



The New York State Report Card 2011–12

District **SOMERS CENTRAL SCHOOL
DISTRICT**
District ID **66-21-01-06-0000**
Superintendent **RAYMOND BLANCH**
Telephone **(914) 277-2400**
Grades **K-12, UE, US**
Need/Resource
Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **SOMERS CENTRAL SCHOOL DISTRICT**

District ID **66-21-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	241	247	232
Grade 1	248	240	247
Grade 2	270	257	241
Grade 3	267	273	260
Grade 4	260	265	277
Grade 5	285	265	262
Grade 6	290	297	265
Ungraded Elementary	0	6	1
Grade 7	282	285	296
Grade 8	268	286	276
Grade 9	268	268	279
Grade 10	239	269	263
Grade 11	247	242	271
Grade 12	257	253	244
Ungraded Secondary	0	0	4
Total K-12	3422	3453	3418

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	23	23
Grade 8			
English	20	22	23
Mathematics	19	21	22
Science	21	22	23
Social Studies	21	23	23
Grade 10			
English	23	23	23
Mathematics	23	24	23
Science	19	20	22
Social Studies	24	23	24

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **SOMERS CENTRAL SCHOOL DISTRICT**

District ID **66-21-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	110	3%	124	4%	165	5%
Reduced Price Lunch	11	0%	15	0%	10	0%
Limited English Proficient	47	1%	40	1%	36	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	0	0%	0	0%
Black or African American	40	1%	52	2%	43	1%
Hispanic or Latino	97	3%	117	3%	103	3%
Asian or Native Hawaiian/Other Pacific Islander	138	4%	150	4%	135	4%
White	3146	92%	3123	90%	3137	92%
Multiracial	0	0%	11	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	42	1%	41	1%	34	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	267	265	268
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	1%
Percent with Fewer than Three Years of Experience	0%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	68%	66%	69%
Total Number of Core Classes	705	679	691
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	951	919	913
Percent Taught by Teachers Without Appropriate Certification	2%	1%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	19%	0%	6%
Turnover Rate of All Teachers	10%	12%	8%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	19	19	21
Total Paraprofessionals*	85	95	98
Assistant Principals	6	5	5
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **SOMERS CENTRAL SCHOOL DISTRICT**

District ID **66-21-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

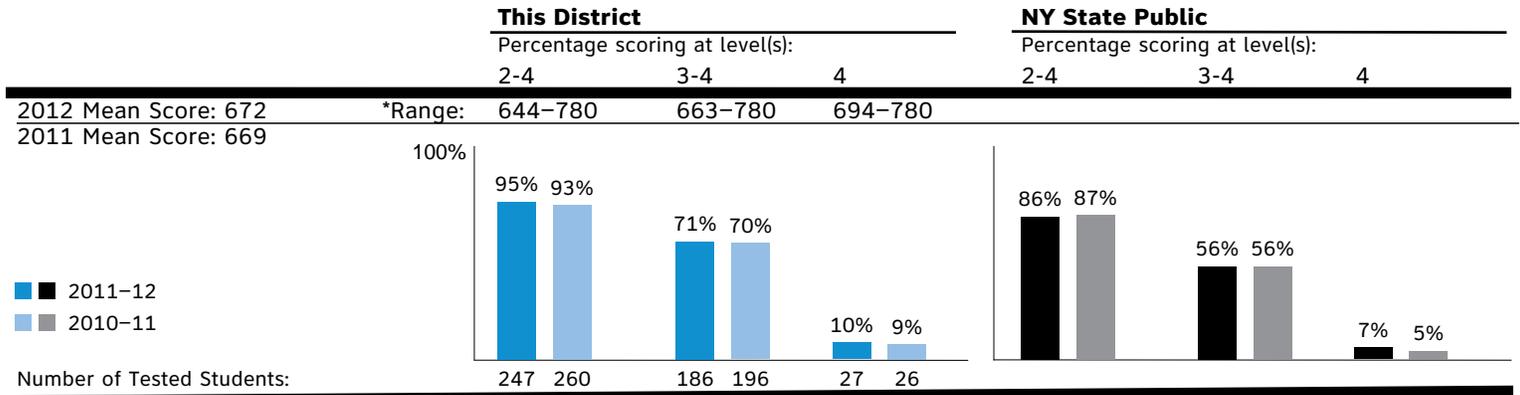
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **SOMERS CENTRAL SCHOOL DISTRICT**

District ID **66-21-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	261	95%	71%	10%	280	93%	70%	9%
Female	124	97%	70%	14%	130	95%	75%	14%
Male	137	93%	72%	7%	150	91%	66%	5%
American Indian or Alaska Native								
Black or African American					4	-	-	-
Hispanic or Latino	4	-	-	-	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	10	90%	80%	20%
White	251	95%	71%	10%	258	94%	71%	9%
Multiracial								
Small Group Totals	10	90%	80%	10%	12	75%	33%	8%
General-Education Students	224	99%	79%	12%	230	98%	80%	11%
Students with Disabilities	37	70%	24%	0%	50	68%	26%	2%
English Proficient	256	95%	72%	11%	275	94%	71%	9%
Limited English Proficient	5	100%	40%	0%	5	40%	0%	0%
Economically Disadvantaged	18	83%	44%	6%	12	83%	50%	0%
Not Disadvantaged	243	95%	73%	11%	268	93%	71%	10%
Migrant								
Not Migrant	261	95%	71%	10%	280	93%	70%	9%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

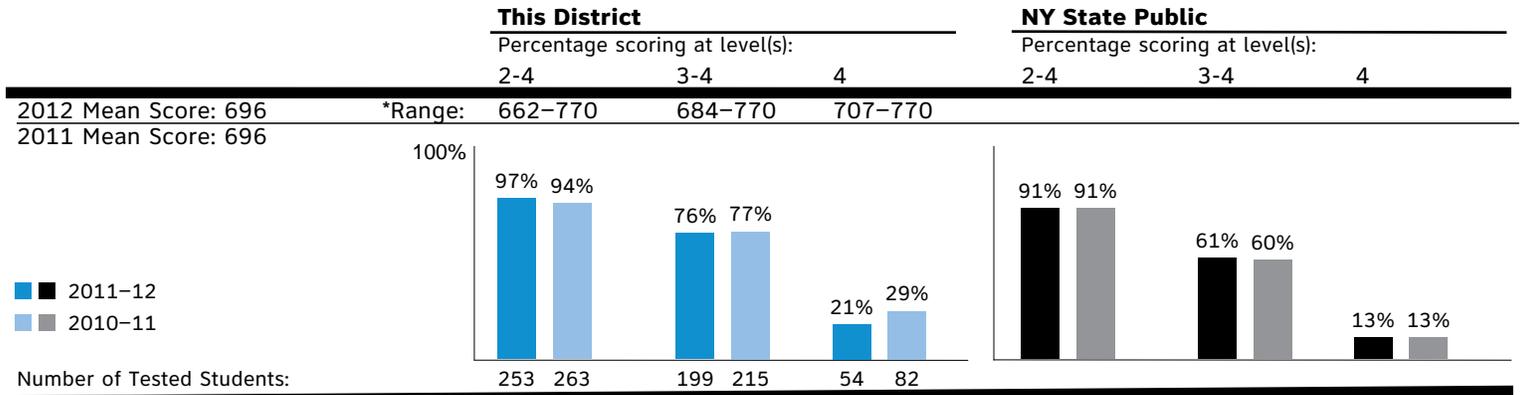
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SOMERS CENTRAL SCHOOL DISTRICT**

