



# The New York State Report Card 2011–12

District **WHITE PLAINS CITY SCHOOL DISTRICT**  
District ID **66-22-00-01-0000**  
Superintendent **CHRISTOPHER CLOUET**  
Telephone **(914) 422-2019**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **WHITE PLAINS CITY SCHOOL DISTRICT**

District ID **66-22-00-01-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	318	302	322
Kindergarten	591	548	590
Grade 1	566	593	542
Grade 2	496	552	574
Grade 3	520	497	552
Grade 4	516	519	499
Grade 5	477	502	519
Grade 6	534	473	499
Ungraded Elementary	3	13	17
Grade 7	479	520	488
Grade 8	492	495	523
Grade 9	565	537	512
Grade 10	581	597	529
Grade 11	547	536	560
Grade 12	510	541	515
Ungraded Secondary	29	31	38
<b>Total K-12</b>	<b>6906</b>	<b>6954</b>	<b>6957</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	21	21	22
<b>Grade 8</b>			
English	22	22	23
Mathematics	20	20	21
Science	22	24	23
Social Studies	21	21	21
<b>Grade 10</b>			
English	22	20	25
Mathematics	22	20	19
Science	21	19	20
Social Studies	23	25	25

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **WHITE PLAINS CITY SCHOOL DISTRICT**

District ID **66-22-00-01-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	2278	33%	2571	37%	2722	39%
Reduced Price Lunch	478	7%	504	7%	469	7%
Limited English Proficient	890	13%	928	13%	982	14%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	5	0%	3	0%	2	0%
Black or African American	1230	18%	1212	17%	1112	16%
Hispanic or Latino	3277	47%	3393	49%	3532	51%
Asian or Native Hawaiian/Other Pacific Islander	224	3%	233	3%	237	3%
White	2170	31%	2084	30%	1999	29%
Multiracial	0	0%	29	0%	75	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	277	4%	169	2%	191	3%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **WHITE PLAINS CITY SCHOOL DISTRICT**

District ID **66-22-00-01-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	578	554	547
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	65%	66%	68%
<b>Total Number of Core Classes</b>	1567	1558	1474
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	2037	1983	1882
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	24%	40%	38%
Turnover Rate of All Teachers	11%	20%	11%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	80	64	85
Total Paraprofessionals*	236	211	192
Assistant Principals	11	10	10
Principals	8	8	8

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **WHITE PLAINS CITY SCHOOL DISTRICT**

District ID **66-22-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

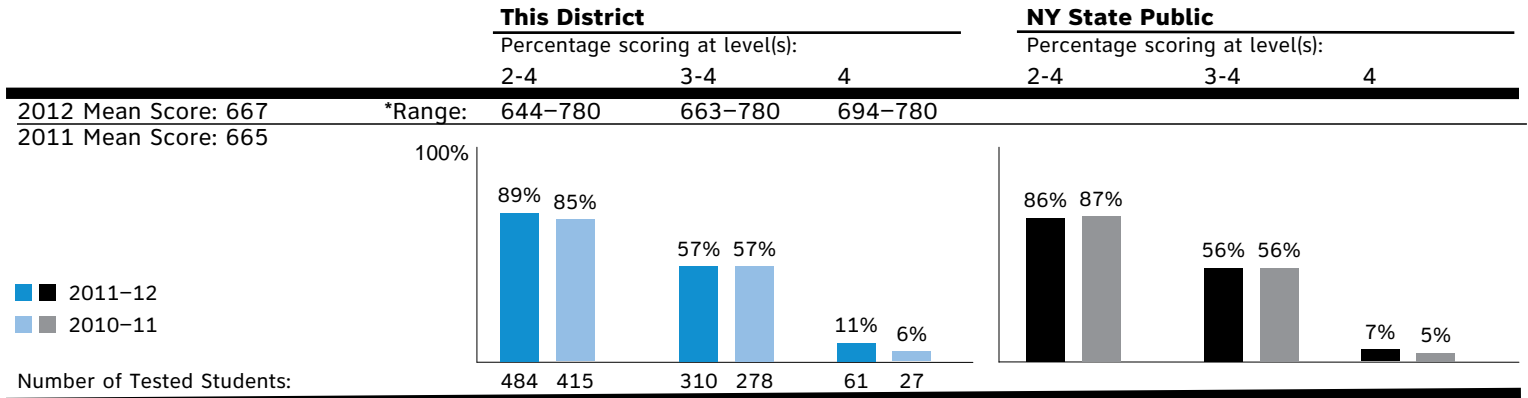
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **WHITE PLAINS CITY SCHOOL DISTRICT**

District ID **66-22-00-01-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	544	89%	57%	11%	487	85%	57%	6%
Female	273	91%	59%	13%	243	86%	60%	7%
Male	271	87%	55%	10%	244	84%	54%	4%
American Indian or Alaska Native	1	–	–	–				
Black or African American	79	82%	42%	3%	75	83%	52%	1%
Hispanic or Latino	271	85%	44%	5%	259	80%	46%	1%
Asian or Native Hawaiian/Other Pacific Islander	14	93%	71%	21%	16	100%	88%	25%
White	174	97%	81%	23%	131	94%	79%	15%
Multiracial	5	–	–	–	6	100%	67%	0%
Small Group Totals	6	100%	100%	33%				
General-Education Students	494	93%	61%	12%	433	90%	63%	6%
Students with Disabilities	50	50%	16%	0%	54	48%	11%	0%
English Proficient	476	93%	64%	13%	416	89%	64%	6%
Limited English Proficient	68	59%	7%	0%	71	61%	17%	0%
Economically Disadvantaged	286	84%	39%	3%	283	81%	44%	1%
Not Disadvantaged	258	95%	77%	21%	204	92%	75%	11%
Migrant								
Not Migrant	544	89%	57%	11%	487	85%	57%	6%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	5	5	5	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	7	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	6	N/A	N/A	N/A

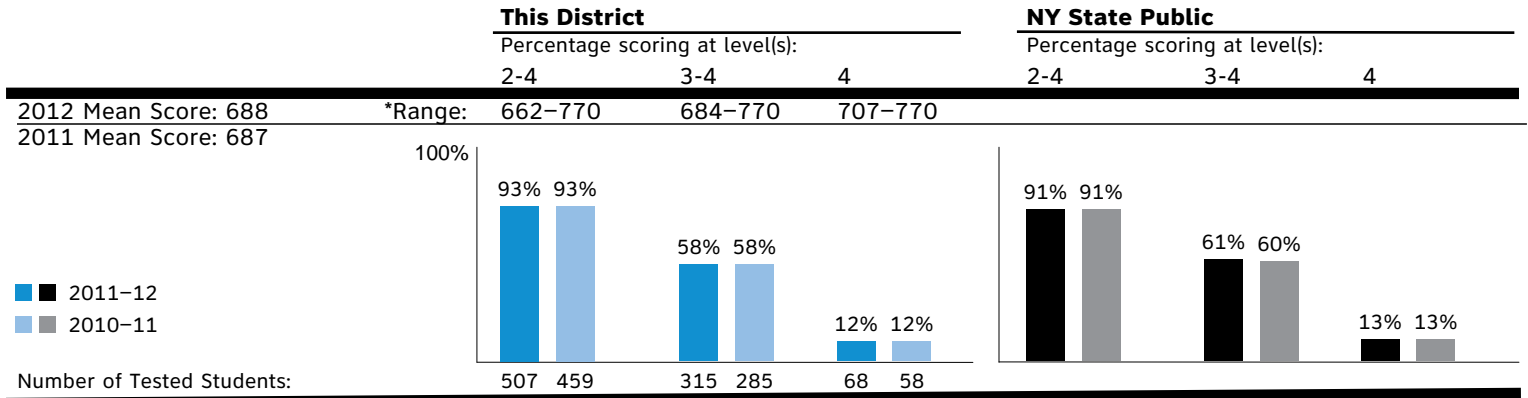
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **WHITE PLAINS CITY SCHOOL DISTRICT**

