



The New York State Report Card 2011–12

District **BLIND BROOK-RYE UNION FREE
SCHOOL DISTRICT**

District ID **66-19-05-02-0000**

Superintendent **WILLIAM STARK**

Telephone **(914) 937-3600**

Grades **K-12**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-05-02-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	92	114	85
Grade 1	119	90	112
Grade 2	143	121	86
Grade 3	130	141	123
Grade 4	135	135	140
Grade 5	133	128	132
Grade 6	147	133	122
Ungraded Elementary	0	0	0
Grade 7	110	141	129
Grade 8	121	111	141
Grade 9	107	115	110
Grade 10	104	104	110
Grade 11	98	97	105
Grade 12	85	92	93
Ungraded Secondary	0	0	0
Total K-12	1524	1522	1488

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	21	20
Grade 8			
English	20	21	24
Mathematics	20		24
Science	19	14	24
Social Studies	18		25
Grade 10			
English	20	26	22
Mathematics	19	24	21
Science	22		19
Social Studies	21	27	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	4	0%	17	1%	8	1%
Reduced Price Lunch	2	0%	1	0%	6	0%
Limited English Proficient	20	1%	15	1%	16	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	8	1%	6	0%	7	0%
Hispanic or Latino	31	2%	33	2%	23	2%
Asian or Native Hawaiian/Other Pacific Islander	80	5%	75	5%	74	5%
White	1389	91%	1397	92%	1375	92%
Multiracial	16	1%	11	1%	9	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		97%
Student Suspensions	14	1%	21	1%	9	1%

District ID **66-19-05-02-0000**

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-05-02-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	130	130	129
Percent with No Valid Teaching Certificate	2%	1%	0%
Percent Teaching Out of Certification	3%	2%	1%
Percent with Fewer than Three Years of Experience	2%	5%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	72%	72%	74%
Total Number of Core Classes	363	399	366
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	6%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	535	543	516
Percent Taught by Teachers Without Appropriate Certification	4%	2%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	30%	30%
Turnover Rate of All Teachers	16%	16%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	25	24	22
Total Paraprofessionals*	35	24	36
Assistant Principals	1	2	2
Principals	3	3	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-05-02-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

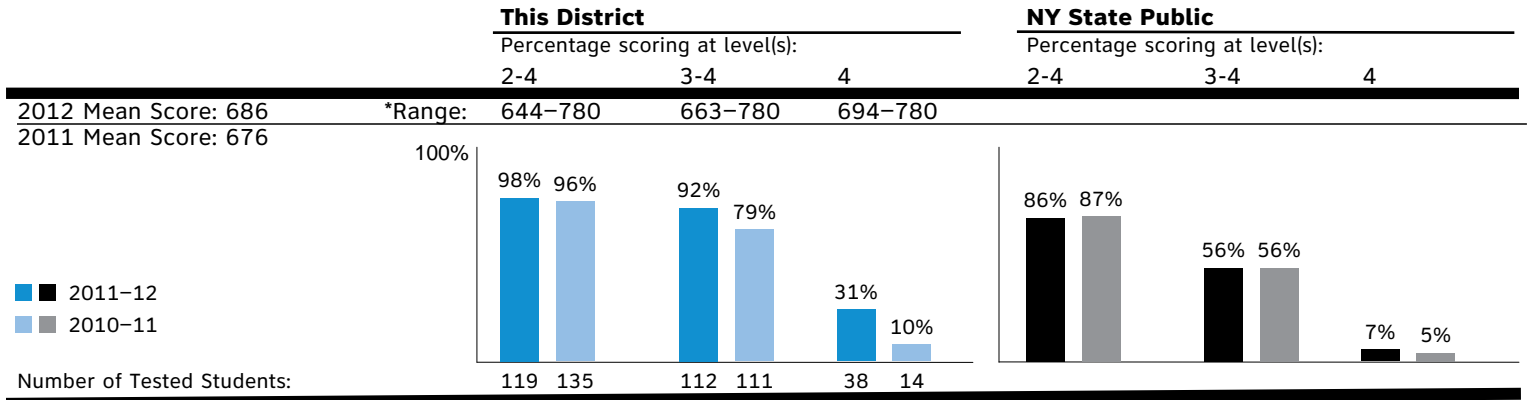
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-05-02-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	122	98%	92%	31%	140	96%	79%	10%
Female	77	96%	92%	29%	66	98%	80%	9%
Male	45	100%	91%	36%	74	95%	78%	11%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	3	–	–	–
White	109	98%	92%	30%	133	97%	80%	10%
Multiracial	2	–	–	–				
Small Group Totals	13	92%	92%	38%	7	86%	71%	14%
General-Education Students	116	99%	97%	33%	130	98%	83%	11%
Students with Disabilities	6	67%	0%	0%	10	70%	30%	0%
English Proficient	121	–	–	–	138	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	1	–	–	–	2	–	–	–
Not Disadvantaged	121	–	–	–	138	–	–	–
Migrant								
Not Migrant	122	98%	92%	31%	140	96%	79%	10%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A

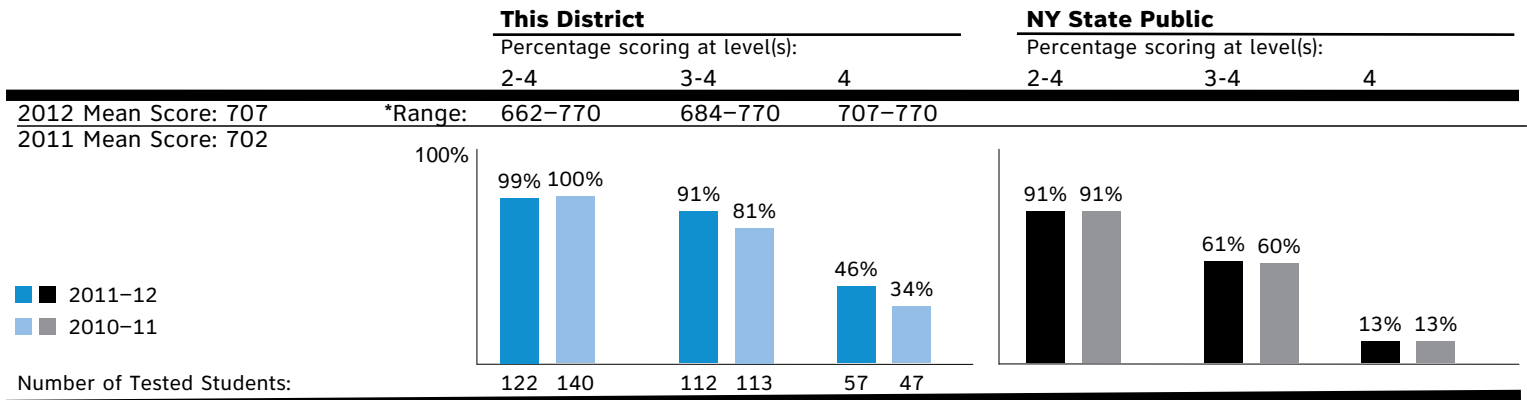
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-05-02-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	99%	91%	46%	140	100%	81%	34%
Female	77	99%	90%	43%	66	100%	77%	30%
Male	46	100%	93%	52%	74	100%	84%	36%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	3	-	-	-
White	109	99%	90%	45%	133	100%	82%	33%
Multiracial	2	-	-	-				
Small Group Totals	14	100%	100%	57%	7	100%	57%	43%
General-Education Students	117	100%	95%	49%	130	100%	85%	36%
Students with Disabilities	6	83%	17%	0%	10	100%	30%	0%
English Proficient	121	-	-	-	138	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	1	-	-	-	2	-	-	-
Not Disadvantaged	122	-	-	-	138	-	-	-
Migrant								
Not Migrant	123	99%	91%	46%	140	100%	81%	34%

