



The New York State Report Card 2011–12

District **RYE CITY SCHOOL DISTRICT**
District ID **66-18-00-01-0000**
Superintendent **EDWARD SHINE**
Telephone **(914) 967-6108**
Grades **K-12, UE, US**
Need/Resource
Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **RYE CITY SCHOOL DISTRICT**

District ID **66-18-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	248	249	255
Grade 1	260	267	264
Grade 2	227	268	269
Grade 3	227	245	273
Grade 4	260	232	255
Grade 5	271	273	232
Grade 6	251	276	273
Ungraded Elementary	13	11	5
Grade 7	246	244	275
Grade 8	207	239	237
Grade 9	238	196	234
Grade 10	233	239	197
Grade 11	210	227	231
Grade 12	204	209	230
Ungraded Secondary	0	0	2
Total K-12	3095	3175	3232

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	20	20
Grade 8			
English	21	21	24
Mathematics	21	22	24
Science	20	24	24
Social Studies	20	24	24
Grade 10			
English	22	21	21
Mathematics	16	19	18
Science	20	20	23
Social Studies	23	12	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **RYE CITY SCHOOL DISTRICT**

District ID **66-18-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	78	3%	62	2%	64	2%
Reduced Price Lunch	5	0%	31	1%	24	1%
Limited English Proficient	118	4%	116	4%	111	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	2	0%	7	0%
Black or African American	23	1%	21	1%	51	2%
Hispanic or Latino	175	6%	175	6%	174	5%
Asian or Native Hawaiian/Other Pacific Islander	240	8%	224	7%	239	7%
White	2625	85%	2706	85%	2743	85%
Multiracial	30	1%	47	1%	18	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		93%		92%
Student Suspensions	16	1%	21	1%	38	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **RYE CITY SCHOOL DISTRICT**

District ID **66-18-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	257	264	273
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	1%
Percent with Fewer than Three Years of Experience	1%	6%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	53%	50%	49%
Total Number of Core Classes	664	676	684
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	915	920	958
Percent Taught by Teachers Without Appropriate Certification	2%	1%	4%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	25%	8%	41%
Turnover Rate of All Teachers	9%	13%	16%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	39	39	37
Total Paraprofessionals*	82	78	78
Assistant Principals	3	3	4
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **RYE CITY SCHOOL DISTRICT**

District ID **66-18-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

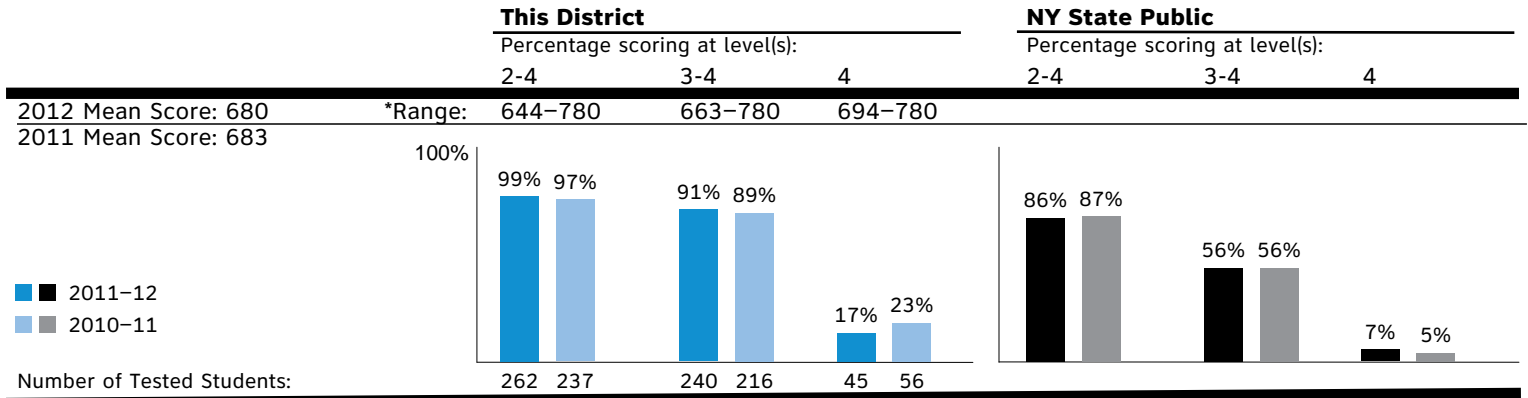
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **RYE CITY SCHOOL DISTRICT**

District ID **66-18-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	265	99%	91%	17%	244	97%	89%	23%
Female	128	98%	90%	20%	119	98%	95%	29%
Male	137	99%	91%	14%	125	96%	82%	17%
American Indian or Alaska Native								
Black or African American	6	-	-	-	5	-	-	-
Hispanic or Latino	9	89%	56%	22%	12	75%	67%	17%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	87%	13%	13	100%	85%	15%
White	224	99%	92%	18%	213	98%	90%	23%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	9	100%	89%	0%	6	100%	100%	33%
General-Education Students	260	100%	92%	17%	230	100%	93%	24%
Students with Disabilities	5	60%	0%	0%	14	57%	21%	0%
English Proficient	258	99%	92%	17%	233	98%	90%	24%
Limited English Proficient	7	86%	29%	0%	11	82%	55%	0%
Economically Disadvantaged								
Not Disadvantaged	265	99%	91%	17%	244	97%	89%	23%
Migrant								
Not Migrant	265	99%	91%	17%	244	97%	89%	23%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	7	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	7	N/A	N/A	N/A	8	N/A	N/A	N/A

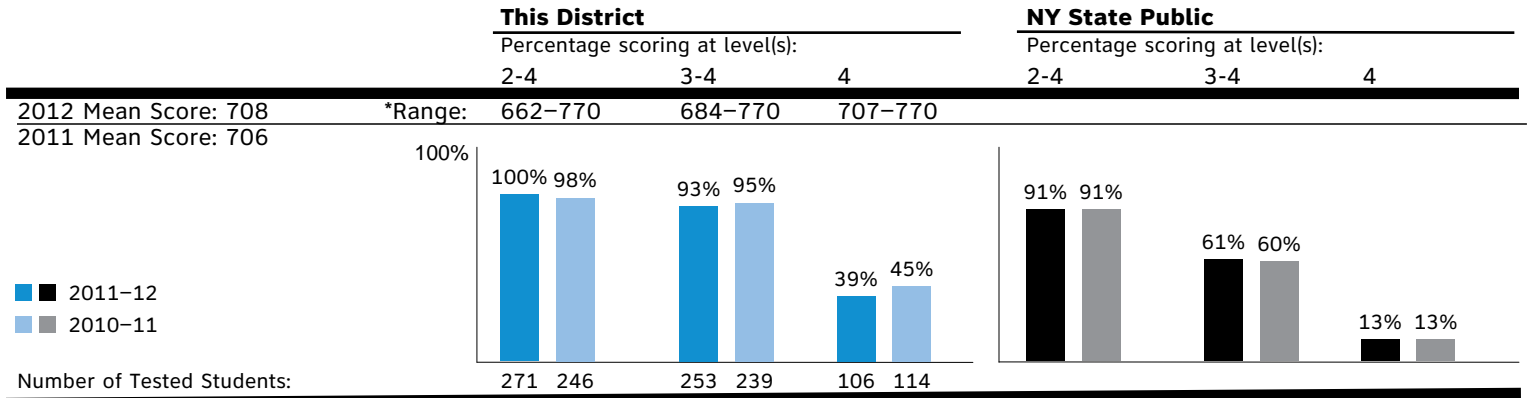
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **RYE CITY SCHOOL DISTRICT**