District ID **66-22-00-01-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	547	93%	58%	12%	492	93%	58%	12%
Female	275	92%	55%	9%	247	94%	56%	12%
Male	272	93%	60%	16%	245	92%	60%	12%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	79	84%	41%	3%	75	96%	51%	8%
Hispanic or Latino	275	91%	45%	6%	261	90%	46%	6%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	86%	7%	17	100%	82%	41%
White	173	99%	83%	27%	133	97%	81%	21%
Multiracial	5	-	-	-	6	100%	83%	33%
Small Group Totals	6	100%	67%	33%	-	-	-	-
General-Education Students	496	96%	61%	14%	438	96%	63%	13%
Students with Disabilities	51	63%	22%	2%	54	74%	19%	2%
English Proficient	477	95%	65%	14%	415	96%	65%	14%
Limited English Proficient	70	76%	10%	0%	77	77%	18%	0%
Economically Disadvantaged	289	89%	42%	3%	285	91%	46%	6%
Not Disadvantaged	258	97%	76%	23%	207	96%	75%	19%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	547	93%	58%	12%	492	93%	58%	12%

#### NOTES

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### Other Assessments

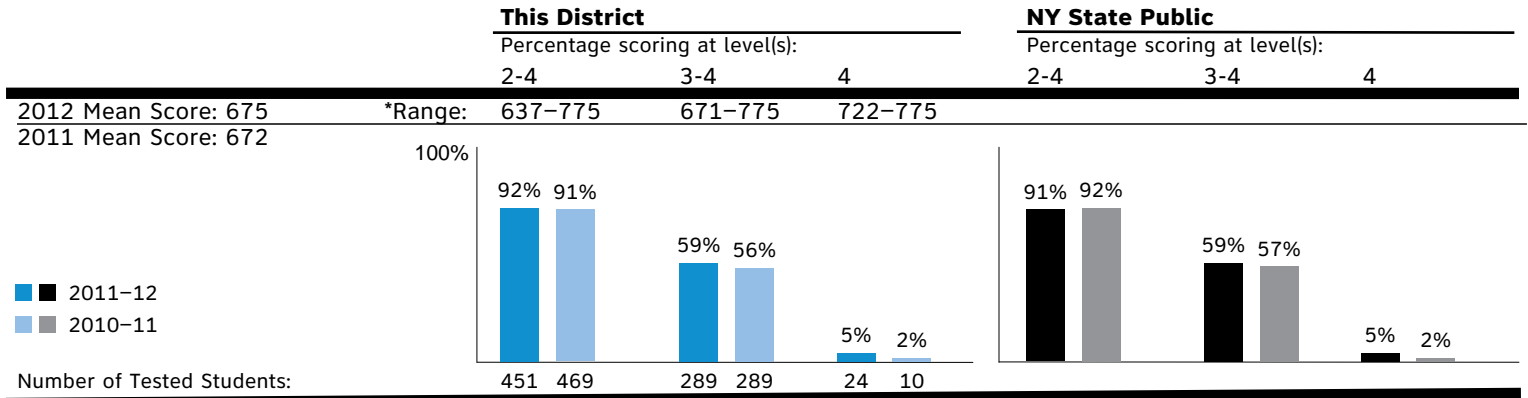
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	6	5	3	-	-	-

# 2 Student Performance

District **WHITE PLAINS CITY SCHOOL DISTRICT**

District ID **66-22-00-01-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	490	92%	59%	5%	513	91%	56%	2%
Female	247	93%	62%	7%	244	94%	60%	4%
Male	243	91%	56%	3%	269	89%	53%	0%
American Indian or Alaska Native								
Black or African American	75	97%	48%	1%	86	88%	53%	1%
Hispanic or Latino	261	89%	48%	2%	265	89%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	15	100%	87%	20%	15	-	-	-
White	131	95%	82%	12%	144	97%	78%	4%
Multiracial	8	100%	100%	0%	3	-	-	-
Small Group Totals					18	100%	89%	11%
General-Education Students	434	96%	65%	6%	450	97%	63%	2%
Students with Disabilities	56	61%	16%	0%	63	54%	11%	0%
English Proficient	428	96%	66%	6%	451	94%	63%	2%
Limited English Proficient	62	68%	11%	0%	62	71%	5%	0%
Economically Disadvantaged	280	91%	49%	1%	263	87%	41%	0%
Not Disadvantaged	210	93%	73%	10%	250	96%	72%	4%
Migrant								
Not Migrant	490	92%	59%	5%	513	91%	56%	2%

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	6	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	5	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

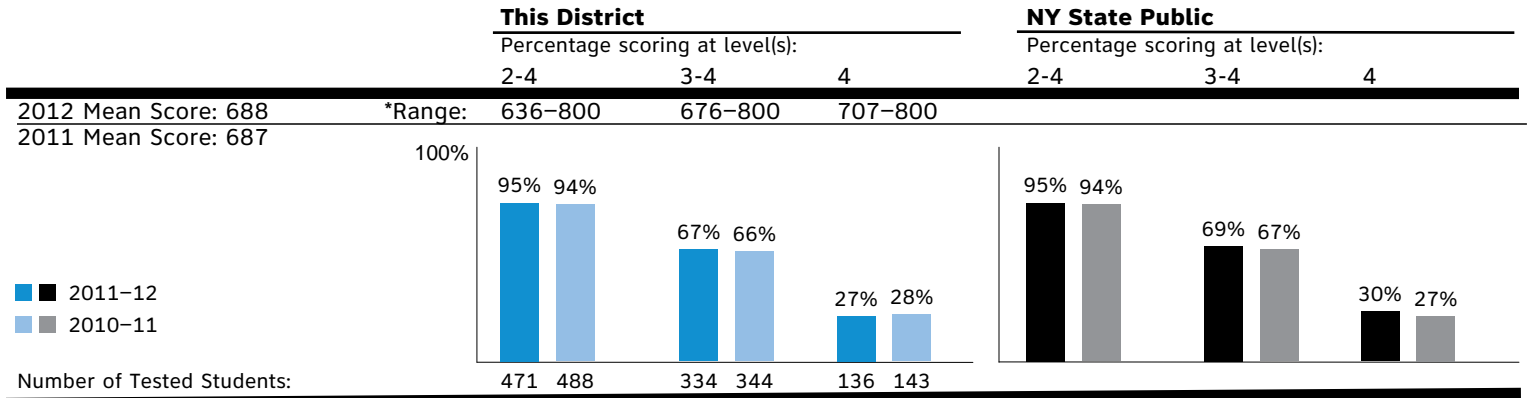


# 2 Student Performance

District **WHITE PLAINS CITY SCHOOL DISTRICT**

District ID **66-22-00-01-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	495	95%	67%	27%	519	94%	66%	28%
Female	250	96%	67%	29%	246	94%	63%	24%
Male	245	94%	68%	26%	273	94%	70%	31%
American Indian or Alaska Native								
Black or African American	75	95%	52%	17%	86	91%	50%	15%
Hispanic or Latino	266	93%	59%	17%	271	93%	60%	17%
Asian or Native Hawaiian/Other Pacific Islander	15	100%	87%	60%	15	-	-	-
White	131	99%	89%	49%	144	98%	83%	50%
Multiracial	8	100%	88%	63%	3	-	-	-
Small Group Totals		100%	100%	61%	18	100%	100%	61%
General-Education Students	439	97%	73%	30%	453	97%	73%	31%
Students with Disabilities	56	79%	25%	5%	66	74%	23%	2%
English Proficient	428	97%	74%	32%	453	96%	72%	32%
Limited English Proficient	67	81%	27%	0%	66	82%	27%	0%
Economically Disadvantaged	283	93%	58%	17%	269	91%	54%	15%
Not Disadvantaged	212	98%	80%	42%	250	97%	80%	41%
Migrant								
Not Migrant	495	95%	67%	27%	519	94%	66%	28%