NOTES

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Other Assessments

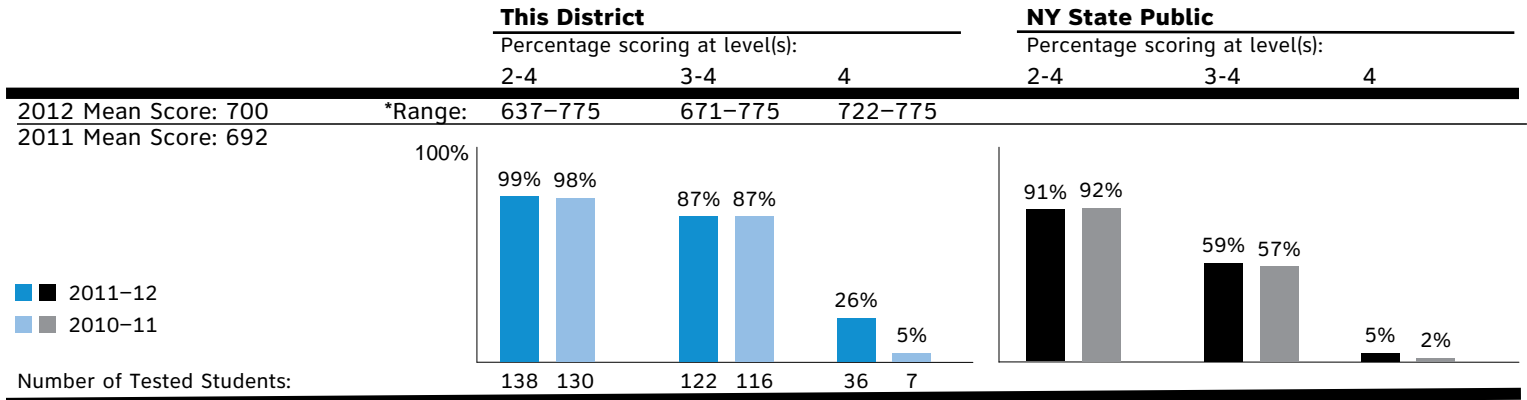
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

District **BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-05-02-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	140	99%	87%	26%	133	98%	87%	5%
Female	67	99%	94%	25%	57	98%	91%	11%
Male	73	99%	81%	26%	76	97%	84%	1%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	10	-	-	-
White	133	98%	88%	25%	119	97%	86%	6%
Multiracial								
Small Group Totals	7	100%	71%	43%	14	100%	100%	0%
General-Education Students	130	99%	94%	28%	122	99%	93%	6%
Students with Disabilities	10	90%	0%	0%	11	82%	27%	0%
English Proficient	138	-	-	-	132	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	2	-	-	-				
Not Disadvantaged	138	-	-	-	133	98%	87%	5%
Migrant								
Not Migrant	140	99%	87%	26%	133	98%	87%	5%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

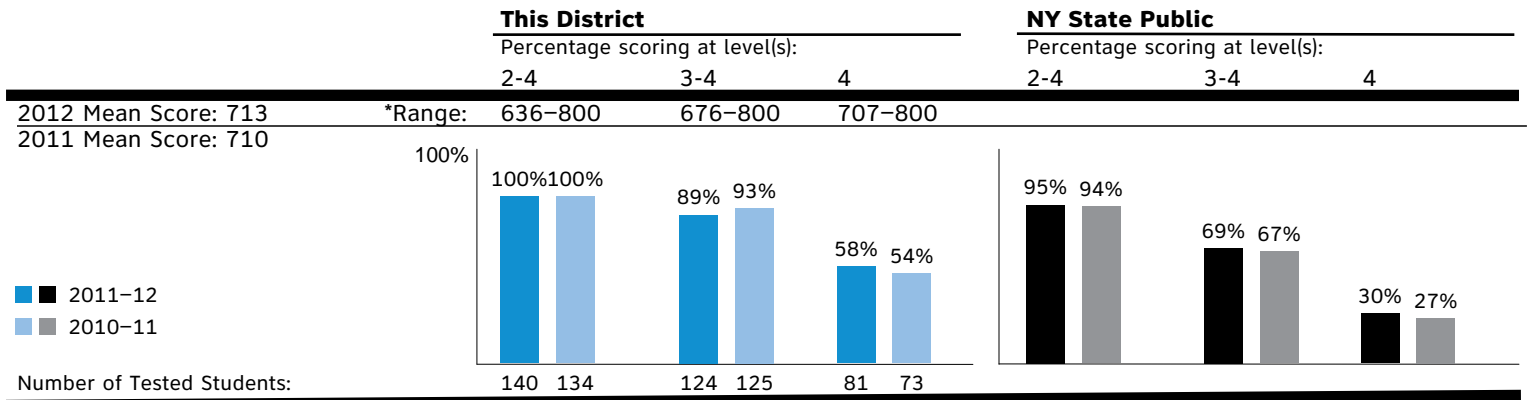
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-05-02-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	140	100%	89%	58%	134	100%	93%	54%
Female	67	100%	90%	54%	57	100%	93%	51%
Male	73	100%	88%	62%	77	100%	94%	57%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	4	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	11	–	–	–
White	133	100%	89%	58%	119	100%	92%	53%
Multiracial								
Small Group Totals	7	100%	71%	57%	15	100%	100%	67%
General-Education Students	130	100%	92%	62%	123	100%	97%	59%
Students with Disabilities	10	100%	50%	10%	11	100%	55%	9%
English Proficient	138	–	–	–	132	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	2	–	–	–				
Not Disadvantaged	138	–	–	–	134	100%	93%	54%
Migrant								
Not Migrant	140	100%	89%	58%	134	100%	93%	54%

