



The New York State Report Card 2011–12

District **SCARSDALE UNION FREE SCHOOL
DISTRICT**

District ID **66-20-01-03-0000**

Superintendent **MICHAEL MCGILL**

Telephone **(914) 721-2410**

Grades **K-12, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **SCARSDALE UNION FREE SCHOOL DISTRICT**

District ID **66-20-01-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	321	307	310
Grade 1	361	357	333
Grade 2	349	372	362
Grade 3	381	366	367
Grade 4	380	380	367
Grade 5	388	388	379
Grade 6	370	407	382
Ungraded Elementary	0	0	0
Grade 7	395	370	408
Grade 8	340	398	367
Grade 9	338	346	393
Grade 10	361	336	355
Grade 11	369	358	331
Grade 12	353	368	356
Ungraded Secondary	12	13	11
Total K-12	4718	4766	4721

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	20	20
Grade 8			
English	20	23	21
Mathematics	19	20	20
Science	19	22	20
Social Studies	20	23	21
Grade 10			
English	21	20	20
Mathematics	18	22	23
Science	20	20	21
Social Studies	20	21	24

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **SCARSDALE UNION FREE SCHOOL DISTRICT**

District ID **66-20-01-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	0	0%	0	0%	0	0%
Reduced Price Lunch	0	0%	0	0%	0	0%
Limited English Proficient	122	3%	110	2%	108	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	65	1%	60	1%	62	1%
Hispanic or Latino	176	4%	237	5%	265	6%
Asian or Native Hawaiian/Other Pacific Islander	604	13%	645	14%	662	14%
White	3673	78%	3607	76%	3500	74%
Multiracial	200	4%	217	5%	232	5%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		97%		97%		97%
Student Suspensions	9	0%	10	0%	5	0%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **SCARSDALE UNION FREE SCHOOL DISTRICT**

District ID **66-20-01-03-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	415	411	408
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	1%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	69%	69%	83%
Total Number of Core Classes	1008	1018	1007
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1369	1396	1360
Percent Taught by Teachers Without Appropriate Certification	2%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	6%	15%
Turnover Rate of All Teachers	7%	8%	6%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	48	50	49
Total Paraprofessionals*	129	129	141
Assistant Principals	5	5	4
Principals	7	7	8

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **SCARSDALE UNION FREE SCHOOL DISTRICT**

District ID **66-20-01-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

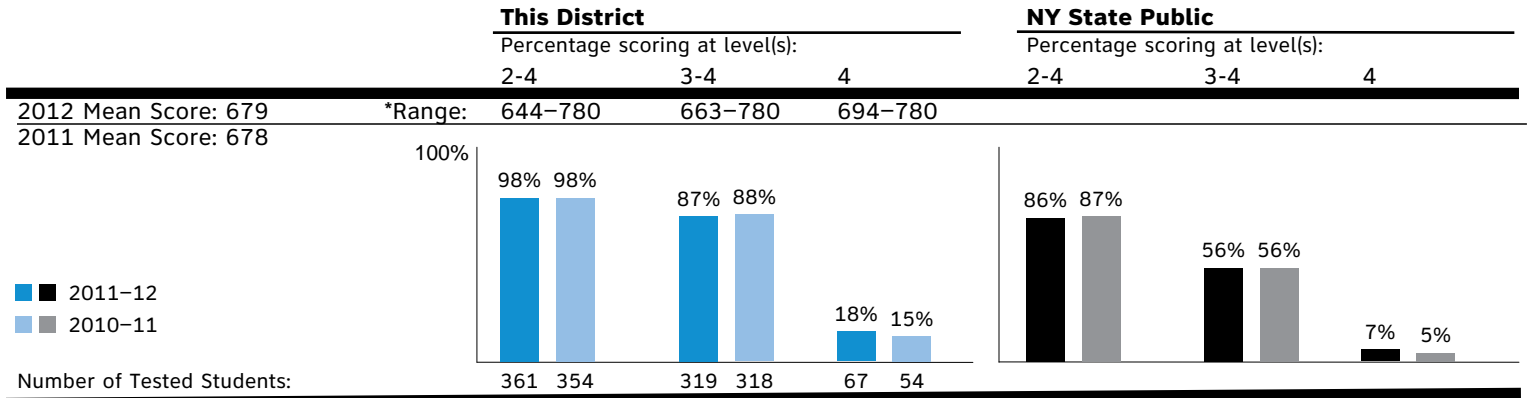
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **SCARSDALE UNION FREE SCHOOL DISTRICT**

District ID **66-20-01-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	368	98%	87%	18%	361	98%	88%	15%
Female	183	100%	92%	20%	173	99%	94%	21%
Male	185	96%	82%	16%	188	97%	83%	10%
American Indian or Alaska Native								
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	22	-	-	-	15	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	51	98%	84%	20%	59	98%	86%	22%
White	260	98%	87%	16%	269	98%	87%	13%
Multiracial	32	100%	100%	41%	16	100%	100%	38%
Small Group Totals	25	92%	68%	12%	17	94%	94%	6%
General-Education Students	341	100%	90%	19%	330	99%	93%	16%
Students with Disabilities	27	78%	41%	4%	31	84%	35%	0%
English Proficient	357	99%	87%	19%	352	98%	89%	15%
Limited English Proficient	11	82%	64%	0%	9	100%	56%	0%
Economically Disadvantaged								
Not Disadvantaged	368	98%	87%	18%	361	98%	88%	15%
Migrant								
Not Migrant	368	98%	87%	18%	361	98%	88%	15%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	2	N/A	N/A	N/A

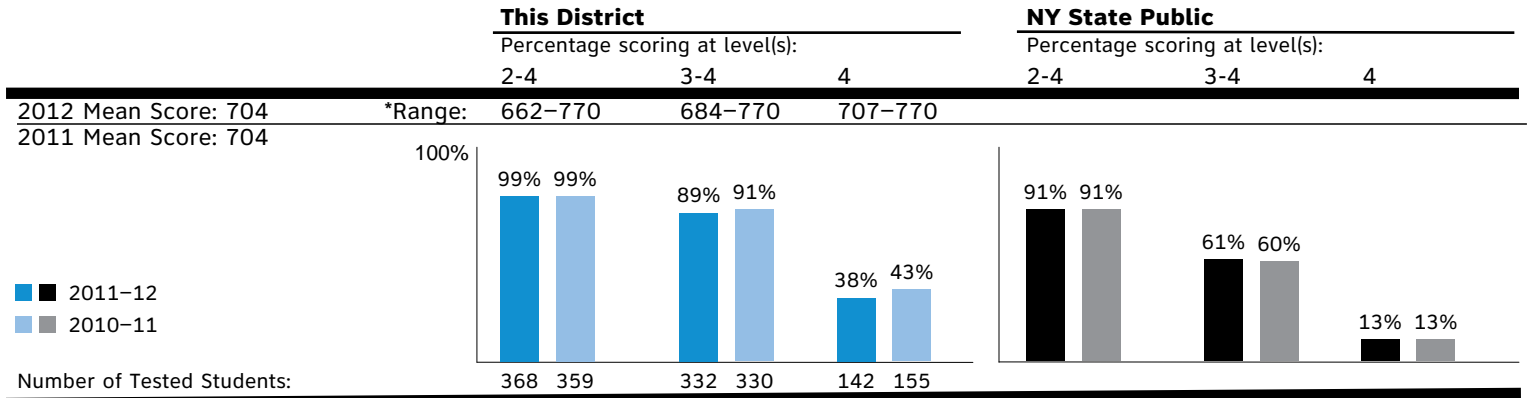
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SCARSDALE UNION FREE SCHOOL DISTRICT**

