



# The New York State Report Card 2011–12

School **FAMILY SCHOOL 32**  
School ID **66-23-00-01-0002**  
District **YONKERS CITY SCHOOL DISTRICT**  
Principal **SUSAN FIERSON**  
Telephone **(914) 376-8595**  
Grades **K-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **FAMILY SCHOOL 32**  
School ID **66-23-00-01-0002**

District **YONKERS CITY SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	33	48	
Kindergarten	54	51	52
Grade 1	53	55	55
Grade 2	60	56	59
Grade 3	58	62	62
Grade 4	58	62	63
Grade 5	69	62	62
Grade 6	60	73	66
Ungraded Elementary	0	0	0
Grade 7	53	57	56
Grade 8	53	60	57
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>518</b>	<b>538</b>	<b>532</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	23	27	25
<b>Grade 8</b>			
English	26		28
Mathematics	22		
Science	22		28
Social Studies	23		28
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	221	43%	256	48%	322	61%
Reduced Price Lunch	51	10%	43	8%	31	6%
Limited English Proficient	74	14%	78	14%	69	13%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	1	0%	1	0%	2	0%
Black or African American	115	22%	114	21%	108	20%
Hispanic or Latino	243	47%	266	49%	258	48%
Asian or Native Hawaiian/Other Pacific Islander	33	6%	25	5%	31	6%
White	126	24%	124	23%	124	23%
Multiracial	0	0%	8	1%	9	2%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		87%		92%
Student Suspensions	67	13%	85	16%	207	38%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **FAMILY SCHOOL 32**  
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District **YONKERS CITY SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	37	34	32
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	6%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	57%	53%	56%
<b>Total Number of Core Classes</b>	73	52	46
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	90	65	73
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	N/A	0%	50%
Turnover Rate of All Teachers	23%	22%	21%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	2	1	1
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

School **FAMILY SCHOOL 32**  
School ID **66-23-00-01-0002**

District **YONKERS CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

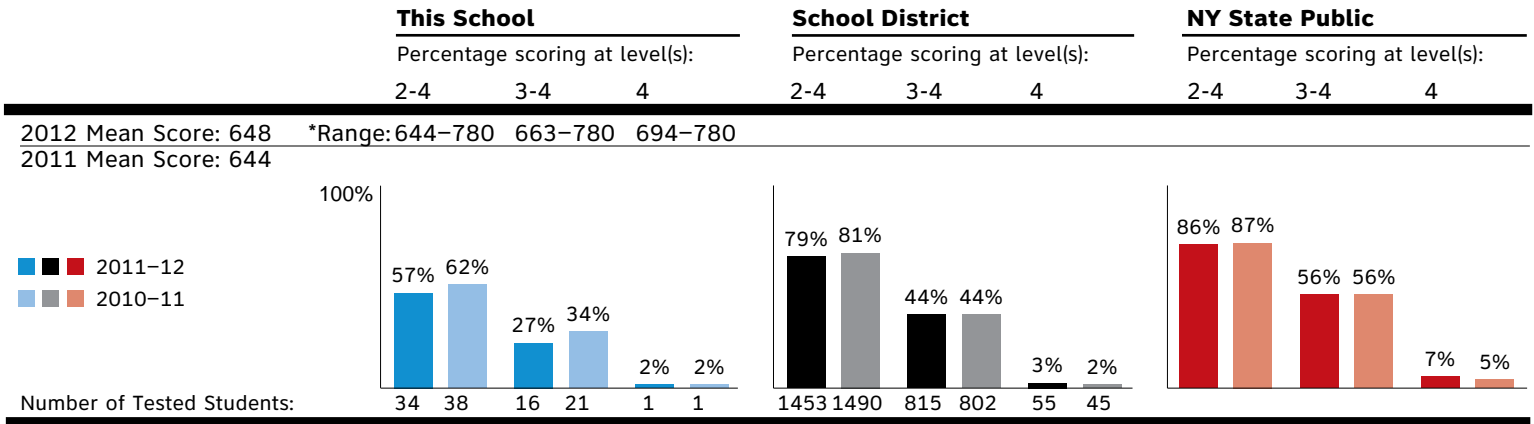
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

School **FAMILY SCHOOL 32**  
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## Results in Grade 3 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	60	57%	27%	2%	61	62%	34%	2%
Female	30	60%	27%	0%	31	65%	42%	3%
Male	30	53%	27%	3%	30	60%	27%	0%
American Indian or Alaska Native								
Black or African American	10	–	–	–	18	61%	39%	0%
Hispanic or Latino	36	53%	19%	0%	22	64%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	4	–	–	–
White	12	75%	50%	8%	16	50%	19%	0%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	12	50%	25%	0%	5	100%	80%	20%
General-Education Students	38	71%	32%	3%	39	87%	51%	3%
Students with Disabilities	22	32%	18%	0%	22	18%	5%	0%
English Proficient	51	63%	31%	2%	51	67%	39%	2%
Limited English Proficient	9	22%	0%	0%	10	40%	10%	0%
Economically Disadvantaged	34	44%	12%	0%	48	56%	25%	0%
Not Disadvantaged	26	73%	46%	4%	13	85%	69%	8%
Migrant								
Not Migrant	60	57%	27%	2%	61	62%	34%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

