



# The New York State Report Card 2011–12

District **PORT CHESTER-RYE UNION FREE  
SCHOOL DISTRICT**  
District ID **66-19-04-03-0000**  
Superintendent **EDWARD KLISZUS**  
Telephone **(914) 934-7901**  
Grades **K-12, UE, US**  
Need/Resource  
Capacity Category **High Need/Resource  
Urban-Suburban Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	0	0	0
Kindergarten	354	363	373
Grade 1	366	349	364
Grade 2	362	361	357
Grade 3	328	365	354
Grade 4	308	321	374
Grade 5	274	312	314
Grade 6	302	285	303
Ungraded Elementary	46	45	11
Grade 7	298	300	276
Grade 8	264	299	301
Grade 9	331	310	339
Grade 10	313	325	285
Grade 11	275	277	284
Grade 12	235	266	264
Ungraded Secondary	1	5	17
<b>Total K-12</b>	<b>4057</b>	<b>4183</b>	<b>4216</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	24	24	24
<b>Grade 8</b>			
English	15	16	16
Mathematics	18	20	17
Science	24	28	23
Social Studies	24	28	27
<b>Grade 10</b>			
English	24	22	24
Mathematics		26	28
Science	26	25	26
Social Studies	22	24	24

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	2000	49%	2020	48%	1995	47%
Reduced Price Lunch	509	13%	464	11%	550	13%
Limited English Proficient	1070	26%	1138	27%	1083	26%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	3	0%	5	0%
Black or African American	292	7%	280	7%	269	6%
Hispanic or Latino	2985	74%	3083	74%	3103	74%
Asian or Native Hawaiian/Other Pacific Islander	44	1%	53	1%	65	2%
White	728	18%	749	18%	766	18%
Multiracial	8	0%	15	0%	8	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		93%
Student Suspensions	233	6%	307	8%	242	6%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	299	303	305
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	0%
Percent with Fewer than Three Years of Experience	5%	4%	7%
Percentage with Master's Degree Plus 30 Hours or Doctorate	48%	50%	52%
<b>Total Number of Core Classes</b>	724	731	693
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	921	904	905
Percent Taught by Teachers Without Appropriate Certification	2%	1%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	5%	3%	10%
Turnover Rate of All Teachers	6%	6%	14%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	36	36	36
Total Paraprofessionals*	95	93	96
Assistant Principals	6	4	4
Principals	6	6	6

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

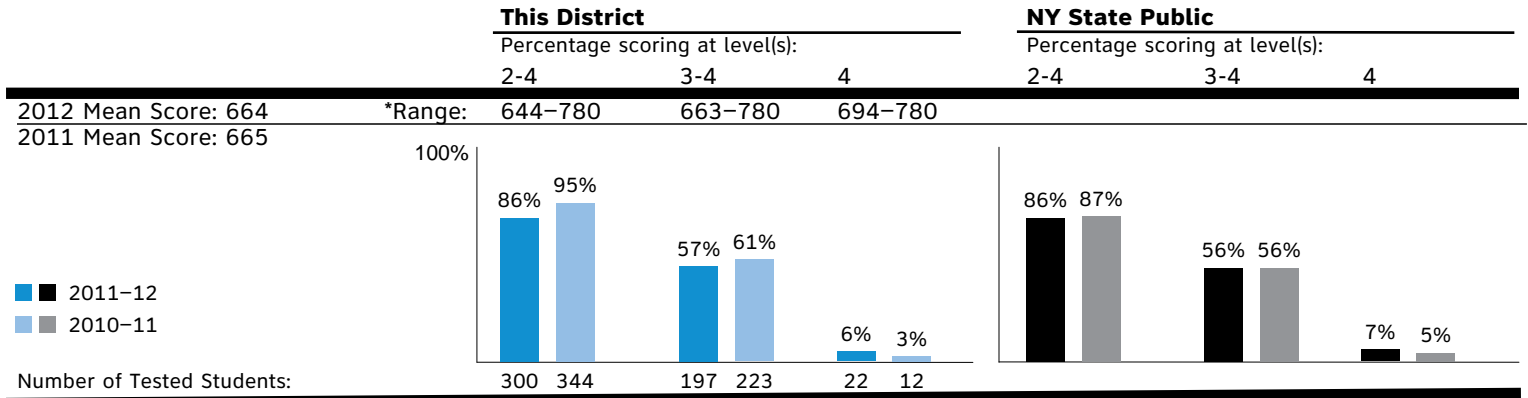
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	348	86%	57%	6%	364	95%	61%	3%
Female	183	89%	62%	8%	171	94%	62%	4%
Male	165	83%	51%	4%	193	95%	61%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	21	-	-	-	21	90%	57%	0%
Hispanic or Latino	260	85%	53%	3%	264	94%	56%	2%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	8	100%	75%	0%
White	63	92%	70%	19%	71	99%	80%	11%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	25	88%	60%	8%	-	-	-	-
General-Education Students	313	89%	60%	7%	327	97%	66%	4%
Students with Disabilities	35	57%	23%	3%	37	76%	16%	0%
English Proficient	227	92%	68%	9%	241	98%	69%	5%
Limited English Proficient	121	75%	36%	1%	123	88%	46%	1%
Economically Disadvantaged	240	83%	50%	3%	253	93%	57%	1%
Not Disadvantaged	108	94%	72%	14%	111	98%	72%	8%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	348	86%	57%	6%	364	95%	61%	3%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	9	9	9	9	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	7	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	7	N/A	N/A	N/A

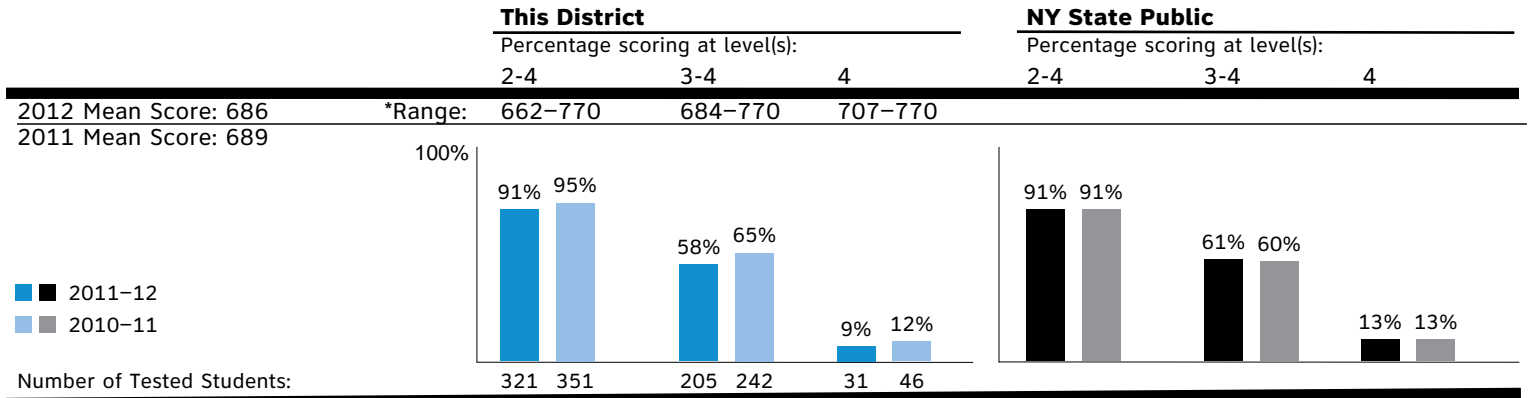
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	351	91%	58%	9%	371	95%	65%	12%
Female	184	91%	61%	7%	173	94%	58%	12%
Male	167	92%	56%	11%	198	95%	72%	13%
American Indian or Alaska Native								
Black or African American	22	–	–	–	21	86%	71%	14%
Hispanic or Latino	261	91%	56%	7%	267	96%	62%	10%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	8	100%	75%	25%
White	64	94%	70%	20%	75	92%	75%	17%
Multiracial								
Small Group Totals	26	92%	58%	0%				
General-Education Students	315	94%	62%	10%	334	97%	67%	13%
Students with Disabilities	36	72%	31%	0%	37	76%	46%	3%
English Proficient	229	93%	68%	11%	241	95%	71%	16%
Limited English Proficient	122	88%	41%	5%	130	93%	54%	5%
Economically Disadvantaged	242	90%	54%	6%	259	95%	62%	10%
Not Disadvantaged	109	94%	69%	15%	112	94%	73%	18%
Migrant								
Not Migrant	351	91%	58%	9%	371	95%	65%	12%

#### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	9	9	8	7	3	–	–	–

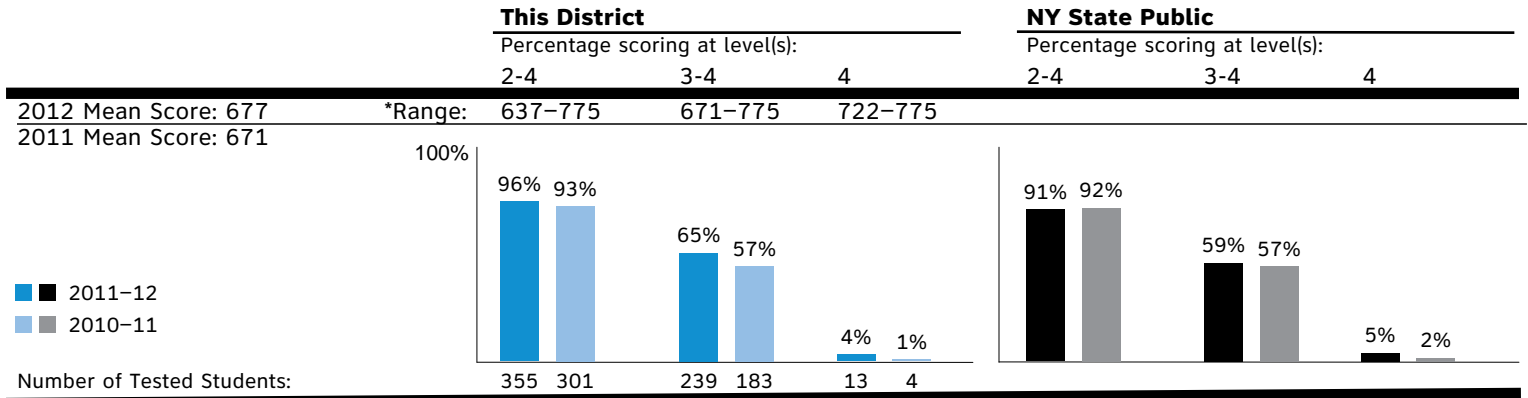


# 2 Student Performance

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	369	96%	65%	4%	322	93%	57%	1%
Female	172	97%	65%	6%	166	95%	63%	0%
Male	197	95%	64%	2%	156	92%	51%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	23	91%	48%	0%	20	80%	40%	0%
Hispanic or Latino	261	95%	61%	2%	233	94%	54%	1%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	75%	13%	7	100%	57%	0%
White	77	100%	82%	9%	62	95%	73%	3%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	331	98%	69%	4%	271	97%	62%	1%
Students with Disabilities	38	76%	24%	0%	51	73%	27%	2%
English Proficient	275	98%	71%	4%	219	95%	65%	2%
Limited English Proficient	94	90%	46%	1%	103	91%	40%	0%
Economically Disadvantaged	234	95%	57%	2%	223	94%	53%	1%
Not Disadvantaged	135	99%	79%	7%	99	92%	65%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	369	96%	65%	4%	322	93%	57%	1%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	3	N/A	N/A	N/A	5	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	4	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

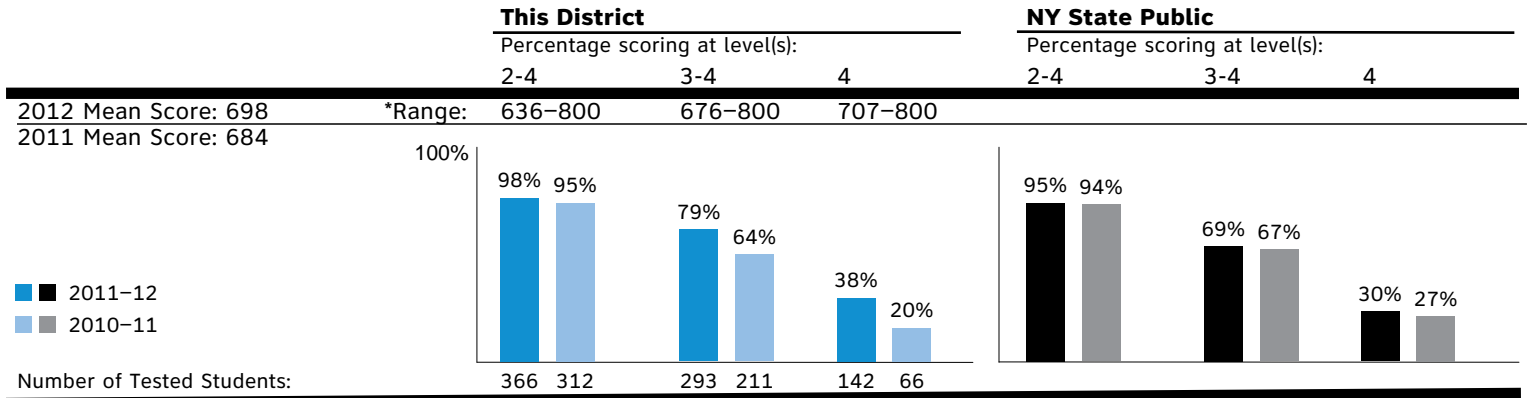


# 2 Student Performance

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	372	98%	79%	38%	328	95%	64%	20%
Female	173	98%	79%	35%	169	95%	64%	24%
Male	199	98%	79%	41%	159	95%	65%	16%
American Indian or Alaska Native								
Black or African American	23	100%	74%	35%	20	85%	40%	10%
Hispanic or Latino	264	98%	77%	35%	237	95%	62%	16%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	88%	38%	7	100%	86%	57%
White	77	97%	84%	49%	64	97%	77%	34%
Multiracial								
Small Group Totals								
General-Education Students	334	100%	81%	40%	277	98%	68%	22%
Students with Disabilities	38	87%	58%	26%	51	80%	43%	10%
English Proficient	275	99%	81%	39%	220	96%	72%	25%
Limited English Proficient	97	96%	72%	35%	108	93%	49%	10%
Economically Disadvantaged	236	99%	77%	33%	226	95%	60%	17%
Not Disadvantaged	136	98%	82%	47%	102	96%	74%	27%
Migrant								
Not Migrant	372	98%	79%	38%	328	95%	64%	20%