District ID **66-20-01-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	372	99%	89%	38%	363	99%	91%	43%
Female	185	100%	90%	38%	175	99%	93%	37%
Male	187	98%	88%	39%	188	98%	89%	48%
American Indian or Alaska Native								
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	23	–	–	–	15	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	52	100%	92%	50%	60	98%	97%	57%
White	262	98%	89%	35%	270	99%	90%	40%
Multiracial	32	100%	97%	56%	16	100%	100%	44%
Small Group Totals	26	100%	73%	23%	17	100%	71%	29%
General-Education Students	345	100%	93%	41%	332	100%	95%	46%
Students with Disabilities	27	89%	44%	7%	31	87%	48%	6%
English Proficient	359	99%	89%	38%	352	99%	91%	43%
Limited English Proficient	13	100%	85%	31%	11	100%	100%	18%
Economically Disadvantaged								
Not Disadvantaged	372	99%	89%	38%	363	99%	91%	43%
Migrant								
Not Migrant	372	99%	89%	38%	363	99%	91%	43%

NOTES

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Other Assessments

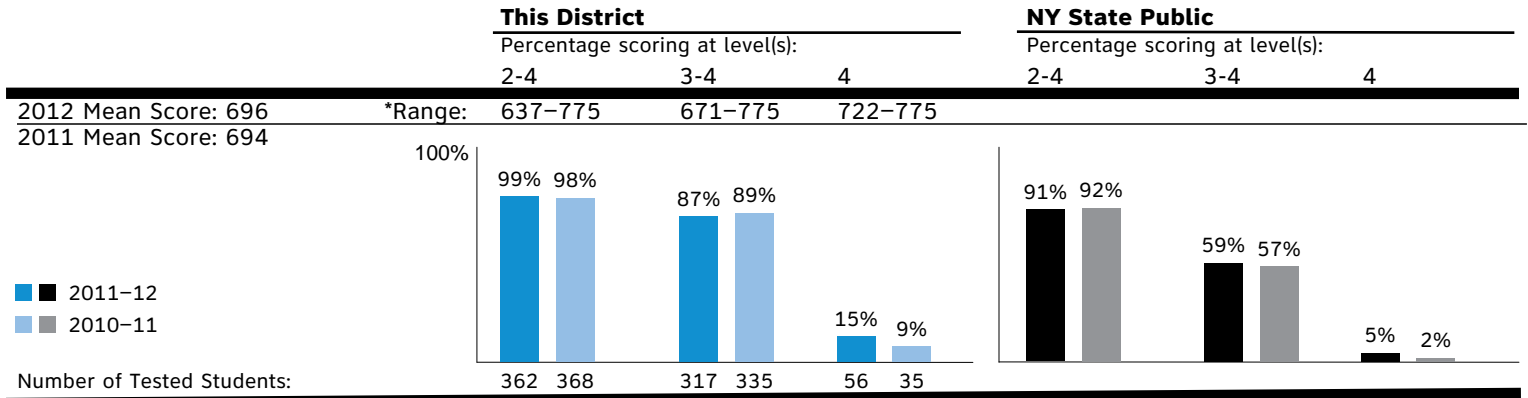
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **SCARSDALE UNION FREE SCHOOL DISTRICT**

District ID **66-20-01-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	364	99%	87%	15%	375	98%	89%	9%
Female	177	100%	89%	19%	200	99%	91%	14%
Male	187	99%	85%	12%	175	98%	87%	5%
American Indian or Alaska Native								
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	20	100%	90%	5%	19	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	56	100%	91%	27%	57	96%	91%	16%
White	268	99%	85%	13%	278	99%	89%	8%
Multiracial	17	-	-	-	20	95%	85%	20%
Small Group Totals	20	100%	95%	20%	20	100%	90%	5%
General-Education Students	336	100%	91%	17%	351	100%	94%	10%
Students with Disabilities	28	93%	36%	0%	24	75%	21%	0%
English Proficient	360	-	-	-	369	98%	90%	9%
Limited English Proficient	4	-	-	-	6	83%	33%	0%
Economically Disadvantaged								
Not Disadvantaged	364	99%	87%	15%	375	98%	89%	9%
Migrant								
Not Migrant	364	99%	87%	15%	375	98%	89%	9%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	7	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	8	N/A	N/A	N/A	5	N/A	N/A	N/A

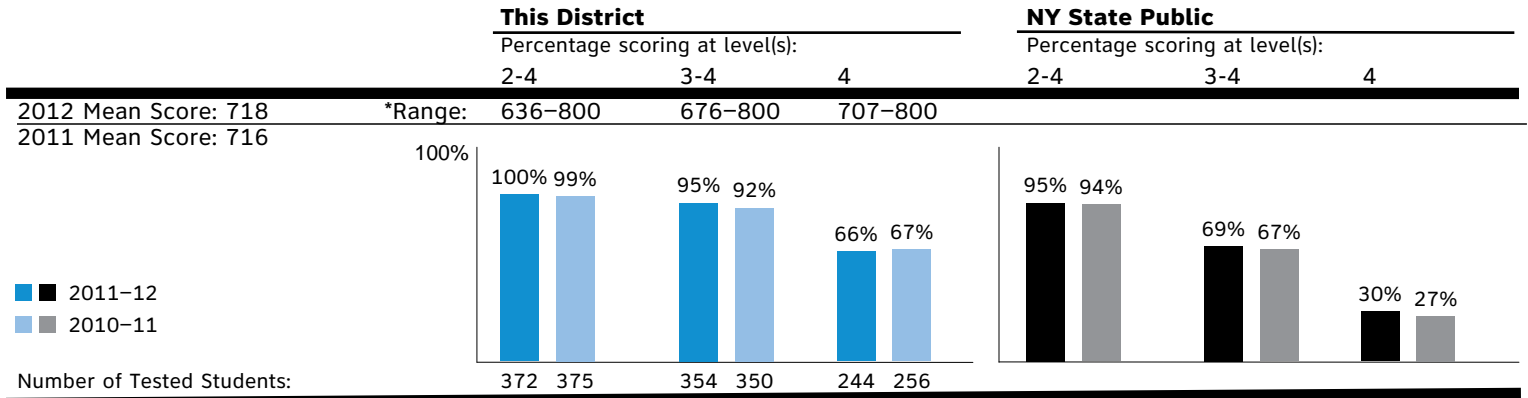
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SCARSDALE UNION FREE SCHOOL DISTRICT**

District ID **66-20-01-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	372	100%	95%	66%	380	99%	92%	67%
Female	184	100%	95%	63%	204	100%	92%	67%
Male	188	100%	96%	69%	176	98%	93%	68%
American Indian or Alaska Native								
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	20	100%	95%	45%	20	100%	80%	75%
Asian or Native Hawaiian/Other Pacific Islander	64	100%	97%	83%	61	100%	98%	85%
White	268	100%	95%	63%	278	99%	92%	62%
Multiracial	17	-	-	-	20	-	-	-
Small Group Totals	20	100%	95%	65%	21	95%	90%	76%
General-Education Students	344	100%	97%	69%	356	100%	96%	71%
Students with Disabilities	28	100%	68%	25%	24	79%	38%	8%
English Proficient	359	100%	95%	65%	369	99%	92%	68%
Limited English Proficient	13	100%	100%	69%	11	91%	91%	45%
Economically Disadvantaged								
Not Disadvantaged	372	100%	95%	66%	380	99%	92%	67%
Migrant								
Not Migrant	372	100%	95%	66%	380	99%	92%	67%