District ID **66-18-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	271	100%	93%	39%	252	98%	95%	45%
Female	131	100%	91%	36%	123	98%	96%	52%
Male	140	100%	96%	42%	129	98%	94%	39%
American Indian or Alaska Native								
Black or African American	6	-	-	-	5	-	-	-
Hispanic or Latino	10	100%	60%	20%	12	83%	83%	33%
Asian or Native Hawaiian/Other Pacific Islander	27	100%	100%	41%	17	100%	100%	59%
White	225	100%	94%	40%	217	98%	95%	45%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	9	100%	100%	33%	6	100%	100%	33%
General-Education Students	266	100%	94%	39%	238	100%	97%	47%
Students with Disabilities	5	100%	60%	20%	14	64%	50%	14%
English Proficient	257	100%	93%	40%	233	98%	96%	48%
Limited English Proficient	14	100%	93%	14%	19	89%	79%	11%
Economically Disadvantaged								
Not Disadvantaged	271	100%	93%	39%	252	98%	95%	45%
Migrant								
Not Migrant	271	100%	93%	39%	252	98%	95%	45%

NOTES

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Other Assessments

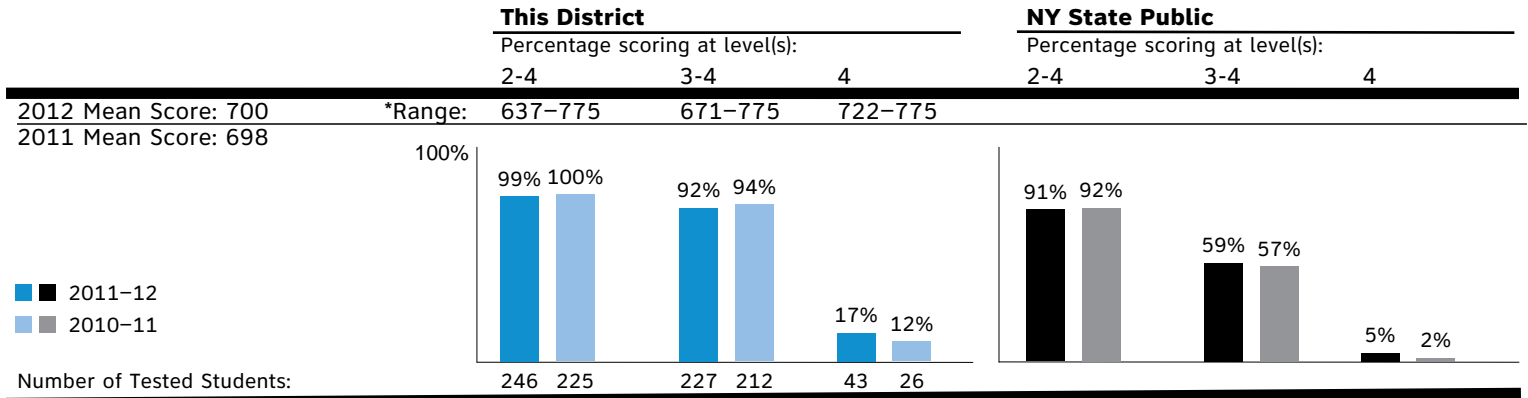
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	-	-	-

2 Student Performance

District **RYE CITY SCHOOL DISTRICT**

District ID **66-18-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	248	99%	92%	17%	225	100%	94%	12%
Female	127	99%	97%	20%	115	100%	96%	17%
Male	121	99%	86%	14%	110	100%	93%	6%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	4	–	–	–	1	–	–	–
Hispanic or Latino	12	92%	75%	25%	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	14	93%	86%	36%	17	100%	82%	0%
White	216	100%	93%	16%	195	100%	95%	13%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	6	100%	100%	17%	13	100%	100%	8%
General-Education Students	233	100%	95%	18%	217	100%	95%	12%
Students with Disabilities	15	93%	33%	7%	8	100%	63%	0%
English Proficient	239	100%	93%	18%	220	100%	95%	12%
Limited English Proficient	9	89%	56%	0%	5	100%	80%	0%
Economically Disadvantaged					1	–	–	–
Not Disadvantaged	248	99%	92%	17%	224	–	–	–
Migrant								
Not Migrant	248	99%	92%	17%	225	100%	94%	12%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	4	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	4	N/A	N/A	N/A	6	N/A	N/A	N/A

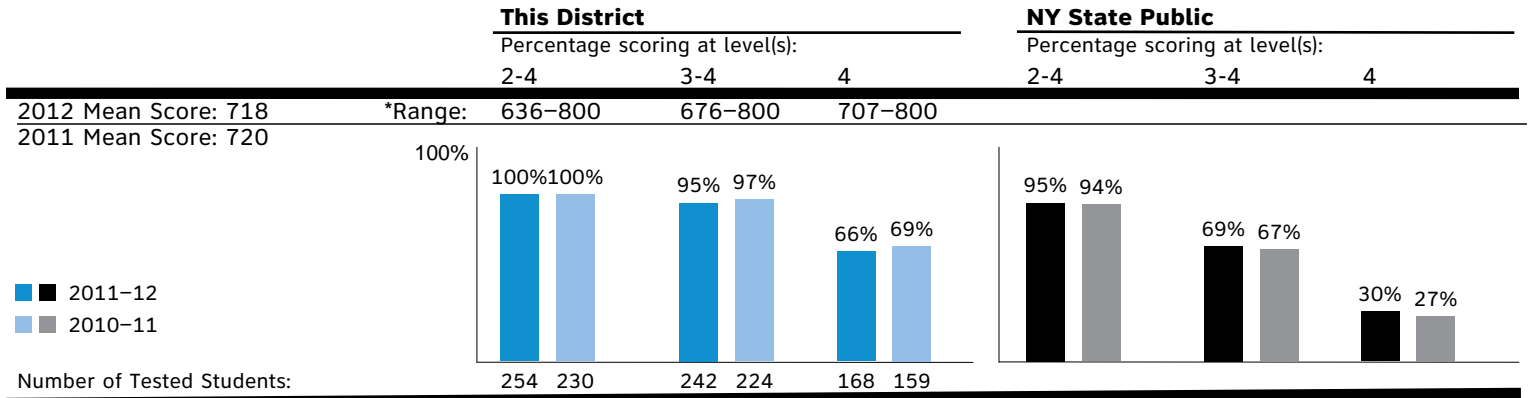
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **RYE CITY SCHOOL DISTRICT**

District ID **66-18-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	254	100%	95%	66%	230	100%	97%	69%
Female	128	100%	95%	70%	117	100%	98%	70%
Male	126	100%	95%	62%	113	100%	96%	68%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	4	-	-	-	1	-	-	-
Hispanic or Latino	12	100%	83%	50%	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	17	100%	100%	82%	20	100%	100%	70%
White	219	100%	95%	66%	197	100%	97%	70%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	6	100%	100%	67%	13	100%	92%	54%
General-Education Students	239	100%	98%	69%	222	100%	98%	71%
Students with Disabilities	15	100%	47%	13%	8	100%	75%	25%
English Proficient	241	100%	95%	67%	219	100%	97%	69%
Limited English Proficient	13	100%	92%	46%	11	100%	100%	64%
Economically Disadvantaged					1	-	-	-
Not Disadvantaged	254	100%	95%	66%	229	-	-	-
Migrant								
Not Migrant	254	100%	95%	66%	230	100%	97%	69%