#### NOTES

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### Other Assessments

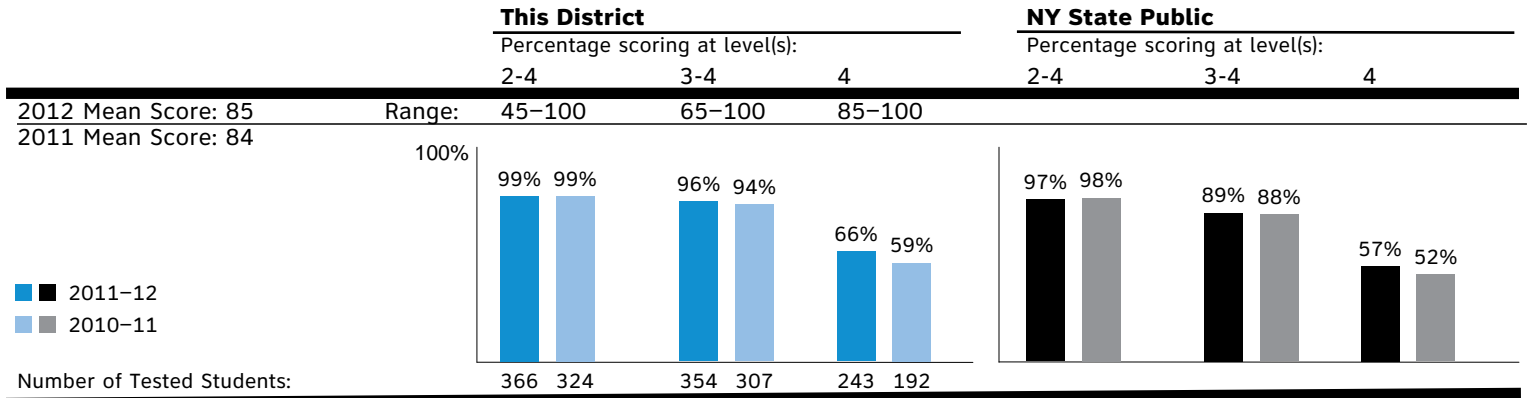
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	2	–	–	–

# 2 Student Performance

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	369	99%	96%	66%	327	99%	94%	59%
Female	173	99%	95%	64%	168	99%	94%	57%
Male	196	99%	97%	68%	159	99%	94%	60%
American Indian or Alaska Native								
Black or African American	21	100%	90%	62%	20	95%	90%	65%
Hispanic or Latino	264	99%	95%	63%	237	99%	93%	54%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	71%	7	100%	100%	71%
White	77	100%	99%	77%	63	100%	97%	73%
Multiracial								
Small Group Totals								
General-Education Students	331	99%	97%	69%	276	99%	96%	61%
Students with Disabilities	38	97%	84%	42%	51	98%	84%	45%
English Proficient	271	100%	98%	72%	218	100%	97%	70%
Limited English Proficient	98	97%	90%	48%	109	98%	87%	37%
Economically Disadvantaged	234	99%	95%	60%	225	99%	93%	55%
Not Disadvantaged	135	99%	98%	76%	102	100%	95%	67%
Migrant								
Not Migrant	369	99%	96%	66%	327	99%	94%	59%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

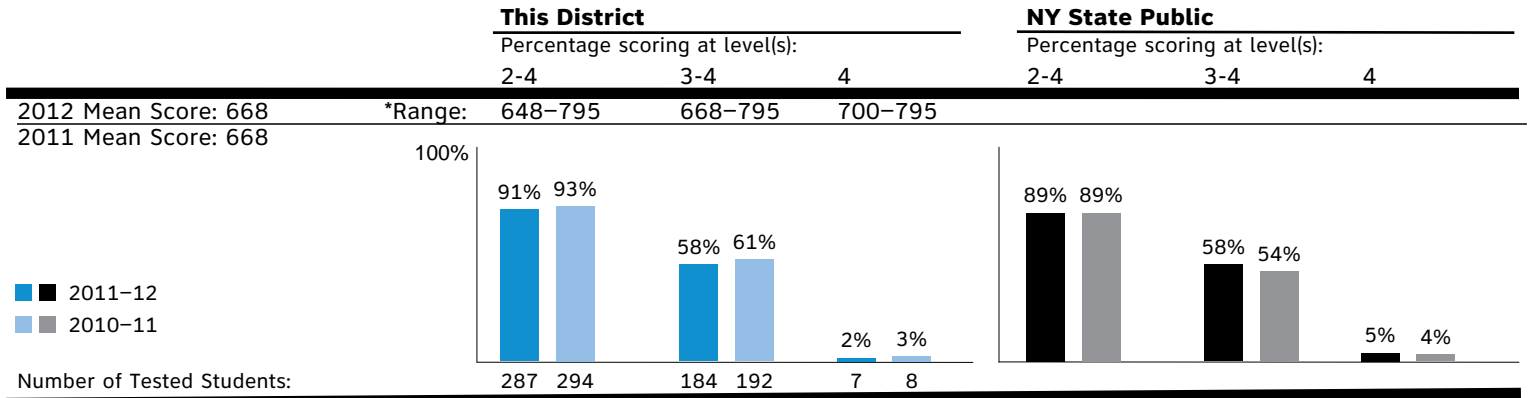
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-

# 2 Student Performance

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>316</b>	<b>91%</b>	<b>58%</b>	<b>2%</b>	<b>317</b>	<b>93%</b>	<b>61%</b>	<b>3%</b>
Female	159	94%	62%	2%	147	95%	63%	2%
Male	157	87%	55%	3%	170	91%	58%	3%
American Indian or Alaska Native								
Black or African American	20	80%	30%	0%	23	83%	48%	0%
Hispanic or Latino	234	91%	56%	2%	232	92%	56%	2%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	60%	0%	8	-	-	-
White	57	93%	75%	5%	50	98%	84%	8%
Multiracial					4	-	-	-
Small Group Totals					12	100%	67%	0%
General-Education Students	268	95%	65%	2%	273	97%	67%	3%
Students with Disabilities	48	67%	23%	2%	44	66%	18%	0%
English Proficient	234	94%	69%	3%	245	94%	68%	3%
Limited English Proficient	82	82%	28%	0%	72	88%	35%	0%
Economically Disadvantaged	209	90%	53%	2%	210	91%	56%	2%
Not Disadvantaged	107	93%	69%	3%	107	96%	70%	4%
Migrant								
Not Migrant	316	91%	58%	2%	317	93%	61%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	3	N/A	N/A	N/A	7	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	3	N/A	N/A	N/A	7	N/A	N/A	N/A

