10%	163	99%	90%	13%
Multiracial	8	100%	100%	25%	9	100%	100%	67%
Small Group Totals								
General-Education Students	206	100%	89%	10%	195	99%	92%	16%
Students with Disabilities	28	93%	25%	4%	25	92%	36%	0%
English Proficient	233	–	–	–	220	99%	86%	14%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	17	88%	76%	0%	23	91%	61%	0%
Not Disadvantaged	217	100%	82%	10%	197	99%	89%	16%
Migrant								
Not Migrant	234	99%	82%	9%	220	99%	86%	14%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A

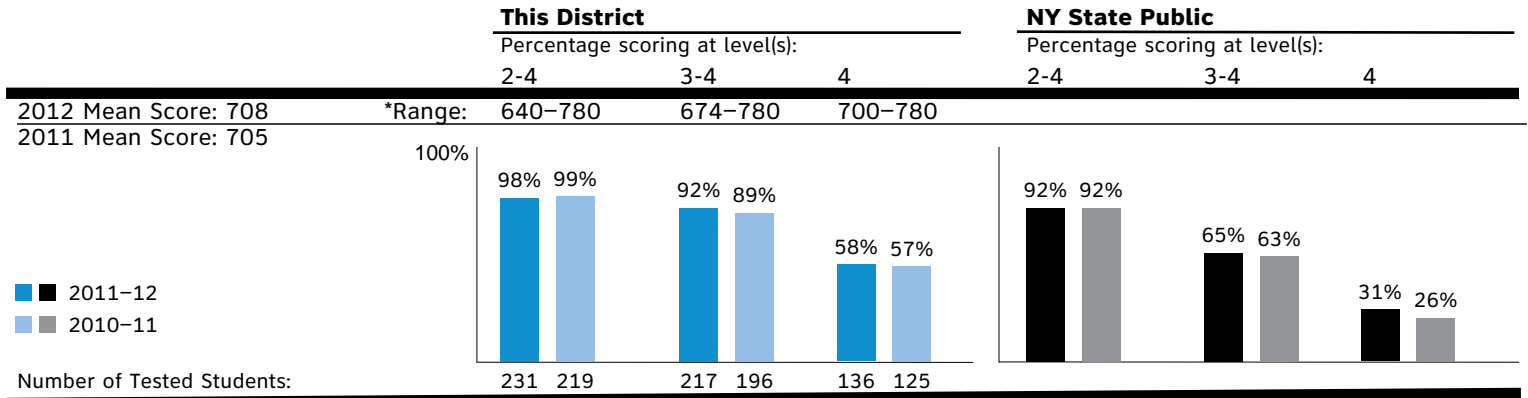
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PELHAM UNION FREE SCHOOL DISTRICT**

District ID **66-16-01-03-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	235	98%	92%	58%	221	99%	89%	57%
Female	108	99%	94%	54%	87	100%	90%	57%
Male	127	98%	91%	61%	134	99%	88%	56%
American Indian or Alaska Native								
Black or African American	12	100%	83%	17%	15	100%	67%	7%
Hispanic or Latino	46	96%	83%	35%	25	100%	80%	24%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	91%	8	100%	100%	63%
White	158	99%	95%	63%	164	99%	91%	65%
Multiracial	8	100%	100%	100%	9	100%	100%	67%
Small Group Totals								
General-Education Students	207	100%	95%	64%	196	100%	94%	63%
Students with Disabilities	28	89%	75%	11%	25	92%	44%	8%
English Proficient	233	-	-	-	220	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	17	88%	76%	12%	23	96%	70%	13%
Not Disadvantaged	218	99%	94%	61%	198	99%	91%	62%
Migrant								
Not Migrant	235	98%	92%	58%	221	99%	89%	57%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