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Other Assessments

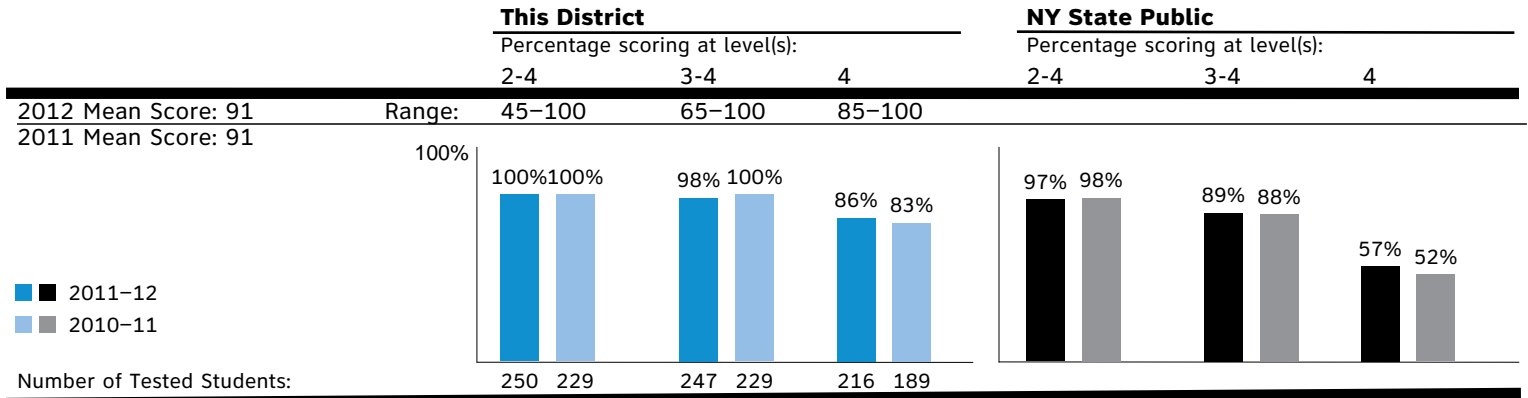
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	3	-	-	-

2 Student Performance

District **RYE CITY SCHOOL DISTRICT**

District ID **66-18-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	251	100%	98%	86%	229	100%	100%	83%
Female	125	100%	100%	88%	117	100%	100%	81%
Male	126	99%	97%	84%	112	100%	100%	84%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	4	-	-	-	1	-	-	-
Hispanic or Latino	12	100%	92%	58%	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	17	100%	94%	88%	19	100%	100%	79%
White	216	100%	99%	88%	197	100%	100%	84%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	6	100%	100%	83%	13	100%	100%	62%
General-Education Students	236	100%	99%	89%	221	100%	100%	83%
Students with Disabilities	15	100%	93%	40%	8	100%	100%	63%
English Proficient	238	100%	100%	87%	219	100%	100%	84%
Limited English Proficient	13	100%	77%	69%	10	100%	100%	60%
Economically Disadvantaged					1	-	-	-
Not Disadvantaged	251	100%	98%	86%	228	-	-	-
Migrant								
Not Migrant	251	100%	98%	86%	229	100%	100%	83%

NOTES

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Other Assessments

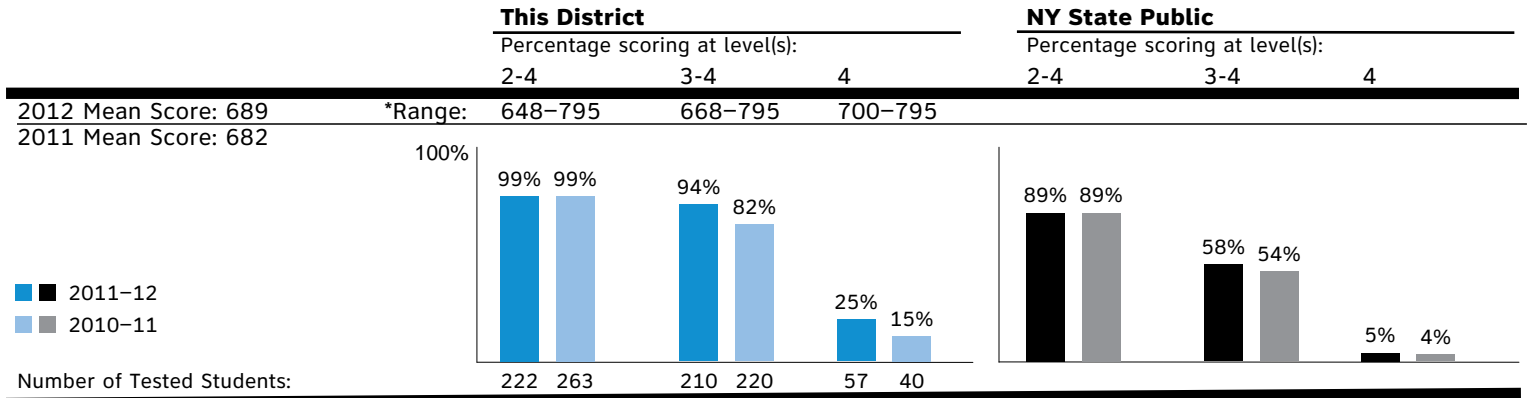
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	3	-	-	-

2 Student Performance

District **RYE CITY SCHOOL DISTRICT**

District ID **66-18-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	224	99%	94%	25%	267	99%	82%	15%
Female	113	100%	96%	33%	119	99%	86%	20%
Male	111	98%	92%	18%	148	98%	80%	11%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	2	-	-	-	4	-	-	-
Hispanic or Latino	12	100%	83%	25%	18	94%	72%	6%
Asian or Native Hawaiian/Other Pacific Islander	18	94%	83%	11%	25	100%	68%	12%
White	189	99%	95%	26%	218	99%	85%	17%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	5	100%	100%	40%	6	100%	83%	0%
General-Education Students	216	100%	95%	26%	247	100%	86%	16%
Students with Disabilities	8	88%	50%	0%	20	80%	35%	0%
English Proficient	220	-	-	-	260	98%	84%	15%
Limited English Proficient	4	-	-	-	7	100%	14%	0%
Economically Disadvantaged	1	-	-	-				
Not Disadvantaged	223	-	-	-	267	99%	82%	15%
Migrant								
Not Migrant	224	99%	94%	25%	267	99%	82%	15%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	4	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	3	N/A	N/A	N/A	6	N/A	N/A	N/A

