



The New York State Report Card 2011–12

School **ROBERT C DODSON SCHOOL**
School ID **66-23-00-01-0001**
District **YONKERS CITY SCHOOL DISTRICT**
Principal **TIARA REYES-VEGA**
Telephone **(914) 376-8159**
Grades **K-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **ROBERT C DODSON SCHOOL**
School ID **66-23-00-01-0001**

District **YONKERS CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	63	59	
Kindergarten	78	65	72
Grade 1	78	88	67
Grade 2	88	71	82
Grade 3	78	79	66
Grade 4	84	73	82
Grade 5	71	83	75
Grade 6	110	84	91
Ungraded Elementary	0	1	0
Grade 7	130	105	104
Grade 8	131	126	111
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	1
Total K-12	848	775	751

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	27	27	26
Grade 8			
English	22		20
Mathematics	23	21	19
Science	24	22	19
Social Studies	25	18	18
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	669	79%	614	79%	633	84%
Reduced Price Lunch	55	6%	57	7%	40	5%
Limited English Proficient	367	43%	326	42%	333	44%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	0	0%
Black or African American	92	11%	79	10%	54	7%
Hispanic or Latino	664	78%	631	81%	639	85%
Asian or Native Hawaiian/Other Pacific Islander	50	6%	35	5%	25	3%
White	41	5%	28	4%	31	4%
Multiracial	0	0%	1	0%	2	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		92%		94%
Student Suspensions	1	0%	47	6%	76	10%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **ROBERT C DODSON SCHOOL**
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District **YONKERS CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	56	47	47
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	2%	0%
Percent with Fewer than Three Years of Experience	0%	4%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	61%	66%	77%
Total Number of Core Classes	135	110	114
Percent Not Taught by Highly Qualified Teachers in This School*	0%	5%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	178	139	147
Percent Taught by Teachers Without Appropriate Certification	2%	4%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	50%	N/A
Turnover Rate of All Teachers	16%	27%	18%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	2	3	0
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **ROBERT C DODSON SCHOOL**
School ID **66-23-00-01-0001**

District **YONKERS CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

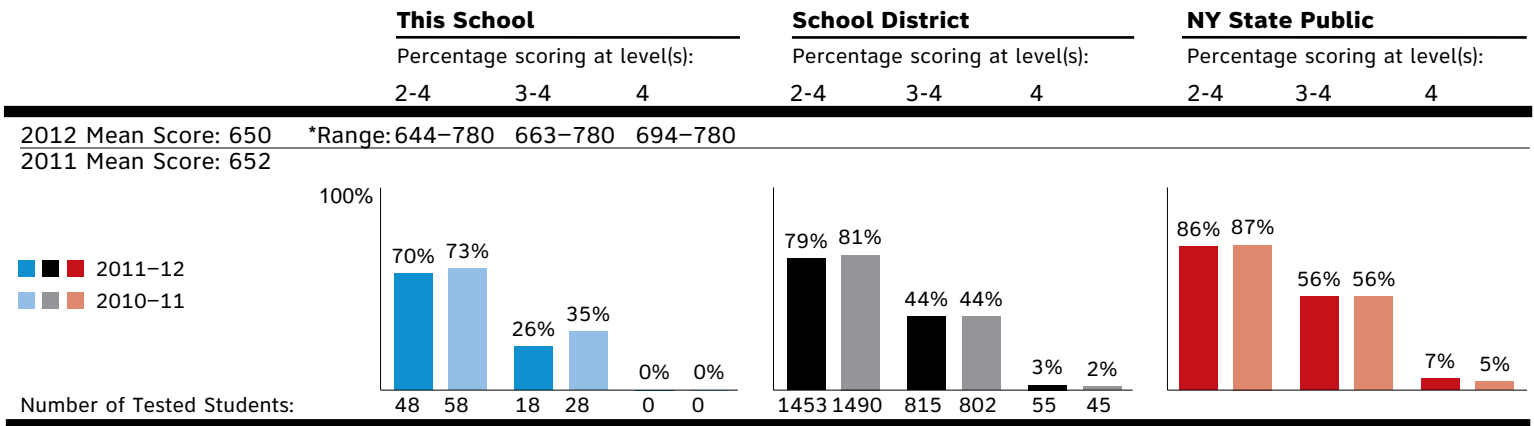
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **ROBERT C DODSON SCHOOL**
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Results in Grade 3 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	69	70%	26%	0%	79	73%	35%	0%
Female	36	75%	39%	0%	45	78%	36%	0%
Male	33	64%	12%	0%	34	68%	35%	0%
American Indian or Alaska Native								
Black or African American	6	50%	33%	0%	8	63%	25%	0%
Hispanic or Latino	56	70%	21%	0%	66	73%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White	2	–	–	–	1	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	7	86%	57%	0%	5	100%	80%	0%
General-Education Students	62	74%	29%	0%	77	–	–	–
Students with Disabilities	7	29%	0%	0%	2	–	–	–
English Proficient	47	83%	38%	0%	41	93%	51%	0%
Limited English Proficient	22	41%	0%	0%	38	53%	18%	0%
Economically Disadvantaged	65	–	–	–	71	70%	31%	0%
Not Disadvantaged	4	–	–	–	8	100%	75%	0%
Migrant								
Not Migrant	69	70%	26%	0%	79	73%	35%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	3	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	3	N/A	N/A	N/A	3	N/A	N/A	N/A