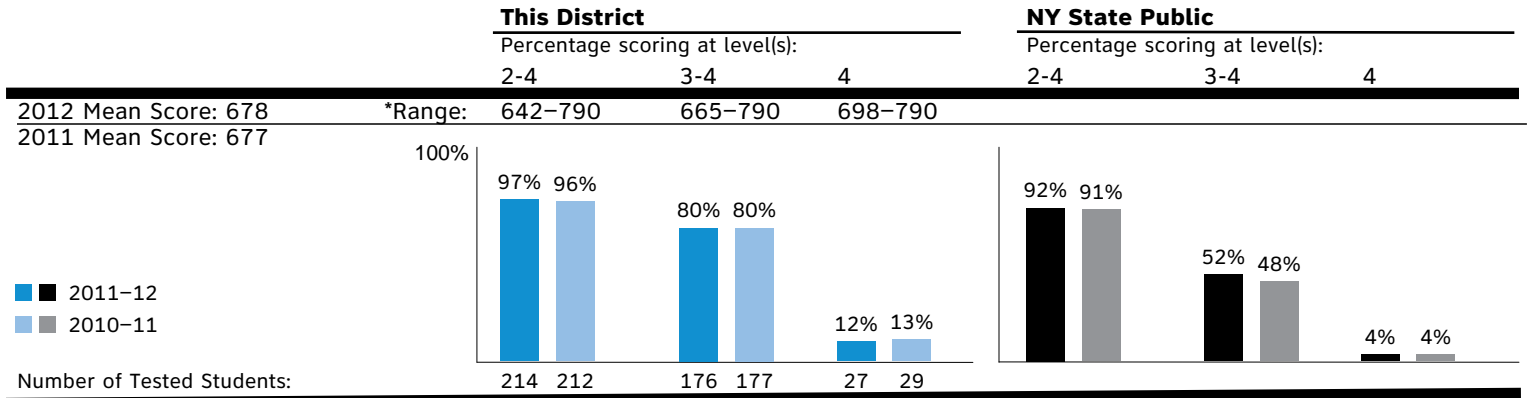
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	2	-	-	-

# 2 Student Performance

District **PELHAM UNION FREE SCHOOL DISTRICT**

District ID **66-16-01-03-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>220</b>	<b>97%</b>	<b>80%</b>	<b>12%</b>	<b>221</b>	<b>96%</b>	<b>80%</b>	<b>13%</b>
Female	85	98%	85%	13%	125	97%	80%	19%
Male	135	97%	77%	12%	96	95%	80%	5%
American Indian or Alaska Native					1	-	-	-
Black or African American	20	80%	40%	0%	13	85%	69%	8%
Hispanic or Latino	27	100%	70%	0%	29	93%	69%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	88%	13%	10	100%	100%	20%
White	156	99%	85%	15%	162	97%	81%	15%
Multiracial	9	100%	100%	33%	6	-	-	-
Small Group Totals					7	100%	86%	14%
General-Education Students	194	98%	87%	14%	188	99%	89%	15%
Students with Disabilities	26	88%	27%	0%	33	76%	30%	0%
English Proficient	218	-	-	-	221	96%	80%	13%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	27	89%	56%	0%	11	82%	36%	0%
Not Disadvantaged	193	98%	83%	14%	210	97%	82%	14%
Migrant								
Not Migrant	220	97%	80%	12%	221	96%	80%	13%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

