



# The New York State Report Card 2011–12

District **RYE NECK UNION FREE SCHOOL  
DISTRICT**

District ID **66-19-01-03-0000**

Superintendent **PETER MUSTICH**

Telephone **(914) 777-5200**

Grades **K-12, UE**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **RYE NECK UNION FREE SCHOOL DISTRICT**

District ID **66-19-01-03-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	0	0	0
Kindergarten	127	129	118
Grade 1	125	125	135
Grade 2	102	125	126
Grade 3	113	99	119
Grade 4	128	116	99
Grade 5	128	130	121
Grade 6	108	123	127
Ungraded Elementary	0	0	1
Grade 7	118	112	125
Grade 8	119	112	109
Grade 9	104	118	106
Grade 10	109	97	112
Grade 11	99	100	95
Grade 12	104	101	99
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>1484</b>	<b>1487</b>	<b>1492</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	21	21	21
<b>Grade 8</b>			
English	22	21	20
Mathematics	19	17	21
Science	23	22	21
Social Studies	23	21	21
<b>Grade 10</b>			
English	21	20	21
Mathematics	18	14	26
Science		3	
Social Studies	22	19	22

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **RYE NECK UNION FREE SCHOOL DISTRICT**

District ID **66-19-01-03-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	104	7%	142	10%	138	9%
Reduced Price Lunch	16	1%	19	1%	17	1%
Limited English Proficient	57	4%	53	4%	56	4%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	44	3%	45	3%	51	3%
Hispanic or Latino	179	12%	224	15%	238	16%
Asian or Native Hawaiian/Other Pacific Islander	131	9%	134	9%	120	8%
White	1070	72%	1043	70%	1037	70%
Multiracial	60	4%	41	3%	46	3%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		96%
Student Suspensions	18	1%	16	1%	23	2%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	126	122	122
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	2%	2%
Percent with Fewer than Three Years of Experience	2%	2%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	37%	37%	36%
<b>Total Number of Core Classes</b>	358	350	365
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	2%	2%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	447	444	447
Percent Taught by Teachers Without Appropriate Certification	3%	1%	3%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	17%	13%	22%
Turnover Rate of All Teachers	10%	9%	8%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	18	0	17
Total Paraprofessionals*	36	21	31
Assistant Principals	0	0	0
Principals	4	4	4

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **RYE NECK UNION FREE SCHOOL DISTRICT**

District ID **66-19-01-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

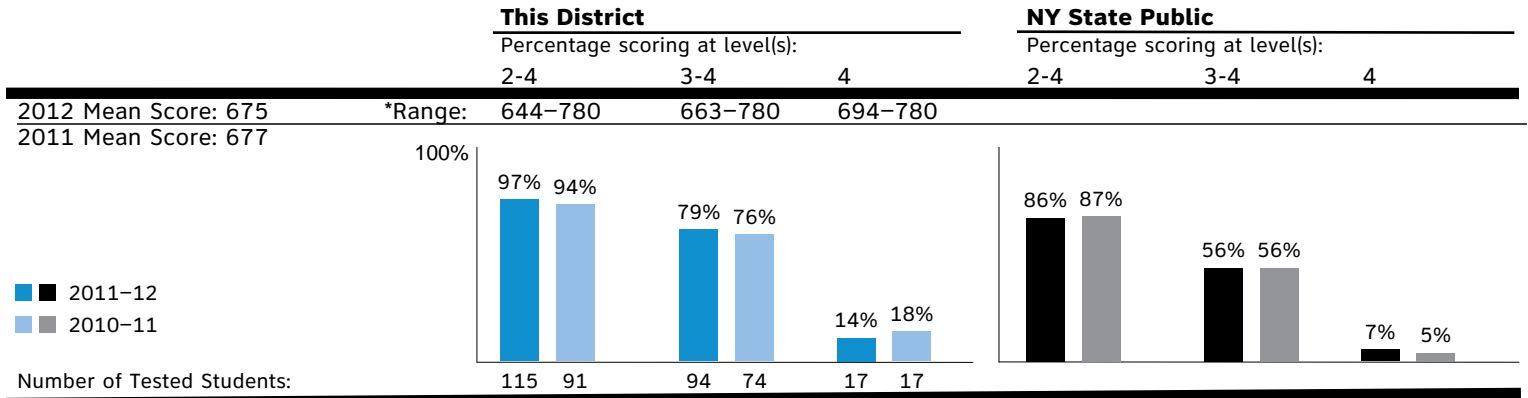
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District RYE NECK UNION FREE SCHOOL DISTRICT

District ID 66-19-01-03-0000

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	119	97%	79%	14%	97	94%	76%	18%
Female	50	96%	76%	12%	40	90%	80%	25%
Male	69	97%	81%	16%	57	96%	74%	12%
American Indian or Alaska Native								
Black or African American	5	100%	60%	0%	1	-	-	-
Hispanic or Latino	13	85%	46%	0%	10	90%	60%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	89%	89%	0%	8	88%	88%	38%
White	86	99%	83%	17%	74	95%	77%	16%
Multiracial	6	100%	100%	33%	4	-	-	-
Small Group Totals					5	100%	80%	40%
General-Education Students	110	97%	83%	15%	88	98%	83%	19%
Students with Disabilities	9	89%	33%	0%	9	56%	11%	0%
English Proficient	115	-	-	-	93	-	-	-
Limited English Proficient	4	-	-	-	4	-	-	-
Economically Disadvantaged	12	83%	50%	0%	4	-	-	-
Not Disadvantaged	107	98%	82%	16%	93	-	-	-
Migrant								
Not Migrant	119	97%	79%	14%	97	94%	76%	18%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	3	N/A	N/A	N/A	4	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	3	N/A	N/A	N/A	3	N/A	N/A	N/A

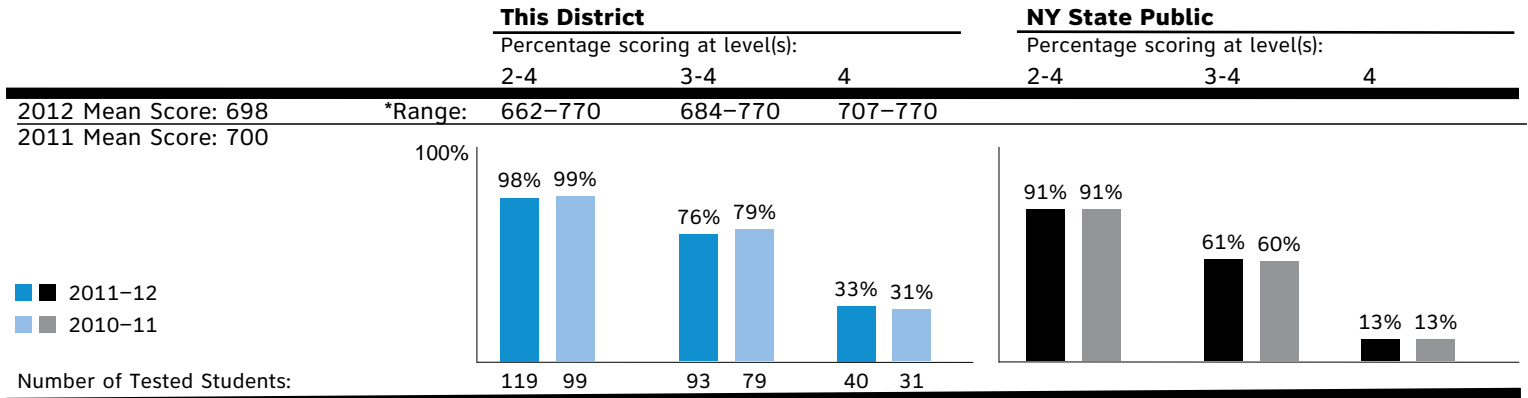
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District RYE NECK UNION FREE SCHOOL DISTRICT