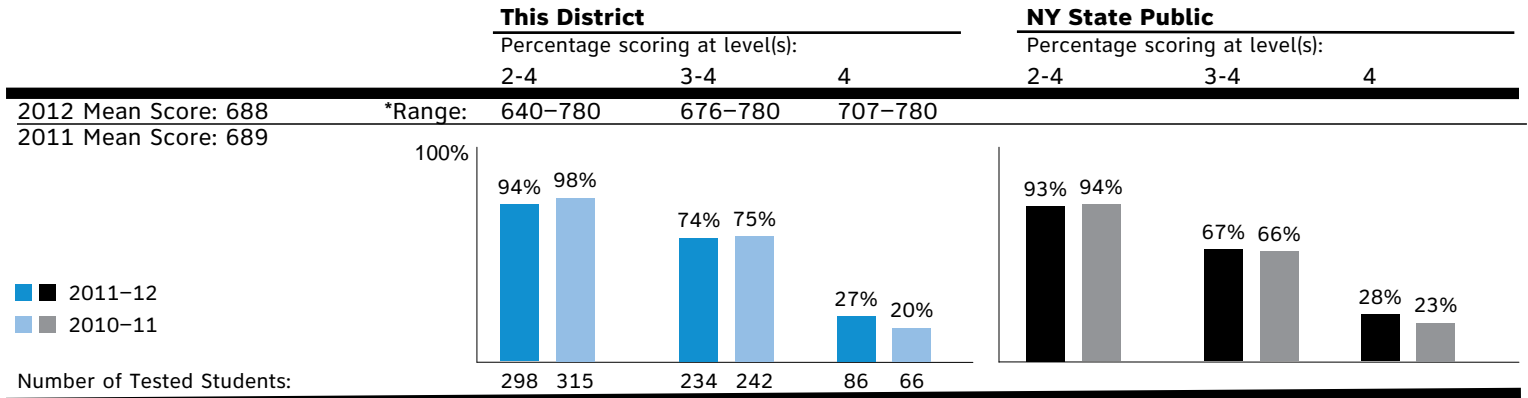
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>318</b>	<b>94%</b>	<b>74%</b>	<b>27%</b>	<b>323</b>	<b>98%</b>	<b>75%</b>	<b>20%</b>
Female	158	95%	78%	32%	150	99%	71%	15%
Male	160	93%	69%	23%	173	97%	78%	25%
American Indian or Alaska Native								
Black or African American	20	80%	60%	20%	23	96%	52%	13%
Hispanic or Latino	236	94%	73%	25%	237	97%	76%	17%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	40%	8	-	-	-
White	57	96%	79%	37%	51	98%	82%	43%
Multiracial					4	-	-	-
Small Group Totals					12	100%	75%	8%
General-Education Students	270	97%	80%	30%	280	100%	81%	24%
Students with Disabilities	48	75%	40%	8%	43	81%	37%	0%
English Proficient	233	95%	82%	32%	245	98%	78%	25%
Limited English Proficient	85	89%	51%	13%	78	97%	64%	5%
Economically Disadvantaged	208	93%	72%	24%	214	97%	73%	15%
Not Disadvantaged	110	95%	76%	34%	109	99%	78%	31%
Migrant								
Not Migrant	318	94%	74%	27%	323	98%	75%	20%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

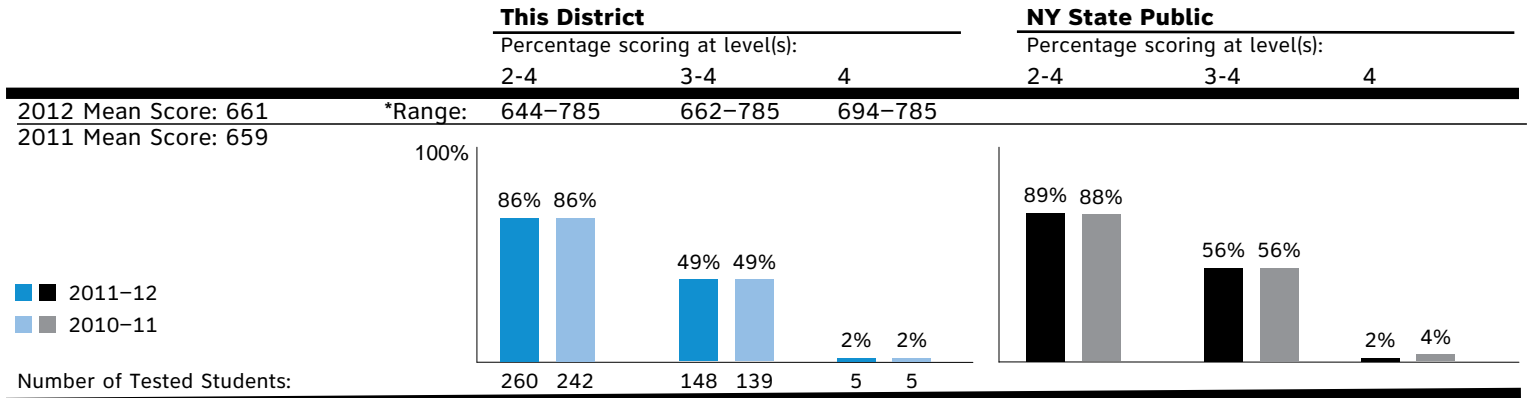
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				4	-	-	-

# 2 Student Performance

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	301	86%	49%	2%	282	86%	49%	2%
Female	137	88%	53%	3%	147	86%	48%	3%
Male	164	85%	46%	1%	135	86%	50%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	22	82%	23%	0%	21	86%	33%	0%
Hispanic or Latino	227	85%	46%	1%	199	82%	45%	2%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	6	-	-	-
White	42	95%	79%	7%	55	98%	73%	2%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	10	100%	60%	0%	7	100%	43%	0%
General-Education Students	259	93%	56%	2%	244	91%	56%	2%
Students with Disabilities	42	43%	10%	0%	38	50%	8%	0%
English Proficient	254	94%	57%	2%	228	93%	59%	2%
Limited English Proficient	47	43%	6%	0%	54	56%	7%	0%
Economically Disadvantaged	206	83%	44%	0%	179	85%	40%	2%
Not Disadvantaged	95	94%	60%	4%	103	87%	65%	1%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	301	86%	49%	2%	282	86%	49%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	6	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	6	N/A	N/A	N/A

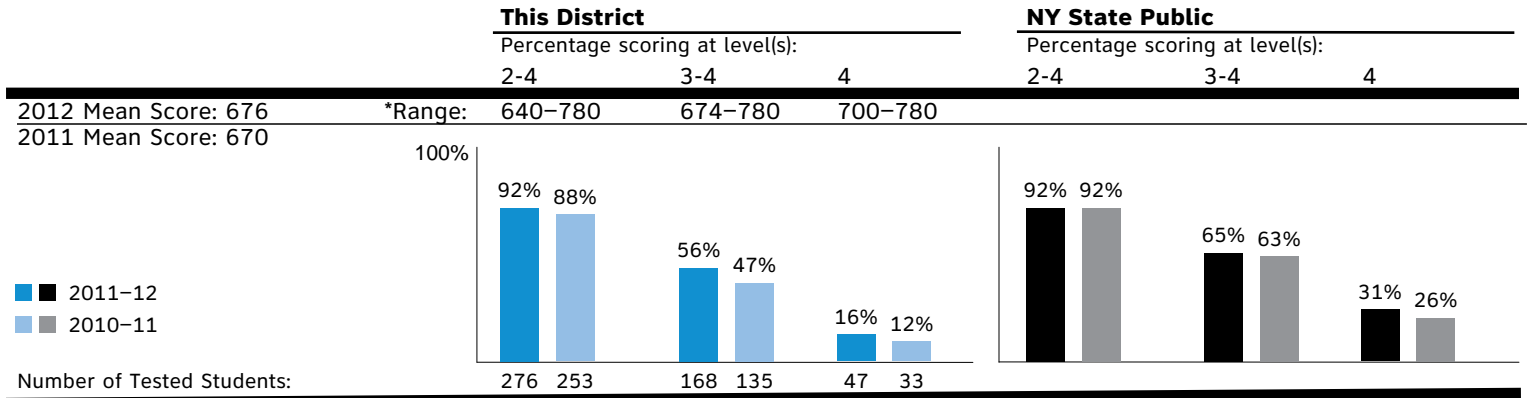
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>301</b>	<b>92%</b>	<b>56%</b>	<b>16%</b>	<b>286</b>	<b>88%</b>	<b>47%</b>	<b>12%</b>
Female	137	94%	55%	14%	149	90%	50%	12%
Male	164	90%	57%	17%	137	87%	45%	11%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	22	82%	23%	9%	21	76%	29%	10%
Hispanic or Latino	227	91%	57%	15%	202	86%	43%	7%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	6	-	-	-
White	42	98%	67%	24%	56	100%	66%	25%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	10	100%	60%	10%	7	100%	86%	43%
General-Education Students	259	97%	62%	18%	248	94%	52%	13%
Students with Disabilities	42	62%	17%	2%	38	55%	13%	0%
English Proficient	253	93%	62%	17%	227	92%	51%	13%
Limited English Proficient	48	85%	23%	8%	59	76%	32%	7%
Economically Disadvantaged	207	90%	51%	11%	183	87%	43%	9%
Not Disadvantaged	94	95%	66%	26%	103	90%	54%	17%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	301	92%	56%	16%	286	88%	47%	12%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

