



The New York State Report Card 2011–12

District **YONKERS CITY SCHOOL DISTRICT**
District ID **66-23-00-01-0000**
Superintendent **BERNARD PIERORAZIO**
Telephone **(914) 376-8100**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Large Cities**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **YONKERS CITY SCHOOL DISTRICT**

District ID **66-23-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	1580	1629	1448
Kindergarten	1974	2025	2093
Grade 1	1924	2001	2031
Grade 2	1895	1898	1943
Grade 3	1905	1870	1875
Grade 4	1796	1906	1852
Grade 5	1759	1827	1882
Grade 6	1741	1798	1825
Ungraded Elementary	92	110	111
Grade 7	1743	1741	1787
Grade 8	1685	1743	1754
Grade 9	1973	1962	1785
Grade 10	1953	1845	1809
Grade 11	1608	1703	1661
Grade 12	1226	1437	1612
Ungraded Secondary	107	136	126
Total K-12	23381	24002	24146

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	24	25	25
Grade 8			
English	24	27	26
Mathematics	27	25	26
Science	26	28	25
Social Studies	26	26	26
Grade 10			
English	22	22	24
Mathematics	22	20	23
Science	25	22	24
Social Studies	21	23	27

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **YONKERS CITY SCHOOL DISTRICT**

District ID **66-23-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	15199	65%	14652	61%	16470	68%
Reduced Price Lunch	1784	8%	1864	8%	1758	7%
Limited English Proficient	3274	14%	3194	13%	2966	12%
Racial/Ethnic Origin						
American Indian or Alaska Native	49	0%	73	0%	74	0%
Black or African American	5789	25%	5520	23%	5278	22%
Hispanic or Latino	12047	52%	12673	53%	12924	54%
Asian or Native Hawaiian/Other Pacific Islander	1375	6%	1360	6%	1362	6%
White	4121	18%	4209	18%	4292	18%
Multiracial	0	0%	167	1%	216	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		95%		93%
Student Suspensions	2318	10%	1548	7%	4458	19%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **YONKERS CITY SCHOOL DISTRICT**

District ID **66-23-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	1757	1641	1507
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	1%
Percent with Fewer than Three Years of Experience	2%	4%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	61%	62%	67%
Total Number of Core Classes	4702	4080	3775
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	5996	5259	4937
Percent Taught by Teachers Without Appropriate Certification	2%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	42%	56%
Turnover Rate of All Teachers	13%	26%	25%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	212	62	55
Total Paraprofessionals*	682	629	657
Assistant Principals	62	55	79
Principals	40	40	40

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **YONKERS CITY SCHOOL DISTRICT**

District ID **66-23-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

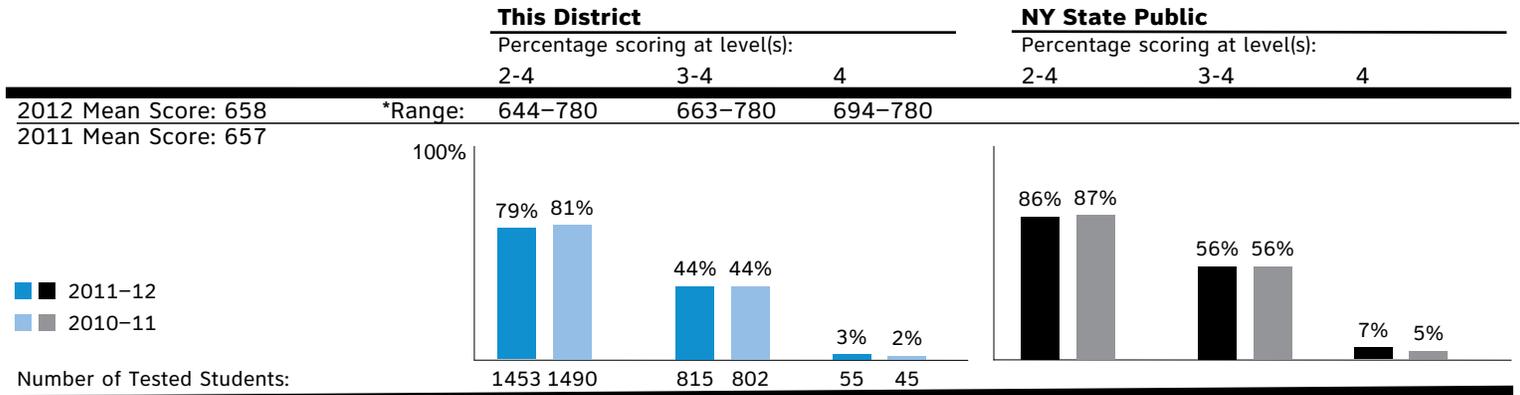
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **YONKERS CITY SCHOOL DISTRICT**

District ID **66-23-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1839	79%	44%	3%	1840	81%	44%	2%
Female	877	83%	49%	4%	900	86%	48%	3%
Male	962	76%	40%	2%	940	76%	39%	2%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	378	76%	38%	2%	400	74%	35%	2%
Hispanic or Latino	1008	77%	40%	2%	980	79%	39%	2%
Asian or Native Hawaiian/Other Pacific Islander	86	87%	62%	7%	89	93%	74%	7%
White	342	87%	60%	7%	347	89%	57%	3%
Multiracial	22	-	-	-	23	-	-	-
Small Group Totals	25	76%	52%	4%	24	100%	67%	17%
General-Education Students	1549	86%	50%	3%	1534	88%	50%	3%
Students with Disabilities	290	41%	14%	1%	306	44%	11%	0%
English Proficient	1569	83%	50%	4%	1498	85%	49%	3%
Limited English Proficient	270	54%	13%	0%	342	61%	18%	0%
Economically Disadvantaged	1241	76%	37%	2%	1300	78%	37%	1%
Not Disadvantaged	598	86%	59%	6%	540	89%	59%	5%
Migrant								
Not Migrant	1839	79%	44%	3%	1840	81%	44%	2%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	27	25	21	18	29	25	25	25
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	13	N/A	N/A	N/A	21	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	14	N/A	N/A	N/A	22	N/A	N/A	N/A

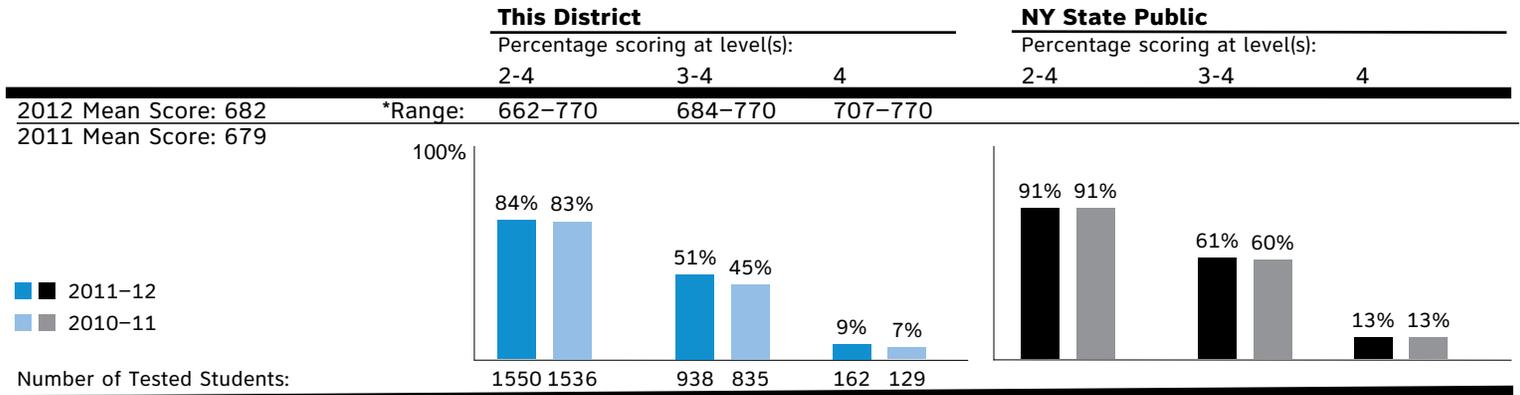
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **YONKERS CITY SCHOOL DISTRICT**