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Other Assessments

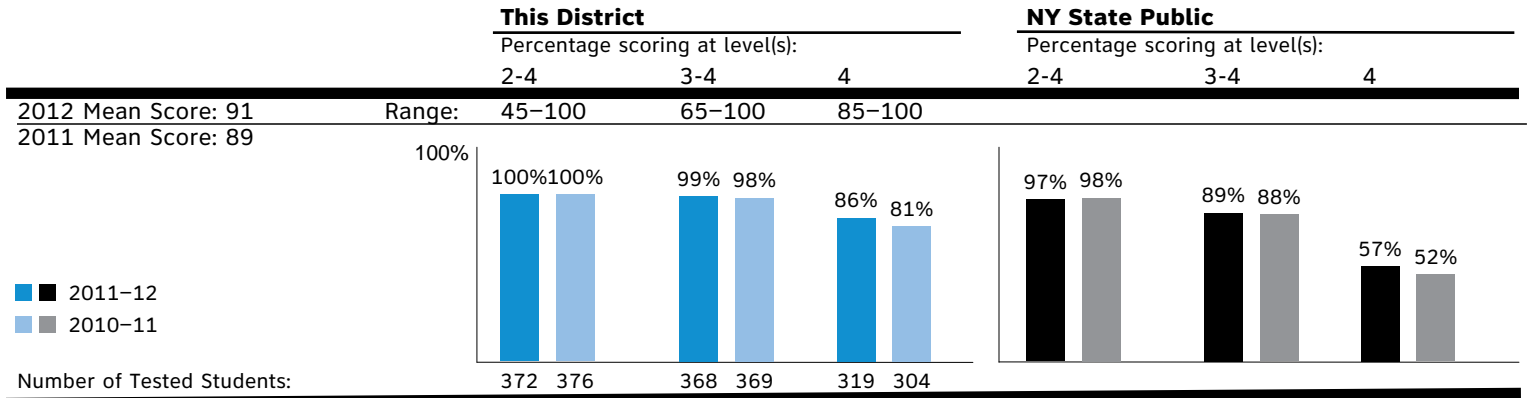
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **SCARSDALE UNION FREE SCHOOL DISTRICT**

District ID **66-20-01-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	372	100%	99%	86%	377	100%	98%	81%
Female	184	100%	99%	86%	203	100%	99%	80%
Male	188	100%	98%	85%	174	99%	97%	82%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	20	100%	100%	85%	20	100%	100%	85%
Asian or Native Hawaiian/Other Pacific Islander	63	100%	100%	89%	61	100%	98%	89%
White	269	100%	99%	85%	276	100%	98%	79%
Multiracial	17	-	-	-	19	-	-	-
Small Group Totals	20	100%	95%	85%	20	100%	95%	80%
General-Education Students	344	100%	99%	88%	353	100%	100%	84%
Students with Disabilities	28	100%	93%	57%	24	96%	67%	29%
English Proficient	360	100%	99%	86%	366	100%	98%	81%
Limited English Proficient	12	100%	100%	75%	11	100%	100%	55%
Economically Disadvantaged								
Not Disadvantaged	372	100%	99%	86%	377	100%	98%	81%
Migrant								
Not Migrant	372	100%	99%	86%	377	100%	98%	81%

NOTES

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Other Assessments

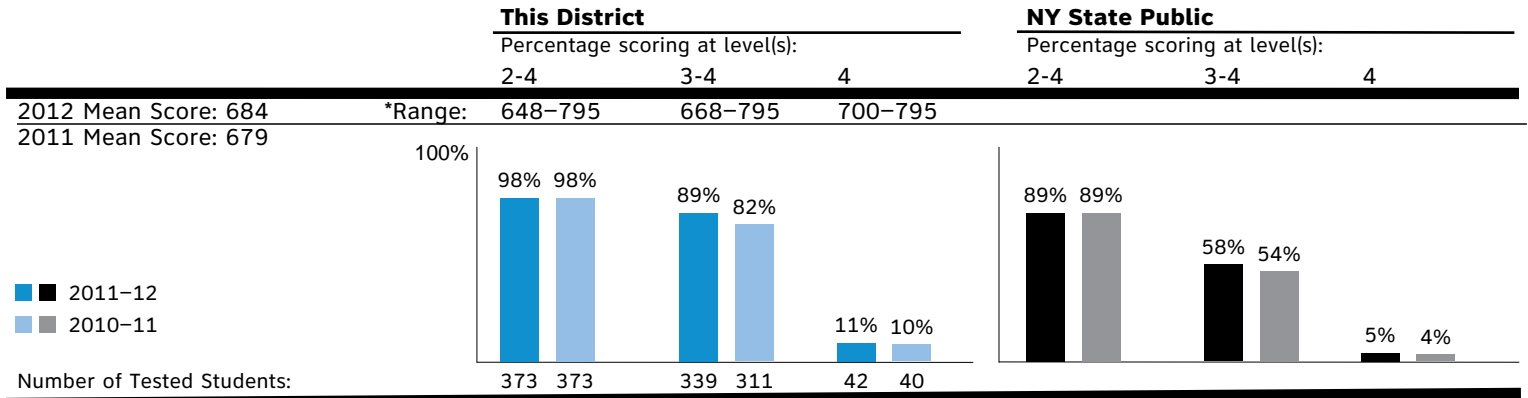
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **SCARSDALE UNION FREE SCHOOL DISTRICT**

District ID **66-20-01-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	379	98%	89%	11%	381	98%	82%	10%
Female	207	99%	92%	14%	205	98%	86%	13%
Male	172	98%	87%	8%	176	98%	77%	8%
American Indian or Alaska Native								
Black or African American	2	-	-	-	4	-	-	-
Hispanic or Latino	19	-	-	-	16	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	63	98%	86%	16%	52	96%	88%	12%
White	275	99%	90%	9%	284	98%	80%	10%
Multiracial	20	95%	90%	20%	25	100%	88%	20%
Small Group Totals	21	100%	90%	10%	20	100%	75%	5%
General-Education Students	358	100%	93%	12%	355	99%	85%	11%
Students with Disabilities	21	71%	24%	0%	26	81%	35%	0%
English Proficient	370	98%	90%	11%	377	-	-	-
Limited English Proficient	9	100%	56%	0%	4	-	-	-
Economically Disadvantaged								
Not Disadvantaged	379	98%	89%	11%	381	98%	82%	10%
Migrant								
Not Migrant	379	98%	89%	11%	381	98%	82%	10%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	3	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	3	N/A	N/A	N/A	6	N/A	N/A	N/A