District ID 66-19-01-03-0000

## Results in Grade 3 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	122	98%	76%	33%	100	99%	79%	31%
Female	51	96%	59%	24%	41	100%	80%	34%
Male	71	99%	89%	39%	59	98%	78%	29%
American Indian or Alaska Native								
Black or African American	5	80%	40%	0%	1	-	-	-
Hispanic or Latino	15	100%	33%	7%	10	100%	70%	30%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	64%	10	100%	100%	60%
White	85	98%	81%	35%	75	99%	77%	25%
Multiracial	6	100%	100%	33%	4	-	-	-
Small Group Totals					5	100%	80%	60%
General-Education Students	114	98%	81%	35%	91	100%	85%	34%
Students with Disabilities	8	88%	13%	0%	9	89%	22%	0%
English Proficient	116	97%	77%	34%	93	99%	78%	32%
Limited English Proficient	6	100%	67%	17%	7	100%	86%	14%
Economically Disadvantaged	13	92%	31%	0%	4	-	-	-
Not Disadvantaged	109	98%	82%	37%	96	-	-	-
Migrant								
Not Migrant	122	98%	76%	33%	100	99%	79%	31%

#### NOTES

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### Other Assessments

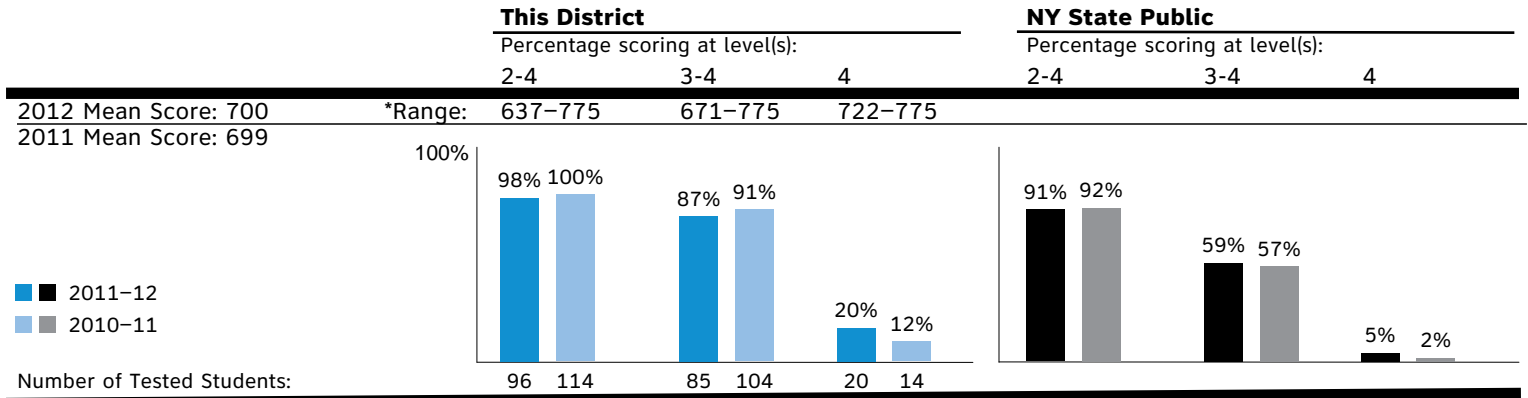
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

# 2 Student Performance

District RYE NECK UNION FREE SCHOOL DISTRICT

District ID 66-19-01-03-0000

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	98%	87%	20%	114	100%	91%	12%
Female	41	98%	83%	29%	56	100%	91%	16%
Male	57	98%	89%	14%	58	100%	91%	9%
American Indian or Alaska Native								
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	12	100%	67%	0%	19	100%	68%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	40%	12	100%	100%	17%
White	71	97%	87%	20%	78	100%	95%	15%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	5	100%	100%	40%	5	100%	100%	0%
General-Education Students	90	100%	92%	22%	105	100%	96%	13%
Students with Disabilities	8	75%	25%	0%	9	100%	33%	0%
English Proficient	92	98%	87%	22%	106	100%	92%	13%
Limited English Proficient	6	100%	83%	0%	8	100%	75%	0%
Economically Disadvantaged	7	100%	86%	0%	14	100%	71%	0%
Not Disadvantaged	91	98%	87%	22%	100	100%	94%	14%
Migrant								
Not Migrant	98	98%	87%	20%	114	100%	91%	12%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	5	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	5	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

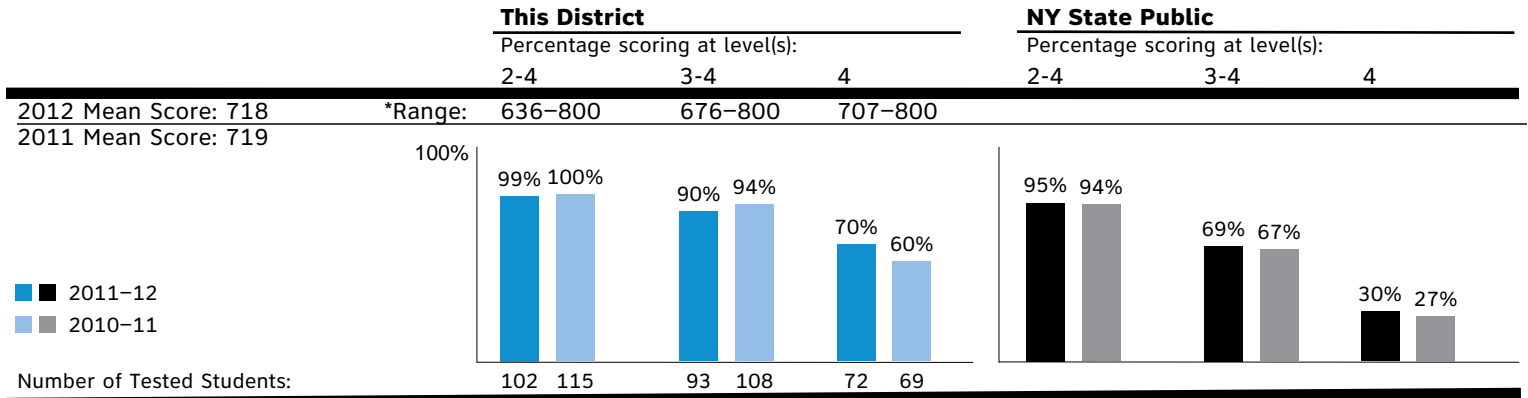


# 2 Student Performance

District RYE NECK UNION FREE SCHOOL DISTRICT

District ID 66-19-01-03-0000

## Results in Grade 4 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	103	99%	90%	70%	115	100%	94%	60%
Female	45	100%	89%	67%	57	100%	91%	61%
Male	58	98%	91%	72%	58	100%	97%	59%
American Indian or Alaska Native								
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	13	100%	77%	46%	19	100%	79%	21%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	100%	86%	13	100%	92%	92%
White	71	99%	90%	69%	78	100%	97%	67%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	5	100%	100%	100%	5	100%	100%	20%
General-Education Students	95	100%	96%	75%	106	100%	95%	65%
Students with Disabilities	8	88%	25%	13%	9	100%	78%	0%
English Proficient	92	99%	90%	71%	106	100%	94%	59%
Limited English Proficient	11	100%	91%	64%	9	100%	89%	67%
Economically Disadvantaged	7	100%	86%	57%	14	100%	79%	21%
Not Disadvantaged	96	99%	91%	71%	101	100%	96%	65%
Migrant								
Not Migrant	103	99%	90%	70%	115	100%	94%	60%