District ID **66-23-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1850	84%	51%	9%	1857	83%	45%	7%
Female	882	86%	51%	9%	907	84%	45%	7%
Male	968	82%	50%	9%	950	81%	45%	7%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	375	79%	38%	5%	399	77%	36%	6%
Hispanic or Latino	1020	82%	47%	7%	994	81%	40%	5%
Asian or Native Hawaiian/Other Pacific Islander	89	98%	80%	21%	93	95%	75%	18%
White	341	92%	67%	16%	349	89%	60%	10%
Multiracial	22	–	–	–	21	–	–	–
Small Group Totals	25	84%	64%	8%	22	100%	68%	27%
General-Education Students	1561	90%	57%	10%	1553	89%	51%	8%
Students with Disabilities	289	51%	19%	2%	304	51%	15%	1%
English Proficient	1566	86%	55%	10%	1491	85%	50%	8%
Limited English Proficient	284	70%	27%	1%	366	73%	24%	2%
Economically Disadvantaged	1251	81%	44%	6%	1315	80%	39%	6%
Not Disadvantaged	599	89%	65%	14%	542	89%	59%	10%
Migrant								
Not Migrant	1850	84%	51%	9%	1857	83%	45%	7%

NOTES

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Other Assessments

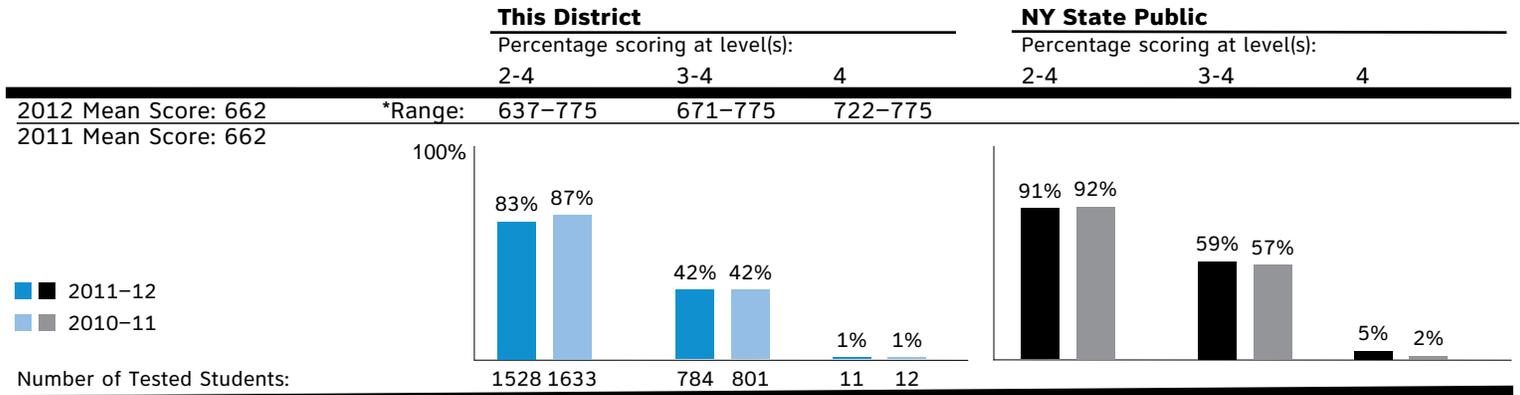
	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	27	26	20	18	29	29	26	24

2 Student Performance

District **YONKERS CITY SCHOOL DISTRICT**

District ID **66-23-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1846	83%	42%	1%	1885	87%	42%	1%
Female	905	87%	49%	1%	866	91%	50%	1%
Male	941	79%	36%	0%	1019	83%	36%	0%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	394	80%	35%	1%	404	84%	31%	0%
Hispanic or Latino	995	81%	37%	0%	1051	85%	39%	0%
Asian or Native Hawaiian/Other Pacific Islander	93	89%	66%	2%	84	100%	70%	2%
White	340	89%	59%	2%	325	90%	58%	2%
Multiracial	23	–	–	–	19	–	–	–
Small Group Totals	24	96%	54%	0%	21	95%	81%	5%
General-Education Students	1540	90%	48%	1%	1556	92%	49%	1%
Students with Disabilities	306	49%	13%	0%	329	60%	13%	0%
English Proficient	1546	86%	48%	1%	1586	90%	48%	1%
Limited English Proficient	300	64%	14%	0%	299	67%	13%	0%
Economically Disadvantaged	1192	81%	35%	0%	1378	85%	36%	0%
Not Disadvantaged	654	87%	56%	2%	507	92%	60%	2%
Migrant								
Not Migrant	1846	83%	42%	1%	1885	87%	42%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	30	27	22	20	38	36	29	21
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	19	N/A	N/A	N/A	25	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	19	N/A	N/A	N/A	25	N/A	N/A	N/A

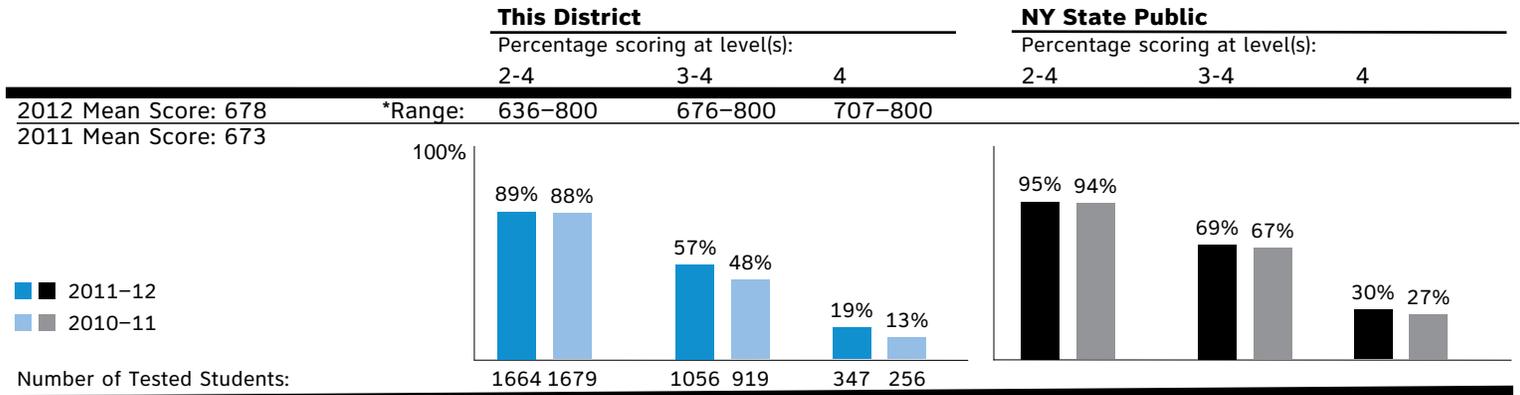
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **YONKERS CITY SCHOOL DISTRICT**

District ID **66-23-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1863	89%	57%	19%	1915	88%	48%	13%
Female	912	90%	59%	18%	878	90%	51%	13%
Male	951	89%	55%	19%	1037	86%	46%	14%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	393	84%	49%	11%	406	84%	35%	8%
Hispanic or Latino	1015	89%	52%	14%	1066	87%	44%	9%
Asian or Native Hawaiian/Other Pacific Islander	92	96%	77%	48%	92	100%	76%	37%
White	339	95%	73%	33%	330	91%	67%	24%
Multiracial	23	–	–	–	19	–	–	–
Small Group Totals	24	92%	63%	29%	21	95%	76%	43%
General-Education Students	1555	95%	64%	22%	1586	93%	54%	16%
Students with Disabilities	308	62%	21%	4%	329	62%	20%	3%
English Proficient	1544	91%	62%	21%	1588	91%	53%	16%
Limited English Proficient	319	82%	30%	5%	327	73%	23%	2%
Economically Disadvantaged	1213	88%	51%	15%	1404	86%	42%	9%
Not Disadvantaged	650	92%	67%	26%	511	92%	64%	25%
Migrant								
Not Migrant	1863	89%	57%	19%	1915	88%	48%	13%