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### Other Assessments

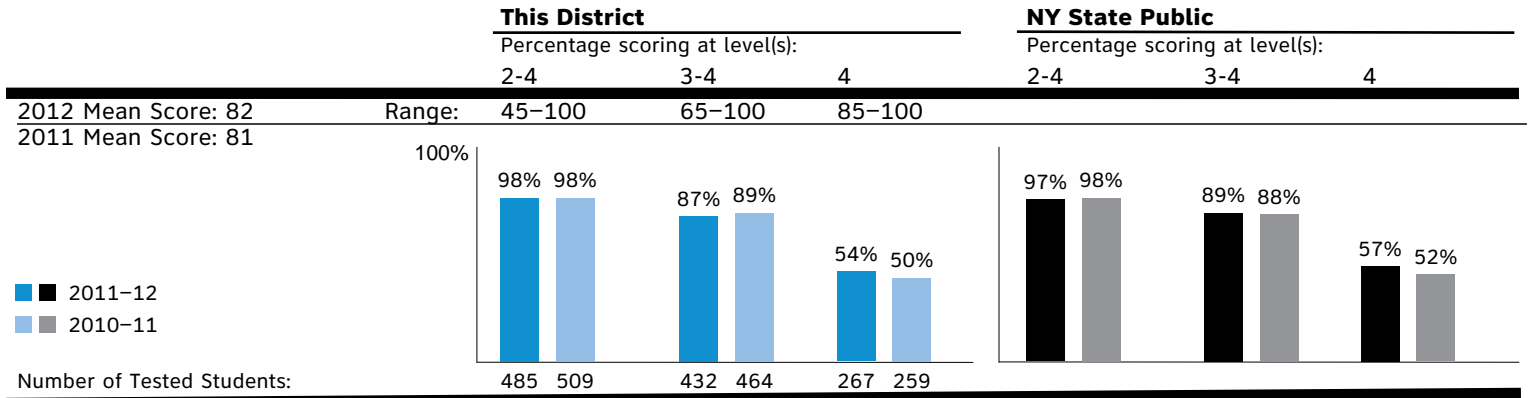
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	3	-	-	-

# 2 Student Performance

District **WHITE PLAINS CITY SCHOOL DISTRICT**

District ID **66-22-00-01-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>494</b>	<b>98%</b>	<b>87%</b>	<b>54%</b>	<b>520</b>	<b>98%</b>	<b>89%</b>	<b>50%</b>
Female	250	99%	86%	52%	247	98%	89%	45%
Male	244	97%	89%	56%	273	98%	89%	54%
American Indian or Alaska Native								
Black or African American	75	97%	89%	39%	88	97%	83%	32%
Hispanic or Latino	265	97%	81%	45%	271	97%	86%	41%
Asian or Native Hawaiian/Other Pacific Islander	15	100%	100%	80%	15	-	-	-
White	131	100%	97%	79%	143	99%	98%	75%
Multiracial	8	100%	100%	63%	3	-	-	-
Small Group Totals					18	100%	100%	78%
General-Education Students	438	99%	92%	59%	456	99%	92%	54%
Students with Disabilities	56	89%	55%	16%	64	89%	69%	23%
English Proficient	426	99%	92%	61%	455	98%	92%	55%
Limited English Proficient	68	91%	57%	10%	65	98%	68%	14%
Economically Disadvantaged	284	98%	83%	40%	270	97%	83%	35%
Not Disadvantaged	210	98%	94%	72%	250	99%	96%	66%
Migrant								
Not Migrant	494	98%	87%	54%	520	98%	89%	50%

#### NOTES

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### Other Assessments

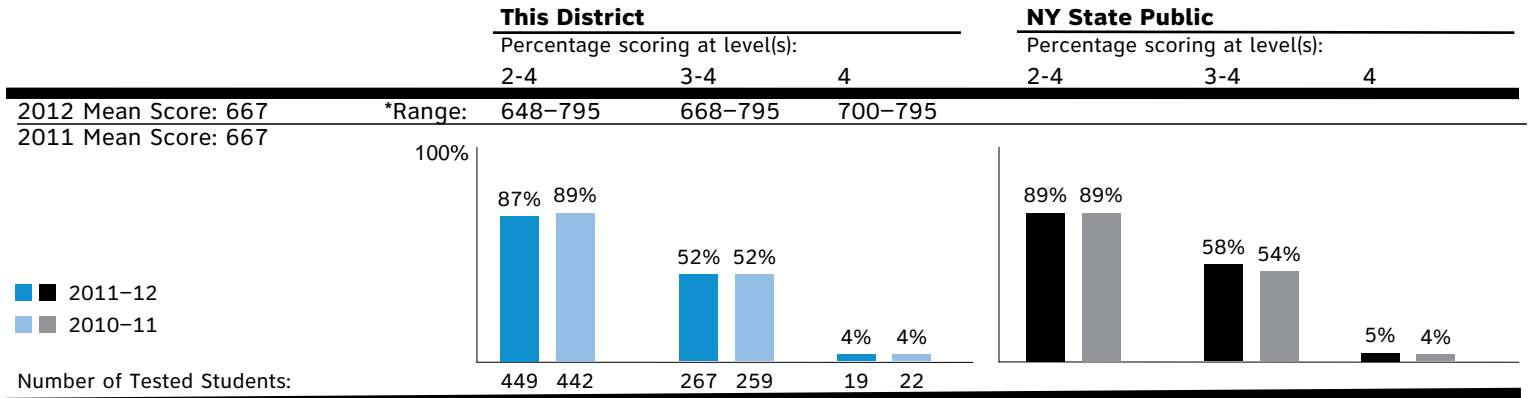
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	3	-	-	-

# 2 Student Performance

District **WHITE PLAINS CITY SCHOOL DISTRICT**

District ID **66-22-00-01-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	516	87%	52%	4%	495	89%	52%	4%
Female	244	91%	55%	6%	251	91%	60%	5%
Male	272	83%	49%	2%	244	87%	45%	4%
American Indian or Alaska Native								
Black or African American	90	84%	41%	3%	96	84%	44%	0%
Hispanic or Latino	271	83%	41%	1%	234	88%	41%	2%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	100%	14%	16	–	–	–
White	136	95%	74%	7%	148	94%	72%	9%
Multiracial	5	100%	60%	0%	1	–	–	–
Small Group Totals					17	100%	88%	29%
General-Education Students	446	94%	59%	4%	434	97%	59%	5%
Students with Disabilities	70	40%	9%	0%	61	38%	7%	0%
English Proficient	469	91%	57%	4%	430	93%	60%	5%
Limited English Proficient	47	49%	2%	0%	65	65%	2%	0%
Economically Disadvantaged	262	80%	37%	1%	268	85%	40%	2%
Not Disadvantaged	254	94%	67%	7%	227	94%	67%	7%
Migrant								
Not Migrant	516	87%	52%	4%	495	89%	52%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	7	7	7	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	4	N/A	N/A	N/A	5	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	4	N/A	N/A	N/A	5	N/A	N/A	N/A

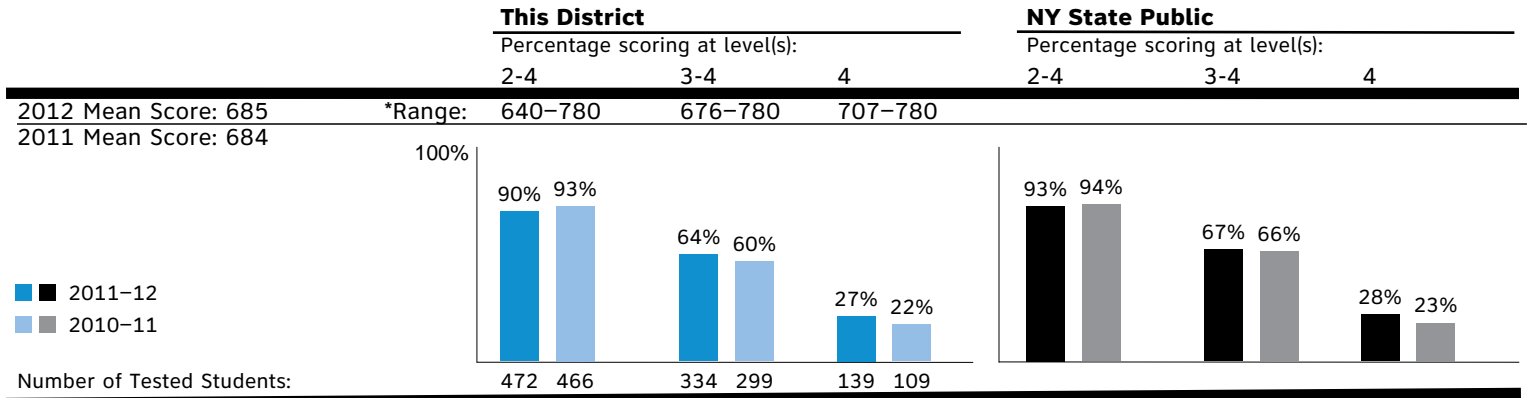
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **WHITE PLAINS CITY SCHOOL DISTRICT**