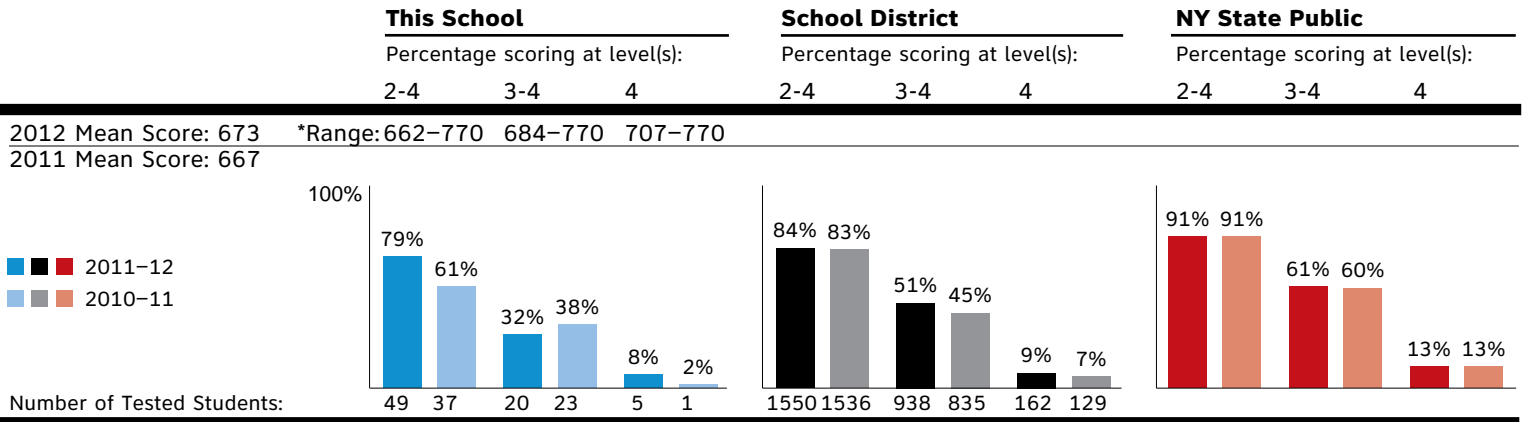
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **FAMILY SCHOOL 32**  
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### Results in Grade 3 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	62	79%	32%	8%	61	61%	38%	2%
Female	31	71%	32%	6%	31	55%	39%	3%
Male	31	87%	32%	10%	30	67%	37%	0%
American Indian or Alaska Native								
Black or African American	10	–	–	–	18	72%	44%	6%
Hispanic or Latino	37	78%	27%	8%	22	59%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	4	–	–	–
White	12	75%	42%	17%	16	38%	25%	0%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	13	85%	38%	0%	5	100%	80%	0%
General-Education Students	41	93%	44%	12%	39	87%	54%	3%
Students with Disabilities	21	52%	10%	0%	22	14%	9%	0%
English Proficient	53	83%	36%	9%	51	67%	43%	2%
Limited English Proficient	9	56%	11%	0%	10	30%	10%	0%
Economically Disadvantaged	34	71%	18%	0%	48	54%	33%	0%
Not Disadvantaged	28	89%	50%	18%	13	85%	54%	8%
Migrant								
Not Migrant	62	79%	32%	8%	61	61%	38%	2%

#### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

#### Other

#### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

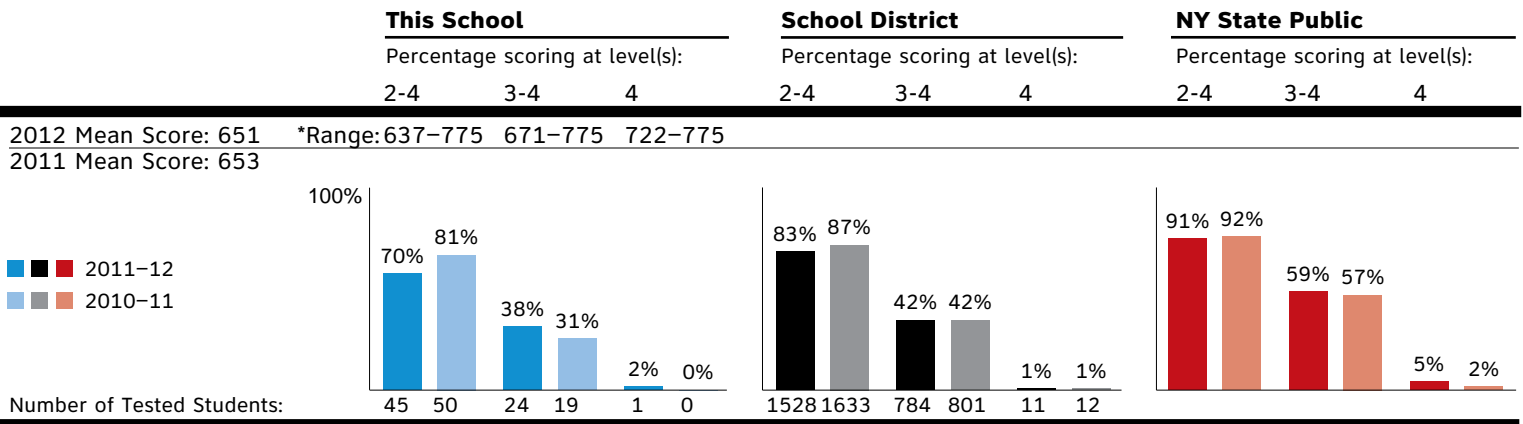


# 2 Student Performance

School **FAMILY SCHOOL 32**  
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District **YONKERS CITY SCHOOL DISTRICT**

## Results in Grade 4 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	64	70%	38%	2%	62	81%	31%	0%
Female	32	66%	41%	3%	26	88%	50%	0%
Male	32	75%	34%	0%	36	75%	17%	0%
American Indian or Alaska Native								
Black or African American	19	79%	42%	0%	8	–	–	–
Hispanic or Latino	25	72%	36%	0%	39	77%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	1	–	–	–
White	14	50%	21%	0%	14	86%	21%	0%
Multiracial	1	–	–	–				
Small Group Totals	6	83%	67%	17%	9	89%	11%	0%
General-Education Students	46	91%	52%	2%	43	88%	40%	0%
Students with Disabilities	18	17%	0%	0%	19	63%	11%	0%
English Proficient	58	76%	41%	2%	52	81%	37%	0%
Limited English Proficient	6	17%	0%	0%	10	80%	0%	0%
Economically Disadvantaged	45	67%	36%	0%	52	81%	27%	0%
Not Disadvantaged	19	79%	42%	5%	10	80%	50%	0%
Migrant								
Not Migrant	64	70%	38%	2%	62	81%	31%	0%

### NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

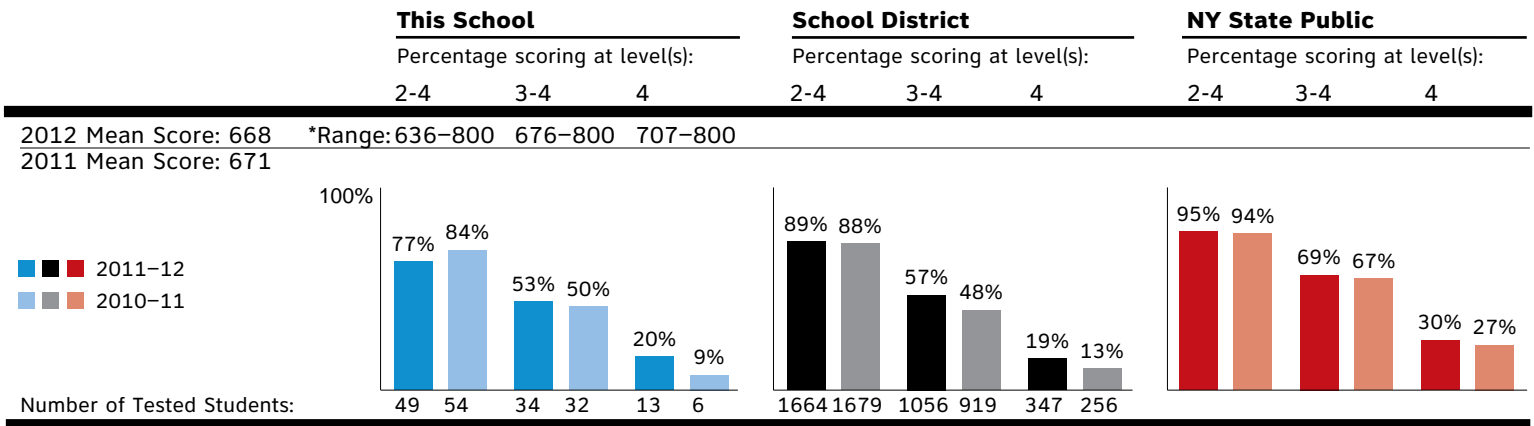


# 2 Student Performance

School **FAMILY SCHOOL 32**  
School ID **66-23-00-01-0002**

District **YONKERS CITY SCHOOL DISTRICT**

## Results in Grade 4 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	64	77%	53%	20%	64	84%	50%	9%
Female	32	69%	47%	25%	27	81%	52%	11%
Male	32	84%	59%	16%	37	86%	49%	8%
American Indian or Alaska Native								
Black or African American	19	79%	63%	16%	8	–	–	–
Hispanic or Latino	25	80%	52%	16%	39	85%	51%	13%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	2	–	–	–
White	14	57%	36%	21%	15	73%	47%	7%
Multiracial	1	–	–	–				
Small Group Totals	6	100%	67%	50%	10	100%	50%	0%
General-Education Students	46	93%	70%	28%	45	96%	51%	11%
Students with Disabilities	18	33%	11%	0%	19	58%	47%	5%
English Proficient	58	79%	59%	22%	52	83%	52%	12%
Limited English Proficient	6	50%	0%	0%	12	92%	42%	0%
Economically Disadvantaged	45	76%	44%	16%	54	83%	48%	9%
Not Disadvantaged	19	79%	74%	32%	10	90%	60%	10%
Migrant								
Not Migrant	64	77%	53%	20%	64	84%	50%	9%

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### Other

### Assessments

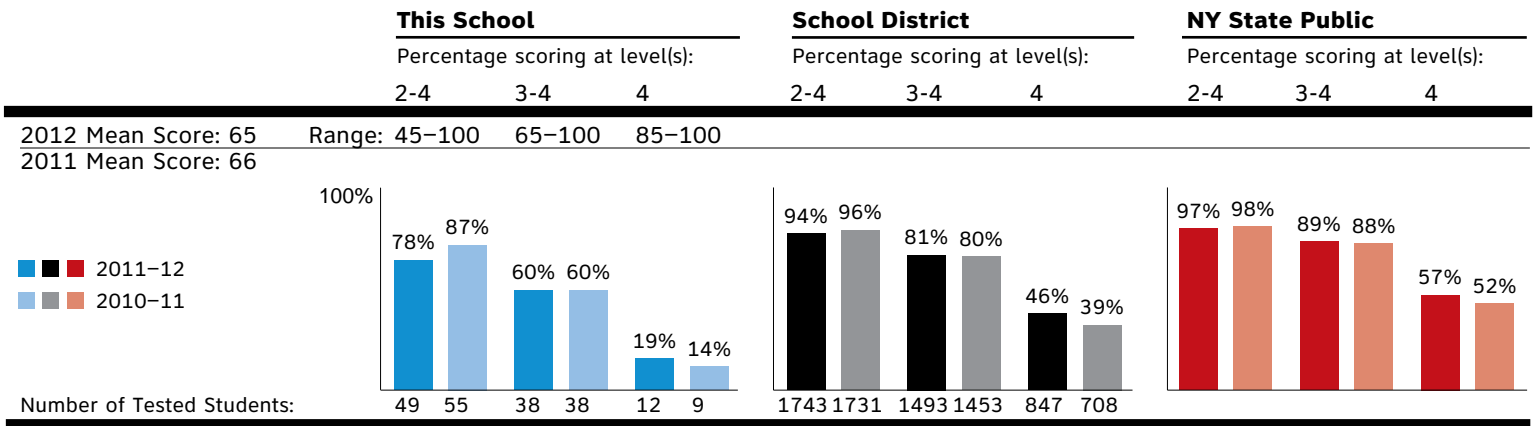
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

## 2 Student Performance

School **FAMILY SCHOOL 32**  
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District **YONKERS CITY SCHOOL DISTRICT**

### Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	63	78%	60%	19%	63	87%	60%	14%
Female	31	71%	58%	29%	27	85%	74%	15%
Male	32	84%	63%	9%	36	89%	50%	14%
American Indian or Alaska Native								
Black or African American	19	79%	63%	21%	7	—	—	—
Hispanic or Latino	24	83%	63%	17%	39	90%	69%	15%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	2	—	—	—
White	14	57%	43%	14%	15	80%	47%	20%
Multiracial	1	—	—	—				
Small Group Totals	6	100%	83%	33%	9	89%	44%	0%
General-Education Students	46	93%	76%	26%	45	93%	71%	18%
Students with Disabilities	17	35%	18%	0%	18	72%	33%	6%
English Proficient	58	79%	66%	21%	51	86%	63%	18%
Limited English Proficient	5	60%	0%	0%	12	92%	50%	0%
Economically Disadvantaged	44	75%	57%	18%	53	87%	58%	13%
Not Disadvantaged	19	84%	68%	21%	10	90%	70%	20%
Migrant								
Not Migrant	63	78%	60%	19%	63	87%	60%	14%

