



The New York State Report Card 2011–12

School **SOMERS INTERMEDIATE SCHOOL**
School ID **66-21-01-06-0003**
District **SOMERS CENTRAL SCHOOL DISTRICT**
Principal **JOHN GRIFFITHS**
Telephone **(914) 277-4344**
Grades **3-5**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **SOMERS INTERMEDIATE SCHOOL**
School ID **66-21-01-06-0003**

District **SOMERS CENTRAL SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	267	273	260
Grade 4	260	265	277
Grade 5	285	265	262
Grade 6	0	0	0
Ungraded Elementary	0	6	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	812	809	799

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	23	24
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	25	3%	31	4%	39	5%
Reduced Price Lunch	3	0%	2	0%	4	1%
Limited English Proficient	10	1%	14	2%	9	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	10	1%	12	1%	12	2%
Hispanic or Latino	23	3%	33	4%	23	3%
Asian or Native Hawaiian/Other Pacific Islander	40	5%	43	5%	28	4%
White	739	91%	710	88%	736	92%
Multiracial	0	0%	11	1%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		97%		97%
Student Suspensions	0	0%	0	0%	0	0%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **SOMERS INTERMEDIATE SCHOOL**
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District **SOMERS CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	56	58	57
Percent with No Valid Teaching Certificate	0%	0%	2%
Percent Teaching Out of Certification	0%	0%	2%
Percent with Fewer than Three Years of Experience	0%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	68%	62%	67%
Total Number of Core Classes	56	61	60
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	81	90	78
Percent Taught by Teachers Without Appropriate Certification	2%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	0%	0%
Turnover Rate of All Teachers	15%	11%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	3	4	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **SOMERS INTERMEDIATE SCHOOL**
School ID **66-21-01-06-0003**

District **SOMERS CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

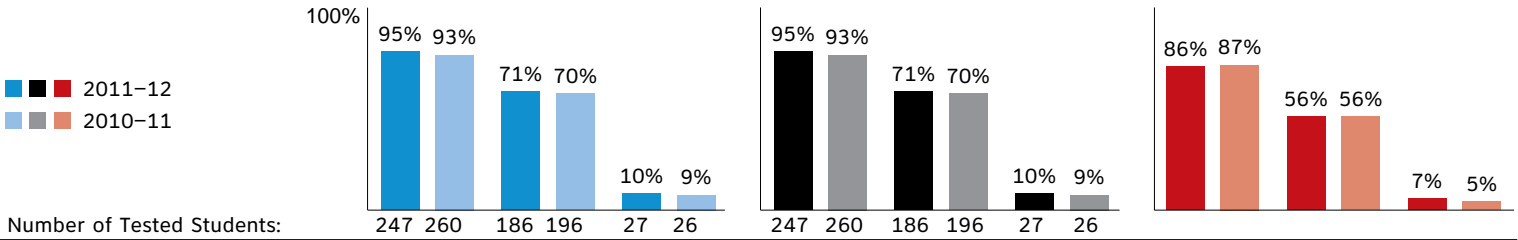
School **SOMERS INTERMEDIATE SCHOOL**
School ID **66-21-01-06-0003**

District **SOMERS CENTRAL SCHOOL DISTRICT**

Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 672 *Range: 644-780 663-780 694-780
2011 Mean Score: 669



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	261	95%	71%	10%	280	93%	70%	9%
Female	124	97%	70%	14%	130	95%	75%	14%
Male	137	93%	72%	7%	150	91%	66%	5%
American Indian or Alaska Native								
Black or African American					4	-	-	-
Hispanic or Latino	4	-	-	-	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	10	90%	80%	20%
White	251	95%	71%	10%	258	94%	71%	9%
Multiracial								
Small Group Totals	10	90%	80%	10%	12	75%	33%	8%
General-Education Students	224	99%	79%	12%	230	98%	80%	11%
Students with Disabilities	37	70%	24%	0%	50	68%	26%	2%
English Proficient	256	95%	72%	11%	275	94%	71%	9%
Limited English Proficient	5	100%	40%	0%	5	40%	0%	0%
Economically Disadvantaged	18	83%	44%	6%	12	83%	50%	0%
Not Disadvantaged	243	95%	73%	11%	268	93%	71%	10%
Migrant								
Not Migrant	261	95%	71%	10%	280	93%	70%	9%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

