The New York State Report Card

2011–12

School **WHITE PLAINS MIDDLE SCHOOL**
School ID **66-22-00-01-0012**
District **WHITE PLAINS CITY SCHOOL DISTRICT**
Principal **JONATHAN BROWN**
Telephone **(914) 422-2092**
Grades **1, 6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **WHITE PLAINS MIDDLE SCHOOL**
School ID **66-22-00-01-0012**

District **WHITE PLAINS CITY SCHOOL DISTRICT**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	198	18	
Kindergarten	0	0	0
Grade 1	0	0	1
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	525	473	499
Ungraded Elementary	2	3	7
Grade 7	479	520	488
Grade 8	492	495	521
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	8	13	7
Total K–12	1506	1504	1523

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch		21	
Grade 8			
English	21	22	23
Mathematics	20	20	21
Science	21	24	24
Social Studies	22	21	21
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

School **WHITE PLAINS MIDDLE SCHOOL**
School ID **66-22-00-01-0012**

District **WHITE PLAINS CITY SCHOOL DISTRICT**

Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	509	34%	552	37%	580	38%
Reduced Price Lunch	130	9%	112	7%	100	7%
Limited English Proficient	144	10%	158	11%	156	10%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	1	0%	0	0%
Black or African American	244	16%	261	17%	263	17%
Hispanic or Latino	711	47%	714	47%	745	49%
Asian or Native Hawaiian/Other Pacific Islander	51	3%	48	3%	50	3%
White	498	33%	476	32%	460	30%
Multiracial	0	0%	4	0%	5	0%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		98%		95%		96%
Student Suspensions	32	2%	50	3%	72	5%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

School **WHITE PLAINS MIDDLE SCHOOL**
School ID **66-22-00-01-0012**

District **WHITE PLAINS CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	144	136	129
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	0%
Percent with Fewer than Three Years of Experience	5%	7%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	54%	58%	59%
Total Number of Core Classes	498	504	478
Percent Not Taught by Highly Qualified Teachers in This School*	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	649	612	613
Percent Taught by Teachers Without Appropriate Certification	2%	1%	1%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	38%	50%	47%
Turnover Rate of All Teachers	18%	22%	18%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	19	17	16
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	3	3
Principals	2	2	2

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **WHITE PLAINS MIDDLE SCHOOL**
School ID **66-22-00-01-0012**

District **WHITE PLAINS CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

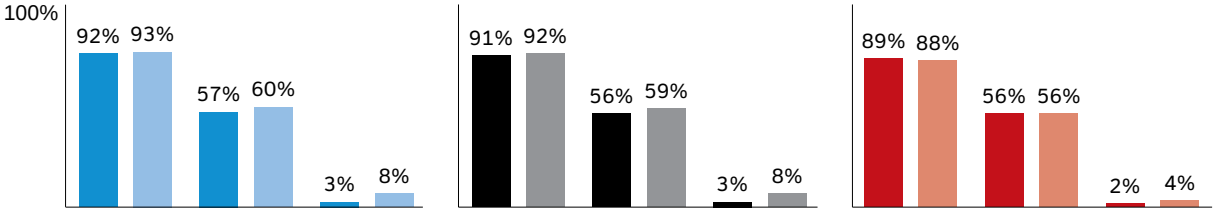
2 Student Performance

School **WHITE PLAINS MIDDLE SCHOOL**
School ID **66-22-00-01-0012**

District **WHITE PLAINS CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 664 *Range:	644–785	662–785	694–785						
2011 Mean Score: 665									
Number of Tested Students:	451 433	278 278	16 38	451 435	278 279	16 38			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**492**	**92%**	**57%**	**3%**	**467**	**93%**	**60%**	**8%**
Female	251	94%	65%	4%	236	94%	63%	9%
Male	241	90%	48%	2%	231	91%	56%	7%
American Indian or Alaska Native								
Black or African American	90	92%	53%	0%	82	88%	44%	1%
Hispanic or Latino	239	89%	42%	0%	225	91%	49%	3%
Asian or Native Hawaiian/Other Pacific Islander	14	–	–	–	14	–	–	–
White	147	95%	80%	10%	145	97%	81%	18%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	16	100%	75%	6%	15	100%	93%	33%
General-Education Students	432	96%	62%	4%	417	97%	66%	9%
Students with Disabilities	60	60%	15%	0%	50	60%	8%	0%
English Proficient	437	96%	63%	4%	418	96%	66%	9%
Limited English Proficient	55	60%	7%	0%	49	65%	4%	0%
Economically Disadvantaged	265	88%	42%	1%	245	89%	45%	3%
Not Disadvantaged	227	96%	74%	6%	222	97%	76%	14%
Migrant								
Not Migrant	492	92%	57%	3%	467	93%	60%	8%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	6	6	6	6	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	8	N/A	N/A	N/A	7	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	5	N/A	N/A	N/A	7	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