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Other Assessments

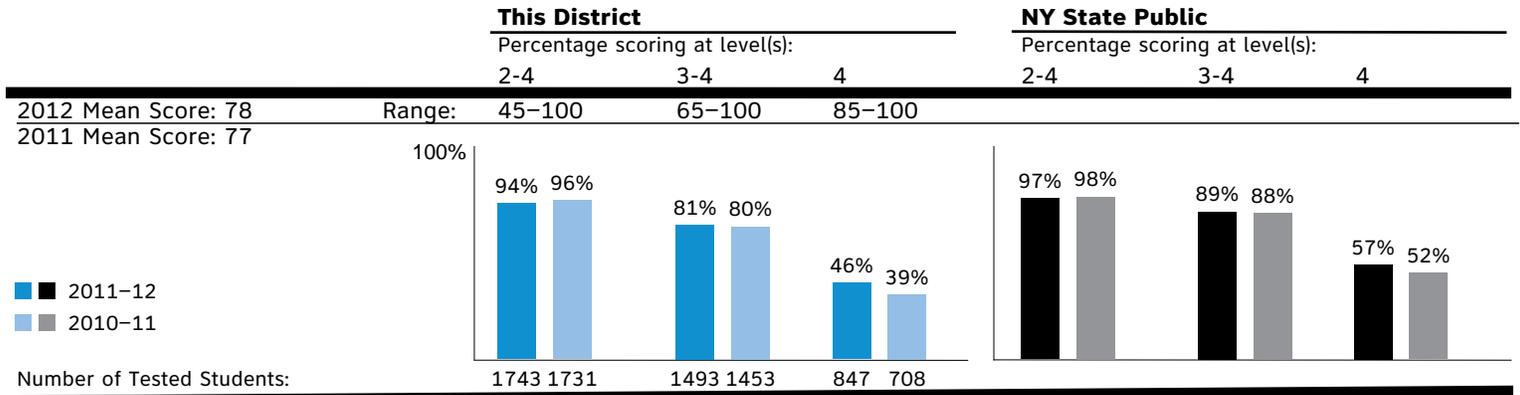
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	30	30	25	16	38	38	29	18

2 Student Performance

District **YONKERS CITY SCHOOL DISTRICT**

District ID **66-23-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1847	94%	81%	46%	1811	96%	80%	39%
Female	911	95%	82%	46%	839	96%	82%	40%
Male	936	94%	80%	46%	972	95%	79%	38%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	388	93%	76%	38%	384	95%	74%	28%
Hispanic or Latino	1010	94%	79%	42%	990	95%	79%	34%
Asian or Native Hawaiian/Other Pacific Islander	89	97%	90%	61%	91	99%	92%	66%
White	337	96%	90%	61%	328	98%	87%	58%
Multiracial	22	-	-	-	17	-	-	-
Small Group Totals	23	100%	87%	57%	18	100%	94%	67%
General-Education Students	1550	97%	86%	51%	1507	97%	85%	44%
Students with Disabilities	297	80%	52%	19%	304	90%	56%	16%
English Proficient	1531	96%	85%	51%	1510	97%	85%	44%
Limited English Proficient	316	88%	60%	19%	301	89%	59%	15%
Economically Disadvantaged	1202	94%	78%	39%	1310	95%	76%	32%
Not Disadvantaged	645	96%	85%	58%	501	98%	90%	58%
Migrant								
Not Migrant	1847	94%	81%	46%	1811	96%	80%	39%

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Other Assessments

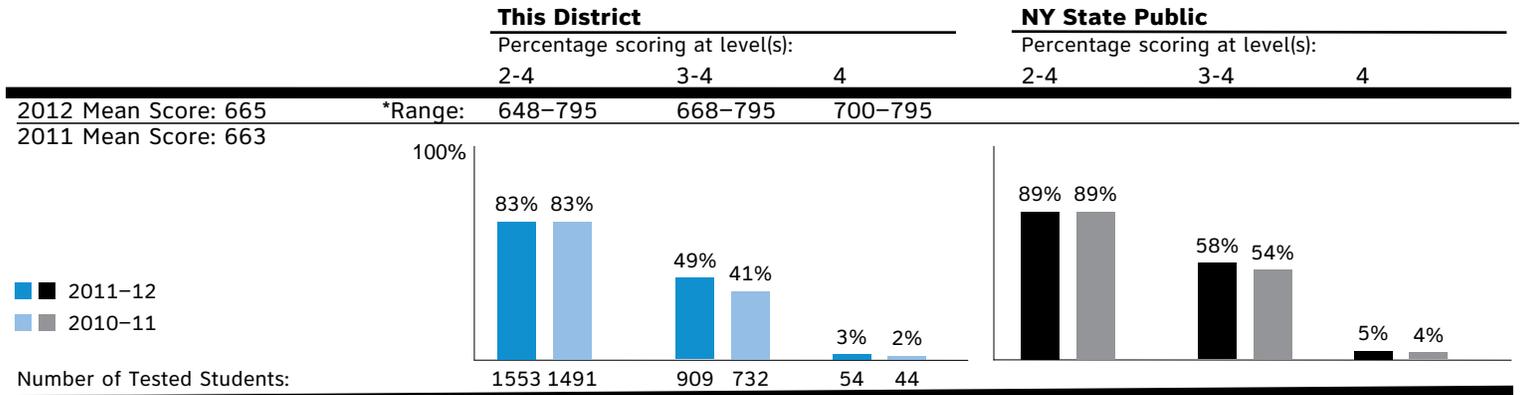
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	30	30	25	22	38	37	36	24

2 Student Performance

District **YONKERS CITY SCHOOL DISTRICT**

District ID **66-23-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1874	83%	49%	3%	1801	83%	41%	2%
Female	867	88%	56%	3%	849	88%	47%	3%
Male	1007	79%	42%	2%	952	78%	35%	2%
American Indian or Alaska Native	3	-	-	-	5	100%	20%	0%
Black or African American	389	77%	37%	2%	392	76%	34%	2%
Hispanic or Latino	1053	82%	45%	1%	938	82%	34%	1%
Asian or Native Hawaiian/Other Pacific Islander	86	95%	76%	9%	114	90%	61%	5%
White	322	89%	66%	6%	335	89%	60%	5%
Multiracial	21	-	-	-	17	94%	53%	12%
Small Group Totals	24	92%	71%	17%				
General-Education Students	1557	89%	55%	3%	1491	90%	46%	3%
Students with Disabilities	317	52%	15%	0%	310	49%	13%	1%
English Proficient	1621	87%	54%	3%	1528	87%	47%	3%
Limited English Proficient	253	54%	11%	0%	273	60%	4%	0%
Economically Disadvantaged	1264	81%	44%	2%	1263	80%	34%	1%
Not Disadvantaged	610	87%	59%	5%	538	89%	56%	6%
Migrant								
Not Migrant	1874	83%	49%	3%	1801	83%	41%	2%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	38	36	30	23	24	22	19	12
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	21	N/A	N/A	N/A	28	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	20	N/A	N/A	N/A	27	N/A	N/A	N/A

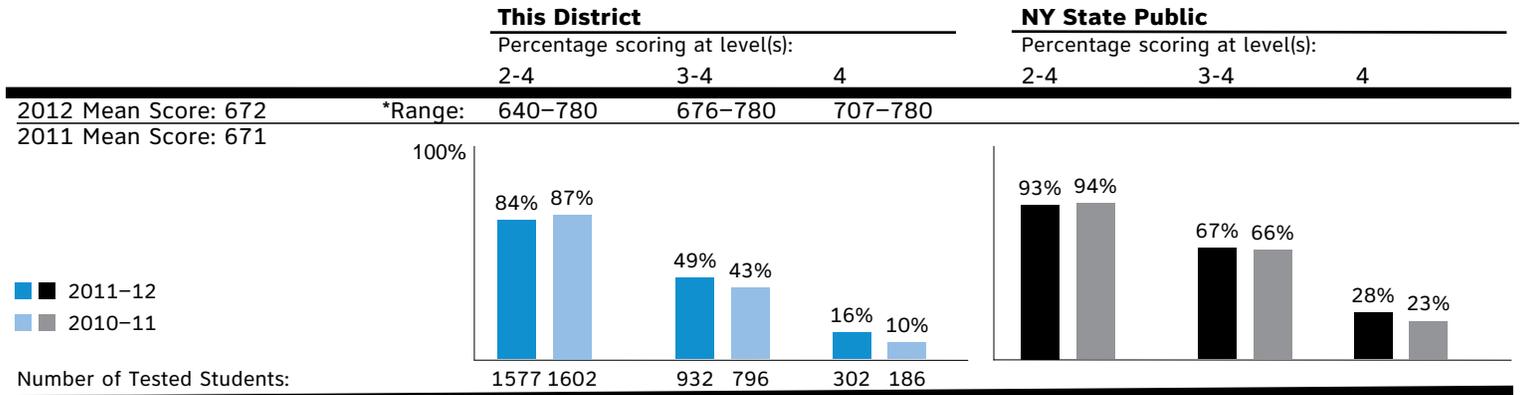
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **YONKERS CITY SCHOOL DISTRICT**