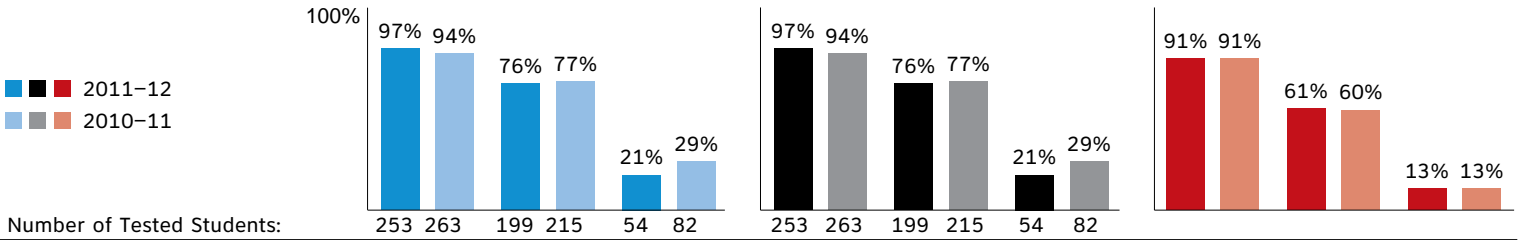
School **SOMERS INTERMEDIATE SCHOOL**
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District **SOMERS CENTRAL SCHOOL DISTRICT**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 696 *Range: 662-770 684-770 707-770
2011 Mean Score: 696



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	261	97%	76%	21%	280	94%	77%	29%
Female	124	97%	75%	19%	130	94%	74%	25%
Male	137	97%	77%	23%	150	94%	79%	33%
American Indian or Alaska Native								
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	4	-	-	-	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	50%	10	100%	100%	80%
White	250	97%	76%	20%	257	94%	77%	28%
Multiracial								
Small Group Totals	5	80%	40%	20%	13	85%	54%	8%
General-Education Students	224	100%	83%	24%	229	99%	86%	34%
Students with Disabilities	37	81%	35%	3%	51	71%	37%	10%
English Proficient	256	97%	77%	21%	275	95%	77%	29%
Limited English Proficient	5	100%	40%	0%	5	60%	40%	20%
Economically Disadvantaged	19	89%	47%	16%	12	92%	58%	25%
Not Disadvantaged	242	98%	79%	21%	268	94%	78%	29%
Migrant								
Not Migrant	261	97%	76%	21%	280	94%	77%	29%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

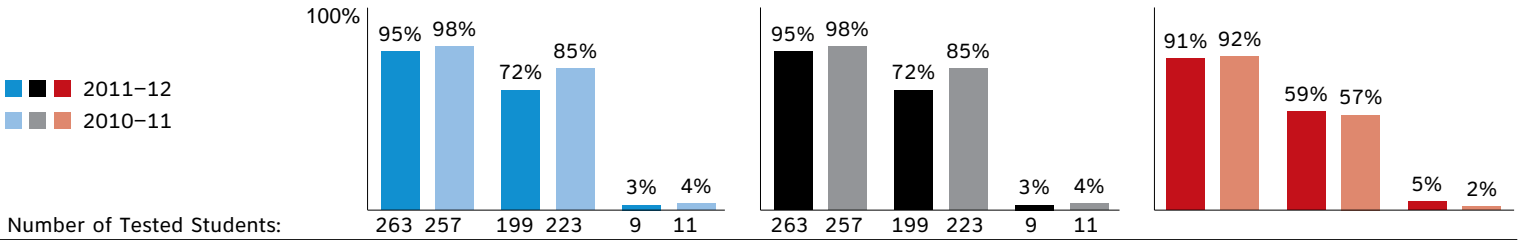
School **SOMERS INTERMEDIATE SCHOOL**
School ID **66-21-01-06-0003**