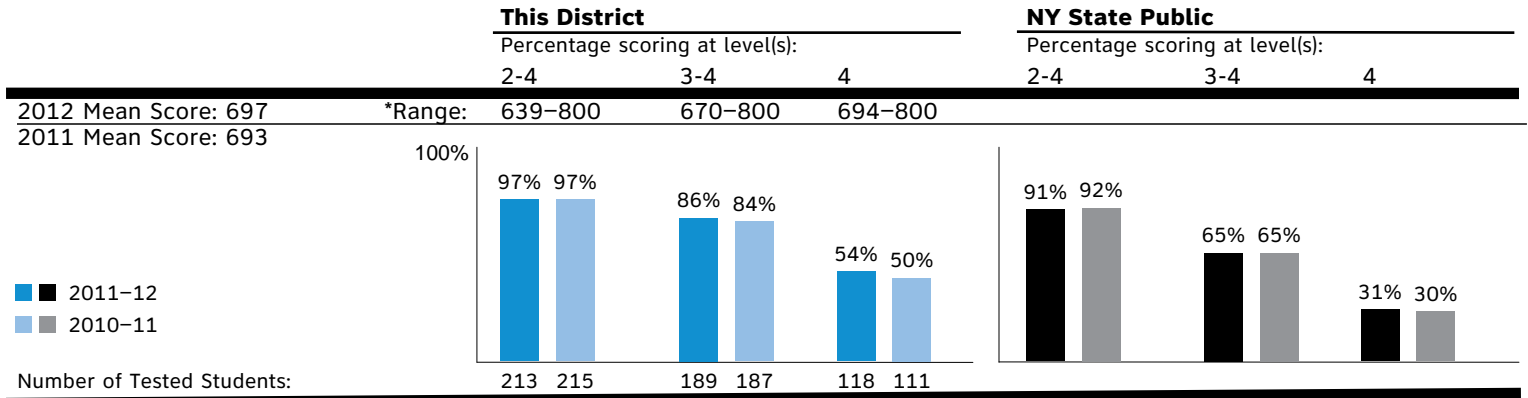


# 2 Student Performance

District **PELHAM UNION FREE SCHOOL DISTRICT**

District ID **66-16-01-03-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	220	97%	86%	54%	222	97%	84%	50%
Female	85	98%	86%	51%	125	96%	86%	51%
Male	135	96%	86%	56%	97	98%	81%	48%
American Indian or Alaska Native					1	-	-	-
Black or African American	20	95%	30%	10%	13	92%	69%	46%
Hispanic or Latino	27	89%	78%	30%	30	97%	73%	23%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	100%	75%	10	100%	90%	60%
White	156	98%	93%	62%	162	98%	87%	53%
Multiracial	9	100%	100%	67%	6	-	-	-
Small Group Totals					7	86%	86%	86%
General-Education Students	194	99%	92%	60%	189	99%	93%	58%
Students with Disabilities	26	81%	38%	8%	33	82%	33%	6%
English Proficient	218	-	-	-	221	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	27	93%	48%	7%	12	75%	42%	33%
Not Disadvantaged	193	97%	91%	60%	210	98%	87%	51%
Migrant								
Not Migrant	220	97%	86%	54%	222	97%	84%	50%

#### NOTES

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### Other Assessments

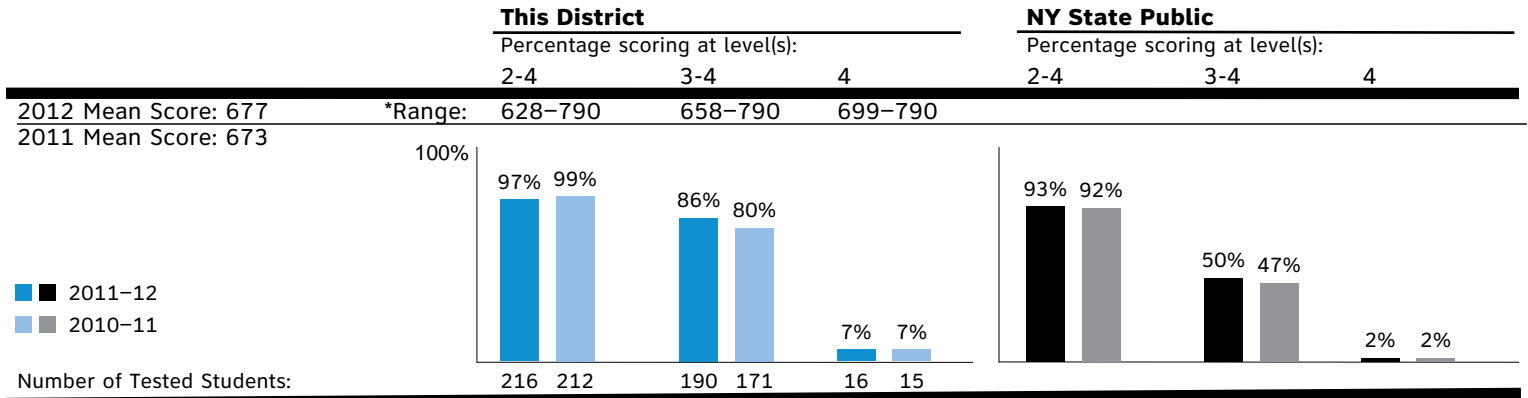
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	2	-	-	-