District ID **66-23-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1887	84%	49%	16%	1831	87%	43%	10%
Female	869	86%	52%	16%	861	90%	47%	10%
Male	1018	81%	47%	16%	970	85%	41%	10%
American Indian or Alaska Native	3	–	–	–	5	100%	40%	0%
Black or African American	389	78%	38%	11%	394	84%	33%	6%
Hispanic or Latino	1063	83%	45%	11%	965	86%	38%	7%
Asian or Native Hawaiian/Other Pacific Islander	87	98%	79%	43%	115	94%	69%	28%
White	324	90%	68%	31%	335	93%	63%	18%
Multiracial	21	–	–	–	17	100%	53%	12%
Small Group Totals	24	88%	71%	38%				
General-Education Students	1569	90%	56%	19%	1523	92%	49%	12%
Students with Disabilities	318	54%	19%	1%	308	63%	16%	3%
English Proficient	1614	87%	54%	18%	1527	90%	49%	12%
Limited English Proficient	273	63%	20%	1%	304	74%	14%	1%
Economically Disadvantaged	1275	82%	45%	13%	1292	85%	37%	7%
Not Disadvantaged	612	87%	58%	23%	539	93%	59%	18%
Migrant								
Not Migrant	1887	84%	49%	16%	1831	87%	43%	10%

NOTES

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Other Assessments

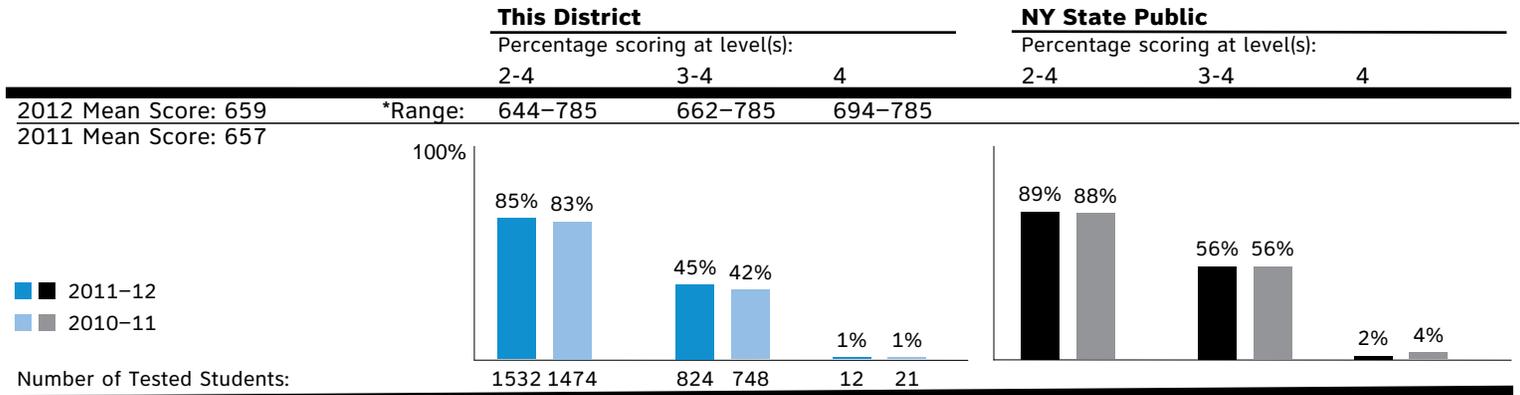
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	38	37	33	25	24	24	21	19

2 Student Performance

District **YONKERS CITY SCHOOL DISTRICT**

District ID **66-23-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1812	85%	45%	1%	1786	83%	42%	1%
Female	852	91%	55%	1%	865	86%	46%	1%
Male	960	79%	37%	0%	921	79%	38%	1%
American Indian or Alaska Native	5	100%	60%	0%	14	79%	21%	0%
Black or African American	388	82%	37%	1%	413	79%	34%	0%
Hispanic or Latino	960	83%	40%	0%	933	81%	37%	1%
Asian or Native Hawaiian/Other Pacific Islander	117	91%	67%	2%	99	91%	75%	7%
White	326	90%	64%	1%	303	87%	56%	2%
Multiracial	16	100%	56%	13%	24	92%	46%	0%
Small Group Totals								
General-Education Students	1518	91%	52%	1%	1486	88%	48%	1%
Students with Disabilities	294	50%	11%	0%	300	54%	13%	0%
English Proficient	1577	89%	52%	1%	1554	87%	47%	1%
Limited English Proficient	235	54%	4%	0%	232	51%	8%	0%
Economically Disadvantaged	1472	84%	41%	0%	1252	80%	36%	0%
Not Disadvantaged	340	88%	64%	1%	534	88%	57%	3%
Migrant								
Not Migrant	1812	85%	45%	1%	1786	83%	42%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	26	26	21	19	24	24	15	11
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	15	N/A	N/A	N/A	23	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	14	N/A	N/A	N/A	23	N/A	N/A	N/A

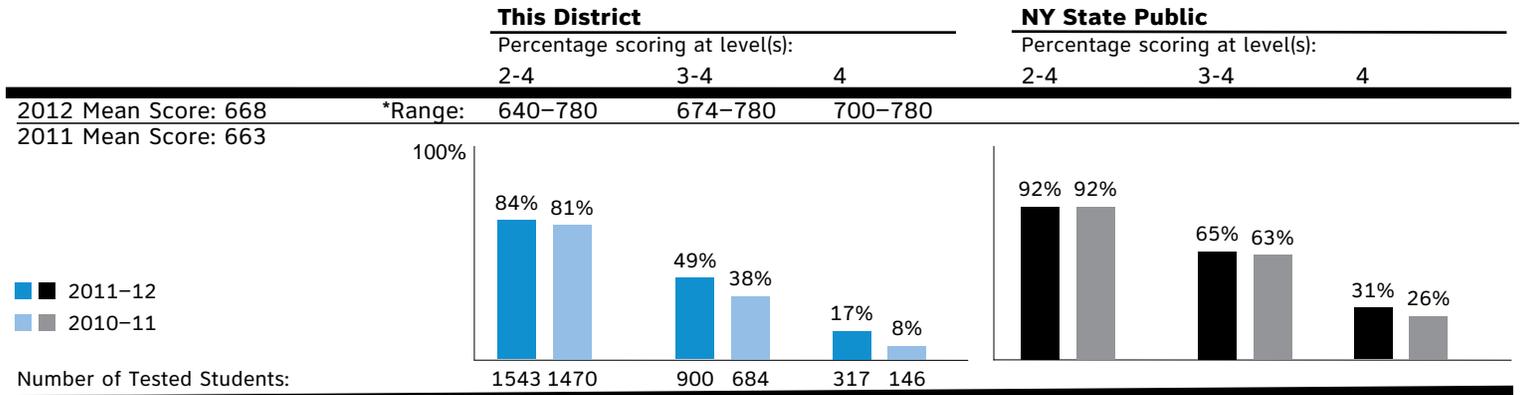
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **YONKERS CITY SCHOOL DISTRICT**

District ID **66-23-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1829	84%	49%	17%	1810	81%	38%	8%
Female	862	89%	54%	18%	877	84%	40%	7%
Male	967	81%	45%	16%	933	79%	36%	9%
American Indian or Alaska Native	5	100%	60%	20%	14	64%	29%	7%
Black or African American	390	81%	40%	10%	413	75%	24%	5%
Hispanic or Latino	974	83%	43%	12%	947	80%	34%	5%
Asian or Native Hawaiian/Other Pacific Islander	118	92%	78%	53%	103	92%	76%	37%
White	326	90%	67%	27%	309	90%	54%	12%
Multiracial	16	88%	56%	25%	24	83%	42%	13%
Small Group Totals								
General-Education Students	1535	90%	55%	20%	1511	87%	43%	10%
Students with Disabilities	294	53%	17%	3%	299	53%	13%	0%
English Proficient	1577	88%	54%	19%	1555	84%	42%	9%
Limited English Proficient	252	65%	17%	4%	255	62%	13%	1%
Economically Disadvantaged	1487	83%	45%	15%	1270	79%	33%	6%
Not Disadvantaged	342	89%	66%	29%	540	86%	49%	14%
Migrant								
Not Migrant	1829	84%	49%	17%	1810	81%	38%	8%