District **SOMERS CENTRAL SCHOOL DISTRICT**

Results in Grade 4 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 680 *Range: 637-775 671-775 722-775
2011 Mean Score: 688



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	276	95%	72%	3%	262	98%	85%	4%
Female	128	98%	74%	6%	131	98%	86%	7%
Male	148	93%	70%	1%	131	98%	84%	2%
American Indian or Alaska Native								
Black or African American	5	60%	40%	0%	4	-	-	-
Hispanic or Latino	8	88%	25%	0%	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	0%	17	94%	94%	6%
White	256	96%	73%	4%	232	99%	85%	4%
Multiracial								
Small Group Totals					13	92%	69%	8%
General-Education Students	223	100%	83%	4%	226	100%	93%	5%
Students with Disabilities	53	77%	28%	0%	36	86%	36%	0%
English Proficient	274	-	-	-	258	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	17	88%	53%	0%	11	91%	45%	0%
Not Disadvantaged	259	96%	73%	3%	251	98%	87%	4%
Migrant								
Not Migrant	276	95%	72%	3%	262	98%	85%	4%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

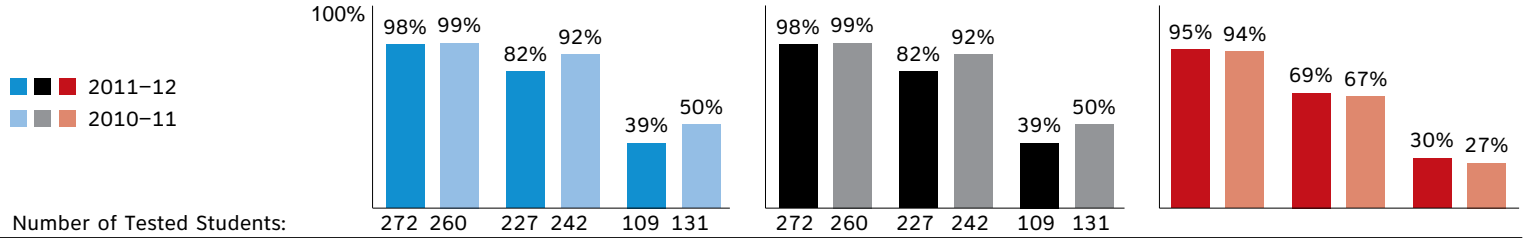
School **SOMERS INTERMEDIATE SCHOOL**
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District **SOMERS CENTRAL SCHOOL DISTRICT**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 698 *Range: 636-800 676-800 707-800
2011 Mean Score: 707



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	277	98%	82%	39%	262	99%	92%	50%
Female	129	98%	81%	38%	131	99%	92%	47%
Male	148	99%	83%	41%	131	99%	92%	53%
American Indian or Alaska Native								
Black or African American	6	83%	33%	17%	4	-	-	-
Hispanic or Latino	9	100%	67%	11%	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	86%	17	100%	94%	82%
White	255	98%	83%	40%	232	100%	93%	49%
Multiracial								
Small Group Totals					13	92%	85%	31%
General-Education Students	223	100%	90%	45%	226	100%	97%	57%
Students with Disabilities	54	91%	50%	15%	36	94%	64%	6%
English Proficient	275	-	-	-	258	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	18	94%	44%	17%	11	91%	82%	18%
Not Disadvantaged	259	98%	85%	41%	251	100%	93%	51%
Migrant								
Not Migrant	277	98%	82%	39%	262	99%	92%	50%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

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District **SOMERS CENTRAL SCHOOL DISTRICT**