NOTES

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Other Assessments

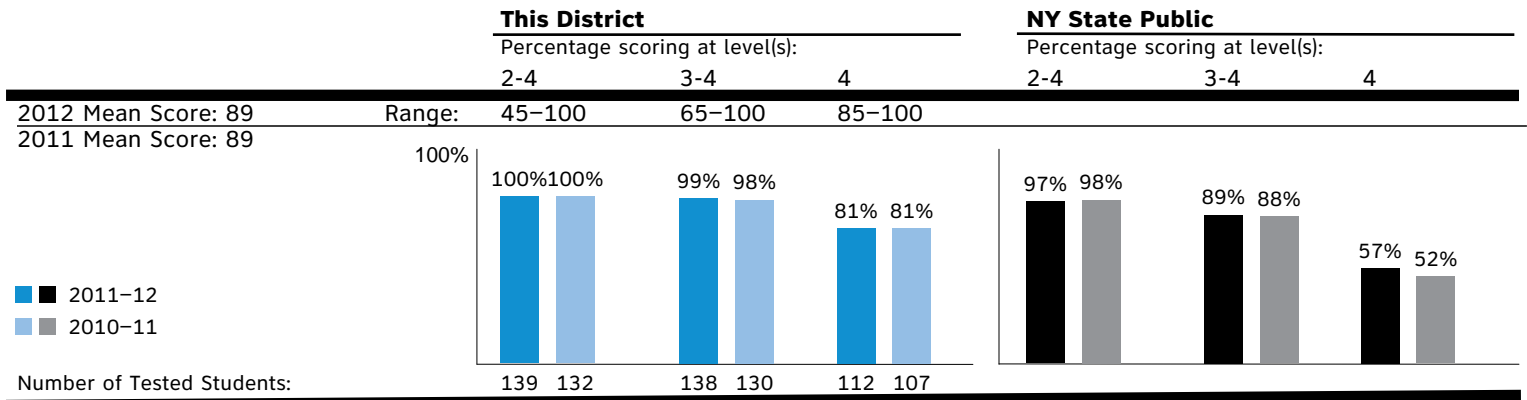
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

2 Student Performance

District **BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-05-02-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	139	100%	99%	81%	132	100%	98%	81%
Female	66	100%	98%	76%	57	100%	100%	81%
Male	73	100%	100%	85%	75	100%	97%	81%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	11	-	-	-
White	132	100%	99%	81%	117	100%	98%	79%
Multiracial								
Small Group Totals	7	100%	100%	71%	15	100%	100%	93%
General-Education Students	129	100%	100%	84%	121	100%	100%	85%
Students with Disabilities	10	100%	90%	30%	11	100%	82%	36%
English Proficient	137	-	-	-	130	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	2	-	-	-				
Not Disadvantaged	137	-	-	-	132	100%	98%	81%
Migrant								
Not Migrant	139	100%	99%	81%	132	100%	98%	81%

NOTES

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Other Assessments

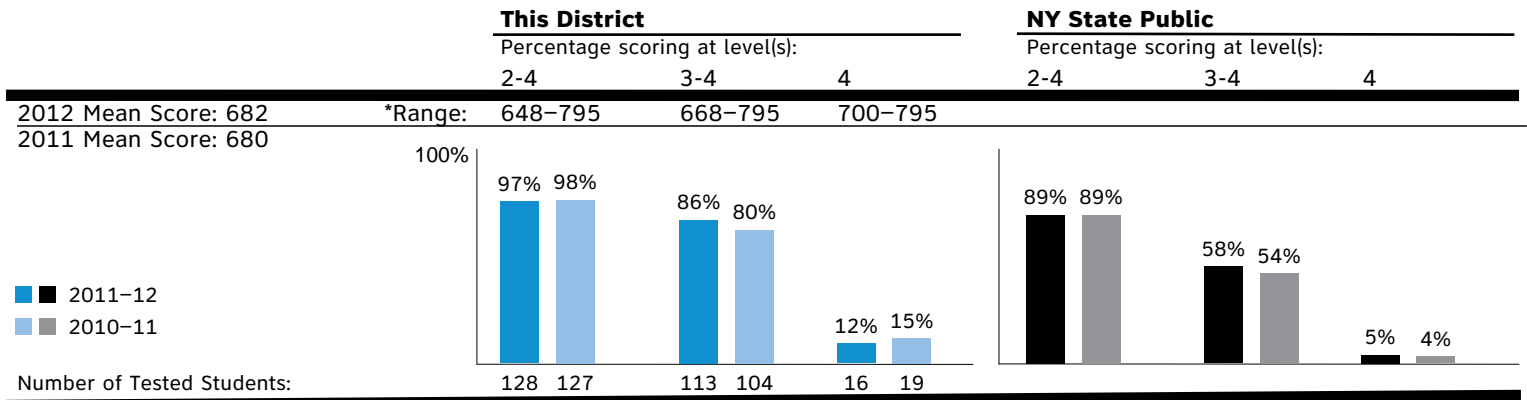
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-

2 Student Performance

District **BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-05-02-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	132	97%	86%	12%	130	98%	80%	15%
Female	59	98%	92%	17%	63	100%	83%	14%
Male	73	96%	81%	8%	67	96%	78%	15%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	4	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	8	–	–	–
White	117	97%	85%	12%	121	98%	79%	13%
Multiracial								
Small Group Totals	15	100%	93%	13%	9	100%	100%	33%
General-Education Students	119	100%	91%	13%	120	99%	86%	16%
Students with Disabilities	13	69%	38%	0%	10	80%	10%	0%
English Proficient	130	–	–	–	129	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged								
Not Disadvantaged	132	97%	86%	12%	130	98%	80%	15%
Migrant								
Not Migrant	132	97%	86%	12%	130	98%	80%	15%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