NOTES

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Other Assessments

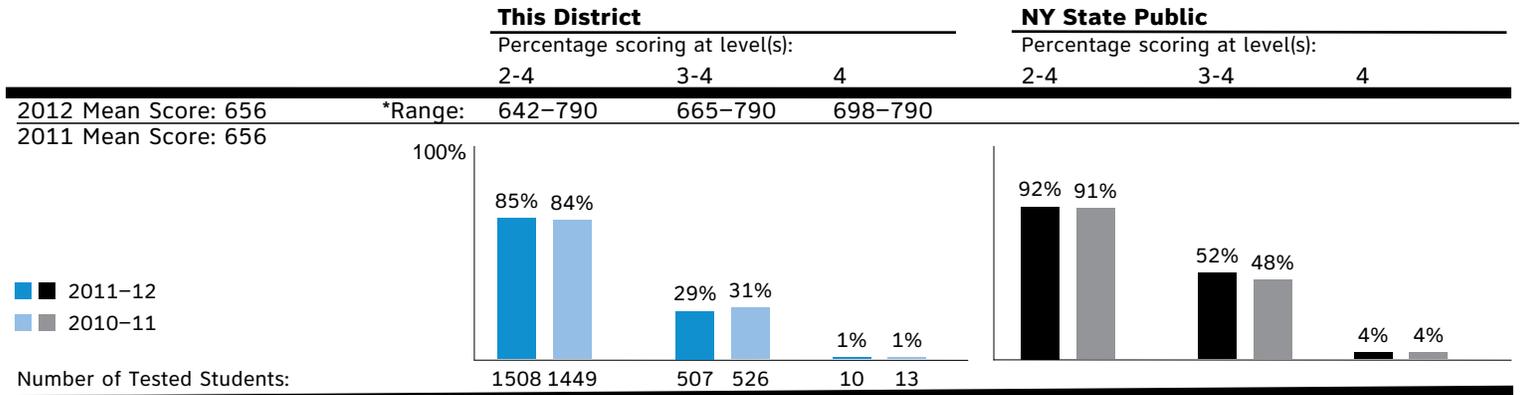
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	26	25	21	16	24	23	19	11

2 Student Performance

District **YONKERS CITY SCHOOL DISTRICT**

District ID **66-23-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1765	85%	29%	1%	1723	84%	31%	1%
Female	870	90%	34%	1%	840	89%	37%	1%
Male	895	81%	24%	0%	883	80%	25%	0%
American Indian or Alaska Native	12	83%	17%	0%	8	100%	63%	13%
Black or African American	405	82%	20%	0%	428	79%	23%	0%
Hispanic or Latino	925	84%	24%	0%	909	82%	24%	0%
Asian or Native Hawaiian/Other Pacific Islander	98	95%	69%	4%	93	98%	60%	2%
White	304	90%	42%	1%	273	93%	51%	2%
Multiracial	21	86%	29%	0%	12	100%	58%	0%
Small Group Totals								
General-Education Students	1488	92%	33%	1%	1451	90%	35%	1%
Students with Disabilities	277	52%	5%	0%	272	52%	4%	0%
English Proficient	1577	90%	32%	1%	1545	89%	34%	1%
Limited English Proficient	188	50%	2%	0%	178	44%	1%	0%
Economically Disadvantaged	1443	84%	25%	0%	1284	82%	23%	0%
Not Disadvantaged	322	90%	45%	1%	439	89%	52%	2%
Migrant								
Not Migrant	1765	85%	29%	1%	1723	84%	31%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	26	26	23	19	37	37	26	18
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	23	N/A	N/A	N/A	17	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	23	N/A	N/A	N/A	17	N/A	N/A	N/A

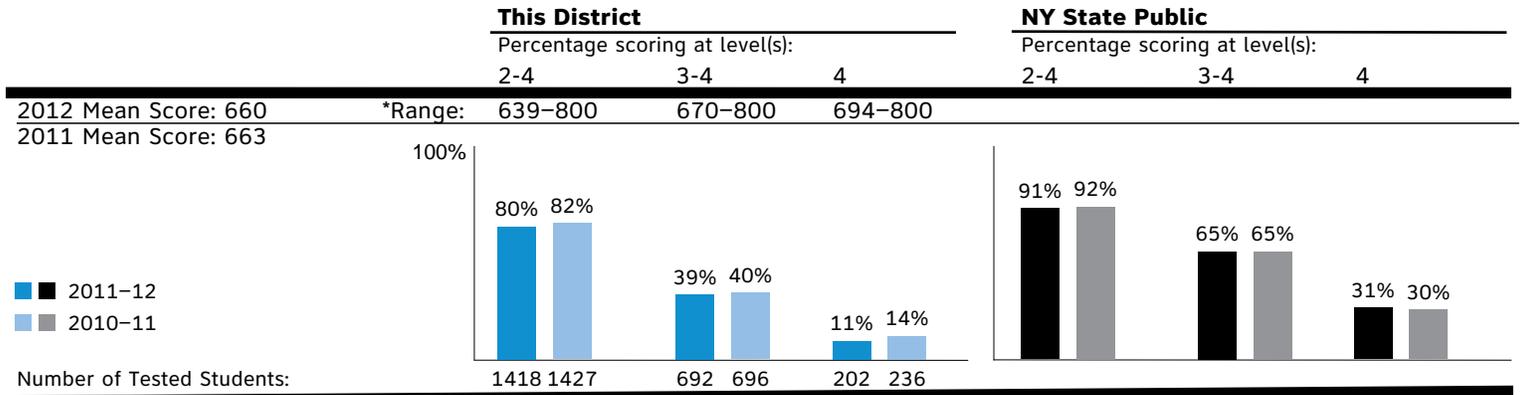
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **YONKERS CITY SCHOOL DISTRICT**

District ID **66-23-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1781	80%	39%	11%	1738	82%	40%	14%
Female	875	81%	39%	10%	846	84%	40%	13%
Male	906	78%	39%	12%	892	80%	40%	14%
American Indian or Alaska Native	12	83%	58%	50%	8	100%	63%	38%
Black or African American	405	72%	23%	6%	428	72%	32%	8%
Hispanic or Latino	943	79%	36%	7%	919	82%	34%	9%
Asian or Native Hawaiian/Other Pacific Islander	98	89%	79%	43%	94	99%	84%	48%
White	302	90%	57%	20%	277	92%	57%	23%
Multiracial	21	76%	33%	10%	12	83%	67%	50%
Small Group Totals								
General-Education Students	1505	86%	43%	13%	1469	87%	45%	16%
Students with Disabilities	276	45%	14%	4%	269	54%	10%	0%
English Proficient	1572	82%	42%	12%	1543	85%	44%	15%
Limited English Proficient	209	60%	13%	5%	195	61%	12%	1%
Economically Disadvantaged	1456	78%	35%	9%	1301	80%	34%	8%
Not Disadvantaged	325	89%	56%	24%	437	89%	59%	29%
Migrant								
Not Migrant	1781	80%	39%	11%	1738	82%	40%	14%