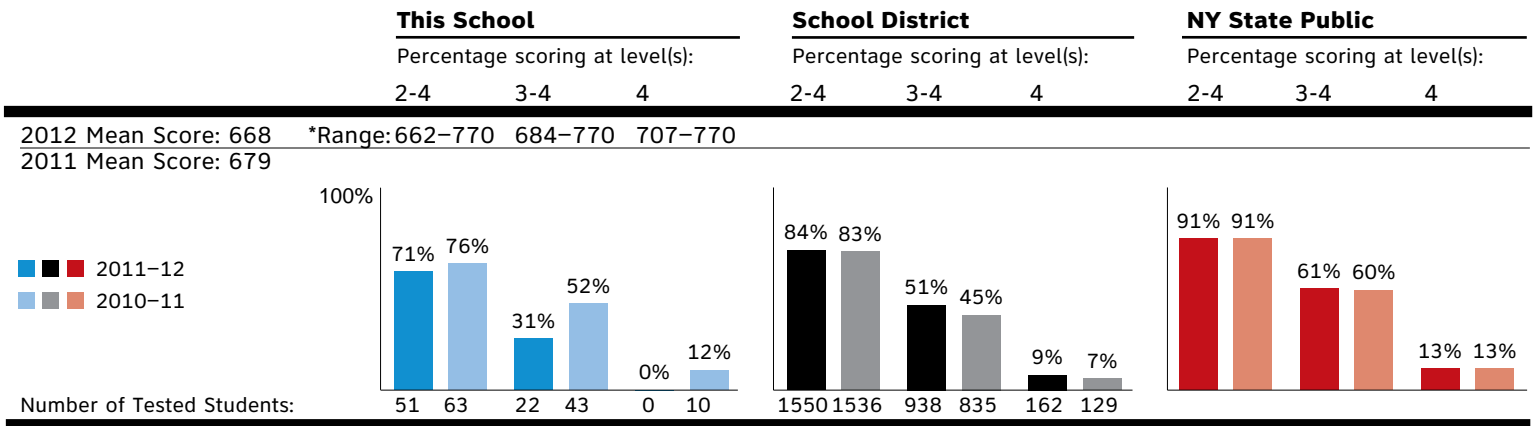
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **ROBERT C DODSON SCHOOL**
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District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 3 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	72	71%	31%	0%	83	76%	52%	12%
Female	36	81%	33%	0%	46	74%	54%	13%
Male	36	61%	28%	0%	37	78%	49%	11%
American Indian or Alaska Native								
Black or African American	6	50%	0%	0%	8	63%	50%	13%
Hispanic or Latino	59	69%	32%	0%	70	77%	50%	10%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White	2	–	–	–	1	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	7	100%	43%	0%	5	80%	80%	40%
General-Education Students	64	77%	34%	0%	81	–	–	–
Students with Disabilities	8	25%	0%	0%	2	–	–	–
English Proficient	47	79%	32%	0%	41	85%	73%	22%
Limited English Proficient	25	56%	28%	0%	42	67%	31%	2%
Economically Disadvantaged	68	–	–	–	75	73%	49%	11%
Not Disadvantaged	4	–	–	–	8	100%	75%	25%
Migrant								
Not Migrant	72	71%	31%	0%	83	76%	52%	12%

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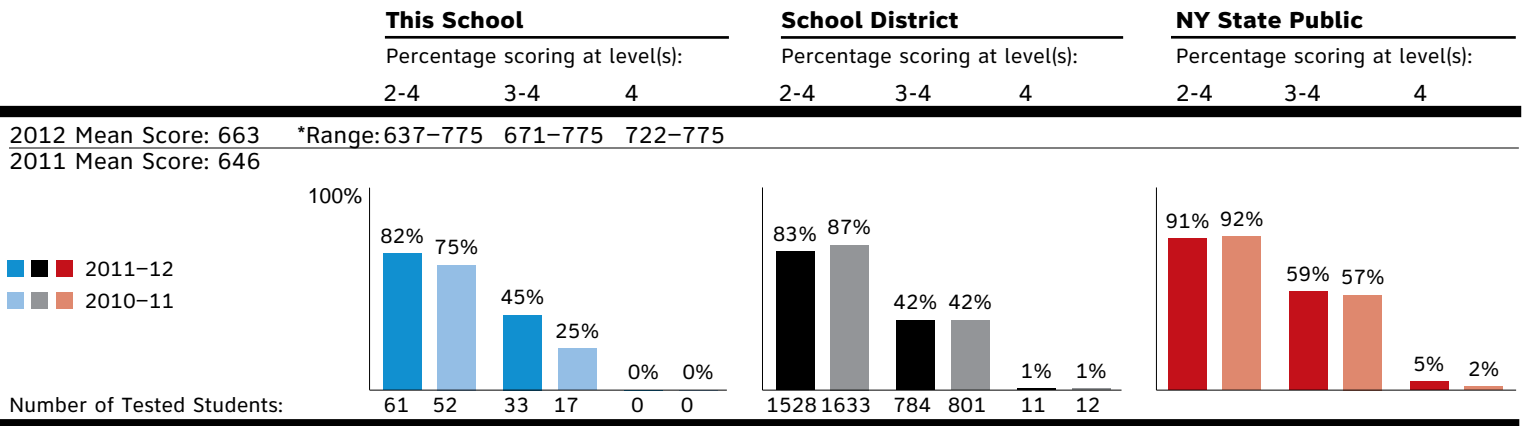
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

School **ROBERT C DODSON SCHOOL**
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District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 4 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	74	82%	45%	0%	69	75%	25%	0%
Female	38	87%	58%	0%	26	81%	27%	0%
Male	36	78%	31%	0%	43	72%	23%	0%
American Indian or Alaska Native								
Black or African American	6	–	–	–	7	100%	43%	0%
Hispanic or Latino	64	81%	47%	0%	56	70%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	5	–	–	–
White	3	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	10	90%	30%	0%	6	100%	50%	0%
General-Education Students	71	–	–	–	67	–	–	–
Students with Disabilities	3	–	–	–	2	–	–	–
English Proficient	39	97%	54%	0%	33	94%	42%	0%
Limited English Proficient	35	66%	34%	0%	36	58%	8%	0%
Economically Disadvantaged	64	83%	45%	0%	63	73%	22%	0%
Not Disadvantaged	10	80%	40%	0%	6	100%	50%	0%
Migrant								
Not Migrant	74	82%	45%	0%	69	75%	25%	0%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	3	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	3	N/A	N/A	N/A	4	N/A	N/A	N/A