#### NOTES

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### Other Assessments

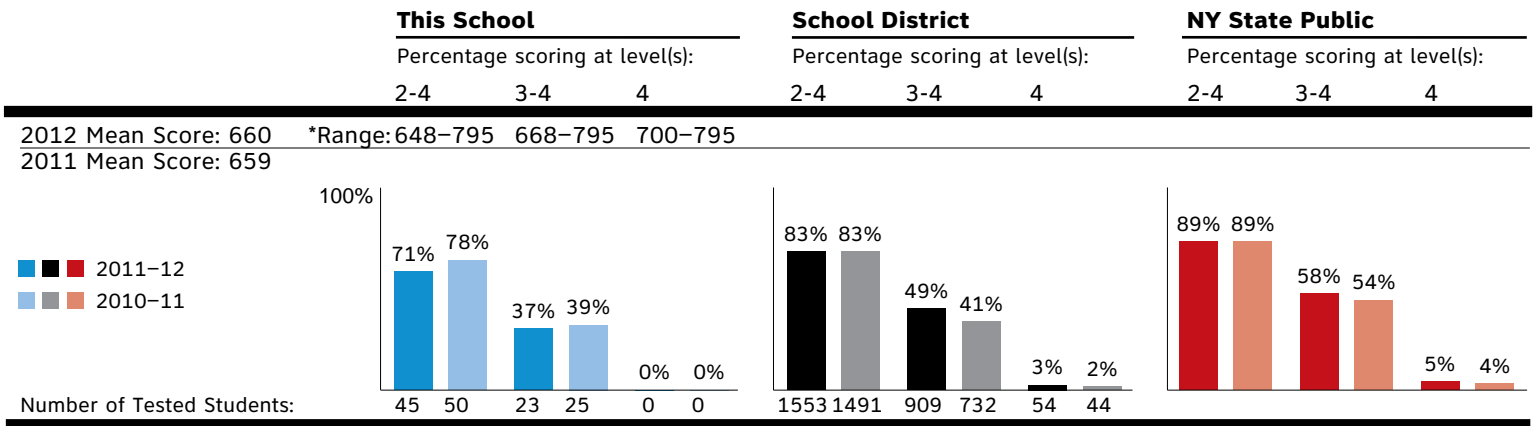
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

School **FAMILY SCHOOL 32**  
School ID **66-23-00-01-0002**

District **YONKERS CITY SCHOOL DISTRICT**

## Results in Grade 5 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	63	71%	37%	0%	64	78%	39%	0%
Female	28	75%	61%	0%	25	88%	48%	0%
Male	35	69%	17%	0%	39	72%	33%	0%
American Indian or Alaska Native								
Black or African American	7	–	–	–	17	76%	35%	0%
Hispanic or Latino	37	76%	43%	0%	24	75%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	5	–	–	–
White	15	60%	33%	0%	17	76%	47%	0%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	11	73%	18%	0%	6	100%	33%	0%
General-Education Students	43	86%	53%	0%	48	92%	52%	0%
Students with Disabilities	20	40%	0%	0%	16	38%	0%	0%
English Proficient	49	71%	45%	0%	60	–	–	–
Limited English Proficient	14	71%	7%	0%	4	–	–	–
Economically Disadvantaged	40	73%	33%	0%	36	69%	31%	0%
Not Disadvantaged	23	70%	43%	0%	28	89%	50%	0%
Migrant								
Not Migrant	63	71%	37%	0%	64	78%	39%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

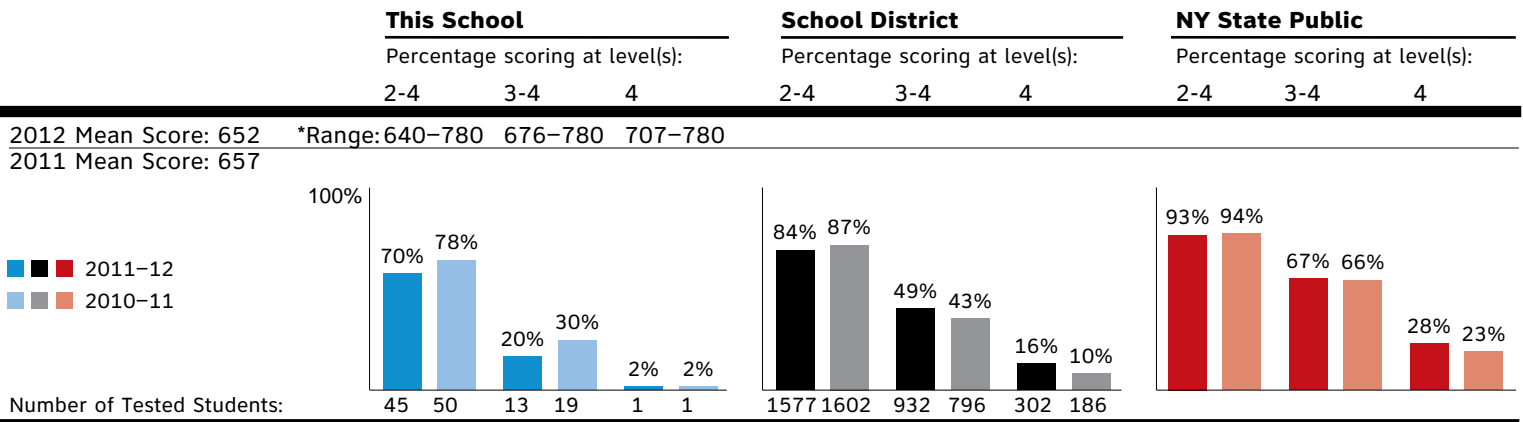
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **FAMILY SCHOOL 32**  
School ID **66-23-00-01-0002**

District **YONKERS CITY SCHOOL DISTRICT**

## Results in Grade 5 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	64	70%	20%	2%	64	78%	30%	2%
Female	29	69%	24%	3%	25	80%	24%	4%
Male	35	71%	17%	0%	39	77%	33%	0%
American Indian or Alaska Native								
Black or African American	7	–	–	–	17	82%	12%	0%
Hispanic or Latino	37	70%	22%	3%	24	75%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	5	–	–	–
White	16	69%	25%	0%	17	71%	35%	6%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	11	73%	9%	0%	6	100%	50%	0%
General-Education Students	44	82%	30%	2%	48	88%	40%	2%
Students with Disabilities	20	45%	0%	0%	16	50%	0%	0%
English Proficient	49	71%	20%	2%	60	–	–	–
Limited English Proficient	15	67%	20%	0%	4	–	–	–
Economically Disadvantaged	40	70%	28%	3%	36	72%	25%	3%
Not Disadvantaged	24	71%	8%	0%	28	86%	36%	0%
Migrant								
Not Migrant	64	70%	20%	2%	64	78%	30%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