NOTES

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Other Assessments

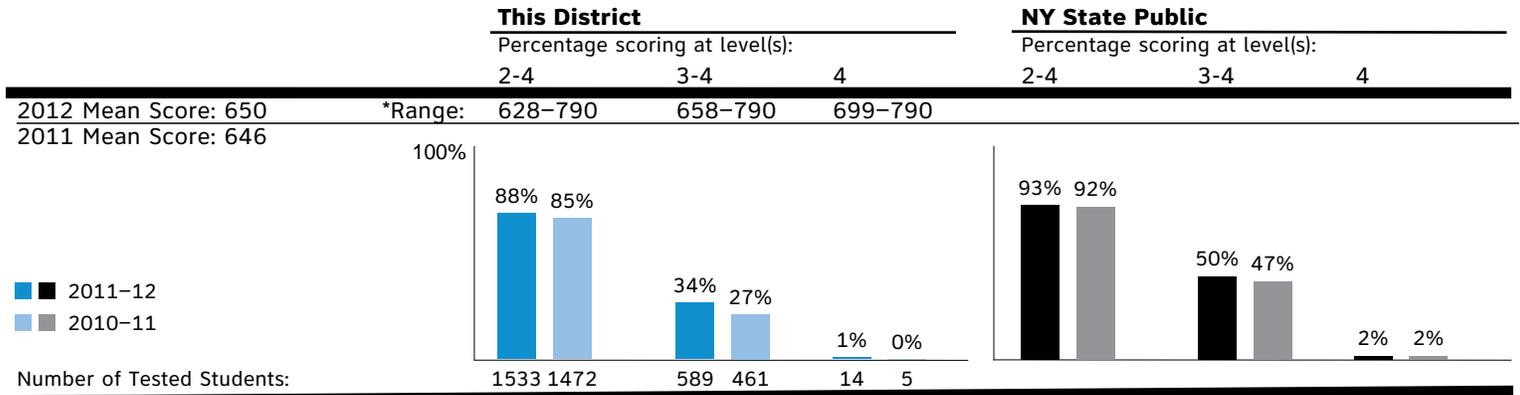
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	26	25	22	14	37	27	24	8

2 Student Performance

District **YONKERS CITY SCHOOL DISTRICT**

District ID **66-23-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1736	88%	34%	1%	1733	85%	27%	0%
Female	840	91%	41%	1%	839	89%	31%	0%
Male	896	86%	27%	1%	894	81%	22%	0%
American Indian or Alaska Native	7	100%	57%	0%	8	63%	25%	0%
Black or African American	422	84%	26%	1%	450	83%	22%	0%
Hispanic or Latino	924	88%	30%	0%	888	84%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander	96	98%	65%	2%	103	93%	53%	2%
White	275	93%	48%	2%	272	89%	37%	0%
Multiracial	12	92%	58%	8%	12	100%	58%	0%
Small Group Totals								
General-Education Students	1476	92%	39%	1%	1456	90%	30%	0%
Students with Disabilities	260	66%	4%	0%	277	60%	7%	0%
English Proficient	1575	92%	37%	1%	1567	88%	29%	0%
Limited English Proficient	161	53%	1%	0%	166	52%	1%	0%
Economically Disadvantaged	1452	88%	30%	1%	1300	83%	22%	0%
Not Disadvantaged	284	92%	54%	2%	433	92%	40%	0%
Migrant								
Not Migrant	1736	88%	34%	1%	1733	85%	27%	0%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	36	36	29	20	25	25	23	17
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	21	N/A	N/A	N/A	25	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	21	N/A	N/A	N/A	26	N/A	N/A	N/A

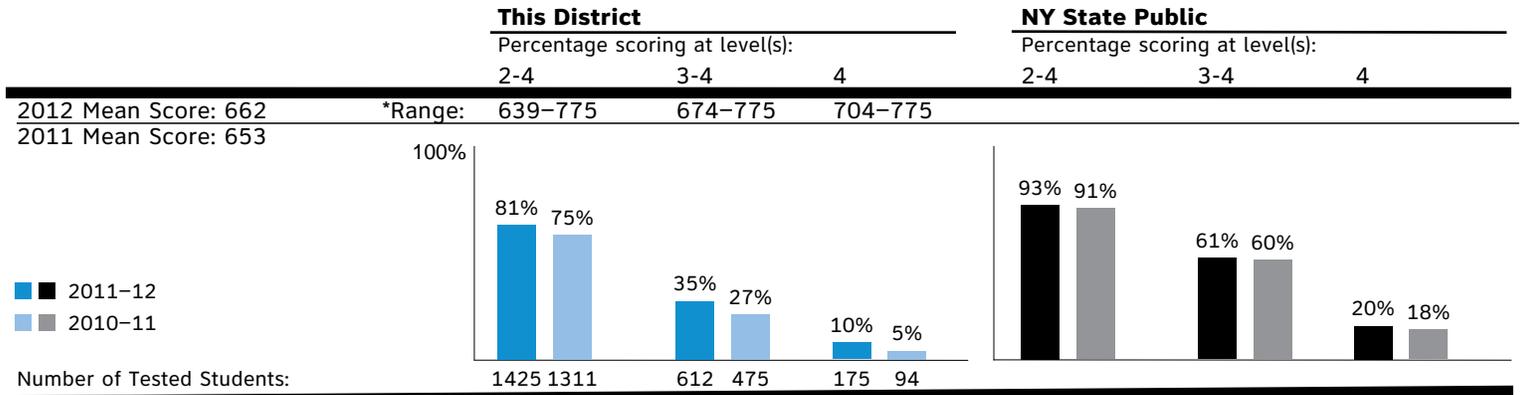
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **YONKERS CITY SCHOOL DISTRICT**

District ID **66-23-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1758	81%	35%	10%	1744	75%	27%	5%
Female	852	81%	36%	10%	844	76%	28%	5%
Male	906	81%	33%	10%	900	74%	27%	5%
American Indian or Alaska Native	7	100%	71%	29%	8	75%	13%	13%
Black or African American	419	71%	23%	5%	453	66%	18%	3%
Hispanic or Latino	947	81%	31%	6%	898	75%	23%	4%
Asian or Native Hawaiian/Other Pacific Islander	97	98%	75%	36%	104	98%	63%	23%
White	276	91%	51%	18%	269	81%	41%	7%
Multiracial	12	92%	58%	42%	12	92%	42%	17%
Small Group Totals								
General-Education Students	1496	85%	39%	12%	1472	79%	30%	6%
Students with Disabilities	262	57%	8%	1%	272	56%	12%	1%
English Proficient	1576	83%	37%	11%	1553	77%	29%	6%
Limited English Proficient	182	60%	14%	1%	191	61%	10%	0%
Economically Disadvantaged	1469	79%	31%	7%	1311	73%	23%	3%
Not Disadvantaged	289	91%	56%	22%	433	82%	39%	12%
Migrant								
Not Migrant	1758	81%	35%	10%	1744	75%	27%	5%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	36	30	26	14	25	23	21	13

2 Student Performance

District **YONKERS CITY SCHOOL DISTRICT**

District ID **66-23-00-01-0000**

Results in Grade 8 Science

This District

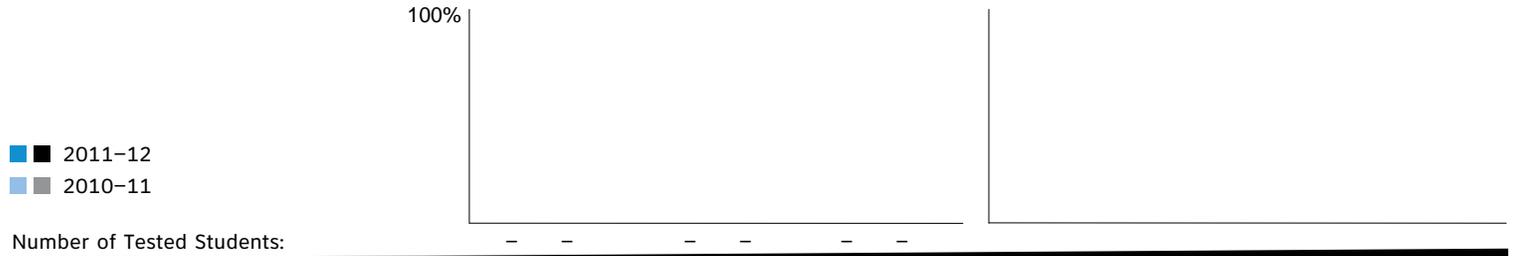
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1721	87%	56%	12%	1700	88%	50%	9%
Female	834	88%	57%	12%	825	88%	47%	7%
Male	887	86%	56%	12%	875	88%	53%	10%
American Indian or Alaska Native	7	86%	86%	43%	8	75%	38%	0%
Black or African American	409	81%	47%	6%	431	86%	41%	6%
Hispanic or Latino	923	86%	53%	10%	881	87%	47%	5%
Asian or Native Hawaiian/Other Pacific Islander	96	97%	83%	35%	104	99%	76%	25%
White	275	94%	70%	21%	264	91%	61%	18%
Multiracial	11	91%	82%	18%	12	100%	83%	42%
Small Group Totals								
General-Education Students	1481	90%	62%	14%	1443	90%	54%	10%
Students with Disabilities	240	69%	24%	3%	257	79%	27%	3%
English Proficient	1541	90%	61%	13%	1515	90%	54%	10%
Limited English Proficient	180	64%	18%	2%	185	70%	19%	1%
Economically Disadvantaged	1430	86%	53%	9%	1275	87%	45%	6%
Not Disadvantaged	291	92%	74%	27%	425	92%	64%	17%
Migrant								
Not Migrant	1721	87%	56%	12%	1700	88%	50%	9%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	36	36	29	25	25	24	21	19
Regents Science	1	-	-	-	3	-	-	-