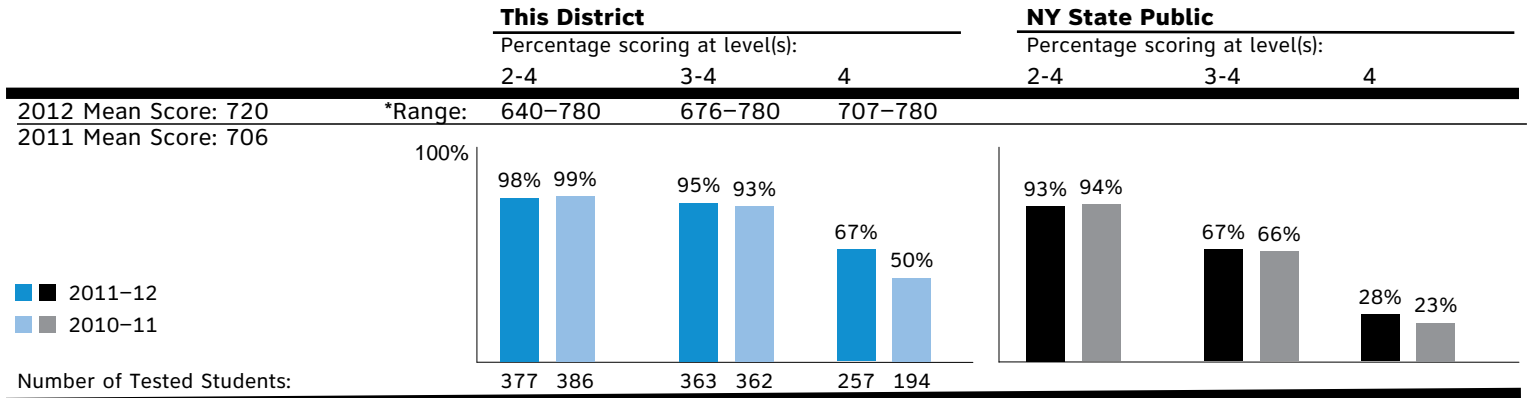
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SCARSDALE UNION FREE SCHOOL DISTRICT**

District ID **66-20-01-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	383	98%	95%	67%	389	99%	93%	50%
Female	208	99%	95%	66%	210	99%	92%	49%
Male	175	98%	94%	69%	179	99%	94%	51%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	19	-	-	-	16	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	66	100%	98%	83%	59	100%	100%	59%
White	275	99%	95%	64%	285	99%	91%	47%
Multiracial	20	95%	90%	75%	25	100%	96%	72%
Small Group Totals	22	95%	91%	55%	20	100%	95%	35%
General-Education Students	362	100%	98%	71%	363	100%	97%	53%
Students with Disabilities	21	76%	43%	0%	26	92%	42%	8%
English Proficient	370	99%	95%	67%	377	99%	93%	50%
Limited English Proficient	13	85%	85%	69%	12	100%	92%	50%
Economically Disadvantaged								
Not Disadvantaged	383	98%	95%	67%	389	99%	93%	50%
Migrant								
Not Migrant	383	98%	95%	67%	389	99%	93%	50%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

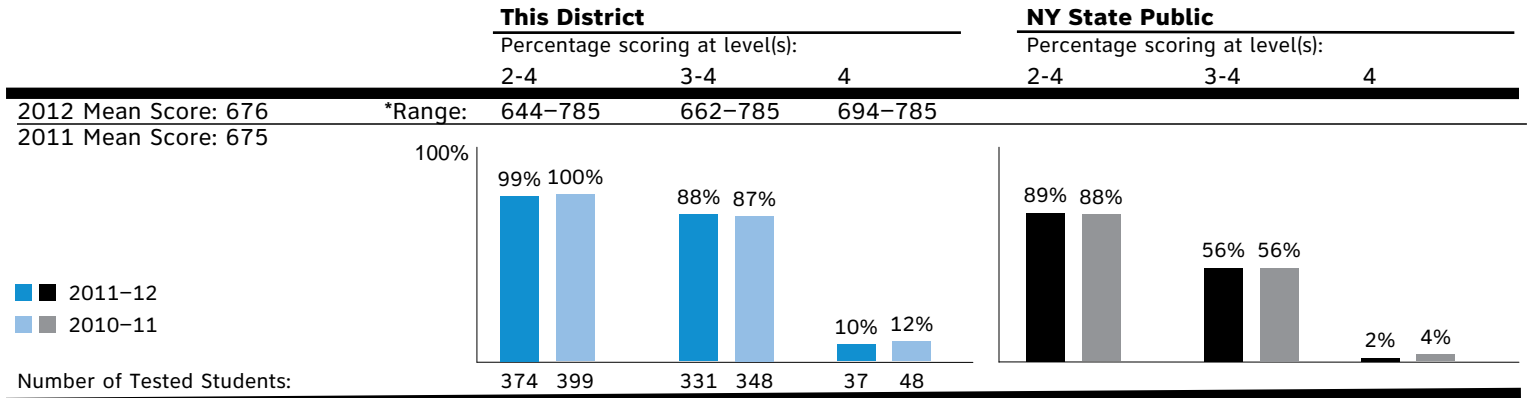
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	0	-	-	-

2 Student Performance

District **SCARSDALE UNION FREE SCHOOL DISTRICT**

District ID **66-20-01-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	377	99%	88%	10%	401	100%	87%	12%
Female	206	99%	88%	15%	202	100%	87%	17%
Male	171	99%	88%	4%	199	99%	86%	7%
American Indian or Alaska Native								
Black or African American	4	-	-	-	6	100%	67%	0%
Hispanic or Latino	16	-	-	-	21	100%	71%	24%
Asian or Native Hawaiian/Other Pacific Islander	53	100%	87%	13%	61	98%	80%	11%
White	278	99%	88%	9%	299	100%	90%	12%
Multiracial	26	100%	88%	23%	14	100%	86%	0%
Small Group Totals	20	100%	85%	0%				
General-Education Students	347	100%	92%	10%	376	100%	90%	13%
Students with Disabilities	30	90%	37%	3%	25	96%	36%	0%
English Proficient	374	-	-	-	398	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged								
Not Disadvantaged	377	99%	88%	10%	401	100%	87%	12%
Migrant								
Not Migrant	377	99%	88%	10%	401	100%	87%	12%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	6	N/A	N/A	N/A

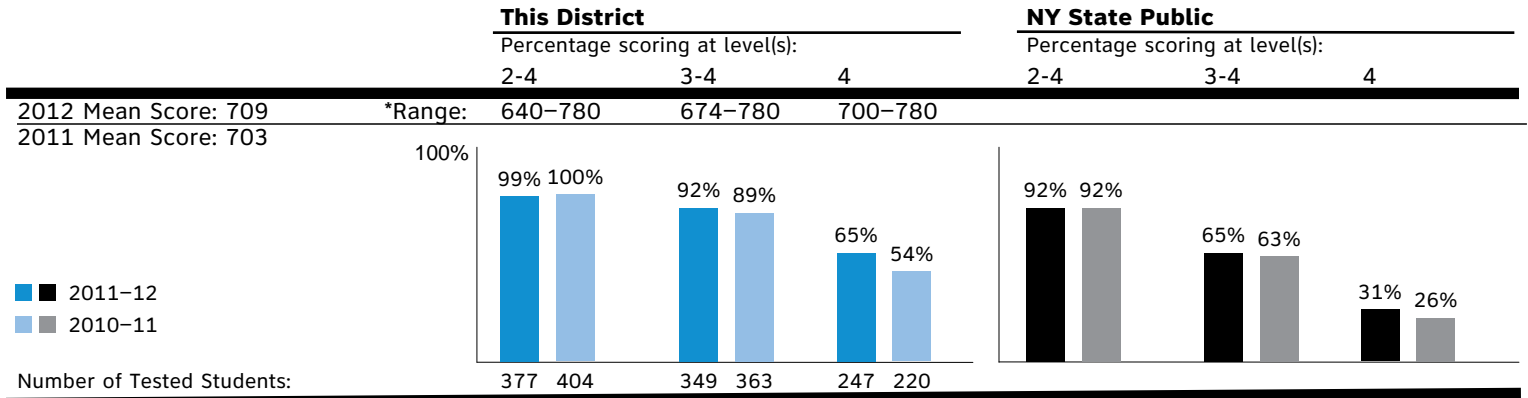
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SCARSDALE UNION FREE SCHOOL DISTRICT**