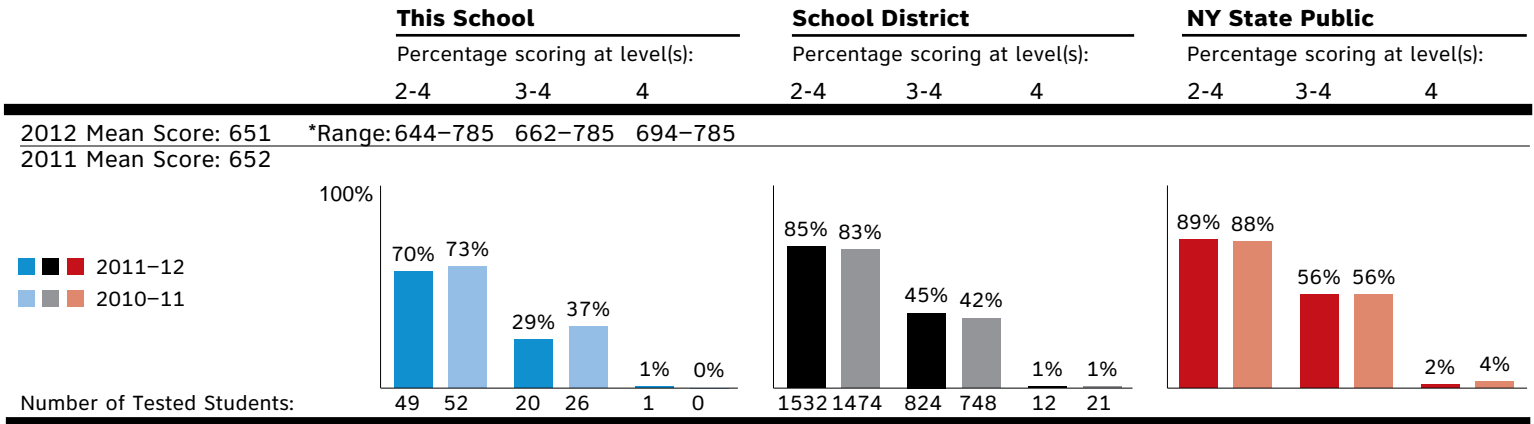
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

# 2 Student Performance

School **FAMILY SCHOOL 32**  
School ID **66-23-00-01-0002**

District **YONKERS CITY SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	70	70%	29%	1%	71	73%	37%	0%
Female	27	78%	30%	4%	26	88%	46%	0%
Male	43	65%	28%	0%	45	64%	31%	0%
American Indian or Alaska Native								
Black or African American	17	71%	35%	0%	20	70%	40%	0%
Hispanic or Latino	31	65%	19%	0%	38	68%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	2	–	–	–
White	17	76%	35%	6%	8	88%	38%	0%
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	5	80%	40%	0%	5	100%	60%	0%
General-Education Students	45	89%	40%	2%	42	98%	57%	0%
Students with Disabilities	25	36%	8%	0%	29	38%	7%	0%
English Proficient	65	71%	31%	2%	57	81%	44%	0%
Limited English Proficient	5	60%	0%	0%	14	43%	7%	0%
Economically Disadvantaged	52	65%	21%	2%	56	70%	36%	0%
Not Disadvantaged	18	83%	50%	0%	15	87%	40%	0%
Migrant								
Not Migrant	70	70%	29%	1%	71	73%	37%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

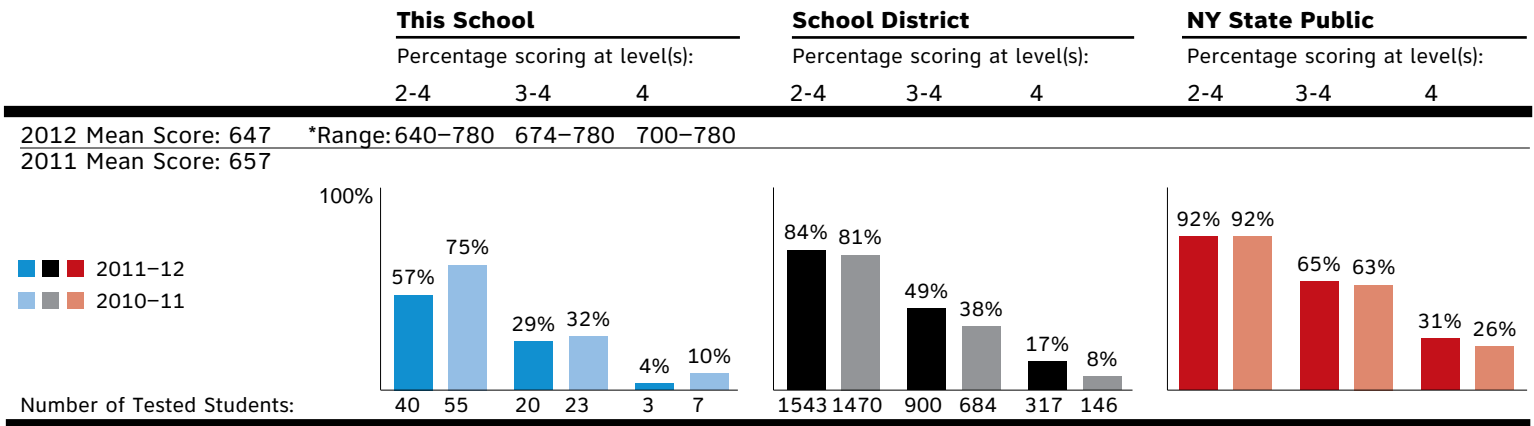
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **FAMILY SCHOOL 32**  
School ID **66-23-00-01-0002**

District **YONKERS CITY SCHOOL DISTRICT**

## Results in Grade 6 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	70	57%	29%	4%	73	75%	32%	10%
Female	27	67%	33%	4%	26	92%	42%	12%
Male	43	51%	26%	5%	47	66%	26%	9%
American Indian or Alaska Native								
Black or African American	17	65%	18%	0%	20	80%	30%	5%
Hispanic or Latino	31	45%	23%	3%	38	68%	32%	5%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	3	–	–	–
White	17	65%	35%	6%	9	78%	33%	33%
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	5	80%	80%	20%	6	100%	33%	17%
General-Education Students	45	73%	44%	7%	44	95%	52%	16%
Students with Disabilities	25	28%	0%	0%	29	45%	0%	0%
English Proficient	65	60%	31%	5%	58	84%	40%	12%
Limited English Proficient	5	20%	0%	0%	15	40%	0%	0%
Economically Disadvantaged	52	50%	23%	2%	57	68%	33%	7%
Not Disadvantaged	18	78%	44%	11%	16	100%	25%	19%
Migrant								
Not Migrant	70	57%	29%	4%	73	75%	32%	10%