2 Student Performance

District **YONKERS CITY SCHOOL DISTRICT**

District ID **66-23-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

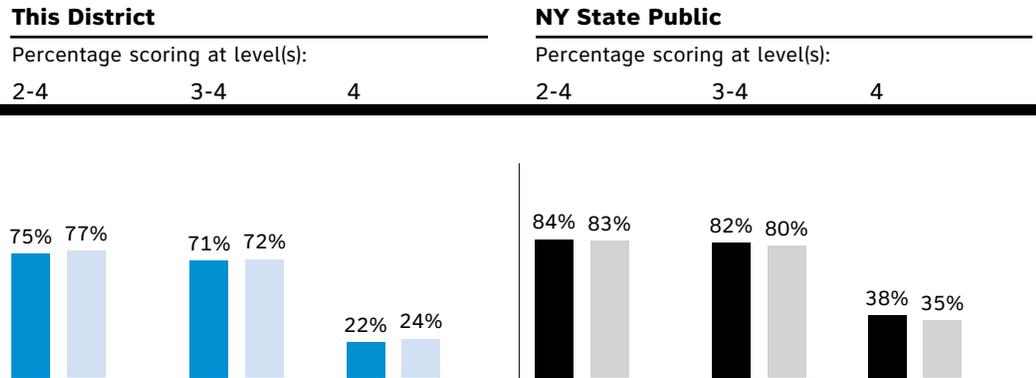
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District YONKERS CITY SCHOOL DISTRICT

District ID 66-23-00-01-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1814	75%	71%	22%	1858	77%	72%	24%
Female	931	80%	77%	27%	900	81%	76%	30%
Male	883	70%	64%	18%	958	72%	67%	19%
American Indian or Alaska Native	7	86%	86%	29%	7	-	-	-
Black or African American	501	74%	68%	17%	493	68%	61%	17%
Hispanic or Latino	929	74%	69%	20%	938	78%	73%	20%
Asian or Native Hawaiian/Other Pacific Islander	121	85%	83%	40%	117	89%	86%	52%
White	249	76%	73%	32%	299	82%	79%	40%
Multiracial	7	86%	86%	57%	4	-	-	-
Small Group Totals					11	73%	73%	18%
General-Education Students	1527	84%	80%	26%	1533	87%	83%	29%
Students with Disabilities	287	27%	19%	1%	325	27%	19%	2%
English Proficient	1721	76%	72%	24%	1736	78%	73%	26%
Limited English Proficient	93	53%	43%	2%	122	61%	46%	1%
Economically Disadvantaged	1448	78%	73%	21%	1303	79%	74%	21%
Not Disadvantaged	366	63%	60%	28%	555	70%	66%	33%
Migrant								
Not Migrant	1814	75%	71%	22%	1858	77%	72%	24%

NOTES
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2 Student Performance

District **YONKERS CITY SCHOOL DISTRICT**

District ID **66-23-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

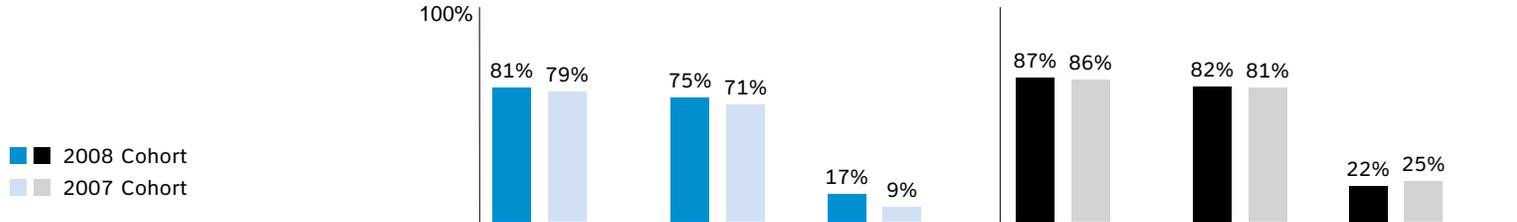
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1814	81%	75%	17%	1858	79%	71%	9%
Female	931	85%	80%	19%	900	84%	74%	10%
Male	883	77%	69%	14%	958	75%	67%	7%
American Indian or Alaska Native	7	86%	71%	29%	7	-	-	-
Black or African American	501	77%	68%	11%	493	72%	63%	4%
Hispanic or Latino	929	82%	75%	14%	938	81%	71%	5%
Asian or Native Hawaiian/Other Pacific Islander	121	92%	88%	38%	117	91%	86%	34%
White	249	83%	80%	24%	299	82%	75%	16%
Multiracial	7	86%	86%	71%	4	-	-	-
Small Group Totals					11	91%	91%	0%
General-Education Students	1527	91%	85%	20%	1533	90%	82%	10%
Students with Disabilities	287	28%	17%	1%	325	29%	18%	1%
English Proficient	1721	82%	75%	17%	1736	79%	71%	9%
Limited English Proficient	93	69%	66%	1%	122	83%	71%	0%
Economically Disadvantaged	1448	84%	77%	15%	1303	82%	73%	6%
Not Disadvantaged	366	69%	64%	23%	555	72%	65%	14%
Migrant								
Not Migrant	1814	81%	75%	17%	1858	79%	71%	9%

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2 Student Performance

District YONKERS CITY SCHOOL DISTRICT

District ID 66-23-00-01-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	1814	6%	50%	17%	1527	6%	57%	20%	287	5%	15%	1%
U.S. History and Government	1814	5%	44%	28%	1527	4%	50%	32%	287	11%	13%	4%
Science	1814	7%	57%	12%	1527	6%	66%	14%	287	10%	12%	1%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	31	2	4	4	21
Mathematics	31	1	7	3	20
Social Studies	31	6	1	6	18
Science	31	1	3	4	23

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2 Student Performance

District YONKERS CITY SCHOOL DISTRICT

District ID 66-23-00-01-0000

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	2032	84%	76%	26%	1778	90%	82%	29%	254	46%	34%	5%
	2010-11	2468	77%	59%	15%	2115	83%	65%	17%	353	40%	22%	2%
	2009-10	1674	84%	77%	23%	1505	89%	82%	25%	169	46%	33%	2%
Integrated Algebra	2011-12	3054	75%	48%	5%	2684	79%	53%	6%	370	44%	16%	0%
	2010-11	4303	75%	54%	10%	3714	81%	60%	11%	589	38%	19%	1%
	2009-10	2946	68%	47%	2%	2600	73%	51%	2%	346	36%	18%	0%
Geometry	2011-12	1084	78%	56%	10%	1042	78%	56%	10%	42	62%	40%	7%
	2010-11	965	76%	50%	8%	943	77%	51%	8%	22	68%	32%	0%
	2009-10	57	44%	19%	0%	55	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2011-12	582	51%	34%	13%	574	52%	34%	13%	8	25%	0%	0%
	2010-11	658	44%	26%	5%	650	44%	26%	5%	8	0%	0%	0%
	2009-10	0				0				0			
Global History and Geography	2011-12	2398	75%	59%	16%	2088	81%	65%	18%	310	35%	22%	0%
	2010-11	2327	72%	54%	13%	2026	78%	59%	14%	301	31%	17%	2%
	2009-10	2282	67%	49%	13%	2054	72%	53%	15%	228	26%	18%	1%
U.S. History and Government	2011-12	1810	86%	76%	28%	1582	91%	82%	31%	228	53%	35%	7%
	2010-11	1742	84%	70%	29%	1556	89%	76%	32%	186	39%	24%	8%
	2009-10	1921	83%	73%	27%	1754	86%	77%	29%	167	54%	37%	7%
Living Environment	2011-12	2395	74%	54%	12%	2083	79%	58%	13%	312	40%	25%	2%
	2010-11	2005	75%	56%	12%	1754	80%	61%	13%	251	39%	22%	1%
	2009-10	2300	71%	53%	7%	2070	74%	57%	8%	230	37%	20%	1%
Physical Setting/Earth Science	2011-12	1188	68%	48%	15%	1094	72%	52%	17%	94	18%	5%	1%
	2010-11	1496	60%	42%	10%	1387	62%	43%	10%	109	29%	21%	6%
	2009-10	1114	69%	54%	11%	1053	70%	55%	12%	61	51%	39%	5%
Physical Setting/Chemistry	2011-12	498	83%	62%	15%	490	83%	63%	15%	8	88%	38%	0%
	2010-11	522	87%	67%	12%	512	88%	67%	13%	10	70%	60%	0%
	2009-10	744	69%	45%	2%	733	70%	46%	2%	11	36%	18%	0%
Physical Setting/Physics	2011-12	123	67%	44%	7%	120	—	—	—	3	—	—	—
	2010-11	192	59%	40%	7%	190	—	—	—	2	—	—	—
	2009-10	142	66%	49%	5%	138	—	—	—	4	—	—	—