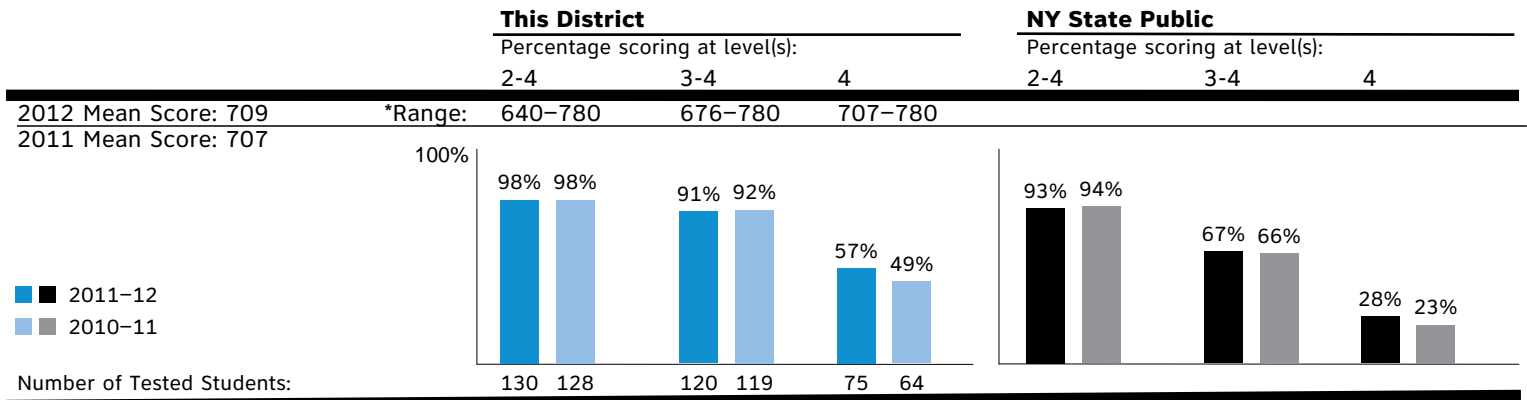
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-05-02-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	132	98%	91%	57%	130	98%	92%	49%
Female	59	100%	92%	53%	63	98%	89%	44%
Male	73	97%	90%	60%	67	99%	94%	54%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	4	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	8	–	–	–
White	117	98%	90%	54%	121	98%	91%	47%
Multiracial								
Small Group Totals	15	100%	100%	80%	9	100%	100%	78%
General-Education Students	119	100%	97%	62%	120	100%	96%	53%
Students with Disabilities	13	85%	38%	8%	10	80%	40%	10%
English Proficient	130	–	–	–	129	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged								
Not Disadvantaged	132	98%	91%	57%	130	98%	92%	49%
Migrant								
Not Migrant	132	98%	91%	57%	130	98%	92%	49%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

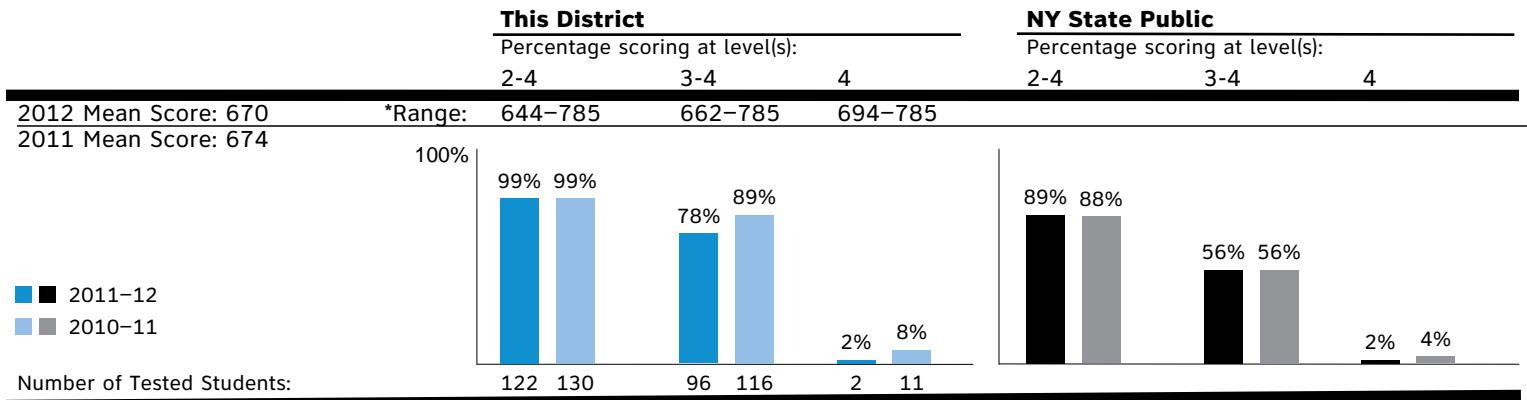
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

District **BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-05-02-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	123	99%	78%	2%	131	99%	89%	8%
Female	60	100%	82%	2%	69	100%	93%	9%
Male	63	98%	75%	2%	62	98%	84%	8%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	14%	7	–	–	–
White	116	99%	77%	1%	122	99%	88%	9%
Multiracial								
Small Group Totals					9	100%	100%	0%
General-Education Students	113	100%	83%	2%	121	100%	92%	9%
Students with Disabilities	10	90%	20%	0%	10	90%	50%	0%
English Proficient	123	99%	78%	2%	131	99%	89%	8%
Limited English Proficient								
Economically Disadvantaged					1	–	–	–
Not Disadvantaged	123	99%	78%	2%	130	–	–	–
Migrant								
Not Migrant	123	99%	78%	2%	131	99%	89%	8%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