District ID **66-21-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	261	97%	76%	21%	280	94%	77%	29%
Female	124	97%	75%	19%	130	94%	74%	25%
Male	137	97%	77%	23%	150	94%	79%	33%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	4	-	-	-	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	50%	10	100%	100%	80%
White	250	97%	76%	20%	257	94%	77%	28%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	5	80%	40%	20%	13	85%	54%	8%
General-Education Students	224	100%	83%	24%	229	99%	86%	34%
Students with Disabilities	37	81%	35%	3%	51	71%	37%	10%
English Proficient	256	97%	77%	21%	275	95%	77%	29%
Limited English Proficient	5	100%	40%	0%	5	60%	40%	20%
Economically Disadvantaged	19	89%	47%	16%	12	92%	58%	25%
Not Disadvantaged	242	98%	79%	21%	268	94%	78%	29%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	261	97%	76%	21%	280	94%	77%	29%

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Other Assessments

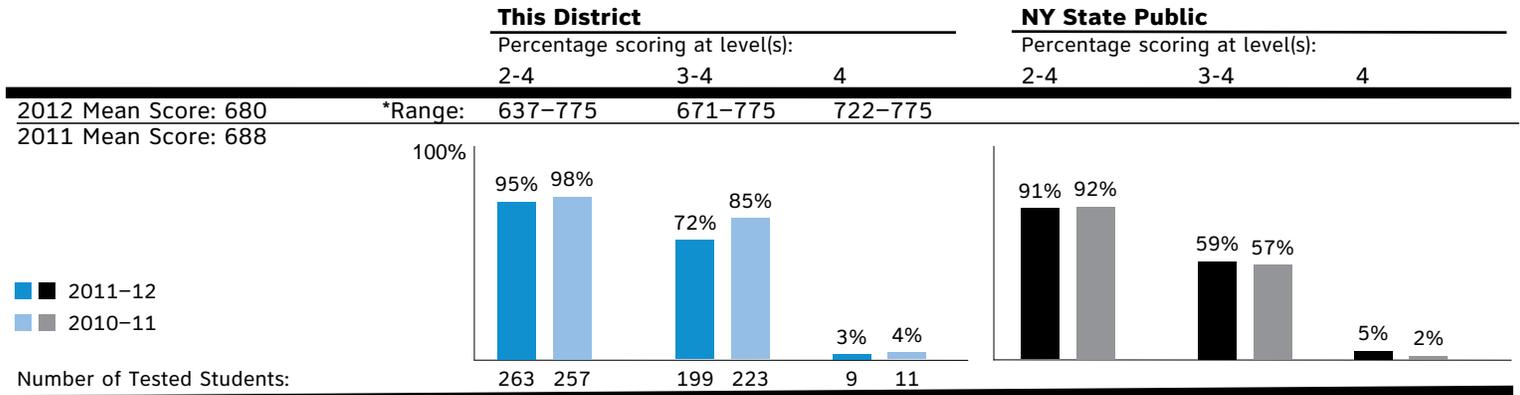
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **SOMERS CENTRAL SCHOOL DISTRICT**

District ID **66-21-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	276	95%	72%	3%	262	98%	85%	4%
Female	128	98%	74%	6%	131	98%	86%	7%
Male	148	93%	70%	1%	131	98%	84%	2%
American Indian or Alaska Native								
Black or African American	5	60%	40%	0%	4	-	-	-
Hispanic or Latino	8	88%	25%	0%	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	0%	17	94%	94%	6%
White	256	96%	73%	4%	232	99%	85%	4%
Multiracial								
Small Group Totals					13	92%	69%	8%
General-Education Students	223	100%	83%	4%	226	100%	93%	5%
Students with Disabilities	53	77%	28%	0%	36	86%	36%	0%
English Proficient	274	-	-	-	258	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	17	88%	53%	0%	11	91%	45%	0%
Not Disadvantaged	259	96%	73%	3%	251	98%	87%	4%
Migrant								
Not Migrant	276	95%	72%	3%	262	98%	85%	4%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

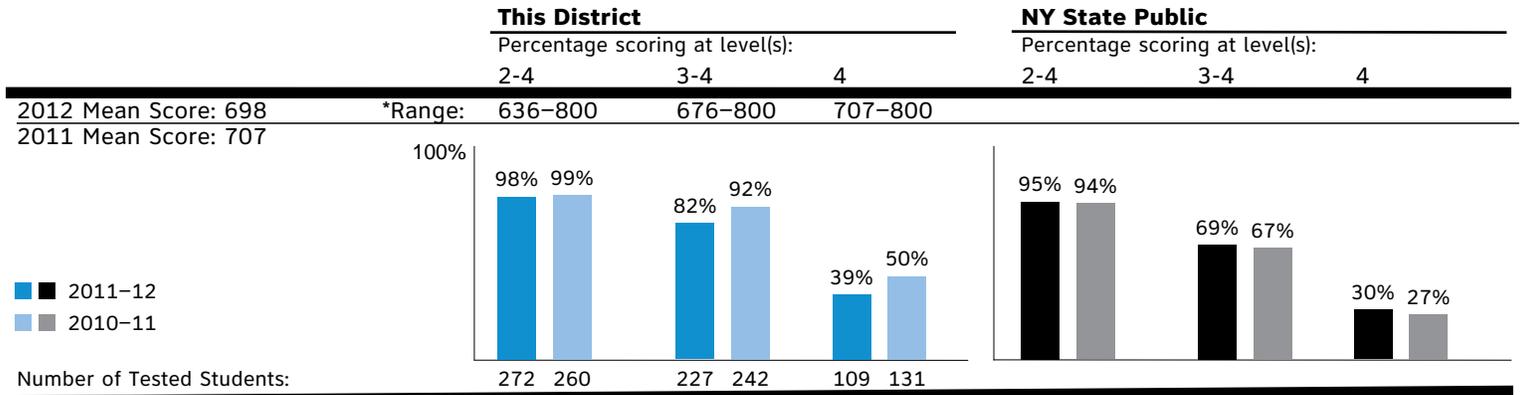
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SOMERS CENTRAL SCHOOL DISTRICT**

District ID **66-21-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	277	98%	82%	39%	262	99%	92%	50%
Female	129	98%	81%	38%	131	99%	92%	47%
Male	148	99%	83%	41%	131	99%	92%	53%
American Indian or Alaska Native								
Black or African American	6	83%	33%	17%	4	-	-	-
Hispanic or Latino	9	100%	67%	11%	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	86%	17	100%	94%	82%
White	255	98%	83%	40%	232	100%	93%	49%
Multiracial								
Small Group Totals					13	92%	85%	31%
General-Education Students	223	100%	90%	45%	226	100%	97%	57%
Students with Disabilities	54	91%	50%	15%	36	94%	64%	6%
English Proficient	275	-	-	-	258	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	18	94%	44%	17%	11	91%	82%	18%
Not Disadvantaged	259	98%	85%	41%	251	100%	93%	51%
Migrant								
Not Migrant	277	98%	82%	39%	262	99%	92%	50%