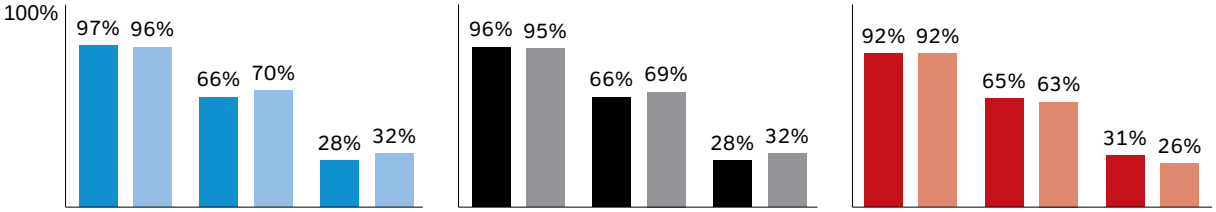
2 Student Performance

School **WHITE PLAINS MIDDLE SCHOOL**
School ID **66-22-00-01-0012**

District **WHITE PLAINS CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 684 *Range:	640–780	674–780	700–780						
2011 Mean Score: 688									
2011–12	97%	66%	28%	96%	66%	28%	92%	65%	31%
2010–11	96%	70%	32%	95%	69%	32%	92%	63%	26%
Number of Tested Students:	482 454	330 332	139 154	482 454	330 332	139 154			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**499**	**97%**	**66%**	**28%**	**474**	**96%**	**70%**	**32%**
Female	255	98%	68%	28%	238	97%	70%	34%
Male	244	95%	64%	28%	236	94%	70%	31%
American Indian or Alaska Native								
Black or African American	91	95%	51%	9%	82	89%	52%	10%
Hispanic or Latino	243	96%	60%	16%	232	97%	63%	22%
Asian or Native Hawaiian/Other Pacific Islander	16	–	–	–	14	–	–	–
White	147	99%	83%	54%	145	98%	89%	57%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	18	100%	94%	61%	15	100%	93%	80%
General-Education Students	439	98%	72%	31%	424	98%	73%	35%
Students with Disabilities	60	83%	27%	3%	50	78%	42%	12%
English Proficient	438	98%	72%	32%	419	98%	76%	36%
Limited English Proficient	61	89%	26%	2%	55	82%	27%	5%
Economically Disadvantaged	269	96%	55%	16%	251	94%	59%	19%
Not Disadvantaged	230	98%	79%	42%	223	97%	83%	48%
Migrant								
Not Migrant	499	97%	66%	28%	474	96%	70%	32%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	6	6	6	6	2	–	–	–