# 2 Student Performance

District **PELHAM UNION FREE SCHOOL DISTRICT**

District ID **66-16-01-03-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	222	97%	86%	7%	215	99%	80%	7%
Female	124	98%	86%	10%	97	98%	86%	8%
Male	98	96%	85%	4%	118	99%	75%	6%
American Indian or Alaska Native	1	–	–	–				
Black or African American	13	92%	77%	8%	8	100%	75%	0%
Hispanic or Latino	30	97%	77%	3%	23	96%	78%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	89%	22%	10	100%	90%	0%
White	164	98%	88%	6%	166	99%	78%	8%
Multiracial	5	–	–	–	8	100%	100%	13%
Small Group Totals	6	100%	83%	33%				
General-Education Students	192	100%	94%	8%	187	100%	88%	8%
Students with Disabilities	30	80%	33%	0%	28	89%	21%	0%
English Proficient	221	–	–	–	214	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	16	88%	56%	0%	14	100%	43%	0%
Not Disadvantaged	206	98%	88%	8%	201	99%	82%	7%
Migrant								
Not Migrant	222	97%	86%	7%	215	99%	80%	7%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

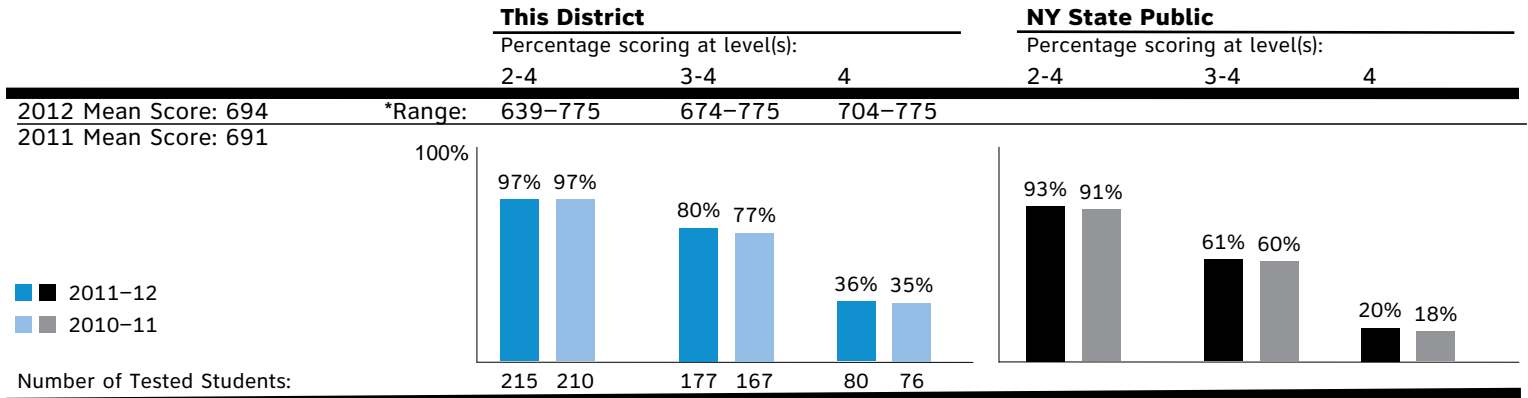
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PELHAM UNION FREE SCHOOL DISTRICT**