District ID **66-20-01-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	379	99%	92%	65%	406	100%	89%	54%
Female	208	100%	91%	63%	207	100%	86%	49%
Male	171	99%	94%	67%	199	99%	92%	60%
American Indian or Alaska Native								
Black or African American	4	-	-	-	6	100%	83%	17%
Hispanic or Latino	16	-	-	-	22	95%	73%	32%
Asian or Native Hawaiian/Other Pacific Islander	55	100%	98%	84%	65	100%	89%	68%
White	278	99%	91%	60%	299	100%	91%	54%
Multiracial	26	100%	96%	96%	14	100%	93%	57%
Small Group Totals	20	100%	90%	50%				
General-Education Students	349	100%	97%	69%	381	99%	92%	57%
Students with Disabilities	30	93%	37%	17%	25	100%	52%	8%
English Proficient	374	99%	92%	65%	397	99%	90%	55%
Limited English Proficient	5	100%	80%	80%	9	100%	78%	22%
Economically Disadvantaged								
Not Disadvantaged	379	99%	92%	65%	406	100%	89%	54%
Migrant								
Not Migrant	379	99%	92%	65%	406	100%	89%	54%

NOTES

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Other Assessments

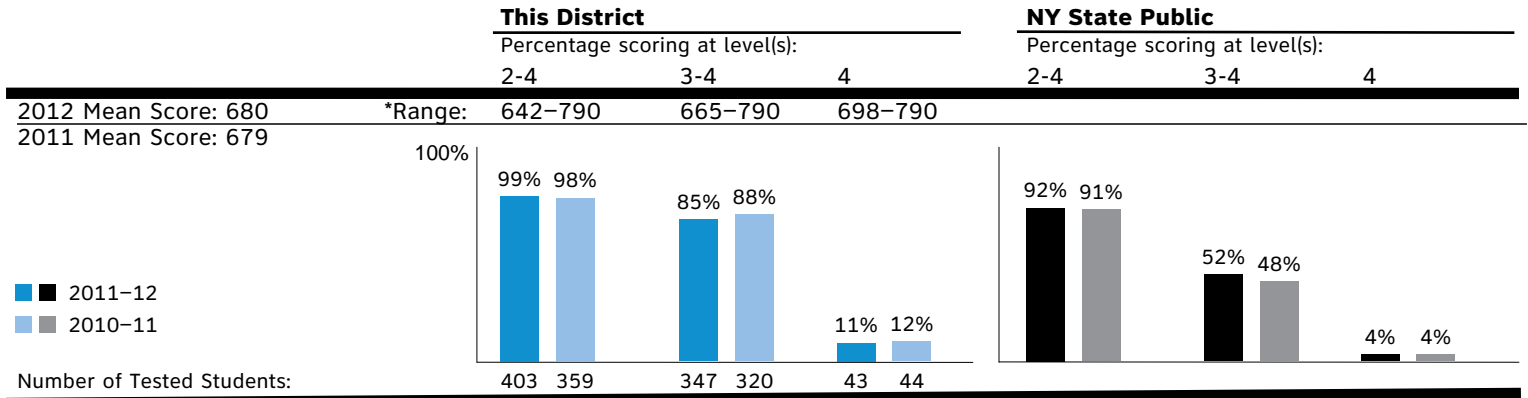
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-

2 Student Performance

District **SCARSDALE UNION FREE SCHOOL DISTRICT**

District ID **66-20-01-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	407	99%	85%	11%	365	98%	88%	12%
Female	208	99%	87%	13%	177	99%	88%	16%
Male	199	99%	84%	9%	188	98%	88%	8%
American Indian or Alaska Native								
Black or African American	6	100%	67%	0%	5	80%	60%	0%
Hispanic or Latino	24	100%	71%	8%	20	100%	75%	5%
Asian or Native Hawaiian/Other Pacific Islander	65	95%	82%	15%	45	100%	82%	18%
White	297	100%	87%	10%	284	98%	90%	12%
Multiracial	15	100%	93%	7%	11	100%	82%	9%
Small Group Totals								
General-Education Students	381	99%	88%	11%	343	100%	91%	13%
Students with Disabilities	26	92%	38%	4%	22	73%	32%	0%
English Proficient	403	-	-	-	363	-	-	-
Limited English Proficient	4	-	-	-	2	-	-	-
Economically Disadvantaged								
Not Disadvantaged	407	99%	85%	11%	365	98%	88%	12%
Migrant								
Not Migrant	407	99%	85%	11%	365	98%	88%	12%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	3	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	3	N/A	N/A	N/A

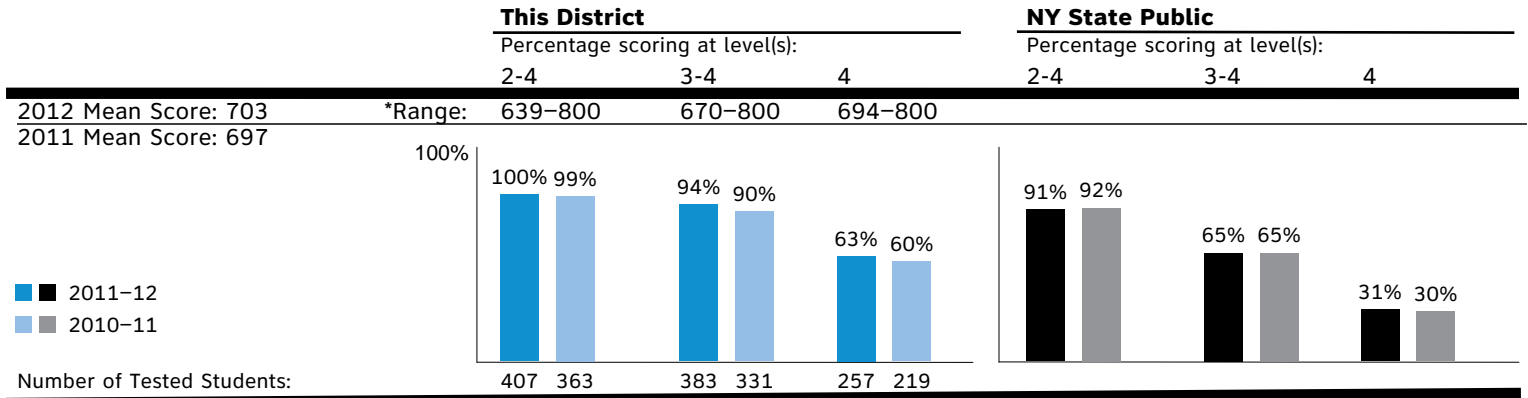
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SCARSDALE UNION FREE SCHOOL DISTRICT**