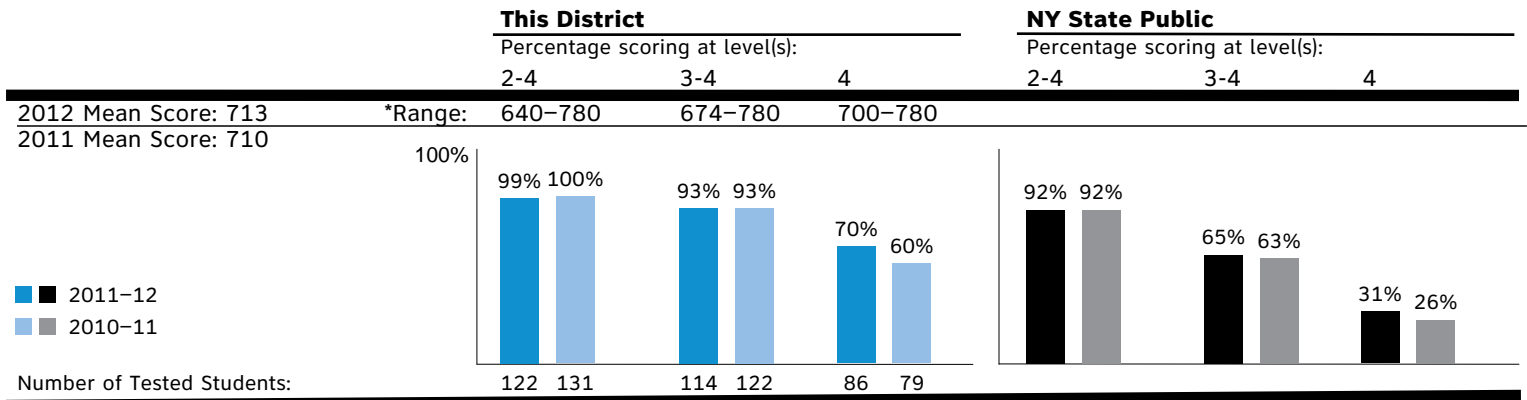
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-05-02-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	123	99%	93%	70%	131	100%	93%	60%
Female	60	100%	92%	68%	69	100%	91%	57%
Male	63	98%	94%	71%	62	100%	95%	65%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	100%	7	–	–	–
White	116	99%	92%	68%	122	100%	93%	57%
Multiracial								
Small Group Totals					9	100%	100%	100%
General-Education Students	113	100%	97%	74%	121	100%	96%	64%
Students with Disabilities	10	90%	40%	20%	10	100%	60%	10%
English Proficient	123	99%	93%	70%	131	100%	93%	60%
Limited English Proficient								
Economically Disadvantaged					1	–	–	–
Not Disadvantaged	123	99%	93%	70%	130	–	–	–
Migrant								
Not Migrant	123	99%	93%	70%	131	100%	93%	60%

NOTES

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Other Assessments

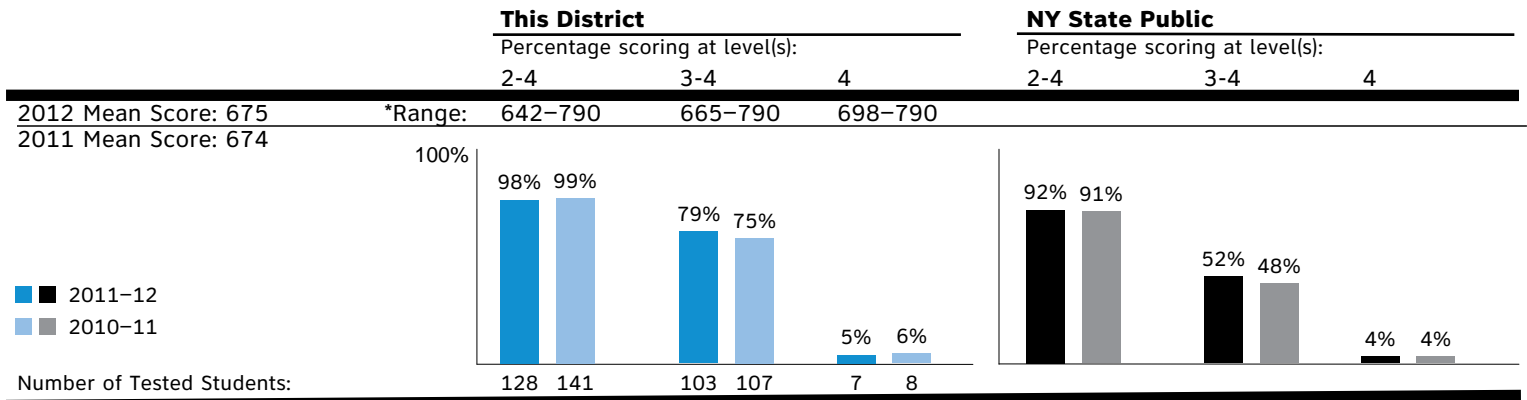
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

District **BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-05-02-0000**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	130	98%	79%	5%	143	99%	75%	6%
Female	68	100%	88%	7%	74	99%	72%	4%
Male	62	97%	69%	3%	69	99%	78%	7%
American Indian or Alaska Native								
Black or African American					2	–	–	–
Hispanic or Latino	2	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	7	100%	86%	0%
White	120	98%	78%	6%	130	98%	74%	5%
Multiracial								
Small Group Totals	10	100%	100%	0%	6	100%	83%	17%
General-Education Students	122	100%	84%	6%	129	100%	81%	6%
Students with Disabilities	8	75%	13%	0%	14	86%	21%	0%
English Proficient	130	98%	79%	5%	143	99%	75%	6%
Limited English Proficient								
Economically Disadvantaged	1	–	–	–	1	–	–	–
Not Disadvantaged	129	–	–	–	142	–	–	–
Migrant								
Not Migrant	130	98%	79%	5%	143	99%	75%	6%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

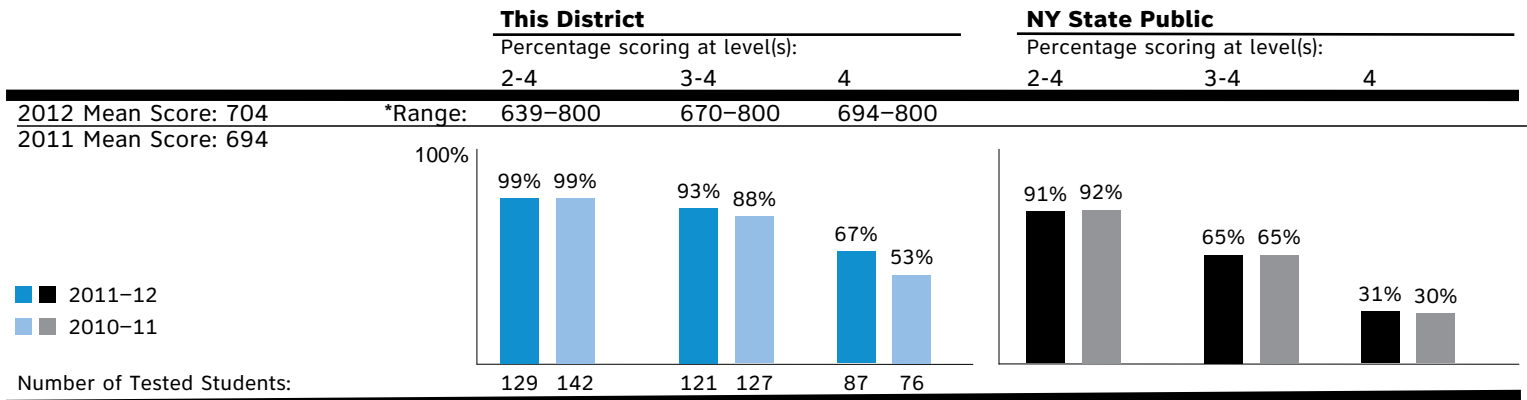
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-05-02-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	130	99%	93%	67%	144	99%	88%	53%
Female	68	100%	94%	63%	74	99%	86%	47%
Male	62	98%	92%	71%	70	99%	90%	59%
American Indian or Alaska Native					2	–	–	–
Black or African American					4	–	–	–
Hispanic or Latino	2	–	–	–	7	100%	100%	71%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	131	98%	88%	53%
White	120	99%	93%	65%				
Multiracial					6	100%	83%	33%
Small Group Totals	10	100%	100%	90%	130	100%	93%	58%
General-Education Students	122	88%	38%	0%	14	86%	43%	0%
Students with Disabilities	8	99%	93%	67%	1	–	–	–
English Proficient	130	–	–	–	1	–	–	–
Limited English Proficient	1	–	–	–	143	–	–	–
Economically Disadvantaged	129	–	–	–	1	–	–	–
Not Disadvantaged					143	–	–	–
Migrant								
Not Migrant	130	99%	93%	67%	144	99%	88%	53%