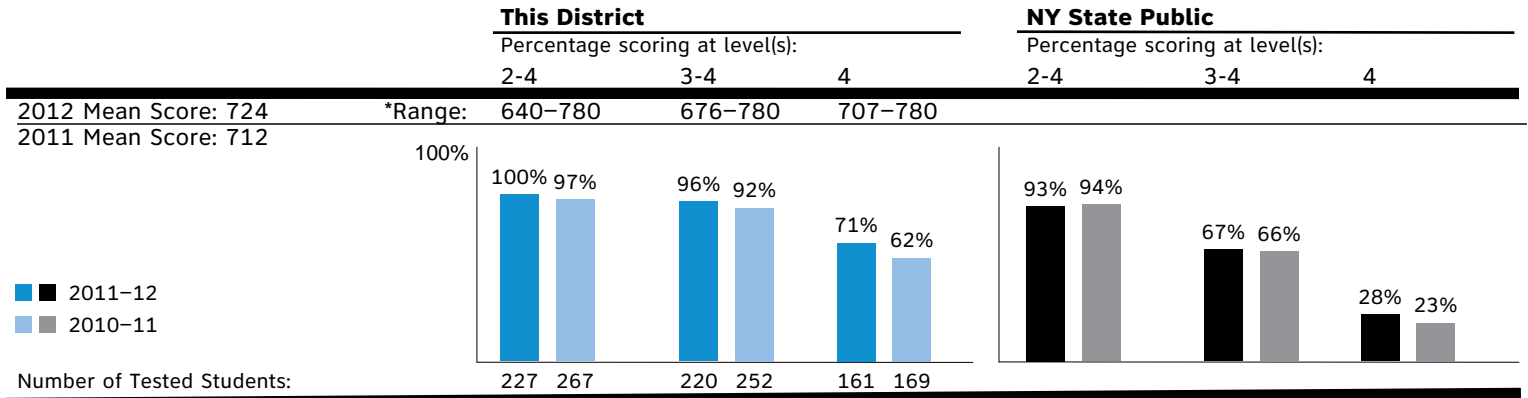
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **RYE CITY SCHOOL DISTRICT**

District ID **66-18-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	228	100%	96%	71%	274	97%	92%	62%
Female	115	99%	97%	73%	123	99%	93%	65%
Male	113	100%	96%	68%	151	96%	91%	59%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	2	-	-	-	4	-	-	-
Hispanic or Latino	12	92%	83%	33%	19	95%	79%	21%
Asian or Native Hawaiian/Other Pacific Islander	20	100%	100%	80%	27	100%	96%	74%
White	191	100%	97%	72%	222	97%	92%	64%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	5	100%	100%	80%	6	100%	100%	67%
General-Education Students	220	100%	98%	73%	253	100%	96%	66%
Students with Disabilities	8	100%	63%	0%	21	71%	48%	10%
English Proficient	221	100%	97%	71%	261	97%	92%	63%
Limited English Proficient	7	86%	86%	57%	13	100%	85%	38%
Economically Disadvantaged	1	-	-	-	-	-	-	-
Not Disadvantaged	227	-	-	-	274	97%	92%	62%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	228	100%	96%	71%	274	97%	92%	62%

NOTES

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Other Assessments

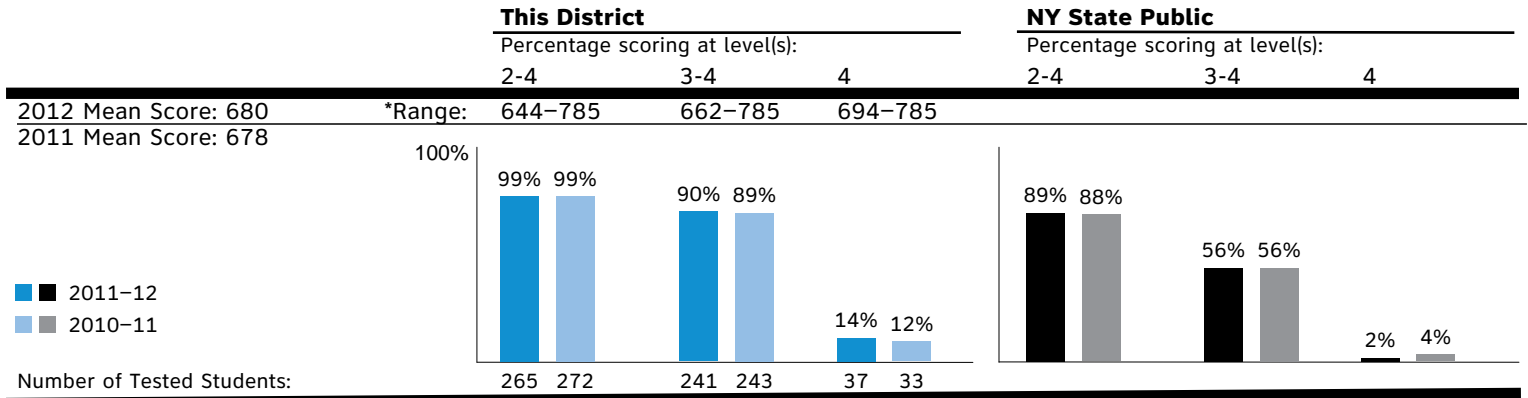
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	4	-	-	-

2 Student Performance

District **RYE CITY SCHOOL DISTRICT**

District ID **66-18-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	268	99%	90%	14%	274	99%	89%	12%
Female	130	100%	94%	16%	126	98%	90%	13%
Male	138	98%	86%	12%	148	100%	87%	11%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	4	-	-	-	5	100%	60%	0%
Hispanic or Latino	22	100%	73%	5%	16	100%	69%	13%
Asian or Native Hawaiian/Other Pacific Islander	21	95%	71%	5%	17	94%	71%	12%
White	219	99%	94%	16%	236	100%	92%	12%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	6	100%	83%	0%	-	-	-	-
General-Education Students	250	100%	94%	15%	254	100%	92%	13%
Students with Disabilities	18	83%	39%	0%	20	95%	50%	0%
English Proficient	262	99%	91%	14%	270	-	-	-
Limited English Proficient	6	83%	33%	0%	4	-	-	-
Economically Disadvantaged								
Not Disadvantaged	268	99%	90%	14%	274	99%	89%	12%
Migrant								
Not Migrant	268	99%	90%	14%	274	99%	89%	12%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	4	N/A	N/A	N/A

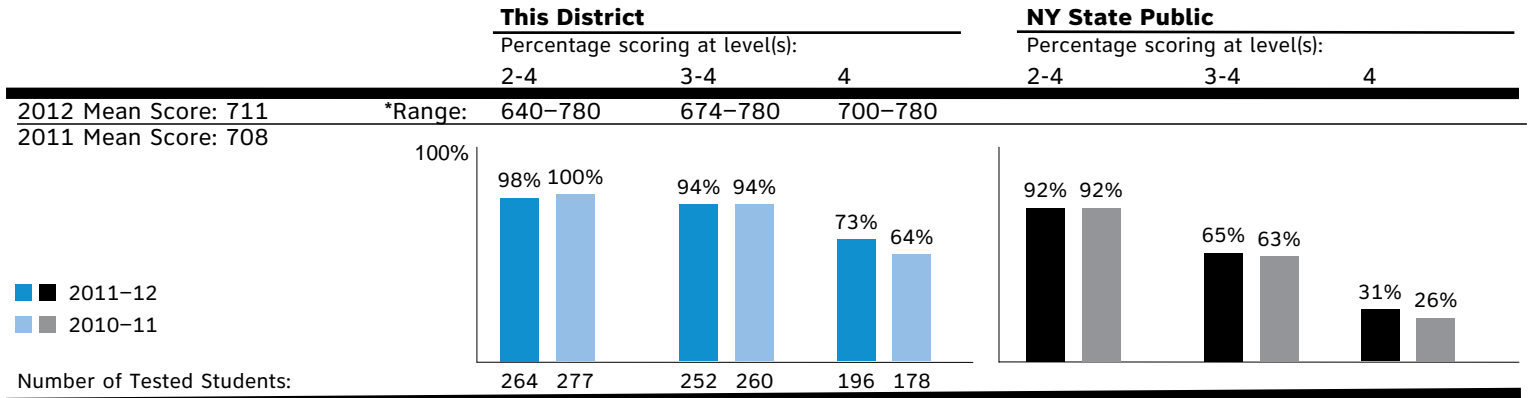
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **RYE CITY SCHOOL DISTRICT**