Results in Grade 4 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

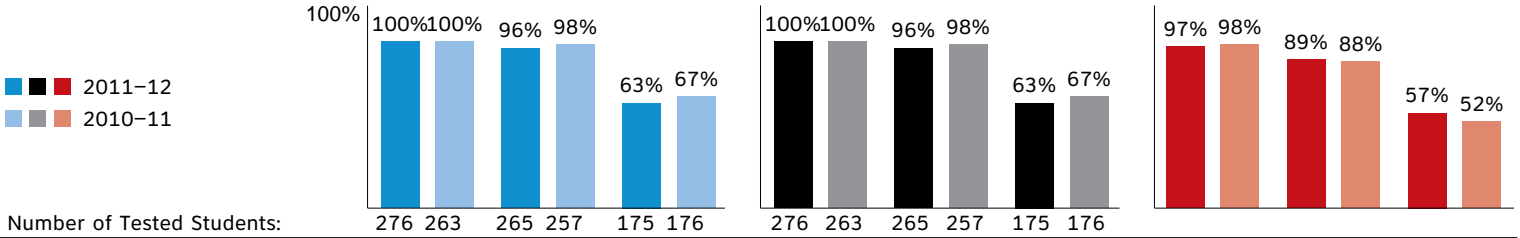
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 85 Range: 45-100 65-100 85-100
2011 Mean Score: 86



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	277	100%	96%	63%	263	100%	98%	67%
Female	129	100%	98%	64%	131	100%	97%	67%
Male	148	99%	94%	63%	132	100%	98%	67%
American Indian or Alaska Native								
Black or African American	6	100%	83%	0%	4	-	-	-
Hispanic or Latino	9	100%	100%	56%	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	86%	17	100%	100%	82%
White	255	100%	96%	64%	233	100%	98%	67%
Multiracial								
Small Group Totals					13	100%	92%	38%
General-Education Students	224	100%	98%	70%	227	100%	99%	71%
Students with Disabilities	53	100%	85%	36%	36	100%	89%	42%
English Proficient	275	-	-	-	259	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	17	100%	94%	35%	11	100%	100%	9%
Not Disadvantaged	260	100%	96%	65%	252	100%	98%	69%
Migrant								
Not Migrant	277	100%	96%	63%	263	100%	98%	67%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

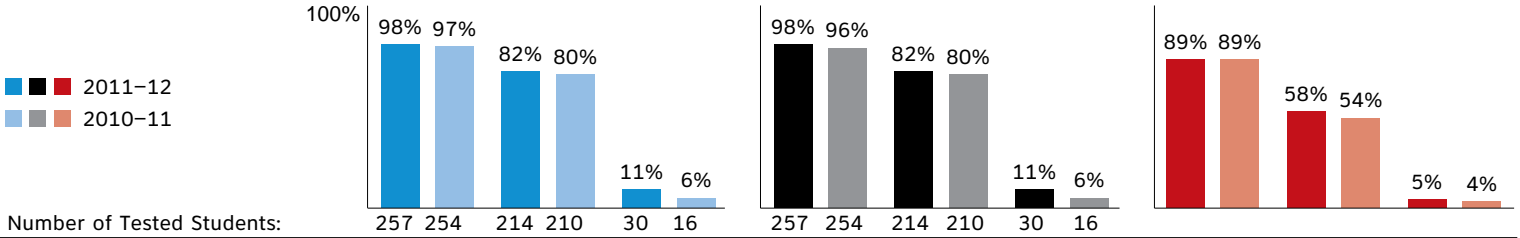
School **SOMERS INTERMEDIATE SCHOOL**
School ID **66-21-01-06-0003**

District **SOMERS CENTRAL SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 681 *Range: 648-795 668-795 700-795
2011 Mean Score: 677