### NOTES

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### Other

### Assessments

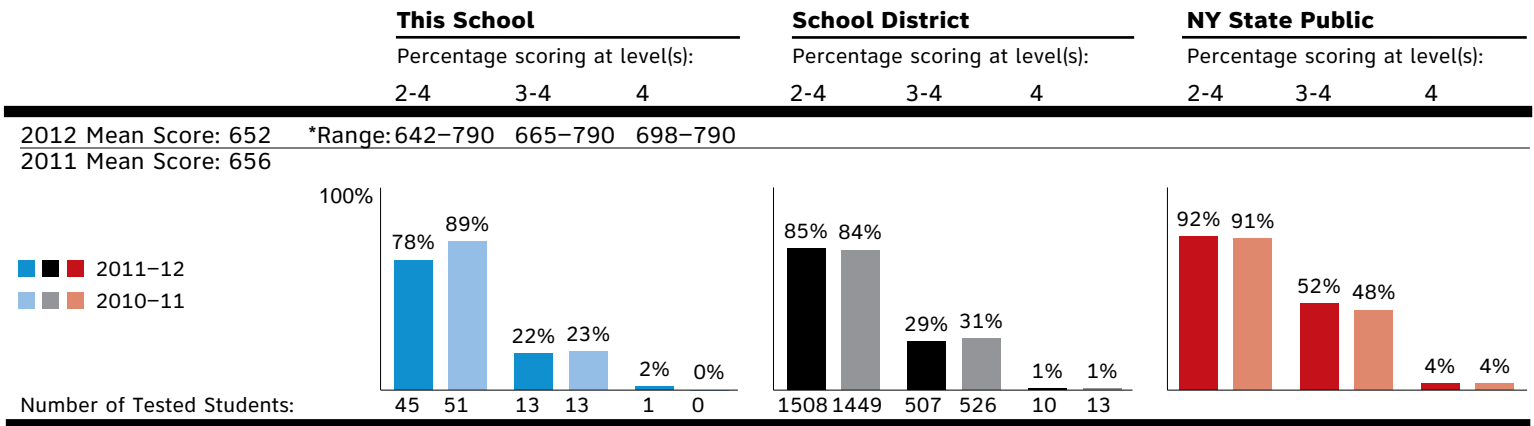
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

School **FAMILY SCHOOL 32**  
School ID **66-23-00-01-0002**

District **YONKERS CITY SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	58	78%	22%	2%	57	89%	23%	0%
Female	27	89%	26%	4%	22	95%	18%	0%
Male	31	68%	19%	0%	35	86%	26%	0%
American Indian or Alaska Native								
Black or African American	17	82%	29%	0%	6	–	–	–
Hispanic or Latino	27	74%	11%	0%	32	91%	19%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	8	75%	38%	13%	15	87%	27%	0%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	6	83%	33%	0%	10	90%	30%	0%
General-Education Students	45	82%	29%	2%	48	92%	25%	0%
Students with Disabilities	13	62%	0%	0%	9	78%	11%	0%
English Proficient	51	82%	25%	2%	54	–	–	–
Limited English Proficient	7	43%	0%	0%	3	–	–	–
Economically Disadvantaged	49	76%	18%	2%	38	89%	11%	0%
Not Disadvantaged	9	89%	44%	0%	19	89%	47%	0%
Migrant								
Not Migrant	58	78%	22%	2%	57	89%	23%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

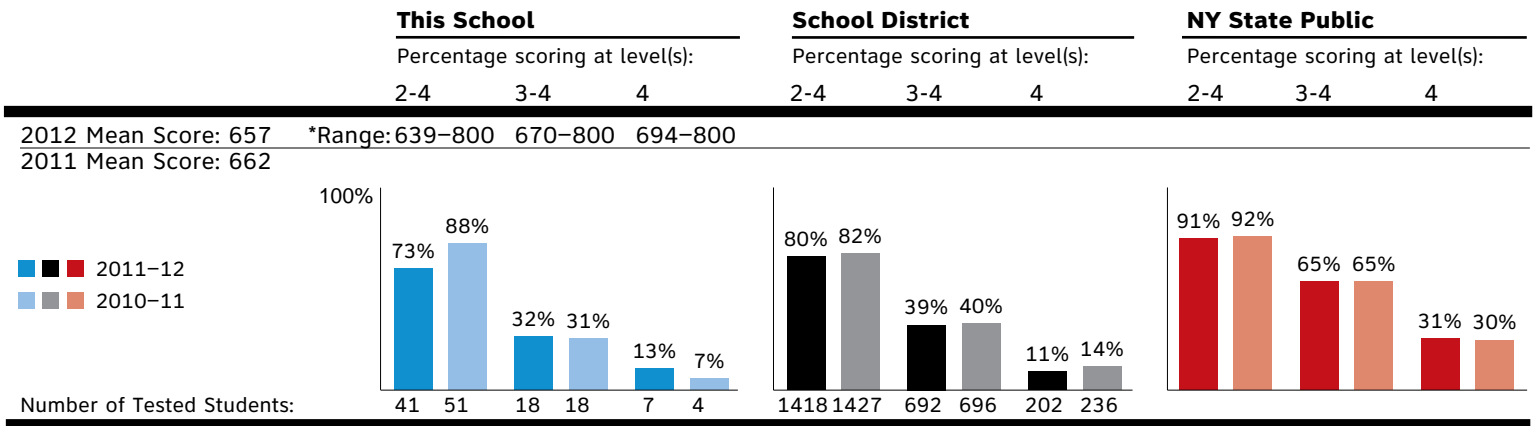


# 2 Student Performance

School **FAMILY SCHOOL 32**  
School ID **66-23-00-01-0002**

District **YONKERS CITY SCHOOL DISTRICT**

## Results in Grade 7 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	56	73%	32%	13%	58	88%	31%	7%
Female	27	67%	30%	11%	22	91%	27%	0%
Male	29	79%	34%	14%	36	86%	33%	11%
American Indian or Alaska Native								
Black or African American	17	65%	24%	6%	6	67%	50%	0%
Hispanic or Latino	26	81%	38%	8%	32	91%	25%	3%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	4	–	–	–
White	7	57%	43%	43%	15	93%	27%	13%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	6	83%	17%	17%	5	80%	60%	20%
General-Education Students	44	80%	41%	16%	49	90%	35%	8%
Students with Disabilities	12	50%	0%	0%	9	78%	11%	0%
English Proficient	51	75%	35%	14%	54	–	–	–
Limited English Proficient	5	60%	0%	0%	4	–	–	–
Economically Disadvantaged	47	70%	28%	9%	39	87%	23%	3%
Not Disadvantaged	9	89%	56%	33%	19	89%	47%	16%
Migrant								
Not Migrant	56	73%	32%	13%	58	88%	31%	7%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