District ID **66-20-01-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	409	100%	94%	63%	368	99%	90%	60%
Female	208	100%	91%	60%	179	98%	90%	54%
Male	201	100%	97%	66%	189	99%	90%	65%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	6	100%	100%	33%	5	80%	60%	20%
Hispanic or Latino	23	100%	83%	52%	20	95%	90%	50%
Asian or Native Hawaiian/Other Pacific Islander	67	100%	93%	69%	48	100%	94%	71%
White	298	99%	94%	63%	284	99%	90%	59%
Multiracial	15	100%	100%	60%	11	100%	73%	55%
Small Group Totals								
General-Education Students	384	100%	96%	66%	346	100%	94%	63%
Students with Disabilities	25	92%	60%	8%	22	77%	32%	5%
English Proficient	402	100%	94%	63%	363	99%	90%	60%
Limited English Proficient	7	100%	86%	57%	5	100%	80%	20%
Economically Disadvantaged								
Not Disadvantaged	409	100%	94%	63%	368	99%	90%	60%
Migrant								
Not Migrant	409	100%	94%	63%	368	99%	90%	60%

NOTES

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Other Assessments

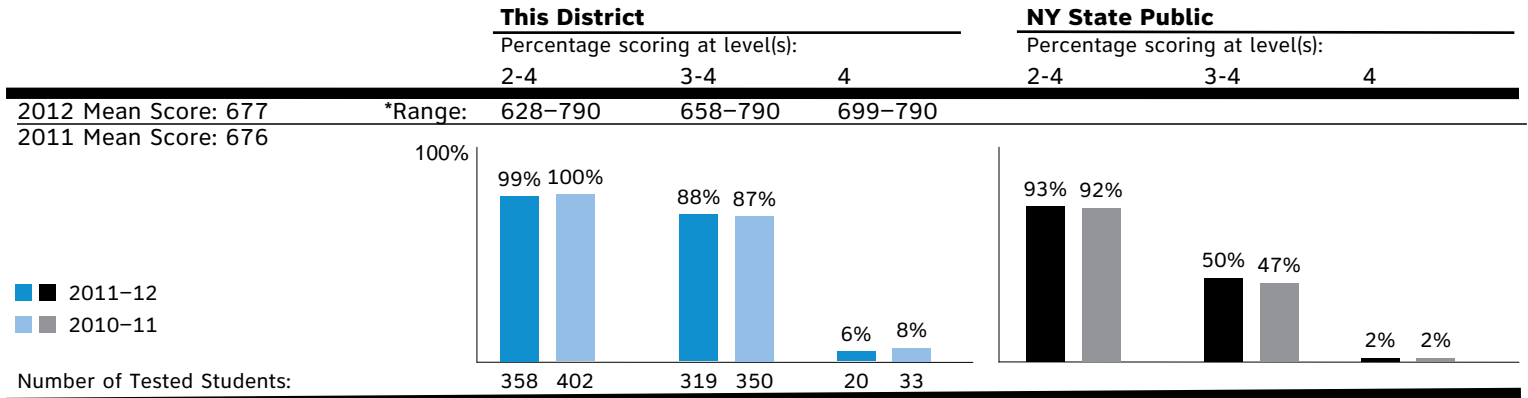
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0	-	-	-	3	-	-	-

2 Student Performance

District **SCARSDALE UNION FREE SCHOOL DISTRICT**

District ID **66-20-01-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	362	99%	88%	6%	404	100%	87%	8%
Female	173	99%	91%	6%	197	100%	90%	11%
Male	189	98%	85%	5%	207	99%	83%	6%
American Indian or Alaska Native								
Black or African American	6	100%	67%	0%	4	-	-	-
Hispanic or Latino	20	100%	85%	5%	22	95%	68%	0%
Asian or Native Hawaiian/Other Pacific Islander	42	98%	79%	12%	49	100%	86%	16%
White	284	99%	90%	5%	319	100%	88%	7%
Multiracial	10	100%	80%	10%	10	-	-	-
Small Group Totals					14	100%	86%	21%
General-Education Students	336	100%	92%	6%	372	100%	92%	9%
Students with Disabilities	26	88%	35%	0%	32	94%	25%	0%
English Proficient	359	-	-	-	404	100%	87%	8%
Limited English Proficient	3	-	-	-				
Economically Disadvantaged								
Not Disadvantaged	362	99%	88%	6%	404	100%	87%	8%
Migrant								
Not Migrant	362	99%	88%	6%	404	100%	87%	8%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	6	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	4	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	3	N/A	N/A	N/A	1	N/A	N/A	N/A

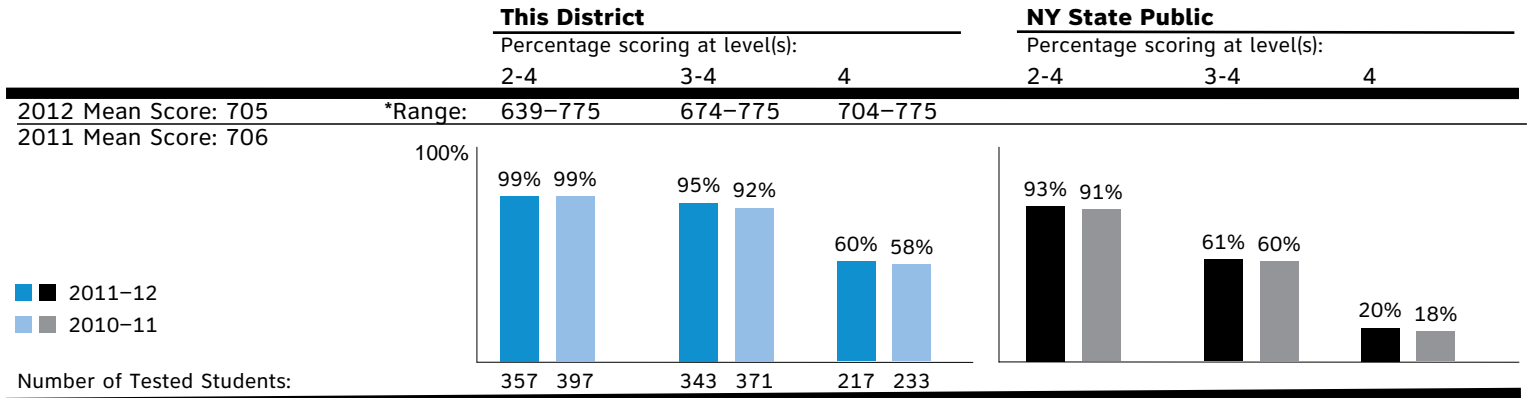
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SCARSDALE UNION FREE SCHOOL DISTRICT**

District ID **66-20-01-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	361	99%	95%	60%	403	99%	92%	58%
Female	174	99%	94%	55%	198	98%	92%	55%
Male	187	99%	96%	65%	205	99%	92%	61%
American Indian or Alaska Native								
Black or African American	6	100%	100%	33%	4	-	-	-
Hispanic or Latino	20	95%	95%	55%	22	91%	77%	36%
Asian or Native Hawaiian/Other Pacific Islander	44	100%	98%	70%	50	100%	96%	68%
White	282	99%	95%	60%	317	99%	92%	57%
Multiracial	9	100%	78%	56%	10	-	-	-
Small Group Totals					14	100%	100%	71%
General-Education Students	337	100%	99%	64%	372	100%	97%	62%
Students with Disabilities	24	83%	46%	0%	31	81%	32%	3%
English Proficient	354	99%	95%	60%	402	-	-	-
Limited English Proficient	7	100%	100%	57%	1	-	-	-
Economically Disadvantaged								
Not Disadvantaged	361	99%	95%	60%	403	99%	92%	58%
Migrant								
Not Migrant	361	99%	95%	60%	403	99%	92%	58%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	6	5	5	5