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### Other Assessments

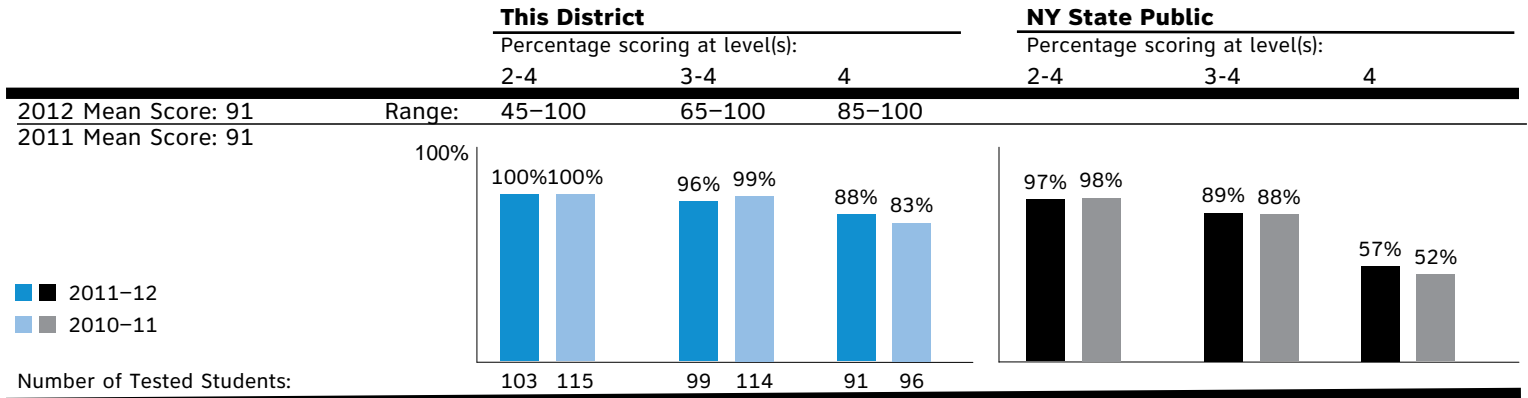
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-

# 2 Student Performance

District RYE NECK UNION FREE SCHOOL DISTRICT

District ID 66-19-01-03-0000

## Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	103	100%	96%	88%	115	100%	99%	83%
Female	45	100%	93%	80%	57	100%	98%	81%
Male	58	100%	98%	95%	58	100%	100%	86%
American Indian or Alaska Native								
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	13	100%	85%	77%	19	100%	95%	58%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	100%	100%	13	100%	100%	92%
White	71	100%	97%	87%	78	100%	100%	88%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	5	100%	100%	100%	5	100%	100%	80%
General-Education Students	95	100%	99%	93%	106	100%	99%	86%
Students with Disabilities	8	100%	63%	38%	9	100%	100%	56%
English Proficient	92	100%	97%	88%	106	100%	100%	83%
Limited English Proficient	11	100%	91%	91%	9	100%	89%	89%
Economically Disadvantaged	7	100%	86%	86%	14	100%	93%	71%
Not Disadvantaged	96	100%	97%	89%	101	100%	100%	85%
Migrant								
Not Migrant	103	100%	96%	88%	115	100%	99%	83%

#### NOTES

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### Other Assessments

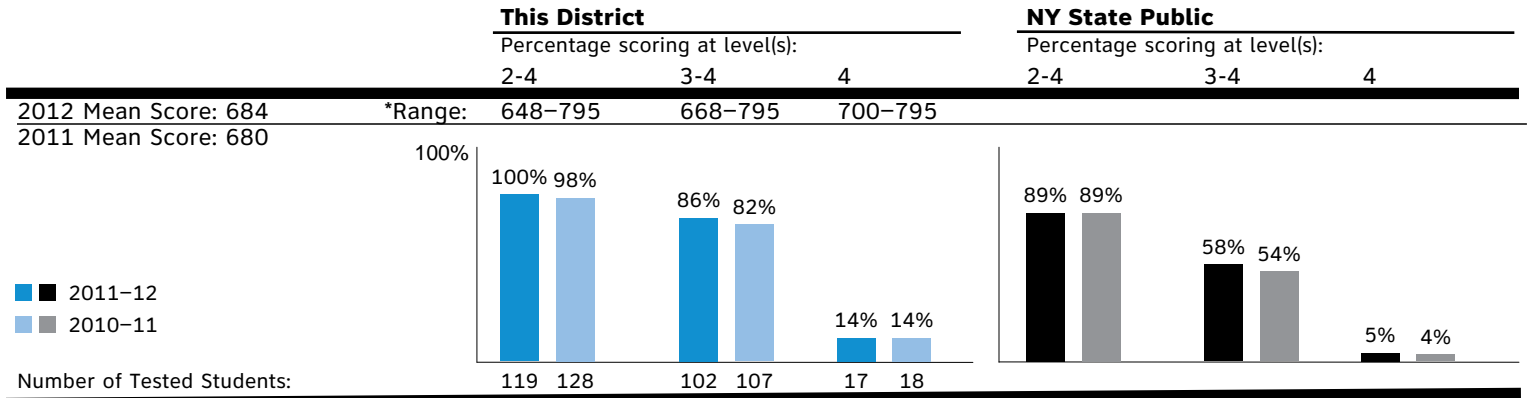
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-

# 2 Student Performance

District RYE NECK UNION FREE SCHOOL DISTRICT

District ID 66-19-01-03-0000

## Results in Grade 5 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	119	100%	86%	14%	130	98%	82%	14%
Female	61	100%	92%	20%	67	99%	90%	13%
Male	58	100%	79%	9%	63	98%	75%	14%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	6	100%	50%	17%
Hispanic or Latino	20	100%	65%	10%	20	100%	80%	10%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	100%	15%	9	100%	89%	33%
White	81	100%	88%	16%	88	99%	84%	14%
Multiracial	2	-	-	-	7	86%	86%	0%
Small Group Totals	5	100%	100%	0%	-	-	-	-
General-Education Students	110	100%	89%	15%	121	100%	87%	15%
Students with Disabilities	9	100%	44%	0%	9	78%	22%	0%
English Proficient	115	-	-	-	128	-	-	-
Limited English Proficient	4	-	-	-	2	-	-	-
Economically Disadvantaged	15	100%	67%	7%	11	100%	82%	0%
Not Disadvantaged	104	100%	88%	15%	119	98%	82%	15%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	119	100%	86%	14%	130	98%	82%	14%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	4	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	4	N/A	N/A	N/A	2	N/A	N/A	N/A