District ID **66-22-00-01-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	522	90%	64%	27%	500	93%	60%	22%
Female	248	88%	62%	24%	253	95%	60%	24%
Male	274	92%	66%	29%	247	91%	60%	19%
American Indian or Alaska Native								
Black or African American	91	82%	49%	14%	97	92%	41%	4%
Hispanic or Latino	275	90%	60%	17%	237	91%	51%	12%
Asian or Native Hawaiian/Other Pacific Islander	15	100%	93%	73%	16	-	-	-
White	136	96%	79%	49%	149	97%	83%	45%
Multiracial	5	100%	80%	20%	1	-	-	-
Small Group Totals					17	100%	88%	53%
General-Education Students	452	94%	70%	30%	439	97%	66%	25%
Students with Disabilities	70	64%	27%	3%	61	62%	15%	0%
English Proficient	471	93%	68%	30%	430	96%	67%	25%
Limited English Proficient	51	67%	25%	0%	70	77%	16%	0%
Economically Disadvantaged	268	87%	51%	15%	272	91%	46%	11%
Not Disadvantaged	254	94%	77%	39%	228	96%	76%	34%
Migrant								
Not Migrant	522	90%	64%	27%	500	93%	60%	22%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

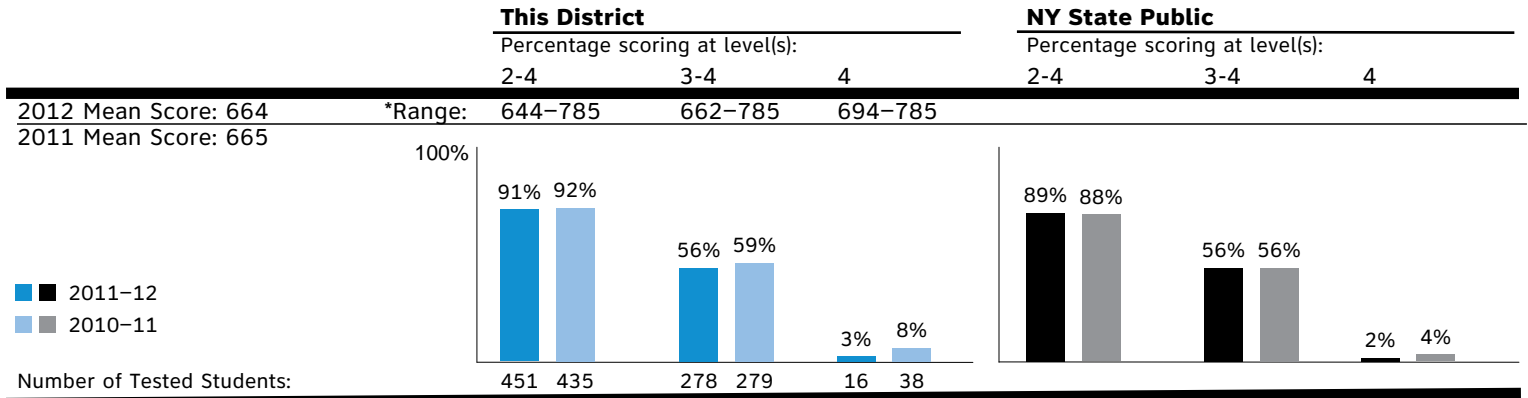
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	7	7	7	5

# 2 Student Performance

District **WHITE PLAINS CITY SCHOOL DISTRICT**

District ID **66-22-00-01-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	494	91%	56%	3%	473	92%	59%	8%
Female	251	94%	65%	4%	236	94%	63%	9%
Male	243	89%	47%	2%	237	89%	55%	7%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	92	90%	52%	0%	84	86%	43%	1%
Hispanic or Latino	239	89%	42%	0%	225	91%	49%	3%
Asian or Native Hawaiian/Other Pacific Islander	14	-	-	-	14	-	-	-
White	147	95%	80%	10%	149	96%	80%	17%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	16	100%	75%	6%	15	100%	93%	33%
General-Education Students	432	96%	62%	4%	417	97%	66%	9%
Students with Disabilities	62	58%	15%	0%	56	57%	9%	0%
English Proficient	439	95%	62%	4%	424	95%	65%	9%
Limited English Proficient	55	60%	7%	0%	49	65%	4%	0%
Economically Disadvantaged	265	88%	42%	1%	245	89%	45%	3%
Not Disadvantaged	229	95%	73%	6%	228	96%	74%	13%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	494	91%	56%	3%	473	92%	59%	8%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	9	9	9	7	7	7	6	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	8	N/A	N/A	N/A	7	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	5	N/A	N/A	N/A	7	N/A	N/A	N/A

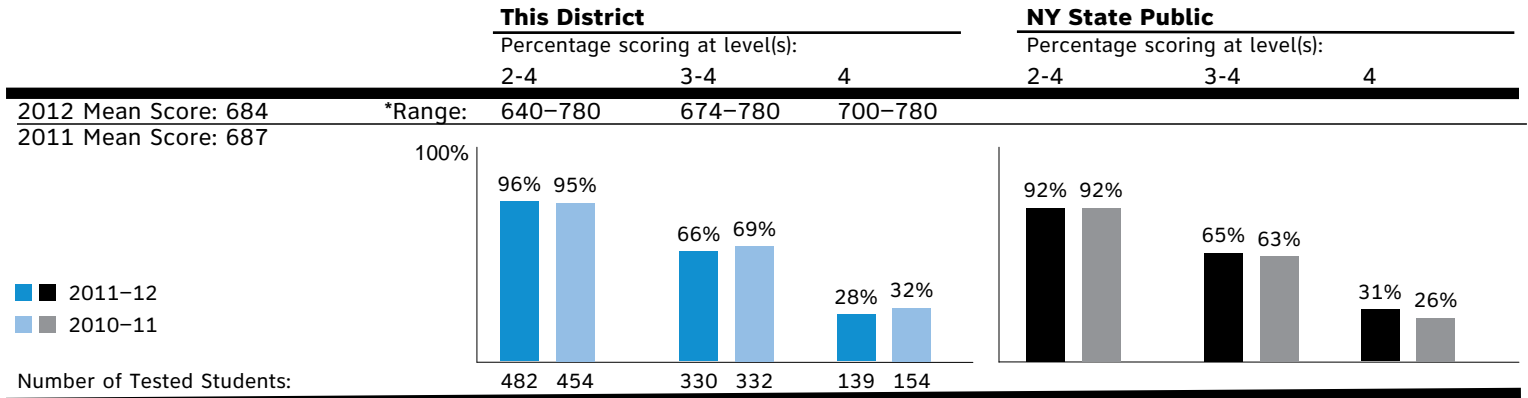
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **WHITE PLAINS CITY SCHOOL DISTRICT**