NOTES

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Other Assessments

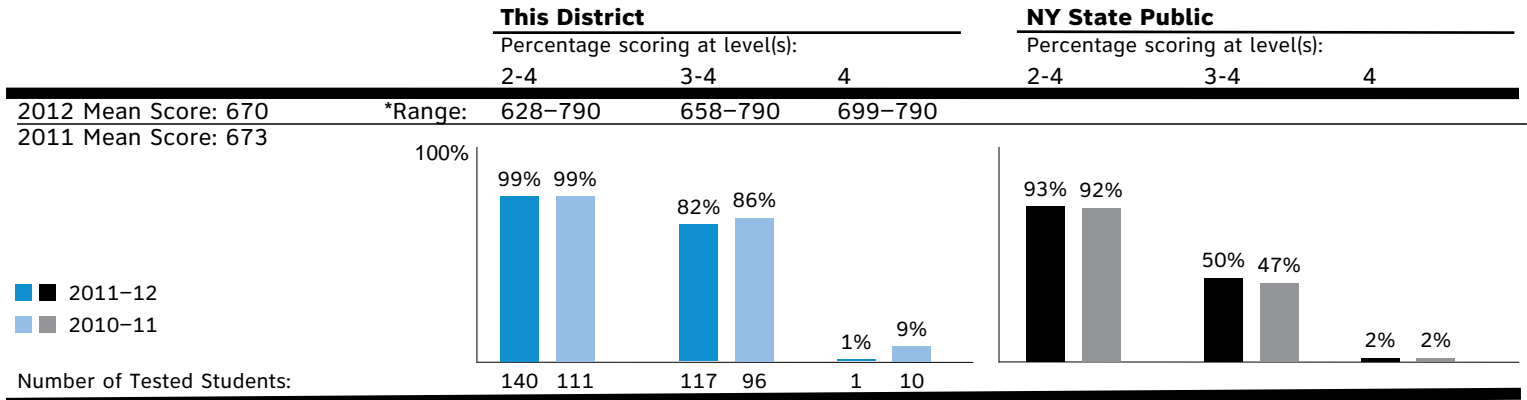
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–

2 Student Performance

District **BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-05-02-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	142	99%	82%	1%	112	99%	86%	9%
Female	73	99%	82%	1%	56	100%	88%	5%
Male	69	99%	83%	0%	56	98%	84%	13%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	3	–	–	–	1	–	–	–
Hispanic or Latino	6	100%	100%	0%	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	131	98%	81%	1%	102	99%	85%	8%
White	5	100%	100%	0%	10	100%	90%	20%
Multiracial	124	100%	89%	1%	99	100%	94%	10%
Small Group Totals	18	89%	39%	0%	13	92%	23%	0%
General-Education Students	142	99%	82%	1%	112	99%	86%	9%
Students with Disabilities								
English Proficient	1	–	–	–	1	–	–	–
Limited English Proficient	141	–	–	–	111	–	–	–
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

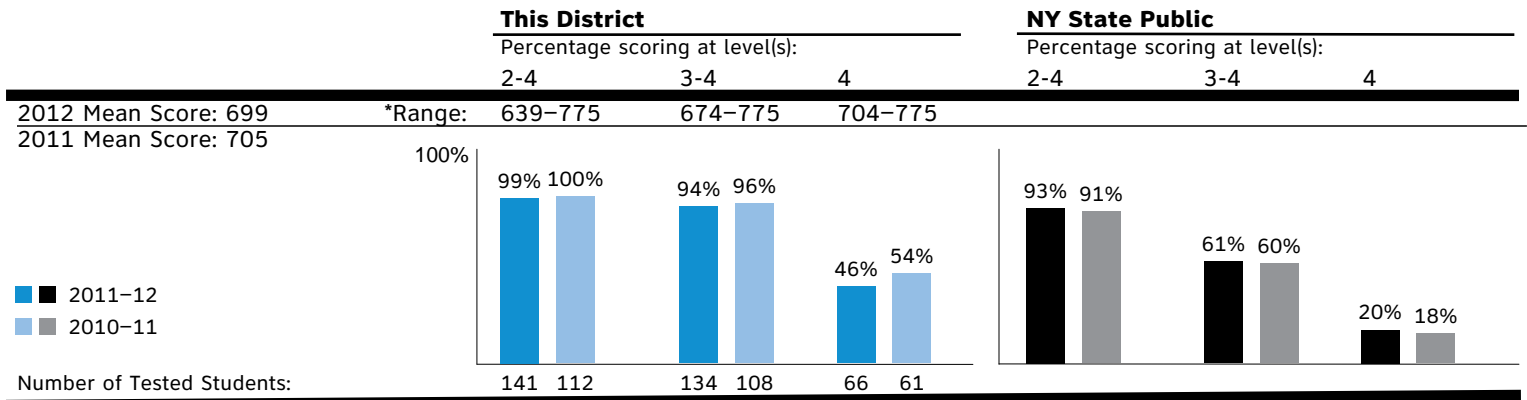
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-05-02-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	142	99%	94%	46%	112	100%	96%	54%
Female	73	100%	95%	40%	56	100%	100%	46%
Male	69	99%	94%	54%	56	100%	93%	63%
American Indian or Alaska Native								
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	83%	6	-	-	-
White	131	99%	95%	45%	102	100%	96%	53%
Multiracial								
Small Group Totals	5	100%	80%	40%	10	100%	100%	70%
General-Education Students	124	100%	98%	53%	99	100%	99%	59%
Students with Disabilities	18	94%	67%	0%	13	100%	77%	23%
English Proficient	142	99%	94%	46%	112	100%	96%	54%
Limited English Proficient								
Economically Disadvantaged	1	-	-	-	1	-	-	-
Not Disadvantaged	141	-	-	-	111	-	-	-
Migrant								
Not Migrant	142	99%	94%	46%	112	100%	96%	54%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-05-02-0000**