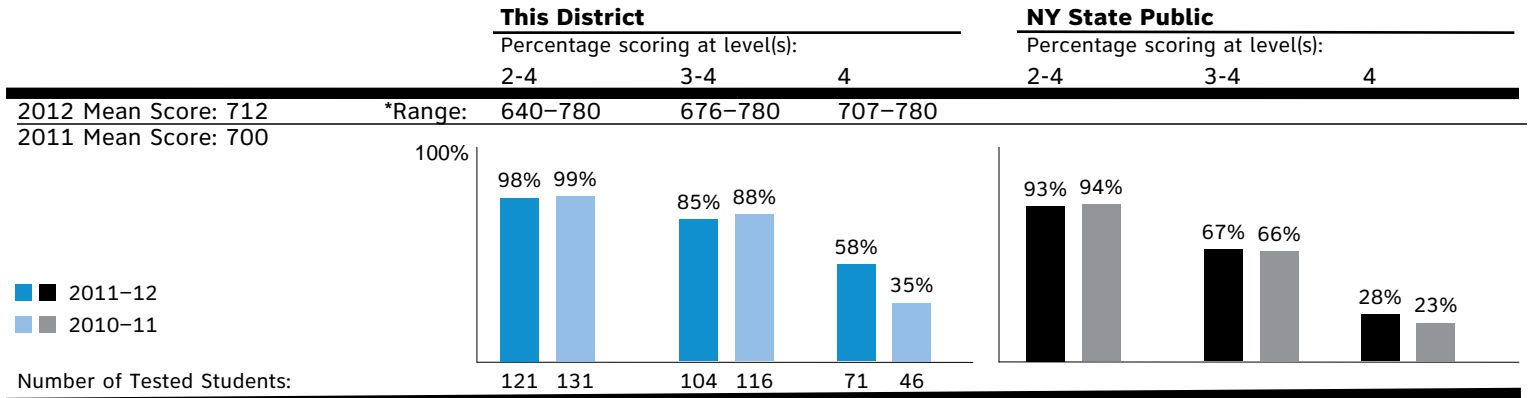
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District RYE NECK UNION FREE SCHOOL DISTRICT

District ID 66-19-01-03-0000

## Results in Grade 5 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	98%	85%	58%	132	99%	88%	35%
Female	65	98%	86%	63%	67	100%	87%	39%
Male	58	98%	83%	52%	65	98%	89%	31%
American Indian or Alaska Native								
Black or African American	3	-	-	-	6	100%	67%	33%
Hispanic or Latino	21	95%	76%	38%	20	100%	75%	10%
Asian or Native Hawaiian/Other Pacific Islander	15	100%	93%	93%	10	100%	100%	100%
White	82	99%	85%	59%	89	99%	91%	35%
Multiracial	2	-	-	-	7	100%	86%	14%
Small Group Totals	5	100%	80%	20%				
General-Education Students	114	99%	86%	61%	123	100%	89%	37%
Students with Disabilities	9	89%	67%	22%	9	89%	67%	0%
English Proficient	115	99%	85%	57%	128	-	-	-
Limited English Proficient	8	88%	75%	75%	4	-	-	-
Economically Disadvantaged	16	94%	81%	31%	11	100%	55%	9%
Not Disadvantaged	107	99%	85%	62%	121	99%	91%	37%
Migrant								
Not Migrant	123	98%	85%	58%	132	99%	88%	35%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

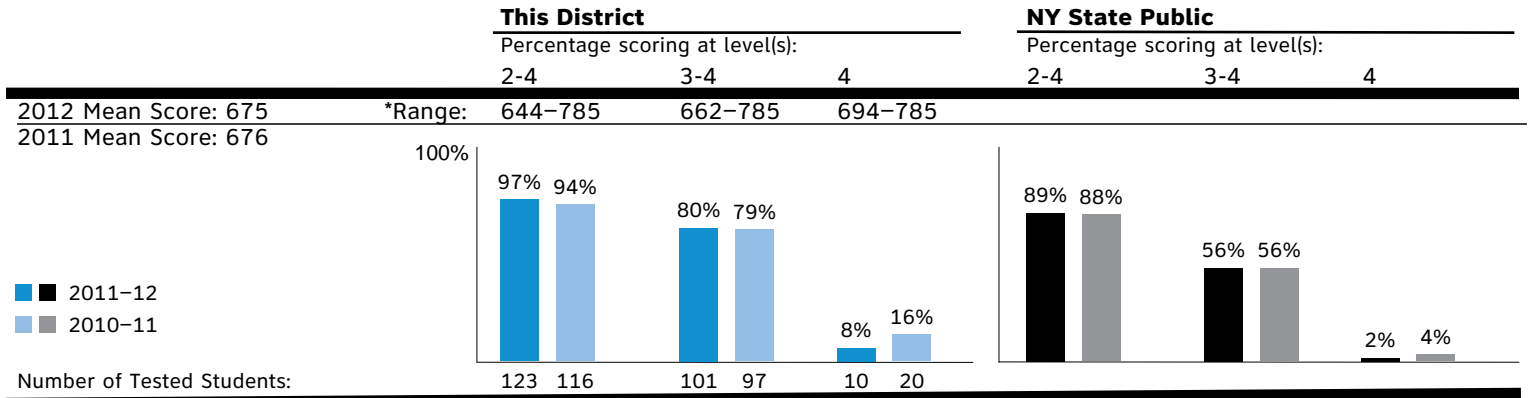
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0	-	-	-

# 2 Student Performance

District RYE NECK UNION FREE SCHOOL DISTRICT

District ID 66-19-01-03-0000

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	127	97%	80%	8%	123	94%	79%	16%
Female	64	100%	86%	9%	54	96%	83%	22%
Male	63	94%	73%	6%	69	93%	75%	12%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	100%	60%	0%	8	88%	75%	0%
Hispanic or Latino	19	95%	63%	11%	14	86%	43%	7%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	86%	0%	9	100%	100%	22%
White	89	97%	83%	9%	87	95%	83%	18%
Multiracial	7	100%	86%	0%	5	100%	80%	20%
Small Group Totals								
General-Education Students	118	99%	86%	8%	108	99%	87%	19%
Students with Disabilities	9	67%	0%	0%	15	60%	20%	0%
English Proficient	125	-	-	-	117	96%	80%	17%
Limited English Proficient	2	-	-	-	6	67%	50%	0%
Economically Disadvantaged	12	92%	67%	8%	16	88%	44%	6%
Not Disadvantaged	115	97%	81%	8%	107	95%	84%	18%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	127	97%	80%	8%	123	94%	79%	16%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

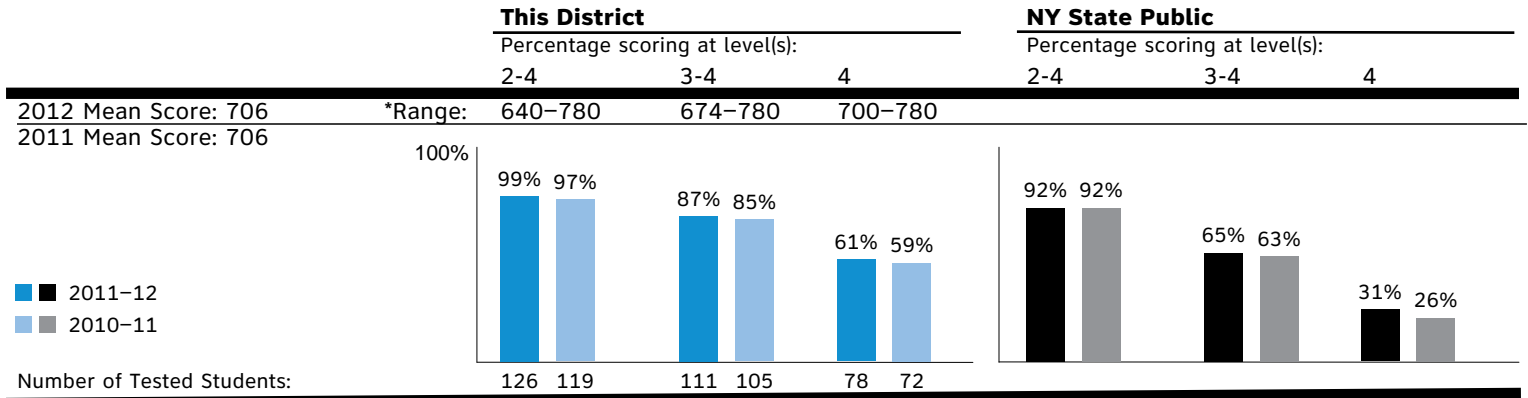
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District RYE NECK UNION FREE SCHOOL DISTRICT