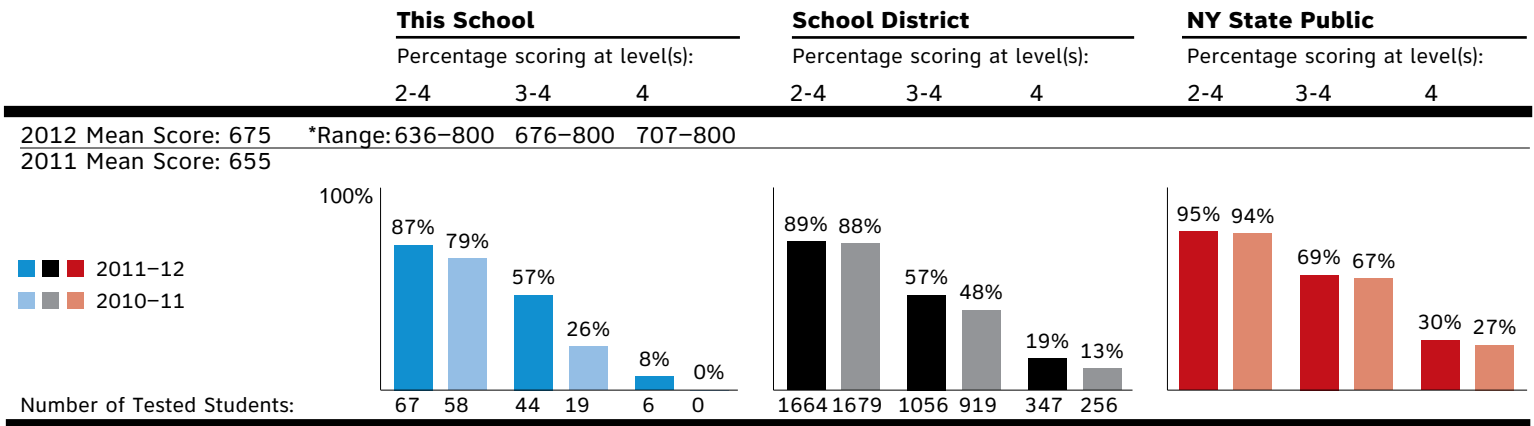
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **ROBERT C DODSON SCHOOL**
School ID **66-23-00-01-0001**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 4 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	77	87%	57%	8%	73	79%	26%	0%
Female	40	88%	58%	10%	26	85%	31%	0%
Male	37	86%	57%	5%	47	77%	23%	0%
American Indian or Alaska Native								
Black or African American	6	–	–	–	7	86%	29%	0%
Hispanic or Latino	67	88%	60%	4%	60	77%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	5	–	–	–
White	3	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	10	80%	40%	30%	6	100%	67%	0%
General-Education Students	73	–	–	–	71	–	–	–
Students with Disabilities	4	–	–	–	2	–	–	–
English Proficient	39	92%	74%	15%	33	94%	36%	0%
Limited English Proficient	38	82%	39%	0%	40	68%	18%	0%
Economically Disadvantaged	67	88%	60%	7%	67	79%	24%	0%
Not Disadvantaged	10	80%	40%	10%	6	83%	50%	0%
Migrant								
Not Migrant	77	87%	57%	8%	73	79%	26%	0%

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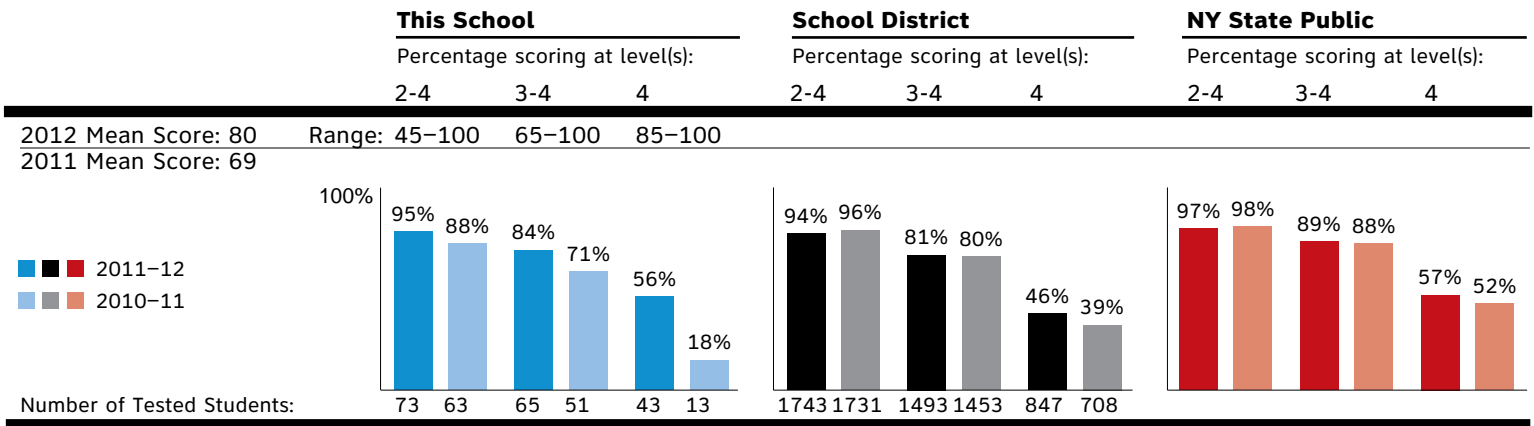
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **ROBERT C DODSON SCHOOL**
School ID **66-23-00-01-0001**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	77	95%	84%	56%	72	88%	71%	18%
Female	40	98%	85%	58%	26	92%	77%	15%
Male	37	92%	84%	54%	46	85%	67%	20%
American Indian or Alaska Native								
Black or African American	6	-	-	-	7	100%	100%	14%
Hispanic or Latino	67	94%	84%	55%	59	85%	64%	15%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	5	-	-	-
White	3	-	-	-	1	-	-	-
Multiracial								
Small Group Totals	10	100%	90%	60%	6	100%	100%	50%
General-Education Students	73	-	-	-	70	-	-	-
Students with Disabilities	4	-	-	-	2	-	-	-
English Proficient	39	100%	97%	77%	33	100%	91%	30%
Limited English Proficient	38	89%	71%	34%	39	77%	54%	8%
Economically Disadvantaged	67	96%	85%	55%	66	86%	70%	15%
Not Disadvantaged	10	90%	80%	60%	6	100%	83%	50%
Migrant								
Not Migrant	77	95%	84%	56%	72	88%	71%	18%