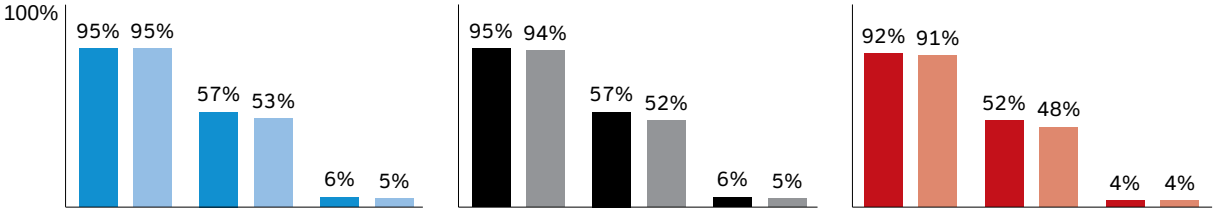
2 Student Performance

School **WHITE PLAINS MIDDLE SCHOOL**
School ID **66-22-00-01-0012**

District **WHITE PLAINS CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 668 *Range:	642–790	665–790	698–790						
2011 Mean Score: 667									
Number of Tested Students:	456 488	275 274	28 26	458 490	276 274	28 26			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**479**	**95%**	**57%**	**6%**	**516**	**95%**	**53%**	**5%**
Female	242	95%	64%	7%	285	96%	58%	6%
Male	237	95%	50%	5%	231	92%	47%	3%
American Indian or Alaska Native								
Black or African American	85	91%	44%	1%	88	89%	44%	2%
Hispanic or Latino	234	94%	46%	3%	247	93%	36%	1%
Asian or Native Hawaiian/Other Pacific Islander	15	–	–	–	20	–	–	–
White	144	99%	80%	11%	159	99%	81%	11%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	16	100%	94%	31%	22	100%	73%	14%
General-Education Students	422	98%	64%	7%	450	97%	59%	6%
Students with Disabilities	57	72%	7%	0%	66	76%	15%	0%
English Proficient	438	98%	62%	6%	465	97%	58%	6%
Limited English Proficient	41	66%	5%	0%	51	73%	6%	0%
Economically Disadvantaged	249	91%	44%	2%	253	91%	35%	1%
Not Disadvantaged	230	100%	72%	10%	263	98%	71%	9%
Migrant								
Not Migrant	479	95%	57%	6%	516	95%	53%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	5	N/A	N/A	N/A	5	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	4	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

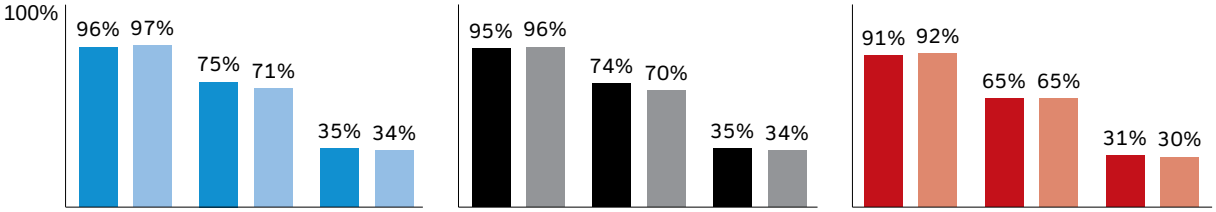
2 Student Performance

School **WHITE PLAINS MIDDLE SCHOOL**
School ID **66-22-00-01-0012**

District **WHITE PLAINS CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 686 *Range:	639–800	670–800	694–800						
2011 Mean Score: 682									
Number of Tested Students:	465 504	361 369	171 180	466 507	362 370	171 181			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**483**	**96%**	**75%**	**35%**	**522**	**97%**	**71%**	**34%**
Female	243	97%	76%	36%	287	98%	73%	36%
Male	240	96%	74%	35%	235	95%	68%	33%
American Indian or Alaska Native								
Black or African American	85	93%	58%	13%	89	94%	55%	16%
Hispanic or Latino	240	96%	72%	22%	251	95%	61%	20%
Asian or Native Hawaiian/Other Pacific Islander	15	–	–	–	20	–	–	–
White	142	99%	88%	65%	160	99%	92%	63%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	16	100%	94%	88%	22	100%	95%	73%
General-Education Students	425	99%	80%	40%	456	98%	75%	39%
Students with Disabilities	58	78%	33%	3%	66	86%	42%	6%
English Proficient	436	97%	79%	39%	466	98%	77%	39%
Limited English Proficient	47	87%	32%	2%	56	80%	18%	0%
Economically Disadvantaged	255	95%	67%	19%	257	95%	59%	17%
Not Disadvantaged	228	98%	83%	54%	265	98%	82%	52%
Migrant								
Not Migrant	483	96%	75%	35%	522	97%	71%	34%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	4	–	–	–