District ID 66-19-01-03-0000

## Results in Grade 6 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	127	99%	87%	61%	123	97%	85%	59%
Female	64	100%	91%	63%	54	96%	83%	63%
Male	63	98%	84%	60%	69	97%	87%	55%
American Indian or Alaska Native								
Black or African American	5	100%	100%	40%	8	88%	75%	63%
Hispanic or Latino	19	100%	84%	58%	14	93%	64%	14%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	100%	9	100%	100%	89%
White	89	99%	87%	60%	87	98%	89%	62%
Multiracial	7	100%	86%	71%	5	100%	80%	60%
Small Group Totals								
General-Education Students	118	100%	90%	66%	108	100%	93%	67%
Students with Disabilities	9	89%	56%	0%	15	73%	33%	0%
English Proficient	125	-	-	-	117	97%	86%	59%
Limited English Proficient	2	-	-	-	6	83%	67%	50%
Economically Disadvantaged	12	100%	83%	50%	16	94%	56%	13%
Not Disadvantaged	115	99%	88%	63%	107	97%	90%	65%
Migrant								
Not Migrant	127	99%	87%	61%	123	97%	85%	59%

#### NOTES

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### Other Assessments

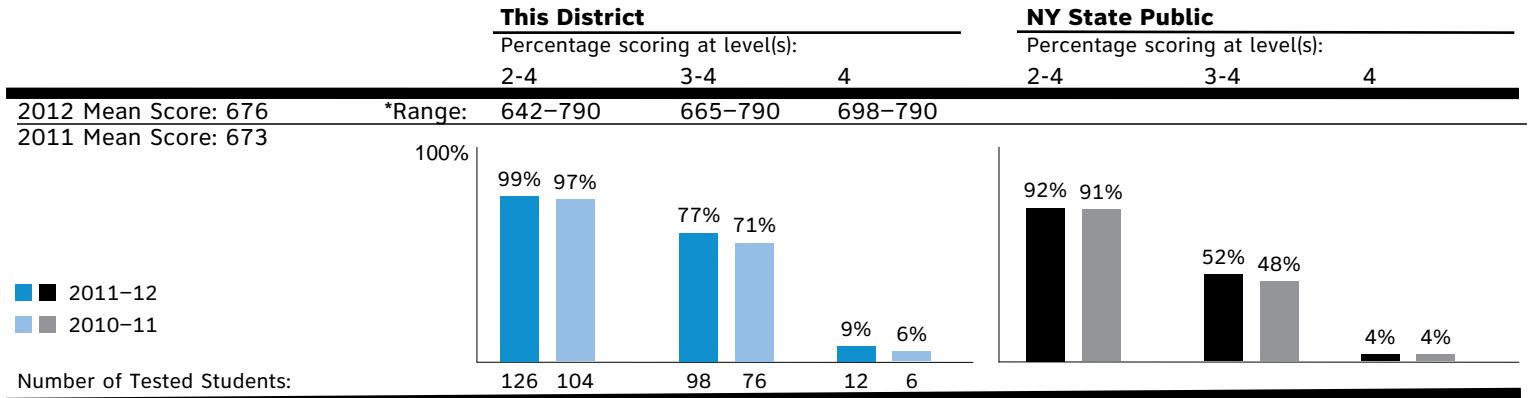
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-

# 2 Student Performance

District RYE NECK UNION FREE SCHOOL DISTRICT

District ID 66-19-01-03-0000

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	127	99%	77%	9%	107	97%	71%	6%
Female	58	100%	83%	16%	59	98%	71%	8%
Male	69	99%	72%	4%	48	96%	71%	2%
American Indian or Alaska Native								
Black or African American	8	100%	63%	0%	2	-	-	-
Hispanic or Latino	16	94%	38%	0%	20	100%	70%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	30%	5	-	-	-
White	88	100%	82%	10%	78	96%	71%	8%
Multiracial	5	100%	100%	0%	2	-	-	-
Small Group Totals					9	100%	78%	0%
General-Education Students	112	99%	83%	11%	98	99%	77%	6%
Students with Disabilities	15	100%	33%	0%	9	78%	11%	0%
English Proficient	124	-	-	-	107	97%	71%	6%
Limited English Proficient	3	-	-	-				
Economically Disadvantaged	14	93%	43%	0%	13	100%	46%	0%
Not Disadvantaged	113	100%	81%	11%	94	97%	74%	6%
Migrant								
Not Migrant	127	99%	77%	9%	107	97%	71%	6%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A

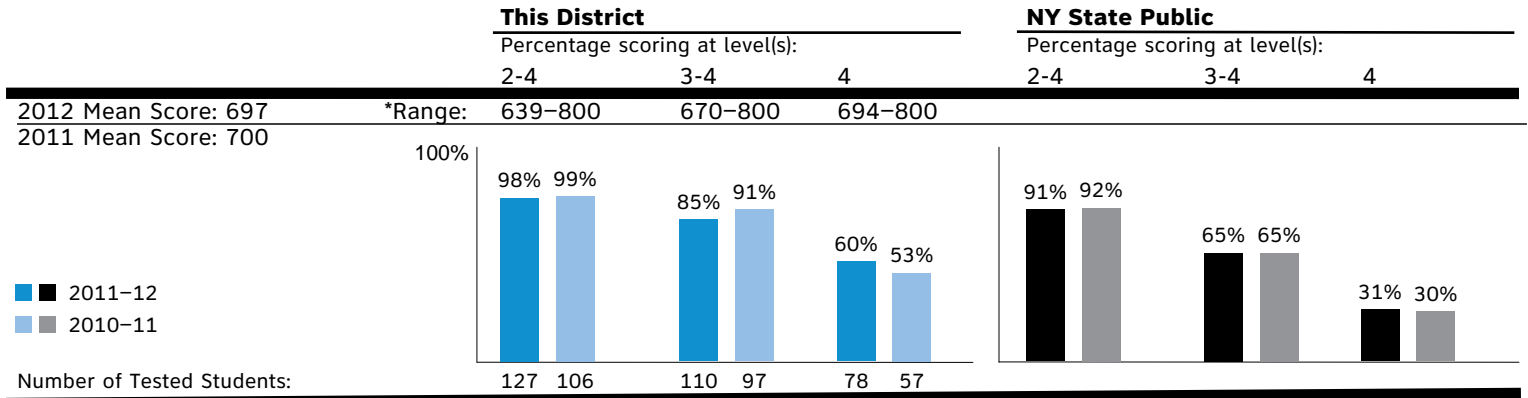
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District RYE NECK UNION FREE SCHOOL DISTRICT

District ID 66-19-01-03-0000

## Results in Grade 7 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	129	98%	85%	60%	107	99%	91%	53%
Female	58	100%	84%	59%	59	100%	90%	51%
Male	71	97%	86%	62%	48	98%	92%	56%
American Indian or Alaska Native								
Black or African American	8	88%	75%	63%	2	-	-	-
Hispanic or Latino	16	100%	50%	25%	20	100%	95%	45%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	100%	5	-	-	-
White	90	99%	90%	61%	78	99%	91%	54%
Multiracial	5	100%	100%	80%	2	-	-	-
Small Group Totals					9	100%	78%	67%
General-Education Students	114	100%	89%	67%	98	99%	94%	58%
Students with Disabilities	15	87%	60%	13%	9	100%	56%	0%
English Proficient	124	98%	86%	61%	107	99%	91%	53%
Limited English Proficient	5	100%	60%	40%				
Economically Disadvantaged	14	100%	57%	36%	13	100%	85%	31%
Not Disadvantaged	115	98%	89%	63%	94	99%	91%	56%
Migrant								
Not Migrant	129	98%	85%	60%	107	99%	91%	53%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-