District ID **66-18-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	269	98%	94%	73%	278	100%	94%	64%
Female	130	100%	95%	75%	127	100%	96%	65%
Male	139	96%	92%	71%	151	99%	91%	63%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	4	-	-	-	5	100%	60%	40%
Hispanic or Latino	22	100%	82%	55%	16	100%	94%	38%
Asian or Native Hawaiian/Other Pacific Islander	21	95%	90%	81%	19	100%	95%	74%
White	220	98%	96%	75%	238	100%	94%	66%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	6	100%	67%	50%	-	-	-	-
General-Education Students	250	100%	97%	77%	258	100%	95%	68%
Students with Disabilities	19	74%	47%	16%	20	100%	80%	15%
English Proficient	262	98%	94%	73%	270	100%	94%	64%
Limited English Proficient	7	100%	100%	57%	8	100%	88%	75%
Economically Disadvantaged	-	-	-	-	-	-	-	-
Not Disadvantaged	269	98%	94%	73%	278	100%	94%	64%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	269	98%	94%	73%	278	100%	94%	64%

NOTES

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Other Assessments

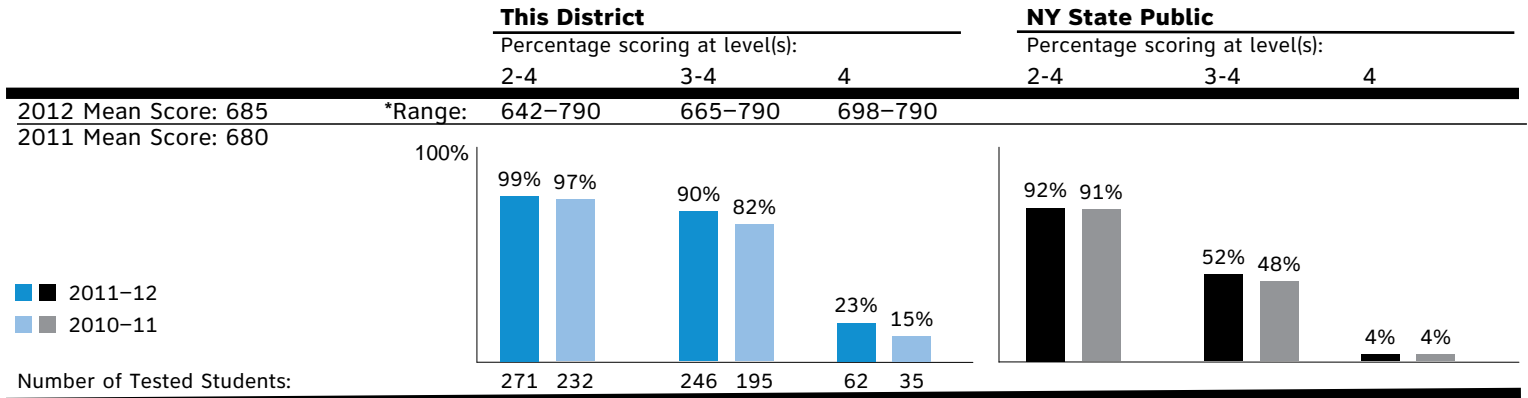
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	2	-	-	-

2 Student Performance

District **RYE CITY SCHOOL DISTRICT**

District ID **66-18-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	273	99%	90%	23%	238	97%	82%	15%
Female	122	99%	93%	20%	114	96%	82%	14%
Male	151	99%	88%	25%	124	98%	81%	15%
American Indian or Alaska Native								
Black or African American	5	100%	60%	40%	2	–	–	–
Hispanic or Latino	13	100%	85%	23%	16	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	16	94%	81%	31%	21	90%	71%	19%
White	239	100%	92%	22%	199	98%	85%	15%
Multiracial								
Small Group Totals					18	94%	56%	6%
General-Education Students	253	100%	94%	25%	223	98%	87%	16%
Students with Disabilities	20	95%	45%	0%	15	87%	7%	0%
English Proficient	269	–	–	–	227	99%	85%	15%
Limited English Proficient	4	–	–	–	11	64%	27%	0%
Economically Disadvantaged								
Not Disadvantaged	273	99%	90%	23%	238	97%	82%	15%
Migrant								
Not Migrant	273	99%	90%	23%	238	97%	82%	15%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	3	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	3	N/A	N/A	N/A

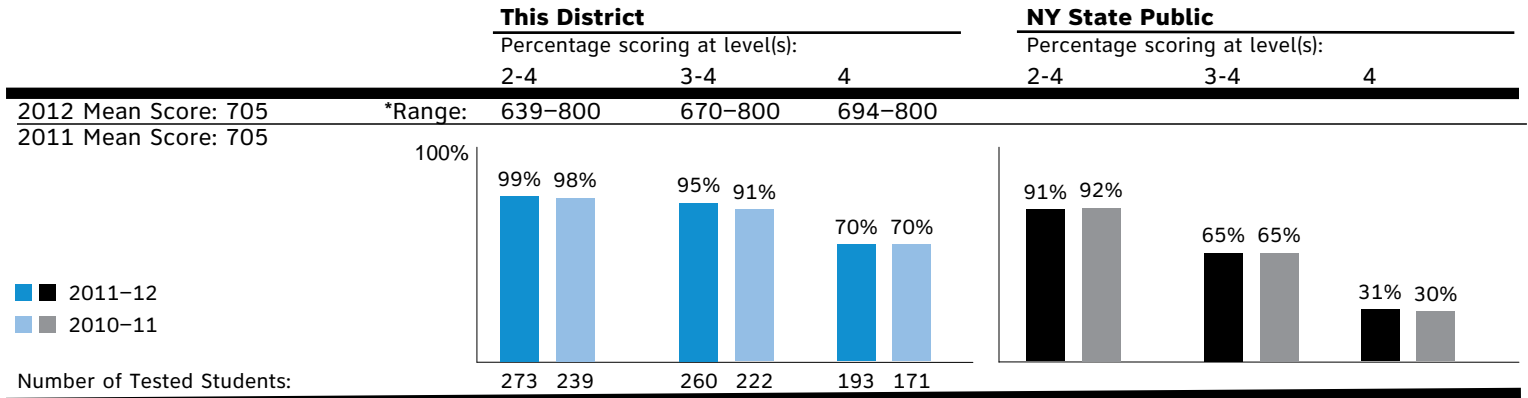
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **RYE CITY SCHOOL DISTRICT**