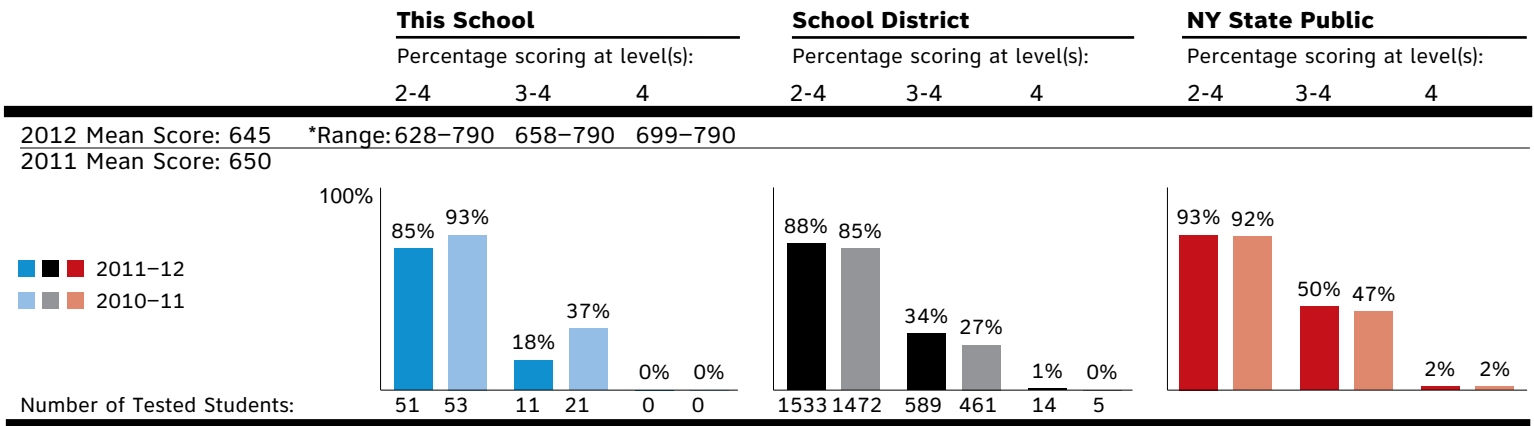
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

# 2 Student Performance

School **FAMILY SCHOOL 32**  
School ID **66-23-00-01-0002**

District **YONKERS CITY SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	60	85%	18%	0%	57	93%	37%	0%
Female	23	91%	17%	0%	27	93%	48%	0%
Male	37	81%	19%	0%	30	93%	27%	0%
American Indian or Alaska Native								
Black or African American	8	–	–	–	9	–	–	–
Hispanic or Latino	32	84%	16%	0%	28	96%	39%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	16	94%	25%	0%	17	88%	29%	0%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	12	75%	17%	0%	12	92%	42%	0%
General-Education Students	51	90%	22%	0%	51	92%	39%	0%
Students with Disabilities	9	56%	0%	0%	6	100%	17%	0%
English Proficient	56	–	–	–	51	98%	41%	0%
Limited English Proficient	4	–	–	–	6	50%	0%	0%
Economically Disadvantaged	49	86%	14%	0%	29	86%	34%	0%
Not Disadvantaged	11	82%	36%	0%	28	100%	39%	0%
Migrant								
Not Migrant	60	85%	18%	0%	57	93%	37%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

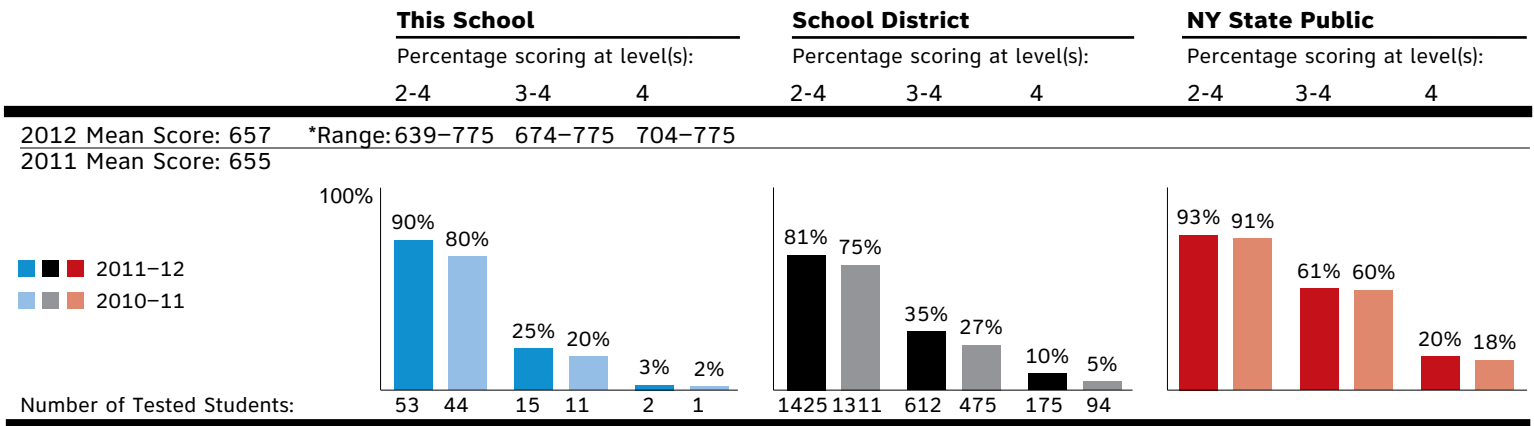
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **FAMILY SCHOOL 32**  
School ID **66-23-00-01-0002**