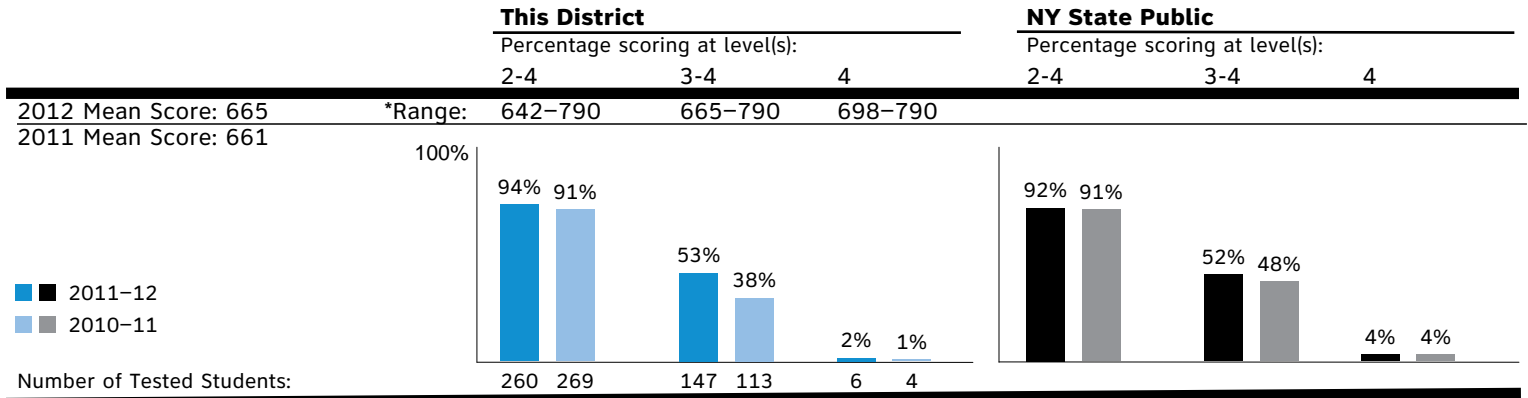
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	2	-	-	-

# 2 Student Performance

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	276	94%	53%	2%	295	91%	38%	1%
Female	144	96%	54%	4%	149	93%	42%	2%
Male	132	92%	52%	0%	146	89%	34%	1%
American Indian or Alaska Native								
Black or African American	21	90%	24%	0%	19	84%	16%	0%
Hispanic or Latino	198	93%	51%	1%	208	92%	36%	1%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	57%	29%	5	-	-	-
White	50	100%	76%	4%	61	90%	52%	3%
Multiracial					2	-	-	-
Small Group Totals					7	86%	57%	0%
General-Education Students	240	97%	58%	3%	250	97%	45%	2%
Students with Disabilities	36	75%	19%	0%	45	60%	0%	0%
English Proficient	243	97%	60%	2%	257	93%	43%	2%
Limited English Proficient	33	73%	6%	0%	38	79%	5%	0%
Economically Disadvantaged	177	93%	48%	1%	210	90%	33%	1%
Not Disadvantaged	99	97%	63%	5%	85	93%	51%	2%
Migrant								
Not Migrant	276	94%	53%	2%	295	91%	38%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	8	N/A	N/A	N/A	6	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	8	N/A	N/A	N/A	6	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

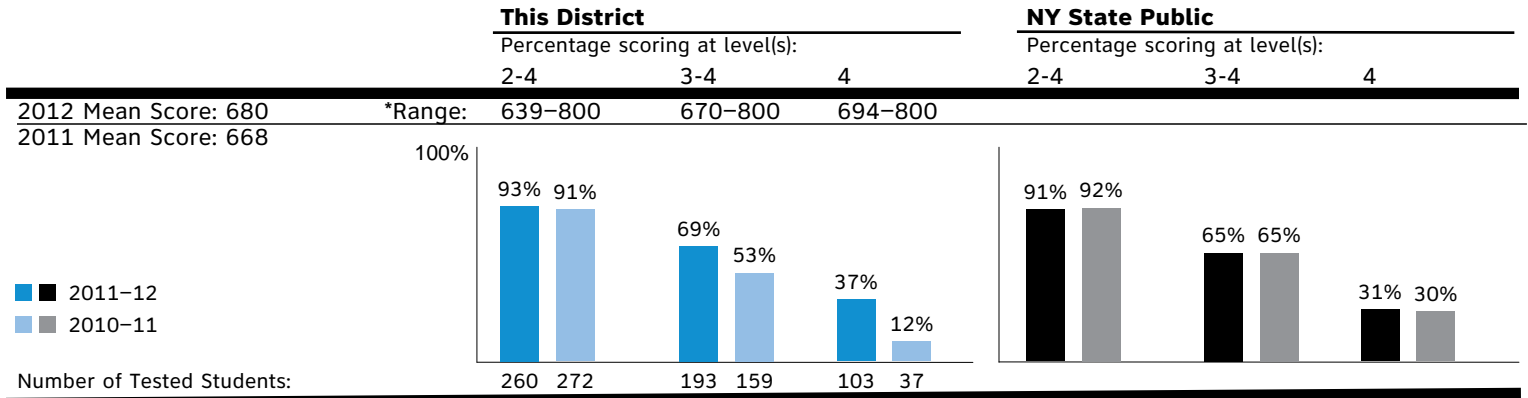


# 2 Student Performance

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>281</b>	<b>93%</b>	<b>69%</b>	<b>37%</b>	<b>299</b>	<b>91%</b>	<b>53%</b>	<b>12%</b>
Female	149	93%	67%	33%	152	91%	55%	11%
Male	132	92%	70%	41%	147	91%	51%	14%
American Indian or Alaska Native								
Black or African American	21	86%	43%	14%	19	79%	26%	11%
Hispanic or Latino	203	93%	67%	33%	212	92%	50%	8%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	100%	5	-	-	-
White	50	94%	80%	52%	61	93%	69%	25%
Multiracial					2	-	-	-
Small Group Totals					7	86%	71%	29%
General-Education Students	245	96%	74%	41%	254	96%	61%	15%
Students with Disabilities	36	72%	31%	6%	45	62%	11%	0%
English Proficient	241	95%	73%	41%	256	92%	58%	14%
Limited English Proficient	40	80%	40%	10%	43	84%	23%	2%
Economically Disadvantaged	182	92%	65%	35%	214	89%	49%	8%
Not Disadvantaged	99	94%	75%	40%	85	95%	65%	22%
Migrant								
Not Migrant	281	93%	69%	37%	299	91%	53%	12%