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Other Assessments

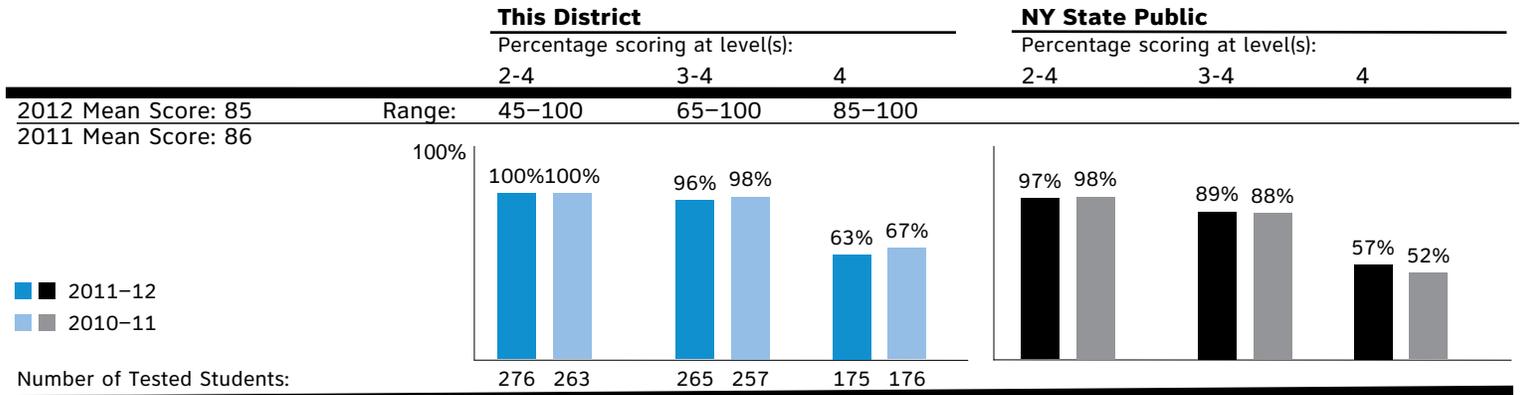
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **SOMERS CENTRAL SCHOOL DISTRICT**

District ID **66-21-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	277	100%	96%	63%	263	100%	98%	67%
Female	129	100%	98%	64%	131	100%	97%	67%
Male	148	99%	94%	63%	132	100%	98%	67%
American Indian or Alaska Native								
Black or African American	6	100%	83%	0%	4	-	-	-
Hispanic or Latino	9	100%	100%	56%	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	86%	17	100%	100%	82%
White	255	100%	96%	64%	233	100%	98%	67%
Multiracial								
Small Group Totals					13	100%	92%	38%
General-Education Students	224	100%	98%	70%	227	100%	99%	71%
Students with Disabilities	53	100%	85%	36%	36	100%	89%	42%
English Proficient	275	-	-	-	259	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	17	100%	94%	35%	11	100%	100%	9%
Not Disadvantaged	260	100%	96%	65%	252	100%	98%	69%
Migrant								
Not Migrant	277	100%	96%	63%	263	100%	98%	67%

NOTES

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Other Assessments

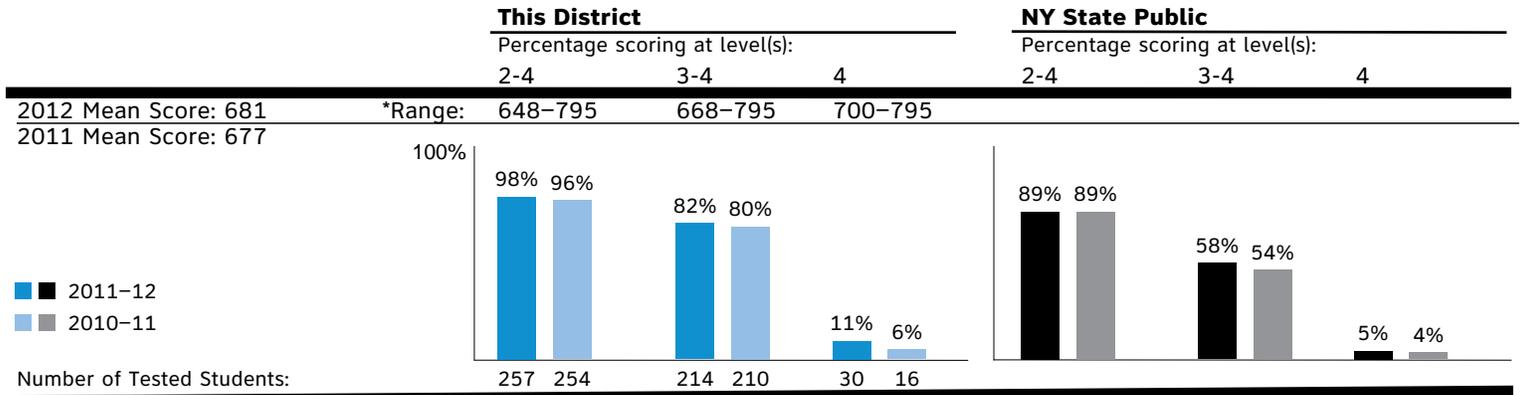
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **SOMERS CENTRAL SCHOOL DISTRICT**

District ID **66-21-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	262	98%	82%	11%	264	96%	80%	6%
Female	130	99%	85%	15%	125	97%	85%	6%
Male	132	97%	78%	8%	139	96%	75%	6%
American Indian or Alaska Native								
Black or African American	8	75%	63%	13%	3	-	-	-
Hispanic or Latino	11	100%	82%	9%	11	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	13	100%	92%	31%	17	94%	82%	18%
White	230	99%	82%	10%	233	97%	80%	6%
Multiracial								
Small Group Totals					14	93%	71%	0%
General-Education Students	223	100%	90%	13%	235	100%	88%	7%
Students with Disabilities	39	90%	33%	0%	29	69%	10%	0%
English Proficient	261	-	-	-	261	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	13	100%	69%	0%	10	100%	70%	0%
Not Disadvantaged	249	98%	82%	12%	254	96%	80%	6%
Migrant								
Not Migrant	262	98%	82%	11%	264	96%	80%	6%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