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Other Assessments

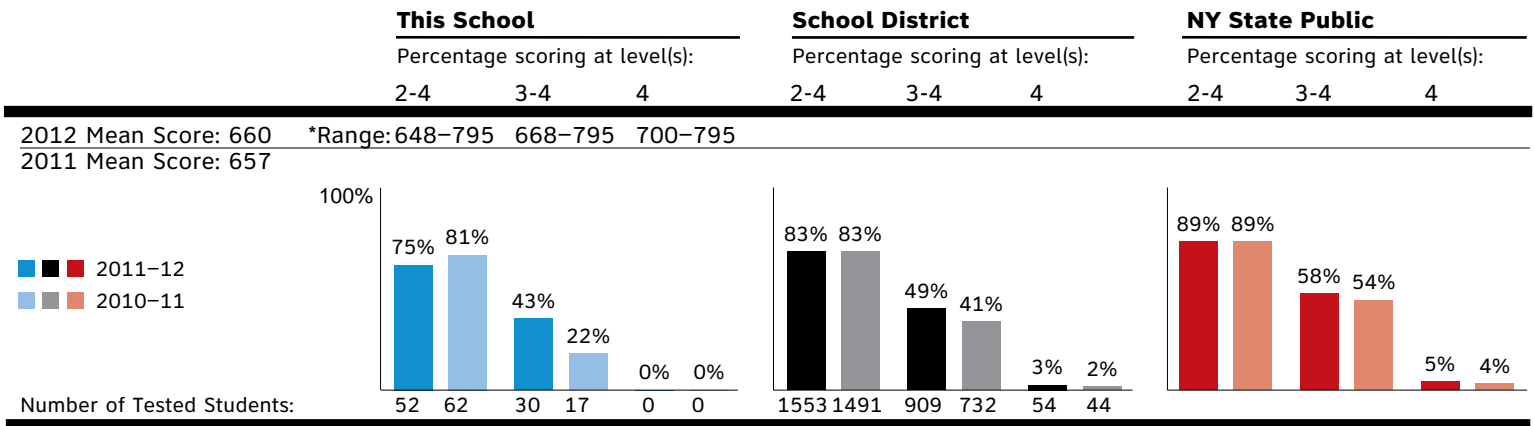
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **ROBERT C DODSON SCHOOL**
School ID **66-23-00-01-0001**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	69	75%	43%	0%	77	81%	22%	0%
Female	26	81%	46%	0%	34	85%	26%	0%
Male	43	72%	42%	0%	43	77%	19%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	4	–	–	–	7	86%	29%	0%
Hispanic or Latino	59	71%	37%	0%	62	79%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	3	–	–	–
White	2	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	10	100%	80%	0%	8	88%	13%	0%
General-Education Students	65	–	–	–	72	81%	21%	0%
Students with Disabilities	4	–	–	–	5	80%	40%	0%
English Proficient	34	97%	71%	0%	46	96%	35%	0%
Limited English Proficient	35	54%	17%	0%	31	58%	3%	0%
Economically Disadvantaged	62	76%	44%	0%	71	82%	23%	0%
Not Disadvantaged	7	71%	43%	0%	6	67%	17%	0%
Migrant								
Not Migrant	69	75%	43%	0%	77	81%	22%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	8	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	7	N/A	N/A	N/A	4	N/A	N/A	N/A

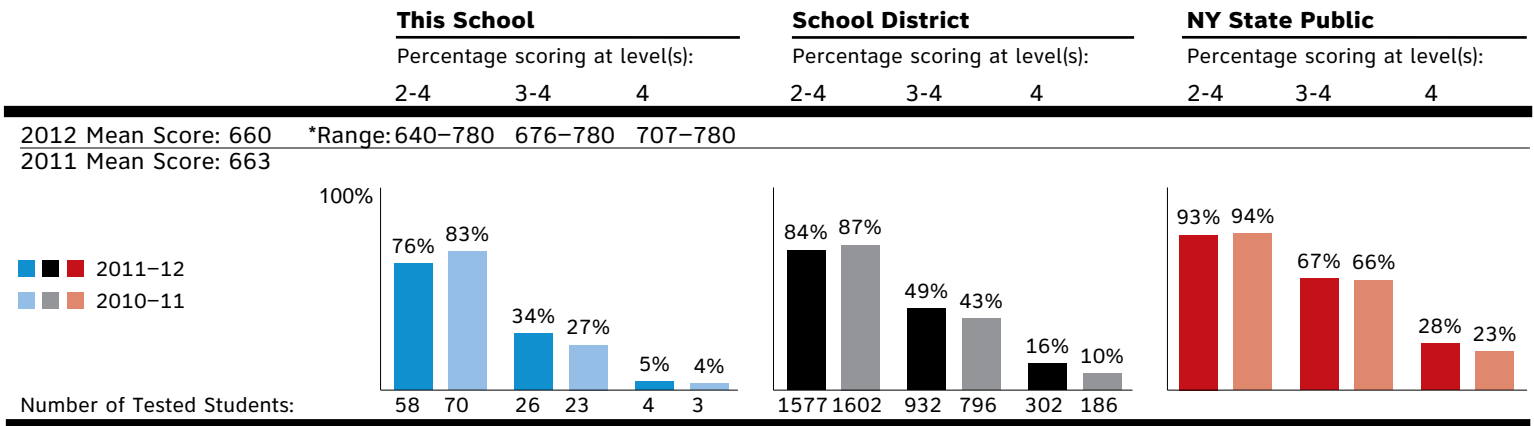
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **ROBERT C DODSON SCHOOL**
School ID **66-23-00-01-0001**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 5 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	76	76%	34%	5%	84	83%	27%	4%
Female	28	68%	39%	4%	35	94%	34%	9%
Male	48	81%	31%	6%	49	76%	22%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	4	–	–	–	7	86%	14%	14%
Hispanic or Latino	66	74%	30%	0%	69	81%	26%	3%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	3	–	–	–
White	2	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	10	90%	60%	40%	8	100%	50%	0%
General-Education Students	70	80%	37%	6%	79	86%	28%	4%
Students with Disabilities	6	33%	0%	0%	5	40%	20%	0%
English Proficient	34	91%	62%	12%	46	96%	41%	7%
Limited English Proficient	42	64%	12%	0%	38	68%	11%	0%
Economically Disadvantaged	68	76%	34%	4%	78	82%	27%	4%
Not Disadvantaged	8	75%	38%	13%	6	100%	33%	0%
Migrant								
Not Migrant	76	76%	34%	5%	84	83%	27%	4%