#### NOTES

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### Other Assessments

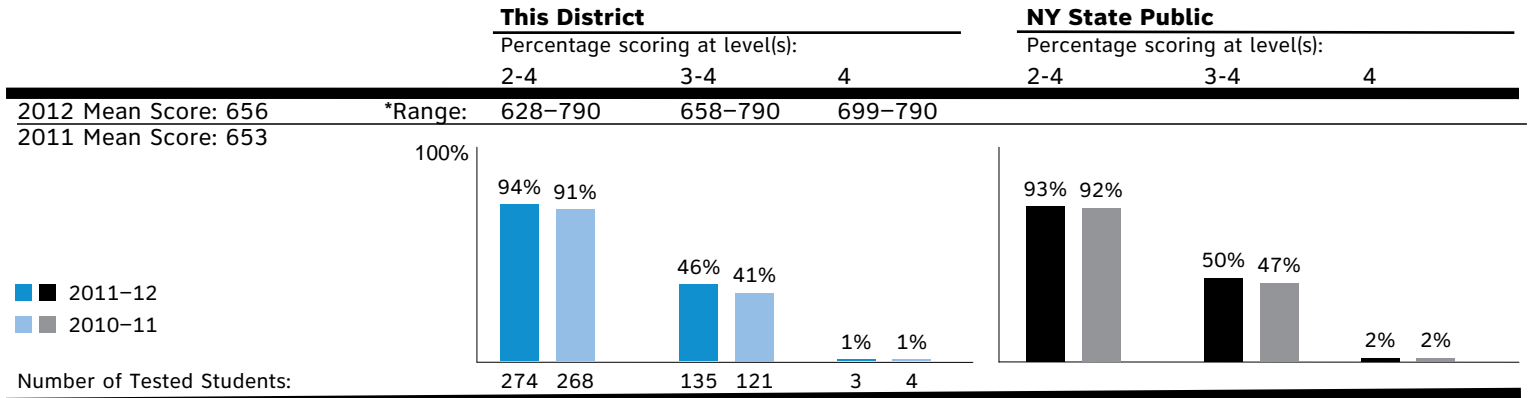
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	2	-	-	-

# 2 Student Performance

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	293	94%	46%	1%	294	91%	41%	1%
Female	151	95%	50%	2%	146	94%	45%	3%
Male	142	92%	42%	0%	148	89%	38%	0%
American Indian or Alaska Native								
Black or African American	18	78%	22%	0%	16	-	-	-
Hispanic or Latino	211	94%	45%	1%	217	91%	37%	1%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	2	-	-	-
White	59	95%	56%	2%	58	90%	52%	3%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	40%	0%	19	95%	53%	0%
General-Education Students	254	98%	53%	1%	251	96%	48%	2%
Students with Disabilities	39	67%	0%	0%	43	60%	2%	0%
English Proficient	263	96%	51%	1%	270	94%	44%	1%
Limited English Proficient	30	70%	7%	0%	24	63%	8%	0%
Economically Disadvantaged	186	92%	42%	1%	171	89%	34%	0%
Not Disadvantaged	107	95%	52%	2%	123	94%	51%	3%
Migrant								
Not Migrant	293	94%	46%	1%	294	91%	41%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	3	N/A	N/A	N/A

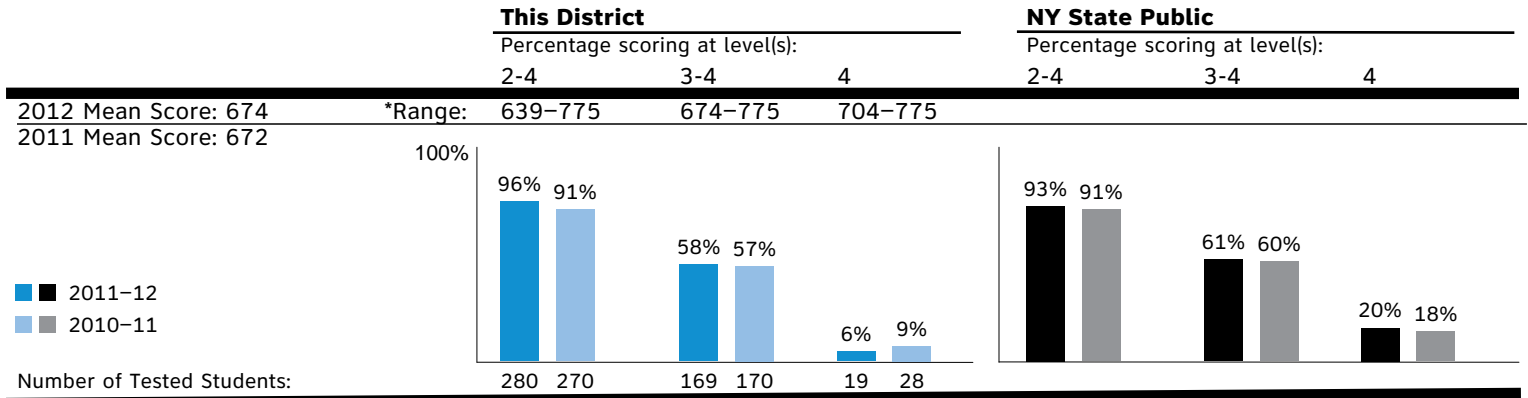
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>293</b>	<b>96%</b>	<b>58%</b>	<b>6%</b>	<b>296</b>	<b>91%</b>	<b>57%</b>	<b>9%</b>
Female	149	98%	58%	5%	146	95%	62%	12%
Male	144	93%	57%	8%	150	88%	53%	7%
American Indian or Alaska Native								
Black or African American	18	89%	17%	0%	16	-	-	-
Hispanic or Latino	211	96%	58%	7%	220	91%	56%	9%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	2	-	-	-
White	59	95%	68%	7%	57	91%	65%	14%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	80%	20%	19	89%	53%	5%
General-Education Students	253	97%	63%	7%	253	98%	65%	11%
Students with Disabilities	40	88%	23%	3%	43	51%	12%	0%
English Proficient	262	95%	60%	7%	269	92%	58%	10%
Limited English Proficient	31	100%	42%	3%	27	85%	52%	0%
Economically Disadvantaged	186	97%	55%	6%	172	90%	59%	8%
Not Disadvantaged	107	93%	63%	7%	124	94%	56%	12%
Migrant								
Not Migrant	293	96%	58%	6%	296	91%	57%	9%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	4	-	-	-

# 2 Student Performance

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

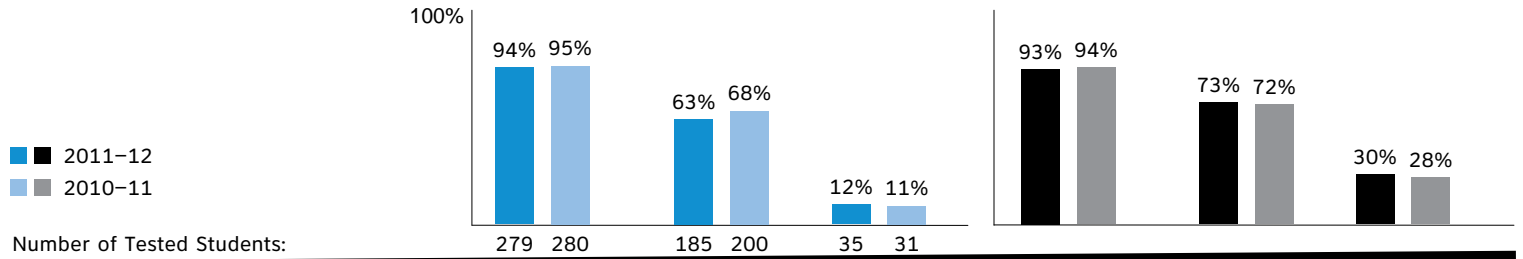
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	296	94%	63%	12%	294	95%	68%	11%
Female	151	93%	60%	9%	146	96%	64%	8%
Male	145	95%	66%	15%	148	95%	72%	13%
American Indian or Alaska Native								
Black or African American	18	89%	67%	6%	16	-	-	-
Hispanic or Latino	213	95%	59%	8%	218	95%	67%	7%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	2	-	-	-
White	60	93%	75%	23%	57	93%	74%	23%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	60%	40%	19	100%	68%	11%
General-Education Students	254	97%	69%	14%	253	97%	74%	12%
Students with Disabilities	42	79%	26%	0%	41	83%	34%	0%
English Proficient	263	95%	67%	13%	267	97%	73%	12%
Limited English Proficient	33	91%	24%	3%	27	78%	22%	0%
Economically Disadvantaged	188	95%	59%	8%	170	95%	62%	7%
Not Disadvantaged	108	93%	69%	19%	124	96%	77%	15%
Migrant								
Not Migrant	296	94%	63%	12%	294	95%	68%	11%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	4	-	-	-
Regents Science	0				0			