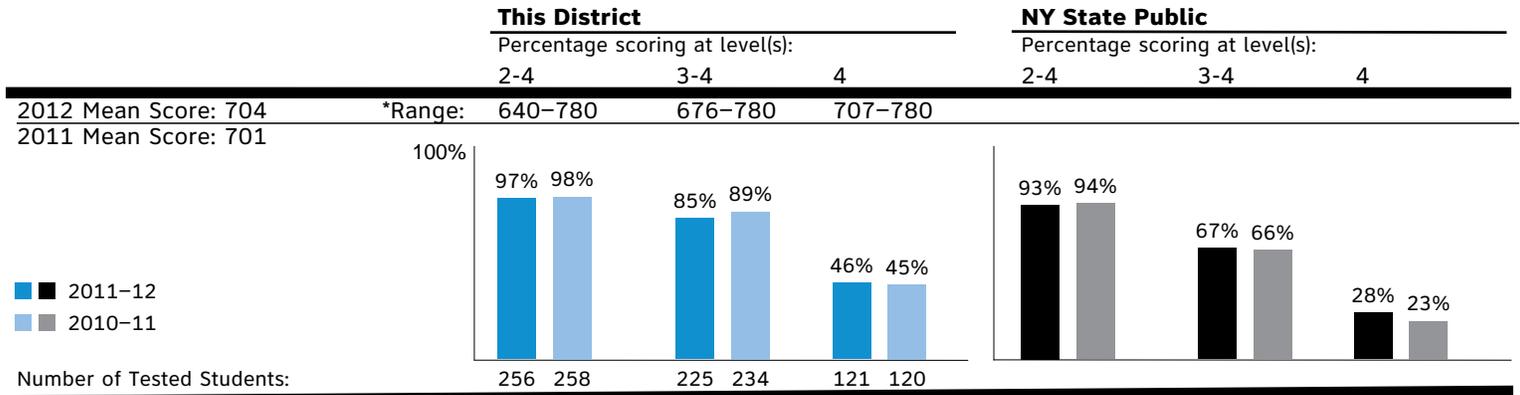
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SOMERS CENTRAL SCHOOL DISTRICT**

District ID **66-21-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	264	97%	85%	46%	264	98%	89%	45%
Female	131	98%	85%	44%	125	98%	86%	42%
Male	133	96%	85%	47%	139	98%	91%	49%
American Indian or Alaska Native								
Black or African American	8	75%	63%	50%	3	-	-	-
Hispanic or Latino	11	100%	82%	9%	11	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	14	93%	93%	79%	17	94%	88%	65%
White	231	98%	86%	45%	233	98%	88%	44%
Multiracial								
Small Group Totals					14	100%	93%	43%
General-Education Students	224	100%	92%	53%	235	100%	94%	51%
Students with Disabilities	40	83%	45%	8%	29	79%	41%	3%
English Proficient	262	-	-	-	261	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	13	92%	69%	8%	10	100%	100%	20%
Not Disadvantaged	251	97%	86%	48%	254	98%	88%	46%
Migrant								
Not Migrant	264	97%	85%	46%	264	98%	89%	45%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

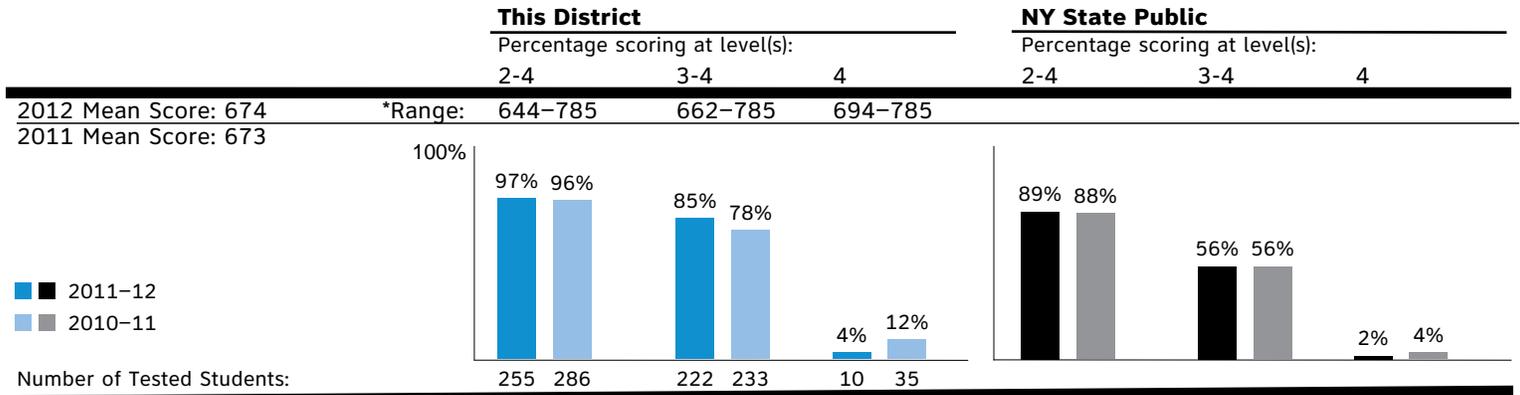
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				2	-	-	-

2 Student Performance

District **SOMERS CENTRAL SCHOOL DISTRICT**

District ID **66-21-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	262	97%	85%	4%	298	96%	78%	12%
Female	123	98%	90%	3%	154	97%	82%	16%
Male	139	96%	80%	4%	144	95%	74%	7%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	6	100%	83%	0%
Hispanic or Latino	10	-	-	-	7	86%	57%	14%
Asian or Native Hawaiian/Other Pacific Islander	18	94%	89%	11%	11	100%	91%	9%
White	231	97%	85%	3%	274	96%	78%	12%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	13	100%	77%	0%	-	-	-	-
General-Education Students	232	100%	92%	4%	256	99%	87%	13%
Students with Disabilities	30	77%	27%	0%	42	79%	24%	2%
English Proficient	261	-	-	-	297	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	17	100%	76%	6%	10	80%	60%	0%
Not Disadvantaged	245	97%	85%	4%	288	97%	79%	12%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	262	97%	85%	4%	298	96%	78%	12%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

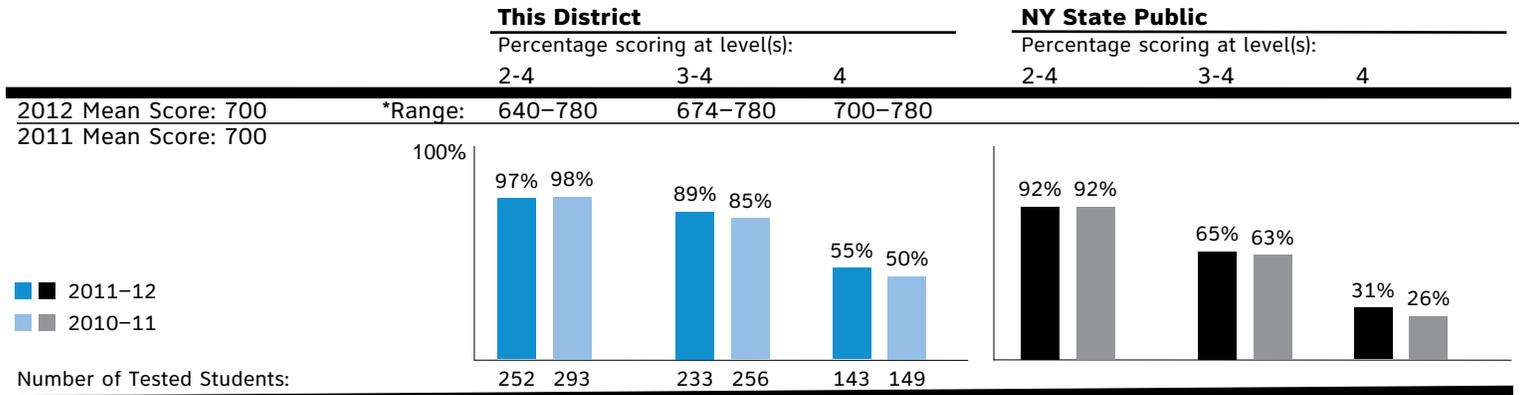
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SOMERS CENTRAL SCHOOL DISTRICT**