NOTES

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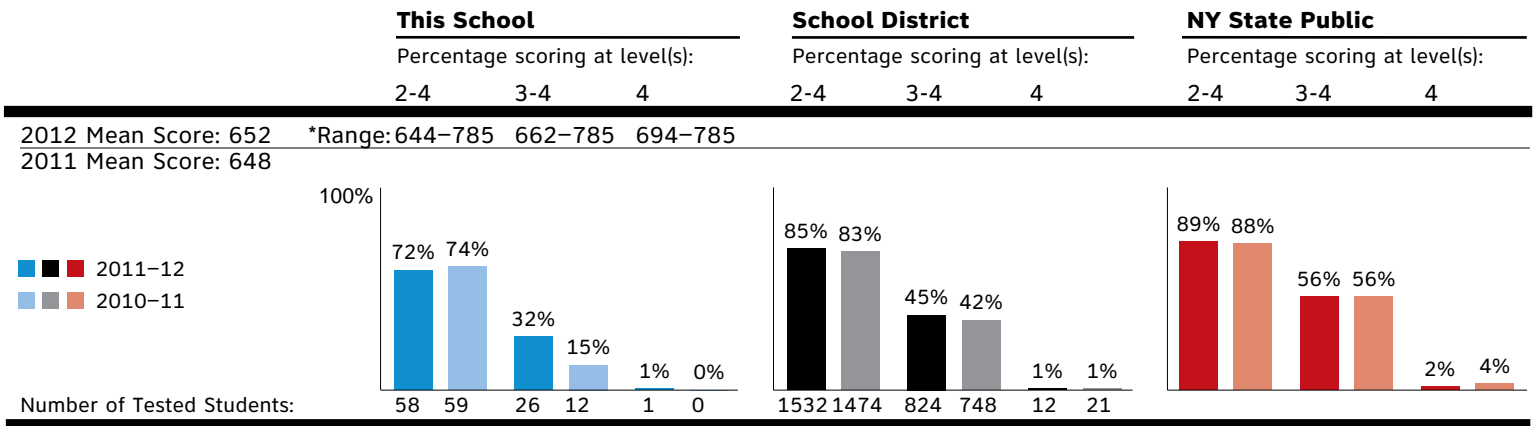
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

School **ROBERT C DODSON SCHOOL**
School ID **66-23-00-01-0001**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	81	72%	32%	1%	80	74%	15%	0%
Female	34	79%	47%	3%	39	79%	21%	0%
Male	47	66%	21%	0%	41	68%	10%	0%
American Indian or Alaska Native								
Black or African American	6	100%	17%	0%	8	88%	13%	0%
Hispanic or Latino	69	68%	33%	1%	67	70%	12%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	3	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	6	83%	33%	0%	5	100%	60%	0%
General-Education Students	70	76%	34%	1%	70	77%	17%	0%
Students with Disabilities	11	45%	18%	0%	10	50%	0%	0%
English Proficient	46	93%	57%	2%	51	92%	24%	0%
Limited English Proficient	35	43%	0%	0%	29	41%	0%	0%
Economically Disadvantaged	77	–	–	–	75	75%	15%	0%
Not Disadvantaged	4	–	–	–	5	60%	20%	0%
Migrant								
Not Migrant	81	72%	32%	1%	80	74%	15%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	6	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	6	N/A	N/A	N/A	5	N/A	N/A	N/A

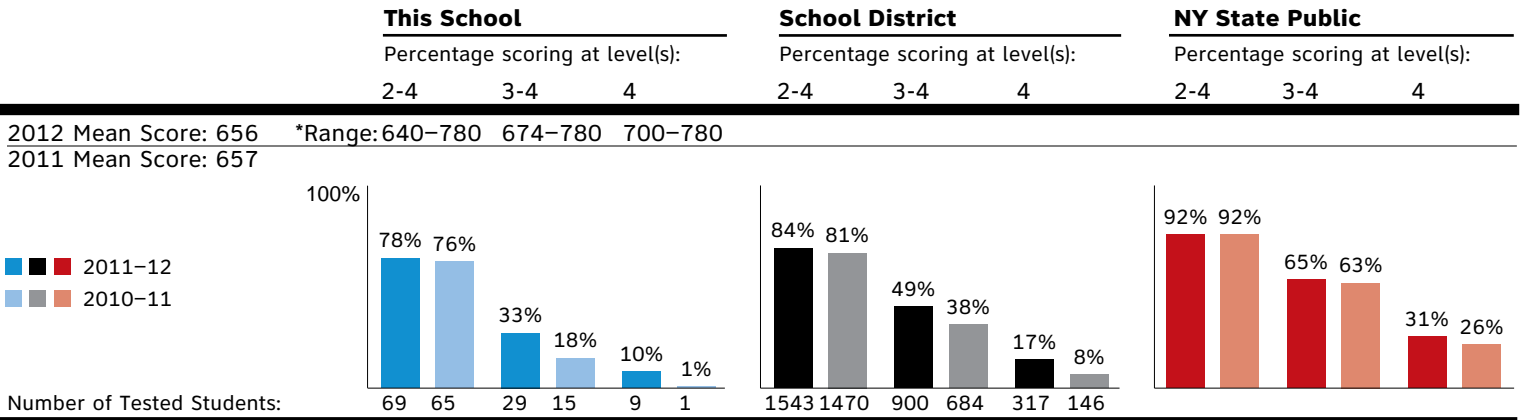
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **ROBERT C DODSON SCHOOL**
School ID **66-23-00-01-0001**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	88	78%	33%	10%	85	76%	18%	1%
Female	38	84%	37%	13%	42	79%	14%	0%
Male	50	74%	30%	8%	43	74%	21%	2%
American Indian or Alaska Native								
Black or African American	6	100%	50%	17%	8	75%	38%	0%
Hispanic or Latino	76	75%	30%	8%	72	75%	17%	1%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	3	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	6	100%	50%	33%	5	100%	0%	0%
General-Education Students	77	86%	36%	12%	75	79%	19%	1%
Students with Disabilities	11	27%	9%	0%	10	60%	10%	0%
English Proficient	46	100%	50%	15%	51	90%	24%	2%
Limited English Proficient	42	55%	14%	5%	34	56%	9%	0%
Economically Disadvantaged	83	80%	34%	11%	78	78%	18%	1%
Not Disadvantaged	5	60%	20%	0%	7	57%	14%	0%
Migrant								
Not Migrant	88	78%	33%	10%	85	76%	18%	1%