District ID **66-22-00-01-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>501</b>	<b>96%</b>	<b>66%</b>	<b>28%</b>	<b>479</b>	<b>95%</b>	<b>69%</b>	<b>32%</b>
Female	255	98%	68%	28%	238	97%	70%	34%
Male	246	94%	63%	28%	241	92%	69%	30%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	93	92%	49%	9%	84	87%	51%	10%
Hispanic or Latino	243	96%	60%	16%	232	97%	63%	22%
Asian or Native Hawaiian/Other Pacific Islander	16	-	-	-	14	-	-	-
White	147	99%	83%	54%	148	96%	87%	55%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	18	100%	94%	61%	15	100%	93%	80%
General-Education Students	439	98%	72%	31%	424	98%	73%	35%
Students with Disabilities	62	81%	26%	3%	55	71%	38%	11%
English Proficient	440	97%	71%	31%	424	96%	75%	36%
Limited English Proficient	61	89%	26%	2%	55	82%	27%	5%
Economically Disadvantaged	269	96%	55%	16%	251	94%	59%	19%
Not Disadvantaged	232	97%	78%	41%	228	95%	81%	47%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	501	96%	66%	28%	479	95%	69%	32%

#### NOTES

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### Other Assessments

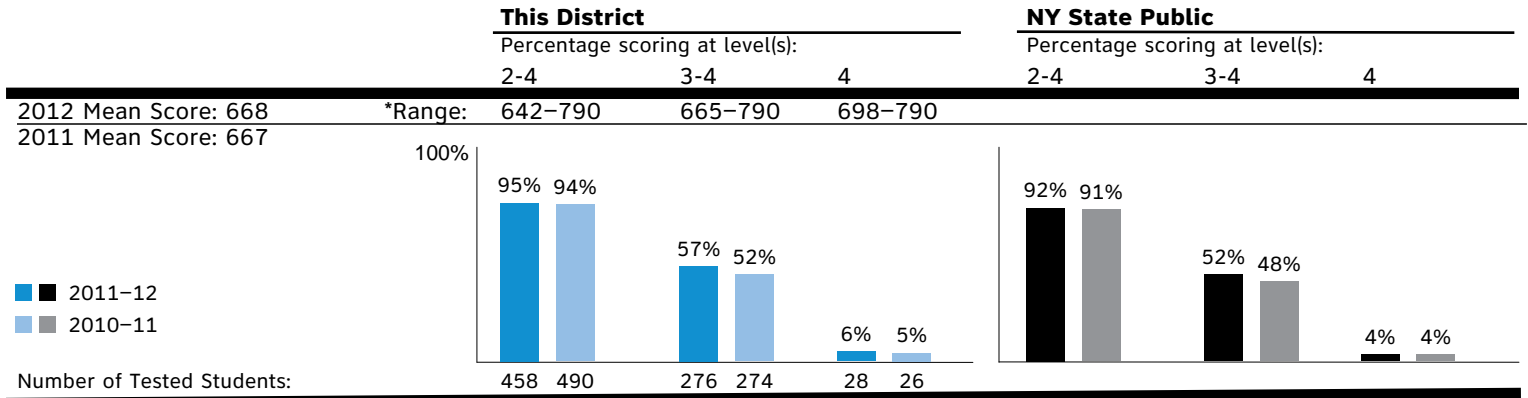
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	9	9	9	9	7	7	6	6

# 2 Student Performance

District **WHITE PLAINS CITY SCHOOL DISTRICT**

District ID **66-22-00-01-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>484</b>	<b>95%</b>	<b>57%</b>	<b>6%</b>	<b>523</b>	<b>94%</b>	<b>52%</b>	<b>5%</b>
Female	242	95%	64%	7%	286	96%	58%	6%
Male	242	94%	50%	5%	237	91%	46%	3%
American Indian or Alaska Native								
Black or African American	87	90%	43%	1%	89	88%	44%	2%
Hispanic or Latino	234	94%	46%	3%	249	92%	36%	1%
Asian or Native Hawaiian/Other Pacific Islander	15	–	–	–	20	–	–	–
White	147	98%	79%	11%	162	99%	80%	11%
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	16	100%	94%	31%	23	96%	70%	13%
General-Education Students	422	98%	64%	7%	450	97%	59%	6%
Students with Disabilities	62	69%	8%	0%	73	71%	14%	0%
English Proficient	443	97%	62%	6%	472	96%	57%	6%
Limited English Proficient	41	66%	5%	0%	51	73%	6%	0%
Economically Disadvantaged	249	91%	44%	2%	253	91%	35%	1%
Not Disadvantaged	235	98%	71%	10%	270	96%	69%	9%
Migrant								
Not Migrant	484	95%	57%	6%	523	94%	52%	5%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	6	6	5	8	8	8	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	5	N/A	N/A	N/A	5	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	4	N/A	N/A	N/A	5	N/A	N/A	N/A

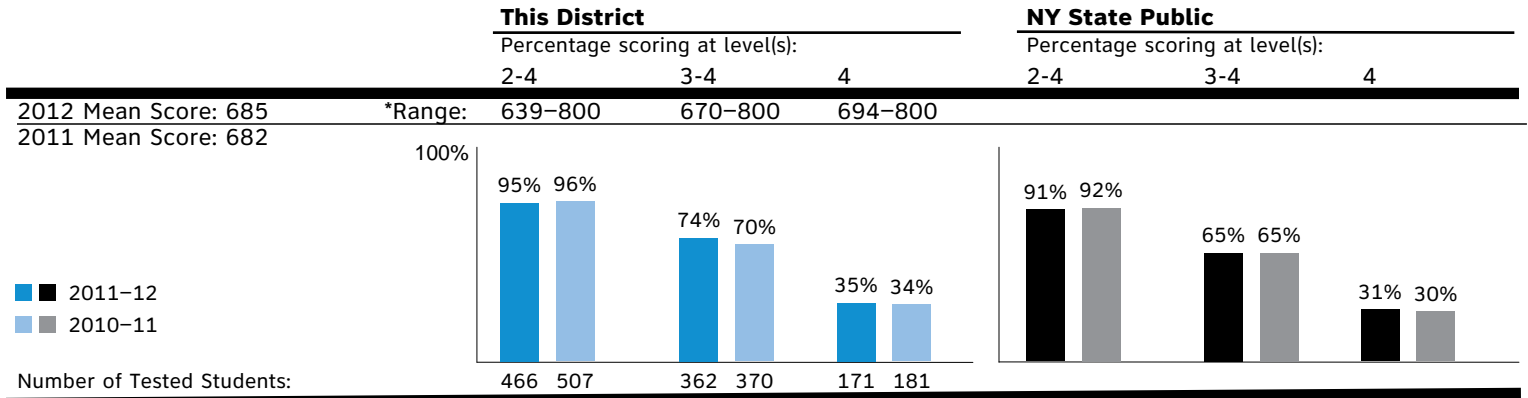
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **WHITE PLAINS CITY SCHOOL DISTRICT**

District ID **66-22-00-01-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>488</b>	<b>95%</b>	<b>74%</b>	<b>35%</b>	<b>529</b>	<b>96%</b>	<b>70%</b>	<b>34%</b>
Female	243	97%	76%	36%	288	98%	73%	36%
Male	245	94%	73%	34%	241	94%	66%	32%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	87	91%	56%	13%	90	93%	54%	16%
Hispanic or Latino	240	96%	72%	22%	253	94%	60%	20%
Asian or Native Hawaiian/Other Pacific Islander	15	-	-	-	20	-	-	-
White	145	97%	87%	64%	163	99%	91%	62%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	16	100%	94%	88%	23	100%	91%	70%
General-Education Students	425	99%	80%	40%	456	98%	75%	39%
Students with Disabilities	63	73%	32%	3%	73	82%	40%	7%
English Proficient	441	96%	79%	39%	473	98%	76%	38%
Limited English Proficient	47	87%	32%	2%	56	80%	18%	0%
Economically Disadvantaged	255	95%	67%	19%	257	95%	59%	17%
Not Disadvantaged	233	97%	82%	52%	272	97%	80%	51%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	488	95%	74%	35%	529	96%	70%	34%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	6	5	5	8	8	8	8