Results in Grade 8 Science

This District

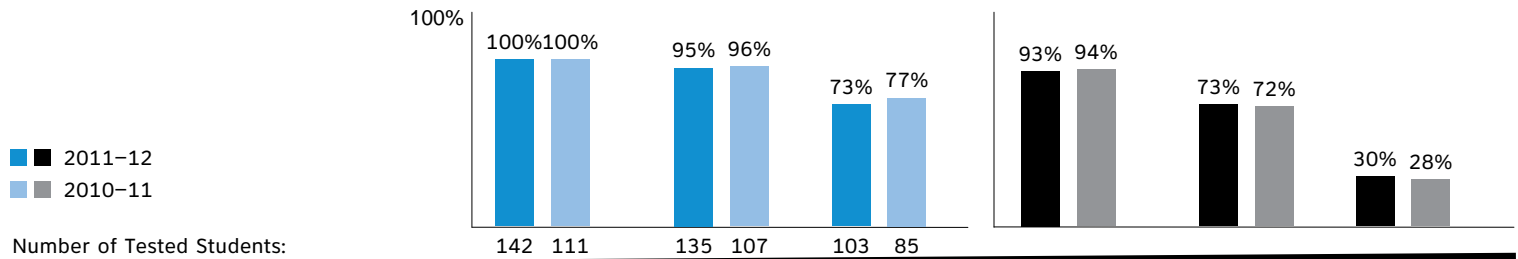
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

All Students	42	100%	83%	17%	26	100%	85%	15%
Female	26	100%	88%	15%	14	100%	86%	7%
Male	16	100%	75%	19%	12	100%	83%	25%
American Indian or Alaska Native					1	-	-	-
Black or African American					1	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	40	-	-	-	23	-	-	-
Multiracial								
Small Group Totals	42	100%	83%	17%	26	100%	85%	15%
General-Education Students	25	100%	92%	24%	15	100%	93%	20%
Students with Disabilities	17	100%	71%	6%	11	100%	73%	9%
English Proficient	42	100%	83%	17%	26	100%	85%	15%
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged	42	100%	83%	17%	26	100%	85%	15%
Migrant								
Not Migrant	42	100%	83%	17%	26	100%	85%	15%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
Regents Science	100	100	100	96	85	85	85	81

2 Student Performance

District **BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-05-02-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-05-02-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

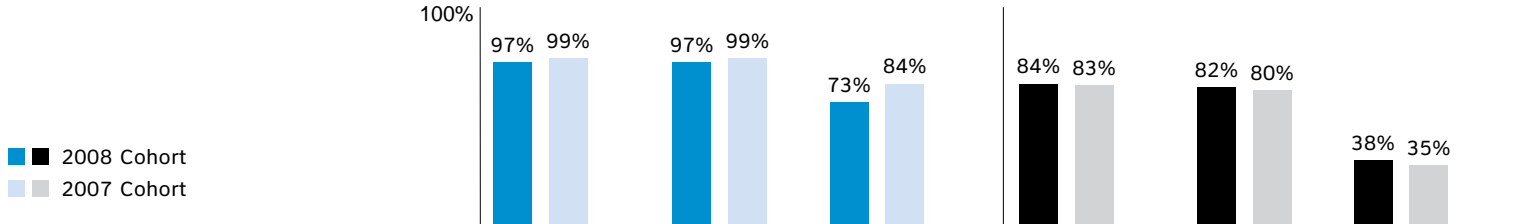
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

	2008 Cohort		2007 Cohort	
	Number of Students	Percentage scoring at level(s):	Number of Students	Percentage scoring at level(s):
		2-4 3-4 4		2-4 3-4 4
All Students	100	97% 97% 73%	94	99% 99% 84%
Female	42	98% 98% 88%	50	98% 98% 90%
Male	58	97% 97% 62%	44	100% 100% 77%
American Indian or Alaska Native				
Black or African American				
Hispanic or Latino	1	– – –	3	– – –
Asian or Native Hawaiian/Other Pacific Islander	1	– – –	1	– – –
White	96	– – –	89	99% 99% 83%
Multiracial	2	– – –	1	– – –
Small Group Totals	100	97% 97% 73%	5	100% 100% 100%
General-Education Students	84	100% 100% 82%	81	100% 100% 90%
Students with Disabilities	16	81% 81% 25%	13	92% 92% 46%
English Proficient	100	97% 97% 73%	93	– – –
Limited English Proficient			1	– – –
Economically Disadvantaged	1	– – –		
Not Disadvantaged	99	– – –	94	99% 99% 84%
Migrant				
Not Migrant	100	97% 97% 73%	94	99% 99% 84%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-05-02-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

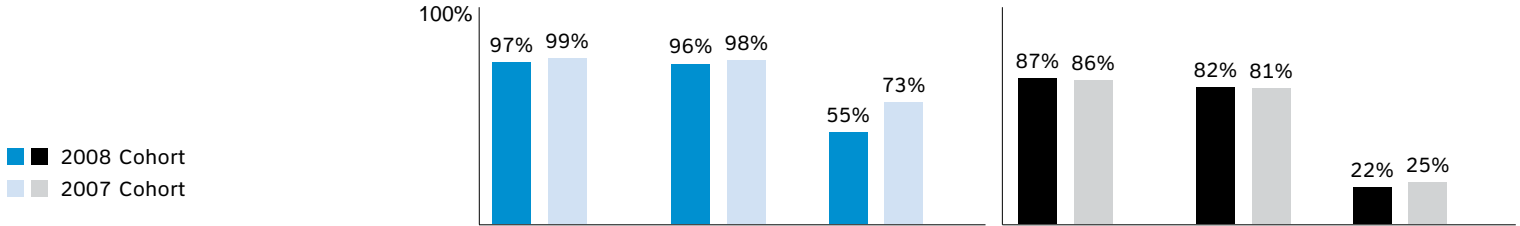
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	100	97%	96%	55%	94	99%	98%	73%
Female	42	98%	95%	64%	50	98%	98%	82%
Male	58	97%	97%	48%	44	100%	98%	64%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	—	—	—	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	1	—	—	—
White	96	—	—	—	89	99%	98%	72%
Multiracial	2	—	—	—	1	—	—	—
Small Group Totals	100	97%	96%	55%	5	100%	100%	100%
General-Education Students	84	100%	100%	65%	81	100%	100%	81%
Students with Disabilities	16	81%	75%	0%	13	92%	85%	23%
English Proficient	100	97%	96%	55%	93	—	—	—
Limited English Proficient					1	—	—	—
Economically Disadvantaged	1	—	—	—				
Not Disadvantaged	99	—	—	—	94	99%	98%	73%
Migrant								
Not Migrant	100	97%	96%	55%	94	99%	98%	73%