District ID **66-21-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	261	97%	89%	55%	300	98%	85%	50%
Female	123	96%	93%	51%	156	98%	87%	50%
Male	138	97%	86%	58%	144	97%	83%	49%
American Indian or Alaska Native								
Black or African American	3	–	–	–	6	100%	100%	17%
Hispanic or Latino	10	–	–	–	7	100%	71%	14%
Asian or Native Hawaiian/Other Pacific Islander	18	94%	94%	78%	11	100%	100%	82%
White	230	97%	89%	52%	276	97%	85%	50%
Multiracial								
Small Group Totals	13	100%	92%	69%				
General-Education Students	230	100%	96%	61%	258	100%	93%	56%
Students with Disabilities	31	71%	39%	10%	42	83%	38%	12%
English Proficient	260	–	–	–	299	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	18	94%	83%	39%	10	90%	70%	20%
Not Disadvantaged	243	97%	90%	56%	290	98%	86%	51%
Migrant								
Not Migrant	261	97%	89%	55%	300	98%	85%	50%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

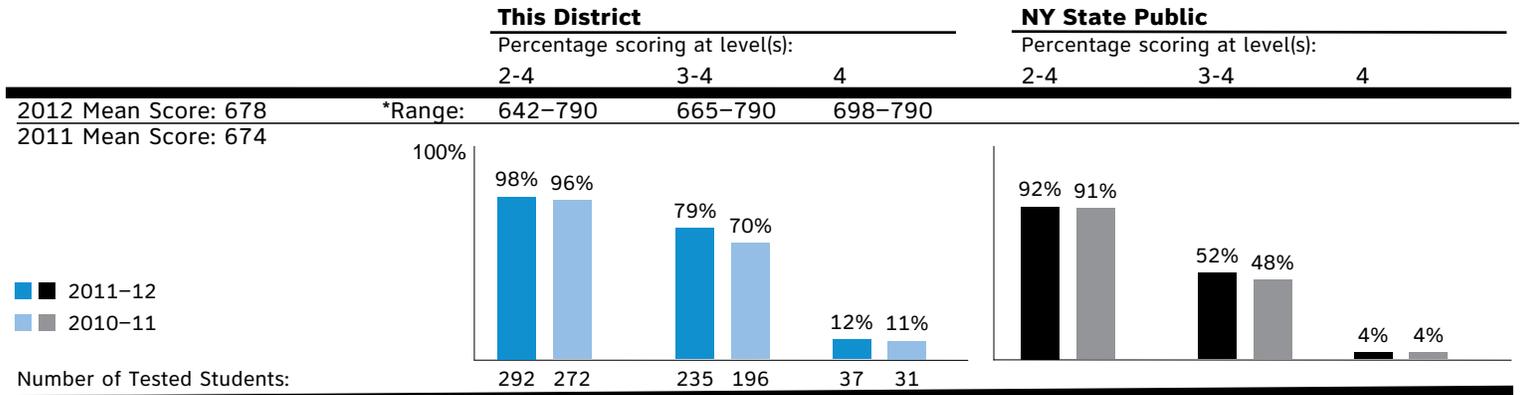
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

District **SOMERS CENTRAL SCHOOL DISTRICT**

District ID **66-21-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	298	98%	79%	12%	282	96%	70%	11%
Female	153	99%	83%	16%	142	98%	80%	14%
Male	145	97%	74%	9%	140	95%	59%	8%
American Indian or Alaska Native								
Black or African American	6	100%	83%	0%	3	–	–	–
Hispanic or Latino	7	100%	57%	0%	7	100%	57%	14%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	100%	33%	7	–	–	–
White	276	98%	79%	12%	265	97%	70%	11%
Multiracial								
Small Group Totals					10	90%	70%	10%
General-Education Students	257	100%	87%	14%	241	100%	77%	13%
Students with Disabilities	41	85%	27%	0%	41	76%	27%	0%
English Proficient	297	–	–	–	278	–	–	–
Limited English Proficient	1	–	–	–	4	–	–	–
Economically Disadvantaged	15	100%	73%	0%	9	78%	22%	0%
Not Disadvantaged	283	98%	79%	13%	273	97%	71%	11%
Migrant								
Not Migrant	298	98%	79%	12%	282	96%	70%	11%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

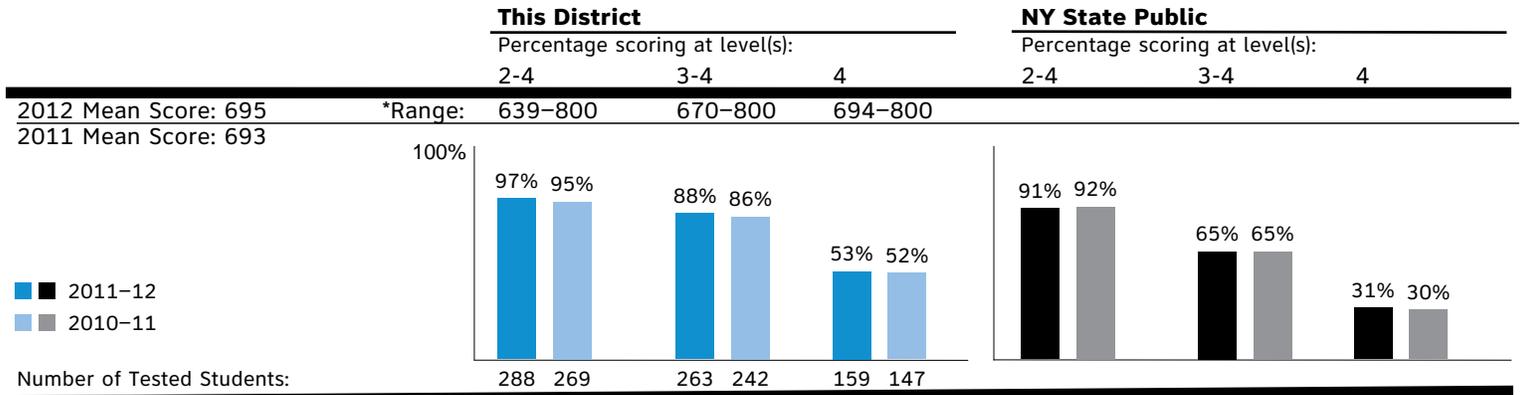
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SOMERS CENTRAL SCHOOL DISTRICT**