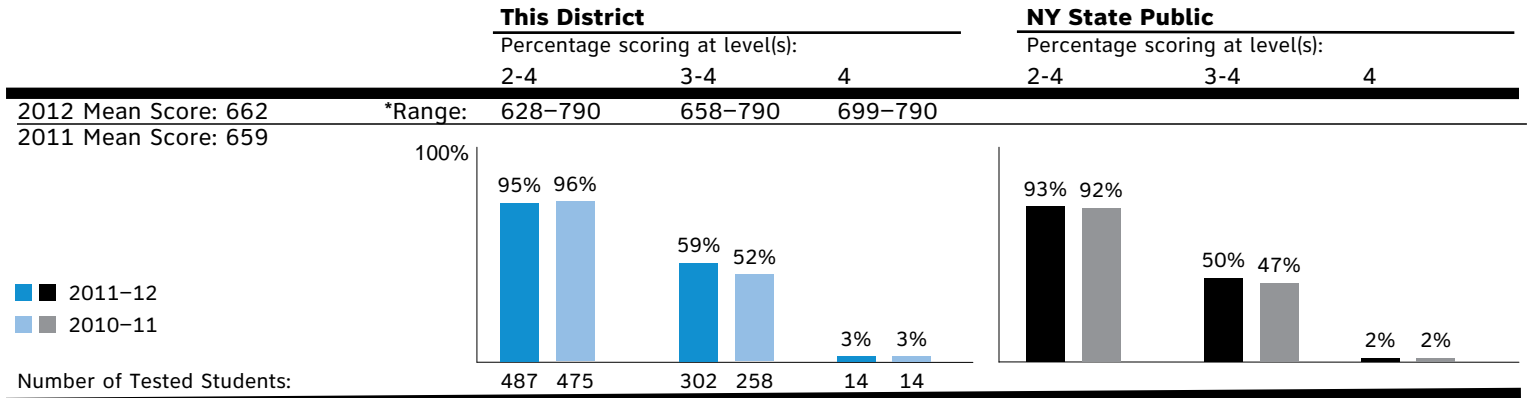


# 2 Student Performance

District **WHITE PLAINS CITY SCHOOL DISTRICT**

District ID **66-22-00-01-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	515	95%	59%	3%	494	96%	52%	3%
Female	281	98%	65%	4%	261	98%	56%	3%
Male	234	90%	51%	1%	233	94%	48%	3%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	87	95%	48%	0%	82	98%	44%	0%
Hispanic or Latino	247	91%	46%	2%	229	93%	37%	1%
Asian or Native Hawaiian/Other Pacific Islander	21	-	-	-	11	-	-	-
White	157	99%	82%	5%	169	99%	76%	7%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	24	100%	71%	4%	14	100%	71%	7%
General-Education Students	439	97%	66%	3%	430	99%	58%	3%
Students with Disabilities	76	78%	17%	0%	64	80%	11%	0%
English Proficient	471	97%	64%	3%	460	98%	56%	3%
Limited English Proficient	44	64%	0%	0%	34	74%	0%	0%
Economically Disadvantaged	239	91%	43%	0%	221	93%	35%	0%
Not Disadvantaged	276	97%	72%	5%	273	99%	66%	5%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	515	95%	59%	3%	494	96%	52%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	7	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	6	N/A	N/A	N/A	10	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	6	N/A	N/A	N/A	10	N/A	N/A	N/A

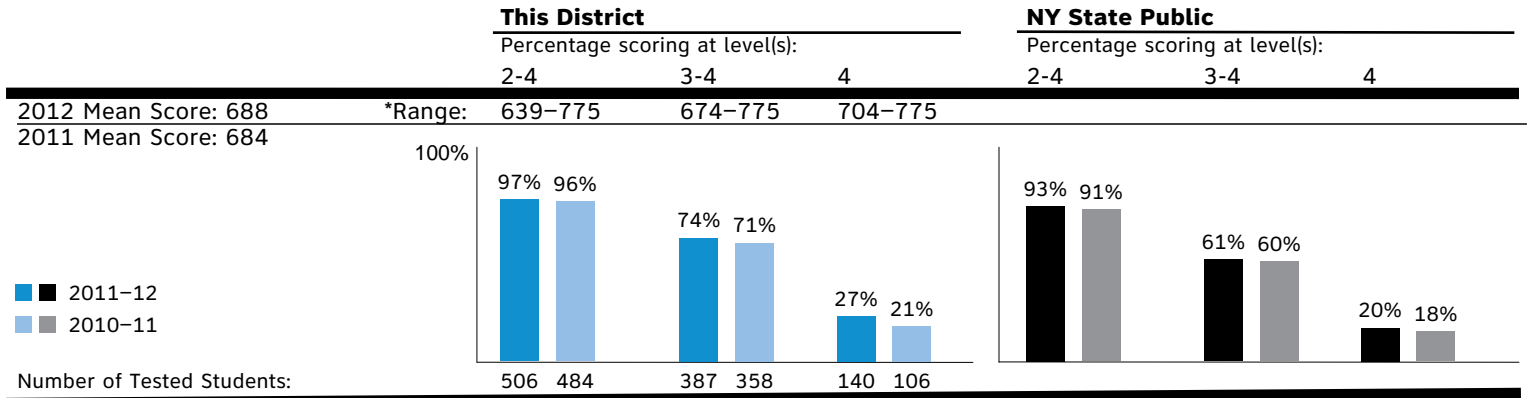
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **WHITE PLAINS CITY SCHOOL DISTRICT**

District ID **66-22-00-01-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	521	97%	74%	27%	504	96%	71%	21%
Female	284	99%	76%	28%	266	97%	71%	22%
Male	237	95%	72%	26%	238	95%	71%	20%
American Indian or Alaska Native					1	-	-	-
Black or African American	86	95%	64%	12%	83	94%	54%	12%
Hispanic or Latino	253	96%	64%	17%	237	95%	67%	9%
Asian or Native Hawaiian/Other Pacific Islander	21	-	-	-	12	-	-	-
White	158	99%	92%	44%	169	98%	84%	40%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	24	100%	96%	75%	15	100%	87%	47%
General-Education Students	445	99%	81%	30%	440	98%	78%	24%
Students with Disabilities	76	86%	33%	7%	64	83%	23%	0%
English Proficient	472	99%	79%	29%	460	97%	73%	23%
Limited English Proficient	49	84%	27%	2%	44	84%	50%	5%
Economically Disadvantaged	244	96%	61%	15%	231	94%	66%	8%
Not Disadvantaged	277	98%	86%	37%	273	98%	75%	32%
Migrant								
Not Migrant	521	97%	74%	27%	504	96%	71%	21%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	7	5	5	5	5

# 2 Student Performance

District **WHITE PLAINS CITY SCHOOL DISTRICT**

District ID **66-22-00-01-0000**

## Results in Grade 8 Science

### This District

Percentage scoring at level(s):

2-4      3-4      4

### NY State Public

Percentage scoring at level(s):

2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	518	96%	78%	29%	497	98%	78%	27%
Female	283	96%	79%	31%	263	98%	77%	23%
Male	235	95%	77%	28%	234	98%	79%	30%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	85	95%	71%	16%	82	98%	71%	16%
Hispanic or Latino	255	93%	68%	16%	234	97%	68%	12%
Asian or Native Hawaiian/Other Pacific Islander	21	-	-	-	11	-	-	-
White	154	100%	96%	56%	167	99%	95%	50%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	24	100%	92%	50%	14	100%	86%	50%
General-Education Students	443	97%	82%	33%	433	98%	81%	29%
Students with Disabilities	75	89%	52%	11%	64	97%	58%	13%
English Proficient	468	98%	84%	32%	456	100%	82%	29%
Limited English Proficient	50	74%	24%	0%	41	83%	34%	2%
Economically Disadvantaged	244	94%	64%	13%	228	97%	67%	11%
Not Disadvantaged	274	98%	91%	44%	269	99%	87%	40%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	518	96%	78%	29%	497	98%	78%	27%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	6	5	5	5	5	5	5
Regents Science	2	-	-	-	1	-	-	-

# 2 Student Performance

District **WHITE PLAINS CITY SCHOOL DISTRICT**

District ID **66-22-00-01-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **WHITE PLAINS CITY SCHOOL DISTRICT**