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2 Student Performance

District **BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-05-02-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	100	0%	31%	66%	84	0%	24%	76%	16	0%	69%	13%
U.S. History and Government	100	0%	15%	82%	84	0%	11%	89%	16	0%	38%	44%
Science	100	0%	26%	72%	84	0%	20%	80%	16	0%	56%	31%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-05-02-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	106	99%	99%	92%	94	100%	100%	96%	12	92%	92%	67%
	2010-11	97	100%	100%	73%	83	100%	100%	82%	14	100%	100%	21%
	2009-10	95	100%	99%	87%	85	100%	99%	91%	10	100%	100%	60%
Integrated Algebra	2011-12	134	100%	99%	82%	117	100%	100%	89%	17	100%	94%	35%
	2010-11	121	100%	99%	50%	111	100%	100%	53%	10	100%	90%	20%
	2009-10	123	100%	98%	55%	108	100%	100%	62%	15	100%	80%	7%
Geometry	2011-12	106	100%	100%	73%	98	100%	100%	74%	8	100%	100%	50%
	2010-11	92	100%	99%	67%	88	—	—	—	4	—	—	—
	2009-10	95	100%	99%	55%	87	100%	99%	56%	8	100%	100%	38%
Algebra 2/Trigonometry	2011-12	90	96%	88%	49%	87	—	—	—	3	—	—	—
	2010-11	90	99%	98%	62%	82	99%	98%	65%	8	100%	100%	38%
	2009-10	82	99%	98%	57%	79	—	—	—	3	—	—	—
Global History and Geography	2011-12	113	99%	97%	75%	102	100%	99%	79%	11	91%	82%	36%
	2010-11	106	100%	99%	67%	94	100%	100%	71%	12	100%	92%	33%
	2009-10	102	100%	99%	69%	88	100%	99%	75%	14	100%	100%	29%
U.S. History and Government	2011-12	106	99%	99%	88%	93	100%	100%	92%	13	92%	92%	54%
	2010-11	95	99%	99%	85%	82	100%	100%	90%	13	92%	92%	54%
	2009-10	89	100%	100%	92%	80	100%	100%	94%	9	100%	100%	78%
Living Environment	2011-12	110	100%	99%	77%	93	100%	100%	85%	17	100%	94%	35%
	2010-11	115	100%	100%	67%	108	100%	100%	70%	7	100%	100%	14%
	2009-10	106	100%	99%	83%	96	100%	99%	85%	10	100%	100%	60%
Physical Setting/Earth Science	2011-12	100	100%	100%	96%	99	—	—	—	1	—	—	—
	2010-11	84	100%	100%	96%	82	—	—	—	2	—	—	—
	2009-10	72	100%	99%	75%	72	100%	99%	75%	0	—	—	—
Physical Setting/Chemistry	2011-12	84	100%	98%	46%	83	—	—	—	1	—	—	—
	2010-11	89	100%	100%	55%	84	100%	100%	56%	5	100%	100%	40%
	2009-10	88	99%	91%	30%	83	99%	93%	30%	5	100%	60%	20%
Physical Setting/Physics	2011-12	39	100%	92%	41%	38	—	—	—	1	—	—	—
	2010-11	21	86%	76%	19%	19	—	—	—	2	—	—	—
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—

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2 Student Performance

District **BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-05-02-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0		1	—
	2010-11	0		0		0	
	2009-10	0		0		0	
Science	2011-12	1	—	0		1	—
	2010-11	1	—	0		1	—
	2009-10	0		0		0	
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Writing	2011-12	1	—	0		1	—
	2010-11	1	—	0		1	—
	2009-10	0		0		0	
Global Studies	2011-12	3	—	0		3	—
	2010-11	0		0		0	
	2009-10	0		0		0	
U.S. History and Government	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	0		0		0	

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2 Student Performance

District **BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-05-02-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	8	0%	13%	0%	88%	8	0%	13%	0%	88%	0				
	2010-11	5	0%	0%	60%	40%	4	—	—	—	—	1	—	—	—	—
	2009-10	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
Reading and Writing (Grades K-1)	2011-12	8	25%	38%	0%	38%	8	25%	38%	0%	38%	0				
	2010-11	5	20%	40%	20%	20%	4	—	—	—	—	1	—	—	—	—
	2009-10	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0				
Listening and Speaking (Grades 2-4)	2011-12	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				
	2010-11	6	0%	33%	17%	50%	6	0%	33%	17%	50%	0				
	2009-10	9	0%	0%	22%	78%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	6	17%	33%	17%	33%	6	17%	33%	17%	33%	0				
	2010-11	6	0%	33%	50%	17%	6	0%	33%	50%	17%	0				
	2009-10	9	0%	22%	33%	44%	8	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	2	—	—	—	—	2	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2011-12	2	—	—	—	—	2	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				

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3 Student Outcomes

District **BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT**

District ID **66-19-05-02-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	96		82		14	
	2010-11	93		82		11	
	2009-10	86		74		12	
Receiving a Regents Diploma	2011-12	95	99%	82	100%	13	93%
	2010-11	93	100%	82	100%	11	100%
	2009-10	85	99%	74	100%	11	92%
Receiving a Regents Diploma with Advanced Designation	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	1	N/A	0		1	N/A
	2010-11	1	N/A	0		1	N/A
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%

Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		88	91%	81	99%	7	47%
To 2-year College		6	6%	0	0%	6	40%
To Other Post-secondary		2	2%	1	1%	1	7%
To the Military		0	0%	0	0%	0	0%
To Employment		0	0%	0	0%	0	0%
To Adult Services		1	1%	0	0%	1	7%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		0	0%	0	0%	0	0%