District ID **66-21-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	298	97%	88%	53%	282	95%	86%	52%
Female	153	98%	89%	53%	142	96%	86%	54%
Male	145	95%	88%	54%	140	95%	86%	51%
American Indian or Alaska Native								
Black or African American	6	100%	100%	50%	3	-	-	-
Hispanic or Latino	7	100%	86%	14%	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	9	100%	100%	89%	7	100%	100%	71%
White	276	96%	88%	53%	265	96%	86%	52%
Multiracial								
Small Group Totals					10	80%	60%	50%
General-Education Students	257	100%	96%	60%	241	99%	93%	59%
Students with Disabilities	41	76%	41%	10%	41	73%	44%	12%
English Proficient	297	-	-	-	278	-	-	-
Limited English Proficient	1	-	-	-	4	-	-	-
Economically Disadvantaged	15	100%	80%	47%	9	67%	44%	33%
Not Disadvantaged	283	96%	89%	54%	273	96%	87%	53%
Migrant								
Not Migrant	298	97%	88%	53%	282	95%	86%	52%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

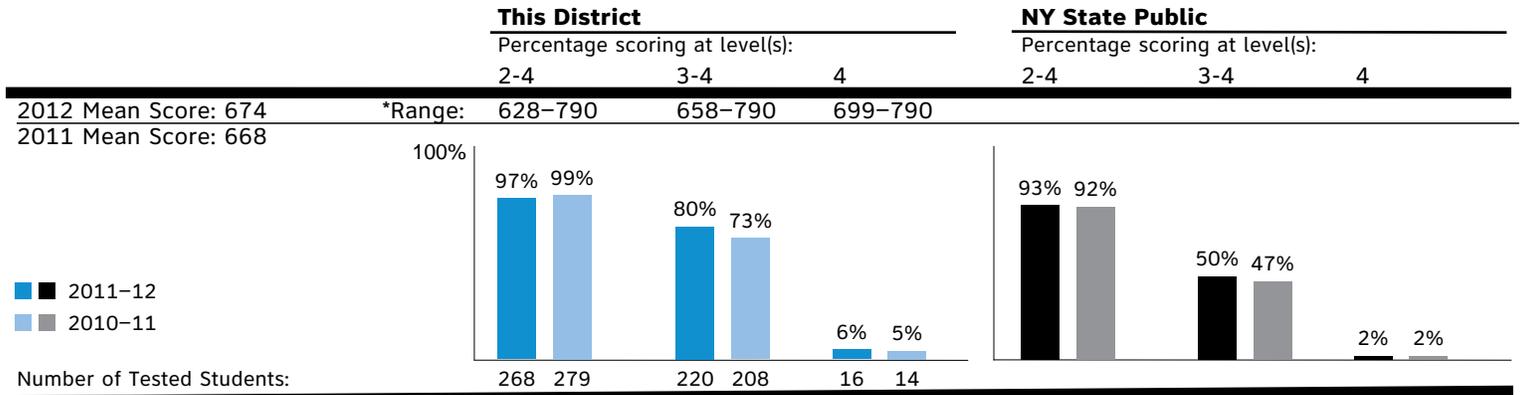
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	3	-	-	-

2 Student Performance

District **SOMERS CENTRAL SCHOOL DISTRICT**

District ID **66-21-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	275	97%	80%	6%	283	99%	73%	5%
Female	137	99%	87%	7%	143	100%	87%	8%
Male	138	96%	73%	5%	140	97%	60%	1%
American Indian or Alaska Native								
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	7	86%	57%	0%	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	12	100%	83%	0%
White	259	98%	81%	6%	260	99%	74%	5%
Multiracial								
Small Group Totals	9	100%	67%	0%	11	91%	45%	0%
General-Education Students	237	100%	88%	7%	249	100%	80%	6%
Students with Disabilities	38	82%	32%	0%	34	91%	29%	0%
English Proficient	271	-	-	-	283	99%	73%	5%
Limited English Proficient	4	-	-	-				
Economically Disadvantaged	16	88%	44%	0%	13	100%	46%	8%
Not Disadvantaged	259	98%	82%	6%	270	99%	75%	5%
Migrant								
Not Migrant	275	97%	80%	6%	283	99%	73%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

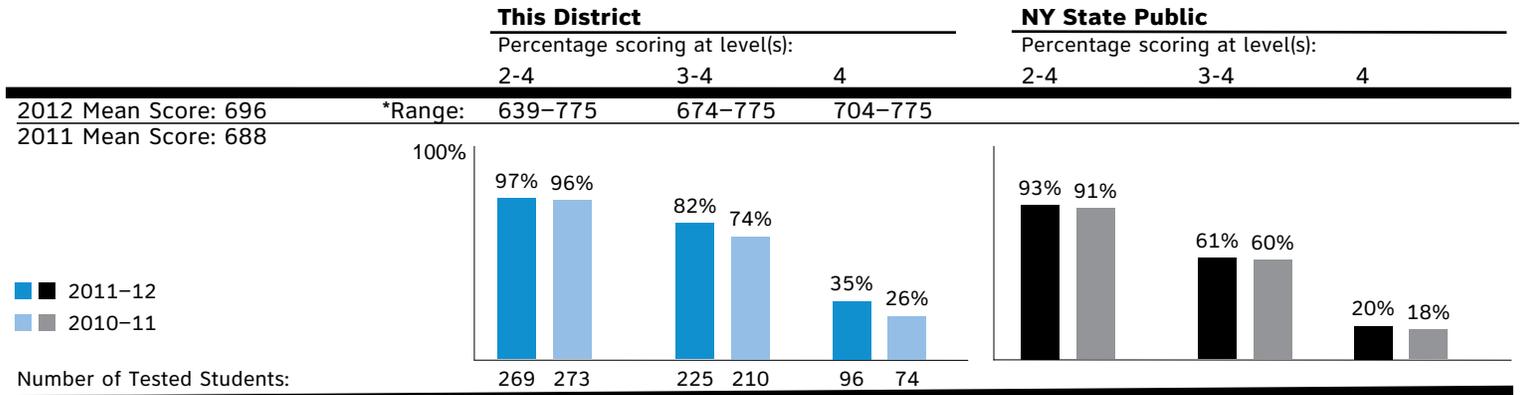
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SOMERS CENTRAL SCHOOL DISTRICT**

District ID **66-21-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	276	97%	82%	35%	284	96%	74%	26%
Female	139	98%	86%	39%	143	98%	80%	30%
Male	137	97%	77%	31%	141	94%	68%	22%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	8	88%	75%	25%	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	12	100%	92%	42%
White	259	98%	82%	35%	261	97%	75%	26%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	9	89%	78%	33%	11	82%	27%	9%
General-Education Students	239	100%	88%	38%	250	99%	78%	29%
Students with Disabilities	37	81%	41%	11%	34	74%	41%	3%
English Proficient	272	-	-	-	284	96%	74%	26%
Limited English Proficient	4	-	-	-	-	-	-	-
Economically Disadvantaged	16	94%	50%	6%	13	92%	31%	8%
Not Disadvantaged	260	98%	83%	37%	271	96%	76%	27%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	276	97%	82%	35%	284	96%	74%	26%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	0	-	-	-