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2 Student Performance

District YONKERS CITY SCHOOL DISTRICT

District ID 66-23-00-01-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	204	13%	1	—	203	—
	2010-11	251	41%	2	—	249	—
	2009-10	204	41%	6	17%	198	41%
Science	2011-12	219	10%	4	—	215	—
	2010-11	125	37%	1	—	124	—
	2009-10	226	37%	7	43%	219	37%
Reading	2011-12	115	2%	4	—	111	—
	2010-11	69	45%	0	—	69	45%
	2009-10	119	47%	6	100%	113	44%
Writing	2011-12	99	64%	2	—	97	—
	2010-11	120	63%	1	—	119	—
	2009-10	111	74%	3	—	108	—
Global Studies	2011-12	201	5%	6	0%	195	5%
	2010-11	235	31%	5	20%	230	31%
	2009-10	237	22%	8	38%	229	21%
U.S. History and Government	2011-12	134	3%	6	0%	128	3%
	2010-11	171	39%	5	40%	166	39%
	2009-10	121	43%	8	100%	113	39%

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2 Student Performance

District YONKERS CITY SCHOOL DISTRICT

District ID 66-23-00-01-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	640	3%	21%	46%	29%	573	3%	21%	45%	31%	67	4%	25%	57%	13%
	2010-11	708	5%	19%	45%	30%	637	5%	17%	46%	32%	71	8%	39%	38%	14%
	2009-10	787	5%	19%	44%	32%	722	5%	17%	45%	34%	65	6%	38%	37%	18%
Reading and Writing (Grades K-1)	2011-12	640	36%	24%	17%	24%	573	35%	23%	17%	25%	67	43%	34%	10%	12%
	2010-11	708	31%	23%	21%	24%	637	28%	24%	22%	26%	71	51%	20%	15%	14%
	2009-10	787	34%	31%	13%	22%	722	32%	31%	14%	23%	65	48%	34%	11%	8%
Listening and Speaking (Grades 2-4)	2011-12	899	2%	5%	39%	54%	734	2%	4%	37%	57%	165	2%	9%	48%	41%
	2010-11	1005	2%	6%	38%	54%	813	2%	7%	35%	56%	192	1%	5%	53%	42%
	2009-10	1177	3%	7%	28%	62%	952	4%	6%	24%	66%	225	0%	9%	43%	48%
Reading and Writing (Grades 2-4)	2011-12	899	12%	34%	38%	16%	734	8%	33%	41%	18%	165	30%	37%	26%	7%
	2010-11	1005	13%	29%	40%	17%	813	11%	27%	44%	19%	192	25%	39%	27%	9%
	2009-10	1177	13%	30%	39%	18%	952	10%	28%	41%	21%	225	24%	38%	32%	6%
Listening and Speaking (Grades 5-6)	2011-12	524	6%	11%	41%	42%	402	7%	12%	39%	43%	122	1%	9%	51%	39%
	2010-11	557	4%	9%	42%	45%	420	5%	10%	36%	49%	137	0%	6%	58%	36%
	2009-10	515	6%	9%	36%	49%	387	8%	10%	31%	52%	128	1%	7%	52%	40%
Reading and Writing (Grades 5-6)	2011-12	524	11%	19%	41%	28%	402	10%	18%	39%	33%	122	17%	23%	48%	12%
	2010-11	557	11%	21%	41%	28%	420	9%	18%	41%	32%	137	15%	30%	41%	14%
	2009-10	515	9%	23%	45%	23%	387	7%	20%	46%	27%	128	16%	30%	43%	10%
Listening and Speaking (Grades 7-8)	2011-12	389	3%	8%	35%	53%	289	4%	9%	36%	51%	100	1%	6%	34%	59%
	2010-11	381	4%	13%	26%	57%	290	5%	16%	23%	56%	91	0%	3%	34%	63%
	2009-10	379	4%	14%	28%	54%	291	4%	16%	28%	51%	88	1%	7%	31%	61%
Reading and Writing (Grades 7-8)	2011-12	389	15%	37%	34%	14%	289	13%	37%	34%	15%	100	20%	38%	33%	9%
	2010-11	381	19%	31%	28%	22%	290	19%	28%	29%	24%	91	18%	43%	25%	14%
	2009-10	379	20%	31%	28%	21%	291	20%	26%	31%	23%	88	20%	45%	22%	13%
Listening and Speaking (Grades 9-12)	2011-12	451	4%	16%	22%	59%	366	5%	19%	21%	55%	85	0%	4%	22%	74%
	2010-11	483	6%	23%	18%	53%	407	7%	24%	18%	50%	76	0%	16%	20%	64%
	2009-10	542	6%	17%	16%	61%	474	6%	18%	16%	60%	68	4%	10%	15%	71%
Reading and Writing (Grades 9-12)	2011-12	451	6%	46%	24%	25%	366	6%	45%	23%	26%	85	4%	49%	27%	20%
	2010-11	483	12%	44%	22%	23%	407	12%	43%	22%	23%	76	11%	51%	17%	21%
	2009-10	542	6%	44%	27%	23%	474	6%	44%	28%	23%	68	10%	43%	26%	21%

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3 Student Outcomes

District YONKERS CITY SCHOOL DISTRICT

District ID 66-23-00-01-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	1384		1264		120	
	2010-11	1395		1271		124	
	2009-10	1257		1163		94	
Receiving a Regents Diploma	2011-12	1199	87%	1168	92%	31	26%
	2010-11	989	71%	958	75%	31	25%
	2009-10	775	62%	758	65%	17	18%
Receiving a Regents Diploma with Advanced Designation	2011-12	165	12%	165	13%	0	0%
	2010-11	232	17%	229	18%	3	2%
	2009-10	138	11%	135	12%	3	3%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	89	N/A	2	N/A	87	N/A
	2010-11	63	N/A	1	N/A	62	N/A
	2009-10	75	N/A	1	N/A	74	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	191	3%	142	2%	49	4%
	2010-11	175	2%	131	2%	44	3%
	2009-10	200	2%	149	2%	51	3%
Entered Approved High School Equivalency Preparation Program	2011-12	119	2%	100	2%	19	2%
	2010-11	111	1%	101	1%	10	1%
	2009-10	85	1%	72	1%	13	1%
Total Non-completers	2011-12	310	4%	242	4%	68	6%
	2010-11	286	3%	232	3%	54	4%
	2009-10	285	3%	221	3%	64	4%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	636	43%	621	49%	15	7%
To 2-year College	578	39%	500	39%	78	38%
To Other Post-secondary	2	0%	2	0%	0	0%
To the Military	31	2%	28	2%	3	1%
To Employment	61	4%	30	2%	31	15%
To Adult Services	49	3%	0	0%	49	24%
To Other Known Plans	7	0%	5	0%	2	1%
Plan Unknown	109	7%	80	6%	29	14%