NOTES

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Other

Assessments

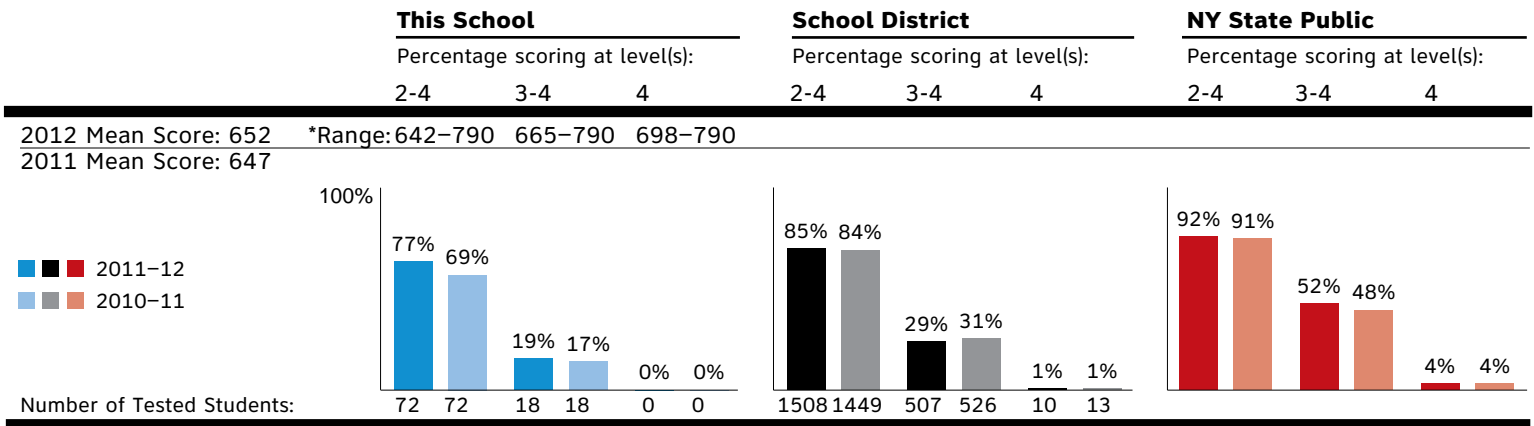
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **ROBERT C DODSON SCHOOL**
School ID **66-23-00-01-0001**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	93	77%	19%	0%	104	69%	17%	0%
Female	49	84%	18%	0%	44	73%	18%	0%
Male	44	70%	20%	0%	60	67%	17%	0%
American Indian or Alaska Native								
Black or African American	7	100%	29%	0%	9	–	–	–
Hispanic or Latino	81	74%	16%	0%	91	67%	18%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	3	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	5	100%	60%	0%	13	85%	15%	0%
General-Education Students	82	85%	22%	0%	93	74%	19%	0%
Students with Disabilities	11	18%	0%	0%	11	27%	0%	0%
English Proficient	56	100%	30%	0%	62	95%	29%	0%
Limited English Proficient	37	43%	3%	0%	42	31%	0%	0%
Economically Disadvantaged	89	–	–	–	99	69%	18%	0%
Not Disadvantaged	4	–	–	–	5	80%	0%	0%
Migrant								
Not Migrant	93	77%	19%	0%	104	69%	17%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	7	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	7	N/A	N/A	N/A	2	N/A	N/A	N/A

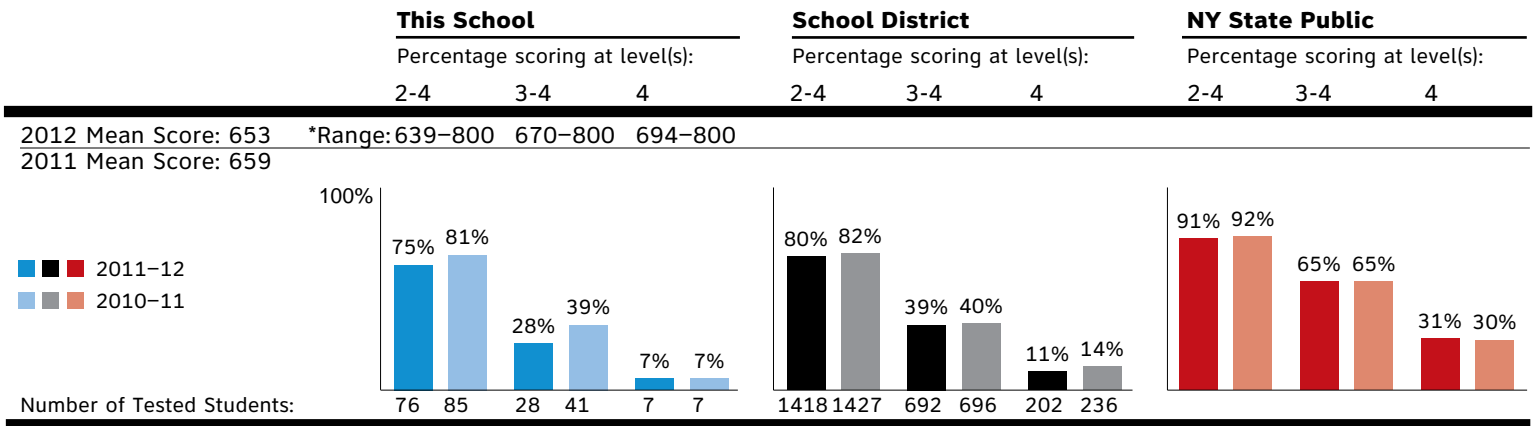
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **ROBERT C DODSON SCHOOL**
School ID **66-23-00-01-0001**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	101	75%	28%	7%	105	81%	39%	7%
Female	55	75%	25%	5%	44	82%	39%	5%
Male	46	76%	30%	9%	61	80%	39%	8%
American Indian or Alaska Native								
Black or African American	7	100%	57%	0%	9	–	–	–
Hispanic or Latino	89	73%	25%	8%	92	82%	37%	8%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	3	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	5	80%	40%	0%	13	77%	54%	0%
General-Education Students	89	83%	31%	8%	95	86%	42%	7%
Students with Disabilities	12	17%	0%	0%	10	30%	10%	0%
English Proficient	56	95%	45%	11%	62	94%	53%	11%
Limited English Proficient	45	51%	7%	2%	43	63%	19%	0%
Economically Disadvantaged	96	75%	27%	7%	100	81%	40%	7%
Not Disadvantaged	5	80%	40%	0%	5	80%	20%	0%
Migrant								
Not Migrant	101	75%	28%	7%	105	81%	39%	7%