District ID **66-16-01-03-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	222	97%	80%	36%	216	97%	77%	35%
Female	124	98%	79%	35%	97	96%	75%	33%
Male	98	96%	81%	38%	119	98%	79%	37%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	13	100%	69%	15%	9	100%	44%	22%
Hispanic or Latino	30	97%	60%	20%	23	91%	65%	22%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	89%	56%	10	100%	100%	60%
White	164	97%	84%	40%	166	98%	78%	34%
Multiracial	5	-	-	-	8	100%	100%	75%
Small Group Totals	6	83%	83%	33%	-	-	-	-
General-Education Students	192	99%	89%	42%	188	99%	86%	40%
Students with Disabilities	30	83%	20%	0%	28	82%	21%	4%
English Proficient	221	-	-	-	215	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	16	81%	38%	19%	14	100%	36%	7%
Not Disadvantaged	206	98%	83%	37%	202	97%	80%	37%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	222	97%	80%	36%	216	97%	77%	35%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-

# 2 Student Performance

District **PELHAM UNION FREE SCHOOL DISTRICT**

District ID **66-16-01-03-0000**

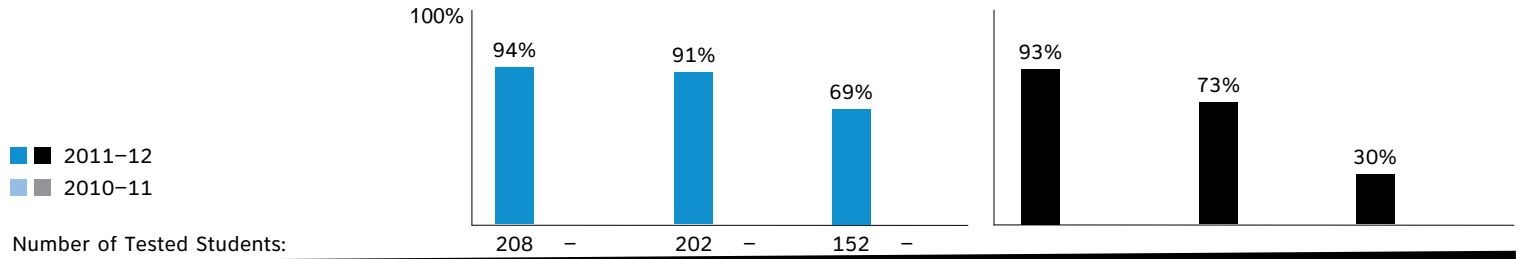
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students					2	-	-	-
Female								
Male					2	-	-	-
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White					2	-	-	-
Multiracial								
Small Group Totals					2	-	-	-
General-Education Students								
Students with Disabilities					2	-	-	-
English Proficient					2	-	-	-
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged					2	-	-	-
Migrant								
Not Migrant					2	-	-	-

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-
Regents Science	221	208	202	152	213	203	195	117

# 2 Student Performance

District **PELHAM UNION FREE SCHOOL DISTRICT**

District ID **66-16-01-03-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **PELHAM UNION FREE SCHOOL DISTRICT**