District ID **66-18-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	275	99%	95%	70%	243	98%	91%	70%
Female	124	99%	97%	67%	118	99%	89%	69%
Male	151	99%	93%	73%	125	98%	94%	72%
American Indian or Alaska Native								
Black or African American	5	80%	60%	40%	3	-	-	-
Hispanic or Latino	13	100%	100%	85%	16	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	19	100%	100%	79%	22	100%	95%	86%
White	238	100%	95%	69%	202	99%	93%	71%
Multiracial								
Small Group Totals					19	95%	74%	42%
General-Education Students	255	100%	97%	75%	228	100%	95%	75%
Students with Disabilities	20	90%	60%	5%	15	80%	40%	7%
English Proficient	268	99%	94%	71%	229	99%	93%	71%
Limited English Proficient	7	100%	100%	57%	14	86%	71%	64%
Economically Disadvantaged								
Not Disadvantaged	275	99%	95%	70%	243	98%	91%	70%
Migrant								
Not Migrant	275	99%	95%	70%	243	98%	91%	70%

NOTES

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Other Assessments

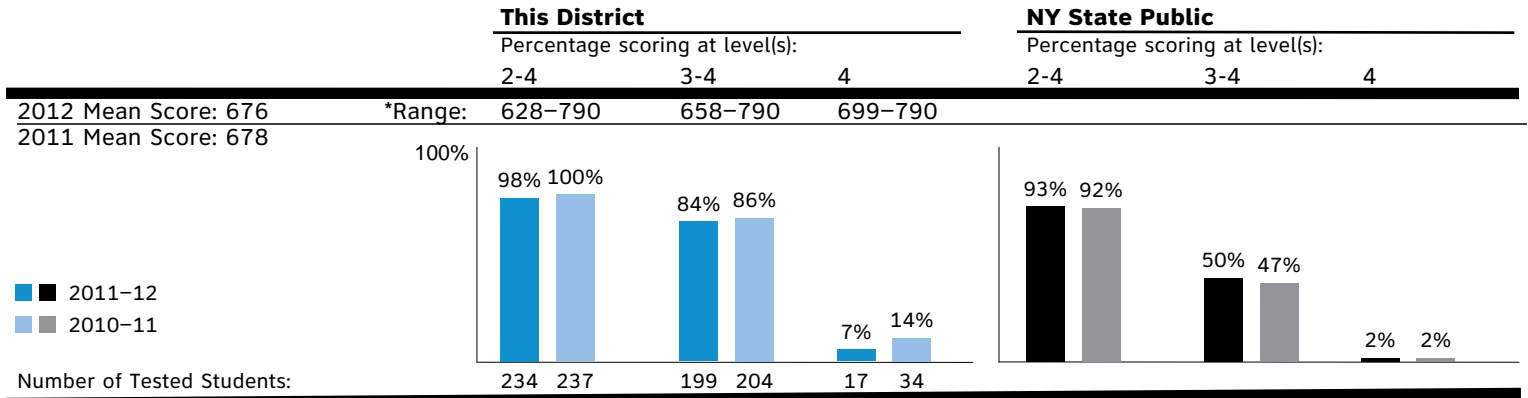
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **RYE CITY SCHOOL DISTRICT**

District ID **66-18-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	238	98%	84%	7%	238	100%	86%	14%
Female	115	98%	83%	10%	108	99%	86%	21%
Male	123	98%	84%	4%	130	100%	85%	8%
American Indian or Alaska Native								
Black or African American					8	-	-	-
Hispanic or Latino	14	100%	57%	0%	17	94%	59%	0%
Asian or Native Hawaiian/Other Pacific Islander	21	100%	71%	10%	16	100%	94%	31%
White	203	98%	87%	7%	196	100%	88%	14%
Multiracial					1	-	-	-
Small Group Totals					9	100%	78%	11%
General-Education Students	223	100%	88%	8%	223	100%	91%	15%
Students with Disabilities	15	73%	20%	0%	15	93%	7%	0%
English Proficient	229	99%	87%	7%	237	-	-	-
Limited English Proficient	9	78%	0%	0%	1	-	-	-
Economically Disadvantaged								
Not Disadvantaged	238	98%	84%	7%	238	100%	86%	14%
Migrant								
Not Migrant	238	98%	84%	7%	238	100%	86%	14%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	2	N/A	N/A	N/A

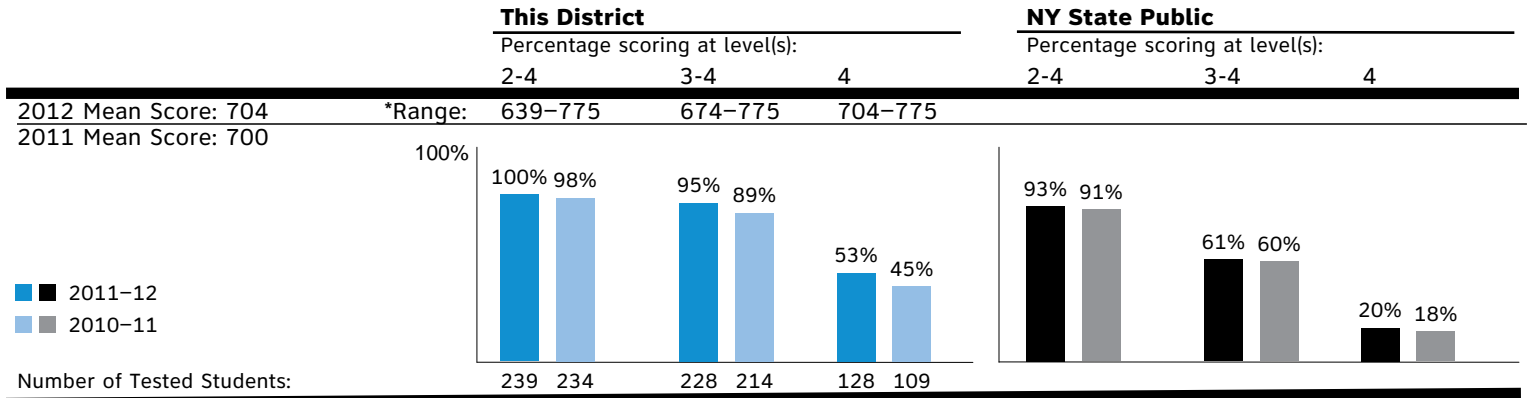
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **RYE CITY SCHOOL DISTRICT**

District ID **66-18-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	240	100%	95%	53%	240	98%	89%	45%
Female	116	100%	95%	52%	110	96%	88%	45%
Male	124	99%	95%	55%	130	98%	90%	45%
American Indian or Alaska Native								
Black or African American					8	-	-	-
Hispanic or Latino	14	93%	93%	0%	17	88%	65%	24%
Asian or Native Hawaiian/Other Pacific Islander	22	100%	100%	86%	17	100%	100%	88%
White	204	100%	95%	53%	197	99%	91%	45%
Multiracial					1	-	-	-
Small Group Totals					9	78%	78%	22%
General-Education Students	225	100%	99%	56%	225	100%	93%	48%
Students with Disabilities	15	93%	40%	13%	15	67%	27%	7%
English Proficient	229	100%	96%	54%	237	-	-	-
Limited English Proficient	11	100%	73%	45%	3	-	-	-
Economically Disadvantaged								
Not Disadvantaged	240	100%	95%	53%	240	98%	89%	45%
Migrant								
Not Migrant	240	100%	95%	53%	240	98%	89%	45%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **RYE CITY SCHOOL DISTRICT**