NOTES

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Other

Assessments

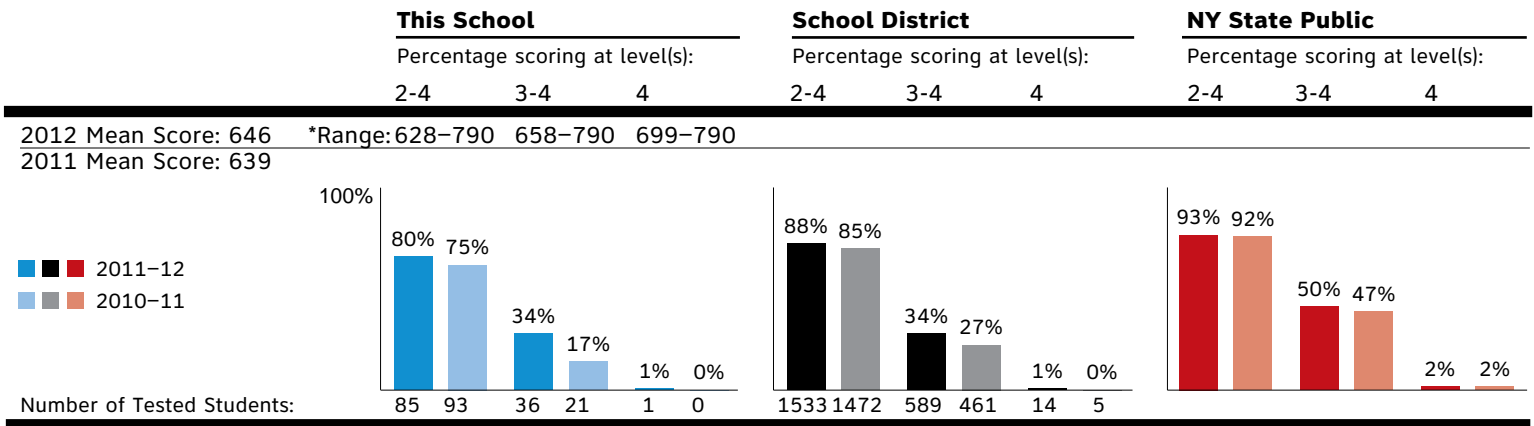
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–

2 Student Performance

School **ROBERT C DODSON SCHOOL**
School ID **66-23-00-01-0001**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	106	80%	34%	1%	124	75%	17%	0%
Female	46	80%	46%	2%	63	83%	21%	0%
Male	60	80%	25%	0%	61	67%	13%	0%
American Indian or Alaska Native								
Black or African American	8	–	–	–	15	93%	20%	0%
Hispanic or Latino	94	80%	35%	1%	95	68%	13%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	6	100%	33%	0%
White	3	–	–	–	8	100%	50%	0%
Multiracial								
Small Group Totals	12	83%	25%	0%				
General-Education Students	96	82%	38%	1%	115	80%	18%	0%
Students with Disabilities	10	60%	0%	0%	9	11%	0%	0%
English Proficient	68	97%	50%	1%	77	92%	27%	0%
Limited English Proficient	38	50%	5%	0%	47	47%	0%	0%
Economically Disadvantaged	101	80%	35%	1%	116	73%	12%	0%
Not Disadvantaged	5	80%	20%	0%	8	100%	88%	0%
Migrant								
Not Migrant	106	80%	34%	1%	124	75%	17%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	8	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	8	N/A	N/A	N/A	9	N/A	N/A	N/A

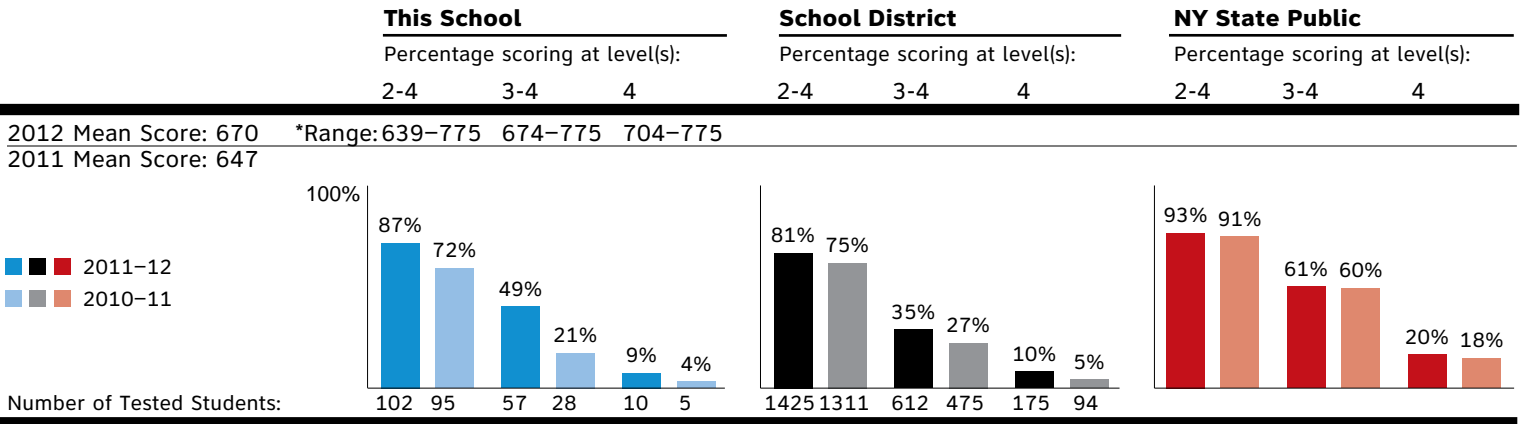
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **ROBERT C DODSON SCHOOL**
School ID **66-23-00-01-0001**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	117	87%	49%	9%	132	72%	21%	4%
Female	51	84%	47%	10%	66	70%	23%	5%
Male	66	89%	50%	8%	66	74%	20%	3%
American Indian or Alaska Native								
Black or African American	8	88%	75%	0%	15	60%	7%	0%
Hispanic or Latino	104	87%	48%	10%	103	70%	17%	3%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	6	100%	83%	33%
White	3	–	–	–	8	100%	63%	0%
Multiracial								
Small Group Totals	5	100%	20%	0%				
General-Education Students	106	92%	52%	9%	123	76%	22%	4%
Students with Disabilities	11	36%	18%	0%	9	22%	11%	0%
English Proficient	69	93%	64%	13%	77	87%	31%	6%
Limited English Proficient	48	79%	27%	2%	55	51%	7%	0%
Economically Disadvantaged	110	88%	50%	9%	124	70%	19%	2%
Not Disadvantaged	7	71%	29%	0%	8	100%	63%	38%
Migrant								
Not Migrant	117	87%	49%	9%	132	72%	21%	4%