District ID **66-22-00-01-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

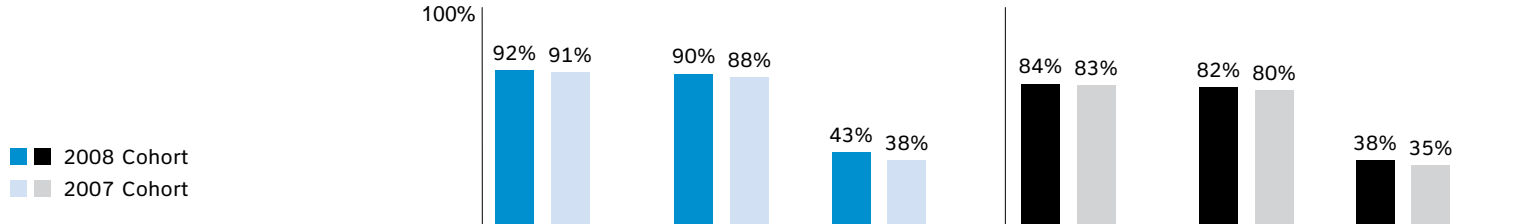
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>534</b>	<b>92%</b>	<b>90%</b>	<b>43%</b>	<b>569</b>	<b>91%</b>	<b>88%</b>	<b>38%</b>
Female	243	94%	93%	53%	276	93%	90%	43%
Male	291	91%	88%	35%	293	89%	87%	33%
American Indian or Alaska Native					1	-	-	-
Black or African American	108	89%	85%	26%	123	88%	84%	18%
Hispanic or Latino	245	89%	86%	26%	250	90%	86%	23%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	15	-	-	-
White	168	99%	99%	75%	179	95%	94%	70%
Multiracial	1	-	-	-	1	-	-	-
<b>Small Group Totals</b>	<b>13</b>	<b>100%</b>	<b>100%</b>	<b>85%</b>	<b>17</b>	<b>88%</b>	<b>88%</b>	<b>59%</b>
General-Education Students	471	96%	95%	47%	495	94%	93%	42%
Students with Disabilities	63	67%	56%	10%	74	69%	58%	9%
English Proficient	499	95%	93%	45%	529	92%	90%	40%
Limited English Proficient	35	57%	43%	9%	40	75%	73%	8%
Economically Disadvantaged	214	94%	92%	27%	211	94%	91%	19%
Not Disadvantaged	320	91%	89%	53%	358	89%	87%	49%
Migrant								
Not Migrant	534	92%	90%	43%	569	91%	88%	38%

#### NOTES

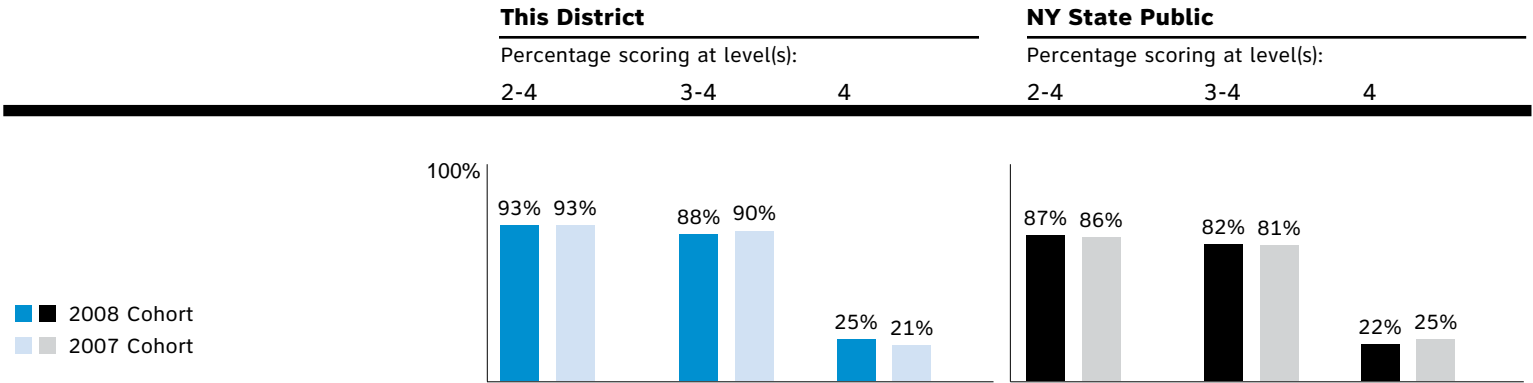
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# 2 Student Performance

District **WHITE PLAINS CITY SCHOOL DISTRICT**

District ID **66-22-00-01-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>534</b>	<b>93%</b>	<b>88%</b>	<b>25%</b>	<b>569</b>	<b>93%</b>	<b>90%</b>	<b>21%</b>
Female	243	94%	91%	28%	276	96%	93%	22%
Male	291	92%	86%	22%	293	90%	86%	19%
American Indian or Alaska Native					1	-	-	-
Black or African American	108	89%	81%	9%	123	89%	84%	6%
Hispanic or Latino	245	91%	86%	11%	250	92%	89%	7%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	15	-	-	-
White	168	98%	95%	50%	179	97%	95%	46%
Multiracial	1	-	-	-	1	-	-	-
<b>Small Group Totals</b>	<b>13</b>	<b>100%</b>	<b>100%</b>	<b>85%</b>	<b>17</b>	<b>88%</b>	<b>88%</b>	<b>59%</b>
General-Education Students	471	97%	95%	28%	495	96%	95%	24%
Students with Disabilities	63	63%	38%	2%	74	72%	57%	0%
English Proficient	499	95%	91%	26%	529	93%	91%	22%
Limited English Proficient	35	66%	51%	3%	40	83%	78%	5%
Economically Disadvantaged	214	95%	87%	10%	211	97%	93%	7%
Not Disadvantaged	320	91%	89%	34%	358	90%	87%	29%
Migrant								
Not Migrant	534	93%	88%	25%	569	93%	90%	21%

#### NOTES

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# 2 Student Performance

District **WHITE PLAINS CITY SCHOOL DISTRICT**

District ID **66-22-00-01-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	534	3%	46%	40%	471	1%	47%	45%	63	14%	38%	8%
<b>U.S. History and Government</b>	534	4%	38%	47%	471	3%	39%	52%	63	14%	37%	14%
<b>Science</b>	534	2%	53%	37%	471	1%	54%	41%	63	13%	43%	6%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	5	1	0	0	4
Mathematics	5	0	1	0	4
Social Studies	5	0	0	0	5
Science	5	0	0	0	5