# 2 Student Performance

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

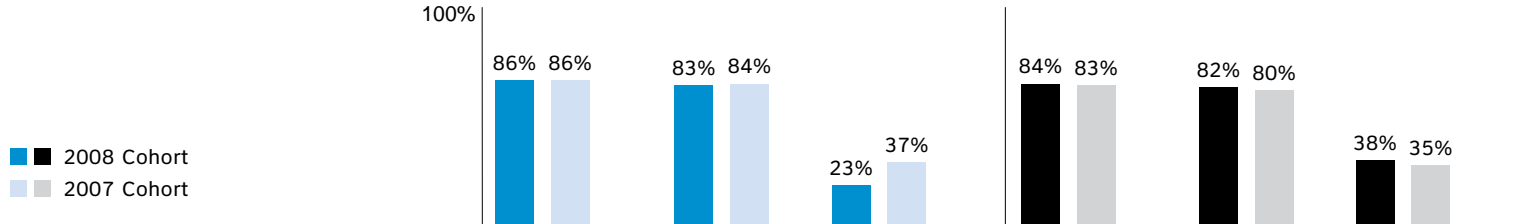
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>286</b>	<b>86%</b>	<b>83%</b>	<b>23%</b>	<b>300</b>	<b>86%</b>	<b>84%</b>	<b>37%</b>
Female	127	89%	87%	30%	138	84%	82%	42%
Male	159	84%	80%	17%	162	88%	85%	33%
American Indian or Alaska Native								
Black or African American	17	–	–	–	22	–	–	–
Hispanic or Latino	210	84%	81%	20%	212	81%	78%	29%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	4	–	–	–
White	57	95%	91%	33%	62	98%	98%	68%
Multiracial								
Small Group Totals	19	84%	79%	16%	26	96%	92%	35%
General-Education Students	250	90%	88%	25%	275	87%	86%	40%
Students with Disabilities	36	58%	50%	6%	25	72%	60%	4%
English Proficient	256	91%	88%	25%	263	92%	89%	43%
Limited English Proficient	30	47%	47%	0%	37	46%	43%	0%
Economically Disadvantaged	129	88%	84%	21%	144	87%	84%	34%
Not Disadvantaged	157	84%	83%	24%	156	85%	83%	40%
Migrant								
Not Migrant	286	86%	83%	23%	300	86%	84%	37%

#### NOTES

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# 2 Student Performance

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

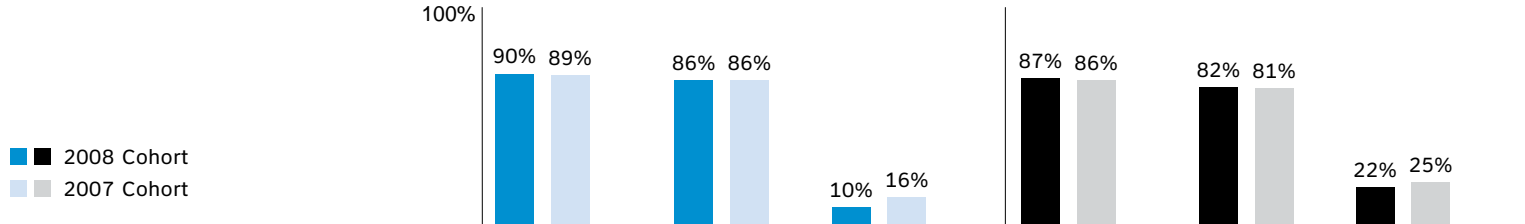
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>286</b>	<b>90%</b>	<b>86%</b>	<b>10%</b>	<b>300</b>	<b>89%</b>	<b>86%</b>	<b>16%</b>
Female	127	92%	89%	9%	138	92%	88%	17%
Male	159	87%	83%	11%	162	87%	85%	14%
American Indian or Alaska Native								
Black or African American	17	-	-	-	22	-	-	-
Hispanic or Latino	210	87%	83%	9%	212	86%	83%	10%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	57	98%	95%	12%	62	100%	100%	39%
Multiracial								
Small Group Totals	19	89%	84%	16%	26	88%	85%	4%
General-Education Students	250	95%	92%	12%	275	92%	89%	17%
Students with Disabilities	36	53%	39%	0%	25	64%	56%	0%
English Proficient	256	92%	88%	11%	263	92%	90%	18%
Limited English Proficient	30	67%	63%	0%	37	70%	62%	0%
Economically Disadvantaged	129	89%	83%	10%	144	91%	89%	9%
Not Disadvantaged	157	90%	88%	10%	156	88%	84%	22%
Migrant								
Not Migrant	286	90%	86%	10%	300	89%	86%	16%

#### NOTES

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# 2 Student Performance

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	286	3%	56%	28%	250	2%	59%	31%	36	8%	33%	8%
<b>U.S. History and Government</b>	286	2%	42%	40%	250	2%	43%	44%	36	3%	39%	6%
<b>Science</b>	286	1%	57%	33%	250	0%	57%	37%	36	3%	56%	6%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	6	0	0	2	4
Mathematics	6	0	1	2	3
Social Studies	6	0	1	1	4
Science	6	1	0	1	4

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# 2 Student Performance

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	313	93%	86%	24%	277	96%	90%	26%	36	72%	61%	6%
	2010-11	288	95%	86%	24%	255	96%	90%	27%	33	88%	58%	6%
	2009-10	297	94%	89%	39%	267	96%	91%	43%	30	73%	70%	7%
Integrated Algebra	2011-12	380	89%	72%	8%	321	91%	79%	9%	59	76%	39%	0%
	2010-11	363	91%	76%	9%	308	95%	82%	11%	55	67%	38%	0%
	2009-10	424	87%	73%	5%	351	92%	81%	6%	73	62%	34%	0%
Geometry	2011-12	187	89%	78%	22%	182	89%	78%	23%	5	100%	80%	20%
	2010-11	198	93%	79%	11%	195	—	—	—	3	—	—	—
	2009-10	215	91%	70%	7%	212	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2011-12	126	64%	41%	10%	125	—	—	—	1	—	—	—
	2010-11	187	56%	44%	5%	184	—	—	—	3	—	—	—
	2009-10	120	45%	24%	1%	120	45%	24%	1%	0	—	—	—
Global History and Geography	2011-12	339	83%	67%	22%	286	89%	73%	26%	53	51%	36%	0%
	2010-11	331	89%	81%	27%	291	92%	84%	29%	40	73%	60%	8%
	2009-10	335	91%	82%	26%	304	93%	85%	27%	31	68%	52%	16%
U.S. History and Government	2011-12	311	90%	82%	36%	274	95%	88%	39%	37	59%	41%	14%
	2010-11	277	93%	88%	43%	247	96%	92%	48%	30	63%	60%	7%
	2009-10	281	95%	91%	53%	253	98%	96%	57%	28	61%	54%	21%
Living Environment	2011-12	312	96%	91%	37%	275	99%	94%	41%	37	81%	68%	3%
	2010-11	312	96%	92%	31%	264	98%	97%	37%	48	83%	69%	2%
	2009-10	334	95%	89%	27%	294	97%	92%	30%	40	78%	65%	10%
Physical Setting/Earth Science	2011-12	212	91%	82%	21%	199	92%	82%	22%	13	69%	69%	15%
	2010-11	182	96%	83%	23%	172	96%	82%	23%	10	100%	100%	20%
	2009-10	177	94%	79%	14%	167	94%	78%	15%	10	90%	80%	0%
Physical Setting/Chemistry	2011-12	130	98%	89%	12%	129	—	—	—	1	—	—	—
	2010-11	156	97%	78%	12%	150	98%	79%	12%	6	83%	67%	0%
	2009-10	166	89%	73%	2%	165	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	82	87%	77%	15%	80	—	—	—	2	—	—	—
	2010-11	101	87%	71%	14%	101	87%	71%	14%	0	—	—	—
	2009-10	85	85%	64%	9%	85	85%	64%	9%	0	—	—	—