2 Student Performance

District **SCARSDALE UNION FREE SCHOOL DISTRICT**

District ID **66-20-01-03-0000**

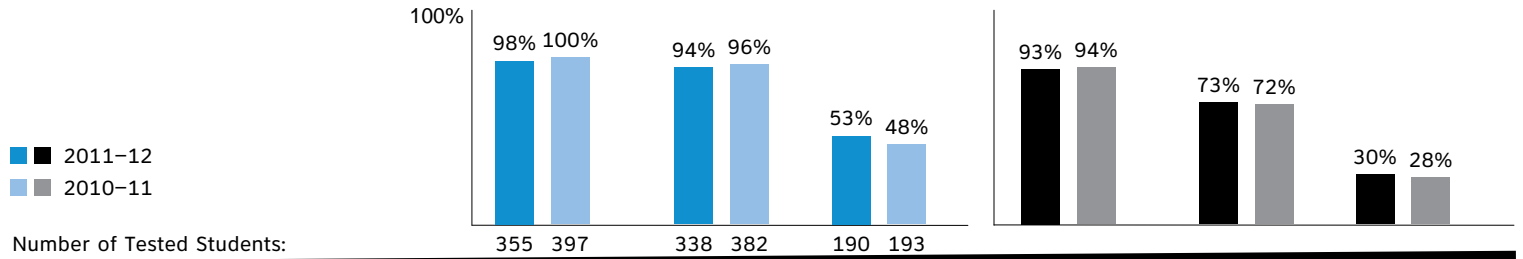
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	361	98%	94%	53%	398	100%	96%	48%
Female	172	98%	92%	49%	197	100%	96%	44%
Male	189	98%	95%	56%	201	100%	96%	53%
American Indian or Alaska Native								
Black or African American	6	83%	67%	17%	4	-	-	-
Hispanic or Latino	18	94%	94%	50%	22	100%	95%	32%
Asian or Native Hawaiian/Other Pacific Islander	43	100%	88%	51%	50	100%	100%	56%
White	284	99%	95%	54%	312	100%	95%	47%
Multiracial	10	100%	90%	50%	10	-	-	-
Small Group Totals					14	100%	100%	71%
General-Education Students	337	100%	97%	56%	369	100%	99%	52%
Students with Disabilities	24	75%	50%	4%	29	97%	62%	3%
English Proficient	354	98%	95%	54%	397	-	-	-
Limited English Proficient	7	100%	43%	0%	1	-	-	-
Economically Disadvantaged								
Not Disadvantaged	361	98%	94%	53%	398	100%	96%	48%
Migrant								
Not Migrant	361	98%	94%	53%	398	100%	96%	48%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	6	6	6	6
Regents Science	0				0			

2 Student Performance

District **SCARSDALE UNION FREE SCHOOL DISTRICT**

District ID **66-20-01-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **SCARSDALE UNION FREE SCHOOL DISTRICT**

District ID **66-20-01-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

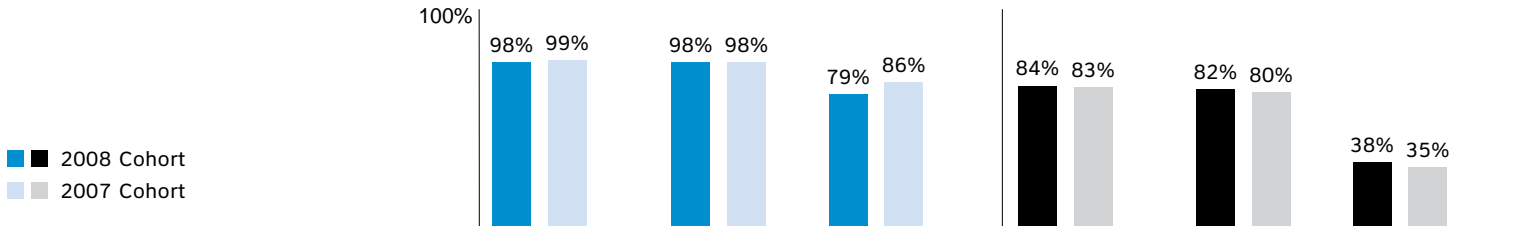
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	366	98%	98%	79%	374	99%	98%	86%
Female	168	99%	99%	85%	184	99%	99%	90%
Male	198	97%	96%	75%	190	98%	97%	81%
American Indian or Alaska Native								
Black or African American	10	90%	90%	40%	9	100%	89%	56%
Hispanic or Latino	19	95%	89%	74%	13	100%	92%	69%
Asian or Native Hawaiian/Other Pacific Islander	46	98%	98%	70%	41	95%	95%	71%
White	279	98%	98%	82%	304	99%	99%	89%
Multiracial	12	100%	100%	92%	7	100%	100%	100%
Small Group Totals								
General-Education Students	318	99%	99%	84%	333	100%	100%	90%
Students with Disabilities	48	88%	88%	48%	41	88%	83%	49%
English Proficient	360	98%	98%	80%	370	-	-	-
Limited English Proficient	6	83%	83%	17%	4	-	-	-
Economically Disadvantaged								
Not Disadvantaged	366	98%	98%	79%	374	99%	98%	86%
Migrant								
Not Migrant	366	98%	98%	79%	374	99%	98%	86%

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2 Student Performance

District **SCARSDALE UNION FREE SCHOOL DISTRICT**

District ID **66-20-01-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

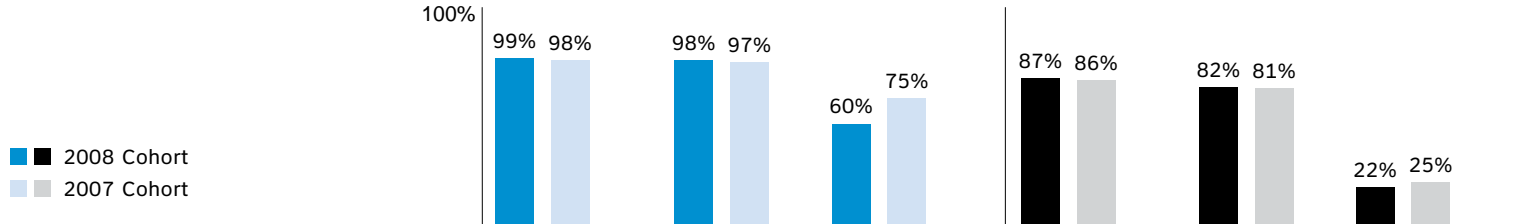
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	366	99%	98%	60%	374	98%	97%	75%
Female	168	99%	98%	59%	184	98%	97%	72%
Male	198	98%	97%	61%	190	98%	97%	78%
American Indian or Alaska Native								
Black or African American	10	100%	100%	10%	9	89%	78%	33%
Hispanic or Latino	19	100%	100%	21%	13	100%	92%	69%
Asian or Native Hawaiian/Other Pacific Islander	46	98%	98%	65%	41	93%	93%	68%
White	279	99%	97%	63%	304	99%	98%	77%
Multiracial	12	100%	100%	58%	7	100%	100%	100%
Small Group Totals								
General-Education Students	318	100%	100%	67%	333	100%	100%	82%
Students with Disabilities	48	90%	83%	13%	41	83%	73%	22%
English Proficient	360	99%	98%	60%	370	-	-	-
Limited English Proficient	6	100%	100%	33%	4	-	-	-
Economically Disadvantaged								
Not Disadvantaged	366	99%	98%	60%	374	98%	97%	75%
Migrant								
Not Migrant	366	99%	98%	60%	374	98%	97%	75%