2 Student Performance

District **SOMERS CENTRAL SCHOOL DISTRICT**

District ID **66-21-01-06-0000**

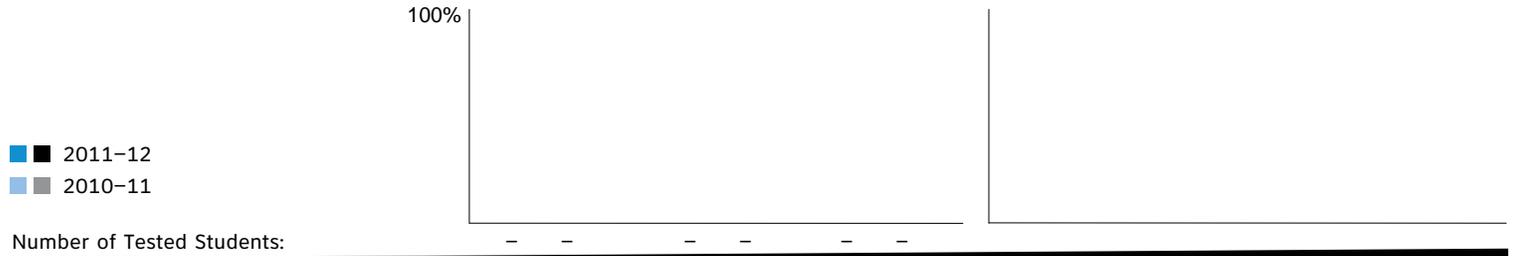
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4 3-4 4			Total Tested	Percentage scoring at level(s): 2-4 3-4 4		
All Students	275	99%	92%	49%	280	100%	95%	47%
Female	138	100%	96%	52%	141	100%	96%	51%
Male	137	98%	88%	45%	139	99%	93%	43%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	8	100%	75%	38%	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	12	100%	100%	58%
White	258	99%	93%	49%	258	100%	95%	48%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	9	100%	78%	44%	10	90%	80%	0%
General-Education Students	238	100%	97%	53%	246	100%	97%	51%
Students with Disabilities	37	95%	65%	22%	34	97%	76%	18%
English Proficient	271	-	-	-	280	100%	95%	47%
Limited English Proficient	4	-	-	-	-	-	-	-
Economically Disadvantaged	15	100%	80%	7%	13	100%	85%	15%
Not Disadvantaged	260	99%	93%	51%	267	100%	95%	49%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	275	99%	92%	49%	280	100%	95%	47%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s): 2-4 3-4 4			Total Tested	Number scoring at level(s): 2-4 3-4 4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	0	-	-	-
Regents Science	1	-	-	-	1	-	-	-

2 Student Performance

District **SOMERS CENTRAL SCHOOL DISTRICT**

District ID **66-21-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **SOMERS CENTRAL SCHOOL DISTRICT**

District ID **66-21-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

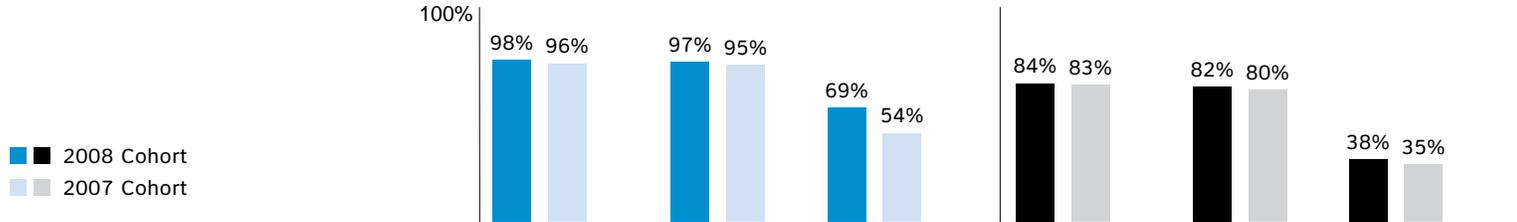
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	248	98%	97%	69%	255	96%	95%	54%
Female	121	98%	98%	69%	126	97%	97%	67%
Male	127	97%	96%	69%	129	95%	92%	42%
American Indian or Alaska Native								
Black or African American	7	100%	100%	29%	1	-	-	-
Hispanic or Latino	5	80%	80%	60%	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	100%	7	100%	100%	71%
White	231	98%	97%	70%	241	96%	94%	54%
Multiracial								
Small Group Totals					7	100%	100%	57%
General-Education Students	216	100%	100%	77%	214	97%	96%	63%
Students with Disabilities	32	81%	78%	16%	41	93%	85%	10%
English Proficient	248	98%	97%	69%	254	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	17	100%	100%	53%	4	-	-	-
Not Disadvantaged	231	97%	97%	70%	251	-	-	-
Migrant								
Not Migrant	248	98%	97%	69%	255	96%	95%	54%

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2 Student Performance

District **SOMERS CENTRAL SCHOOL DISTRICT**

District ID **66-21-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

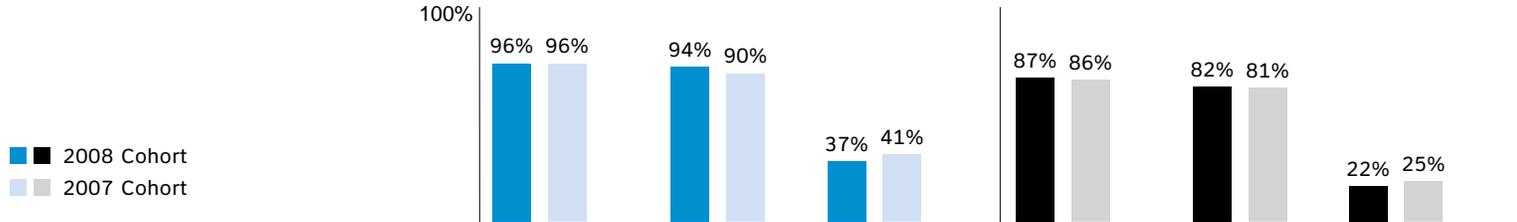
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	248	96%	94%	37%	255	96%	90%	41%
Female	121	96%	95%	40%	126	98%	90%	39%
Male	127	97%	94%	34%	129	95%	90%	43%
American Indian or Alaska Native								
Black or African American	7	86%	71%	14%	1	-	-	-
Hispanic or Latino	5	80%	80%	40%	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	80%	7	100%	100%	71%
White	231	97%	95%	36%	241	96%	90%	40%
Multiracial								
Small Group Totals					7	100%	71%	43%
General-Education Students	216	99%	98%	42%	214	97%	93%	47%
Students with Disabilities	32	81%	69%	0%	41	93%	73%	7%
English Proficient	248	96%	94%	37%	254	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	17	88%	82%	6%	4	-	-	-
Not Disadvantaged	231	97%	95%	39%	251	-	-	-
Migrant								
Not Migrant	248	96%	94%	37%	255	96%	90%	41%