District **YONKERS CITY SCHOOL DISTRICT**

## Results in Grade 8 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	59	90%	25%	3%	55	80%	20%	2%
Female	22	86%	14%	0%	27	78%	15%	0%
Male	37	92%	32%	5%	28	82%	25%	4%
American Indian or Alaska Native								
Black or African American	8	–	–	–	9	–	–	–
Hispanic or Latino	31	90%	19%	0%	27	78%	19%	4%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	16	88%	31%	6%	16	75%	13%	0%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	12	92%	33%	8%	12	92%	33%	0%
General-Education Students	50	92%	30%	4%	49	80%	20%	2%
Students with Disabilities	9	78%	0%	0%	6	83%	17%	0%
English Proficient	56	–	–	–	49	86%	20%	2%
Limited English Proficient	3	–	–	–	6	33%	17%	0%
Economically Disadvantaged	48	90%	21%	0%	29	72%	21%	3%
Not Disadvantaged	11	91%	45%	18%	26	88%	19%	0%
Migrant								
Not Migrant	59	90%	25%	3%	55	80%	20%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

## 2 Student Performance

School **FAMILY SCHOOL 32**  
School ID **66-23-00-01-0002**

District **YONKERS CITY SCHOOL DISTRICT**

### Results in Grade 8 Science

#### This School

Percentage scoring at level(s):

2-4 3-4 4

#### School District

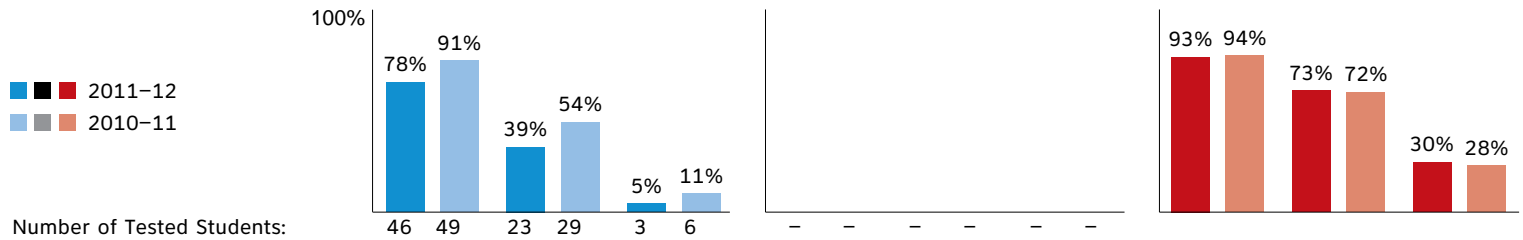
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	59	78%	39%	5%	54	91%	54%	11%
Female	22	86%	41%	0%	27	89%	44%	7%
Male	37	73%	38%	8%	27	93%	63%	15%
American Indian or Alaska Native								
Black or African American	8	–	–	–	9	–	–	–
Hispanic or Latino	31	77%	35%	3%	26	88%	58%	8%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	16	94%	44%	6%	16	94%	50%	13%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	12	58%	42%	8%	12	92%	50%	17%
General-Education Students	50	82%	42%	6%	48	90%	54%	13%
Students with Disabilities	9	56%	22%	0%	6	100%	50%	0%
English Proficient	55	–	–	–	48	94%	60%	13%
Limited English Proficient	4	–	–	–	6	67%	0%	0%
Economically Disadvantaged	48	77%	35%	2%	28	86%	36%	18%
Not Disadvantaged	11	82%	55%	18%	26	96%	73%	4%
Migrant								
Not Migrant	59	78%	39%	5%	54	91%	54%	11%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

#### Other Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

## 2 Student Performance

School **FAMILY SCHOOL 32**  
School ID **66-23-00-01-0002**

District **YONKERS CITY SCHOOL DISTRICT**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	27	70%	48%	7%	27	70%	48%	7%	0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	1	—	—	—	1	—	—	—	0	—	—	—
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

#### NOTE

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## 2 Student Performance

School **FAMILY SCHOOL 32**  
School ID **66-23-00-01-0002**

District **YONKERS CITY SCHOOL DISTRICT**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	17	0%	12%	29%	59%	16	—	—	—	—	1	—	—	—	—
	2010-11	17	0%	24%	47%	29%	16	—	—	—	—	1	—	—	—	—
	2009-10	20	5%	15%	35%	45%	16	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	17	24%	29%	29%	18%	16	—	—	—	—	1	—	—	—	—
	2010-11	17	47%	12%	12%	29%	16	—	—	—	—	1	—	—	—	—
	2009-10	20	55%	25%	5%	15%	16	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	24	0%	0%	38%	63%	15	0%	0%	20%	80%	9	0%	0%	67%	33%
	2010-11	33	0%	6%	48%	45%	18	0%	6%	50%	44%	15	0%	7%	47%	47%
	2009-10	27	4%	4%	33%	59%	16	6%	0%	25%	69%	11	0%	9%	45%	45%
Reading and Writing (Grades 2-4)	2011-12	24	17%	38%	38%	8%	15	0%	33%	53%	13%	9	44%	44%	11%	0%
	2010-11	33	18%	42%	30%	9%	18	11%	39%	33%	17%	15	27%	47%	27%	0%
	2009-10	27	19%	30%	44%	7%	16	13%	25%	50%	13%	11	27%	36%	36%	0%
Listening and Speaking (Grades 5-6)	2011-12	19	0%	11%	37%	53%	10	0%	20%	30%	50%	9	0%	0%	44%	56%
	2010-11	19	0%	21%	68%	11%	7	0%	14%	86%	0%	12	0%	25%	58%	17%
	2009-10	17	0%	18%	41%	41%	7	0%	14%	43%	43%	10	0%	20%	40%	40%
Reading and Writing (Grades 5-6)	2011-12	19	0%	32%	37%	32%	10	0%	20%	40%	40%	9	0%	44%	33%	22%
	2010-11	19	26%	21%	37%	16%	7	14%	14%	57%	14%	12	33%	25%	25%	17%
	2009-10	17	29%	12%	47%	12%	7	14%	14%	57%	14%	10	40%	10%	40%	10%
Listening and Speaking (Grades 7-8)	2011-12	11	0%	0%	36%	64%	8	—	—	—	—	3	—	—	—	—
	2010-11	10	0%	30%	30%	40%	10	0%	30%	30%	40%	0	—	—	—	—
	2009-10	16	13%	19%	31%	38%	14	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	11	18%	27%	27%	27%	8	—	—	—	—	3	—	—	—	—
	2010-11	10	20%	20%	50%	10%	10	20%	20%	50%	10%	0	—	—	—	—
	2009-10	16	25%	25%	13%	38%	14	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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