District ID **66-16-01-03-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

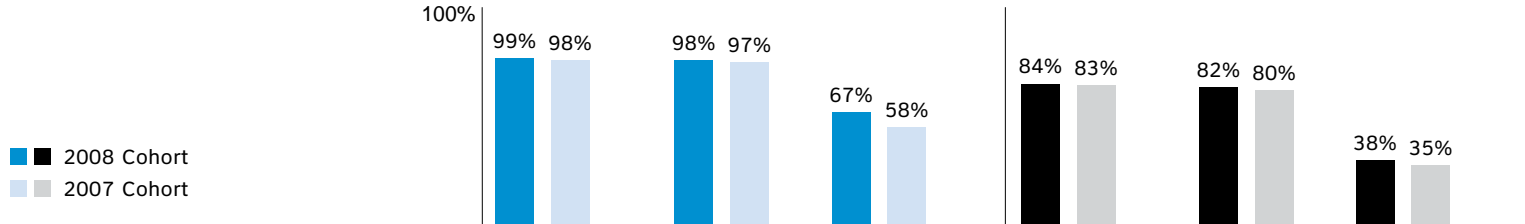
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>212</b>	<b>99%</b>	<b>98%</b>	<b>67%</b>	<b>183</b>	<b>98%</b>	<b>97%</b>	<b>58%</b>
Female	108	100%	99%	68%	103	97%	96%	65%
Male	104	97%	96%	65%	80	99%	98%	50%
American Indian or Alaska Native					1	-	-	-
Black or African American	14	100%	100%	29%	11	100%	100%	18%
Hispanic or Latino	38	100%	97%	50%	29	93%	93%	38%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	64%	12	100%	100%	75%
White	138	98%	97%	73%	123	98%	98%	67%
Multiracial	11	100%	100%	91%	7	-	-	-
<b>Small Group Totals</b>					<b>8</b>	<b>100%</b>	<b>88%</b>	<b>38%</b>
General-Education Students	191	100%	100%	72%	171	100%	100%	62%
Students with Disabilities	21	86%	76%	14%	12	67%	50%	8%
English Proficient	211	-	-	-	183	98%	97%	58%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	14	100%	100%	29%	11	100%	91%	27%
Not Disadvantaged	198	98%	97%	69%	172	98%	97%	60%
Migrant								
Not Migrant	212	99%	98%	67%	183	98%	97%	58%

### NOTES

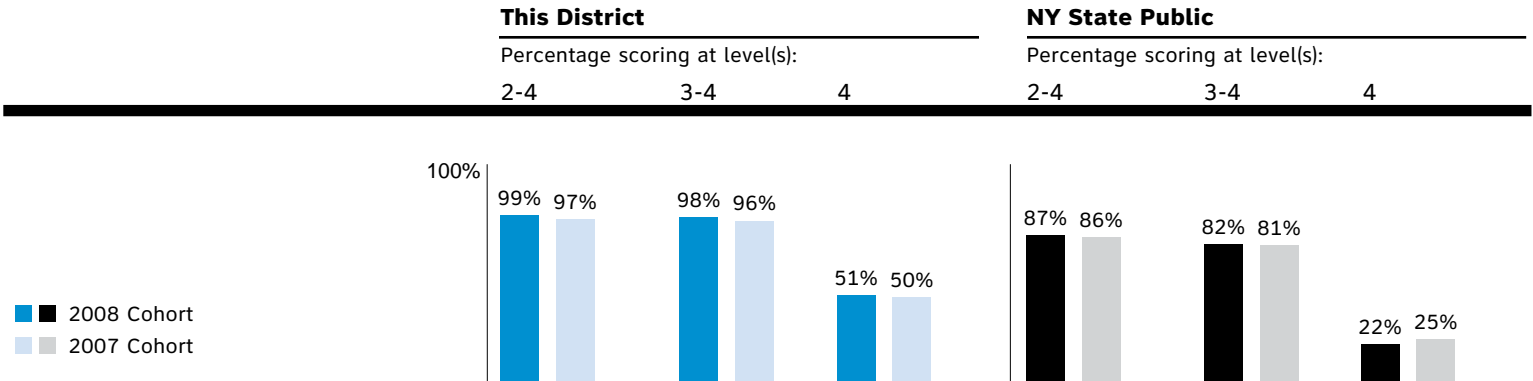
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# 2 Student Performance

District **PELHAM UNION FREE SCHOOL DISTRICT**

District ID **66-16-01-03-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>212</b>	<b>99%</b>	<b>98%</b>	<b>51%</b>	<b>183</b>	<b>97%</b>	<b>96%</b>	<b>50%</b>
Female	108	99%	99%	56%	103	97%	96%	53%
Male	104	98%	96%	46%	80	98%	96%	45%
American Indian or Alaska Native					1	-	-	-
Black or African American	14	100%	86%	21%	11	100%	100%	18%
Hispanic or Latino	38	100%	100%	39%	29	93%	93%	14%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	55%	12	100%	100%	75%
White	138	98%	98%	57%	123	98%	97%	59%
Multiracial	11	100%	100%	55%	7	-	-	-
<b>Small Group Totals</b>					<b>8</b>	<b>100%</b>	<b>88%</b>	<b>38%</b>
General-Education Students	191	100%	99%	57%	171	100%	100%	53%
Students with Disabilities	21	86%	81%	0%	12	58%	42%	0%
English Proficient	211	-	-	-	183	97%	96%	50%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	14	100%	93%	7%	11	100%	91%	9%
Not Disadvantaged	198	98%	98%	55%	172	97%	97%	52%
Migrant								
Not Migrant	212	99%	98%	51%	183	97%	96%	50%