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# 2 Student Performance

District **WHITE PLAINS CITY SCHOOL DISTRICT**

District ID **66-22-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	551	96%	93%	43%	479	100%	97%	48%	72	75%	65%	8%
	2010-11	560	96%	90%	41%	501	98%	92%	44%	59	80%	68%	15%
	2009-10	549	94%	88%	38%	487	96%	91%	42%	62	76%	63%	6%
Integrated Algebra	2011-12	595	96%	86%	21%	513	98%	91%	24%	82	84%	54%	4%
	2010-11	623	93%	83%	20%	539	97%	89%	23%	84	68%	39%	0%
	2009-10	621	90%	81%	16%	532	95%	86%	18%	89	64%	47%	1%
Geometry	2011-12	384	96%	87%	26%	372	96%	87%	27%	12	100%	83%	8%
	2010-11	467	94%	78%	16%	453	94%	78%	17%	14	93%	71%	0%
	2009-10	438	92%	74%	17%	428	92%	74%	17%	10	80%	60%	0%
Algebra 2/Trigonometry	2011-12	285	84%	66%	20%	281	—	—	—	4	—	—	—
	2010-11	375	77%	62%	19%	375	77%	62%	19%	0	—	—	—
	2009-10	263	84%	70%	24%	263	84%	70%	24%	0	—	—	—
Global History and Geography	2011-12	554	93%	85%	35%	483	98%	91%	39%	71	63%	42%	11%
	2010-11	625	93%	83%	39%	545	96%	88%	44%	80	76%	54%	5%
	2009-10	566	93%	82%	39%	503	95%	86%	42%	63	71%	56%	11%
U.S. History and Government	2011-12	559	95%	87%	47%	491	98%	91%	53%	68	72%	57%	7%
	2010-11	540	93%	85%	48%	473	97%	89%	52%	67	67%	58%	16%
	2009-10	535	97%	93%	58%	483	98%	95%	62%	52	87%	69%	23%
Living Environment	2011-12	541	95%	84%	39%	473	98%	90%	42%	68	76%	46%	13%
	2010-11	632	93%	86%	33%	532	97%	92%	38%	100	69%	54%	9%
	2009-10	590	96%	88%	31%	523	98%	93%	35%	67	73%	52%	3%
Physical Setting/Earth Science	2011-12	519	88%	75%	29%	459	93%	80%	31%	60	55%	32%	10%
	2010-11	555	93%	80%	28%	502	96%	85%	30%	53	64%	25%	0%
	2009-10	464	86%	75%	31%	409	91%	80%	34%	55	47%	36%	9%
Physical Setting/Chemistry	2011-12	313	96%	80%	20%	309	—	—	—	4	—	—	—
	2010-11	336	96%	81%	12%	332	—	—	—	4	—	—	—
	2009-10	320	96%	80%	14%	319	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	200	85%	72%	21%	199	—	—	—	1	—	—	—
	2010-11	199	95%	84%	36%	199	95%	84%	36%	0	—	—	—
	2009-10	201	93%	86%	32%	201	93%	86%	32%	0	—	—	—

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# 2 Student Performance

District **WHITE PLAINS CITY SCHOOL DISTRICT**

District ID **66-22-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	23	35%	0		23	35%
	2010-11	24	54%	0		24	54%
	2009-10	30	60%	1	—	29	—
Science	2011-12	21	29%	1	—	20	—
	2010-11	20	45%	0		20	45%
	2009-10	22	36%	0		22	36%
Reading	2011-12	19	47%	0		19	47%
	2010-11	14	21%	2	—	12	—
	2009-10	13	62%	0		13	62%
Writing	2011-12	12	92%	0		12	92%
	2010-11	20	90%	2	—	18	—
	2009-10	8	75%	0		8	75%
Global Studies	2011-12	36	31%	2	—	34	—
	2010-11	28	36%	1	—	27	—
	2009-10	30	33%	4	—	26	—
U.S. History and Government	2011-12	23	30%	2	—	21	—
	2010-11	22	18%	3	—	19	—
	2009-10	12	33%	3	—	9	—

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# 2 Student Performance

District **WHITE PLAINS CITY SCHOOL DISTRICT**

District ID **66-22-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	367	2%	16%	41%	41%	321	1%	13%	40%	45%	46	11%	33%	41%	15%
	2010-11	288	1%	14%	46%	39%	244	1%	10%	47%	42%	44	5%	32%	43%	20%
	2009-10	268	3%	19%	36%	42%	231	3%	17%	35%	45%	37	5%	32%	41%	22%
<b>Reading and Writing (Grades K-1)</b>	2011-12	367	32%	31%	17%	20%	322	29%	31%	19%	21%	45	53%	29%	7%	11%
	2010-11	288	20%	41%	25%	14%	244	17%	41%	25%	17%	44	34%	39%	27%	0%
	2009-10	268	29%	32%	16%	23%	231	23%	33%	18%	26%	37	62%	22%	8%	8%
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	257	2%	4%	32%	63%	199	2%	3%	24%	71%	58	2%	7%	59%	33%
	2010-11	226	2%	4%	36%	58%	179	2%	3%	30%	65%	47	2%	9%	60%	30%
	2009-10	235	1%	3%	36%	60%	183	1%	2%	33%	63%	52	0%	8%	46%	46%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	257	9%	32%	44%	16%	199	5%	27%	50%	19%	58	22%	48%	22%	7%
	2010-11	226	10%	23%	46%	20%	179	6%	20%	50%	25%	47	28%	38%	32%	2%
	2009-10	235	12%	30%	46%	12%	183	8%	27%	51%	15%	52	27%	42%	29%	2%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	115	3%	10%	29%	58%	73	4%	12%	23%	60%	42	0%	7%	38%	55%
	2010-11	129	5%	8%	40%	47%	80	8%	6%	36%	50%	49	0%	10%	47%	43%
	2009-10	136	3%	7%	35%	55%	86	3%	6%	34%	57%	50	2%	10%	36%	52%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	115	7%	17%	39%	37%	73	8%	8%	34%	49%	42	5%	33%	48%	14%
	2010-11	129	6%	16%	49%	29%	80	6%	11%	41%	41%	49	6%	24%	61%	8%
	2009-10	136	8%	15%	53%	24%	86	5%	9%	50%	36%	50	14%	24%	58%	4%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	101	2%	16%	24%	58%	55	4%	20%	24%	53%	46	0%	11%	24%	65%
	2010-11	103	7%	14%	17%	63%	67	10%	15%	15%	60%	36	0%	11%	19%	69%
	2009-10	92	8%	13%	32%	48%	68	7%	13%	34%	46%	24	8%	13%	25%	54%
<b>Reading and Writing (Grades 7-8)</b>	2011-12	101	13%	29%	45%	14%	55	11%	22%	49%	18%	46	15%	37%	39%	9%
	2010-11	103	17%	27%	33%	22%	67	19%	24%	28%	28%	36	14%	33%	42%	11%
	2009-10	92	18%	29%	32%	21%	68	15%	25%	34%	26%	24	29%	42%	25%	4%
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	181	5%	35%	21%	39%	143	6%	38%	22%	34%	38	3%	26%	16%	55%
	2010-11	181	12%	22%	19%	48%	152	13%	24%	18%	45%	29	3%	7%	28%	62%
	2009-10	196	7%	20%	23%	51%	171	8%	20%	22%	50%	25	0%	20%	28%	52%
<b>Reading and Writing (Grades 9-12)</b>	2011-12	182	10%	38%	26%	26%	144	10%	39%	24%	27%	38	11%	37%	32%	21%
	2010-11	180	9%	41%	26%	24%	151	9%	40%	25%	26%	29	10%	45%	34%	10%
	2009-10	196	8%	43%	35%	14%	171	8%	40%	37%	15%	25	12%	64%	20%	4%

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# 3 Student Outcomes

District **WHITE PLAINS CITY SCHOOL DISTRICT**

District ID **66-22-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	482		445		37	
	2010-11	503		451		52	
	2009-10	482		446		36	
<b>Receiving a Regents Diploma</b>	2011-12	452	94%	436	98%	16	43%
	2010-11	466	93%	439	97%	27	52%
	2009-10	436	90%	419	94%	17	47%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	200	41%	200	45%	0	0%
	2010-11	201	40%	199	44%	2	4%
	2009-10	192	40%	192	43%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	13	N/A	0		13	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	11	N/A	0		11	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	21	1%	19	1%	2	1%
	2010-11	29	1%	23	1%	6	2%
	2009-10	26	1%	20	1%	6	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	21	1%	16	1%	5	2%
	2010-11	13	0%	11	0%	2	1%
	2009-10	24	1%	20	1%	4	1%
<b>Total Non-completers</b>	2011-12	42	2%	35	2%	7	2%
	2010-11	42	2%	34	1%	8	2%
	2009-10	50	2%	40	2%	10	3%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	284	57%	275	62%	9	18%
<b>To 2-year College</b>	145	29%	122	27%	23	46%
<b>To Other Post-secondary</b>	8	2%	7	2%	1	2%
<b>To the Military</b>	12	2%	10	2%	2	4%
<b>To Employment</b>	33	7%	23	5%	10	20%
<b>To Adult Services</b>	4	1%	0	0%	4	8%
<b>To Other Known Plans</b>	4	1%	3	1%	1	2%
<b>Plan Unknown</b>	5	1%	5	1%	0	0%