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2 Student Performance

District **SCARSDALE UNION FREE SCHOOL DISTRICT**

District ID **66-20-01-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	366	2%	31%	61%	318	0%	28%	68%	48	17%	50%	19%
U.S. History and Government	366	0%	42%	57%	318	0%	42%	58%	48	0%	42%	48%
Science	366	1%	19%	78%	318	0%	16%	83%	48	6%	40%	46%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District **SCARSDALE UNION FREE SCHOOL DISTRICT**

District ID **66-20-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	334	98%	97%	68%	290	99%	99%	73%	44	91%	84%	34%
	2010-11	361	99%	99%	81%	310	100%	100%	86%	51	94%	92%	47%
	2009-10	370	100%	99%	86%	335	100%	100%	90%	35	97%	91%	54%
Integrated Algebra	2011-12	422	100%	97%	68%	384	100%	99%	73%	38	95%	74%	11%
	2010-11	406	99%	98%	71%	379	100%	99%	75%	27	89%	81%	15%
	2009-10	363	100%	99%	71%	331	100%	100%	78%	32	97%	91%	3%
Geometry	2011-12	1	—	—	—	0	—	—	—	1	—	—	—
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	2	—	—	—	0	—	—	—	2	—	—	—
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	361	100%	99%	72%	325	100%	100%	76%	36	97%	92%	39%
	2010-11	347	98%	96%	69%	304	99%	98%	74%	43	93%	79%	30%
	2009-10	347	99%	96%	65%	300	100%	99%	72%	47	96%	77%	19%
U.S. History and Government	2011-12	265	98%	98%	83%	222	100%	99%	89%	43	93%	91%	53%
	2010-11	260	100%	98%	77%	212	100%	100%	83%	48	98%	94%	54%
	2009-10	276	100%	98%	78%	239	100%	100%	82%	37	100%	89%	51%
Living Environment	2011-12	405	100%	100%	79%	365	100%	100%	85%	40	100%	95%	30%
	2010-11	360	100%	99%	77%	326	100%	100%	81%	34	97%	97%	38%
	2009-10	333	99%	99%	79%	295	100%	100%	85%	38	95%	95%	34%
Physical Setting/Earth Science	2011-12	4	—	—	—	3	—	—	—	1	—	—	—
	2010-11	135	100%	96%	48%	110	100%	100%	56%	25	100%	76%	12%
	2009-10	147	97%	93%	50%	105	100%	97%	60%	42	90%	83%	26%
Physical Setting/Chemistry	2011-12	225	100%	100%	72%	221	—	—	—	4	—	—	—
	2010-11	200	100%	100%	60%	192	100%	100%	61%	8	100%	100%	25%
	2009-10	217	100%	99%	62%	213	—	—	—	4	—	—	—
Physical Setting/Physics	2011-12	2	—	—	—	1	—	—	—	1	—	—	—
	2010-11	2	—	—	—	2	—	—	—	0	—	—	—
	2009-10	0				0				0			

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2 Student Performance

District **SCARSDALE UNION FREE SCHOOL DISTRICT**

District ID **66-20-01-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	3	—	1	—	2	—
	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—
Science	2011-12	1	—	0	—	1	—
	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—
Reading	2011-12	6	67%	2	—	4	—
	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—
Writing	2011-12	5	80%	2	—	3	—
	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—
Global Studies	2011-12	2	—	0	—	2	—
	2010-11	3	—	1	—	2	—
	2009-10	2	—	0	—	2	—
U.S. History and Government	2011-12	2	—	0	—	2	—
	2010-11	0	—	0	—	0	—
	2009-10	0	—	0	—	0	—

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2 Student Performance

District **SCARSDALE UNION FREE SCHOOL DISTRICT**

District ID **66-20-01-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	27	11%	15%	30%	44%	26	-	-	-	-	1	-	-	-	-
	2010-11	29	3%	7%	17%	72%	27	-	-	-	-	2	-	-	-	-
	2009-10	35	11%	29%	14%	46%	33	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	27	33%	33%	22%	11%	26	-	-	-	-	1	-	-	-	-
	2010-11	28	7%	14%	29%	50%	26	-	-	-	-	2	-	-	-	-
	2009-10	35	17%	49%	11%	23%	33	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	44	5%	9%	32%	55%	40	-	-	-	-	4	-	-	-	-
	2010-11	37	0%	11%	24%	65%	33	-	-	-	-	4	-	-	-	-
	2009-10	42	5%	7%	17%	71%	41	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	41	2%	27%	37%	34%	37	-	-	-	-	4	-	-	-	-
	2010-11	36	6%	14%	50%	31%	32	-	-	-	-	4	-	-	-	-
	2009-10	42	12%	10%	38%	40%	41	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	18	11%	6%	11%	72%	16	-	-	-	-	2	-	-	-	-
	2010-11	20	0%	10%	35%	55%	20	0%	10%	35%	55%	0	-	-	-	-
	2009-10	22	14%	9%	27%	50%	19	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	17	6%	6%	24%	65%	15	-	-	-	-	2	-	-	-	-
	2010-11	20	0%	10%	30%	60%	20	0%	10%	30%	60%	0	-	-	-	-
	2009-10	22	14%	14%	18%	55%	19	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	14	0%	14%	50%	36%	14	0%	14%	50%	36%	0	-	-	-	-
	2010-11	6	0%	0%	67%	33%	6	0%	0%	67%	33%	0	-	-	-	-
	2009-10	8	0%	0%	13%	88%	7	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	14	7%	21%	36%	36%	14	7%	21%	36%	36%	0	-	-	-	-
	2010-11	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0	-	-	-	-
	2009-10	8	0%	25%	13%	63%	7	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	14	0%	14%	14%	71%	14	0%	14%	14%	71%	0	-	-	-	-
	2010-11	21	0%	14%	29%	57%	21	0%	14%	29%	57%	0	-	-	-	-
	2009-10	24	0%	8%	29%	63%	23	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	14	0%	0%	21%	79%	14	0%	0%	21%	79%	0	-	-	-	-
	2010-11	21	0%	19%	43%	38%	21	0%	19%	43%	38%	0	-	-	-	-
	2009-10	24	0%	21%	17%	63%	23	-	-	-	-	1	-	-	-	-

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3 Student Outcomes

District **SCARSDALE UNION FREE SCHOOL DISTRICT**

District ID **66-20-01-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	356		313		43	
	2010-11	373		332		41	
	2009-10	363		330		33	
Receiving a Regents Diploma	2011-12	344	97%	311	99%	33	77%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Receiving a Regents Diploma with Advanced Designation	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	5	N/A	0		5	N/A
	2010-11	1	N/A	0		1	N/A
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	1	0%	0	0%	1	1%
	2010-11	1	0%	0	0%	1	0%
	2009-10	1	0%	1	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	1	0%	0	0%	1	1%
	2010-11	1	0%	0	0%	1	0%
	2009-10	1	0%	1	0%	0	0%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	343	95%	306	98%	37	77%
To 2-year College	8	2%	5	2%	3	6%
To Other Post-secondary	5	1%	1	0%	4	8%
To the Military	0	0%	0	0%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	5	1%	1	0%	4	8%