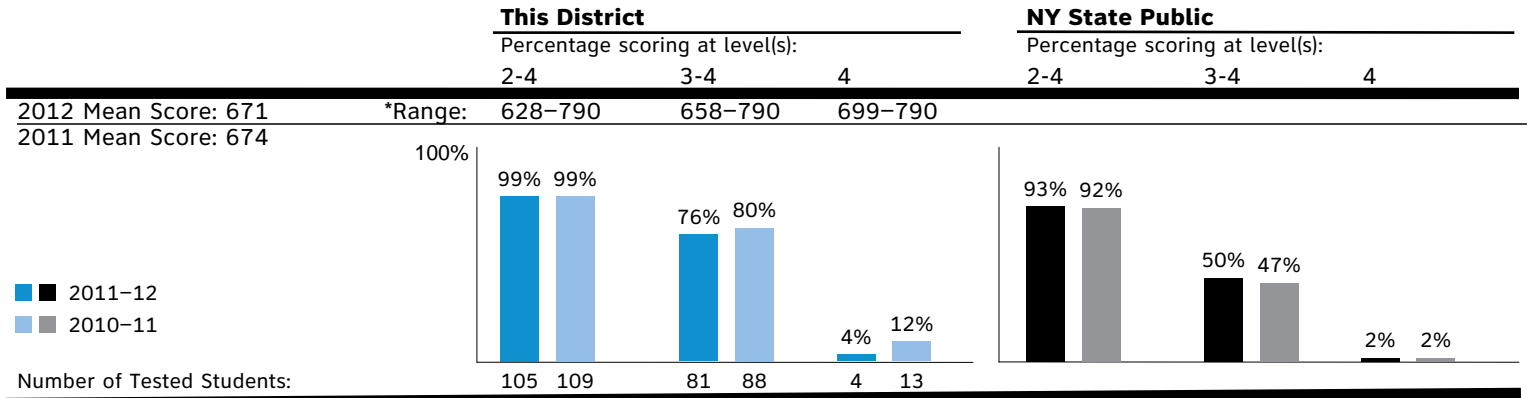


# 2 Student Performance

District RYE NECK UNION FREE SCHOOL DISTRICT

District ID 66-19-01-03-0000

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	106	99%	76%	4%	110	99%	80%	12%
Female	59	100%	75%	7%	48	98%	88%	17%
Male	47	98%	79%	0%	62	100%	74%	8%
American Indian or Alaska Native								
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	22	100%	73%	0%	14	100%	57%	7%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	71%	14%	12	100%	83%	33%
White	71	99%	77%	4%	78	99%	85%	10%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	6	100%	83%	0%	6	100%	67%	0%
General-Education Students	96	100%	81%	4%	96	100%	88%	14%
Students with Disabilities	10	90%	30%	0%	14	93%	29%	0%
English Proficient	106	99%	76%	4%	108	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	14	100%	57%	0%	10	100%	60%	0%
Not Disadvantaged	92	99%	79%	4%	100	99%	82%	13%
Migrant								
Not Migrant	106	99%	76%	4%	110	99%	80%	12%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	1	N/A	N/A	N/A

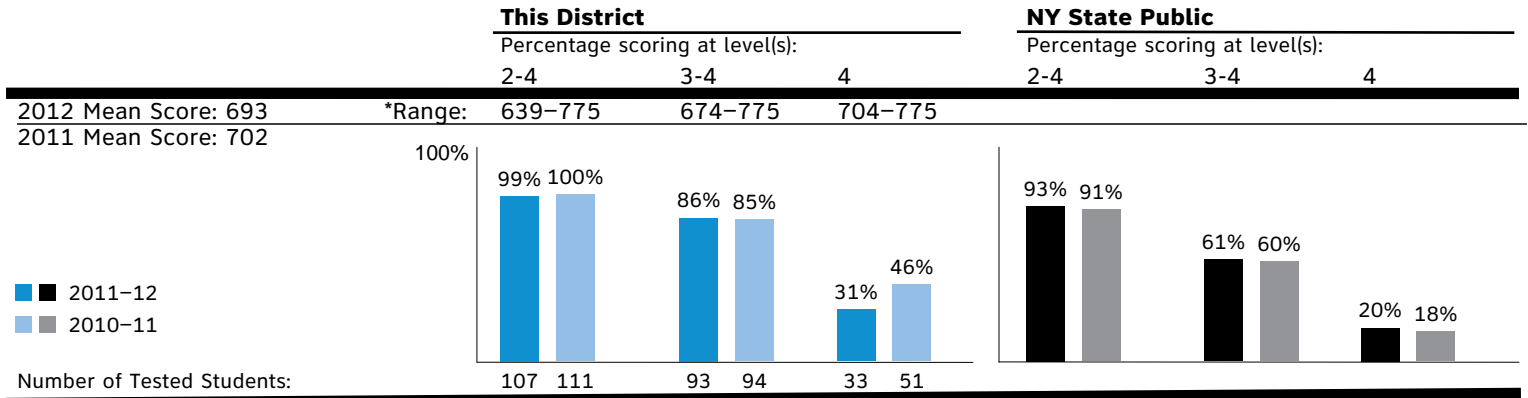
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **RYE NECK UNION FREE SCHOOL DISTRICT**

District ID **66-19-01-03-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>108</b>	<b>99%</b>	<b>86%</b>	<b>31%</b>	<b>111</b>	<b>100%</b>	<b>85%</b>	<b>46%</b>
Female	59	100%	86%	32%	48	100%	90%	48%
Male	49	98%	86%	29%	63	100%	81%	44%
American Indian or Alaska Native								
Black or African American	4	–	–	–	3	–	–	–
Hispanic or Latino	23	100%	83%	17%	14	100%	71%	14%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	100%	50%	13	100%	100%	100%
White	71	99%	86%	34%	78	100%	85%	45%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	6	100%	83%	17%	6	100%	83%	17%
General-Education Students	98	100%	90%	34%	97	100%	92%	53%
Students with Disabilities	10	90%	50%	0%	14	100%	36%	0%
English Proficient	106	–	–	–	108	–	–	–
Limited English Proficient	2	–	–	–	3	–	–	–
Economically Disadvantaged	14	100%	86%	14%	10	100%	70%	10%
Not Disadvantaged	94	99%	86%	33%	101	100%	86%	50%
Migrant								
Not Migrant	108	99%	86%	31%	111	100%	85%	46%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0	–	–	–