#### NOTES

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# 2 Student Performance

District **PELHAM UNION FREE SCHOOL DISTRICT**

District ID **66-16-01-03-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	212	2%	30%	64%	191	1%	29%	69%	21	19%	43%	19%
<b>U.S. History and Government</b>	212	1%	19%	79%	191	0%	15%	85%	21	10%	57%	24%
<b>Science</b>	212	1%	26%	70%	191	1%	23%	76%	21	5%	57%	10%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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# 2 Student Performance

District **PELHAM UNION FREE SCHOOL DISTRICT**

District ID **66-16-01-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	204	100%	95%	61%	177	100%	98%	68%	27	96%	74%	11%
	2010-11	211	99%	97%	68%	188	99%	99%	74%	23	96%	78%	13%
	2009-10	184	99%	98%	59%	171	100%	100%	63%	13	85%	77%	8%
Integrated Algebra	2011-12	254	96%	92%	43%	220	98%	95%	50%	34	82%	68%	3%
	2010-11	254	99%	96%	39%	214	99%	99%	45%	40	98%	85%	5%
	2009-10	221	99%	96%	31%	195	100%	97%	35%	26	88%	88%	4%
Geometry	2011-12	172	100%	99%	56%	164	100%	99%	56%	8	100%	100%	63%
	2010-11	161	100%	98%	50%	158	—	—	—	3	—	—	—
	2009-10	161	99%	99%	45%	160	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	122	97%	89%	34%	120	—	—	—	2	—	—	—
	2010-11	158	93%	86%	33%	156	—	—	—	2	—	—	—
	2009-10	152	93%	82%	43%	151	—	—	—	1	—	—	—
Global History and Geography	2011-12	244	94%	88%	54%	204	97%	93%	61%	40	80%	63%	18%
	2010-11	211	95%	87%	47%	183	97%	91%	52%	28	82%	64%	14%
	2009-10	214	94%	91%	64%	189	96%	95%	70%	25	80%	64%	24%
U.S. History and Government	2011-12	208	99%	96%	70%	181	99%	98%	75%	27	96%	81%	37%
	2010-11	214	98%	96%	78%	192	98%	97%	83%	22	95%	82%	32%
	2009-10	184	99%	96%	70%	172	99%	97%	72%	12	100%	92%	42%
Living Environment	2011-12	214	99%	96%	66%	182	99%	98%	75%	32	97%	84%	16%
	2010-11	230	99%	97%	59%	196	100%	98%	66%	34	94%	88%	21%
	2009-10	204	100%	99%	67%	180	99%	99%	71%	24	100%	96%	38%
Physical Setting/Earth Science	2011-12	238	94%	90%	64%	200	98%	96%	74%	38	76%	61%	16%
	2010-11	235	94%	88%	50%	199	97%	94%	58%	36	75%	56%	6%
	2009-10	231	89%	82%	49%	193	95%	91%	57%	38	61%	37%	8%
Physical Setting/Chemistry	2011-12	189	98%	87%	28%	171	99%	87%	30%	18	94%	89%	0%
	2010-11	171	100%	91%	39%	162	100%	91%	40%	9	100%	78%	11%
	2009-10	182	99%	95%	39%	177	99%	95%	40%	5	80%	80%	0%
Physical Setting/Physics	2011-12	179	87%	77%	47%	175	—	—	—	4	—	—	—
	2010-11	146	88%	73%	38%	145	—	—	—	1	—	—	—
	2009-10	119	99%	92%	49%	117	—	—	—	2	—	—	—