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2 Student Performance

District **SOMERS CENTRAL SCHOOL DISTRICT**

District ID **66-21-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	248	2%	51%	42%	216	1%	50%	47%	32	9%	56%	9%
U.S. History and Government	248	1%	41%	54%	216	0%	40%	60%	32	9%	50%	13%
Science	248	0%	38%	60%	216	0%	32%	67%	32	0%	75%	13%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District **SOMERS CENTRAL SCHOOL DISTRICT**

District ID **66-21-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	275	100%	99%	65%	233	100%	100%	74%	42	98%	93%	19%
	2010-11	243	99%	96%	68%	209	100%	99%	76%	34	97%	76%	18%
	2009-10	257	100%	97%	54%	210	100%	99%	64%	47	98%	89%	9%
Integrated Algebra	2011-12	286	97%	91%	33%	237	100%	97%	39%	49	86%	61%	4%
	2010-11	295	98%	92%	37%	235	100%	97%	45%	60	90%	72%	5%
	2009-10	267	99%	94%	38%	227	100%	98%	45%	40	93%	70%	0%
Geometry	2011-12	220	97%	95%	49%	201	100%	99%	52%	19	74%	53%	11%
	2010-11	239	96%	93%	42%	220	97%	94%	46%	19	89%	84%	0%
	2009-10	242	96%	87%	31%	223	98%	90%	33%	19	79%	53%	5%
Algebra 2/Trigonometry	2011-12	143	93%	83%	35%	141	—	—	—	2	—	—	—
	2010-11	180	93%	86%	35%	171	94%	87%	37%	9	78%	56%	0%
	2009-10	187	85%	73%	28%	169	88%	78%	31%	18	56%	33%	0%
Global History and Geography	2011-12	296	97%	93%	38%	243	99%	97%	44%	53	89%	77%	13%
	2010-11	291	95%	86%	37%	246	96%	91%	43%	45	89%	60%	4%
	2009-10	251	93%	86%	41%	214	95%	91%	46%	37	84%	59%	14%
U.S. History and Government	2011-12	276	98%	91%	55%	235	98%	93%	61%	41	98%	76%	20%
	2010-11	244	97%	92%	54%	213	99%	96%	59%	31	87%	65%	19%
	2009-10	256	100%	98%	64%	213	100%	100%	70%	43	98%	91%	30%
Living Environment	2011-12	269	100%	99%	70%	228	100%	100%	75%	41	98%	90%	39%
	2010-11	270	100%	99%	59%	232	100%	100%	65%	38	97%	95%	24%
	2009-10	156	98%	97%	59%	136	99%	99%	65%	20	90%	85%	20%
Physical Setting/Earth Science	2011-12	299	95%	92%	56%	251	98%	96%	62%	48	79%	71%	27%
	2010-11	284	96%	92%	52%	229	98%	96%	59%	55	89%	76%	20%
	2009-10	207	100%	98%	68%	177	100%	100%	79%	30	97%	87%	3%
Physical Setting/Chemistry	2011-12	217	100%	96%	23%	206	100%	98%	23%	11	100%	73%	9%
	2010-11	102	100%	98%	43%	100	—	—	—	2	—	—	—
	2009-10	108	98%	94%	28%	101	99%	94%	29%	7	86%	86%	14%
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

District **SOMERS CENTRAL SCHOOL DISTRICT**

District ID **66-21-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	10	20%	0	—	10	20%
	2010-11	4	—	0	—	4	—
	2009-10	17	100%	3	—	14	—
Science	2011-12	3	—	0	—	3	—
	2010-11	2	—	0	—	2	—
	2009-10	1	—	0	—	1	—
Reading	2011-12	0	—	0	—	0	—
	2010-11	3	—	0	—	3	—
	2009-10	29	93%	14	100%	15	87%
Writing	2011-12	0	—	0	—	0	—
	2010-11	2	—	0	—	2	—
	2009-10	26	85%	14	86%	12	83%
Global Studies	2011-12	4	—	0	—	4	—
	2010-11	4	—	0	—	4	—
	2009-10	10	90%	5	80%	5	100%
U.S. History and Government	2011-12	1	—	0	—	1	—
	2010-11	6	100%	0	—	6	100%
	2009-10	1	—	0	—	1	—

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2 Student Performance

District **SOMERS CENTRAL SCHOOL DISTRICT**

District ID **66-21-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	11	0%	0%	27%	73%	10	-	-	-	-	1	-	-	-	-
	2010-11	11	0%	27%	55%	18%	8	-	-	-	-	3	-	-	-	-
	2009-10	15	0%	27%	27%	47%	13	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	11	9%	45%	9%	36%	10	-	-	-	-	1	-	-	-	-
	2010-11	11	9%	27%	9%	55%	8	-	-	-	-	3	-	-	-	-
	2009-10	15	27%	47%	7%	20%	13	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	11	0%	0%	9%	91%	6	0%	0%	0%	100%	5	0%	0%	20%	80%
	2010-11	13	0%	0%	31%	69%	9	-	-	-	-	4	-	-	-	-
	2009-10	14	0%	0%	29%	71%	12	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	11	9%	0%	55%	36%	6	0%	0%	33%	67%	5	20%	0%	80%	0%
	2010-11	13	15%	23%	38%	23%	9	-	-	-	-	4	-	-	-	-
	2009-10	14	0%	29%	36%	36%	12	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	17%	0%	83%	3	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	33%	50%	17%	3	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	5	0%	0%	40%	60%	1	-	-	-	-	4	-	-	-	-
	2010-11	4	-	-	-	-	1	-	-	-	-	3	-	-	-	-
	2009-10	3	-	-	-	-	0	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	5	0%	80%	20%	0%	1	-	-	-	-	4	-	-	-	-
	2010-11	4	-	-	-	-	1	-	-	-	-	3	-	-	-	-
	2009-10	3	-	-	-	-	0	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2010-11	6	0%	17%	33%	50%	3	-	-	-	-	3	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2010-11	6	0%	67%	17%	17%	3	-	-	-	-	3	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-

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3 Student Outcomes

District **SOMERS CENTRAL SCHOOL DISTRICT**

District ID **66-21-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	241		212		29	
	2010-11	257		213		44	
	2009-10	251		203		48	
Receiving a Regents Diploma	2011-12	228	95%	211	100%	17	59%
	2010-11	237	92%	207	97%	30	68%
	2009-10	230	92%	199	98%	31	65%
Receiving a Regents Diploma with Advanced Designation	2011-12	131	54%	129	61%	2	7%
	2010-11	141	55%	135	63%	6	14%
	2009-10	136	54%	134	66%	2	4%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	5	N/A	0		5	N/A
	2009-10	2	N/A	0		2	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	4	0%	1	0%	3	2%
	2010-11	6	0%	3	0%	3	1%
	2009-10	1	0%	1	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	1	0%	1	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	1	0%	1	0%	0	0%
Total Non-completers	2011-12	5	0%	2	0%	3	2%
	2010-11	6	0%	3	0%	3	1%
	2009-10	2	0%	2	0%	0	0%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	204	85%	187	88%	17	59%
To 2-year College	30	12%	22	10%	8	28%
To Other Post-secondary	1	0%	0	0%	1	3%
To the Military	2	1%	2	1%	0	0%
To Employment	3	1%	1	0%	2	7%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	1	0%	0	0%	1	3%