# 2 Student Performance

District RYE NECK UNION FREE SCHOOL DISTRICT

District ID 66-19-01-03-0000

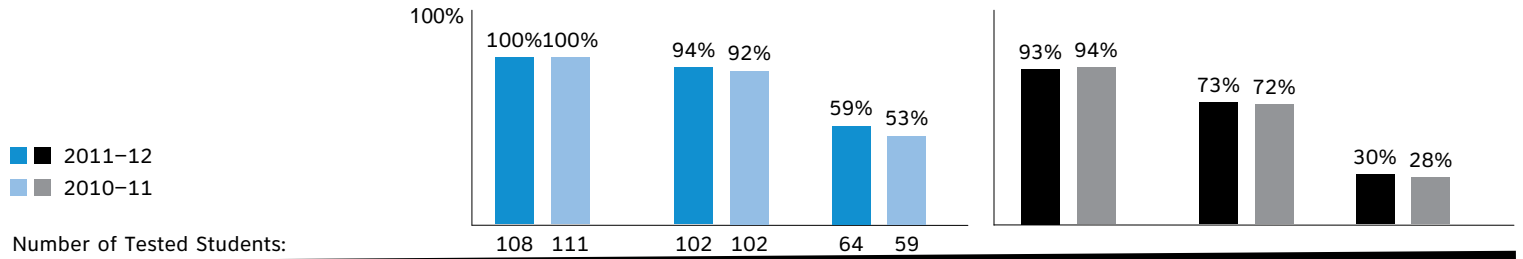
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4    3-4    4			Total Tested	Percentage scoring at level(s): 2-4    3-4    4		
All Students	68	100%	91%	35%	64	100%	86%	23%
Female	37	100%	89%	30%	27	100%	89%	19%
Male	31	100%	94%	42%	37	100%	84%	27%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	19	100%	84%	26%	12	100%	83%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	5	100%	100%	60%
White	40	100%	93%	40%	42	100%	86%	29%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	9	100%	100%	33%	5	100%	80%	0%
General-Education Students	58	100%	93%	40%	50	100%	90%	28%
Students with Disabilities	10	100%	80%	10%	14	100%	71%	7%
English Proficient	66	-	-	-	61	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	13	100%	100%	23%	10	100%	90%	0%
Not Disadvantaged	55	100%	89%	38%	54	100%	85%	28%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	68	100%	91%	35%	64	100%	86%	23%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s): 2-4    3-4    4			Total Tested	Number scoring at level(s): 2-4    3-4    4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-
Regents Science	40	40	40	40	47	47	47	44

# 2 Student Performance

District **RYE NECK UNION FREE SCHOOL DISTRICT**

District ID **66-19-01-03-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District RYE NECK UNION FREE SCHOOL DISTRICT

District ID 66-19-01-03-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

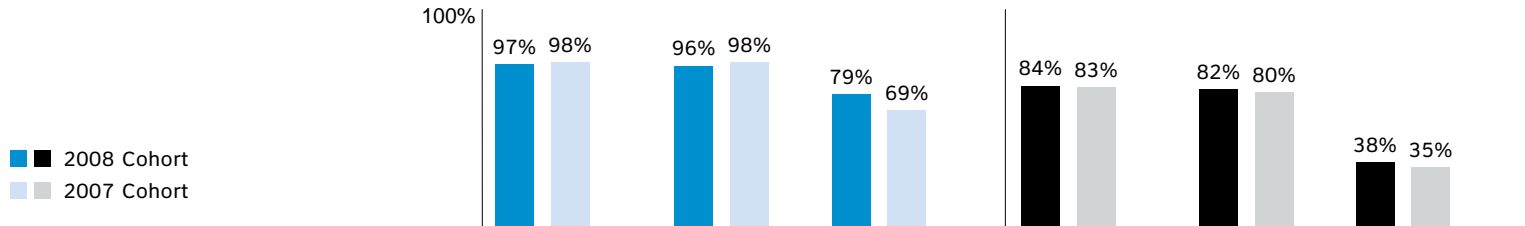
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>103</b>	<b>97%</b>	<b>96%</b>	<b>79%</b>	<b>99</b>	<b>98%</b>	<b>98%</b>	<b>69%</b>
Female	49	98%	96%	82%	58	100%	100%	76%
Male	54	96%	96%	76%	41	95%	95%	59%
American Indian or Alaska Native								
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	18	100%	94%	50%	13	92%	92%	38%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	100%	8	100%	100%	88%
White	73	96%	96%	85%	72	100%	100%	75%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	7	100%	100%	71%	6	83%	83%	33%
General-Education Students	89	98%	97%	83%	92	98%	98%	72%
Students with Disabilities	14	93%	93%	50%	7	100%	100%	29%
English Proficient	102	-	-	-	98	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	10	90%	90%	30%	10	100%	100%	20%
Not Disadvantaged	93	98%	97%	84%	89	98%	98%	74%
Migrant								
Not Migrant	103	97%	96%	79%	99	98%	98%	69%

### NOTES

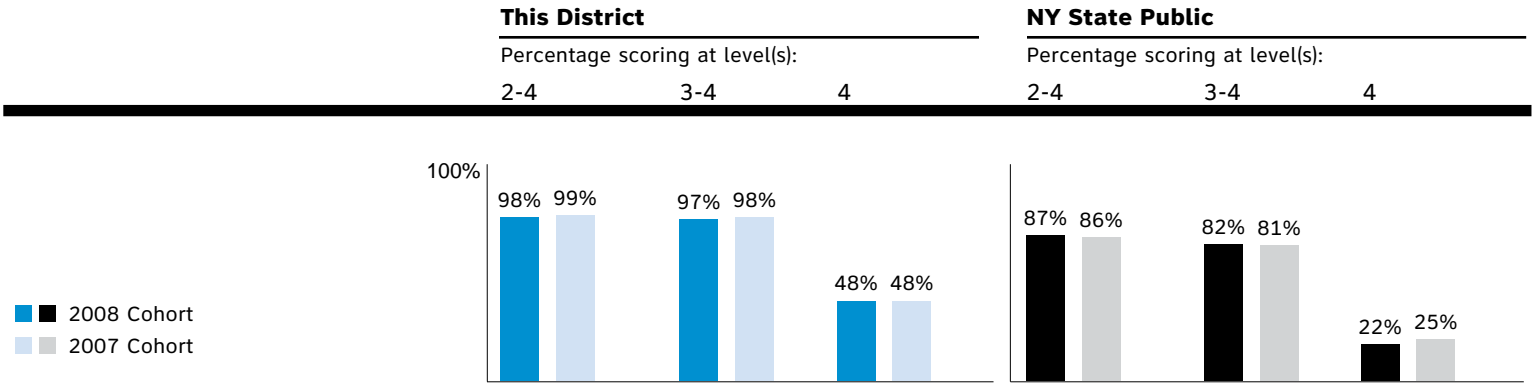
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# 2 Student Performance

District RYE NECK UNION FREE SCHOOL DISTRICT

District ID 66-19-01-03-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>103</b>	<b>98%</b>	<b>97%</b>	<b>48%</b>	<b>99</b>	<b>99%</b>	<b>98%</b>	<b>48%</b>
Female	49	98%	96%	57%	58	100%	98%	47%
Male	54	98%	98%	39%	41	98%	98%	51%
American Indian or Alaska Native								
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	18	100%	100%	22%	13	92%	92%	23%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	100%	8	100%	100%	88%
White	73	97%	96%	52%	72	100%	99%	51%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	7	100%	100%	29%	6	100%	100%	17%
General-Education Students	89	99%	99%	54%	92	99%	99%	51%
Students with Disabilities	14	93%	86%	7%	7	100%	86%	14%
English Proficient	102	-	-	-	98	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	10	100%	100%	20%	10	100%	90%	20%
Not Disadvantaged	93	98%	97%	51%	89	99%	99%	52%
Migrant								
Not Migrant	103	98%	97%	48%	99	99%	98%	48%