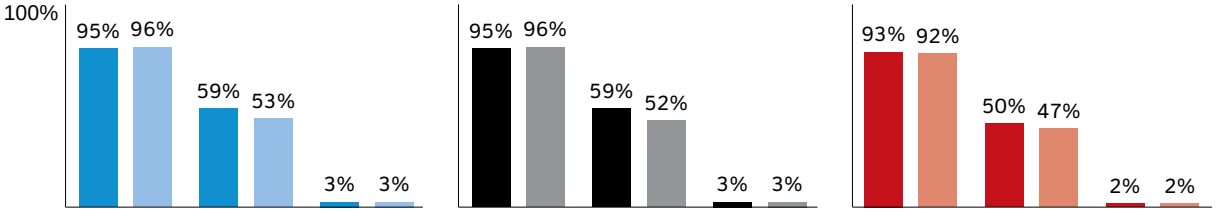
2 Student Performance

School **WHITE PLAINS MIDDLE SCHOOL**
School ID **66-22-00-01-0012**

District **WHITE PLAINS CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 662 *Range:	628–790	658–790	699–790						
2011 Mean Score: 659									
Number of Tested Students:	482 469	301 257	14 14	487 475	302 258	14 14			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**508**	**95%**	**59%**	**3%**	**488**	**96%**	**53%**	**3%**
Female	279	98%	66%	4%	258	98%	57%	3%
Male	229	91%	52%	1%	230	93%	48%	3%
American Indian or Alaska Native					1	–	–	–
Black or African American	86	97%	49%	0%	81	98%	44%	0%
Hispanic or Latino	243	91%	47%	2%	227	93%	37%	1%
Asian or Native Hawaiian/Other Pacific Islander	21	–	–	–	11	–	–	–
White	155	99%	83%	5%	166	99%	77%	7%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	24	100%	71%	4%	14	100%	71%	7%
General-Education Students	439	97%	66%	3%	429	99%	59%	3%
Students with Disabilities	69	78%	17%	0%	59	78%	10%	0%
English Proficient	465	98%	65%	3%	454	98%	57%	3%
Limited English Proficient	43	63%	0%	0%	34	74%	0%	0%
Economically Disadvantaged	238	91%	43%	0%	221	93%	35%	0%
Not Disadvantaged	270	98%	73%	5%	267	99%	67%	5%
Migrant								
Not Migrant	508	95%	59%	3%	488	96%	53%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	6	N/A	N/A	N/A	10	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	6	N/A	N/A	N/A	10	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

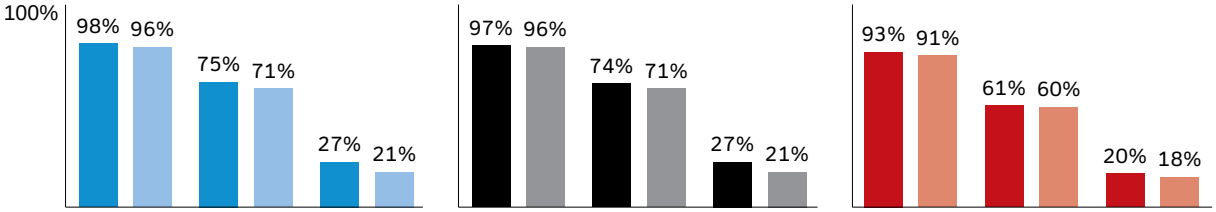
2 Student Performance

School **WHITE PLAINS MIDDLE SCHOOL**
School ID **66-22-00-01-0012**

District **WHITE PLAINS CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 689 *Range:	639–775	674–775	704–775						
2011 Mean Score: 685									
Number of Tested Students:	502 480	385 356	140 106	506 484	387 358	140 106			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**514**	**98%**	**75%**	**27%**	**498**	**96%**	**71%**	**21%**
Female	282	99%	77%	28%	263	97%	72%	22%
Male	232	96%	73%	26%	235	95%	71%	20%
American Indian or Alaska Native					1	–	–	–
Black or African American	85	96%	65%	12%	82	95%	55%	12%
Hispanic or Latino	250	96%	65%	17%	235	95%	67%	9%
Asian or Native Hawaiian/Other Pacific Islander	21	–	–	–	12	–	–	–
White	155	100%	93%	45%	166	98%	84%	40%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	24	100%	96%	75%	15	100%	87%	47%
General-Education Students	445	99%	81%	30%	439	98%	78%	24%
Students with Disabilities	69	88%	33%	7%	59	83%	22%	0%
English Proficient	465	99%	80%	30%	454	98%	74%	23%
Limited English Proficient	49	84%	27%	2%	44	84%	50%	5%
Economically Disadvantaged	243	96%	62%	15%	231	94%	66%	8%
Not Disadvantaged	271	99%	87%	38%	267	99%	76%	33%
Migrant								
Not Migrant	514	98%	75%	27%	498	96%	71%	21%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	3	–	–	–

2 Student Performance

School **WHITE PLAINS MIDDLE SCHOOL**
School ID **66-22-00-01-0012**

District **WHITE PLAINS CITY SCHOOL DISTRICT**

Results in Grade 8 Science

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2011–12									
2010–11									
Number of Tested Students:	–	–	–	–	–	–	–	–	–	–	–	–

Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**510**	**96%**	**78%**	**30%**	**492**	**98%**	**78%**	**27%**
Female	280	96%	80%	31%	260	98%	78%	23%
Male	230	96%	77%	28%	232	98%	79%	31%
American Indian or Alaska Native					1	–	–	–
Black or African American	84	96%	71%	17%	82	98%	71%	16%
Hispanic or Latino	250	94%	69%	16%	232	97%	69%	13%
Asian or Native Hawaiian/Other Pacific Islander	21	–	–	–	11	–	–	–
White	152	100%	96%	56%	164	99%	95%	51%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	24	100%	92%	50%	14	100%	86%	50%
General-Education Students	442	97%	82%	33%	433	98%	81%	29%
Students with Disabilities	68	91%	53%	10%	59	97%	58%	14%
English Proficient	461	99%	84%	33%	451	100%	82%	29%
Limited English Proficient	49	73%	22%	0%	41	83%	34%	2%
Economically Disadvantaged	243	94%	64%	13%	228	97%	67%	11%
Not Disadvantaged	267	99%	91%	45%	264	99%	88%	41%
Migrant								
Not Migrant	510	96%	78%	30%	492	98%	78%	27%

NOTES
The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	3	–	–	–
Regents Science	2	–	–	–	1	–	–	–

2 Student Performance

School **WHITE PLAINS MIDDLE SCHOOL**
School ID **66-22-00-01-0012**

District **WHITE PLAINS CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Integrated Algebra	2011–12	143	100%	100%	66%	142	–	–	–	1	–	–	–
	2010–11	128	100%	100%	73%	127	–	–	–	1	–	–	–
	2009–10	128	100%	99%	66%	126	–	–	–	2	–	–	–
Geometry	2011–12	1	–	–	–	1	–	–	–	0	–	–	–
	2010–11	0				0				0			
	2009–10	1	–	–	–	1	–	–	–	0	–	–	–
Algebra 2/Trigonometry	2011–12	0				0				0			
	2010–11	1	–	–	–	1	–	–	–	0	–	–	–
	2009–10	0				0				0			
Global History and Geography	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
U.S. History and Government	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Living Environment	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Earth Science	2011–12	144	100%	100%	67%	143	–	–	–	1	–	–	–
	2010–11	164	100%	100%	57%	163	–	–	–	1	–	–	–
	2009–10	144	100%	100%	77%	142	–	–	–	2	–	–	–
Physical Setting/Chemistry	2011–12	1	–	–	–	1	–	–	–	0	–	–	–
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Physics	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **WHITE PLAINS MIDDLE SCHOOL**
School ID **66-22-00-01-0012**

District **WHITE PLAINS CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	64	3%	11%	20%	66%	39	5%	10%	26%	59%	25	0%	12%	12%	76%
	2010–11	57	7%	9%	37%	47%	34	12%	9%	35%	44%	23	0%	9%	39%	52%
	2009–10	64	3%	8%	30%	59%	40	3%	8%	35%	55%	24	4%	8%	21%	67%
Reading and Writing (Grades 5–6)	2011–12	64	5%	17%	38%	41%	39	5%	13%	28%	54%	25	4%	24%	52%	20%
	2010–11	57	7%	19%	42%	32%	34	9%	18%	26%	47%	23	4%	22%	65%	9%
	2009–10	64	5%	19%	56%	20%	40	0%	15%	55%	30%	24	13%	25%	58%	4%
Listening and Speaking (Grades 7–8)	2011–12	99	2%	15%	24%	59%	55	4%	20%	24%	53%	44	0%	9%	25%	66%
	2010–11	103	7%	14%	17%	63%	67	10%	15%	15%	60%	36	0%	11%	19%	69%
	2009–10	92	8%	13%	32%	48%	68	7%	13%	34%	46%	24	8%	13%	25%	54%
Reading and Writing (Grades 7–8)	2011–12	99	12%	29%	44%	14%	55	11%	22%	49%	18%	44	14%	39%	39%	9%
	2010–11	103	17%	27%	33%	22%	67	19%	24%	28%	28%	36	14%	33%	42%	11%
	2009–10	92	18%	29%	32%	21%	68	15%	25%	34%	26%	24	29%	42%	25%	4%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.