NOTES

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0			

2 Student Performance

School **ROBERT C DODSON SCHOOL**
School ID **66-23-00-01-0001**

District **YONKERS CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

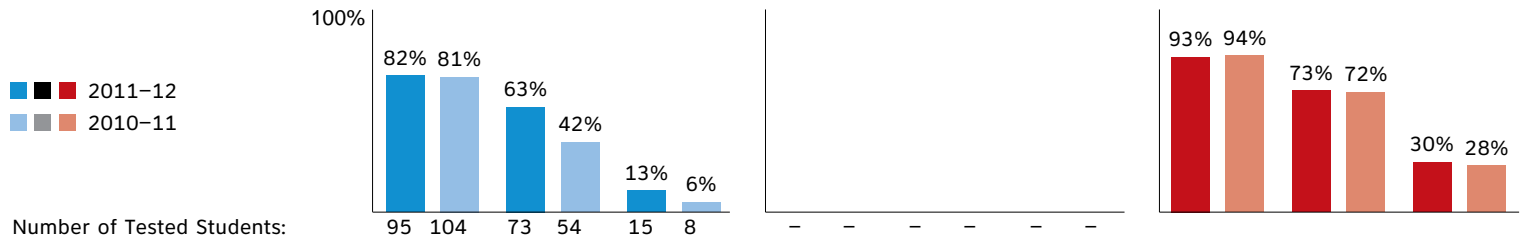
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	116	82%	63%	13%	129	81%	42%	6%
Female	49	82%	67%	14%	64	83%	39%	6%
Male	67	82%	60%	12%	65	78%	45%	6%
American Indian or Alaska Native								
Black or African American	8	100%	88%	0%	13	92%	38%	0%
Hispanic or Latino	103	81%	62%	15%	102	76%	38%	3%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	6	100%	83%	33%
White	3	–	–	–	8	100%	63%	38%
Multiracial								
Small Group Totals	5	80%	40%	0%				
General-Education Students	105	86%	68%	14%	120	85%	44%	7%
Students with Disabilities	11	45%	18%	0%	9	22%	11%	0%
English Proficient	68	99%	88%	21%	75	99%	60%	11%
Limited English Proficient	48	58%	27%	2%	54	56%	17%	0%
Economically Disadvantaged	109	83%	63%	13%	121	79%	39%	3%
Not Disadvantaged	7	71%	57%	14%	8	100%	88%	50%
Migrant								
Not Migrant	116	82%	63%	13%	129	81%	42%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	—	—	—	0			
Regents Science	0				0			

2 Student Performance

School **ROBERT C DODSON SCHOOL**
School ID **66-23-00-01-0001**

District **YONKERS CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	27	100%	96%	22%	27	100%	96%	22%	0			
	2010-11	23	100%	100%	13%	22	—	—	—	1	—	—	—
	2009-10	0				0				0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	26	100%	96%	46%	26	100%	96%	46%	0			
	2010-11	21	100%	95%	29%	20	—	—	—	1	—	—	—
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **ROBERT C DODSON SCHOOL**
School ID **66-23-00-01-0001**

District **YONKERS CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	68	1%	26%	40%	32%	65	—	—	—	—	3	—	—	—	—
	2010-11	74	9%	18%	49%	24%	71	—	—	—	—	3	—	—	—	—
	2009-10	65	6%	31%	42%	22%	63	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	68	24%	15%	24%	38%	65	—	—	—	—	3	—	—	—	—
	2010-11	74	31%	30%	26%	14%	71	—	—	—	—	3	—	—	—	—
	2009-10	65	45%	25%	11%	20%	63	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	90	3%	9%	38%	50%	84	2%	8%	38%	51%	6	17%	17%	33%	33%
	2010-11	103	7%	12%	38%	44%	97	7%	11%	37%	44%	6	0%	17%	50%	33%
	2009-10	129	7%	12%	26%	54%	123	7%	13%	24%	55%	6	0%	0%	67%	33%
Reading and Writing (Grades 2-4)	2011-12	90	17%	32%	37%	14%	84	14%	32%	39%	14%	6	50%	33%	0%	17%
	2010-11	103	24%	29%	35%	12%	97	21%	31%	36%	12%	6	83%	0%	17%	0%
	2009-10	129	20%	32%	33%	15%	123	20%	32%	34%	15%	6	33%	33%	17%	17%
Listening and Speaking (Grades 5-6)	2011-12	85	15%	21%	34%	29%	71	17%	18%	34%	31%	14	7%	36%	36%	21%
	2010-11	72	13%	11%	32%	44%	61	15%	13%	26%	46%	11	0%	0%	64%	36%
	2009-10	84	15%	23%	32%	30%	71	18%	24%	28%	30%	13	0%	15%	54%	31%
Reading and Writing (Grades 5-6)	2011-12	85	22%	24%	32%	22%	71	18%	23%	34%	25%	14	43%	29%	21%	7%
	2010-11	72	18%	25%	43%	14%	61	21%	21%	41%	16%	11	0%	45%	55%	0%
	2009-10	84	20%	33%	32%	14%	71	17%	34%	34%	15%	13	38%	31%	23%	8%
Listening and Speaking (Grades 7-8)	2011-12	94	7%	15%	40%	37%	73	8%	14%	42%	36%	21	5%	19%	33%	43%
	2010-11	95	4%	19%	22%	55%	79	5%	20%	18%	57%	16	0%	13%	44%	44%
	2009-10	106	5%	21%	39%	36%	88	5%	20%	38%	38%	18	6%	22%	44%	28%
Reading and Writing (Grades 7-8)	2011-12	94	28%	37%	26%	10%	73	25%	36%	27%	12%	21	38%	43%	19%	0%
	2010-11	95	29%	26%	28%	16%	79	23%	24%	34%	19%	16	63%	38%	0%	0%
	2009-10	106	29%	33%	26%	11%	88	20%	36%	30%	14%	18	72%	17%	11%	0%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.