#### NOTES

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# 2 Student Performance

District RYE NECK UNION FREE SCHOOL DISTRICT

District ID 66-19-01-03-0000

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	103	0%	32%	65%	89	0%	27%	71%	14	0%	64%	29%
<b>U.S. History and Government</b>	103	0%	30%	67%	89	0%	28%	70%	14	0%	43%	50%
<b>Science</b>	103	1%	31%	66%	89	0%	28%	71%	14	7%	50%	36%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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# 2 Student Performance

District RYE NECK UNION FREE SCHOOL DISTRICT

District ID 66-19-01-03-0000

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	120	99%	98%	82%	102	100%	99%	88%	18	94%	89%	44%
	2010-11	136	100%	100%	85%	123	100%	100%	89%	13	100%	100%	54%
	2009-10	102	99%	99%	62%	91	100%	100%	67%	11	91%	91%	18%
Integrated Algebra	2011-12	142	98%	92%	44%	120	98%	94%	52%	22	95%	82%	0%
	2010-11	117	98%	96%	52%	106	98%	97%	56%	11	100%	82%	18%
	2009-10	117	98%	97%	47%	109	99%	99%	50%	8	88%	75%	13%
Geometry	2011-12	97	97%	94%	44%	93	—	—	—	4	—	—	—
	2010-11	107	100%	94%	38%	98	100%	95%	41%	9	100%	89%	11%
	2009-10	119	97%	93%	25%	109	98%	94%	27%	10	90%	80%	10%
Algebra 2/Trigonometry	2011-12	73	99%	90%	40%	73	99%	90%	40%	0	—	—	—
	2010-11	73	93%	86%	52%	71	—	—	—	2	—	—	—
	2009-10	74	99%	93%	46%	72	—	—	—	2	—	—	—
Global History and Geography	2011-12	117	93%	91%	62%	105	98%	97%	68%	12	50%	42%	17%
	2010-11	100	99%	93%	59%	85	100%	98%	64%	15	93%	67%	33%
	2009-10	106	97%	95%	65%	93	98%	96%	69%	13	92%	92%	38%
U.S. History and Government	2011-12	101	96%	93%	68%	87	100%	99%	74%	14	71%	57%	36%
	2010-11	103	99%	98%	70%	90	99%	98%	72%	13	100%	100%	54%
	2009-10	99	97%	95%	77%	89	99%	97%	82%	10	80%	80%	30%
Living Environment	2011-12	114	98%	95%	55%	96	99%	98%	64%	18	94%	78%	11%
	2010-11	124	100%	98%	62%	111	100%	100%	67%	13	100%	85%	23%
	2009-10	116	100%	97%	61%	104	100%	99%	66%	12	100%	75%	17%
Physical Setting/Earth Science	2011-12	101	99%	97%	72%	95	100%	99%	75%	6	83%	67%	33%
	2010-11	106	99%	95%	66%	97	99%	96%	69%	9	100%	89%	33%
	2009-10	95	99%	98%	65%	87	99%	98%	67%	8	100%	100%	50%
Physical Setting/Chemistry	2011-12	93	100%	99%	37%	89	—	—	—	4	—	—	—
	2010-11	67	100%	97%	30%	62	100%	98%	31%	5	100%	80%	20%
	2009-10	81	98%	91%	32%	77	—	—	—	4	—	—	—
Physical Setting/Physics	2011-12	21	100%	100%	81%	20	—	—	—	1	—	—	—
	2010-11	29	100%	97%	79%	29	100%	97%	79%	0	—	—	—
	2009-10	31	100%	97%	81%	31	100%	97%	81%	0	—	—	—

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# 2 Student Performance

District RYE NECK UNION FREE SCHOOL DISTRICT

District ID 66-19-01-03-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	5	100%	0		5	100%
	2010-11	0		0		0	
	2009-10	4	—	0		4	—
Science	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	2	—	0		2	—
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	2	—	0		2	—
Global Studies	2011-12	2	—	0		2	—
	2010-11	2	—	0		2	—
	2009-10	0		0		0	
U.S. History and Government	2011-12	2	—	0		2	—
	2010-11	1	—	0		1	—
	2009-10	2	—	0		2	—

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# 2 Student Performance

District RYE NECK UNION FREE SCHOOL DISTRICT

District ID 66-19-01-03-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	17	12%	29%	18%	41%	17	12%	29%	18%	41%	0				
	2010-11	16	6%	38%	44%	13%	16	6%	38%	44%	13%	0				
	2009-10	17	18%	6%	18%	59%	16	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	17	18%	18%	6%	59%	17	18%	18%	6%	59%	0				
	2010-11	16	13%	31%	19%	38%	16	13%	31%	19%	38%	0				
	2009-10	17	29%	12%	18%	41%	16	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	28	7%	14%	11%	68%	25	—	—	—	—	3	—	—	—	—
	2010-11	21	0%	5%	33%	62%	18	—	—	—	—	3	—	—	—	—
	2009-10	24	4%	4%	33%	58%	22	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	28	11%	18%	25%	46%	25	—	—	—	—	3	—	—	—	—
	2010-11	21	5%	29%	24%	43%	18	—	—	—	—	3	—	—	—	—
	2009-10	24	4%	13%	25%	58%	22	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	10	10%	10%	30%	50%	9	—	—	—	—	1	—	—	—	—
	2010-11	10	0%	0%	40%	60%	8	—	—	—	—	2	—	—	—	—
	2009-10	11	0%	0%	55%	45%	9	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	10	0%	20%	10%	70%	9	—	—	—	—	1	—	—	—	—
	2010-11	10	0%	20%	20%	60%	8	—	—	—	—	2	—	—	—	—
	2009-10	11	0%	0%	27%	73%	9	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	7	0%	43%	14%	43%	5	—	—	—	—	2	—	—	—	—
	2010-11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2009-10	8	13%	13%	50%	25%	8	13%	13%	50%	25%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	7	0%	14%	71%	14%	5	—	—	—	—	2	—	—	—	—
	2010-11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2009-10	8	13%	25%	38%	25%	8	13%	25%	38%	25%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	7	0%	57%	0%	43%	7	0%	57%	0%	43%	0	—	—	—	—
	2010-11	5	20%	60%	20%	0%	4	—	—	—	—	1	—	—	—	—
	2009-10	8	13%	25%	25%	38%	6	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	7	0%	43%	14%	43%	7	0%	43%	14%	43%	0	—	—	—	—
	2010-11	5	20%	80%	0%	0%	4	—	—	—	—	1	—	—	—	—
	2009-10	8	0%	50%	13%	38%	6	—	—	—	—	2	—	—	—	—

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# 3 Student Outcomes

District RYE NECK UNION FREE SCHOOL DISTRICT

District ID 66-19-01-03-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	101		87		14	
	2010-11	97		89		8	
	2009-10	107		95		12	
<b>Receiving a Regents Diploma</b>	2011-12	98	97%	87	100%	11	79%
	2010-11	94	97%	88	99%	6	75%
	2009-10	101	94%	93	98%	8	67%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	58	57%	57	66%	1	7%
	2010-11	67	69%	66	74%	1	13%
	2009-10	58	54%	58	61%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	1	0%	1	0%	0	0%
	2010-11	2	0%	2	0%	0	0%
	2009-10	3	1%	2	0%	1	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	1	0%	0	0%	1	2%
	2009-10	2	0%	2	0%	0	0%
<b>Total Non-completers</b>	2011-12	1	0%	1	0%	0	0%
	2010-11	3	1%	2	0%	1	2%
	2009-10	5	1%	4	1%	1	2%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	82	81%	73	84%	9	64%
<b>To 2-year College</b>	16	16%	12	14%	4	29%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	1	1%	1	1%	0	0%
<b>To Employment</b>	2	2%	1	1%	1	7%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%