District ID **66-18-00-01-0000**

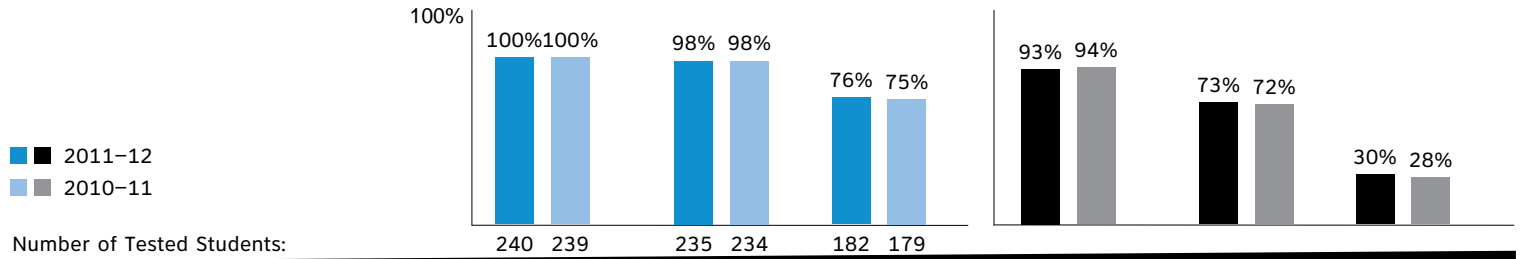
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	122	100%	96%	59%	131	100%	96%	59%
Female	57	100%	96%	47%	57	100%	95%	46%
Male	65	100%	95%	69%	74	100%	97%	69%
American Indian or Alaska Native								
Black or African American					5	100%	100%	0%
Hispanic or Latino	10	100%	90%	30%	14	100%	79%	43%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	55%	6	100%	100%	67%
White	101	100%	96%	62%	106	100%	98%	63%
Multiracial								
Small Group Totals								
General-Education Students	107	100%	99%	64%	116	100%	98%	66%
Students with Disabilities	15	100%	73%	20%	15	100%	80%	7%
English Proficient	112	100%	97%	63%	129	-	-	-
Limited English Proficient	10	100%	80%	10%	2	-	-	-
Economically Disadvantaged								
Not Disadvantaged	122	100%	96%	59%	131	100%	96%	59%
Migrant								
Not Migrant	122	100%	96%	59%	131	100%	96%	59%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-
Regents Science	118	118	118	110	108	108	108	102

2 Student Performance

District **RYE CITY SCHOOL DISTRICT**

District ID **66-18-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District RYE CITY SCHOOL DISTRICT

District ID 66-18-00-01-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

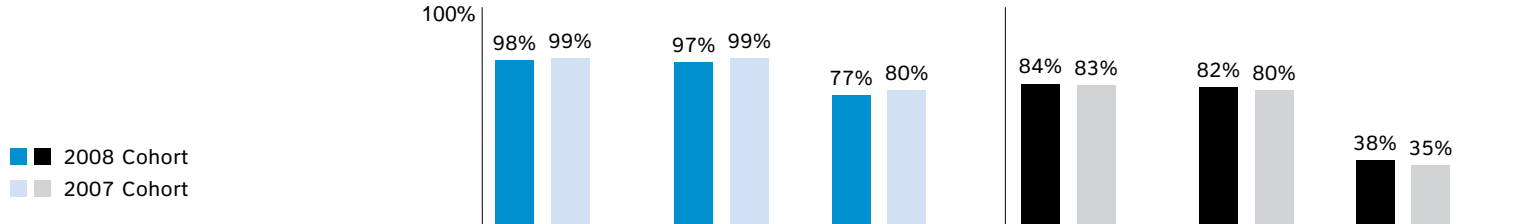
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	227	98%	97%	77%	205	99%	99%	80%
Female	112	98%	98%	83%	100	99%	98%	84%
Male	115	97%	97%	71%	105	99%	99%	75%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	18	89%	89%	44%	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	11	100%	100%	64%
White	197	98%	98%	80%	182	99%	98%	82%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	12	100%	100%	75%	12	100%	100%	58%
General-Education Students	200	100%	100%	85%	195	99%	99%	82%
Students with Disabilities	27	81%	81%	19%	10	90%	80%	30%
English Proficient	226	-	-	-	204	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-
Not Disadvantaged	227	98%	97%	77%	205	99%	99%	80%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	227	98%	97%	77%	205	99%	99%	80%

NOTES

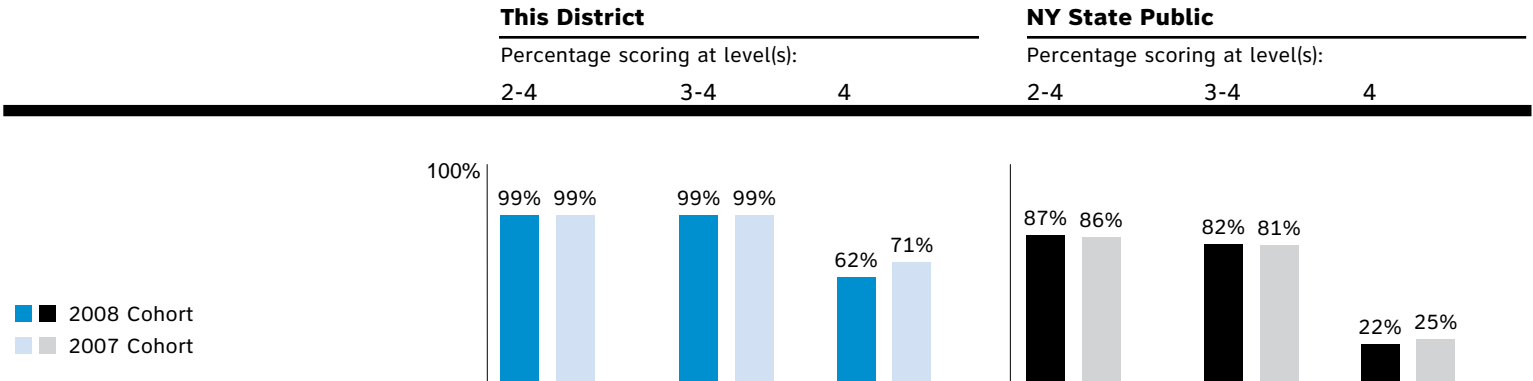
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2 Student Performance

District RYE CITY SCHOOL DISTRICT

District ID 66-18-00-01-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	227	99%	99%	62%	205	99%	99%	71%
Female	112	100%	99%	64%	100	99%	99%	75%
Male	115	98%	98%	59%	105	98%	98%	68%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	18	100%	94%	28%	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	11	100%	100%	73%
White	197	99%	99%	65%	182	99%	99%	73%
Multiracial								
Small Group Totals	12	100%	100%	58%	12	92%	92%	42%
General-Education Students	200	100%	100%	69%	195	99%	99%	74%
Students with Disabilities	27	93%	89%	11%	10	80%	80%	20%
English Proficient	226	-	-	-	204	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged								
Not Disadvantaged	227	99%	99%	62%	205	99%	99%	71%
Migrant								
Not Migrant	227	99%	99%	62%	205	99%	99%	71%