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# 2 Student Performance

District **PELHAM UNION FREE SCHOOL DISTRICT**

District ID **66-16-01-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	7	29%	0	—	7	29%
	2010-11	2	—	0	—	2	—
	2009-10	2	—	0	—	2	—
Science	2011-12	11	73%	0	—	11	73%
	2010-11	3	—	0	—	3	—
	2009-10	12	50%	1	—	11	—
Reading	2011-12	2	—	0	—	2	—
	2010-11	0	—	0	—	0	—
	2009-10	1	—	0	—	1	—
Writing	2011-12	3	—	0	—	3	—
	2010-11	0	—	0	—	0	—
	2009-10	2	—	0	—	2	—
Global Studies	2011-12	11	36%	1	—	10	—
	2010-11	8	50%	0	—	8	50%
	2009-10	5	0%	0	—	5	0%
U.S. History and Government	2011-12	2	—	1	—	1	—
	2010-11	1	—	0	—	1	—
	2009-10	1	—	0	—	1	—

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# 2 Student Performance

District **PELHAM UNION FREE SCHOOL DISTRICT**

District ID **66-16-01-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	11	0%	36%	27%	36%	10	—	—	—	—	1	—	—	—	—
	2010-11	5	0%	0%	40%	60%	4	—	—	—	—	1	—	—	—	—
	2009-10	14	0%	7%	43%	50%	13	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2011-12	11	91%	0%	9%	0%	10	—	—	—	—	1	—	—	—	—
	2010-11	5	0%	20%	0%	80%	4	—	—	—	—	1	—	—	—	—
	2009-10	14	14%	29%	29%	29%	13	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	7	0%	0%	29%	71%	5	—	—	—	—	2	—	—	—	—
	2010-11	9	0%	22%	11%	67%	9	0%	22%	11%	67%	0	—	—	—	—
	2009-10	5	0%	20%	0%	80%	4	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2011-12	7	0%	43%	14%	43%	5	—	—	—	—	2	—	—	—	—
	2010-11	9	22%	22%	33%	22%	9	22%	22%	33%	22%	0	—	—	—	—
	2009-10	5	20%	20%	0%	60%	4	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0	—	—	—	—
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2011-12	5	20%	20%	20%	40%	5	20%	20%	20%	40%	0	—	—	—	—
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2011-12	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	5	0%	20%	20%	60%	4	—	—	—	—	1	—	—	—	—
	2010-11	7	0%	43%	43%	14%	6	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2011-12	5	0%	40%	20%	40%	4	—	—	—	—	1	—	—	—	—
	2010-11	7	14%	29%	14%	43%	6	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—

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# 3 Student Outcomes

District **PELHAM UNION FREE SCHOOL DISTRICT**

District ID **66-16-01-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	209		192		17	
	2010-11	176		167		9	
	2009-10	179		164		15	
<b>Receiving a Regents Diploma</b>	2011-12	199	95%	191	99%	8	47%
	2010-11	170	97%	164	98%	6	67%
	2009-10	165	92%	156	95%	9	60%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	131	63%	131	68%	0	0%
	2010-11	105	60%	104	62%	1	11%
	2009-10	91	51%	90	55%	1	7%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	3	N/A	0		3	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	1	0%	1	0%	0	0%
	2010-11	2	0%	0	0%	2	1%
	2009-10	3	0%	2	0%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011-12	1	0%	1	0%	0	0%
	2010-11	2	0%	0	0%	2	1%
	2009-10	3	0%	2	0%	1	1%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	178	84%	171	89%	7	35%
<b>To 2-year College</b>	24	11%	16	8%	8	40%
<b>To Other Post-secondary</b>	1	0%	0	0%	1	5%
<b>To the Military</b>	1	0%	1	1%	0	0%
<b>To Employment</b>	3	1%	2	1%	1	5%
<b>To Adult Services</b>	3	1%	0	0%	3	15%
<b>To Other Known Plans</b>	2	1%	2	1%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%