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# 2 Student Performance

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	15	80%	0		15	80%
	2010-11	14	29%	1	—	13	—
	2009-10	14	86%	1	—	13	—
Science	2011-12	14	0%	0		14	0%
	2010-11	13	31%	0		13	31%
	2009-10	17	24%	0		17	24%
Reading	2011-12	11	9%	1	—	10	—
	2010-11	5	0%	0		5	0%
	2009-10	15	40%	1	—	14	—
Writing	2011-12	11	82%	1	—	10	—
	2010-11	8	100%	1	—	7	—
	2009-10	9	100%	2	—	7	—
Global Studies	2011-12	21	24%	0		21	24%
	2010-11	12	42%	2	—	10	—
	2009-10	13	77%	2	—	11	—
U.S. History and Government	2011-12	11	27%	0		11	27%
	2010-11	13	38%	1	—	12	—
	2009-10	12	75%	0		12	75%

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# 2 Student Performance

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	365	2%	26%	48%	24%	355	3%	25%	48%	25%	10	0%	60%	40%	0%
	2010-11	373	4%	23%	45%	28%	362	4%	23%	44%	29%	11	0%	45%	45%	9%
	2009-10	364	3%	20%	45%	31%	342	3%	20%	45%	32%	22	9%	27%	45%	18%
<b>Reading and Writing (Grades K-1)</b>	2011-12	365	36%	32%	16%	15%	355	36%	32%	17%	16%	10	60%	40%	0%	0%
	2010-11	373	34%	28%	20%	17%	362	34%	28%	20%	18%	11	45%	45%	9%	0%
	2009-10	364	36%	32%	11%	21%	342	35%	33%	10%	22%	22	45%	18%	27%	9%
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	368	0%	3%	39%	58%	328	0%	3%	36%	61%	40	0%	3%	63%	35%
	2010-11	388	1%	4%	33%	63%	331	1%	4%	31%	64%	57	0%	2%	44%	54%
	2009-10	381	1%	3%	31%	64%	316	2%	4%	25%	69%	65	0%	0%	60%	40%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	368	3%	26%	49%	21%	328	2%	24%	51%	23%	40	13%	43%	40%	5%
	2010-11	388	4%	26%	50%	20%	331	4%	23%	52%	21%	57	9%	40%	35%	16%
	2009-10	381	7%	23%	49%	22%	316	5%	20%	51%	25%	65	18%	38%	37%	6%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	130	2%	6%	34%	58%	94	3%	9%	33%	55%	36	0%	0%	36%	64%
	2010-11	139	4%	4%	32%	60%	105	6%	5%	19%	70%	34	0%	0%	71%	29%
	2009-10	115	4%	9%	41%	46%	89	4%	11%	42%	43%	26	4%	0%	38%	58%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	130	4%	14%	35%	48%	95	3%	9%	31%	57%	35	6%	26%	46%	23%
	2010-11	139	9%	13%	33%	45%	105	8%	10%	33%	50%	34	12%	24%	32%	32%
	2009-10	115	4%	17%	54%	24%	89	2%	13%	55%	29%	26	12%	31%	50%	8%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	74	11%	7%	26%	57%	55	13%	7%	31%	49%	19	5%	5%	11%	79%
	2010-11	71	6%	14%	21%	59%	53	8%	17%	19%	57%	18	0%	6%	28%	67%
	2009-10	57	11%	18%	25%	47%	45	13%	18%	20%	49%	12	0%	17%	42%	42%
<b>Reading and Writing (Grades 7-8)</b>	2011-12	74	15%	35%	32%	18%	55	18%	33%	29%	20%	19	5%	42%	42%	11%
	2010-11	71	13%	24%	38%	25%	53	15%	17%	38%	30%	18	6%	44%	39%	11%
	2009-10	57	25%	19%	42%	14%	45	22%	18%	44%	16%	12	33%	25%	33%	8%
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	156	6%	34%	33%	28%	142	6%	36%	33%	25%	14	0%	14%	29%	57%
	2010-11	168	8%	30%	25%	36%	159	9%	32%	25%	34%	9	0%	0%	22%	78%
	2009-10	171	8%	32%	27%	33%	160	8%	34%	28%	31%	11	9%	9%	18%	64%
<b>Reading and Writing (Grades 9-12)</b>	2011-12	155	8%	46%	28%	18%	141	7%	44%	30%	19%	14	14%	71%	7%	7%
	2010-11	168	15%	44%	20%	21%	159	16%	45%	19%	21%	9	0%	33%	44%	22%
	2009-10	171	7%	49%	26%	19%	160	8%	48%	26%	19%	11	0%	55%	27%	18%

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# 3 Student Outcomes

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	246		225		21	
	2010-11	240		221		19	
	2009-10	227		212		15	
<b>Receiving a Regents Diploma</b>	2011-12	232	94%	220	98%	12	57%
	2010-11	229	95%	218	99%	11	58%
	2009-10	213	94%	205	97%	8	53%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	43	17%	43	19%	0	0%
	2010-11	66	28%	66	30%	0	0%
	2009-10	59	26%	59	28%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	11	N/A	0		11	N/A
	2010-11	3	N/A	0		3	N/A
	2009-10	9	N/A	0		9	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	13	1%	13	1%	0	0%
	2010-11	13	1%	11	1%	2	1%
	2009-10	8	1%	8	1%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	20	2%	19	2%	1	1%
	2010-11	12	1%	11	1%	1	0%
	2009-10	19	1%	17	1%	2	1%
<b>Total Non-completers</b>	2011-12	33	3%	32	3%	1	1%
	2010-11	25	2%	22	2%	3	1%
	2009-10	27	2%	25	2%	2	1%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	120	47%	115	51%	5	16%
<b>To 2-year College</b>	103	40%	93	41%	10	31%
<b>To Other Post-secondary</b>	1	0%	0	0%	1	3%
<b>To the Military</b>	6	2%	5	2%	1	3%
<b>To Employment</b>	8	3%	5	2%	3	9%
<b>To Adult Services</b>	3	1%	0	0%	3	9%
<b>To Other Known Plans</b>	2	1%	1	0%	1	3%
<b>Plan Unknown</b>	14	5%	6	3%	8	25%