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2 Student Performance

District RYE CITY SCHOOL DISTRICT

District ID 66-18-00-01-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	227	0%	24%	73%	200	0%	20%	81%	27	4%	56%	19%
U.S. History and Government	227	1%	15%	82%	200	1%	11%	89%	27	4%	44%	33%
Science	227	0%	24%	74%	200	0%	19%	81%	27	4%	63%	22%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

District **RYE CITY SCHOOL DISTRICT**

District ID **66-18-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	204	100%	98%	73%	191	100%	98%	76%	13	100%	85%	15%
	2010-11	250	99%	97%	78%	224	99%	98%	82%	26	96%	85%	50%
	2009-10	237	99%	97%	76%	208	100%	100%	83%	29	90%	83%	21%
Integrated Algebra	2011-12	277	100%	98%	60%	261	100%	99%	64%	16	100%	81%	6%
	2010-11	289	99%	98%	53%	263	100%	99%	57%	26	92%	88%	12%
	2009-10	228	100%	98%	57%	211	100%	100%	60%	17	94%	82%	12%
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	201	100%	96%	74%	186	100%	98%	78%	15	93%	60%	20%
	2010-11	253	99%	98%	67%	227	99%	99%	71%	26	96%	92%	35%
	2009-10	233	99%	95%	73%	205	100%	98%	80%	28	89%	71%	21%
U.S. History and Government	2011-12	225	99%	96%	75%	206	100%	98%	79%	19	89%	79%	26%
	2010-11	229	98%	97%	84%	203	100%	99%	90%	26	88%	85%	38%
	2009-10	208	99%	98%	80%	195	100%	99%	84%	13	77%	69%	31%
Living Environment	2011-12	236	100%	99%	73%	218	100%	100%	78%	18	100%	89%	11%
	2010-11	207	100%	98%	76%	189	100%	99%	82%	18	94%	83%	17%
	2009-10	236	99%	97%	70%	217	100%	99%	74%	19	95%	79%	32%
Physical Setting/Earth Science	2011-12	170	99%	97%	76%	159	99%	99%	80%	11	100%	73%	18%
	2010-11	167	98%	93%	71%	153	99%	97%	77%	14	86%	57%	7%
	2009-10	127	100%	98%	79%	119	100%	100%	82%	8	100%	75%	38%
Physical Setting/Chemistry	2011-12	168	100%	90%	35%	164	-	-	-	4	-	-	-
	2010-11	199	99%	96%	36%	190	99%	96%	37%	9	100%	100%	11%
	2009-10	193	100%	98%	49%	186	100%	98%	51%	7	100%	86%	14%
Physical Setting/Physics	2011-12	1	-	-	-	1	-	-	-	0	-	-	-
	2010-11	0				0				0			
	2009-10	1	-	-	-	1	-	-	-	0	-	-	-

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2 Student Performance

District RYE CITY SCHOOL DISTRICT

District ID 66-18-00-01-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0	—	1	—
	2010-11	1	—	0	—	1	—
	2009-10	1	—	0	—	1	—
Science	2011-12	3	—	0	—	3	—
	2010-11	2	—	0	—	2	—
	2009-10	1	—	0	—	1	—
Reading	2011-12	4	—	0	—	4	—
	2010-11	1	—	0	—	1	—
	2009-10	1	—	0	—	1	—
Writing	2011-12	2	—	0	—	2	—
	2010-11	1	—	0	—	1	—
	2009-10	2	—	0	—	2	—
Global Studies	2011-12	3	—	0	—	3	—
	2010-11	3	—	0	—	3	—
	2009-10	2	—	0	—	2	—
U.S. History and Government	2011-12	1	—	0	—	1	—
	2010-11	4	—	0	—	4	—
	2009-10	2	—	0	—	2	—

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2 Student Performance

District RYE CITY SCHOOL DISTRICT

District ID 66-18-00-01-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	36	6%	31%	33%	31%	35	-	-	-	-	1	-	-	-	-
	2010-11	32	22%	16%	31%	31%	31	-	-	-	-	1	-	-	-	-
	2009-10	25	12%	20%	28%	40%	23	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	36	17%	17%	6%	61%	35	-	-	-	-	1	-	-	-	-
	2010-11	32	31%	19%	19%	31%	31	-	-	-	-	1	-	-	-	-
	2009-10	25	24%	8%	16%	52%	23	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	41	5%	17%	22%	56%	39	-	-	-	-	2	-	-	-	-
	2010-11	43	7%	9%	28%	56%	42	-	-	-	-	1	-	-	-	-
	2009-10	50	8%	2%	18%	72%	48	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	41	10%	27%	29%	34%	39	-	-	-	-	2	-	-	-	-
	2010-11	43	16%	9%	23%	51%	42	-	-	-	-	1	-	-	-	-
	2009-10	50	12%	10%	34%	44%	48	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	15	0%	20%	33%	47%	14	-	-	-	-	1	-	-	-	-
	2010-11	21	5%	5%	48%	43%	21	5%	5%	48%	43%	0	-	-	-	-
	2009-10	20	5%	15%	35%	45%	18	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	15	0%	20%	27%	53%	14	-	-	-	-	1	-	-	-	-
	2010-11	21	10%	19%	14%	57%	21	10%	19%	14%	57%	0	-	-	-	-
	2009-10	20	10%	5%	40%	45%	18	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	17	0%	12%	35%	53%	15	-	-	-	-	2	-	-	-	-
	2010-11	16	0%	6%	44%	50%	14	-	-	-	-	2	-	-	-	-
	2009-10	13	0%	8%	23%	69%	12	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	17	12%	29%	29%	29%	15	-	-	-	-	2	-	-	-	-
	2010-11	16	13%	25%	31%	31%	14	-	-	-	-	2	-	-	-	-
	2009-10	13	8%	0%	15%	77%	12	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	10	0%	20%	40%	40%	10	0%	20%	40%	40%	0	-	-	-	-
	2010-11	12	0%	33%	25%	42%	11	-	-	-	-	1	-	-	-	-
	2009-10	13	8%	8%	23%	62%	12	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	11	0%	27%	36%	36%	10	-	-	-	-	1	-	-	-	-
	2010-11	12	0%	42%	17%	42%	11	-	-	-	-	1	-	-	-	-
	2009-10	13	8%	8%	31%	54%	12	-	-	-	-	1	-	-	-	-

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3 Student Outcomes

District RYE CITY SCHOOL DISTRICT

District ID 66-18-00-01-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	224		197		27	
	2010-11	206		195		11	
	2009-10	200		188		12	
Receiving a Regents Diploma	2011-12	221	99%	197	100%	24	89%
	2010-11	201	98%	195	100%	6	55%
	2009-10	191	96%	185	98%	6	50%
Receiving a Regents Diploma with Advanced Designation	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	2	N/A	0		2	N/A
	2009-10	2	N/A	0		2	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0	0%	0	0%	0	0%
	2010-11	1	0%	0	0%	1	1%
	2009-10	1	0%	1	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	0	0%	0	0%	0	0%
	2010-11	1	0%	0	0%	1	1%
	2009-10	1	0%	1	0%	0	0%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	215	96%	193	98%	22	81%
To 2-year College	3	1%	1	1%	2	7%
To Other Post-secondary	3	1%	2	1%	1	4%
To the Military	1	0%	1	1%	0	0%
To Employment	1	0%	0	0%	1	4%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	0	0%	1	4%
Plan Unknown	0	0%	0	0%	0	0%