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	262	98%	82%	11%	263	97%	80%	6%
Female	130	99%	85%	15%	124	98%	85%	6%
Male	132	97%	78%	8%	139	96%	75%	6%
American Indian or Alaska Native								
Black or African American	8	75%	63%	13%	3	-	-	-
Hispanic or Latino	11	100%	82%	9%	11	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	13	100%	92%	31%	17	94%	82%	18%
White	230	99%	82%	10%	232	97%	80%	6%
Multiracial								
Small Group Totals					14	93%	71%	0%
General-Education Students	223	100%	90%	13%	235	100%	88%	7%
Students with Disabilities	39	90%	33%	0%	28	71%	11%	0%
English Proficient	261	-	-	-	260	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	13	100%	69%	0%	10	100%	70%	0%
Not Disadvantaged	249	98%	82%	12%	253	96%	80%	6%
Migrant								
Not Migrant	262	98%	82%	11%	263	97%	80%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

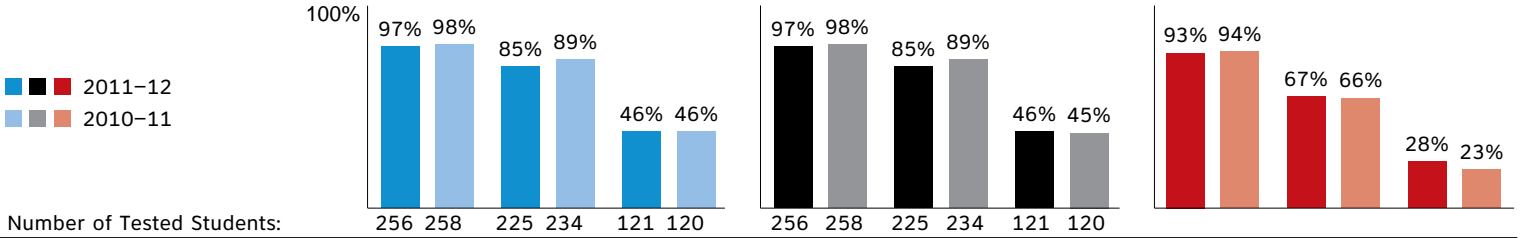
School **SOMERS INTERMEDIATE SCHOOL**
School ID **66-21-01-06-0003**

District **SOMERS CENTRAL SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 704 *Range: 640-780 676-780 707-780
2011 Mean Score: 701



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	264	97%	85%	46%	263	98%	89%	46%
Female	131	98%	85%	44%	124	98%	87%	42%
Male	133	96%	85%	47%	139	98%	91%	49%
American Indian or Alaska Native								
Black or African American	8	75%	63%	50%	3	-	-	-
Hispanic or Latino	11	100%	82%	9%	11	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	14	93%	93%	79%	17	94%	88%	65%
White	231	98%	86%	45%	232	98%	89%	44%
Multiracial								
Small Group Totals					14	100%	93%	43%
General-Education Students	224	100%	92%	53%	235	100%	94%	51%
Students with Disabilities	40	83%	45%	8%	28	82%	43%	4%
English Proficient	262	-	-	-	260	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	13	92%	69%	8%	10	100%	100%	20%
Not Disadvantaged	251	97%	86%	48%	253	98%	89%	47%
Migrant								
Not Migrant	264	97%	85%	46%	263	98%	89%	46%

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

School **SOMERS INTERMEDIATE SCHOOL**
School ID **66-21-01-06-0003**

District **SOMERS CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	7	0%	0%	0%	100%	3	—	—	—	—	4	—	—	—	—
	2010-11	9	0%	0%	44%	56%	6	—	—	—	—	3	—	—	—	—
	2009-10	8	0%	0%	38%	63%	6	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	7	0%	0%	57%	43%	3	—	—	—	—	4	—	—	—	—
	2010-11	9	11%	11%	44%	33%	6	—	—	—	—	3	—	—	—	—
	2009-10	8	0%	38%	50%	13%	6	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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